

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 187

August 14, 2017

# NANCY MOSELEY ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 41. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish

### **TERRANOVA/SUPERA**

- 46. Compliance ..... SCE Compliance for At-Risk Students
- 47. Reading (TN) ..... TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) ..... TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 57. TELPAS ..... Texas English Language Proficiency Assessment System
- 59. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 60. ACP ..... Dallas ISD Assessments of Course Performance

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	74
KN	77
1	131
2	94
3	144
4	124
5	102
ALL	746

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	92	12.3	10	20.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	634	85.0	24	50.0
White	16	2.1	10	20.8
Multiple	4	0.5	2	4.2
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	516	69.2
Economically disadvantaged	705	94.5
Limited English proficient (LEP)	455	61.0
Special education	91	12.2
Talented and Gifted (TAG)	143	19.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	54	9	16.7	0	0.0	0	0.0	44	81.5	1	1.9	0	0.0
	2016	61	7	11.5	0	0.0	0	0.0	54	88.5	0	0.0	0	0.0
	2017	74	3	4.1	0	0.0	0	0.0	69	93.2	2	2.7	0	0.0
KN	2015	99	14	14.1	0	0.0	0	0.0	80	80.8	3	3.0	2	2.0
	2016	124	17	13.7	0	0.0	0	0.0	103	83.1	4	3.2	0	0.0
	2017	77	10	13.0	0	0.0	0	0.0	65	84.4	1	1.3	1	1.3
1	2015	126	15	11.9	0	0.0	0	0.0	108	85.7	2	1.6	1	0.8
	2016	101	14	13.9	0	0.0	0	0.0	82	81.2	3	3.0	2	2.0
	2017	131	15	11.5	0	0.0	0	0.0	111	84.7	5	3.8	0	0.0
2	2015	139	22	15.8	0	0.0	0	0.0	113	81.3	4	2.9	0	0.0
	2016	126	17	13.5	0	0.0	0	0.0	106	84.1	2	1.6	1	0.8
	2017	94	16	17.0	0	0.0	0	0.0	76	80.9	1	1.1	1	1.1
3	2015	114	20	17.5	0	0.0	0	0.0	90	78.9	3	2.6	1	0.9
	2016	137	24	17.5	0	0.0	0	0.0	109	79.6	4	2.9	0	0.0
	2017	144	21	14.6	0	0.0	0	0.0	121	84.0	1	0.7	1	0.7
4	2015	124	18	14.5	0	0.0	0	0.0	102	82.3	4	3.2	0	0.0
	2016	116	16	13.8	0	0.0	0	0.0	95	81.9	4	3.4	1	0.9
	2017	124	15	12.1	0	0.0	0	0.0	106	85.5	3	2.4	0	0.0
5	2015	112	15	13.4	0	0.0	0	0.0	93	83.0	3	2.7	1	0.9
	2016	126	18	14.3	0	0.0	0	0.0	104	82.5	4	3.2	0	0.0
	2017	102	12	11.8	0	0.0	0	0.0	86	84.3	3	2.9	1	1.0
PK-5	2015	768	113	14.7	0	0.0	0	0.0	630	82.0	20	2.6	5	0.7
	2016	791	113	14.3	0	0.0	0	0.0	653	82.6	21	2.7	4	0.5
	2017	746	92	12.3	0	0.0	0	0.0	634	85.0	16	2.1	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	54	52	96.3	26	48.1	12	22.2	27	50.0	0	0.0	49	90.7	42.6	57.4	3.7
	2016	61	58	95.1	42	68.9	6	9.8	43	70.5	0	0.0	58	95.1	52.5	47.5	0.0
	2017	74	73	98.6	46	62.2	6	8.1	47	63.5	0	0.0	71	95.9	45.9	54.1	1.4
KN	2015	99	96	97.0	57	57.6	12	12.1	59	59.6	0	0.0	36	36.4	48.5	51.5	1.0
	2016	124	117	94.4	76	61.3	17	13.7	76	61.3	20	16.1	55	44.4	50.0	50.0	3.2
	2017	77	66	85.7	44	57.1	9	11.7	49	63.6	11	14.3	16	20.8	51.9	48.1	3.9
1	2015	126	123	97.6	75	59.5	13	10.3	79	62.7	12	9.5	7	5.6	53.2	46.8	5.6
	2016	101	96	95.0	63	62.4	8	7.9	68	67.3	14	13.9	8	7.9	50.5	49.5	5.9
	2017	131	115	87.8	85	64.9	20	15.3	87	66.4	22	16.8	14	10.7	53.4	46.6	6.1
2	2015	139	135	97.1	80	57.6	7	5.0	118	84.9	15	10.8	11	7.9	46.8	53.2	5.8
	2016	126	124	98.4	78	61.9	13	10.3	83	65.9	22	17.5	9	7.1	49.2	50.8	7.1
	2017	94	90	95.7	54	57.4	8	8.5	59	62.8	23	24.5	9	9.6	50.0	50.0	3.2
3	2015	114	111	97.4	65	57.0	14	12.3	97	85.1	12	10.5	11	9.6	53.5	46.5	5.3
	2016	137	132	96.4	75	54.7	19	13.9	114	83.2	27	19.7	14	10.2	49.6	50.4	2.9
	2017	144	142	98.6	89	61.8	16	11.1	97	67.4	25	17.4	14	9.7	52.8	47.2	7.6
4	2015	124	122	98.4	82	66.1	12	9.7	99	79.8	18	14.5	10	8.1	50.8	49.2	1.6
	2016	116	110	94.8	69	59.5	19	16.4	92	79.3	21	18.1	11	9.5	55.2	44.8	5.2
	2017	124	121	97.6	74	59.7	17	13.7	95	76.6	31	25.0	7	5.6	53.2	46.8	6.5
5	2015	112	110	98.2	71	63.4	8	7.1	99	88.4	21	18.8	16	14.3	46.4	53.6	0.0
	2016	126	124	98.4	80	63.5	15	11.9	106	84.1	36	28.6	13	10.3	50.8	49.2	0.8
	2017	102	98	96.1	63	61.8	15	14.7	82	80.4	31	30.4	4	3.9	55.9	44.1	0.0
PK-5	2015	768	749	97.5	456	59.4	78	10.2	578	75.3	78	10.2	140	18.2	49.3	50.7	3.4
	2016	791	761	96.2	483	61.1	97	12.3	582	73.6	140	17.7	168	21.2	50.9	49.1	3.8
	2017	746	705	94.5	455	61.0	91	12.2	516	69.2	143	19.2	135	18.1	52.3	47.7	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	99	13,283	94	95.6	12,675	95.4	10	10.1	19.2	90	11,627	91.3	87.5
	2016	122	12,185	116	95.5	11,638	95.5	23	18.9	19.3	109	10,883	89.4	89.3
	2017	77	11,388	73	94.3	10,888	95.6	20	26.0	19.6	67	10,240	87.0	89.9
1	2015	126	13,984	121	96.3	13,437	96.1	13	10.3	18.1	114	12,405	90.7	88.7
	2016	98	13,397	94	96.2	12,877	96.1	13	13.2	18.1	91	12,066	92.7	90.1
	2017	129	12,278	124	96.3	11,800	96.1	19	14.7	18.4	119	11,169	92.3	91.0
2	2015	136	13,916	131	97.0	13,422	96.4	16	11.8	16.6	125	12,453	92.2	89.5
	2016	127	13,532	122	96.2	13,066	96.6	13	10.2	16.6	116	12,286	91.5	90.8
	2017	93	12,938	89	96.1	12,476	96.4	13	14.0	16.9	88	11,850	94.5	91.6
3	2015	109	13,237	106	96.7	12,793	96.6	16	14.6	16.2	99	11,910	90.5	90.0
	2016	136	13,328	132	97.1	12,911	96.9	18	13.2	15.3	129	12,216	94.9	91.7
	2017	141	13,158	136	96.4	12,734	96.8	15	10.6	15.9	131	12,162	93.0	92.4
4	2015	120	12,745	117	97.2	12,343	96.9	19	15.9	16.2	108	11,520	90.1	90.4
	2016	118	12,688	114	96.9	12,300	96.9	16	13.6	15.8	111	11,676	94.4	92.0
	2017	126	12,873	122	97.1	12,467	96.8	11	8.8	15.4	123	11,953	98.0	92.9
5	2015	110	12,122	106	96.6	11,747	96.9	4	3.7	6.6	99	11,052	90.3	91.2
	2016	126	12,178	123	97.1	11,815	97.0	16	12.7	5.7	114	11,217	90.3	92.1
	2017	102	12,220	99	96.8	11,838	96.9	3	2.9	6.1	100	11,367	97.9	93.0
KN-5	2015	699	79,286	675	96.6	76,417	96.4	78	11.2	15.6	635	70,967	90.9	89.5
	2016	727	77,308	701	96.5	74,608	96.5	99	13.6	15.2	670	70,344	92.2	91.0
	2017	668	74,855	643	96.3	72,203	96.5	81	12.1	15.3	628	68,741	94.1	91.8

Teachers: 48

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	20.8
Hispanic	24	50.0
White	10	20.8
Multiple	2	4.2
Other	2	4.2

Gender	Number	Percentage
Female	41	85.4
Male	7	14.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	4.4	53.5
2015-16	5.5	73.9
2016-17	7.2	74.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	10.4
1	3	6.3
2	8	16.7
3	1	2.1
4	4	8.3
5	4	8.3
1-3	12	25.0
More than 3	31	64.6
1 - 5	20	41.7
6 - 10	7	14.6
11 - 20	11	22.9
More than 20	5	10.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	66.7	60.0	65.0	28.6	75.0	55.6		57.1	75.0	64.6	59.1	48
	2016	*	47.8	57.9	49.1	28.6	14.3	42.2		56.7	51.4	53.8	58.1	65
	2017	*	61.9	57.5	56.1	0.0	50.0	44.4		58.3	59.3	58.7	59.5	63
4	2015	*	64.7	73.9	72.5	16.7	*	45.0		65.4	72.2	68.2	55.9	44
	2016	*	66.7	62.1	67.5	18.2	66.7	46.7		67.9	57.1	63.3	62.6	49
	2017	*	38.5	62.9	53.3	22.2	*	20.0		57.7	52.0	54.9	56.4	51
5	2015	*	69.2	85.2	72.7	*	85.7	70.6		77.3	77.3	77.3	74.6	44
	2016	*	66.7	71.3	71.3	30.8	64.1	64.4		67.7	75.0	71.2	70.6	111
	2017	*	75.0	84.4	82.9	41.7	88.7	79.2		82.7	82.9	82.8	71.7	93
3-5	2015	55.6	66.7	72.5	69.9	22.2	70.0	58.9		65.8	75.0	69.9	63.5	136
	2016	61.5	58.9	66.2	64.1	25.8	59.7	55.2		65.0	63.5	64.4	63.9	225
	2017	42.9	58.7	72.4	67.4	25.9	78.8	60.9		69.3	67.7	68.6	62.7	207

NUMBER TESTED IN GRADES 3-5													
2015	9	45	80	113	18	20	90			76	60	136	22,443
2016	13	56	154	198	31	77	165			120	104	225	22,529
2017	7	46	152	184	27	66	115			114	93	207	23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5	12	14	5	2	16		12	5	17	2,981	48
	2016	*	12	16	29	5	6	26		13	17	30	3,114	65
	2017	*	8	17	25	6	4	10		15	11	26	3,014	63
4	2015	*	6	6	11	5	*	11		9	5	14	3,197	44
	2016	*	5	11	13	9	2	16		9	9	18	2,728	49
	2017	*	8	13	21	7	*	20		11	12	23	3,323	51
5	2015	*	4	4	9	*	1	10		5	5	10	2,004	44
	2016	*	6	25	29	9	23	32		20	12	32	2,294	111
	2017	*	3	12	14	7	6	15		9	7	16	2,269	93
3-5	2015	4	15	22	34	14	6	37		26	15	41	8,182	136
	2016	5	23	52	71	23	31	74		42	38	80	8,136	225
	2017	4	19	42	60	20	14	45		35	30	65	8,606	207

NUMBER TESTED IN GRADES 3-5													
2015	9	45	80	113	18	20	90		76	60	136	22,443	
2016	13	56	154	198	31	77	165		120	104	225	22,529	
2017	7	46	152	184	27	66	115		114	93	207	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	20.0	15.0	0.0	37.5	8.3		10.7	15.0	12.5	26.4	48
	2016	*	13.0	31.6	22.8	14.3	0.0	13.3		13.3	34.3	24.6	29.2	65
	2017	*	23.8	25.0	22.8	0.0	25.0	16.7		27.8	18.5	23.8	32.9	63
4	2015	*	11.8	39.1	32.5	0.0	*	10.0		26.9	33.3	29.5	27.3	44
	2016	*	20.0	27.6	25.0	0.0	50.0	10.0		28.6	19.0	24.5	28.6	49
	2017	*	30.8	40.0	33.3	0.0	*	8.0		38.5	32.0	35.3	32.4	51
5	2015	*	15.4	18.5	21.2	*	14.3	5.9		13.6	18.2	15.9	29.2	44
	2016	*	16.7	31.0	27.7	0.0	26.6	18.9		22.6	35.4	27.9	36.3	111
	2017	*	8.3	51.9	42.7	8.3	50.9	40.3		36.5	58.5	46.2	38.2	93
3-5	2015	22.2	8.9	25.0	23.0	0.0	25.0	7.8		17.1	21.7	19.1	27.7	136
	2016	15.4	16.1	30.5	25.8	3.2	26.0	15.8		21.7	31.7	26.2	31.4	225
	2017	14.3	21.7	42.1	34.2	3.7	45.5	29.6		34.2	39.8	36.7	34.6	207

NUMBER TESTED IN GRADES 3-5													
2015	9	45	80	113	18	20	90		76	60	136	22,443	
2016	13	56	154	198	31	77	165		120	104	225	22,529	
2017	7	46	152	184	27	66	115		114	93	207	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	6.7	5.0	0.0	0.0	0.0		0.0	10.0	4.2	13.1	48
	2016	*	8.7	18.4	10.5	14.3	0.0	6.7		3.3	22.9	13.8	15.2	65
	2017	*	9.5	17.5	12.3	0.0	12.5	11.1		16.7	11.1	14.3	20.0	63
4	2015	*	5.9	13.0	10.0	0.0	*	0.0		11.5	5.6	9.1	12.2	44
	2016	*	13.3	6.9	7.5	0.0	0.0	0.0		3.6	14.3	8.2	13.4	49
	2017	*	23.1	22.9	20.0	0.0	*	4.0		15.4	28.0	21.6	16.9	51
5	2015	*	7.7	3.7	6.1	*	0.0	0.0		4.5	4.5	4.5	14.2	44
	2016	*	16.7	11.5	10.9	0.0	6.3	4.4		9.7	14.6	11.7	16.6	111
	2017	*	0.0	24.7	15.9	8.3	26.4	20.8		13.5	31.7	21.5	19.4	93
3-5	2015	0.0	4.4	7.5	7.1	0.0	0.0	0.0		5.3	6.7	5.9	13.2	136
	2016	0.0	12.5	12.3	10.1	3.2	5.2	4.2		6.7	17.3	11.6	15.1	225
	2017	0.0	10.9	22.4	15.8	3.7	22.7	15.7		14.9	24.7	19.3	18.8	207

NUMBER TESTED IN GRADE 3-5													
2015	9	45	80	113	18	20	90		76	60	136	22,443	
2016	13	56	154	198	31	77	165		120	104	225	22,529	
2017	7	46	152	184	27	66	115		114	93	207	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.2	52.4	55.1
	2016	61.5	56.2	53.7
	2017	64.8	58.0	56.2
4	2015	58.9	65.5	57.7
	2016	69.6	57.4	57.0
	2017	65.4	61.4	60.0
5	2015	57.3	59.0	61.4
	2016	62.4	62.8	61.8
	2017	69.1	70.6	72.2
3-5	2015	57.1	58.8	58.0
	2016	63.7	59.7	58.4
	2017	66.9	64.5	64.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	50.0	68.0	60.0	0.0	66.7	38.1		53.8	63.2	57.8	57.9	45
	2016	*	53.3	56.7	56.1	16.7	57.1	38.7		48.3	66.7	56.0	57.3	50
	2017	*	28.6	57.1	45.7	11.1	*	15.4		38.5	53.8	46.2	54.4	52

NUMBER TESTED IN GRADE 4													
2015	4	16	25	40	7	6	21		26	19	45	7,215	
2016	4	15	30	41	12	7	31		29	21	50	7,239	
2017	3	14	35	46	9	5	26		26	26	52	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	8	8	16	7	2	13		12	7	19	3,041	45
	2016	*	7	13	18	10	3	19		15	7	22	3,090	50
	2017	*	10	15	25	8	*	22		16	12	28	3,435	52

NUMBER TESTED IN GRADE 4													
2015	4	16	25	40	7	6	21		26	19	45	7,215	
2016	4	15	30	41	12	7	31		29	21	50	7,239	
2017	3	14	35	46	9	5	26		26	26	52	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	12.5	24.0	20.0	0.0	16.7	9.5		7.7	31.6	17.8	19.5	45
	2016	*	26.7	30.0	31.7	8.3	28.6	16.1		31.0	19.0	26.0	28.7	50
	2017	*	21.4	22.9	21.7	0.0	*	0.0		15.4	26.9	21.2	26.0	52

NUMBER TESTED IN GRADE 4													
2015	4	16	25	40	7	6	21		26	19	45	7,215	
2016	4	15	30	41	12	7	31		29	21	50	7,239	
2017	3	14	35	46	9	5	26		26	26	52	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	4.0	2.5	0.0	0.0	0.0		0.0	5.3	2.2	4.1	45
	2016	*	6.7	0.0	2.4	0.0	0.0	0.0		0.0	4.8	2.0	10.9	50
	2017	*	7.1	11.4	8.7	0.0	*	0.0		3.8	15.4	9.6	7.4	52

NUMBER TESTED IN GRADE 4													
2015	4	16	25	40	7	6	21		26	19	45	7,215	
2016	4	15	30	41	12	7	31		29	21	50	7,239	
2017	3	14	35	46	9	5	26		26	26	52	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.0	3.7	55.8	54.2
	2016	—	3.6	58.7	56.0
	2017	—	3.7	51.7	53.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	60.0	73.6	70.7	25.0	71.9	71.0		69.6	74.0	71.7	63.8	106
	2016	*	43.5	74.0	66.7	40.0	66.7	64.5		73.8	64.3	68.2	65.3	132
	2017	*	52.4	82.8	78.3	53.8	91.6	85.7		76.7	80.3	78.4	70.0	139
4	2015	*	47.1	66.3	67.3	46.2	60.5	59.8		63.5	64.4	63.9	60.4	122
	2016	*	40.0	79.6	73.2	30.8	80.9	70.7		75.8	68.6	72.6	63.5	113
	2017	*	50.0	83.3	77.1	30.8	81.7	73.9		79.4	76.8	78.2	68.1	119
5	2015	*	38.5	87.1	80.6	28.6	84.5	77.8		72.5	86.4	80.0	66.4	110
	2016	*	61.1	81.1	78.9	46.2	79.2	73.5		77.8	78.2	78.2	79.6	119
	2017	*	91.7	91.8	91.1	84.6	96.7	92.5		91.1	93.3	92.1	80.6	101
3-5	2015	60.0	48.9	75.4	72.6	35.7	71.8	69.6		68.2	75.0	71.6	63.5	338
	2016	61.5	48.2	78.1	72.7	38.9	75.5	69.3		75.8	69.9	72.8	69.3	364
	2017	71.4	61.7	85.5	81.4	56.4	89.8	83.7		81.8	82.6	82.2	72.7	359

NUMBER TESTED IN GRADES 3-5													
2015	10	45	281	292	28	216	300			170	168	338	36,965
2016	13	56	292	326	36	212	300			186	176	364	36,959
2017	7	47	303	328	39	215	263			192	167	359	37,278

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	6	23	27	6	18	27		17	13	30	4,652	106
	2016	*	13	27	40	6	24	39		16	25	42	4,478	132
	2017	*	10	20	28	6	7	13		17	13	30	3,851	139
4	2015	*	9	34	35	7	32	39		23	21	44	4,897	122
	2016	*	9	19	26	9	13	27		15	16	31	4,463	113
	2017	*	7	17	25	9	13	24		13	13	26	4,016	119
5	2015	*	8	12	18	5	11	22		14	8	22	3,958	110
	2016	*	7	18	23	7	15	26		14	12	26	2,412	119
	2017	*	1	7	8	2	2	6		5	3	8	2,308	101
3-5	2015	4	23	69	80	18	61	88		54	42	96	13,507	338
	2016	5	29	64	89	22	52	92		45	53	99	11,353	364
	2017	2	18	44	61	17	22	43		35	29	64	10,175	359

NUMBER TESTED IN GRADES 3-5													
2015	10	45	281	292	28	216	300			170	168	338	36,965
2016	13	56	292	326	36	212	300			186	176	364	36,959
2017	7	47	303	328	39	215	263			192	167	359	37,278

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	20.0	27.6	26.1	12.5	31.3	26.9		30.4	22.0	26.4	28.2	106
	2016	*	21.7	43.3	37.5	20.0	37.5	34.5		41.0	37.1	38.6	32.6	132
	2017	*	23.8	46.6	41.9	23.1	55.4	48.4		42.5	42.4	42.4	39.9	139
4	2015	*	11.8	35.6	32.7	0.0	30.9	27.8		25.4	37.3	31.1	22.4	122
	2016	*	6.7	47.3	41.2	7.7	44.1	35.9		38.7	43.1	40.7	28.9	113
	2017	*	28.6	53.9	48.6	23.1	47.9	42.4		47.6	51.8	49.6	39.4	119
5	2015	*	15.4	43.0	43.0	0.0	42.3	33.3		35.3	40.7	38.2	30.5	110
	2016	*	11.1	36.8	33.9	0.0	33.3	26.5		28.6	40.0	33.6	35.3	119
	2017	*	33.3	69.4	62.2	23.1	73.8	62.5		62.5	66.7	64.4	42.4	101
3-5	2015	10.0	15.6	35.6	33.9	3.6	34.7	29.4		30.0	33.9	32.0	27.0	338
	2016	38.5	14.3	42.5	37.4	8.3	38.2	32.3		36.0	39.8	37.6	32.3	364
	2017	28.6	27.7	55.4	49.7	23.1	58.1	50.6		50.0	52.1	51.0	40.5	359

NUMBER TESTED IN GRADES 3-5													
2015	10	45	281	292	28	216	289		170	168	338	36,965	
2016	13	56	292	326	36	212	300		186	176	364	36,959	
2017	7	47	303	328	39	215	263		192	167	359	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	5.7	3.3	0.0	6.3	4.3		3.6	6.0	4.7	9.0	106
	2016	*	13.0	19.2	16.7	10.0	15.3	15.5		18.0	18.6	18.2	12.5	132
	2017	*	4.8	26.7	22.5	15.4	33.7	28.6		21.9	24.2	23.0	19.9	139
4	2015	*	5.9	24.8	24.3	0.0	22.2	18.6		17.5	25.4	21.3	10.1	122
	2016	*	6.7	25.8	22.7	0.0	26.5	20.7		22.6	23.5	23.0	14.6	113
	2017	*	21.4	26.5	24.8	15.4	23.9	20.7		30.2	19.6	25.2	22.1	119
5	2015	*	15.4	19.4	21.5	0.0	16.9	13.1		17.6	18.6	18.2	11.8	110
	2016	*	11.1	21.1	20.2	0.0	18.1	14.3		12.7	27.3	19.3	13.9	119
	2017	*	8.3	37.6	34.4	7.7	41.0	35.0		32.1	37.8	34.7	19.3	101
3-5	2015	0.0	6.7	17.1	16.8	0.0	15.7	12.1		12.9	17.3	15.1	10.3	338
	2016	23.1	10.7	21.9	19.6	2.8	19.8	16.7		17.7	22.7	20.1	13.6	364
	2017	28.6	10.6	29.7	26.5	12.8	32.6	27.8		27.6	26.3	27.0	20.4	359

NUMBER TESTED IN GRADE 3-5													
2015	10	45	281	292	28	216	289		170	168	338	36,965	
2016	13	56	292	326	36	212	300		186	176	364	36,959	
2017	7	47	303	328	39	215	263		192	167	359	37,278	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	59.8	54.9	58.2	61.0
	2016	67.2	62.3	62.7	64.0
	2017	65.8	69.8	60.2	67.4
4	2015	72.2	57.4	48.6	60.0
	2016	75.0	62.9	52.6	66.5
	2017	74.4	59.8	63.1	67.0
5	2015	69.9	61.8	62.7	60.5
	2016	60.3	64.3	63.0	62.0
	2017	76.1	74.1	73.0	79.2
3-5	2015	67.6	58.1	56.2	60.5
	2016	67.4	63.1	59.6	64.2
	2017	71.6	67.7	64.8	70.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	15.4	60.4	54.9	0.0	55.7	50.0		50.0	56.9	53.7	57.1	108
	2016	*	47.1	68.0	65.7	41.7	67.6	62.2		69.4	62.5	66.1	66.1	118
	2017	*	72.7	76.5	74.7	33.3	79.4	72.8		78.6	72.7	76.0	65.9	100

NUMBER TESTED IN GRADE 5													
2015	3	13	91	91	7	70	96		50	58	108	9,453	
2016	4	17	97	108	12	74	98		62	56	118	9,626	
2017	3	11	85	91	12	63	81		56	44	100	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	11	36	41	7	31	48		25	25	50	4059	108
	2016	*	9	31	37	7	24	37		19	21	40	3263	118
	2017	*	3	20	23	8	13	22		12	12	24	3328	100

NUMBER TESTED IN GRADE 5													
2015	3	13	91	91	7	70	96		50	58	108	9,453	
2016	4	17	97	108	12	74	98		62	56	118	9,626	
2017	3	11	85	91	12	63	81		56	44	100	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	15.4	22.0	24.2	0.0	21.4	15.6		20.0	22.4	21.3	21.8	108
	2016	*	11.8	33.0	30.6	16.7	36.5	29.6		32.3	28.6	30.5	26.7	118
	2017	*	36.4	43.5	38.5	16.7	44.4	39.5		41.1	40.9	41.0	33.0	100

NUMBER TESTED IN GRADE 5													
2015	3	13	91	91	7	70	96		50	58	108	9,453	
2016	4	17	97	108	12	74	98		62	56	118	9,626	
2017	3	11	85	91	12	63	81		56	44	100	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	15.4	2.2	4.4	0.0	0.0	0.0		4.0	5.2	4.6	6.3	108
	2016	*	0.0	9.3	8.3	0.0	12.2	9.2		4.8	10.7	7.6	6.7	118
	2017	*	0.0	16.5	12.1	8.3	12.7	11.1		8.9	20.5	14.0	12.8	100

NUMBER TESTED IN GRADE 5													
2015	3	13	91	91	7	70	96		50	58	108	9,453	
2016	4	17	97	108	12	74	98		62	56	118	9,626	
2017	3	11	85	91	12	63	81		56	44	100	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	65.9	67.9	59.8	59.2
	2016	60.6	70.2	66.8	64.5
	2017	68.8	67.3	76.6	67.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		73.7	69.2	*	71.4	71.9		64.3	80.0	72.4	66.0	58
	2016			67.2	65.1	*	66.7	66.7		59.4	74.3	66.2	66.0	68
	2017			89.7	88.9	33.3	89.6	89.3		86.8	92.5	89.7	66.0	78
4	2015			58.4	58.2	42.9	57.9	57.9		45.9	70.0	58.4	64.2	77
	2016			73.8	73.7	*	73.0	73.0		65.7	83.3	73.8	61.2	65
	2017			75.7	77.8	*	75.4	75.4		73.7	78.1	75.7	64.2	70
5	2015			89.6	91.7	*	89.2	89.4		80.0	97.3	89.6	83.5	67
	2016			53.8	54.5		53.8	53.8	*	*	60.0	50.0	79.1	14
	2017			66.7	75.0	*	66.7	66.7		*	*	66.7	87.3	9
3-5	2015	*		73.1	72.6	60.0	72.1	72.4		62.1	82.2	72.8	70.1	202
	2016			69.0	67.9	*	68.3	68.3	*	61.4	76.0	68.0	68.0	147
	2017			82.2	83.2	45.5	81.9	81.7		81.3	83.1	82.2	71.3	157

NUMBER TESTED IN GRADES 3-5													
2015	1		201	179	10	197	199		95	107	202	14,919	
2016			145	131	5	142	142	1	70	75	147	14,879	
2017			157	143	11	155	153		80	77	157	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		15	16	*	16	16		10	6	16	1,922	58
	2016			22	22	*	22	22		13	9	23	1,905	68
	2017			8	8	4	8	8		5	3	8	1,887	78
4	2015			32	28	4	32	32		20	12	32	1,867	77
	2016			17	15	*	17	17		12	5	17	1,974	65
	2017			17	14	*	17	17		10	7	17	1,830	70
5	2015			7	5	*	7	7		6	1	7	669	67
	2016			6	5		6	6	*	*	4	7	876	14
	2017			3	2	*	3	3		*	*	3	521	9
3-5	2015	*		54	49	4	55	55		36	19	55	4,458	202
	2016			45	42	*	45	45	*	27	18	47	4,755	147
	2017			28	24	6	28	28		15	13	28	4,238	157

NUMBER TESTED IN GRADES 3-5													
2015	1		201	179	10	197	199		95	107	202	14,919	
2016			145	131	5	142	142	1	70	75	147	14,879	
2017			157	143	11	155	153		80	77	157	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		33.3	28.8	*	32.1	31.6		28.6	36.7	32.8	30.0	58
	2016			41.8	39.7	*	40.9	40.9		40.6	42.9	41.2	36.9	68
	2017			57.7	58.3	16.7	57.1	56.0		57.9	57.5	57.7	39.2	78
4	2015			29.9	31.3	14.3	28.9	28.9		21.6	37.5	29.9	29.8	77
	2016			49.2	49.1	*	47.6	47.6		37.1	63.3	49.2	35.5	65
	2017			41.4	42.9	*	42.0	42.0		42.1	40.6	41.4	36.0	70
5	2015			43.3	43.3	*	41.5	42.4		36.7	48.6	43.3	39.4	67
	2016			7.7	9.1		7.7	7.7	*	*	10.0	7.1	43.3	14
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	49.1	9
3-5	2015	*		35.3	34.6	10.0	34.0	34.2		28.4	41.1	35.1	32.5	202
	2016			42.1	41.2	*	40.8	40.8	*	37.1	46.7	41.5	38.2	147
	2017			47.1	48.3	9.1	47.1	46.4		47.5	46.8	47.1	40.8	157

NUMBER TESTED IN GRADES 3-5													
2015	1		201	179	10	197	199		95	107	202	14,919	
2016			145	131	5	142	142	1	70	75	147	14,879	
2017			157	143	11	155	153		80	77	157	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		17.5	15.4	*	16.1	15.8		10.7	23.3	17.2	16.1	58
	2016			17.9	14.3	*	18.2	18.2		21.9	14.3	17.6	21.4	68
	2017			37.2	37.5	16.7	37.7	36.0		36.8	37.5	37.2	25.4	78
4	2015			9.1	10.4	0.0	9.2	9.2		5.4	12.5	9.1	11.6	77
	2016			23.1	22.8	*	22.2	22.2		17.1	30.0	23.1	16.6	65
	2017			25.7	25.4	*	26.1	26.1		34.2	15.6	25.7	17.3	70
5	2015			13.4	15.0	*	13.8	13.6		6.7	18.9	13.4	13.9	67
	2016			0.0	0.0		0.0	0.0	*	*	0.0	0.0	13.6	14
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	22.7	9
3-5	2015	*		12.9	13.4	0.0	12.7	12.6		7.4	17.8	12.9	14.0	202
	2016			18.6	16.8	*	18.3	18.3	*	18.6	18.7	18.4	17.5	147
	2017			29.9	30.1	9.1	30.3	29.4		33.8	26.0	29.9	21.9	157

NUMBER TESTED IN GRADE 3-5													
2015	1		201	179	10	197	199		95	107	202	14,919	
2016			145	131	5	142	142	1	70	75	147	14,879	
2017			157	143	11	155	153		80	77	157	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.2	58.8	58.9
	2016	66.2	60.0	63.8
	2017	83.8	70.4	71.4
4	2015	58.8	58.4	55.9
	2016	66.2	65.2	73.2
	2017	54.1	71.1	70.0
5	2015	58.5	71.0	62.2
	2016	50.7	54.9	44.1
	2017	52.8	56.3	54.0
3-5	2015	60.0	62.7	58.9
	2016	64.7	61.8	66.1
	2017	68.8	69.9	69.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			69.7	69.7	50.0	69.3	69.3		52.8	85.0	69.7	67.9	76
	2016			82.8	85.7	*	82.3	82.3		76.5	90.0	82.8	71.7	64
	2017			67.1	68.3	*	66.7	66.7		60.5	75.0	67.1	70.3	70

NUMBER TESTED IN GRADE 4													
2015			76	66	6	75	75		36	40	76	5,247	
2016			64	56	1	62	62		34	30	64	5,116	
2017			70	63	4	69	69		38	32	70	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			23	20	3	23	23		17	6	23	1,685	76
	2016			11	8	*	11	11		8	3	11	1,449	64
	2017			23	20	*	23	23		15	8	23	1,548	70

NUMBER TESTED IN GRADE 4													
2015			76	66	6	75	75		36	40	76	5,247	
2016			64	56	1	62	62		34	30	64	5,116	
2017			70	63	4	69	69		38	32	70	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			42.1	43.9	0.0	41.3	41.3		27.8	55.0	42.1	34.2	76
	2016			67.2	69.6	*	66.1	66.1		58.8	76.7	67.2	49.1	64
	2017			44.3	44.4	*	44.9	44.9		34.2	56.3	44.3	44.4	70

NUMBER TESTED IN GRADE 4													
2015			76	66	6	75	75		36	40	76	5,247	
2016			64	56	1	62	62		34	30	64	5,116	
2017			70	63	4	69	69		38	32	70	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			7.9	9.1	0.0	8.0	8.0		2.8	12.5	7.9	7.2	76
	2016			31.3	30.4	*	30.6	30.6		23.5	40.0	31.3	21.9	64
	2017			14.3	12.7	*	14.5	14.5		7.9	21.9	14.3	14.4	70

NUMBER TESTED IN GRADE 4													
2015			76	66	6	75	75		36	40	76	5,247	
2016			64	56	1	62	62		34	30	64	5,116	
2017			70	63	4	69	69		38	32	70	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.1	3.9	65.1	72.6
	2016	—	4.9	69.8	76.3
	2017	—	4.7	57.3	66.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016			*			*	*		*		*	33.6	1
	2017			*			*	*		*	*	*	44.0	2
4	2015												25.4	0
	2016			*			*	*		*		*	31.3	1
	2017			*			*	*		*	*	*	36.3	3
5	2015												31.7	0
	2016			*	*		*	*	*	*	*	*	39.8	5
	2017			*			*	*			*	*	50.9	1
3-5	2015												31.8	0
	2016			33.3	*		33.3	33.3	*	*	*	28.6	35.5	7
	2017			66.7			66.7	66.7		*	*	66.7	44.5	6

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			6	2			6	6	1	3	3	7		448
2017			6				6	6		2	4	6		568

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016			*			*	*		*		*	71	1
	2017			*			*	*		*	*	*	94	2
4	2015												97	0
	2016			*			*	*		*		*	103	1
	2017			*			*	*		*	*	*	107	3
5	2015												84	0
	2016			*	*		*	*	*	*	*	*	115	5
	2017			*			*	*			*	*	114	1
3-5	2015												247	0
	2016			4	*		4	4	*	*	*	5	289	7
	2017			2			2	2		*	*	2	315	6

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			6	2			6	6	1	3	3	7		448
2017			6				6	6		2	4	6		568

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016			*			*	*		*		*	7.5	1
	2017			*			*	*		*	*	*	19.0	2
4	2015												6.9	0
	2016			*			*	*		*		*	4.7	1
	2017			*			*	*		*	*	*	9.5	3
5	2015												6.5	0
	2016			*	*		*	*	*	*	*	*	8.9	5
	2017			*			*	*			*	*	11.6	1
3-5	2015												7.5	0
	2016			16.7	*		16.7	16.7	*	*	*	14.3	7.1	7
	2017			33.3			33.3	33.3		*	*	33.3	13.2	6

NUMBER TESTED IN GRADES 3-5														
2015														362
2016			6	2			6	6	1	3	3	7		448
2017			6				6	6		2	4	6		568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016			*			*	*		*		*	1.9	1
	2017			*			*	*		*	*	*	6.5	2
4	2015												2.3	0
	2016			*			*	*		*		*	2.0	1
	2017			*			*	*		*	*	*	5.4	3
5	2015												0.0	0
	2016			*	*		*	*	*	*	*	*	1.0	5
	2017			*			*	*			*	*	5.2	1
3-5	2015												1.1	0
	2016			0.0	*		0.0	0.0	*	*	*	0.0	1.6	7
	2017			16.7			16.7	16.7		*	*	16.7	5.6	6

NUMBER TESTED IN GRADE 3-5														
2015														362
2016			6	2			6	6	1	3	3	7		448
2017			6				6	6		2	4	6		568

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	*	*	*	*
	2017	*	*	*	*
4	2015				
	2016	*	*	*	*
	2017	*	*	*	*
5	2015				
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015				
	2016	37.5	36.7	49.8	44.8
	2017	48.8	55.6	52.2	37.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	85.9	84.4	85.3	83.2	116
	2017	89.1	100.0	93.1	81.7	72
1	2015					
	2016	87.3	72.7	82.3	75.9	96
	2017	88.0	61.0	79.0	74.6	124
2	2015					
	2016	58.5	48.8	55.3	53.4	123
	2017	59.6	70.6	63.7	54.1	91
K-2	2015					
	2016	75.9	68.9	73.4	70.4	335
	2017	79.6	74.3	77.7	69.6	287
# Tested (GR K-2)	2015					
	2016	216	119	335	38023	
	2017	186	101	287	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	54.3	64.4	58.3	59.4	115
	2017	50.0	65.4	55.6	59.7	72
1	2015					
	2016	68.3	66.7	67.7	52.0	96
	2017	63.9	62.5	63.4	54.2	123
2	2015					
	2016	54.9	48.8	52.8	56.8	123
	2017	66.1	67.6	66.7	57.7	90
K-2	2015					
	2016	58.6	59.7	59.0	56.0	334
	2017	61.1	65.0	62.5	57.2	285
# Tested (GR K-2)	2015					
	2016	215	119	334	37912	
	2017	185	100	285	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	93.3	74.1	84.1	*	83.3	83.3		75.0	88.5	82.6	79.4	46
	2017	*	100.0	90.9	92.3	*	*	71.4		87.5	100.0	93.9	77.8	33
1	2015													
	2016	*	78.6	62.5	65.9	*	57.1	41.7		61.5	66.7	63.6	66.5	44
	2017	*	53.3	53.3	53.7	25.0	33.3	41.7		42.3	65.2	53.1	63.3	49
2	2015													
	2016	*	43.8	35.5	38.8	16.7	*	16.7		28.0	52.0	40.0	61.0	50
	2017	*	58.8	71.4	65.9	*	75.0	53.8		59.3	75.0	66.0	60.0	47
K-2	2015													
	2016	66.7	71.1	56.1	61.9	21.4	55.6	40.0		53.5	69.6	61.4	68.5	140
	2017	50.0	65.9	70.0	67.6	37.5	52.4	53.1		59.4	78.3	68.2	66.5	129
# Tested (GR K-2)	2015													
	2016	9	45	82	134	14	18	30		71	69	140	20,593	
	2017	6	41	80	111	16	21	32		69	60	129	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	7	7	14	*	3	3		4	11	15	2,353	46
	2017	*	5	7	9	*	*	1		4	8	12	1,995	33
1	2015													
	2016	*	6	4	11	*	0	0		5	6	11	1,605	44
	2017	*	5	3	7	2	1	2		3	5	8	1,502	49
2	2015													
	2016	*	0	4	4	0	*	0		1	4	5	1,345	50
	2017	*	4	2	6	*	0	0		3	3	6	1,298	47
K-2	2015													
	2016	2	13	15	29	0	3	3		10	21	31	5,303	140
	2017	0	14	12	22	3	1	3		10	16	26	4,795	129
# Tested (GR K-2)	2015													
	2016	9	45	82	134	14	18	30		71	69	140	20,593	
	2017	6	41	80	111	16	21	32		69	60	129	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	86.7	74.1	75.0	*	66.7	66.7		65.0	84.6	76.1	72.6	46
	2017	*	88.9	77.3	76.9	*	*	57.1		75.0	88.2	81.8	70.8	33
1	2015													
	2016	*	50.0	37.5	39.0	*	28.6	16.7		26.9	55.6	38.6	50.2	44
	2017	*	33.3	50.0	43.9	25.0	33.3	50.0		38.5	56.5	46.9	48.9	49
2	2015													
	2016	*	25.0	25.8	24.5	0.0	*	8.3		24.0	28.0	26.0	46.7	50
	2017	*	41.2	46.4	45.5	*	37.5	30.8		37.0	55.0	44.7	46.9	47
K-2	2015													
	2016	33.3	53.3	45.1	45.5	14.3	38.9	23.3		36.6	56.5	46.4	55.8	140
	2017	66.7	48.8	56.3	52.3	31.3	38.1	43.8		46.4	65.0	55.0	54.8	129
# Tested (GR K-2)	2015													
	2016	9	45	82	134	14	18	30		71	69	140	20,570	
	2017	6	41	80	111	16	21	32		69	60	129	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	2	6	*	1	1		2	5	7	1,583	46
	2017	*	3	3	6	*	*	0		4	2	6	1,348	33
1	2015													
	2016	*	0	2	2	*	1	1		2	0	2	733	44
	2017	*	1	0	1	0	0	0		0	1	1	712	49
2	2015													
	2016	*	0	1	1	0	*	0		0	1	1	977	50
	2017	*	1	0	1	*	0	0		0	1	1	985	47
K-2	2015													
	2016	2	3	5	9	0	2	2		4	6	10	3,293	140
	2017	0	5	3	8	0	0	0		4	4	8	3,045	129
# Tested (GR K-2)	2015													
	2016	9	45	82	134	14	18	30		71	69	140	20,570	
	2017	6	41	80	111	16	21	32		69	60	129	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	66.7	56.8	57.0	54.5	54.3	53.6		55.4	60.3	57.9	59.5	114
	2017	*	77.8	54.1	54.1	16.7	46.5	50.0		45.9	65.7	55.6	59.7	72
1	2015													
	2016	*	71.4	68.4	68.1	*	70.7	68.3		63.5	72.7	67.7	52.2	96
	2017	*	60.0	64.4	63.9	40.0	64.2	63.9		60.0	67.2	63.4	54.4	123
2	2015													
	2016	*	43.8	54.9	52.1	27.3	57.3	55.0		54.1	51.7	52.9	56.9	121
	2017	*	70.6	64.8	67.4	*	72.5	66.1		76.1	56.8	66.7	57.9	90
K-2	2015													
	2016	44.4	60.0	59.3	58.4	33.3	60.1	58.5		57.4	60.5	58.9	56.1	331
	2017	50.0	68.3	61.9	62.7	30.8	62.3	61.1		61.5	63.5	62.5	57.3	285
# Tested (GR K-2)	2015													
	2016	9	45	273	317	27	203	212		169	162	331	37,758	
	2017	6	41	236	255	26	175	185		148	137	285	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	9	9	0	6	6		6	5	11	2,114	114
	2017	*	2	6	7	1	3	3		4	4	8	1,868	72
1	2015													
	2016	*	4	10	14	*	6	6		6	9	15	1,519	96
	2017	*	3	16	16	2	13	14		11	9	20	1,607	123
2	2015													
	2016	*	0	13	12	0	10	9		7	7	14	2,167	121
	2017	*	2	11	12	*	9	9		8	5	13	2,111	90
K-2	2015													
	2016	3	5	32	35	0	22	21		19	21	40	5,800	331
	2017	1	7	33	35	3	25	26		23	18	41	5,586	285
# Tested (GR K-2)	2015													
	2016	9	45	273	317	27	203	212		169	162	331	37,758	
	2017	6	41	236	255	26	175	185		148	137	285	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.1	87.7	50.0	86.4	86.2		83.8	90.9	87.1	87.5	70
	2017			92.3	91.4	*	92.3	92.3		85.7	100.0	92.3	85.8	39
1	2015													
	2016			98.1	98.0		98.0	98.0		96.2	100.0	98.1	87.2	52
	2017			96.0	95.6	100.0	95.8	95.8		94.9	97.2	96.0	87.7	75
2	2015													
	2016			65.8	66.7	*	66.7	65.7		63.9	67.6	65.8	44.0	73
	2017			61.4	60.5		61.4	61.4		63.2	60.0	61.4	46.9	44
K-2	2015													
	2016			82.1	82.4	46.2	82.0	81.7		79.8	84.4	82.1	72.7	195
	2017			85.4	84.2	100.0	85.2	85.1		84.8	86.1	85.4	73.2	158
# Tested (GR K-2)	2015													
	2016			195	187	13	189	186		99	96	195	17,430	
	2017			158	146	10	155	154		79	79	158	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			41	37	3	37	36		18	23	41	3,369	70
	2017			28	26	*	28	28		14	14	28	3,098	39
1	2015													
	2016			41	39		40	40		20	21	41	2,597	52
	2017			55	51	5	53	52		28	27	55	2,483	75
2	2015													
	2016			4	4	*	4	3		0	4	4	334	73
	2017			4	4		4	4		1	3	4	383	44
K-2	2015													
	2016			86	80	3	81	79		38	48	86	6,300	195
	2017			87	81	7	85	84		43	44	87	5,964	158
# Tested (GR K-2)	2015													
	2016			195	187	13	189	186		99	96	195	17,430	
	2017			158	146	10	155	154		79	79	158	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			80.0	78.5	75.0	78.8	78.5		78.4	81.8	80.0	85.4	70
	2017			87.2	85.7	*	87.2	87.2		85.7	88.9	87.2	83.5	39
1	2015													
	2016			90.4	90.0		90.2	90.2		88.5	92.3	90.4	69.4	52
	2017			85.3	83.8	100.0	84.7	84.5		84.6	86.1	85.3	69.5	75
2	2015													
	2016			35.6	36.1	*	36.1	34.3		27.8	43.2	35.6	38.6	73
	2017			65.9	65.1		65.9	65.9		73.7	60.0	65.9	42.0	44
K-2	2015													
	2016			66.2	65.2	46.2	65.6	65.1		62.6	69.8	66.2	64.2	195
	2017			80.4	78.8	90.0	80.0	79.9		82.3	78.5	80.4	64.7	158
# Tested (GR K-2)	2015													
	2016			195	187	13	189	186		99	96	195	17,429	
	2017			158	146	10	155	154		79	79	158	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			31	27	2	28	27		14	17	31	2,430	70
	2017			11	10	*	11	11		6	5	11	2,063	39
1	2015													
	2016			26	25		25	25		11	15	26	1,001	52
	2017			39	34	3	36	35		19	20	39	947	75
2	2015													
	2016			3	3	*	3	3		1	2	3	642	73
	2017			13	12		13	13		6	7	13	655	44
K-2	2015													
	2016			60	55	2	56	55		26	34	60	4,073	195
	2017			63	56	3	60	59		31	32	63	3,665	158
# Tested (GR K-2)	2015													
	2016			195	187	13	189	186		99	96	195	17,429	
	2017			158	146	10	155	154		79	79	158	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	24	51.1	28	59.6	32	68.1	34	72.3	31	66.0
	Intermediate	14	29.8	10	21.3	7	14.9	6	12.8	9	19.1
	Advanced	6	12.8	6	12.8	6	12.8	5	10.6	5	10.6
	Advanced High	3	6.4	3	6.4	2	4.3	2	4.3	2	4.3
1 (84)	Beginning	25	29.8	49	58.3	79	94.0	65	77.4	65	77.4
	Intermediate	22	26.2	14	16.7	3	3.6	7	8.3	14	16.7
	Advanced	34	40.5	18	21.4	1	1.2	10	11.9	3	3.6
	Advanced High	3	3.6	3	3.6	1	1.2	2	2.4	2	2.4
2 (53)	Beginning	3	5.7	7	13.2	23	43.4	9	17.0	7	13.2
	Intermediate	16	30.2	14	26.4	21	39.6	20	37.7	25	47.2
	Advanced	22	41.5	21	39.6	7	13.2	21	39.6	18	34.0
	Advanced High	12	22.6	11	20.8	2	3.8	3	5.7	3	5.7
3 (86)	Beginning	4	4.7	6	7.1	13	15.3	20	23.3	11	12.9
	Intermediate	8	9.4	18	21.2	28	32.9	29	33.7	31	36.5
	Advanced	38	44.7	32	37.6	30	35.3	23	26.7	27	31.8
	Advanced High	35	41.2	29	34.1	14	16.5	14	16.3	16	18.8
4 (74)	Beginning	3	4.1	3	4.1	8	11.0	12	16.2	7	9.6
	Intermediate	5	6.8	5	6.8	26	35.6	28	37.8	23	31.5
	Advanced	23	31.5	23	31.5	29	39.7	24	32.4	30	41.1
	Advanced High	42	57.5	42	57.5	10	13.7	10	13.5	13	17.8

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
78 13 (16.7%)	Beginning	59			
	Intermediate	9	5		
	Advanced	1	1	1	
	Advanced High	1	0	1	
51 36 (70.6%)	Beginning	6			
	Intermediate	20	5		
	Advanced	9	4	4	
	Advanced High	0	2	1	
83 44 (53.0%)	Beginning	10			
	Intermediate	7	23		
	Advanced	1	20	6	
	Advanced High	0	3	13	
71 25 (35.2%)	Beginning	6			
	Intermediate	2	21		
	Advanced	1	9	19	
	Advanced High	1	0	12	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	1	1.6	1	1.6	2	3.2	2	3.2	2	3.2
	Intermediate	2	3.2	2	3.2	8	12.9	11	17.7	2	3.2
	Advanced	13	21.0	17	27.4	14	22.6	20	32.3	24	38.7
	Advanced High	46	74.2	42	67.7	38	61.3	29	46.8	34	54.8
ALL (406)	Beginning	60	14.9	94	23.3	157	38.9	142	35.0	123	30.4
	Intermediate	67	16.6	63	15.6	93	23.0	101	24.9	104	25.7
	Advanced	136	33.7	117	29.0	87	21.5	103	25.4	107	26.5
	Advanced High	141	34.9	130	32.2	67	16.6	60	14.8	70	17.3

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
60 43 (71.7%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	9	15	
	Advanced High	0	0	33	
344 161 (46.8%)	Beginning	83			
	Intermediate	39	55		
	Advanced	12	43	45	
	Advanced High	2	5	60	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	12	*	*	*	*	*	*			*	*		
KN	14	*	*	*	*	*	*	*	*	*	*		
1	14	*	*	*	*	*	*	*	*			*	*
2	2					*	*						
3	12	*	*	*	*	*	*					6	50.0
5	55	*	*	*	*	8	14.5					42	76.4
ALL	109	12	11.0	15	13.8	27	24.8	*	*	*	*	50	45.9

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

74	82.5	84.6			89.2		85.6	
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**KINDERGARTEN READING**

33	82.0	88.0			90.9		92.8	
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**KINDERGARTEN READING SPANISH**

41	87.0	90.0			97.6		94.5	
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**GRADE 1 MATHEMATICS**

123	85.5	87.2			87.0		82.8	
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**GRADE 1 READING**

49	78.6	83.9			98.0		90.4	
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**GRADE 1 READING SPANISH**

74	85.3	85.3			91.9		91.4	
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**GRADE 2 MATHEMATICS**

92	72.0	81.4	82.2		78.3	96.7	80.7	91.6
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**GRADE 2 READING**

47	70.1	80.1	87.6		70.2	97.9	77.0	89.0
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**GRADE 2 READING SPANISH**

45	92.6	92.6	84.0		100.0	95.6	79.9	93.2
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**GRADE 3 MATHEMATICS**

136	62.0	74.7	75.4		61.0	80.1	60.9	88.5
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*		44.3	*
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**GRADE 3 READING**

60	54.4	69.6	76.3		51.7	83.3	56.4	85.8
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**GRADE 3 READING SPANISH**

78	59.3	72.9	75.1		65.4	84.6	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

55	57.2	64.3	80.5		45.5	90.9	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

68	73.3	73.3	76.5		67.6	80.9	67.8	90.2
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**GRADE 4 MATHEMATICS**

123	59.9	76.0	80.0		64.2	98.4	64.7	90.3
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**GRADE 4 READING**

55	58.4	72.2	81.2		61.8	92.7	68.1	90.5
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**GRADE 4 READING SPANISH**

68	68.6	79.1	76.5		86.8	80.9	74.8	90.2
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**GRADE 5 MATHEMATICS**

99	65.8	77.2	82.4		74.7	93.9	63.5	90.2
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**GRADE 5 READING**

99	74.2	80.7	81.0		81.8	89.9	70.8	90.8
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**GRADE 5 SCIENCE**

99	75.7	75.7	87.2		66.7	100.0	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 SCIENCE**

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