

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 354

August 15, 2017

KENNEDY-CURRY MIDDLE SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	265
7	250
8	283
ALL	798

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	424	53.1	38	77.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	356	44.6	4	8.2
White	11	1.4	5	10.2
Multiple	3	0.4	1	2.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	642	80.5
Economically disadvantaged	698	87.5
Limited English proficient (LEP)	241	30.2
Special education	92	11.5
Talented and Gifted (TAG)	66	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	280	158	56.4	2	0.7	1	0.4	111	39.6	5	1.8	3	1.1
	2016	244	126	51.6	1	0.4	0	0.0	110	45.1	5	2.0	2	0.8
	2017	265	133	50.2	0	0.0	1	0.4	124	46.8	5	1.9	1	0.4
7	2015	255	167	65.5	0	0.0	0	0.0	84	32.9	2	0.8	2	0.8
	2016	273	148	54.2	2	0.7	1	0.4	117	42.9	1	0.4	1	0.4
	2017	250	140	56.0	0	0.0	0	0.0	105	42.0	4	1.6	1	0.4
8	2015	262	145	55.3	1	0.4	1	0.4	107	40.8	7	2.7	1	0.4
	2016	253	154	60.9	0	0.0	0	0.0	97	38.3	1	0.4	1	0.4
	2017	283	151	53.4	1	0.4	1	0.4	127	44.9	2	0.7	1	0.4
6-8	2015	797	470	59.0	3	0.4	2	0.3	302	37.9	14	1.8	6	0.8
	2016	770	428	55.6	3	0.4	1	0.1	324	42.1	7	0.9	4	0.5
	2017	798	424	53.1	1	0.1	2	0.3	356	44.6	11	1.4	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	280	263	93.9	86	30.7	21	7.5	226	80.7	22	7.9	39	13.9	50.7	49.3	2.9
	2016	244	229	93.9	69	28.3	32	13.1	185	75.8	21	8.6	31	12.7	57.8	42.2	2.9
	2017	265	232	87.5	77	29.1	32	12.1	196	74.0	24	9.1	42	15.8	48.7	51.3	0.8
7	2015	255	235	92.2	54	21.2	36	14.1	189	74.1	19	7.5	30	11.8	55.3	44.7	3.1
	2016	273	249	91.2	90	33.0	22	8.1	216	79.1	19	7.0	21	7.7	51.6	48.4	1.8
	2017	250	211	84.4	70	28.0	32	12.8	207	82.8	21	8.4	26	10.4	60.4	39.6	1.2
8	2015	262	234	89.3	62	23.7	30	11.5	198	75.6	20	7.6	28	10.7	49.6	50.4	0.0
	2016	253	230	90.9	64	25.3	38	15.0	200	79.1	23	9.1	30	11.9	53.8	46.2	1.6
	2017	283	255	90.1	94	33.2	28	9.9	239	84.5	21	7.4	33	11.7	51.2	48.8	0.4
6-8	2015	797	732	91.8	202	25.3	87	10.9	613	76.9	61	7.7	97	12.2	51.8	48.2	2.0
	2016	770	708	91.9	223	29.0	92	11.9	601	78.1	63	8.2	82	10.6	54.3	45.7	2.1
	2017	798	698	87.5	241	30.2	92	11.5	642	80.5	66	8.3	101	12.7	53.3	46.7	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	282	10,896	270	95.9	10,493	96.3	80	28.4	19.6	236	9,647	83.8	88.5
	2016	238	10,522	228	95.7	10,172	96.7	62	26.0	17.1	211	9,599	88.6	91.2
	2017	262	10,771	249	95.2	10,375	96.3	71	27.1	18.5	224	9,885	85.5	91.8
7	2015	249	10,670	237	95.0	10,206	95.6	80	32.1	22.7	202	9,349	81.1	87.6
	2016	276	10,436	265	96.0	9,999	95.8	51	18.5	20.0	241	9,389	87.2	90.0
	2017	246	10,214	235	95.5	9,773	95.7	64	26.0	21.6	211	9,225	85.8	90.3
8	2015	268	10,940	256	95.5	10,445	95.5	38	14.2	14.2	222	9,604	83.0	87.8
	2016	250	10,378	238	95.2	9,894	95.3	18	7.2	12.6	212	9,208	85.0	88.7
	2017	283	10,051	271	95.8	9,579	95.3	13	4.6	10.6	252	9,066	89.2	90.2
6-8	2015	798	32,507	762	95.5	31,144	95.8	198	24.8	18.8	660	28,600	82.7	88.0
	2016	764	31,336	731	95.6	30,065	95.9	131	17.1	16.6	664	28,196	86.9	90.0
	2017	790	31,036	755	95.5	29,727	95.8	148	18.7	17.0	687	28,176	86.9	90.8

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	77.6
Hispanic	4	8.2
White	5	10.2
Multiple	1	2.0
Other	1	2.0

Gender	Number	Percentage
Female	31	63.3
Male	18	36.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.8	70.5
2015-16	7.5	75.5
2016-17	8.0	72.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.2
1	5	10.2
2	3	6.1
3	4	8.2
4	1	2.0
5	2	4.1
1-3	12	24.5
More than 3	32	65.3
1 - 5	15	30.6
6 - 10	10	20.4
11 - 20	11	22.4
More than 20	8	16.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	48.4	55.4	50.6	20.0	58.8	46.4		46.8	55.5	51.1	57.0	278
	2016	*	32.5	54.7	41.5	4.3	56.7	36.2		39.6	48.0	43.2	51.4	234
	2017	16.7	41.5	43.7	42.0	9.5	37.5	34.1		38.5	45.7	42.2	52.4	251
7	2015	*	47.0	59.0	52.2	6.7	57.7	44.5	*	46.0	57.9	51.4	55.5	251
	2016	*	44.4	48.7	45.2	18.8	48.1	36.8	*	39.0	53.5	45.9	55.2	268
	2017	*	45.5	56.4	50.7	8.7	60.9	44.5		42.7	60.0	49.6	58.5	238
8	2015	100.0	64.1	72.6	68.7	24.1	74.1	61.2		60.9	76.5	68.8	74.7	260
	2016	*	65.1	80.2	70.7	26.7	75.4	66.7		64.7	78.9	71.3	76.4	247
	2017	*	71.9	68.3	70.0	19.0	70.2	68.1		70.0	70.5	70.3	74.5	279
6-8	2015	75.0	52.8	62.5	57.0	16.2	63.1	50.6	*	51.0	63.4	57.0	62.5	789
	2016	60.0	48.4	59.9	52.2	17.4	58.9	46.8	*	47.5	60.4	53.4	61.0	749
	2017	30.8	53.9	56.4	54.8	12.3	57.4	50.4		50.9	59.0	54.7	61.5	768

NUMBER TESTED IN GRADES 6-8													
2015	12	464	301	658	74	195	581	1	406	383	789	31,725	
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	80	50	116	12	35	118		75	61	136	4,530	278
	2016	*	81	48	117	22	29	113		81	52	133	5,005	234
	2017	5	72	67	131	19	45	120		75	70	145	5,071	251
7	2015	*	87	34	100	28	22	96	*	74	48	122	4,642	251
	2016	*	79	60	132	13	41	127	*	86	59	145	4,519	268
	2017	*	72	44	106	21	27	106		82	38	120	4,158	238
8	2015	0	52	29	67	22	15	73		50	31	81	2,716	260
	2016	*	52	18	60	22	15	65		47	24	71	2,430	247
	2017	*	41	40	75	17	28	74		42	41	83	2,459	279
6-8	2015	3	219	113	283	62	72	287	*	199	140	339	11,888	789
	2016	4	212	126	309	57	85	305	*	214	135	349	11,954	749
	2017	9	185	151	312	57	100	300		199	149	348	11,688	768

NUMBER TESTED IN GRADES 6-8													
2015	12	464	301	658	74	195	581	1	406	383	789	31,725	
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	8.4	15.2	11.1	0.0	14.1	6.8		8.5	13.9	11.2	23.7	278
	2016	*	11.7	20.8	16.5	0.0	23.9	11.9		14.2	19.0	16.2	23.4	234
	2017	0.0	11.4	10.9	9.7	0.0	6.9	4.9		10.7	11.6	11.2	22.9	251
7	2015	*	11.6	16.9	14.4	3.3	19.2	10.4	*	11.7	17.5	14.3	21.3	251
	2016	*	12.0	14.5	12.4	0.0	11.4	6.5	*	11.3	15.0	13.1	26.9	268
	2017	*	13.6	17.8	15.3	0.0	18.8	9.9		11.9	20.0	15.1	27.5	238
8	2015	66.7	15.9	26.4	22.0	0.0	27.6	12.8		18.8	24.2	21.5	28.7	260
	2016	*	13.4	29.7	20.5	6.7	29.5	14.4		17.3	25.4	21.1	30.8	247
	2017	*	17.8	24.6	20.8	0.0	21.3	15.5		19.3	23.7	21.5	32.2	279
6-8	2015	58.3	11.9	19.6	15.7	1.4	19.5	9.8	*	12.8	18.5	15.6	24.6	789
	2016	50.0	12.4	21.0	16.3	2.9	20.8	10.8	*	14.2	19.6	16.7	27.0	749
	2017	7.7	14.5	17.9	15.5	0.0	16.2	10.6		14.1	18.5	16.1	27.4	768

NUMBER TESTED IN GRADES 6-8													
2015	12	464	301	658	74	195	581	1	406	383	789	31,725	
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	3.2	3.6	3.4	0.0	4.7	2.3		1.4	5.8	3.6	9.3	278
	2016	*	2.5	5.7	3.5	0.0	6.0	3.4		3.7	4.0	3.8	10.1	234
	2017	0.0	3.3	5.0	2.7	0.0	1.4	1.6		2.5	5.4	4.0	9.5	251
7	2015	*	1.8	2.4	3.3	0.0	3.8	1.2	*	1.5	4.4	2.8	8.8	251
	2016	*	2.1	4.3	3.3	0.0	1.3	1.0	*	2.8	3.9	3.4	11.4	268
	2017	*	7.6	7.9	7.0	0.0	8.7	3.7		6.3	9.5	7.6	13.6	238
8	2015	33.3	6.2	9.4	8.4	0.0	6.9	2.7		5.5	11.4	8.5	13.2	260
	2016	*	2.7	5.5	3.9	0.0	4.9	2.6		3.0	4.4	3.6	10.2	247
	2017	*	6.2	4.8	5.6	0.0	4.3	2.6		5.0	6.5	5.7	11.5	279
6-8	2015	33.3	3.7	5.3	5.0	0.0	5.1	2.1	*	2.7	7.3	4.9	10.5	789
	2016	10.0	2.4	5.1	3.6	0.0	3.9	2.3	*	3.2	4.1	3.6	10.6	749
	2017	7.7	5.7	5.8	5.1	0.0	4.7	2.6		4.7	6.9	5.7	11.5	768

NUMBER TESTED IN GRADE 6-8													
2015	12	464	301	658	74	195	581	1	406	383	789	31,725	
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	48.7	56.1	51.0
	2016	54.2	55.5	48.9
	2017	50.4	53.7	47.5
7	2015	51.4	52.8	53.7
	2016	53.8	53.1	52.1
	2017	52.3	54.8	49.6
8	2015	65.0	56.8	60.8
	2016	62.7	61.3	55.5
	2017	64.6	61.5	59.3
6-8	2015	54.9	55.3	55.1
	2016	56.8	56.6	52.2
	2017	56.1	56.9	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	42.4	51.8	43.5	3.4	51.9	37.1	*	36.6	56.5	45.9	54.6	246
	2016	*	35.7	43.6	38.7	0.0	41.3	30.2	*	29.8	50.0	39.4	51.7	269
	2017	*	36.6	47.5	40.9	0.0	46.4	34.0		33.3	53.1	41.3	54.1	240

NUMBER TESTED IN GRADE 7													
2015	2	158	83	207	29	52	170	1	131	115	246	10,425	
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	91	40	117	28	25	107	*	83	50	133	4,738	246
	2016	*	92	66	149	16	47	143	*	99	64	163	4,874	269
	2017	*	85	53	127	22	37	126		96	45	141	4,613	240

NUMBER TESTED IN GRADE 7													
2015	2	158	83	207	29	52	170	1	131	115	246	10,425	
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	10.8	9.6	11.6	3.4	13.5	8.2	*	4.6	18.3	11.0	21.1	246
	2016	*	9.1	13.7	11.9	0.0	7.5	4.9	*	8.5	14.8	11.5	25.7	269
	2017	*	11.9	18.8	15.3	0.0	20.3	10.5		11.1	20.8	15.0	24.9	240

NUMBER TESTED IN GRADE 7													
2015	2	158	83	207	29	52	170	1	131	115	246	10,425	
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	1.3	0.0	1.4	0.0	0.0	0.6	*	0.0	2.6	1.2	4.5	246
	2016	*	0.7	0.9	1.2	0.0	0.0	0.0	*	0.0	2.3	1.1	5.9	269
	2017	*	3.7	5.9	4.7	0.0	7.2	2.6		2.8	7.3	4.6	6.9	240

NUMBER TESTED IN GRADE 7													
2015	2	158	83	207	29	52	170	1	131	115	246	10,425	
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.5	3.6	55.8	56.9
	2016	3.5	—	59.7	56.4
	2017	3.3	—	55.0	51.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	42.2	51.8	45.5	20.0	54.1	42.1		45.4	46.0	45.7	59.3	278
	2016	*	34.2	49.5	39.7	8.7	55.2	34.1		43.3	39.4	41.6	58.0	233
	2017	16.7	34.1	50.4	41.2	19.0	44.4	32.4		43.4	40.3	41.8	64.1	251
7	2015	*	31.0	42.4	35.7	10.0	44.4	26.7		28.2	43.2	34.6	42.3	205
	2016		30.5	35.9	32.3	12.5	36.5	24.7		35.9	28.9	32.6	42.6	242
	2017	*	32.8	45.1	37.6	13.0	42.9	35.1		36.7	38.6	37.4	45.4	211
8	2015	*	64.8	72.9	70.0	16.1	72.1	63.0	*	60.3	76.3	68.3	62.6	271
	2016	*	51.7	71.4	59.3	3.4	69.0	56.3		56.5	63.8	59.7	70.4	236
	2017	*	71.9	74.6	72.5	33.3	77.5	72.1		70.5	74.5	72.5	79.2	287
6-8	2015	44.4	46.6	57.9	51.6	14.5	58.2	45.5	*	45.4	56.7	50.8	55.9	754
	2016	80.0	39.4	51.0	43.4	7.4	52.3	38.4		45.3	43.7	44.6	58.3	711
	2017	16.7	47.7	58.8	52.2	21.5	58.7	49.2		51.3	53.5	52.3	64.6	749

NUMBER TESTED IN GRADES 6-8													
2015	9	455	278	626	76	182	560	1	394	360	754	29,293	
2016	10	396	292	615	68	199	560		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	89	54	128	12	39	128		77	74	151	4,306	278
	2016	*	79	53	120	21	30	116		76	60	136	4,325	233
	2017	5	81	59	133	17	40	123		69	77	146	3,811	251
7	2015	*	98	34	108	27	20	107		84	50	134	4,586	205
	2016		91	66	147	14	47	146		82	81	163	4,391	242
	2017	*	84	45	118	20	32	113		81	51	132	4,112	211
8	2015	*	56	29	67	26	17	74	*	54	32	86	4,032	271
	2016	*	70	24	81	28	18	83		57	38	95	3,036	236
	2017	*	41	34	71	14	23	67		43	36	79	2,140	287
6-8	2015	5	243	117	303	65	76	309	*	215	156	371	12,924	754
	2016	2	240	143	348	63	95	345		215	179	394	11,752	711
	2017	10	206	138	322	51	95	303		193	164	357	10,063	749

NUMBER TESTED IN GRADES 6-8													
2015	9	455	278	626	76	182	560	1	394	360	754	29,293	
2016	10	396	292	615	68	199	560		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	8.4	11.6	10.2	6.7	10.6	7.2		9.9	10.2	10.1	22.6	278
	2016	*	9.2	20.0	14.1	0.0	22.4	9.7		17.2	10.1	14.2	26.9	233
	2017	0.0	5.7	15.1	10.2	0.0	13.9	6.0		10.7	9.3	10.0	28.8	251
7	2015	*	2.8	6.8	3.6	0.0	8.3	2.7		4.3	4.5	4.4	8.6	205
	2016		1.5	3.9	3.2	0.0	0.0	1.0		3.9	1.8	2.9	11.7	242
	2017	*	4.8	11.0	6.9	0.0	10.7	5.2		5.5	9.6	7.1	14.1	211
8	2015	*	22.0	33.6	28.3	3.2	39.3	20.5	*	22.1	31.9	26.9	23.9	271
	2016	*	7.6	15.5	11.1	0.0	13.8	6.8		8.4	14.3	11.0	28.2	236
	2017	*	21.9	24.6	22.5	4.8	28.4	19.6		20.5	25.5	23.0	34.8	287
6-8	2015	22.2	11.4	19.1	14.9	2.6	19.8	10.8	*	12.4	16.9	14.6	19.3	754
	2016	30.0	6.1	13.0	9.3	0.0	11.6	5.7		9.9	8.5	9.3	23.3	711
	2017	8.3	11.4	17.9	14.0	1.5	19.6	11.2		12.6	15.9	14.2	27.1	749

NUMBER TESTED IN GRADES 6-8													
2015	9	455	278	626	76	182	567	1	394	360	754	29,293	
2016	10	396	292	615	68	199	560		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.6	0.9	0.9	0.0	1.2	0.5		1.4	0.7	1.1	5.9	278
	2016	*	3.3	2.9	2.5	0.0	3.0	1.1		4.5	1.0	3.0	7.9	233
	2017	0.0	0.8	3.4	1.8	0.0	1.4	0.5		1.6	2.3	2.0	10.4	251
7	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	205
	2016		0.8	1.0	0.9	0.0	0.0	0.5		1.6	0.0	0.8	1.8	242
	2017	*	0.8	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.5	2.4	211
8	2015	*	0.0	0.9	0.4	0.0	1.6	0.5	*	0.7	0.0	0.4	3.4	271
	2016	*	1.4	1.2	1.0	0.0	1.7	1.1		2.3	0.0	1.3	4.7	236
	2017	*	0.0	1.5	0.8	0.0	2.0	0.8		0.7	0.7	0.7	7.9	287
6-8	2015	11.1	0.2	0.7	0.5	0.0	1.1	0.4	*	0.8	0.3	0.5	3.6	754
	2016	0.0	1.8	1.7	1.5	0.0	1.5	0.9		2.8	0.3	1.7	5.1	711
	2017	0.0	0.5	1.8	1.0	0.0	1.3	0.5		1.0	1.1	1.1	7.4	749

NUMBER TESTED IN GRADE 6-8													
2015	9	455	278	626	76	182	567	1	394	360	754	29,293	
2016	10	396	292	615	68	199	560		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	33.4	36.8	30.3	39.5
	2016	35.3	40.2	33.3	35.6
	2017	34.9	32.5	39.1	33.3
7	2015	33.9	39.5	30.0	28.7
	2016	36.2	42.3	29.1	30.6
	2017	33.6	39.4	34.1	35.9
8	2015	52.8	58.1	43.3	49.0
	2016	51.4	54.0	42.1	45.8
	2017	57.3	62.9	46.5	50.3
6-8	2015	40.5	45.2	34.9	39.9
	2016	40.9	45.5	34.8	37.3
	2017	43.2	46.1	40.5	40.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	2016		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.1
	2017	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015	4	9	22	33		13	23		12	24	36	2,355
	2016		17	22	32	1	12	23		16	23	39	2,408
	2017	1	9	10	19		5	10		11	9	20	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	0	0	0		0	0		0	0	0	64
	2016		0	0	0	*	0	0		0	0	0	70
	2017	*	0	0	0		*	0		0	0	0	17
Tests Taken	2015	4	9	22	33		13	23		12	24	36	2,355
	2016		17	22	32	1	12	23		16	23	39	2,408
	2017	1	9	10	19		5	10		11	9	20	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	100.0	90.9	90.9		92.3	93.3		91.7	91.7	91.7	74.5
	2016		94.1	100.0	96.9	*	100.0	100.0		93.8	100.0	97.4	77.7
	2017	*	100.0	100.0	100.0		*	100.0		100.0	100	100.0	86.3
Tests Taken	2015	4	9	22	33		13	15		12	24	36	2,355
	2016		17	22	32	1	12	23		16	23	39	2,408
	2017	1	9	10	19		5	10		11	9	20	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	55.6	50.0	54.5		46.2	40.0		58.3	54.2	55.6	43.3
	2016		47.1	54.5	50.0	*	66.7	56.5		50.0	52.2	51.3	49.8
	2017	*	66.7	60.0	63.2		*	40.0		63.6	66.7	65.0	56.7
Tests Taken	2015	4	9	22	33		13	15		12	24	36	2,355
	2016		17	22	32	1	12	23		16	23	39	2,408
	2017	1	9	10	19		5	10		11	9	20	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	80.6	82.9	74.3	79.7	74.7
2016	72.3	82.1	77.3	82.5	68.8
2017	77.3	78.7	83.9	82.7	80.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	83.3	46.5	55.0	51.7	6.7	55.7	38.3		48.5	53.8	51.3	60.5	279
	2016	*	46.4	62.9	53.7	10.0	56.1	44.1	*	45.1	61.7	53.0	62.8	253
	2017	*	51.5	56.9	54.2	19.0	59.3	53.9		58.5	49.2	53.9	65.3	256

NUMBER TESTED IN GRADE 8													
2015	6	159	111	232	30	61	193		134	145	279	12,735	
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	1	85	50	112	28	27	119		69	67	136	5024	279
	2016	*	81	36	99	27	25	99	*	73	46	119	3895	253
	2017	*	66	50	104	17	35	100		54	64	118	3521	256

NUMBER TESTED IN GRADE 8													
2015	6	159	111	232	30	61	193		134	145	279	12,735	
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	6.3	18.0	13.4	3.3	19.7	8.3		11.9	12.4	12.2	28.0	279
	2016	*	9.3	17.5	13.1	6.7	15.8	9.0	*	11.3	15.0	13.0	27.8	253
	2017	*	8.1	17.2	12.8	0.0	18.6	10.1		15.4	9.5	12.5	31.3	256

NUMBER TESTED IN GRADE 8													
2015	6	159	111	232	30	61	193		134	145	279	12,735	
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	16.7	0.6	1.8	1.7	0.0	0.0	0.0		2.2	0.7	1.4	10.8	279
	2016	*	0.0	1.0	0.9	0.0	0.0	0.0	*	0.8	0.8	0.8	7.8	253
	2017	*	0.7	1.7	1.3	0.0	2.3	0.9		0.8	1.6	1.2	8.0	256

NUMBER TESTED IN GRADE 8													
2015	6	159	111	232	30	61	193		134	145	279	12,735	
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	56.2	56.1	51.5	55.9
	2016	54.3	48.2	51.0	58.5
	2017	50.6	48.3	50.1	54.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	83.3	45.9	59.2	52.1	13.3	59.6	43.9		52.0	53.4	52.7	49.9	258
	2016	*	36.1	57.0	47.0	10.0	52.5	39.0		44.9	45.6	45.2	52.5	241
	2017	*	38.2	44.1	40.2	4.8	47.3	37.7		43.9	38.2	41.1	53.4	275

NUMBER TESTED IN GRADE 8													
2015	6	146	103	213	30	57	187		127	131	258	10,675	
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	1	79	42	102	26	23	105		61	61	122	5347	258
	2016	*	92	40	106	27	29	114		70	62	132	4795	241
	2017	*	89	71	147	20	49	144		78	84	162	4593	275

NUMBER TESTED IN GRADE8													
2015	6	146	103	213	30	57	187		127	131	258	10,675	
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	6.2	14.6	10.3	0.0	14.0	5.3		11.0	9.9	10.5	15.0	258
	2016	*	5.6	18.3	10.5	3.3	18.0	7.0		7.9	14.0	10.8	20.4	241
	2017	*	11.1	14.2	11.0	0.0	14.0	9.5		15.1	10.3	12.7	21.5	275

NUMBER TESTED IN GRADE 8													
2015	6	146	103	213	30	57	187		127	131	258	10,675	
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	0.0	0.0	3.9	1.9	0.0	3.5	1.1		2.4	0.8	1.6	5.4	258
	2016	*	2.1	2.2	1.5	3.3	1.6	1.1		1.6	2.6	2.1	8.7	241
	2017	*	2.8	7.1	3.7	0.0	5.4	3.5		6.5	2.9	4.7	9.8	275

NUMBER TESTED IN GRADE 8													
2015	6	146	103	213	30	57	187		127	131	258	10,675	
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	49.8	48.9	58.3	39.8
	2016	44.9	49.4	47.1	57.1
	2017	47.9	49.9	46.8	49.0

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (74)	Beginning	5	7.1	5	7.1	5	7.1	7	9.5	2	2.9
	Intermediate	27	38.6	27	38.6	27	38.6	28	37.8	24	34.3
	Advanced	30	42.9	30	42.9	30	42.9	32	43.2	32	45.7
	Advanced High	8	11.4	8	11.4	8	11.4	7	9.5	12	17.1
7 (69)	Beginning	6	9.4	6	9.4	6	9.4	7	10.4	2	3.2
	Intermediate	33	51.6	33	51.6	33	51.6	16	23.9	15	24.2
	Advanced	19	29.7	19	29.7	19	29.7	24	35.8	30	48.4
	Advanced High	6	9.4	6	9.4	6	9.4	20	29.9	15	24.2
8 (93)	Beginning	3	3.3	3	3.3	3	3.3	6	6.5	3	3.3
	Intermediate	26	28.6	26	28.6	26	28.6	20	21.5	12	13.2
	Advanced	46	50.5	46	50.5	46	50.5	44	47.3	50	54.9
	Advanced High	16	17.6	16	17.6	16	17.6	23	24.7	26	28.6
ALL (236)	Beginning	14	6.2	14	6.2	14	6.2	20	8.5	7	3.1
	Intermediate	86	38.2	86	38.2	86	38.2	64	27.4	51	22.9
	Advanced	95	42.2	95	42.2	95	42.2	100	42.7	112	50.2
	Advanced High	30	13.3	30	13.3	30	13.3	50	21.4	53	23.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
65 14 (21.5%)	Beginning	1			
	Intermediate	1	23		
	Advanced	0	3	27	
	Advanced High	0	0	10	
30 9 (30.0%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	4	12	
	Advanced High	0	0	5	
80 36 (45.0%)	Beginning	1			
	Intermediate	5	6		
	Advanced	0	6	37	
	Advanced High	0	0	25	
175 59 (33.7%)	Beginning	2			
	Intermediate	6	38		
	Advanced	0	13	76	
	Advanced High	0	0	40	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	65	18	27.7	35	53.8	*	*			*	*	6	9.2
7	33	13	39.4	11	33.3	6	18.2					*	*
8	32	10	31.3	13	40.6	8	25.0					*	*
ALL	130	41	31.5	59	45.4	19	14.6			*	*	10	7.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH FOR NATIVE SPEAKERS I

22	48.0	68.2	74.3	75.0	31.8	86.4	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS I

22	63.0	75.3	73.0	72.8	63.6	86.4	75.3	87.5
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SPANISH I

50	75.9	83.6	75.6	74.7	84.0	82.0	78.0	92.9
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SPANISH I

53	77.8	84.8	75.0	73.9	86.8	81.1	79.5	90.6
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SPANISH II

39	74.7	79.5	77.1	76.8	74.4	87.2	76.9	93.4
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SPANISH II

40	72.7	81.8	75.5	74.8	72.5	77.5	82.1	92.3
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Middle School Exams

ALGEBRA I PRE-AP

21	65.0	73.7	79.6	80.2	76.2	100.0	67.3	94.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6

207	40.8	71.8	77.4	78.0	55.1	97.6	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

16	48.7	72.0	83.9	85.2	56.3	100.0	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

186	42.0	70.5	75.9	76.6	47.8	86.6	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

29	72.4	72.4	80.6	81.5	58.6	100.0	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

233	48.7	69.2	78.4	79.4	49.4	94.0	56.2	85.1
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MATHEMATICS 8

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MS BAND: LISTENING AND MUSIC ELEMENTS

33	61.8	74.5	90.8	92.6	69.7	100.0	62.7	98.7
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MS BAND: LISTENING AND MUSIC ELEMENTS

36	65.8	77.2	95.6	97.7	88.9	100.0	72.1	98.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6

25	61.7	74.5	87.0	88.4	68.0	100.0	62.6	96.7
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MS HEALTH EDUCATION 7

61	72.2	78.0	85.9	86.8	72.1	93.4	78.1	91.9
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PHYSICAL EDUCATION 6

197	59.7	74.8	88.3	89.7	73.6	99.0	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

155	66.0	78.8	87.0	87.9	80.6	96.8	85.5	97.6
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PHYSICS 8

23	35.2	64.0	74.9	76.1	13.0	87.0	55.0	93.6
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READING LANGUAGE ARTS 6

208	58.5	72.3	73.4	73.6	61.5	82.2	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

20	69.8	69.8	81.6	82.9	60.0	95.0	81.5	98.3
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READING LANGUAGE ARTS 7

194	58.6	73.6	76.6	76.9	62.9	83.4	65.6	88.6
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READING LANGUAGE ARTS 8

234	59.9	74.9	74.2	74.2	70.5	80.3	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

20	77.5	79.5	88.4	89.4	85.0	100.0	80.1	95.6
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SCIENCE 6

205	58.5	73.5	79.3	79.9	68.3	99.0	58.4	89.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6

37	56.0	69.3	86.0	87.8	45.9	94.6	64.8	93.1
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MS HEALTH EDUCATION 7

58	75.5	80.6	88.4	89.3	82.8	96.6	82.2	93.6
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PHYSICAL EDUCATION 6

191	62.1	74.7	88.1	89.6	77.5	97.9	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

144	71.0	81.9	88.7	89.5	89.6	99.3	87.4	97.8
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PHYSICS 8

19	35.2	66.5	77.9	79.2	21.1	94.7	73.8	96.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6

200	50.9	68.6	77.9	78.9	46.5	87.0	54.4	87.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

23	64.2	71.0	87.8	89.7	52.2	100.0	82.0	97.1
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SCIENCE 7

202	54.0	66.4	77.1	78.3	41.1	91.6	48.6	88.0
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SCIENCE 8

230	54.9	69.9	77.9	78.7	53.0	93.0	62.5	90.8
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SOCIAL STUDIES 6

225	52.7	68.5	76.6	77.5	47.6	90.7	51.7	92.1
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TECHNOLOGY APPLICATIONS

41	41.0	64.6	83.5	85.6	26.8	97.6	55.5	94.3
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TEXAS STUDIES 7

211	45.2	68.4	80.6	81.9	44.1	97.6	46.7	89.1
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U.S. STUDIES 8 PRE-AP

26	63.9	75.9	85.3	86.4	73.1	100.0	70.2	97.4
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UNITED STATES STUDIES 8

227	46.7	70.4	79.5	80.5	48.5	94.3	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

22	72.6	81.3	86.0	86.5	95.5	100.0	87.4	97.4
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SCIENCE 7

174	63.3	77.6	82.7	83.2	78.7	93.7	73.5	89.2
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SCIENCE 8

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SOCIAL STUDIES 6

218	49.8	72.6	77.2	77.8	58.3	84.4	55.6	91.5
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TECHNOLOGY APPLICATIONS

37	49.3	68.3	86.1	88.1	43.2	100.0	60.4	93.3
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TEXAS STUDIES 7

203	54.6	72.2	81.6	82.7	62.6	90.6	60.3	88.9
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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