

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
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School Number 166

August 14, 2017

# EDWIN J. KIEST ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	92
KN	100
1	97
2	121
3	117
4	114
5	116
ALL	757

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	6.9	4	9.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	682	90.1	28	63.6
White	20	2.6	12	27.3
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	507	67.0
Economically disadvantaged	718	94.8
Limited English proficient (LEP)	466	61.6
Special education	43	5.7
Talented and Gifted (TAG)	74	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	94	3	3.2	0	0.0	0	0.0	90	95.7	1	1.1	0	0.0
	2016	92	6	6.5	0	0.0	0	0.0	84	91.3	1	1.1	1	1.1
	2017	92	6	6.5	0	0.0	1	1.1	83	90.2	1	1.1	1	1.1
KN	2015	116	10	8.6	0	0.0	0	0.0	101	87.1	5	4.3	0	0.0
	2016	92	4	4.3	0	0.0	0	0.0	83	90.2	5	5.4	0	0.0
	2017	100	5	5.0	0	0.0	0	0.0	90	90.0	5	5.0	0	0.0
1	2015	113	18	15.9	0	0.0	0	0.0	91	80.5	4	3.5	0	0.0
	2016	114	7	6.1	0	0.0	0	0.0	103	90.4	4	3.5	0	0.0
	2017	97	5	5.2	0	0.0	0	0.0	88	90.7	4	4.1	0	0.0
2	2015	114	7	6.1	0	0.0	0	0.0	99	86.8	7	6.1	1	0.9
	2016	109	13	11.9	0	0.0	0	0.0	93	85.3	3	2.8	0	0.0
	2017	121	8	6.6	0	0.0	0	0.0	110	90.9	3	2.5	0	0.0
3	2015	113	10	8.8	0	0.0	1	0.9	97	85.8	5	4.4	0	0.0
	2016	110	7	6.4	0	0.0	0	0.0	98	89.1	5	4.5	0	0.0
	2017	117	12	10.3	0	0.0	0	0.0	104	88.9	1	0.9	0	0.0
4	2015	101	8	7.9	0	0.0	0	0.0	86	85.1	5	5.0	1	1.0
	2016	112	8	7.1	0	0.0	1	0.9	100	89.3	3	2.7	0	0.0
	2017	114	8	7.0	0	0.0	0	0.0	104	91.2	2	1.8	0	0.0
5	2015	106	5	4.7	1	0.9	2	1.9	94	88.7	4	3.8	0	0.0
	2016	90	5	5.6	0	0.0	0	0.0	82	91.1	3	3.3	0	0.0
	2017	116	8	6.9	0	0.0	1	0.9	103	88.8	4	3.4	0	0.0
PK-5	2015	757	61	8.1	1	0.1	3	0.4	658	86.9	31	4.1	2	0.3
	2016	719	50	7.0	0	0.0	1	0.1	643	89.4	24	3.3	1	0.1
	2017	757	52	6.9	0	0.0	2	0.3	682	90.1	20	2.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	94	83	88.3	62	66.0	4	4.3	63	67.0	0	0.0	90	95.7	51.1	48.9	1.1
	2016	92	84	91.3	59	64.1	5	5.4	59	64.1	0	0.0	91	98.9	45.7	54.3	1.1
	2017	92	88	95.7	63	68.5	2	2.2	63	68.5	0	0.0	89	96.7	52.2	47.8	1.1
KN	2015	116	107	92.2	65	56.0	4	3.4	66	56.9	2	1.7	41	35.3	53.4	46.6	0.0
	2016	92	72	78.3	57	62.0	2	2.2	57	62.0	5	5.4	24	26.1	55.4	44.6	0.0
	2017	100	94	94.0	57	57.0	14	14.0	57	57.0	4	4.0	24	24.0	49.0	51.0	1.0
1	2015	113	108	95.6	66	58.4	4	3.5	72	63.7	12	10.6	11	9.7	51.3	48.7	2.7
	2016	114	105	92.1	64	56.1	3	2.6	66	57.9	11	9.6	6	5.3	54.4	45.6	0.9
	2017	97	90	92.8	63	64.9	2	2.1	63	64.9	8	8.2	6	6.2	54.6	45.4	0.0
2	2015	114	113	99.1	77	67.5	1	0.9	97	85.1	17	14.9	7	6.1	40.4	59.6	0.0
	2016	109	103	94.5	69	63.3	7	6.4	71	65.1	11	10.1	5	4.6	47.7	52.3	0.9
	2017	121	114	94.2	70	57.9	7	5.8	71	58.7	14	11.6	13	10.7	57.0	43.0	0.0
3	2015	113	111	98.2	60	53.1	2	1.8	89	78.8	18	15.9	11	9.7	49.6	50.4	0.0
	2016	110	109	99.1	74	67.3	2	1.8	92	83.6	18	16.4	1	0.9	35.5	64.5	0.9
	2017	117	110	94.0	77	65.8	8	6.8	80	68.4	14	12.0	11	9.4	47.0	53.0	0.9
4	2015	101	97	96.0	68	67.3	4	4.0	85	84.2	15	14.9	8	7.9	50.5	49.5	0.0
	2016	112	106	94.6	63	56.3	5	4.5	87	77.7	18	16.1	7	6.3	53.6	46.4	0.0
	2017	114	112	98.2	73	64.0	3	2.6	84	73.7	18	15.8	11	9.6	42.1	57.9	0.0
5	2015	106	98	92.5	65	61.3	6	5.7	85	80.2	14	13.2	11	10.4	48.1	51.9	0.9
	2016	90	89	98.9	68	75.6	3	3.3	84	93.3	14	15.6	3	3.3	50.0	50.0	0.0
	2017	116	110	94.8	63	54.3	7	6.0	89	76.7	16	13.8	10	8.6	48.3	51.7	0.0
PK-5	2015	757	717	94.7	463	61.2	25	3.3	557	73.6	78	10.3	179	23.6	49.1	50.9	0.7
	2016	719	668	92.9	454	63.1	27	3.8	516	71.8	77	10.7	137	19.1	48.8	51.2	0.6
	2017	757	718	94.8	466	61.6	43	5.7	507	67.0	74	9.8	164	21.7	49.9	50.1	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	114	13,283	110	96.3	12,675	95.4	12	10.5	19.2	102	11,627	89.1	87.5
	2016	93	12,185	90	96.2	11,638	95.5	9	9.6	19.3	87	10,883	93.1	89.3
	2017	98	11,388	93	95.6	10,888	95.6	11	11.3	19.6	93	10,240	95.3	89.9
1	2015	112	13,984	108	96.4	13,437	96.1	19	17.0	18.1	99	12,405	88.8	88.7
	2016	113	13,397	109	96.5	12,877	96.1	14	12.4	18.1	104	12,066	92.1	90.1
	2017	93	12,278	90	96.8	11,800	96.1	13	13.9	18.4	87	11,169	93.3	91.0
2	2015	113	13,916	110	97.7	13,422	96.4	9	8.0	16.6	107	12,453	95.0	89.5
	2016	108	13,532	105	97.3	13,066	96.6	11	10.2	16.6	101	12,286	93.6	90.8
	2017	119	12,938	116	97.1	12,476	96.4	11	9.2	16.9	115	11,850	96.6	91.6
3	2015	112	13,237	109	97.2	12,793	96.6	15	13.4	16.2	107	11,910	95.2	90.0
	2016	112	13,328	110	97.6	12,911	96.9	8	7.1	15.3	109	12,216	97.0	91.7
	2017	116	13,158	113	97.4	12,734	96.8	12	10.4	15.9	110	12,162	95.1	92.4
4	2015	100	12,745	98	97.7	12,343	96.9	9	9.0	16.2	93	11,520	93.1	90.4
	2016	110	12,688	107	97.5	12,300	96.9	14	12.8	15.8	102	11,676	93.1	92.0
	2017	110	12,873	108	98.1	12,467	96.8	13	11.8	15.4	106	11,953	96.2	92.9
5	2015	104	12,122	102	97.6	11,747	96.9	1	1.0	6.6	97	11,052	93.2	91.2
	2016	91	12,178	89	97.9	11,815	97.0	2	2.2	5.7	89	11,217	97.8	92.1
	2017	112	12,220	110	97.8	11,838	96.9	3	2.7	6.1	105	11,367	93.4	93.0
KN-5	2015	655	79,286	636	97.1	76,417	96.4	65	9.9	15.6	605	70,967	92.4	89.5
	2016	627	77,308	609	97.2	74,608	96.5	58	9.2	15.2	592	70,344	94.4	91.0
	2017	648	74,855	630	97.2	72,203	96.5	63	9.7	15.3	616	68,741	95.0	91.8

Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	9.1
Hispanic	28	63.6
White	12	27.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	81.8
Male	8	18.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	9.0	64.1
2015-16	8.1	61.4
2016-17	7.1	71.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	25.0
1	1	2.3
2	6	13.6
3	6	13.6
4	2	4.5
5	0	0.0
1-3	13	29.5
More than 3	20	45.5
1 - 5	15	34.1
6 - 10	7	15.9
11 - 20	6	13.6
More than 20	5	11.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	50.0	64.9	64.3		71.4	51.4		53.6	68.0	60.4	59.1	53
	2016	*	71.4	65.4	64.9		*	63.6		61.5	66.7	64.9	58.1	37
	2017	*	63.6	67.9	63.9	83.3	69.0	68.8		61.8	70.6	66.2	59.5	68
4	2015	*	37.5	58.8	54.3	*	38.9	39.4		59.3	45.5	53.1	55.9	49
	2016	*	62.5	62.3	66.1	*	72.2	48.8		59.0	66.7	62.1	62.6	66
	2017	*	75.0	60.0	59.4	*	60.0	54.3		54.8	68.2	62.7	56.4	75
5	2015	*	*	83.0	82.2	*	88.2	75.7		78.1	92.3	84.5	74.6	58
	2016	*	*	69.6	74.0	*	59.4	67.3		73.3	68.0	70.9	70.6	55
	2017	*	83.3	65.5	66.1	*	77.8	52.4		62.9	68.8	65.7	71.7	67
3-5	2015	57.1	52.2	70.3	68.0	12.5	64.3	56.2		64.4	69.9	66.9	63.5	160
	2016	60.0	65.0	65.6	68.5	0.0	63.0	59.6		64.6	67.1	65.8	63.9	158
	2017	50.0	72.0	64.2	63.0	41.7	67.1	57.5		60.0	69.1	64.8	62.7	210

NUMBER TESTED IN GRADES 3-5													
2015	14	23	118	122	8	42	105		87	73	160	22,443	
2016	10	20	125	146	8	54	114		82	76	158	22,529	
2017	8	25	176	189	12	82	120		100	110	210	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5	13	15		2	17		13	8	21	2,981	53
	2016	*	2	9	13		*	8		5	8	13	3,114	37
	2017	*	4	18	22	1	9	10		13	10	23	3,014	68
4	2015	*	5	14	16	*	11	20		11	12	23	3,197	49
	2016	*	3	20	20	*	5	22		16	9	25	2,728	66
	2017	*	2	26	28	*	14	21		14	14	28	3,323	75
5	2015	*	*	8	8	*	2	9		7	2	9	2,004	58
	2016	*	*	14	13	*	13	16		8	8	16	2,294	55
	2017	*	1	19	20	*	4	20		13	10	23	2,269	67
3-5	2015	6	11	35	39	7	15	46		31	22	53	8,182	160
	2016	4	7	43	46	8	20	46		29	25	54	8,136	158
	2017	4	7	63	70	7	27	51		40	34	74	8,606	210

NUMBER TESTED IN GRADES 3-5													
2015	14	23	118	122	8	42	105			87	73	160	22,443
2016	10	20	125	146	8	54	114			82	76	158	22,529
2017	8	25	176	189	12	82	120			100	110	210	23,084

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	20.0	16.2	16.7		28.6	14.3		17.9	16.0	17.0	26.4	53
	2016	*	14.3	42.3	35.1		*	22.7		38.5	33.3	35.1	29.2	37
	2017	*	27.3	25.0	26.2	33.3	24.1	25.0		17.6	32.4	25.0	32.9	68
4	2015	*	12.5	26.5	25.7	*	22.2	12.1		22.2	18.2	20.4	27.3	49
	2016	*	12.5	26.4	25.4	*	27.8	14.0		25.6	22.2	24.2	28.6	66
	2017	*	37.5	30.8	31.9	*	25.7	21.7		25.8	36.4	32.0	32.4	75
5	2015	*	*	36.2	33.3	*	23.5	18.9		18.8	50.0	32.8	29.2	58
	2016	*	*	39.1	40.0	*	34.4	28.6		43.3	28.0	36.4	36.3	55
	2017	*	33.3	34.5	33.9	*	38.9	23.8		37.1	28.1	32.8	38.2	67
3-5	2015	0.0	17.4	27.1	25.4	0.0	23.8	15.2		19.5	28.8	23.8	27.7	160
	2016	20.0	15.0	34.4	32.9	0.0	33.3	21.9		34.1	27.6	31.0	31.4	158
	2017	12.5	32.0	30.1	30.7	16.7	28.0	23.3		27.0	32.7	30.0	34.6	210

NUMBER TESTED IN GRADES 3-5													
2015	14	23	118	122	8	42	105		87	73	160	22,443	
2016	10	20	125	146	8	54	114		82	76	158	22,529	
2017	8	25	176	189	12	82	120		100	110	210	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	8.1	9.5		14.3	8.6		7.1	8.0	7.5	13.1	53
	2016	*	0.0	19.2	16.2		*	0.0		15.4	16.7	16.2	15.2	37
	2017	*	18.2	17.9	18.0	16.7	13.8	15.6		8.8	26.5	17.6	20.0	68
4	2015	*	12.5	8.8	11.4	*	11.1	6.1		3.7	13.6	8.2	12.2	49
	2016	*	0.0	9.4	6.8	*	0.0	0.0		7.7	7.4	7.6	13.4	66
	2017	*	12.5	21.5	18.8	*	17.1	15.2		16.1	22.7	20.0	16.9	75
5	2015	*	*	23.4	22.2	*	17.6	10.8		6.3	34.6	19.0	14.2	58
	2016	*	*	15.2	16.0	*	12.5	10.2		16.7	12.0	14.5	16.6	55
	2017	*	0.0	16.4	15.3	*	11.1	7.1		20.0	9.4	14.9	19.4	67
3-5	2015	0.0	4.3	14.4	14.8	0.0	14.3	8.6		5.7	19.2	11.9	13.2	160
	2016	20.0	0.0	13.6	12.3	0.0	7.4	4.4		12.2	11.8	12.0	15.1	158
	2017	0.0	12.0	18.8	17.5	8.3	14.6	12.5		15.0	20.0	17.6	18.8	210

NUMBER TESTED IN GRADE 3-5													
2015	14	23	118	122	8	42	105		87	73	160	22,443	
2016	10	20	125	146	8	54	114		82	76	158	22,529	
2017	8	25	176	189	12	82	120		100	110	210	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	56.3	53.4	56.8
	2016	61.7	62.0	56.6
	2017	68.5	57.5	56.9
4	2015	49.0	60.4	51.1
	2016	66.5	57.4	57.5
	2017	67.3	63.3	55.8
5	2015	69.5	70.8	68.5
	2016	64.7	65.5	65.1
	2017	64.7	65.3	66.3
3-5	2015	58.8	61.8	59.3
	2016	64.8	61.3	59.9
	2017	66.9	62.0	59.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	37.5	40.6	40.0	*	31.3	25.8		36.0	45.5	40.4	57.9	47
	2016	*	37.5	56.9	55.2	*	53.3	37.5		54.1	55.6	54.7	57.3	64
	2017	*	87.5	53.1	55.1	*	55.9	51.1		51.6	58.1	55.4	54.4	74

NUMBER TESTED IN GRADE 4													
2015	5	8	32	35	5	16	31		25	22	47	7,215	
2016	3	8	51	58	4	15	40		37	27	64	7,239	
2017	2	8	64	69	3	34	45		31	43	74	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	5	19	21	*	11	23		16	12	28	3,041	47
	2016	*	5	22	26	*	7	25		17	12	29	3,090	64
	2017	*	1	30	31	*	15	22		15	18	33	3,435	74

NUMBER TESTED IN GRADE 4													
2015	5	8	32	35	5	16	31		25	22	47	7,215	
2016	3	8	51	58	4	15	40		37	27	64	7,239	
2017	2	8	64	69	3	34	45		31	43	74	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	6.3	5.7	*	0.0	0.0		4.0	4.5	4.3	19.5	47
	2016	*	25.0	17.6	19.0	*	6.7	10.0		21.6	18.5	20.3	28.7	64
	2017	*	12.5	26.6	24.6	*	20.6	17.8		22.6	25.6	24.3	26.0	74

NUMBER TESTED IN GRADE 4													
2015	5	8	32	35	5	16	31		25	22	47	7,215	
2016	3	8	51	58	4	15	40		37	27	64	7,239	
2017	2	8	64	69	3	34	45		31	43	74	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	47
	2016	*	12.5	2.0	3.4	*	0.0	5.0		0.0	7.4	3.1	10.9	64
	2017	*	0.0	3.1	2.9	*	0.0	0.0		6.5	0.0	2.7	7.4	74

NUMBER TESTED IN GRADE 4													
2015	5	8	32	35	5	16	31		25	22	47	7,215	
2016	3	8	51	58	4	15	40		37	27	64	7,239	
2017	2	8	64	69	3	34	45		31	43	74	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.5	2.9	57.0	49.5
	2016	—	3.5	56.8	59.2
	2017	—	3.3	61.5	59.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	50.0	71.1	69.5	*	74.6	62.5		65.5	69.0	67.3	63.8	113
	2016	*	85.7	68.0	67.6	*	69.9	67.0		76.3	64.8	68.8	65.3	109
	2017	*	54.5	68.3	69.2	42.9	64.9	65.0		61.8	70.5	66.4	70.0	116
4	2015	*	37.5	48.3	50.0	*	52.2	43.0		46.2	46.0	46.1	60.4	102
	2016	*	50.0	74.0	74.0	*	74.6	66.3		70.7	74.5	72.5	63.5	109
	2017	*	62.5	69.9	68.9	*	68.1	63.9		70.2	69.7	69.9	68.1	113
5	2015	*	*	65.3	62.2	*	59.1	56.5		54.9	72.7	64.2	66.4	106
	2016	*	*	89.0	88.0	*	89.7	85.7		82.2	91.3	86.8	79.6	91
	2017	*	83.3	85.0	84.0	*	86.9	83.5		77.8	89.7	83.9	80.6	112
3-5	2015	28.6	40.9	62.0	61.0	8.3	61.3	54.1		55.7	63.2	59.5	63.5	321
	2016	63.6	65.0	76.4	75.7	11.1	78.0	72.9		75.9	75.0	75.4	69.3	309
	2017	62.5	64.0	74.3	73.9	57.1	72.4	71.0		69.9	76.2	73.3	72.7	341

NUMBER TESTED IN GRADES 3-5													
2015	14	22	279	269	12	194	258		158	163	321	36,965	
2016	11	20	275	288	9	200	258		141	168	309	36,959	
2017	8	25	307	310	14	210	248		156	185	341	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5	28	29	*	15	33		19	18	37	4,652	113
	2016	*	1	31	34	*	22	30		9	25	34	4,478	109
	2017	*	5	33	32	4	27	28		21	18	39	3,851	116
4	2015	*	5	45	42	*	33	49		28	27	55	4,897	102
	2016	*	4	25	26	*	15	28		17	13	30	4,463	109
	2017	*	3	31	33	*	23	30		14	20	34	4,016	113
5	2015	*	*	33	34	*	27	37		23	15	38	3,958	106
	2016	*	*	9	10	*	7	12		8	4	12	2,412	91
	2017	*	1	15	16	*	8	14		12	6	18	2,308	112
3-5	2015	10	13	106	105	11	75	119		70	60	130	13,507	321
	2016	4	7	65	70	8	44	70		34	42	76	11,353	309
	2017	3	9	79	81	6	58	72		47	44	91	10,175	341

NUMBER TESTED IN GRADES 3-5													
2015	14	22	279	269	12	194	258		158	163	321	36,965	
2016	11	20	275	288	9	200	258		141	168	309	36,959	
2017	8	25	307	310	14	210	248		156	185	341	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	23.7	24.2	*	25.4	19.3		25.5	17.2	21.2	28.2	113
	2016	*	14.3	30.9	29.5	*	28.8	28.6		36.8	26.8	30.3	32.6	109
	2017	*	54.5	30.8	34.6	42.9	24.7	26.3		32.7	32.8	32.8	39.9	116
4	2015	*	12.5	14.9	16.7	*	15.9	12.8		13.5	14.0	13.7	22.4	102
	2016	*	0.0	31.3	30.0	*	39.0	27.7		25.9	31.4	28.4	28.9	109
	2017	*	37.5	48.5	45.3	*	43.1	39.8		51.1	45.5	47.8	39.4	113
5	2015	*	*	24.2	25.6	*	18.2	16.5		17.6	29.1	23.6	30.5	106
	2016	*	*	35.4	36.1	*	35.3	31.0		28.9	37.0	33.0	35.3	91
	2017	*	0.0	38.0	37.0	*	47.5	35.3		33.3	36.2	34.8	42.4	112
3-5	2015	7.1	4.5	21.1	22.3	0.0	19.6	16.2		19.0	20.2	19.6	27.0	321
	2016	18.2	10.0	32.4	31.6	0.0	34.0	29.1		29.8	31.0	30.4	32.3	309
	2017	12.5	36.0	39.1	39.0	21.4	37.6	33.9		38.5	38.4	38.4	40.5	341

NUMBER TESTED IN GRADES 3-5													
2015	14	22	279	269	12	194	259		158	163	321	36,965	
2016	11	20	275	288	9	200	258		141	168	309	36,959	
2017	8	25	307	310	14	210	248		156	185	341	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	3.1	3.2	*	3.4	2.3		5.5	0.0	2.7	9.0	113
	2016	*	0.0	14.4	12.4	*	13.7	13.2		18.4	11.3	13.8	12.5	109
	2017	*	27.3	17.3	19.2	42.9	15.6	16.3		18.2	18.0	18.1	19.9	116
4	2015	*	0.0	4.6	4.8	*	5.8	4.7		3.8	4.0	3.9	10.1	102
	2016	*	0.0	15.6	14.0	*	15.3	10.8		13.8	13.7	13.8	14.6	109
	2017	*	12.5	21.4	19.8	*	19.4	16.9		19.1	21.2	20.4	22.1	113
5	2015	*	*	4.2	5.6	*	1.5	1.2		2.0	7.3	4.7	11.8	106
	2016	*	*	7.3	7.2	*	7.4	6.0		6.7	6.5	6.6	13.9	91
	2017	*	0.0	11.0	11.0	*	14.8	10.6		9.3	10.3	9.8	19.3	112
3-5	2015	7.1	0.0	3.9	4.5	0.0	3.6	2.7		3.8	3.7	3.7	10.3	321
	2016	9.1	0.0	12.7	11.5	0.0	12.0	10.1		12.8	10.7	11.7	13.6	309
	2017	0.0	16.0	16.6	16.8	21.4	16.7	14.5		15.4	16.8	16.1	20.4	341

NUMBER TESTED IN GRADE 3-5													
2015	14	22	279	269	12	194	259		158	163	321	36,965	
2016	11	20	275	288	9	200	258		141	168	309	36,959	
2017	8	25	307	310	14	210	248		156	185	341	37,278	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.7	55.5	54.8	55.8
	2016	63.2	62.0	66.6	64.5
	2017	59.8	63.5	55.3	55.8
4	2015	58.5	51.5	36.1	50.2
	2016	72.0	61.4	45.9	67.5
	2017	73.8	61.8	57.1	65.0
5	2015	50.5	55.1	51.7	48.1
	2016	61.5	62.5	61.6	62.8
	2017	65.9	61.9	65.2	60.9
3-5	2015	56.6	54.1	47.8	51.5
	2016	65.8	61.9	57.8	65.1
	2017	66.5	62.4	59.1	60.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	60.5	62.2	*	55.6	48.3		55.6	77.3	65.3	57.1	49
	2016	*	*	70.3	64.3	*	47.8	59.0		73.1	52.6	64.4	66.1	45
	2017	*	50.0	44.1	46.0	*	47.6	37.8		51.3	32.3	42.9	65.9	70

NUMBER TESTED IN GRADE 5													
2015	4	5	38	37	3	9	29		27	22	49	9,453	
2016	3	5	37	42	3	23	39		26	19	45	9,626	
2017	4	6	59	63	3	21	45		39	31	70	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	15	14	*	4	15		12	5	17	4059	49
	2016	*	*	11	15	*	12	16		7	9	16	3263	45
	2017	*	3	33	34	*	11	28		19	21	40	3328	70

NUMBER TESTED IN GRADE 5													
2015	4	5	38	37	3	9	29		27	22	49	9,453	
2016	3	5	37	42	3	23	39		26	19	45	9,626	
2017	4	6	59	63	3	21	45		39	31	70	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	13.2	16.2	*	0.0	3.4		3.7	22.7	12.2	21.8	49
	2016	*	*	16.2	16.7	*	13.0	12.8		26.9	0.0	15.6	26.7	45
	2017	*	16.7	6.8	9.5	*	4.8	2.2		12.8	3.2	8.6	33.0	70

NUMBER TESTED IN GRADE 5													
2015	4	5	38	37	3	9	29		27	22	49	9,453	
2016	3	5	37	42	3	23	39		26	19	45	9,626	
2017	4	6	59	63	3	21	45		39	31	70	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	2.6	5.4	*	0.0	3.4		0.0	9.1	4.1	6.3	49
	2016	*	*	2.7	2.4	*	0.0	2.6		3.8	0.0	2.2	6.7	45
	2017	*	16.7	0.0	3.2	*	4.8	2.2		5.1	0.0	2.9	12.8	70

NUMBER TESTED IN GRADE 5													
2015	4	5	38	37	3	9	29		27	22	49	9,453	
2016	3	5	37	42	3	23	39		26	19	45	9,626	
2017	4	6	59	63	3	21	45		39	31	70	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	68.1	64.3	55.8	59.5
	2016	71.4	60.0	61.7	64.0
	2017	48.3	52.3	61.3	50.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			77.0	79.6	*	77.4	77.8		78.6	75.8	77.0	66.0	61
	2016	*		70.8	69.1	*	71.4	71.4		65.4	74.5	71.2	66.0	73
	2017			64.6	67.4	*	64.6	64.6		61.9	66.7	64.6	66.0	48
4	2015			66.0	69.4		68.6	66.0		64.0	67.9	66.0	64.2	53
	2016			82.6	83.3		81.8	81.4		76.2	88.0	82.6	61.2	46
	2017			51.3	51.4	*	50.0	50.0		35.3	63.6	51.3	64.2	39
5	2015			75.0	76.1	*	73.5	73.5		70.0	75.9	73.5	83.5	49
	2016			75.7	73.5		75.7	75.0		68.8	81.0	75.7	79.1	37
	2017			87.2	87.8		86.7	86.7		80.0	92.6	87.2	87.3	47
3-5	2015			72.8	75.2	*	73.2	72.4		71.2	73.3	72.4	70.1	163
	2016	*		75.5	74.3	*	75.5	75.2		69.8	79.6	75.6	68.0	156
	2017			68.7	69.4	*	67.9	67.9		60.3	75.0	68.7	71.3	134

NUMBER TESTED IN GRADES 3-5													
2015			162	149	5	153	156		73	90	163	14,919	
2016	1		155	144	1	151	149		63	93	156	14,879	
2017			134	121	2	131	131		58	76	134	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			14	11	*	12	12		6	8	14	1,922	61
	2016	*		21	21	*	20	20		9	12	21	1,905	73
	2017			17	14	*	17	17		8	9	17	1,887	48
4	2015			18	15		16	18		9	9	18	1,867	53
	2016			8	7		8	8		5	3	8	1,974	46
	2017			19	18	*	19	19		11	8	19	1,830	39
5	2015			12	11	*	13	13		6	7	13	669	49
	2016			9	9		9	9		5	4	9	876	37
	2017			6	5		6	6		4	2	6	521	47
3-5	2015			44	37	*	41	43		21	24	45	4,458	163
	2016	*		38	37	*	37	37		19	19	38	4,755	156
	2017			42	37	*	42	42		23	19	42	4,238	134

NUMBER TESTED IN GRADES 3-5													
2015			162	149	5	153	156		73	90	163	14,919	
2016	1		155	144	1	151	149		63	93	156	14,879	
2017			134	121	2	131	131		58	76	134	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			34.4	38.9	*	34.0	33.3		28.6	39.4	34.4	30.0	61
	2016	*		40.3	41.2	*	41.4	41.4		34.6	44.7	41.1	36.9	73
	2017			35.4	39.5	*	35.4	35.4		23.8	44.4	35.4	39.2	48
4	2015			24.5	26.5		25.5	24.5		16.0	32.1	24.5	29.8	53
	2016			45.7	45.2		45.5	44.2		38.1	52.0	45.7	35.5	46
	2017			17.9	18.9	*	18.4	18.4		0.0	31.8	17.9	36.0	39
5	2015			18.8	17.4	*	18.4	18.4		20.0	17.2	18.4	39.4	49
	2016			35.1	38.2		35.1	36.1		18.8	47.6	35.1	43.3	37
	2017			53.2	58.5		53.3	53.3		45.0	59.3	53.2	49.1	47
3-5	2015			26.5	28.2	*	26.1	25.6		21.9	30.0	26.4	32.5	163
	2016	*		40.6	41.7	*	41.1	40.9		31.7	47.3	41.0	38.2	156
	2017			36.6	39.7	*	36.6	36.6		24.1	46.1	36.6	40.8	134

NUMBER TESTED IN GRADES 3-5													
2015			162	149	5	153	156		73	90	163	14,919	
2016	1		155	144	1	151	149		63	93	156	14,879	
2017			134	121	2	131	131		58	76	134	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			9.8	11.1	*	9.4	9.3		10.7	9.1	9.8	16.1	61
	2016	*		22.2	23.5	*	24.3	24.3		19.2	25.5	23.3	21.4	73
	2017			16.7	18.6	*	16.7	16.7		14.3	18.5	16.7	25.4	48
4	2015			11.3	12.2		11.8	11.3		16.0	7.1	11.3	11.6	53
	2016			15.2	16.7		13.6	14.0		4.8	24.0	15.2	16.6	46
	2017			2.6	2.7	*	2.6	2.6		0.0	4.5	2.6	17.3	39
5	2015			6.3	4.3	*	6.1	6.1		0.0	10.3	6.1	13.9	49
	2016			10.8	11.8		10.8	11.1		6.3	14.3	10.8	13.6	37
	2017			19.1	22.0		20.0	20.0		10.0	25.9	19.1	22.7	47
3-5	2015			9.3	9.4	*	9.2	9.0		9.6	8.9	9.2	14.0	163
	2016	*		17.4	18.8	*	17.9	18.1		11.1	22.6	17.9	17.5	156
	2017			13.4	14.9	*	13.7	13.7		8.6	17.1	13.4	21.9	134

NUMBER TESTED IN GRADE 3-5													
2015			162	149	5	153	156		73	90	163	14,919	
2016	1		155	144	1	151	149		63	93	156	14,879	
2017			134	121	2	131	131		58	76	134	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.3	62.4	62.9
	2016	66.2	65.1	60.9
	2017	78.8	59.4	58.5
4	2015	57.4	60.6	60.6
	2016	63.9	66.4	72.8
	2017	38.5	58.8	56.6
5	2015	54.5	60.6	52.3
	2016	63.2	63.7	61.5
	2017	69.4	62.5	66.3
3-5	2015	58.3	61.3	59.0
	2016	64.8	65.2	64.6
	2017	63.8	60.3	60.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			56.4	59.2		58.5	56.4		44.4	67.9	56.4	67.9	55
	2016			68.8	69.8	*	68.1	67.4		60.9	76.0	68.8	71.7	48
	2017			39.0	36.8	*	37.5	37.5		35.3	41.7	39.0	70.3	41

NUMBER TESTED IN GRADE 4													
2015			55	49		53	55		27	28	55	5,247	
2016			48	43	1	47	46		23	25	48	5,116	
2017			41	38	1	40	40		17	24	41	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			24	20		22	24		15	9	24	1,685	55
	2016			15	13	*	15	15		9	6	15	1,449	48
	2017			25	24	*	25	25		11	14	25	1,548	41

NUMBER TESTED IN GRADE 4													
2015			55	49		53	55		27	28	55	5,247	
2016			48	43	1	47	46		23	25	48	5,116	
2017			41	38	1	40	40		17	24	41	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			23.6	26.5		24.5	23.6		14.8	32.1	23.6	34.2	55
	2016			50.0	51.2	*	51.1	50.0		39.1	60.0	50.0	49.1	48
	2017			9.8	10.5	*	10.0	10.0		0.0	16.7	9.8	44.4	41

NUMBER TESTED IN GRADE 4													
2015			55	49		53	55		27	28	55	5,247	
2016			48	43	1	47	46		23	25	48	5,116	
2017			41	38	1	40	40		17	24	41	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.5	6.1		5.7	5.5		0.0	10.7	5.5	7.2	55
	2016			14.6	16.3	*	14.9	15.2		13.0	16.0	14.6	21.9	48
	2017			7.3	7.9	*	7.5	7.5		0.0	12.5	7.3	14.4	41

NUMBER TESTED IN GRADE 4													
2015			55	49		53	55		27	28	55	5,247	
2016			48	43	1	47	46		23	25	48	5,116	
2017			41	38	1	40	40		17	24	41	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.1	3.1	60.2	64.3
	2016	—	3.9	63.5	69.6
	2017	—	3.4	43.6	50.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			42.1	40.7	*	40.4	40.4		44.0	39.4	41.4	50.2	58
	2016			57.8	58.5		57.8	57.8		57.9	57.7	57.8	61.7	45
	2017			38.1	40.5		39.0	39.0		37.5	38.5	38.1	60.5	42

NUMBER TESTED IN GRADE 5													
2015			57	54	3	57	57		25	33	58	2,437	
2016			45	41		45	45		19	26	45	2,293	
2017			42	37		41	41		16	26	42	2,255	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			33	32	*	34	34		14	20	34	1213	58
	2016			19	17		19	19		8	11	19	879	45
	2017			26	22		25	25		10	16	26	890	42

NUMBER TESTED IN GRADE 5													
2015			57	54	3	57	57		25	33	58	2,437	
2016			45	41		45	45		19	26	45	2,293	
2017			42	37		41	41		16	26	42	2,255	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			8.8	7.4	*	8.8	8.8		4.0	12.1	8.6	14.9	58
	2016			8.9	9.8		8.9	8.9		15.8	3.8	8.9	22.4	45
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	25.0	42

NUMBER TESTED IN GRADE 5													
2015			57	54	3	57	57		25	33	58	2,437	
2016			45	41		45	45		19	26	45	2,293	
2017			42	37		41	41		16	26	42	2,255	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			3.5	3.7	*	3.5	3.5		4.0	3.0	3.4	3.1	58
	2016			2.2	2.4		2.2	2.2		5.3	0.0	2.2	3.8	45
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	42

NUMBER TESTED IN GRADE 5													
2015			57	54	3	57	57		25	33	58	2,437	
2016			45	41		45	45		19	26	45	2,293	
2017			42	37		41	41		16	26	42	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	50.9	49.5	49.3	57.4
	2016	65.6	55.8	56.9	61.0
	2017	39.3	52.7	58.6	53.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	*	93.8	93.9	83.2	33
	2017	74.1	69.0	72.0	81.7	100
1	2015					
	2016	*	76.3	71.4	75.9	42
	2017	83.6	67.6	77.9	74.6	95
2	2015					
	2016	*	61.9	61.5	53.4	26
	2017	58.3	67.4	61.9	54.1	118
K-2	2015					
	2016	50.0	79.1	76.2	70.4	101
	2017	71.2	68.0	70.0	69.6	313
# Tested (GR K-2)	2015					
	2016	10	91	101	38023	
	2017	191	122	313	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016				59.4	
	2017	53.6	53.7	53.6	59.7	97
1	2015					
	2016	*	54.1	51.2	52.0	41
	2017	54.0	67.6	58.8	54.2	97
2	2015					
	2016	*	38.1	38.5	56.8	26
	2017	65.3	72.9	68.3	57.7	120
K-2	2015					
	2016	33.3	48.3	46.3	56.0	67
	2017	58.1	65.0	60.8	57.2	314
# Tested (GR K-2)	2015					
	2016	9	58	67	37912	
	2017	191	123	314	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	91.7	96.2		*	*		100.0	90.5	93.9	79.4	33
	2017	*	*	60.6	57.9	25.0	37.5	37.5		45.8	72.2	57.1	77.8	42
1	2015													
	2016	*	66.7	69.7	70.3	*	*	*		69.0	76.9	71.4	66.5	42
	2017	*	*	55.2	58.3	*	16.7	16.7		58.8	57.1	57.9	63.3	38
2	2015													
	2016	*	55.6	66.7	63.6	*	*	*		63.2	57.1	61.5	61.0	26
	2017	*	57.1	62.2	59.5	*	42.9	37.5		65.7	50.0	61.7	60.0	47
K-2	2015													
	2016	90.0	68.4	76.4	76.5	50.0	66.7	50.0		73.3	80.5	76.2	68.5	101
	2017	63.6	52.9	59.6	58.6	23.1	33.3	31.8		57.9	60.8	59.1	66.5	127
# Tested (GR K-2)	2015													
	2016	10	19	72	85	8	6	10		60	41	101	20,593	
	2017	11	17	99	116	13	21	22		76	51	127	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	8	9		*	*		6	7	13	2,353	33
	2017	*	*	6	8	0	0	0		3	5	8	1,995	42
1	2015													
	2016	*	1	9	9	*	*	*		9	2	11	1,605	42
	2017	*	*	5	7	*	1	1		5	2	7	1,502	38
2	2015													
	2016	*	0	1	1	*	*	*		1	0	1	1,345	26
	2017	*	1	8	5	*	0	0		7	2	9	1,298	47
K-2	2015													
	2016	4	3	18	19	0	1	1		16	9	25	5,303	101
	2017	3	2	19	20	0	1	1		15	9	24	4,795	127
# Tested (GR K-2)	2015													
	2016	10	19	72	85	8	6	10		60	41	101	20,593	
	2017	11	17	99	116	13	21	22		76	51	127	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	79.2	76.9		*	*		83.3	81.0	81.8	72.6	33
	2017	*	*	45.5	39.5	12.5	12.5	12.5		33.3	55.6	42.9	70.8	42
1	2015													
	2016	*	50.0	39.4	43.2	*	*	*		44.8	38.5	42.9	50.2	42
	2017	*	*	34.5	41.7	*	0.0	0.0		35.3	42.9	39.5	48.9	38
2	2015													
	2016	*	11.1	13.3	13.6	*	*	*		10.5	14.3	11.5	46.7	26
	2017	*	57.1	48.6	47.6	*	42.9	50.0		48.6	58.3	51.1	46.9	47
K-2	2015													
	2016	70.0	36.8	47.2	45.9	37.5	16.7	30.0		41.7	56.1	47.5	55.8	101
	2017	54.5	47.1	43.4	43.1	23.1	19.0	22.7		40.8	51.0	44.9	54.8	127
# Tested (GR K-2)	2015													
	2016	10	19	72	85	8	6	10		60	41	101	20,570	
	2017	11	17	99	116	13	21	22		76	51	127	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	6	7		*	*		6	3	9	1,583	33
	2017	*	*	1	1	0	0	0		0	1	1	1,348	42
1	2015													
	2016	*	0	0	0	*	*	*		0	0	0	733	42
	2017	*	*	2	3	*	0	0		2	1	3	712	38
2	2015													
	2016	*	0	0	0	*	*	*		0	0	0	977	26
	2017	*	0	1	1	*	0	0		1	0	1	985	47
K-2	2015													
	2016	3	0	6	7	0	1	1		6	3	9	3,293	101
	2017	1	0	4	5	0	0	0		3	2	5	3,045	127
# Tested (GR K-2)	2015													
	2016	10	19	72	85	8	6	10		60	41	101	20,570	
	2017	11	17	99	116	13	21	22		76	51	127	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												59.5	
	2017	*	*	56.2	53.3	9.1	53.6	53.6		43.8	63.3	53.6	59.7	97
1	2015													
	2016	*	33.3	56.3	52.8	*	*	*		53.6	46.2	51.2	52.2	41
	2017	*	*	58.0	60.0	*	54.0	54.0		63.5	53.3	58.8	54.4	97
2	2015													
	2016	*	22.2	53.3	45.5	*	*	*		36.8	42.9	38.5	56.9	26
	2017	*	85.7	67.0	69.0	*	65.7	66.2		72.7	64.2	68.9	57.9	119
K-2	2015													
	2016	*	26.7	55.3	50.0	25.0	*	33.3		46.8	45.0	46.3	56.1	67
	2017	63.6	62.5	60.8	61.4	29.4	58.2	58.4		61.4	60.5	61.0	57.3	313
# Tested (GR K-2)	2015													
	2016	5	15	47	58	8	5	9		47	20	67	37,758	
	2017	11	16	286	295	17	189	190		166	147	313	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												2,114	
	2017	*	*	12	12	0	8	8		3	9	12	1,868	97
1	2015													
	2016	*	0	2	2	*	*	*		2	0	2	1,519	41
	2017	*	*	7	8	*	2	2		7	2	9	1,607	97
2	2015													
	2016	*	1	4	5	*	*	*		3	2	5	2,167	26
	2017	*	0	18	17	*	9	9		12	6	18	2,111	119
K-2	2015													
	2016	*	1	6	7	2	*	3		5	2	7	5,800	67
	2017	2	0	37	37	1	19	19		22	17	39	5,586	313
# Tested (GR K-2)	2015													
	2016	5	15	47	58	8	5	9		47	20	67	37,758	
	2017	11	16	286	295	17	189	190		166	147	313	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												87.5	
	2017			82.8	82.1	*	80.0	80.0		79.2	85.3	82.8	85.8	58
1	2015													
	2016												87.2	
	2017			91.2	90.4		90.9	90.9		87.9	95.8	91.2	87.7	57
2	2015													
	2016												44.0	
	2017			62.0	62.9	*	60.9	60.9		56.3	66.7	62.0	46.9	71
K-2	2015													
	2016												72.7	
	2017			77.4	77.0	*	76.3	76.3		74.2	80.4	77.4	73.2	186
# Tested (GR K-2)	2015													
	2016												17,430	
	2017			186	178	4	169	169		89	97	186	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												3,369	0
	2017			32	30	*	25	25		9	23	32	3,098	58
1	2015													
	2016												2,597	0
	2017			36	32		34	34		19	17	36	2,483	57
2	2015													
	2016												334	0
	2017			3	3	*	3	3		0	3	3	383	71
K-2	2015													
	2016												6,300	0
	2017			71	65	*	62	62		28	43	71	5,964	186
# Tested (GR K-2)	2015													
	2016												17,430	
	2017			186	178	4	169	169		89	97	186	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												85.4	
	2017			79.3	78.6	*	76.0	76.0		83.3	76.5	79.3	83.5	58
1	2015													
	2016												69.4	
	2017			77.2	78.8		76.4	76.4		69.7	87.5	77.2	69.5	57
2	2015													
	2016												38.6	
	2017			52.1	51.4	*	51.6	51.6		53.1	51.3	52.1	42.0	71
K-2	2015													
	2016												64.2	
	2017			68.3	68.0	*	66.9	66.9		67.4	69.1	68.3	64.7	186
# Tested (GR K-2)	2015													
	2016												17,429	
	2017			186	178	4	169	169		89	97	186	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												2,430	0
	2017			18	17	*	16	16		8	10	18	2,063	58
1	2015													
	2016												1,001	0
	2017			20	19		19	19		11	9	20	947	57
2	2015													
	2016												642	0
	2017			13	13	*	10	10		6	7	13	655	71
K-2	2015													
	2016												4,073	0
	2017			51	49	*	45	45		25	26	51	3,665	186
# Tested (GR K-2)	2015													
	2016												17,429	
	2017			186	178	4	169	169		89	97	186	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	23	41.8	28	50.9	52	94.5	50	90.9	45	81.8
	Intermediate	14	25.5	16	29.1	3	5.5	5	9.1	10	18.2
	Advanced	13	23.6	4	7.3	0	0.0	0	0.0	0	0.0
	Advanced High	5	9.1	7	12.7	0	0.0	0	0.0	0	0.0
1 (61)	Beginning	25	41.0	34	55.7	49	80.3	39	63.9	38	62.3
	Intermediate	15	24.6	11	18.0	10	16.4	14	23.0	16	26.2
	Advanced	13	21.3	12	19.7	1	1.6	7	11.5	6	9.8
	Advanced High	8	13.1	4	6.6	1	1.6	1	1.6	1	1.6
2 (69)	Beginning	6	8.7	9	13.0	14	20.3	15	21.7	9	13.0
	Intermediate	10	14.5	26	37.7	22	31.9	30	43.5	24	34.8
	Advanced	32	46.4	27	39.1	28	40.6	17	24.6	29	42.0
	Advanced High	21	30.4	7	10.1	5	7.2	7	10.1	7	10.1
3 (78)	Beginning	4	5.1	4	5.1	9	11.5	18	23.4	8	10.4
	Intermediate	28	35.9	29	37.2	39	50.0	25	32.5	26	33.8
	Advanced	21	26.9	24	30.8	17	21.8	20	26.0	27	35.1
	Advanced High	25	32.1	21	26.9	13	16.7	14	18.2	16	20.8
4 (74)	Beginning	2	2.7	4	5.4	9	12.2	16	21.6	7	9.5
	Intermediate	11	14.9	11	14.9	18	24.3	23	31.1	22	29.7
	Advanced	28	37.8	31	41.9	25	33.8	27	36.5	29	39.2
	Advanced High	33	44.6	28	37.8	22	29.7	8	10.8	16	21.6

**PROGRESSION FROM 2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 18 (30.5%)	Beginning	37			
	Intermediate	12	4		
	Advanced	5	1	0	
	Advanced High	0	0	0	
66 28 (42.4%)	Beginning	7			
	Intermediate	7	16		
	Advanced	4	10	15	
	Advanced High	0	1	6	
70 35 (50.0%)	Beginning	5			
	Intermediate	5	19		
	Advanced	1	14	11	
	Advanced High	0	2	13	
72 31 (43.1%)	Beginning	6			
	Intermediate	6	16		
	Advanced	1	8	19	
	Advanced High	0	1	15	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	1	1.6	3	4.8	3	4.8	6	9.7	3	4.8
	Intermediate	9	14.5	18	29.0	20	32.3	12	19.4	12	19.4
	Advanced	38	61.3	26	41.9	26	41.9	31	50.0	33	53.2
	Advanced High	14	22.6	15	24.2	13	21.0	13	21.0	14	22.6
ALL (399)	Beginning	61	15.3	82	20.6	136	34.1	144	36.2	110	27.6
	Intermediate	87	21.8	111	27.8	112	28.1	109	27.4	110	27.6
	Advanced	145	36.3	124	31.1	97	24.3	102	25.6	124	31.2
	Advanced High	106	26.6	82	20.6	54	13.5	43	10.8	54	13.6

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
59  16 (27.1%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	1	30	
	Advanced High	0	0	14	
327  128 (39.1%)	Beginning	58			
	Intermediate	31	66		
	Advanced	11	34	75	
	Advanced High	0	4	48	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>45</b>	10	22.2	13	28.9	10	22.2			12	26.7		
<b>KN</b>	<b>43</b>	6	14.0	15	34.9	18	41.9	*	*	*	*		
<b>1</b>	<b>14</b>	*	*	*	*	*	*	*	*	*	*	*	*
<b>2</b>	<b>49</b>	*	*	*	*	29	59.2			6	12.2	*	*
<b>3</b>	<b>52</b>	*	*	16	30.8	22	42.3			6	11.5	*	*
<b>4</b>	<b>14</b>					*	*			*	*	8	57.1
<b>5</b>	<b>126</b>	*	*	8	6.3	32	25.4			*	*	81	64.3
<b>ALL</b>	<b>343</b>	31	9.0	57	16.6	121	35.3	6	1.7	29	8.5	99	28.9

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

99	82.5	84.6			84.8		85.6	
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**KINDERGARTEN READING**

42	77.6	85.1			90.5		92.8	
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**KINDERGARTEN READING SPANISH**

57	92.1	93.9			100.0		94.5	
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**GRADE 1 MATHEMATICS**

91	88.4	89.7			94.5		82.8	
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**GRADE 1 READING**

35	76.9	82.6			88.6		90.4	
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**GRADE 1 READING SPANISH**

56	94.8	94.8			100.0		91.4	
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**GRADE 2 MATHEMATICS**

117	82.1	88.1	86.6		94.0	95.7	80.7	91.6
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	62.9	*
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**GRADE 2 READING**

48	79.7	86.5	84.5		91.7	95.8	77.0	89.0
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**GRADE 2 READING SPANISH**

70	87.3	87.3	85.0		92.9	98.6	79.9	93.2
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

114	61.0	74.0	79.0		57.0	88.6	60.9	88.5
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**GRADE 3 MATHEMATICS SPANISH**

1	*	*			*		44.3	*
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**GRADE 3 READING**

49	57.2	71.5	75.5		63.3	93.9	56.4	85.8
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**GRADE 3 READING SPANISH**

67	58.6	72.4	75.4		59.7	76.1	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

67	60.7	67.2	77.3		50.7	88.1	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

41	62.8	62.8	75.3		41.5	80.5	67.8	90.2
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**GRADE 4 MATHEMATICS**

109	60.7	76.4	77.5		67.9	78.9	64.7	90.3
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**GRADE 4 READING**

72	66.6	77.7	77.4		75.0	91.7	68.1	90.5
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**GRADE 4 READING SPANISH**

36	58.2	72.1	74.5		61.1	77.8	74.8	90.2
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**GRADE 5 MATHEMATICS**

90	60.6	73.7	80.4		66.7	95.6	63.5	90.2
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*			*		52.5	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

61	69.6	77.2	81.4		73.8	93.4	70.8	90.8
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**GRADE 5 READING SPANISH**

48	67.7	78.5	86.0		75.0	95.8	75.7	93.7
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**GRADE 5 SCIENCE**

67	72.5	72.5	77.2		61.2	92.5	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

42	74.8	75.6	79.9		73.8	97.6	69.6	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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