

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 239

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ARTURO SALAZAR ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	75
1	89
2	84
3	112
4	114
5	95
ALL	631

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.6	9	22.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	621	98.4	21	51.2
White	5	0.8	10	24.4
Multiple	0	0.0	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	423	67.0
Economically disadvantaged	594	94.1
Limited English proficient (LEP)	374	59.3
Special education	49	7.8
Talented and Gifted (TAG)	47	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2016	65	1	1.5	0	0.0	0	0.0	64	98.5	0	0.0	0	0.0
	2017	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
KN	2015	88	0	0.0	0	0.0	0	0.0	87	98.9	1	1.1	0	0.0
	2016	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2017	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
1	2015	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
	2016	89	0	0.0	0	0.0	0	0.0	88	98.9	0	0.0	1	1.1
	2017	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
2	2015	108	0	0.0	0	0.0	0	0.0	107	99.1	1	0.9	0	0.0
	2016	111	0	0.0	0	0.0	0	0.0	111	100.0	0	0.0	0	0.0
	2017	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
3	2015	91	1	1.1	1	1.1	0	0.0	87	95.6	2	2.2	0	0.0
	2016	102	1	1.0	0	0.0	0	0.0	99	97.1	2	2.0	0	0.0
	2017	112	0	0.0	0	0.0	0	0.0	112	100.0	0	0.0	0	0.0
4	2015	102	3	2.9	0	0.0	0	0.0	98	96.1	1	1.0	0	0.0
	2016	93	1	1.1	1	1.1	0	0.0	88	94.6	3	3.2	0	0.0
	2017	114	0	0.0	0	0.0	0	0.0	112	98.2	2	1.8	0	0.0
5	2015	112	0	0.0	0	0.0	0	0.0	112	100.0	0	0.0	0	0.0
	2016	100	3	3.0	0	0.0	0	0.0	96	96.0	1	1.0	0	0.0
	2017	95	2	2.1	1	1.1	0	0.0	90	94.7	2	2.1	0	0.0
PK-5	2015	668	4	0.6	1	0.1	0	0.0	658	98.5	5	0.7	0	0.0
	2016	644	6	0.9	1	0.2	0	0.0	630	97.8	6	0.9	1	0.2
	2017	631	4	0.6	1	0.2	0	0.0	621	98.4	5	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	65	61	93.8	49	75.4	1	1.5	49	75.4	0	0.0	65	100.0	55.4	44.6	0.0
	2016	65	60	92.3	53	81.5	3	4.6	53	81.5	0	0.0	63	96.9	60.0	40.0	1.5
	2017	62	62	100.0	37	59.7	2	3.2	37	59.7	0	0.0	58	93.5	61.3	38.7	8.1
KN	2015	88	86	97.7	47	53.4	3	3.4	48	54.5	2	2.3	26	29.5	45.5	54.5	0.0
	2016	84	71	84.5	56	66.7	1	1.2	58	69.0	2	2.4	19	22.6	48.8	51.2	2.4
	2017	75	61	81.3	50	66.7	3	4.0	52	69.3	1	1.3	14	18.7	61.3	38.7	4.0
1	2015	102	100	98.0	60	58.8	3	2.9	63	61.8	5	4.9	3	2.9	58.8	41.2	6.9
	2016	89	86	96.6	49	55.1	2	2.2	51	57.3	6	6.7	5	5.6	39.3	60.7	6.7
	2017	89	80	89.9	60	67.4	5	5.6	67	75.3	4	4.5	6	6.7	46.1	53.9	10.1
2	2015	108	103	95.4	53	49.1	8	7.4	80	74.1	13	12.0	3	2.8	62.0	38.0	1.9
	2016	111	104	93.7	65	58.6	6	5.4	70	63.1	8	7.2	5	4.5	53.2	46.8	3.6
	2017	84	81	96.4	44	52.4	2	2.4	48	57.1	7	8.3	5	6.0	44.0	56.0	4.8
3	2015	91	88	96.7	55	60.4	11	12.1	67	73.6	8	8.8	2	2.2	52.7	47.3	1.1
	2016	102	97	95.1	52	51.0	11	10.8	75	73.5	16	15.7	1	1.0	63.7	36.3	2.9
	2017	112	109	97.3	64	57.1	8	7.1	70	62.5	8	7.1	8	7.1	53.6	46.4	1.8
4	2015	102	101	99.0	67	65.7	12	11.8	78	76.5	12	11.8	5	4.9	52.9	47.1	2.0
	2016	93	91	97.8	54	58.1	12	12.9	66	71.0	12	12.9	2	2.2	53.8	46.2	1.1
	2017	114	108	94.7	60	52.6	15	13.2	79	69.3	15	13.2	8	7.0	59.6	40.4	3.5
5	2015	112	108	96.4	70	62.5	12	10.7	88	78.6	24	21.4	3	2.7	58.9	41.1	0.9
	2016	100	98	98.0	68	68.0	13	13.0	82	82.0	12	12.0	1	1.0	57.0	43.0	0.0
	2017	95	93	97.9	59	62.1	14	14.7	70	73.7	12	12.6	6	6.3	55.8	44.2	3.2
PK-5	2015	668	647	96.9	401	60.0	50	7.5	473	70.8	64	9.6	107	16.0	55.5	44.5	1.9
	2016	644	607	94.3	397	61.6	48	7.5	455	70.7	56	8.7	96	14.9	53.7	46.3	2.6
	2017	631	594	94.1	374	59.3	49	7.8	423	67.0	47	7.4	105	16.6	54.4	45.6	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	86	13,283	82	95.4	12,675	95.4	10	11.7	19.2	79	11,627	92.3	87.5
	2016	83	12,185	79	95.9	11,638	95.5	9	10.9	19.3	77	10,883	93.1	89.3
	2017	77	11,388	74	96.2	10,888	95.6	4	5.2	19.6	74	10,240	96.0	89.9
1	2015	102	13,984	98	96.6	13,437	96.1	9	8.9	18.1	97	12,405	95.5	88.7
	2016	90	13,397	86	96.1	12,877	96.1	11	12.3	18.1	82	12,066	91.5	90.1
	2017	89	12,278	86	96.2	11,800	96.1	8	9.0	18.4	84	11,169	94.0	91.0
2	2015	107	13,916	103	96.7	13,422	96.4	8	7.5	16.6	100	12,453	93.8	89.5
	2016	109	13,532	105	96.5	13,066	96.6	6	5.5	16.6	106	12,286	97.3	90.8
	2017	85	12,938	82	96.7	12,476	96.4	10	11.8	16.9	79	11,850	93.5	91.6
3	2015	92	13,237	89	97.0	12,793	96.6	3	3.3	16.2	86	11,910	93.8	90.0
	2016	102	13,328	99	97.1	12,911	96.9	5	4.9	15.3	98	12,216	96.3	91.7
	2017	110	13,158	106	96.4	12,734	96.8	7	6.3	15.9	104	12,162	94.2	92.4
4	2015	100	12,745	97	97.2	12,343	96.9	9	9.0	16.2	95	11,520	95.3	90.4
	2016	94	12,688	91	96.6	12,300	96.9	5	5.3	15.8	90	11,676	95.9	92.0
	2017	112	12,873	108	96.4	12,467	96.8	12	10.7	15.4	106	11,953	94.8	92.9
5	2015	113	12,122	109	96.4	11,747	96.9	0	0.0	6.6	105	11,052	93.2	91.2
	2016	100	12,178	97	97.0	11,815	97.0	1	1.0	5.7	96	11,217	96.1	92.1
	2017	92	12,220	90	96.9	11,838	96.9	2	2.2	6.1	89	11,367	96.3	93.0
KN-5	2015	598	79,286	577	96.6	76,417	96.4	39	6.5	15.6	562	70,967	94.0	89.5
	2016	577	77,308	557	96.6	74,608	96.5	37	6.4	15.2	549	70,344	95.2	91.0
	2017	566	74,855	545	96.5	72,203	96.5	43	7.6	15.3	536	68,741	94.8	91.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	22.0
Hispanic	21	51.2
White	10	24.4
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.8	76.2
2015-16	7.6	73.8
2016-17	5.9	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.2
1	1	2.4
2	3	7.3
3	6	14.6
4	2	4.9
5	1	2.4
1-3	10	24.4
More than 3	26	63.4
1 - 5	13	31.7
6 - 10	7	17.1
11 - 20	12	29.3
More than 20	4	9.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		86.1	88.6	*	71.4	77.8		81.8	93.8	86.8	59.1	38
	2016	*	*	74.5	73.9	*	*	61.5		67.7	88.9	75.5	58.1	49
	2017			76.4	77.1	*	77.8	68.8		72.4	80.8	76.4	59.5	55
4	2015	*	*	66.7	66.7	*	46.2	50.0		68.0	66.7	67.4	55.9	46
	2016	*		78.6	79.1	*	54.5	65.2		75.9	87.5	80.0	62.6	45
	2017	*		79.6	83.3	*	50.0	64.0		74.3	90.0	80.0	56.4	55
5	2015			82.6	85.4	*	87.5	65.2		80.0	87.5	82.6	74.6	46
	2016	*	*	85.7	86.5	*	88.9	78.3		86.4	88.2	87.2	70.6	39
	2017	*		88.4	88.6	*	82.4	82.1		89.7	88.2	89.1	71.7	46
3-5	2015	*	*	78.2	79.7	60.0	64.3	63.1		76.6	81.1	78.5	63.5	130
	2016	*	*	79.0	79.4	55.6	69.6	68.1		75.6	88.2	80.5	63.9	133
	2017	*		80.9	82.9	33.3	75.0	72.5		78.5	85.7	81.4	62.7	156

NUMBER TESTED IN GRADES 3-5													
2015	3	3	124	118	10	28	65			77	53	130	22,443
2016	5	4	124	126	9	23	72			82	51	133	22,529
2017	3		152	140	12	32	69			93	63	156	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		5	4	*	2	4		4	1	5	2,981	38
	2016	*	*	12	12	*	*	10		10	2	12	3,114	49
	2017			13	11	*	2	5		8	5	13	3,014	55
4	2015	*	*	14	14	*	7	12		8	7	15	3,197	46
	2016	*		9	9	*	5	8		7	2	9	2,728	45
	2017	*		11	8	*	3	9		9	2	11	3,323	55
5	2015			8	6	*	1	8		6	2	8	2,004	46
	2016	*	*	5	5	*	1	5		3	2	5	2,294	39
	2017	*		5	5	*	3	5		3	2	5	2,269	46
3-5	2015	*	*	27	24	4	10	24		18	10	28	8,182	130
	2016	*	*	26	26	4	7	23		20	6	26	8,136	133
	2017	*		29	24	8	8	19		20	9	29	8,606	156

NUMBER TESTED IN GRADES 3-5													
2015	3	3	124	118	10	28	65		77	53	130	22,443	
2016	5	4	124	126	9	23	72		82	51	133	22,529	
2017	3		152	140	12	32	69		93	63	156	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		33.3	34.3	*	14.3	11.1		27.3	43.8	34.2	26.4	38
	2016	*	*	40.4	39.1	*	*	7.7		38.7	44.4	40.8	29.2	49
	2017			40.0	43.8	*	22.2	25.0		27.6	53.8	40.0	32.9	55
4	2015	*	*	19.0	19.0	*	7.7	4.2		16.0	23.8	19.6	27.3	46
	2016	*		40.5	37.2	*	27.3	26.1		31.0	56.3	40.0	28.6	45
	2017	*		48.1	45.8	*	16.7	28.0		45.7	50.0	47.3	32.4	55
5	2015			43.5	43.9	*	25.0	21.7		36.7	56.3	43.5	29.2	46
	2016	*	*	51.4	51.4	*	44.4	30.4		54.5	47.1	51.3	36.3	39
	2017	*		53.5	50.0	*	41.2	39.3		55.2	47.1	52.2	38.2	46
3-5	2015	*	*	32.3	32.2	0.0	14.3	12.3		27.3	39.6	32.3	27.7	130
	2016	*	*	43.5	42.1	11.1	30.4	20.8		40.2	49.0	43.6	31.4	133
	2017	*		46.7	46.4	0.0	31.3	31.9		43.0	50.8	46.2	34.6	156

NUMBER TESTED IN GRADES 3-5													
2015	3	3	124	118	10	28	65			77	53	130	22,443
2016	5	4	124	126	9	23	72			82	51	133	22,529
2017	3		152	140	12	32	69			93	63	156	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		11.1	8.6	*	0.0	0.0		4.5	18.8	10.5	13.1	38
	2016	*	*	27.7	26.1	*	*	3.8		22.6	38.9	28.6	15.2	49
	2017			23.6	27.1	*	11.1	12.5		10.3	38.5	23.6	20.0	55
4	2015	*	*	4.8	4.8	*	0.0	0.0		4.0	4.8	4.3	12.2	46
	2016	*		11.9	9.3	*	0.0	4.3		3.4	25.0	11.1	13.4	45
	2017	*		25.9	25.0	*	16.7	8.0		25.7	25.0	25.5	16.9	55
5	2015			17.4	17.1	*	0.0	0.0		20.0	12.5	17.4	14.2	46
	2016	*	*	5.7	5.4	*	0.0	0.0		4.5	5.9	5.1	16.6	39
	2017	*		20.9	20.5	*	23.5	14.3		24.1	11.8	19.6	19.4	46
3-5	2015	*	*	11.3	10.2	0.0	0.0	0.0		10.4	11.3	10.8	13.2	130
	2016	*	*	16.1	14.3	0.0	0.0	2.8		11.0	23.5	15.8	15.1	133
	2017	*		23.7	24.3	0.0	18.8	11.6		20.4	27.0	23.1	18.8	156

NUMBER TESTED IN GRADE 3-5													
2015	3	3	124	118	10	28	65			77	53	130	22,443
2016	5	4	124	126	9	23	72			82	51	133	22,529
2017	3		152	140	12	32	69			93	63	156	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	74.6	64.0	66.6
	2016	64.6	72.4	59.7
	2017	69.8	65.7	67.0
4	2015	53.5	64.1	57.2
	2016	77.8	65.9	65.0
	2017	73.4	71.8	65.5
5	2015	68.9	71.6	68.4
	2016	70.8	69.6	70.7
	2017	72.0	72.4	74.8
3-5	2015	65.1	66.8	63.9
	2016	70.9	69.4	64.7
	2017	71.7	69.8	68.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	78.4	78.4	*	75.0	73.7		66.7	85.0	75.6	57.9	41
	2016	*		70.7	71.4	*	60.0	50.0		64.3	87.5	72.7	57.3	44
	2017	*		62.3	63.8	*	*	37.5		55.9	70.0	61.1	54.4	54

NUMBER TESTED IN GRADE 4													
2015	1	3	37	37	3	8	19		21	20	41	7,215	
2016	3		41	42	3	10	22		28	16	44	7,239	
2017	1		53	47	5	5	24		34	20	54	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	8	8	*	2	5		7	3	10	3,041	41
	2016	*		12	12	*	4	11		10	2	12	3,090	44
	2017	*		20	17	*	*	15		15	6	21	3,435	54

NUMBER TESTED IN GRADE 4													
2015	1	3	37	37	3	8	19		21	20	41	7,215	
2016	3		41	42	3	10	22		28	16	44	7,239	
2017	1		53	47	5	5	24		34	20	54	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	35.1	35.1	*	25.0	10.5		23.8	40.0	31.7	19.5	41
	2016	*		36.6	33.3	*	10.0	18.2		21.4	62.5	36.4	28.7	44
	2017	*		41.5	42.6	*	*	8.3		35.3	50.0	40.7	26.0	54

NUMBER TESTED IN GRADE 4													
2015	1	3	37	37	3	8	19		21	20	41	7,215	
2016	3		41	42	3	10	22		28	16	44	7,239	
2017	1		53	47	5	5	24		34	20	54	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	41
	2016	*		12.2	9.5	*	0.0	4.5		3.6	25.0	11.4	10.9	44
	2017	*		7.5	8.5	*	*	0.0		2.9	15.0	7.4	7.4	54

NUMBER TESTED IN GRADE 4													
2015	1	3	37	37	3	8	19		21	20	41	7,215	
2016	3		41	42	3	10	22		28	16	44	7,239	
2017	1		53	47	5	5	24		34	20	54	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.8	68.6	68.2
	2016	—	3.9	59.8	68.6
	2017	—	4.2	67.6	62.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		79.7	80.5	*	84.3	77.4		78.6	82.5	80.5	63.8	82
	2016	*	*	74.7	75.3	66.7	82.4	68.9		78.3	70.3	75.3	65.3	97
	2017			80.6	83.0	*	75.4	77.3		76.8	84.6	80.6	70.0	108
4	2015	*	*	83.7	83.1	50.0	79.4	79.7		83.7	85.1	84.4	60.4	96
	2016	*		72.3	72.6	33.3	67.9	64.6		73.9	73.2	73.6	63.5	87
	2017	*		83.0	85.4	57.1	87.9	79.2		84.1	81.8	83.2	68.1	107
5	2015			78.5	79.4	16.7	75.4	73.8		75.4	82.6	78.5	66.4	107
	2016	*	*	86.7	86.7	50.0	82.8	84.6		86.5	88.1	87.2	79.6	94
	2017	*		91.5	91.6	83.3	92.7	89.4		89.6	94.6	91.8	80.6	85
3-5	2015	*	*	80.6	81.0	31.3	79.2	76.8		78.9	83.5	81.1	63.5	285
	2016	*	*	78.0	78.3	50.0	78.0	73.3		79.7	77.5	78.8	69.3	278
	2017	*		84.5	86.4	61.1	85.1	81.8		83.2	86.5	84.7	72.7	300

NUMBER TESTED IN GRADES 3-5													
2015	3	3	278	268	16	183	217		152	133	285	36,965	
2016	5	4	268	267	18	168	217		158	120	278	36,959	
2017	3		296	279	18	174	209		167	133	300	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		16	15	*	8	14		9	7	16	4,652	82
	2016	*	*	24	23	2	9	23		13	11	24	4,478	97
	2017			21	17	*	15	15		13	8	21	3,851	108
4	2015	*	*	15	15	3	13	15		8	7	15	4,897	96
	2016	*		23	23	4	17	23		12	11	23	4,463	87
	2017	*		18	14	3	7	16		10	8	18	4,016	107
5	2015			23	21	5	17	22		15	8	23	3,958	107
	2016	*	*	12	12	3	11	12		7	5	12	2,412	94
	2017	*		7	7	1	4	7		5	2	7	2,308	85
3-5	2015	*	*	54	51	11	38	51		32	22	54	13,507	285
	2016	*	*	59	58	9	37	58		32	27	59	11,353	278
	2017	*		46	38	7	26	38		28	18	46	10,175	300

NUMBER TESTED IN GRADES 3-5													
2015	3	3	278	268	16	183	217		152	133	285	36,965	
2016	5	4	268	267	18	168	217		158	120	278	36,959	
2017	3		296	279	18	174	209		167	133	300	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		30.4	32.5	*	33.3	30.6		40.5	22.5	31.7	28.2	82
	2016	*	*	43.2	44.1	0.0	43.1	33.8		51.7	29.7	43.3	32.6	97
	2017			35.2	34.0	*	27.9	27.3		33.9	36.5	35.2	39.9	108
4	2015	*	*	33.7	32.6	33.3	30.2	25.7		32.7	31.9	32.3	22.4	96
	2016	*		31.3	31.0	0.0	26.4	24.6		32.6	31.7	32.2	28.9	87
	2017	*		55.7	56.3	14.3	60.3	48.1		58.7	50.0	55.1	39.4	107
5	2015			43.0	44.1	16.7	37.7	34.5		45.9	39.1	43.0	30.5	107
	2016	*	*	46.7	46.7	0.0	37.5	37.2		40.4	54.8	46.8	35.3	94
	2017	*		57.3	56.6	16.7	49.1	50.0		58.3	56.8	57.6	42.4	85
3-5	2015	*	*	36.3	36.9	18.8	33.9	30.5		40.1	31.6	36.1	27.0	285
	2016	*	*	40.7	40.8	0.0	35.7	32.3		42.4	39.2	41.0	32.3	278
	2017	*		48.6	48.4	11.1	45.4	42.1		50.3	46.6	48.7	40.5	300

NUMBER TESTED IN GRADES 3-5													
2015	3	3	278	268	16	183	220		152	133	285	36,965	
2016	5	4	268	267	18	168	217		158	120	278	36,959	
2017	3		296	279	18	174	209		167	133	300	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		8.9	7.8	*	11.8	9.7		7.1	10.0	8.5	9.0	82
	2016	*	*	16.8	16.1	0.0	13.7	10.8		18.3	13.5	16.5	12.5	97
	2017			13.9	14.0	*	4.9	6.1		16.1	11.5	13.9	19.9	108
4	2015	*	*	15.2	15.7	16.7	14.3	12.2		16.3	12.8	14.6	10.1	96
	2016	*		9.6	8.3	0.0	11.3	9.2		8.7	9.8	9.2	14.6	87
	2017	*		34.0	32.3	14.3	36.2	27.3		39.7	25.0	33.6	22.1	107
5	2015			17.8	17.6	0.0	11.6	9.5		19.7	15.2	17.8	11.8	107
	2016	*	*	21.1	20.0	0.0	14.1	11.5		15.4	26.2	20.2	13.9	94
	2017	*		25.6	24.1	0.0	18.2	18.2		29.2	18.9	24.7	19.3	85
3-5	2015	*	*	14.4	14.2	6.3	12.6	10.5		15.1	12.8	14.0	10.3	285
	2016	*	*	16.0	15.0	0.0	13.1	10.6		14.6	16.7	15.5	13.6	278
	2017	*		24.3	23.3	5.6	19.5	17.7		28.7	18.0	24.0	20.4	300

NUMBER TESTED IN GRADE 3-5													
2015	3	3	278	268	16	183	220		152	133	285	36,965	
2016	5	4	268	267	18	168	217		158	120	278	36,959	
2017	3		296	279	18	174	209		167	133	300	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	66.1	61.8	61.8	60.2
	2016	70.2	67.3	66.5	60.7
	2017	63.4	68.7	59.3	64.8
4	2015	75.7	63.0	48.3	66.3
	2016	77.0	64.2	44.2	62.5
	2017	80.4	69.0	63.8	71.7
5	2015	72.0	63.2	62.9	62.3
	2016	71.3	67.5	64.9	67.6
	2017	74.3	73.6	68.4	71.2
3-5	2015	71.5	62.7	57.7	63.0
	2016	72.7	66.4	59.0	63.6
	2017	72.6	70.2	63.5	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			85.1	85.7	*	77.8	75.0		83.9	87.5	85.1	57.1	47
	2016	*	*	94.1	94.4	*	100.0	90.9		95.2	94.1	94.7	66.1	38
	2017	*		88.1	88.1	*	80.0	80.8		85.2	94.1	88.6	65.9	44

NUMBER TESTED IN GRADE 5													
2015			47	42	4	9	24			31	16	47	9,453
2016	1	3	34	36	2	8	22			21	17	38	9,626
2017	2		42	42	3	15	26			27	17	44	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			7	6	*	2	6		5	2	7	4059	47
	2016	*	*	2	2	*	0	2		1	1	2	3263	38
	2017	*		5	5	*	3	5		4	1	5	3328	44

NUMBER TESTED IN GRADE 5													
2015			47	42	4	9	24		31	16	47	9,453	
2016	1	3	34	36	2	8	22		21	17	38	9,626	
2017	2		42	42	3	15	26		27	17	44	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			42.6	42.9	*	33.3	16.7		45.2	37.5	42.6	21.8	47
	2016	*	*	52.9	52.8	*	50.0	40.9		61.9	35.3	50.0	26.7	38
	2017	*		52.4	52.4	*	46.7	42.3		63.0	41.2	54.5	33.0	44

NUMBER TESTED IN GRADE 5													
2015			47	42	4	9	24			31	16	47	9,453
2016	1	3	34	36	2	8	22			21	17	38	9,626
2017	2		42	42	3	15	26			27	17	44	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			12.8	11.9	*	11.1	4.2		19.4	0.0	12.8	6.3	47
	2016	*	*	17.6	16.7	*	12.5	9.1		19.0	11.8	15.8	6.7	38
	2017	*		14.3	11.9	*	20.0	11.5		18.5	5.9	13.6	12.8	44

NUMBER TESTED IN GRADE 5													
2015			47	42	4	9	24		31	16	47	9,453	
2016	1	3	34	36	2	8	22		21	17	38	9,626	
2017	2		42	42	3	15	26		27	17	44	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	74.2	75.5	74.1	72.0
	2016	76.6	71.8	77.6	75.4
	2017	73.9	71.6	83.2	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			60.0	62.8	*	60.9	60.9		68.2	54.2	60.9	66.0	46
	2016			83.3	85.1	*	83.3	83.3		82.8	84.2	83.3	66.0	48
	2017			60.4	61.5	*	61.5	62.0		48.1	73.1	60.4	66.0	53
4	2015			82.4	81.3	*	82.4	82.4		76.0	88.5	82.4	64.2	51
	2016			58.5	58.5	*	59.5	59.5		58.8	60.0	59.5	61.2	42
	2017			90.4	91.7	*	90.4	90.4		92.9	87.5	90.4	64.2	52
5	2015			80.6	80.6	*	80.6	80.6		71.9	90.0	80.6	83.5	62
	2016			76.8	75.5	*	76.8	76.8		74.2	80.0	76.8	79.1	56
	2017			85.4	84.6	*	85.0	85.0		73.7	95.5	85.4	87.3	41
3-5	2015			75.3	75.8	50.0	75.5	75.5		72.2	78.8	75.5	70.1	159
	2016			73.8	73.8	22.2	74.0	74.0		74.0	73.9	74.0	68.0	146
	2017			78.1	78.4	16.7	78.5	78.9		71.6	84.7	78.1	71.3	146

NUMBER TESTED IN GRADES 3-5													
2015			158	153	6	159	159		79	80	159	14,919	
2016			145	141	9	146	146		77	69	146	14,879	
2017			146	139	6	144	142		74	72	146	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18	16	*	18	18		7	11	18	1,922	46
	2016			8	7	*	8	8		5	3	8	1,905	48
	2017			21	20	*	20	19		14	7	21	1,887	53
4	2015			9	9	*	9	9		6	3	9	1,867	51
	2016			17	17	*	17	17		7	10	17	1,974	42
	2017			5	4	*	5	5		2	3	5	1,830	52
5	2015			12	12	*	12	12		9	3	12	669	62
	2016			13	13	*	13	13		8	5	13	876	56
	2017			6	6	*	6	6		5	1	6	521	41
3-5	2015			39	37	3	39	39		22	17	39	4,458	159
	2016			38	37	7	38	38		20	18	38	4,755	146
	2017			32	30	5	31	30		21	11	32	4,238	146

NUMBER TESTED IN GRADES 3-5													
2015			158	153	6	159	159		79	80	159	14,919	
2016			145	141	9	146	146		77	69	146	14,879	
2017			146	139	6	144	142		74	72	146	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			28.9	27.9	*	28.3	28.3		27.3	29.2	28.3	30.0	46
	2016			43.8	44.7	*	43.8	43.8		37.9	52.6	43.8	36.9	48
	2017			24.5	25.0	*	25.0	26.0		25.9	23.1	24.5	39.2	53
4	2015			49.0	50.0	*	49.0	49.0		44.0	53.8	49.0	29.8	51
	2016			36.6	36.6	*	35.7	35.7		29.4	40.0	35.7	35.5	42
	2017			51.9	50.0	*	51.9	51.9		46.4	58.3	51.9	36.0	52
5	2015			30.6	30.6	*	30.6	30.6		25.0	36.7	30.6	39.4	62
	2016			48.2	47.2	*	48.2	48.2		41.9	56.0	48.2	43.3	56
	2017			43.9	43.6	*	42.5	42.5		42.1	45.5	43.9	49.1	41
3-5	2015			36.1	35.9	16.7	35.8	35.8		31.6	40.0	35.8	32.5	159
	2016			43.4	43.3	11.1	43.2	43.2		37.7	49.3	43.2	38.2	146
	2017			39.7	38.8	0.0	39.6	40.1		37.8	41.7	39.7	40.8	146

NUMBER TESTED IN GRADES 3-5													
2015			158	153	6	159	159		79	80	159	14,919	
2016			145	141	9	146	146		77	69	146	14,879	
2017			146	139	6	144	142		74	72	146	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15.6	14.0	*	15.2	15.2		18.2	12.5	15.2	16.1	46
	2016			27.1	27.7	*	27.1	27.1		31.0	21.1	27.1	21.4	48
	2017			17.0	17.3	*	17.3	18.0		14.8	19.2	17.0	25.4	53
4	2015			25.5	25.0	*	25.5	25.5		16.0	34.6	25.5	11.6	51
	2016			22.0	22.0	*	21.4	21.4		23.5	20.0	21.4	16.6	42
	2017			25.0	22.9	*	25.0	25.0		14.3	37.5	25.0	17.3	52
5	2015			11.3	11.3	*	11.3	11.3		12.5	10.0	11.3	13.9	62
	2016			12.5	13.2	*	12.5	12.5		9.7	16.0	12.5	13.6	56
	2017			24.4	23.1	*	25.0	25.0		21.1	27.3	24.4	22.7	41
3-5	2015			17.1	16.3	0.0	17.0	17.0		15.2	18.8	17.0	14.0	159
	2016			20.0	20.6	0.0	19.9	19.9		20.8	18.8	19.9	17.5	146
	2017			21.9	20.9	0.0	22.2	22.5		16.2	27.8	21.9	21.9	146

NUMBER TESTED IN GRADE 3-5													
2015			158	153	6	159	159		79	80	159	14,919	
2016			145	141	9	146	146		77	69	146	14,879	
2017			146	139	6	144	142		74	72	146	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.3	58.8	56.4
	2016	70.5	64.6	73.0
	2017	70.9	57.2	60.5
4	2015	66.5	71.6	68.5
	2016	57.6	65.6	67.9
	2017	60.8	77.2	76.9
5	2015	51.6	66.9	59.8
	2016	68.9	63.7	66.2
	2017	65.9	63.3	64.5
3-5	2015	59.5	66.1	61.6
	2016	66.2	64.5	68.9
	2017	65.9	66.0	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			85.7	84.9	*	85.7	85.7		82.8	88.9	85.7	67.9	56
	2016			73.8	73.8	*	74.4	74.4		66.7	80.0	74.4	71.7	43
	2017			96.2	95.9	*	96.2	96.2		96.6	95.8	96.2	70.3	53

NUMBER TESTED IN GRADE 4													
2015			56	53	3	56	56		29	27	56	5,247	
2016			42	42	3	43	43		18	25	43	5,116	
2017			53	49	2	53	53		29	24	53	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8	8	*	8	8		5	3	8	1,685	56
	2016			11	11	*	11	11		6	5	11	1,449	43
	2017			2	2	*	2	2		1	1	2	1,548	53

NUMBER TESTED IN GRADE 4													
2015			56	53	3	56	56		29	27	56	5,247	
2016			42	42	3	43	43		18	25	43	5,116	
2017			53	49	2	53	53		29	24	53	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			42.9	43.4	*	42.9	42.9		34.5	51.9	42.9	34.2	56
	2016			50.0	52.4	*	51.2	51.2		33.3	64.0	51.2	49.1	43
	2017			66.0	65.3	*	66.0	66.0		62.1	70.8	66.0	44.4	53

NUMBER TESTED IN GRADE 4													
2015			56	53	3	56	56		29	27	56	5,247	
2016			42	42	3	43	43		18	25	43	5,116	
2017			53	49	2	53	53		29	24	53	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8.9	9.4	*	8.9	8.9		10.3	7.4	8.9	7.2	56
	2016			21.4	21.4	*	20.9	20.9		16.7	24.0	20.9	21.9	43
	2017			17.0	14.3	*	17.0	17.0		13.8	20.8	17.0	14.4	53

NUMBER TESTED IN GRADE 4													
2015			56	53	3	56	56		29	27	56	5,247	
2016			42	42	3	43	43		18	25	43	5,116	
2017			53	49	2	53	53		29	24	53	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.0	3.7	71.6	76.5
	2016	—	4.2	69.8	75.6
	2017	—	4.7	63.4	81.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			39.3	39.3	*	39.3	39.3		35.5	43.3	39.3	50.2	61
	2016			59.6	59.3	*	59.6	59.6		56.3	64.0	59.6	61.7	57
	2017			57.1	53.7	*	54.8	54.8		52.4	59.1	55.8	60.5	43

NUMBER TESTED IN GRADE 5													
2015			61	61	2	61	61		31	30	61	2,437	
2016			57	54	4	57	57		32	25	57	2,293	
2017			42	41	3	42	42		21	22	43	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			37	37	*	37	37		20	17	37	1213	61
	2016			23	22	*	23	23		14	9	23	879	57
	2017			18	19	*	19	19		10	9	19	890	43

NUMBER TESTED IN GRADE 5													
2015			61	61	2	61	61		31	30	61	2,437	
2016			57	54	4	57	57		32	25	57	2,293	
2017			42	41	3	42	42		21	22	43	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			13.1	13.1	*	13.1	13.1		12.9	13.3	13.1	14.9	61
	2016			22.8	22.2	*	22.8	22.8		25.0	20.0	22.8	22.4	57
	2017			23.8	22.0	*	21.4	21.4		28.6	18.2	23.3	25.0	43

NUMBER TESTED IN GRADE 5													
2015			61	61	2	61	61		31	30	61	2,437	
2016			57	54	4	57	57		32	25	57	2,293	
2017			42	41	3	42	42		21	22	43	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.9	4.9	*	4.9	4.9		6.5	3.3	4.9	3.1	61
	2016			7.0	7.4	*	7.0	7.0		6.3	8.0	7.0	3.8	57
	2017			11.9	12.2	*	11.9	11.9		14.3	9.1	11.6	7.4	43

NUMBER TESTED IN GRADE 5													
2015			61	61	2	61	61		31	30	61	2,437	
2016			57	54	4	57	57		32	25	57	2,293	
2017			42	41	3	42	42		21	22	43	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.6	61.1	52.7	56.8
	2016	65.4	65.3	59.2	64.5
	2017	60.5	60.5	68.4	61.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	86.0	81.5	84.5	83.2	84
	2017	85.2	90.5	86.7	81.7	75
1	2015					
	2016	86.5	73.7	81.1	75.9	90
	2017	90.5	87.0	89.5	74.6	86
2	2015					
	2016	35.7	75.6	50.5	53.4	111
	2017	58.3	76.5	65.9	54.1	82
K-2	2015					
	2016	66.5	76.4	70.2	70.4	285
	2017	79.4	83.3	80.7	69.6	243
# Tested (GR K-2)	2015					
	2016	179	106	285	38023	
	2017	165	78	243	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	66.1	74.1	68.7	59.4	83
	2017	66.7	68.2	67.1	59.7	76
1	2015					
	2016	78.8	60.5	71.1	52.0	90
	2017	48.4	77.3	55.8	54.2	86
2	2015					
	2016	50.0	68.3	56.8	56.8	111
	2017	85.4	76.5	81.7	57.7	82
K-2	2015					
	2016	63.5	67.0	64.8	56.0	284
	2017	65.1	74.4	68.0	57.2	244
# Tested (GR K-2)	2015					
	2016	178	106	284	37912	
	2017	166	78	244	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			80.0	77.4	*	57.1	75.0		76.5	83.3	80.0	79.4	35
	2017		*	83.9	81.5		77.8	72.7		86.7	82.4	84.4	77.8	32
1	2015													
	2016			72.1	68.3	*	*	50.0		73.7	68.0	70.5	66.5	44
	2017	*		85.3	86.7	*	71.4	83.3		88.9	82.4	85.7	63.3	35
2	2015													
	2016			71.7	72.3	*	57.1	61.5		69.2	74.1	71.7	61.0	53
	2017			73.8	76.9	*	*	55.6		77.8	70.8	73.8	60.0	42
K-2	2015													
	2016			74.0	72.3	28.6	58.8	63.0		72.6	74.3	73.5	68.5	132
	2017	*	*	80.4	81.3	*	71.4	71.9		84.3	77.6	80.7	66.5	109
# Tested (GR K-2)	2015													
	2016			131	119	7	17	27		62	70	132	20,593	
	2017	1	1	107	96	3	21	32		51	58	109	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			14	12	*	1	1		7	7	14	2,353	35
	2017		*	9	8		0	0		3	7	10	1,995	32
1	2015													
	2016			8	8	*	*	1		4	4	8	1,605	44
	2017	*		13	11	*	1	3		11	3	14	1,502	35
2	2015													
	2016			10	9	*	1	1		3	7	10	1,345	53
	2017			9	9	*	*	1		4	5	9	1,298	42
K-2	2015													
	2016			32	29	0	3	3		14	18	32	5,303	132
	2017	*	*	31	28	*	1	4		18	15	33	4,795	109
# Tested (GR K-2)	2015													
	2016			131	119	7	17	27		62	70	132	20,593	
	2017	1	1	107	96	3	21	32		51	58	109	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			62.9	61.3	*	57.1	75.0		76.5	50.0	62.9	72.6	35
	2017		*	54.8	59.3		22.2	27.3		53.3	58.8	56.3	70.8	32
1	2015													
	2016			63.6	66.7	*	*	71.4		68.4	57.7	62.2	50.2	45
	2017	*		82.4	80.0	*	57.1	75.0		83.3	82.4	82.9	48.9	35
2	2015													
	2016			60.4	59.6	*	42.9	46.2		61.5	59.3	60.4	46.7	53
	2017			69.0	74.4	*	*	66.7		61.1	75.0	69.0	46.9	42
K-2	2015													
	2016			62.1	62.5	14.3	50.0	60.7		67.7	56.3	61.7	55.8	133
	2017	*	*	69.2	71.9	*	42.9	56.3		66.7	72.4	69.7	54.8	109
# Tested (GR K-2)	2015													
	2016			132	120	7	18	28		62	71	133	20,570	
	2017	1	1	107	96	3	21	32		51	58	109	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			11	9	*	0	0		5	6	11	1,583	35
	2017		*	4	3		0	0		1	3	4	1,348	32
1	2015													
	2016			6	6	*	*	1		3	3	6	733	45
	2017	*		7	6	*	0	0		3	4	7	712	35
2	2015													
	2016			12	10	*	1	1		6	6	12	977	53
	2017			7	7	*	*	0		4	3	7	985	42
K-2	2015													
	2016			29	25	0	2	2		14	15	29	3,293	133
	2017	*	*	18	16	*	0	0		8	10	18	3,045	109
# Tested (GR K-2)	2015													
	2016			132	120	7	18	28		62	71	133	20,570	
	2017	1	1	107	96	3	21	32		51	58	109	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			68.7	70.0	*	63.6	66.1		70.0	67.4	68.7	59.5	83
	2017		*	66.7	63.5	*	65.4	66.7		56.8	81.3	67.1	59.7	76
1	2015													
	2016			71.9	72.4	*	77.6	78.8		75.0	68.5	71.1	52.2	90
	2017	*		55.3	52.6	*	48.3	48.4		68.3	44.4	55.8	54.4	86
2	2015													
	2016			56.8	57.7	16.7	50.8	50.0		47.5	67.3	56.8	56.9	111
	2017			81.7	83.5	*	88.6	85.4		82.9	80.9	81.7	57.9	82
K-2	2015													
	2016			65.0	65.9	33.3	62.7	63.5		61.5	67.8	64.8	56.1	284
	2017	*	*	67.8	66.8	25.0	65.6	65.1		68.3	67.7	68.0	57.3	244
# Tested (GR K-2)	2015													
	2016			283	261	9	169	178		135	149	284	37,758	
	2017	1	1	242	220	8	154	166		120	124	244	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			15	11	*	5	6		8	7	15	2,114	83
	2017		*	12	6	*	8	8		6	6	12	1,868	76
1	2015													
	2016			11	11	*	8	8		7	4	11	1,519	90
	2017	*		2	2	*	0	0		1	1	2	1,607	86
2	2015													
	2016			13	11	0	5	5		7	6	13	2,167	111
	2017			22	22	*	11	12		9	13	22	2,111	82
K-2	2015													
	2016			39	33	1	18	19		22	17	39	5,800	284
	2017	*	*	36	30	0	19	20		16	20	36	5,586	244
# Tested (GR K-2)	2015													
	2016			283	261	9	169	178		135	149	284	37,758	
	2017	1	1	242	220	8	154	166		120	124	244	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.8	85.0		87.8	87.8		91.7	84.0	87.8	87.5	49
	2017			88.4	85.7	*	88.4	88.4		82.1	100.0	88.4	85.8	43
1	2015													
	2016			91.3	91.3		91.3	91.3		94.1	89.7	91.3	87.2	46
	2017			92.2	91.7	*	92.2	92.2		91.7	92.6	92.2	87.7	51
2	2015													
	2016			31.0	31.6	*	31.0	29.8		18.2	48.0	31.0	44.0	58
	2017			57.5	57.5		59.0	59.0		35.3	73.9	57.5	46.9	40
K-2	2015													
	2016			67.3	65.7	*	67.3	67.1		59.5	74.7	67.3	72.7	153
	2017			80.6	78.9	*	81.2	81.2		73.9	87.7	80.6	73.2	134
# Tested (GR K-2)	2015													
	2016			153	143	2	153	152		74	79	153	17,430	
	2017			134	123	5	133	133		69	65	134	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			33	29		33	33		16	17	33	3,369	49
	2017			23	17	*	23	23		11	12	23	3,098	43
1	2015													
	2016			26	26		26	26		7	19	26	2,597	46
	2017			30	28	*	30	30		14	16	30	2,483	51
2	2015													
	2016			4	4	*	4	4		2	2	4	334	58
	2017			5	5		5	5		3	2	5	383	40
K-2	2015													
	2016			63	59	*	63	63		25	38	63	6,300	153
	2017			58	50	*	58	58		28	30	58	5,964	134
# Tested (GR K-2)	2015													
	2016			153	143	2	153	152		74	79	153	17,430	
	2017			134	123	5	133	133		69	65	134	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			91.8	92.5		91.8	91.8		87.5	96.0	91.8	85.4	49
	2017			74.4	71.4	*	74.4	74.4		64.3	93.3	74.4	83.5	43
1	2015													
	2016			82.6	82.6		82.6	82.6		76.5	86.2	82.6	69.4	46
	2017			62.7	62.5	*	62.7	62.7		62.5	63.0	62.7	69.5	51
2	2015													
	2016			31.0	31.6	*	31.0	29.8		21.2	44.0	31.0	38.6	58
	2017			60.0	60.0		59.0	59.0		52.9	65.2	60.0	42.0	40
K-2	2015													
	2016			66.0	65.0	*	66.0	65.8		55.4	75.9	66.0	64.2	153
	2017			65.7	64.2	*	65.4	65.4		60.9	70.8	65.7	64.7	134
# Tested (GR K-2)	2015													
	2016			153	143	2	153	152		74	79	153	17,429	
	2017			134	123	5	133	133		69	65	134	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			19	15		19	19		7	12	19	2,430	49
	2017			15	11	*	15	15		8	7	15	2,063	43
1	2015													
	2016			10	10		10	10		1	9	10	1,001	46
	2017			8	8	*	8	8		4	4	8	947	51
2	2015													
	2016			8	8	*	8	8		4	4	8	642	58
	2017			12	12		11	11		4	8	12	655	40
K-2	2015													
	2016			37	33	*	37	37		12	25	37	4,073	153
	2017			35	31	*	34	34		16	19	35	3,665	134
# Tested (GR K-2)	2015													
	2016			153	143	2	153	152		74	79	153	17,429	
	2017			134	123	5	133	133		69	65	134	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	26	50.0	31	59.6	44	84.6	42	80.8	42	80.8
	Intermediate	24	46.2	19	36.5	7	13.5	8	15.4	8	15.4
	Advanced	2	3.8	2	3.8	1	1.9	2	3.8	2	3.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	39	66.1	40	67.8	50	84.7	50	84.7	49	83.1
	Intermediate	14	23.7	15	25.4	6	10.2	6	10.2	7	11.9
	Advanced	6	10.2	4	6.8	3	5.1	3	5.1	3	5.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	3	6.8	3	6.8	8	18.2	8	18.2	6	13.6
	Intermediate	23	52.3	29	65.9	19	43.2	14	31.8	16	36.4
	Advanced	18	40.9	11	25.0	15	34.1	12	27.3	18	40.9
	Advanced High	0	0.0	1	2.3	2	4.5	10	22.7	4	9.1
3 (64)	Beginning	8	12.7	8	12.7	14	22.2	16	25.0	11	17.5
	Intermediate	23	36.5	27	42.9	18	28.6	26	40.6	23	36.5
	Advanced	9	14.3	5	7.9	17	27.0	17	26.6	18	28.6
	Advanced High	23	36.5	23	36.5	14	22.2	5	7.8	11	17.5
4 (59)	Beginning	2	3.4	5	8.5	4	6.8	5	8.5	2	3.4
	Intermediate	12	20.3	15	25.4	25	42.4	15	25.4	16	27.1
	Advanced	26	44.1	29	49.2	24	40.7	27	45.8	30	50.8
	Advanced High	19	32.2	10	16.9	6	10.2	12	20.3	11	18.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 5 (8.9%)	Beginning	47			
	Intermediate	4	2		
	Advanced	1	0	2	
	Advanced High	0	0	0	
43 32 (74.4%)	Beginning	5			
	Intermediate	12	4		
	Advanced	10	6	2	
	Advanced High	1	3	0	
61 26 (42.6%)	Beginning	9			
	Intermediate	3	20		
	Advanced	2	10	6	
	Advanced High	0	0	11	
58 24 (41.4%)	Beginning	2			
	Intermediate	4	12		
	Advanced	1	8	20	
	Advanced High	0	0	11	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	3	5.1	3	5.1	4	6.8	8	13.6	4	6.8
	Intermediate	13	22.0	14	23.7	13	22.0	7	11.9	8	13.6
	Advanced	27	45.8	26	44.1	23	39.0	23	39.0	25	42.4
	Advanced High	16	27.1	16	27.1	19	32.2	21	35.6	22	37.3
ALL (337)	Beginning	81	24.1	90	26.8	124	36.9	129	38.3	114	33.9
	Intermediate	109	32.4	119	35.4	88	26.2	76	22.6	78	23.2
	Advanced	88	26.2	77	22.9	83	24.7	84	24.9	96	28.6
	Advanced High	58	17.3	50	14.9	41	12.2	48	14.2	48	14.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
56 34 (60.7%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	11	14	
	Advanced High	0	1	20	
275 121 (44.0%)	Beginning	66			
	Intermediate	25	44		
	Advanced	14	35	44	
	Advanced High	1	4	42	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	28	8	28.6	9	32.1	7	25.0			*	*		
KN	4	*	*	*	*	*	*						
1	8	*	*	*	*	*	*	*	*				
3	6					*	*			*	*	*	*
4	4					*	*					*	*
5	61	*	*	*	*	13	21.3			*	*	41	67.2
ALL	111	15	13.5	14	12.6	29	26.1	*	*	6	5.4	46	41.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

79	85.2	87.0			88.6		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

33	78.1	85.4			90.9		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

46	85.6	88.9			97.8		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

89	89.0	90.3			93.3		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

38	84.1	88.1			97.4		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

51	90.1	90.1			94.1		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

85	81.8	87.9	83.5		92.9	91.8	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

43	81.3	87.5	77.4		95.3	88.4	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

42	86.5	86.5	77.1		90.5	85.7	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

104	62.9	75.3	79.5		66.3	86.5	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

52	68.5	79.0	81.6		86.5	96.2	56.4	85.8
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GRADE 3 READING SPANISH

52	70.4	80.3	78.9		78.8	96.2	59.9	88.7
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GRADE 4 LANGUAGE ARTS

50	71.9	76.6	80.4		74.0	84.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

54	77.3	77.3	75.9		79.6	85.2	67.8	90.2
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GRADE 4 MATHEMATICS

104	66.2	79.7	76.6		78.8	79.8	64.7	90.3
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GRADE 4 READING

51	71.7	81.1	79.8		86.3	88.2	68.1	90.5
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GRADE 4 READING SPANISH

53	76.6	84.4	75.8		96.2	84.9	74.8	90.2
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GRADE 5 MATHEMATICS

80	69.6	79.7	80.1		86.3	90.0	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	52.5	*
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GRADE 5 READING

42	78.2	83.7	79.6		90.5	97.6	70.8	90.8
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GRADE 5 READING SPANISH

41	64.0	76.0	76.5		78.0	85.4	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

36	88.4	88.4	83.8		97.2	100.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

47	77.1	77.8	78.6		80.9	93.6	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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