

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 206

August 14, 2017

# ALEX SANGER ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	47
KN	79
1	93
2	78
3	85
4	71
5	71
ALL	524

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	54	10.3	2	5.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	385	73.5	22	57.9
White	71	13.5	14	36.8
Multiple	14	2.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	296	56.5
Economically disadvantaged	422	80.5
Limited English proficient (LEP)	270	51.5
Special education	29	5.5
Talented and Gifted (TAG)	108	20.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	56	8	14.3	0	0.0	0	0.0	46	82.1	1	1.8	1	1.8
	2016	55	6	10.9	0	0.0	0	0.0	48	87.3	1	1.8	0	0.0
	2017	47	10	21.3	0	0.0	0	0.0	34	72.3	3	6.4	0	0.0
KN	2015	103	16	15.5	0	0.0	1	1.0	71	68.9	14	13.6	1	1.0
	2016	94	10	10.6	0	0.0	0	0.0	65	69.1	16	17.0	3	3.2
	2017	79	7	8.9	0	0.0	0	0.0	57	72.2	12	15.2	3	3.8
1	2015	87	8	9.2	0	0.0	0	0.0	65	74.7	14	16.1	0	0.0
	2016	87	9	10.3	0	0.0	0	0.0	67	77.0	11	12.6	0	0.0
	2017	93	8	8.6	0	0.0	0	0.0	64	68.8	18	19.4	3	3.2
2	2015	78	7	9.0	0	0.0	0	0.0	64	82.1	7	9.0	0	0.0
	2016	84	8	9.5	1	1.2	0	0.0	61	72.6	13	15.5	1	1.2
	2017	78	7	9.0	0	0.0	0	0.0	61	78.2	9	11.5	1	1.3
3	2015	66	8	12.1	0	0.0	1	1.5	52	78.8	4	6.1	1	1.5
	2016	75	9	12.0	0	0.0	0	0.0	58	77.3	5	6.7	3	4.0
	2017	85	10	11.8	0	0.0	0	0.0	57	67.1	15	17.6	3	3.5
4	2015	63	7	11.1	0	0.0	0	0.0	44	69.8	12	19.0	0	0.0
	2016	72	10	13.9	0	0.0	0	0.0	56	77.8	5	6.9	1	1.4
	2017	71	5	7.0	0	0.0	0	0.0	58	81.7	5	7.0	3	4.2
5	2015	67	5	7.5	0	0.0	0	0.0	54	80.6	8	11.9	0	0.0
	2016	62	7	11.3	0	0.0	0	0.0	45	72.6	10	16.1	0	0.0
	2017	71	7	9.9	0	0.0	0	0.0	54	76.1	9	12.7	1	1.4
PK-5	2015	520	59	11.3	0	0.0	2	0.4	396	76.2	60	11.5	3	0.6
	2016	529	59	11.2	1	0.2	0	0.0	400	75.6	61	11.5	8	1.5
	2017	524	54	10.3	0	0.0	0	0.0	385	73.5	71	13.5	14	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	56	53	94.6	38	67.9	0	0.0	38	67.9	0	0.0	53	94.6	53.6	46.4	5.4
	2016	55	54	98.2	34	61.8	0	0.0	35	63.6	0	0.0	53	96.4	45.5	54.5	3.6
	2017	47	42	89.4	28	59.6	1	2.1	29	61.7	0	0.0	45	95.7	42.6	57.4	4.3
KN	2015	103	88	85.4	51	49.5	3	2.9	51	49.5	10	9.7	42	40.8	51.5	48.5	0.0
	2016	94	70	74.5	44	46.8	4	4.3	45	47.9	12	12.8	31	33.0	51.1	48.9	1.1
	2017	79	52	65.8	42	53.2	1	1.3	41	51.9	9	11.4	30	38.0	45.6	54.4	0.0
1	2015	87	68	78.2	42	48.3	4	4.6	45	51.7	19	21.8	4	4.6	57.5	42.5	3.4
	2016	87	76	87.4	51	58.6	5	5.7	53	60.9	7	8.0	5	5.7	51.7	48.3	6.9
	2017	93	76	81.7	42	45.2	7	7.5	45	48.4	17	18.3	5	5.4	51.6	48.4	10.8
2	2015	78	64	82.1	44	56.4	9	11.5	61	78.2	15	19.2	5	6.4	55.1	44.9	5.1
	2016	84	68	81.0	40	47.6	4	4.8	44	52.4	24	28.6	6	7.1	57.1	42.9	3.6
	2017	78	68	87.2	41	52.6	4	5.1	44	56.4	11	14.1	4	5.1	56.4	43.6	1.3
3	2015	66	56	84.8	35	53.0	4	6.1	46	69.7	17	25.8	4	6.1	47.0	53.0	1.5
	2016	75	63	84.0	40	53.3	8	10.7	54	72.0	19	25.3	6	8.0	56.0	44.0	0.0
	2017	85	65	76.5	39	45.9	5	5.9	42	49.4	26	30.6	8	9.4	50.6	49.4	0.0
4	2015	63	54	85.7	31	49.2	4	6.3	39	61.9	23	36.5	2	3.2	49.2	50.8	0.0
	2016	72	59	81.9	38	52.8	5	6.9	43	59.7	18	25.0	6	8.3	51.4	48.6	1.4
	2017	71	60	84.5	40	56.3	4	5.6	50	70.4	21	29.6	4	5.6	60.6	39.4	1.4
5	2015	67	60	89.6	36	53.7	7	10.4	53	79.1	19	28.4	4	6.0	53.7	46.3	1.5
	2016	62	52	83.9	29	46.8	5	8.1	40	64.5	19	30.6	6	9.7	46.8	53.2	0.0
	2017	71	59	83.1	38	53.5	7	9.9	45	63.4	24	33.8	4	5.6	52.1	47.9	0.0
PK-5	2015	520	443	85.2	277	53.3	31	6.0	333	64.0	103	19.8	114	21.9	52.7	47.3	2.3
	2016	529	442	83.6	276	52.2	31	5.9	314	59.4	99	18.7	113	21.4	51.8	48.2	2.5
	2017	524	422	80.5	270	51.5	29	5.5	296	56.5	108	20.6	100	19.1	51.7	48.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	100	13,283	95	95.7	12,675	95.4	18	18.1	19.2	89	11,627	89.4	87.5
	2016	94	12,185	90	96.4	11,638	95.5	14	15.0	19.3	89	10,883	95.1	89.3
	2017	78	11,388	74	95.8	10,888	95.6	16	20.6	19.6	71	10,240	91.4	89.9
1	2015	87	13,984	84	96.4	13,437	96.1	11	12.6	18.1	82	12,405	94.3	88.7
	2016	90	13,397	86	96.0	12,877	96.1	14	15.5	18.1	82	12,066	91.0	90.1
	2017	94	12,278	91	96.5	11,800	96.1	14	14.8	18.4	91	11,169	96.4	91.0
2	2015	80	13,916	78	96.6	13,422	96.4	12	15.0	16.6	71	12,453	88.5	89.5
	2016	83	13,532	80	96.4	13,066	96.6	11	13.3	16.6	76	12,286	92.1	90.8
	2017	78	12,938	76	96.7	12,476	96.4	10	12.8	16.9	73	11,850	93.3	91.6
3	2015	67	13,237	65	96.9	12,793	96.6	10	14.9	16.2	62	11,910	92.3	90.0
	2016	74	13,328	72	97.0	12,911	96.9	8	10.8	15.3	71	12,216	96.0	91.7
	2017	83	13,158	81	97.2	12,734	96.8	11	13.2	15.9	79	12,162	94.8	92.4
4	2015	64	12,745	62	97.1	12,343	96.9	6	9.4	16.2	59	11,520	92.0	90.4
	2016	69	12,688	66	96.5	12,300	96.9	11	16.0	15.8	61	11,676	88.9	92.0
	2017	72	12,873	71	97.9	12,467	96.8	9	12.4	15.4	70	11,953	96.6	92.9
5	2015	71	12,122	69	96.5	11,747	96.9	4	5.6	6.6	63	11,052	88.7	91.2
	2016	62	12,178	60	97.1	11,815	97.0	3	4.8	5.7	57	11,217	91.7	92.1
	2017	73	12,220	71	97.2	11,838	96.9	3	4.1	6.1	69	11,367	94.5	93.0
KN-5	2015	469	79,286	453	96.5	76,417	96.4	61	13.0	15.6	426	70,967	90.8	89.5
	2016	471	77,308	455	96.5	74,608	96.5	61	13.0	15.2	436	70,344	92.6	91.0
	2017	479	74,855	464	96.9	72,203	96.5	63	13.2	15.3	453	68,741	94.6	91.8

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	5.3
Hispanic	22	57.9
White	14	36.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.2	79.4
2015-16	4.8	66.7
2016-17	6.0	63.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	10.5
1	3	7.9
2	3	7.9
3	5	13.2
4	2	5.3
5	0	0.0
1-3	11	28.9
More than 3	23	60.5
1 - 5	13	34.2
6 - 10	8	21.1
11 - 20	9	23.7
More than 20	4	10.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	87.5	82.4	83.3		*	69.2		91.7	84.2	87.1	59.1	31
	2016	*	62.5	75.0	66.7	*	50.0	57.9		75.0	80.0	77.5	58.1	40
	2017	84.6	80.0	65.0	69.0	*	*	16.7		76.9	76.2	76.6	59.5	47
4	2015	90.9	42.9	75.0	69.6	*	*	27.3		64.3	80.0	73.5	55.9	34
	2016	*	66.7	89.7	82.8	*	91.7	93.8		75.0	95.7	86.0	62.6	43
	2017	*	*	75.0	68.6	*	63.2	60.0	*	69.0	80.0	73.5	56.4	49
5	2015	100.0	*	76.0	78.6	*	50.0	70.8		85.0	76.5	81.1	74.6	37
	2016	100.0	71.4	81.8	81.5	*	85.7	66.7		82.4	85.7	84.2	70.6	38
	2017	75.0	71.4	81.8	81.3	*	83.3	72.0		79.2	80.0	79.6	71.7	49
3-5	2015	95.7	68.4	77.6	76.8	*	61.5	60.4		80.4	80.4	80.4	63.5	102
	2016	100.0	66.7	82.7	77.1	83.3	80.0	71.7		77.2	87.5	82.6	63.9	121
	2017	80.8	68.2	75.3	72.9	62.5	67.5	60.7	*	74.7	78.8	76.6	62.7	145

NUMBER TESTED IN GRADES 3-5													
2015	23	19	58	69	4	13	48			46	56	102	22,443
2016	18	24	75	83	6	25	53			57	64	121	22,529
2017	26	22	89	96	8	40	61	1		79	66	145	23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	1	3	3		*	4		1	3	4	2,981	31
	2016	*	3	6	9	*	3	8		5	4	9	3,114	40
	2017	2	2	7	9	*	*	5		6	5	11	3,014	47
4	2015	1	4	4	7	*	*	8		5	4	9	3,197	34
	2016	*	3	3	5	*	1	1		5	1	6	2,728	43
	2017	*	*	9	11	*	7	12	*	9	4	13	3,323	49
5	2015	0	*	6	6	*	4	7		3	4	7	2,004	37
	2016	0	2	4	5	*	1	6		3	3	6	2,294	38
	2017	2	2	6	6	*	3	7		5	5	10	2,269	49
3-5	2015	1	6	13	16	*	5	19		9	11	20	8,182	102
	2016	0	8	13	19	1	5	15		13	8	21	8,136	121
	2017	5	7	22	26	3	13	24	*	20	14	34	8,606	145

NUMBER TESTED IN GRADES 3-5													
2015	23	19	58	69	4	13	48			46	56	102	22,443
2016	18	24	75	83	6	25	53			57	64	121	22,529
2017	26	22	89	96	8	40	61	1		79	66	145	23,084

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	50.0	64.7	50.0		*	23.1		58.3	63.2	61.3	26.4	31
	2016	*	25.0	50.0	37.0	*	33.3	15.8		50.0	55.0	52.5	29.2	40
	2017	69.2	50.0	45.0	48.3	*	*	0.0		46.2	66.7	55.3	32.9	47
4	2015	72.7	28.6	43.8	39.1	*	*	0.0		35.7	60.0	50.0	27.3	34
	2016	*	33.3	44.8	31.0	*	33.3	31.3		50.0	39.1	44.2	28.6	43
	2017	*	*	47.2	40.0	*	36.8	26.7	*	44.8	55.0	49.0	32.4	49
5	2015	75.0	*	40.0	35.7	*	25.0	16.7		35.0	58.8	45.9	29.2	37
	2016	100.0	57.1	45.5	51.9	*	42.9	33.3		52.9	66.7	60.5	36.3	38
	2017	75.0	28.6	48.5	40.6	*	27.8	24.0		58.3	44.0	51.0	38.2	49
3-5	2015	69.6	36.8	48.3	40.6	*	23.1	14.6		41.3	60.7	52.0	27.7	102
	2016	88.9	37.5	46.7	39.8	66.7	36.0	26.4		50.9	53.1	52.1	31.4	121
	2017	69.2	40.9	47.2	42.7	50.0	30.0	23.0	*	49.4	54.5	51.7	34.6	145

NUMBER TESTED IN GRADES 3-5													
2015	23	19	58	69	4	13	48			46	56	102	22,443
2016	18	24	75	83	6	25	53			57	64	121	22,529
2017	26	22	89	96	8	40	61	1		79	66	145	23,084

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	25.0	47.1	27.8		*	7.7		33.3	47.4	41.9	13.1	31
	2016	*	12.5	41.7	29.6	*	16.7	10.5		45.0	45.0	45.0	15.2	40
	2017	53.8	30.0	30.0	31.0	*	*	0.0		30.8	52.4	40.4	20.0	47
4	2015	54.5	28.6	31.3	21.7	*	*	0.0		21.4	50.0	38.2	12.2	34
	2016	*	22.2	20.7	13.8	*	16.7	12.5		35.0	13.0	23.3	13.4	43
	2017	*	*	30.6	25.7	*	31.6	23.3	*	34.5	30.0	32.7	16.9	49
5	2015	37.5	*	28.0	25.0	*	25.0	8.3		30.0	29.4	29.7	14.2	37
	2016	44.4	14.3	27.3	18.5	*	0.0	5.6		17.6	38.1	28.9	16.6	38
	2017	50.0	14.3	27.3	18.8	*	11.1	8.0		33.3	24.0	28.6	19.4	49
3-5	2015	47.8	26.3	34.5	24.6	*	15.4	6.3		28.3	42.9	36.3	13.2	102
	2016	61.1	16.7	29.3	20.5	50.0	12.0	9.4		33.3	31.3	32.2	15.1	121
	2017	50.0	22.7	29.2	25.0	12.5	20.0	14.8	*	32.9	34.8	33.8	18.8	145

NUMBER TESTED IN GRADE 3-5													
2015	23	19	58	69	4	13	48			46	56	102	22,443
2016	18	24	75	83	6	25	53			57	64	121	22,529
2017	26	22	89	96	8	40	61	1		79	66	145	23,084

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	74.2	74.4	74.6
	2016	75.4	72.4	67.7
	2017	78.3	70.6	67.8
4	2015	68.8	72.7	67.1
	2016	80.0	69.1	70.2
	2017	70.2	66.9	64.8
5	2015	70.3	72.1	69.8
	2016	77.4	74.5	74.8
	2017	73.7	69.9	71.7
3-5	2015	71.0	73.0	70.4
	2016	77.7	71.9	70.8
	2017	74.0	69.1	68.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	90.9	42.9	68.8	65.2	*	*	18.2		57.1	80.0	70.6	57.9	34
	2016	*	66.7	81.5	75.0	*	90.9	68.8		84.2	77.3	80.5	57.3	41
	2017	*	*	74.2	70.0	*	84.6	70.8	*	72.0	78.9	75.0	54.4	44

NUMBER TESTED IN GRADE 4													
2015	11	7	16	23	1	3	11		14	20	34	7,215	
2016	4	9	27	28	1	11	16		19	22	41	7,239	
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	1	4	5	8	*	*	9		6	4	10	3,041	34
	2016	*	3	5	7	*	1	5		3	5	8	3,090	41
	2017	*	*	8	9	*	2	7	*	7	4	11	3,435	44

NUMBER TESTED IN GRADE 4													
2015	11	7	16	23	1	3	11		14	20	34	7,215	
2016	4	9	27	28	1	11	16		19	22	41	7,239	
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	72.7	14.3	18.8	17.4	*	*	0.0		14.3	50.0	35.3	19.5	34
	2016	*	22.2	33.3	25.0	*	9.1	6.3		26.3	40.9	34.1	28.7	41
	2017	*	*	41.9	40.0	*	38.5	29.2	*	48.0	42.1	45.5	26.0	44

NUMBER TESTED IN GRADE 4													
2015	11	7	16	23	1	3	11		14	20	34	7,215	
2016	4	9	27	28	1	11	16		19	22	41	7,239	
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	14.3	12.5	8.7	*	*	0.0		7.1	10.0	8.8	4.1	34
	2016	*	11.1	14.8	7.1	*	9.1	6.3		15.8	13.6	14.6	10.9	41
	2017	*	*	12.9	13.3	*	15.4	8.3	*	16.0	21.1	18.2	7.4	44

NUMBER TESTED IN GRADE 4													
2015	11	7	16	23	1	3	11		14	20	34	7,215	
2016	4	9	27	28	1	11	16		19	22	41	7,239	
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.6	4.3	59.8	61.5
	2016	—	4.1	71.5	67.9
	2017	—	4.4	70.2	70.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	87.5	79.6	79.2	*	76.5	75.6		85.7	80.0	82.5	63.8	63
	2016	*	75.0	84.5	84.7	57.1	85.0	77.4		85.7	81.3	83.8	65.3	74
	2017	100.0	70.0	87.3	84.7	*	89.2	87.5		92.7	82.5	87.7	70.0	81
4	2015	100.0	42.9	79.5	78.4	*	83.9	69.2		76.7	81.3	79.0	60.4	62
	2016	*	77.8	74.5	72.5	*	71.4	71.8		65.6	85.3	75.8	63.5	66
	2017	*	*	78.9	78.6	50.0	82.5	74.5	*	78.6	78.6	78.6	68.1	70
5	2015	100.0	*	81.1	81.8	*	75.0	78.8		80.0	86.7	83.1	66.4	65
	2016	100.0	71.4	95.3	91.7	*	96.3	89.5		88.9	97.0	93.4	79.6	61
	2017	100.0	85.7	88.5	88.0	*	89.5	86.7		85.7	94.1	89.9	80.6	69
3-5	2015	100.0	68.4	80.1	79.9	50.0	78.2	75.0		80.6	82.5	81.6	63.5	190
	2016	89.5	75.0	84.2	82.9	54.5	83.3	79.2		80.2	87.9	84.1	69.3	201
	2017	96.3	72.7	84.8	83.6	54.5	87.0	82.4	*	85.6	85.3	85.5	72.7	220

NUMBER TESTED IN GRADES 3-5													
2015	23	19	146	154	8	101	130			93	97	190	36,965
2016	19	24	152	158	11	102	130			101	99	201	36,959
2017	27	22	164	165	11	115	136	1		118	102	220	37,278

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	1	10	10	*	8	11		4	7	11	4,652	63
	2016	*	2	9	9	3	6	12		6	6	12	4,478	74
	2017	0	3	7	9	*	4	5		3	7	10	3,851	81
4	2015	0	4	9	11	*	5	12		7	6	13	4,897	62
	2016	*	2	13	14	*	10	11		11	5	16	4,463	66
	2017	*	*	12	12	3	7	13	*	9	6	15	4,016	70
5	2015	0	*	10	10	*	9	11		7	4	11	3,958	65
	2016	0	2	2	4	*	1	4		3	1	4	2,412	61
	2017	0	1	6	6	*	4	6		5	2	7	2,308	69
3-5	2015	0	6	29	31	4	22	34		18	17	35	13,507	190
	2016	2	6	24	27	5	17	27		20	12	32	11,353	201
	2017	1	6	25	27	5	15	24	*	17	15	32	10,175	220

NUMBER TESTED IN GRADES 3-5													
2015	23	19	146	154	8	101	130			93	97	190	36,965
2016	19	24	152	158	11	102	130			101	99	201	36,959
2017	27	22	164	165	11	115	136	1		118	102	220	37,278

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	50.0	46.9	47.9	*	41.2	37.8		46.4	54.3	50.8	28.2	63
	2016	*	50.0	50.0	49.2	28.6	47.5	43.4		57.1	46.9	52.7	32.6	74
	2017	76.9	40.0	41.8	42.4	*	40.5	40.0		58.5	40.0	49.4	39.9	81
4	2015	90.9	28.6	40.9	41.2	*	35.5	28.2		46.7	50.0	48.4	22.4	62
	2016	*	55.6	37.3	31.4	*	31.4	28.2		40.6	38.2	39.4	28.9	66
	2017	*	*	52.6	50.0	33.3	50.0	45.1	*	50.0	50.0	50.0	39.4	70
5	2015	50.0	*	41.5	40.0	*	36.1	30.8		40.0	43.3	41.5	30.5	65
	2016	100.0	42.9	55.8	56.3	*	55.6	42.1		48.1	69.7	60.7	35.3	61
	2017	66.7	71.4	63.5	62.0	*	60.5	57.8		62.9	67.6	65.2	42.4	69
3-5	2015	73.9	36.8	43.2	42.9	25.0	37.6	32.4		44.1	49.5	46.8	27.0	190
	2016	73.7	50.0	47.4	45.6	36.4	44.1	38.5		49.5	51.5	50.7	32.3	201
	2017	63.0	45.5	52.4	50.9	36.4	50.4	47.8	*	56.8	52.0	54.5	40.5	220

NUMBER TESTED IN GRADES 3-5													
2015	23	19	146	154	8	101	136			93	97	190	36,965
2016	19	24	152	158	11	102	130			101	99	201	36,959
2017	27	22	164	165	11	115	136	1		118	102	220	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	25.0	14.3	10.4	*	2.9	2.2		14.3	14.3	14.3	9.0	63
	2016	*	12.5	19.0	16.9	0.0	17.5	13.2		21.4	21.9	21.6	12.5	74
	2017	69.2	10.0	27.3	22.0	*	27.0	25.0		36.6	27.5	32.1	19.9	81
4	2015	72.7	28.6	18.2	17.6	*	16.1	12.8		16.7	40.6	29.0	10.1	62
	2016	*	44.4	17.6	15.7	*	11.4	10.3		25.0	17.6	21.2	14.6	66
	2017	*	*	33.3	32.1	16.7	37.5	29.4	*	35.7	28.6	32.9	22.1	70
5	2015	25.0	*	17.0	12.7	*	8.3	7.7		17.1	20.0	18.5	11.8	65
	2016	88.9	42.9	25.6	29.2	*	22.2	18.4		25.9	45.5	37.7	13.9	61
	2017	44.4	57.1	34.6	34.0	*	23.7	24.4		42.9	35.3	39.1	19.3	69
3-5	2015	43.5	26.3	16.4	13.6	0.0	8.9	7.4		16.1	24.7	20.5	10.3	190
	2016	52.6	33.3	20.4	20.3	18.2	16.7	13.8		23.8	28.3	26.4	13.6	201
	2017	51.9	22.7	31.7	29.1	18.2	29.6	26.5	*	38.1	30.4	34.5	20.4	220

NUMBER TESTED IN GRADE 3-5													
2015	23	19	146	154	8	101	136			93	97	190	36,965
2016	19	24	152	158	11	102	130			101	99	201	36,959
2017	27	22	164	165	11	115	136	1		118	102	220	37,278

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	68.5	66.8	69.5	70.4
	2016	71.2	67.4	75.5	74.5
	2017	75.3	74.9	63.7	69.4
4	2015	80.1	65.6	58.3	72.3
	2016	80.4	66.6	51.4	62.1
	2017	74.6	63.8	65.7	69.6
5	2015	70.2	64.1	67.6	62.1
	2016	77.9	74.7	71.9	71.6
	2017	73.2	73.7	72.9	75.0
3-5	2015	72.9	65.5	65.2	68.1
	2016	76.2	69.4	66.5	69.6
	2017	74.4	71.0	67.2	71.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	87.5	*	59.1	56.0	*	*	47.6		70.6	58.8	64.7	57.1	34
	2016	100.0	42.9	92.0	80.0	*	90.0	71.4		84.2	86.4	85.4	66.1	41
	2017	75.0	66.7	79.4	71.9	*	68.4	69.2		78.3	76.9	77.6	65.9	49

NUMBER TESTED IN GRADE 5													
2015	8	4	22	25	3	5	21		17	17	34	9,453	
2016	9	7	25	30	2	10	21		19	22	41	9,626	
2017	8	6	34	32	2	19	26		23	26	49	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	1	*	9	11	*	*	11		5	7	12	4059	34
	2016	0	4	2	6	*	1	6		3	3	6	3263	41
	2017	2	2	7	9	*	6	8		5	6	11	3328	49

NUMBER TESTED IN GRADE 5													
2015	8	4	22	25	3	5	21		17	17	34	9,453	
2016	9	7	25	30	2	10	21		19	22	41	9,626	
2017	8	6	34	32	2	19	26		23	26	49	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	50.0	*	36.4	28.0	*	*	14.3		35.3	41.2	38.2	21.8	34
	2016	100.0	28.6	48.0	46.7	*	40.0	28.6		47.4	63.6	56.1	26.7	41
	2017	62.5	33.3	41.2	37.5	*	26.3	26.9		47.8	42.3	44.9	33.0	49

NUMBER TESTED IN GRADE 5													
2015	8	4	22	25	3	5	21		17	17	34	9,453	
2016	9	7	25	30	2	10	21		19	22	41	9,626	
2017	8	6	34	32	2	19	26		23	26	49	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	25.0	*	9.1	8.0	*	*	4.8		23.5	5.9	14.7	6.3	34
	2016	33.3	0.0	16.0	10.0	*	10.0	9.5		21.1	13.6	17.1	6.7	41
	2017	37.5	0.0	8.8	3.1	*	0.0	0.0		26.1	3.8	14.3	12.8	49

NUMBER TESTED IN GRADE 5													
2015	8	4	22	25	3	5	21		17	17	34	9,453	
2016	9	7	25	30	2	10	21		19	22	41	9,626	
2017	8	6	34	32	2	19	26		23	26	49	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	69.9	66.2	69.1	70.0
	2016	75.3	80.2	76.6	77.0
	2017	77.2	68.6	72.9	69.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			62.5	60.0	*	62.5	62.5		50.0	75.0	62.5	66.0	32
	2016			73.5	75.0	*	73.5	73.5		68.2	83.3	73.5	66.0	34
	2017	*		64.9	64.5	*	63.9	65.7		64.7	66.7	65.8	66.0	38
4	2015			71.4	71.4	*	71.4	71.4		68.8	75.0	71.4	64.2	28
	2016	*		60.0	58.3	*	61.5	61.5		64.3	58.3	61.5	61.2	26
	2017			81.0	81.0	*	81.0	81.0		76.9	87.5	81.0	64.2	21
5	2015			93.1	92.9		93.1	93.1		87.5	100.0	93.1	83.5	29
	2016			95.2	95.2	*	95.0	95.0		90.0	100.0	95.7	79.1	23
	2017	*		75.0	72.2	*	76.2	75.0		63.6	90.0	76.2	87.3	21
3-5	2015			75.3	74.4	*	75.3	75.3		68.8	82.9	75.3	70.1	89
	2016	*		75.0	75.3	16.7	75.0	75.0		71.7	80.6	75.9	68.0	83
	2017	*		71.8	71.4	*	71.8	72.4		68.3	76.9	72.5	71.3	80

NUMBER TESTED IN GRADES 3-5													
2015			89	86	4	89	89		48	41	89	14,919	
2016	1		80	77	6	80	80		46	36	83	14,879	
2017	2		78	70	4	78	76		41	39	80	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12	12	*	12	12		8	4	12	1,922	32
	2016			9	8	*	9	9		7	2	9	1,905	34
	2017	*		13	11	*	13	12		6	7	13	1,887	38
4	2015			8	8	*	8	8		5	3	8	1,867	28
	2016	*		10	10	*	10	10		5	5	10	1,974	26
	2017			4	4	*	4	4		3	1	4	1,830	21
5	2015			2	2		2	2		2	0	2	669	29
	2016			1	1	*	1	1		1	0	1	876	23
	2017	*		5	5	*	5	5		4	1	5	521	21
3-5	2015			22	22	*	22	22		15	7	22	4,458	89
	2016	*		20	19	5	20	20		13	7	20	4,755	83
	2017	*		22	20	*	22	21		13	9	22	4,238	80

NUMBER TESTED IN GRADES 3-5													
2015			89	86	4	89	89			48	41	89	14,919
2016	1		80	77	6	80	80			46	36	83	14,879
2017	2		78	70	4	78	76			41	39	80	14,762

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12.5	13.3	*	12.5	12.5		18.8	6.3	12.5	30.0	32
	2016			50.0	50.0	*	50.0	50.0		50.0	50.0	50.0	36.9	34
	2017	*		40.5	35.5	*	38.9	40.0		41.2	42.9	42.1	39.2	38
4	2015			25.0	25.0	*	25.0	25.0		25.0	25.0	25.0	29.8	28
	2016	*		32.0	25.0	*	30.8	30.8		28.6	33.3	30.8	35.5	26
	2017			42.9	42.9	*	42.9	42.9		30.8	62.5	42.9	36.0	21
5	2015			55.2	57.1		55.2	55.2		43.8	69.2	55.2	39.4	29
	2016			42.9	42.9	*	40.0	40.0		30.0	50.0	43.5	43.3	23
	2017	*		50.0	50.0	*	47.6	50.0		45.5	50.0	47.6	49.1	21
3-5	2015			30.3	31.4	*	30.3	30.3		29.2	31.7	30.3	32.5	89
	2016	*		42.5	40.3	0.0	41.3	41.3		39.1	44.4	42.2	38.2	83
	2017	*		43.6	41.4	*	42.3	43.4		39.0	48.7	43.8	40.8	80

NUMBER TESTED IN GRADES 3-5													
2015			89	86	4	89	89		48	41	89	14,919	
2016	1		80	77	6	80	80		46	36	83	14,879	
2017	2		78	70	4	78	76		41	39	80	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			6.3	6.7	*	6.3	6.3		6.3	6.3	6.3	16.1	32
	2016			26.5	25.0	*	26.5	26.5		27.3	25.0	26.5	21.4	34
	2017	*		21.6	19.4	*	19.4	20.0		29.4	19.0	23.7	25.4	38
4	2015			7.1	7.1	*	7.1	7.1		12.5	0.0	7.1	11.6	28
	2016	*		8.0	8.3	*	7.7	7.7		0.0	16.7	7.7	16.6	26
	2017			19.0	19.0	*	19.0	19.0		7.7	37.5	19.0	17.3	21
5	2015			24.1	25.0		24.1	24.1		12.5	38.5	24.1	13.9	29
	2016			9.5	9.5	*	5.0	5.0		10.0	8.3	8.7	13.6	23
	2017	*		10.0	11.1	*	9.5	10.0		9.1	10.0	9.5	22.7	21
3-5	2015			12.4	12.8	*	12.4	12.4		10.4	14.6	12.4	14.0	89
	2016	*		16.3	15.6	0.0	15.0	15.0		15.2	16.7	15.7	17.5	83
	2017	*		17.9	17.1	*	16.7	17.1		17.1	20.5	18.8	21.9	80

NUMBER TESTED IN GRADE 3-5													
2015			89	86	4	89	89		48	41	89	14,919	
2016	1		80	77	6	80	80		46	36	83	14,879	
2017	2		78	70	4	78	76		41	39	80	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.4	54.0	54.1
	2016	68.6	65.2	66.5
	2017	68.9	62.5	59.0
4	2015	67.9	62.7	55.1
	2016	53.5	65.8	63.7
	2017	63.7	68.9	67.0
5	2015	68.3	75.3	63.9
	2016	69.1	66.4	67.3
	2017	68.5	64.3	57.5
3-5	2015	64.9	63.7	57.6
	2016	64.0	65.7	65.9
	2017	67.4	64.6	60.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			82.1	82.1	*	82.1	82.1		75.0	91.7	82.1	67.9	28
	2016	*		69.2	72.0	*	70.4	70.4		57.1	84.6	70.4	71.7	27
	2017			81.5	81.5	*	81.5	81.5		77.8	88.9	81.5	70.3	27

NUMBER TESTED IN GRADE 4													
2015			28	28	2	28	28		16	12	28	5,247	
2016	1		26	25	1	27	27		14	13	27	5,116	
2017			27	27	2	27	27		18	9	27	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5	5	*	5	5		4	1	5	1,685	28
	2016	*		8	7	*	8	8		6	2	8	1,449	27
	2017			5	5	*	5	5		4	1	5	1,548	27

NUMBER TESTED IN GRADE 4													
2015			28	28	2	28	28		16	12	28	5,247	
2016	1		26	25	1	27	27		14	13	27	5,116	
2017			27	27	2	27	27		18	9	27	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			28.6	28.6	*	28.6	28.6		31.3	25.0	28.6	34.2	28
	2016	*		26.9	28.0	*	29.6	29.6		21.4	38.5	29.6	49.1	27
	2017			74.1	74.1	*	74.1	74.1		72.2	77.8	74.1	44.4	27

NUMBER TESTED IN GRADE 4													
2015			28	28	2	28	28		16	12	28	5,247	
2016	1		26	25	1	27	27		14	13	27	5,116	
2017			27	27	2	27	27		18	9	27	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			7.1	7.1	*	7.1	7.1		6.3	8.3	7.1	7.2	28
	2016	*		11.5	16.0	*	14.8	14.8		14.3	15.4	14.8	21.9	27
	2017			18.5	18.5	*	18.5	18.5		16.7	22.2	18.5	14.4	27

NUMBER TESTED IN GRADE 4													
2015			28	28	2	28	28		16	12	28	5,247	
2016	1		26	25	1	27	27		14	13	27	5,116	
2017			27	27	2	27	27		18	9	27	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.8	3.4	66.3	73.5
	2016	—	4.2	57.4	70.4
	2017	—	4.6	66.7	76.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			68.8	67.7		68.8	68.8		63.2	76.9	68.8	50.2	32
	2016			70.0	70.0	*	68.4	68.4		88.9	54.5	70.0	61.7	20
	2017	*		44.4	47.1	*	42.1	42.1		45.5	37.5	42.1	60.5	19

NUMBER TESTED IN GRADE 5													
2015			32	31		32	32		19	13	32	2,437	
2016			20	20	2	19	19		9	11	20	2,293	
2017	1		18	17	1	19	19		11	8	19	2,255	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			10	10		10	10		7	3	10	1213	32
	2016			6	6	*	6	6		1	5	6	879	20
	2017	*		10	9	*	11	11		6	5	11	890	19

NUMBER TESTED IN GRADE 5													
2015			32	31		32	32		19	13	32	2,437	
2016			20	20	2	19	19		9	11	20	2,293	
2017	1		18	17	1	19	19		11	8	19	2,255	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			25.0	25.8		25.0	25.0		21.1	30.8	25.0	14.9	32
	2016			30.0	30.0	*	26.3	26.3		33.3	27.3	30.0	22.4	20
	2017	*		16.7	17.6	*	15.8	15.8		9.1	25.0	15.8	25.0	19

NUMBER TESTED IN GRADE 5													
2015			32	31		32	32		19	13	32	2,437	
2016			20	20	2	19	19		9	11	20	2,293	
2017	1		18	17	1	19	19		11	8	19	2,255	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			15.6	16.1		15.6	15.6		10.5	23.1	15.6	3.1	32
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	20
	2017	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	19

NUMBER TESTED IN GRADE 5													
2015			32	31		32	32		19	13	32	2,437	
2016			20	20	2	19	19		9	11	20	2,293	
2017	1		18	17	1	19	19		11	8	19	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	68.0	67.5	72.1	61.8
	2016	68.1	77.0	62.1	68.2
	2017	53.5	52.0	57.9	57.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	90.7	85.4	87.9	83.2	91
	2017	84.2	84.2	84.2	81.7	76
1	2015					
	2016	79.2	68.6	75.0	75.9	88
	2017	79.1	87.2	83.3	74.6	90
2	2015					
	2016	41.7	81.1	65.6	53.4	61
	2017	34.1	62.9	46.8	54.1	79
K-2	2015					
	2016	75.8	79.2	77.5	70.4	240
	2017	64.8	79.2	71.8	69.6	245
# Tested (GR K-2)	2015					
	2016	120	120	240	38023	
	2017	125	120	245	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	50.0	85.4	68.9	59.4	90
	2017	56.4	60.5	58.4	59.7	77
1	2015					
	2016	42.6	68.6	52.8	52.0	89
	2017	50.0	78.7	65.2	54.2	89
2	2015					
	2016	74.4	76.3	75.3	56.8	81
	2017	50.0	65.7	57.0	57.7	79
K-2	2015					
	2016	54.7	77.7	65.4	56.0	260
	2017	52.0	69.2	60.4	57.2	245
# Tested (GR K-2)	2015					
	2016	139	121	260	37912	
	2017	125	120	245	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	81.8	71.4	81.5		*	*		80.0	86.4	83.8	79.4	37
	2017	81.8	85.7	93.3	81.3		*			80.0	90.5	86.1	77.8	36
1	2015													
	2016	66.7	33.3	66.7	53.6	*	*	*		43.8	71.4	56.7	66.5	30
	2017	87.5	87.5	82.4	87.1	*	*	66.7		68.8	100.0	85.7	63.3	35
2	2015													
	2016	92.3	57.1	66.7	64.3	*	*	33.3		69.2	82.4	74.4	61.0	43
	2017	57.1	44.4	66.7	57.7	*		*		56.3	62.5	59.4	60.0	32
K-2	2015													
	2016	89.7	59.3	68.0	66.3	*	50.0	42.9		64.9	81.1	72.7	68.5	110
	2017	76.9	70.8	80.9	75.3	*	*	55.6		68.1	85.7	77.7	66.5	103
# Tested (GR K-2)	2015													
	2016	29	27	50	83	4	8	14		57	53	110	20,593	
	2017	26	24	47	73	5	4	9		47	56	103	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	8	4	4	11		*	*		7	10	17	2,353	37
	2017	6	4	4	4		*			5	9	14	1,995	36
1	2015													
	2016	2	2	6	9	*	*	*		6	4	10	1,605	30
	2017	5	3	7	14	*	*	1		7	9	16	1,502	35
2	2015													
	2016	6	1	6	6	*	*	0		7	7	14	1,345	43
	2017	4	1	3	5	*		*		5	4	9	1,298	32
K-2	2015													
	2016	16	7	16	26	*	0	0		20	21	41	5,303	110
	2017	15	8	14	23	*	*	1		17	22	39	4,795	103
# Tested (GR K-2)	2015													
	2016	29	27	50	83	4	8	14		57	53	110	20,593	
	2017	26	24	47	73	5	4	9		47	56	103	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	90.0	81.8	64.3	74.1		*	*		66.7	86.4	78.4	72.6	37
	2017	90.9	100.0	60.0	75.0		*			73.3	76.2	75.0	70.8	36
1	2015													
	2016	50.0	22.2	66.7	50.0	*	*	*		50.0	50.0	50.0	50.2	30
	2017	75.0	62.5	64.7	67.7	*	*	50.0		56.3	78.9	68.6	48.9	35
2	2015													
	2016	76.9	28.6	50.0	44.8	*	*	0.0		48.1	70.6	56.8	46.7	44
	2017	57.1	22.2	46.7	38.5	*		*		37.5	50.0	43.8	46.9	32
K-2	2015													
	2016	75.9	48.1	58.8	56.0	*	33.3	26.7		53.4	71.7	62.2	55.8	111
	2017	76.9	58.3	57.4	58.9	*	*	33.3		55.3	69.6	63.1	54.8	103
# Tested (GR K-2)	2015													
	2016	29	27	51	84	4	9	15		58	53	111	20,570	
	2017	26	24	47	73	5	4	9		47	56	103	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	6	4	1	5		*	*		5	6	11	1,583	37
	2017	2	1	2	3		*			2	3	5	1,348	36
1	2015													
	2016	0	0	0	0	*	*	*		0	0	0	733	30
	2017	4	3	2	8	*	*	0		3	6	9	712	35
2	2015													
	2016	7	0	2	2	*	*	0		4	5	9	977	44
	2017	1	0	1	1	*		*		1	1	2	985	32
K-2	2015													
	2016	13	4	3	7	*	0	0		9	11	20	3,293	111
	2017	7	4	5	12	*	*	0		6	10	16	3,045	103
# Tested (GR K-2)	2015													
	2016	29	27	51	84	4	9	15		58	53	111	20,570	
	2017	26	24	47	73	5	4	9		47	56	103	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	93.3	72.7	60.0	65.2		47.5	48.8		64.4	72.7	68.5	59.5	89
	2017	75.0	57.1	53.7	49.0		56.4	57.9		62.9	56.1	59.2	59.7	76
1	2015													
	2016	63.6	66.7	50.0	48.1	*	41.2	43.4		48.9	58.1	53.4	52.2	88
	2017	82.4	55.6	59.3	60.6	*	50.0	48.8		63.6	65.9	64.8	54.4	88
2	2015													
	2016	91.7	85.7	70.0	71.2	*	76.9	74.4		82.6	65.7	75.3	56.9	81
	2017	77.8	44.4	55.0	52.9	*	47.5	50.0		58.1	55.6	57.0	57.9	79
K-2	2015													
	2016	84.2	74.1	59.6	60.8	42.9	53.8	54.7		65.4	65.6	65.5	56.1	258
	2017	78.9	52.0	56.1	54.7	50.0	51.3	52.0		61.5	59.5	60.5	57.3	243
# Tested (GR K-2)	2015													
	2016	38	27	188	209	7	130	137		136	122	258	37,758	
	2017	38	25	173	190	6	117	123		122	121	243	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	9	4	7	12		3	3		7	15	22	2,114	89
	2017	5	0	3	2		2	2		4	5	9	1,868	76
1	2015													
	2016	4	0	9	8	*	4	4		6	7	13	1,519	88
	2017	11	1	6	10	*	1	1		9	12	21	1,607	88
2	2015													
	2016	8	2	13	12	*	8	8		16	7	23	2,167	81
	2017	3	1	8	6	*	5	5		8	5	13	2,111	79
K-2	2015													
	2016	21	6	29	32	0	15	15		29	29	58	5,800	258
	2017	19	2	17	18	0	8	8		21	22	43	5,586	243
# Tested (GR K-2)	2015													
	2016	38	27	188	209	7	130	137		136	122	258	37,758	
	2017	38	25	173	190	6	117	123		122	121	243	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		93.9	95.2		94.7	94.7		87.9	95.2	90.7	87.5	54
	2017	*		82.1	80.0		84.2	84.2		90.0	75.0	82.5	85.8	40
1	2015													
	2016	*		83.0	81.6	*	81.6	82.0		86.2	82.8	84.5	87.2	58
	2017	88.9	*	79.5	78.6		81.1	81.1		73.3	92.0	81.8	87.7	55
2	2015													
	2016			44.4	44.4	*	44.4	44.4		50.0	37.5	44.4	44.0	18
	2017	*		37.8	38.1	*	35.0	34.1		33.3	45.0	38.3	46.9	47
K-2	2015													
	2016	77.8		81.7	80.7	*	80.0	80.2		81.9	81.0	81.5	72.7	130
	2017	83.3	*	65.6	64.7	*	66.1	65.5		63.6	72.3	67.6	73.2	142
# Tested (GR K-2)	2015													
	2016	9		120	109	4	105	106		72	58	130	17,430	
	2017	12	1	128	119	1	115	116		77	65	142	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		22	22		17	17		13	10	23	3,369	54
	2017	*		15	14		15	15		11	5	16	3,098	40
1	2015													
	2016	*		18	15	*	14	14		9	10	19	2,597	58
	2017	3	*	18	16		15	15		12	9	21	2,483	55
2	2015													
	2016			2	2	*	2	2		1	1	2	334	18
	2017	*		3	2	*	3	3		2	1	3	383	47
K-2	2015													
	2016	2		42	39	*	33	33		23	21	44	6,300	130
	2017	4	*	36	32	*	33	33		25	15	40	5,964	142
# Tested (GR K-2)	2015													
	2016	9		120	109	4	105	106		72	58	130	17,430	
	2017	12	1	128	119	1	115	116		77	65	142	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		79.6	81.0		76.3	76.3		69.7	90.5	77.8	85.4	54
	2017	*		79.5	82.9		81.6	81.6		70.0	90.0	80.0	83.5	40
1	2015													
	2016	*		58.5	55.1	*	53.1	54.0		51.7	69.0	60.3	69.4	58
	2017	77.8	*	63.6	59.5		62.2	62.2		60.0	72.0	65.5	69.5	55
2	2015													
	2016			44.4	44.4	*	44.4	44.4		40.0	50.0	44.4	38.6	18
	2017	*		44.4	40.5	*	42.5	41.5		40.7	50.0	44.7	42.0	47
K-2	2015													
	2016	77.8		65.0	63.3	*	60.0	60.4		58.3	74.1	65.4	64.2	130
	2017	75.0	*	61.7	59.7	*	61.7	61.2		55.8	70.8	62.7	64.7	142
# Tested (GR K-2)	2015													
	2016	9		120	109	4	105	106		72	58	130	17,429	
	2017	12	1	128	119	1	115	116		77	65	142	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		14	10		9	9		6	8	14	2,430	54
	2017	*		11	10		11	11		5	7	12	2,063	40
1	2015													
	2016	*		4	3	*	3	4		2	3	5	1,001	58
	2017	3	*	3	2		3	3		3	3	6	947	55
2	2015													
	2016			4	4	*	4	4		2	2	4	642	18
	2017	*		4	3	*	3	3		2	2	4	655	47
K-2	2015													
	2016	1		22	17	*	16	17		10	13	23	4,073	130
	2017	4	*	18	15	*	17	17		10	12	22	3,665	142
# Tested (GR K-2)	2015													
	2016	9		120	109	4	105	106		72	58	130	17,429	
	2017	12	1	128	119	1	115	116		77	65	142	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	15	36.6	18	45.0	40	97.6	38	95.0	37	94.9
	Intermediate	15	36.6	19	47.5	1	2.4	2	5.0	2	5.1
	Advanced	11	26.8	3	7.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	6	14.3	8	18.6	40	93.0	33	76.7	31	73.8
	Intermediate	10	23.8	22	51.2	0	0.0	7	16.3	8	19.0
	Advanced	23	54.8	11	25.6	2	4.7	2	4.7	2	4.8
	Advanced High	3	7.1	2	4.7	1	2.3	1	2.3	1	2.4
2 (41)	Beginning	4	9.8	7	17.5	15	37.5	14	35.9	11	29.7
	Intermediate	16	39.0	17	42.5	15	37.5	13	33.3	15	40.5
	Advanced	9	22.0	8	20.0	7	17.5	8	20.5	6	16.2
	Advanced High	12	29.3	8	20.0	3	7.5	4	10.3	5	13.5
3 (39)	Beginning	5	12.8	12	30.8	13	34.2	11	28.2	8	21.1
	Intermediate	14	35.9	10	25.6	15	39.5	11	28.2	15	39.5
	Advanced	9	23.1	9	23.1	2	5.3	10	25.6	8	21.1
	Advanced High	11	28.2	8	20.5	8	21.1	7	17.9	7	18.4
4 (40)	Beginning	0	0.0	0	0.0	0	0.0	4	10.3	0	0.0
	Intermediate	1	2.5	5	12.5	8	20.0	10	25.6	9	23.1
	Advanced	13	32.5	20	50.0	17	42.5	17	43.6	17	43.6
	Advanced High	26	65.0	15	37.5	15	37.5	8	20.5	13	33.3

**PROGRESSION FROM 2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 10 (26.3%)	Beginning	27			
	Intermediate	8	0		
	Advanced	1	0	1	
	Advanced High	0	1	0	
36 19 (52.8%)	Beginning	11			
	Intermediate	11	3		
	Advanced	2	1	3	
	Advanced High	0	2	3	
36 14 (38.9%)	Beginning	6			
	Intermediate	2	13		
	Advanced	0	5	3	
	Advanced High	0	1	6	
37 17 (45.9%)	Beginning	0			
	Intermediate	4	5		
	Advanced	0	2	15	
	Advanced High	0	0	11	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	0	0.0	1	2.6	5	12.8	5	12.5	3	7.7
	Intermediate	9	23.1	14	35.9	13	33.3	7	17.5	8	20.5
	Advanced	9	23.1	9	23.1	9	23.1	21	52.5	15	38.5
	Advanced High	21	53.8	15	38.5	12	30.8	7	17.5	13	33.3
ALL (244)	Beginning	30	12.4	46	19.1	113	46.9	105	43.8	90	38.5
	Intermediate	65	26.9	87	36.1	52	21.6	50	20.8	57	24.4
	Advanced	74	30.6	60	24.9	37	15.4	58	24.2	48	20.5
	Advanced High	73	30.2	48	19.9	39	16.2	27	11.3	39	16.7

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
38 <hr/> 21 (55.3%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	6	9	
	Advanced High	0	0	13	
185 <hr/> 81 (43.8%)	Beginning	46			
	Intermediate	27	27		
	Advanced	3	14	31	
	Advanced High	0	4	33	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>18</b>	*	*	8	44.4	*	*			*	*		
<b>KN</b>	<b>73</b>	6	8.2	24	32.9	34	46.6	8	11.0	*	*		
<b>1</b>	<b>59</b>			21	35.6	30	50.8	*	*	*	*	*	*
<b>2</b>	<b>39</b>	*	*	9	23.1	27	69.2					*	*
<b>3</b>	<b>35</b>	*	*	*	*	22	62.9			*	*	6	17.1
<b>4</b>	<b>34</b>	*	*	*	*	19	55.9					7	20.6
<b>5</b>	<b>84</b>	*	*	*	*	45	53.6			*	*	29	34.5
<b>ALL</b>	<b>342</b>	17	5.0	73	21.3	181	52.9	13	3.8	13	3.8	45	13.2

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

73	84.9	86.7			89.0		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN MATHEMATICS SPANISH**

3	*	*			*		83.3	
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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

21	82.3	88.2			95.2		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

55	75.4	81.0			85.5		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

95	82.9	84.9			87.4		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

37	81.9	86.4			94.6		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

58	83.6	83.6			89.7		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

79	77.2	84.8	85.3		84.8	97.5	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

28	67.9	78.6	83.1		75.0	92.9	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

51	83.2	83.2	80.5		84.3	98.0	79.9	93.2
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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

82	76.5	84.3	84.3		84.1	100.0	60.9	88.5
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**GRADE 3 READING**

45	69.3	79.6	84.4		77.8	91.1	56.4	85.8
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**GRADE 3 READING SPANISH**

37	64.2	76.1	82.6		75.7	91.9	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

45	72.0	76.7	78.0		68.9	86.7	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

28	76.3	76.3	91.5		78.6	100.0	67.8	90.2
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**GRADE 4 MATHEMATICS**

73	66.5	79.9	81.6		76.7	87.7	64.7	90.3
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**GRADE 4 READING**

47	72.1	81.4	79.5		87.2	89.4	68.1	90.5
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**GRADE 4 READING SPANISH**

26	70.6	80.4	91.8		84.6	100.0	74.8	90.2
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**GRADE 5 MATHEMATICS**

72	66.8	77.9	79.5		79.2	84.7	63.5	90.2
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**GRADE 5 READING**

55	69.8	77.4	87.3		74.5	94.5	70.8	90.8
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**GRADE 5 READING SPANISH**

17	64.7	76.5	84.8		64.7	100.0	75.7	93.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

51	81.2	81.2	80.8		82.4	88.2	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

21	73.4	74.3	74.6		66.7	71.4	69.6	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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