

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 197

August 14, 2017

JOHN H. REAGAN ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment System
- 59. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 60. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	35
1	51
2	50
3	58
4	54
5	60
ALL	377

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	1.1	3	10.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	367	97.3	15	51.7
White	5	1.3	11	37.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	287	76.1
Economically disadvantaged	346	91.8
Limited English proficient (LEP)	272	72.1
Special education	35	9.3
Talented and Gifted (TAG)	52	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	93	5	5.4	0	0.0	0	0.0	88	94.6	0	0.0	0	0.0
	2016	48	0	0.0	1	2.1	0	0.0	45	93.8	2	4.2	0	0.0
	2017	69	2	2.9	1	1.4	0	0.0	64	92.8	2	2.9	0	0.0
KN	2015	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
	2016	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2017	35	1	2.9	0	0.0	0	0.0	32	91.4	2	5.7	0	0.0
1	2015	91	0	0.0	0	0.0	0	0.0	90	98.9	1	1.1	0	0.0
	2016	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	0	0.0
	2017	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
2	2015	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
	2016	61	0	0.0	0	0.0	0	0.0	60	98.4	1	1.6	0	0.0
	2017	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
3	2015	82	0	0.0	0	0.0	0	0.0	81	98.8	1	1.2	0	0.0
	2016	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
	2017	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
4	2015	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2016	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2017	54	1	1.9	0	0.0	0	0.0	53	98.1	0	0.0	0	0.0
5	2015	91	1	1.1	0	0.0	0	0.0	89	97.8	1	1.1	0	0.0
	2016	53	0	0.0	0	0.0	0	0.0	53	100.0	0	0.0	0	0.0
	2017	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
PK-5	2015	578	8	1.4	0	0.0	0	0.0	567	98.1	3	0.5	0	0.0
	2016	398	2	0.5	1	0.3	0	0.0	392	98.5	3	0.8	0	0.0
	2017	377	4	1.1	1	0.3	0	0.0	367	97.3	5	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	93	78	83.9	45	48.4	5	5.4	45	48.4	0	0.0	85	91.4	41.9	58.1	6.5
	2016	48	44	91.7	37	77.1	1	2.1	37	77.1	0	0.0	45	93.8	50.0	50.0	4.2
	2017	69	63	91.3	47	68.1	4	5.8	45	65.2	0	0.0	57	82.6	49.3	50.7	14.5
KN	2015	78	70	89.7	50	64.1	6	7.7	50	64.1	5	6.4	12	15.4	38.5	61.5	0.0
	2016	50	34	68.0	36	72.0	5	10.0	36	72.0	2	4.0	9	18.0	44.0	56.0	0.0
	2017	35	31	88.6	25	71.4	3	8.6	25	71.4	3	8.6	3	8.6	42.9	57.1	0.0
1	2015	91	91	100.0	61	67.0	8	8.8	61	67.0	4	4.4	4	4.4	42.9	57.1	7.7
	2016	67	63	94.0	46	68.7	3	4.5	46	68.7	10	14.9	1	1.5	44.8	55.2	4.5
	2017	51	41	80.4	38	74.5	4	7.8	38	74.5	5	9.8	1	2.0	43.1	56.9	7.8
2	2015	79	74	93.7	54	68.4	5	6.3	65	82.3	5	6.3	5	6.3	44.3	55.7	2.5
	2016	61	60	98.4	48	78.7	6	9.8	47	77.0	5	8.2	0	0.0	45.9	54.1	1.6
	2017	50	48	96.0	34	68.0	7	14.0	34	68.0	10	20.0	1	2.0	40.0	60.0	0.0
3	2015	82	78	95.1	58	70.7	8	9.8	73	89.0	6	7.3	5	6.1	53.7	46.3	0.0
	2016	58	54	93.1	38	65.5	4	6.9	46	79.3	10	17.2	0	0.0	41.4	58.6	1.7
	2017	58	57	98.3	47	81.0	6	10.3	48	82.8	6	10.3	1	1.7	43.1	56.9	1.7
4	2015	64	62	96.9	52	81.3	5	7.8	56	87.5	14	21.9	1	1.6	50.0	50.0	0.0
	2016	61	57	93.4	46	75.4	6	9.8	55	90.2	8	13.1	1	1.6	50.8	49.2	0.0
	2017	54	48	88.9	38	70.4	5	9.3	42	77.8	14	25.9	3	5.6	42.6	57.4	0.0
5	2015	91	84	92.3	64	70.3	10	11.0	79	86.8	19	20.9	4	4.4	52.7	47.3	1.1
	2016	53	52	98.1	43	81.1	4	7.5	46	86.8	19	35.8	0	0.0	41.5	58.5	0.0
	2017	60	58	96.7	43	71.7	6	10.0	55	91.7	14	23.3	2	3.3	51.7	48.3	0.0
PK-5	2015	578	537	92.9	384	66.4	47	8.1	429	74.2	53	9.2	116	20.1	46.2	53.8	2.8
	2016	398	364	91.5	294	73.9	29	7.3	313	78.6	54	13.6	56	14.1	45.5	54.5	1.8
	2017	377	346	91.8	272	72.1	35	9.3	287	76.1	52	13.8	68	18.0	45.1	54.9	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	78	13,283	76	96.4	12,675	95.4	8	10.2	19.2	72	11,627	91.8	87.5
	2016	52	12,185	50	95.7	11,638	95.5	4	7.7	19.3	47	10,883	90.5	89.3
	2017	34	11,388	33	96.4	10,888	95.6	4	11.7	19.6	32	10,240	93.5	89.9
1	2015	91	13,984	88	96.9	13,437	96.1	3	3.3	18.1	87	12,405	95.5	88.7
	2016	68	13,397	67	97.4	12,877	96.1	6	8.8	18.1	65	12,066	95.0	90.1
	2017	51	12,278	49	96.8	11,800	96.1	1	2.0	18.4	50	11,169	98.0	91.0
2	2015	81	13,916	79	97.7	13,422	96.4	2	2.5	16.6	78	12,453	96.7	89.5
	2016	63	13,532	61	96.7	13,066	96.6	6	9.5	16.6	58	12,286	92.2	90.8
	2017	51	12,938	49	97.4	12,476	96.4	3	5.9	16.9	50	11,850	98.5	91.6
3	2015	83	13,237	81	97.4	12,793	96.6	4	4.8	16.2	80	11,910	96.2	90.0
	2016	61	13,328	59	98.1	12,911	96.9	2	3.3	15.3	59	12,216	97.5	91.7
	2017	58	13,158	56	97.1	12,734	96.8	0	0.0	15.9	57	12,162	98.4	92.4
4	2015	64	12,745	63	98.1	12,343	96.9	4	6.3	16.2	61	11,520	95.4	90.4
	2016	63	12,688	62	97.9	12,300	96.9	4	6.3	15.8	60	11,676	94.9	92.0
	2017	54	12,873	53	97.7	12,467	96.8	3	5.5	15.4	52	11,953	95.6	92.9
5	2015	89	12,122	87	97.6	11,747	96.9	0	0.0	6.6	82	11,052	92.3	91.2
	2016	54	12,178	54	98.3	11,815	97.0	1	1.8	5.7	53	11,217	97.3	92.1
	2017	60	12,220	59	97.4	11,838	96.9	0	0.0	6.1	60	11,367	99.3	93.0
KN-5	2015	486	79,286	473	97.3	76,417	96.4	21	4.3	15.6	460	70,967	94.6	89.5
	2016	361	77,308	352	97.4	74,608	96.5	23	6.4	15.2	342	70,344	94.6	91.0
	2017	309	74,855	300	97.2	72,203	96.5	11	3.6	15.3	301	68,741	97.5	91.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.3
Hispanic	15	51.7
White	11	37.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.9	75.0
2015-16	6.3	67.6
2016-17	5.8	83.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	5	17.2
3	1	3.4
4	2	6.9
5	2	6.9
1-3	6	20.7
More than 3	23	79.3
1 - 5	10	34.5
6 - 10	7	24.1
11 - 20	8	27.6
More than 20	4	13.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		53.8	55.0	*	*	52.6		63.2	37.5	55.6	59.1	27
	2016		*	80.0	76.5	*	*	84.6		70.0	90.9	81.0	58.1	21
	2017	*		84.6	83.3	*	83.3	85.7		*	90.0	85.7	59.5	14
4	2015			63.6	65.0	*	45.5	50.0		50.0	75.0	63.6	55.9	22
	2016			65.0	58.8	*	*	57.1		66.7	62.5	65.0	62.6	20
	2017		*	80.0	72.7	*	54.5	62.5		85.7	66.7	76.9	56.4	26
5	2015		*	69.4	68.8	28.6	69.2	66.7		68.1	69.2	68.6	74.6	86
	2016			72.5	71.4	*	68.3	68.2		61.9	80.0	72.5	70.6	51
	2017			67.2	65.5	*	68.3	64.2		63.3	71.4	67.2	71.7	58
3-5	2015	*	*	65.4	65.8	33.3	66.3	61.9		64.5	66.1	65.2	63.5	135
	2016		*	72.5	69.9	16.7	68.0	69.0		65.1	79.6	72.8	63.9	92
	2017	*	*	72.9	69.7	*	67.2	65.8		70.8	74.0	72.4	62.7	98

NUMBER TESTED IN GRADES 3-5													
2015	1	1	133	117	15	80	113		76	59	135	22,443	
2016		1	91	83	6	50	71		43	49	92	22,529	
2017	1	1	96	89	5	58	76		48	50	98	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		12	9	*	*	9		7	5	12	2,981	27
	2016		*	4	4	*	*	2		3	1	4	3,114	21
	2017	*		2	2	*	1	1		*	1	2	3,014	14
4	2015			8	7	*	6	8		5	3	8	3,197	22
	2016			7	7	*	*	6		4	3	7	2,728	20
	2017		*	5	6	*	5	6		2	4	6	3,323	26
5	2015		*	26	24	5	20	26		15	12	27	2,004	86
	2016			14	14	*	13	14		8	6	14	2,294	51
	2017			19	19	*	13	19		11	8	19	2,269	58
3-5	2015	*	*	46	40	10	27	43		27	20	47	8,182	135
	2016		*	25	25	5	16	22		15	10	25	8,136	92
	2017	*	*	26	27	*	19	26		14	13	27	8,606	98

NUMBER TESTED IN GRADES 3-5													
2015	1	1	133	117	15	80	113			76	59	135	22,443
2016		1	91	83	6	50	71			43	49	92	22,529
2017	1	1	96	89	5	58	76			48	50	98	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		15.4	10.0	*	*	5.3		21.1	0.0	14.8	26.4	27
	2016		*	40.0	35.3	*	*	38.5		40.0	45.5	42.9	29.2	21
	2017	*		30.8	25.0	*	33.3	42.9		*	40.0	28.6	32.9	14
4	2015			18.2	20.0	*	0.0	0.0		0.0	33.3	18.2	27.3	22
	2016			15.0	11.8	*	*	14.3		0.0	37.5	15.0	28.6	20
	2017		*	52.0	45.5	*	27.3	37.5		57.1	41.7	50.0	32.4	26
5	2015		*	23.5	24.7	0.0	27.7	23.1		23.4	23.1	23.3	29.2	86
	2016			27.5	26.5	*	22.0	20.5		14.3	36.7	27.5	36.3	51
	2017			27.6	27.3	*	26.8	24.5		26.7	28.6	27.6	38.2	58
3-5	2015	*	*	21.1	21.4	0.0	22.5	16.8		19.7	22.0	20.7	27.7	135
	2016		*	27.5	25.3	0.0	22.0	22.5		16.3	38.8	28.3	31.4	92
	2017	*	*	34.4	31.5	*	27.6	28.9		33.3	34.0	33.7	34.6	98

NUMBER TESTED IN GRADES 3-5													
2015	1	1	133	117	15	80	113			76	59	135	22,443
2016		1	91	83	6	50	71			43	49	92	22,529
2017	1	1	96	89	5	58	76			48	50	98	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		3.8	5.0	*	*	0.0		5.3	0.0	3.7	13.1	27
	2016		*	10.0	11.8	*	*	0.0		10.0	9.1	9.5	15.2	21
	2017	*		23.1	16.7	*	16.7	28.6		*	30.0	21.4	20.0	14
4	2015			18.2	20.0	*	0.0	0.0		0.0	33.3	18.2	12.2	22
	2016			0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.4	20
	2017		*	20.0	18.2	*	18.2	12.5		28.6	8.3	19.2	16.9	26
5	2015		*	11.8	11.7	0.0	13.8	11.5		8.5	15.4	11.6	14.2	86
	2016			15.7	14.3	*	12.2	11.4		9.5	20.0	15.7	16.6	51
	2017			6.9	7.3	*	4.9	5.7		3.3	10.7	6.9	19.4	58
3-5	2015	*	*	11.3	12.0	0.0	11.3	8.0		6.6	16.9	11.1	13.2	135
	2016		*	11.0	10.8	0.0	10.0	7.0		7.0	14.3	10.9	15.1	92
	2017	*	*	12.5	11.2	*	8.6	9.2		10.4	14.0	12.2	18.8	98

NUMBER TESTED IN GRADE 3-5													
2015	1	1	133	117	15	80	113			76	59	135	22,443
2016		1	91	83	6	50	71			43	49	92	22,529
2017	1	1	96	89	5	58	76			48	50	98	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	49.4	49.0	58.8
	2016	60.3	68.0	61.3
	2017	78.6	61.9	65.8
4	2015	49.1	60.4	56.8
	2016	68.0	53.3	56.3
	2017	67.8	68.5	63.0
5	2015	61.2	63.5	62.1
	2016	64.3	62.6	63.0
	2017	61.0	63.7	63.3
3-5	2015	56.8	60.1	60.6
	2016	64.2	61.8	61.1
	2017	65.3	64.7	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			56.5	54.5	*	41.7	41.2		41.7	72.7	56.5	57.9	23
	2016			52.6	43.8	*	*	53.8		41.7	71.4	52.6	57.3	19
	2017		*	73.9	70.0	*	44.4	64.3		69.2	72.7	70.8	54.4	24

NUMBER TESTED IN GRADE 4													
2015			23	22	5	12	17		12	11	23	7,215	
2016			19	16	1	4	13		12	7	19	7,239	
2017		1	23	20	1	9	14		13	11	24	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			10	10	*	7	10		7	3	10	3,041	23
	2016			9	9	*	*	6		7	2	9	3,090	19
	2017		*	6	6	*	5	5		4	3	7	3,435	24

NUMBER TESTED IN GRADE 4													
2015			23	22	5	12	17		12	11	23	7,215	
2016			19	16	1	4	13		12	7	19	7,239	
2017		1	23	20	1	9	14		13	11	24	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13.0	9.1	*	0.0	5.9		0.0	27.3	13.0	19.5	23
	2016			15.8	12.5	*	*	15.4		16.7	14.3	15.8	28.7	19
	2017		*	21.7	20.0	*	22.2	21.4		30.8	9.1	20.8	26.0	24

NUMBER TESTED IN GRADE 4													
2015			23	22	5	12	17		12	11	23	7,215	
2016			19	16	1	4	13		12	7	19	7,239	
2017		1	23	20	1	9	14		13	11	24	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	23
	2016			0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	19
	2017		*	4.3	5.0	*	0.0	0.0		7.7	0.0	4.2	7.4	24

NUMBER TESTED IN GRADE 4													
2015			23	22	5	12	17			12	11	23	7,215
2016			19	16	1	4	13			12	7	19	7,239
2017		1	23	20	1	9	14			13	11	24	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.7	45.4	53.1
	2016	—	3.6	56.1	52.6
	2017	—	3.5	67.2	63.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		61.0	60.9	*	61.1	60.9		75.6	45.9	61.5	63.8	78
	2016		*	75.5	75.0	*	84.4	77.5		76.2	76.7	76.5	65.3	51
	2017	*		86.0	83.7	*	83.3	83.7		78.3	89.3	84.3	70.0	51
4	2015			48.4	48.4	*	42.3	42.1		28.1	68.8	48.4	60.4	64
	2016			71.2	69.4	*	78.4	69.6		73.1	69.2	71.2	63.5	52
	2017		*	93.0	92.3		93.1	93.9		89.5	96.0	93.2	68.1	44
5	2015		*	69.8	71.8	42.9	72.7	65.8		78.7	57.5	69.0	66.4	87
	2016			76.0	75.0	*	75.0	72.1		60.0	86.7	76.0	79.6	50
	2017			75.9	74.5	*	78.0	73.6		73.3	78.6	75.9	80.6	58
3-5	2015	*	*	60.8	61.2	23.5	59.9	57.6		64.2	56.9	60.7	63.5	229
	2016		*	74.2	73.0	16.7	78.9	72.9		70.1	77.9	74.5	69.3	153
	2017	*	*	84.1	82.5	*	83.9	82.2		79.2	87.7	83.7	72.7	153

NUMBER TESTED IN GRADES 3-5													
2015	1	1	227	209	17	172	129			120	109	229	36,965
2016		2	151	141	6	109	129			67	86	153	36,959
2017	1	1	151	143	4	112	129			72	81	153	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		30	27	*	21	27		10	20	30	4,652	78
	2016		*	12	11	*	5	9		5	7	12	4,478	51
	2017	*		7	8	*	7	7		5	3	8	3,851	51
4	2015			33	32	*	30	33		23	10	33	4,897	64
	2016			15	15	*	8	14		7	8	15	4,463	52
	2017		*	3	3		2	2		2	1	3	4,016	44
5	2015		*	26	22	4	18	27		10	17	27	3,958	87
	2016			12	12	*	10	12		8	4	12	2,412	50
	2017			14	14	*	9	14		8	6	14	2,308	58
3-5	2015	*	*	89	81	13	69	87		43	47	90	13,507	229
	2016		*	39	38	5	23	35		20	19	39	11,353	153
	2017	*	*	24	25	*	18	23		15	10	25	10,175	153

NUMBER TESTED IN GRADES 3-5													
2015	1	1	227	209	17	172	129			120	109	229	36,965
2016		2	151	141	6	109	129			67	86	153	36,959
2017	1	1	151	143	4	112	129			72	81	153	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		16.9	15.9	*	16.7	17.4		24.4	8.1	16.7	28.2	78
	2016		*	38.8	36.4	*	50.0	37.5		28.6	43.3	37.3	32.6	51
	2017	*		42.0	42.9	*	38.1	37.2		43.5	39.3	41.2	39.9	51
4	2015			9.4	9.7	*	7.7	7.0		6.3	12.5	9.4	22.4	64
	2016			19.2	18.4	*	18.9	17.4		23.1	15.4	19.2	28.9	52
	2017		*	55.8	56.4		51.7	45.5		52.6	56.0	54.5	39.4	44
5	2015		*	32.6	34.6	14.3	37.9	31.6		34.0	30.0	32.2	30.5	87
	2016			34.0	33.3	*	35.0	32.6		20.0	43.3	34.0	35.3	50
	2017			36.2	32.7	*	36.6	32.1		30.0	42.9	36.2	42.4	58
3-5	2015	*	*	20.7	21.1	5.9	22.1	20.0		23.3	17.4	20.5	27.0	229
	2016		*	30.5	29.1	0.0	33.9	28.7		23.9	34.9	30.1	32.3	153
	2017	*	*	43.7	42.7	*	41.1	37.2		40.3	45.7	43.1	40.5	153

NUMBER TESTED IN GRADES 3-5													
2015	1	1	227	209	17	172	205			120	109	229	36,965
2016		2	151	141	6	109	129			67	86	153	36,959
2017	1	1	151	143	4	112	129			72	81	153	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		2.6	2.9	*	3.7	2.9		4.9	0.0	2.6	9.0	78
	2016		*	14.3	11.4	*	18.8	12.5		9.5	16.7	13.7	12.5	51
	2017	*		18.0	18.4	*	14.3	14.0		21.7	14.3	17.6	19.9	51
4	2015			1.6	1.6	*	0.0	0.0		0.0	3.1	1.6	10.1	64
	2016			9.6	10.2	*	10.8	10.9		15.4	3.8	9.6	14.6	52
	2017		*	30.2	30.8		31.0	27.3		21.1	36.0	29.5	22.1	44
5	2015		*	18.6	19.2	0.0	22.7	19.0		17.0	20.0	18.4	11.8	87
	2016			8.0	6.3	*	7.5	7.0		10.0	6.7	8.0	13.9	50
	2017			13.8	14.5	*	14.6	11.3		6.7	21.4	13.8	19.3	58
3-5	2015	*	*	8.4	8.6	0.0	9.9	8.3		8.3	8.3	8.3	10.3	229
	2016		*	10.6	9.2	0.0	11.9	10.1		11.9	9.3	10.5	13.6	153
	2017	*	*	19.9	20.3	*	18.8	16.3		15.3	23.5	19.6	20.4	153

NUMBER TESTED IN GRADE 3-5													
2015	1	1	227	209	17	172	205			120	109	229	36,965
2016		2	151	141	6	109	129			67	86	153	36,959
2017	1	1	151	143	4	112	129			72	81	153	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.9	53.0	45.0	53.2
	2016	66.5	64.3	71.4	60.5
	2017	61.8	70.6	64.1	64.7
4	2015	59.8	52.9	34.8	45.0
	2016	71.6	60.6	46.7	61.2
	2017	80.3	71.7	69.8	73.3
5	2015	59.1	59.5	58.3	60.9
	2016	59.5	59.7	59.3	64.7
	2017	65.5	63.6	57.1	60.8
3-5	2015	59.9	55.4	47.2	53.8
	2016	66.0	61.5	59.0	62.1
	2017	68.5	68.3	63.1	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	57.0	57.7	14.3	62.1	54.4		61.7	50.0	56.3	57.1	87
	2016			74.5	75.5	*	75.6	70.5		71.4	76.7	74.5	66.1	51
	2017			66.7	64.8	*	67.5	63.5		75.0	58.6	66.7	65.9	57

NUMBER TESTED IN GRADE 5													
2015		1	86	78	7	66	79		47	40	87	9,453	
2016			51	49	4	41	44		21	30	51	9,626	
2017			57	54	3	40	52		28	29	57	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	37	33	6	25	36		18	20	38	4059	87
	2016			13	12	*	10	13		6	7	13	3263	51
	2017			19	19	*	13	19		7	12	19	3328	57

NUMBER TESTED IN GRADE 5													
2015		1	86	78	7	66	79		47	40	87	9,453	
2016			51	49	4	41	44		21	30	51	9,626	
2017			57	54	3	40	52		28	29	57	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	14.0	14.1	0.0	18.2	15.2		17.0	10.0	13.8	21.8	87
	2016			23.5	22.4	*	24.4	22.7		14.3	30.0	23.5	26.7	51
	2017			22.8	22.2	*	22.5	21.2		14.3	31.0	22.8	33.0	57

NUMBER TESTED IN GRADE 5													
2015		1	86	78	7	66	79		47	40	87	9,453	
2016			51	49	4	41	44		21	30	51	9,626	
2017			57	54	3	40	52		28	29	57	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	2.3	2.6	0.0	3.0	2.5		4.3	0.0	2.3	6.3	87
	2016			5.9	4.1	*	4.9	4.5		4.8	6.7	5.9	6.7	51
	2017			5.3	5.6	*	7.5	5.8		3.6	6.9	5.3	12.8	57

NUMBER TESTED IN GRADE 5													
2015		1	86	78	7	66	79		47	40	87	9,453	
2016			51	49	4	41	44		21	30	51	9,626	
2017			57	54	3	40	52		28	29	57	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.6	58.0	56.5	54.4
	2016	66.4	67.6	63.9	69.2
	2017	59.4	58.1	67.2	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			53.8	56.0	*	54.9	54.9		43.5	62.1	53.8	66.0	52
	2016		*	64.7	59.4	*	60.6	59.4		66.7	60.9	62.9	66.0	35
	2017			65.0	65.0		64.1	64.1		57.9	71.4	65.0	66.0	40
4	2015			59.5	59.5		61.0	61.0		50.0	70.0	59.5	64.2	42
	2016			60.5	62.2	*	60.5	60.5		52.9	66.7	60.5	61.2	38
	2017			50.0	52.2	*	50.0	48.0		42.9	52.6	50.0	64.2	26
5	2015			*	*		*	*			*	*	83.5	1
	2016			*	*		*	*		*	*	*	79.1	2
	2017			*	*	*	*	*			*	*	87.3	1
3-5	2015			56.8	58.1	*	58.1	58.1		46.7	66.0	56.8	70.1	95
	2016		*	63.5	62.0	*	61.6	61.1		60.0	64.4	62.7	68.0	75
	2017			59.7	60.9	*	59.1	58.5		53.8	63.4	59.7	71.3	67

NUMBER TESTED IN GRADES 3-5													
2015			95	93	2	93	93			45	50	95	14,919
2016		1	74	71	3	73	72			30	45	75	14,879
2017			67	64	2	66	65			26	41	67	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			24	22	*	23	23		13	11	24	1,922	52
	2016		*	12	13	*	13	13		4	9	13	1,905	35
	2017			14	14		14	14		8	6	14	1,887	40
4	2015			17	17		16	16		11	6	17	1,867	42
	2016			15	14	*	15	15		8	7	15	1,974	38
	2017			13	11	*	13	13		4	9	13	1,830	26
5	2015			*	*		*	*			*	*	669	1
	2016			*	*		*	*		*	*	*	876	2
	2017			*	*	*	*	*			*	*	521	1
3-5	2015			41	39	*	39	39		24	17	41	4,458	95
	2016		*	27	27	*	28	28		12	16	28	4,755	75
	2017			27	25	*	27	27		12	15	27	4,238	67

NUMBER TESTED IN GRADES 3-5													
2015			95	93	2	93	93			45	50	95	14,919
2016		1	74	71	3	73	72			30	45	75	14,879
2017			67	64	2	66	65			26	41	67	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23.1	24.0	*	23.5	23.5		17.4	27.6	23.1	30.0	52
	2016		*	29.4	25.0	*	30.3	28.1		16.7	34.8	28.6	36.9	35
	2017			40.0	40.0		41.0	41.0		31.6	47.6	40.0	39.2	40
4	2015			26.2	26.2		26.8	26.8		27.3	25.0	26.2	29.8	42
	2016			28.9	29.7	*	28.9	28.9		23.5	33.3	28.9	35.5	38
	2017			34.6	34.8	*	34.6	32.0		28.6	36.8	34.6	36.0	26
5	2015			*	*		*	*			*	*	39.4	1
	2016			*	*		*	*		*	*	*	43.3	2
	2017			*	*	*	*	*			*	*	49.1	1
3-5	2015			24.2	24.7	*	24.7	24.7		22.2	26.0	24.2	32.5	95
	2016		*	29.7	28.2	*	30.1	29.2		23.3	33.3	29.3	38.2	75
	2017			37.3	37.5	*	37.9	36.9		30.8	41.5	37.3	40.8	67

NUMBER TESTED IN GRADES 3-5													
2015			95	93	2	93	93			45	50	95	14,919
2016		1	74	71	3	73	72			30	45	75	14,879
2017			67	64	2	66	65			26	41	67	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			3.8	4.0	*	3.9	3.9		8.7	0.0	3.8	16.1	52
	2016		*	20.6	15.6	*	21.2	18.8		8.3	26.1	20.0	21.4	35
	2017			22.5	22.5		23.1	23.1		21.1	23.8	22.5	25.4	40
4	2015			11.9	11.9		12.2	12.2		13.6	10.0	11.9	11.6	42
	2016			10.5	10.8	*	10.5	10.5		5.9	14.3	10.5	16.6	38
	2017			23.1	21.7	*	23.1	20.0		14.3	26.3	23.1	17.3	26
5	2015			*	*		*	*			*	*	13.9	1
	2016			*	*		*	*		*	*	*	13.6	2
	2017			*	*	*	*	*			*	*	22.7	1
3-5	2015			7.4	7.5	*	7.5	7.5		11.1	4.0	7.4	14.0	95
	2016		*	14.9	12.7	*	15.1	13.9		6.7	20.0	14.7	17.5	75
	2017			22.4	21.9	*	22.7	21.5		19.2	24.4	22.4	21.9	67

NUMBER TESTED IN GRADE 3-5													
2015			95	93	2	93	93			45	50	95	14,919
2016		1	74	71	3	73	72			30	45	75	14,879
2017			67	64	2	66	65			26	41	67	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.1	56.1	46.4
	2016	66.7	54.6	60.4
	2017	85.5	60.0	60.0
4	2015	59.3	62.6	55.5
	2016	56.8	60.5	62.7
	2017	49.5	63.8	61.2
5	2015	*	*	*
	2016	*	*	*
	2017	*	*	*
3-5	2015	61.8	59.0	50.4
	2016	61.9	57.9	61.9
	2017	71.0	61.4	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			85.4	87.5		85.0	85.0		85.0	85.7	85.4	67.9	41
	2016			66.7	68.4	*	66.7	66.7		58.8	72.7	66.7	71.7	39
	2017			53.6	56.0	*	53.6	51.9		62.5	50.0	53.6	70.3	28

NUMBER TESTED IN GRADE 4													
2015			41	40		40	40		20	21	41	5,247	
2016			39	38	2	39	39		17	22	39	5,116	
2017			28	25	1	28	27		8	20	28	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			6	5		6	6		3	3	6	1,685	41
	2016			13	12	*	13	13		7	6	13	1,449	39
	2017			13	11	*	13	13		3	10	13	1,548	28

NUMBER TESTED IN GRADE 4													
2015			41	40		40	40		20	21	41	5,247	
2016			39	38	2	39	39		17	22	39	5,116	
2017			28	25	1	28	27		8	20	28	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			36.6	37.5		37.5	37.5		30.0	42.9	36.6	34.2	41
	2016			38.5	39.5	*	38.5	38.5		23.5	50.0	38.5	49.1	39
	2017			32.1	32.0	*	32.1	29.6		25.0	35.0	32.1	44.4	28

NUMBER TESTED IN GRADE 4													
2015			41	40		40	40		20	21	41	5,247	
2016			39	38	2	39	39		17	22	39	5,116	
2017			28	25	1	28	27		8	20	28	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.4	2.5		2.5	2.5		5.0	0.0	2.4	7.2	41
	2016			20.5	21.1	*	20.5	20.5		5.9	31.8	20.5	21.9	39
	2017			7.1	4.0	*	7.1	7.4		0.0	10.0	7.1	14.4	28

NUMBER TESTED IN GRADE 4													
2015			41	40		40	40		20	21	41	5,247	
2016			39	38	2	39	39		17	22	39	5,116	
2017			28	25	1	28	27		8	20	28	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.8	4.0	64.8	74.2
	2016	—	4.1	62.4	67.1
	2017	—	3.5	55.8	60.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016			*	*	*	*	*		*	*	*	33.6	5
	2017			*	*		*	*			*	*	44.0	3
4	2015												25.4	0
	2016			0.0	*	*	0.0	0.0		*	*	0.0	31.3	6
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	36.3	8
5	2015												31.7	0
	2016			*	*		*	*		*	*	*	39.8	3
	2017			*	*	*	*	*			*	*	50.9	1
3-5	2015												31.8	0
	2016			7.1	7.7	*	7.1	7.1		16.7	0.0	7.1	35.5	14
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	44.5	12

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			14	13	3	14	14			6	8	14		448
2017			12	10	3	12	12			2	10	12		568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016			*	*	*	*	*		*	*	*	71	5
	2017			*	*		*	*			*	*	94	3
4	2015												97	0
	2016			6	*	*	6	6		*	*	6	103	6
	2017			8	6	*	8	8		*	6	8	107	8
5	2015												84	0
	2016			*	*		*	*		*	*	*	115	3
	2017			*	*	*	*	*			*	*	114	1
3-5	2015												247	0
	2016			13	12	*	13	13		5	8	13	289	14
	2017			12	10	*	12	12		*	10	12	315	12

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			14	13	3	14	14			6	8	14		448
2017			12	10	3	12	12			2	10	12		568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016			*	*	*	*	*		*	*	*	7.5	5
	2017			*	*		*	*			*	*	19.0	3
4	2015												6.9	0
	2016			0.0	*	*	0.0	0.0		*	*	0.0	4.7	6
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	9.5	8
5	2015												6.5	0
	2016			*	*		*	*		*	*	*	8.9	3
	2017			*	*	*	*	*			*	*	11.6	1
3-5	2015												7.5	0
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	14
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.2	12

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			14	13	3	14	14			6	8	14		448
2017			12	10	3	12	12			2	10	12		568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016			*	*	*	*	*		*	*	*	1.9	5
	2017			*	*		*	*			*	*	6.5	3
4	2015												2.3	0
	2016			0.0	*	*	0.0	0.0		*	*	0.0	2.0	6
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.4	8
5	2015												0.0	0
	2016			*	*		*	*		*	*	*	1.0	3
	2017			*	*	*	*	*			*	*	5.2	1
3-5	2015												1.1	0
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	14
	2017			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.6	12

NUMBER TESTED IN GRADE 3-5														
2015														362
2016			14	13	3	14	14			6	8	14		448
2017			12	10	3	12	12			2	10	12		568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	*	*	*	*
	2017	*	*	*	*
4	2015				
	2016	38.9	21.9	26.7	36.7
	2017	31.9	26.1	25.0	31.3
5	2015				
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015				
	2016	42.3	28.7	25.6	38.3
	2017	29.3	24.7	25.4	31.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	88.9	100.0	91.5	83.2	47
	2017	92.0	85.7	90.6	81.7	32
1	2015					
	2016	86.7	71.4	81.8	75.9	66
	2017	78.9	83.3	80.0	74.6	50
2	2015					
	2016	34.8	27.3	33.3	53.4	57
	2017	33.3	80.0	47.9	54.1	48
K-2	2015					
	2016	68.5	67.4	68.2	70.4	170
	2017	66.7	82.4	70.8	69.6	130
# Tested (GR K-2)	2015					
	2016	127	43	170	38023	
	2017	96	34	130	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	54.3	100.0	65.2	59.4	46
	2017	84.0	71.4	81.3	59.7	32
1	2015					
	2016	57.8	71.4	62.1	52.0	66
	2017	52.6	66.7	56.0	54.2	50
2	2015					
	2016	45.7	63.6	49.1	56.8	57
	2017	59.4	80.0	66.0	57.7	47
K-2	2015					
	2016	52.4	76.7	58.6	56.0	169
	2017	63.2	73.5	65.9	57.2	129
# Tested (GR K-2)	2015					
	2016	126	43	169	37912	
	2017	95	34	129	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	*	*		*	100.0	100.0	79.4	12
	2017	*	*	*	83.3		*	*		*	*	85.7	77.8	7
1	2015													
	2016			66.7	70.0		*	*		66.7	66.7	66.7	66.5	21
	2017			76.9	80.0		*	*		*	87.5	76.9	63.3	13
2	2015													
	2016			46.2	50.0	*	*	*		*	45.5	46.2	61.0	13
	2017			78.6	78.6	*	*	*		*	66.7	78.6	60.0	14
K-2	2015													
	2016			69.6	69.2	*	66.7	66.7		73.3	67.7	69.6	68.5	46
	2017	*	*	78.1	80.0	*	*	*		84.6	76.2	79.4	66.5	34
# Tested (GR K-2)	2015													
	2016			46	39	2	6	6		15	31	46	20,593	
	2017	1	1	32	30	1	3	3		13	21	34	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			8	4	*	*	*		*	5	8	2,353	12
	2017	*	*	*	2		*	*		*	*	2	1,995	7
1	2015													
	2016			3	3		*	*		1	2	3	1,605	21
	2017			6	5		*	*		*	5	6	1,502	13
2	2015													
	2016			1	1	*	*	*		*	1	1	1,345	13
	2017			4	4	*	*	*		*	3	4	1,298	14
K-2	2015													
	2016			12	8	*	0	0		4	8	12	5,303	46
	2017	*	*	11	11	*	*	*		2	10	12	4,795	34
# Tested (GR K-2)	2015													
	2016			46	39	2	6	6		15	31	46	20,593	
	2017	1	1	32	30	1	3	3		13	21	34	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			91.7	85.7	*	*	*		*	87.5	91.7	72.6	12
	2017	*	*	*	50.0		*	*		*	*	57.1	70.8	7
1	2015													
	2016			42.9	45.0		*	*		33.3	50.0	42.9	50.2	21
	2017			46.2	40.0		*	*		*	50.0	46.2	48.9	13
2	2015													
	2016			38.5	41.7	*	*	*		*	36.4	38.5	46.7	13
	2017			57.1	57.1	*	*	*		*	55.6	57.1	46.9	14
K-2	2015													
	2016			54.3	51.3	*	33.3	33.3		53.3	54.8	54.3	55.8	46
	2017	*	*	56.3	50.0	*	*	*		46.2	57.1	52.9	54.8	34
# Tested (GR K-2)	2015													
	2016			46	39	2	6	6		15	31	46	20,570	
	2017	1	1	32	30	1	3	3		13	21	34	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			6	3	*	*	*		*	4	6	1,583	12
	2017	*	*	*	0		*	*		*	*	0	1,348	7
1	2015													
	2016			2	2		*	*		1	1	2	733	21
	2017			1	0		*	*		*	1	1	712	13
2	2015													
	2016			0	0	*	*	*		*	0	0	977	13
	2017			3	3	*	*	*		*	2	3	985	14
K-2	2015													
	2016			8	5	*	0	0		3	5	8	3,293	46
	2017	*	*	4	3	*	*	*		1	3	4	3,045	34
# Tested (GR K-2)	2015													
	2016			46	39	2	6	6		15	31	46	20,570	
	2017	1	1	32	30	1	3	3		13	21	34	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			65.2	58.1	*	54.3	54.3		68.4	63.0	65.2	59.5	46
	2017	*	*	82.8	82.1		84.0	84.0		66.7	90.0	81.3	59.7	32
1	2015													
	2016			62.1	64.5	*	57.8	57.8		53.6	68.4	62.1	52.2	66
	2017			56.0	52.5	*	52.6	52.6		50.0	60.7	56.0	54.4	50
2	2015													
	2016			49.1	50.0	*	46.8	45.7		51.9	46.7	49.1	56.9	57
	2017			66.0	66.7	*	59.4	59.4		64.7	66.7	66.0	57.9	47
K-2	2015													
	2016			58.6	57.7	42.9	52.8	52.4		56.8	60.0	58.6	56.1	169
	2017	*	*	65.9	65.5	14.3	63.2	63.2		58.8	70.5	65.9	57.3	129
# Tested (GR K-2)	2015													
	2016			169	149	7	127	126		74	95	169	37,758	
	2017	2	1	126	113	7	95	95		51	78	129	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			8	5	*	3	3		4	4	8	2,114	46
	2017	*	*	6	6		6	6		1	6	7	1,868	32
1	2015													
	2016			7	7	*	3	3		5	2	7	1,519	66
	2017			6	4	*	1	1		1	5	6	1,607	50
2	2015													
	2016			7	7	*	5	4		4	3	7	2,167	57
	2017			6	6	*	2	2		2	4	6	2,111	47
K-2	2015													
	2016			22	19	1	11	10		13	9	22	5,800	169
	2017	*	*	18	16	0	9	9		4	15	19	5,586	129
# Tested (GR K-2)	2015													
	2016			169	149	7	127	126		74	95	169	37,758	
	2017	2	1	126	113	7	95	95		51	78	129	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			88.6	84.0	*	88.6	88.6		93.3	85.0	88.6	87.5	35
	2017	*		91.7	95.5		91.7	91.7		77.8	100.0	92.0	85.8	25
1	2015													
	2016			88.9	88.1	*	88.6	88.6		84.2	92.3	88.9	87.2	45
	2017			81.1	76.7	*	81.1	81.1		70.6	90.0	81.1	87.7	37
2	2015													
	2016			29.5	29.5	*	30.2	31.0		28.0	31.6	29.5	44.0	44
	2017			35.3	34.4	*	34.4	34.4		25.0	40.9	35.3	46.9	34
K-2	2015													
	2016			67.7	64.0	*	68.0	68.6		62.7	72.3	67.7	72.7	124
	2017	*		67.4	65.5	33.3	67.7	67.7		57.9	74.1	67.7	73.2	96
# Tested (GR K-2)	2015													
	2016			124	111	5	122	121		59	65	124	17,430	
	2017	1		95	84	6	93	93		38	58	96	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			20	11	*	20	20		7	13	20	3,369	35
	2017	*		15	14		15	15		3	13	16	3,098	25
1	2015													
	2016			14	14	*	14	14		8	6	14	2,597	45
	2017			12	8	*	12	12		5	7	12	2,483	37
2	2015													
	2016			1	1	*	1	1		0	1	1	334	44
	2017			0	0	*	0	0		0	0	0	383	34
K-2	2015													
	2016			35	26	*	35	35		15	20	35	6,300	124
	2017	*		27	22	0	27	27		8	20	28	5,964	96
# Tested (GR K-2)	2015													
	2016			124	111	5	122	121		59	65	124	17,430	
	2017	1		95	84	6	93	93		38	58	96	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			88.6	84.0	*	88.6	88.6		86.7	90.0	88.6	85.4	35
	2017	*		91.7	95.5		91.7	91.7		88.9	93.8	92.0	83.5	25
1	2015													
	2016			64.4	64.3	*	63.6	63.6		52.6	73.1	64.4	69.4	45
	2017			48.6	36.7	*	48.6	48.6		52.9	45.0	48.6	69.5	37
2	2015													
	2016			31.8	31.8	*	32.6	33.3		28.0	36.8	31.8	38.6	44
	2017			26.5	28.1	*	25.0	25.0		41.7	18.2	26.5	42.0	34
K-2	2015													
	2016			59.7	55.9	*	59.8	60.3		50.8	67.7	59.7	64.2	124
	2017	*		51.6	48.8	33.3	51.6	51.6		57.9	48.3	52.1	64.7	96
# Tested (GR K-2)	2015													
	2016			124	111	5	122	121		59	65	124	17,429	
	2017	1		95	84	6	93	93		38	58	96	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			15	8	*	15	15		6	9	15	2,430	35
	2017	*		13	12		13	13		3	11	14	2,063	25
1	2015													
	2016			6	6	*	6	6		1	5	6	1,001	45
	2017			0	0	*	0	0		0	0	0	947	37
2	2015													
	2016			2	2	*	2	2		0	2	2	642	44
	2017			1	1	*	1	1		0	1	1	655	34
K-2	2015													
	2016			23	16	*	23	23		7	16	23	4,073	124
	2017	*		14	13	0	14	14		3	12	15	3,665	96
# Tested (GR K-2)	2015													
	2016			124	111	5	122	121		59	65	124	17,429	
	2017	1		95	84	6	93	93		38	58	96	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	13	52.0	13	52.0	24	96.0	20	80.0	19	76.0
	Intermediate	7	28.0	7	28.0	1	4.0	5	20.0	6	24.0
	Advanced	1	4.0	1	4.0	0	0.0	0	0.0	0	0.0
	Advanced High	4	16.0	4	16.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	21	55.3	30	78.9	36	94.7	30	78.9	30	78.9
	Intermediate	15	39.5	6	15.8	2	5.3	8	21.1	8	21.1
	Advanced	2	5.3	2	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	2	6.3	6	18.8	11	34.4	5	15.6	5	15.6
	Intermediate	15	46.9	17	53.1	17	53.1	17	53.1	17	53.1
	Advanced	12	37.5	7	21.9	4	12.5	5	15.6	9	28.1
	Advanced High	3	9.4	2	6.3	0	0.0	5	15.6	1	3.1
3 (45)	Beginning	4	8.9	8	17.8	7	15.6	7	15.6	4	8.9
	Intermediate	11	24.4	14	31.1	18	40.0	13	28.9	13	28.9
	Advanced	12	26.7	12	26.7	11	24.4	18	40.0	19	42.2
	Advanced High	18	40.0	11	24.4	9	20.0	7	15.6	9	20.0
4 (37)	Beginning	3	8.1	3	8.1	5	13.5	11	29.7	5	13.5
	Intermediate	0	0.0	6	16.2	8	21.6	11	29.7	9	24.3
	Advanced	10	27.0	11	29.7	11	29.7	8	21.6	14	37.8
	Advanced High	24	64.9	17	45.9	13	35.1	7	18.9	9	24.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 3 (8.6%)	Beginning	28			
	Intermediate	3	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
13 6 (46.2%)	Beginning	4			
	Intermediate	4	3		
	Advanced	0	2	0	
	Advanced High	0	0	0	
44 28 (63.6%)	Beginning	4			
	Intermediate	4	8		
	Advanced	1	14	4	
	Advanced High	0	2	7	
35 16 (45.7%)	Beginning	3			
	Intermediate	3	6		
	Advanced	0	4	10	
	Advanced High	0	0	9	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	0	0.0	0	0.0	1	2.4	1	2.4	0	0.0
	Intermediate	4	9.5	9	21.4	12	28.6	9	21.4	9	21.4
	Advanced	17	40.5	16	38.1	15	35.7	12	28.6	14	33.3
	Advanced High	21	50.0	17	40.5	14	33.3	20	47.6	19	45.2
ALL (219)	Beginning	43	19.6	60	27.4	84	38.4	74	33.8	63	28.8
	Intermediate	52	23.7	59	26.9	58	26.5	63	28.8	62	28.3
	Advanced	54	24.7	49	22.4	41	18.7	43	19.6	56	25.6
	Advanced High	70	32.0	51	23.3	36	16.4	39	17.8	38	17.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
40 26 (65.0%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	5	7	
	Advanced High	0	3	16	
167 79 (47.3%)	Beginning	39			
	Intermediate	16	28		
	Advanced	1	25	21	
	Advanced High	0	5	32	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	20	9	45.0	6	30.0	*	*			*	*		
2	2			*	*	*	*						
4	2	*	*			*	*						
5	42			*	*	18	42.9					23	54.8
ALL	66	10	15.2	8	12.1	24	36.4			*	*	23	34.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

32	90.0	91.2			93.8		85.6	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

7	89.7	93.1			100.0		92.8	
---	------	------	--	--	-------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

25	87.1	90.1			96.0		94.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

51	84.7	86.5			88.2		82.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

13	85.8	89.3			100.0		90.4	
----	------	------	--	--	-------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

37	80.9	80.9			81.1		91.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

48	78.4	85.6	82.3		93.8	93.8	80.7	91.6
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

13	84.2	89.5	85.7		92.3	92.3	77.0	89.0
----	------	------	------	--	------	------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

35	80.1	80.1	80.8		77.1	94.3	79.9	93.2
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

54	58.4	72.3	82.4		59.3	92.6	60.9	88.5
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

13	52.3	68.2	85.5		53.8	92.3	56.4	85.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

40	55.3	70.2	81.1		57.5	97.5	59.9	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

24	65.2	71.0	79.9		58.3	91.7	58.3	90.0
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

28	68.3	68.3	78.7		42.9	82.1	67.8	90.2
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

51	64.2	78.5	79.2		74.5	84.3	64.7	90.3
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	52.2	*
---	---	---	---	--	---	---	------	---

GRADE 4 READING

24	71.7	81.1	83.2		87.5	100.0	68.1	90.5
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH

28	58.4	72.3	78.7		53.6	82.1	74.8	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

58	56.7	71.1	82.2		56.9	89.7	63.5	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING

58	64.9	73.7	81.5		62.1	91.4	70.8	90.8
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

1	*	*	*		*	*	75.7	*
---	---	---	---	--	---	---	------	---

GRADE 5 SCIENCE

59	80.6	80.6	82.5		81.4	100.0	67.9	93.3
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--