

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 148

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# TOM C. GOOCH ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	128
KN	47
1	44
2	45
3	42
4	36
5	41
ALL	383

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	9.1	3	10.3
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	6	1.6	*	*
Hispanic	319	83.3	13	44.8
White	18	4.7	12	41.4
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	257	67.1
Economically disadvantaged	347	90.6
Limited English proficient (LEP)	257	67.1
Special education	55	14.4
Talented and Gifted (TAG)	34	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	72	5	6.9	0	0.0	0	0.0	59	81.9	6	8.3	2	2.8
	2016	97	6	6.2	0	0.0	7	7.2	80	82.5	4	4.1	0	0.0
	2017	128	12	9.4	2	1.6	2	1.6	111	86.7	1	0.8	0	0.0
KN	2015	36	3	8.3	0	0.0	0	0.0	32	88.9	0	0.0	1	2.8
	2016	47	4	8.5	0	0.0	1	2.1	36	76.6	4	8.5	2	4.3
	2017	47	8	17.0	0	0.0	0	0.0	34	72.3	4	8.5	1	2.1
1	2015	37	4	10.8	0	0.0	3	8.1	25	67.6	4	10.8	1	2.7
	2016	39	1	2.6	0	0.0	1	2.6	34	87.2	2	5.1	1	2.6
	2017	44	2	4.5	0	0.0	1	2.3	38	86.4	3	6.8	0	0.0
2	2015	38	3	7.9	0	0.0	0	0.0	33	86.8	1	2.6	1	2.6
	2016	39	2	5.1	0	0.0	2	5.1	26	66.7	8	20.5	1	2.6
	2017	45	4	8.9	0	0.0	1	2.2	38	84.4	1	2.2	1	2.2
3	2015	40	3	7.5	0	0.0	0	0.0	35	87.5	2	5.0	0	0.0
	2016	38	1	2.6	0	0.0	0	0.0	34	89.5	2	5.3	1	2.6
	2017	42	3	7.1	0	0.0	2	4.8	30	71.4	7	16.7	0	0.0
4	2015	28	2	7.1	0	0.0	2	7.1	23	82.1	0	0.0	1	3.6
	2016	40	3	7.5	0	0.0	0	0.0	35	87.5	2	5.0	0	0.0
	2017	36	3	8.3	0	0.0	0	0.0	31	86.1	1	2.8	1	2.8
5	2015	27	2	7.4	0	0.0	0	0.0	25	92.6	0	0.0	0	0.0
	2016	26	2	7.7	0	0.0	2	7.7	21	80.8	0	0.0	1	3.8
	2017	41	3	7.3	0	0.0	0	0.0	37	90.2	1	2.4	0	0.0
PK-5	2015	278	22	7.9	0	0.0	5	1.8	232	83.5	13	4.7	6	2.2
	2016	326	19	5.8	0	0.0	13	4.0	266	81.6	22	6.7	6	1.8
	2017	383	35	9.1	2	0.5	6	1.6	319	83.3	18	4.7	3	0.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	72	67	93.1	49	68.1	11	15.3	48	66.7	0	0.0	64	88.9	47.2	52.8	5.6
	2016	97	87	89.7	79	81.4	8	8.2	53	54.6	0	0.0	80	82.5	51.5	48.5	12.4
	2017	128	118	92.2	99	77.3	19	14.8	91	71.1	0	0.0	90	70.3	65.6	34.4	24.2
KN	2015	36	35	97.2	25	69.4	2	5.6	25	69.4	1	2.8	9	25.0	58.3	41.7	0.0
	2016	47	35	74.5	32	68.1	3	6.4	31	66.0	4	8.5	10	21.3	44.7	55.3	0.0
	2017	47	40	85.1	32	68.1	2	4.3	30	63.8	5	10.6	17	36.2	44.7	55.3	4.3
1	2015	37	36	97.3	20	54.1	5	13.5	19	51.4	8	21.6	6	16.2	56.8	43.2	2.7
	2016	39	34	87.2	26	66.7	3	7.7	26	66.7	5	12.8	4	10.3	64.1	35.9	2.6
	2017	44	37	84.1	30	68.2	8	18.2	30	68.2	9	20.5	3	6.8	47.7	52.3	0.0
2	2015	38	38	100.0	18	47.4	5	13.2	28	73.7	5	13.2	3	7.9	55.3	44.7	0.0
	2016	39	33	84.6	21	53.8	8	20.5	20	51.3	7	17.9	6	15.4	61.5	38.5	2.6
	2017	45	40	88.9	29	64.4	8	17.8	29	64.4	5	11.1	2	4.4	55.6	44.4	0.0
3	2015	40	40	100.0	27	67.5	7	17.5	30	75.0	7	17.5	3	7.5	62.5	37.5	5.0
	2016	38	34	89.5	20	52.6	5	13.2	27	71.1	3	7.9	5	13.2	44.7	55.3	0.0
	2017	42	39	92.9	20	47.6	9	21.4	21	50.0	7	16.7	5	11.9	61.9	38.1	2.4
4	2015	28	27	96.4	19	67.9	3	10.7	22	78.6	7	25.0	1	3.6	64.3	35.7	0.0
	2016	40	39	97.5	27	67.5	5	12.5	31	77.5	5	12.5	5	12.5	62.5	37.5	2.5
	2017	36	35	97.2	19	52.8	4	11.1	24	66.7	4	11.1	1	2.8	50.0	50.0	5.6
5	2015	27	25	92.6	18	66.7	4	14.8	23	85.2	4	14.8	1	3.7	51.9	48.1	0.0
	2016	26	24	92.3	18	69.2	4	15.4	21	80.8	7	26.9	2	7.7	57.7	42.3	0.0
	2017	41	38	92.7	28	68.3	5	12.2	32	78.0	4	9.8	5	12.2	58.5	41.5	0.0
PK-5	2015	278	268	96.4	176	63.3	37	13.3	195	70.1	32	11.5	87	31.3	55.4	44.6	2.5
	2016	326	286	87.7	223	68.4	36	11.0	209	64.1	31	9.5	112	34.4	54.3	45.7	4.6
	2017	383	347	90.6	257	67.1	55	14.4	257	67.1	34	8.9	123	32.1	57.2	42.8	9.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	38	13,283	36	96.5	12,675	95.4	4	10.6	19.2	36	11,627	95.3	87.5
	2016	44	12,185	42	95.2	11,638	95.5	6	13.6	19.3	40	10,883	90.8	89.3
	2017	42	11,388	41	96.2	10,888	95.6	13	30.8	19.6	37	10,240	87.7	89.9
1	2015	37	13,984	36	96.0	13,437	96.1	5	13.4	18.1	33	12,405	88.7	88.7
	2016	37	13,397	36	96.8	12,877	96.1	4	10.7	18.1	35	12,066	94.0	90.1
	2017	45	12,278	43	95.9	11,800	96.1	5	11.2	18.4	41	11,169	92.0	91.0
2	2015	37	13,916	36	96.0	13,422	96.4	3	8.1	16.6	35	12,453	94.2	89.5
	2016	37	13,532	35	95.8	13,066	96.6	6	16.3	16.6	33	12,286	89.4	90.8
	2017	43	12,938	42	96.9	12,476	96.4	3	7.0	16.9	40	11,850	93.3	91.6
3	2015	40	13,237	39	96.6	12,793	96.6	4	10.0	16.2	37	11,910	92.7	90.0
	2016	37	13,328	36	95.8	12,911	96.9	5	13.4	15.3	35	12,216	93.9	91.7
	2017	40	13,158	39	95.8	12,734	96.8	4	9.9	15.9	37	12,162	91.5	92.4
4	2015	29	12,745	28	97.0	12,343	96.9	0	0.0	16.2	28	11,520	95.8	90.4
	2016	39	12,688	38	96.0	12,300	96.9	6	15.3	15.8	37	11,676	94.0	92.0
	2017	37	12,873	36	96.8	12,467	96.8	3	8.1	15.4	35	11,953	95.1	92.9
5	2015	28	12,122	27	96.9	11,747	96.9	2	7.1	6.6	26	11,052	92.5	91.2
	2016	25	12,178	24	95.2	11,815	97.0	0	0.0	5.7	22	11,217	87.3	92.1
	2017	38	12,220	37	97.1	11,838	96.9	1	2.6	6.1	37	11,367	96.4	93.0
KN-5	2015	209	79,286	202	96.4	76,417	96.4	18	8.6	15.6	195	70,967	93.1	89.5
	2016	220	77,308	211	95.8	74,608	96.5	27	12.3	15.2	202	70,344	91.8	91.0
	2017	245	74,855	236	96.4	72,203	96.5	29	11.8	15.3	227	68,741	92.6	91.8

Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	10.3
Hispanic	13	44.8
White	12	41.4
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	20	69.0
Male	9	31.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	5.3	77.3
2015-16	8.0	62.5
2016-17	6.8	91.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.4
1	3	10.3
2	5	17.2
3	0	0.0
4	2	6.9
5	0	0.0
1-3	8	27.6
More than 3	20	69.0
1 - 5	10	34.5
6 - 10	6	20.7
11 - 20	9	31.0
More than 20	3	10.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	76.9	75.0	*	66.7	60.0		63.6	85.7	72.2	59.1	18
	2016	*	*	66.7	66.7	*	50.0	64.3		50.0	84.6	71.4	58.1	21
	2017	*	*	71.4	47.4	*	50.0	50.0		60.0	50.0	56.5	59.5	23
4	2015		*	62.5	72.7	*	*	42.9		70.0	*	69.2	55.9	13
	2016	*	*	58.3	53.3	*	33.3	40.0		45.5	83.3	58.8	62.6	17
	2017		*	68.8	66.7		*	40.0		50.0	75.0	60.0	56.4	20
5	2015		*	60.0	63.6	*	*	50.0		71.4	*	66.7	74.6	12
	2016		*	*	85.7	*	*	83.3		100.0	*	90.9	70.6	11
	2017	*	*	58.3	57.1	*	*	37.5		50.0	75.0	64.7	71.7	17
3-5	2015	*	85.7	67.7	71.1	25.0	46.2	52.0		67.9	73.3	69.8	63.5	43
	2016	*	66.7	65.7	65.0	*	46.7	60.0		61.5	82.6	71.4	63.9	49
	2017	*	22.2	66.7	56.9	*	53.3	42.3		54.3	66.7	60.0	62.7	60

NUMBER TESTED IN GRADES 3-5													
2015	2	7	31	38	8	13	25			28	15	43	22,443
2016	3	6	35	40	5	15	30			26	23	49	22,529
2017	5	9	42	51	5	15	26			35	24	60	23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	3	4	*	2	4		4	1	5	2,981	18
	2016	*	*	6	6	*	3	5		4	2	6	3,114	21
	2017	*	*	4	10	*	3	4		6	4	10	3,014	23
4	2015		*	3	3	*	*	4		3	*	4	3,197	13
	2016	*	*	5	7	*	4	6		6	1	7	2,728	17
	2017		*	5	6		*	6		6	2	8	3,323	20
5	2015		*	4	4	*	*	4		2	*	4	2,004	12
	2016		*	*	1	*	*	1		0	*	1	2,294	11
	2017	*	*	5	6	*	*	5		4	2	6	2,269	17
3-5	2015	*	1	10	11	6	7	12		9	4	13	8,182	43
	2016	*	2	12	14	*	8	12		10	4	14	8,136	49
	2017	*	7	14	22	*	7	15		16	8	24	8,606	60

NUMBER TESTED IN GRADES 3-5													
2015	2	7	31	38	8	13	25			28	15	43	22,443
2016	3	6	35	40	5	15	30			26	23	49	22,529
2017	5	9	42	51	5	15	26			35	24	60	23,084

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	46.2	37.5	*	0.0	20.0		27.3	42.9	33.3	26.4	18
	2016	*	*	33.3	33.3	*	16.7	28.6		25.0	46.2	38.1	29.2	21
	2017	*	*	35.7	26.3	*	0.0	0.0		26.7	37.5	30.4	32.9	23
4	2015		*	37.5	45.5	*	*	28.6		50.0	*	46.2	27.3	13
	2016	*	*	25.0	26.7	*	16.7	10.0		18.2	50.0	29.4	28.6	17
	2017		*	25.0	22.2		*	0.0		16.7	25.0	20.0	32.4	20
5	2015		*	10.0	9.1	*	*	0.0		14.3	*	16.7	29.2	12
	2016		*	*	57.1	*	*	16.7		42.9	*	45.5	36.3	11
	2017	*	*	33.3	35.7	*	*	12.5		12.5	62.5	41.2	38.2	17
3-5	2015	*	28.6	32.3	31.6	12.5	7.7	16.0		32.1	33.3	32.6	27.7	43
	2016	*	16.7	34.3	35.0	*	20.0	20.0		26.9	47.8	36.7	31.4	49
	2017	*	11.1	31.0	27.5	*	6.7	3.8		20.0	41.7	30.0	34.6	60

NUMBER TESTED IN GRADES 3-5													
2015	2	7	31	38	8	13	25		28	15	43	22,443	
2016	3	6	35	40	5	15	30		26	23	49	22,529	
2017	5	9	42	51	5	15	26		35	24	60	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	15.4	12.5	*	0.0	10.0		0.0	28.6	11.1	13.1	18
	2016	*	*	11.1	5.6	*	0.0	0.0		12.5	15.4	14.3	15.2	21
	2017	*	*	7.1	5.3	*	0.0	0.0		6.7	12.5	8.7	20.0	23
4	2015		*	12.5	18.2	*	*	14.3		10.0	*	15.4	12.2	13
	2016	*	*	16.7	13.3	*	0.0	0.0		0.0	50.0	17.6	13.4	17
	2017		*	6.3	5.6		*	0.0		8.3	0.0	5.0	16.9	20
5	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	14.2	12
	2016		*	*	14.3	*	*	16.7		14.3	*	18.2	16.6	11
	2017	*	*	16.7	14.3	*	*	0.0		12.5	12.5	11.8	19.4	17
3-5	2015	*	0.0	9.7	10.5	0.0	7.7	8.0		3.6	20.0	9.3	13.2	43
	2016	*	16.7	14.3	10.0	*	6.7	3.3		7.7	26.1	16.3	15.1	49
	2017	*	0.0	9.5	7.8	*	0.0	0.0		8.6	8.3	8.3	18.8	60

NUMBER TESTED IN GRADE 3-5													
2015	2	7	31	38	8	13	25			28	15	43	22,443
2016	3	6	35	40	5	15	30			26	23	49	22,529
2017	5	9	42	51	5	15	26			35	24	60	23,084

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.2	55.6	62.8
	2016	63.5	65.6	56.5
	2017	63.5	53.9	52.2
4	2015	58.5	65.4	56.7
	2016	61.2	55.6	59.6
	2017	67.5	57.0	48.8
5	2015	55.8	56.6	55.4
	2016	79.1	71.3	68.4
	2017	62.5	64.3	70.2
3-5	2015	58.4	58.8	58.9
	2016	66.2	63.4	60.3
	2017	64.5	57.9	56.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	62.5	63.6	*	*	28.6		60.0	*	61.5	57.9	13
	2016	*	*	41.7	40.0	*	33.3	20.0		27.3	83.3	47.1	57.3	17
	2017		*	50.0	43.8		*	12.5		20.0	62.5	38.9	54.4	18

NUMBER TESTED IN GRADE 4													
2015		2	8	11	2	4	7		10	3	13	7,215	
2016	2	3	12	15	3	6	10		11	6	17	7,239	
2017		3	14	16		3	8		10	8	18	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	3	4	*	*	5		4	*	5	3,041	13
	2016	*	*	7	9	*	4	8		8	1	9	3,090	17
	2017		*	7	9		*	7		8	3	11	3,435	18

NUMBER TESTED IN GRADE 4													
2015		2	8	11	2	4	7		10	3	13	7,215	
2016	2	3	12	15	3	6	10		11	6	17	7,239	
2017		3	14	16		3	8		10	8	18	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	9.1	*	*	14.3		10.0	*	15.4	19.5	13
	2016	*	*	8.3	6.7	*	0.0	0.0		0.0	33.3	11.8	28.7	17
	2017		*	7.1	6.3		*	0.0		0.0	12.5	5.6	26.0	18

NUMBER TESTED IN GRADE 4													
2015		2	8	11	2	4	7		10	3	13	7,215	
2016	2	3	12	15	3	6	10		11	6	17	7,239	
2017		3	14	16		3	8		10	8	18	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	4.1	13
	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	17
	2017		*	0.0	0.0		*	0.0		0.0	0.0	0.0	7.4	18

NUMBER TESTED IN GRADE 4													
2015		2	8	11	2	4	7		10	3	13	7,215	
2016	2	3	12	15	3	6	10		11	6	17	7,239	
2017		3	14	16		3	8		10	8	18	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.2	4.0	53.0	59.9
	2016	—	2.9	53.9	56.9
	2017	—	3.2	47.9	52.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	76.5	75.7	*	74.1	71.0		70.8	80.0	74.4	63.8	39
	2016	*	*	77.4	76.7	*	77.8	76.9		75.0	83.3	79.4	65.3	34
	2017	*	*	82.1	78.1	*	72.2	68.4		82.6	78.6	81.1	70.0	37
4	2015		*	72.7	69.6	*	72.2	61.9		64.7	80.0	70.4	60.4	27
	2016	*	*	58.1	55.9	*	56.0	51.7		50.0	71.4	58.3	63.5	36
	2017		*	92.9	86.7	*	88.2	81.8		82.4	93.3	87.5	68.1	32
5	2015		*	69.6	70.8	*	68.8	66.7		66.7	76.9	72.0	66.4	25
	2016		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.6	23
	2017	*	*	86.7	84.4	*	86.4	80.8		73.7	93.3	82.9	80.6	35
3-5	2015	*	71.4	73.4	72.6	11.1	72.1	67.1		67.9	78.9	72.5	63.5	91
	2016	*	66.7	74.7	73.2	*	74.1	72.6		70.0	83.7	76.3	69.3	93
	2017	*	44.4	87.2	83.0	62.5	82.5	77.6		79.7	88.6	83.7	72.7	104

NUMBER TESTED IN GRADES 3-5													
2015	2	7	79	84	9	61	73		53	38	91	36,965	
2016	3	6	79	82	5	58	73		50	43	93	36,959	
2017	5	9	86	94	8	57	67		59	44	104	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	8	9	*	7	9		7	3	10	4,652	39
	2016	*	*	7	7	*	4	6		4	3	7	4,478	34
	2017	*	*	5	7	*	5	6		4	3	7	3,851	37
4	2015		*	6	7	*	5	8		6	2	8	4,897	27
	2016	*	*	13	15	*	11	14		11	4	15	4,463	36
	2017		*	2	4	*	2	4		3	1	4	4,016	32
5	2015		*	7	7	*	5	7		4	3	7	3,958	25
	2016		*	0	0	*	0	0		0	0	0	2,412	23
	2017	*	*	4	5	*	3	5		5	1	6	2,308	35
3-5	2015	*	2	21	23	8	17	24		17	8	25	13,507	91
	2016	*	2	20	22	*	15	20		15	7	22	11,353	93
	2017	*	5	11	16	3	10	15		12	5	17	10,175	104

NUMBER TESTED IN GRADES 3-5													
2015	2	7	79	84	9	61	73		53	38	91	36,965	
2016	3	6	79	82	5	58	73		50	43	93	36,959	
2017	5	9	86	94	8	57	67		59	44	104	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	20.6	21.6	*	14.8	16.1		25.0	13.3	20.5	28.2	39
	2016	*	*	35.5	33.3	*	33.3	30.8		43.8	27.8	35.3	32.6	34
	2017	*	*	64.3	53.1	*	50.0	47.4		60.9	42.9	54.1	39.9	37
4	2015		*	27.3	34.8	*	27.8	23.8		35.3	30.0	33.3	22.4	27
	2016	*	*	19.4	20.6	*	20.0	17.2		18.2	35.7	25.0	28.9	36
	2017		*	50.0	46.7	*	52.9	40.9		41.2	46.7	43.8	39.4	32
5	2015		*	34.8	33.3	*	25.0	28.6		33.3	38.5	36.0	30.5	25
	2016		*	70.6	66.7	*	66.7	66.7		66.7	63.6	65.2	35.3	23
	2017	*	*	30.0	31.3	*	27.3	23.1		15.8	53.3	34.3	42.4	35
3-5	2015	*	28.6	26.6	28.6	0.0	21.3	21.9		30.2	26.3	28.6	27.0	91
	2016	*	16.7	36.7	35.4	*	36.2	34.2		38.0	39.5	38.7	32.3	93
	2017	*	11.1	47.7	43.6	12.5	42.1	35.8		40.7	47.7	44.2	40.5	104

NUMBER TESTED IN GRADES 3-5													
2015	2	7	79	84	9	61	73		53	38	91	36,965	
2016	3	6	79	82	5	58	73		50	43	93	36,959	
2017	5	9	86	94	8	57	67		59	44	104	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	11.8	13.5	*	7.4	9.7		16.7	6.7	12.8	9.0	39
	2016	*	*	12.9	10.0	*	11.1	7.7		18.8	11.1	14.7	12.5	34
	2017	*	*	35.7	31.3	*	33.3	26.3		26.1	42.9	32.4	19.9	37
4	2015		*	9.1	13.0	*	16.7	14.3		11.8	20.0	14.8	10.1	27
	2016	*	*	6.5	8.8	*	4.0	3.4		9.1	21.4	13.9	14.6	36
	2017		*	32.1	30.0	*	35.3	27.3		35.3	20.0	28.1	22.1	32
5	2015		*	8.7	8.3	*	0.0	0.0		16.7	0.0	8.0	11.8	25
	2016		*	29.4	33.3	*	26.7	27.8		33.3	27.3	30.4	13.9	23
	2017	*	*	10.0	9.4	*	9.1	7.7		10.5	13.3	14.3	19.3	35
3-5	2015	*	0.0	10.1	11.9	0.0	8.2	8.2		15.1	7.9	12.1	10.3	91
	2016	*	16.7	13.9	14.6	*	12.1	11.0		18.0	18.6	18.3	13.6	93
	2017	*	0.0	25.6	23.4	12.5	24.6	19.4		23.7	25.0	25.0	20.4	104

NUMBER TESTED IN GRADE 3-5													
2015	2	7	79	84	9	61	73			53	38	91	36,965
2016	3	6	79	82	5	58	73			50	43	93	36,959
2017	5	9	86	94	8	57	67			59	44	104	37,278

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	63.5	58.4	54.1	54.3
	2016	67.2	61.4	68.8	67.2
	2017	72.0	71.1	68.3	66.2
4	2015	76.5	61.3	47.7	54.1
	2016	75.2	58.5	44.3	60.6
	2017	84.0	64.5	64.7	75.8
5	2015	58.0	59.7	65.7	52.7
	2016	80.4	76.1	76.1	76.1
	2017	66.7	65.0	63.2	57.9
3-5	2015	65.8	59.6	55.4	53.8
	2016	73.6	63.9	61.1	66.8
	2017	73.9	67.0	65.5	66.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	44.4	50.0	*	*	37.5		66.7	*	54.5	57.1	11
	2016		*	83.3	75.0	*	*	66.7		85.7	*	81.8	66.1	11
	2017	*	*	53.1	52.9	*	54.2	46.4		40.0	75.0	55.6	65.9	36

NUMBER TESTED IN GRADE 5													
2015		2	9	10	3	3	8		6	5	11	9,453	
2016		2	6	8	1	3	6		7	4	11	9,626	
2017	1	3	32	34	3	24	28		20	16	36	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	5	5	*	*	5		2	*	5	4059	11
	2016		*	1	2	*	*	2		1	*	2	3263	11
	2017	*	*	15	16	*	11	15		12	4	16	3328	36

NUMBER TESTED IN GRADE 5													
2015		2	9	10	3	3	8		6	5	11	9,453	
2016		2	6	8	1	3	6		7	4	11	9,626	
2017	1	3	32	34	3	24	28		20	16	36	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	11.1	20.0	*	*	0.0		33.3	*	18.2	21.8	11
	2016		*	16.7	25.0	*	*	50.0		42.9	*	36.4	26.7	11
	2017	*	*	12.5	11.8	*	8.3	7.1		5.0	25.0	13.9	33.0	36

NUMBER TESTED IN GRADE 5													
2015		2	9	10	3	3	8		6	5	11	9,453	
2016		2	6	8	1	3	6		7	4	11	9,626	
2017	1	3	32	34	3	24	28		20	16	36	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	6.3	11
	2016		*	0.0	0.0	*	*	16.7		14.3	*	9.1	6.7	11
	2017	*	*	3.1	2.9	*	0.0	0.0		0.0	6.3	2.8	12.8	36

NUMBER TESTED IN GRADE 5													
2015		2	9	10	3	3	8		6	5	11	9,453	
2016		2	6	8	1	3	6		7	4	11	9,626	
2017	1	3	32	34	3	24	28		20	16	36	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	65.9	60.0	59.8	55.2
	2016	79.5	73.6	67.4	75.3
	2017	58.3	56.3	65.3	54.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			66.7	66.7	*	66.7	66.7		53.8	87.5	66.7	66.0	21
	2016			69.2	66.7		66.7	66.7		62.5	*	69.2	66.0	13
	2017			75.0	76.9	*	71.4	69.2		66.7	85.7	75.0	66.0	16
4	2015			92.9	91.7		92.9	92.9		85.7	100.0	92.9	64.2	14
	2016			50.0	52.6		50.0	50.0		50.0	50.0	50.0	61.2	20
	2017			92.3	91.7	*	92.3	92.3		*	100.0	92.3	64.2	13
5	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	14
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.1	13
	2017			90.5	94.7		90.5	95.0		92.3	87.5	90.5	87.3	21
3-5	2015			83.7	83.0	*	83.7	83.7		73.1	95.7	83.7	70.1	49
	2016			69.6	69.0		68.9	68.9		65.4	75.0	69.6	68.0	46
	2017			86.0	88.6	*	85.4	87.0		81.5	91.3	86.0	71.3	50

NUMBER TESTED IN GRADES 3-5													
2015			49	47	1	49	49		26	23	49	14,919	
2016			46	42		45	45		26	20	46	14,879	
2017			50	44	3	48	46		27	23	50	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7	7	*	7	7		6	1	7	1,922	21
	2016			4	4		4	4		3	*	4	1,905	13
	2017			4	3	*	4	4		3	1	4	1,887	16
4	2015			1	1		1	1		1	0	1	1,867	14
	2016			10	9		10	10		6	4	10	1,974	20
	2017			1	1	*	1	1		*	0	1	1,830	13
5	2015			0	0		0	0		0	0	0	669	14
	2016			0	0		0	0		0	0	0	876	13
	2017			2	1		2	1		1	1	2	521	21
3-5	2015			8	8	*	8	8		7	1	8	4,458	49
	2016			14	13		14	14		9	5	14	4,755	46
	2017			7	5	*	7	6		5	2	7	4,238	50

NUMBER TESTED IN GRADES 3-5													
2015			49	47	1	49	49		26	23	49	14,919	
2016			46	42		45	45		26	20	46	14,879	
2017			50	44	3	48	46		27	23	50	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			28.6	28.6	*	28.6	28.6		23.1	37.5	28.6	30.0	21
	2016			53.8	50.0		50.0	50.0		37.5	*	53.8	36.9	13
	2017			37.5	30.8	*	28.6	30.8		22.2	57.1	37.5	39.2	16
4	2015			57.1	50.0		57.1	57.1		28.6	85.7	57.1	29.8	14
	2016			35.0	36.8		35.0	35.0		33.3	37.5	35.0	35.5	20
	2017			53.8	50.0	*	53.8	53.8		*	50.0	53.8	36.0	13
5	2015			57.1	57.1		57.1	57.1		50.0	62.5	57.1	39.4	14
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	43.3	13
	2017			42.9	47.4		42.9	45.0		38.5	50.0	42.9	49.1	21
3-5	2015			44.9	42.6	*	44.9	44.9		30.8	60.9	44.9	32.5	49
	2016			58.7	57.1		57.8	57.8		50.0	70.0	58.7	38.2	46
	2017			44.0	43.2	*	41.7	43.5		37.0	52.2	44.0	40.8	50

NUMBER TESTED IN GRADES 3-5													
2015			49	47	1	49	49		26	23	49	14,919	
2016			46	42		45	45		26	20	46	14,879	
2017			50	44	3	48	46		27	23	50	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			14.3	14.3	*	14.3	14.3		15.4	12.5	14.3	16.1	21
	2016			46.2	41.7		41.7	41.7		37.5	*	46.2	21.4	13
	2017			31.3	23.1	*	21.4	23.1		11.1	57.1	31.3	25.4	16
4	2015			21.4	8.3		21.4	21.4		14.3	28.6	21.4	11.6	14
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.6	20
	2017			30.8	25.0	*	30.8	30.8		*	25.0	30.8	17.3	13
5	2015			21.4	21.4		21.4	21.4		0.0	37.5	21.4	13.9	14
	2016			30.8	36.4		30.8	30.8		0.0	57.1	30.8	13.6	13
	2017			4.8	5.3		4.8	5.0		0.0	12.5	4.8	22.7	21
3-5	2015			18.4	14.9	*	18.4	18.4		11.5	26.1	18.4	14.0	49
	2016			21.7	21.4		20.0	20.0		11.5	35.0	21.7	17.5	46
	2017			20.0	15.9	*	16.7	17.4		11.1	30.4	20.0	21.9	50

NUMBER TESTED IN GRADE 3-5													
2015			49	47	1	49	49		26	23	49	14,919	
2016			46	42		45	45		26	20	46	14,879	
2017			50	44	3	48	46		27	23	50	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	61.9	59.8	55.4
	2016	69.2	65.0	74.5
	2017	76.3	62.5	64.3
4	2015	70.0	75.4	69.2
	2016	56.5	51.7	62.8
	2017	66.3	81.0	76.9
5	2015	62.1	77.1	66.8
	2016	88.5	76.9	86.4
	2017	64.9	57.1	60.9
3-5	2015	64.3	69.2	62.6
	2016	69.1	62.6	72.8
	2017	68.9	65.1	66.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			92.9	91.7		92.9	92.9		85.7	100.0	92.9	67.9	14
	2016			65.0	68.4		65.0	65.0		66.7	62.5	65.0	71.7	20
	2017			86.7	85.7	*	86.7	86.7		71.4	100.0	86.7	70.3	15

NUMBER TESTED IN GRADE 4													
2015			14	12		14	14		7	7	14	5,247	
2016			20	19		20	20		12	8	20	5,116	
2017			15	14	1	15	15		7	8	15	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			1	1		1	1		1	0	1	1,685	14
	2016			7	6		7	7		4	3	7	1,449	20
	2017			2	2	*	2	2		2	0	2	1,548	15

NUMBER TESTED IN GRADE 4													
2015			14	12		14	14		7	7	14	5,247	
2016			20	19		20	20		12	8	20	5,116	
2017			15	14	1	15	15		7	8	15	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			64.3	58.3		64.3	64.3		71.4	57.1	64.3	34.2	14
	2016			40.0	42.1		40.0	40.0		25.0	62.5	40.0	49.1	20
	2017			60.0	57.1	*	60.0	60.0		28.6	87.5	60.0	44.4	15

NUMBER TESTED IN GRADE 4													
2015			14	12		14	14		7	7	14	5,247	
2016			20	19		20	20		12	8	20	5,116	
2017			15	14	1	15	15		7	8	15	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	14
	2016			5.0	5.3		5.0	5.0		0.0	12.5	5.0	21.9	20
	2017			13.3	7.1	*	13.3	13.3		14.3	12.5	13.3	14.4	15

NUMBER TESTED IN GRADE 4													
2015			14	12		14	14		7	7	14	5,247	
2016			20	19		20	20		12	8	20	5,116	
2017			15	14	1	15	15		7	8	15	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	5.5	3.4	70.6	80.1
	2016	—	3.9	63.3	70.0
	2017	—	4.8	65.8	76.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	90.0	81.3	87.0	83.2	46
	2017	93.1	88.2	91.3	81.7	46
1	2015					
	2016	88.0	91.7	89.2	75.9	37
	2017	92.9	86.7	90.7	74.6	43
2	2015					
	2016	31.6	81.3	54.3	53.4	35
	2017	48.3	84.6	59.5	54.1	42
K-2	2015					
	2016	74.3	84.1	78.0	70.4	118
	2017	77.9	86.7	80.9	69.6	131
# Tested (GR K-2)	2015					
	2016	74	44	118	38023	
	2017	86	45	131	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	76.7	50.0	67.4	59.4	46
	2017	56.7	64.7	59.6	59.7	47
1	2015					
	2016	46.2	66.7	52.6	52.0	38
	2017	57.1	86.7	67.4	54.2	43
2	2015					
	2016	52.6	93.8	71.4	56.8	35
	2017	72.4	69.2	71.4	57.7	42
K-2	2015					
	2016	60.0	70.5	63.9	56.0	119
	2017	62.1	73.3	65.9	57.2	132
# Tested (GR K-2)	2015					
	2016	75	44	119	37912	
	2017	87	45	132	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	66.7	75.0	*	*	*		75.0	88.9	82.4	79.4	17
	2017	*	87.5	*	90.0	*	*	*		83.3	90.9	88.2	77.8	17
1	2015													
	2016	*	*	88.9	87.5	*	*	*		90.9	*	84.6	66.5	13
	2017	*	*	88.9	90.0	*	*	*		90.0	*	93.3	63.3	15
2	2015													
	2016	*	*	55.6	60.0	*	*	*		54.5	75.0	63.2	61.0	19
	2017	*	*	80.0	72.7	*	*	*		77.8	83.3	80.0	60.0	15
K-2	2015													
	2016	90.0	71.4	70.8	71.0	*	33.3	33.3		73.3	78.9	75.5	68.5	49
	2017	87.5	91.7	87.0	83.9	*	87.5	87.5		84.0	90.9	87.2	66.5	47
# Tested (GR K-2)	2015													
	2016	10	7	24	31	4	9	9		30	19	49	20,593	
	2017	8	12	23	31	5	8	8		25	22	47	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	2	2	*	*	*		1	4	5	2,353	17
	2017	*	1	*	3	*	*	*		2	4	6	1,995	17
1	2015													
	2016	*	*	4	3	*	*	*		4	*	4	1,605	13
	2017	*	*	3	5	*	*	*		3	*	6	1,502	15
2	2015													
	2016	*	*	2	1	*	*	*		2	2	4	1,345	19
	2017	*	*	3	2	*	*	*		4	0	4	1,298	15
K-2	2015													
	2016	3	1	8	6	*	3	3		7	6	13	5,303	49
	2017	5	2	9	10	*	4	4		9	7	16	4,795	47
# Tested (GR K-2)	2015													
	2016	10	7	24	31	4	9	9		30	19	49	20,593	
	2017	8	12	23	31	5	8	8		25	22	47	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	66.7	62.5	*	*	*		62.5	77.8	70.6	72.6	17
	2017	*	75.0	*	80.0	*	*	*		83.3	72.7	76.5	70.8	17
1	2015													
	2016	*	*	77.8	75.0	*	*	*		63.6	*	61.5	50.2	13
	2017	*	*	66.7	70.0	*	*	*		60.0	*	66.7	48.9	15
2	2015													
	2016	*	*	33.3	46.7	*	*	*		45.5	62.5	52.6	46.7	19
	2017	*	*	70.0	63.6	*	*	*		66.7	66.7	66.7	46.9	15
K-2	2015													
	2016	80.0	42.9	58.3	58.1	*	44.4	44.4		56.7	68.4	61.2	55.8	49
	2017	62.5	75.0	73.9	71.0	*	62.5	62.5		68.0	72.7	70.2	54.8	47
# Tested (GR K-2)	2015													
	2016	10	7	24	31	4	9	9		30	19	49	20,570	
	2017	8	12	23	31	5	8	8		25	22	47	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	1	2	*	*	*		0	3	3	1,583	17
	2017	*	1	*	3	*	*	*		2	5	7	1,348	17
1	2015													
	2016	*	*	2	1	*	*	*		2	*	2	733	13
	2017	*	*	1	1	*	*	*		1	*	2	712	15
2	2015													
	2016	*	*	1	3	*	*	*		2	2	4	977	19
	2017	*	*	3	4	*	*	*		4	1	5	985	15
K-2	2015													
	2016	3	0	4	6	*	3	3		4	5	9	3,293	49
	2017	3	2	7	8	*	1	1		7	7	14	3,045	47
# Tested (GR K-2)	2015													
	2016	10	7	24	31	4	9	9		30	19	49	20,570	
	2017	8	12	23	31	5	8	8		25	22	47	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	71.4	67.6	*	77.4	76.7		66.7	68.0	67.4	59.5	46
	2017	*	37.5	58.8	55.0	*	56.3	56.7		57.1	61.5	59.6	59.7	47
1	2015													
	2016	*	*	57.6	56.3	*	48.0	48.0		56.5	50.0	54.1	52.2	37
	2017	*	*	67.6	60.0	*	57.1	57.1		77.3	57.1	67.4	54.4	43
2	2015													
	2016	*	*	58.3	66.7	*	52.6	50.0		75.0	64.3	70.6	56.9	34
	2017	*	*	73.0	71.1	*	72.4	72.4		68.2	75.0	71.4	57.9	42
K-2	2015													
	2016	90.0	42.9	63.0	63.5	25.0	61.3	60.3		65.6	62.3	64.1	56.1	117
	2017	100.0	41.7	66.7	61.9	63.6	61.8	62.1		67.7	64.2	65.9	57.3	132
# Tested (GR K-2)	2015													
	2016	10	7	92	96	8	75	73		64	53	117	37,758	
	2017	8	12	108	113	11	89	87		65	67	132	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	5	4	*	5	4		5	3	8	2,114	46
	2017	*	0	4	5	*	4	4		2	4	6	1,868	47
1	2015													
	2016	*	*	3	3	*	1	1		2	1	3	1,519	37
	2017	*	*	0	0	*	0	0		1	0	1	1,607	43
2	2015													
	2016	*	*	3	4	*	0	0		5	1	6	2,167	34
	2017	*	*	13	13	*	10	10		6	7	13	2,111	42
K-2	2015													
	2016	4	1	11	11	2	6	5		12	5	17	5,800	117
	2017	3	0	17	18	2	14	14		9	11	20	5,586	132
# Tested (GR K-2)	2015													
	2016	10	7	92	96	8	75	73		64	53	117	37,758	
	2017	8	12	108	113	11	89	87		65	67	132	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			89.7	88.5	*	92.9	92.6		84.6	93.8	89.7	87.5	29
	2017			93.1	93.1	*	93.1	92.6		92.9	93.3	93.1	85.8	29
1	2015													
	2016			91.7	91.7		91.3	91.3		91.7	91.7	91.7	87.2	24
	2017			89.3	88.0	*	92.0	92.0		83.3	93.8	89.3	87.7	28
2	2015													
	2016			43.8	43.8	*	43.8	40.0		50.0	33.3	43.8	44.0	16
	2017			48.1	48.1	*	46.2	46.2		38.5	57.1	48.1	46.9	27
K-2	2015													
	2016			79.7	78.8	*	80.6	80.0		77.1	82.4	79.7	72.7	69
	2017			77.4	76.5	33.3	77.5	76.9		71.8	82.2	77.4	73.2	84
# Tested (GR K-2)	2015													
	2016			69	66	4	67	65		35	34	69	17,430	
	2017			84	81	6	80	78		39	45	84	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			19	18	*	19	18		10	9	19	3,369	29
	2017			20	20	*	20	18		8	12	20	3,098	29
1	2015													
	2016			16	16		15	15		7	9	16	2,597	24
	2017			10	8	*	9	9		4	6	10	2,483	28
2	2015													
	2016			1	1	*	1	1		1	0	1	334	16
	2017			1	1	*	1	1		0	1	1	383	27
K-2	2015													
	2016			36	35	*	35	34		18	18	36	6,300	69
	2017			31	29	0	30	28		12	19	31	5,964	84
# Tested (GR K-2)	2015													
	2016			69	66	4	67	65		35	34	69	17,430	
	2017			84	81	6	80	78		39	45	84	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			96.6	96.2	*	96.4	96.3		92.3	100.0	96.6	85.4	29
	2017			93.1	93.1	*	93.1	92.6		92.9	93.3	93.1	83.5	29
1	2015													
	2016			66.7	66.7		65.2	65.2		66.7	66.7	66.7	69.4	24
	2017			78.6	76.0	*	80.0	80.0		66.7	87.5	78.6	69.5	28
2	2015													
	2016			37.5	37.5	*	37.5	33.3		50.0	16.7	37.5	38.6	16
	2017			48.1	48.1	*	50.0	50.0		30.8	64.3	48.1	42.0	27
K-2	2015													
	2016			72.5	71.2	*	71.6	70.8		71.4	73.5	72.5	64.2	69
	2017			73.8	72.8	16.7	75.0	74.4		64.1	82.2	73.8	64.7	84
# Tested (GR K-2)	2015													
	2016			69	66	4	67	65		35	34	69	17,429	
	2017			84	81	6	80	78		39	45	84	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			13	12	*	13	13		5	8	13	2,430	29
	2017			15	15	*	15	14		7	8	15	2,063	29
1	2015													
	2016			5	5		5	5		1	4	5	1,001	24
	2017			5	3	*	4	4		1	4	5	947	28
2	2015													
	2016			2	2	*	2	2		2	0	2	642	16
	2017			3	3	*	3	3		1	2	3	655	27
K-2	2015													
	2016			20	19	*	20	20		8	12	20	4,073	69
	2017			23	21	0	22	21		9	14	23	3,665	84
# Tested (GR K-2)	2015													
	2016			69	66	4	67	65		35	34	69	17,429	
	2017			84	81	6	80	78		39	45	84	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	28	93.3	28	93.3	29	96.7	28	96.6	28	96.6
	Intermediate	1	3.3	1	3.3	1	3.3	1	3.4	1	3.4
	Advanced	1	3.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	3.3	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	4	14.3	4	14.3	23	82.1	9	34.6	9	34.6
	Intermediate	17	60.7	16	57.1	3	10.7	10	38.5	13	50.0
	Advanced	5	17.9	7	25.0	2	7.1	5	19.2	2	7.7
	Advanced High	2	7.1	1	3.6	0	0.0	2	7.7	2	7.7
2 (29)	Beginning	5	17.2	5	17.2	5	17.2	5	17.2	4	13.8
	Intermediate	9	31.0	10	34.5	10	34.5	10	34.5	8	27.6
	Advanced	13	44.8	11	37.9	12	41.4	9	31.0	14	48.3
	Advanced High	2	6.9	3	10.3	2	6.9	5	17.2	3	10.3
3 (20)	Beginning	2	10.5	5	26.3	5	27.8	7	35.0	3	16.7
	Intermediate	2	10.5	0	0.0	2	11.1	6	30.0	4	22.2
	Advanced	2	10.5	5	26.3	3	16.7	3	15.0	6	33.3
	Advanced High	13	68.4	9	47.4	8	44.4	4	20.0	5	27.8
4 (18)	Beginning	1	5.6	1	5.6	1	6.3	4	22.2	1	6.3
	Intermediate	0	0.0	5	27.8	2	12.5	4	22.2	1	6.3
	Advanced	4	22.2	1	5.6	3	18.8	8	44.4	7	43.8
	Advanced High	13	72.2	11	61.1	10	62.5	2	11.1	7	43.8

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 13 (52.0%)	Beginning	9			
	Intermediate	10	3		
	Advanced	1	1	0	
	Advanced High	0	1	0	
29 21 (72.4%)	Beginning	4			
	Intermediate	6	2		
	Advanced	1	11	2	
	Advanced High	0	0	3	
18 10 (55.6%)	Beginning	3			
	Intermediate	3	1		
	Advanced	0	2	4	
	Advanced High	0	1	4	
16 10 (62.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	3	4	
	Advanced High	0	0	7	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	1	4.2	2	8.3	2	9.1	4	16.0	2	9.1
	Intermediate	1	4.2	0	0.0	4	18.2	3	12.0	2	9.1
	Advanced	0	0.0	0	0.0	4	18.2	13	52.0	6	27.3
	Advanced High	22	91.7	22	91.7	12	54.5	5	20.0	12	54.5
ALL (150)	Beginning	41	27.7	45	30.4	65	45.5	57	38.8	47	33.6
	Intermediate	30	20.3	32	21.6	22	15.4	34	23.1	29	20.7
	Advanced	25	16.9	24	16.2	24	16.8	38	25.9	35	25.0
	Advanced High	52	35.1	47	31.8	32	22.4	18	12.2	29	20.7

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
20  13 (65.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	4	
	Advanced High	0	0	11	
109  67 (61.5%)	Beginning	19			
	Intermediate	19	9		
	Advanced	2	19	14	
	Advanced High	0	2	25	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>48</b>	25	52.1	14	29.2	*	*			*	*		
<b>KN</b>	<b>15</b>	*	*	*	*	*	*	*	*	*	*	*	*
<b>1</b>	<b>6</b>	*	*			*	*			*	*		
<b>3</b>	<b>4</b>	*	*							*	*	*	*
<b>4</b>	<b>2</b>											*	*
<b>5</b>	<b>14</b>	*	*	*	*	*	*					8	57.1
<b>ALL</b>	<b>89</b>	34	38.2	19	21.3	12	13.5	*	*	8	9.0	13	14.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

39	82.6	84.6			92.3		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

13	85.5	90.3			92.3		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

26	83.1	87.0			92.3		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

42	87.1	88.6			92.9		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

16	85.6	89.2			93.8		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

26	88.3	88.3			84.6		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

38	76.2	84.1	80.7		86.8	89.5	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	62.9	*
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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

14	82.1	88.1	78.2		92.9	78.6	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

25	86.4	86.4	74.5		84.0	88.0	79.9	93.2
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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

37	65.5	77.0	79.1		62.2	78.4	60.9	88.5
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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*		44.3	*
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**GRADE 3 READING**

22	57.3	71.5	81.4		63.6	95.5	56.4	85.8
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**GRADE 3 READING SPANISH**

16	57.2	71.5	81.2		62.5	87.5	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

22	58.3	65.2	78.3		31.8	90.9	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

13	81.9	81.9	82.8		84.6	76.9	67.8	90.2
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**GRADE 4 MATHEMATICS**

34	55.0	73.0	78.8		67.6	97.1	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		52.2	*
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**GRADE 4 READING**

22	55.0	70.0	78.7		50.0	100.0	68.1	90.5
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**GRADE 4 READING SPANISH**

13	77.3	84.9	82.8		92.3	76.9	74.8	90.2
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**GRADE 5 MATHEMATICS**

35	51.2	67.5	79.5		34.3	100.0	63.5	90.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	52.5	*
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**GRADE 5 READING**

17	64.4	73.3	78.9		58.8	94.1	70.8	90.8
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**GRADE 5 READING SPANISH**

19	60.3	73.5	76.7		73.7	94.7	75.7	93.7
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**GRADE 5 SCIENCE**

35	69.1	69.1	79.1		51.4	91.4	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

1	*	*	*		*	*	69.6	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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