

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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MARK TWAIN ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	27
KN	29
1	49
2	34
3	57
4	45
5	51
ALL	292

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	173	59.2		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	113	38.7		
White	4	1.4		
Multiple	1	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	151	51.7
Economically disadvantaged	274	93.8
Limited English proficient (LEP)	96	32.9
Special education	18	6.2
Talented and Gifted (TAG)	42	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	39	19	48.7	0	0.0	0	0.0	20	51.3	0	0.0	0	0.0
	2016	30	19	63.3	0	0.0	0	0.0	11	36.7	0	0.0	0	0.0
	2017	27	13	48.1	1	3.7	0	0.0	13	48.1	0	0.0	0	0.0
KN	2015	35	19	54.3	0	0.0	1	2.9	14	40.0	1	2.9	0	0.0
	2016	48	25	52.1	0	0.0	0	0.0	21	43.8	2	4.2	0	0.0
	2017	29	20	69.0	0	0.0	0	0.0	8	27.6	1	3.4	0	0.0
1	2015	50	33	66.0	0	0.0	0	0.0	17	34.0	0	0.0	0	0.0
	2016	26	14	53.8	0	0.0	0	0.0	11	42.3	1	3.8	0	0.0
	2017	49	23	46.9	0	0.0	0	0.0	24	49.0	2	4.1	0	0.0
2	2015	47	32	68.1	0	0.0	0	0.0	14	29.8	0	0.0	1	2.1
	2016	61	40	65.6	0	0.0	0	0.0	20	32.8	1	1.6	0	0.0
	2017	34	23	67.6	0	0.0	0	0.0	11	32.4	0	0.0	0	0.0
3	2015	61	41	67.2	0	0.0	1	1.6	18	29.5	0	0.0	1	1.6
	2016	45	28	62.2	0	0.0	0	0.0	16	35.6	0	0.0	1	2.2
	2017	57	34	59.6	0	0.0	0	0.0	22	38.6	1	1.8	0	0.0
4	2015	39	27	69.2	0	0.0	0	0.0	11	28.2	1	2.6	0	0.0
	2016	64	42	65.6	0	0.0	0	0.0	19	29.7	2	3.1	1	1.6
	2017	45	26	57.8	0	0.0	0	0.0	19	42.2	0	0.0	0	0.0
5	2015	28	19	67.9	0	0.0	0	0.0	8	28.6	1	3.6	0	0.0
	2016	40	25	62.5	0	0.0	0	0.0	13	32.5	2	5.0	0	0.0
	2017	51	34	66.7	0	0.0	0	0.0	16	31.4	0	0.0	1	2.0
PK-5	2015	299	190	63.5	0	0.0	2	0.7	102	34.1	3	1.0	2	0.7
	2016	314	193	61.5	0	0.0	0	0.0	111	35.4	8	2.5	2	0.6
	2017	292	173	59.2	1	0.3	0	0.0	113	38.7	4	1.4	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	39	37	94.9	19	48.7	2	5.1	19	48.7	0	0.0	37	94.9	48.7	51.3	2.6
	2016	30	30	100.0	8	26.7	0	0.0	8	26.7	0	0.0	30	100.0	53.3	46.7	0.0
	2017	27	27	100.0	12	44.4	0	0.0	12	44.4	0	0.0	26	96.3	37.0	63.0	3.7
KN	2015	35	30	85.7	12	34.3	6	17.1	13	37.1	1	2.9	14	40.0	62.9	37.1	0.0
	2016	48	41	85.4	19	39.6	1	2.1	20	41.7	3	6.3	17	35.4	52.1	47.9	0.0
	2017	29	25	86.2	4	13.8	3	10.3	5	17.2	2	6.9	9	31.0	72.4	27.6	0.0
1	2015	50	45	90.0	12	24.0	1	2.0	14	28.0	10	20.0	5	10.0	46.0	54.0	4.0
	2016	26	26	100.0	8	30.8	0	0.0	9	34.6	4	15.4	5	19.2	61.5	38.5	0.0
	2017	49	41	83.7	22	44.9	2	4.1	22	44.9	10	20.4	8	16.3	61.2	38.8	0.0
2	2015	47	45	95.7	11	23.4	3	6.4	35	74.5	8	17.0	7	14.9	55.3	44.7	0.0
	2016	61	59	96.7	17	27.9	1	1.6	24	39.3	11	18.0	9	14.8	54.1	45.9	1.6
	2017	34	34	100.0	8	23.5	1	2.9	8	23.5	6	17.6	6	17.6	61.8	38.2	2.9
3	2015	61	59	96.7	18	29.5	4	6.6	44	72.1	1	1.6	11	18.0	68.9	31.1	1.6
	2016	45	43	95.6	10	22.2	2	4.4	31	68.9	9	20.0	6	13.3	46.7	53.3	2.2
	2017	57	55	96.5	21	36.8	2	3.5	26	45.6	12	21.1	5	8.8	50.9	49.1	0.0
4	2015	39	35	89.7	11	28.2	6	15.4	34	87.2	0	0.0	9	23.1	61.5	38.5	2.6
	2016	64	61	95.3	19	29.7	6	9.4	50	78.1	2	3.1	9	14.1	60.9	39.1	3.1
	2017	45	43	95.6	15	33.3	7	15.6	38	84.4	6	13.3	3	6.7	46.7	53.3	6.7
5	2015	28	27	96.4	6	21.4	3	10.7	23	82.1	2	7.1	5	17.9	53.6	46.4	3.6
	2016	40	37	92.5	11	27.5	4	10.0	30	75.0	2	5.0	5	12.5	62.5	37.5	2.5
	2017	51	49	96.1	14	27.5	3	5.9	40	78.4	6	11.8	7	13.7	56.9	43.1	0.0
PK-5	2015	299	278	93.0	89	29.8	25	8.4	182	60.9	22	7.4	88	29.4	57.2	42.8	2.0
	2016	314	297	94.6	92	29.3	14	4.5	172	54.8	31	9.9	81	25.8	55.7	44.3	1.6
	2017	292	274	93.8	96	32.9	18	6.2	151	51.7	42	14.4	64	21.9	55.1	44.9	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	40	13,283	37	93.0	12,675	95.4	12	30.2	19.2	26	11,627	65.5	87.5
	2016	47	12,185	45	95.3	11,638	95.5	19	40.7	19.3	37	10,883	79.2	89.3
	2017	29	11,388	27	93.9	10,888	95.6	17	59.1	19.6	22	10,240	76.4	89.9
1	2015	52	13,984	50	95.5	13,437	96.1	18	34.7	18.1	41	12,405	79.1	88.7
	2016	24	13,397	24	96.2	12,877	96.1	15	61.3	18.1	18	12,066	73.6	90.1
	2017	47	12,278	45	96.0	11,800	96.1	18	38.3	18.4	42	11,169	89.4	91.0
2	2015	48	13,916	46	95.2	13,422	96.4	11	23.0	16.6	39	12,453	81.5	89.5
	2016	58	13,532	56	96.5	13,066	96.6	19	32.6	16.6	51	12,286	87.4	90.8
	2017	31	12,938	29	94.4	12,476	96.4	15	48.1	16.9	27	11,850	86.5	91.6
3	2015	59	13,237	56	95.9	12,793	96.6	17	29.0	16.2	49	11,910	83.6	90.0
	2016	43	13,328	41	95.0	12,911	96.9	17	39.6	15.3	34	12,216	79.2	91.7
	2017	54	13,158	52	96.9	12,734	96.8	16	29.7	15.9	47	12,162	87.4	92.4
4	2015	44	12,745	42	94.9	12,343	96.9	11	24.8	16.2	34	11,520	76.5	90.4
	2016	63	12,688	61	96.3	12,300	96.9	27	42.9	15.8	52	11,676	82.6	92.0
	2017	45	12,873	42	94.6	12,467	96.8	17	38.1	15.4	41	11,953	91.8	92.9
5	2015	29	12,122	28	95.6	11,747	96.9	6	20.4	6.6	25	11,052	85.0	91.2
	2016	36	12,178	35	95.5	11,815	97.0	2	5.5	5.7	30	11,217	82.6	92.1
	2017	50	12,220	48	96.6	11,838	96.9	5	10.0	6.1	47	11,367	94.0	93.0
KN-5	2015	272	79,286	258	95.1	76,417	96.4	75	27.6	15.6	214	70,967	78.7	89.5
	2016	272	77,308	260	95.8	74,608	96.5	99	36.4	15.2	222	70,344	81.7	91.0
	2017	255	74,855	244	95.6	72,203	96.5	88	34.5	15.3	226	68,741	88.5	91.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		30.0	*	25.7	*	*	10.3		30.0	20.0	26.7	59.1	45
	2016		39.3	50.0	42.4	*		39.1		40.0	40.0	40.0	58.1	35
	2017		38.2	*	37.1	*		16.7		35.0	43.8	38.9	59.5	36
4	2015	*	20.0		16.7	*		14.3		17.6	22.2	19.2	55.9	26
	2016		28.6	*	26.2	*	*	18.2		33.3	17.6	27.7	62.6	47
	2017		32.0	*	32.1	*	*	21.7		14.3	43.8	30.0	56.4	30
5	2015	*	76.2	*	66.7	*	*	61.9		57.1	83.3	69.2	74.6	26
	2016	*	51.9	*	50.0	*		28.6	*	42.1	66.7	51.6	70.6	31
	2017		50.0	*	52.8	*	*	44.4		59.1	43.8	52.6	71.7	38
3-5	2015	*	38.4	16.7	35.1	20.0	*	26.8		32.8	41.7	36.1	63.5	97
	2016	*	38.1	50.0	37.6	9.1	*	27.3	*	37.5	38.8	38.1	63.9	113
	2017		40.9	40.0	41.4	22.2	*	32.1		39.3	43.8	41.3	62.7	104

NUMBER TESTED IN GRADES 3-5													
2015	3	86	6	74	10	4	71		61	36	97	22,443	
2016	2	97	12	101	11	2	77	1	64	49	113	22,529	
2017		93	10	99	9	2	56		56	48	104	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		28	*	26	*	*	26		21	12	33	2,981	45
	2016		17	3	19	*		14		9	12	21	3,114	35
	2017		21	*	22	*		5		13	9	22	3,014	36
4	2015	*	20		15	*		18		14	7	21	3,197	26
	2016		30	*	31	*	*	27		20	14	34	2,728	47
	2017		17	*	19	*	*	18		12	9	21	3,323	30
5	2015	*	5	*	7	*	*	8		6	2	8	2,004	26
	2016	*	13	*	13	*		15	*	11	4	15	2,294	31
	2017		17	*	17	*	*	15		9	9	18	2,269	38
3-5	2015	*	53	5	48	8	*	52		41	21	62	8,182	97
	2016	*	60	6	63	10	*	56	*	40	30	70	8,136	113
	2017		55	6	58	7	*	38		34	27	61	8,606	104

NUMBER TESTED IN GRADES 3-5													
2015	3	86	6	74	10	4	71		61	36	97	22,443	
2016	2	97	12	101	11	2	77	1	64	49	113	22,529	
2017		93	10	99	9	2	56		56	48	104	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		5.0	*	5.7	*	*	0.0		6.7	0.0	4.4	26.4	45
	2016		10.7	16.7	12.1	*		4.3		20.0	5.0	11.4	29.2	35
	2017		17.6	*	17.1	*		0.0		15.0	18.8	16.7	32.9	36
4	2015	*	4.0		5.6	*		0.0		5.9	0.0	3.8	27.3	26
	2016		11.9	*	11.9	*	*	3.0		13.3	5.9	10.6	28.6	47
	2017		12.0	*	14.3	*	*	13.0		14.3	12.5	13.3	32.4	30
5	2015	*	9.5	*	4.8	*	*	0.0		7.1	8.3	7.7	29.2	26
	2016	*	25.9	*	23.1	*		4.8	*	21.1	33.3	25.8	36.3	31
	2017		17.6	*	16.7	*	*	11.1		22.7	12.5	18.4	38.2	38
3-5	2015	*	5.8	0.0	5.4	0.0	*	0.0		6.6	2.8	5.2	27.7	97
	2016	*	15.5	16.7	14.9	9.1	*	3.9	*	17.2	12.2	15.0	31.4	113
	2017		16.1	20.0	16.2	11.1	*	10.7		17.9	14.6	16.3	34.6	104

NUMBER TESTED IN GRADES 3-5													
2015	3	86	6	74	10	4	71		61	36	97	22,443	
2016	2	97	12	101	11	2	77	1	64	49	113	22,529	
2017		93	10	99	9	2	56		56	48	104	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	13.1	45
	2016		7.1	0.0	6.1	*		0.0		13.3	0.0	5.7	15.2	35
	2017		8.8	*	8.6	*		0.0		0.0	18.8	8.3	20.0	36
4	2015	*	0.0		0.0	*		0.0		0.0	0.0	0.0	12.2	26
	2016		7.1	*	7.1	*	*	0.0		10.0	0.0	6.4	13.4	47
	2017		4.0	*	3.6	*	*	0.0		7.1	0.0	3.3	16.9	30
5	2015	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	14.2	26
	2016	*	11.1	*	7.7	*		0.0	*	10.5	8.3	9.7	16.6	31
	2017		8.8	*	8.3	*	*	3.7		4.5	12.5	7.9	19.4	38
3-5	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	13.2	97
	2016	*	8.2	0.0	6.9	9.1	*	0.0	*	10.9	2.0	7.1	15.1	113
	2017		7.5	0.0	7.1	0.0	*	1.8		3.6	10.4	6.7	18.8	104

NUMBER TESTED IN GRADE 3-5													
2015	3	86	6	74	10	4	71		61	36	97	22,443	
2016	2	97	12	101	11	2	77	1	64	49	113	22,529	
2017		93	10	99	9	2	56		56	48	104	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	39.3	38.8	41.9
	2016	52.4	47.3	41.1
	2017	54.4	47.8	48.2
4	2015	37.3	42.1	35.3
	2016	51.1	45.0	41.5
	2017	52.1	45.1	39.5
5	2015	55.8	58.1	56.3
	2016	61.6	58.9	52.9
	2017	61.8	58.9	57.7
3-5	2015	43.2	44.8	44.0
	2016	54.4	49.5	44.5
	2017	56.5	51.1	49.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	20.0		11.1	*		14.3		17.6	22.2	19.2	57.9	26
	2016		33.3	*	28.6	*	*	12.1		33.3	23.5	29.8	57.3	47
	2017	*	38.5	*	35.5	0.0		26.1		23.5	46.7	34.4	54.4	32

NUMBER TESTED IN GRADE 4													
2015	1	25		18	3		21		17	9	26	7,215	
2016		42	4	42	5	2	33		30	17	47	7,239	
2017	2	26	4	31	6		23		17	15	32	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	20		16	*		18		14	7	21	3,041	26
	2016		28	*	30	*	*	29		20	13	33	3,090	47
	2017	*	16	*	20	6		17		13	8	21	3,435	32

NUMBER TESTED IN GRADE 4													
2015	1	25		18	3		21		17	9	26	7,215	
2016		42	4	42	5	2	33		30	17	47	7,239	
2017	2	26	4	31	6		23		17	15	32	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	4.0		5.6	*		0.0		5.9	0.0	3.8	19.5	26
	2016		14.3	*	14.3	*	*	3.0		13.3	11.8	12.8	28.7	47
	2017	*	7.7	*	6.5	0.0		0.0		0.0	13.3	6.3	26.0	32

NUMBER TESTED IN GRADE 4													
2015	1	25		18	3		21		17	9	26	7,215	
2016		42	4	42	5	2	33		30	17	47	7,239	
2017	2	26	4	31	6		23		17	15	32	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0		0.0	*		0.0		0.0	0.0	0.0	4.1	26
	2016		2.4	*	2.4	*	*	0.0		0.0	5.9	2.1	10.9	47
	2017	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	7.4	32

NUMBER TESTED IN GRADE 4													
2015	1	25		18	3		21		17	9	26	7,215	
2016		42	4	42	5	2	33		30	17	47	7,239	
2017	2	26	4	31	6		23		17	15	32	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	2.9	2.7	44.9	41.5
	2016	—	3.0	45.0	49.1
	2017	—	2.3	50.8	49.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		27.5	17.6	22.9	*	23.5	16.3		25.0	26.3	25.4	63.8	59
	2016		32.1	50.0	40.5	*	60.0	33.3		42.9	33.3	37.8	65.3	45
	2017	*	55.9	73.7	62.0	*	77.8	69.6		70.4	55.6	63.0	70.0	54
4	2015	*	24.0	44.4	28.0	*	44.4	26.7		26.1	33.3	28.6	60.4	35
	2016	*	33.3	10.0	25.0	*	5.6	18.4		31.6	19.2	26.6	63.5	64
	2017		52.0	63.2	60.0	*	60.0	54.1		60.0	54.2	56.8	68.1	44
5	2015	*	35.0	28.6	34.8	*	*	26.1		28.6	35.7	32.1	66.4	28
	2016	*	48.1	66.7	45.7	*	70.0	38.7	*	44.0	68.8	53.7	79.6	41
	2017		58.8	81.3	68.1	*	85.7	65.0		72.4	59.1	66.7	80.6	51
3-5	2015	*	28.2	27.3	27.1	20.0	32.3	21.9		26.0	31.1	27.9	63.5	122
	2016	*	37.1	37.5	35.3	27.3	36.8	28.3	*	38.1	36.4	37.3	69.3	150
	2017	*	55.9	72.2	63.5	22.2	74.5	62.0		68.4	56.2	62.4	72.7	149

NUMBER TESTED IN GRADES 3-5													
2015	2	85	33	96	10	31	113		77	45	122	36,965	
2016	3	97	48	133	11	38	113	1	84	66	150	36,959	
2017	1	93	54	137	9	47	100		76	73	149	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		29	14	37	*	13	36		30	14	44	4,652	59
	2016		19	8	25	*	4	22		12	16	28	4,478	45
	2017	*	15	5	19	*	4	7		8	12	20	3,851	54
4	2015	*	19	5	18	*	5	22		17	8	25	4,897	35
	2016	*	28	18	42	*	17	40		26	21	47	4,463	64
	2017		12	7	16	*	6	17		8	11	19	4,016	44
5	2015	*	13	5	15	*	*	17		10	9	19	3,958	28
	2016	*	14	4	19	*	3	19	*	14	5	19	2,412	41
	2017		14	3	15	*	2	14		8	9	17	2,308	51
3-5	2015	*	61	24	70	8	21	75		57	31	88	13,507	122
	2016	*	61	30	86	8	24	81	*	52	42	94	11,353	150
	2017	*	41	15	50	7	12	38		24	32	56	10,175	149

NUMBER TESTED IN GRADES 3-5													
2015	2	85	33	96	10	31	113		77	45	122	36,965	
2016	3	97	48	133	11	38	113	1	84	66	150	36,959	
2017	1	93	54	137	9	47	100		76	73	149	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7.5	0.0	4.2	*	0.0	2.3		7.5	0.0	5.1	28.2	59
	2016		10.7	43.8	23.8	*	50.0	18.2		28.6	16.7	22.2	32.6	45
	2017	*	20.6	36.8	26.0	*	38.9	30.4		18.5	33.3	25.9	39.9	54
4	2015	*	4.0	0.0	4.0	*	0.0	0.0		4.3	0.0	2.9	22.4	35
	2016	*	4.8	0.0	3.6	*	0.0	0.0		5.3	0.0	3.1	28.9	64
	2017		16.0	42.1	27.5	*	46.7	24.3		30.0	25.0	27.3	39.4	44
5	2015	*	5.0	14.3	4.3	*	*	4.3		0.0	14.3	7.1	30.5	28
	2016	*	14.8	16.7	11.4	*	10.0	6.5	*	12.0	18.8	14.6	35.3	41
	2017		17.6	31.3	21.3	*	35.7	20.0		24.1	18.2	21.6	42.4	51
3-5	2015	*	5.9	3.0	4.2	0.0	3.2	2.1		5.2	4.4	4.9	27.0	122
	2016	*	9.3	18.8	12.0	0.0	15.8	7.1	*	13.1	10.6	12.0	32.3	150
	2017	*	18.3	37.0	24.8	11.1	40.4	24.0		23.7	26.0	24.8	40.5	149

NUMBER TESTED IN GRADES 3-5													
2015	2	85	33	96	10	31	96		77	45	122	36,965	
2016	3	97	48	133	11	38	113	1	84	66	150	36,959	
2017	1	93	54	137	9	47	100		76	73	149	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.0	59
	2016		10.7	6.3	9.5	*	10.0	3.0		19.0	0.0	8.9	12.5	45
	2017	*	0.0	10.5	4.0	*	11.1	8.7		0.0	7.4	3.7	19.9	54
4	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.1	35
	2016	*	2.4	0.0	1.8	*	0.0	0.0		2.6	0.0	1.6	14.6	64
	2017		4.0	21.1	12.5	*	26.7	10.8		15.0	8.3	11.4	22.1	44
5	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.8	28
	2016	*	7.4	8.3	5.7	*	0.0	3.2	*	8.0	6.3	7.3	13.9	41
	2017		2.9	18.8	8.5	*	21.4	7.5		6.9	9.1	7.8	19.3	51
3-5	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.3	122
	2016	*	6.2	4.2	5.3	0.0	2.6	1.8	*	8.3	1.5	5.3	13.6	150
	2017	*	2.2	16.7	8.0	0.0	19.1	9.0		6.6	8.2	7.4	20.4	149

NUMBER TESTED IN GRADE 3-5													
2015	2	85	33	96	10	31	96		77	45	122	36,965	
2016	3	97	48	133	11	38	113	1	84	66	150	36,959	
2017	1	93	54	137	9	47	100		76	73	149	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	44.1	37.5	35.4	42.9
	2016	55.4	44.7	50.9	47.8
	2017	57.2	57.8	54.0	50.0
4	2015	56.2	37.5	31.0	33.1
	2016	56.8	44.4	31.2	35.3
	2017	63.6	51.7	54.3	54.5
5	2015	44.2	39.4	36.3	42.9
	2016	54.6	51.2	46.3	49.6
	2017	52.6	57.4	51.9	52.0
3-5	2015	47.6	37.9	34.4	40.1
	2016	55.7	46.4	41.3	43.0
	2017	57.5	55.9	53.3	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	20.0	0.0	8.7	*	0.0	0.0		20.0	7.1	13.8	57.1	29
	2016	*	36.0	*	36.4	*		21.1		38.9	36.4	37.9	66.1	29
	2017		42.4	*	42.9	*	*	33.3		59.1	20.0	43.2	65.9	37

NUMBER TESTED IN GRADE 5													
2015	1	20	8	23	4	6	24		15	14	29	9,453	
2016	2	25	2	22	4		19		18	11	29	9,626	
2017		33	3	35	3	1	27		22	15	37	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	16	8	21	*	6	24		12	13	25	4059	29
	2016	*	16	*	14	*		15		11	7	18	3263	29
	2017		19	*	20	*	*	18		9	12	21	3328	37

NUMBER TESTED IN GRADE 5													
2015	1	20	8	23	4	6	24		15	14	29	9,453	
2016	2	25	2	22	4		19		18	11	29	9,626	
2017		33	3	35	3	1	27		22	15	37	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	5.0	0.0	4.3	*	0.0	0.0		6.7	0.0	3.4	21.8	29
	2016	*	12.0	*	13.6	*		5.3		16.7	9.1	13.8	26.7	29
	2017		12.1	*	14.3	*	*	7.4		18.2	6.7	13.5	33.0	37

NUMBER TESTED IN GRADE 5													
2015	1	20	8	23	4	6	24		15	14	29	9,453	
2016	2	25	2	22	4		19		18	11	29	9,626	
2017		33	3	35	3	1	27		22	15	37	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3	29
	2016	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	6.7	29
	2017		0.0	*	2.9	*	*	3.7		4.5	0.0	2.7	12.8	37

NUMBER TESTED IN GRADE 5													
2015	1	20	8	23	4	6	24		15	14	29	9,453	
2016	2	25	2	22	4		19		18	11	29	9,626	
2017		33	3	35	3	1	27		22	15	37	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	48.3	46.2	45.1	43.1
	2016	64.2	58.3	50.3	57.1
	2017	53.6	53.4	59.7	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			35.7	38.5	*	35.7	35.7		30.0	*	35.7	66.0	14
	2016			60.0	66.7		60.0	60.0		50.0	*	60.0	66.0	10
	2017	*		55.0	60.0		57.1	55.0		44.4	66.7	57.1	66.0	21
4	2015			20.0	14.3		20.0	20.0		0.0	*	20.0	64.2	10
	2016	*		25.0	21.4		25.0	25.0		12.5	33.3	23.5	61.2	17
	2017			71.4	75.0		71.4	71.4		50.0	87.5	71.4	64.2	14
5	2015			*	*		*	*		*	*	*	83.5	5
	2016			60.0	75.0		60.0	60.0		42.9	*	60.0	79.1	10
	2017			92.3	91.7		92.3	92.3		100.0	83.3	92.3	87.3	13
3-5	2015			31.0	33.3	*	31.0	31.0		16.7	54.5	31.0	70.1	29
	2016	*		44.4	48.4		44.4	44.4		33.3	56.3	43.2	68.0	37
	2017	*		70.2	74.4		70.8	70.2		63.6	76.9	70.8	71.3	48

NUMBER TESTED IN GRADES 3-5													
2015			29	24	1	29	29		18	11	29	14,919	
2016	1		36	31		36	36		21	16	37	14,879	
2017	1		47	39		48	47		22	26	48	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			9	8	*	9	9		7	*	9	1,922	14
	2016			4	3		4	4		3	*	4	1,905	10
	2017	*		9	6		9	9		5	4	9	1,887	21
4	2015			8	6		8	8		6	*	8	1,867	10
	2016	*		12	11		12	12		7	6	13	1,974	17
	2017			4	3		4	4		3	1	4	1,830	14
5	2015			*	*		*	*		*	*	*	669	5
	2016			4	2		4	4		4	*	4	876	10
	2017			1	1		1	1		0	1	1	521	13
3-5	2015			20	16	*	20	20		15	5	20	4,458	29
	2016	*		20	16		20	20		14	7	21	4,755	37
	2017	*		14	10		14	14		8	6	14	4,238	48

NUMBER TESTED IN GRADES 3-5													
2015			29	24	1	29	29			18	11	29	14,919
2016	1		36	31		36	36			21	16	37	14,879
2017	1		47	39		48	47			22	26	48	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	0.0	*	0.0	0.0		0.0	*	0.0	30.0	14
	2016			30.0	33.3		30.0	30.0		16.7	*	30.0	36.9	10
	2017	*		35.0	46.7		38.1	35.0		22.2	50.0	38.1	39.2	21
4	2015			20.0	14.3		20.0	20.0		0.0	*	20.0	29.8	10
	2016	*		12.5	14.3		12.5	12.5		12.5	11.1	11.8	35.5	17
	2017			42.9	41.7		42.9	42.9		33.3	50.0	42.9	36.0	14
5	2015			*	*		*	*		*	*	*	39.4	5
	2016			10.0	12.5		10.0	10.0		14.3	*	10.0	43.3	10
	2017			38.5	33.3		38.5	38.5		28.6	50.0	38.5	49.1	13
3-5	2015			6.9	4.2	*	6.9	6.9		0.0	18.2	6.9	32.5	29
	2016	*		16.7	19.4		16.7	16.7		14.3	18.8	16.2	38.2	37
	2017	*		38.3	41.0		39.6	38.3		27.3	50.0	39.6	40.8	48

NUMBER TESTED IN GRADES 3-5													
2015			29	24	1	29	29			18	11	29	14,919
2016	1		36	31		36	36			21	16	37	14,879
2017	1		47	39		48	47			22	26	48	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.1	14
	2016			30.0	33.3		30.0	30.0		16.7	*	30.0	21.4	10
	2017	*		20.0	20.0		19.0	20.0		11.1	25.0	19.0	25.4	21
4	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	10
	2016	*		6.3	7.1		6.3	6.3		0.0	11.1	5.9	16.6	17
	2017			28.6	25.0		28.6	28.6		16.7	37.5	28.6	17.3	14
5	2015			*	*		*	*		*	*	*	13.9	5
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	13.6	10
	2017			30.8	25.0		30.8	30.8		14.3	50.0	30.8	22.7	13
3-5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.0	29
	2016	*		11.1	12.9		11.1	11.1		4.8	18.8	10.8	17.5	37
	2017	*		25.5	23.1		25.0	25.5		13.6	34.6	25.0	21.9	48

NUMBER TESTED IN GRADE 3-5													
2015			29	24	1	29	29			18	11	29	14,919
2016	1		36	31		36	36			21	16	37	14,879
2017	1		47	39		48	47			22	26	48	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	47.6	40.9	45.5
	2016	48.3	54.4	53.1
	2017	61.0	60.3	54.1
4	2015	37.0	58.9	50.6
	2016	44.7	45.4	43.0
	2017	56.3	67.1	57.7
5	2015	*	*	*
	2016	58.0	53.7	58.2
	2017	64.4	64.9	63.2
3-5	2015	42.3	49.5	45.9
	2016	49.3	50.1	49.9
	2017	60.5	63.6	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			50.0	57.1		50.0	50.0		33.3	*	50.0	67.9	10
	2016	*		25.0	21.4		23.5	25.0		12.5	33.3	23.5	71.7	17
	2017			50.0	50.0		50.0	50.0		50.0	50.0	50.0	70.3	14

NUMBER TESTED IN GRADE 4													
2015			10	7		10	10		6	4	10	5,247	
2016	1		16	14		17	16		8	9	17	5,116	
2017			14	12		14	14		6	8	14	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5	3		5	5		4	*	5	1,685	10
	2016	*		12	11		13	12		7	6	13	1,449	17
	2017			7	6		7	7		3	4	7	1,548	14

NUMBER TESTED IN GRADE 4													
2015			10	7		10	10		6	4	10	5,247	
2016	1		16	14		17	16		8	9	17	5,116	
2017			14	12		14	14		6	8	14	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	34.2	10
	2016	*		12.5	7.1		11.8	12.5		12.5	11.1	11.8	49.1	17
	2017			35.7	33.3		35.7	35.7		16.7	50.0	35.7	44.4	14

NUMBER TESTED IN GRADE 4													
2015			10	7		10	10		6	4	10	5,247	
2016	1		16	14		17	16		8	9	17	5,116	
2017			14	12		14	14		6	8	14	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	7.2	10
	2016	*		6.3	0.0		5.9	6.3		0.0	11.1	5.9	21.9	17
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.4	14

NUMBER TESTED IN GRADE 4													
2015			10	7		10	10		6	4	10	5,247	
2016	1		16	14		17	16		8	9	17	5,116	
2017			14	12		14	14		6	8	14	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.5	2.8	55.6	64.2
	2016	—	3.5	45.1	44.1
	2017	—	3.6	55.4	58.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												50.2	0
	2016			45.5	44.4		45.5	45.5		42.9	*	45.5	61.7	11
	2017			61.5	58.3		61.5	61.5		57.1	66.7	61.5	60.5	13

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			11	9			11	11		7	4	11		2,293
2017			13	12			13	13		7	6	13		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016			6	5		6	6		4	*	6	879	11
	2017			5	5		5	5		3	2	5	890	13

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			11	9			11	11		7	4	11		2,293
2017			13	12			13	13		7	6	13		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	22.4	11
	2017			15.4	16.7		15.4	15.4		14.3	16.7	15.4	25.0	13

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			11	9			11	11		7	4	11		2,293
2017			13	12			13	13		7	6	13		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	3.8	11
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	13

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			11	9			11	11		7	4	11		2,293
2017			13	12			13	13		7	6	13		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	59.1	47.3	55.3	61.0
	2017	44.9	67.3	72.3	59.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.0	65.5	72.0	83.2	50
	2017	*	77.3	76.9	81.7	26
1	2015					
	2016	75.0	76.5	76.0	75.9	25
	2017	85.7	42.9	61.2	74.6	49
2	2015					
	2016	42.3	47.2	45.2	53.4	62
	2017	16.7	63.0	54.5	54.1	33
K-2	2015					
	2016	61.8	59.8	60.6	70.4	137
	2017	71.0	59.7	63.0	69.6	108
# Tested (GR K-2)	2015					
	2016	55	82	137	38023	
	2017	31	77	108	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	50.0	41.4	44.9	59.4	49
	2017	*	63.6	65.4	59.7	26
1	2015					
	2016	57.1	47.1	50.0	52.0	24
	2017	40.9	39.3	40.0	54.2	50
2	2015					
	2016	44.0	25.0	32.8	56.8	61
	2017	16.7	81.5	69.7	57.7	33
K-2	2015					
	2016	48.1	35.4	40.3	56.0	134
	2017	40.6	61.0	55.0	57.2	109
# Tested (GR K-2)	2015					
	2016	52	82	134	37912	
	2017	32	77	109	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	61.5	*	65.2			*		64.3	68.8	66.7	79.4	30
	2017	*	77.8	*	75.0	*		*		70.6	100.0	78.3	77.8	23
1	2015													
	2016	*	78.6	*	76.5			*		81.8	66.7	76.5	66.5	17
	2017	*	45.8	*	40.9					40.0	46.2	42.9	63.3	28
2	2015													
	2016	*	46.2	*	46.3	*		25.0		37.5	50.0	43.2	61.0	44
	2017		65.2	*	68.0	*				60.0	72.7	65.4	60.0	26
K-2	2015													
	2016	*	57.0	44.4	58.0	*		40.0		55.1	59.5	57.1	68.5	91
	2017	*	61.5	75.0	61.2	*		*		57.4	66.7	61.0	66.5	77
# Tested (GR K-2)	2015													
	2016	3	79	9	81	1		10		49	42	91	20,593	
	2017	3	65	8	67	2		1		47	30	77	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	*	2			*		2	1	3	2,353	30
	2017	*	4	*	5	*		*		3	3	6	1,995	23
1	2015													
	2016	*	0	*	1			*		1	0	1	1,605	17
	2017	*	3	*	3					0	3	3	1,502	28
2	2015													
	2016	*	2	*	3	*		1		1	2	3	1,345	44
	2017		2	*	3	*				1	2	3	1,298	26
K-2	2015													
	2016	*	4	1	6	*		1		4	3	7	5,303	91
	2017	*	9	2	11	*		*		4	8	12	4,795	77
# Tested (GR K-2)	2015													
	2016	3	79	9	81	1		10		49	42	91	20,593	
	2017	3	65	8	67	2		1		47	30	77	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	76.9	*	78.3			*		71.4	87.5	80.0	72.6	30
	2017	*	72.2	*	70.0	*		*		64.7	83.3	69.6	70.8	23
1	2015													
	2016	*	85.7	*	82.4			*		90.9	66.7	82.4	50.2	17
	2017	*	41.7	*	36.4					33.3	46.2	39.3	48.9	28
2	2015													
	2016	*	23.1	*	24.4	*		12.5		4.2	45.0	22.7	46.7	44
	2017		56.5	*	60.0	*				53.3	63.6	57.7	46.9	26
K-2	2015													
	2016	*	51.9	44.4	51.9	*		30.0		42.9	64.3	52.7	55.8	91
	2017	*	55.4	62.5	55.2	*		*		51.1	60.0	54.5	54.8	77
# Tested (GR K-2)	2015													
	2016	3	79	9	81	1		10		49	42	91	20,570	
	2017	3	65	8	67	2		1		47	30	77	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	7	*	7			*		5	4	9	1,583	30
	2017	*	2	*	4	*		*		2	3	5	1,348	23
1	2015													
	2016	*	0	*	0			*		0	0	0	733	17
	2017	*	2	*	2					0	2	2	712	28
2	2015													
	2016	*	0	*	0	*		0		0	0	0	977	44
	2017		1	*	1	*				1	0	1	985	26
K-2	2015													
	2016	*	7	2	7	*		1		5	4	9	3,293	91
	2017	*	5	2	7	*		*		3	5	8	3,045	77
# Tested (GR K-2)	2015													
	2016	3	79	9	81	1		10		49	42	91	20,570	
	2017	3	65	8	67	2		1		47	30	77	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	38.5	52.4	45.0	*	47.4	50.0		44.0	45.8	44.9	59.5	49
	2017	*	61.1	71.4	63.6	*	*	*		55.6	87.5	65.4	59.7	26
1	2015													
	2016	*	42.9	55.6	50.0		50.0	57.1		50.0	50.0	50.0	52.2	24
	2017	*	37.5	40.9	38.5	*	40.0	40.0		35.7	45.0	39.6	54.4	48
2	2015													
	2016	*	23.1	45.0	32.8	*	52.9	44.0		25.0	41.4	32.8	56.9	61
	2017		82.6	44.4	71.9	*	16.7	16.7		65.0	76.9	69.7	57.9	33
K-2	2015													
	2016	*	31.6	50.0	40.2	*	50.0	48.1		37.0	44.3	40.3	56.1	134
	2017	*	60.0	47.4	55.9	*	37.9	40.0		50.0	63.4	55.1	57.3	107
# Tested (GR K-2)	2015													
	2016	5	79	50	122	2	42	52		73	61	134	37,758	
	2017	3	65	38	93	4	29	30		66	41	107	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	1	3	*	1	1		2	2	4	2,114	49
	2017	*	0	0	0	*	*	*		0	0	0	1,868	26
1	2015													
	2016	*	0	0	0		0	0		0	0	0	1,519	24
	2017	*	1	1	2	*	1	1		2	1	3	1,607	48
2	2015													
	2016	*	0	1	1	*	1	1		0	1	1	2,167	61
	2017		3	1	4	*	0	0		3	1	4	2,111	33
K-2	2015													
	2016	*	2	2	4	*	2	2		2	3	5	5,800	134
	2017	*	4	2	6	*	1	1		5	2	7	5,586	107
# Tested (GR K-2)	2015													
	2016	5	79	50	122	2	42	52		73	61	134	37,758	
	2017	3	65	38	93	4	29	30		66	41	107	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		78.9	83.3	*	80.0	80.0		83.3	75.0	80.0	87.5	20
	2017			*	*		*	*		*	*	*	85.8	3
1	2015													
	2016			75.0	75.0		71.4	71.4		*	*	75.0	87.2	8
	2017			85.7	83.3	*	85.7	85.7		78.6	100.0	85.7	87.7	21
2	2015													
	2016	*		47.1	50.0		50.0	50.0		33.3	66.7	50.0	44.0	18
	2017			14.3	14.3		16.7	16.7		*	*	14.3	46.9	7
K-2	2015													
	2016	*		65.9	68.2	*	66.7	66.7		65.4	70.0	67.4	72.7	46
	2017			67.7	63.0	*	70.0	70.0		60.0	81.8	67.7	73.2	31
# Tested (GR K-2)	2015													
	2016	2		44	44	1	45	45		26	20	46	17,430	
	2017			31	27	2	30	30		20	11	31	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		10	10	*	11	11		7	4	11	3,369	20
	2017			*	*		*	*		*	*	*	3,098	3
1	2015													
	2016			3	3		2	2		*	*	3	2,597	8
	2017			9	7	*	9	9		6	3	9	2,483	21
2	2015													
	2016	*		0	0		0	0		0	0	0	334	18
	2017			1	1		1	1		*	*	1	383	7
K-2	2015													
	2016	*		13	13	*	13	13		8	6	14	6,300	46
	2017			11	8	*	11	11		6	5	11	5,964	31
# Tested (GR K-2)	2015													
	2016	2		44	44	1	45	45		26	20	46	17,430	
	2017			31	27	2	30	30		20	11	31	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		89.5	88.9	*	90.0	90.0		83.3	100.0	90.0	85.4	20
	2017			*	*		*	*		*	*	*	83.5	3
1	2015													
	2016			62.5	62.5		57.1	57.1		*	*	62.5	69.4	8
	2017			57.1	50.0	*	57.1	57.1		57.1	57.1	57.1	69.5	21
2	2015													
	2016	*		29.4	27.8		27.8	27.8		0.0	55.6	27.8	38.6	18
	2017			42.9	42.9		50.0	50.0		*	*	42.9	42.0	7
K-2	2015													
	2016	*		61.4	59.1	*	60.0	60.0		50.0	75.0	60.9	64.2	46
	2017			58.1	51.9	*	60.0	60.0		50.0	72.7	58.1	64.7	31
# Tested (GR K-2)	2015													
	2016	2		44	44	1	45	45		26	20	46	17,429	
	2017			31	27	2	30	30		20	11	31	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		6	7	*	7	7		4	3	7	2,430	20
	2017			*	*		*	*		*	*	*	2,063	3
1	2015													
	2016			0	0		0	0		*	*	0	1,001	8
	2017			5	5	*	5	5		3	2	5	947	21
2	2015													
	2016	*		1	1		1	1		0	1	1	642	18
	2017			0	0		0	0		*	*	0	655	7
K-2	2015													
	2016	*		7	8	*	8	8		4	4	8	4,073	46
	2017			6	5	*	6	6		3	3	6	3,665	31
# Tested (GR K-2)	2015													
	2016	2		44	44	1	45	45		26	20	46	17,429	
	2017			31	27	2	30	30		20	11	31	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
1 (21)	Beginning	2	9.5	2	9.5	11	52.4	3	14.3	3	14.3
	Intermediate	0	0.0	9	42.9	6	28.6	14	66.7	14	66.7
	Advanced	11	52.4	8	38.1	4	19.0	4	19.0	4	19.0
	Advanced High	8	38.1	2	9.5	0	0.0	0	0.0	0	0.0
2 (6)	Beginning	0	0.0	0	0.0	3	50.0	2	33.3	1	16.7
	Intermediate	0	0.0	3	50.0	2	33.3	4	66.7	4	66.7
	Advanced	3	50.0	3	50.0	1	16.7	0	0.0	1	16.7
	Advanced High	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (21)	Beginning	2	9.5	3	14.3	5	23.8	9	42.9	4	19.0
	Intermediate	3	14.3	3	14.3	5	23.8	4	19.0	5	23.8
	Advanced	2	9.5	2	9.5	10	47.6	6	28.6	9	42.9
	Advanced High	14	66.7	13	61.9	1	4.8	2	9.5	3	14.3
4 (14)	Beginning	1	7.1	1	7.1	3	21.4	2	14.3	2	14.3
	Intermediate	2	14.3	3	21.4	2	14.3	4	28.6	2	14.3
	Advanced	4	28.6	5	35.7	3	21.4	7	50.0	7	50.0
	Advanced High	7	50.0	5	35.7	6	42.9	1	7.1	3	21.4
5 (14)	Beginning	0	0.0	1	7.1	0	0.0	1	7.1	1	7.1
	Intermediate	1	7.1	1	7.1	2	14.3	5	35.7	1	7.1
	Advanced	7	50.0	5	35.7	9	64.3	5	35.7	9	64.3
	Advanced High	6	42.9	7	50.0	3	21.4	3	21.4	3	21.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
18 5 (27.8%)	Beginning	1			
	Intermediate	4	9		
	Advanced	0	1	3	
	Advanced High	0	0	0	
6 1 (16.7%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	
18 10 (55.6%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	6	3	
	Advanced High	0	0	3	
13 6 (46.2%)	Beginning	2			
	Intermediate	1	1		
	Advanced	0	3	4	
	Advanced High	0	0	2	
12 9 (75.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	4	3	
	Advanced High	0	0	3	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
ALL (80)	Beginning	5	6.3	7	8.8	25	31.3	19	23.8	13	16.3
	Intermediate	8	10.0	23	28.8	18	22.5	33	41.3	28	35.0
	Advanced	29	36.3	23	28.8	27	33.8	22	27.5	30	37.5
	Advanced High	38	47.5	27	33.8	10	12.5	6	7.5	9	11.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
67 31 (46.3%)	Beginning	6			
	Intermediate	8	16		
	Advanced	1	14	14	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	6	42.9	*	*	*	*			*	*		
KN	2	*	*	*	*								
1	4	*	*			*	*	*	*				
2	2			*	*	*	*						
3	8	*	*			*	*					*	*
4	2					*	*						
5	17	*	*			7	41.2					9	52.9
ALL	49	13	26.5	*	*	15	30.6	*	*	*	*	12	24.5

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

30	69.8	73.3			56.7		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

24	77.3	84.9			87.5		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

4	*	*			*		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

44	83.3	85.3			86.4		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		89.2	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

25	77.0	82.8			92.0		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

21	84.5	84.5			81.0		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

31	74.7	83.1	77.6		87.1	80.6	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

24	76.5	84.3	77.7		79.2	83.3	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

7	72.1	72.1	81.6		71.4	100.0	79.9	93.2
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

50	55.5	70.3	75.7		50.0	82.0	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		44.3	*
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GRADE 3 READING

34	48.5	65.7	74.3		38.2	76.5	56.4	85.8
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GRADE 3 READING SPANISH

18	54.2	69.4	81.3		50.0	94.4	59.9	88.7
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GRADE 4 LANGUAGE ARTS

29	50.7	58.9	79.6		34.5	82.8	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

13	71.9	71.9	79.5		61.5	92.3	67.8	90.2
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GRADE 4 MATHEMATICS

43	51.6	70.9	74.7		53.5	74.4	64.7	90.3
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GRADE 4 READING

29	51.4	67.6	79.7		41.4	89.7	68.1	90.5
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GRADE 4 READING SPANISH

13	70.0	80.0	79.5		69.2	92.3	74.8	90.2
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GRADE 5 MATHEMATICS

49	53.9	69.2	78.3		46.9	98.0	63.5	90.2
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GRADE 5 READING

37	61.8	71.3	76.7		54.1	89.2	70.8	90.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

13	62.9	75.3	69.5		76.9	84.6	75.7	93.7
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GRADE 5 SCIENCE

37	68.0	68.0	77.9		48.6	97.3	67.9	93.3
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GRADE 5 SCIENCE SPANISH

13	78.7	79.4	80.0		76.9	92.3	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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