

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 189

August 14, 2017

CLARA OLIVER ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	44
1	55
2	59
3	57
4	52
5	53
ALL	354

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	226	63.8	18	66.7
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	121	34.2	7	25.9
White	3	0.8	2	7.4
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	166	46.9
Economically disadvantaged	311	87.9
Limited English proficient (LEP)	105	29.7
Special education	20	5.6
Talented and Gifted (TAG)	55	15.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	49	30	61.2	1	2.0	0	0.0	18	36.7	0	0.0	0	0.0
	2016	29	17	58.6	0	0.0	0	0.0	11	37.9	1	3.4	0	0.0
	2017	34	18	52.9	1	2.9	0	0.0	14	41.2	1	2.9	0	0.0
KN	2015	58	32	55.2	1	1.7	0	0.0	23	39.7	1	1.7	0	0.0
	2016	55	35	63.6	0	0.0	0	0.0	20	36.4	0	0.0	0	0.0
	2017	44	26	59.1	0	0.0	0	0.0	17	38.6	1	2.3	0	0.0
1	2015	54	44	81.5	0	0.0	0	0.0	10	18.5	0	0.0	0	0.0
	2016	50	26	52.0	2	4.0	0	0.0	21	42.0	1	2.0	0	0.0
	2017	55	34	61.8	0	0.0	0	0.0	21	38.2	0	0.0	0	0.0
2	2015	60	40	66.7	1	1.7	1	1.7	18	30.0	0	0.0	0	0.0
	2016	63	52	82.5	1	1.6	0	0.0	10	15.9	0	0.0	0	0.0
	2017	59	32	54.2	0	0.0	0	0.0	25	42.4	1	1.7	1	1.7
3	2015	60	49	81.7	0	0.0	0	0.0	11	18.3	0	0.0	0	0.0
	2016	57	37	64.9	0	0.0	1	1.8	19	33.3	0	0.0	0	0.0
	2017	57	41	71.9	2	3.5	0	0.0	14	24.6	0	0.0	0	0.0
4	2015	51	39	76.5	0	0.0	0	0.0	12	23.5	0	0.0	0	0.0
	2016	55	48	87.3	0	0.0	0	0.0	7	12.7	0	0.0	0	0.0
	2017	52	34	65.4	0	0.0	0	0.0	18	34.6	0	0.0	0	0.0
5	2015	61	41	67.2	0	0.0	0	0.0	20	32.8	0	0.0	0	0.0
	2016	40	30	75.0	0	0.0	0	0.0	10	25.0	0	0.0	0	0.0
	2017	53	41	77.4	0	0.0	0	0.0	12	22.6	0	0.0	0	0.0
PK-5	2015	393	275	70.0	3	0.8	1	0.3	112	28.5	1	0.3	0	0.0
	2016	349	245	70.2	3	0.9	1	0.3	98	28.1	2	0.6	0	0.0
	2017	354	226	63.8	3	0.8	0	0.0	121	34.2	3	0.8	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	49	40	81.6	15	30.6	1	2.0	16	32.7	0	0.0	48	98.0	51.0	49.0	2.0
	2016	29	29	100.0	11	37.9	0	0.0	11	37.9	0	0.0	29	100.0	51.7	48.3	0.0
	2017	34	33	97.1	15	44.1	0	0.0	15	44.1	0	0.0	33	97.1	61.8	38.2	2.9
KN	2015	58	50	86.2	22	37.9	2	3.4	23	39.7	2	3.4	24	41.4	41.4	58.6	0.0
	2016	55	50	90.9	17	30.9	0	0.0	17	30.9	10	18.2	18	32.7	50.9	49.1	3.6
	2017	44	37	84.1	14	31.8	3	6.8	14	31.8	3	6.8	14	31.8	50.0	50.0	2.3
1	2015	54	50	92.6	9	16.7	0	0.0	10	18.5	5	9.3	8	14.8	55.6	44.4	1.9
	2016	50	49	98.0	18	36.0	2	4.0	19	38.0	4	8.0	7	14.0	42.0	58.0	4.0
	2017	55	43	78.2	15	27.3	2	3.6	19	34.5	12	21.8	8	14.5	61.8	38.2	3.6
2	2015	60	58	96.7	17	28.3	1	1.7	42	70.0	2	3.3	9	15.0	51.7	48.3	0.0
	2016	63	62	98.4	10	15.9	2	3.2	15	23.8	10	15.9	10	15.9	65.1	34.9	9.5
	2017	59	55	93.2	21	35.6	2	3.4	26	44.1	9	15.3	8	13.6	47.5	52.5	10.2
3	2015	60	54	90.0	10	16.7	3	5.0	49	81.7	4	6.7	8	13.3	50.0	50.0	0.0
	2016	57	56	98.2	18	31.6	3	5.3	41	71.9	7	12.3	4	7.0	47.4	52.6	7.0
	2017	57	48	84.2	14	24.6	2	3.5	19	33.3	10	17.5	9	15.8	68.4	31.6	3.5
4	2015	51	46	90.2	11	21.6	6	11.8	44	86.3	3	5.9	10	19.6	47.1	52.9	0.0
	2016	55	54	98.2	6	10.9	4	7.3	35	63.6	6	10.9	6	10.9	41.8	58.2	3.6
	2017	52	48	92.3	15	28.8	5	9.6	36	69.2	10	19.2	10	19.2	46.2	53.8	0.0
5	2015	61	55	90.2	17	27.9	7	11.5	47	77.0	11	18.0	8	13.1	42.6	57.4	1.6
	2016	40	37	92.5	9	22.5	5	12.5	35	87.5	14	35.0	1	2.5	45.0	55.0	5.0
	2017	53	47	88.7	11	20.8	6	11.3	37	69.8	11	20.8	6	11.3	45.3	54.7	0.0
PK-5	2015	393	353	89.8	101	25.7	20	5.1	231	58.8	27	6.9	115	29.3	48.3	51.7	0.8
	2016	349	337	96.6	89	25.5	16	4.6	173	49.6	51	14.6	75	21.5	49.6	50.4	5.2
	2017	354	311	87.9	105	29.7	20	5.6	166	46.9	55	15.5	88	24.9	54.2	45.8	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	55	13,283	52	94.9	12,675	95.4	16	29.2	19.2	44	11,627	80.2	87.5
	2016	53	12,185	50	94.5	11,638	95.5	13	24.4	19.3	46	10,883	86.4	89.3
	2017	41	11,388	39	94.4	10,888	95.6	11	26.9	19.6	34	10,240	83.0	89.9
1	2015	52	13,984	50	95.7	13,437	96.1	20	38.1	18.1	42	12,405	80.1	88.7
	2016	54	13,397	52	96.1	12,877	96.1	10	18.5	18.1	48	12,066	88.9	90.1
	2017	57	12,278	55	95.3	11,800	96.1	15	26.2	18.4	52	11,169	90.9	91.0
2	2015	60	13,916	58	96.3	13,422	96.4	21	34.9	16.6	48	12,453	79.9	89.5
	2016	63	13,532	60	94.6	13,066	96.6	12	18.9	16.6	57	12,286	89.8	90.8
	2017	54	12,938	51	95.5	12,476	96.4	15	27.8	16.9	46	11,850	85.3	91.6
3	2015	62	13,237	60	96.0	12,793	96.6	17	27.3	16.2	50	11,910	80.2	90.0
	2016	59	13,328	57	96.4	12,911	96.9	18	30.6	15.3	51	12,216	86.6	91.7
	2017	53	13,158	50	94.9	12,734	96.8	19	36.1	15.9	42	12,162	79.7	92.4
4	2015	45	12,745	43	96.5	12,343	96.9	18	40.3	16.2	33	11,520	73.9	90.4
	2016	52	12,688	50	96.6	12,300	96.9	15	29.0	15.8	43	11,676	83.1	92.0
	2017	50	12,873	48	96.1	12,467	96.8	13	25.8	15.4	43	11,953	85.4	92.9
5	2015	58	12,122	57	96.8	11,747	96.9	3	5.1	6.6	52	11,052	89.0	91.2
	2016	41	12,178	39	96.3	11,815	97.0	4	9.9	5.7	36	11,217	88.7	92.1
	2017	49	12,220	48	96.8	11,838	96.9	4	8.1	6.1	46	11,367	93.4	93.0
KN-5	2015	333	79,286	320	96.0	76,417	96.4	95	28.5	15.6	269	70,967	80.8	89.5
	2016	322	77,308	308	95.7	74,608	96.5	72	22.4	15.2	281	70,344	87.3	91.0
	2017	304	74,855	291	95.5	72,203	96.5	77	25.3	15.3	263	68,741	86.4	91.8

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	66.7
Hispanic	7	25.9
White	2	7.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	81.5
Male	5	18.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.5	72.0
2015-16	6.3	67.7
2016-17	7.8	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.1
1	3	11.1
2	5	18.5
3	3	11.1
4	1	3.7
5	1	3.7
1-3	11	40.7
More than 3	13	48.1
1 - 5	13	48.1
6 - 10	5	18.5
11 - 20	3	11.1
More than 20	3	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		39.6	*	40.5	*		33.3		25.0	52.0	38.8	59.1	49
	2016		44.7	*	41.7	*		26.1		42.1	47.6	45.0	58.1	40
	2017		52.6	*	47.1	*		*		61.5	38.5	53.8	59.5	39
4	2015		36.8		38.7	0.0		33.3		44.4	30.0	36.8	55.9	38
	2016		50.0	*	53.3	*		27.6		45.0	55.2	51.0	62.6	49
	2017		54.3	*	50.0	*		31.8		36.8	68.4	52.6	56.4	38
5	2015		70.7	*	68.6	50.0	*	63.6		65.0	70.8	68.2	74.6	44
	2016		64.5		64.5	*		60.0		53.3	75.0	64.5	70.6	31
	2017		71.8	*	71.8	*		64.0		57.9	81.8	70.7	71.7	41
3-5	2015		48.8	*	49.1	25.0	*	42.9		43.5	52.2	48.1	63.5	131
	2016		52.1	*	52.7	10.0		37.7		46.3	57.6	52.5	63.9	120
	2017		59.8	50.0	57.1	0.0		46.0		53.1	66.7	59.3	62.7	118

NUMBER TESTED IN GRADES 3-5													
2015		127	4	108	16	2	105		62	69	131	22,443	
2016		117	2	112	10		77		54	66	120	22,529	
2017		112	6	105	10		50		64	54	118	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		29	*	25	*		26		18	12	30	2,981	49
	2016		21	*	21	*		17		11	11	22	3,114	40
	2017		18	*	18	*		*		10	8	18	3,014	39
4	2015		24		19	6		22		10	14	24	3,197	38
	2016		24	*	21	*		21		11	13	24	2,728	49
	2017		16	*	16	*		15		12	6	18	3,323	38
5	2015		12	*	11	4	*	12		7	7	14	2,004	44
	2016		11		11	*		10		7	4	11	2,294	31
	2017		11	*	11	*		9		8	4	12	2,269	41
3-5	2015		65	*	55	12	*	60		35	33	68	8,182	131
	2016		56	*	53	9		48		29	28	57	8,136	120
	2017		45	3	45	10		27		30	18	48	8,606	118

NUMBER TESTED IN GRADES 3-5													
2015		127	4	108	16	2	105		62	69	131	22,443	
2016		117	2	112	10		77		54	66	120	22,529	
2017		112	6	105	10		50		64	54	118	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		12.5	*	14.3	*		10.3		8.3	16.0	12.2	26.4	49
	2016		21.1	*	22.2	*		8.7		21.1	19.0	20.0	29.2	40
	2017		28.9	*	23.5	*		*		34.6	15.4	28.2	32.9	39
4	2015		10.5		12.9	0.0		9.1		11.1	10.0	10.5	27.3	38
	2016		18.8	*	17.8	*		10.3		15.0	20.7	18.4	28.6	49
	2017		22.9	*	21.9	*		9.1		10.5	31.6	21.1	32.4	38
5	2015		14.6	*	20.0	0.0	*	12.1		10.0	20.8	15.9	29.2	44
	2016		25.8		25.8	*		20.0		26.7	25.0	25.8	36.3	31
	2017		28.2	*	28.2	*		16.0		15.8	36.4	26.8	38.2	41
3-5	2015		12.6	*	15.7	0.0	*	10.5		9.7	15.9	13.0	27.7	131
	2016		21.4	*	21.4	0.0		13.0		20.4	21.2	20.8	31.4	120
	2017		26.8	0.0	24.8	0.0		12.0		21.9	29.6	25.4	34.6	118

NUMBER TESTED IN GRADES 3-5													
2015		127	4	108	16	2	105		62	69	131	22,443	
2016		117	2	112	10		77		54	66	120	22,529	
2017		112	6	105	10		50		64	54	118	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		2.1	*	2.4	*		2.6		4.2	0.0	2.0	13.1	49
	2016		7.9	*	8.3	*		0.0		5.3	9.5	7.5	15.2	40
	2017		7.9	*	8.8	*		*		11.5	0.0	7.7	20.0	39
4	2015		0.0		0.0	0.0		0.0		0.0	0.0	0.0	12.2	38
	2016		6.3	*	6.7	*		3.4		10.0	3.4	6.1	13.4	49
	2017		0.0	*	0.0	*		0.0		0.0	0.0	0.0	16.9	38
5	2015		4.9	*	8.6	0.0	*	6.1		0.0	12.5	6.8	14.2	44
	2016		3.2		3.2	*		4.0		6.7	0.0	3.2	16.6	31
	2017		12.8	*	12.8	*		8.0		5.3	18.2	12.2	19.4	41
3-5	2015		2.4	*	3.7	0.0	*	2.9		1.6	4.3	3.1	13.2	131
	2016		6.0	*	6.3	0.0		2.6		7.4	4.5	5.8	15.1	120
	2017		7.1	0.0	7.6	0.0		4.0		6.3	7.4	6.8	18.8	118

NUMBER TESTED IN GRADE 3-5													
2015		127	4	108	16	2	105		62	69	131	22,443	
2016		117	2	112	10		77		54	66	120	22,529	
2017		112	6	105	10		50		64	54	118	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	50.3	41.6	48.0
	2016	58.3	52.6	47.3
	2017	61.0	56.2	55.1
4	2015	38.9	48.7	42.1
	2016	59.6	54.4	49.4
	2017	57.6	57.7	48.0
5	2015	58.4	63.2	57.9
	2016	61.9	60.4	58.1
	2017	61.0	65.5	62.0
3-5	2015	49.7	50.9	49.6
	2016	59.8	55.4	50.9
	2017	59.9	60.0	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		39.5		38.7	0.0		36.4		33.3	45.0	39.5	57.9	38
	2016		65.2	*	65.1	*		53.6		60.0	66.7	63.8	57.3	47
	2017		42.9	*	43.8	*		31.8		26.3	57.9	42.1	54.4	38

NUMBER TESTED IN GRADE 4													
2015		38		31	6		33		18	20	38	7,215	
2016		46	1	43	4		28		20	27	47	7,239	
2017		35	3	32	3		22		19	19	38	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		23		19	6		21		12	11	23	3,041	38
	2016		16	*	15	*		13		8	9	17	3,090	47
	2017		20	*	18	*		15		14	8	22	3,435	38

NUMBER TESTED IN GRADE 4													
2015		38		31	6		33		18	20	38	7,215	
2016		46	1	43	4		28		20	27	47	7,239	
2017		35	3	32	3		22		19	19	38	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		2.6		3.2	0.0		3.0		0.0	5.0	2.6	19.5	38
	2016		23.9	*	25.6	*		3.6		10.0	33.3	23.4	28.7	47
	2017		11.4	*	9.4	*		4.5		10.5	10.5	10.5	26.0	38

NUMBER TESTED IN GRADE 4													
2015		38		31	6		33		18	20	38	7,215	
2016		46	1	43	4		28		20	27	47	7,239	
2017		35	3	32	3		22		19	19	38	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0		0.0	0.0		0.0		0.0	0.0	0.0	4.1	38
	2016		4.3	*	4.7	*		0.0		0.0	7.4	4.3	10.9	47
	2017		0.0	*	0.0	*		0.0		0.0	0.0	0.0	7.4	38

NUMBER TESTED IN GRADE 4													
2015		38		31	6		33		18	20	38	7,215	
2016		46	1	43	4		28		20	27	47	7,239	
2017		35	3	32	3		22		19	19	38	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.3	3.1	51.5	49.3
	2016	—	3.4	57.4	63.8
	2017	—	3.2	55.6	55.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		29.2	81.8	40.4	*	90.0	32.7		41.4	36.7	39.0	63.8	59
	2016		44.7	68.4	55.6	*	72.2	53.7		46.4	60.0	53.4	65.3	58
	2017		63.2	69.2	61.7	*	58.3	53.3		70.6	50.0	63.5	70.0	52
4	2015		31.6	72.7	41.5	0.0	70.0	41.9		27.3	51.9	40.8	60.4	49
	2016		41.7	85.7	49.0	*	83.3	37.1		47.8	46.9	47.3	63.5	55
	2017		54.3	72.2	60.9	*	86.7	54.1		64.0	57.1	60.4	68.1	53
5	2015		62.5	89.5	72.0	57.1	88.2	66.7		76.0	67.6	71.2	66.4	59
	2016		74.2	100.0	80.0	*	100.0	76.5		66.7	91.3	80.5	79.6	41
	2017		82.1	91.7	85.7	*	100.0	82.9		69.6	96.4	84.3	80.6	51
3-5	2015		40.5	82.9	51.7	26.7	83.8	47.1		48.7	52.7	50.9	63.5	167
	2016		51.3	80.6	60.0	8.3	81.8	55.5		52.2	63.5	58.4	69.3	154
	2017		67.0	76.7	69.7	27.3	81.1	65.5		68.3	70.3	69.2	72.7	156

NUMBER TESTED IN GRADES 3-5													
2015		126	41	143	15	37	110		76	91	167	36,965	
2016		117	36	145	12	33	110		69	85	154	36,959	
2017		112	43	142	11	37	87		82	74	156	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		34	2	31	*	1	33		17	19	36	4,652	59
	2016		21	6	24	*	5	19		15	12	27	4,478	58
	2017		14	4	18	*	5	7		10	9	19	3,851	52
4	2015		26	3	24	6	3	25		16	13	29	4,897	49
	2016		28	1	26	*	1	22		12	17	29	4,463	55
	2017		16	5	18	*	2	17		9	12	21	4,016	53
5	2015		15	2	14	3	2	16		6	11	17	3,958	59
	2016		8	0	8	*	0	8		6	2	8	2,412	41
	2017		7	1	7	*	0	6		7	1	8	2,308	51
3-5	2015		75	7	69	11	6	74		39	43	82	13,507	167
	2016		57	7	58	11	6	49		33	31	64	11,353	154
	2017		37	10	43	8	7	30		26	22	48	10,175	156

NUMBER TESTED IN GRADES 3-5													
2015		126	41	143	15	37	110		76	91	167	36,965	
2016		117	36	145	12	33	110		69	85	154	36,959	
2017		112	43	142	11	37	87		82	74	156	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		2.1	45.5	11.5	*	50.0	10.2		17.2	3.3	10.2	28.2	59
	2016		7.9	42.1	20.4	*	44.4	19.5		17.9	20.0	19.0	32.6	58
	2017		23.7	46.2	25.5	*	41.7	33.3		35.3	16.7	28.8	39.9	52
4	2015		0.0	45.5	12.2	0.0	40.0	9.3		9.1	11.1	10.2	22.4	49
	2016		0.0	14.3	2.0	*	16.7	2.9		4.3	0.0	1.8	28.9	55
	2017		20.0	50.0	30.4	*	60.0	24.3		24.0	35.7	30.2	39.4	53
5	2015		15.0	36.8	24.0	14.3	35.3	18.8		16.0	26.5	22.0	30.5	59
	2016		6.5	70.0	22.5	*	66.7	20.6		16.7	26.1	22.0	35.3	41
	2017		23.1	41.7	28.6	*	50.0	22.9		26.1	28.6	27.5	42.4	51
3-5	2015		5.6	41.5	16.1	6.7	40.5	12.9		14.5	14.3	14.4	27.0	167
	2016		4.3	44.4	14.5	0.0	45.5	14.5		13.0	14.1	13.6	32.3	154
	2017		22.3	46.5	28.2	0.0	51.4	25.3		29.3	28.4	28.8	40.5	156

NUMBER TESTED IN GRADES 3-5													
2015		126	41	143	15	37	140		76	91	167	36,965	
2016		117	36	145	12	33	110		69	85	154	36,959	
2017		112	43	142	11	37	87		82	74	156	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	9.1	1.9	*	10.0	2.0		3.4	0.0	1.7	9.0	59
	2016		0.0	26.3	9.3	*	27.8	12.2		3.6	13.3	8.6	12.5	58
	2017		2.6	15.4	6.4	*	8.3	6.7		8.8	0.0	5.8	19.9	52
4	2015		0.0	27.3	7.3	0.0	30.0	7.0		9.1	3.7	6.1	10.1	49
	2016		0.0	14.3	2.0	*	16.7	2.9		4.3	0.0	1.8	14.6	55
	2017		0.0	33.3	13.0	*	40.0	16.2		4.0	17.9	11.3	22.1	53
5	2015		5.0	15.8	8.0	0.0	11.8	6.3		4.0	11.8	8.5	11.8	59
	2016		6.5	40.0	15.0	*	33.3	11.8		11.1	17.4	14.6	13.9	41
	2017		5.1	16.7	8.2	*	20.0	11.4		13.0	3.6	7.8	19.3	51
3-5	2015		1.6	17.1	5.6	0.0	16.2	5.0		5.3	5.5	5.4	10.3	167
	2016		1.7	27.8	8.3	0.0	27.3	9.1		5.8	9.4	7.8	13.6	154
	2017		2.7	23.3	9.2	0.0	24.3	12.6		8.5	8.1	8.3	20.4	156

NUMBER TESTED IN GRADE 3-5													
2015		126	41	143	15	37	140		76	91	167	36,965	
2016		117	36	145	12	33	110		69	85	154	36,959	
2017		112	43	142	11	37	87		82	74	156	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	48.2	42.0	44.7	41.0
	2016	59.3	50.1	55.3	52.0
	2017	58.7	56.4	50.8	50.0
4	2015	59.5	45.4	35.2	36.7
	2016	60.5	43.8	34.8	52.4
	2017	67.7	54.5	51.7	56.1
5	2015	62.1	59.3	51.6	52.3
	2016	58.8	60.6	59.1	56.9
	2017	66.7	62.1	57.1	55.4
3-5	2015	56.4	49.1	44.4	43.7
	2016	59.6	50.6	49.0	53.4
	2017	64.4	57.6	53.2	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		55.0	*	55.9	50.0	*	48.5		60.0	54.5	57.1	57.1	42
	2016		51.6		51.6	*		46.2		60.0	43.8	51.6	66.1	31
	2017		54.1	*	57.1	*		45.8		38.9	70.0	55.3	65.9	38

NUMBER TESTED IN GRADE 5													
2015		40	2	34	6	1	33		20	22	42	9,453	
2016		31		31	4		26		15	16	31	9,626	
2017		37	1	35	5		24		18	20	38	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		18	*	15	3	*	17		8	10	18	4059	42
	2016		15		15	*		14		6	9	15	3263	31
	2017		17	*	15	*		13		11	6	17	3328	38

NUMBER TESTED IN GRADE 5													
2015		40	2	34	6	1	33		20	22	42	9,453	
2016		31		31	4		26		15	16	31	9,626	
2017		37	1	35	5		24		18	20	38	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		5.0	*	8.8	0.0	*	3.0		0.0	13.6	7.1	21.8	42
	2016		3.2		3.2	*		3.8		6.7	0.0	3.2	26.7	31
	2017		24.3	*	25.7	*		20.8		27.8	20.0	23.7	33.0	38

NUMBER TESTED IN GRADE 5													
2015		40	2	34	6	1	33		20	22	42	9,453	
2016		31		31	4		26		15	16	31	9,626	
2017		37	1	35	5		24		18	20	38	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		2.5	*	2.9	0.0	*	0.0		0.0	4.5	2.4	6.3	42
	2016		0.0		0.0	*		0.0		0.0	0.0	0.0	6.7	31
	2017		5.4	*	5.7	*		8.3		5.6	5.0	5.3	12.8	38

NUMBER TESTED IN GRADE 5													
2015		40	2	34	6	1	33		20	22	42	9,453	
2016		31		31	4		26		15	16	31	9,626	
2017		37	1	35	5		24		18	20	38	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	61.3	59.5	54.8	55.6
	2016	60.5	55.2	60.5	56.0
	2017	50.9	57.2	66.1	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			100.0	100.0		100.0	100.0		*	*	100.0	66.0	10
	2016			61.1	61.1	*	61.1	61.1		44.4	77.8	61.1	66.0	18
	2017			57.1	53.8		50.0	50.0		40.0	*	53.3	66.0	15
4	2015			75.0	90.0		72.7	72.7		*	87.5	75.0	64.2	12
	2016			66.7	66.7		66.7	66.7		*	*	66.7	61.2	6
	2017			53.3	57.1	*	53.3	53.3		33.3	66.7	53.3	64.2	15
5	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	16
	2016			100.0	100.0	*	100.0	100.0		*	100.0	100.0	79.1	10
	2017			90.9	90.0		90.9	90.9		*	85.7	90.9	87.3	11
3-5	2015			92.1	97.1		91.7	91.4		85.7	95.8	92.1	70.1	38
	2016			73.5	72.7	*	72.7	72.7		66.7	78.9	73.5	68.0	34
	2017			65.0	64.9	*	62.5	62.5		50.0	76.2	63.4	71.3	41

NUMBER TESTED IN GRADES 3-5													
2015			38	35		36	35		14	24	38	14,919	
2016			34	33	2	33	33		15	19	34	14,879	
2017			40	37	1	40	40		20	21	41	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0	0		0	0		*	*	0	1,922	10
	2016			7	7	*	7	7		5	2	7	1,905	18
	2017			6	6		7	7		6	*	7	1,887	15
4	2015			3	1		3	3		*	1	3	1,867	12
	2016			2	2		2	2		*	*	2	1,974	6
	2017			7	6	*	7	7		4	3	7	1,830	15
5	2015			0	0		0	0		*	0	0	669	16
	2016			0	0	*	0	0		*	0	0	876	10
	2017			1	1		1	1		*	1	1	521	11
3-5	2015			3	1		3	3		2	1	3	4,458	38
	2016			9	9	*	9	9		5	4	9	4,755	34
	2017			14	13	*	15	15		10	5	15	4,238	41

NUMBER TESTED IN GRADES 3-5													
2015			38	35		36	35		14	24	38	14,919	
2016			34	33	2	33	33		15	19	34	14,879	
2017			40	37	1	40	40		20	21	41	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			40.0	40.0		40.0	40.0		*	*	40.0	30.0	10
	2016			44.4	44.4	*	44.4	44.4		22.2	66.7	44.4	36.9	18
	2017			21.4	15.4		21.4	21.4		10.0	*	20.0	39.2	15
4	2015			41.7	50.0		45.5	45.5		*	50.0	41.7	29.8	12
	2016			33.3	33.3		33.3	33.3		*	*	33.3	35.5	6
	2017			40.0	42.9	*	40.0	40.0		0.0	66.7	40.0	36.0	15
5	2015			62.5	60.0		60.0	57.1		*	54.5	62.5	39.4	16
	2016			80.0	88.9	*	77.8	77.8		*	85.7	80.0	43.3	10
	2017			27.3	20.0		27.3	27.3		*	42.9	27.3	49.1	11
3-5	2015			50.0	51.4		50.0	48.6		57.1	45.8	50.0	32.5	38
	2016			52.9	54.5	*	51.5	51.5		40.0	63.2	52.9	38.2	34
	2017			30.0	27.0	*	30.0	30.0		5.0	52.4	29.3	40.8	41

NUMBER TESTED IN GRADES 3-5													
2015			38	35		36	35		14	24	38	14,919	
2016			34	33	2	33	33		15	19	34	14,879	
2017			40	37	1	40	40		20	21	41	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			40.0	40.0		40.0	40.0		*	*	40.0	16.1	10
	2016			22.2	22.2	*	22.2	22.2		11.1	33.3	22.2	21.4	18
	2017			14.3	7.7		14.3	14.3		10.0	*	13.3	25.4	15
4	2015			25.0	30.0		27.3	27.3		*	25.0	25.0	11.6	12
	2016			16.7	16.7		16.7	16.7		*	*	16.7	16.6	6
	2017			26.7	28.6	*	26.7	26.7		0.0	44.4	26.7	17.3	15
5	2015			31.3	26.7		26.7	21.4		*	36.4	31.3	13.9	16
	2016			50.0	55.6	*	44.4	44.4		*	57.1	50.0	13.6	10
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	22.7	11
3-5	2015			31.6	31.4		30.6	28.6		35.7	29.2	31.6	14.0	38
	2016			29.4	30.3	*	27.3	27.3		20.0	36.8	29.4	17.5	34
	2017			15.0	13.5	*	15.0	15.0		5.0	23.8	14.6	21.9	41

NUMBER TESTED IN GRADE 3-5													
2015			38	35		36	35		14	24	38	14,919	
2016			34	33	2	33	33		15	19	34	14,879	
2017			40	37	1	40	40		20	21	41	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	75.0	71.1	65.0
	2016	73.1	57.7	65.3
	2017	60.0	47.1	46.2
4	2015	69.2	64.8	64.1
	2016	71.7	63.0	71.9
	2017	56.7	62.2	64.6
5	2015	67.5	78.3	68.8
	2016	83.0	77.9	80.6
	2017	63.6	61.4	59.1
3-5	2015	70.0	72.1	66.3
	2016	75.8	64.6	70.9
	2017	59.8	56.5	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			83.3	90.0		81.8	81.8		*	87.5	83.3	67.9	12
	2016			83.3	83.3		83.3	83.3		*	*	83.3	71.7	6
	2017			73.3	78.6	*	73.3	73.3		66.7	77.8	73.3	70.3	15

NUMBER TESTED IN GRADE 4													
2015			12	10		11	11		4	8	12	5,247	
2016			6	6		6	6		3	3	6	5,116	
2017			15	14	1	15	15		6	9	15	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2	1		2	2		*	1	2	1,685	12
	2016			1	1		1	1		*	*	1	1,449	6
	2017			4	3	*	4	4		2	2	4	1,548	15

NUMBER TESTED IN GRADE 4													
2015			12	10		11	11		4	8	12	5,247	
2016			6	6		6	6		3	3	6	5,116	
2017			15	14	1	15	15		6	9	15	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			58.3	70.0		54.5	54.5		*	62.5	58.3	34.2	12
	2016			83.3	83.3		83.3	83.3		*	*	83.3	49.1	6
	2017			46.7	50.0	*	46.7	46.7		16.7	66.7	46.7	44.4	15

NUMBER TESTED IN GRADE 4													
2015			12	10		11	11		4	8	12	5,247	
2016			6	6		6	6		3	3	6	5,116	
2017			15	14	1	15	15		6	9	15	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	7.2	12
	2016			0.0	0.0		0.0	0.0		*	*	0.0	21.9	6
	2017			33.3	35.7	*	33.3	33.3		0.0	55.6	33.3	14.4	15

NUMBER TESTED IN GRADE 4													
2015			12	10		11	11		4	8	12	5,247	
2016			6	6		6	6		3	3	6	5,116	
2017			15	14	1	15	15		6	9	15	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.6	3.5	71.3	80.7
	2016	—	4.0	66.7	83.3
	2017	—	4.3	54.2	70.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			64.7	62.5	*	62.5	62.5		*	66.7	64.7	50.2	17
	2016			80.0	80.0	*	77.8	77.8		*	85.7	80.0	61.7	10
	2017			72.7	70.0		72.7	72.7		*	71.4	72.7	60.5	11

NUMBER TESTED IN GRADE 5													
2015			17	16	1	16	16		5	12	17	2,437	
2016			10	10	1	9	9		3	7	10	2,293	
2017			11	10		11	11		4	7	11	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			6	6	*	6	6		*	4	6	1213	17
	2016			2	2	*	2	2		*	1	2	879	10
	2017			3	3		3	3		*	2	3	890	11

NUMBER TESTED IN GRADE 5													
2015			17	16	1	16	16		5	12	17	2,437	
2016			10	10	1	9	9		3	7	10	2,293	
2017			11	10		11	11		4	7	11	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			29.4	25.0	*	25.0	25.0		*	25.0	29.4	14.9	17
	2016			60.0	60.0	*	55.6	55.6		*	57.1	60.0	22.4	10
	2017			18.2	20.0		18.2	18.2		*	14.3	18.2	25.0	11

NUMBER TESTED IN GRADE 5													
2015			17	16	1	16	16		5	12	17	2,437	
2016			10	10	1	9	9		3	7	10	2,293	
2017			11	10		11	11		4	7	11	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			11.8	6.3	*	6.3	6.3		*	8.3	11.8	3.1	17
	2016			10.0	10.0	*	11.1	11.1		*	14.3	10.0	3.8	10
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	7.4	11

NUMBER TESTED IN GRADE 5													
2015			17	16	1	16	16		5	12	17	2,437	
2016			10	10	1	9	9		3	7	10	2,293	
2017			11	10		11	11		4	7	11	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	77.2	55.9	67.2	67.2
	2016	76.3	74.0	72.5	82.9
	2017	57.6	61.4	73.6	55.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	100.0	86.5	90.7	83.2	54
	2017	92.9	72.0	79.5	81.7	39
1	2015					
	2016	84.2	66.7	73.5	75.9	49
	2017	78.9	50.0	59.6	74.6	57
2	2015					
	2016	33.3	36.7	35.9	53.4	64
	2017	52.0	37.5	43.9	54.1	57
K-2	2015					
	2016	74.5	60.3	64.7	70.4	167
	2017	70.7	51.6	58.8	69.6	153
# Tested (GR K-2)	2015					
	2016	51	116	167	38023	
	2017	58	95	153	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	47.1	38.9	41.5	59.4	53
	2017	64.3	46.2	52.5	59.7	40
1	2015					
	2016	73.7	35.5	50.0	52.0	50
	2017	63.2	37.8	46.4	54.2	56
2	2015					
	2016	57.1	49.0	50.8	56.8	63
	2017	68.0	53.1	59.6	57.7	57
K-2	2015					
	2016	60.0	42.2	47.6	56.0	166
	2017	65.5	45.3	52.9	57.2	153
# Tested (GR K-2)	2015					
	2016	50	116	166	37912	
	2017	58	95	153	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		88.2	*	84.8					72.2	100.0	86.5	79.4	37
	2017		63.6	*	72.7			*		72.7	64.3	68.0	77.8	25
1	2015													
	2016		60.0	66.7	61.3	*	*	*		46.7	76.5	62.5	66.5	32
	2017		44.4	71.4	45.5	*	*	*		39.1	60.0	48.8	63.3	43
2	2015													
	2016		32.7		34.0	*		*		29.4	38.9	32.7	61.0	52
	2017		48.4	33.3	44.1	*	*	83.3		45.0	44.4	44.7	60.0	38
K-2	2015													
	2016		55.9	66.7	56.1	*	*	0.0		44.8	72.2	57.0	68.5	121
	2017		50.6	62.5	51.7	*	*	58.3		48.1	55.8	51.9	66.5	106
# Tested (GR K-2)	2015													
	2016		111	9	114	4	1	7		67	54	121	20,593	
	2017		89	16	89	3	2	12		54	52	106	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		12	*	12					5	8	13	2,353	37
	2017		3	*	3			*		2	2	4	1,995	25
1	2015													
	2016		6	1	6	*	*	*		3	4	7	1,605	32
	2017		3	1	4	*	*	*		0	4	4	1,502	43
2	2015													
	2016		5		5	*		*		4	1	5	1,345	52
	2017		2	0	2	*	*	1		2	0	2	1,298	38
K-2	2015													
	2016		23	2	23	*	*	0		12	13	25	5,303	121
	2017		8	2	9	*	*	2		4	6	10	4,795	106
# Tested (GR K-2)	2015													
	2016		111	9	114	4	1	7		67	54	121	20,593	
	2017		89	16	89	3	2	12		54	52	106	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		67.6	*	66.7					50.0	84.2	67.6	72.6	37
	2017		59.1	*	68.2			*		63.6	64.3	64.0	70.8	25
1	2015													
	2016		36.0	50.0	35.5	*	*	*		26.7	47.1	37.5	50.2	32
	2017		33.3	28.6	27.3	*	*	*		21.7	45.0	32.6	48.9	43
2	2015													
	2016		21.2		22.0	*		*		20.6	22.2	21.2	46.7	52
	2017		32.3	50.0	38.2	*	*	66.7		25.0	44.4	34.2	46.9	38
K-2	2015													
	2016		38.7	55.6	38.6	*	*	0.0		29.9	51.9	39.7	55.8	121
	2017		39.3	50.0	41.6	*	*	50.0		31.5	50.0	40.6	54.8	106
# Tested (GR K-2)	2015													
	2016		111	9	114	4	1	7		67	54	121	20,570	
	2017		89	16	89	3	2	12		54	52	106	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		5	*	4					2	3	5	1,583	37
	2017		3	*	3			*		1	3	4	1,348	25
1	2015													
	2016		0	0	0	*	*	*		0	0	0	733	32
	2017		1	0	0	*	*	*		1	0	1	712	43
2	2015													
	2016		2		2	*		*		2	0	2	977	52
	2017		0	0	0	*	*	0		0	0	0	985	38
K-2	2015													
	2016		7	0	6	*	*	0		4	3	7	3,293	121
	2017		4	1	3	*	*	0		2	3	5	3,045	106
# Tested (GR K-2)	2015													
	2016		111	9	114	4	1	7		67	54	121	20,570	
	2017		89	16	89	3	2	12		54	52	106	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		39.4	45.0	39.6		47.1	47.1		35.7	48.0	41.5	59.5	53
	2017	*	47.8	56.3	52.9		64.3	64.3		47.4	57.1	52.5	59.7	40
1	2015													
	2016	*	26.9	71.4	52.1	*	77.8	73.7		40.0	56.7	50.0	52.2	50
	2017		37.1	61.9	45.5	*	73.3	63.2		50.0	40.9	46.4	54.4	56
2	2015													
	2016		46.2	80.0	51.6	*	70.0	57.1		48.8	54.5	50.8	56.9	63
	2017	*	61.3	58.3	62.3	*	65.0	68.0		61.5	58.1	59.6	57.9	57
K-2	2015													
	2016	*	39.6	62.7	48.1	*	64.4	60.0		42.7	53.2	47.6	56.1	166
	2017	*	48.3	59.0	54.2	*	67.3	65.5		53.2	52.7	52.9	57.3	153
# Tested (GR K-2)	2015													
	2016	1	111	51	158	4	45	50		89	77	166	37,758	
	2017	2	89	61	131	3	49	58		79	74	153	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		3	0	2		0	0		2	1	3	2,114	53
	2017	*	3	1	3		1	1		2	2	4	1,868	40
1	2015													
	2016	*	2	1	3	*	0	0		2	1	3	1,519	50
	2017		0	3	2	*	3	3		3	0	3	1,607	56
2	2015													
	2016		3	2	5	*	2	2		4	1	5	2,167	63
	2017	*	3	0	3	*	1	2		3	1	4	2,111	57
K-2	2015													
	2016	*	8	3	10	*	2	2		8	3	11	5,800	166
	2017	*	6	4	8	*	5	6		8	3	11	5,586	153
# Tested (GR K-2)	2015													
	2016	1	111	51	158	4	45	50		89	77	166	37,758	
	2017	2	89	61	131	3	49	58		79	74	153	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	17
	2017	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.8	14
1	2015													
	2016	*		93.3	94.1		94.1	94.1		*	100.0	94.1	87.2	17
	2017			92.9	91.7		92.9	92.9		100.0	*	92.9	87.7	14
2	2015													
	2016		*	60.0	50.0		50.0	50.0		57.1	*	50.0	44.0	12
	2017	*		38.9	42.1		42.1	42.1		66.7	30.8	42.1	46.9	19
K-2	2015													
	2016	*	*	88.1	84.4		86.4	86.4		81.8	87.5	84.8	72.7	46
	2017	*		73.3	71.4		74.5	73.9		91.7	56.5	74.5	73.2	47
# Tested (GR K-2)	2015													
	2016	1	1	42	45		44	44		22	24	46	17,430	
	2017	2		45	42		47	46		24	23	47	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			11	11		11	11		6	5	11	3,369	17
	2017	*		11	9		12	11		5	7	12	3,098	14
1	2015													
	2016	*		7	8		8	8		*	7	8	2,597	17
	2017			7	6		7	7		6	*	7	2,483	14
2	2015													
	2016		*	1	1		1	1		1	*	1	334	12
	2017	*		1	1		1	1		1	0	1	383	19
K-2	2015													
	2016	*	*	19	20		20	20		8	12	20	6,300	46
	2017	*		19	16		20	19		12	8	20	5,964	47
# Tested (GR K-2)	2015													
	2016	1	1	42	45		44	44		22	24	46	17,430	
	2017	2		45	42		47	46		24	23	47	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			88.2	93.8		88.2	88.2		90.0	85.7	88.2	85.4	17
	2017	*		92.3	90.9		92.9	92.3		85.7	100.0	92.9	83.5	14
1	2015													
	2016	*		80.0	82.4		82.4	82.4		*	83.3	82.4	69.4	17
	2017			78.6	75.0		78.6	78.6		81.8	*	78.6	69.5	14
2	2015													
	2016		*	40.0	41.7		30.0	30.0		42.9	*	41.7	38.6	12
	2017	*		44.4	42.1		42.1	42.1		33.3	46.2	42.1	42.0	19
K-2	2015													
	2016	*	*	73.8	75.6		72.7	72.7		72.7	75.0	73.9	64.2	46
	2017	*		68.9	64.3		68.1	67.4		70.8	65.2	68.1	64.7	47
# Tested (GR K-2)	2015													
	2016	1	1	42	45		44	44		22	24	46	17,429	
	2017	2		45	42		47	46		24	23	47	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			6	6		6	6		3	3	6	2,430	17
	2017	*		7	6		8	8		5	3	8	2,063	14
1	2015													
	2016	*		2	2		2	2		*	2	2	1,001	17
	2017			2	2		2	2		1	*	2	947	14
2	2015													
	2016		*	1	1		0	0		1	*	1	642	12
	2017	*		1	1		1	1		0	1	1	655	19
K-2	2015													
	2016	*	*	9	9		8	8		4	5	9	4,073	46
	2017	*		10	9		11	11		6	5	11	3,665	47
# Tested (GR K-2)	2015													
	2016	1	1	42	45		44	44		22	24	46	17,429	
	2017	2		45	42		47	46		24	23	47	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	1	7.1	6	42.9	5	35.7	6	42.9	4	28.6
	Intermediate	4	28.6	3	21.4	8	57.1	6	42.9	8	57.1
	Advanced	4	28.6	2	14.3	1	7.1	2	14.3	2	14.3
	Advanced High	5	35.7	3	21.4	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	2	15.4	4	30.8	11	84.6	3	23.1	3	23.1
	Intermediate	2	15.4	5	38.5	2	15.4	8	61.5	9	69.2
	Advanced	8	61.5	4	30.8	0	0.0	2	15.4	1	7.7
	Advanced High	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	0	0.0	7	33.3	9	42.9	10	47.6	8	38.1
	Intermediate	6	28.6	4	19.0	3	14.3	5	23.8	5	23.8
	Advanced	7	33.3	6	28.6	8	38.1	6	28.6	7	33.3
	Advanced High	8	38.1	4	19.0	1	4.8	0	0.0	1	4.8
3 (15)	Beginning	3	20.0	4	26.7	6	42.9	7	46.7	6	42.9
	Intermediate	5	33.3	4	26.7	4	28.6	2	13.3	2	14.3
	Advanced	7	46.7	7	46.7	4	28.6	6	40.0	6	42.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
4 (15)	Beginning	1	7.1	1	7.1	2	14.3	2	13.3	2	14.3
	Intermediate	1	7.1	2	14.3	1	7.1	5	33.3	2	14.3
	Advanced	9	64.3	8	57.1	7	50.0	5	33.3	6	42.9
	Advanced High	3	21.4	3	21.4	4	28.6	3	20.0	4	28.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 2 (16.7%)	Beginning	2			
	Intermediate	1	8		
	Advanced	1	0	0	
	Advanced High	0	0	0	
18 8 (44.4%)	Beginning	6			
	Intermediate	3	2		
	Advanced	0	5	2	
	Advanced High	0	0	0	
12 3 (25.0%)	Beginning	4			
	Intermediate	0	2		
	Advanced	0	3	3	
	Advanced High	0	0	0	
14 8 (57.1%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	4	2	
	Advanced High	0	0	4	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (11)	Beginning	1	9.1	1	9.1	1	9.1	1	9.1	1	9.1
	Intermediate	0	0.0	1	9.1	1	9.1	3	27.3	1	9.1
	Advanced	5	45.5	4	36.4	6	54.5	5	45.5	6	54.5
	Advanced High	5	45.5	5	45.5	3	27.3	2	18.2	3	27.3
ALL (89)	Beginning	8	9.1	23	26.1	34	39.1	29	32.6	24	27.6
	Intermediate	18	20.5	19	21.6	19	21.8	29	32.6	27	31.0
	Advanced	40	45.5	31	35.2	26	29.9	26	29.2	28	32.2
	Advanced High	22	25.0	15	17.0	8	9.2	5	5.6	8	9.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
10 6 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	3	
	Advanced High	0	0	3	
66 27 (40.9%)	Beginning	14			
	Intermediate	4	15		
	Advanced	1	15	10	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	6	42.9	*	*	*	*			*	*		
1	2					*	*			*	*		
2	2	*	*									*	*
3	4	*	*			*	*						
4	2			*	*							*	*
5	8	*	*			*	*					*	*
ALL	32	10	31.3	*	*	12	37.5			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

36	82.6	84.6			91.7		85.6	
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KINDERGARTEN READING

22	92.7	95.1			100.0		92.8	
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KINDERGARTEN READING SPANISH

14	89.3	91.8			100.0		94.5	
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GRADE 1 MATHEMATICS

53	85.4	87.1			88.7		82.8	
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GRADE 1 READING

38	80.9	85.7			97.4		90.4	
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GRADE 1 READING SPANISH

13	87.7	87.7			92.3		91.4	
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GRADE 2 MATHEMATICS

47	71.7	81.2	83.6		83.0	95.7	80.7	91.6
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GRADE 2 READING

31	67.1	78.1	79.1		74.2	87.1	77.0	89.0
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GRADE 2 READING SPANISH

20	86.0	86.0	86.2		80.0	100.0	79.9	93.2
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GRADE 3 MATHEMATICS

47	60.3	73.5	76.6		57.4	85.1	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

2	*	*			*		44.3	*
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GRADE 3 READING

31	56.5	71.0	74.1		61.3	83.9	56.4	85.8
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GRADE 3 READING SPANISH

15	57.0	71.3	68.7		66.7	73.3	59.9	88.7
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GRADE 4 LANGUAGE ARTS

36	59.6	66.4	80.4		44.4	97.2	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

14	72.3	72.3	81.0		78.6	92.9	67.8	90.2
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GRADE 4 MATHEMATICS

51	54.5	72.7	74.2		58.8	72.5	64.7	90.3
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GRADE 4 READING

35	51.9	67.9	78.9		48.6	94.3	68.1	90.5
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GRADE 4 READING SPANISH

14	66.4	77.6	81.0		71.4	92.9	74.8	90.2
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GRADE 5 MATHEMATICS

46	52.8	68.6	69.0		50.0	63.0	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*			*		52.5	*
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GRADE 5 READING

35	65.7	74.3	70.7		65.7	74.3	70.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

11	70.2	80.2	71.3		90.9	90.9	75.7	93.7
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GRADE 5 SCIENCE

38	73.9	73.9	73.3		73.7	86.8	67.9	93.3
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GRADE 5 SCIENCE SPANISH

11	76.2	77.0	74.8		81.8	90.9	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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