

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 22

August 14, 2017

WOODROW WILSON HIGH SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	499
10	492
11	410
12	363
ALL	1,764

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	136	7.7	23	21.5
American Indian/Alaska Native	8	0.5	*	*
Asian/Hawaiian/Pacific Islander	13	0.7	*	*
Hispanic	1,131	64.1	13	12.1
White	450	25.5	61	57.0
Multiple	26	1.5	1	0.9
Other* (teachers only)	—	—	9	8.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	880	49.9
Economically disadvantaged	1,051	59.6
Limited English proficient (LEP)	391	22.2
Special education	165	9.4
Talented and Gifted (TAG)	283	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	492	36	7.3	2	0.4	3	0.6	334	67.9	110	22.4	7	1.4
	2016	503	37	7.4	0	0.0	3	0.6	323	64.2	128	25.4	12	2.4
	2017	499	44	8.8	4	0.8	5	1.0	315	63.1	123	24.6	8	1.6
10	2015	433	40	9.2	1	0.2	3	0.7	295	68.1	92	21.2	2	0.5
	2016	454	36	7.9	3	0.7	2	0.4	296	65.2	112	24.7	5	1.1
	2017	492	37	7.5	1	0.2	3	0.6	313	63.6	131	26.6	7	1.4
11	2015	385	35	9.1	1	0.3	11	2.9	256	66.5	79	20.5	2	0.5
	2016	351	28	8.0	1	0.3	3	0.9	225	64.1	92	26.2	2	0.6
	2017	410	28	6.8	2	0.5	2	0.5	264	64.4	107	26.1	7	1.7
12	2015	343	38	11.1	3	0.9	3	0.9	211	61.5	86	25.1	2	0.6
	2016	379	40	10.6	1	0.3	10	2.6	249	65.7	76	20.1	2	0.5
	2017	363	27	7.4	1	0.3	3	0.8	239	65.8	89	24.5	4	1.1
9-12	2015	1,653	149	9.0	7	0.4	20	1.2	1,096	66.3	367	22.2	13	0.8
	2016	1,687	141	8.4	5	0.3	18	1.1	1,093	64.8	408	24.2	21	1.2
	2017	1,764	136	7.7	8	0.5	13	0.7	1,131	64.1	450	25.5	26	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	492	319	64.8	130	26.4	47	9.6	285	57.9	80	16.3	74	15.0	49.4	50.6	3.3
	2016	503	322	64.0	133	26.4	62	12.3	273	54.3	84	16.7	68	13.5	51.5	48.5	5.2
	2017	499	315	63.1	165	33.1	49	9.8	294	58.9	76	15.2	65	13.0	50.1	49.9	6.8
10	2015	433	283	65.4	80	18.5	41	9.5	241	55.7	72	16.6	25	5.8	53.8	46.2	7.6
	2016	454	274	60.4	77	17.0	36	7.9	226	49.8	79	17.4	31	6.8	48.2	51.8	4.4
	2017	492	301	61.2	123	25.0	55	11.2	255	51.8	83	16.9	31	6.3	51.4	48.6	6.3
11	2015	385	223	57.9	49	12.7	19	4.9	203	52.7	56	14.5	25	6.5	47.0	53.0	1.8
	2016	351	211	60.1	36	10.3	28	8.0	146	41.6	63	17.9	19	5.4	49.9	50.1	0.9
	2017	410	220	53.7	66	16.1	29	7.1	179	43.7	69	16.8	27	6.6	45.9	54.1	1.0
12	2015	343	192	56.0	42	12.2	33	9.6	176	51.3	58	16.9	11	3.2	52.2	47.8	0.9
	2016	379	230	60.7	47	12.4	28	7.4	169	44.6	64	16.9	8	2.1	49.3	50.7	0.8
	2017	363	215	59.2	37	10.2	32	8.8	152	41.9	55	15.2	13	3.6	49.9	50.1	0.8
9-12	2015	1,653	1,017	61.5	301	18.2	140	8.5	905	54.7	266	16.1	135	8.2	50.6	49.4	3.6
	2016	1,687	1,037	61.5	293	17.4	154	9.1	814	48.3	290	17.2	126	7.5	49.8	50.2	3.1
	2017	1,764	1,051	59.6	391	22.2	165	9.4	880	49.9	283	16.0	136	7.7	49.4	50.6	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	493	11,577	471	95.5	10,921	94.3	61	12.4	24.5	454	9,789	92.0	84.6
	2016	512	11,813	484	94.6	11,053	93.6	46	9.0	26.2	461	9,913	90.0	83.9
	2017	497	11,759	470	94.6	10,936	93.0	73	14.7	25.7	450	9,766	90.6	83.1
10	2015	444	9,928	424	95.5	9,383	94.5	35	7.9	18.1	408	8,616	91.9	86.8
	2016	455	10,202	435	95.6	9,595	94.1	31	6.8	19.4	429	8,845	94.3	86.7
	2017	494	10,329	468	94.7	9,713	94.0	41	8.3	16.3	464	9,045	93.8	87.6
11	2015	394	8,742	376	95.3	8,258	94.5	17	4.3	14.6	376	7,728	95.4	88.4
	2016	359	8,384	341	94.8	7,906	94.3	29	8.1	16.9	337	7,400	93.8	88.3
	2017	408	8,543	389	95.2	8,088	94.7	29	7.1	13.7	391	7,756	95.8	90.8
12	2015	351	8,362	331	94.4	7,893	94.4	25	7.1	14.2	313	7,395	89.3	88.4
	2016	376	8,426	358	95.2	7,965	94.5	4	1.1	10.2	352	7,523	93.7	89.3
	2017	356	8,197	337	94.6	7,762	94.7	3	0.8	6.4	329	7,365	92.3	89.8
9-12	2015	1,682	38,609	1,601	95.2	36,456	94.4	138	8.2	18.4	1,551	33,528	92.2	86.8
	2016	1,702	38,826	1,618	95.1	36,519	94.1	110	6.5	18.9	1,579	33,681	92.8	86.7
	2017	1,756	38,829	1,664	94.8	36,498	94.0	146	8.3	16.5	1,634	33,932	93.1	87.4

Teachers: 107

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	21.5
Hispanic	13	12.1
White	61	57.0
Multiple	1	0.9
Other	9	8.4

Gender	Number	Percentage
Female	52	48.6
Male	55	51.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.3	84.2
2015-16	6.3	63.6
2016-17	7.1	75.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	10.3
1	11	10.3
2	5	4.7
3	12	11.2
4	8	7.5
5	3	2.8
1-3	28	26.2
More than 3	68	63.6
1 - 5	39	36.4
6 - 10	21	19.6
11 - 20	27	25.2
More than 20	9	8.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	97.3	67.6	64.5	63.8	20.0	40.8	54.5		70.5	75.4	73.0	56.8
	2016	96.2	61.8	66.6	65.8	20.0	49.2	56.5		70.6	80.0	75.2	57.6
	2017	97.6	60.6	54.1	53.5	22.6	38.8	43.5		62.3	71.6	67.0	58.7
Tests Taken	2015	112	37	330	279	45	125	275		241	248	489	11,241
	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	123	33	290	273	31	152	260		228	232	460	11,092
ENGLISH II	2015	92.0	47.4	69.6	67.6	21.4	52.9	54.6		70.0	74.6	72.2	58.4
	2016	93.6	81.8	64.2	65.9	33.3	34.2	52.8		67.5	78.4	73.2	57.8
	2017	91.4	54.5	63.3	62.5	17.3	44.4	47.3		69.5	72.8	71.2	60.3
Tests Taken	2015	88	38	283	250	28	85	227		217	201	418	9,583
	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	3	12	117	101	36	74	125		71	61	132	4,851
	2016	5	13	102	100	40	65	111		74	47	121	4,569
	2017	3	13	133	127	24	93	147		86	66	152	4,577
Tests Taken	2015	112	37	330	279	45	125	275		241	248	489	11,241
	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	123	33	290	273	31	152	260		228	232	460	11,092
ENGLISH II	2015	7	20	86	81	22	40	103		65	51	116	3,986
	2016	7	6	106	85	22	52	103		69	51	120	4,028
	2017	11	15	110	109	43	70	129		71	65	136	3,895
Tests Taken	2015	88	38	283	250	28	85	227		217	201	418	9,583
	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	89.3	48.6	41.5	40.1	13.3	15.2	25.8		48.1	60.1	54.2	35.3
	2016	86.5	52.9	45.9	45.9	12.0	25.0	31.4		52.8	65.5	58.9	38.3
	2017	95.1	54.5	39.0	41.0	16.1	21.1	28.1		52.6	59.5	56.1	41.2
Tests Taken	2015	112	37	330	279	45	125	275		241	248	489	11,241
	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	123	33	290	273	31	152	260		228	232	460	11,092
ENGLISH II	2015	81.8	28.9	41.3	39.6	10.7	17.6	22.9		43.3	55.7	49.3	35.2
	2016	85.5	54.5	40.9	42.2	15.2	11.4	24.3		48.6	58.1	53.6	36.9
	2017	86.7	42.4	46.3	47.4	7.7	22.2	27.8		54.9	61.1	58.1	42.1
Tests Taken	2015	88	38	283	250	28	85	227		217	201	418	9,583
	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	36.6	8.1	5.5	5.0	0.0	0.8	0.7		10.4	16.5	13.5	4.9
	2016	35.3	14.7	5.6	7.2	0.0	1.6	2.0		8.7	23.0	15.6	5.1
	2017	31.7	3.0	4.1	4.0	0.0	0.0	0.8		7.0	17.2	12.2	6.3
Tests Taken	2015	112	37	330	279	45	125	275		241	248	489	11,241
	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	123	33	290	273	31	152	260		228	232	460	11,092
ENGLISH II	2015	17.0	0.0	2.8	1.6	0.0	0.0	0.0		2.8	9.0	5.7	2.5
	2016	25.5	9.1	5.1	4.8	0.0	1.3	0.9		8.0	12.7	10.5	4.4
	2017	35.2	6.1	4.3	5.2	0.0	1.6	2.0		10.3	16.3	13.3	4.9
Tests Taken	2015	88	38	283	250	28	85	227		217	201	418	9,583
	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	69.5	1.6	1.6	68.8	71.9	4.6	71.9	66.6
2016	69.7	1.6	1.6	60.9	71.0	4.4	73.6	71.0
2017	71.7	–	–	64.7	69.2	4.6	70.7	71.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	78.0	1.5	1.4	69.9	74.8	4.7	68.3	72.2
2016	72.7	1.6	1.6	75.9	68.3	4.6	77.1	64.9
2017	70.0	–	–	68.8	68.1	5.3	71.5	74.0

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	98.2	79.3	85.0	85.5	39.0	76.7	81.0		83.5	89.3	86.3	76.0
	2016	95.8	74.2	79.5	78.1	41.3	74.8	75.4		79.2	84.1	81.7	77.7
	2017	97.3	75.0	85.1	83.7	45.2	82.2	83.0		83.7	88.7	86.1	83.5
Tests Taken	2015	56	29	273	234	41	116	232		188	178	366	10,617
	2016	48	31	249	242	46	115	232		168	170	338	10,526
	2017	37	24	222	208	31	135	223		147	141	288	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	1	6	41	34	25	27	46		31	19	50	2,546
	2016	2	8	51	53	27	29	57		35	27	62	2,345
	2017	1	6	33	34	17	24	38		24	16	40	1,692
Tests Taken	2015	56	29	273	234	41	116	232		188	178	366	10,617
	2016	48	31	249	242	46	115	232		168	170	338	10,526
	2017	37	24	222	208	31	135	223		147	141	288	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	66.1	20.7	33.0	32.5	7.3	21.6	22.7		34.6	39.9	37.2	33.8
	2016	77.1	45.2	43.4	44.6	13.0	38.3	37.1		46.4	52.4	49.4	43.0
	2017	78.4	41.7	53.6	52.9	16.1	51.1	48.9		53.1	58.9	55.9	47.9
Tests Taken	2015	56	29	273	234	41	116	242		188	178	366	10,617
	2016	48	31	249	242	46	115	232		168	170	338	10,526
	2017	37	24	222	208	31	135	223		147	141	288	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	19.6	3.4	11.7	13.7	2.4	7.8	7.9		11.7	12.9	12.3	14.2
	2016	37.5	9.7	12.0	11.6	0.0	7.0	8.6		14.9	18.8	16.9	19.7
	2017	62.2	8.3	20.7	19.7	6.5	20.0	17.0		23.8	27.0	25.3	23.1
Tests Taken	2015	56	29	273	234	41	116	242		188	178	366	10,617
	2016	48	31	249	242	46	115	232		168	170	338	10,526
	2017	37	24	222	208	31	135	223		147	141	288	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	58.9	59.2	58.3	50.2	53.2
2016	55.5	63.9	57.2	62.4	55.2
2017	57.2	64.8	65.8	62.2	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	98.3	92.1	92.2	94.5	72.7	81.3	89.7		91.7	95.1	93.4	87.6
	2016	100.0	78.8	82.3	80.8	38.0	75.0	76.1		85.6	89.2	87.4	84.9
	2017	99.2	80.6	81.7	81.7	38.7	74.5	77.4		86.3	87.4	86.9	86.4
Tests Taken	2015	115	38	319	272	44	123	271		241	244	485	10,227
	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	2	3	25	15	12	23	28		20	12	32	1,270
	2016	0	7	53	56	31	30	59		35	25	60	1,466
	2017	1	7	53	50	19	39	59		31	30	61	1,310
Tests Taken	2015	115	38	319	272	44	123	271		241	244	485	10,227
	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	91.3	47.4	52.4	52.2	18.2	32.5	40.2		60.6	62.3	61.4	46.1
	2016	95.3	54.5	49.7	50.5	14.0	31.7	35.2		64.2	62.5	63.4	50.6
	2017	96.8	44.4	53.8	52.7	25.8	39.2	42.1		67.3	63.6	65.4	54.0
Tests Taken	2015	115	38	319	272	44	123	271		241	244	485	10,227
	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	49.6	13.2	11.6	10.7	4.5	3.3	5.2		25.3	16.4	20.8	10.9
	2016	64.8	27.3	12.7	16.2	2.0	5.0	5.3		28.4	29.7	29.1	13.2
	2017	72.6	25.0	17.2	19.0	9.7	7.2	9.2		38.1	30.5	34.2	15.1
Tests Taken	2015	115	38	319	272	44	123	271		241	244	485	10,227
	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	66.5	69.1	64.9	58.5	68.8
2016	66.9	66.1	66.4	64.5	69.1
2017	70.1	68.3	66.0	65.2	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	97.6	94.6	92.6	91.3	46.4	85.1	90.1		92.9	94.9	94.0	89.5
	2016	94.7	85.3	96.7	95.8	66.7	92.9	91.6		96.0	94.4	95.2	91.5
	2017	98.1	92.3	91.2	92.6	58.8	79.2	86.8		95.0	91.5	93.2	92.8
Tests Taken	2015	83	37	283	231	28	67	232		198	216	414	8,635
	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	2	2	21	20	15	10	23		14	11	25	907
	2016	5	5	8	9	10	3	14		8	10	18	795
	2017	2	2	25	17	14	16	27		10	19	29	593
Tests Taken	2015	83	37	283	231	28	67	232		198	216	414	8,635
	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	88.0	51.4	62.5	58.9	14.3	43.3	54.3		75.3	59.7	67.1	55.3
	2016	85.1	55.9	69.0	69.3	40.0	45.2	48.2		75.8	68.0	72.1	63.2
	2017	92.4	61.5	64.3	64.9	20.6	37.7	49.3		78.0	66.1	71.7	65.2
Tests Taken	2015	83	37	283	231	28	67	232		198	216	414	8,635
	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	47.0	13.5	20.1	19.0	7.1	10.4	14.2		31.8	19.4	25.4	19.6
	2016	54.3	20.6	20.5	21.9	10.0	9.5	10.8		35.9	22.5	29.5	26.5
	2017	70.5	26.9	25.4	26.4	11.8	9.1	14.1		43.5	32.1	37.5	30.8
Tests Taken	2015	83	37	283	231	28	67	232		198	216	414	8,635
	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	69.2	69.7	55.4	71.8
2016	68.1	74.2	68.4	74.2
2017	71.0	70.2	66.6	73.8

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (153)	Beginning	4	4.0	6	6.1	6	6.1	15	9.9	4	4.1
	Intermediate	22	22.2	21	21.2	24	24.2	42	27.8	19	19.6
	Advanced	34	34.3	34	34.3	38	38.4	57	37.7	36	37.1
	Advanced High	39	39.4	38	38.4	31	31.3	37	24.5	38	39.2
10 (93)	Beginning	0	0.0	1	1.9	2	3.8	5	7.1	1	3.3
	Intermediate	13	24.5	17	32.1	13	24.5	17	24.3	4	13.3
	Advanced	18	34.0	13	24.5	25	47.2	29	41.4	18	60.0
	Advanced High	22	41.5	22	41.5	13	24.5	19	27.1	7	23.3
11 (46)	Beginning	4	14.8	7	25.9	3	11.1	1	2.6	1	5.0
	Intermediate	10	37.0	5	18.5	7	25.9	9	23.1	5	25.0
	Advanced	7	25.9	8	29.6	11	40.7	21	53.8	11	55.0
	Advanced High	6	22.2	7	25.9	6	22.2	8	20.5	3	15.0
12 (35)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.2	1	3.2	4	13.3	0	0.0	0	0.0
	Advanced	11	35.5	9	29.0	12	40.0	11	68.8	6	50.0
	Advanced High	19	61.3	21	67.7	14	46.7	5	31.3	6	50.0
ALL (327)	Beginning	8	3.8	14	6.7	11	5.3	21	7.6	6	3.8
	Intermediate	46	21.9	44	21.0	48	23.0	68	24.6	28	17.6
	Advanced	70	33.3	64	30.5	86	41.1	118	42.8	71	44.7
	Advanced High	86	41.0	88	41.9	64	30.6	69	25.0	54	34.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
86 50 (58.1%)	Beginning	2			
	Intermediate	2	14		
	Advanced	1	11	20	
	Advanced High	0	1	35	
26 10 (38.5%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	3	11	
	Advanced High	0	0	7	
18 5 (27.8%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	1	8	
	Advanced High	0	0	3	
12 7 (58.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	5	
	Advanced High	0	0	6	
142 72 (50.7%)	Beginning	4			
	Intermediate	3	22		
	Advanced	1	16	44	
	Advanced High	0	1	51	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	54	19	35.2	21	38.9	12	22.2					*	*
10	46	10	21.7	20	43.5	12	26.1					*	*
11	33	7	21.2	9	27.3	16	48.5					*	*
12	11	*	*	*	*	*	*					*	*
ALL	144	37	25.7	52	36.1	45	31.3					10	6.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

294	60.5	74.8	73.4	73.1	66.0	61.8	51.6	81.8
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ALGEBRA II

208	59.5	73.0	77.4	78.2	60.6	83.2	49.5	85.9
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ALGEBRA II PRE-AP

232	66.1	79.7	83.1	83.7	84.9	98.3	68.9	92.8
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ASTRONOMY

131	57.8	74.7	81.5	82.7	72.5	96.2	52.7	88.5
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BIOLOGY

213	47.2	68.3	77.5	79.1	45.5	90.6	62.7	83.7
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BIOLOGY PRE-AP

244	77.0	85.6	86.6	86.8	95.5	97.1	67.8	93.2
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CHEMISTRY

185	41.8	69.9	77.8	79.2	53.0	84.9	45.5	82.4
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CHEMISTRY PRE-AP

261	61.5	76.4	87.1	88.9	75.1	99.2	75.7	96.2
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ECONOMICS

91	69.1	79.9	82.2	82.6	92.3	98.9	74.2	94.8
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ENGLISH I

218	59.7	68.2	72.2	72.9	48.2	64.8	59.1	81.9
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ALGEBRA I

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ALGEBRA II

160	58.9	78.7	77.7	77.5	82.5	85.6	67.7	87.6
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ALGEBRA II PRE-AP

230	66.4	81.3	84.6	85.2	87.4	97.8	73.4	93.5
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ASTRONOMY

26	51.2	74.3	85.3	87.3	69.2	92.3	42.4	81.4
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

181	45.6	71.9	77.3	78.2	58.6	82.9	57.1	81.6
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CHEMISTRY PRE-AP

252	70.1	80.5	85.1	86.0	86.9	98.8	71.6	95.0
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ECONOMICS

4	*	*	*	*	*	*	55.6	*
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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER

6	33.3	66.7	39.0	34.1	50.0	50.0	46.3	84.1
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ENGLISH I FOR ESOL INTERMEDIATE

4	*	*	*	*	*	*	47.4	*
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ENGLISH I PRE-AP

224	80.1	81.9	84.5	85.0	91.1	93.3	75.1	94.7
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ENGLISH II

213	54.8	72.9	76.7	77.3	64.3	84.7	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

8	47.6	72.4	80.5	81.9	87.5	87.5	48.5	89.2
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ENGLISH II PRE-AP

244	74.0	80.0	84.5	85.2	83.6	97.5	76.9	94.9
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ENGLISH III

208	58.3	72.2	77.2	78.1	62.5	90.9	66.3	90.4
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ENGLISH IV

197	69.5	75.3	78.0	78.5	73.6	92.9	73.3	90.9
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ENVIRONMENTAL SYSTEMS

82	67.0	79.8	79.6	79.6	92.7	90.2	73.1	93.0
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FRENCH I

47	53.9	72.3	87.9	90.6	57.4	95.7	63.3	87.7
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FRENCH II

49	55.0	64.5	92.9	97.9	34.7	100.0	60.5	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER

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ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

202	57.2	70.8	75.1	75.9	56.9	77.1	57.8	87.1
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ENGLISH IV

2	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

10	70.9	79.7	82.9	83.5	80.0	100.0	51.9	87.8
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FRENCH I

45	68.7	82.0	88.2	89.3	84.4	100.0	62.7	85.7
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FRENCH II

40	60.6	74.8	87.6	89.8	60.0	100.0	65.5	92.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

229	46.6	73.7	77.2	77.8	71.2	86.0	57.5	87.3
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GEOMETRY PRE-AP

247	58.2	78.4	84.0	85.0	85.0	96.8	66.2	92.6
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GOVERNMENT

120	70.0	76.3	80.4	81.2	80.8	93.3	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

59	72.8	81.9	95.9	98.3	94.9	100.0	72.8	97.0
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HS HEALTH EDUCATION

180	71.8	80.8	85.6	86.5	86.1	92.8	79.9	95.8
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PHYSICS

237	36.4	68.7	73.5	74.3	42.6	78.5	45.1	85.8
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PHYSICS PRE-AP

131	57.1	76.1	80.7	81.6	75.6	93.9	66.3	95.3
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PRE-CALCULUS

113	60.9	74.0	80.0	81.1	56.6	92.9	49.5	90.0
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PRE-CALCULUS PRE-AP

104	65.5	79.3	85.5	86.6	86.5	98.1	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

25	58.2	74.4	70.2	69.5	68.0	76.0	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

52	56.0	70.0	79.8	81.5	55.8	94.2	67.2	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

223	56.4	77.4	77.6	77.6	79.4	84.3	55.3	84.7
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GEOMETRY PRE-AP

240	66.4	79.8	84.1	84.9	85.8	94.6	71.7	92.7
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GOVERNMENT

1	*	*	*	*	*	*	61.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

51	72.2	83.3	95.1	97.1	88.2	100.0	78.2	97.0
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HS HEALTH EDUCATION

155	70.8	80.1	86.2	87.3	83.2	91.0	82.1	95.2
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PHYSICS

212	39.1	70.0	75.5	76.5	50.5	78.3	59.1	85.4
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PHYSICS PRE-AP

119	46.1	73.5	83.6	85.4	71.4	96.6	65.3	93.2
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PRE-CALCULUS

16	63.8	79.9	84.0	84.8	100.0	100.0	60.8	90.5
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PRE-CALCULUS PRE-AP

75	67.6	79.3	84.8	85.8	81.3	94.7	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

20	70.0	80.0	71.4	69.9	90.0	65.0	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

47	57.6	71.7	76.3	77.1	61.7	78.7	77.6	92.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

130	65.7	76.6	83.1	84.2	62.3	92.3	78.0	92.9
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SPANISH II

194	62.9	69.9	80.9	82.8	53.6	89.6	76.9	93.4
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STUDIO ART I

259	58.1	74.9	86.9	89.0	70.3	95.4	71.1	93.5
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U.S. HISTORY

263	55.4	70.2	75.7	76.6	57.4	84.0	56.9	86.9
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WORLD GEOGRAPHY

213	48.9	70.5	73.6	74.1	55.4	72.8	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

99	69.9	78.5	86.8	88.3	80.8	97.0	76.4	96.9
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WORLD HISTORY

190	50.5	68.4	80.4	82.5	45.8	91.6	52.8	90.8
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WORLD HISTORY PRE-AP

109	64.5	77.8	82.7	83.5	86.2	90.8	76.7	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

118	68.5	78.5	79.5	79.7	66.1	88.1	79.5	90.6
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SPANISH II

171	63.2	75.5	78.5	79.0	57.9	78.9	82.1	92.3
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STUDIO ART I

226	61.9	76.2	86.2	87.9	76.5	92.9	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

201	50.3	70.2	77.3	78.6	47.8	78.6	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

100	70.3	79.8	86.6	87.8	83.0	99.0	79.2	93.4
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WORLD HISTORY

199	58.0	70.0	79.4	81.0	53.3	87.9	59.6	87.7
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WORLD HISTORY PRE-AP

107	70.8	79.1	80.1	80.3	87.9	89.7	70.6	94.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	86.5	89.1	328	480	47.3	34	444	35.3	212	454	36.3	68	570	83.8	7,259	440	31.7
		2016-17	90.4	88.8	328	497	56.7	23	486	43.5	212	466	44.3	86	571	87.2	7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	86.5	89.1	328	483	30.8	34	466	29.4	212	462	20.8	68	550	60.3	7,259	449	18.2
		2016-17	90.4	88.8	328	504	35.4	23	489	30.4	212	480	22.2	86	564	67.4	7,109	462	20.7
ACT	English	2014-15	86.6	85.3	297	17	41.1	28	16	39.3	182	14	22.5	79	23	84.8	6,839	15	25.4
		2015-16	85.2	84.1	323	17	39.0	34	14	20.6	207	15	25.6	68	23	82.4	6,849	14	22.8
		2016-17	87.6	86.0	318	17	40.3	22	15	31.8	204	15	23.0	84	24	81.0	6,885	15	25.3
	Mathematics	2014-15	86.6	85.3	297	19	31.6	28	18	25.0	182	18	17.6	79	23	64.6	6,839	17	15.1
		2015-16	85.2	84.1	323	19	26.6	34	17	14.7	207	18	16.9	68	23	57.4	6,849	17	16.0
		2016-17	87.6	86.0	318	19	29.6	22	16	9.1	204	18	17.2	84	23	66.7	6,885	18	16.7
	Reading	2014-15	86.6	85.3	297	19	29.6	28	17	21.4	182	16	13.7	79	25	69.6	6,839	16	15.1
		2015-16	85.2	84.1	323	19	31.0	34	16	14.7	207	17	21.3	68	24	66.2	6,849	16	17.0
		2016-17	87.6	86.0	318	19	29.9	22	18	31.8	204	17	14.7	84	24	61.9	6,885	17	17.6
	Science	2014-15	86.6	85.3	297	19	26.9	28	18	17.9	182	17	11.5	79	24	65.8	6,839	17	12.5
		2015-16	85.2	84.1	323	19	23.5	34	16	5.9	207	18	13.0	68	23	57.4	6,849	17	12.6
		2016-17	87.6	86.0	318	20	27.0	22	17	18.2	204	18	12.7	84	24	63.1	6,885	18	13.3
	Composite	2014-15	86.6	85.3	297	18	-	28	17	-	182	16	-	79	24	-	6,839	16	-
		2015-16	85.2	84.1	323	18	-	34	16	-	207	17	-	68	23	-	6,849	16	-
		2016-17	87.6	86.0	318	19	-	22	17	-	204	17	-	84	24	-	6,885	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	72	538	90.3	2	*	*	20	471	80.0	48	566	93.8	1	*	*	1,540	462	70.1
		2016	72	551	97.2	2	*	*	16	519	93.8	49	564	98.0	5	*	*	1,442	464	68.2
	Mathematics	2014*																		
		2015	72	501	77.8	2	*	*	20	452	50.0	48	518	87.5	1	*	*	1,540	456	54.3
		2016	72	511	87.5	2	*	*	16	476	75.0	49	522	91.8	5	*	*	1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	425	449	55.5	34	420	44.1	276	419	43.1	106	532	90.6	4	*	*	8,972	414	38.6
		2016	481	458	55.5	40	420	37.5	302	421	41.4	128	545	90.6	3	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	425	453	37.2	34	438	32.4	276	435	26.8	106	503	64.2	4	*	*	8,972	424	22.2
		2016	481	461	41.4	40	434	32.5	302	437	26.8	128	520	75.0	3	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	150	531	75.3	17	490	58.8	67	496	61.2	62	577	93.5	3	*	*	2,313	491	61.3
		2016	136	548	83.8	7	554	100.0	65	493	69.2	59	608	96.6	2	*	*	2,020	511	69.2
	Mathematics	2014*																		
		2015	150	526	59.3	17	471	41.2	67	509	44.8	62	558	77.4	3	*	*	2,313	492	39.5
		2016	136	532	69.9	7	511	57.1	65	487	49.2	59	584	91.5	2	*	*	2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,089	21,637	2.2	2.0	386	35.4	27.4
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Biology

74	1,074	2.4	2.0	30	40.5	27.7
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Calculus AB

27	965	2.6	2.5	13	48.1	41.6
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Calculus BC

2	301	*	3.5	*	*	75.4
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Chemistry

24	595	1.3	1.7	1	4.2	18.8
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Computer Science A

15	180	2.9	3.2	11	73.3	69.4
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Computer Science Principles

1	205	*	3.7	*	*	90.7
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English Language and Composition

181	2,878	2.1	1.8	57	31.5	17.9
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English Literature and Composition

123	2,176	2.2	1.7	43	35.0	16.8
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French Language and Culture

1	64	*	2.4	*	*	46.9
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Human Geography

133	1,353	2.2	1.8	47	35.3	26.8
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Macroeconomics

69	1,068	2.0	1.6	19	27.5	17.0
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Music Theory

7	91	2.4	2.7	2	28.6	51.6
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Physics 1

52	1,018	1.8	1.5	8	15.4	11.2
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Physics 2

6	78	1.5	2.2	0	0.0	28.2
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Physics C: Mechanics

8	138	2.4	3.6	2	25.0	74.6
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Psychology

51	803	1.5	1.7	5	9.8	20.5
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Spanish Language and Culture

20	970	4.1	3.6	19	95.0	89.6
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Statistics

18	504	2.2	2.2	8	44.4	38.1
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Studio Art: 3-D Design Portfolio

13	80	3.4	2.8	10	76.9	55.0
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United States Government and Politics

58	1,631	2.1	1.5	21	36.2	14.3
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United States History

85	2,255	2.1	1.6	25	29.4	15.1
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World History

121	1,199	2.6	2.1	62	51.2	27.4
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