

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 184

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# BEN MILAM ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	37
KN	32
1	38
2	38
3	55
4	40
5	46
ALL	286

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	9.8	1	4.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	2.4	*	*
Hispanic	229	80.1	9	42.9
White	20	7.0	8	38.1
Multiple	2	0.7	1	4.8
Other* (teachers only)	—	—	2	9.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	140	49.0
Economically disadvantaged	249	87.1
Limited English proficient (LEP)	121	42.3
Special education	19	6.6
Talented and Gifted (TAG)	62	21.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	30	1	3.3	0	0.0	0	0.0	28	93.3	1	3.3	0	0.0
	2016	32	2	6.3	0	0.0	2	6.3	24	75.0	4	12.5	0	0.0
	2017	37	3	8.1	0	0.0	3	8.1	29	78.4	2	5.4	0	0.0
KN	2015	37	1	2.7	0	0.0	1	2.7	33	89.2	2	5.4	0	0.0
	2016	32	3	9.4	0	0.0	0	0.0	26	81.3	2	6.3	1	3.1
	2017	32	5	15.6	0	0.0	2	6.3	17	53.1	7	21.9	1	3.1
1	2015	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
	2016	36	4	11.1	0	0.0	1	2.8	31	86.1	0	0.0	0	0.0
	2017	38	1	2.6	0	0.0	0	0.0	28	73.7	8	21.1	1	2.6
2	2015	37	2	5.4	0	0.0	0	0.0	33	89.2	1	2.7	1	2.7
	2016	42	1	2.4	0	0.0	0	0.0	41	97.6	0	0.0	0	0.0
	2017	38	6	15.8	0	0.0	1	2.6	31	81.6	0	0.0	0	0.0
3	2015	38	1	2.6	0	0.0	0	0.0	36	94.7	0	0.0	1	2.6
	2016	35	1	2.9	0	0.0	0	0.0	32	91.4	1	2.9	1	2.9
	2017	55	8	14.5	0	0.0	1	1.8	46	83.6	0	0.0	0	0.0
4	2015	42	3	7.1	0	0.0	0	0.0	36	85.7	3	7.1	0	0.0
	2016	43	1	2.3	0	0.0	0	0.0	41	95.3	1	2.3	0	0.0
	2017	40	3	7.5	0	0.0	0	0.0	36	90.0	1	2.5	0	0.0
5	2015	40	5	12.5	0	0.0	0	0.0	34	85.0	1	2.5	0	0.0
	2016	39	4	10.3	0	0.0	0	0.0	33	84.6	2	5.1	0	0.0
	2017	46	2	4.3	0	0.0	0	0.0	42	91.3	2	4.3	0	0.0
PK-5	2015	266	14	5.3	0	0.0	1	0.4	240	90.2	9	3.4	2	0.8
	2016	259	16	6.2	0	0.0	3	1.2	228	88.0	10	3.9	2	0.8
	2017	286	28	9.8	0	0.0	7	2.4	229	80.1	20	7.0	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	30	28	93.3	19	63.3	1	3.3	19	63.3	0	0.0	29	96.7	50.0	50.0	3.3
	2016	32	30	93.8	17	53.1	0	0.0	17	53.1	0	0.0	29	90.6	46.9	53.1	9.4
	2017	37	34	91.9	21	56.8	1	2.7	21	56.8	0	0.0	35	94.6	48.6	51.4	5.4
KN	2015	37	33	89.2	14	37.8	2	5.4	15	40.5	2	5.4	4	10.8	40.5	59.5	0.0
	2016	32	28	87.5	16	50.0	2	6.3	17	53.1	4	12.5	8	25.0	46.9	53.1	0.0
	2017	32	25	78.1	14	43.8	4	12.5	16	50.0	6	18.8	12	37.5	56.3	43.8	0.0
1	2015	42	38	90.5	21	50.0	0	0.0	21	50.0	4	9.5	4	9.5	57.1	42.9	2.4
	2016	36	35	97.2	13	36.1	3	8.3	13	36.1	7	19.4	2	5.6	33.3	66.7	0.0
	2017	38	33	86.8	16	42.1	3	7.9	18	47.4	5	13.2	8	21.1	55.3	44.7	5.3
2	2015	37	34	91.9	15	40.5	0	0.0	26	70.3	7	18.9	2	5.4	56.8	43.2	5.4
	2016	42	38	90.5	22	52.4	2	4.8	22	52.4	6	14.3	3	7.1	50.0	50.0	2.4
	2017	38	33	86.8	12	31.6	4	10.5	15	39.5	11	28.9	8	21.1	42.1	57.9	2.6
3	2015	38	35	92.1	15	39.5	2	5.3	28	73.7	10	26.3	2	5.3	52.6	47.4	0.0
	2016	35	31	88.6	16	45.7	3	8.6	24	68.6	11	31.4	1	2.9	57.1	42.9	0.0
	2017	55	49	89.1	25	45.5	1	1.8	28	50.9	10	18.2	6	10.9	50.9	49.1	0.0
4	2015	42	41	97.6	24	57.1	0	0.0	30	71.4	13	31.0	2	4.8	42.9	57.1	0.0
	2016	43	40	93.0	17	39.5	3	7.0	22	51.2	11	25.6	5	11.6	53.5	46.5	0.0
	2017	40	35	87.5	15	37.5	3	7.5	20	50.0	15	37.5	5	12.5	52.5	47.5	0.0
5	2015	40	39	97.5	20	50.0	1	2.5	29	72.5	12	30.0	5	12.5	37.5	62.5	5.0
	2016	39	34	87.2	21	53.8	2	5.1	29	74.4	13	33.3	2	5.1	46.2	53.8	0.0
	2017	46	40	87.0	18	39.1	3	6.5	22	47.8	15	32.6	6	13.0	56.5	43.5	0.0
PK-5	2015	266	248	93.2	128	48.1	6	2.3	168	63.2	48	18.0	48	18.0	48.1	51.9	2.3
	2016	259	236	91.1	122	47.1	15	5.8	144	55.6	52	20.1	50	19.3	47.9	52.1	1.5
	2017	286	249	87.1	121	42.3	19	6.6	140	49.0	62	21.7	80	28.0	51.7	48.3	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	39	13,283	38	96.7	12,675	95.4	2	5.1	19.2	36	11,627	92.7	87.5
	2016	31	12,185	30	97.5	11,638	95.5	9	28.8	19.3	30	10,883	96.0	89.3
	2017	32	11,388	32	97.6	10,888	95.6	8	24.8	19.6	27	10,240	83.5	89.9
1	2015	42	13,984	41	97.5	13,437	96.1	5	12.0	18.1	39	12,405	93.4	88.7
	2016	35	13,397	34	96.9	12,877	96.1	6	16.9	18.1	32	12,066	90.2	90.1
	2017	38	12,278	36	96.6	11,800	96.1	8	21.3	18.4	32	11,169	85.1	91.0
2	2015	37	13,916	36	97.2	13,422	96.4	4	10.8	16.6	36	12,453	96.9	89.5
	2016	43	13,532	43	98.2	13,066	96.6	4	9.2	16.6	41	12,286	94.4	90.8
	2017	38	12,938	37	97.8	12,476	96.4	10	26.2	16.9	36	11,850	94.2	91.6
3	2015	39	13,237	38	97.1	12,793	96.6	3	7.7	16.2	38	11,910	97.4	90.0
	2016	35	13,328	34	97.6	12,911	96.9	2	5.8	15.3	34	12,216	97.9	91.7
	2017	55	13,158	54	97.5	12,734	96.8	7	12.7	15.9	51	12,162	92.8	92.4
4	2015	43	12,745	41	97.1	12,343	96.9	5	11.7	16.2	42	11,520	98.6	90.4
	2016	44	12,688	43	97.7	12,300	96.9	5	11.3	15.8	42	11,676	94.7	92.0
	2017	39	12,873	38	97.1	12,467	96.8	7	18.1	15.4	36	11,953	92.9	92.9
5	2015	39	12,122	39	98.0	11,747	96.9	1	2.5	6.6	37	11,052	94.1	91.2
	2016	40	12,178	39	98.0	11,815	97.0	3	7.6	5.7	37	11,217	93.6	92.1
	2017	46	12,220	44	97.3	11,838	96.9	2	4.4	6.1	44	11,367	96.6	93.0
KN-5	2015	239	79,286	232	97.3	76,417	96.4	20	8.4	15.6	228	70,967	95.5	89.5
	2016	229	77,308	223	97.7	74,608	96.5	29	12.7	15.2	216	70,344	94.4	91.0
	2017	247	74,855	241	97.3	72,203	96.5	42	17.0	15.3	226	68,741	91.3	91.8

Teachers: 21

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	1	4.8
Hispanic	9	42.9
White	8	38.1
Multiple	1	4.8
Other	2	9.5

Gender	Number	Percentage
Female	18	85.7
Male	3	14.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	5.3	94.1
2015-16	6.9	89.5
2016-17	5.0	89.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	14.3
1	0	0.0
2	3	14.3
3	1	4.8
4	2	9.5
5	0	0.0
1-3	4	19.0
More than 3	14	66.7
1 - 5	6	28.6
6 - 10	6	28.6
11 - 20	4	19.0
More than 20	2	9.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	96.0	100.0	*	*	100.0		100.0	92.9	96.3	59.1	27
	2016	*	*	94.1	94.1	*	*	88.9		91.7	100.0	95.0	58.1	20
	2017		87.5	73.9	80.0		*	77.8		66.7	92.9	78.1	59.5	32
4	2015	*	*	92.0	92.6		92.3	89.5		92.3	88.9	90.3	55.9	31
	2016	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	62.6	33
	2017	*	*	83.3	78.3	*	*	42.9		85.7	71.4	78.6	56.4	28
5	2015		*	90.6	91.2		88.9	88.9		100.0	87.0	91.9	74.6	37
	2016	*	*	87.1	84.8		78.9	81.5		83.3	89.5	86.5	70.6	37
	2017	*	*	87.5	88.2	*	76.5	81.0		83.3	90.0	86.4	71.7	44
3-5	2015	*	88.9	92.7	94.2	*	91.4	92.1		97.5	89.1	92.6	63.5	95
	2016	*	83.3	93.7	92.3	*	85.7	87.8		91.3	95.5	93.3	63.9	90
	2017	*	69.2	82.8	82.9	*	76.0	73.0		78.6	85.4	81.7	62.7	104

NUMBER TESTED IN GRADES 3-5													
2015	3	9	82	86	2	35	63		40	55	95	22,443	
2016	4	6	79	78	4	28	49		46	44	90	22,529	
2017	3	13	87	82	5	25	37		56	48	104	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	1	0	*	*	0		0	1	1	2,981	27
	2016	*	*	1	1	*	*	1		1	0	1	3,114	20
	2017		1	6	5		*	2		6	1	7	3,014	32
4	2015	*	*	2	2		1	2		1	2	3	3,197	31
	2016	*	*	0	0	*	0	0		0	0	0	2,728	33
	2017	*	*	4	5	*	*	4		2	4	6	3,323	28
5	2015		*	3	3		2	3		0	3	3	2,004	37
	2016	*	*	4	5		4	5		3	2	5	2,294	37
	2017	*	*	5	4	*	4	4		4	2	6	2,269	44
3-5	2015	*	1	6	5	*	3	5		1	6	7	8,182	95
	2016	*	1	5	6	*	4	6		4	2	6	8,136	90
	2017	*	4	15	14	*	6	10		12	7	19	8,606	104

NUMBER TESTED IN GRADES 3-5													
2015	3	9	82	86	2	35	63		40	55	95	22,443	
2016	4	6	79	78	4	28	49		46	44	90	22,529	
2017	3	13	87	82	5	25	37		56	48	104	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	56.0	60.0	*	*	58.8		69.2	50.0	59.3	26.4	27
	2016	*	*	70.6	70.6	*	*	66.7		66.7	87.5	75.0	29.2	20
	2017		37.5	34.8	32.0		*	33.3		33.3	35.7	34.4	32.9	32
4	2015	*	*	68.0	66.7		61.5	52.6		69.2	61.1	64.5	27.3	31
	2016	*	*	35.5	35.7	*	37.5	30.8		31.3	41.2	36.4	28.6	33
	2017	*	*	54.2	52.2	*	*	42.9		50.0	57.1	53.6	32.4	28
5	2015		*	46.9	47.1		50.0	40.7		35.7	52.2	45.9	29.2	37
	2016	*	*	45.2	45.5		42.1	40.7		33.3	57.9	45.9	36.3	37
	2017	*	*	50.0	52.9	*	47.1	42.9		50.0	50.0	50.0	38.2	44
3-5	2015	*	55.6	56.1	57.0	*	57.1	49.2		57.5	54.5	55.8	27.7	95
	2016	*	50.0	46.8	47.4	*	42.9	42.9		41.3	56.8	48.9	31.4	90
	2017	*	30.8	47.1	46.3	*	52.0	40.5		44.6	47.9	46.2	34.6	104

NUMBER TESTED IN GRADES 3-5													
2015	3	9	82	86	2	35	63		40	55	95	22,443	
2016	4	6	79	78	4	28	49		46	44	90	22,529	
2017	3	13	87	82	5	25	37		56	48	104	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	20.0	24.0	*	*	17.6		30.8	14.3	22.2	13.1	27
	2016	*	*	52.9	52.9	*	*	44.4		50.0	62.5	55.0	15.2	20
	2017		12.5	21.7	16.0		*	11.1		27.8	7.1	18.8	20.0	32
4	2015	*	*	24.0	29.6		23.1	15.8		53.8	5.6	25.8	12.2	31
	2016	*	*	6.5	3.6	*	12.5	15.4		6.3	11.8	9.1	13.4	33
	2017	*	*	29.2	26.1	*	*	14.3		21.4	42.9	32.1	16.9	28
5	2015		*	18.8	20.6		11.1	11.1		14.3	21.7	18.9	14.2	37
	2016	*	*	16.1	18.2		21.1	14.8		22.2	15.8	18.9	16.6	37
	2017	*	*	15.0	17.6	*	11.8	9.5		16.7	15.0	15.9	19.4	44
3-5	2015	*	33.3	20.7	24.4	*	17.1	14.3		32.5	14.5	22.1	13.2	95
	2016	*	50.0	20.3	20.5	*	21.4	20.4		23.9	22.7	23.3	15.1	90
	2017	*	15.4	20.7	19.5	*	16.0	10.8		21.4	20.8	21.2	18.8	104

NUMBER TESTED IN GRADE 3-5													
2015	3	9	82	86	2	35	63		40	55	95	22,443	
2016	4	6	79	78	4	28	49		46	44	90	22,529	
2017	3	13	87	82	5	25	37		56	48	104	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	79.0	74.7	73.6
	2016	82.5	83.3	79.1
	2017	73.8	66.3	67.4
4	2015	71.9	77.2	74.4
	2016	85.2	70.4	70.8
	2017	78.6	73.3	66.8
5	2015	69.7	76.0	72.8
	2016	74.6	70.6	73.6
	2017	72.2	71.7	73.2
3-5	2015	73.1	76.0	73.6
	2016	80.2	73.3	73.8
	2017	74.4	70.5	69.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	96.0	96.3		92.3	94.7		92.3	100.0	96.8	57.9	31
	2016	*	*	73.2	75.7	*	55.6	60.9		73.9	75.0	74.4	57.3	43
	2017	*	*	72.0	69.6	*	*	37.5		64.3	78.6	71.4	54.4	28

NUMBER TESTED IN GRADE 4													
2015	3	3	25	27		13	19		13	18	31	7,215	
2016	1	1	41	37	3	18	23		23	20	43	7,239	
2017	1	2	25	23	3	4	8		14	14	28	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	1	1		1	1		1	0	1	3,041	31
	2016	*	*	11	9	*	8	9		6	5	11	3,090	43
	2017	*	*	7	7	*	*	5		5	3	8	3,435	28

NUMBER TESTED IN GRADE 4													
2015	3	3	25	27		13	19		13	18	31	7,215	
2016	1	1	41	37	3	18	23		23	20	43	7,239	
2017	1	2	25	23	3	4	8		14	14	28	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	36.0	37.0		30.8	26.3		38.5	38.9	38.7	19.5	31
	2016	*	*	41.5	43.2	*	27.8	21.7		39.1	45.0	41.9	28.7	43
	2017	*	*	36.0	34.8	*	*	25.0		35.7	35.7	35.7	26.0	28

NUMBER TESTED IN GRADE 4													
2015	3	3	25	27		13	19		13	18	31	7,215	
2016	1	1	41	37	3	18	23		23	20	43	7,239	
2017	1	2	25	23	3	4	8		14	14	28	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	4.0	7.4		0.0	0.0		7.7	5.6	6.5	4.1	31
	2016	*	*	12.2	13.5	*	0.0	0.0		17.4	10.0	14.0	10.9	43
	2017	*	*	12.0	8.7	*	*	12.5		7.1	14.3	10.7	7.4	28

NUMBER TESTED IN GRADE 4													
2015	3	3	25	27		13	19		13	18	31	7,215	
2016	1	1	41	37	3	18	23		23	20	43	7,239	
2017	1	2	25	23	3	4	8		14	14	28	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	5.6	4.8	68.8	70.5
	2016	—	4.2	70.2	66.9
	2017	—	3.9	69.2	65.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.8	38
	2016	*	*	87.5	87.5	*	93.8	83.3		85.0	93.3	88.6	65.3	35
	2017		62.5	86.7	88.6		84.0	75.0		85.7	80.8	83.3	70.0	54
4	2015	*	*	80.6	78.4		79.2	73.3		88.9	70.8	78.6	60.4	42
	2016	*	*	82.9	86.5	*	77.8	78.3		82.6	85.0	83.7	63.5	43
	2017	*	*	77.8	77.1	*	73.3	57.9		81.0	68.4	75.0	68.1	40
5	2015		*	94.1	91.4		95.0	89.7		100.0	83.3	89.7	66.4	39
	2016	*	*	84.8	82.9		85.7	79.3		88.9	76.2	82.1	79.6	39
	2017	*	*	90.5	94.4	*	89.5	82.6		84.6	95.0	89.1	80.6	46
3-5	2015	*	66.7	91.5	89.6	*	89.8	87.4		96.2	83.3	89.1	63.5	119
	2016	*	83.3	84.9	85.6	*	85.5	80.3		85.2	83.9	84.6	69.3	117
	2017	*	53.8	85.4	87.0	66.7	83.1	72.9		84.0	81.5	82.9	72.7	140

NUMBER TESTED IN GRADES 3-5													
2015	3	9	106	106	2	59	76		53	66	119	36,965	
2016	4	6	106	104	5	55	76		61	56	117	36,959	
2017	3	13	123	115	6	59	70		75	65	140	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	0	0	*	0	0		0	0	0	4,652	38
	2016	*	*	4	4	*	1	4		3	1	4	4,478	35
	2017		3	6	5		4	7		4	5	9	3,851	54
4	2015	*	*	7	8		5	8		2	7	9	4,897	42
	2016	*	*	7	5	*	4	5		4	3	7	4,463	43
	2017	*	*	8	8	*	4	8		4	6	10	4,016	40
5	2015		*	2	3		1	3		0	4	4	3,958	39
	2016	*	*	5	6		3	6		2	5	7	2,412	39
	2017	*	*	4	2	*	2	4		4	1	5	2,308	46
3-5	2015	*	3	9	11	*	6	11		2	11	13	13,507	119
	2016	*	1	16	15	*	8	15		9	9	18	11,353	117
	2017	*	6	18	15	2	10	19		12	12	24	10,175	140

NUMBER TESTED IN GRADES 3-5													
2015	3	9	106	106	2	59	76		53	66	119	36,965	
2016	4	6	106	104	5	55	76		61	56	117	36,959	
2017	3	13	123	115	6	59	70		75	65	140	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	69.4	76.5	*	86.7	67.9		85.0	55.6	71.1	28.2	38
	2016	*	*	65.6	65.6	*	62.5	58.3		75.0	60.0	68.6	32.6	35
	2017		12.5	35.6	34.1		48.0	39.3		42.9	23.1	33.3	39.9	54
4	2015	*	*	25.0	24.3		25.0	20.0		27.8	25.0	26.2	22.4	42
	2016	*	*	26.8	29.7	*	16.7	13.0		30.4	25.0	27.9	28.9	43
	2017	*	*	55.6	54.3	*	46.7	36.8		66.7	31.6	50.0	39.4	40
5	2015		*	38.2	34.3		30.0	20.7		46.7	25.0	33.3	30.5	39
	2016	*	*	42.4	40.0		42.9	31.0		44.4	38.1	41.0	35.3	39
	2017	*	*	47.6	55.6	*	36.8	30.4		42.3	55.0	47.8	42.4	46
3-5	2015	*	22.2	44.3	44.3	*	42.4	35.6		54.7	33.3	42.9	27.0	119
	2016	*	50.0	43.4	44.2	*	40.0	34.2		49.2	39.3	44.4	32.3	117
	2017	*	7.7	45.5	47.0	33.3	44.1	35.7		49.3	35.4	42.9	40.5	140

NUMBER TESTED IN GRADES 3-5													
2015	3	9	106	106	2	59	87		53	66	119	36,965	
2016	4	6	106	104	5	55	76		61	56	117	36,959	
2017	3	13	123	115	6	59	70		75	65	140	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	16.7	17.6	*	6.7	3.6		30.0	0.0	15.8	9.0	38
	2016	*	*	34.4	34.4	*	31.3	25.0		40.0	33.3	37.1	12.5	35
	2017		0.0	20.0	20.5		28.0	25.0		25.0	11.5	18.5	19.9	54
4	2015	*	*	2.8	2.7		4.2	3.3		5.6	0.0	2.4	10.1	42
	2016	*	*	17.1	18.9	*	5.6	4.3		17.4	20.0	18.6	14.6	43
	2017	*	*	30.6	28.6	*	26.7	21.1		38.1	15.8	27.5	22.1	40
5	2015		*	8.8	5.7		5.0	3.4		20.0	0.0	7.7	11.8	39
	2016	*	*	12.1	8.6		14.3	10.3		16.7	4.8	10.3	13.9	39
	2017	*	*	11.9	16.7	*	0.0	0.0		15.4	10.0	13.0	19.3	46
3-5	2015	*	0.0	9.4	8.5	*	5.1	3.4		18.9	0.0	8.4	10.3	119
	2016	*	16.7	20.8	20.2	*	16.4	13.2		24.6	17.9	21.4	13.6	117
	2017	*	0.0	20.3	21.7	16.7	18.6	15.7		25.3	12.3	19.3	20.4	140

NUMBER TESTED IN GRADE 3-5													
2015	3	9	106	106	2	59	87		53	66	119	36,965	
2016	4	6	106	104	5	55	76		61	56	117	36,959	
2017	3	13	123	115	6	59	70		75	65	140	37,278	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	73.5	74.9	80.3	81.6
	2016	75.5	77.3	78.3	78.6
	2017	68.3	73.1	61.6	65.7
4	2015	75.8	60.9	40.2	64.3
	2016	73.1	64.8	52.9	67.4
	2017	72.5	66.1	61.5	73.8
5	2015	58.0	65.3	61.8	62.0
	2016	68.3	60.4	62.0	64.5
	2017	67.4	67.0	67.9	64.1
3-5	2015	69.2	66.8	60.0	69.0
	2016	72.2	67.1	63.5	69.8
	2017	69.2	69.1	63.6	67.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	64.7	60.0		60.0	51.7		73.3	54.2	61.5	57.1	39
	2016	*	*	54.5	57.1	*	52.4	48.3		55.6	57.1	56.4	66.1	39
	2017	*	*	71.4	72.2	*	77.8	60.9		73.1	65.0	69.6	65.9	46

NUMBER TESTED IN GRADE 5													
2015		5	34	35		20	29		15	24	39	9,453	
2016	2	4	33	35	2	21	29		18	21	39	9,626	
2017	2	2	42	36	3	18	23		26	20	46	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	12	14		8	14		4	11	15	4059	39
	2016	*	*	15	15	*	10	15		8	9	17	3263	39
	2017	*	*	12	10	*	4	9		7	7	14	3328	46

NUMBER TESTED IN GRADE 5													
2015		5	34	35		20	29		15	24	39	9,453	
2016	2	4	33	35	2	21	29		18	21	39	9,626	
2017	2	2	42	36	3	18	23		26	20	46	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	20.6	20.0		15.0	10.3		20.0	16.7	17.9	21.8	39
	2016	*	*	18.2	17.1	*	23.8	17.2		27.8	9.5	17.9	26.7	39
	2017	*	*	14.3	16.7	*	11.1	8.7		23.1	10.0	17.4	33.0	46

NUMBER TESTED IN GRADE 5													
2015		5	34	35		20	29		15	24	39	9,453	
2016	2	4	33	35	2	21	29		18	21	39	9,626	
2017	2	2	42	36	3	18	23		26	20	46	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	8.8	8.6		5.0	3.4		13.3	4.2	7.7	6.3	39
	2016	*	*	3.0	2.9	*	4.8	3.4		5.6	0.0	2.6	6.7	39
	2017	*	*	7.1	8.3	*	5.6	4.3		11.5	5.0	8.7	12.8	46

NUMBER TESTED IN GRADE 5													
2015		5	34	35		20	29		15	24	39	9,453	
2016	2	4	33	35	2	21	29		18	21	39	9,626	
2017	2	2	42	36	3	18	23		26	20	46	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	63.5	63.3	57.9	66.3
	2016	66.3	60.3	54.5	64.8
	2017	54.0	57.9	68.5	67.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			72.7	77.8		72.7	72.7		71.4	*	72.7	66.0	11
	2016			60.0	60.0	*	60.0	60.0		62.5	57.1	60.0	66.0	15
	2017			81.8	78.9		85.7	89.5		90.0	75.0	81.8	66.0	22
4	2015			36.4	30.0		36.4	36.4		*	33.3	36.4	64.2	11
	2016			30.0	33.3		30.0	30.0		42.9	*	30.0	61.2	10
	2017			54.5	54.5		54.5	54.5		50.0	*	54.5	64.2	11
5	2015			*	*		*	*		*	*	*	83.5	2
	2016			*	*		*	*			*	*	79.1	2
	2017			*	*		*	*		*		*	87.3	2
3-5	2015			58.3	55.0		58.3	58.3		61.5	54.5	58.3	70.1	24
	2016			44.4	46.2	*	44.4	44.4		53.3	33.3	44.4	68.0	27
	2017			74.3	71.9		76.5	78.1		77.8	70.6	74.3	71.3	35

NUMBER TESTED IN GRADES 3-5													
2015			24	20		24	24		13	11	24	14,919	
2016			27	26	1	27	27		15	12	27	14,879	
2017			35	32		34	32		18	17	35	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			3	2		3	3		2	*	3	1,922	11
	2016			6	6	*	6	6		3	3	6	1,905	15
	2017			4	4		3	2		1	3	4	1,887	22
4	2015			7	7		7	7		*	4	7	1,867	11
	2016			7	6		7	7		4	*	7	1,974	10
	2017			5	5		5	5		3	*	5	1,830	11
5	2015			*	*		*	*		*	*	*	669	2
	2016			*	*		*	*			*	*	876	2
	2017			*	*		*	*		*		*	521	2
3-5	2015			10	9		10	10		5	5	10	4,458	24
	2016			15	14	*	15	15		7	8	15	4,755	27
	2017			9	9		8	7		4	5	9	4,238	35

NUMBER TESTED IN GRADES 3-5													
2015			24	20		24	24		13	11	24	14,919	
2016			27	26	1	27	27		15	12	27	14,879	
2017			35	32		34	32		18	17	35	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			36.4	44.4		36.4	36.4		42.9	*	36.4	30.0	11
	2016			33.3	33.3	*	33.3	33.3		25.0	42.9	33.3	36.9	15
	2017			31.8	31.6		33.3	36.8		50.0	16.7	31.8	39.2	22
4	2015			9.1	10.0		9.1	9.1		*	16.7	9.1	29.8	11
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	35.5	10
	2017			36.4	36.4		36.4	36.4		33.3	*	36.4	36.0	11
5	2015			*	*		*	*		*	*	*	39.4	2
	2016			*	*		*	*			*	*	43.3	2
	2017			*	*		*	*		*		*	49.1	2
3-5	2015			20.8	25.0		20.8	20.8		23.1	18.2	20.8	32.5	24
	2016			18.5	19.2	*	18.5	18.5		13.3	25.0	18.5	38.2	27
	2017			37.1	37.5		38.2	40.6		50.0	23.5	37.1	40.8	35

NUMBER TESTED IN GRADES 3-5													
2015			24	20		24	24		13	11	24	14,919	
2016			27	26	1	27	27		15	12	27	14,879	
2017			35	32		34	32		18	17	35	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			9.1	11.1		9.1	9.1		0.0	*	9.1	16.1	11
	2016			20.0	20.0	*	20.0	20.0		25.0	14.3	20.0	21.4	15
	2017			18.2	15.8		19.0	21.1		40.0	0.0	18.2	25.4	22
4	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	11.6	11
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	16.6	10
	2017			9.1	9.1		9.1	9.1		0.0	*	9.1	17.3	11
5	2015			*	*		*	*		*	*	*	13.9	2
	2016			*	*		*	*			*	*	13.6	2
	2017			*	*		*	*		*		*	22.7	2
3-5	2015			4.2	5.0		4.2	4.2		0.0	9.1	4.2	14.0	24
	2016			11.1	11.5	*	11.1	11.1		13.3	8.3	11.1	17.5	27
	2017			17.1	15.6		17.6	18.8		27.8	5.9	17.1	21.9	35

NUMBER TESTED IN GRADE 3-5													
2015			24	20		24	24			13	11	24	14,919
2016			27	26	1	27	27			15	12	27	14,879
2017			35	32		34	32			18	17	35	14,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	71.2	65.2	61.4
	2016	71.1	54.8	59.2
	2017	72.7	63.9	65.3
4	2015	47.3	54.5	47.2
	2016	51.0	48.9	59.4
	2017	53.4	55.2	60.8
5	2015	*	*	*
	2016	*	*	*
	2017	*	*	*
3-5	2015	57.2	60.6	53.9
	2016	61.7	52.1	58.6
	2017	67.9	61.6	65.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			54.5	50.0		54.5	54.5		*	66.7	54.5	67.9	11
	2016												71.7	0
	2017			81.8	81.8		81.8	81.8		83.3	*	81.8	70.3	11

NUMBER TESTED IN GRADE 4													
2015			11	10		11	11		5	6	11		5,247
2016													5,116
2017			11	11		11	11		6	5	11		5,207

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5	5		5	5		*	2	5	1,685	11
	2016												1,449	0
	2017			2	2		2	2		1	*	2	1,548	11

NUMBER TESTED IN GRADE 4													
2015			11	10		11	11		5	6	11	5,247	
2016												5,116	
2017			11	11		11	11		6	5	11	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			18.2	10.0		18.2	18.2		*	33.3	18.2	34.2	11
	2016												49.1	0
	2017			36.4	36.4		36.4	36.4		33.3	*	36.4	44.4	11

NUMBER TESTED IN GRADE 4													
2015			11	10		11	11		5	6	11		5,247
2016													5,116
2017			11	11		11	11		6	5	11		5,207

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	7.2	11
	2016												21.9	0
	2017			18.2	18.2		18.2	18.2		16.7	*	18.2	14.4	11

NUMBER TESTED IN GRADE 4													
2015			11	10		11	11		5	6	11		5,247
2016													5,116
2017			11	11		11	11		6	5	11		5,207

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	3.6	3.2	46.5	65.6
	2016	—			
	2017	—	4.7	60.2	66.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	94.1	92.9	93.5	83.2	31
	2017	80.0	100.0	90.6	81.7	32
1	2015					
	2016	92.3	69.6	77.8	75.9	36
	2017	83.3	71.4	76.9	74.6	39
2	2015					
	2016	28.6	55.0	41.5	53.4	41
	2017	71.4	72.0	71.8	54.1	39
K-2	2015					
	2016	66.7	70.2	68.5	70.4	108
	2017	78.7	79.4	79.1	69.6	110
# Tested (GR K-2)	2015					
	2016	51	57	108	38023	
	2017	47	63	110	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	82.4	78.6	80.6	59.4	31
	2017	80.0	82.4	81.3	59.7	32
1	2015					
	2016	46.2	43.5	44.4	52.0	36
	2017	50.0	61.9	56.4	54.2	39
2	2015					
	2016	42.9	55.0	48.8	56.8	41
	2017	85.7	76.0	79.5	57.7	39
K-2	2015					
	2016	56.9	56.1	56.5	56.0	108
	2017	70.2	73.0	71.8	57.2	110
# Tested (GR K-2)	2015					
	2016	51	57	108	37912	
	2017	47	63	110	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	90.9	91.7	*	*	*		100.0	88.9	93.8	79.4	16
	2017	*	*	100.0	90.0	*	*	*		100.0	87.5	94.7	77.8	19
1	2015													
	2016		*	77.8	72.7	*				55.6	78.6	69.6	66.5	23
	2017	87.5	*	58.3	66.7	*	*	*		81.8	58.3	69.6	63.3	23
2	2015													
	2016		*	50.0	50.0	*		*		40.0	66.7	52.6	61.0	19
	2017		42.9	78.9	76.2	*		*		61.5	78.6	70.4	60.0	27
K-2	2015													
	2016	*	57.1	70.2	69.2	*	*	*		61.5	78.1	70.7	68.5	58
	2017	92.3	64.3	75.7	75.5	66.7	*	62.5		80.0	73.5	76.8	66.5	69
# Tested (GR K-2)	2015													
	2016	2	7	47	52	5	2	3		26	32	58	20,593	
	2017	13	14	37	49	6	3	8		35	34	69	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	6	6	*	*	*		5	5	10	2,353	16
	2017	*	*	4	7	*	*	*		8	6	14	1,995	19
1	2015													
	2016		*	4	6	*				1	5	6	1,605	23
	2017	3	*	4	5	*	*	*		5	2	7	1,502	23
2	2015													
	2016		*	0	0	*		*		0	0	0	1,345	19
	2017		1	5	7	*		*		2	5	7	1,298	27
K-2	2015													
	2016	*	3	10	12	*	*	*		6	10	16	5,303	58
	2017	6	6	13	19	3	*	2		15	13	28	4,795	69
# Tested (GR K-2)	2015													
	2016	2	7	47	52	5	2	3		26	32	58	20,593	
	2017	13	14	37	49	6	3	8		35	34	69	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	81.8	83.3	*	*	*		85.7	88.9	87.5	72.6	16
	2017	*	*	100.0	100.0	*	*	*		100.0	100.0	100.0	70.8	19
1	2015													
	2016		*	50.0	54.5	*				33.3	64.3	52.2	50.2	23
	2017	75.0	*	50.0	61.1	*	*	*		90.9	33.3	60.9	48.9	23
2	2015													
	2016		*	44.4	38.9	*		*		30.0	55.6	42.1	46.7	19
	2017		42.9	47.4	47.6	*		*		38.5	57.1	48.1	46.9	27
K-2	2015													
	2016	*	57.1	55.3	55.8	*	*	*		46.2	68.8	58.6	55.8	58
	2017	84.6	64.3	56.8	63.3	66.7	*	50.0		74.3	58.8	66.7	54.8	69
# Tested (GR K-2)	2015													
	2016	2	7	47	52	5	2	3		26	32	58	20,570	
	2017	13	14	37	49	6	3	8		35	34	69	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	6	5	*	*	*		4	4	8	1,583	16
	2017	*	*	2	5	*	*	*		5	4	9	1,348	19
1	2015													
	2016		*	1	2	*				1	1	2	733	23
	2017	1	*	5	4	*	*	*		3	3	6	712	23
2	2015													
	2016		*	2	2	*		*		1	1	2	977	19
	2017		1	5	5	*		*		3	3	6	985	27
K-2	2015													
	2016	*	1	9	9	*	*	*		6	6	12	3,293	58
	2017	3	4	12	14	1	*	2		11	10	21	3,045	69
# Tested (GR K-2)	2015													
	2016	2	7	47	52	5	2	3		26	32	58	20,570	
	2017	13	14	37	49	6	3	8		35	34	69	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	80.8	77.8	*	81.3	82.4		86.7	75.0	80.6	59.5	31
	2017	57.1	*	94.1	87.0	*	85.7	80.0		83.3	78.6	81.3	59.7	32
1	2015													
	2016		*	41.9	45.7	*	46.2	46.2		33.3	50.0	44.4	52.2	36
	2017	62.5	*	60.7	50.0	*	56.3	50.0		52.4	61.1	56.4	54.4	39
2	2015													
	2016		*	50.0	50.0	*	47.6	42.9		70.0	28.6	48.8	56.9	41
	2017		71.4	80.6	78.8	*	91.7	85.7		68.8	87.0	79.5	57.9	39
K-2	2015													
	2016	*	42.9	55.7	56.0	42.9	58.0	56.9		66.0	49.2	56.5	56.1	108
	2017	60.0	64.3	76.3	70.0	75.0	76.2	70.2		67.3	76.4	71.8	57.3	110
# Tested (GR K-2)	2015													
	2016	2	7	97	100	7	50	51		47	61	108	37,758	
	2017	15	14	76	90	8	42	47		55	55	110	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	6	5	*	3	3		5	4	9	2,114	31
	2017	1	*	2	5	*	3	3		5	2	7	1,868	32
1	2015													
	2016		*	1	1	*	0	0		1	0	1	1,519	36
	2017	1	*	2	2	*	1	1		3	0	3	1,607	39
2	2015													
	2016		*	2	2	*	0	0		1	1	2	2,167	41
	2017		1	3	5	*	3	3		0	5	5	2,111	39
K-2	2015													
	2016	*	1	9	8	0	3	3		7	5	12	5,800	108
	2017	2	3	7	12	1	7	7		8	7	15	5,586	110
# Tested (GR K-2)	2015													
	2016	2	7	97	100	7	50	51		47	61	108	37,758	
	2017	15	14	76	90	8	42	47		55	55	110	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			93.3	93.3	*	92.9	93.3		87.5	100.0	93.3	87.5	15
	2017	*		90.9	84.6	*	83.3	83.3		85.7	83.3	84.6	85.8	13
1	2015													
	2016			92.3	92.3		92.3	92.3		*	100.0	92.3	87.2	13
	2017			87.5	87.5	*	86.7	86.7		80.0	100.0	87.5	87.7	16
2	2015													
	2016			31.8	35.0	*	33.3	30.0		40.0	25.0	31.8	44.0	22
	2017			75.0	75.0		75.0	75.0		*	77.8	75.0	46.9	12
K-2	2015													
	2016			66.0	68.8	*	66.7	66.7		61.9	69.0	66.0	72.7	50
	2017	*		84.6	82.9	*	82.1	82.1		80.0	85.7	82.9	73.2	41
# Tested (GR K-2)	2015													
	2016			50	48	2	48	48		21	29	50	17,430	
	2017	2		39	41	2	39	39		20	21	41	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			13	13	*	12	13		6	7	13	3,369	15
	2017	*		9	10	*	9	9		5	5	10	3,098	13
1	2015													
	2016			7	7		7	7		*	6	7	2,597	13
	2017			8	8	*	7	7		5	3	8	2,483	16
2	2015													
	2016			0	0	*	0	0		0	0	0	334	22
	2017			1	1		1	1		*	1	1	383	12
K-2	2015													
	2016			20	20	*	19	20		7	13	20	6,300	50
	2017	*		18	19	*	17	17		10	9	19	5,964	41
# Tested (GR K-2)	2015													
	2016			50	48	2	48	48		21	29	50	17,430	
	2017	2		39	41	2	39	39		20	21	41	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.4	15
	2017	*		100.0	92.3	*	91.7	91.7		100.0	83.3	92.3	83.5	13
1	2015													
	2016			53.8	53.8		53.8	53.8		*	60.0	53.8	69.4	13
	2017			87.5	87.5	*	86.7	86.7		80.0	100.0	87.5	69.5	16
2	2015													
	2016			13.6	15.0	*	14.3	15.0		10.0	16.7	13.6	38.6	22
	2017			50.0	50.0		50.0	50.0		*	55.6	50.0	42.0	12
K-2	2015													
	2016			50.0	52.1	*	50.0	52.1		47.6	51.7	50.0	64.2	50
	2017	*		79.5	78.0	*	76.9	76.9		80.0	76.2	78.0	64.7	41
# Tested (GR K-2)	2015													
	2016			50	48	2	48	48		21	29	50	17,429	
	2017	2		39	41	2	39	39		20	21	41	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			7	7	*	7	7		3	4	7	2,430	15
	2017	*		8	9	*	8	8		5	4	9	2,063	13
1	2015													
	2016			1	1		1	1		*	1	1	1,001	13
	2017			3	3	*	3	3		1	2	3	947	16
2	2015													
	2016			1	1	*	1	1		0	1	1	642	22
	2017			2	2		2	2		*	2	2	655	12
K-2	2015													
	2016			9	9	*	9	9		3	6	9	4,073	50
	2017	*		13	14	*	13	13		6	8	14	3,665	41
# Tested (GR K-2)	2015													
	2016			50	48	2	48	48		21	29	50	17,429	
	2017	2		39	41	2	39	39		20	21	41	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	8	61.5	8	61.5	10	76.9	10	76.9	10	76.9
	Intermediate	5	38.5	5	38.5	3	23.1	3	23.1	3	23.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	0	0.0	0	0.0	3	20.0	2	13.3	1	6.7
	Intermediate	8	53.3	11	73.3	9	60.0	9	60.0	9	60.0
	Advanced	6	40.0	4	26.7	3	20.0	4	26.7	5	33.3
	Advanced High	1	6.7	0	0.0	0	0.0	0	0.0	0	0.0
2 (12)	Beginning	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0
	Intermediate	1	8.3	5	41.7	1	8.3	4	33.3	2	16.7
	Advanced	3	25.0	4	33.3	6	50.0	6	50.0	8	66.7
	Advanced High	8	66.7	3	25.0	4	33.3	2	16.7	2	16.7
3 (24)	Beginning	0	0.0	2	8.3	0	0.0	1	4.2	1	4.2
	Intermediate	3	12.5	2	8.3	8	33.3	9	37.5	6	25.0
	Advanced	8	33.3	7	29.2	5	20.8	9	37.5	7	29.2
	Advanced High	13	54.2	13	54.2	11	45.8	5	20.8	10	41.7
4 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	6.7	4	26.7	6	40.0	2	13.3
	Advanced	5	33.3	3	20.0	1	6.7	4	26.7	6	40.0
	Advanced High	10	66.7	11	73.3	10	66.7	5	33.3	7	46.7

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 14 (93.3%)	Beginning	1			
	Intermediate	9	0		
	Advanced	5	0	0	
	Advanced High	0	0	0	
12 9 (75.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	2	4	2	
	Advanced High	0	0	2	
23 12 (52.2%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	2	4	
	Advanced High	0	0	10	
15 8 (53.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	5	
	Advanced High	0	0	7	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	11.1	3	16.7	4	22.2	0	0.0	0	0.0
	Advanced	7	38.9	9	50.0	10	55.6	7	38.9	7	38.9
	Advanced High	9	50.0	6	33.3	4	22.2	11	61.1	11	61.1
ALL (97)	Beginning	8	8.2	10	10.3	14	14.4	13	13.4	12	12.4
	Intermediate	19	19.6	27	27.8	29	29.9	31	32.0	22	22.7
	Advanced	29	29.9	27	27.8	25	25.8	30	30.9	33	34.0
	Advanced High	41	42.3	33	34.0	29	29.9	23	23.7	30	30.9

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
18  13 (72.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	5	
	Advanced High	0	0	11	
83  56 (67.5%)	Beginning	2			
	Intermediate	10	9		
	Advanced	7	9	16	
	Advanced High	0	0	30	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	11	*	*	*	*	*	*			*	*		
KN	3			*	*	*	*						
1	1									*	*		
2	2	*	*							*	*		
3	2					*	*						
5	2					*	*						
ALL	21	*	*	*	*	9	42.9			*	*		

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

29	87.8	89.2			93.1		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

16	95.1	96.8			100.0		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

14	88.1	90.8			92.9		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

38	83.2	85.2			86.8		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

22	79.8	84.8			95.5		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

17	90.0	90.0			94.1		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

38	74.4	83.0	85.1		86.8	92.1	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

26	72.7	81.8	82.7		76.9	92.3	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

12	86.3	86.3	86.1		83.3	100.0	79.9	93.2
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

55	59.0	72.7	77.3		54.5	81.8	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

34	53.7	69.1	74.1		55.9	85.3	56.4	85.8
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**GRADE 3 READING SPANISH**

22	55.7	70.5	76.0		54.5	90.9	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

26	70.6	75.5	85.6		69.2	96.2	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

11	64.7	64.7	77.7		36.4	81.8	67.8	90.2
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**GRADE 4 MATHEMATICS**

37	60.7	76.4	81.1		73.0	86.5	64.7	90.3
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**GRADE 4 READING**

26	76.7	84.5	86.1		84.6	96.2	68.1	90.5
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**GRADE 4 READING SPANISH**

11	64.5	76.4	77.7		72.7	81.8	74.8	90.2
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**GRADE 5 MATHEMATICS**

45	62.6	75.1	82.7		71.1	97.8	63.5	90.2
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**GRADE 5 READING**

43	72.8	79.6	83.5		83.7	97.7	70.8	90.8
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**GRADE 5 READING SPANISH**

3	*	*	*		*	*	75.7	*
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**GRADE 5 SCIENCE**

46	74.7	74.7	81.0		65.2	97.8	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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