

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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H. GRADY SPRUCE HIGH SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment System
- 31. IPT IDEA Proficiency Test

COLLEGE READINESS

- 36. PSAT PSAT Average Scores
- 37. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 32. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	586
10	483
11	363
12	275
ALL	1,707

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	327	19.2		
American Indian/Alaska Native	2	0.1		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,347	78.9		
White	28	1.6		
Multiple	3	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,359	79.6
Economically disadvantaged	1,521	89.1
Limited English proficient (LEP)	804	47.1
Special education	210	12.3
Talented and Gifted (TAG)	123	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015													
	2016	589	115	19.5	1	0.2	0	0.0	460	78.1	11	1.9	2	0.3
	2017	586	116	19.8	0	0.0	0	0.0	462	78.8	8	1.4	0	0.0
10	2015													
	2016	421	80	19.0	0	0.0	0	0.0	333	79.1	7	1.7	1	0.2
	2017	483	90	18.6	2	0.4	0	0.0	381	78.9	9	1.9	1	0.2
11	2015													
	2016	291	62	21.3	0	0.0	0	0.0	224	77.0	5	1.7	0	0.0
	2017	363	68	18.7	0	0.0	0	0.0	285	78.5	8	2.2	2	0.6
12	2015													
	2016	285	49	17.2	1	0.4	1	0.4	225	78.9	6	2.1	3	1.1
	2017	275	53	19.3	0	0.0	0	0.0	219	79.6	3	1.1	0	0.0
9-12	2015													
	2016	1,586	306	19.3	2	0.1	1	0.1	1,242	78.3	29	1.8	6	0.4
	2017	1,707	327	19.2	2	0.1	0	0.0	1,347	78.9	28	1.6	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015																
	2016	589	500	84.9	290	49.2	65	11.0	493	83.7	32	5.4	65	11.0	55.3	44.7	8.1
	2017	586	521	88.9	332	56.7	71	12.1	504	86.0	34	5.8	72	12.3	53.4	46.6	8.5
10	2015																
	2016	421	357	84.8	172	40.9	57	13.5	337	80.0	29	6.9	24	5.7	58.9	41.1	5.7
	2017	483	426	88.2	227	47.0	60	12.4	384	79.5	31	6.4	32	6.6	53.2	46.8	3.7
11	2015																
	2016	291	245	84.2	96	33.0	26	8.9	204	70.1	19	6.5	21	7.2	51.9	48.1	0.7
	2017	363	324	89.3	149	41.0	45	12.4	287	79.1	34	9.4	25	6.9	57.3	42.7	1.4
12	2015																
	2016	285	248	87.0	84	29.5	26	9.1	173	60.7	21	7.4	6	2.1	49.5	50.5	2.5
	2017	275	250	90.9	96	34.9	34	12.4	184	66.9	24	8.7	8	2.9	53.1	46.9	2.2
9-12	2015																
	2016	1,586	1,350	85.1	642	40.5	174	11.0	1,207	76.1	101	6.4	116	7.3	54.6	45.4	5.1
	2017	1,707	1,521	89.1	804	47.1	210	12.3	1,359	79.6	123	7.2	137	8.0	54.1	45.9	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015		11,577			10,921	94.3			24.5		9,789		84.6
	2016	630	11,813	555	88.2	11,053	93.6	205	32.5	26.2	445	9,913	70.6	83.9
	2017	594	11,759	526	88.6	10,936	93.0	170	28.6	25.7	431	9,766	72.5	83.1
10	2015		9,928			9,383	94.5			18.1		8,616		86.8
	2016	444	10,202	400	90.1	9,595	94.1	87	19.6	19.4	336	8,845	75.6	86.7
	2017	492	10,329	448	91.0	9,713	94.0	101	20.5	16.3	401	9,045	81.5	87.6
11	2015		8,742			8,258	94.5			14.6		7,728		88.4
	2016	292	8,384	270	92.4	7,906	94.3	46	15.8	16.9	244	7,400	83.6	88.3
	2017	361	8,543	335	92.9	8,088	94.7	56	15.5	13.7	311	7,756	86.2	90.8
12	2015		8,362			7,893	94.4			14.2		7,395		88.4
	2016	286	8,426	264	92.6	7,965	94.5	6	2.1	10.2	252	7,523	88.2	89.3
	2017	275	8,197	257	93.4	7,762	94.7	8	2.9	6.4	244	7,365	88.8	89.8
9-12	2015		38,609			36,456	94.4			18.4		33,528		86.8
	2016	1,652	38,826	1,490	90.2	36,519	94.1	344	20.8	18.9	1,277	33,681	77.3	86.7
	2017	1,722	38,829	1,566	90.9	36,498	94.0	335	19.5	16.5	1,387	33,932	80.6	87.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												56.8
	2016												57.6
	2017	33.3	40.6	41.6	43.2	4.3	36.7	35.2		35.7	47.6	41.3	58.7
Tests Taken	2015												11,241
	2016												10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
ENGLISH II	2015												58.4
	2016												57.8
	2017	55.6	40.7	46.5	46.8	7.3	39.6	37.1		45.0	46.2	45.5	60.3
Tests Taken	2015												9,583
	2016												9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												4,851
	2016												4,569
	2017	4	63	237	250	45	186	283		175	129	304	4,577
Tests Taken	2015												11,241
	2016												10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
ENGLISH II	2015												3,986
	2016												4,028
	2017	4	51	199	223	38	137	232		137	119	256	3,895
Tests Taken	2015												9,583
	2016												9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												35.3
	2016												38.3
	2017	16.7	19.8	20.7	21.4	2.1	13.9	14.0		12.9	28.9	20.5	41.2
Tests Taken	2015												11,241
	2016												10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
ENGLISH II	2015												35.2
	2016												36.9
	2017	11.1	18.6	26.9	24.6	2.4	19.4	17.6		23.7	26.2	24.9	42.1
Tests Taken	2015												9,583
	2016												9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												4.9
	2016												5.1
	2017	0.0	0.9	1.2	1.1	0.0	0.7	0.5		0.7	1.6	1.2	6.3
Tests Taken	2015												11,241
	2016												10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
ENGLISH II	2015												2.5
	2016												4.4
	2017	11.1	0.0	0.8	0.7	0.0	0.4	0.5		0.8	0.9	0.9	4.9
Tests Taken	2015												9,583
	2016												9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	57.1	–	–	50.8	54.2	3.5	56.9	59.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	57.3	–	–	56.0	56.3	4.0	62.7	62.2

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												76.0
	2016												77.7
	2017	*	84.3	92.0	92.3	75.0	90.9	89.9		89.8	91.3	90.5	83.5
Tests Taken	2015												10,617
	2016												10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												2,546
	2016												2,345
	2017	*	16	31	32	14	26	43		27	20	47	1,692
Tests Taken	2015												10,617
	2016												10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												33.8
	2016												43.0
	2017	*	26.5	45.7	44.6	10.7	43.4	38.6		38.3	45.2	41.5	47.9
Tests Taken	2015												10,617
	2016												10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												14.2
	2016												19.7
	2017	*	7.8	16.8	16.5	0.0	15.7	12.6		12.9	17.4	15.0	23.1
Tests Taken	2015												10,617
	2016												10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015					
2016					
2017	57.1	57.2	61.7	61.4	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												87.6
	2016												84.9
	2017	42.9	77.7	82.7	84.7	56.4	78.2	78.9		78.6	84.0	81.2	86.4
Tests Taken	2015												10,227
	2016												9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												1,270
	2016												1,466
	2017	4	23	71	67	24	64	92		58	40	98	1,310
Tests Taken	2015												10,227
	2016												9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												46.1
	2016												50.6
	2017	42.9	36.9	36.0	38.3	5.5	30.6	30.0		33.6	39.2	36.3	54.0
Tests Taken	2015												10,227
	2016												9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												10.9
	2016												13.2
	2017	0.0	1.9	4.9	4.8	0.0	3.7	2.8		3.0	5.6	4.2	15.1
Tests Taken	2015												10,227
	2016												9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015					
2016					
2017	53.2	55.3	51.7	47.5	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												89.5
	2016												91.5
	2017	71.4	89.4	93.2	92.7	59.4	91.1	90.7		93.4	90.4	92.1	92.8
Tests Taken	2015												8,635
	2016												9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												907
	2016												795
	2017	2	7	19	23	13	13	26		13	15	28	593
Tests Taken	2015												8,635
	2016												9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												55.3
	2016												63.2
	2017	57.1	51.5	60.0	59.3	18.8	50.0	51.3		64.6	50.0	58.2	65.2
Tests Taken	2015												8,635
	2016												9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												19.6
	2016												26.5
	2017	28.6	10.6	22.1	20.8	6.3	11.0	14.0		22.7	16.7	20.1	30.8
Tests Taken	2015												8,635
	2016												9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015				
2016				
2017	67.3	58.9	59.5	66.6

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (321)	Beginning	28	9.0	45	14.5	53	18.0	54	17.6	27	9.7
	Intermediate	58	18.6	46	14.8	85	28.8	92	30.1	83	29.7
	Advanced	92	29.5	76	24.5	106	35.9	126	41.2	121	43.4
	Advanced High	134	42.9	143	46.1	51	17.3	34	11.1	48	17.2
10 (223)	Beginning	8	3.8	12	5.7	11	5.4	21	9.9	6	3.1
	Intermediate	40	18.9	37	17.5	84	41.6	69	32.5	51	26.6
	Advanced	95	44.8	94	44.3	72	35.6	78	36.8	94	49.0
	Advanced High	69	32.5	69	32.5	35	17.3	44	20.8	41	21.4
11 (140)	Beginning	0	0.0	2	1.6	4	3.2	15	11.2	1	0.8
	Intermediate	2	1.6	7	5.5	19	15.2	29	21.6	19	16.0
	Advanced	21	16.5	26	20.5	55	44.0	64	47.8	57	47.9
	Advanced High	104	81.9	92	72.4	47	37.6	26	19.4	42	35.3
12 (89)	Beginning	0	0.0	0	0.0	0	0.0	5	5.8	0	0.0
	Intermediate	3	3.4	4	4.6	9	10.7	21	24.4	7	8.6
	Advanced	15	17.2	25	28.7	34	40.5	40	46.5	40	49.4
	Advanced High	69	79.3	58	66.7	41	48.8	20	23.3	34	42.0
ALL (773)	Beginning	36	4.9	59	8.0	68	9.6	95	12.9	34	5.1
	Intermediate	103	14.0	94	12.8	197	27.9	211	28.6	160	23.8
	Advanced	223	30.2	221	30.0	267	37.8	308	41.7	312	46.5
	Advanced High	376	50.9	362	49.2	174	24.6	124	16.8	165	24.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
207 56 (27.1%)	Beginning	11			
	Intermediate	5	45		
	Advanced	0	8	95	
	Advanced High	0	1	42	
165 53 (32.1%)	Beginning	5			
	Intermediate	3	40		
	Advanced	0	15	67	
	Advanced High	0	0	35	
86 39 (45.3%)	Beginning	1			
	Intermediate	3	14		
	Advanced	0	6	32	
	Advanced High	0	0	30	
65 29 (44.6%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	29	
	Advanced High	0	1	26	
523 177 (33.8%)	Beginning	17			
	Intermediate	11	106		
	Advanced	0	31	223	
	Advanced High	0	2	133	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	162	78	48.1	65	40.1	18	11.1					*	*
10	87	26	29.9	44	50.6	14	16.1					*	*
11	62	19	30.6	23	37.1	17	27.4					*	*
12	38	7	18.4	15	39.5	15	39.5					*	*
ALL	349	130	37.2	147	42.1	64	18.3					8	2.3

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

464	59.3	74.0	81.0	82.2	63.8	85.3	51.6	81.8
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ALGEBRA II

331	57.5	71.7	78.3	79.4	62.8	79.8	49.5	85.9
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ALGEBRA II PRE-AP

156	52.1	71.3	83.9	86.1	62.8	96.2	68.9	92.8
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BIOLOGY

352	52.6	71.6	79.0	80.3	61.9	86.9	62.7	83.7
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BIOLOGY PRE-AP

129	53.8	71.1	84.6	87.0	54.3	96.1	67.8	93.2
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CHEMISTRY

329	38.6	68.3	76.4	77.8	38.6	80.9	45.5	82.4
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CHEMISTRY PRE-AP

137	55.5	72.8	84.9	87.1	62.8	95.6	75.7	96.2
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ECONOMICS

100	59.7	73.7	80.4	81.6	65.0	94.0	74.2	94.8
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ENGLISH I

329	59.8	68.3	75.8	77.1	51.1	75.4	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

48	46.2	73.1	75.5	75.9	64.6	79.2	46.3	84.1
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ALGEBRA I

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ALGEBRA II

268	50.9	74.6	78.1	78.7	68.7	84.0	67.7	87.6
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ALGEBRA II PRE-AP

147	53.2	74.0	85.0	87.0	65.3	93.9	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

293	42.5	70.3	79.8	81.5	49.1	85.0	57.1	81.6
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CHEMISTRY PRE-AP

129	56.3	71.5	85.7	88.2	62.0	93.8	71.6	95.0
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ECONOMICS

6	66.0	77.8	83.3	84.3	83.3	83.3	55.6	89.3
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

7	40.0	67.9	79.9	82.0	42.9	85.7	47.4	90.8
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ENGLISH I PRE-AP

123	66.8	69.8	82.9	85.2	59.3	93.5	75.1	94.7
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ENGLISH II

293	49.7	69.8	74.5	75.3	49.1	77.1	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

25	48.2	72.7	86.0	88.3	56.0	100.0	48.5	89.2
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ENGLISH II PRE-AP

141	60.9	69.9	79.9	81.6	56.7	89.4	76.9	94.9
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ENGLISH III

274	54.9	69.9	79.7	81.4	54.4	91.6	66.3	90.4
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ENGLISH IV

179	68.0	74.1	76.5	77.0	72.6	86.6	73.3	90.9
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ENVIRONMENTAL SYSTEMS

228	59.0	74.9	84.1	85.7	78.5	99.6	73.1	93.0
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FRENCH I

118	45.2	67.1	78.2	80.2	33.9	76.3	63.3	87.7
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FRENCH II

99	35.2	48.8	73.9	78.4	1.0	65.7	60.5	89.6
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GEOMETRY

296	35.1	68.1	76.3	77.8	40.5	86.1	57.5	87.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

250	52.3	67.5	79.4	81.5	43.2	88.8	57.8	87.1
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ENGLISH IV

1	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

18	62.1	73.6	85.6	87.7	61.1	100.0	51.9	87.8
----	------	------	------	------	------	-------	------	------

FRENCH I

104	35.3	62.6	80.6	83.7	16.3	85.6	62.7	85.7
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FRENCH II

89	30.0	55.3	81.7	86.4	1.1	83.1	65.5	92.6
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GEOMETRY

272	35.9	66.8	74.1	75.4	30.1	79.0	55.3	84.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

134	39.6	68.8	82.2	84.5	44.8	92.5	66.2	92.6
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GOVERNMENT

116	76.1	81.1	80.7	80.6	89.7	96.6	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

29	59.8	73.2	93.2	96.7	72.4	100.0	72.8	97.0
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PHYSICS

262	38.8	69.9	81.4	83.5	48.9	97.7	45.1	85.8
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PHYSICS PRE-AP

80	52.1	73.4	85.4	87.5	71.3	96.3	66.3	95.3
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PRE-CALCULUS

160	57.7	71.8	78.1	79.2	53.8	85.0	49.5	90.0
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PRE-CALCULUS PRE-AP

64	56.9	74.1	87.0	89.2	68.8	98.4	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS II

85	56.7	70.5	81.1	83.0	50.6	92.9	67.2	93.2
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SPANISH I

264	84.4	89.4	84.2	83.3	89.0	96.6	78.0	92.9
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SPANISH II

183	79.8	83.6	81.9	81.6	86.3	92.9	76.9	93.4
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STUDIO ART I

179	59.5	75.7	79.2	79.8	76.0	95.0	71.1	93.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

132	50.8	70.5	82.7	84.8	50.8	93.2	71.7	92.7
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

26	54.5	72.7	92.7	96.2	65.4	100.0	78.2	97.0
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PHYSICS

234	42.0	71.5	81.4	83.1	69.2	96.2	59.1	85.4
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PHYSICS PRE-AP

78	42.9	71.9	85.9	88.3	67.9	100.0	65.3	93.2
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PRE-CALCULUS

18	47.2	70.7	81.3	83.2	61.1	83.3	60.8	90.5
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PRE-CALCULUS PRE-AP

27	50.8	68.6	85.2	88.1	55.6	92.6	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS II

52	64.2	76.1	82.6	83.8	80.8	94.2	77.6	92.9
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SPANISH I

229	85.8	90.3	84.6	83.5	86.5	92.1	79.5	90.6
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SPANISH II

147	84.1	89.4	80.5	78.9	91.2	89.8	82.1	92.3
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STUDIO ART I

168	58.4	74.0	76.6	77.0	70.2	85.7	73.4	93.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

270	56.2	70.8	75.8	76.7	57.8	82.2	56.9	86.9
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WORLD GEOGRAPHY

401	50.7	71.5	78.0	79.1	57.1	82.5	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

61	62.4	73.2	84.1	86.0	65.6	96.7	76.4	96.9
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WORLD HISTORY

295	57.4	72.8	77.9	78.8	63.7	89.2	52.8	90.8
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WORLD HISTORY PRE-AP

77	67.8	79.9	87.2	88.5	89.6	100.0	76.7	96.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

352	52.9	71.8	77.6	78.6	59.9	83.8	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

59	61.8	74.0	84.0	85.7	61.0	94.9	79.2	93.4
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WORLD HISTORY

278	63.5	73.9	76.4	76.8	66.2	78.8	59.6	87.7
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WORLD HISTORY PRE-AP

76	73.1	80.8	85.8	86.7	82.9	97.4	70.6	94.4
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	30	367	23.3	4	*	*	24	365	16.7	2	*	*	0			1,540	462	70.1
		2016	123	389	35.8	11	428	63.6	110	385	32.7	2	*	*	0			1,442	464	68.2
	Mathematics	2014*																		
		2015	30	413	33.3	4	*	*	24	415	33.3	2	*	*	0			1,540	456	54.3
		2016	123	435	41.5	11	450	45.5	110	433	41.8	2	*	*	0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	352	379	19.6	59	384	27.1	288	378	18.1	4	*	*	0			8,972	414	38.6
		2016	418	381	22.0	70	370	20.0	336	384	22.3	10	391	30.0	1	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	352	399	9.4	59	391	5.1	288	401	10.1	4	*	*	0			8,972	424	22.2
		2016	418	412	13.9	70	388	2.9	336	417	16.4	10	428	10.0	1	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	24	436	37.5	9	381	22.2	15	469	46.7	0			0			2,313	491	61.3
		2016	30	439	33.3	7	411	28.6	23	448	34.8	0			0			2,020	511	69.2
	Mathematics	2014*																		
		2015	24	441	12.5	9	433	11.1	15	446	13.3	0			0			2,313	492	39.5
		2016	30	446	16.7	7	437	0.0	23	449	21.7	0			0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

413	21,637	1.3	2.0	29	7.0	27.4
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Biology

26	1,074	2.0	2.0	6	23.1	27.7
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Calculus AB

11	965	1.0	2.5	0	0.0	41.6
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Chemistry

18	595	1.0	1.7	0	0.0	18.8
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English Language and Composition

67	2,878	1.4	1.8	2	3.0	17.9
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English Literature and Composition

62	2,176	1.3	1.7	2	3.2	16.8
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Human Geography

44	1,353	1.0	1.8	1	2.3	26.8
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Macroeconomics

29	1,068	1.2	1.6	2	6.9	17.0
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Psychology

17	803	1.0	1.7	0	0.0	20.5
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Spanish Language and Culture

12	970	3.6	3.6	11	91.7	89.6
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Statistics

14	504	1.1	2.2	0	0.0	38.1
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Studio Art: 2-D Design Portfolio

8	152	2.3	3.0	3	37.5	65.1
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United States Government and Politics

33	1,631	1.2	1.5	2	6.1	14.3
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United States History

72	2,255	1.2	1.6	0	0.0	15.1
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