

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 222

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	76
1	105
2	88
3	96
4	105
5	85
ALL	602

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.3	5	12.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	586	97.3	19	47.5
White	2	0.3	16	40.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	465	77.2
Economically disadvantaged	584	97.0
Limited English proficient (LEP)	437	72.6
Special education	52	8.6
Talented and Gifted (TAG)	53	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2016	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
	2017	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
KN	2015	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2016	95	2	2.1	0	0.0	0	0.0	93	97.9	0	0.0	0	0.0
	2017	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
1	2015	114	8	7.0	0	0.0	0	0.0	106	93.0	0	0.0	0	0.0
	2016	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
	2017	105	3	2.9	0	0.0	0	0.0	102	97.1	0	0.0	0	0.0
2	2015	103	0	0.0	0	0.0	0	0.0	100	97.1	3	2.9	0	0.0
	2016	106	7	6.6	0	0.0	0	0.0	99	93.4	0	0.0	0	0.0
	2017	88	3	3.4	0	0.0	0	0.0	85	96.6	0	0.0	0	0.0
3	2015	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
	2016	101	2	2.0	0	0.0	0	0.0	98	97.0	1	1.0	0	0.0
	2017	96	2	2.1	0	0.0	0	0.0	94	97.9	0	0.0	0	0.0
4	2015	104	1	1.0	0	0.0	0	0.0	103	99.0	0	0.0	0	0.0
	2016	79	0	0.0	0	0.0	1	1.3	78	98.7	0	0.0	0	0.0
	2017	105	3	2.9	0	0.0	0	0.0	100	95.2	2	1.9	0	0.0
5	2015	85	0	0.0	0	0.0	0	0.0	83	97.6	2	2.4	0	0.0
	2016	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
	2017	85	1	1.2	0	0.0	0	0.0	84	98.8	0	0.0	0	0.0
PK-5	2015	612	9	1.5	0	0.0	0	0.0	598	97.7	5	0.8	0	0.0
	2016	615	16	2.6	0	0.0	1	0.2	597	97.1	1	0.2	0	0.0
	2017	602	14	2.3	0	0.0	0	0.0	586	97.3	2	0.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	47	47	100.0	30	63.8	0	0.0	30	63.8	0	0.0	47	100.0	51.1	48.9	0.0
	2016	45	44	97.8	40	88.9	0	0.0	40	88.9	0	0.0	43	95.6	42.2	57.8	4.4
	2017	47	46	97.9	43	91.5	1	2.1	44	93.6	0	0.0	45	95.7	46.8	53.2	4.3
KN	2015	79	73	92.4	54	68.4	2	2.5	54	68.4	0	0.0	23	29.1	48.1	51.9	3.8
	2016	95	83	87.4	72	75.8	6	6.3	76	80.0	4	4.2	34	35.8	57.9	42.1	2.1
	2017	76	72	94.7	60	78.9	5	6.6	61	80.3	3	3.9	16	21.1	51.3	48.7	5.3
1	2015	114	113	99.1	64	56.1	9	7.9	56	49.1	11	9.6	8	7.0	60.5	39.5	2.6
	2016	89	83	93.3	62	69.7	9	10.1	69	77.5	6	6.7	7	7.9	50.6	49.4	6.7
	2017	105	101	96.2	76	72.4	13	12.4	79	75.2	4	3.8	4	3.8	60.0	40.0	6.7
2	2015	103	101	98.1	75	72.8	12	11.7	87	84.5	9	8.7	4	3.9	49.5	50.5	3.9
	2016	106	105	99.1	66	62.3	11	10.4	61	57.5	14	13.2	3	2.8	55.7	44.3	3.8
	2017	88	84	95.5	60	68.2	10	11.4	63	71.6	7	8.0	6	6.8	46.6	53.4	2.3
3	2015	80	80	100.0	63	78.8	4	5.0	71	88.8	9	11.3	5	6.3	51.3	48.8	7.5
	2016	101	100	99.0	73	72.3	10	9.9	87	86.1	8	7.9	4	4.0	46.5	53.5	2.0
	2017	96	96	100.0	64	66.7	6	6.3	60	62.5	13	13.5	2	2.1	55.2	44.8	0.0
4	2015	104	99	95.2	73	70.2	6	5.8	86	82.7	17	16.3	6	5.8	54.8	45.2	1.0
	2016	79	78	98.7	62	78.5	7	8.9	68	86.1	12	15.2	1	1.3	51.9	48.1	0.0
	2017	105	102	97.1	71	67.6	11	10.5	87	82.9	9	8.6	3	2.9	49.5	50.5	0.0
5	2015	85	83	97.6	59	69.4	12	14.1	70	82.4	15	17.6	4	4.7	44.7	55.3	0.0
	2016	100	93	93.0	72	72.0	9	9.0	86	86.0	17	17.0	3	3.0	53.0	47.0	0.0
	2017	85	83	97.6	63	74.1	6	7.1	71	83.5	17	20.0	4	4.7	50.6	49.4	1.2
PK-5	2015	612	596	97.4	418	68.3	45	7.4	454	74.2	61	10.0	97	15.8	52.0	48.0	2.8
	2016	615	586	95.3	447	72.7	52	8.5	487	79.2	61	9.9	95	15.4	51.9	48.1	2.6
	2017	602	584	97.0	437	72.6	52	8.6	465	77.2	53	8.8	80	13.3	52.0	48.0	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	79	13,283	76	95.7	12,675	95.4	8	10.1	19.2	73	11,627	92.1	87.5
	2016	91	12,185	88	96.2	11,638	95.5	15	16.5	19.3	86	10,883	94.3	89.3
	2017	75	11,388	72	96.2	10,888	95.6	8	10.7	19.6	71	10,240	95.2	89.9
1	2015	115	13,984	111	96.8	13,437	96.1	13	11.3	18.1	106	12,405	92.2	88.7
	2016	86	13,397	83	96.5	12,877	96.1	13	15.1	18.1	78	12,066	90.9	90.1
	2017	103	12,278	100	96.7	11,800	96.1	5	4.9	18.4	101	11,169	98.1	91.0
2	2015	104	13,916	101	96.8	13,422	96.4	16	15.4	16.6	99	12,453	95.0	89.5
	2016	106	13,532	103	97.5	13,066	96.6	9	8.5	16.6	102	12,286	96.5	90.8
	2017	88	12,938	85	96.4	12,476	96.4	7	8.0	16.9	84	11,850	95.7	91.6
3	2015	80	13,237	79	98.3	12,793	96.6	5	6.2	16.2	76	11,910	95.0	90.0
	2016	101	13,328	98	97.5	12,911	96.9	10	9.9	15.3	94	12,216	93.4	91.7
	2017	94	13,158	92	97.8	12,734	96.8	7	7.4	15.9	94	12,162	99.5	92.4
4	2015	104	12,745	101	97.3	12,343	96.9	9	8.7	16.2	100	11,520	96.3	90.4
	2016	79	12,688	77	97.9	12,300	96.9	8	10.2	15.8	76	11,676	96.4	92.0
	2017	105	12,873	102	97.3	12,467	96.8	9	8.6	15.4	104	11,953	98.9	92.9
5	2015	85	12,122	83	97.9	11,747	96.9	0	0.0	6.6	84	11,052	98.8	91.2
	2016	99	12,178	97	97.8	11,815	97.0	3	3.0	5.7	97	11,217	97.9	92.1
	2017	83	12,220	81	97.6	11,838	96.9	3	3.6	6.1	79	11,367	95.1	93.0
KN-5	2015	567	79,286	551	97.1	76,417	96.4	51	9.0	15.6	538	70,967	94.9	89.5
	2016	561	77,308	546	97.2	74,608	96.5	58	10.3	15.2	533	70,344	95.0	91.0
	2017	548	74,855	532	97.0	72,203	96.5	39	7.1	15.3	533	68,741	97.2	91.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.5
Hispanic	19	47.5
White	16	40.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	72.5
Male	11	27.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.1	82.9
2015-16	6.9	75.7
2016-17	7.6	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.0
1	3	7.5
2	4	10.0
3	5	12.5
4	4	10.0
5	0	0.0
1-3	12	30.0
More than 3	26	65.0
1 - 5	16	40.0
6 - 10	8	20.0
11 - 20	10	25.0
More than 20	4	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			73.7	76.5	*	*	69.2		60.0	88.9	73.7	59.1	19
	2016	*	*	44.0	40.7	*	*	27.8		35.3	45.5	39.3	58.1	28
	2017		*	71.4	69.0	*	*	66.7		66.7	72.2	70.0	59.5	30
4	2015		*	72.7	70.0		87.5	66.7		71.4	76.9	73.5	55.9	34
	2016			82.4	77.8	*	*	63.6		87.5	70.0	77.8	62.6	18
	2017	*	*	53.6	50.0	66.7	*	35.3		50.0	47.1	48.5	56.4	33
5	2015	*		83.6	82.7	37.5	77.4	79.1		68.0	96.9	84.2	74.6	57
	2016		*	81.8	75.0		75.0	68.0		72.7	85.7	77.8	70.6	36
	2017			71.4	70.0	*	66.7	55.0		75.0	66.7	70.0	71.7	30
3-5	2015	*	*	78.5	77.8	33.3	78.6	74.0		67.9	90.7	79.1	63.5	110
	2016	*	*	69.3	63.6	28.6	70.0	53.7		61.7	68.6	64.6	63.9	82
	2017	*	33.3	65.5	62.6	53.8	68.8	48.8		62.5	62.3	62.4	62.7	93

NUMBER TESTED IN GRADES 3-5													
2015	2	1	107	99	9	42	77			56	54	110	22,443
2016	1	5	75	77	7	20	54			47	35	82	22,529
2017	1	6	84	91	13	16	43			40	53	93	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			5	4	*	*	4		4	1	5	2,981	19
	2016	*	*	14	16	*	*	13		11	6	17	3,114	28
	2017		*	8	9	*	*	2		4	5	9	3,014	30
4	2015		*	9	9		1	7		6	3	9	3,197	34
	2016			3	4	*	*	4		1	3	4	2,728	18
	2017	*	*	13	16	2	*	11		8	9	17	3,323	33
5	2015	*		9	9	5	7	9		8	1	9	2,004	57
	2016		*	6	8		3	8		6	2	8	2,294	36
	2017			8	9	*	4	9		3	6	9	2,269	30
3-5	2015	*	*	23	22	6	9	20		18	5	23	8,182	110
	2016	*	*	23	28	5	6	25		18	11	29	8,136	82
	2017	*	4	29	34	6	5	22		15	20	35	8,606	93

NUMBER TESTED IN GRADES 3-5													
2015	2	1	107	99	9	42	77			56	54	110	22,443
2016	1	5	75	77	7	20	54			47	35	82	22,529
2017	1	6	84	91	13	16	43			40	53	93	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			26.3	23.5	*	*	15.4		30.0	22.2	26.3	26.4	19
	2016	*	*	8.0	7.4	*	*	5.6		5.9	9.1	7.1	29.2	28
	2017		*	39.3	34.5	*	*	16.7		33.3	38.9	36.7	32.9	30
4	2015		*	33.3	30.0		25.0	14.3		33.3	38.5	35.3	27.3	34
	2016			47.1	44.4	*	*	45.5		37.5	50.0	44.4	28.6	18
	2017	*	*	28.6	25.0	0.0	*	17.6		18.8	29.4	24.2	32.4	33
5	2015	*		30.9	28.8	12.5	35.5	27.9		28.0	34.4	31.6	29.2	57
	2016		*	48.5	40.6		33.3	28.0		27.3	71.4	44.4	36.3	36
	2017			46.4	46.7	*	58.3	40.0		58.3	38.9	46.7	38.2	30
3-5	2015	*	*	30.8	28.3	11.1	33.3	22.1		30.4	33.3	31.8	27.7	110
	2016	*	*	34.7	29.9	14.3	35.0	24.1		21.3	45.7	31.7	31.4	82
	2017	*	0.0	38.1	35.2	15.4	56.3	27.9		35.0	35.8	35.5	34.6	93

NUMBER TESTED IN GRADES 3-5													
2015	2	1	107	99	9	42	77			56	54	110	22,443
2016	1	5	75	77	7	20	54			47	35	82	22,529
2017	1	6	84	91	13	16	43			40	53	93	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15.8	11.8	*	*	7.7		20.0	11.1	15.8	13.1	19
	2016	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.2	28
	2017		*	17.9	13.8	*	*	0.0		16.7	16.7	16.7	20.0	30
4	2015		*	12.1	10.0		25.0	9.5		9.5	15.4	11.8	12.2	34
	2016			5.9	5.6	*	*	9.1		0.0	10.0	5.6	13.4	18
	2017	*	*	10.7	9.4	0.0	*	0.0		0.0	17.6	9.1	16.9	33
5	2015	*		10.9	13.5	0.0	12.9	11.6		12.0	12.5	12.3	14.2	57
	2016		*	21.2	18.8		16.7	8.0		9.1	35.7	19.4	16.6	36
	2017			21.4	20.0	*	16.7	10.0		16.7	22.2	20.0	19.4	30
3-5	2015	*	*	12.1	12.1	0.0	16.7	10.4		12.5	13.0	12.7	13.2	110
	2016	*	*	10.7	9.1	0.0	10.0	5.6		4.3	17.1	9.8	15.1	82
	2017	*	0.0	16.7	14.3	0.0	12.5	4.7		10.0	18.9	15.1	18.8	93

NUMBER TESTED IN GRADE 3-5													
2015	2	1	107	99	9	42	77			56	54	110	22,443
2016	1	5	75	77	7	20	54			47	35	82	22,529
2017	1	6	84	91	13	16	43			40	53	93	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.3	57.6	62.8
	2016	44.6	48.0	44.6
	2017	74.7	63.3	64.0
4	2015	61.5	70.3	60.5
	2016	79.4	66.4	67.7
	2017	59.5	51.9	48.7
5	2015	63.7	71.1	66.2
	2016	71.9	68.6	63.9
	2017	69.2	69.2	65.5
3-5	2015	61.5	68.5	63.8
	2016	64.3	61.1	58.2
	2017	67.5	61.2	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	75.9	73.1		*	58.8		72.2	83.3	76.7	57.9	30
	2016			88.2	83.3	*	*	72.7		87.5	80.0	83.3	57.3	18
	2017	*	*	41.4	39.4	16.7	*	22.2		29.4	47.1	38.2	54.4	34

NUMBER TESTED IN GRADE 4													
2015		1	29	26		4	17		18	12	30	7,215	
2016			17	18	2	5	11		8	10	18	7,239	
2017	1	4	29	33	6	1	18		17	17	34	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	7	7		*	7		5	2	7	3,041	30
	2016			2	3	*	*	3		1	2	3	3,090	18
	2017	*	*	17	20	5	*	14		12	9	21	3,435	34

NUMBER TESTED IN GRADE 4													
2015		1	29	26		4	17		18	12	30	7,215	
2016			17	18	2	5	11		8	10	18	7,239	
2017	1	4	29	33	6	1	18		17	17	34	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	6.9	7.7		*	5.9		5.6	8.3	6.7	19.5	30
	2016			58.8	55.6	*	*	45.5		62.5	50.0	55.6	28.7	18
	2017	*	*	20.7	18.2	0.0	*	0.0		11.8	23.5	17.6	26.0	34

NUMBER TESTED IN GRADE 4													
2015		1	29	26		4	17		18	12	30	7,215	
2016			17	18	2	5	11		8	10	18	7,239	
2017	1	4	29	33	6	1	18		17	17	34	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	0.0		*	0.0		0.0	0.0	0.0	4.1	30
	2016			5.9	5.6	*	*	9.1		0.0	10.0	5.6	10.9	18
	2017	*	*	3.4	3.0	0.0	*	0.0		0.0	5.9	2.9	7.4	34

NUMBER TESTED IN GRADE 4													
2015		1	29	26		4	17		18	12	30	7,215	
2016			17	18	2	5	11		8	10	18	7,239	
2017	1	4	29	33	6	1	18		17	17	34	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.2	4.1	60.4	60.5
	2016	—	3.8	71.3	72.7
	2017	—	3.0	51.1	51.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			71.6	72.4	*	74.6	69.4		69.0	74.4	71.6	63.8	81
	2016	*	*	83.2	81.1	57.1	86.1	82.8		84.8	78.8	81.6	65.3	98
	2017		*	87.0	87.0	*	83.9	82.8		90.2	83.7	87.2	70.0	94
4	2015		*	74.5	75.8	66.7	77.8	69.8		75.0	74.5	74.8	60.4	103
	2016			88.0	86.7	*	88.3	84.8		89.7	83.8	86.8	63.5	76
	2017	*	*	85.1	82.3	37.5	94.0	81.7		85.4	78.4	81.8	68.1	99
5	2015	*		87.8	87.2	63.6	91.4	85.5		84.2	89.1	86.9	66.4	84
	2016		*	93.7	92.4	*	93.0	91.9		90.2	95.7	92.9	79.6	98
	2017			85.7	83.5	*	88.1	80.6		84.2	82.9	83.5	80.6	79
3-5	2015	*	*	77.7	78.3	63.6	80.8	74.4		75.7	79.5	77.6	63.5	268
	2016	*	*	88.3	86.6	66.7	89.2	86.6		88.2	86.0	87.1	69.3	272
	2017	*	33.3	85.9	84.3	43.8	88.8	81.6		86.9	81.5	84.2	72.7	272

NUMBER TESTED IN GRADES 3-5													
2015	2	1	265	249	22	193	239			136	132	268	36,965
2016	1	5	265	262	15	203	239			136	136	272	36,959
2017	1	6	263	267	16	188	207			137	135	272	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23	21	*	16	22		13	10	23	4,652	81
	2016	*	*	16	18	3	10	15		7	11	18	4,478	98
	2017		*	12	12	*	10	10		5	7	12	3,851	94
4	2015		*	26	23	2	16	26		14	12	26	4,897	103
	2016			9	10	*	7	10		4	6	10	4,463	76
	2017	*	*	14	17	5	4	15		7	11	18	4,016	99
5	2015	*		10	10	4	5	10		6	5	11	3,958	84
	2016		*	6	7	*	5	7		5	2	7	2,412	98
	2017			11	13	*	7	13		6	7	13	2,308	79
3-5	2015	*	*	59	54	8	37	58		33	27	60	13,507	268
	2016	*	*	31	35	5	22	32		16	19	35	11,353	272
	2017	*	4	37	42	9	21	38		18	25	43	10,175	272

NUMBER TESTED IN GRADES 3-5													
2015	2	1	265	249	22	193	239			136	132	268	36,965
2016	1	5	265	262	15	203	239			136	136	272	36,959
2017	1	6	263	267	16	188	207			137	135	272	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			35.8	38.2	*	31.7	30.6		33.3	38.5	35.8	28.2	81
	2016	*	*	45.3	44.2	42.9	50.0	46.0		45.7	42.3	43.9	32.6	98
	2017		*	55.4	56.5	*	46.8	46.6		60.8	51.2	56.4	39.9	94
4	2015		*	32.4	31.6	16.7	33.3	30.2		37.5	25.5	32.0	22.4	103
	2016			61.3	61.3	*	58.3	57.6		59.0	62.2	60.5	28.9	76
	2017	*	*	50.0	49.0	37.5	56.7	51.2		52.1	45.1	48.5	39.4	99
5	2015	*		48.8	47.4	18.2	55.2	46.4		39.5	54.3	47.6	30.5	84
	2016		*	45.3	42.4	*	39.4	37.2		43.1	44.7	43.9	35.3	98
	2017			48.1	46.8	*	52.5	44.8		44.7	48.8	46.8	42.4	79
3-5	2015	*	*	38.5	38.6	18.2	39.4	35.2		36.8	39.4	38.1	27.0	268
	2016	*	*	49.8	48.5	33.3	48.8	46.0		48.5	48.5	48.5	32.3	272
	2017	*	33.3	51.3	50.9	31.3	52.1	47.8		53.3	48.1	50.7	40.5	272

NUMBER TESTED IN GRADES 3-5													
2015	2	1	265	249	22	193	227			136	132	268	36,965
2016	1	5	265	262	15	203	239			136	136	272	36,959
2017	1	6	263	267	16	188	207			137	135	272	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12.3	13.2	*	12.7	9.7		11.9	12.8	12.3	9.0	81
	2016	*	*	17.9	17.9	0.0	22.2	19.5		15.2	19.2	17.3	12.5	98
	2017		*	23.9	23.9	*	22.6	22.4		27.5	18.6	23.4	19.9	94
4	2015		*	13.7	13.7	16.7	16.7	15.1		16.1	10.6	13.6	10.1	103
	2016			38.7	38.7	*	36.7	36.4		38.5	37.8	38.2	14.6	76
	2017	*	*	25.5	24.0	25.0	28.4	25.6		22.9	25.5	24.2	22.1	99
5	2015	*		20.7	20.5	18.2	22.4	18.8		21.1	19.6	20.2	11.8	84
	2016		*	15.8	15.2	*	12.7	12.8		15.7	14.9	15.3	13.9	98
	2017			22.1	21.5	*	25.4	20.9		21.1	22.0	21.5	19.3	79
3-5	2015	*	*	15.5	15.7	13.6	17.1	14.5		16.2	14.4	15.3	10.3	268
	2016	*	*	23.0	22.9	6.7	23.2	21.8		22.1	22.8	22.4	13.6	272
	2017	*	0.0	24.0	23.2	18.8	25.5	23.2		24.1	22.2	23.2	20.4	272

NUMBER TESTED IN GRADE 3-5													
2015	2	1	265	249	22	193	227			136	132	268	36,965
2016	1	5	265	262	15	203	239			136	136	272	36,959
2017	1	6	263	267	16	188	207			137	135	272	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	66.4	58.2	64.8	60.1
	2016	69.0	67.8	69.9	61.7
	2017	73.4	74.0	65.3	71.8
4	2015	73.5	61.1	46.7	63.5
	2016	87.6	74.3	61.6	70.8
	2017	75.1	63.3	64.8	67.2
5	2015	65.5	68.7	67.1	66.9
	2016	70.8	67.6	65.7	63.4
	2017	68.8	69.0	66.0	63.0
3-5	2015	68.8	62.6	58.6	63.5
	2016	74.9	69.5	66.1	64.9
	2017	72.7	68.6	65.3	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		66.7	65.8	50.0	60.0	59.3		73.7	59.1	65.9	57.1	41
	2016		*	63.6	54.5		*	40.0		60.0	60.0	60.0	66.1	25
	2017		*	75.0	71.4	*	*	50.0		66.7	75.0	71.4	65.9	21

NUMBER TESTED IN GRADE 5													
2015	2		39	38	6	15	27		19	22	41	9,453	
2016		3	22	22		3	15		15	10	25	9,626	
2017		1	20	21	2	2	10		9	12	21	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		13	13	3	6	11		5	9	14	4059	41
	2016		*	8	10		*	9		6	4	10	3263	25
	2017		*	5	6	*	*	5		3	3	6	3328	21

NUMBER TESTED IN GRADE 5													
2015	2		39	38	6	15	27		19	22	41	9,453	
2016		3	22	22		3	15		15	10	25	9,626	
2017		1	20	21	2	2	10		9	12	21	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		15.4	15.8	0.0	13.3	11.1		21.1	13.6	17.1	21.8	41
	2016		*	22.7	18.2		*	6.7		13.3	30.0	20.0	26.7	25
	2017		*	35.0	33.3	*	*	20.0		44.4	25.0	33.3	33.0	21

NUMBER TESTED IN GRADE 5													
2015	2		39	38	6	15	27		19	22	41	9,453	
2016		3	22	22		3	15		15	10	25	9,626	
2017		1	20	21	2	2	10		9	12	21	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		2.6	2.6	0.0	0.0	0.0		0.0	4.5	2.4	6.3	41
	2016		*	0.0	0.0		*	0.0		0.0	0.0	0.0	6.7	25
	2017		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	21

NUMBER TESTED IN GRADE 5													
2015	2		39	38	6	15	27		19	22	41	9,453	
2016		3	22	22		3	15		15	10	25	9,626	
2017		1	20	21	2	2	10		9	12	21	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	70.7	69.8	63.8	59.4
	2016	61.0	66.0	58.0	63.1
	2017	57.9	67.3	72.4	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			64.5	64.4	*	63.3	62.7		59.4	70.0	64.5	66.0	62
	2016			85.7	85.3	*	85.5	85.5		82.8	87.8	85.7	66.0	70
	2017			72.3	73.0		71.7	71.7		72.5	72.0	72.3	66.0	65
4	2015			72.1	71.9	33.3	71.4	70.3		65.7	78.8	72.1	64.2	68
	2016			62.1	63.2	*	61.8	61.8		54.8	70.4	62.1	61.2	58
	2017			77.9	76.9	*	77.6	77.3		67.6	88.2	77.9	64.2	68
5	2015			89.3	88.9	*	89.3	88.9		84.6	93.3	89.3	83.5	28
	2016			88.9	88.3	*	88.3	88.7		93.3	84.8	88.9	79.1	63
	2017			83.0	84.3	*	82.4	82.4		78.6	88.0	83.0	87.3	53
3-5	2015			72.2	72.0	23.1	71.5	70.7		66.3	78.2	72.2	70.1	158
	2016			79.6	79.5	37.5	79.3	79.6		76.7	82.2	79.6	68.0	191
	2017			77.4	77.7	*	77.0	77.1		72.5	83.3	77.4	71.3	186

NUMBER TESTED IN GRADES 3-5													
2015			158	150	13	151	150			80	78	158	14,919
2016			191	185	8	184	186			90	101	191	14,879
2017			186	179	3	178	170			102	84	186	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22	21	*	22	22		13	9	22	1,922	62
	2016			10	10	*	10	10		5	5	10	1,905	70
	2017			18	17		17	15		11	7	18	1,887	65
4	2015			19	18	4	18	19		12	7	19	1,867	68
	2016			22	21	*	21	21		14	8	22	1,974	58
	2017			15	15	*	15	15		11	4	15	1,830	68
5	2015			3	3	*	3	3		2	1	3	669	28
	2016			7	7	*	7	7		2	5	7	876	63
	2017			9	8	*	9	9		6	3	9	521	53
3-5	2015			44	42	10	43	44		27	17	44	4,458	158
	2016			39	38	5	38	38		21	18	39	4,755	191
	2017			42	40	*	41	39		28	14	42	4,238	186

NUMBER TESTED IN GRADES 3-5													
2015			158	150	13	151	150			80	78	158	14,919
2016			191	185	8	184	186			90	101	191	14,879
2017			186	179	3	178	170			102	84	186	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			35.5	37.3	*	35.0	33.9		31.3	40.0	35.5	30.0	62
	2016			47.1	47.1	*	46.4	47.8		44.8	48.8	47.1	36.9	70
	2017			41.5	41.3		40.0	37.7		42.5	40.0	41.5	39.2	65
4	2015			44.1	43.8	16.7	42.9	42.2		37.1	51.5	44.1	29.8	68
	2016			41.4	42.1	*	40.0	40.0		32.3	51.9	41.4	35.5	58
	2017			41.2	40.0	*	40.3	40.9		32.4	50.0	41.2	36.0	68
5	2015			39.3	40.7	*	39.3	40.7		38.5	40.0	39.3	39.4	28
	2016			49.2	50.0	*	46.7	48.4		50.0	48.5	49.2	43.3	63
	2017			52.8	54.9	*	52.9	51.0		35.7	72.0	52.8	49.1	53
3-5	2015			39.9	40.7	7.7	39.1	38.7		35.0	44.9	39.9	32.5	158
	2016			46.1	46.5	25.0	44.6	45.7		42.2	49.5	46.1	38.2	191
	2017			44.6	44.7	*	43.8	42.9		37.3	53.6	44.6	40.8	186

NUMBER TESTED IN GRADES 3-5													
2015			158	150	13	151	150			80	78	158	14,919
2016			191	185	8	184	186			90	101	191	14,879
2017			186	179	3	178	170			102	84	186	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22.6	23.7	*	21.7	20.3		21.9	23.3	22.6	16.1	62
	2016			32.9	33.8	*	31.9	33.3		27.6	36.6	32.9	21.4	70
	2017			23.1	23.8		20.0	17.0		30.0	12.0	23.1	25.4	65
4	2015			13.2	12.5	0.0	14.3	14.1		17.1	9.1	13.2	11.6	68
	2016			20.7	21.1	*	18.2	18.2		19.4	22.2	20.7	16.6	58
	2017			17.6	16.9	*	16.4	16.7		14.7	20.6	17.6	17.3	68
5	2015			21.4	22.2	*	21.4	22.2		15.4	26.7	21.4	13.9	28
	2016			11.1	11.7	*	11.7	11.3		10.0	12.1	11.1	13.6	63
	2017			30.2	31.4	*	29.4	27.5		21.4	40.0	30.2	22.7	53
3-5	2015			18.4	18.7	0.0	18.5	18.0		18.8	17.9	18.4	14.0	158
	2016			22.0	22.7	12.5	21.2	21.5		18.9	24.8	22.0	17.5	191
	2017			23.1	23.5	*	21.3	20.0		22.5	23.8	23.1	21.9	186

NUMBER TESTED IN GRADE 3-5													
2015			158	150	13	151	150			80	78	158	14,919
2016			191	185	8	184	186			90	101	191	14,879
2017			186	179	3	178	170			102	84	186	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	66.1	61.4	58.0
	2016	74.8	67.8	72.5
	2017	80.3	59.4	64.9
4	2015	67.9	67.8	62.9
	2016	59.7	63.6	67.5
	2017	64.2	71.4	68.9
5	2015	61.1	72.4	59.5
	2016	69.7	68.9	68.9
	2017	65.6	67.8	63.7
3-5	2015	66.0	66.1	60.3
	2016	68.5	66.9	69.8
	2017	70.2	66.2	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			84.9	85.5	50.0	85.3	85.5		84.2	85.7	84.9	67.9	73
	2016			74.1	73.7	*	72.7	72.7		74.2	74.1	74.1	71.7	58
	2017			89.7	89.2	*	89.6	89.4		85.3	94.1	89.7	70.3	68

NUMBER TESTED IN GRADE 4													
2015			73	69	6	68	69		38	35	73	5,247	
2016			58	57	1	55	55		31	27	58	5,116	
2017			68	65	2	67	66		34	34	68	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			11	10	3	10	10		6	5	11	1,685	73
	2016			15	15	*	15	15		8	7	15	1,449	58
	2017			7	7	*	7	7		5	2	7	1,548	68

NUMBER TESTED IN GRADE 4													
2015			73	69	6	68	69		38	35	73	5,247	
2016			58	57	1	55	55		31	27	58	5,116	
2017			68	65	2	67	66		34	34	68	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			47.9	46.4	0.0	48.5	49.3		44.7	51.4	47.9	34.2	73
	2016			55.2	54.4	*	52.7	52.7		48.4	63.0	55.2	49.1	58
	2017			61.8	61.5	*	61.2	62.1		58.8	64.7	61.8	44.4	68

NUMBER TESTED IN GRADE 4													
2015			73	69	6	68	69		38	35	73	5,247	
2016			58	57	1	55	55		31	27	58	5,116	
2017			68	65	2	67	66		34	34	68	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4.1	2.9	0.0	4.4	4.3		0.0	8.6	4.1	7.2	73
	2016			27.6	28.1	*	23.6	23.6		29.0	25.9	27.6	21.9	58
	2017			19.1	20.0	*	19.4	19.7		17.6	20.6	19.1	14.4	68

NUMBER TESTED IN GRADE 4													
2015			73	69	6	68	69		38	35	73	5,247	
2016			58	57	1	55	55		31	27	58	5,116	
2017			68	65	2	67	66		34	34	68	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.3	3.4	72.5	76.6
	2016	—	4.6	68.4	73.1
	2017	—	5.5	62.5	76.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016												33.6	0
	2017			*			*	*		*		*	44.0	1
4	2015												25.4	0
	2016												31.3	0
	2017			*			*	*		*		*	36.3	1
5	2015												31.7	0
	2016			*			*	*		*		*	39.8	1
	2017			*	*		*	*		*	*	*	50.9	4
3-5	2015												31.8	0
	2016			*			*	*		*		*	35.5	1
	2017			33.3	*		33.3	33.3		*	*	33.3	44.5	6

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			1				1	1		1		1		448
2017			6	2			6	6		4	2	6		568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016												71	0
	2017			*			*	*		*		*	94	1
4	2015												97	0
	2016												103	0
	2017			*			*	*		*		*	107	1
5	2015												84	0
	2016			*			*	*		*		*	115	1
	2017			*	*		*	*		*	*	*	114	4
3-5	2015												247	0
	2016			*			*	*		*		*	289	1
	2017			4	*		4	4		*	*	4	315	6

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			1				1	1		1		1		448
2017			6	2			6	6		4	2	6		568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016												7.5	0
	2017			*			*	*		*		*	19.0	1
4	2015												6.9	0
	2016												4.7	0
	2017			*			*	*		*		*	9.5	1
5	2015												6.5	0
	2016			*			*	*		*		*	8.9	1
	2017			*	*		*	*		*	*	*	11.6	4
3-5	2015												7.5	0
	2016			*			*	*		*		*	7.1	1
	2017			0.0	*		0.0	0.0		*	*	0.0	13.2	6

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			1				1	1		1		1		448
2017			6	2			6	6		4	2	6		568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016												1.9	0
	2017			*			*	*		*		*	6.5	1
4	2015												2.3	0
	2016												2.0	0
	2017			*			*	*		*		*	5.4	1
5	2015												0.0	0
	2016			*			*	*		*		*	1.0	1
	2017			*	*		*	*		*	*	*	5.2	4
3-5	2015												1.1	0
	2016			*			*	*		*		*	1.6	1
	2017			0.0	*		0.0	0.0		*	*	0.0	5.6	6

NUMBER TESTED IN GRADE 3-5														
2015														362
2016			1				1	1		1		1		448
2017			6	2			6	6		4	2	6		568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016				
	2017	*	*	*	*
4	2015				
	2016				
	2017	*	*	*	*
5	2015				
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015				
	2016	*	*	*	*
	2017	37.3	50.3	38.8	45.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			69.8	70.0	*	69.8	69.0		52.6	83.3	69.8	50.2	43
	2016			77.0	75.7	50.0	75.4	76.4		83.8	70.3	77.0	61.7	74
	2017			72.6	75.0	*	71.7	71.7		68.8	76.7	72.6	60.5	62

NUMBER TESTED IN GRADE 5													
2015			43	40	5	43	42		19	24	43	2,437	
2016			74	70	6	69	72		37	37	74	2,293	
2017			62	60	2	60	60		32	30	62	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			13	12	*	13	13		9	4	13	1213	43
	2016			17	17	3	17	17		6	11	17	879	74
	2017			17	15	*	17	17		10	7	17	890	62

NUMBER TESTED IN GRADE 5													
2015			43	40	5	43	42		19	24	43	2,437	
2016			74	70	6	69	72		37	37	74	2,293	
2017			62	60	2	60	60		32	30	62	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			27.9	27.5	*	27.9	28.6		21.1	33.3	27.9	14.9	43
	2016			27.0	27.1	16.7	24.6	26.4		29.7	24.3	27.0	22.4	74
	2017			37.1	38.3	*	36.7	35.0		31.3	43.3	37.1	25.0	62

NUMBER TESTED IN GRADE 5													
2015			43	40	5	43	42		19	24	43	2,437	
2016			74	70	6	69	72		37	37	74	2,293	
2017			62	60	2	60	60		32	30	62	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			2.3	2.5	*	2.3	2.4		0.0	4.2	2.3	3.1	43
	2016			1.4	1.4	0.0	1.4	1.4		2.7	0.0	1.4	3.8	74
	2017			9.7	10.0	*	10.0	8.3		3.1	16.7	9.7	7.4	62

NUMBER TESTED IN GRADE 5													
2015			43	40	5	43	42		19	24	43	2,437	
2016			74	70	6	69	72		37	37	74	2,293	
2017			62	60	2	60	60		32	30	62	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	63.7	71.4	64.7	62.6
	2016	71.3	74.7	58.6	70.4
	2017	62.4	69.0	71.6	65.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	69.3	88.9	73.1	83.2	93
	2017	85.5	100.0	88.0	81.7	75
1	2015					
	2016	83.6	66.7	80.0	75.9	85
	2017	76.3	45.5	69.4	74.6	98
2	2015					
	2016	43.1	56.1	48.5	53.4	99
	2017	39.7	68.2	47.1	54.1	85
K-2	2015					
	2016	66.5	66.2	66.4	70.4	277
	2017	67.7	66.7	67.4	69.6	258
# Tested (GR K-2)	2015					
	2016	200	77	277	38023	
	2017	201	57	258	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	56.6	77.8	60.6	59.4	94
	2017	62.9	76.9	65.3	59.7	75
1	2015					
	2016	37.3	72.2	44.7	52.0	85
	2017	38.2	54.5	41.8	54.2	98
2	2015					
	2016	58.6	65.9	61.6	56.8	99
	2017	49.2	77.3	56.5	57.7	85
K-2	2015					
	2016	50.7	70.1	56.1	56.0	278
	2017	49.3	68.4	53.5	57.2	258
# Tested (GR K-2)	2015					
	2016	201	77	278	37912	
	2017	201	57	258	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	80.0	78.3	*	57.1	72.7		77.8	88.9	81.5	79.4	27
	2017		*	94.4	94.7		85.7	85.7		90.9	100.0	95.0	77.8	20
1	2015													
	2016		*	66.7	60.9	*	*	66.7		27.3	92.9	64.0	66.5	25
	2017		*	42.9	41.4	*	50.0	50.0		50.0	30.0	43.3	63.3	30
2	2015													
	2016		*	50.0	48.5	*	*	33.3		46.2	50.0	48.5	61.0	33
	2017		*	60.9	60.9	*	*	*		42.9	66.7	60.0	60.0	25
K-2	2015													
	2016		50.0	64.6	60.8	54.5	53.8	61.5		54.8	72.1	63.5	68.5	85
	2017		*	62.3	62.0	*	64.7	59.1		60.5	64.9	62.7	66.5	75
# Tested (GR K-2)	2015													
	2016		6	79	79	11	13	26		42	43	85	20,593	
	2017		5	69	71	4	17	22		38	37	75	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	2	0	*	0	0		0	2	2	2,353	27
	2017		*	5	7		3	3		2	5	7	1,995	20
1	2015													
	2016		*	4	4	*	*	2		0	4	4	1,605	25
	2017		*	3	3	*	2	2		3	0	3	1,502	30
2	2015													
	2016		*	2	2	*	*	0		0	2	2	1,345	33
	2017		*	4	4	*	*	*		0	4	4	1,298	25
K-2	2015													
	2016		0	8	6	0	0	2		0	8	8	5,303	85
	2017		*	12	14	*	5	5		5	9	14	4,795	75
# Tested (GR K-2)	2015													
	2016		6	79	79	11	13	26		42	43	85	20,593	
	2017		5	69	71	4	17	22		38	37	75	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	64.0	60.9	*	42.9	54.5		66.7	66.7	66.7	72.6	27
	2017		*	83.3	84.2		71.4	71.4		72.7	100.0	85.0	70.8	20
1	2015													
	2016		*	50.0	43.5	*	*	44.4		36.4	57.1	48.0	50.2	25
	2017		*	28.6	24.1	*	25.0	20.0		25.0	30.0	26.7	48.9	30
2	2015													
	2016		*	22.6	23.5	*	*	28.6		15.4	28.6	23.5	46.7	34
	2017		*	52.2	52.2	*	*	*		28.6	61.1	52.0	46.9	25
K-2	2015													
	2016		50.0	43.8	40.0	9.1	35.7	44.4		42.9	45.5	44.2	55.8	86
	2017		*	50.7	49.3	*	47.1	45.5		39.5	62.2	50.7	54.8	75
# Tested (GR K-2)	2015													
	2016		6	80	80	11	14	27		42	44	86	20,570	
	2017		5	69	71	4	17	22		38	37	75	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	0	1	*	0	0		1	0	1	1,583	27
	2017		*	4	4		0	0		2	2	4	1,348	20
1	2015													
	2016		*	0	0	*	*	0		0	0	0	733	25
	2017		*	1	1	*	0	0		1	0	1	712	30
2	2015													
	2016		*	1	1	*	*	0		0	1	1	977	34
	2017		*	5	5	*	*	*		1	4	5	985	25
K-2	2015													
	2016		1	1	2	0	0	0		1	1	2	3,293	86
	2017		*	10	10	*	0	0		4	6	10	3,045	75
# Tested (GR K-2)	2015													
	2016		6	80	80	11	14	27		42	44	86	20,570	
	2017		5	69	71	4	17	22		38	37	75	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	59.8	58.5	33.3	55.6	56.6		53.7	70.0	60.6	59.5	94
	2017		*	64.4	63.4	*	63.9	62.9		64.9	65.8	65.3	59.7	75
1	2015													
	2016		*	45.2	44.3	*	36.7	37.3		36.4	53.7	44.7	52.2	85
	2017		*	40.6	41.1	*	39.2	38.2		44.1	38.5	41.8	54.4	98
2	2015													
	2016		*	63.5	61.6	*	62.5	58.6		64.2	58.7	61.6	56.9	99
	2017		*	57.8	56.1	*	48.3	49.2		56.4	56.5	56.5	57.9	85
K-2	2015													
	2016		33.3	56.6	55.4	31.3	52.0	50.7		52.3	60.6	56.1	56.1	278
	2017		*	53.2	52.4	27.3	49.7	49.3		53.3	53.7	53.5	57.3	258
# Tested (GR K-2)	2015													
	2016		6	272	260	16	196	201		151	127	278	37,758	
	2017		5	252	248	11	195	201		135	123	258	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	7	7	1	5	5		5	2	7	2,114	94
	2017		*	13	12	*	9	9		6	7	13	1,868	75
1	2015													
	2016		*	3	3	*	2	2		0	3	3	1,519	85
	2017		*	4	5	*	3	3		5	0	5	1,607	98
2	2015													
	2016		*	14	14	*	11	8		9	5	14	2,167	99
	2017		*	13	12	*	8	8		6	7	13	2,111	85
K-2	2015													
	2016		0	24	24	1	18	15		14	10	24	5,800	278
	2017		*	30	29	1	20	20		17	14	31	5,586	258
# Tested (GR K-2)	2015													
	2016		6	272	260	16	196	201		151	127	278	37,758	
	2017		5	252	248	11	195	201		135	123	258	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			69.7	70.7	*	68.8	68.8		71.4	67.7	69.7	87.5	66
	2017			85.5	84.6	*	87.0	85.5		88.5	82.8	85.5	85.8	55
1	2015													
	2016			86.7	87.5	*	86.2	86.2		84.8	88.9	86.7	87.2	60
	2017			80.9	81.8	*	80.3	80.3		82.1	79.3	80.9	87.7	68
2	2015													
	2016			48.5	48.5		46.7	44.2		45.0	53.8	48.5	44.0	66
	2017			41.7	40.7	*	39.7	39.7		34.4	50.0	41.7	46.9	60
K-2	2015													
	2016			67.7	67.8	*	67.0	67.2		65.7	70.2	67.7	72.7	192
	2017			69.4	68.9	28.6	69.1	68.7		68.0	70.9	69.4	73.2	183
# Tested (GR K-2)	2015													
	2016			192	180	5	182	174		108	84	192	17,430	
	2017			183	177	7	178	179		97	86	183	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			21	18	*	19	19		12	9	21	3,369	66
	2017			33	30	*	33	33		15	18	33	3,098	55
1	2015													
	2016			18	17	*	18	18		9	9	18	2,597	60
	2017			23	23	*	23	23		13	10	23	2,483	68
2	2015													
	2016			3	3		3	2		3	0	3	334	66
	2017			0	0	*	0	0		0	0	0	383	60
K-2	2015													
	2016			42	38	*	40	39		24	18	42	6,300	192
	2017			56	53	0	56	56		28	28	56	5,964	183
# Tested (GR K-2)	2015													
	2016			192	180	5	182	174		108	84	192	17,430	
	2017			183	177	7	178	179		97	86	183	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			75.8	74.1	*	75.0	75.0		74.3	77.4	75.8	85.4	66
	2017			85.5	84.6	*	87.0	85.5		88.5	82.8	85.5	83.5	55
1	2015													
	2016			43.3	42.9	*	43.1	43.1		42.4	44.4	43.3	69.4	60
	2017			60.3	60.6	*	59.1	59.1		64.1	55.2	60.3	69.5	68
2	2015													
	2016			45.5	45.5		43.3	42.3		47.5	42.3	45.5	38.6	66
	2017			43.3	44.1	*	43.1	43.1		40.6	46.4	43.3	42.0	60
K-2	2015													
	2016			55.2	53.9	*	54.4	54.6		54.6	56.0	55.2	64.2	192
	2017			62.3	62.1	0.0	62.4	62.0		62.9	61.6	62.3	64.7	183
# Tested (GR K-2)	2015													
	2016			192	180	5	182	174		108	84	192	17,429	
	2017			183	177	7	178	179		97	86	183	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	14	*	15	15		10	6	16	2,430	66
	2017			27	27	*	27	27		13	14	27	2,063	55
1	2015													
	2016			1	1	*	1	1		1	0	1	1,001	60
	2017			5	4	*	4	4		0	5	5	947	68
2	2015													
	2016			11	11		10	7		8	3	11	642	66
	2017			5	5	*	5	5		1	4	5	655	60
K-2	2015													
	2016			28	26	*	26	23		19	9	28	4,073	192
	2017			37	36	0	36	36		14	23	37	3,665	183
# Tested (GR K-2)	2015													
	2016			192	180	5	182	174		108	84	192	17,429	
	2017			183	177	7	178	179		97	86	183	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	37	61.7	38	63.3	58	96.7	54	90.0	54	90.0
	Intermediate	18	30.0	16	26.7	2	3.3	6	10.0	6	10.0
	Advanced	5	8.3	6	10.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (75)	Beginning	7	9.3	17	22.7	45	60.0	41	54.7	39	52.0
	Intermediate	46	61.3	37	49.3	25	33.3	27	36.0	29	38.7
	Advanced	14	18.7	13	17.3	2	2.7	4	5.3	4	5.3
	Advanced High	8	10.7	8	10.7	3	4.0	3	4.0	3	4.0
2 (61)	Beginning	9	14.8	9	14.8	31	50.8	26	42.6	22	36.1
	Intermediate	13	21.3	16	26.2	20	32.8	27	44.3	26	42.6
	Advanced	38	62.3	35	57.4	9	14.8	7	11.5	12	19.7
	Advanced High	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
3 (62)	Beginning	1	1.6	4	6.5	11	17.7	9	14.5	4	6.5
	Intermediate	23	37.1	29	46.8	30	48.4	28	45.2	26	41.9
	Advanced	19	30.6	12	19.4	18	29.0	17	27.4	27	43.5
	Advanced High	19	30.6	17	27.4	3	4.8	8	12.9	5	8.1
4 (70)	Beginning	6	8.6	9	12.9	11	15.7	11	15.7	6	8.6
	Intermediate	13	18.6	23	32.9	26	37.1	26	37.1	24	34.3
	Advanced	37	52.9	28	40.0	23	32.9	23	32.9	32	45.7
	Advanced High	14	20.0	10	14.3	10	14.3	10	14.3	8	11.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
73 34 (46.6%)	Beginning	37			
	Intermediate	27	2		
	Advanced	2	2	0	
	Advanced High	2	1	0	
57 30 (52.6%)	Beginning	20			
	Intermediate	18	6		
	Advanced	9	2	1	
	Advanced High	0	1	0	
60 29 (48.3%)	Beginning	4			
	Intermediate	6	19		
	Advanced	0	18	8	
	Advanced High	0	0	5	
68 26 (38.2%)	Beginning	6			
	Intermediate	6	16		
	Advanced	1	11	20	
	Advanced High	0	0	8	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	6	9.5	6	9.5	12	19.0	9	14.3	8	12.7
	Intermediate	1	1.6	3	4.8	20	31.7	11	17.5	11	17.5
	Advanced	24	38.1	27	42.9	19	30.2	22	34.9	23	36.5
	Advanced High	32	50.8	27	42.9	12	19.0	21	33.3	21	33.3
ALL (391)	Beginning	66	16.9	83	21.2	168	43.0	150	38.4	133	34.0
	Intermediate	114	29.2	124	31.7	123	31.5	125	32.0	122	31.2
	Advanced	137	35.0	121	30.9	71	18.2	73	18.7	98	25.1
	Advanced High	74	18.9	63	16.1	29	7.4	43	11.0	38	9.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
59 32 (54.2%)	Beginning	5			
	Intermediate	0	10		
	Advanced	0	11	12	
	Advanced High	0	0	21	
318 151 (47.5%)	Beginning	73			
	Intermediate	57	53		
	Advanced	12	44	41	
	Advanced High	2	2	34	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	6	42.9	*	*	*	*			*	*		
KN	20	7	35.0	12	60.0			*	*				
2	2											*	*
3	2	*	*			*	*						
5	66	7	10.6	*	*	35	53.0					22	33.3
ALL	104	21	20.2	18	17.3	38	36.5	*	*	*	*	24	23.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

74	86.2	87.8			90.5		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

20	87.5	91.7			95.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

54	85.2	88.6			94.4		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

97	78.1	80.7			77.3		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

30	76.8	82.6			100.0		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

67	85.2	85.2			92.5		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

82	74.6	83.0	77.2		82.9	78.0	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*		62.9	*
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

24	69.0	79.3	79.0		79.2	79.2	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

59	77.2	77.2	77.6		71.2	84.7	79.9	93.2
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

93	65.0	76.6	76.8		68.8	89.2	60.9	88.5
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GRADE 3 READING

29	56.2	70.8	71.5		51.7	62.1	56.4	85.8
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GRADE 3 READING SPANISH

64	72.8	81.9	80.7		87.5	92.2	59.9	88.7
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GRADE 4 LANGUAGE ARTS

32	56.3	63.5	74.2		40.6	75.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

68	77.2	77.2	80.1		76.5	94.1	67.8	90.2
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GRADE 4 MATHEMATICS

100	73.8	84.3	81.5		87.0	96.0	64.7	90.3
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GRADE 4 READING

32	60.9	74.0	75.1		65.6	78.1	68.1	90.5
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GRADE 4 READING SPANISH

68	80.5	87.0	78.0		100.0	94.1	74.8	90.2
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GRADE 5 MATHEMATICS

79	65.5	77.0	76.3		78.5	79.7	63.5	90.2
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GRADE 5 READING

28	70.8	78.1	73.8		78.6	89.3	70.8	90.8
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GRADE 5 READING SPANISH

51	63.9	75.9	76.5		60.8	82.4	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

21	77.5	77.5	73.3		71.4	76.2	67.9	93.3
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GRADE 5 SCIENCE SPANISH

58	84.3	84.8	82.1		93.1	94.8	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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