

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
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School Number 188

August 14, 2017

# MOUNT AUBURN ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	100
KN	78
1	90
2	114
3	96
4	118
5	112
ALL	708

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	4.2	4	9.1
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	655	92.5	11	25.0
White	17	2.4	26	59.1
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	3	6.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	459	64.8
Economically disadvantaged	608	85.9
Limited English proficient (LEP)	392	55.4
Special education	66	9.3
Talented and Gifted (TAG)	81	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	93	3	3.2	0	0.0	1	1.1	87	93.5	2	2.2	0	0.0
	2016	94	6	6.4	0	0.0	1	1.1	87	92.6	0	0.0	0	0.0
	2017	100	6	6.0	0	0.0	1	1.0	89	89.0	4	4.0	0	0.0
KN	2015	107	3	2.8	2	1.9	0	0.0	100	93.5	2	1.9	0	0.0
	2016	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
	2017	78	3	3.8	0	0.0	0	0.0	72	92.3	3	3.8	0	0.0
1	2015	105	2	1.9	0	0.0	1	1.0	100	95.2	2	1.9	0	0.0
	2016	116	6	5.2	2	1.7	0	0.0	103	88.8	4	3.4	1	0.9
	2017	90	3	3.3	1	1.1	0	0.0	84	93.3	2	2.2	0	0.0
2	2015	112	2	1.8	1	0.9	1	0.9	105	93.8	2	1.8	1	0.9
	2016	102	4	3.9	0	0.0	1	1.0	94	92.2	1	1.0	2	2.0
	2017	114	4	3.5	1	0.9	0	0.0	104	91.2	4	3.5	1	0.9
3	2015	116	3	2.6	0	0.0	1	0.9	108	93.1	4	3.4	0	0.0
	2016	126	4	3.2	1	0.8	1	0.8	118	93.7	2	1.6	0	0.0
	2017	96	5	5.2	0	0.0	0	0.0	90	93.8	1	1.0	0	0.0
4	2015	114	2	1.8	0	0.0	0	0.0	109	95.6	3	2.6	0	0.0
	2016	108	3	2.8	0	0.0	0	0.0	102	94.4	3	2.8	0	0.0
	2017	118	3	2.5	1	0.8	1	0.8	111	94.1	2	1.7	0	0.0
5	2015													
	2016	105	2	1.9	0	0.0	0	0.0	100	95.2	3	2.9	0	0.0
	2017	112	6	5.4	0	0.0	0	0.0	105	93.8	1	0.9	0	0.0
PK-5	2015	647	15	2.3	3	0.5	4	0.6	609	94.1	15	2.3	1	0.2
	2016	724	28	3.9	3	0.4	3	0.4	674	93.1	13	1.8	3	0.4
	2017	708	30	4.2	3	0.4	2	0.3	655	92.5	17	2.4	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	93	90	96.8	50	53.8	1	1.1	50	53.8	0	0.0	92	98.9	53.8	46.2	1.1
	2016	94	89	94.7	60	63.8	3	3.2	60	63.8	0	0.0	85	90.4	45.7	54.3	9.6
	2017	100	93	93.0	59	59.0	7	7.0	59	59.0	0	0.0	76	76.0	58.0	42.0	22.0
KN	2015	107	100	93.5	52	48.6	8	7.5	52	48.6	5	4.7	21	19.6	57.9	42.1	2.8
	2016	73	61	83.6	44	60.3	2	2.7	44	60.3	4	5.5	10	13.7	54.8	45.2	1.4
	2017	78	52	66.7	43	55.1	9	11.5	43	55.1	7	9.0	12	15.4	60.3	39.7	2.6
1	2015	105	97	92.4	64	61.0	4	3.8	66	62.9	8	7.6	6	5.7	51.4	48.6	3.8
	2016	116	108	93.1	54	46.6	8	6.9	56	48.3	12	10.3	6	5.2	54.3	45.7	1.7
	2017	90	61	67.8	49	54.4	11	12.2	53	58.9	8	8.9	8	8.9	52.2	47.8	5.6
2	2015	112	108	96.4	72	64.3	12	10.7	96	85.7	17	15.2	4	3.6	48.2	51.8	0.9
	2016	102	98	96.1	55	53.9	9	8.8	61	59.8	15	14.7	7	6.9	49.0	51.0	6.9
	2017	114	104	91.2	63	55.3	12	10.5	69	60.5	12	10.5	11	9.6	54.4	45.6	7.0
3	2015	116	109	94.0	58	50.0	11	9.5	104	89.7	10	8.6	4	3.4	36.2	63.8	5.2
	2016	126	120	95.2	78	61.9	15	11.9	106	84.1	21	16.7	8	6.3	47.6	52.4	6.3
	2017	96	90	93.8	53	55.2	10	10.4	58	60.4	13	13.5	4	4.2	55.2	44.8	7.3
4	2015	114	106	93.0	55	48.2	13	11.4	73	64.0	16	14.0	12	10.5	48.2	51.8	0.9
	2016	108	101	93.5	55	50.9	6	5.6	79	73.1	16	14.8	6	5.6	38.0	62.0	0.9
	2017	118	107	90.7	68	57.6	9	7.6	91	77.1	22	18.6	10	8.5	45.8	54.2	0.0
5	2015																
	2016	105	99	94.3	53	50.5	11	10.5	81	77.1	16	15.2	6	5.7	50.5	49.5	0.0
	2017	112	101	90.2	57	50.9	8	7.1	86	76.8	19	17.0	7	6.3	42.0	58.0	0.9
PK-5	2015	647	610	94.3	351	54.3	49	7.6	441	68.2	56	8.7	139	21.5	49.0	51.0	2.5
	2016	724	676	93.4	399	55.1	54	7.5	487	67.3	84	11.6	128	17.7	48.3	51.7	3.9
	2017	708	608	85.9	392	55.4	66	9.3	459	64.8	81	11.4	128	18.1	52.0	48.0	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	108	13,283	103	95.6	12,675	95.4	12	11.1	19.2	99	11,627	91.6	87.5
	2016	73	12,185	70	96.0	11,638	95.5	6	8.2	19.3	69	10,883	94.5	89.3
	2017	79	11,388	76	95.8	10,888	95.6	1	1.3	19.6	75	10,240	94.5	89.9
1	2015	107	13,984	104	97.0	13,437	96.1	9	8.4	18.1	100	12,405	93.1	88.7
	2016	115	13,397	111	96.3	12,877	96.1	14	12.2	18.1	108	12,066	93.8	90.1
	2017	89	12,278	85	96.0	11,800	96.1	14	15.8	18.4	79	11,169	89.1	91.0
2	2015	114	13,916	111	97.4	13,422	96.4	9	7.9	16.6	109	12,453	95.8	89.5
	2016	99	13,532	96	96.5	13,066	96.6	20	20.2	16.6	89	12,286	89.7	90.8
	2017	112	12,938	108	96.5	12,476	96.4	11	9.8	16.9	107	11,850	95.7	91.6
3	2015	116	13,237	112	97.2	12,793	96.6	7	6.1	16.2	112	11,910	96.9	90.0
	2016	126	13,328	122	97.1	12,911	96.9	17	13.5	15.3	120	12,216	95.5	91.7
	2017	97	13,158	94	96.7	12,734	96.8	12	12.4	15.9	90	12,162	92.8	92.4
4	2015	115	12,745	112	97.0	12,343	96.9	10	8.7	16.2	109	11,520	94.5	90.4
	2016	106	12,688	103	97.2	12,300	96.9	12	11.3	15.8	101	11,676	95.4	92.0
	2017	114	12,873	111	97.1	12,467	96.8	13	11.4	15.4	110	11,953	96.2	92.9
5	2015		12,122			11,747	96.9			6.6		11,052		91.2
	2016	103	12,178	100	97.4	11,815	97.0	3	2.9	5.7	98	11,217	95.2	92.1
	2017	111	12,220	108	97.3	11,838	96.9	2	1.8	6.1	107	11,367	96.5	93.0
KN-5	2015	560	79,286	542	96.8	76,417	96.4	47	8.4	15.6	529	70,967	94.4	89.5
	2016	622	77,308	602	96.8	74,608	96.5	72	11.6	15.2	585	70,344	94.1	91.0
	2017	602	74,855	582	96.6	72,203	96.5	53	8.8	15.3	568	68,741	94.3	91.8

**Teachers: 44**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	9.1
Hispanic	11	25.0
White	26	59.1
Multiple	0	0.0
Other	3	6.8

Gender	Number	Percentage
Female	36	81.8
Male	8	18.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2014-15</b>	6.8	78.4
<b>2015-16</b>	7.3	65.2
<b>2016-17</b>	7.4	68.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	13.6
1	8	18.2
2	4	9.1
3	6	13.6
4	1	2.3
5	1	2.3
1-3	18	40.9
More than 3	20	45.5
1 - 5	20	45.5
6 - 10	4	9.1
11 - 20	8	18.2
More than 20	6	13.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	56.5	60.7	28.6	46.2	53.4		56.5	59.6	58.6	59.1	70
	2016	*	*	51.9	50.0	25.0	41.7	42.5		42.9	62.5	53.3	58.1	60
	2017	*	66.7	66.7	65.0	*	*	50.0		56.0	76.2	65.2	59.5	46
4	2015	*	*	55.4	54.8	50.0	33.3	31.9		52.4	59.6	56.2	55.9	89
	2016	*	*	61.4	61.2	*	52.2	42.9		44.4	71.4	61.8	62.6	76
	2017	*	*	47.7	48.0	12.5	46.9	41.6		38.9	56.7	48.2	56.4	114
5	2015												74.6	0
	2016	*	*	70.3	70.3	45.5	57.1	56.4		64.1	75.0	69.6	70.6	79
	2017	*	57.1	56.2	54.6	33.3	45.6	44.3		39.6	67.7	55.8	71.7	113
3-5	2015	75.0	*	55.9	57.5	42.1	37.2	43.8		53.8	59.6	57.2	63.5	159
	2016	75.0	44.4	62.2	61.8	33.3	52.4	47.9		52.1	70.2	62.3	63.9	215
	2017	*	56.3	54.2	53.6	23.8	46.8	43.4		42.5	64.4	54.2	62.7	273

NUMBER TESTED IN GRADES 3-5													
2015	8	5	145	134	19	43	105		65	94	159	22,443	
2016	8	9	196	191	24	63	144		94	121	215	22,529	
2017	4	16	251	239	21	126	189		127	146	273	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	27	24	5	7	27		10	19	29	2,981	70
	2016	*	*	25	25	6	7	23		16	12	28	3,114	60
	2017	*	2	13	14	*	*	6		11	5	16	3,014	46
4	2015	*	*	37	33	6	20	32		20	19	39	3,197	89
	2016	*	*	27	26	*	11	28		15	14	29	2,728	76
	2017	*	*	56	53	7	34	52		33	26	59	3,323	114
5	2015												2,004	0
	2016	*	*	22	22	6	12	24		14	10	24	2,294	79
	2017	*	3	46	44	6	31	49		29	21	50	2,269	113
3-5	2015	2	*	64	57	11	27	59		30	38	68	8,182	159
	2016	2	5	74	73	16	30	75		45	36	81	8,136	215
	2017	*	7	115	111	16	67	107		73	52	125	8,606	273

NUMBER TESTED IN GRADES 3-5													
2015	8	5	145	134	19	43	105			65	94	159	22,443
2016	8	9	196	191	24	63	144			94	121	215	22,529
2017	4	16	251	239	21	126	189			127	146	273	23,084

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	21.0	24.6	0.0	23.1	15.5		21.7	25.5	24.3	26.4	70
	2016	*	*	28.8	28.0	0.0	25.0	17.5		25.0	37.5	31.7	29.2	60
	2017	*	50.0	33.3	35.0	*	*	0.0		32.0	38.1	34.8	32.9	46
4	2015	*	*	22.9	23.3	16.7	10.0	8.5		16.7	27.7	22.5	27.3	89
	2016	*	*	21.4	20.9	*	26.1	16.3		22.2	24.5	23.7	28.6	76
	2017	*	*	25.2	25.5	12.5	21.9	16.9		24.1	30.0	27.2	32.4	114
5	2015												29.2	0
	2016	*	*	37.8	36.5	18.2	28.6	23.6		35.9	35.0	35.4	36.3	79
	2017	*	14.3	26.7	25.8	0.0	19.3	15.9		14.6	33.8	25.7	38.2	113
3-5	2015	37.5	*	22.1	23.9	10.5	14.0	12.4		18.5	26.6	23.3	27.7	159
	2016	50.0	22.2	29.6	28.8	8.3	27.0	19.4		28.7	31.4	30.2	31.4	215
	2017	*	31.3	27.1	27.2	4.8	19.8	15.3		22.0	32.9	27.8	34.6	273

NUMBER TESTED IN GRADES 3-5													
2015	8	5	145	134	19	43	105		65	94	159	22,443	
2016	8	9	196	191	24	63	144		94	121	215	22,529	
2017	4	16	251	239	21	126	189		127	146	273	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	6.5	8.2	0.0	7.7	5.2		4.3	10.6	8.6	13.1	70
	2016	*	*	13.5	14.0	0.0	16.7	5.0		7.1	18.8	13.3	15.2	60
	2017	*	16.7	17.9	20.0	*	*	0.0		16.0	19.0	17.4	20.0	46
4	2015	*	*	8.4	9.6	0.0	6.7	4.3		9.5	6.4	7.9	12.2	89
	2016	*	*	12.9	9.0	*	17.4	8.2		11.1	12.2	11.8	13.4	76
	2017	*	*	10.3	9.8	0.0	7.8	6.7		11.1	10.0	10.5	16.9	114
5	2015												14.2	0
	2016	*	*	10.8	10.8	0.0	7.1	5.5		12.8	7.5	10.1	16.6	79
	2017	*	14.3	8.6	8.2	0.0	8.8	5.7		2.1	13.8	8.8	19.4	113
3-5	2015	0.0	*	7.6	9.0	0.0	7.0	4.8		7.7	8.5	8.2	13.2	159
	2016	12.5	0.0	12.2	11.0	0.0	12.7	6.3		10.6	12.4	11.6	15.1	215
	2017	*	12.5	10.8	10.9	0.0	7.9	5.8		8.7	13.0	11.0	18.8	273

NUMBER TESTED IN GRADE 3-5													
2015	8	5	145	134	19	43	105		65	94	159	22,443	
2016	8	9	196	191	24	63	144		94	121	215	22,529	
2017	4	16	251	239	21	126	189		127	146	273	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.1	53.4	54.9
	2016	62.2	57.6	50.7
	2017	63.0	58.3	55.6
4	2015	49.0	58.9	54.1
	2016	66.2	59.1	58.5
	2017	63.0	56.4	52.6
5	2015			
	2016	65.3	65.4	61.4
	2017	59.4	60.0	59.9
3-5	2015	50.8	56.5	54.4
	2016	64.8	61.0	57.4
	2017	61.5	58.2	56.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	55.4	53.4	41.7	33.3	36.2		42.9	63.8	53.9	57.9	89
	2016	*	*	47.5	47.4	*	33.3	23.7		33.3	56.1	47.7	57.3	65
	2017	*	*	38.3	38.2	12.5	34.4	28.1		38.9	40.0	39.5	54.4	114

NUMBER TESTED IN GRADE 4													
2015	4	2	83	73	12	30	47		42	47	89	7,215	
2016	3	3	59	57	5	12	38		24	41	65	7,239	
2017	2	3	107	102	8	64	89		54	60	114	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	37	34	7	20	30		24	17	41	3,041	89
	2016	*	*	31	30	*	8	29		16	18	34	3,090	65
	2017	*	*	66	63	7	42	64		33	36	69	3,435	114

NUMBER TESTED IN GRADE 4													
2015	4	2	83	73	12	30	47		42	47	89	7,215	
2016	3	3	59	57	5	12	38		24	41	65	7,239	
2017	2	3	107	102	8	64	89		54	60	114	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	7.2	6.8	8.3	3.3	4.3		2.4	10.6	6.7	19.5	89
	2016	*	*	18.6	21.1	*	16.7	10.5		16.7	24.4	21.5	28.7	65
	2017	*	*	10.3	9.8	0.0	7.8	5.6		9.3	13.3	11.4	26.0	114

NUMBER TESTED IN GRADE 4													
2015	4	2	83	73	12	30	47		42	47	89	7,215	
2016	3	3	59	57	5	12	38		24	41	65	7,239	
2017	2	3	107	102	8	64	89		54	60	114	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	1.2	1.4	0.0	0.0	0.0		0.0	2.1	1.1	4.1	89
	2016	*	*	5.1	3.5	*	8.3	2.6		8.3	2.4	4.6	10.9	65
	2017	*	*	2.8	2.9	0.0	1.6	1.1		7.4	0.0	3.5	7.4	114

NUMBER TESTED IN GRADE 4													
2015	4	2	83	73	12	30	47		42	47	89	7,215	
2016	3	3	59	57	5	12	38		24	41	65	7,239	
2017	2	3	107	102	8	64	89		54	60	114	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.0	3.7	55.8	53.0
	2016	—	3.5	51.5	55.5
	2017	—	3.4	51.6	51.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	63.1	60.6	42.9	59.3	59.6		66.7	61.1	63.1	63.8	111
	2016	*	*	56.6	57.8	22.2	56.2	54.5		52.7	62.1	57.9	65.3	121
	2017	*	50.0	57.0	54.8	33.3	51.9	47.5		64.7	45.2	55.9	70.0	93
4	2015	*	*	54.6	52.6	46.2	36.4	36.1		60.0	49.2	54.4	60.4	114
	2016	*	*	58.0	58.9	*	58.5	50.0		58.5	58.5	58.5	63.5	106
	2017	*	*	55.0	54.8	12.5	55.9	46.2		53.7	56.3	55.1	68.1	118
5	2015												66.4	0
	2016	*	*	68.7	69.7	63.6	56.6	62.5		58.5	80.4	69.2	79.6	104
	2017	*	57.1	70.8	68.0	11.1	72.4	61.8		62.5	74.2	69.3	80.6	114
3-5	2015	50.0	*	58.8	56.6	45.0	47.7	49.7		62.8	55.7	58.7	63.5	225
	2016	75.0	66.7	60.9	62.0	36.0	57.0	55.6		56.4	65.9	61.6	69.3	331
	2017	*	50.0	61.1	59.3	17.4	60.1	52.3		60.1	60.5	60.3	72.7	325

NUMBER TESTED IN GRADES 3-5													
2015	8	5	211	196	20	109	259			94	131	225	36,965
2016	8	9	312	303	25	179	259			149	182	331	36,959
2017	4	16	303	285	23	178	241			153	172	325	37,278

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	38	39	4	22	40		13	28	41	4,652	111
	2016	*	*	49	46	7	32	46		26	25	51	4,478	121
	2017	*	3	37	38	4	25	31		18	23	41	3,851	93
4	2015	*	*	49	46	7	35	46		22	30	52	4,897	114
	2016	*	*	42	39	*	22	39		17	27	44	4,463	106
	2017	*	*	50	47	7	30	50		25	28	53	4,016	118
5	2015							0					3,958	0
	2016	*	*	31	30	4	23	30		22	10	32	2,412	104
	2017	*	3	31	31	8	16	34		18	17	35	2,308	114
3-5	2015	4	*	87	85	11	57	86		35	58	93	13,507	225
	2016	2	3	122	115	16	77	115		65	62	127	11,353	331
	2017	*	8	118	116	19	71	115		61	68	129	10,175	325

NUMBER TESTED IN GRADES 3-5													
2015	8	5	211	196	20	109	259			94	131	225	36,965
2016	8	9	312	303	25	179	259			149	182	331	36,959
2017	4	16	303	285	23	178	241			153	172	325	37,278

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	22.3	23.2	0.0	18.5	19.2		17.9	26.4	23.4	28.2	111
	2016	*	*	23.0	22.9	0.0	20.5	20.8		20.0	28.8	24.8	32.6	121
	2017	*	0.0	26.7	26.2	0.0	25.0	22.0		29.4	19.0	24.7	39.9	93
4	2015	*	*	8.3	9.3	7.7	5.5	5.6		7.3	8.5	7.9	22.4	114
	2016	*	*	19.0	18.9	*	18.9	12.8		12.2	23.1	18.9	28.9	106
	2017	*	*	18.9	20.2	0.0	20.6	15.1		18.5	21.9	20.3	39.4	118
5	2015												30.5	0
	2016	*	*	16.2	16.2	9.1	7.5	7.5		17.0	13.7	15.4	35.3	104
	2017	*	0.0	20.8	17.5	0.0	20.7	14.6		14.6	22.7	19.3	42.4	114
3-5	2015	25.0	*	15.2	16.3	5.0	11.9	13.5		11.7	18.3	15.6	27.0	225
	2016	25.0	22.2	19.6	19.5	4.0	16.2	14.3		16.8	22.5	19.9	32.3	331
	2017	*	0.0	21.8	21.1	0.0	21.9	16.6		20.9	21.5	21.2	40.5	325

NUMBER TESTED IN GRADES 3-5													
2015	8	5	211	196	20	109	171		94	131	225	36,965	
2016	8	9	312	303	25	179	259		149	182	331	36,959	
2017	4	16	303	285	23	178	241		153	172	325	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	1.9	3.0	0.0	3.7	2.0		2.6	4.2	3.6	9.0	111
	2016	*	*	8.0	7.3	0.0	5.5	5.0		5.5	12.1	9.1	12.5	121
	2017	*	0.0	7.0	7.1	0.0	5.8	5.1		11.8	0.0	6.5	19.9	93
4	2015	*	*	1.9	2.1	7.7	1.8	2.8		0.0	3.4	1.8	10.1	114
	2016	*	*	8.0	6.3	*	11.3	7.7		7.3	7.7	7.5	14.6	106
	2017	*	*	6.3	6.7	0.0	7.4	5.4		11.1	4.7	7.6	22.1	118
5	2015												11.8	0
	2016	*	*	2.0	2.0	0.0	3.8	2.5		0.0	3.9	1.9	13.9	104
	2017	*	0.0	5.7	4.1	0.0	6.9	4.5		6.3	4.5	5.3	19.3	114
3-5	2015	12.5	*	1.9	2.6	5.0	2.8	2.3		1.1	3.8	2.7	10.3	225
	2016	12.5	0.0	6.1	5.3	0.0	6.7	5.0		4.0	8.2	6.3	13.6	331
	2017	*	0.0	6.3	6.0	0.0	6.7	5.0		9.8	3.5	6.5	20.4	325

NUMBER TESTED IN GRADE 3-5													
2015	8	5	211	196	20	109	171		94	131	225	36,965	
2016	8	9	312	303	25	179	259		149	182	331	36,959	
2017	4	16	303	285	23	178	241		153	172	325	37,278	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.7	52.7	55.0	55.3
	2016	64.1	56.2	56.7	51.5
	2017	57.7	54.5	52.4	53.0
4	2015	58.3	50.0	38.2	50.0
	2016	66.9	52.2	44.1	53.4
	2017	60.6	46.1	49.2	52.8
5	2015				
	2016	55.6	51.3	53.9	58.5
	2017	58.0	55.9	55.2	50.9
3-5	2015	59.5	51.3	46.5	52.6
	2016	62.3	53.4	51.8	54.3
	2017	58.9	51.9	52.2	52.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												57.1	
	2016	*	*	48.5	46.9	40.0	35.8	36.3		49.1	47.1	48.1	66.1	104
	2017	*	33.3	41.0	35.8	12.5	29.8	29.1		38.3	41.5	40.2	65.9	112

NUMBER TESTED IN GRADE 5														
2015														9,453
2016	3	2	99	98	10	53	80			53	51	104		9,626
2017	1	6	105	95	8	57	86			47	65	112		9,759

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												4059	
	2016	*	*	51	52	6	34	51		27	27	54	3263	104
	2017	*	4	62	61	7	40	61		29	38	67	3328	112

NUMBER TESTED IN GRADE 5														
2015														9,453
2016	3	2	99	98	10	53	80			53	51	104		9,626
2017	1	6	105	95	8	57	86			47	65	112		9,759

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												21.8	
	2016	*	*	17.2	17.3	0.0	15.1	11.3		17.0	15.7	16.3	26.7	104
	2017	*	16.7	16.2	15.8	0.0	8.8	5.8		12.8	18.5	16.1	33.0	112

NUMBER TESTED IN GRADE 5														
2015														9,453
2016	3	2	99	98	10	53	80			53	51	104		9,626
2017	1	6	105	95	8	57	86			47	65	112		9,759

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												6.3	
	2016	*	*	1.0	1.0	0.0	1.9	1.3		0.0	2.0	1.0	6.7	104
	2017	*	16.7	3.8	4.2	0.0	3.5	2.3		4.3	4.6	4.5	12.8	112

NUMBER TESTED IN GRADE 5														
2015														9,453
2016	3	2	99	98	10	53	80			53	51	104		9,626
2017	1	6	105	95	8	57	86			47	65	112		9,759

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	60.8	58.8	57.9	60.2
	2017	48.1	56.3	62.9	50.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			43.9	47.4		43.9	43.9		31.3	52.0	43.9	66.0	41
	2016			54.1	55.9	*	54.1	54.1		40.7	64.7	54.1	66.0	61
	2017			44.7	45.5	*	44.7	44.7		42.3	47.6	44.7	66.0	47
4	2015			44.0	45.8	*	44.0	44.0		38.5	50.0	44.0	64.2	25
	2016			34.4	32.1		34.4	35.5		42.9	27.8	34.4	61.2	32
	2017			*	*		*	*			*	*	64.2	4
5	2015												83.5	0
	2016			53.8	52.0		53.8	53.8		28.6	83.3	53.8	79.1	26
	2017			*			*	*			*	*	87.3	1
3-5	2015			43.9	46.8	*	43.9	43.9		34.5	51.4	43.9	70.1	66
	2016			48.7	49.1	*	48.7	49.2		38.2	57.8	48.7	68.0	119
	2017			44.2	43.5	*	44.2	44.2		42.3	46.2	44.2	71.3	52

NUMBER TESTED IN GRADES 3-5													
2015			66	62	1	66	66			29	37	66	14,919
2016			119	112	1	119	118			55	64	119	14,879
2017			52	46	2	52	52			26	26	52	14,762

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23	20		23	23		11	12	23	1,922	41
	2016			28	26	*	28	28		16	12	28	1,905	61
	2017			26	24	*	26	26		15	11	26	1,887	47
4	2015			14	13	*	14	14		8	6	14	1,867	25
	2016			21	19		21	20		8	13	21	1,974	32
	2017			*	*		*	*			*	*	1,830	4
5	2015												669	0
	2016			12	12		12	12		10	2	12	876	26
	2017			*			*	*			*	*	521	1
3-5	2015			37	33	*	37	37		19	18	37	4,458	66
	2016			61	57	*	61	60		34	27	61	4,755	119
	2017			29	26	*	29	29		15	14	29	4,238	52

NUMBER TESTED IN GRADES 3-5													
2015			66	62	1	66	66			29	37	66	14,919
2016			119	112	1	119	118			55	64	119	14,879
2017			52	46	2	52	52			26	26	52	14,762

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			9.8	10.5		9.8	9.8		6.3	12.0	9.8	30.0	41
	2016			29.5	30.5	*	29.5	29.5		22.2	35.3	29.5	36.9	61
	2017			23.4	22.7	*	23.4	23.4		26.9	19.0	23.4	39.2	47
4	2015			16.0	16.7	*	16.0	16.0		15.4	16.7	16.0	29.8	25
	2016			12.5	10.7		12.5	12.9		14.3	11.1	12.5	35.5	32
	2017			*	*		*	*			*	*	36.0	4
5	2015												39.4	0
	2016			19.2	20.0		19.2	19.2		14.3	25.0	19.2	43.3	26
	2017			*			*	*			*	*	49.1	1
3-5	2015			12.1	12.9	*	12.1	12.1		10.3	13.5	12.1	32.5	66
	2016			22.7	23.2	*	22.7	22.9		18.2	26.6	22.7	38.2	119
	2017			23.1	21.7	*	23.1	23.1		26.9	19.2	23.1	40.8	52

NUMBER TESTED IN GRADES 3-5													
2015			66	62	1	66	66		29	37	66	14,919	
2016			119	112	1	119	118		55	64	119	14,879	
2017			52	46	2	52	52		26	26	52	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7.3	7.9		7.3	7.3		0.0	12.0	7.3	16.1	41
	2016			13.1	13.6	*	13.1	13.1		14.8	11.8	13.1	21.4	61
	2017			12.8	13.6	*	12.8	12.8		15.4	9.5	12.8	25.4	47
4	2015			4.0	4.2	*	4.0	4.0		0.0	8.3	4.0	11.6	25
	2016			6.3	3.6		6.3	6.5		7.1	5.6	6.3	16.6	32
	2017			*	*		*	*			*	*	17.3	4
5	2015												13.9	0
	2016			3.8	4.0		3.8	3.8		0.0	8.3	3.8	13.6	26
	2017			*			*	*			*	*	22.7	1
3-5	2015			6.1	6.5	*	6.1	6.1		0.0	10.8	6.1	14.0	66
	2016			9.2	8.9	*	9.2	9.3		9.1	9.4	9.2	17.5	119
	2017			13.5	13.0	*	13.5	13.5		15.4	11.5	13.5	21.9	52

NUMBER TESTED IN GRADE 3-5													
2015			66	62	1	66	66			29	37	66	14,919
2016			119	112	1	119	118			55	64	119	14,879
2017			52	46	2	52	52			26	26	52	14,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	52.4	45.0	51.4
	2016	58.7	53.5	56.9
	2017	66.4	49.9	50.5
4	2015	52.4	54.4	50.3
	2016	43.4	50.3	53.7
	2017	*	*	*
5	2015			
	2016	53.1	54.3	52.3
	2017	*	*	*
3-5	2015	52.4	48.6	50.9
	2016	53.4	52.8	55.0
	2017	65.0	50.9	50.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	97.7	93.1	95.9	83.2	73
	2017	90.0	*	87.8	81.7	41
1	2015					
	2016	85.7	56.9	71.1	75.9	114
	2017	82.7	54.5	71.8	74.6	85
2	2015					
	2016	41.0	61.5	49.0	53.4	100
	2017	33.8	73.2	48.6	54.1	109
K-2	2015					
	2016	72.0	66.7	69.7	70.4	287
	2017	63.8	64.0	63.8	69.6	235
# Tested (GR K-2)	2015					
	2016	161	126	287	38023	
	2017	160	75	235	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	88.6	86.2	87.7	59.4	73
	2017	60.0	*	61.0	59.7	41
1	2015					
	2016	51.8	53.4	52.6	52.0	114
	2017	49.1	54.5	51.2	54.2	86
2	2015					
	2016	47.5	66.7	55.0	56.8	100
	2017	36.7	70.7	52.2	57.7	90
K-2	2015					
	2016	60.2	65.1	62.4	56.0	287
	2017	47.9	64.0	53.5	57.2	217
# Tested (GR K-2)	2015					
	2016	161	126	287	37912	
	2017	142	75	217	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	90.0	88.0		*	*		85.7	100.0	90.9	79.4	33
	2017												77.8	
1	2015													
	2016	*	66.7	55.4	53.3	*	42.9	33.3		51.4	56.3	53.7	66.5	67
	2017	*	*	45.7	51.7	*	*	14.3		50.0	44.4	47.5	63.3	40
2	2015													
	2016	*	*	63.6	66.7	*	75.0	64.3		59.1	66.7	63.5	61.0	52
	2017	*	*	65.3	62.5	*	44.4	40.0		63.3	65.4	64.3	60.0	56
K-2	2015													
	2016	*	76.9	66.2	64.7	11.1	63.2	55.6		62.8	67.6	65.1	68.5	152
	2017	*	42.9	57.1	58.4	28.6	33.3	31.8		57.7	56.8	57.3	66.5	96
# Tested (GR K-2)	2015													
	2016	4	13	130	133	9	19	27		78	74	152	20,593	
	2017	4	7	84	77	7	12	22		52	44	96	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	14	12		*	*		9	6	15	2,353	33
	2017												1,995	0
1	2015													
	2016	*	0	16	13	*	0	0		6	11	17	1,605	67
	2017	*	*	4	3	*	*	0		3	1	4	1,502	40
2	2015													
	2016	*	*	6	7	*	0	0		2	5	7	1,345	52
	2017	*	*	6	7	*	0	0		1	6	7	1,298	56
K-2	2015													
	2016	*	2	36	32	0	2	2		17	22	39	5,303	152
	2017	*	0	10	10	0	0	0		4	7	11	4,795	96
# Tested (GR K-2)	2015													
	2016	4	13	130	133	9	19	27		78	74	152	20,593	
	2017	4	7	84	77	7	12	22		52	44	96	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	76.7	76.0		*	*		76.2	83.3	78.8	72.6	33
	2017												70.8	
1	2015													
	2016	*	50.0	57.1	53.3	*	42.9	44.4		51.4	56.3	53.7	50.2	67
	2017	*	*	34.3	34.5	*	*	0.0		31.8	38.9	35.0	48.9	40
2	2015													
	2016	*	*	35.6	38.8	*	22.2	20.0		26.1	43.3	35.8	46.7	53
	2017	*	*	49.0	45.8	*	22.2	20.0		40.0	57.7	48.2	46.9	56
K-2	2015													
	2016	*	53.8	54.2	52.2	11.1	30.0	28.6		50.6	55.4	52.9	55.8	153
	2017	*	28.6	42.9	41.6	28.6	16.7	13.6		36.5	50.0	42.7	54.8	96
# Tested (GR K-2)	2015													
	2016	4	13	131	134	9	20	28		79	74	153	20,570	
	2017	4	7	84	77	7	12	22		52	44	96	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	7	6		*	*		3	4	7	1,583	33
	2017												1,348	0
1	2015													
	2016	*	0	6	5	*	0	0		2	4	6	733	67
	2017	*	*	3	2	*	*	0		1	2	3	712	40
2	2015													
	2016	*	*	4	6	*	1	1		1	5	6	977	53
	2017	*	*	8	7	*	1	1		5	3	8	985	56
K-2	2015													
	2016	*	0	17	17	0	2	2		6	13	19	3,293	153
	2017	*	0	11	9	0	1	1		6	5	11	3,045	96
# Tested (GR K-2)	2015													
	2016	4	13	131	134	9	20	28		79	74	153	20,570	
	2017	4	7	84	77	7	12	22		52	44	96	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	90.0	86.7	*	88.6	88.6		90.0	84.8	87.7	59.5	73
	2017			61.0	68.0	*	60.0	60.0		55.0	66.7	61.0	59.7	41
1	2015													
	2016	*	50.0	52.9	52.3	42.9	53.7	51.8		49.2	56.6	52.6	52.2	114
	2017	*	*	51.3	50.9	*	52.1	50.0		54.3	48.7	51.8	54.4	85
2	2015													
	2016	*	*	54.9	55.8	14.3	51.9	48.3		57.4	53.8	55.6	56.9	99
	2017	*	*	51.2	50.6	11.1	39.5	36.7		56.3	47.6	52.2	57.9	90
K-2	2015													
	2016	*	38.5	63.5	61.5	33.3	63.2	60.6		62.8	62.3	62.6	56.1	286
	2017	*	42.9	53.2	53.4	20.0	50.4	48.2		55.3	52.0	53.7	57.3	216
# Tested (GR K-2)	2015													
	2016	4	13	263	262	15	152	160		148	138	286	37,758	
	2017	4	7	203	161	15	131	141		114	102	216	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	19	17	*	8	8		10	10	20	2,114	73
	2017			9	7	*	9	9		2	7	9	1,868	41
1	2015													
	2016	*	0	7	6	0	0	0		2	5	7	1,519	114
	2017	*	*	6	4	*	1	1		2	4	6	1,607	85
2	2015													
	2016	*	*	12	14	0	4	4		6	8	14	2,167	99
	2017	*	*	6	6	0	3	3		5	2	7	2,111	90
K-2	2015													
	2016	*	1	38	37	0	12	12		18	23	41	5,800	286
	2017	*	0	21	17	0	13	13		9	13	22	5,586	216
# Tested (GR K-2)	2015													
	2016	4	13	263	262	15	152	160		148	138	286	37,758	
	2017	4	7	203	161	15	131	141		114	102	216	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	40
	2017			87.8	92.0	*	90.0	90.0		95.0	81.0	87.8	85.8	41
1	2015													
	2016			95.7	95.7	*	95.7	95.7		92.3	100.0	95.7	87.2	47
	2017			93.3	92.3	*	93.3	93.3		87.5	100.0	93.3	87.7	45
2	2015													
	2016			33.3	33.3	*	34.0	34.0		23.1	45.5	33.3	44.0	48
	2017			30.8	32.7	*	32.1	32.1		20.7	45.8	32.1	46.9	53
K-2	2015													
	2016			74.6	73.8	50.0	75.4	75.4		69.0	81.3	74.8	72.7	135
	2017			68.1	62.1	37.5	68.8	68.8		63.0	74.2	68.3	73.2	139
# Tested (GR K-2)	2015													
	2016			134	130	6	134	134		71	64	135	17,430	
	2017			138	103	8	138	138		73	66	139	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			33	31	*	33	33		17	16	33	3,369	40
	2017			26	17	*	26	26		13	13	26	3,098	41
1	2015													
	2016			19	20	*	20	20		13	7	20	2,597	47
	2017			22	11	*	22	22		12	10	22	2,483	45
2	2015													
	2016			0	0	*	0	0		0	0	0	334	48
	2017			0	0	*	0	0		0	0	0	383	53
K-2	2015													
	2016			52	51	2	53	53		30	23	53	6,300	135
	2017			48	28	1	48	48		25	23	48	5,964	139
# Tested (GR K-2)	2015													
	2016			134	130	6	134	134		71	64	135	17,430	
	2017			138	103	8	138	138		73	66	139	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.0	97.1	*	95.0	95.0		94.7	95.2	95.0	85.4	40
	2017			97.6	96.0	*	100.0	100.0		100.0	95.2	97.6	83.5	41
1	2015													
	2016			73.9	74.5	*	74.5	74.5		65.4	85.7	74.5	69.4	47
	2017			66.7	69.2	*	66.7	66.7		58.3	76.2	66.7	69.5	45
2	2015													
	2016			37.5	37.5	*	36.2	36.2		42.3	31.8	37.5	38.6	48
	2017			25.0	25.0	*	24.5	24.5		13.8	37.5	24.5	42.0	53
K-2	2015													
	2016			67.2	66.9	33.3	67.2	67.2		64.8	70.3	67.4	64.2	135
	2017			60.1	53.4	12.5	60.1	60.1		52.1	68.2	59.7	64.7	139
# Tested (GR K-2)	2015													
	2016			134	130	6	134	134		71	64	135	17,429	
	2017			138	103	8	138	138		73	66	139	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			26	23	*	26	26		13	13	26	2,430	40
	2017			16	8	*	16	16		8	8	16	2,063	41
1	2015													
	2016			3	3	*	3	3		1	2	3	1,001	47
	2017			5	3	*	5	5		2	3	5	947	45
2	2015													
	2016			4	4	*	3	3		2	2	4	642	48
	2017			1	1	*	1	1		0	1	1	655	53
K-2	2015													
	2016			33	30	1	32	32		16	17	33	4,073	135
	2017			22	12	1	22	22		10	12	22	3,665	139
# Tested (GR K-2)	2015													
	2016			134	130	6	134	134		71	64	135	17,429	
	2017			138	103	8	138	138		73	66	139	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	41	93.2	44	100.0	44	100.0	44	100.0	44	100.0
	Intermediate	3	6.8	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	42	89.4	42	89.4	43	91.5	43	91.5	43	91.5
	Intermediate	4	8.5	4	8.5	4	8.5	4	8.5	4	8.5
	Advanced	1	2.1	1	2.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (62)	Beginning	7	11.3	10	16.1	15	24.2	15	24.2	9	14.5
	Intermediate	31	50.0	28	45.2	39	62.9	31	50.0	33	53.2
	Advanced	17	27.4	21	33.9	8	12.9	11	17.7	19	30.6
	Advanced High	7	11.3	3	4.8	0	0.0	5	8.1	1	1.6
3 (53)	Beginning	2	3.8	2	3.8	9	17.0	7	13.2	4	7.5
	Intermediate	8	15.1	19	35.8	28	52.8	22	41.5	23	43.4
	Advanced	23	43.4	17	32.1	12	22.6	19	35.8	21	39.6
	Advanced High	20	37.7	15	28.3	4	7.5	5	9.4	5	9.4
4 (68)	Beginning	0	0.0	3	4.4	8	11.8	10	14.7	4	5.9
	Intermediate	4	5.9	11	16.2	21	30.9	23	33.8	19	27.9
	Advanced	15	22.1	51	75.0	30	44.1	25	36.8	35	51.5
	Advanced High	49	72.1	3	4.4	9	13.2	10	14.7	10	14.7

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 2 (4.4%)	Beginning	41			
	Intermediate	2	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
60 31 (51.7%)	Beginning	8			
	Intermediate	13	19		
	Advanced	6	10	2	
	Advanced High	0	1	0	
51 20 (39.2%)	Beginning	3			
	Intermediate	3	20		
	Advanced	1	11	8	
	Advanced High	0	0	5	
66 22 (33.3%)	Beginning	1			
	Intermediate	4	15		
	Advanced	1	6	28	
	Advanced High	0	0	10	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	0	0.0	1	1.7	1	1.7	2	3.4	0	0.0
	Intermediate	0	0.0	4	6.9	17	29.3	27	46.6	20	34.5
	Advanced	20	34.5	33	56.9	20	34.5	16	27.6	23	39.7
	Advanced High	38	65.5	20	34.5	20	34.5	13	22.4	15	25.9
ALL (332)	Beginning	92	27.7	102	30.7	120	36.1	121	36.4	104	31.3
	Intermediate	50	15.1	66	19.9	109	32.8	107	32.2	99	29.8
	Advanced	76	22.9	123	37.0	70	21.1	71	21.4	98	29.5
	Advanced High	114	34.3	41	12.3	33	9.9	33	9.9	31	9.3

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
56  24 (42.9%)	Beginning	0			
	Intermediate	2	17		
	Advanced	1	6	15	
	Advanced High	0	0	15	
280  99 (35.4%)	Beginning	55			
	Intermediate	24	73		
	Advanced	9	33	53	
	Advanced High	0	1	30	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	23	10	43.5	10	43.5	*	*						
KN	6	*	*	*	*								
1	6	*	*	*	*	*	*						
2	5	*	*			*	*					*	*
4	8	*	*			*	*					*	*
5	57					35	61.4					22	38.6
ALL	105	19	18.1	13	12.4	45	42.9					28	26.7

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

75	78.4	80.9			82.7		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

34	82.4	88.2			94.1		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

41	85.5	88.8			95.1		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

82	77.4	80.1			78.0		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

40	72.1	79.1			82.5		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

42	89.6	89.6			100.0		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

111	70.8	80.5	81.7		82.9	88.3	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

58	70.3	80.2	83.3		75.9	87.9	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

53	80.3	80.3	79.3		81.1	88.7	79.9	93.2
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

97	56.5	71.0	83.0		51.5	95.9	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

50	50.2	66.8	81.2		52.0	96.0	56.4	85.8
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**GRADE 3 READING SPANISH**

47	52.2	68.2	82.4		46.8	91.5	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

111	57.2	64.4	84.6		45.9	99.1	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

4	*	*	*		*	*	67.8	*
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**GRADE 4 MATHEMATICS**

114	49.9	70.0	78.2		47.4	88.6	64.7	90.3
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**GRADE 4 READING**

111	58.9	72.6	84.0		60.4	98.2	68.1	90.5
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**GRADE 4 READING SPANISH**

4	*	*	*		*	*	74.8	*
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**GRADE 5 MATHEMATICS**

112	51.0	67.4	76.7		45.5	85.7	63.5	90.2
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**GRADE 5 READING**

111	62.7	72.0	80.0		55.9	94.6	70.8	90.8
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**GRADE 5 READING SPANISH**

1	*	*	*		*	*	75.7	*
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**GRADE 5 SCIENCE**

112	67.9	67.9	80.5		47.3	94.6	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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