

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 157

August 14, 2017

JAMES S. HOGG ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment System
- 54. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 55. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	32
1	44
2	36
3	34
4	38
5	41
ALL	279

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	9.7	1	4.2
American Indian/Alaska Native	2	0.7	*	*
Asian/Hawaiian/Pacific Islander	2	0.7	*	*
Hispanic	240	86.0	14	58.3
White	5	1.8	8	33.3
Multiple	3	1.1	0	0.0
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	159	57.0
Economically disadvantaged	257	92.1
Limited English proficient (LEP)	139	49.8
Special education	49	17.6
Talented and Gifted (TAG)	42	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	33	2	6.1	0	0.0	0	0.0	31	93.9	0	0.0	0	0.0
	2016	56	7	12.5	0	0.0	0	0.0	48	85.7	0	0.0	1	1.8
	2017	54	5	9.3	0	0.0	0	0.0	47	87.0	0	0.0	2	3.7
KN	2015	25	1	4.0	0	0.0	0	0.0	24	96.0	0	0.0	0	0.0
	2016	43	4	9.3	1	2.3	0	0.0	36	83.7	2	4.7	0	0.0
	2017	32	4	12.5	0	0.0	0	0.0	27	84.4	1	3.1	0	0.0
1	2015	34	2	5.9	0	0.0	1	2.9	31	91.2	0	0.0	0	0.0
	2016	35	7	20.0	0	0.0	0	0.0	28	80.0	0	0.0	0	0.0
	2017	44	4	9.1	1	2.3	0	0.0	37	84.1	1	2.3	1	2.3
2	2015	41	1	2.4	0	0.0	0	0.0	39	95.1	1	2.4	0	0.0
	2016	37	1	2.7	0	0.0	1	2.7	34	91.9	1	2.7	0	0.0
	2017	36	8	22.2	0	0.0	0	0.0	28	77.8	0	0.0	0	0.0
3	2015	43	2	4.7	0	0.0	1	2.3	39	90.7	1	2.3	0	0.0
	2016	41	1	2.4	0	0.0	0	0.0	39	95.1	1	2.4	0	0.0
	2017	34	3	8.8	0	0.0	1	2.9	29	85.3	1	2.9	0	0.0
4	2015	39	0	0.0	0	0.0	2	5.1	36	92.3	0	0.0	1	2.6
	2016	39	1	2.6	1	2.6	1	2.6	35	89.7	1	2.6	0	0.0
	2017	38	1	2.6	0	0.0	0	0.0	35	92.1	2	5.3	0	0.0
5	2015	23	1	4.3	0	0.0	0	0.0	22	95.7	0	0.0	0	0.0
	2016	33	1	3.0	0	0.0	2	6.1	30	90.9	0	0.0	0	0.0
	2017	41	2	4.9	1	2.4	1	2.4	37	90.2	0	0.0	0	0.0
PK-5	2015	238	9	3.8	0	0.0	4	1.7	222	93.3	2	0.8	1	0.4
	2016	284	22	7.7	2	0.7	4	1.4	250	88.0	5	1.8	1	0.4
	2017	279	27	9.7	2	0.7	2	0.7	240	86.0	5	1.8	3	1.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	33	30	90.9	21	63.6	1	3.0	21	63.6	0	0.0	33	100.0	72.7	27.3	0.0
	2016	56	56	100.0	36	64.3	1	1.8	36	64.3	0	0.0	56	100.0	58.9	41.1	0.0
	2017	54	52	96.3	22	40.7	1	1.9	22	40.7	0	0.0	40	74.1	59.3	40.7	25.9
KN	2015	25	23	92.0	14	56.0	3	12.0	15	60.0	1	4.0	5	20.0	44.0	56.0	4.0
	2016	43	35	81.4	21	48.8	2	4.7	21	48.8	2	4.7	10	23.3	72.1	27.9	0.0
	2017	32	26	81.3	16	50.0	4	12.5	16	50.0	4	12.5	7	21.9	56.3	43.8	9.4
1	2015	34	33	97.1	21	61.8	4	11.8	22	64.7	7	20.6	4	11.8	55.9	44.1	0.0
	2016	35	34	97.1	14	40.0	7	20.0	16	45.7	7	20.0	2	5.7	48.6	51.4	5.7
	2017	44	37	84.1	24	54.5	8	18.2	25	56.8	6	13.6	2	4.5	72.7	27.3	4.5
2	2015	41	41	100.0	23	56.1	5	12.2	30	73.2	4	9.8	3	7.3	53.7	46.3	0.0
	2016	37	35	94.6	22	59.5	7	18.9	23	62.2	8	21.6	6	16.2	62.2	37.8	5.4
	2017	36	34	94.4	14	38.9	8	22.2	17	47.2	8	22.2	3	8.3	47.2	52.8	0.0
3	2015	43	40	93.0	22	51.2	10	23.3	31	72.1	9	20.9	3	7.0	62.8	37.2	0.0
	2016	41	39	95.1	22	53.7	10	24.4	28	68.3	5	12.2	6	14.6	53.7	46.3	0.0
	2017	34	34	100.0	20	58.8	8	23.5	22	64.7	7	20.6	2	5.9	64.7	35.3	2.9
4	2015	39	38	97.4	24	61.5	4	10.3	31	79.5	4	10.3	3	7.7	53.8	46.2	0.0
	2016	39	36	92.3	21	53.8	10	25.6	27	69.2	10	25.6	2	5.1	59.0	41.0	0.0
	2017	38	36	94.7	20	52.6	10	26.3	26	68.4	7	18.4	3	7.9	44.7	55.3	0.0
5	2015	23	22	95.7	18	78.3	4	17.4	21	91.3	4	17.4	1	4.3	52.2	47.8	0.0
	2016	33	33	100.0	18	54.5	7	21.2	27	81.8	4	12.1	1	3.0	54.5	45.5	0.0
	2017	41	38	92.7	23	56.1	10	24.4	31	75.6	10	24.4	1	2.4	46.3	53.7	0.0
PK-5	2015	238	227	95.4	143	60.1	31	13.0	171	71.8	29	12.2	52	21.8	57.1	42.9	0.4
	2016	284	268	94.4	154	54.2	44	15.5	178	62.7	36	12.7	83	29.2	58.8	41.2	1.4
	2017	279	257	92.1	139	49.8	49	17.6	159	57.0	42	15.1	58	20.8	56.3	43.7	7.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	25	13,283	24	95.7	12,675	95.4	6	23.8	19.2	22	11,627	87.4	87.5
	2016	43	12,185	41	95.3	11,638	95.5	7	16.4	19.3	39	10,883	91.6	89.3
	2017	33	11,388	31	93.8	10,888	95.6	3	9.1	19.6	29	10,240	88.1	89.9
1	2015	35	13,984	34	95.5	13,437	96.1	9	25.6	18.1	30	12,405	85.3	88.7
	2016	34	13,397	33	95.5	12,877	96.1	9	26.2	18.1	32	12,066	93.3	90.1
	2017	43	12,278	41	94.1	11,800	96.1	7	16.2	18.4	41	11,169	95.1	91.0
2	2015	41	13,916	39	96.3	13,422	96.4	5	12.2	16.6	36	12,453	88.1	89.5
	2016	35	13,532	33	96.5	13,066	96.6	9	26.1	16.6	29	12,286	84.0	90.8
	2017	35	12,938	34	96.9	12,476	96.4	1	2.8	16.9	36	11,850	100.0	91.6
3	2015	41	13,237	40	96.3	12,793	96.6	6	14.5	16.2	38	11,910	92.0	90.0
	2016	41	13,328	39	96.1	12,911	96.9	10	24.3	15.3	36	12,216	87.6	91.7
	2017	35	13,158	34	96.8	12,734	96.8	6	17.1	15.9	33	12,162	94.2	92.4
4	2015	40	12,745	39	96.2	12,343	96.9	2	5.0	16.2	36	11,520	89.8	90.4
	2016	41	12,688	40	95.9	12,300	96.9	4	9.7	15.8	39	11,676	94.5	92.0
	2017	38	12,873	36	96.2	12,467	96.8	3	8.0	15.4	35	11,953	93.0	92.9
5	2015	23	12,122	23	96.4	11,747	96.9	0	0.0	6.6	21	11,052	89.4	91.2
	2016	35	12,178	33	96.6	11,815	97.0	0	0.0	5.7	32	11,217	92.6	92.1
	2017	41	12,220	39	95.0	11,838	96.9	0	0.0	6.1	36	11,367	87.7	93.0
KN-5	2015	206	79,286	198	96.1	76,417	96.4	28	13.6	15.6	183	70,967	88.8	89.5
	2016	228	77,308	219	95.9	74,608	96.5	39	17.1	15.2	207	70,344	90.7	91.0
	2017	225	74,855	215	95.4	72,203	96.5	20	8.9	15.3	210	68,741	93.2	91.8

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	4.2
Hispanic	14	58.3
White	8	33.3
Multiple	0	0.0
Other	1	4.2

Gender	Number	Percentage
Female	18	75.0
Male	6	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	4.6	47.8
2015-16	5.2	77.3
2016-17	6.3	86.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.2
1	4	16.7
2	2	8.3
3	4	16.7
4	2	8.3
5	4	16.7
1-3	10	41.7
More than 3	13	54.2
1 - 5	16	66.7
6 - 10	2	8.3
11 - 20	3	12.5
More than 20	2	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	58.8	58.8	*	*	41.7		64.3	66.7	65.0	59.1	20
	2016	*	*	50.0	47.1	*	28.6	38.5		46.2	57.1	50.0	58.1	20
	2017	*	*	63.6	53.8	*	*	*		28.6	62.5	46.7	59.5	15
4	2015			53.8	69.2	*	*	37.5		42.9	77.8	62.5	55.9	16
	2016	*	*	50.0	50.0	*	*	30.0		53.8	66.7	57.9	62.6	19
	2017		*	50.0	42.9	*	*	11.1		44.4	50.0	46.7	56.4	15
5	2015			66.7	*	*	*	*		66.7		66.7	74.6	6
	2016			69.2	78.6	*	*	63.6		50.0	100.0	73.3	70.6	15
	2017		*	62.5	60.0	*	*	53.8		66.7	70.0	68.4	71.7	19
3-5	2015	*	*	58.3	62.9	14.3	50.0	43.5		59.3	73.3	64.3	63.5	42
	2016	*	*	55.3	57.4	40.0	33.3	44.1		50.0	75.0	59.3	63.9	54
	2017	*	*	58.5	52.4	30.0	36.4	33.3		48.0	62.5	55.1	62.7	49

NUMBER TESTED IN GRADES 3-5													
2015	1	2	36	35	7	8	23		27	15	42	22,443	
2016	2	2	47	47	10	12	34		34	20	54	22,529	
2017	1	5	41	42	10	11	27		25	24	49	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	7	7	*	*	7		5	2	7	2,981	20
	2016	*	*	9	9	*	5	8		7	3	10	3,114	20
	2017	*	*	4	6	*	*	*		5	3	8	3,014	15
4	2015			6	4	*	*	5		4	2	6	3,197	16
	2016	*	*	8	8	*	*	7		6	2	8	2,728	19
	2017		*	7	8	*	*	8		5	3	8	3,323	15
5	2015			2	*	*	*	*		2		2	2,004	6
	2016			4	3	*	*	4		4	0	4	2,294	15
	2017		*	6	6	*	*	6		3	3	6	2,269	19
3-5	2015	*	*	15	13	6	4	13		11	4	15	8,182	42
	2016	*	*	21	20	6	8	19		17	5	22	8,136	54
	2017	*	*	17	20	7	7	18		13	9	22	8,606	49

NUMBER TESTED IN GRADES 3-5													
2015	1	2	36	35	7	8	23			27	15	42	22,443
2016	2	2	47	47	10	12	34			34	20	54	22,529
2017	1	5	41	42	10	11	27			25	24	49	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	23.5	23.5	*	*	16.7		21.4	33.3	25.0	26.4	20
	2016	*	*	16.7	17.6	*	0.0	0.0		15.4	14.3	15.0	29.2	20
	2017	*	*	45.5	38.5	*	*	*		14.3	50.0	33.3	32.9	15
4	2015			7.7	15.4	*	*	0.0		0.0	33.3	18.8	27.3	16
	2016	*	*	18.8	18.8	*	*	10.0		15.4	33.3	21.1	28.6	19
	2017		*	35.7	35.7	*	*	0.0		33.3	33.3	33.3	32.4	15
5	2015			0.0	*	*	*	*		0.0		0.0	29.2	6
	2016			30.8	35.7	*	*	18.2		25.0	42.9	33.3	36.3	15
	2017		*	25.0	20.0	*	*	15.4		22.2	50.0	36.8	38.2	19
3-5	2015	*	*	13.9	17.1	0.0	0.0	8.7		11.1	33.3	19.0	27.7	42
	2016	*	*	21.3	23.4	30.0	0.0	8.8		17.6	30.0	22.2	31.4	54
	2017	*	*	34.1	31.0	10.0	9.1	11.1		24.0	45.8	34.7	34.6	49

NUMBER TESTED IN GRADES 3-5													
2015	1	2	36	35	7	8	23		27	15	42	22,443	
2016	2	2	47	47	10	12	34		34	20	54	22,529	
2017	1	5	41	42	10	11	27		25	24	49	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	5.9	11.8	*	*	0.0		7.1	16.7	10.0	13.1	20
	2016	*	*	5.6	5.9	*	0.0	0.0		7.7	0.0	5.0	15.2	20
	2017	*	*	9.1	7.7	*	*	*		0.0	12.5	6.7	20.0	15
4	2015			0.0	0.0	*	*	0.0		0.0	11.1	6.3	12.2	16
	2016	*	*	12.5	12.5	*	*	0.0		7.7	33.3	15.8	13.4	19
	2017		*	7.1	7.1	*	*	0.0		0.0	16.7	6.7	16.9	15
5	2015			0.0	*	*	*	*		0.0		0.0	14.2	6
	2016			15.4	14.3	*	*	0.0		12.5	14.3	13.3	16.6	15
	2017		*	6.3	6.7	*	*	0.0		11.1	20.0	15.8	19.4	19
3-5	2015	*	*	2.8	5.7	0.0	0.0	0.0		3.7	13.3	7.1	13.2	42
	2016	*	*	10.6	10.6	10.0	0.0	0.0		8.8	15.0	11.1	15.1	54
	2017	*	*	7.3	7.1	0.0	0.0	0.0		4.0	16.7	10.2	18.8	49

NUMBER TESTED IN GRADE 3-5													
2015	1	2	36	35	7	8	23			27	15	42	22,443
2016	2	2	47	47	10	12	34			34	20	54	22,529
2017	1	5	41	42	10	11	27			25	24	49	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	68.3	54.7	56.9
	2016	52.5	56.9	45.6
	2017	64.0	48.0	51.0
4	2015	54.4	56.3	56.3
	2016	67.4	57.9	57.6
	2017	68.3	58.7	40.5
5	2015	46.7	63.2	56.9
	2016	58.0	68.4	63.5
	2017	65.8	65.5	62.8
3-5	2015	59.9	56.5	56.6
	2016	59.3	60.5	54.8
	2017	66.0	58.0	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			38.5	53.8	*	*	25.0		14.3	77.8	50.0	57.9	16
	2016	*	*	56.3	50.0	*	*	30.0		41.7	66.7	50.0	57.3	18
	2017		*	35.7	42.9	*	*	11.1		33.3	50.0	40.0	54.4	15

NUMBER TESTED IN GRADE 4													
2015			13	13	2	2	8		7	9	16	7,215	
2016	1	1	16	16	4	3	10		12	6	18	7,239	
2017		1	14	14	3	3	9		9	6	15	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8	6	*	*	6		6	2	8	3,041	16
	2016	*	*	7	8	*	*	7		7	2	9	3,090	18
	2017		*	9	8	*	*	8		6	3	9	3,435	15

NUMBER TESTED IN GRADE 4													
2015			13	13	2	2	8		7	9	16	7,215	
2016	1	1	16	16	4	3	10		12	6	18	7,239	
2017		1	14	14	3	3	9		9	6	15	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	*	0.0		0.0	11.1	6.3	19.5	16
	2016	*	*	18.8	12.5	*	*	10.0		8.3	33.3	16.7	28.7	18
	2017		*	14.3	14.3	*	*	0.0		0.0	33.3	13.3	26.0	15

NUMBER TESTED IN GRADE 4													
2015			13	13	2	2	8		7	9	16	7,215	
2016	1	1	16	16	4	3	10		12	6	18	7,239	
2017		1	14	14	3	3	9		9	6	15	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	*	0.0		0.0	11.1	6.3	4.1	16
	2016	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	18
	2017		*	7.1	7.1	*	*	0.0		0.0	16.7	6.7	7.4	15

NUMBER TESTED IN GRADE 4													
2015			13	13	2	2	8		7	9	16	7,215	
2016	1	1	16	16	4	3	10		12	6	18	7,239	
2017		1	14	14	3	3	9		9	6	15	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.2	3.7	59.0	50.0
	2016	—	2.9	53.7	58.3
	2017	—	3.5	55.0	51.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	66.7	68.6	*	72.7	61.3		72.0	64.3	69.2	63.8	39
	2016	*	*	46.9	46.7	*	36.8	32.0		45.0	50.0	47.1	65.3	34
	2017	*	*	51.9	46.4	*	42.1	38.1		40.0	54.5	45.2	70.0	31
4	2015			45.7	50.0	*	54.2	43.3		42.1	57.9	50.0	60.4	38
	2016	*	*	66.7	65.6	50.0	80.0	63.0		68.2	64.3	66.7	63.5	36
	2017		*	41.9	40.0	*	27.8	29.2		53.3	29.4	40.6	68.1	32
5	2015			71.4	78.9	*	77.8	73.7		80.0	63.6	71.4	66.4	21
	2016			65.5	69.0	*	66.7	63.0		56.3	80.0	67.7	79.6	31
	2017		*	66.7	67.7	*	68.2	60.0		70.6	63.2	66.7	80.6	36
3-5	2015	*	*	59.8	63.6	44.4	67.2	57.5		63.0	61.4	62.2	63.5	98
	2016	*	*	59.6	60.4	53.8	61.4	53.2		56.9	65.1	60.4	69.3	101
	2017	*	*	53.8	51.7	23.1	47.5	44.0		53.8	48.9	51.5	72.7	99

NUMBER TESTED IN GRADES 3-5													
2015	1	2	92	88	9	64	79		54	44	98	36,965	
2016	2	2	94	91	13	57	79		58	43	101	36,959	
2017	1	5	91	89	13	59	75		52	47	99	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	12	11	*	6	12		7	5	12	4,652	39
	2016	*	*	17	16	*	12	17		11	7	18	4,478	34
	2017	*	*	13	15	*	11	13		12	5	17	3,851	31
4	2015			19	17	*	11	17		11	8	19	4,897	38
	2016	*	*	11	11	3	4	10		7	5	12	4,463	36
	2017		*	18	18	*	13	17		7	12	19	4,016	32
5	2015			6	4	*	4	5		2	4	6	3,958	21
	2016			10	9	*	6	10		7	3	10	2,412	31
	2017		*	11	10	*	7	12		5	7	12	2,308	36
3-5	2015	*	*	37	32	5	21	34		20	17	37	13,507	98
	2016	*	*	38	36	6	22	37		25	15	40	11,353	101
	2017	*	*	42	43	10	31	42		24	24	48	10,175	99

NUMBER TESTED IN GRADES 3-5													
2015	1	2	92	88	9	64	79			54	44	98	36,965
2016	2	2	94	91	13	57	79			58	43	101	36,959
2017	1	5	91	89	13	59	75			52	47	99	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	33.3	37.1	*	36.4	25.8		40.0	21.4	33.3	28.2	39
	2016	*	*	25.0	20.0	*	15.8	12.0		15.0	35.7	23.5	32.6	34
	2017	*	*	7.4	7.1	*	10.5	9.5		5.0	9.1	6.5	39.9	31
4	2015			5.7	2.9	*	8.3	6.7		5.3	10.5	7.9	22.4	38
	2016	*	*	30.3	31.3	0.0	35.0	25.9		36.4	21.4	30.6	28.9	36
	2017		*	19.4	16.7	*	16.7	12.5		20.0	17.6	18.8	39.4	32
5	2015			9.5	10.5	*	11.1	10.5		10.0	9.1	9.5	30.5	21
	2016			10.3	6.9	*	16.7	11.1		12.5	6.7	9.7	35.3	31
	2017		*	42.4	45.2	*	45.5	36.7		52.9	31.6	41.7	42.4	36
3-5	2015	*	*	17.4	18.2	0.0	18.8	15.0		22.2	13.6	18.4	27.0	98
	2016	*	*	22.3	19.8	7.7	22.8	16.5		22.4	20.9	21.8	32.3	101
	2017	*	*	24.2	23.6	7.7	25.4	21.3		25.0	21.3	23.2	40.5	99

NUMBER TESTED IN GRADES 3-5													
2015	1	2	92	88	9	64	80			54	44	98	36,965
2016	2	2	94	91	13	57	79			58	43	101	36,959
2017	1	5	91	89	13	59	75			52	47	99	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	2.8	2.9	*	4.5	3.2		4.0	0.0	2.6	9.0	39
	2016	*	*	3.1	3.3	*	5.3	4.0		0.0	7.1	2.9	12.5	34
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.9	31
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.1	38
	2016	*	*	12.1	12.5	0.0	15.0	11.1		9.1	14.3	11.1	14.6	36
	2017		*	9.7	6.7	*	11.1	8.3		0.0	17.6	9.4	22.1	32
5	2015			4.8	5.3	*	5.6	5.3		10.0	0.0	4.8	11.8	21
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	31
	2017		*	12.1	12.9	*	13.6	10.0		17.6	10.5	13.9	19.3	36
3-5	2015	*	*	2.2	2.3	0.0	3.1	2.5		3.7	0.0	2.0	10.3	98
	2016	*	*	5.3	5.5	0.0	7.0	5.1		3.4	7.0	5.0	13.6	101
	2017	*	*	7.7	6.7	0.0	8.5	6.7		5.8	10.6	8.1	20.4	99

NUMBER TESTED IN GRADE 3-5													
2015	1	2	92	88	9	64	80			54	44	98	36,965
2016	2	2	94	91	13	57	79			58	43	101	36,959
2017	1	5	91	89	13	59	75			52	47	99	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	69.4	59.1	56.4	55.1
	2016	58.6	50.2	47.9	50.5
	2017	46.4	45.2	40.1	33.1
4	2015	62.3	53.6	33.5	36.8
	2016	77.5	59.5	42.6	57.2
	2017	57.3	48.0	46.6	46.1
5	2015	58.9	52.6	50.4	46.0
	2016	52.8	50.3	59.1	55.4
	2017	60.6	63.1	61.7	63.9
3-5	2015	64.4	55.6	46.2	46.1
	2016	63.6	53.5	49.5	54.4
	2017	55.1	52.6	50.1	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			33.3	*	*	*	*		33.3		33.3	57.1	6
	2016			38.5	53.8	*	*	40.0		37.5	57.1	46.7	66.1	15
	2017		*	48.5	45.2	*	50.0	40.0		47.1	52.6	50.0	65.9	36

NUMBER TESTED IN GRADE 5													
2015			6	5	2	3	4		6		6		9,453
2016			13	13	3	2	10		8	7	15		9,626
2017		2	33	31	5	22	30		17	19	36		9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4	*	*	*	*		4		4	4059	6
	2016			8	6	*	*	6		5	3	8	3263	15
	2017		*	17	17	*	11	18		9	9	18	3328	36

NUMBER TESTED IN GRADE 5													
2015			6	5	2	3	4		6		6		9,453
2016			13	13	3	2	10		8	7	15		9,626
2017		2	33	31	5	22	30		17	19	36		9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			16.7	*	*	*	*		16.7		16.7	21.8	6
	2016			0.0	0.0	*	*	0.0		0.0	0.0	0.0	26.7	15
	2017		*	21.2	22.6	*	22.7	16.7		23.5	21.1	22.2	33.0	36

NUMBER TESTED IN GRADE 5													
2015			6	5	2	3	4		6		6		9,453
2016			13	13	3	2	10		8	7	15		9,626
2017		2	33	31	5	22	30		17	19	36		9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	*	*	*	*		0.0		0.0	6.3	6
	2016			0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	15
	2017		*	9.1	9.7	*	13.6	10.0		17.6	0.0	8.3	12.8	36

NUMBER TESTED IN GRADE 5													
2015			6	5	2	3	4		6		6		9,453
2016			13	13	3	2	10		8	7	15		9,626
2017		2	33	31	5	22	30		17	19	36		9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.3	60.0	55.6	50.0
	2016	55.0	62.0	49.4	52.4
	2017	56.5	54.5	65.3	55.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			63.2	61.1	*	63.2	63.2		63.6	62.5	63.2	66.0	19
	2016			60.0	53.8		53.8	53.8		42.9	75.0	60.0	66.0	15
	2017			25.0	20.0	*	25.0	25.0		15.4	*	25.0	66.0	16
4	2015			50.0	47.6	*	50.0	50.0		41.7	60.0	50.0	64.2	22
	2016			70.6	68.8	*	70.6	70.6		66.7	75.0	70.6	61.2	17
	2017			47.1	43.8		46.7	46.7		50.0	45.5	47.1	64.2	17
5	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	15
	2016			75.0	73.3	*	75.0	75.0		75.0	75.0	75.0	79.1	16
	2017			94.1	93.8	*	94.1	94.1		100.0	88.9	94.1	87.3	17
3-5	2015			67.9	66.0	*	67.9	67.9		59.3	75.9	67.9	70.1	56
	2016			68.8	65.9	*	67.4	67.4		62.5	75.0	68.8	68.0	48
	2017			56.0	53.2	*	56.3	56.3		48.1	65.2	56.0	71.3	50

NUMBER TESTED IN GRADES 3-5													
2015			56	53	2	56	56		27	29	56	14,919	
2016			48	44	3	46	46		24	24	48	14,879	
2017			50	47	3	48	48		27	23	50	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7	7	*	7	7		4	3	7	1,922	19
	2016			6	6		6	6		4	2	6	1,905	15
	2017			12	12	*	12	12		11	*	12	1,887	16
4	2015			11	11	*	11	11		7	4	11	1,867	22
	2016			5	5	*	5	5		3	2	5	1,974	17
	2017			9	9		8	8		3	6	9	1,830	17
5	2015			0	0		0	0		*	0	0	669	15
	2016			4	4	*	4	4		2	2	4	876	16
	2017			1	1	*	1	1		0	1	1	521	17
3-5	2015			18	18	*	18	18		11	7	18	4,458	56
	2016			15	15	*	15	15		9	6	15	4,755	48
	2017			22	22	*	21	21		14	8	22	4,238	50

NUMBER TESTED IN GRADES 3-5													
2015			56	53	2	56	56			27	29	56	14,919
2016			48	44	3	46	46			24	24	48	14,879
2017			50	47	3	48	48			27	23	50	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			36.8	33.3	*	36.8	36.8		45.5	25.0	36.8	30.0	19
	2016			26.7	23.1		23.1	23.1		14.3	37.5	26.7	36.9	15
	2017			6.3	6.7	*	6.3	6.3		7.7	*	6.3	39.2	16
4	2015			18.2	14.3	*	18.2	18.2		8.3	30.0	18.2	29.8	22
	2016			47.1	43.8	*	47.1	47.1		55.6	37.5	47.1	35.5	17
	2017			23.5	18.8		20.0	20.0		16.7	27.3	23.5	36.0	17
5	2015			53.3	50.0		53.3	53.3		*	54.5	53.3	39.4	15
	2016			43.8	40.0	*	43.8	43.8		37.5	50.0	43.8	43.3	16
	2017			58.8	56.3	*	58.8	58.8		62.5	55.6	58.8	49.1	17
3-5	2015			33.9	30.2	*	33.9	33.9		29.6	37.9	33.9	32.5	56
	2016			39.6	36.4	*	39.1	39.1		37.5	41.7	39.6	38.2	48
	2017			30.0	27.7	*	29.2	29.2		25.9	34.8	30.0	40.8	50

NUMBER TESTED IN GRADES 3-5													
2015			56	53	2	56	56		27	29	56	14,919	
2016			48	44	3	46	46		24	24	48	14,879	
2017			50	47	3	48	48		27	23	50	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21.1	22.2	*	21.1	21.1		27.3	12.5	21.1	16.1	19
	2016			26.7	23.1		23.1	23.1		14.3	37.5	26.7	21.4	15
	2017			6.3	6.7	*	6.3	6.3		7.7	*	6.3	25.4	16
4	2015			13.6	9.5	*	13.6	13.6		8.3	20.0	13.6	11.6	22
	2016			17.6	12.5	*	17.6	17.6		22.2	12.5	17.6	16.6	17
	2017			5.9	0.0		6.7	6.7		0.0	9.1	5.9	17.3	17
5	2015			13.3	14.3		13.3	13.3		*	9.1	13.3	13.9	15
	2016			12.5	6.7	*	12.5	12.5		12.5	12.5	12.5	13.6	16
	2017			29.4	25.0	*	29.4	29.4		37.5	22.2	29.4	22.7	17
3-5	2015			16.1	15.1	*	16.1	16.1		18.5	13.8	16.1	14.0	56
	2016			18.8	13.6	*	17.4	17.4		16.7	20.8	18.8	17.5	48
	2017			14.0	10.6	*	14.6	14.6		14.8	13.0	14.0	21.9	50

NUMBER TESTED IN GRADE 3-5													
2015			56	53	2	56	56		27	29	56	14,919	
2016			48	44	3	46	46		24	24	48	14,879	
2017			50	47	3	48	48		27	23	50	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	61.4	61.7	57.2
	2016	55.6	52.2	58.3
	2017	63.8	40.0	37.1
4	2015	47.7	57.1	46.6
	2016	61.8	65.4	64.7
	2017	44.1	62.4	50.7
5	2015	63.3	73.7	64.7
	2016	65.0	62.5	63.2
	2017	76.5	69.9	71.4
3-5	2015	56.5	63.1	55.1
	2016	60.9	60.3	62.2
	2017	61.4	57.7	53.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			59.1	57.1	*	59.1	59.1		41.7	80.0	59.1	67.9	22
	2016			70.6	68.8	*	70.6	70.6		88.9	50.0	70.6	71.7	17
	2017			70.6	68.8		73.3	73.3		50.0	81.8	70.6	70.3	17

NUMBER TESTED IN GRADE 4													
2015			22	21	1	22	22		12	10	22	5,247	
2016			17	16	2	17	17		9	8	17	5,116	
2017			17	16		15	15		6	11	17	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			9	9	*	9	9		7	2	9	1,685	22
	2016			5	5	*	5	5		1	4	5	1,449	17
	2017			5	5		4	4		3	2	5	1,548	17

NUMBER TESTED IN GRADE 4													
2015			22	21	1	22	22		12	10	22	5,247	
2016			17	16	2	17	17		9	8	17	5,116	
2017			17	16		15	15		6	11	17	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			18.2	14.3	*	18.2	18.2		8.3	30.0	18.2	34.2	22
	2016			47.1	43.8	*	47.1	47.1		44.4	50.0	47.1	49.1	17
	2017			29.4	25.0		26.7	26.7		16.7	36.4	29.4	44.4	17

NUMBER TESTED IN GRADE 4													
2015			22	21	1	22	22			12	10	22	5,247
2016			17	16	2	17	17			9	8	17	5,116
2017			17	16		15	15			6	11	17	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	22
	2016			23.5	25.0	*	23.5	23.5		33.3	12.5	23.5	21.9	17
	2017			11.8	6.3		6.7	6.7		0.0	18.2	11.8	14.4	17

NUMBER TESTED IN GRADE 4													
2015			22	21	1	22	22		12	10	22	5,247	
2016			17	16	2	17	17		9	8	17	5,116	
2017			17	16		15	15		6	11	17	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.4	3.5	51.5	60.5
	2016	—	4.2	73.5	71.1
	2017	—	4.8	55.9	61.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.0	68.2	74.4	83.2	43
	2017	73.3	100.0	85.2	81.7	27
1	2015					
	2016	64.3	93.3	79.3	75.9	29
	2017	85.7	52.9	71.1	74.6	38
2	2015					
	2016	33.3	58.3	42.4	53.4	33
	2017	60.0	68.8	64.5	54.1	31
K-2	2015					
	2016	58.9	73.5	65.7	70.4	105
	2017	74.5	71.1	72.9	69.6	96
# Tested (GR K-2)	2015					
	2016	56	49	105	38023	
	2017	51	45	96	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	52.4	45.5	48.8	59.4	43
	2017	73.3	91.7	81.5	59.7	27
1	2015					
	2016	35.7	26.7	31.0	52.0	29
	2017	61.9	38.9	51.3	54.2	39
2	2015					
	2016	61.9	50.0	57.6	56.8	33
	2017	66.7	37.5	51.6	57.7	31
K-2	2015					
	2016	51.8	40.8	46.7	56.0	105
	2017	66.7	52.2	59.8	57.2	97
# Tested (GR K-2)	2015					
	2016	56	49	105	37912	
	2017	51	46	97	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	58.8	65.0		*	*		61.1	57.1	60.0	79.4	25
	2017	*	*	77.8	88.9		*	*		*	85.7	83.3	77.8	12
1	2015													
	2016		*	90.9	78.6			*		83.3	80.0	81.3	66.5	16
	2017		*	64.3	64.7	*	*	*		60.0	*	60.0	63.3	20
2	2015													
	2016	*		60.0	56.3	*	*	*		44.4	62.5	52.9	61.0	17
	2017		*	76.9	62.5	*		*		62.5	70.0	66.7	60.0	18
K-2	2015													
	2016	*	70.0	67.4	66.0	*	28.6	20.0		60.6	68.0	63.8	68.5	58
	2017	*	63.6	72.2	69.0	*	*	57.1		64.3	72.7	68.0	66.5	50
# Tested (GR K-2)	2015													
	2016	3	10	43	50	2	7	10		33	25	58	20,593	
	2017	1	11	36	42	2	5	7		28	22	50	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	2	3		*	*		3	0	3	2,353	25
	2017	*	*	2	3		*	*		*	4	4	1,995	12
1	2015													
	2016		*	4	4			*		0	4	4	1,605	16
	2017		*	3	3	*	*	*		2	*	3	1,502	20
2	2015													
	2016	*		5	5	*	*	*		2	3	5	1,345	17
	2017		*	4	3	*		*		2	3	5	1,298	18
K-2	2015													
	2016	*	1	11	12	*	0	0		5	7	12	5,303	58
	2017	*	2	9	9	*	*	0		4	8	12	4,795	50
# Tested (GR K-2)	2015													
	2016	3	10	43	50	2	7	10		33	25	58	20,593	
	2017	1	11	36	42	2	5	7		28	22	50	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	35.3	45.0		*	*		27.8	71.4	40.0	72.6	25
	2017	*	*	55.6	55.6		*	*		*	71.4	58.3	70.8	12
1	2015													
	2016		*	54.5	50.0			*		33.3	60.0	50.0	50.2	16
	2017		*	42.9	35.3	*	*	*		33.3	*	35.0	48.9	20
2	2015													
	2016	*		40.0	37.5	*	*	*		11.1	62.5	35.3	46.7	17
	2017		*	46.2	31.3	*		*		37.5	40.0	38.9	46.9	18
K-2	2015													
	2016	*	50.0	41.9	44.0	*	28.6	20.0		24.2	64.0	41.4	55.8	58
	2017	*	27.3	47.2	38.1	*	*	28.6		35.7	50.0	42.0	54.8	50
# Tested (GR K-2)	2015													
	2016	3	10	43	50	2	7	10		33	25	58	20,570	
	2017	1	11	36	42	2	5	7		28	22	50	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	1	1		*	*		0	1	1	1,583	25
	2017	*	*	2	3		*	*		*	3	4	1,348	12
1	2015													
	2016		*	3	3			*		0	3	3	733	16
	2017		*	0	0	*	*	*		0	*	0	712	20
2	2015													
	2016	*		1	1	*	*	*		0	1	1	977	17
	2017		*	2	1	*		*		1	1	2	985	18
K-2	2015													
	2016	*	0	5	5	*	0	0		0	5	5	3,293	58
	2017	*	1	4	4	*	*	0		2	4	6	3,045	50
# Tested (GR K-2)	2015													
	2016	3	10	43	50	2	7	10		33	25	58	20,570	
	2017	1	11	36	42	2	5	7		28	22	50	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	54.3	45.5	*	52.4	52.4		54.8	33.3	48.8	59.5	43
	2017	*	*	79.2	90.9		73.3	73.3		68.8	100.0	81.5	59.7	27
1	2015													
	2016		*	37.5	33.3		41.7	35.7		33.3	29.4	31.0	52.2	29
	2017	*	*	56.3	46.9	*	61.9	61.9		60.7	27.3	51.3	54.4	39
2	2015													
	2016	*		61.3	58.1	*	65.0	61.9		52.4	66.7	57.6	56.9	33
	2017		*	57.7	48.3	*	69.2	66.7		64.3	41.2	51.6	57.9	31
K-2	2015													
	2016	*	10.0	52.2	46.2	*	54.7	51.8		50.0	41.5	46.7	56.1	105
	2017	*	36.4	63.4	59.0	*	67.3	66.7		63.8	53.8	59.8	57.3	97
# Tested (GR K-2)	2015													
	2016	3	10	90	91	5	53	56		64	41	105	37,758	
	2017	2	11	82	83	3	49	51		58	39	97	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	2	0	*	2	2		2	0	2	2,114	43
	2017	*	*	7	8		5	5		4	4	8	1,868	27
1	2015													
	2016		*	3	3		2	2		2	1	3	1,519	29
	2017	*	*	5	3	*	2	2		5	0	5	1,607	39
2	2015													
	2016	*		3	3	*	2	2		2	1	3	2,167	33
	2017		*	6	4	*	3	3		5	1	6	2,111	31
K-2	2015													
	2016	*	0	8	6	*	6	6		6	2	8	5,800	105
	2017	*	1	18	15	*	10	10		14	5	19	5,586	97
# Tested (GR K-2)	2015													
	2016	3	10	90	91	5	53	56		64	41	105	37,758	
	2017	2	11	82	83	3	49	51		58	39	97	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.4	100.0	*	94.4	94.4		92.3	*	94.4	87.5	18
	2017			86.7	100.0		84.6	84.6		81.8	*	86.7	85.8	15
1	2015													
	2016			76.9	76.9		75.0	75.0		66.7	85.7	76.9	87.2	13
	2017			83.3	85.7	*	83.3	83.3		84.6	*	83.3	87.7	18
2	2015													
	2016			31.3	33.3	*	31.3	31.3		33.3	*	31.3	44.0	16
	2017			61.5	61.5		61.5	61.5		50.0	71.4	61.5	46.9	13
K-2	2015													
	2016			68.1	68.3	*	67.4	67.4		64.5	75.0	68.1	72.7	47
	2017			78.3	82.5	*	77.3	77.3		76.7	81.3	78.3	73.2	46
# Tested (GR K-2)	2015													
	2016			47	41	3	46	46		31	16	47	17,430	
	2017			46	40	1	44	44		30	16	46	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			13	9	*	13	13		9	*	13	3,369	18
	2017			10	10		9	9		7	*	10	3,098	15
1	2015													
	2016			7	7		6	6		2	5	7	2,597	13
	2017			4	2	*	4	4		4	*	4	2,483	18
2	2015													
	2016			0	0	*	0	0		0	*	0	334	16
	2017			1	1		1	1		1	0	1	383	13
K-2	2015													
	2016			20	16	*	19	19		11	9	20	6,300	47
	2017			15	13	*	14	14		12	3	15	5,964	46
# Tested (GR K-2)	2015													
	2016			47	41	3	46	46		31	16	47	17,430	
	2017			46	40	1	44	44		30	16	46	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			88.9	84.6	*	88.9	88.9		84.6	*	88.9	85.4	18
	2017			93.3	100.0		92.3	92.3		90.9	*	93.3	83.5	15
1	2015													
	2016			53.8	53.8		50.0	50.0		50.0	57.1	53.8	69.4	13
	2017			61.1	71.4	*	61.1	61.1		61.5	*	61.1	69.5	18
2	2015													
	2016			25.0	26.7	*	25.0	25.0		33.3	*	25.0	38.6	16
	2017			61.5	61.5		61.5	61.5		66.7	57.1	61.5	42.0	13
K-2	2015													
	2016			57.4	53.7	*	56.5	56.5		58.1	56.3	57.4	64.2	47
	2017			71.7	77.5	*	70.5	70.5		73.3	68.8	71.7	64.7	46
# Tested (GR K-2)	2015													
	2016			47	41	3	46	46		31	16	47	17,429	
	2017			46	40	1	44	44		30	16	46	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			14	9	*	14	14		10	*	14	2,430	18
	2017			6	5		6	6		3	*	6	2,063	15
1	2015													
	2016			2	2		1	1		1	1	2	1,001	13
	2017			1	1	*	1	1		0	*	1	947	18
2	2015													
	2016			2	2	*	2	2		2	*	2	642	16
	2017			3	3		3	3		2	1	3	655	13
K-2	2015													
	2016			18	13	*	17	17		13	5	18	4,073	47
	2017			10	9	*	10	10		5	5	10	3,665	46
# Tested (GR K-2)	2015													
	2016			47	41	3	46	46		31	16	47	17,429	
	2017			46	40	1	44	44		30	16	46	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	9	56.3	10	62.5	15	93.8	15	93.8	15	93.8
	Intermediate	3	18.8	4	25.0	1	6.3	1	6.3	1	6.3
	Advanced	4	25.0	2	12.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	1	4.8	2	9.5	2	9.5	2	9.5	2	9.5
	Intermediate	5	23.8	9	42.9	16	76.2	9	42.9	9	42.9
	Advanced	10	47.6	9	42.9	2	9.5	9	42.9	9	42.9
	Advanced High	5	23.8	1	4.8	1	4.8	1	4.8	1	4.8
2 (13)	Beginning	0	0.0	2	15.4	2	15.4	2	15.4	2	15.4
	Intermediate	2	15.4	2	15.4	3	23.1	1	7.7	1	7.7
	Advanced	3	23.1	4	30.8	3	23.1	5	38.5	5	38.5
	Advanced High	8	61.5	5	38.5	5	38.5	5	38.5	5	38.5
3 (19)	Beginning	3	15.8	6	31.6	6	31.6	8	42.1	7	36.8
	Intermediate	9	47.4	7	36.8	7	36.8	8	42.1	7	36.8
	Advanced	2	10.5	2	10.5	3	15.8	1	5.3	2	10.5
	Advanced High	5	26.3	4	21.1	3	15.8	2	10.5	3	15.8
4 (18)	Beginning	3	16.7	2	11.1	3	16.7	3	16.7	3	16.7
	Intermediate	6	33.3	8	44.4	8	44.4	5	27.8	3	16.7
	Advanced	5	27.8	4	22.2	5	27.8	8	44.4	10	55.6
	Advanced High	4	22.2	4	22.2	2	11.1	2	11.1	2	11.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
20 17 (85.0%)	Beginning	1			
	Intermediate	8	1		
	Advanced	7	1	1	
	Advanced High	0	1	0	
13 9 (69.2%)	Beginning	2			
	Intermediate	1	0		
	Advanced	0	3	2	
	Advanced High	0	1	4	
19 3 (15.8%)	Beginning	7			
	Intermediate	0	7		
	Advanced	0	0	2	
	Advanced High	0	0	3	
18 10 (55.6%)	Beginning	3			
	Intermediate	2	1		
	Advanced	0	6	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	0	0.0	0	0.0	1	4.5	0	0.0	0	0.0
	Intermediate	0	0.0	1	4.5	1	4.5	4	18.2	2	9.1
	Advanced	1	4.5	1	4.5	2	9.1	7	31.8	2	9.1
	Advanced High	21	95.5	20	90.9	18	81.8	11	50.0	18	81.8
ALL (109)	Beginning	16	14.7	22	20.2	29	26.6	30	27.5	29	26.6
	Intermediate	25	22.9	31	28.4	36	33.0	28	25.7	23	21.1
	Advanced	25	22.9	22	20.2	15	13.8	30	27.5	28	25.7
	Advanced High	43	39.4	34	31.2	29	26.6	21	19.3	29	26.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
22 19 (86.4%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	2	
	Advanced High	0	4	14	
92 58 (63.0%)	Beginning	13			
	Intermediate	12	10		
	Advanced	7	10	11	
	Advanced High	0	6	23	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	19	14	73.7	*	*	*	*			*	*		
KN	7	*	*	*	*	*	*	*	*				
1	2	*	*							*	*		
ALL	28	18	64.3	*	*	*	*	*	*	*	*		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

31	89.2	90.5			93.5		85.6	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

14	87.3	91.5			92.9		92.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

17	81.0	85.4			88.2		94.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

38	80.5	82.8			76.3		82.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

21	72.9	79.6			85.7		90.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

17	91.8	91.8			94.1		91.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

31	73.7	82.5	76.8		77.4	71.0	80.7	91.6
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

18	74.4	83.0	79.8		88.9	88.9	77.0	89.0
----	------	------	------	--	------	------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

13	83.1	83.1	82.0		76.9	92.3	79.9	93.2
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

33	48.4	65.6	72.5		45.5	84.8	60.9	88.5
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

17	52.6	68.4	72.9		47.1	58.8	56.4	85.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

16	45.0	63.3	75.6		31.3	81.3	59.9	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

15	51.0	59.2	82.3		26.7	100.0	58.3	90.0
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

17	63.0	63.0	81.2		35.3	100.0	67.8	90.2
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS

32	50.7	70.4	78.8		50.0	87.5	64.7	90.3
----	------	------	------	--	------	------	------	------

GRADE 4 READING

15	59.7	73.1	82.0		66.7	100.0	68.1	90.5
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH

17	62.1	74.7	81.2		64.7	100.0	74.8	90.2
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

36	56.3	70.9	76.3		44.4	100.0	63.5	90.2
----	------	------	------	--	------	-------	------	------

GRADE 5 READING

18	67.4	75.6	82.3		66.7	100.0	70.8	90.8
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH

18	66.7	77.8	85.8		77.8	100.0	75.7	93.7
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

33	67.2	67.2	79.8		39.4	97.0	67.9	93.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	69.6	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--