

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 215

August 14, 2017

# ROBERT L. THORNTON ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	40
KN	55
1	62
2	57
3	81
4	58
5	51
ALL	404

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	371	91.8	25	86.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	26	6.4	1	3.4
White	3	0.7	1	3.4
Multiple	4	1.0	2	6.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	63	15.6
Economically disadvantaged	350	86.6
Limited English proficient (LEP)	11	2.7
Special education	30	7.4
Talented and Gifted (TAG)	58	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	57	53	93.0	1	1.8	0	0.0	3	5.3	0	0.0	0	0.0
	2016	56	51	91.1	0	0.0	0	0.0	5	8.9	0	0.0	0	0.0
	2017	40	36	90.0	0	0.0	0	0.0	2	5.0	1	2.5	1	2.5
KN	2015	74	64	86.5	0	0.0	0	0.0	8	10.8	1	1.4	1	1.4
	2016	53	49	92.5	1	1.9	0	0.0	3	5.7	0	0.0	0	0.0
	2017	55	50	90.9	0	0.0	0	0.0	4	7.3	0	0.0	1	1.8
1	2015	73	69	94.5	1	1.4	0	0.0	2	2.7	0	0.0	1	1.4
	2016	60	53	88.3	0	0.0	0	0.0	5	8.3	1	1.7	1	1.7
	2017	62	54	87.1	0	0.0	0	0.0	8	12.9	0	0.0	0	0.0
2	2015	77	73	94.8	0	0.0	0	0.0	4	5.2	0	0.0	0	0.0
	2016	75	69	92.0	1	1.3	0	0.0	4	5.3	0	0.0	1	1.3
	2017	57	50	87.7	0	0.0	0	0.0	5	8.8	1	1.8	1	1.8
3	2015	69	68	98.6	0	0.0	0	0.0	1	1.4	0	0.0	0	0.0
	2016	70	67	95.7	0	0.0	0	0.0	3	4.3	0	0.0	0	0.0
	2017	81	75	92.6	0	0.0	0	0.0	5	6.2	0	0.0	1	1.2
4	2015	66	64	97.0	0	0.0	0	0.0	2	3.0	0	0.0	0	0.0
	2016	62	60	96.8	0	0.0	0	0.0	2	3.2	0	0.0	0	0.0
	2017	58	56	96.6	0	0.0	0	0.0	1	1.7	1	1.7	0	0.0
5	2015	70	67	95.7	0	0.0	0	0.0	3	4.3	0	0.0	0	0.0
	2016	58	56	96.6	0	0.0	0	0.0	2	3.4	0	0.0	0	0.0
	2017	51	50	98.0	0	0.0	0	0.0	1	2.0	0	0.0	0	0.0
PK-5	2015	486	458	94.2	2	0.4	0	0.0	23	4.7	1	0.2	2	0.4
	2016	434	405	93.3	2	0.5	0	0.0	24	5.5	1	0.2	2	0.5
	2017	404	371	91.8	0	0.0	0	0.0	26	6.4	3	0.7	4	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	57	53	93.0	3	5.3	2	3.5	4	7.0	0	0.0	54	94.7	59.6	40.4	1.8
	2016	56	54	96.4	1	1.8	3	5.4	1	1.8	0	0.0	52	92.9	60.7	39.3	8.9
	2017	40	36	90.0	0	0.0	0	0.0	1	2.5	0	0.0	34	85.0	42.5	57.5	12.5
KN	2015	74	66	89.2	3	4.1	7	9.5	5	6.8	0	0.0	19	25.7	52.7	47.3	1.4
	2016	53	45	84.9	3	5.7	2	3.8	5	9.4	0	0.0	13	24.5	54.7	45.3	3.8
	2017	55	42	76.4	0	0.0	2	3.6	1	1.8	5	9.1	10	18.2	56.4	43.6	0.0
1	2015	73	70	95.9	2	2.7	0	0.0	4	5.5	8	11.0	11	15.1	50.7	49.3	4.1
	2016	60	53	88.3	3	5.0	1	1.7	4	6.7	7	11.7	5	8.3	51.7	48.3	1.7
	2017	62	45	72.6	5	8.1	8	12.9	9	14.5	10	16.1	5	8.1	54.8	45.2	1.6
2	2015	77	74	96.1	3	3.9	2	2.6	20	26.0	16	20.8	8	10.4	53.2	46.8	0.0
	2016	75	75	100.0	3	4.0	1	1.3	6	8.0	10	13.3	4	5.3	56.0	44.0	2.7
	2017	57	52	91.2	1	1.8	4	7.0	4	7.0	6	10.5	10	17.5	49.1	50.9	0.0
3	2015	69	66	95.7	0	0.0	6	8.7	26	37.7	10	14.5	11	15.9	50.7	49.3	1.4
	2016	70	66	94.3	2	2.9	5	7.1	21	30.0	14	20.0	6	8.6	54.3	45.7	1.4
	2017	81	74	91.4	4	4.9	8	9.9	11	13.6	10	12.3	16	19.8	54.3	45.7	4.9
4	2015	66	64	97.0	1	1.5	5	7.6	27	40.9	7	10.6	7	10.6	48.5	51.5	1.5
	2016	62	56	90.3	1	1.6	5	8.1	24	38.7	12	19.4	6	9.7	51.6	48.4	0.0
	2017	58	53	91.4	0	0.0	2	3.4	17	29.3	14	24.1	5	8.6	62.1	37.9	0.0
5	2015	70	68	97.1	1	1.4	6	8.6	43	61.4	12	17.1	7	10.0	45.7	54.3	0.0
	2016	58	54	93.1	1	1.7	4	6.9	39	67.2	11	19.0	3	5.2	44.8	55.2	0.0
	2017	51	48	94.1	1	2.0	6	11.8	20	39.2	13	25.5	7	13.7	56.9	43.1	0.0
PK-5	2015	486	461	94.9	13	2.7	28	5.8	129	26.5	53	10.9	117	24.1	51.4	48.6	1.4
	2016	434	403	92.9	14	3.2	21	4.8	100	23.0	54	12.4	89	20.5	53.5	46.5	2.5
	2017	404	350	86.6	11	2.7	30	7.4	63	15.6	58	14.4	87	21.5	54.2	45.8	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	75	13,283	71	95.1	12,675	95.4	12	16.0	19.2	62	11,627	82.9	87.5
	2016	54	12,185	51	94.5	11,638	95.5	12	22.1	19.3	47	10,883	86.7	89.3
	2017	54	11,388	52	94.8	10,888	95.6	6	11.0	19.6	50	10,240	91.8	89.9
1	2015	71	13,984	68	95.7	13,437	96.1	12	16.9	18.1	63	12,405	88.5	88.7
	2016	58	13,397	56	95.9	12,877	96.1	12	20.5	18.1	54	12,066	92.4	90.1
	2017	59	12,278	56	95.9	11,800	96.1	14	23.9	18.4	53	11,169	90.4	91.0
2	2015	77	13,916	74	96.4	13,422	96.4	15	19.5	16.6	69	12,453	89.7	89.5
	2016	74	13,532	70	94.8	13,066	96.6	11	14.9	16.6	65	12,286	87.9	90.8
	2017	54	12,938	52	96.2	12,476	96.4	10	18.4	16.9	49	11,850	90.0	91.6
3	2015	66	13,237	64	96.4	12,793	96.6	15	22.6	16.2	59	11,910	89.1	90.0
	2016	71	13,328	68	96.1	12,911	96.9	6	8.4	15.3	66	12,216	92.6	91.7
	2017	83	13,158	80	95.8	12,734	96.8	10	12.0	15.9	78	12,162	93.8	92.4
4	2015	66	12,745	64	96.1	12,343	96.9	8	12.1	16.2	61	11,520	92.3	90.4
	2016	60	12,688	57	95.4	12,300	96.9	8	13.4	15.8	53	11,676	89.0	92.0
	2017	60	12,873	58	96.8	12,467	96.8	5	8.4	15.4	55	11,953	92.2	92.9
5	2015	68	12,122	66	96.9	11,747	96.9	4	5.9	6.6	57	11,052	83.6	91.2
	2016	59	12,178	58	97.1	11,815	97.0	1	1.7	5.7	55	11,217	92.5	92.1
	2017	53	12,220	51	96.7	11,838	96.9	3	5.6	6.1	48	11,367	90.2	93.0
KN-5	2015	423	79,286	407	96.1	76,417	96.4	66	15.6	15.6	371	70,967	87.6	89.5
	2016	377	77,308	360	95.6	74,608	96.5	50	13.3	15.2	340	70,344	90.2	91.0
	2017	364	74,855	349	96.0	72,203	96.5	48	13.2	15.3	333	68,741	91.6	91.8

Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	25	86.2
Hispanic	1	3.4
White	1	3.4
Multiple	2	6.9
Other	0	0.0

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.1	75.9
2015-16	7.3	69.0
2016-17	5.8	82.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.4
1	1	3.4
2	5	17.2
3	1	3.4
4	1	3.4
5	1	3.4
1-3	7	24.1
More than 3	21	72.4
1 - 5	9	31.0
6 - 10	4	13.8
11 - 20	11	37.9
More than 20	4	13.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		67.2	*	65.5	71.4		54.2		54.3	79.4	66.7	59.1	69
	2016		68.7	*	68.8	*	*	33.3		63.2	75.0	68.6	58.1	70
	2017		50.7	*	50.7	50.0	*	45.5		44.2	61.1	51.9	59.5	79
4	2015		57.1	*	54.2	*	*	44.4		53.1	61.8	57.6	55.9	66
	2016		64.4	*	64.2	*	*	37.0		59.4	73.3	66.1	62.6	62
	2017		46.4	*	48.0	*		12.5		42.9	54.5	47.4	56.4	57
5	2015		89.6	*	91.5	*	*	88.9		87.1	92.3	90.0	74.6	70
	2016		68.4	*	66.1	*	*	53.7		67.9	67.7	67.8	70.6	59
	2017		72.0	*	72.1	*	*	50.0		71.4	73.9	72.5	71.7	51
3-5	2015		71.6	83.3	70.5	82.4	*	67.7		64.3	78.5	71.7	63.5	205
	2016		67.2	75.0	66.5	61.5	*	43.8		63.3	72.0	67.5	63.9	191
	2017		55.3	85.7	55.6	33.3	*	36.2		50.9	63.0	56.1	62.7	187

NUMBER TESTED IN GRADES 3-5													
2015		197	6	173	17	2	96		98	107	205	22,443	
2016		183	8	173	13	4	89		98	93	191	22,529	
2017		179	7	162	12	5	47		106	81	187	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		22	*	19	2		11		16	7	23	2,981	69
	2016		21	*	20	*	*	14		14	8	22	3,114	70
	2017		36	*	34	3	*	6		24	14	38	3,014	79
4	2015		27	*	27	*	*	15		15	13	28	3,197	66
	2016		21	*	19	*	*	17		13	8	21	2,728	62
	2017		30	*	26	*		14		20	10	30	3,323	57
5	2015		7	*	5	*	*	5		4	3	7	2,004	70
	2016		18	*	19	*	*	19		9	10	19	2,294	59
	2017		14	*	12	*	*	10		8	6	14	2,269	51
3-5	2015		56	1	51	3	*	31		35	23	58	8,182	205
	2016		60	2	58	5	*	50		36	26	62	8,136	191
	2017		80	1	72	8	*	30		52	30	82	8,606	187

NUMBER TESTED IN GRADES 3-5													
2015		197	6	173	17	2	96		98	107	205	22,443	
2016		183	8	173	13	4	89		98	93	191	22,529	
2017		179	7	162	12	5	47		106	81	187	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		34.3	*	38.2	42.9		25.0		34.3	35.3	34.8	26.4	69
	2016		31.3	*	31.3	*	*	19.0		31.6	31.3	31.4	29.2	70
	2017		15.1	*	14.5	0.0	*	9.1		9.3	22.2	15.2	32.9	79
4	2015		20.6	*	22.0	*	*	3.7		18.8	20.6	19.7	27.3	66
	2016		23.7	*	28.3	*	*	11.1		21.9	26.7	24.2	28.6	62
	2017		17.9	*	20.0	*		6.3		22.9	13.6	19.3	32.4	57
5	2015		37.3	*	37.3	*	*	31.1		35.5	35.9	35.7	29.2	70
	2016		28.1	*	26.8	*	*	17.1		21.4	35.5	28.8	36.3	59
	2017		42.0	*	44.2	*	*	20.0		35.7	47.8	41.2	38.2	51
3-5	2015		31.0	16.7	32.4	35.3	*	21.9		29.6	30.8	30.2	27.7	205
	2016		27.9	37.5	28.9	46.2	*	15.7		25.5	31.2	28.3	31.4	191
	2017		23.5	28.6	24.1	0.0	*	12.8		20.8	27.2	23.5	34.6	187

NUMBER TESTED IN GRADES 3-5													
2015		197	6	173	17	2	96		98	107	205	22,443	
2016		183	8	173	13	4	89		98	93	191	22,529	
2017		179	7	162	12	5	47		106	81	187	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10.4	*	12.7	14.3		8.3		11.4	8.8	10.1	13.1	69
	2016		17.9	*	17.2	*	*	9.5		15.8	18.8	17.1	15.2	70
	2017		6.8	*	8.7	0.0	*	9.1		7.0	8.3	7.6	20.0	79
4	2015		3.2	*	3.4	*	*	3.7		0.0	5.9	3.0	12.2	66
	2016		3.4	*	3.8	*	*	0.0		3.1	3.3	3.2	13.4	62
	2017		7.1	*	8.0	*		0.0		11.4	4.5	8.8	16.9	57
5	2015		13.4	*	10.2	*	*	11.1		19.4	7.7	12.9	14.2	70
	2016		14.0	*	12.5	*	*	7.3		14.3	12.9	13.6	16.6	59
	2017		24.0	*	27.9	*	*	5.0		21.4	26.1	23.5	19.4	51
3-5	2015		9.1	0.0	8.7	5.9	*	8.3		10.2	7.5	8.8	13.2	205
	2016		12.0	0.0	11.6	7.7	*	5.6		11.2	11.8	11.5	15.1	191
	2017		11.7	28.6	13.6	0.0	*	4.3		12.3	12.3	12.3	18.8	187

NUMBER TESTED IN GRADE 3-5													
2015		197	6	173	17	2	96		98	107	205	22,443	
2016		183	8	173	13	4	89		98	93	191	22,529	
2017		179	7	162	12	5	47		106	81	187	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.8	58.8	61.7
	2016	66.7	63.9	56.8
	2017	56.7	52.4	51.1
4	2015	49.5	62.1	52.7
	2016	65.2	58.8	59.6
	2017	53.7	57.7	47.5
5	2015	73.4	72.3	67.7
	2016	65.3	61.7	61.4
	2017	69.1	70.1	61.5
3-5	2015	62.2	64.5	60.9
	2016	65.7	61.6	59.1
	2017	59.2	58.8	52.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		53.1	*	56.7	16.7	*	40.7		48.5	58.8	53.7	57.9	67
	2016		76.3	*	76.9	*		61.5		71.9	82.8	77.0	57.3	61
	2017	*	66.1	*	70.0	*		35.3		58.3	81.8	67.2	54.4	58

NUMBER TESTED IN GRADE 4													
2015		64	2	60	6	1	27		33	34	67	7,215	
2016		59	2	52	5		26		32	29	61	7,239	
2017	1	56	1	50	2		17		36	22	58	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		30	*	26	5	*	16		17	14	31	3,041	67
	2016		14	*	12	*		10		9	5	14	3,090	61
	2017	*	19	*	15	*		11		15	4	19	3,435	58

NUMBER TESTED IN GRADE 4													
2015		64	2	60	6	1	27		33	34	67	7,215	
2016		59	2	52	5		26		32	29	61	7,239	
2017	1	56	1	50	2		17		36	22	58	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		14.1	*	13.3	0.0	*	0.0		12.1	14.7	13.4	19.5	67
	2016		25.4	*	28.8	*		11.5		21.9	31.0	26.2	28.7	61
	2017	*	19.6	*	20.0	*		11.8		33.3	4.5	22.4	26.0	58

NUMBER TESTED IN GRADE 4													
2015		64	2	60	6	1	27		33	34	67	7,215	
2016		59	2	52	5		26		32	29	61	7,239	
2017	1	56	1	50	2		17		36	22	58	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.1	67
	2016		8.5	*	11.5	*		3.8		6.3	13.8	9.8	10.9	61
	2017	*	5.4	*	4.0	*		5.9		11.1	0.0	6.9	7.4	58

NUMBER TESTED IN GRADE 4													
2015		64	2	60	6	1	27		33	34	67	7,215	
2016		59	2	52	5		26		32	29	61	7,239	
2017	1	56	1	50	2		17		36	22	58	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	3.5	57.7	57.6
	2016	—	3.5	61.5	67.2
	2017	—	3.7	60.3	63.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		64.2	*	60.0	71.4		50.0		62.9	64.7	63.8	63.8	69
	2016		77.6	*	78.1	*	*	61.9		73.7	84.4	78.6	65.3	70
	2017		61.6	*	62.3	83.3	*	45.5		67.4	55.6	62.0	70.0	79
4	2015		57.1	*	55.9	*	*	33.3		56.3	58.8	57.6	60.4	66
	2016		64.4	*	67.9	*	*	37.0		62.5	70.0	66.1	63.5	62
	2017	*	76.8	*	78.0	*		47.1		80.6	72.7	77.6	68.1	58
5	2015		74.2	*	81.0	*	*	63.6		61.3	81.6	72.5	66.4	69
	2016		80.7	*	78.6	*	*	70.7		78.6	80.6	79.7	79.6	59
	2017		85.7	*	88.1	*	*	73.7		88.9	82.6	86.0	80.6	50
3-5	2015		65.3	50.0	65.7	70.6	*	51.6		60.2	68.9	64.7	63.5	204
	2016		74.3	87.5	75.1	92.3	*	58.4		71.4	78.5	74.9	69.3	191
	2017	*	73.0	71.4	73.9	72.7	*	57.4		77.4	67.9	73.3	72.7	187

NUMBER TESTED IN GRADES 3-5													
2015		196	6	172	17	2	89		98	106	204	36,965	
2016		183	8	173	13	4	89		98	93	191	36,959	
2017	1	178	7	161	11	5	47		106	81	187	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		24	*	22	2		12		13	12	25	4,652	69
	2016		15	*	14	*	*	8		10	5	15	4,478	70
	2017		28	*	26	1	*	6		14	16	30	3,851	79
4	2015		27	*	26	*	*	18		14	14	28	4,897	66
	2016		21	*	17	*	*	17		12	9	21	4,463	62
	2017	*	13	*	11	*		9		7	6	13	4,016	58
5	2015		17	*	11	*	*	16		12	7	19	3,958	69
	2016		11	*	12	*	*	12		6	6	12	2,412	59
	2017		7	*	5	*	*	5		3	4	7	2,308	50
3-5	2015		68	3	59	5	*	46		39	33	72	13,507	204
	2016		47	1	43	1	*	37		28	20	48	11,353	191
	2017	*	48	2	42	3	*	20		24	26	50	10,175	187

NUMBER TESTED IN GRADES 3-5													
2015		196	6	172	17	2	89		98	106	204	36,965	
2016		183	8	173	13	4	89		98	93	191	36,959	
2017	1	178	7	161	11	5	47		106	81	187	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		26.9	*	29.1	28.6		12.5		22.9	29.4	26.1	28.2	69
	2016		44.8	*	43.8	*	*	28.6		42.1	50.0	45.7	32.6	70
	2017		20.5	*	17.4	16.7	*	9.1		18.6	22.2	20.3	39.9	79
4	2015		20.6	*	20.3	*	*	3.7		25.0	14.7	19.7	22.4	66
	2016		30.5	*	32.1	*	*	7.4		28.1	33.3	30.6	28.9	62
	2017	*	46.4	*	48.0	*		23.5		50.0	45.5	48.3	39.4	58
5	2015		24.2	*	29.3	*	*	13.6		19.4	28.9	24.6	30.5	69
	2016		24.6	*	26.8	*	*	12.2		32.1	19.4	25.4	35.3	59
	2017		34.7	*	40.5	*	*	10.5		29.6	43.5	36.0	42.4	50
3-5	2015		24.0	16.7	26.2	17.6	*	10.5		22.4	24.5	23.5	27.0	204
	2016		33.9	50.0	34.7	30.8	*	14.6		34.7	34.4	34.6	32.3	191
	2017	*	32.6	42.9	32.9	9.1	*	14.9		32.1	34.6	33.2	40.5	187

NUMBER TESTED IN GRADES 3-5													
2015		196	6	172	17	2	95		98	106	204	36,965	
2016		183	8	173	13	4	89		98	93	191	36,959	
2017	1	178	7	161	11	5	47		106	81	187	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		9.0	*	10.9	14.3		0.0		8.6	8.8	8.7	9.0	69
	2016		19.4	*	18.8	*	*	19.0		13.2	25.0	18.6	12.5	70
	2017		6.8	*	5.8	0.0	*	0.0		7.0	5.6	6.3	19.9	79
4	2015		11.1	*	11.9	*	*	0.0		15.6	5.9	10.6	10.1	66
	2016		13.6	*	17.0	*	*	3.7		9.4	20.0	14.5	14.6	62
	2017	*	10.7	*	10.0	*		5.9		19.4	4.5	13.8	22.1	58
5	2015		7.6	*	8.6	*	*	0.0		6.5	7.9	7.2	11.8	69
	2016		14.0	*	14.3	*	*	0.0		17.9	9.7	13.6	13.9	59
	2017		12.2	*	14.3	*	*	5.3		11.1	13.0	12.0	19.3	50
3-5	2015		9.2	0.0	10.5	5.9	*	0.0		10.2	7.5	8.8	10.3	204
	2016		15.8	12.5	16.8	7.7	*	5.6		13.3	18.3	15.7	13.6	191
	2017	*	9.6	14.3	9.3	0.0	*	4.3		12.3	7.4	10.2	20.4	187

NUMBER TESTED IN GRADE 3-5													
2015		196	6	172	17	2	95		98	106	204	36,965	
2016		183	8	173	13	4	89		98	93	191	36,959	
2017	1	178	7	161	11	5	47		106	81	187	37,278	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	62.1	55.6	54.5	60.9
	2016	70.6	66.7	71.1	69.5
	2017	56.8	57.9	50.1	51.3
4	2015	68.4	51.9	42.0	59.4
	2016	72.2	59.2	46.7	59.7
	2017	76.2	59.7	54.0	63.4
5	2015	59.6	57.5	50.6	57.5
	2016	68.0	61.2	59.9	61.3
	2017	68.0	62.9	62.0	66.5
3-5	2015	63.3	55.1	49.1	59.2
	2016	70.3	62.6	59.7	63.8
	2017	65.8	59.8	54.5	59.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		64.1	*	67.2	*	*	56.8		70.0	60.5	64.7	57.1	68
	2016		75.0	*	72.7	*	*	64.1		74.1	74.2	74.1	66.1	58
	2017		68.8	*	70.7	*	*	42.1		66.7	72.7	69.4	65.9	49

NUMBER TESTED IN GRADE 5													
2015		64	3	58	4	1	44		30	38	68	9,453	
2016		56	2	55	4	1	39		27	31	58	9,626	
2017		48	1	41	4	1	19		27	22	49	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		23	*	19	*	*	19		9	15	24	4059	68
	2016		14	*	15	*	*	14		7	8	15	3263	58
	2017		15	*	12	*	*	11		9	6	15	3328	49

NUMBER TESTED IN GRADE 5													
2015		64	3	58	4	1	44		30	38	68	9,453	
2016		56	2	55	4	1	39		27	31	58	9,626	
2017		48	1	41	4	1	19		27	22	49	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		26.6	*	27.6	*	*	18.2		26.7	28.9	27.9	21.8	68
	2016		19.6	*	20.0	*	*	10.3		18.5	22.6	20.7	26.7	58
	2017		39.6	*	39.0	*	*	10.5		40.7	40.9	40.8	33.0	49

NUMBER TESTED IN GRADE 5													
2015		64	3	58	4	1	44		30	38	68	9,453	
2016		56	2	55	4	1	39		27	31	58	9,626	
2017		48	1	41	4	1	19		27	22	49	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		1.6	*	1.7	*	*	0.0		3.3	0.0	1.5	6.3	68
	2016		1.8	*	1.8	*	*	0.0		3.7	0.0	1.7	6.7	58
	2017		18.8	*	22.0	*	*	0.0		14.8	22.7	18.4	12.8	49

NUMBER TESTED IN GRADE 5													
2015		64	3	58	4	1	44		30	38	68	9,453	
2016		56	2	55	4	1	39		27	31	58	9,626	
2017		48	1	41	4	1	19		27	22	49	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	68.0	65.4	58.8	63.2
	2016	60.3	63.8	70.3	62.6
	2017	59.2	65.3	77.8	70.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	*	95.6	96.0	83.2	50
	2017	*	94.4	94.5	81.7	55
1	2015					
	2016	*	91.2	88.5	75.9	61
	2017	83.3	75.0	75.9	74.6	58
2	2015					
	2016	33.3	59.7	57.5	53.4	73
	2017	*	63.5	60.7	54.1	56
K-2	2015					
	2016	60.0	79.9	78.3	70.4	184
	2017	63.6	77.8	76.9	69.6	169
# Tested (GR K-2)	2015					
	2016	15	169	184	38023	
	2017	11	158	169	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	*	66.7	68.0	59.4	50
	2017	*	79.6	80.0	59.7	55
1	2015					
	2016	*	77.2	75.4	52.0	61
	2017	83.3	69.2	70.7	54.2	58
2	2015					
	2016	16.7	79.4	74.3	56.8	74
	2017	*	78.8	76.8	57.7	56
K-2	2015					
	2016	46.7	75.3	73.0	56.0	185
	2017	72.7	75.9	75.7	57.2	169
# Tested (GR K-2)	2015					
	2016	15	170	185	37912	
	2017	11	158	169	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		95.7	*	95.3	*	*	*		96.3	95.7	96.0	79.4	50
	2017		96.0	*	92.9	*		*		96.8	91.7	94.5	77.8	55
1	2015													
	2016	*	87.3	*	89.1	*	*	*		81.3	96.6	88.5	66.5	61
	2017		72.0	100.0	75.6	*	*	83.3		71.0	81.5	75.9	63.3	58
2	2015													
	2016		58.2	*	57.5	*	*	33.3		48.7	67.6	57.5	61.0	73
	2017	*	59.2	*	62.0	*	*	*		64.3	57.1	60.7	60.0	56
K-2	2015													
	2016	*	78.0	72.7	77.2	*	75.0	60.0		72.4	84.9	78.3	68.5	184
	2017	*	75.8	82.4	75.9	50.0	100.0	63.6		77.8	75.9	76.9	66.5	169
# Tested (GR K-2)	2015													
	2016	1	168	11	171	5	8	15		98	86	184	20,593	
	2017	1	149	17	133	10	6	11		90	79	169	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		34	*	34	*	*	*		20	18	38	2,353	50
	2017		34	*	25	*		*		18	16	34	1,995	55
1	2015													
	2016	*	13	*	14	*	*	*		6	10	16	1,605	61
	2017		16	6	15	*	*	4		10	12	22	1,502	58
2	2015													
	2016		8	*	9	*	*	0		4	5	9	1,345	73
	2017	*	8	*	9	*	*	*		4	5	9	1,298	56
K-2	2015													
	2016	*	55	5	57	*	3	5		30	33	63	5,303	184
	2017	*	58	7	49	2	4	5		32	33	65	4,795	169
# Tested (GR K-2)	2015													
	2016	1	168	11	171	5	8	15		98	86	184	20,593	
	2017	1	149	17	133	10	6	11		90	79	169	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		87.0	*	86.0	*	*	*		81.5	95.7	88.0	72.6	50
	2017		90.0	*	90.5	*		*		90.3	91.7	90.9	70.8	55
1	2015													
	2016	*	78.2	*	81.8	*	*	*		81.3	79.3	80.3	50.2	61
	2017		62.0	87.5	65.9	*	*	66.7		64.5	66.7	65.5	48.9	58
2	2015													
	2016		53.7	*	52.1	*	*	33.3		41.0	64.7	52.1	46.7	73
	2017	*	49.0	*	52.0	*	*	*		57.1	46.4	51.8	46.9	56
K-2	2015													
	2016	*	70.8	72.7	70.2	*	75.0	60.0		65.3	77.9	71.2	55.8	184
	2017	*	67.1	82.4	68.4	50.0	83.3	54.5		71.1	67.1	69.2	54.8	169
# Tested (GR K-2)	2015													
	2016	1	168	11	171	5	8	15		98	86	184	20,570	
	2017	1	149	17	133	10	6	11		90	79	169	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		22	*	21	*	*	*		11	13	24	1,583	50
	2017		20	*	17	*		*		11	11	22	1,348	55
1	2015													
	2016	*	10	*	12	*	*	*		8	5	13	733	61
	2017		15	2	13	*	*	1		10	7	17	712	58
2	2015													
	2016		10	*	10	*	*	0		5	5	10	977	73
	2017	*	4	*	5	*	*	*		2	3	5	985	56
K-2	2015													
	2016	*	42	4	43	*	2	3		24	23	47	3,293	184
	2017	*	39	5	35	1	1	1		23	21	44	3,045	169
# Tested (GR K-2)	2015													
	2016	1	168	11	171	5	8	15		98	86	184	20,570	
	2017	1	149	17	133	10	6	11		90	79	169	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		65.2	*	65.1	*	*	*		66.7	69.6	68.0	59.5	50
	2017		78.0	*	78.6	*		*		83.9	75.0	80.0	59.7	55
1	2015													
	2016	*	72.7	*	76.4	*	*	*		71.9	79.3	75.4	52.2	61
	2017		66.0	100.0	73.2	*	*	83.3		67.7	74.1	70.7	54.4	58
2	2015													
	2016		76.5	*	74.3	*	*	16.7		70.0	79.4	74.3	56.9	74
	2017	*	75.5	*	78.0	*	*	*		92.9	60.7	76.8	57.9	56
K-2	2015													
	2016	*	72.2	72.7	72.7	*	75.0	46.7		69.7	76.7	73.0	56.1	185
	2017	*	73.2	94.1	76.7	70.0	100.0	72.7		81.1	69.6	75.7	57.3	169
# Tested (GR K-2)	2015													
	2016	1	169	11	172	5	8	15		99	86	185	37,758	
	2017	1	149	17	133	10	6	11		90	79	169	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		15	*	14	*	*	*		11	6	17	2,114	50
	2017		15	*	11	*		*		8	9	17	1,868	55
1	2015													
	2016	*	18	*	20	*	*	*		15	6	21	1,519	61
	2017		14	4	13	*	*	1		12	6	18	1,607	58
2	2015													
	2016		15	*	18	*	*	1		9	9	18	2,167	74
	2017	*	10	*	12	*	*	*		8	5	13	2,111	56
K-2	2015													
	2016	*	48	4	52	*	3	4		35	21	56	5,800	185
	2017	*	39	8	36	2	2	2		28	20	48	5,586	169
# Tested (GR K-2)	2015													
	2016	1	169	11	172	5	8	15		99	86	185	37,758	
	2017	1	149	17	133	10	6	11		90	79	169	35,282	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
ALL (11)	Beginning	0	0.0	0	0.0	2	18.2	2	18.2	1	9.1
	Intermediate	2	18.2	5	45.5	4	36.4	3	27.3	4	36.4
	Advanced	7	63.6	5	45.5	4	36.4	3	27.3	3	27.3
	Advanced High	2	18.2	1	9.1	1	9.1	3	27.3	3	27.3

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
11  6 (54.5%)	Beginning	1			
	Intermediate	2	2		
	Advanced	0	1	2	
	Advanced High	0	1	2	

 Indicates students who progressed at least one level from 2016 to 2017.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

51	91.0	92.0			98.0		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

51	92.4	94.9			100.0		92.8	
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**KINDERGARTEN READING**

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**GRADE 1 MATHEMATICS**

54	88.3	89.7			88.9		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

54	83.9	87.9			92.6		90.4	
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**GRADE 1 READING**

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**GRADE 2 MATHEMATICS**

52	80.2	86.8	83.3		86.5	94.2	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

53	74.7	83.1	82.2		84.9	94.3	77.0	89.0
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**GRADE 2 READING**

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**GRADE 3 MATHEMATICS**

84	55.3	70.2	78.6		50.0	91.7	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

85	48.9	65.9	76.6		48.2	88.2	56.4	85.8
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**GRADE 3 READING**

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**GRADE 4 LANGUAGE ARTS**

60	68.4	73.7	81.1		65.0	96.7	58.3	90.0
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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 MATHEMATICS**

61	62.1	77.3	77.6		72.1	86.9	64.7	90.3
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

61	62.1	74.8	78.0		70.5	100.0	68.1	90.5
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**GRADE 5 MATHEMATICS**

55	57.9	72.0	77.8		60.0	76.4	63.5	90.2
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**GRADE 5 READING**

57	68.7	76.6	82.9		71.9	96.5	70.8	90.8
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**GRADE 5 SCIENCE**

55	78.7	78.7	84.3		70.9	87.3	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 SCIENCE**

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