

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 48

August 14, 2017

W.H. GASTON MIDDLE SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment System
- 41. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 42. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	353
7	322
8	322
ALL	997

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	134	13.4	35	55.6
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	4	0.4	*	*
Hispanic	810	81.2	5	7.9
White	40	4.0	23	36.5
Multiple	4	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	788	79.0
Economically disadvantaged	965	96.8
Limited English proficient (LEP)	541	54.3
Special education	104	10.4
Talented and Gifted (TAG)	107	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	348	52	14.9	2	0.6	1	0.3	283	81.3	7	2.0	2	0.6
	2016	329	42	12.8	3	0.9	2	0.6	269	81.8	12	3.6	1	0.3
	2017	353	46	13.0	0	0.0	1	0.3	284	80.5	20	5.7	2	0.6
7	2015	353	58	16.4	0	0.0	1	0.3	280	79.3	12	3.4	2	0.6
	2016	321	40	12.5	2	0.6	1	0.3	270	84.1	7	2.2	0	0.0
	2017	322	47	14.6	3	0.9	2	0.6	257	79.8	11	3.4	2	0.6
8	2015	365	64	17.5	2	0.5	1	0.3	282	77.3	14	3.8	2	0.5
	2016	351	57	16.2	0	0.0	1	0.3	279	79.5	13	3.7	1	0.3
	2017	322	41	12.7	1	0.3	1	0.3	269	83.5	9	2.8	0	0.0
6-8	2015	1,066	174	16.3	4	0.4	3	0.3	845	79.3	33	3.1	6	0.6
	2016	1,001	139	13.9	5	0.5	4	0.4	818	81.7	32	3.2	2	0.2
	2017	997	134	13.4	4	0.4	4	0.4	810	81.2	40	4.0	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	348	335	96.3	205	58.9	36	10.3	290	83.3	36	10.3	28	8.0	52.3	47.7	2.3
	2016	329	311	94.5	185	56.2	29	8.8	265	80.5	39	11.9	21	6.4	51.1	48.9	0.9
	2017	353	345	97.7	205	58.1	36	10.2	282	79.9	45	12.7	34	9.6	49.3	50.7	1.1
7	2015	353	329	93.2	139	39.4	25	7.1	244	69.1	30	8.5	33	9.3	53.0	47.0	3.4
	2016	321	300	93.5	187	58.3	36	11.2	269	83.8	29	9.0	25	7.8	51.7	48.3	0.9
	2017	322	308	95.7	154	47.8	34	10.6	241	74.8	29	9.0	23	7.1	50.9	49.1	0.6
8	2015	365	354	97.0	134	36.7	33	9.0	293	80.3	30	8.2	28	7.7	53.4	46.6	2.2
	2016	351	319	90.9	103	29.3	34	9.7	246	70.1	26	7.4	37	10.5	54.4	45.6	1.4
	2017	322	312	96.9	182	56.5	34	10.6	265	82.3	33	10.2	32	9.9	53.1	46.9	0.9
6-8	2015	1,066	1,018	95.5	478	44.8	94	8.8	827	77.6	96	9.0	89	8.3	52.9	47.1	2.6
	2016	1,001	930	92.9	475	47.5	99	9.9	780	77.9	94	9.4	83	8.3	52.4	47.6	1.1
	2017	997	965	96.8	541	54.3	104	10.4	788	79.0	107	10.7	89	8.9	51.1	48.9	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	357	10,896	344	96.2	10,493	96.3	48	13.4	19.6	323	9,647	90.4	88.5
	2016	332	10,522	322	96.9	10,172	96.7	57	17.2	17.1	305	9,599	91.8	91.2
	2017	353	10,771	341	96.4	10,375	96.3	58	16.4	18.5	329	9,885	93.1	91.8
7	2015	355	10,670	340	95.6	10,206	95.6	58	16.3	22.7	315	9,349	88.7	87.6
	2016	323	10,436	313	97.0	9,999	95.8	46	14.2	20.0	300	9,389	92.9	90.0
	2017	317	10,214	306	96.4	9,773	95.7	61	19.2	21.6	290	9,225	91.4	90.3
8	2015	372	10,940	352	94.4	10,445	95.5	41	11.0	14.2	315	9,604	84.6	87.8
	2016	342	10,378	329	96.1	9,894	95.3	27	7.9	12.6	308	9,208	90.0	88.7
	2017	312	10,051	299	95.8	9,579	95.3	46	14.8	10.6	282	9,066	90.5	90.2
6-8	2015	1,085	32,507	1,035	95.4	31,144	95.8	147	13.6	18.8	953	28,600	87.8	88.0
	2016	997	31,336	964	96.6	30,065	95.9	130	13.0	16.6	913	28,196	91.5	90.0
	2017	982	31,036	945	96.2	29,727	95.8	165	16.8	17.0	901	28,176	91.7	90.8

Teachers: 63

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	55.6
Hispanic	5	7.9
White	23	36.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	44	69.8
Male	19	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.9	79.7
2015-16	6.7	74.3
2016-17	6.6	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	20.6
1	6	9.5
2	5	7.9
3	4	6.3
4	1	1.6
5	2	3.2
1-3	15	23.8
More than 3	35	55.6
1 - 5	18	28.6
6 - 10	14	22.2
11 - 20	11	17.5
More than 20	7	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	28.6	44.7	59.0	56.1	24.0	56.0	49.8		57.1	55.8	56.5	57.0	338
	2016	50.0	48.7	56.1	54.1	8.0	48.4	47.3		47.6	62.7	54.9	51.4	326
	2017	70.0	46.2	49.1	49.8	18.2	44.3	41.8		39.6	59.6	49.7	52.4	340
7	2015	54.5	59.3	58.2	58.6	5.0	38.1	45.0		53.8	64.4	58.8	55.5	342
	2016	83.3	48.6	59.2	60.2	32.0	56.8	54.1		59.2	58.2	58.7	55.2	310
	2017	81.8	53.5	61.4	61.2	15.4	50.6	51.5		54.7	67.3	61.0	58.5	315
8	2015	71.4	62.7	76.9	76.0	23.1	64.4	70.2		70.4	78.7	74.3	74.7	370
	2016	83.3	78.0	82.8	82.8	15.4	73.2	75.7	*	75.7	89.9	82.2	76.4	348
	2017	66.7	76.9	78.7	81.5	42.9	73.8	75.0	*	76.4	80.4	78.0	74.5	314
6-8	2015	56.3	56.5	64.9	64.0	18.3	53.2	55.7		60.8	66.6	63.5	62.5	1,050
	2016	70.0	61.7	66.2	65.8	18.4	58.3	58.7	*	61.5	70.4	65.8	61.0	984
	2017	72.5	58.7	62.8	63.6	24.6	56.1	55.9	*	56.8	68.6	62.5	61.5	969

NUMBER TESTED IN GRADES 6-8													
2015	32	168	837	916	71	474	818		553	497	1,050	31,725	
2016	30	133	808	853	76	509	762	1	514	470	984	30,676	
2017	40	121	796	862	69	540	766	1	493	475	969	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	5	26	114	132	19	88	142		75	72	147	4,530	338
	2016	6	20	118	135	23	95	139		88	59	147	5,005	326
	2017	6	21	142	152	18	112	159		102	69	171	5,071	340
7	2015	5	22	114	120	19	86	132		84	57	141	4,642	342
	2016	1	18	108	107	17	79	117		64	64	128	4,519	310
	2017	2	20	98	112	22	77	115		72	51	123	4,158	315
8	2015	4	25	66	78	20	48	88		58	37	95	2,716	370
	2016	2	13	47	50	22	38	59	*	46	16	62	2,430	348
	2017	3	9	56	50	12	48	64	*	39	29	69	2,459	314
6-8	2015	14	73	294	330	58	222	362		217	166	383	11,888	1,050
	2016	9	51	273	292	62	212	315	*	198	139	337	11,954	984
	2017	11	50	296	314	52	237	338	*	213	149	363	11,688	969

NUMBER TESTED IN GRADES 6-8													
2015	32	168	837	916	71	474	818			553	497	1,050	31,725
2016	30	133	808	853	76	509	762	1		514	470	984	30,676
2017	40	121	796	862	69	540	766	1		493	475	969	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	17.0	19.4	18.6	4.0	16.0	13.4		17.1	20.9	18.9	23.7	338
	2016	25.0	17.9	21.2	20.1	0.0	16.3	13.6		16.7	25.9	21.2	23.4	326
	2017	35.0	15.4	14.3	15.5	0.0	12.9	10.6		14.2	17.0	15.6	22.9	340
7	2015	45.5	20.4	21.6	22.4	0.0	10.1	12.9		23.1	21.9	22.5	21.3	342
	2016	50.0	20.0	25.3	25.7	8.0	22.4	21.6		22.9	28.1	25.5	26.9	310
	2017	36.4	14.0	27.2	24.9	3.8	16.0	14.3		23.3	28.2	25.7	27.5	315
8	2015	35.7	13.4	24.8	24.6	0.0	9.6	16.9		17.9	29.9	23.5	28.7	370
	2016	50.0	32.2	37.6	36.2	3.8	20.4	22.6	*	33.9	40.9	37.1	30.8	348
	2017	33.3	43.6	36.5	38.9	23.8	29.0	29.7	*	35.8	39.2	37.3	32.2	314
6-8	2015	31.3	16.7	22.0	21.9	1.4	12.4	14.5		19.3	24.3	21.7	24.6	1,050
	2016	40.0	24.8	28.1	27.3	3.9	19.6	19.2	*	24.9	31.7	28.2	27.0	984
	2017	35.0	24.0	25.8	26.0	8.7	19.3	18.1	*	24.3	27.6	25.9	27.4	969

NUMBER TESTED IN GRADES 6-8													
2015	32	168	837	916	71	474	818		553	497	1,050	31,725	
2016	30	133	808	853	76	509	762	1	514	470	984	30,676	
2017	40	121	796	862	69	540	766	1	493	475	969	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	4.3	4.0	4.3	0.0	4.0	2.8		4.0	4.3	4.1	9.3	338
	2016	16.7	5.1	7.4	7.5	0.0	6.0	4.5		3.6	12.0	7.7	10.1	326
	2017	10.0	5.1	5.0	5.3	0.0	4.5	3.7		3.0	7.6	5.3	9.5	340
7	2015	18.2	3.7	8.8	7.9	0.0	4.3	2.9		8.2	8.1	8.2	8.8	342
	2016	16.7	8.6	8.3	8.2	8.0	8.7	7.8		5.1	12.4	8.7	11.4	310
	2017	27.3	2.3	13.0	11.8	0.0	5.1	5.9		8.2	16.0	12.1	13.6	315
8	2015	14.3	4.5	7.3	7.7	0.0	2.2	3.7		5.1	10.3	7.6	13.2	370
	2016	25.0	5.1	10.9	10.0	0.0	4.9	3.7	*	8.5	12.6	10.3	10.2	348
	2017	11.1	10.3	12.2	12.2	0.0	8.7	8.2	*	11.5	12.8	12.1	11.5	314
6-8	2015	12.5	4.2	6.7	6.7	0.0	3.6	3.2		5.8	7.6	6.7	10.5	1,050
	2016	20.0	6.0	8.9	8.6	2.6	6.7	5.4	*	5.8	12.3	8.9	10.6	984
	2017	15.0	5.8	9.9	9.6	0.0	6.1	5.9	*	7.5	12.0	9.7	11.5	969

NUMBER TESTED IN GRADE 6-8													
2015	32	168	837	916	71	474	818		553	497	1,050	31,725	
2016	30	133	808	853	76	509	762	1	514	470	984	30,676	
2017	40	121	796	862	69	540	766	1	493	475	969	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	53.2	57.6	55.7
	2016	61.0	57.9	55.4
	2017	52.7	54.6	52.6
7	2015	55.3	55.7	59.6
	2016	61.7	58.0	61.0
	2017	58.8	60.1	58.1
8	2015	65.9	59.2	63.8
	2016	69.1	69.0	61.0
	2017	67.2	66.5	64.5
6-8	2015	58.4	57.5	59.8
	2016	64.1	61.8	59.2
	2017	59.4	60.2	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	72.7	55.4	59.1	60.1	4.8	38.8	45.9		49.2	70.6	59.1	54.6	345
	2016	66.7	50.0	51.7	53.2	24.0	48.1	47.2		49.4	53.9	51.9	51.7	312
	2017	72.7	37.2	58.6	57.0	19.2	49.4	47.3		45.6	66.2	55.8	54.1	317

NUMBER TESTED IN GRADE 7													
2015	11	56	274	291	21	139	242		185	160	345	10,425	
2016	6	36	263	269	25	181	254		158	152	312	10,094	
2017	11	43	256	291	26	156	239		160	157	317	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	3	25	112	116	20	85	131		94	47	141	4,738	345
	2016	2	18	127	126	19	94	134		80	70	150	4,874	312
	2017	3	27	106	125	21	79	126		87	53	140	4,613	317

NUMBER TESTED IN GRADE 7													
2015	11	56	274	291	21	139	242		185	160	345	10,425	
2016	6	36	263	269	25	181	254		158	152	312	10,094	
2017	11	43	256	291	26	156	239		160	157	317	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	27.3	19.6	19.3	19.2	0.0	7.9	8.7		15.1	24.4	19.4	21.1	345
	2016	16.7	25.0	20.9	22.7	12.0	17.7	16.9		15.8	27.6	22.1	25.7	312
	2017	27.3	16.3	23.8	23.0	7.7	11.5	13.8		15.6	30.6	23.0	24.9	317

NUMBER TESTED IN GRADE 7													
2015	11	56	274	291	21	139	242		185	160	345	10,425	
2016	6	36	263	269	25	181	254		158	152	312	10,094	
2017	11	43	256	291	26	156	239		160	157	317	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0.0	1.8	2.6	2.4	0.0	0.7	0.4		2.2	2.5	2.3	4.5	345
	2016	0.0	0.0	1.5	1.5	0.0	1.7	1.2		0.6	2.6	1.6	5.9	312
	2017	0.0	4.7	3.1	3.8	0.0	0.0	0.0		1.3	5.7	3.5	6.9	317

NUMBER TESTED IN GRADE 7													
2015	11	56	274	291	21	139	242		185	160	345	10,425	
2016	6	36	263	269	25	181	254		158	152	312	10,094	
2017	11	43	256	291	26	156	239		160	157	317	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.8	3.9	62.2	60.6
	2016	3.6	—	62.7	62.7
	2017	3.7	—	60.6	59.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	57.1	44.7	59.4	58.1	32.0	59.5	52.7		60.6	54.0	57.4	59.3	338
	2016	58.3	46.2	54.6	53.1	16.0	49.5	45.8		58.3	49.4	54.0	58.0	326
	2017	55.0	47.5	55.6	54.3	22.7	54.0	50.0		52.4	56.4	54.4	64.1	342
7	2015	55.6	40.4	51.5	50.2	5.0	38.0	40.6		51.3	48.9	50.2	42.3	285
	2016	66.7	42.9	49.2	50.6	25.0	49.4	45.4		51.4	45.8	48.6	42.6	288
	2017	66.7	25.0	47.3	44.8	24.0	41.2	37.6		42.8	46.9	44.9	45.4	292
8	2015	46.2	36.9	62.8	58.2	4.0	50.4	51.3		52.1	64.0	57.7	62.6	369
	2016	81.8	71.4	82.0	81.6	15.4	75.5	74.6	*	74.6	87.0	80.2	70.4	343
	2017	54.5	80.5	81.0	83.1	42.9	79.3	78.0	*	78.4	82.8	80.2	79.2	313
6-8	2015	51.7	40.3	58.4	56.0	14.3	50.9	48.9		54.7	56.3	55.4	55.9	992
	2016	69.0	56.2	62.4	62.2	18.7	57.3	55.2	*	62.4	61.0	61.8	58.3	957
	2017	57.5	51.2	61.5	60.4	29.4	58.6	55.3	*	58.5	61.6	60.0	64.6	947

NUMBER TESTED IN GRADES 6-8													
2015	29	159	790	865	70	464	752		523	469	992	29,293	
2016	29	130	785	831	75	503	752	1	503	454	957	28,203	
2017	40	121	774	840	68	529	754	1	482	464	947	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	3	26	113	126	17	81	134		69	75	144	4,306	338
	2016	5	21	122	138	21	93	143		70	80	150	4,325	326
	2017	9	21	124	139	17	93	137		81	75	156	3,811	342
7	2015	4	28	110	120	19	80	129		75	67	142	4,586	285
	2016	2	20	124	123	18	85	131		71	77	148	4,391	288
	2017	3	30	125	149	19	90	146		83	78	161	4,112	292
8	2015	7	41	106	135	24	67	145		93	63	156	4,032	369
	2016	2	16	49	53	22	37	63	*	48	20	68	3,036	343
	2017	5	8	49	45	12	36	54	*	36	25	62	2,140	313
6-8	2015	14	95	329	381	60	228	408		237	205	442	12,924	992
	2016	9	57	295	314	61	215	337	*	189	177	366	11,752	957
	2017	17	59	298	333	48	219	337	*	200	178	379	10,063	947

NUMBER TESTED IN GRADES 6-8													
2015	29	159	790	865	70	464	752			523	469	992	29,293
2016	29	130	785	831	75	503	752	1		503	454	957	28,203
2017	40	121	774	840	68	529	754	1		482	464	947	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	14.3	6.4	17.3	16.3	4.0	16.5	13.4		18.9	12.9	16.0	22.6	338
	2016	16.7	17.9	23.0	22.1	4.0	18.5	14.4		19.6	24.7	22.1	26.9	326
	2017	15.0	12.5	15.4	15.8	4.5	14.4	11.3		12.9	16.9	14.9	28.8	342
7	2015	11.1	2.1	9.7	9.5	0.0	3.1	2.3		10.4	6.1	8.4	8.6	285
	2016	33.3	5.7	12.7	13.3	0.0	11.9	10.4		11.0	13.4	12.2	11.7	288
	2017	22.2	2.5	15.2	13.3	4.0	9.2	8.5		13.8	12.9	13.4	14.1	292
8	2015	30.8	15.4	23.5	21.4	4.0	17.8	15.8		21.6	23.4	22.5	23.9	369
	2016	27.3	26.8	41.2	38.5	3.8	28.5	26.2	*	34.9	42.2	38.2	28.2	343
	2017	36.4	43.9	39.5	41.4	9.5	32.8	32.1	*	40.1	41.4	40.6	34.8	313
6-8	2015	20.7	8.8	17.3	16.3	2.9	13.1	11.3		17.4	14.9	16.2	19.3	992
	2016	24.1	18.5	26.1	25.2	2.7	19.3	17.0	*	22.9	27.1	24.9	23.3	957
	2017	22.5	19.8	23.4	23.1	5.9	18.9	17.2	*	22.6	23.3	22.9	27.1	947

NUMBER TESTED IN GRADES 6-8													
2015	29	159	790	865	70	464	798		523	469	992	29,293	
2016	29	130	785	831	75	503	752	1	503	454	957	28,203	
2017	40	121	774	840	68	529	754	1	482	464	947	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	0.0	4.7	3.3	4.0	3.0	2.5		4.0	3.7	3.8	5.9	338
	2016	0.0	2.6	1.9	2.0	0.0	0.5	0.4		2.4	1.9	2.1	7.9	326
	2017	0.0	0.0	3.9	3.3	4.5	3.0	2.2		3.5	2.9	3.2	10.4	342
7	2015	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.6	0.0	0.4	0.8	285
	2016	0.0	5.7	2.0	2.4	0.0	1.8	2.1		2.7	2.1	2.4	1.8	288
	2017	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.3	2.4	292
8	2015	0.0	0.0	1.8	1.5	0.0	2.2	1.0		1.5	1.7	1.6	3.4	369
	2016	0.0	0.0	6.6	5.2	3.8	6.6	4.0	*	4.8	5.8	5.2	4.7	343
	2017	18.2	7.3	10.1	10.5	0.0	8.0	5.7	*	7.8	13.1	10.2	7.9	313
6-8	2015	0.0	0.0	2.4	1.8	1.4	1.9	1.3		2.1	1.9	2.0	3.6	992
	2016	0.0	2.3	3.6	3.2	1.3	2.8	2.1	*	3.4	3.3	3.3	5.1	957
	2017	5.0	2.5	4.9	4.6	1.5	3.8	2.7	*	3.9	5.4	4.6	7.4	947

NUMBER TESTED IN GRADE 6-8													
2015	29	159	790	865	70	464	798			523	469	992	29,293
2016	29	130	785	831	75	503	752	1		503	454	957	28,203
2017	40	121	774	840	68	529	754	1		482	464	947	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	38.2	42.6	37.2	44.5
	2016	38.3	45.6	37.0	43.5
	2017	40.6	38.1	38.2	36.9
7	2015	39.7	44.8	35.4	29.4
	2016	40.1	49.9	35.6	34.1
	2017	41.0	44.0	36.1	39.2
8	2015	52.2	52.1	43.4	47.6
	2016	60.3	64.2	51.5	57.8
	2017	64.4	67.1	54.7	61.1
6-8	2015	43.9	46.7	39.0	41.3
	2016	46.8	53.6	41.8	45.8
	2017	48.6	49.5	43.0	45.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	100.0	97.8	98.0		100.0	95.0		96.0	100.0	98.1	97.3
	2016	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	97.1
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015	2	6	45	49		10	9		25	28	53	2,355
	2016	1	3	23	22		5	9		11	16	27	2,408
	2017			22	22	1	11	12		12	11	23	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	0	1	1		0	1		1	0	1	64
	2016	*	*	0	0		*	0		0	0	0	70
	2017			0	0	*	0	0		0	0	0	17
Tests Taken	2015	2	6	45	49		10	9		25	28	53	2,355
	2016	1	3	23	22		5	9		11	16	27	2,408
	2017			22	22	1	11	12		12	11	23	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	83.3	77.8	79.6		90.0	80.0		68.0	89.3	79.2	74.5
	2016	*	*	95.7	95.5		*	88.9		100.0	93.8	96.3	77.7
	2017			100.0	100.0	*	100.0	100.0		100.0	100	100.0	86.3
Tests Taken	2015	2	6	45	49		10	20		25	28	53	2,355
	2016	1	3	23	22		5	9		11	16	27	2,408
	2017			22	22	1	11	12		12	11	23	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	50.0	37.8	38.8		30.0	30.0		36.0	46.4	41.5	43.3
	2016	*	*	78.3	77.3		*	77.8		81.8	68.8	74.1	49.8
	2017			63.6	63.6	*	54.5	50.0		58.3	72.7	65.2	56.7
Tests Taken	2015	2	6	45	49		10	20		25	28	53	2,355
	2016	1	3	23	22		5	9		11	16	27	2,408
	2017			22	22	1	11	12		12	11	23	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	72.4	72.5	71.4	75.1	75.5
2016	75.1	87.0	83.3	85.9	79.0
2017	82.6	83.7	83.5	82.6	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	76.9	41.1	64.2	62.2	12.0	46.8	51.0		57.5	63.8	60.5	60.5	410
	2016	61.5	49.0	65.5	64.8	8.0	54.7	53.3		62.0	64.3	63.0	62.8	346
	2017	*	59.5	55.4	59.8	10.5	50.3	47.8		55.1	56.7	56.1	65.3	289

NUMBER TESTED IN GRADE 8													
2015	13	73	318	362	25	141	308		214	196	410	12,735	
2016	13	49	281	290	25	161	259		192	154	346	10,469	
2017	5	37	242	246	19	163	232		147	141	289	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	43	114	137	22	75	151		91	71	162	5024	410
	2016	5	25	97	102	23	73	121		73	55	128	3895	346
	2017	*	15	108	99	17	81	121		66	61	127	3521	289

NUMBER TESTED IN GRADE 8													
2015	13	73	318	362	25	141	308		214	196	410	12,735	
2016	13	49	281	290	25	161	259		192	154	346	10,469	
2017	5	37	242	246	19	163	232		147	141	289	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	30.8	11.0	22.3	20.2	0.0	13.5	12.3		21.5	19.4	20.5	28.0	410
	2016	46.2	14.3	24.6	25.2	4.0	20.5	17.8		25.0	23.4	24.3	27.8	346
	2017	*	27.0	20.7	23.2	0.0	15.3	13.4		24.5	19.1	21.8	31.3	289

NUMBER TESTED IN GRADE 8													
2015	13	73	318	362	25	141	308		214	196	410	12,735	
2016	13	49	281	290	25	161	259		192	154	346	10,469	
2017	5	37	242	246	19	163	232		147	141	289	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	15.4	4.1	7.2	6.9	0.0	6.4	4.9		8.4	5.6	7.1	10.8	410
	2016	7.7	2.0	5.0	4.8	4.0	5.6	3.9		4.7	5.2	4.9	7.8	346
	2017	*	2.7	2.9	3.7	0.0	0.6	0.4		2.0	4.3	3.1	8.0	289

NUMBER TESTED IN GRADE 8													
2015	13	73	318	362	25	141	308		214	196	410	12,735	
2016	13	49	281	290	25	161	259		192	154	346	10,469	
2017	5	37	242	246	19	163	232		147	141	289	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	60.6	60.0	58.3	60.4
	2016	58.5	52.1	59.3	61.1
	2017	52.2	47.6	53.4	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	27.3	40.4	40.1	8.0	23.1	29.5		38.2	38.7	38.5	49.9	364
	2016	58.3	59.3	52.7	53.0	8.3	37.3	41.4		51.6	57.3	54.3	52.5	341
	2017	85.7	55.6	54.2	58.0	26.3	48.1	47.6		57.5	53.4	55.5	53.4	308

NUMBER TESTED IN GRADE 8													
2015	12	66	282	322	25	134	292		191	173	364	10,675	
2016	12	54	273	281	24	142	239		184	157	341	10,093	
2017	7	36	262	264	19	181	252		160	148	308	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	6	48	168	193	23	103	206		118	106	224	5347	364
	2016	5	22	129	132	22	89	140		89	67	156	4795	341
	2017	1	16	120	111	14	94	132		68	69	137	4593	308

NUMBER TESTED IN GRADE8													
2015	12	66	282	322	25	134	292		191	173	364	10,675	
2016	12	54	273	281	24	142	239		184	157	341	10,093	
2017	7	36	262	264	19	181	252		160	148	308	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	16.7	4.5	8.5	7.8	0.0	6.0	4.5		9.4	6.4	8.0	15.0	364
	2016	16.7	11.1	20.9	19.6	8.3	12.0	10.9		19.6	19.1	19.4	20.4	341
	2017	28.6	22.2	17.2	18.2	10.5	11.6	11.9		21.9	14.2	18.2	21.5	308

NUMBER TESTED IN GRADE 8													
2015	12	66	282	322	25	134	292		191	173	364	10,675	
2016	12	54	273	281	24	142	239		184	157	341	10,093	
2017	7	36	262	264	19	181	252		160	148	308	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	8.3	1.5	2.8	2.8	0.0	0.7	0.7		3.1	2.3	2.7	5.4	364
	2016	8.3	0.0	6.6	5.3	0.0	2.8	2.1		5.4	5.7	5.6	8.7	341
	2017	28.6	5.6	6.1	6.4	0.0	2.8	3.6		7.5	5.4	6.5	9.8	308

NUMBER TESTED IN GRADE 8													
2015	12	66	282	322	25	134	292		191	173	364	10,675	
2016	12	54	273	281	24	142	239		184	157	341	10,093	
2017	7	36	262	264	19	181	252		160	148	308	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	47.2	44.2	50.1	40.3
	2016	52.9	61.4	48.1	57.6
	2017	52.8	55.7	49.3	58.5

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (203)	Beginning	3	1.5	1	0.5	11	5.4	13	6.4	4	2.0
	Intermediate	29	14.3	38	18.7	65	32.0	71	35.0	53	26.1
	Advanced	84	41.4	81	39.9	77	37.9	87	42.9	104	51.2
	Advanced High	87	42.9	83	40.9	50	24.6	32	15.8	42	20.7
7 (154)	Beginning	4	2.6	4	2.6	9	5.8	8	5.2	4	2.6
	Intermediate	22	14.3	21	13.6	40	26.0	52	33.8	31	20.1
	Advanced	58	37.7	52	33.8	64	41.6	60	39.0	77	50.0
	Advanced High	70	45.5	77	50.0	41	26.6	34	22.1	42	27.3
8 (183)	Beginning	5	2.7	7	3.8	5	2.8	6	3.3	4	2.2
	Intermediate	16	8.8	19	10.4	31	17.1	40	22.1	22	12.2
	Advanced	78	42.9	72	39.6	81	44.8	86	47.5	79	43.9
	Advanced High	83	45.6	84	46.2	64	35.4	49	27.1	75	41.7
ALL (540)	Beginning	12	2.2	12	2.2	25	4.6	27	5.0	12	2.2
	Intermediate	67	12.4	78	14.5	136	25.3	163	30.3	106	19.7
	Advanced	220	40.8	205	38.0	222	41.3	233	43.3	260	48.4
	Advanced High	240	44.5	244	45.3	155	28.8	115	21.4	159	29.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
192 52 (27.1%)	Beginning	3			
	Intermediate	2	50		
	Advanced	0	10	87	
	Advanced High	0	0	40	
142 53 (37.3%)	Beginning	4			
	Intermediate	2	23		
	Advanced	0	10	62	
	Advanced High	0	1	40	
160 79 (49.4%)	Beginning	1			
	Intermediate	1	17		
	Advanced	0	10	63	
	Advanced High	0	0	68	
494 184 (37.2%)	Beginning	8			
	Intermediate	5	90		
	Advanced	0	30	212	
	Advanced High	0	1	148	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	129	32	24.8	83	64.3	11	8.5			*	*		
7	56	32	57.1	18	32.1	*	*			*	*		
8	57	27	47.4	23	40.4	*	*			*	*	*	*
ALL	242	91	37.6	124	51.2	21	8.7			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

13	56.8	70.5	80.1	81.1	46.2	92.3	78.0	92.9
----	------	------	------	------	------	------	------	------

SPANISH I

14	54.8	69.2	85.3	87.1	28.6	100.0	79.5	90.6
----	------	------	------	------	------	-------	------	------

SPANISH II

5	*	*	*	*	*	*	76.9	*
---	---	---	---	---	---	---	------	---

SPANISH II

6	35.8	57.2	83.8	86.8	0.0	100.0	82.1	92.3
---	------	------	------	------	-----	-------	------	------

Middle School Exams

ALGEBRA I PRE-AP

22	78.7	84.1	85.4	85.5	100.0	100.0	67.3	94.2
----	------	------	------	------	-------	-------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ASTRONOMY 8

40	64.7	73.5	83.0	84.1	70.0	100.0	56.0	96.8
----	------	------	------	------	------	-------	------	------

ASTRONOMY 8

41	52.4	69.6	76.9	77.7	46.3	87.8	50.2	93.4
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

306	38.2	70.5	78.5	79.4	49.0	97.4	59.5	89.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

23	55.4	75.7	83.0	83.8	87.0	100.0	74.0	97.4
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

277	46.8	73.0	74.2	74.3	62.1	80.1	55.3	86.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

25	85.4	85.4	87.4	87.6	88.0	100.0	73.7	96.8
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

268	56.5	73.9	76.4	76.7	64.9	88.1	56.2	85.1
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

MS ART 1 FOUNDATIONS

81	53.2	73.0	81.1	82.0	63.0	93.8	69.3	93.5
----	------	------	------	------	------	------	------	------

MS ART 1 FOUNDATIONS

64	60.8	77.4	82.2	82.7	78.1	95.3	75.7	94.2
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

30	57.4	71.6	96.9	99.7	63.3	100.0	62.7	98.7
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 7

112	72.6	78.4	84.6	85.3	75.9	95.5	78.1	91.9
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

35	59.8	73.2	84.5	85.8	68.6	94.3	76.8	91.9
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6

246	58.2	73.9	89.8	91.6	71.5	98.0	73.3	98.7
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

253	72.2	82.7	90.4	91.2	88.1	96.4	85.5	97.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

299	57.1	71.4	80.9	82.0	56.5	96.0	62.5	90.1
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

28	74.0	74.0	85.6	86.8	75.0	100.0	81.5	98.3
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7

251	61.8	75.6	77.1	77.2	71.7	92.0	65.6	88.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

45	77.1	81.9	85.8	86.3	88.9	100.0	85.8	97.9
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 8

223	60.4	75.3	72.6	72.3	72.6	73.5	66.3	86.4
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

57	80.2	82.0	80.4	80.2	89.5	91.2	80.1	95.6
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

30	58.3	72.2	97.1	99.8	56.7	100.0	72.1	98.2
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 7

122	75.3	80.5	88.8	89.8	81.1	99.2	82.2	93.6
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

35	66.1	76.9	89.2	90.6	68.6	100.0	79.1	93.5
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

241	62.2	74.8	96.3	98.7	78.4	100.0	77.1	99.1
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

247	70.7	81.7	95.2	96.7	89.5	100.0	87.4	97.8
-----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	50.0	*
---	---	---	---	---	---	---	------	---

RLA 7 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	47.6	*
---	---	---	---	---	---	---	------	---

RLA 7 FOR ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	55.3	*
---	---	---	---	---	---	---	------	---

RLA 8 FOR ESL BEGINNER YEAR 1

8	46.1	72.6	74.1	74.3	62.5	87.5	41.8	91.8
---	------	------	------	------	------	------	------	------

RLA FOR 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	49.2	*
---	---	---	---	---	---	---	------	---

SCIENCE 6

305	51.5	69.0	84.9	86.6	48.9	97.4	58.4	89.3
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

26	72.1	77.3	88.5	89.7	84.6	100.0	82.0	97.1
----	------	------	------	------	------	-------	------	------

SCIENCE 7

279	57.1	68.6	79.2	80.3	50.2	91.8	48.6	88.0
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

23	62.1	75.8	79.1	79.5	78.3	95.7	80.7	98.1
----	------	------	------	------	------	------	------	------

SCIENCE 8

250	53.8	69.2	75.1	75.7	47.6	86.0	62.5	90.8
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

303	50.6	67.1	79.1	80.4	44.9	94.7	51.7	92.1
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 7 FOR ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 FOR ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 8 FOR ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA FOR 8 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

SCIENCE 6

287	53.7	70.4	87.5	89.4	56.8	99.3	54.4	87.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

28	68.8	78.7	87.8	88.8	89.3	100.0	87.4	97.4
----	------	------	------	------	------	-------	------	------

SCIENCE 7

265	58.4	74.5	80.1	80.7	68.3	97.0	73.5	89.2
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

289	51.3	73.4	81.8	82.7	65.1	95.8	55.6	91.5
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP

27	64.5	76.4	87.1	88.3	85.2	100.0	80.6	98.0
----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS

130	57.9	74.8	84.7	85.8	69.2	96.2	55.5	94.3
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

248	46.5	69.1	77.3	78.2	44.0	85.1	46.7	89.1
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

54	60.1	72.2	82.2	83.3	51.9	96.3	76.3	97.9
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP

83	59.1	72.7	84.1	85.4	60.2	96.4	70.2	97.4
----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8

208	42.4	68.0	76.4	77.3	38.5	89.4	50.8	88.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP

27	65.4	76.9	88.5	89.8	81.5	100.0	82.1	97.8
----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS

159	57.0	73.1	86.2	87.7	64.2	94.9	60.4	93.3
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

235	52.7	71.0	77.9	78.7	56.6	85.1	60.3	88.9
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

54	62.8	75.2	78.9	79.3	66.7	83.3	81.3	97.2
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--