

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet for 2017-18 Planning



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SEAGOVILLE HIGH SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	424
10	343
11	291
12	278
ALL	1,336

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	271	20.3		
American Indian/Alaska Native	8	0.6		
Asian/Hawaiian/Pacific Islander	2	0.1		
Hispanic	859	64.3		
White	177	13.2		
Multiple	16	1.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	906	67.8
Economically disadvantaged	1,220	91.3
Limited English proficient (LEP)	395	29.6
Special education	148	11.1
Talented and Gifted (TAG)	105	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015													
	2016	385	89	23.1	1	0.3	0	0.0	246	63.9	48	12.5	1	0.3
	2017	424	80	18.9	2	0.5	0	0.0	281	66.3	54	12.7	5	1.2
10	2015													
	2016	362	78	21.5	3	0.8	0	0.0	223	61.6	54	14.9	4	1.1
	2017	343	80	23.3	2	0.6	0	0.0	225	65.6	34	9.9	1	0.3
11	2015													
	2016	277	56	20.2	1	0.4	2	0.7	169	61.0	44	15.9	5	1.8
	2017	291	56	19.2	3	1.0	0	0.0	182	62.5	46	15.8	4	1.4
12	2015													
	2016	288	44	15.3	1	0.3	0	0.0	184	63.9	55	19.1	4	1.4
	2017	278	55	19.8	1	0.4	2	0.7	171	61.5	43	15.5	6	2.2
9-12	2015													
	2016	1,312	267	20.4	6	0.5	2	0.2	822	62.7	201	15.3	14	1.1
	2017	1,336	271	20.3	8	0.6	2	0.1	859	64.3	177	13.2	16	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015																
	2016	385	354	91.9	118	30.6	35	9.1	255	66.2	31	8.1	60	15.6	53.5	46.5	3.1
	2017	424	398	93.9	144	34.0	53	12.5	298	70.3	34	8.0	56	13.2	57.8	42.2	8.0
10	2015																
	2016	362	325	89.8	113	31.2	45	12.4	273	75.4	21	5.8	36	9.9	53.6	46.4	5.0
	2017	343	323	94.2	106	30.9	38	11.1	233	67.9	25	7.3	28	8.2	52.5	47.5	8.7
11	2015																
	2016	277	244	88.1	68	24.5	28	10.1	193	69.7	23	8.3	21	7.6	47.7	52.3	0.7
	2017	291	252	86.6	87	29.9	30	10.3	208	71.5	18	6.2	28	9.6	50.9	49.1	0.3
12	2015																
	2016	288	262	91.0	60	20.8	40	13.9	189	65.6	19	6.6	7	2.4	50.0	50.0	3.8
	2017	278	247	88.8	58	20.9	27	9.7	167	60.1	28	10.1	10	3.6	49.3	50.7	1.4
9-12	2015																
	2016	1,312	1,185	90.3	359	27.4	148	11.3	910	69.4	94	7.2	124	9.5	51.5	48.5	3.3
	2017	1,336	1,220	91.3	395	29.6	148	11.1	906	67.8	105	7.9	122	9.1	53.1	46.9	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015		11,577			10,921	94.3			24.5		9,789		84.6
	2016	388	11,813	360	92.8	11,053	93.6	109	28.1	26.2	318	9,913	82.0	83.9
	2017	433	11,759	399	92.1	10,936	93.0	104	24.0	25.7	351	9,766	81.0	83.1
10	2015		9,928			9,383	94.5			18.1		8,616		86.8
	2016	363	10,202	339	93.5	9,595	94.1	65	17.9	19.4	310	8,845	85.5	86.7
	2017	343	10,329	316	92.1	9,713	94.0	86	25.1	16.3	281	9,045	82.0	87.6
11	2015		8,742			8,258	94.5			14.6		7,728		88.4
	2016	284	8,384	266	93.4	7,906	94.3	42	14.8	16.9	246	7,400	86.5	88.3
	2017	295	8,543	279	94.5	8,088	94.7	35	11.8	13.7	266	7,756	90.0	90.8
12	2015		8,362			7,893	94.4			14.2		7,395		88.4
	2016	288	8,426	272	94.4	7,965	94.5	16	5.6	10.2	259	7,523	89.9	89.3
	2017	278	8,197	264	94.9	7,762	94.7	6	2.2	6.4	261	7,365	93.9	89.8
9-12	2015		38,609			36,456	94.4			18.4		33,528		86.8
	2016	1,323	38,826	1,237	93.5	36,519	94.1	232	17.5	18.9	1,133	33,681	85.6	86.7
	2017	1,349	38,829	1,258	93.2	36,498	94.0	231	17.1	16.5	1,159	33,932	85.9	87.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												56.8
	2016												57.6
	2017	63.8	47.4	50.9	52.6	8.5	33.8	38.1		45.6	60.1	51.8	58.7
Tests Taken	2015												11,241
	2016												10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
ENGLISH II	2015												58.4
	2016												57.8
	2017	61.5	45.9	56.8	56.0	14.8	35.8	40.6		47.1	63.3	55.1	60.3
Tests Taken	2015												9,583
	2016												9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												4,851
	2016												4,569
	2017	17	40	131	156	43	90	167		124	67	191	4,577
Tests Taken	2015												11,241
	2016												10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
ENGLISH II	2015												3,986
	2016												4,028
	2017	15	40	98	128	23	70	136		92	62	154	3,895
Tests Taken	2015												9,583
	2016												9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												35.3
	2016												38.3
	2017	38.3	25.0	29.6	29.8	0.0	11.0	15.2		24.6	36.9	29.8	41.2
Tests Taken	2015												11,241
	2016												10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
ENGLISH II	2015												35.2
	2016												36.9
	2017	43.6	24.3	32.2	32.3	7.4	11.0	17.0		27.0	36.1	31.5	42.1
Tests Taken	2015												9,583
	2016												9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015												4.9
	2016												5.1
	2017	2.1	0.0	1.1	0.6	0.0	0.0	0.4		1.3	0.6	1.0	6.3
Tests Taken	2015												11,241
	2016												10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
ENGLISH II	2015												2.5
	2016												4.4
	2017	0.0	0.0	0.9	0.3	0.0	0.0	0.0		0.6	0.6	0.6	4.9
Tests Taken	2015												9,583
	2016												9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	62.0	–	–	55.6	59.4	3.8	62.1	63.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	62.5	–	–	61.8	57.6	4.1	65.7	65.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												76.0
	2016												77.7
	2017	80.0	67.2	69.8	70.1	40.0	66.1	64.1		70.8	70.5	70.7	83.5
Tests Taken	2015												10,617
	2016												10,526
	2017	35	58	192	231	40	118	220		178	112	290	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												2,546
	2016												2,345
	2017	7	19	58	69	24	40	79		52	33	85	1,692
Tests Taken	2015												10,617
	2016												10,526
	2017	35	58	192	231	40	118	220		178	112	290	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												33.8
	2016												43.0
	2017	28.6	20.7	20.3	21.6	0.0	16.9	15.9		21.3	21.4	21.4	47.9
Tests Taken	2015												10,617
	2016												10,526
	2017	35	58	192	231	40	118	220		178	112	290	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015												14.2
	2016												19.7
	2017	17.1	3.4	5.7	4.3	0.0	5.1	4.1		8.4	3.6	6.6	23.1
Tests Taken	2015												10,617
	2016												10,526
	2017	35	58	192	231	40	118	220		178	112	290	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015					
2016					
2017	43.5	49.1	52.9	49.1	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												87.6
	2016												84.9
	2017	91.5	81.3	82.1	83.3	56.5	76.2	77.2		81.6	85.2	83.1	86.4
Tests Taken	2015												10,227
	2016												9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												1,270
	2016												1,466
	2017	4	14	48	55	20	31	61		42	25	67	1,310
Tests Taken	2015												10,227
	2016												9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												46.1
	2016												50.6
	2017	63.8	41.3	47.4	47.1	13.0	33.8	32.2		46.5	49.7	47.9	54.0
Tests Taken	2015												10,227
	2016												9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015												10.9
	2016												13.2
	2017	10.6	4.0	7.8	7.3	0.0	2.3	2.6		5.7	10.1	7.6	15.1
Tests Taken	2015												10,227
	2016												9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015					
2016					
2017	57.9	58.1	56.6	53.7	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												89.5
	2016												91.5
	2017	91.5	85.9	93.5	91.6	53.8	89.0	88.5		90.7	92.6	91.7	92.8
Tests Taken	2015												8,635
	2016												9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												907
	2016												795
	2017	4	9	12	21	12	10	25		14	11	25	593
Tests Taken	2015												8,635
	2016												9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												55.3
	2016												63.2
	2017	72.3	40.6	63.0	60.2	11.5	46.2	49.1		62.3	56.4	59.3	65.2
Tests Taken	2015												8,635
	2016												9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015												19.6
	2016												26.5
	2017	42.6	17.2	22.8	23.5	3.8	9.9	14.2		27.8	21.5	24.7	30.8
Tests Taken	2015												8,635
	2016												9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015				
2016				
2017	68.5	60.8	59.9	69.6

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (143)	Beginning	6	4.2	5	3.5	8	5.6	14	10.1	6	4.3
	Intermediate	13	9.1	22	15.4	28	19.6	42	30.2	27	19.4
	Advanced	56	39.2	53	37.1	61	42.7	57	41.0	61	43.9
	Advanced High	68	47.6	63	44.1	46	32.2	26	18.7	45	32.4
10 (104)	Beginning	4	3.8	4	3.8	4	3.8	6	5.9	2	2.0
	Intermediate	7	6.7	9	8.7	17	16.3	27	26.7	16	15.8
	Advanced	24	23.1	33	31.7	28	26.9	54	53.5	45	44.6
	Advanced High	69	66.3	58	55.8	55	52.9	14	13.9	38	37.6
11 (89)	Beginning	3	3.4	6	6.7	4	4.5	6	7.0	5	5.8
	Intermediate	11	12.4	7	7.9	10	11.2	11	12.8	9	10.5
	Advanced	15	16.9	21	23.6	21	23.6	44	51.2	20	23.3
	Advanced High	60	67.4	55	61.8	54	60.7	25	29.1	52	60.5
12 (57)	Beginning	0	0.0	0	0.0	0	0.0	1	1.8	0	0.0
	Intermediate	0	0.0	0	0.0	1	1.8	3	5.4	2	3.6
	Advanced	16	28.1	18	31.6	16	28.1	33	58.9	14	25.0
	Advanced High	41	71.9	39	68.4	40	70.2	19	33.9	40	71.4
ALL (393)	Beginning	13	3.3	15	3.8	16	4.1	27	7.1	13	3.4
	Intermediate	31	7.9	38	9.7	56	14.2	83	21.7	54	14.1
	Advanced	111	28.2	125	31.8	126	32.1	188	49.2	140	36.6
	Advanced High	238	60.6	215	54.7	195	49.6	84	22.0	175	45.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
117 66 (56.4%)	Beginning	1			
	Intermediate	4	17		
	Advanced	0	24	33	
	Advanced High	0	3	35	
94 49 (52.1%)	Beginning	1			
	Intermediate	4	11		
	Advanced	0	8	33	
	Advanced High	0	0	37	
79 55 (69.6%)	Beginning	5			
	Intermediate	1	8		
	Advanced	0	5	11	
	Advanced High	0	0	49	
55 40 (72.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	13	
	Advanced High	0	0	40	
345 210 (60.9%)	Beginning	7			
	Intermediate	9	38		
	Advanced	0	37	90	
	Advanced High	0	3	161	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	71	25	35.2	28	39.4	14	19.7					*	*
10	50	8	16.0	30	60.0	10	20.0					*	*
11	44	9	20.5	20	45.5	10	22.7					*	*
12	25	6	24.0	12	48.0	*	*					*	*
ALL	190	48	25.3	90	47.4	39	20.5					13	6.8

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

276	46.4	65.8	77.4	79.5	36.6	92.4	51.6	81.8
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ALGEBRA II

251	45.2	63.4	77.1	79.6	26.3	85.7	49.5	85.9
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ALGEBRA II PRE-AP

147	45.5	67.3	79.9	82.1	45.6	98.0	68.9	92.8
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ASTRONOMY

86	55.7	73.4	86.2	88.5	70.9	98.8	52.7	88.5
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BIOLOGY

219	53.1	71.9	78.1	79.3	62.6	89.0	62.7	83.7
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BIOLOGY PRE-AP

159	57.8	73.6	84.6	86.5	72.3	100.0	67.8	93.2
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CHEMISTRY

245	38.8	68.4	78.6	80.4	40.8	91.0	45.5	82.4
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CHEMISTRY PRE-AP

92	52.4	70.8	86.8	89.6	57.6	100.0	75.7	96.2
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ECONOMICS

105	60.9	74.5	79.1	79.9	71.4	90.5	74.2	94.8
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ENGLISH I

185	59.8	68.2	73.9	74.9	49.7	74.6	59.1	81.9
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ALGEBRA I

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ALGEBRA II

213	40.6	69.3	75.8	76.9	46.5	82.1	67.7	87.6
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ALGEBRA II PRE-AP

144	45.3	69.6	79.4	81.1	47.9	91.0	73.4	93.5
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ASTRONOMY

3	*	*	*	*	*	*	42.4	*
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

206	45.6	71.9	78.5	79.6	61.2	86.7	57.1	81.6
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CHEMISTRY PRE-AP

98	57.4	72.2	86.4	88.9	69.4	100.0	71.6	95.0
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ECONOMICS

4	*	*	*	*	*	*	55.6	*
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ENGLISH I

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER

13	47.0	73.5	87.3	89.7	38.5	92.3	46.3	84.1
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ENGLISH I FOR ESOL INTERMEDIATE

7	40.0	67.9	75.7	77.1	28.6	100.0	47.4	90.8
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ENGLISH I PRE-AP

172	69.9	72.6	80.7	82.1	65.7	94.8	75.1	94.7
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ENGLISH II

218	51.3	70.8	77.5	78.6	60.1	87.6	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

12	51.8	74.6	71.1	70.4	50.0	66.7	48.5	89.2
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ENGLISH II PRE-AP

92	64.3	72.5	81.8	83.4	67.4	100.0	76.9	94.9
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ENGLISH III

213	58.4	72.3	77.5	78.4	62.0	90.6	66.3	90.4
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ENGLISH IV

192	69.7	75.4	76.4	76.6	79.7	92.7	73.3	90.9
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ENVIRONMENTAL SYSTEMS

60	56.8	73.6	84.4	86.3	70.0	100.0	73.1	93.0
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GEOMETRY

250	36.2	68.6	80.0	82.1	43.6	91.2	57.5	87.3
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GEOMETRY PRE-AP

51	32.1	64.9	83.2	86.4	19.6	94.1	66.2	92.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER

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ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

201	55.7	69.8	75.5	76.5	51.7	81.5	57.8	87.1
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ENGLISH IV

4	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	51.9	*
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GEOMETRY

224	41.5	69.8	79.0	80.6	47.3	86.5	55.3	84.7
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GEOMETRY PRE-AP

50	50.2	70.1	85.6	88.4	56.0	98.0	71.7	92.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

118	62.4	70.3	80.0	81.7	58.5	93.2	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

32	56.6	71.1	88.3	91.4	59.4	100.0	72.8	97.0
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HS HEALTH EDUCATION

104	65.1	76.2	87.0	88.8	73.1	98.1	79.9	95.8
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PHYSICS

212	41.0	71.0	78.4	79.7	58.0	87.3	45.1	85.8
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PHYSICS PRE-AP

85	47.4	70.8	82.9	85.1	60.0	92.9	66.3	95.3
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PRE-CALCULUS

104	53.7	69.1	82.8	85.2	40.4	98.1	49.5	90.0
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PRE-CALCULUS PRE-AP

49	51.8	71.1	84.1	86.4	61.2	95.9	70.9	80.3
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SPANISH I

186	59.1	72.1	81.6	83.3	49.5	91.4	78.0	92.9
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SPANISH II

293	76.5	80.9	79.1	78.8	76.5	85.7	76.9	93.4
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STUDIO ART I

113	59.1	75.5	82.4	83.7	79.6	92.9	71.1	93.5
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U.S. HISTORY

225	58.0	72.0	82.9	84.8	62.7	96.4	56.9	86.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

2	*	*	*	*	*	*	61.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

26	51.3	70.8	88.5	91.6	65.4	100.0	78.2	97.0
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HS HEALTH EDUCATION

117	69.0	78.9	86.2	87.5	83.8	97.4	82.1	95.2
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PHYSICS

171	39.6	70.3	75.4	76.3	56.1	74.1	59.1	85.4
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PHYSICS PRE-AP

83	39.7	70.4	82.2	84.3	54.2	86.7	65.3	93.2
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PRE-CALCULUS

5	*	*	*	*	*	*	60.8	*
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PRE-CALCULUS PRE-AP

24	40.9	62.3	77.1	79.7	29.2	75.0	70.9	95.0
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SPANISH I

159	62.1	74.2	82.4	83.8	52.8	89.2	79.5	90.6
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SPANISH II

277	75.8	83.9	80.9	80.4	79.4	91.7	82.1	92.3
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STUDIO ART I

92	62.1	76.3	83.5	84.7	77.2	93.4	73.4	93.0
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U.S. HISTORY

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

206	47.4	69.7	79.0	80.6	47.6	89.3	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

54	58.2	70.1	88.8	92.1	53.7	96.3	76.4	96.9
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WORLD HISTORY

225	51.8	69.3	82.1	84.4	52.4	94.2	52.8	90.8
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WORLD HISTORY PRE-AP

207	61.2	75.8	80.2	81.0	73.9	90.3	76.7	96.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

170	47.8	68.7	74.4	75.4	44.1	78.7	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

54	55.9	69.9	83.2	85.6	57.4	96.3	79.2	93.4
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WORLD HISTORY

208	56.8	69.2	80.3	82.3	53.8	87.4	59.6	87.7
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WORLD HISTORY PRE-AP

208	60.9	72.0	78.4	79.5	63.9	86.5	70.6	94.4
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	44	405	47.7	16	392	50.0	22	401	40.9	5	*	*	1	*	*	1,540	462	70.1
		2016	19	394	36.8	5	*	*	8	394	37.5	6	400	50.0	0			1,442	464	68.2
	Mathematics	2014*																		
		2015	44	393	15.9	16	378	0.0	22	402	31.8	5	*	*	1	*	*	1,540	456	54.3
		2016	19	416	26.3	5	*	*	8	409	25.0	6	440	33.3	0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	297	396	30.6	56	380	25.0	184	392	27.2	50	423	46.0	2	*	*	8,972	414	38.6
		2016	282	395	29.1	58	394	31.0	188	393	26.1	33	409	42.4	1	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	297	412	14.8	56	401	8.9	184	410	14.1	50	433	24.0	2	*	*	8,972	424	22.2
		2016	282	408	16.3	58	399	8.6	188	408	16.5	33	429	30.3	1	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	35	469	51.4	11	443	36.4	16	460	43.8	7	524	85.7	0			2,313	491	61.3
		2016	24	490	75.0	6	465	66.7	12	478	75.0	6	538	83.3	0			2,020	511	69.2
	Mathematics	2014*																		
		2015	35	475	34.3	11	459	27.3	16	470	31.3	7	500	42.9	0			2,313	492	39.5
		2016	24	475	33.3	6	462	16.7	12	460	16.7	6	518	83.3	0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

533	21,637	1.7	2.0	102	19.1	27.4
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Biology

44	1,074	1.4	2.0	3	6.8	27.7
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Calculus AB

14	965	1.4	2.5	0	0.0	41.6
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Calculus BC

1	301	*	3.5	*	*	75.4
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Chemistry

40	595	1.1	1.7	1	2.5	18.8
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English Language and Composition

66	2,878	1.4	1.8	3	4.5	17.9
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English Literature and Composition

72	2,176	1.4	1.7	1	1.4	16.8
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European History

8	53	1.6	1.9	0	0.0	22.6
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Macroeconomics

35	1,068	1.0	1.6	0	0.0	17.0
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Psychology

22	803	1.1	1.7	0	0.0	20.5
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Spanish Language and Culture

101	970	3.1	3.6	84	83.2	89.6
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Spanish Literature and Culture

28	167	2.1	2.7	7	25.0	59.9
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Statistics

8	504	1.0	2.2	0	0.0	38.1
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United States Government and Politics

36	1,631	1.1	1.5	0	0.0	14.3
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United States History

58	2,255	1.2	1.6	2	3.4	15.1
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