

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 152

August 14, 2017

**MARGARET B. HENDERSON ELEMENTARY
SCHOOL**

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	66
1	63
2	83
3	74
4	79
5	76
ALL	496

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	1.0	7	21.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	489	98.6	17	51.5
White	1	0.2	7	21.2
Multiple	1	0.2	1	3.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	333	67.1
Economically disadvantaged	460	92.7
Limited English proficient (LEP)	289	58.3
Special education	41	8.3
Talented and Gifted (TAG)	56	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	93	2	2.2	0	0.0	0	0.0	89	95.7	2	2.2	0	0.0
	2016	71	1	1.4	0	0.0	0	0.0	69	97.2	0	0.0	1	1.4
	2017	55	1	1.8	0	0.0	0	0.0	54	98.2	0	0.0	0	0.0
KN	2015	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
	2016	60	0	0.0	0	0.0	0	0.0	59	98.3	1	1.7	0	0.0
	2017	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
1	2015	74	3	4.1	1	1.4	0	0.0	70	94.6	0	0.0	0	0.0
	2016	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
	2017	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
2	2015	88	2	2.3	0	0.0	0	0.0	86	97.7	0	0.0	0	0.0
	2016	76	2	2.6	1	1.3	0	0.0	73	96.1	0	0.0	0	0.0
	2017	83	0	0.0	0	0.0	0	0.0	82	98.8	0	0.0	1	1.2
3	2015	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2016	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2017	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
4	2015	68	1	1.5	0	0.0	0	0.0	65	95.6	2	2.9	0	0.0
	2016	78	1	1.3	0	0.0	0	0.0	76	97.4	1	1.3	0	0.0
	2017	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
5	2015	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2016	74	3	4.1	0	0.0	0	0.0	69	93.2	2	2.7	0	0.0
	2017	76	1	1.3	0	0.0	0	0.0	74	97.4	1	1.3	0	0.0
PK-5	2015	546	10	1.8	1	0.2	0	0.0	530	97.1	5	0.9	0	0.0
	2016	514	7	1.4	1	0.2	0	0.0	501	97.5	4	0.8	1	0.2
	2017	496	5	1.0	0	0.0	0	0.0	489	98.6	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	93	81	87.1	47	50.5	0	0.0	49	52.7	0	0.0	93	100.0	51.6	48.4	0.0
	2016	71	68	95.8	34	47.9	2	2.8	34	47.9	0	0.0	56	78.9	47.9	52.1	21.1
	2017	55	53	96.4	42	76.4	3	5.5	42	76.4	0	0.0	54	98.2	56.4	43.6	3.6
KN	2015	72	61	84.7	36	50.0	1	1.4	36	50.0	0	0.0	13	18.1	47.2	52.8	1.4
	2016	60	48	80.0	33	55.0	1	1.7	33	55.0	3	5.0	7	11.7	58.3	41.7	0.0
	2017	66	56	84.8	38	57.6	3	4.5	38	57.6	3	4.5	8	12.1	50.0	50.0	0.0
1	2015	74	70	94.6	37	50.0	2	2.7	38	51.4	7	9.5	7	9.5	47.3	52.7	1.4
	2016	78	71	91.0	44	56.4	3	3.8	44	56.4	12	15.4	5	6.4	51.3	48.7	2.6
	2017	63	56	88.9	35	55.6	6	9.5	38	60.3	3	4.8	3	4.8	61.9	38.1	6.3
2	2015	88	84	95.5	47	53.4	8	9.1	67	76.1	11	12.5	4	4.5	45.5	54.5	6.8
	2016	76	72	94.7	45	59.2	3	3.9	48	63.2	11	14.5	3	3.9	53.9	46.1	6.6
	2017	83	79	95.2	44	53.0	7	8.4	48	57.8	13	15.7	5	6.0	50.6	49.4	4.8
3	2015	79	74	93.7	47	59.5	7	8.9	68	86.1	11	13.9	5	6.3	48.1	51.9	5.1
	2016	77	75	97.4	40	51.9	6	7.8	56	72.7	16	20.8	3	3.9	42.9	57.1	0.0
	2017	74	68	91.9	45	60.8	5	6.8	49	66.2	12	16.2	1	1.4	48.6	51.4	4.1
4	2015	68	65	95.6	38	55.9	7	10.3	48	70.6	9	13.2	2	2.9	38.2	61.8	2.9
	2016	78	74	94.9	47	60.3	7	9.0	64	82.1	10	12.8	4	5.1	47.4	52.6	0.0
	2017	79	76	96.2	39	49.4	10	12.7	52	65.8	14	17.7	6	7.6	46.8	53.2	1.3
5	2015	72	68	94.4	44	61.1	7	9.7	56	77.8	10	13.9	2	2.8	52.8	47.2	0.0
	2016	74	70	94.6	38	51.4	7	9.5	56	75.7	12	16.2	4	5.4	41.9	58.1	1.4
	2017	76	72	94.7	46	60.5	7	9.2	66	86.8	11	14.5	0	0.0	50.0	50.0	0.0
PK-5	2015	546	503	92.1	296	54.2	32	5.9	362	66.3	48	8.8	126	23.1	47.4	52.6	2.6
	2016	514	478	93.0	281	54.7	29	5.6	335	65.2	64	12.5	82	16.0	48.8	51.2	4.5
	2017	496	460	92.7	289	58.3	41	8.3	333	67.1	56	11.3	77	15.5	51.6	48.4	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	70	13,283	67	95.8	12,675	95.4	7	10.0	19.2	64	11,627	91.1	87.5
	2016	60	12,185	58	96.2	11,638	95.5	5	8.3	19.3	57	10,883	94.9	89.3
	2017	66	11,388	63	96.2	10,888	95.6	5	7.6	19.6	62	10,240	94.2	89.9
1	2015	74	13,984	72	96.4	13,437	96.1	14	18.8	18.1	65	12,405	87.5	88.7
	2016	77	13,397	74	96.1	12,877	96.1	11	14.3	18.1	72	12,066	93.7	90.1
	2017	65	12,278	63	97.1	11,800	96.1	4	6.2	18.4	62	11,169	96.1	91.0
2	2015	87	13,916	85	96.7	13,422	96.4	7	8.0	16.6	81	12,453	92.7	89.5
	2016	75	13,532	73	97.1	13,066	96.6	3	4.0	16.6	73	12,286	97.1	90.8
	2017	83	12,938	81	96.7	12,476	96.4	8	9.6	16.9	83	11,850	99.5	91.6
3	2015	75	13,237	73	96.7	12,793	96.6	11	14.6	16.2	69	11,910	91.4	90.0
	2016	77	13,328	75	97.0	12,911	96.9	6	7.8	15.3	74	12,216	96.1	91.7
	2017	75	13,158	73	97.4	12,734	96.8	6	8.0	15.9	74	12,162	98.6	92.4
4	2015	65	12,745	63	97.1	12,343	96.9	9	13.8	16.2	62	11,520	94.8	90.4
	2016	78	12,688	76	96.6	12,300	96.9	7	8.9	15.8	73	11,676	93.1	92.0
	2017	79	12,873	77	97.4	12,467	96.8	5	6.3	15.4	79	11,953	99.7	92.9
5	2015	71	12,122	69	97.3	11,747	96.9	3	4.2	6.6	68	11,052	96.0	91.2
	2016	72	12,178	70	97.3	11,815	97.0	5	6.9	5.7	70	11,217	96.8	92.1
	2017	76	12,220	73	97.1	11,838	96.9	1	1.3	6.1	75	11,367	99.2	93.0
KN-5	2015	444	79,286	429	96.7	76,417	96.4	51	11.5	15.6	409	70,967	92.2	89.5
	2016	440	77,308	425	96.7	74,608	96.5	37	8.4	15.2	419	70,344	95.3	91.0
	2017	444	74,855	430	97.0	72,203	96.5	29	6.5	15.3	435	68,741	98.1	91.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	21.2
Hispanic	17	51.5
White	7	21.2
Multiple	1	3.0
Other	1	3.0

Gender	Number	Percentage
Female	31	93.9
Male	2	6.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	10.6	79.3
2015-16	5.4	55.9
2016-17	5.3	83.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	7	21.2
2	4	12.1
3	2	6.1
4	2	6.1
5	1	3.0
1-3	13	39.4
More than 3	18	54.5
1 - 5	16	48.5
6 - 10	6	18.2
11 - 20	5	15.2
More than 20	4	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	73.3	67.9	*	*	59.1		66.7	75.0	71.0	59.1	31
	2016			67.5	70.3	*	*	47.6	*	65.0	70.0	67.5	58.1	40
	2017		*	64.5	63.3		0.0	16.7		57.9	78.6	66.7	59.5	33
4	2015	*		64.3	65.4	*	*	41.7		63.6	66.7	65.5	55.9	29
	2016		*	55.2	51.7	*	*	23.5		37.5	71.4	53.3	62.6	30
	2017			52.3	53.8	*	33.3	22.2		50.0	55.6	52.3	56.4	44
5	2015			70.6	67.7	*	66.7	50.0		66.7	75.0	70.6	74.6	34
	2016	*	*	81.3	80.6	*	*	68.4		76.9	86.4	82.9	70.6	35
	2017		*	72.4	69.0	*	*	60.9		64.7	76.9	70.0	71.7	30
3-5	2015	*	*	69.6	67.1	30.0	72.7	51.9		65.9	72.0	69.1	63.5	94
	2016	*	*	68.3	68.0	22.2	55.6	47.4	*	59.2	76.8	68.6	63.9	105
	2017		*	61.5	61.2	14.3	29.4	37.7		56.5	68.9	61.7	62.7	107

NUMBER TESTED IN GRADES 3-5													
2015	1	1	92	85	10	11	54		44	50	94	22,443	
2016	2	2	101	97	9	9	57	1	49	56	105	22,529	
2017		3	104	98	7	17	53		62	45	107	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	8	9	*	*	9		5	4	9	2,981	31
	2016			13	11	*	*	11	*	7	6	13	3,114	40
	2017		*	11	11			8		8	3	11	3,014	33
4	2015	*		10	9	*	*	7		4	6	10	3,197	29
	2016		*	13	14	*	*	13		10	4	14	2,728	30
	2017			21	18	*		4		13	8	21	3,323	44
5	2015			10	10	*		2		6	4	10	2,004	34
	2016	*	*	6	6	*	*	6		3	3	6	2,294	35
	2017		*	8	9	*	*	9		6	3	9	2,269	30
3-5	2015	*	*	28	28	7	3	26		15	14	29	8,182	94
	2016	*	*	32	31	7	4	30	*	20	13	33	8,136	105
	2017		*	40	38	6	12	33		27	14	41	8,606	107

NUMBER TESTED IN GRADES 3-5													
2015	1	1	92	85	10	11	54		44	50	94	22,443	
2016	2	2	101	97	9	9	57	1	49	56	105	22,529	
2017		3	104	98	7	17	53		62	45	107	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
3	2015		*	30.0	25.0	*	*	13.6		20.0	37.5	29.0	26.4	31	
	2016			27.5	29.7	*	*	19.0	*	30.0	25.0	27.5	29.2	40	
	2017		*	45.2	43.3			0.0		31.6	64.3	45.5	32.9	33	
4	2015	*		46.4	46.2	*	*	8.3		27.3	61.1	48.3	27.3	29	
	2016		*	17.2	13.8	*	*	0.0		12.5	21.4	16.7	28.6	30	
	2017			27.3	30.8	*		33.3		30.8	22.2	27.3	32.4	44	
5	2015			38.2	35.5	*		33.3		10.0	33.3	43.8	38.2	29.2	34
	2016	*	*	37.5	41.9	*	*	15.8		38.5	45.5	42.9	36.3	35	
	2017		*	31.0	31.0	*	*	17.4		23.5	38.5	30.0	38.2	30	
3-5	2015	*	*	38.0	35.3	0.0	27.3	11.1		27.3	48.0	38.3	27.7	94	
	2016	*	*	27.7	28.9	0.0	11.1	12.3	*	26.5	32.1	29.5	31.4	105	
	2017		*	33.7	34.7	0.0	17.6	13.2		29.0	40.0	33.6	34.6	107	

NUMBER TESTED IN GRADES 3-5													
2015	1	1	92	85	10	11	54		44	50	94	22,443	
2016	2	2	101	97	9	9	57	1	49	56	105	22,529	
2017		3	104	98	7	17	53		62	45	107	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	10.0	10.7	*	*	0.0		0.0	18.8	9.7	13.1	31
	2016			22.5	24.3	*	*	14.3	*	25.0	20.0	22.5	15.2	40
	2017		*	29.0	26.7			0.0	0.0	10.5	57.1	30.3	20.0	33
4	2015	*		10.7	7.7	*	*	0.0		18.2	11.1	13.8	12.2	29
	2016		*	3.4	3.4	*	*	0.0		0.0	7.1	3.3	13.4	30
	2017			9.1	10.3	*	0.0	0.0		11.5	5.6	9.1	16.9	44
5	2015			17.6	12.9	*	16.7	5.0		11.1	25.0	17.6	14.2	34
	2016	*	*	15.6	19.4	*	*	0.0		15.4	22.7	20.0	16.6	35
	2017		*	6.9	6.9	*	*	0.0		5.9	7.7	6.7	19.4	30
3-5	2015	*	*	13.0	10.6	0.0	9.1	1.9		9.1	18.0	13.8	13.2	94
	2016	*	*	14.9	16.5	0.0	0.0	5.3	*	14.3	17.9	16.2	15.1	105
	2017		*	14.4	14.3	0.0	0.0	0.0		9.7	22.2	15.0	18.8	107

NUMBER TESTED IN GRADE 3-5													
2015	1	1	92	85	10	11	54		44	50	94	22,443	
2016	2	2	101	97	9	9	57	1	49	56	105	22,529	
2017		3	104	98	7	17	53		62	45	107	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.4	58.2	60.7
	2016	62.9	63.9	56.9
	2017	74.5	62.4	62.6
4	2015	64.8	66.3	58.8
	2016	64.3	54.8	52.7
	2017	65.1	57.7	50.2
5	2015	62.1	68.9	63.7
	2016	72.3	70.8	68.1
	2017	65.0	64.0	62.9
3-5	2015	63.4	64.6	61.2
	2016	66.4	63.6	59.4
	2017	68.0	60.9	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		75.0	73.1	*	*	58.3		45.5	94.4	75.9	57.9	29
	2016		*	48.3	44.8	*	*	17.6		43.8	50.0	46.7	57.3	30
	2017			53.5	55.3	*	*	23.5		48.0	61.1	53.5	54.4	43

NUMBER TESTED IN GRADE 4													
2015	1		28	26	2	3	12		11	18	29	7,215	
2016		1	29	29	4	2	17		16	14	30	7,239	
2017			43	38	3	5	17		25	18	43	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		7	7	*	*	5		6	1	7	3,041	29
	2016		*	15	16	*	*	14		9	7	16	3,090	30
	2017			20	17	*	*	13		13	7	20	3,435	43

NUMBER TESTED IN GRADE 4													
2015	1		28	26	2	3	12		11	18	29	7,215	
2016		1	29	29	4	2	17		16	14	30	7,239	
2017			43	38	3	5	17		25	18	43	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		25.0	26.9	*	*	0.0		18.2	33.3	27.6	19.5	29
	2016		*	20.7	20.7	*	*	0.0		6.3	35.7	20.0	28.7	30
	2017			16.3	18.4	*	*	0.0		16.0	16.7	16.3	26.0	43

NUMBER TESTED IN GRADE 4													
2015	1		28	26	2	3	12		11	18	29	7,215	
2016		1	29	29	4	2	17		16	14	30	7,239	
2017			43	38	3	5	17		25	18	43	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		3.6	7.7	*	*	0.0		9.1	5.6	6.9	4.1	29
	2016		*	6.9	6.9	*	*	0.0		6.3	7.1	6.7	10.9	30
	2017			2.3	2.6	*	*	0.0		4.0	0.0	2.3	7.4	43

NUMBER TESTED IN GRADE 4													
2015	1		28	26	2	3	12		11	18	29	7,215	
2016		1	29	29	4	2	17		16	14	30	7,239	
2017			43	38	3	5	17		25	18	43	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.2	4.4	62.1	64.8
	2016	—	3.9	52.2	54.7
	2017	—	3.8	56.1	58.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	61.6	60.9	*	62.8	56.3		63.9	59.0	61.3	63.8	75
	2016			73.7	75.0	*	76.9	71.4	*	75.8	72.1	73.7	65.3	76
	2017		*	82.6	81.5		83.7	80.9		80.0	86.1	83.1	70.0	71
4	2015	*		93.4	93.1	*	97.1	90.9		91.7	94.7	93.5	60.4	62
	2016	*	*	71.8	70.4	*	83.3	65.5		72.2	70.3	71.2	63.5	73
	2017			75.3	74.6	50.0	76.9	68.6	*	69.4	80.5	75.3	68.1	77
5	2015			74.3	73.1	16.7	76.7	69.1		70.3	78.8	74.3	66.4	70
	2016	*	*	95.4	95.3	*	100.0	94.1		92.9	95.0	94.1	79.6	68
	2017	*	*	83.1	82.4	*	90.7	81.0		83.8	83.3	83.6	80.6	73
3-5	2015	*	*	75.5	74.7	38.5	77.7	69.9		73.2	77.3	75.4	63.5	207
	2016	*	*	79.7	79.7	38.5	86.3	76.4	*	79.4	79.2	79.3	69.3	217
	2017	*	*	80.2	79.4	36.4	84.0	77.0	*	77.8	83.2	80.5	72.7	221

NUMBER TESTED IN GRADES 3-5													
2015	2	1	204	194	13	121	165			97	110	207	36,965
2016	3	2	212	207	13	117	165	2		97	120	217	36,959
2017	1	3	217	204	11	125	161	1		108	113	221	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	28	27	*	16	28		13	16	29	4,652	75
	2016			20	18	*	9	16	*	8	12	20	4,478	76
	2017		*	12	12		7	9		7	5	12	3,851	71
4	2015	*		4	4	*	1	4		2	2	4	4,897	62
	2016	*	*	20	21	*	7	20		10	11	21	4,463	73
	2017			19	18	3	9	16	*	11	8	19	4,016	77
5	2015			18	18	5	10	17		11	7	18	3,958	70
	2016	*	*	3	3	*	0	3		2	2	4	2,412	68
	2017	*	*	12	12	*	4	12		6	6	12	2,308	73
3-5	2015	*	*	50	49	8	27	49		26	25	51	13,507	207
	2016	*	*	43	42	8	16	39	*	20	25	45	11,353	217
	2017	*	*	43	42	7	20	37	*	24	19	43	10,175	221

NUMBER TESTED IN GRADES 3-5													
2015	2	1	204	194	13	121	165			97	110	207	36,965
2016	3	2	212	207	13	117	165	2		97	120	217	36,959
2017	1	3	217	204	11	125	161	1		108	113	221	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	30.1	30.4	*	30.2	23.4		30.6	28.2	29.3	28.2	75
	2016			40.8	40.3	*	41.0	32.1	*	33.3	46.5	40.8	32.6	76
	2017		*	53.6	53.8		53.5	51.1		54.3	55.6	54.9	39.9	71
4	2015	*		42.6	43.1	*	48.6	38.6		29.2	52.6	43.5	22.4	62
	2016	*	*	38.0	35.2	*	47.6	34.5		36.1	37.8	37.0	28.9	73
	2017			50.6	50.7	16.7	64.1	49.0	*	44.4	56.1	50.6	39.4	77
5	2015			38.6	37.3	0.0	34.9	30.9		37.8	39.4	38.6	30.5	70
	2016	*	*	50.8	53.1	*	55.6	45.1		39.3	60.0	51.5	35.3	68
	2017	*	*	33.8	32.4	*	46.5	31.7		32.4	33.3	32.9	42.4	73
3-5	2015	*	*	36.8	36.6	0.0	37.2	30.1		33.0	40.0	36.7	27.0	207
	2016	*	*	42.9	42.5	15.4	47.9	37.0	*	36.1	48.3	42.9	32.3	217
	2017	*	*	46.1	45.6	9.1	54.4	42.9	*	43.5	48.7	46.2	40.5	221

NUMBER TESTED IN GRADES 3-5													
2015	2	1	204	194	13	121	163			97	110	207	36,965
2016	3	2	212	207	13	117	165	2		97	120	217	36,959
2017	1	3	217	204	11	125	161	1		108	113	221	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	8.2	8.7	*	11.6	7.8		11.1	5.1	8.0	9.0	75
	2016			21.1	22.2	*	20.5	14.3	*	9.1	30.2	21.1	12.5	76
	2017		*	31.9	33.8		34.9	31.9		28.6	36.1	32.4	19.9	71
4	2015	*		26.2	25.9	*	25.7	20.5		25.0	28.9	27.4	10.1	62
	2016	*	*	19.7	18.3	*	21.4	15.5		22.2	16.2	19.2	14.6	73
	2017			36.4	38.0	0.0	53.8	41.2	*	25.0	46.3	36.4	22.1	77
5	2015			15.7	14.9	0.0	16.3	12.7		13.5	18.2	15.7	11.8	70
	2016	*	*	16.9	18.8	*	16.7	11.8		10.7	22.5	17.6	13.9	68
	2017	*	*	21.1	20.6	*	27.9	19.0		21.6	19.4	20.5	19.3	73
3-5	2015	*	*	16.2	16.0	0.0	17.4	12.9		15.5	17.3	16.4	10.3	207
	2016	*	*	19.3	19.8	0.0	19.7	13.9	*	14.4	23.3	19.4	13.6	217
	2017	*	*	30.0	30.9	0.0	38.4	29.8	*	25.0	34.5	29.9	20.4	221

NUMBER TESTED IN GRADE 3-5													
2015	2	1	204	194	13	121	163			97	110	207	36,965
2016	3	2	212	207	13	117	165	2		97	120	217	36,959
2017	1	3	217	204	11	125	161	1		108	113	221	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.8	54.1	57.2	53.1
	2016	67.7	63.9	72.2	65.1
	2017	75.4	72.9	65.8	69.7
4	2015	82.5	67.5	62.0	71.3
	2016	74.9	61.2	51.1	70.4
	2017	75.2	65.8	60.6	66.2
5	2015	63.0	61.9	62.9	61.7
	2016	67.3	69.2	72.5	71.1
	2017	66.9	64.5	62.6	64.7
3-5	2015	68.4	60.8	60.6	61.4
	2016	70.0	64.6	65.2	68.8
	2017	72.5	67.7	62.9	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			64.3	62.7	16.7	62.8	55.4		64.9	63.6	64.3	57.1	70
	2016	*	*	75.0	70.0	*	*	52.6		76.9	72.7	74.3	66.1	35
	2017		*	54.8	50.0	*	*	40.0		50.0	57.1	53.1	65.9	32

NUMBER TESTED IN GRADE 5													
2015			70	67	6	43	56		37	33	70	9,453	
2016	2	1	32	30	2	4	19		13	22	35	9,626	
2017		1	31	30	4	5	25		18	14	32	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			25	25	5	16	25		13	12	25	4059	70
	2016	*	*	8	9	*	*	9		3	6	9	3263	35
	2017		*	14	15	*	*	15		9	6	15	3328	32

NUMBER TESTED IN GRADE 5													
2015			70	67	6	43	56			37	33	70	9,453
2016	2	1	32	30	2	4	19			13	22	35	9,626
2017		1	31	30	4	5	25			18	14	32	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			28.6	26.9	0.0	20.9	17.9		27.0	30.3	28.6	21.8	70
	2016	*	*	31.3	33.3	*	*	10.5		30.8	31.8	31.4	26.7	35
	2017		*	19.4	20.0	*	*	8.0		5.6	35.7	18.8	33.0	32

NUMBER TESTED IN GRADE 5													
2015			70	67	6	43	56		37	33	70	9,453	
2016	2	1	32	30	2	4	19		13	22	35	9,626	
2017		1	31	30	4	5	25		18	14	32	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			7.1	6.0	0.0	4.7	3.6		10.8	3.0	7.1	6.3	70
	2016	*	*	15.6	16.7	*	*	0.0		15.4	18.2	17.1	6.7	35
	2017		*	3.2	3.3	*	*	0.0		0.0	7.1	3.1	12.8	32

NUMBER TESTED IN GRADE 5													
2015			70	67	6	43	56			37	33	70	9,453
2016	2	1	32	30	2	4	19			13	22	35	9,626
2017		1	31	30	4	5	25			18	14	32	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	67.0	65.0	60.6	61.8
	2016	74.3	68.3	67.6	68.0
	2017	47.4	56.6	63.1	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		81.8	80.5	*	78.6	79.1		86.4	73.9	80.0	66.0	45
	2016			55.6	54.3	*	55.6	54.3	*	30.8	69.6	55.6	66.0	36
	2017			89.7	88.6		88.9	88.9		75.0	100.0	89.7	66.0	39
4	2015			85.3	84.4	*	84.8	84.8		76.9	90.5	85.3	64.2	34
	2016	*		84.4	83.7	*	83.7	84.1		85.7	84.0	84.8	61.2	46
	2017			72.7	71.9	*	72.7	72.7	*	30.0	91.3	72.7	64.2	33
5	2015			91.9	91.7	*	91.9	91.9		85.0	100.0	91.9	83.5	37
	2016			94.1	94.1	*	93.9	93.9		87.5	100.0	94.1	79.1	34
	2017	*		97.7	97.5	*	97.6	97.6		100.0	95.7	97.7	87.3	44
3-5	2015	*		86.1	85.3	*	84.8	85.0		83.6	86.9	85.3	70.1	116
	2016	*		78.3	77.7	*	77.7	77.7	*	72.0	83.3	78.4	68.0	116
	2017	*		87.8	86.9	*	87.3	87.3	*	76.6	95.7	87.9	71.3	116

NUMBER TESTED IN GRADES 3-5													
2015	1		115	109	3	112	113		55	61	116	14,919	
2016	1		115	112	4	112	112	1	50	66	116	14,879	
2017	1		115	107	4	110	110	1	47	69	116	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		8	8	*	9	9		3	6	9	1,922	45
	2016			16	16	*	16	16	*	9	7	16	1,905	36
	2017			4	4		4	4		4	0	4	1,887	39
4	2015			5	5	*	5	5		3	2	5	1,867	34
	2016	*		7	7	*	7	7		3	4	7	1,974	46
	2017			9	9	*	9	9	*	7	2	9	1,830	33
5	2015			3	3	*	3	3		3	0	3	669	37
	2016			2	2	*	2	2		2	0	2	876	34
	2017	*		1	1	*	1	1		0	1	1	521	44
3-5	2015	*		16	16	*	17	17		9	8	17	4,458	116
	2016	*		25	25	*	25	25	*	14	11	25	4,755	116
	2017	*		14	14	*	14	14	*	11	3	14	4,238	116

NUMBER TESTED IN GRADES 3-5													
2015	1		115	109	3	112	113		55	61	116	14,919	
2016	1		115	112	4	112	112	1	50	66	116	14,879	
2017	1		115	107	4	110	110	1	47	69	116	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		47.7	46.3	*	42.9	44.2		40.9	52.2	46.7	30.0	45
	2016			38.9	37.1	*	38.9	37.1	*	15.4	52.2	38.9	36.9	36
	2017			71.8	71.4		69.4	69.4		56.3	82.6	71.8	39.2	39
4	2015			55.9	56.3	*	54.5	54.5		30.8	71.4	55.9	29.8	34
	2016	*		68.9	67.4	*	65.1	65.9		71.4	64.0	67.4	35.5	46
	2017			57.6	56.3	*	57.6	57.6	*	20.0	73.9	57.6	36.0	33
5	2015			43.2	44.4	*	43.2	43.2		35.0	52.9	43.2	39.4	37
	2016			61.8	61.8	*	60.6	60.6		43.8	77.8	61.8	43.3	34
	2017	*		72.1	72.5	*	70.7	70.7		66.7	78.3	72.7	49.1	44
3-5	2015	*		48.7	48.6	*	46.4	46.9		36.4	59.0	48.3	32.5	116
	2016	*		57.4	56.3	*	55.4	55.4	*	48.0	63.6	56.9	38.2	116
	2017	*		67.8	67.3	*	66.4	66.4	*	53.2	78.3	68.1	40.8	116

NUMBER TESTED IN GRADES 3-5													
2015	1		115	109	3	112	113		55	61	116	14,919	
2016	1		115	112	4	112	112	1	50	66	116	14,879	
2017	1		115	107	4	110	110	1	47	69	116	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		15.9	17.1	*	14.3	14.0		9.1	21.7	15.6	16.1	45
	2016			16.7	14.3	*	16.7	14.3	*	0.0	26.1	16.7	21.4	36
	2017			53.8	57.1		52.8	52.8		31.3	69.6	53.8	25.4	39
4	2015			29.4	28.1	*	27.3	27.3		15.4	38.1	29.4	11.6	34
	2016	*		37.8	34.9	*	34.9	34.1		33.3	40.0	37.0	16.6	46
	2017			42.4	40.6	*	42.4	42.4	*	20.0	52.2	42.4	17.3	33
5	2015			27.0	27.8	*	27.0	27.0		10.0	47.1	27.0	13.9	37
	2016			20.6	20.6	*	18.2	18.2		0.0	38.9	20.6	13.6	34
	2017	*		37.2	35.0	*	34.1	34.1		33.3	39.1	36.4	22.7	44
3-5	2015	*		23.5	23.9	*	22.3	22.1		10.9	34.4	23.3	14.0	116
	2016	*		26.1	24.1	*	24.1	23.2	*	14.0	34.8	25.9	17.5	116
	2017	*		44.3	43.9	*	42.7	42.7	*	29.8	53.6	44.0	21.9	116

NUMBER TESTED IN GRADE 3-5													
2015	1		115	109	3	112	113		55	61	116	14,919	
2016	1		115	112	4	112	112	1	50	66	116	14,879	
2017	1		115	107	4	110	110	1	47	69	116	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	68.9	62.1	65.4
	2016	68.5	56.3	60.2
	2017	87.2	74.0	79.1
4	2015	76.8	72.4	71.9
	2016	73.9	75.5	77.2
	2017	67.8	73.1	71.8
5	2015	63.0	75.1	65.5
	2016	75.0	72.1	74.9
	2017	73.9	73.0	78.2
3-5	2015	69.3	69.3	67.3
	2016	72.6	68.6	71.3
	2017	76.6	73.4	76.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			94.1	93.8	*	93.9	93.9		92.3	95.2	94.1	67.9	34
	2016	*		93.3	95.2	*	93.0	93.2		95.2	92.0	93.5	71.7	46
	2017			78.8	78.1	*	78.8	78.8	*	60.0	87.0	78.8	70.3	33

NUMBER TESTED IN GRADE 4													
2015			34	32	1	33	33		13	21	34	5,247	
2016	1		45	42	1	43	44		21	25	46	5,116	
2017			33	32	3	33	33	1	10	23	33	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2	2	*	2	2		1	1	2	1,685	34
	2016	*		3	2	*	3	3		1	2	3	1,449	46
	2017			7	7	*	7	7	*	4	3	7	1,548	33

NUMBER TESTED IN GRADE 4													
2015			34	32	1	33	33		13	21	34	5,247	
2016	1		45	42	1	43	44		21	25	46	5,116	
2017			33	32	3	33	33	1	10	23	33	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			76.5	75.0	*	75.8	75.8		53.8	90.5	76.5	34.2	34
	2016	*		88.9	90.5	*	88.4	88.6		90.5	88.0	89.1	49.1	46
	2017			66.7	65.6	*	66.7	66.7	*	50.0	73.9	66.7	44.4	33

NUMBER TESTED IN GRADE 4													
2015			34	32	1	33	33		13	21	34	5,247	
2016	1		45	42	1	43	44		21	25	46	5,116	
2017			33	32	3	33	33	1	10	23	33	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			29.4	28.1	*	27.3	27.3		30.8	28.6	29.4	7.2	34
	2016	*		62.2	64.3	*	60.5	61.4		66.7	60.0	63.0	21.9	46
	2017			39.4	40.6	*	39.4	39.4	*	20.0	47.8	39.4	14.4	33

NUMBER TESTED IN GRADE 4													
2015			34	32	1	33	33		13	21	34	5,247	
2016	1		45	42	1	43	44		21	25	46	5,116	
2017			33	32	3	33	33	1	10	23	33	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	6.2	4.4	77.8	84.5
	2016	—	6.1	72.8	88.9
	2017	—	5.6	62.5	75.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*		*	50.2	1
	2016			91.2	91.2	*	90.9	90.9		87.5	94.4	91.2	61.7	34
	2017	*		65.9	66.7	*	64.1	64.1		70.0	63.6	66.7	60.5	42

NUMBER TESTED IN GRADE 5													
2015			1			1	1		1		1		2,437
2016			34	34	1	33	33		16	18	34		2,293
2017	1		41	39	1	39	39		20	22	42		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*		*	1213	1
	2016			3	3	*	3	3		2	1	3	879	34
	2017	*		14	13	*	14	14		6	8	14	890	42

NUMBER TESTED IN GRADE 5													
2015			1			1	1		1		1		2,437
2016			34	34	1	33	33		16	18	34		2,293
2017	1		41	39	1	39	39		20	22	42		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*		*	14.9	1
	2016			38.2	38.2	*	36.4	36.4		37.5	38.9	38.2	22.4	34
	2017	*		34.1	33.3	*	30.8	30.8		35.0	31.8	33.3	25.0	42

NUMBER TESTED IN GRADE 5													
2015			1			1	1		1		1		2,437
2016			34	34	1	33	33		16	18	34		2,293
2017	1		41	39	1	39	39		20	22	42		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*		*	3.1	1
	2016			8.8	8.8	*	6.1	6.1		0.0	16.7	8.8	3.8	34
	2017	*		12.2	10.3	*	7.7	7.7		10.0	13.6	11.9	7.4	42

NUMBER TESTED IN GRADE 5													
2015			1			1	1		1		1		2,437
2016			34	34	1	33	33		16	18	34		2,293
2017	1		41	39	1	39	39		20	22	42		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	*	*	*	*
	2016	71.7	75.6	71.3	76.1
	2017	63.9	63.4	69.0	66.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	97.0	88.9	93.3	83.2	60
	2017	86.5	82.1	84.6	81.7	65
1	2015					
	2016	73.8	80.6	76.9	75.9	78
	2017	80.6	60.9	72.9	74.6	59
2	2015					
	2016	33.3	70.4	47.2	53.4	72
	2017	37.0	78.1	53.8	54.1	78
K-2	2015					
	2016	65.0	80.0	71.4	70.4	210
	2017	65.5	74.7	69.3	69.6	202
# Tested (GR K-2)	2015					
	2016	120	90	210	38023	
	2017	119	83	202	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	54.5	74.1	63.3	59.4	60
	2017	56.8	75.0	64.6	59.7	65
1	2015					
	2016	28.6	55.6	41.0	52.0	78
	2017	44.4	56.5	49.2	54.2	59
2	2015					
	2016	37.8	66.7	48.6	56.8	72
	2017	47.8	75.0	59.0	57.7	78
K-2	2015					
	2016	39.2	64.4	50.0	56.0	210
	2017	49.6	69.9	57.9	57.2	202
# Tested (GR K-2)	2015					
	2016	120	90	210	37912	
	2017	119	83	202	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		88.5	86.4	*				84.6	92.9	88.9	79.4	27
	2017			80.0	78.3	*	*	*		69.2	88.2	80.0	77.8	30
1	2015													
	2016			69.4	65.6		*	*	*	66.7	72.2	69.4	66.5	36
	2017			57.7	56.5	*		*		38.5	76.9	57.7	63.3	26
2	2015													
	2016		*	62.1	60.7		*	42.9		58.8	71.4	64.5	61.0	31
	2017			72.2	74.3	*	*	25.0		70.6	73.7	72.2	60.0	36
K-2	2015													
	2016	*	*	72.5	69.5	*	10.0	25.0	*	68.8	78.3	73.4	68.5	94
	2017			70.7	70.4	0.0	42.9	35.7		60.5	79.6	70.7	66.5	92
# Tested (GR K-2)	2015													
	2016	1	1	91	82	1	10	12	1	48	46	94	20,593	
	2017			92	81	6	7	14		43	49	92	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		9	6	*				3	6	9	2,353	27
	2017			12	9	*	*	*		2	10	12	1,995	30
1	2015													
	2016			6	5		*	*	*	0	6	6	1,605	36
	2017			3	3	*		*		0	3	3	1,502	26
2	2015													
	2016		*	6	6		*	1		2	6	8	1,345	31
	2017			12	12	*	*	0		4	8	12	1,298	36
K-2	2015													
	2016	*	*	21	17	*	0	1	*	5	18	23	5,303	94
	2017			27	24	0	1	1		6	21	27	4,795	92
# Tested (GR K-2)	2015													
	2016	1	1	91	82	1	10	12	1	48	46	94	20,593	
	2017			92	81	6	7	14		43	49	92	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		61.5	54.5	*				53.8	64.3	59.3	72.6	27
	2017			80.0	82.6	*	*	*		61.5	94.1	80.0	70.8	30
1	2015													
	2016			58.3	56.3		*	*	*	50.0	66.7	58.3	50.2	36
	2017			34.6	30.4	*		*		23.1	46.2	34.6	48.9	26
2	2015													
	2016		*	41.4	39.3		*	0.0		17.6	78.6	45.2	46.7	31
	2017			61.1	62.9	*	*	25.0		64.7	57.9	61.1	46.9	36
K-2	2015													
	2016	*	*	53.8	50.0	*	20.0	16.7	*	39.6	69.6	54.3	55.8	94
	2017			59.8	59.3	0.0	57.1	35.7		51.2	67.3	59.8	54.8	92
# Tested (GR K-2)	2015													
	2016	1	1	91	82	1	10	12	1	48	46	94	20,570	
	2017			92	81	6	7	14		43	49	92	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		8	6	*				3	5	8	1,583	27
	2017			8	5	*	*	*		1	7	8	1,348	30
1	2015													
	2016			4	4		*	*	*	1	3	4	733	36
	2017			1	1	*		*		0	1	1	712	26
2	2015													
	2016		*	5	4		*	0		2	5	7	977	31
	2017			11	11	*	*	0		3	8	11	985	36
K-2	2015													
	2016	*	*	17	14	*	0	0	*	6	13	19	3,293	94
	2017			20	17	0	1	1		4	16	20	3,045	92
# Tested (GR K-2)	2015													
	2016	1	1	91	82	1	10	12	1	48	46	94	20,570	
	2017			92	81	6	7	14		43	49	92	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		64.4	60.4	*	54.5	54.5		62.9	64.0	63.3	59.5	60
	2017			64.6	65.5	*	56.8	56.8		59.4	69.7	64.6	59.7	65
1	2015													
	2016			41.0	39.4	*	28.6	28.6	*	36.6	45.9	41.0	52.2	78
	2017			49.2	49.1	*	48.5	44.4		47.2	52.2	49.2	54.4	59
2	2015													
	2016		*	47.1	45.6		39.5	37.8		39.5	58.8	48.6	56.9	72
	2017			59.0	60.0	*	47.6	47.8	*	50.0	68.4	59.0	57.9	78
K-2	2015													
	2016	*	*	49.8	47.1	*	39.8	39.2	*	45.6	55.2	50.0	56.1	210
	2017			57.9	58.5	0.0	50.9	49.6	*	51.9	64.9	57.9	57.3	202
# Tested (GR K-2)	2015													
	2016	1	1	207	187	3	118	120	2	114	96	210	37,758	
	2017			202	183	9	112	119	1	108	94	202	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		7	5	*	2	2		3	4	7	2,114	60
	2017			5	3	*	0	0		2	3	5	1,868	65
1	2015													
	2016			4	4	*	0	0	*	0	4	4	1,519	78
	2017			6	5	*	5	5		4	2	6	1,607	59
2	2015													
	2016		*	7	7		2	2		4	5	9	2,167	72
	2017			12	12	*	4	4	*	5	7	12	2,111	78
K-2	2015													
	2016	*	*	18	16	*	4	4	*	7	13	20	5,800	210
	2017			23	20	0	9	9	*	11	12	23	5,586	202
# Tested (GR K-2)	2015													
	2016	1	1	207	187	3	118	120	2	114	96	210	37,758	
	2017			202	183	9	112	119	1	108	94	202	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			97.0	96.2		97.0	97.0		95.5	100.0	97.0	87.5	33
	2017			88.6	87.5		88.2	88.2		89.5	87.5	88.6	85.8	35
1	2015													
	2016			83.3	87.2	*	83.8	83.8	*	73.9	94.7	83.3	87.2	42
	2017			84.8	83.3	*	84.8	84.8		87.0	80.0	84.8	87.7	33
2	2015													
	2016			34.1	35.0		31.6	31.6		19.0	50.0	34.1	44.0	41
	2017			38.1	37.5	*	39.5	39.5	*	26.1	52.6	38.1	46.9	42
K-2	2015													
	2016			69.8	69.5	*	69.4	69.4	*	63.6	78.0	69.8	72.7	116
	2017			68.2	66.7	*	69.5	69.5	*	66.2	71.1	68.2	73.2	110
# Tested (GR K-2)	2015													
	2016			116	105	2	108	108	1	66	50	116	17,430	
	2017			110	102	3	105	105	1	65	45	110	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			23	18		23	23		15	8	23	3,369	33
	2017			19	19		19	19		11	8	19	3,098	35
1	2015													
	2016			16	15	*	15	15	*	4	12	16	2,597	42
	2017			15	14	*	15	15		10	5	15	2,483	33
2	2015													
	2016			2	2		1	1		1	1	2	334	41
	2017			1	1	*	1	1	*	0	1	1	383	42
K-2	2015													
	2016			41	35	*	39	39	*	20	21	41	6,300	116
	2017			35	34	*	35	35	*	21	14	35	5,964	110
# Tested (GR K-2)	2015													
	2016			116	105	2	108	108	1	66	50	116	17,430	
	2017			110	102	3	105	105	1	65	45	110	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.9	84.6		87.9	87.9		90.9	81.8	87.9	85.4	33
	2017			88.6	87.5		88.2	88.2		84.2	93.8	88.6	83.5	35
1	2015													
	2016			69.0	69.2	*	70.3	70.3	*	56.5	84.2	69.0	69.4	42
	2017			75.8	76.7	*	75.8	75.8		78.3	70.0	75.8	69.5	33
2	2015													
	2016			34.1	35.0		31.6	31.6		28.6	40.0	34.1	38.6	41
	2017			61.9	62.5	*	63.2	63.2	*	52.2	73.7	61.9	42.0	42
K-2	2015													
	2016			62.1	60.0	*	62.0	62.0	*	59.1	66.0	62.1	64.2	116
	2017			74.5	74.5	*	75.2	75.2	*	70.8	80.0	74.5	64.7	110
# Tested (GR K-2)	2015													
	2016			116	105	2	108	108	1	66	50	116	17,429	
	2017			110	102	3	105	105	1	65	45	110	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			17	14		17	17		12	5	17	2,430	33
	2017			11	9		11	11		6	5	11	2,063	35
1	2015													
	2016			2	2	*	1	1	*	0	2	2	1,001	42
	2017			5	4	*	5	5		4	1	5	947	33
2	2015													
	2016			5	5		3	3		1	4	5	642	41
	2017			4	4	*	3	3	*	1	3	4	655	42
K-2	2015													
	2016			24	21	*	21	21	*	13	11	24	4,073	116
	2017			20	17	*	19	19	*	11	9	20	3,665	110
# Tested (GR K-2)	2015													
	2016			116	105	2	108	108	1	66	50	116	17,429	
	2017			110	102	3	105	105	1	65	45	110	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	26	68.4	26	68.4	30	78.9	33	86.8	31	81.6
	Intermediate	8	21.1	10	26.3	6	15.8	4	10.5	6	15.8
	Advanced	2	5.3	1	2.6	1	2.6	0	0.0	0	0.0
	Advanced High	2	5.3	1	2.6	1	2.6	1	2.6	1	2.6
1 (34)	Beginning	1	2.9	4	11.8	32	94.1	16	47.1	15	44.1
	Intermediate	8	23.5	14	41.2	2	5.9	14	41.2	16	47.1
	Advanced	14	41.2	13	38.2	0	0.0	4	11.8	3	8.8
	Advanced High	11	32.4	3	8.8	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	10	22.7	14	31.8	12	27.3	9	20.5	9	20.5
	Intermediate	14	31.8	10	22.7	17	38.6	20	45.5	19	43.2
	Advanced	19	43.2	19	43.2	14	31.8	7	15.9	7	15.9
	Advanced High	1	2.3	1	2.3	1	2.3	8	18.2	9	20.5
3 (44)	Beginning	13	29.5	24	54.5	7	15.9	10	22.7	9	20.5
	Intermediate	21	47.7	13	29.5	22	50.0	14	31.8	18	40.9
	Advanced	5	11.4	2	4.5	14	31.8	12	27.3	16	36.4
	Advanced High	5	11.4	5	11.4	1	2.3	8	18.2	1	2.3
4 (38)	Beginning	1	2.6	1	2.6	3	7.9	5	13.2	3	7.9
	Intermediate	24	63.2	23	60.5	21	55.3	13	34.2	15	39.5
	Advanced	5	13.2	6	15.8	8	21.1	12	31.6	12	31.6
	Advanced High	8	21.1	8	21.1	6	15.8	8	21.1	8	21.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 19 (59.4%)	Beginning	13			
	Intermediate	16	0		
	Advanced	3	0	0	
	Advanced High	0	0	0	
43 20 (46.5%)	Beginning	9			
	Intermediate	6	12		
	Advanced	1	4	2	
	Advanced High	0	3	6	
43 10 (23.3%)	Beginning	8			
	Intermediate	6	12		
	Advanced	0	3	13	
	Advanced High	0	0	1	
36 14 (38.9%)	Beginning	2			
	Intermediate	2	12		
	Advanced	0	4	8	
	Advanced High	0	1	7	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	1	2.3	1	2.3	1	2.3	2	4.5	1	2.3
	Intermediate	1	2.3	1	2.3	2	4.5	5	11.4	1	2.3
	Advanced	10	22.7	13	29.5	12	27.3	15	34.1	12	27.3
	Advanced High	32	72.7	29	65.9	29	65.9	22	50.0	30	68.2
ALL (242)	Beginning	52	21.5	70	28.9	85	35.1	75	31.0	68	28.1
	Intermediate	76	31.4	71	29.3	70	28.9	70	28.9	75	31.0
	Advanced	55	22.7	54	22.3	49	20.2	50	20.7	50	20.7
	Advanced High	59	24.4	47	19.4	38	15.7	47	19.4	49	20.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
43 36 (83.7%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	5	7	
	Advanced High	0	1	29	
197 99 (50.3%)	Beginning	32			
	Intermediate	31	36		
	Advanced	4	16	30	
	Advanced High	0	5	43	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	7	50.0	*	*	*	*			*	*		
KN	2			*	*			*	*				
2	2	*	*			*	*						
4	2									*	*	*	*
5	45	*	*	*	*	7	15.6					32	71.1
ALL	65	12	18.5	7	10.8	10	15.4	*	*	*	*	33	50.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

65	82.8	84.8			86.2		85.6	
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KINDERGARTEN READING

31	85.3	90.2			93.5		92.8	
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KINDERGARTEN READING SPANISH

34	85.0	88.4			97.1		94.5	
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GRADE 1 MATHEMATICS

62	77.8	80.4			74.2		82.8	
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GRADE 1 READING

28	75.0	81.3			92.9		90.4	
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GRADE 1 READING SPANISH

34	90.6	90.6			100.0		91.4	
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GRADE 2 MATHEMATICS

79	75.7	83.8	82.8		83.5	98.7	80.7	91.6
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GRADE 2 READING

37	81.4	87.6	86.8		94.6	97.3	77.0	89.0
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GRADE 2 READING SPANISH

42	81.7	81.7	88.3		88.1	100.0	79.9	93.2
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GRADE 3 MATHEMATICS

71	65.8	77.2	79.4		66.2	87.3	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

34	59.1	72.7	77.8		58.8	88.2	56.4	85.8
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GRADE 3 READING SPANISH

37	69.7	79.8	79.2		83.8	83.8	59.9	88.7
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GRADE 4 LANGUAGE ARTS

45	61.0	67.5	81.4		51.1	93.3	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

32	75.0	75.0	78.0		71.9	87.5	67.8	90.2
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GRADE 4 MATHEMATICS

77	61.4	76.8	80.1		76.6	93.5	64.7	90.3
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GRADE 4 READING

45	62.3	74.9	82.1		66.7	95.6	68.1	90.5
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GRADE 4 READING SPANISH

32	68.0	78.6	78.0		81.3	87.5	74.8	90.2
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GRADE 5 MATHEMATICS

73	62.7	75.1	82.2		65.8	98.6	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*			*		52.5	*
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GRADE 5 READING

30	66.8	75.1	82.1		66.7	100.0	70.8	90.8
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GRADE 5 READING SPANISH

44	79.2	86.2	84.8		93.2	97.7	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

32	70.0	70.0	81.9		53.1	100.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

42	79.2	79.9	87.6		83.3	97.6	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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