

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 283

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**ESPERANZA "HOPE" MEDRANO ELEMENTARY
SCHOOL**

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	60
1	55
2	69
3	74
4	57
5	67
ALL	449

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	16.7	7	20.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	23	5.1	*	*
Hispanic	341	75.9	17	50.0
White	9	2.0	7	20.6
Multiple	1	0.2	2	5.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	322	71.7
Economically disadvantaged	413	92.0
Limited English proficient (LEP)	277	61.7
Special education	37	8.2
Talented and Gifted (TAG)	62	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	63	6	9.5	0	0.0	5	7.9	52	82.5	0	0.0	0	0.0
	2016	57	9	15.8	0	0.0	2	3.5	46	80.7	0	0.0	0	0.0
	2017	67	8	11.9	0	0.0	6	9.0	51	76.1	1	1.5	1	1.5
KN	2015	80	11	13.8	0	0.0	1	1.3	64	80.0	3	3.8	1	1.3
	2016	58	8	13.8	0	0.0	5	8.6	45	77.6	0	0.0	0	0.0
	2017	60	8	13.3	0	0.0	3	5.0	49	81.7	0	0.0	0	0.0
1	2015	77	11	14.3	0	0.0	4	5.2	60	77.9	2	2.6	0	0.0
	2016	77	7	9.1	0	0.0	3	3.9	65	84.4	2	2.6	0	0.0
	2017	55	10	18.2	0	0.0	4	7.3	39	70.9	2	3.6	0	0.0
2	2015	87	18	20.7	0	0.0	5	5.7	62	71.3	2	2.3	0	0.0
	2016	73	12	16.4	1	1.4	3	4.1	55	75.3	2	2.7	0	0.0
	2017	69	10	14.5	0	0.0	2	2.9	55	79.7	2	2.9	0	0.0
3	2015	80	15	18.8	1	1.3	0	0.0	63	78.8	1	1.3	0	0.0
	2016	75	12	16.0	0	0.0	5	6.7	57	76.0	1	1.3	0	0.0
	2017	74	18	24.3	0	0.0	2	2.7	52	70.3	2	2.7	0	0.0
4	2015	83	10	12.0	0	0.0	5	6.0	68	81.9	0	0.0	0	0.0
	2016	72	12	16.7	0	0.0	0	0.0	59	81.9	1	1.4	0	0.0
	2017	57	8	14.0	0	0.0	5	8.8	43	75.4	1	1.8	0	0.0
5	2015	90	16	17.8	0	0.0	5	5.6	67	74.4	2	2.2	0	0.0
	2016	74	9	12.2	0	0.0	4	5.4	61	82.4	0	0.0	0	0.0
	2017	67	13	19.4	0	0.0	1	1.5	52	77.6	1	1.5	0	0.0
PK-5	2015	560	87	15.5	1	0.2	25	4.5	436	77.9	10	1.8	1	0.2
	2016	486	69	14.2	1	0.2	22	4.5	388	79.8	6	1.2	0	0.0
	2017	449	75	16.7	0	0.0	23	5.1	341	75.9	9	2.0	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	63	57	90.5	43	68.3	3	4.8	47	74.6	0	0.0	61	96.8	52.4	47.6	1.6
	2016	57	55	96.5	33	57.9	8	14.0	36	63.2	0	0.0	53	93.0	59.6	40.4	1.8
	2017	67	61	91.0	44	65.7	8	11.9	49	73.1	0	0.0	56	83.6	56.7	43.3	11.9
KN	2015	80	78	97.5	51	63.8	5	6.3	57	71.3	6	7.5	23	28.8	48.8	51.3	0.0
	2016	58	40	69.0	41	70.7	7	12.1	44	75.9	5	8.6	12	20.7	58.6	41.4	0.0
	2017	60	53	88.3	39	65.0	6	10.0	42	70.0	6	10.0	7	11.7	63.3	36.7	1.7
1	2015	77	73	94.8	51	66.2	3	3.9	46	59.7	8	10.4	5	6.5	50.6	49.4	3.9
	2016	77	72	93.5	52	67.5	5	6.5	56	72.7	14	18.2	7	9.1	44.2	55.8	2.6
	2017	55	46	83.6	35	63.6	4	7.3	40	72.7	9	16.4	6	10.9	56.4	43.6	1.8
2	2015	87	84	96.6	45	51.7	6	6.9	56	64.4	7	8.0	11	12.6	52.9	47.1	0.0
	2016	73	71	97.3	50	68.5	5	6.8	47	64.4	9	12.3	9	12.3	50.7	49.3	0.0
	2017	69	62	89.9	40	58.0	2	2.9	48	69.6	12	17.4	10	14.5	49.3	50.7	2.9
3	2015	80	75	93.8	46	57.5	4	5.0	64	80.0	12	15.0	6	7.5	55.0	45.0	8.8
	2016	75	72	96.0	41	54.7	9	12.0	51	68.0	17	22.7	6	8.0	57.3	42.7	4.0
	2017	74	71	95.9	47	63.5	7	9.5	44	59.5	10	13.5	3	4.1	51.4	48.6	0.0
4	2015	83	80	96.4	54	65.1	3	3.6	68	81.9	10	12.0	7	8.4	39.8	60.2	1.2
	2016	72	68	94.4	39	54.2	5	6.9	53	73.6	11	15.3	5	6.9	52.8	47.2	4.2
	2017	57	56	98.2	34	59.6	5	8.8	45	78.9	15	26.3	3	5.3	54.4	45.6	0.0
5	2015	90	87	96.7	55	61.1	12	13.3	76	84.4	14	15.6	10	11.1	48.9	51.1	2.2
	2016	74	74	100.0	45	60.8	5	6.8	59	79.7	14	18.9	3	4.1	39.2	60.8	1.4
	2017	67	64	95.5	38	56.7	5	7.5	54	80.6	10	14.9	6	9.0	58.2	41.8	0.0
PK-5	2015	560	534	95.4	345	61.6	36	6.4	414	73.9	57	10.2	123	22.0	49.6	50.4	2.5
	2016	486	452	93.0	301	61.9	44	9.1	346	71.2	70	14.4	95	19.5	51.2	48.8	2.1
	2017	449	413	92.0	277	61.7	37	8.2	322	71.7	62	13.8	91	20.3	55.5	44.5	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	80	13,283	77	95.7	12,675	95.4	18	22.5	19.2	68	11,627	85.1	87.5
	2016	59	12,185	57	96.1	11,638	95.5	14	23.6	19.3	53	10,883	89.4	89.3
	2017	60	11,388	57	95.6	10,888	95.6	13	21.8	19.6	55	10,240	92.1	89.9
1	2015	78	13,984	76	96.4	13,437	96.1	17	21.7	18.1	71	12,405	90.6	88.7
	2016	80	13,397	75	94.7	12,877	96.1	29	36.5	18.1	66	12,066	83.0	90.1
	2017	57	12,278	55	95.9	11,800	96.1	19	33.3	18.4	47	11,169	82.4	91.0
2	2015	85	13,916	82	97.0	13,422	96.4	16	18.9	16.6	76	12,453	89.9	89.5
	2016	72	13,532	70	96.9	13,066	96.6	10	13.9	16.6	67	12,286	92.9	90.8
	2017	70	12,938	67	95.7	12,476	96.4	22	31.2	16.9	59	11,850	83.8	91.6
3	2015	81	13,237	78	96.3	12,793	96.6	16	19.9	16.2	74	11,910	91.9	90.0
	2016	77	13,328	74	96.5	12,911	96.9	14	18.2	15.3	70	12,216	90.8	91.7
	2017	73	13,158	71	96.7	12,734	96.8	14	19.1	15.9	68	12,162	92.7	92.4
4	2015	82	12,745	80	98.0	12,343	96.9	13	15.9	16.2	77	11,520	94.1	90.4
	2016	73	12,688	71	97.6	12,300	96.9	13	17.7	15.8	65	11,676	88.7	92.0
	2017	60	12,873	59	96.9	12,467	96.8	13	21.5	15.4	54	11,953	89.3	92.9
5	2015	88	12,122	85	96.3	11,747	96.9	8	9.1	6.6	78	11,052	88.6	91.2
	2016	74	12,178	73	97.9	11,815	97.0	4	5.4	5.7	71	11,217	95.5	92.1
	2017	66	12,220	64	96.9	11,838	96.9	6	9.0	6.1	60	11,367	90.3	93.0
KN-5	2015	493	79,286	477	96.6	76,417	96.4	88	17.8	15.6	444	70,967	90.0	89.5
	2016	436	77,308	421	96.6	74,608	96.5	84	19.3	15.2	392	70,344	90.0	91.0
	2017	387	74,855	373	96.3	72,203	96.5	87	22.5	15.3	343	68,741	88.5	91.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.6
Hispanic	17	50.0
White	7	20.6
Multiple	2	5.9
Other	1	2.9

Gender	Number	Percentage
Female	28	82.4
Male	6	17.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.3	63.9
2015-16	8.0	65.6
2016-17	6.5	58.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	0	0.0
2	2	5.9
3	3	8.8
4	1	2.9
5	3	8.8
1-3	5	14.7
More than 3	27	79.4
1 - 5	9	26.5
6 - 10	8	23.5
11 - 20	12	35.3
More than 20	3	8.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	46.7	60.0	56.3	*	*	33.3		55.0	58.8	56.8	59.1	37
	2016	*	25.0	56.5	44.4	0.0	37.5	20.0		40.9	47.4	43.9	58.1	41
	2017	*	29.4	61.1	45.7	*	50.0	50.0		47.6	50.0	48.7	59.5	39
4	2015		75.0	54.5	58.1	*	57.1	42.1		41.7	70.8	61.1	55.9	36
	2016	*	58.3	65.2	69.7	*	*	31.3		66.7	61.1	63.9	62.6	36
	2017	*	14.3	64.3	46.2	*	57.1	29.4		38.5	57.1	48.1	56.4	27
5	2015	*	68.8	69.6	70.3	14.3	63.6	67.7		72.0	76.2	73.9	74.6	46
	2016		62.5	78.3	77.4	*	83.3	65.0		76.9	77.3	77.1	70.6	35
	2017	*	42.9	68.4	57.6	*	*	40.9		61.9	53.8	58.8	71.7	34
3-5	2015	*	61.5	61.5	62.0	8.3	52.4	50.7		59.6	69.4	64.7	63.5	119
	2016	*	46.9	66.7	63.0	0.0	55.6	39.3		58.5	62.7	60.7	63.9	112
	2017	*	31.6	64.7	50.0	22.2	47.8	39.6		50.9	53.3	52.0	62.7	100

NUMBER TESTED IN GRADES 3-5													
2015	3	39	65	100	12	21	71			57	62	119	22,443
2016	2	32	69	100	11	18	56			53	59	112	22,529
2017	4	38	51	94	9	23	53			55	45	100	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8	8	14	*	*	14		9	7	16	2,981	37
	2016	*	9	10	20	6	5	16		13	10	23	3,114	41
	2017	*	12	7	19	*	6	7		11	9	20	3,014	39
4	2015		2	10	13	*	3	11		7	7	14	3,197	36
	2016	*	5	8	10	*	*	11		6	7	13	2,728	36
	2017	*	6	5	14	*	3	12		8	6	14	3,323	27
5	2015	*	5	7	11	6	4	10		7	5	12	2,004	46
	2016		3	5	7	*	1	7		3	5	8	2,294	35
	2017	*	8	6	14	*	*	13		8	6	14	2,269	34
3-5	2015	*	15	25	38	11	10	35		23	19	42	8,182	119
	2016	*	17	23	37	11	8	34		22	22	44	8,136	112
	2017	*	26	18	47	7	12	32		27	21	48	8,606	100

NUMBER TESTED IN GRADES 3-5													
2015	3	39	65	100	12	21	71		57	62	119	22,443	
2016	2	32	69	100	11	18	56		53	59	112	22,529	
2017	4	38	51	94	9	23	53		55	45	100	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	6.7	35.0	25.0	*	*	0.0		15.0	29.4	21.6	26.4	37
	2016	*	16.7	26.1	19.4	0.0	12.5	5.0		31.8	10.5	22.0	29.2	41
	2017	*	11.8	16.7	14.3	*	25.0	21.4		4.8	33.3	17.9	32.9	39
4	2015		25.0	31.8	35.5	*	28.6	15.8		33.3	37.5	36.1	27.3	36
	2016	*	33.3	52.2	48.5	*	*	12.5		44.4	44.4	44.4	28.6	36
	2017	*	14.3	42.9	30.8	*	14.3	11.8		30.8	35.7	33.3	32.4	27
5	2015	*	12.5	21.7	21.6	0.0	18.2	16.1		16.0	38.1	26.1	29.2	46
	2016		25.0	43.5	41.9	*	50.0	20.0		30.8	50.0	42.9	36.3	35
	2017	*	7.1	31.6	21.2	*	*	4.5		23.8	15.4	20.6	38.2	34
3-5	2015	*	12.8	29.2	27.0	0.0	19.0	11.3		19.3	35.5	27.7	27.7	119
	2016	*	25.0	40.6	36.0	0.0	22.2	12.5		35.8	35.6	35.7	31.4	112
	2017	*	10.5	29.4	21.3	0.0	17.4	11.3		18.2	28.9	23.0	34.6	100

NUMBER TESTED IN GRADES 3-5													
2015	3	39	65	100	12	21	71		57	62	119	22,443	
2016	2	32	69	100	11	18	56		53	59	112	22,529	
2017	4	38	51	94	9	23	53		55	45	100	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	20.0	12.5	*	*	0.0		10.0	11.8	10.8	13.1	37
	2016	*	0.0	13.0	8.3	0.0	12.5	5.0		9.1	10.5	9.8	15.2	41
	2017	*	5.9	5.6	8.6	*	8.3	7.1		0.0	16.7	7.7	20.0	39
4	2015		0.0	13.6	12.9	*	14.3	10.5		0.0	25.0	16.7	12.2	36
	2016	*	16.7	26.1	24.2	*	*	0.0		16.7	27.8	22.2	13.4	36
	2017	*	14.3	14.3	15.4	*	14.3	5.9		15.4	14.3	14.8	16.9	27
5	2015	*	0.0	17.4	13.5	0.0	18.2	6.5		12.0	28.6	19.6	14.2	46
	2016		12.5	17.4	22.6	*	16.7	10.0		15.4	27.3	22.9	16.6	35
	2017	*	7.1	21.1	15.2	*	*	4.5		19.0	7.7	14.7	19.4	34
3-5	2015	*	0.0	16.9	13.0	0.0	14.3	5.6		8.8	22.6	16.0	13.2	119
	2016	*	9.4	18.8	18.0	0.0	11.1	5.4		13.2	22.0	17.9	15.1	112
	2017	*	7.9	13.7	12.8	0.0	8.7	5.7		10.9	13.3	12.0	18.8	100

NUMBER TESTED IN GRADE 3-5													
2015	3	39	65	100	12	21	71			57	62	119	22,443
2016	2	32	69	100	11	18	56			53	59	112	22,529
2017	4	38	51	94	9	23	53			55	45	100	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.5	52.3	60.0
	2016	52.4	53.5	49.5
	2017	53.8	47.0	46.5
4	2015	56.9	65.0	57.3
	2016	71.1	64.2	59.9
	2017	57.4	59.5	48.7
5	2015	58.9	63.2	63.0
	2016	72.6	67.5	70.6
	2017	58.1	59.2	59.9
3-5	2015	58.5	60.3	60.3
	2016	64.7	61.3	59.4
	2017	56.3	54.5	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		57.1	47.6	48.3	*	57.1	38.9		27.3	68.2	54.5	57.9	33
	2016	*	54.5	47.8	52.9	*	*	29.4		41.2	61.1	51.4	57.3	35
	2017	*	25.0	46.7	32.1	*	42.9	21.1		26.7	42.9	34.5	54.4	29

NUMBER TESTED IN GRADE 4													
2015		7	21	29	2	7	18		11	22	33	7,215	
2016	1	11	23	34	3	4	17		17	18	35	7,239	
2017	1	8	15	28	3	7	19		15	14	29	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		3	11	15	*	3	11		8	7	15	3,041	33
	2016	*	5	12	16	*	*	12		10	7	17	3,090	35
	2017	*	6	8	19	*	4	15		11	8	19	3,435	29

NUMBER TESTED IN GRADE 4													
2015		7	21	29	2	7	18		11	22	33	7,215	
2016	1	11	23	34	3	4	17		17	18	35	7,239	
2017	1	8	15	28	3	7	19		15	14	29	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	19.0	17.2	*	42.9	22.2		9.1	27.3	21.2	19.5	33
	2016	*	0.0	30.4	20.6	*	*	0.0		11.8	27.8	20.0	28.7	35
	2017	*	0.0	20.0	14.3	*	14.3	5.3		13.3	14.3	13.8	26.0	29

NUMBER TESTED IN GRADE 4													
2015		7	21	29	2	7	18		11	22	33	7,215	
2016	1	11	23	34	3	4	17		17	18	35	7,239	
2017	1	8	15	28	3	7	19		15	14	29	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	33
	2016	*	0.0	17.4	11.8	*	*	0.0		11.8	11.1	11.4	10.9	35
	2017	*	0.0	6.7	3.6	*	14.3	5.3		0.0	7.1	3.4	7.4	29

NUMBER TESTED IN GRADE 4													
2015		7	21	29	2	7	18		11	22	33	7,215	
2016	1	11	23	34	3	4	17		17	18	35	7,239	
2017	1	8	15	28	3	7	19		15	14	29	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.6	55.9	57.9
	2016	—	3.3	57.6	59.5
	2017	—	2.7	60.3	54.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	46.7	49.2	51.4	*	38.6	41.9		61.9	36.1	50.0	63.8	78
	2016	*	41.7	45.6	47.8	0.0	36.6	30.8		46.5	43.8	45.3	65.3	75
	2017	*	41.2	68.6	61.8	16.7	68.9	62.5		58.5	67.7	62.5	70.0	72
4	2015		50.0	69.2	67.6	*	68.0	64.5		71.0	66.7	68.4	60.4	79
	2016	*	58.3	80.7	78.8	*	78.9	74.0		81.1	72.7	77.1	63.5	70
	2017	*	12.5	72.1	59.3	*	70.6	53.3		62.5	60.0	61.4	68.1	57
5	2015	*	40.0	53.7	53.8	0.0	50.9	50.7		48.9	61.4	55.1	66.4	89
	2016		62.5	86.7	84.8	*	88.4	82.5		78.6	88.6	84.7	79.6	72
	2017	*	64.3	86.3	81.3	*	86.1	77.8		82.1	81.5	81.8	80.6	66
3-5	2015	*	44.7	57.5	57.5	5.9	53.0	52.3		59.3	56.3	57.7	63.5	246
	2016	*	53.1	71.3	70.4	20.0	68.0	62.9		66.7	70.6	68.7	69.3	217
	2017	*	43.6	75.9	67.7	31.3	74.8	65.5		67.9	69.9	68.7	72.7	195

NUMBER TESTED IN GRADES 3-5													
2015	3	38	193	226	17	149	159			118	128	246	36,965
2016	2	32	174	199	15	122	159			108	109	217	36,959
2017	4	39	145	186	16	115	139			112	83	195	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8	31	35	*	27	36		16	23	39	4,652	78
	2016	*	7	31	35	8	26	36		23	18	41	4,478	75
	2017	*	10	16	26	5	14	15		17	10	27	3,851	72
4	2015		4	20	24	*	16	22		9	16	25	4,897	79
	2016	*	5	11	14	*	8	13		7	9	16	4,463	70
	2017	*	7	12	22	*	10	21		12	10	22	4,016	57
5	2015	*	9	31	37	10	27	37		23	17	40	3,958	89
	2016		3	8	10	*	5	10		6	5	11	2,412	72
	2017	*	5	7	12	*	5	12		7	5	12	2,308	66
3-5	2015	*	21	82	96	16	70	95		48	56	104	13,507	246
	2016	*	15	50	59	12	39	59		36	32	68	11,353	217
	2017	*	22	35	60	11	29	48		36	25	61	10,175	195

NUMBER TESTED IN GRADES 3-5													
2015	3	38	193	226	17	149	159		118	128	246	36,965	
2016	2	32	174	199	15	122	159		108	109	217	36,959	
2017	4	39	145	186	16	115	139		112	83	195	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	40.0	24.6	29.2	*	11.4	16.1		33.3	22.2	28.2	28.2	78
	2016	*	8.3	15.8	16.4	0.0	12.2	5.8		18.6	9.4	14.7	32.6	75
	2017	*	29.4	52.9	47.1	16.7	51.1	47.5		43.9	54.8	48.6	39.9	72
4	2015		0.0	21.5	21.6	*	22.0	19.4		19.4	25.0	22.8	22.4	79
	2016	*	33.3	38.6	39.4	*	34.2	26.0		48.6	27.3	38.6	28.9	70
	2017	*	0.0	41.9	37.0	*	44.1	31.1		34.4	36.0	35.1	39.4	57
5	2015	*	13.3	14.9	15.0	0.0	10.9	12.0		6.7	29.5	18.0	30.5	89
	2016		25.0	45.0	43.9	*	44.2	36.8		42.9	47.7	45.8	35.3	72
	2017	*	21.4	47.1	42.2	*	38.9	35.2		48.7	33.3	42.4	42.4	66
3-5	2015	*	21.1	20.2	21.7	0.0	14.8	15.6		19.5	25.8	22.8	27.0	246
	2016	*	21.9	33.3	33.2	0.0	30.3	23.3		35.2	30.3	32.7	32.3	217
	2017	*	20.5	47.6	42.5	6.3	45.2	37.4		42.9	42.2	42.6	40.5	195

NUMBER TESTED IN GRADES 3-5													
2015	3	38	193	226	17	149	199		118	128	246	36,965	
2016	2	32	174	199	15	122	159		108	109	217	36,959	
2017	4	39	145	186	16	115	139		112	83	195	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	6.6	5.6	*	0.0	0.0		4.8	5.6	5.1	9.0	78
	2016	*	0.0	1.8	3.0	0.0	2.4	1.9		2.3	3.1	2.7	12.5	75
	2017	*	5.9	19.6	16.2	0.0	20.0	20.0		22.0	12.9	18.1	19.9	72
4	2015		0.0	10.8	12.2	*	12.0	11.3		6.5	16.7	12.7	10.1	79
	2016	*	8.3	21.1	18.2	*	15.8	12.0		21.6	15.2	18.6	14.6	70
	2017	*	0.0	20.9	18.5	*	23.5	13.3		15.6	20.0	17.5	22.1	57
5	2015	*	0.0	3.0	3.8	0.0	3.6	2.7		0.0	9.1	4.5	11.8	89
	2016		12.5	13.3	15.2	*	14.0	12.3		7.1	20.5	15.3	13.9	72
	2017	*	21.4	17.6	17.2	*	11.1	11.1		23.1	11.1	18.2	19.3	66
3-5	2015	*	0.0	6.7	7.1	0.0	5.4	4.5		3.4	10.9	7.3	10.3	246
	2016	*	6.3	12.1	12.1	0.0	10.7	8.8		10.2	13.8	12.0	13.6	217
	2017	*	10.3	19.3	17.2	0.0	18.3	14.4		20.5	14.5	17.9	20.4	195

NUMBER TESTED IN GRADE 3-5													
2015	3	38	193	226	17	149	199			118	128	246	36,965
2016	2	32	174	199	15	122	159			108	109	217	36,959
2017	4	39	145	186	16	115	139			112	83	195	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.4	54.2	50.1	51.5
	2016	57.0	50.7	52.1	50.0
	2017	60.2	60.5	53.4	61.1
4	2015	73.4	62.6	45.1	45.8
	2016	79.9	66.3	48.4	62.6
	2017	68.2	55.7	49.6	57.9
5	2015	45.8	52.9	51.8	45.7
	2016	70.5	65.6	64.6	65.3
	2017	64.4	67.2	59.8	65.5
3-5	2015	58.7	56.4	49.1	47.6
	2016	68.9	60.7	55.1	59.1
	2017	64.0	61.3	54.4	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	20.0	47.8	35.1	0.0	27.3	25.8		40.0	45.0	42.2	57.1	45
	2016		55.6	69.6	68.8	*	83.3	65.0		61.5	73.9	69.4	66.1	36
	2017	*	23.1	47.4	43.3	*	*	28.6		45.0	35.7	41.2	65.9	34

NUMBER TESTED IN GRADE 5													
2015	2	15	23	37	7	11	31			25	20	45	9,453
2016		9	23	32	3	6	20			13	23	36	9,626
2017	1	13	19	30	4	5	21			20	14	34	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	12	12	24	7	8	23		15	11	26	4059	45
	2016		4	7	10	*	1	7		5	6	11	3263	36
	2017	*	10	10	17	*	*	15		11	9	20	3328	34

NUMBER TESTED IN GRADE 5													
2015	2	15	23	37	7	11	31		25	20	45	9,453	
2016		9	23	32	3	6	20		13	23	36	9,626	
2017	1	13	19	30	4	5	21		20	14	34	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	13.0	10.8	0.0	18.2	6.5		12.0	20.0	15.6	21.8	45
	2016		22.2	30.4	34.4	*	33.3	15.0		30.8	34.8	33.3	26.7	36
	2017	*	15.4	36.8	30.0	*	*	14.3		30.0	28.6	29.4	33.0	34

NUMBER TESTED IN GRADE 5													
2015	2	15	23	37	7	11	31		25	20	45	9,453	
2016		9	23	32	3	6	20		13	23	36	9,626	
2017	1	13	19	30	4	5	21		20	14	34	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	4.3	5.4	0.0	18.2	6.5		0.0	15.0	6.7	6.3	45
	2016		11.1	4.3	9.4	*	0.0	5.0		0.0	17.4	11.1	6.7	36
	2017	*	0.0	21.1	13.3	*	*	0.0		10.0	14.3	11.8	12.8	34

NUMBER TESTED IN GRADE 5													
2015	2	15	23	37	7	11	31		25	20	45	9,453	
2016		9	23	32	3	6	20		13	23	36	9,626	
2017	1	13	19	30	4	5	21		20	14	34	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.2	53.1	50.0	57.0
	2016	70.8	66.9	66.4	72.6
	2017	52.0	59.2	60.3	55.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			65.1	65.0	*	65.1	65.1		66.7	63.2	65.1	66.0	43
	2016			58.8	61.3	*	60.6	56.3		52.4	69.2	58.8	66.0	34
	2017			71.4	71.4	*	71.4	67.9		75.0	66.7	71.4	66.0	35
4	2015			69.6	72.1	*	69.6	69.6		55.0	80.8	69.6	64.2	46
	2016			77.1	78.8	*	77.1	77.1		68.4	87.5	77.1	61.2	35
	2017			71.4	69.2	*	70.4	69.2		82.4	54.5	71.4	64.2	28
5	2015			93.2	93.0	*	93.2	93.2		95.0	91.7	93.2	83.5	44
	2016			86.8	86.1	*	86.8	86.8		81.3	90.9	86.8	79.1	38
	2017			93.9	93.5	*	93.9	93.9		89.5	100.0	93.9	87.3	33
3-5	2015			75.9	77.0	*	75.9	75.9		71.9	79.7	75.9	70.1	133
	2016			74.8	76.0	*	75.5	74.3		66.1	84.3	74.8	68.0	107
	2017			79.2	78.3	*	78.9	78.2		82.1	75.0	79.2	71.3	96

NUMBER TESTED IN GRADES 3-5													
2015			133	126	5	133	133		64	69	133	14,919	
2016			107	100	5	106	105		56	51	107	14,879	
2017			96	92	5	95	87		56	40	96	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15	14	*	15	15		8	7	15	1,922	43
	2016			14	12	*	13	14		10	4	14	1,905	34
	2017			10	10	*	10	9		5	5	10	1,887	35
4	2015			14	12	*	14	14		9	5	14	1,867	46
	2016			8	7	*	8	8		6	2	8	1,974	35
	2017			8	8	*	8	8		3	5	8	1,830	28
5	2015			3	3	*	3	3		1	2	3	669	44
	2016			5	5	*	5	5		3	2	5	876	38
	2017			2	2	*	2	2		2	0	2	521	33
3-5	2015			32	29	*	32	32		18	14	32	4,458	133
	2016			27	24	*	26	27		19	8	27	4,755	107
	2017			20	20	*	20	19		10	10	20	4,238	96

NUMBER TESTED IN GRADES 3-5													
2015			133	126	5	133	133			64	69	133	14,919
2016			107	100	5	106	105			56	51	107	14,879
2017			96	92	5	95	87			56	40	96	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			32.6	30.0	*	32.6	32.6		33.3	31.6	32.6	30.0	43
	2016			32.4	32.3	*	33.3	28.1		33.3	30.8	32.4	36.9	34
	2017			51.4	51.4	*	51.4	50.0		45.0	60.0	51.4	39.2	35
4	2015			30.4	30.2	*	30.4	30.4		35.0	26.9	30.4	29.8	46
	2016			48.6	48.5	*	48.6	48.6		57.9	37.5	48.6	35.5	35
	2017			39.3	38.5	*	40.7	34.6		35.3	45.5	39.3	36.0	28
5	2015			47.7	48.8	*	47.7	47.7		35.0	58.3	47.7	39.4	44
	2016			55.3	52.8	*	55.3	55.3		50.0	59.1	55.3	43.3	38
	2017			45.5	41.9	*	45.5	45.5		47.4	42.9	45.5	49.1	33
3-5	2015			36.8	36.5	*	36.8	36.8		34.4	39.1	36.8	32.5	133
	2016			45.8	45.0	*	46.2	44.8		46.4	45.1	45.8	38.2	107
	2017			45.8	44.6	*	46.3	43.7		42.9	50.0	45.8	40.8	96

NUMBER TESTED IN GRADES 3-5													
2015			133	126	5	133	133		64	69	133	14,919	
2016			107	100	5	106	105		56	51	107	14,879	
2017			96	92	5	95	87		56	40	96	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11.6	10.0	*	11.6	11.6		12.5	10.5	11.6	16.1	43
	2016			23.5	22.6	*	24.2	18.8		23.8	23.1	23.5	21.4	34
	2017			40.0	40.0	*	40.0	39.3		40.0	40.0	40.0	25.4	35
4	2015			4.3	4.7	*	4.3	4.3		5.0	3.8	4.3	11.6	46
	2016			22.9	21.2	*	22.9	22.9		26.3	18.8	22.9	16.6	35
	2017			28.6	30.8	*	29.6	23.1		17.6	45.5	28.6	17.3	28
5	2015			13.6	14.0	*	13.6	13.6		0.0	25.0	13.6	13.9	44
	2016			10.5	11.1	*	10.5	10.5		6.3	13.6	10.5	13.6	38
	2017			21.2	16.1	*	21.2	21.2		26.3	14.3	21.2	22.7	33
3-5	2015			9.8	9.5	*	9.8	9.8		6.3	13.0	9.8	14.0	133
	2016			18.7	18.0	*	18.9	17.1		19.6	17.6	18.7	17.5	107
	2017			30.2	29.3	*	30.5	27.6		28.6	32.5	30.2	21.9	96

NUMBER TESTED IN GRADE 3-5													
2015			133	126	5	133	133			64	69	133	14,919
2016			107	100	5	106	105			56	51	107	14,879
2017			96	92	5	95	87			56	40	96	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.9	57.9	57.4
	2016	73.5	54.2	58.6
	2017	75.4	62.5	65.5
4	2015	62.0	64.3	57.1
	2016	59.4	68.4	75.7
	2017	55.8	70.0	71.4
5	2015	58.4	73.7	63.2
	2016	69.2	68.3	72.8
	2017	72.0	66.3	66.9
3-5	2015	59.8	65.3	59.2
	2016	67.4	63.9	69.2
	2017	68.5	66.0	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			73.3	76.2	*	73.3	73.3		52.6	88.5	73.3	67.9	45
	2016			88.2	87.9	*	88.2	88.2		78.9	100.0	88.2	71.7	34
	2017			71.4	73.1	*	70.4	69.2		70.6	72.7	71.4	70.3	28

NUMBER TESTED IN GRADE 4													
2015			45	42	1	45	45		19	26	45	5,247	
2016			34	33	1	34	34		19	15	34	5,116	
2017			28	26	2	27	26		17	11	28	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			12	10	*	12	12		9	3	12	1,685	45
	2016			4	4	*	4	4		4	0	4	1,449	34
	2017			8	7	*	8	8		5	3	8	1,548	28

NUMBER TESTED IN GRADE 4													
2015			45	42	1	45	45		19	26	45	5,247	
2016			34	33	1	34	34		19	15	34	5,116	
2017			28	26	2	27	26		17	11	28	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			42.2	45.2	*	42.2	42.2		36.8	46.2	42.2	34.2	45
	2016			70.6	69.7	*	70.6	70.6		57.9	86.7	70.6	49.1	34
	2017			57.1	57.7	*	55.6	53.8		58.8	54.5	57.1	44.4	28

NUMBER TESTED IN GRADE 4													
2015			45	42	1	45	45		19	26	45	5,247	
2016			34	33	1	34	34		19	15	34	5,116	
2017			28	26	2	27	26		17	11	28	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4.4	4.8	*	4.4	4.4		0.0	7.7	4.4	7.2	45
	2016			32.4	30.3	*	32.4	32.4		26.3	40.0	32.4	21.9	34
	2017			10.7	11.5	*	11.1	11.5		11.8	9.1	10.7	14.4	28

NUMBER TESTED IN GRADE 4													
2015			45	42	1	45	45		19	26	45	5,247	
2016			34	33	1	34	34		19	15	34	5,116	
2017			28	26	2	27	26		17	11	28	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.2	3.7	65.7	73.0
	2016	—	4.4	72.5	81.1
	2017	—	3.8	57.6	71.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			45.5	44.2	*	45.5	45.5		35.0	54.2	45.5	50.2	44
	2016			71.1	69.4	*	71.1	71.1		81.3	63.6	71.1	61.7	38
	2017			33.3	32.3	*	33.3	33.3		42.1	21.4	33.3	60.5	33

NUMBER TESTED IN GRADE 5													
2015			44	43	3	44	44		20	24	44	2,437	
2016			38	36	2	38	38		16	22	38	2,293	
2017			33	31	1	33	33		19	14	33	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			24	24	*	24	24		13	11	24	1213	44
	2016			11	11	*	11	11		3	8	11	879	38
	2017			22	21	*	22	22		11	11	22	890	33

NUMBER TESTED IN GRADE 5													
2015			44	43	3	44	44		20	24	44	2,437	
2016			38	36	2	38	38		16	22	38	2,293	
2017			33	31	1	33	33		19	14	33	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			11.4	11.6	*	11.4	11.4		10.0	12.5	11.4	14.9	44
	2016			31.6	30.6	*	31.6	31.6		25.0	36.4	31.6	22.4	38
	2017			9.1	9.7	*	9.1	9.1		10.5	7.1	9.1	25.0	33

NUMBER TESTED IN GRADE 5													
2015			44	43	3	44	44		20	24	44	2,437	
2016			38	36	2	38	38		16	22	38	2,293	
2017			33	31	1	33	33		19	14	33	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	44
	2016			5.3	5.6	*	5.3	5.3		12.5	0.0	5.3	3.8	38
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	33

NUMBER TESTED IN GRADE 5													
2015			44	43	3	44	44		20	24	44	2,437	
2016			38	36	2	38	38		16	22	38	2,293	
2017			33	31	1	33	33		19	14	33	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	61.6	60.5	51.9	57.3
	2016	70.4	65.8	64.0	70.1
	2017	53.5	53.0	56.1	48.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	86.0	69.2	82.1	83.2	56
	2017	59.5	75.0	63.8	81.7	58
1	2015					
	2016	82.5	71.4	79.5	75.9	78
	2017	73.8	50.0	67.9	74.6	56
2	2015					
	2016	45.5	73.1	55.7	53.4	70
	2017	46.0	61.9	50.7	54.1	71
K-2	2015					
	2016	72.2	71.7	72.1	70.4	204
	2017	59.0	62.7	60.0	69.6	185
# Tested (GR K-2)	2015					
	2016	144	60	204	38023	
	2017	134	51	185	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	53.5	61.5	55.4	59.4	56
	2017	31.0	56.3	37.9	59.7	58
1	2015					
	2016	51.7	42.9	49.4	52.0	79
	2017	57.1	46.7	54.4	54.2	57
2	2015					
	2016	36.4	57.7	44.3	56.8	70
	2017	60.0	57.1	59.2	57.7	71
K-2	2015					
	2016	47.6	53.3	49.3	56.0	205
	2017	50.0	53.8	51.1	57.2	186
# Tested (GR K-2)	2015					
	2016	145	60	205	37912	
	2017	134	52	186	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		57.1	62.5	50.0	*	*	66.7		57.1	*	68.4	79.4	19
	2017		14.3	90.9	60.0	*	*	*		60.0	66.7	61.9	77.8	21
1	2015													
	2016	*	37.5	75.0	65.4	*	*	62.5		53.8	81.3	69.0	66.5	29
	2017	*	30.0	28.6	40.0	*	*	22.2		23.1	60.0	39.1	63.3	23
2	2015													
	2016	*	72.7	61.5	65.5	*	50.0	54.5		64.3	66.7	65.5	61.0	29
	2017	*	27.3	66.7	63.0	*	*	45.5		40.0	70.6	56.3	60.0	32
K-2	2015													
	2016	*	57.7	67.6	62.7	14.3	57.1	60.0		58.5	77.8	67.5	68.5	77
	2017	*	25.0	66.7	55.2	*	57.1	32.0		41.9	66.7	52.6	66.5	76
# Tested (GR K-2)	2015													
	2016	3	26	37	67	7	14	25		41	36	77	20,593	
	2017	3	28	36	67	4	7	25		43	33	76	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	4	5	*	*	1		5	*	8	2,353	19
	2017		0	4	5	*	*	*		3	2	5	1,995	21
1	2015													
	2016	*	0	4	6	*	*	3		3	3	6	1,605	29
	2017	*	1	1	5	*	*	1		3	3	6	1,502	23
2	2015													
	2016	*	2	0	3	*	0	1		1	2	3	1,345	29
	2017	*	1	1	2	*	*	0		0	2	2	1,298	32
K-2	2015													
	2016	*	3	8	14	0	3	5		9	8	17	5,303	77
	2017	*	2	6	12	*	1	1		6	7	13	4,795	76
# Tested (GR K-2)	2015													
	2016	3	26	37	67	7	14	25		41	36	77	20,593	
	2017	3	28	36	67	4	7	25		43	33	76	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		42.9	62.5	33.3	*	*	50.0		50.0	*	57.9	72.6	19
	2017		28.6	90.9	65.0	*	*	*		66.7	66.7	66.7	70.8	21
1	2015													
	2016	*	25.0	50.0	53.8	*	*	37.5		46.2	56.3	51.7	50.2	29
	2017	*	20.0	28.6	35.0	*	*	33.3		23.1	60.0	39.1	48.9	23
2	2015													
	2016	*	54.5	38.5	41.4	*	25.0	36.4		42.9	40.0	41.4	46.7	29
	2017	*	18.2	55.6	44.4	*	*	27.3		33.3	52.9	43.8	46.9	32
K-2	2015													
	2016	*	42.3	48.6	44.8	0.0	42.9	40.0		46.3	52.8	49.4	55.8	77
	2017	*	21.4	61.1	47.8	*	57.1	32.0		41.9	57.6	48.7	54.8	76
# Tested (GR K-2)	2015													
	2016	3	26	37	67	7	14	25		41	36	77	20,570	
	2017	3	28	36	67	4	7	25		43	33	76	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	1	2	*	*	2		2	*	4	1,583	19
	2017		0	4	5	*	*	*		4	1	5	1,348	21
1	2015													
	2016	*	0	1	2	*	*	0		0	2	2	733	29
	2017	*	1	0	1	*	*	0		1	1	2	712	23
2	2015													
	2016	*	1	0	2	*	0	0		1	1	2	977	29
	2017	*	1	4	5	*	*	0		2	4	6	985	32
K-2	2015													
	2016	*	2	2	6	0	2	2		3	5	8	3,293	77
	2017	*	2	8	11	*	0	0		7	6	13	3,045	76
# Tested (GR K-2)	2015													
	2016	3	26	37	67	7	14	25		41	36	77	20,570	
	2017	3	28	36	67	4	7	25		43	33	76	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		14.3	57.8	51.4	*	56.1	53.5		55.9	54.5	55.4	59.5	56
	2017		42.9	35.4	38.5	*	28.2	31.0		32.4	45.8	37.9	59.7	58
1	2015													
	2016	*	12.5	51.6	51.4	*	52.9	52.6		50.0	50.0	50.0	52.2	78
	2017	*	27.3	57.5	54.2	*	63.9	57.1		56.3	52.0	54.4	54.4	57
2	2015													
	2016	*	63.6	39.6	44.9	*	36.7	36.4		48.6	40.0	44.3	56.9	70
	2017	*	45.5	60.7	61.9	*	65.9	60.0		58.8	59.5	59.2	57.9	71
K-2	2015													
	2016	*	34.6	49.4	48.9	7.1	48.2	47.9		51.4	47.5	49.5	56.1	204
	2017	*	37.9	51.4	52.1	9.1	52.6	50.0		49.0	53.5	51.1	57.3	186
# Tested (GR K-2)	2015													
	2016	5	26	162	180	14	141	144		105	99	204	37,758	
	2017	4	29	144	163	11	116	134		100	86	186	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		0	4	2	*	4	4		4	2	6	2,114	56
	2017		0	5	6	*	2	2		3	3	6	1,868	58
1	2015													
	2016	*	0	5	5	*	5	5		4	1	5	1,519	78
	2017	*	2	2	5	*	3	3		3	3	6	1,607	57
2	2015													
	2016	*	2	7	11	*	6	6		5	6	11	2,167	70
	2017	*	1	8	8	*	7	7		6	3	9	2,111	71
K-2	2015													
	2016	*	2	16	18	1	15	15		13	9	22	5,800	204
	2017	*	3	15	19	0	12	12		12	9	21	5,586	186
# Tested (GR K-2)	2015													
	2016	5	26	162	180	14	141	144		105	99	204	37,758	
	2017	4	29	144	163	11	116	134		100	86	186	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			89.2	84.0	*	89.2	89.2		95.0	82.4	89.2	87.5	37
	2017			64.9	62.5	*	64.9	64.9		57.9	72.2	64.9	85.8	37
1	2015													
	2016	*		85.4	85.4	*	85.7	85.7		87.0	84.6	85.7	87.2	49
	2017			87.9	88.9	*	87.9	87.9		94.4	80.0	87.9	87.7	33
2	2015													
	2016	*		47.5	50.0	*	48.8	42.4		42.9	55.0	48.8	44.0	41
	2017	*		44.7	47.2	*	46.2	46.2		42.1	50.0	46.2	46.9	39
K-2	2015													
	2016	*		74.4	72.6	28.6	74.8	74.8		75.0	74.6	74.8	72.7	127
	2017	*		64.8	64.2	57.1	65.1	65.1		64.3	66.0	65.1	73.2	109
# Tested (GR K-2)	2015													
	2016	2		125	113	7	127	119		64	63	127	17,430	
	2017	1		108	95	7	109	109		56	53	109	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			22	14	*	22	22		14	8	22	3,369	37
	2017			14	12	*	14	14		6	8	14	3,098	37
1	2015													
	2016	*		17	16	*	17	17		7	10	17	2,597	49
	2017			13	11	*	13	13		6	7	13	2,483	33
2	2015													
	2016	*		2	2	*	2	0		0	2	2	334	41
	2017	*		2	2	*	2	2		2	0	2	383	39
K-2	2015													
	2016	*		41	32	1	41	39		21	20	41	6,300	127
	2017	*		29	25	2	29	29		14	15	29	5,964	109
# Tested (GR K-2)	2015													
	2016	2		125	113	7	127	119		64	63	127	17,430	
	2017	1		108	95	7	109	109		56	53	109	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			73.0	72.0	*	73.0	73.0		75.0	70.6	73.0	85.4	37
	2017			64.9	62.5	*	64.9	64.9		68.4	61.1	64.9	83.5	37
1	2015													
	2016	*		72.9	72.9	*	73.5	73.5		69.6	76.9	73.5	69.4	49
	2017			54.5	55.6	*	54.5	54.5		61.1	46.7	54.5	69.5	33
2	2015													
	2016	*		37.5	40.0	*	39.0	33.3		33.3	45.0	39.0	38.6	41
	2017	*		44.7	41.7	*	43.6	43.6		31.6	55.0	43.6	42.0	39
K-2	2015													
	2016	*		61.6	61.1	28.6	62.2	62.2		59.4	65.1	62.2	64.2	127
	2017	*		54.6	52.6	42.9	54.1	54.1		53.6	54.7	54.1	64.7	109
# Tested (GR K-2)	2015													
	2016	2		125	113	7	127	119		64	63	127	17,429	
	2017	1		108	95	7	109	109		56	53	109	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			9	7	*	9	9		3	6	9	2,430	37
	2017			9	9	*	9	9		4	5	9	2,063	37
1	2015													
	2016	*		8	8	*	8	8		4	4	8	1,001	49
	2017			3	3	*	3	3		1	2	3	947	33
2	2015													
	2016	*		3	3	*	3	2		2	1	3	642	41
	2017	*		5	5	*	5	5		3	2	5	655	39
K-2	2015													
	2016	*		20	18	2	20	19		9	11	20	4,073	127
	2017	*		17	17	0	17	17		8	9	17	3,665	109
# Tested (GR K-2)	2015													
	2016	2		125	113	7	127	119		64	63	127	17,429	
	2017	1		108	95	7	109	109		56	53	109	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	17	43.6	21	53.8	36	92.3	34	87.2	34	87.2
	Intermediate	18	46.2	16	41.0	3	7.7	5	12.8	5	12.8
	Advanced	4	10.3	2	5.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	6	16.7	7	19.4	15	41.7	12	33.3	11	30.6
	Intermediate	8	22.2	9	25.0	20	55.6	13	36.1	14	38.9
	Advanced	17	47.2	17	47.2	0	0.0	10	27.8	10	27.8
	Advanced High	5	13.9	3	8.3	1	2.8	1	2.8	1	2.8
2 (41)	Beginning	2	4.9	5	12.2	11	26.8	6	14.6	5	12.2
	Intermediate	9	22.0	17	41.5	17	41.5	16	39.0	18	43.9
	Advanced	22	53.7	15	36.6	13	31.7	16	39.0	16	39.0
	Advanced High	8	19.5	4	9.8	0	0.0	3	7.3	2	4.9
3 (47)	Beginning	2	4.3	9	19.1	7	14.9	12	25.5	8	17.0
	Intermediate	8	17.0	15	31.9	19	40.4	14	29.8	13	27.7
	Advanced	22	46.8	17	36.2	12	25.5	13	27.7	19	40.4
	Advanced High	15	31.9	6	12.8	9	19.1	8	17.0	7	14.9
4 (34)	Beginning	1	2.9	1	2.9	5	14.7	5	14.7	3	8.8
	Intermediate	4	11.8	8	23.5	13	38.2	13	38.2	11	32.4
	Advanced	9	26.5	12	35.3	10	29.4	11	32.4	13	38.2
	Advanced High	20	58.8	13	38.2	6	17.6	5	14.7	7	20.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 23 (69.7%)	Beginning	10			
	Intermediate	12	0		
	Advanced	10	0	0	
	Advanced High	0	0	1	
40 25 (62.5%)	Beginning	4			
	Intermediate	11	7		
	Advanced	5	7	4	
	Advanced High	0	0	2	
46 25 (54.3%)	Beginning	8			
	Intermediate	3	9		
	Advanced	2	13	4	
	Advanced High	0	2	5	
34 13 (38.2%)	Beginning	3			
	Intermediate	2	9		
	Advanced	0	4	9	
	Advanced High	0	0	7	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	0	0.0	1	2.7	2	5.4	2	5.4	1	2.7
	Intermediate	2	5.4	7	18.9	9	24.3	8	21.6	7	18.9
	Advanced	15	40.5	18	48.6	17	45.9	19	51.4	19	51.4
	Advanced High	20	54.1	11	29.7	9	24.3	8	21.6	10	27.0
ALL (234)	Beginning	28	12.0	44	18.8	76	32.5	71	30.3	62	26.5
	Intermediate	49	20.9	72	30.8	81	34.6	69	29.5	68	29.1
	Advanced	89	38.0	81	34.6	52	22.2	69	29.5	77	32.9
	Advanced High	68	29.1	37	15.8	25	10.7	25	10.7	27	11.5

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
35 22 (62.9%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	11	7	
	Advanced High	0	0	10	
188 108 (57.4%)	Beginning	26			
	Intermediate	29	30		
	Advanced	17	35	24	
	Advanced High	0	2	25	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	36	19	52.8	8	22.2	9	25.0						
KN	12	8	66.7	*	*	*	*						
1	5	*	*	*	*	*	*			*	*		
2	2	*	*							*	*		
4	2			*	*							*	*
5	34	*	*	*	*	17	50.0					12	35.3
ALL	91	30	33.0	16	17.6	30	33.0			*	*	13	14.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

58	74.4	77.4			67.2		85.6	
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KINDERGARTEN READING

21	78.3	85.5			90.5		92.8	
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KINDERGARTEN READING SPANISH

37	79.6	84.3			86.5		94.5	
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GRADE 1 MATHEMATICS

59	76.2	79.0			67.8		82.8	
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GRADE 1 READING

25	71.0	78.3			72.0		90.4	
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GRADE 1 READING SPANISH

34	85.0	85.0			88.2		91.4	
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GRADE 2 MATHEMATICS

69	70.4	80.3	78.3		76.8	92.8	80.7	91.6
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GRADE 2 READING

31	68.5	79.0	76.0		67.7	83.9	77.0	89.0
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GRADE 2 READING SPANISH

38	83.8	83.8	78.2		86.8	94.7	79.9	93.2
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GRADE 3 MATHEMATICS

74	59.0	72.6	75.7		52.7	90.5	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

37	49.5	66.3	67.6		43.2	73.0	56.4	85.8
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GRADE 3 READING SPANISH

37	64.6	76.4	81.2		67.6	89.2	59.9	88.7
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GRADE 4 LANGUAGE ARTS

33	55.4	62.9	72.7		45.5	84.8	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

28	78.2	78.2	79.4		78.6	71.4	67.8	90.2
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GRADE 4 MATHEMATICS

60	49.5	69.7	78.2		53.3	78.3	64.7	90.3
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GRADE 4 READING

32	55.3	70.2	75.3		59.4	90.6	68.1	90.5
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GRADE 4 READING SPANISH

28	63.8	75.8	79.4		67.9	71.4	74.8	90.2
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GRADE 5 MATHEMATICS

62	60.4	73.6	78.3		61.3	87.1	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
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GRADE 5 READING

31	67.0	75.3	76.8		64.5	90.3	70.8	90.8
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GRADE 5 READING SPANISH

32	67.6	78.4	78.2		78.1	87.5	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

31	73.4	73.4	76.1		61.3	90.3	67.9	93.3
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GRADE 5 SCIENCE SPANISH

32	61.2	62.4	82.6		34.4	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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