

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 122

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	47
1	44
2	57
3	55
4	29
5	46
ALL	324

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	173	53.4	13	52.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	147	45.4	8	32.0
White	2	0.6	3	12.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	150	46.3
Economically disadvantaged	298	92.0
Limited English proficient (LEP)	122	37.7
Special education	39	12.0
Talented and Gifted (TAG)	42	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	46	20	43.5	0	0.0	0	0.0	26	56.5	0	0.0	0	0.0
	2016	36	25	69.4	0	0.0	0	0.0	11	30.6	0	0.0	0	0.0
	2017	46	27	58.7	0	0.0	0	0.0	19	41.3	0	0.0	0	0.0
KN	2015	62	28	45.2	0	0.0	0	0.0	32	51.6	2	3.2	0	0.0
	2016	51	27	52.9	1	2.0	0	0.0	22	43.1	1	2.0	0	0.0
	2017	47	30	63.8	0	0.0	0	0.0	17	36.2	0	0.0	0	0.0
1	2015	64	35	54.7	0	0.0	0	0.0	29	45.3	0	0.0	0	0.0
	2016	48	25	52.1	0	0.0	0	0.0	22	45.8	1	2.1	0	0.0
	2017	44	25	56.8	0	0.0	1	2.3	18	40.9	0	0.0	0	0.0
2	2015	40	16	40.0	0	0.0	0	0.0	22	55.0	2	5.0	0	0.0
	2016	56	32	57.1	0	0.0	0	0.0	24	42.9	0	0.0	0	0.0
	2017	57	27	47.4	0	0.0	0	0.0	29	50.9	1	1.8	0	0.0
3	2015	51	29	56.9	0	0.0	0	0.0	21	41.2	0	0.0	1	2.0
	2016	39	15	38.5	1	2.6	0	0.0	21	53.8	2	5.1	0	0.0
	2017	55	26	47.3	0	0.0	1	1.8	28	50.9	0	0.0	0	0.0
4	2015	72	29	40.3	0	0.0	0	0.0	42	58.3	1	1.4	0	0.0
	2016	38	21	55.3	0	0.0	0	0.0	16	42.1	0	0.0	1	2.6
	2017	29	12	41.4	0	0.0	0	0.0	16	55.2	1	3.4	0	0.0
5	2015	55	19	34.5	0	0.0	0	0.0	36	65.5	0	0.0	0	0.0
	2016	55	23	41.8	0	0.0	0	0.0	31	56.4	0	0.0	1	1.8
	2017	46	26	56.5	0	0.0	0	0.0	20	43.5	0	0.0	0	0.0
PK-5	2015	390	176	45.1	0	0.0	0	0.0	208	53.3	5	1.3	1	0.3
	2016	323	168	52.0	2	0.6	0	0.0	147	45.5	4	1.2	2	0.6
	2017	324	173	53.4	0	0.0	2	0.6	147	45.4	2	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	46	46	100.0	24	52.2	0	0.0	24	52.2	0	0.0	46	100.0	39.1	60.9	0.0
	2016	36	36	100.0	9	25.0	2	5.6	9	25.0	0	0.0	35	97.2	44.4	55.6	0.0
	2017	46	45	97.8	17	37.0	3	6.5	19	41.3	0	0.0	37	80.4	41.3	58.7	15.2
KN	2015	62	60	96.8	23	37.1	1	1.6	22	35.5	9	14.5	22	35.5	59.7	40.3	0.0
	2016	51	51	100.0	20	39.2	7	13.7	21	41.2	0	0.0	12	23.5	45.1	54.9	2.0
	2017	47	40	85.1	12	25.5	6	12.8	12	25.5	3	6.4	8	17.0	51.1	48.9	0.0
1	2015	64	63	98.4	26	40.6	1	1.6	18	28.1	6	9.4	6	9.4	48.4	51.6	0.0
	2016	48	47	97.9	19	39.6	1	2.1	19	39.6	8	16.7	2	4.2	56.3	43.8	0.0
	2017	44	38	86.4	16	36.4	3	6.8	16	36.4	7	15.9	3	6.8	43.2	56.8	0.0
2	2015	40	40	100.0	20	50.0	2	5.0	29	72.5	3	7.5	3	7.5	60.0	40.0	2.5
	2016	56	55	98.2	20	35.7	5	8.9	16	28.6	2	3.6	5	8.9	50.0	50.0	0.0
	2017	57	55	96.5	21	36.8	11	19.3	24	42.1	9	15.8	5	8.8	50.9	49.1	3.5
3	2015	51	51	100.0	16	31.4	1	2.0	36	70.6	9	17.6	4	7.8	58.8	41.2	3.9
	2016	39	39	100.0	19	48.7	3	7.7	29	74.4	2	5.1	3	7.7	51.3	48.7	0.0
	2017	55	53	96.4	24	43.6	10	18.2	22	40.0	10	18.2	4	7.3	52.7	47.3	0.0
4	2015	72	72	100.0	35	48.6	8	11.1	60	83.3	13	18.1	4	5.6	61.1	38.9	0.0
	2016	38	35	92.1	13	34.2	1	2.6	27	71.1	7	18.4	2	5.3	50.0	50.0	2.6
	2017	29	26	89.7	14	48.3	4	13.8	21	72.4	5	17.2	3	10.3	55.2	44.8	0.0
5	2015	55	54	98.2	29	52.7	6	10.9	46	83.6	4	7.3	4	7.3	52.7	47.3	1.8
	2016	55	55	100.0	25	45.5	9	16.4	48	87.3	9	16.4	5	9.1	65.5	34.5	3.6
	2017	46	41	89.1	18	39.1	2	4.3	36	78.3	8	17.4	5	10.9	56.5	43.5	2.2
PK-5	2015	390	386	99.0	173	44.4	19	4.9	235	60.3	44	11.3	89	22.8	54.6	45.4	1.0
	2016	323	318	98.5	125	38.7	28	8.7	169	52.3	28	8.7	64	19.8	52.3	47.7	1.2
	2017	324	298	92.0	122	37.7	39	12.0	150	46.3	42	13.0	65	20.1	50.0	50.0	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	62	13,283	59	95.2	12,675	95.4	12	19.5	19.2	54	11,627	87.8	87.5
	2016	52	12,185	49	94.7	11,638	95.5	7	13.4	19.3	47	10,883	90.0	89.3
	2017	47	11,388	45	96.2	10,888	95.6	9	19.0	19.6	41	10,240	86.7	89.9
1	2015	65	13,984	62	95.5	13,437	96.1	14	21.4	18.1	59	12,405	90.2	88.7
	2016	47	13,397	45	96.8	12,877	96.1	8	17.2	18.1	41	12,066	87.9	90.1
	2017	45	12,278	43	94.8	11,800	96.1	8	17.7	18.4	39	11,169	86.2	91.0
2	2015	41	13,916	40	97.2	13,422	96.4	15	36.4	16.6	37	12,453	89.8	89.5
	2016	58	13,532	56	96.4	13,066	96.6	7	12.1	16.6	52	12,286	89.7	90.8
	2017	56	12,938	53	95.2	12,476	96.4	14	25.0	16.9	48	11,850	85.7	91.6
3	2015	52	13,237	50	96.5	12,793	96.6	11	21.3	16.2	46	11,910	89.1	90.0
	2016	40	13,328	39	96.7	12,911	96.9	5	12.4	15.3	38	12,216	94.0	91.7
	2017	54	13,158	52	96.5	12,734	96.8	4	7.4	15.9	52	12,162	96.8	92.4
4	2015	73	12,745	71	97.5	12,343	96.9	12	16.5	16.2	66	11,520	90.8	90.4
	2016	39	12,688	38	96.7	12,300	96.9	4	10.2	15.8	37	11,676	94.4	92.0
	2017	29	12,873	28	96.5	12,467	96.8	6	20.6	15.4	27	11,953	92.5	92.9
5	2015	50	12,122	49	98.2	11,747	96.9	4	8.0	6.6	46	11,052	91.7	91.2
	2016	54	12,178	53	96.6	11,815	97.0	2	3.7	5.7	52	11,217	95.5	92.1
	2017	43	12,220	42	97.5	11,838	96.9	2	4.6	6.1	39	11,367	90.5	93.0
KN-5	2015	343	79,286	331	96.6	76,417	96.4	68	19.8	15.6	308	70,967	89.9	89.5
	2016	291	77,308	280	96.3	74,608	96.5	33	11.3	15.2	267	70,344	91.8	91.0
	2017	275	74,855	264	96.1	72,203	96.5	43	15.7	15.3	246	68,741	89.6	91.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	52.0
Hispanic	8	32.0
White	3	12.0
Multiple	0	0.0
Other	1	4.0

Gender	Number	Percentage
Female	21	84.0
Male	4	16.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.8	66.7
2015-16	7.7	42.9
2016-17	10.1	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	16.0
1	5	20.0
2	3	12.0
3	3	12.0
4	0	0.0
5	0	0.0
1-3	11	44.0
More than 3	10	40.0
1 - 5	11	44.0
6 - 10	3	12.0
11 - 20	5	20.0
More than 20	2	8.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		39.3	66.7	37.5		*	22.7		40.0	46.7	42.9	59.1	35
	2016		40.0	*	45.0	*	*	45.5		45.5	44.4	45.0	58.1	20
	2017		38.5	37.5	36.4	33.3	*	42.9		28.6	50.0	37.1	59.5	35
4	2015	*	17.9	64.3	31.7	0.0	50.0	25.0		30.8	35.3	32.6	55.9	43
	2016		38.1	*	42.3	*	*	25.0		40.0	45.5	42.3	62.6	26
	2017	*	25.0	50.0	31.6	*	50.0	21.4		38.5	37.5	38.1	56.4	21
5	2015		41.2	82.8	66.7	14.3	87.0	64.1		57.1	83.3	67.4	74.6	46
	2016		36.4	36.4	38.7	11.1	16.7	32.1		38.5	25.0	35.3	70.6	34
	2017		50.0	52.6	52.5	*	52.9	47.1		50.0	52.6	51.2	71.7	43
3-5	2015	*	31.5	75.5	46.1	7.7	75.8	40.9		43.2	56.0	48.4	63.5	124
	2016		37.9	47.4	41.6	8.3	25.0	32.7		40.4	39.3	40.0	63.9	80
	2017	*	40.3	48.6	42.4	25.0	50.0	40.0		39.7	48.8	43.4	62.7	99

NUMBER TESTED IN GRADES 3-5													
2015	1	73	49	115	13	33	93		74	50	124	22,443	
2016		58	19	77	12	8	55		52	28	80	22,529	
2017	1	62	35	92	16	28	55		58	41	99	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		17	2	20		*	17		12	8	20	2,981	35
	2016		9	*	11	*	*	6		6	5	11	3,114	20
	2017		16	5	21	6	*	4		15	7	22	3,014	35
4	2015	*	23	5	28	6	4	24		18	11	29	3,197	43
	2016		13	*	15	*	*	12		9	6	15	2,728	26
	2017	*	9	4	13	*	3	11		8	5	13	3,323	21
5	2015		10	5	14	6	3	14		12	3	15	2,004	46
	2016		14	7	19	8	5	19		16	6	22	2,294	34
	2017		12	9	19	*	8	18		12	9	21	2,269	43
3-5	2015	*	50	12	62	12	8	55		42	22	64	8,182	124
	2016		36	10	45	11	6	37		31	17	48	8,136	80
	2017	*	37	18	53	12	14	33		35	21	56	8,606	99

NUMBER TESTED IN GRADES 3-5													
2015	1	73	49	115	13	33	93			74	50	124	22,443
2016		58	19	77	12	8	55			52	28	80	22,529
2017	1	62	35	92	16	28	55			58	41	99	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7.1	50.0	15.6		*	4.5		10.0	20.0	14.3	26.4	35
	2016		13.3	*	15.0	*	*	9.1		18.2	11.1	15.0	29.2	20
	2017		15.4	12.5	12.1	0.0	*	14.3		9.5	21.4	14.3	32.9	35
4	2015	*	7.1	28.6	12.2	0.0	37.5	9.4		11.5	17.6	14.0	27.3	43
	2016		4.8	*	7.7	*	*	0.0		0.0	18.2	7.7	28.6	26
	2017	*	0.0	25.0	10.5	*	16.7	0.0		7.7	12.5	9.5	32.4	21
5	2015		5.9	24.1	16.7	0.0	17.4	10.3		17.9	16.7	17.4	29.2	46
	2016		18.2	9.1	16.1	0.0	0.0	7.1		15.4	12.5	14.7	36.3	34
	2017		12.5	15.8	15.0	*	17.6	11.8		4.2	26.3	14.0	38.2	43
3-5	2015	*	6.8	28.6	14.8	0.0	21.2	8.6		13.5	18.0	15.3	27.7	124
	2016		12.1	15.8	13.0	0.0	0.0	5.5		11.5	14.3	12.5	31.4	80
	2017	*	11.3	17.1	13.0	6.3	17.9	9.1		6.9	22.0	13.1	34.6	99

NUMBER TESTED IN GRADES 3-5													
2015	1	73	49	115	13	33	93		74	50	124	22,443	
2016		58	19	77	12	8	55		52	28	80	22,529	
2017	1	62	35	92	16	28	55		58	41	99	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		3.6	50.0	12.5		*	4.5		5.0	20.0	11.4	13.1	35
	2016		0.0	*	5.0	*	*	0.0		9.1	0.0	5.0	15.2	20
	2017		3.8	12.5	3.0	0.0	*	0.0		0.0	14.3	5.7	20.0	35
4	2015	*	3.6	0.0	2.4	0.0	0.0	0.0		3.8	0.0	2.3	12.2	43
	2016		4.8	*	7.7	*	*	0.0		0.0	18.2	7.7	13.4	26
	2017	*	0.0	12.5	5.3	*	0.0	0.0		7.7	0.0	4.8	16.9	21
5	2015		0.0	13.8	9.5	0.0	8.7	5.1		14.3	0.0	8.7	14.2	46
	2016		4.5	9.1	6.5	0.0	0.0	3.6		7.7	0.0	5.9	16.6	34
	2017		4.2	5.3	5.0	*	0.0	0.0		0.0	10.5	4.7	19.4	43
3-5	2015	*	2.7	14.3	7.8	0.0	6.1	3.2		8.1	6.0	7.3	13.2	124
	2016		3.4	15.8	6.5	0.0	0.0	1.8		5.8	7.1	6.3	15.1	80
	2017	*	3.2	8.6	4.3	0.0	0.0	0.0		1.7	9.8	5.1	18.8	99

NUMBER TESTED IN GRADE 3-5													
2015	1	73	49	115	13	33	93			74	50	124	22,443
2016		58	19	77	12	8	55			52	28	80	22,529
2017	1	62	35	92	16	28	55			58	41	99	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	49.0	46.2	47.9
	2016	58.3	49.4	49.4
	2017	53.1	41.7	42.9
4	2015	40.5	49.4	39.8
	2016	48.5	48.5	40.6
	2017	54.8	52.1	35.5
5	2015	58.5	59.3	55.4
	2016	45.9	49.8	45.7
	2017	55.2	53.3	57.3
3-5	2015	49.6	52.1	47.9
	2016	49.8	49.3	45.0
	2017	54.4	49.0	47.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	17.2	50.0	26.2	0.0	50.0	18.2		25.9	29.4	27.3	57.9	44
	2016		33.3	*	33.3	*	*	18.8		18.8	54.5	33.3	57.3	27
	2017	*	25.0	42.9	27.8	*	*	7.7		33.3	25.0	30.0	54.4	20

NUMBER TESTED IN GRADE 4													
2015	1	29	14	42	6	8	33		27	17	44	7,215	
2016		21	5	27	1	1	16		16	11	27	7,239	
2017	1	12	7	18	4	5	13		12	8	20	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	24	7	31	6	4	27		20	12	32	3,041	44
	2016		14	*	18	*	*	13		13	5	18	3,090	27
	2017	*	9	4	13	*	*	12		8	6	14	3,435	20

NUMBER TESTED IN GRADE 4													
2015	1	29	14	42	6	8	33		27	17	44	7,215	
2016		21	5	27	1	1	16		16	11	27	7,239	
2017	1	12	7	18	4	5	13		12	8	20	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	14.3	4.8	0.0	25.0	6.1		0.0	11.8	4.5	19.5	44
	2016		4.8	*	3.7	*	*	0.0		6.3	0.0	3.7	28.7	27
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	26.0	20

NUMBER TESTED IN GRADE 4													
2015	1	29	14	42	6	8	33		27	17	44	7,215	
2016		21	5	27	1	1	16		16	11	27	7,239	
2017	1	12	7	18	4	5	13		12	8	20	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	44
	2016		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	10.9	27
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	20

NUMBER TESTED IN GRADE 4													
2015	1	29	14	42	6	8	33		27	17	44	7,215	
2016		21	5	27	1	1	16		16	11	27	7,239	
2017	1	12	7	18	4	5	13		12	8	20	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.2	3.1	49.2	42.9
	2016	—	2.9	47.5	46.9
	2017	—	3.1	48.1	44.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		32.1	60.0	43.2		56.3	36.1		53.6	33.3	44.9	63.8	49
	2016	*	33.3	61.1	50.0	*	62.5	53.8		61.1	38.9	50.0	65.3	36
	2017		42.3	51.9	43.1	40.0	52.2	52.4		41.4	52.0	46.3	70.0	54
4	2015	*	31.0	69.2	50.7	16.7	66.7	48.3		51.2	53.6	52.2	60.4	69
	2016		47.6	46.7	42.9	*	50.0	33.3		47.4	44.4	45.9	63.5	37
	2017	*	50.0	64.7	57.1	*	66.7	47.8		64.7	53.8	60.0	68.1	30
5	2015		12.5	68.6	51.1	14.3	65.5	47.7		40.7	62.5	51.0	66.4	51
	2016		47.8	73.3	63.5	44.4	75.0	59.6		55.6	77.8	63.0	79.6	54
	2017		50.0	84.2	65.0	*	88.2	58.8		58.3	73.7	65.1	80.6	43
3-5	2015	*	27.4	67.0	48.7	15.4	64.1	44.9		49.0	50.7	49.7	63.5	169
	2016	*	44.1	63.5	53.7	30.8	65.4	51.0		54.8	53.7	54.3	69.3	127
	2017	*	46.8	65.1	53.8	23.5	67.3	53.8		52.9	59.6	55.9	72.7	127

NUMBER TESTED IN GRADES 3-5													
2015	1	73	94	158	13	78	100			96	73	169	36,965
2016	2	59	63	123	13	52	100			73	54	127	36,959
2017	1	62	63	119	17	55	78			70	57	127	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		19	8	25		7	23		13	14	27	4,652	49
	2016	*	10	7	18	*	6	12		7	11	18	4,478	36
	2017		15	13	29	6	11	10		17	12	29	3,851	54
4	2015	*	20	12	33	5	11	30		20	13	33	4,897	69
	2016		11	8	20	*	6	18		10	10	20	4,463	37
	2017	*	6	6	12	*	5	12		6	6	12	4,016	30
5	2015		14	11	23	6	10	23		16	9	25	3,958	51
	2016		12	8	19	5	6	19		16	4	20	2,412	54
	2017		12	3	14	*	2	14		10	5	15	2,308	43
3-5	2015	*	53	31	81	11	28	76		49	36	85	13,507	169
	2016	*	33	23	57	9	18	49		33	25	58	11,353	127
	2017	*	33	22	55	13	18	36		33	23	56	10,175	127

NUMBER TESTED IN GRADES 3-5													
2015	1	73	94	158	13	78	100			96	73	169	36,965
2016	2	59	63	123	13	52	100			73	54	127	36,959
2017	1	62	63	119	17	55	78			70	57	127	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		3.6	25.0	13.6		18.8	11.1		14.3	9.5	12.2	28.2	49
	2016	*	13.3	11.1	11.1	*	6.3	7.7		16.7	5.6	11.1	32.6	36
	2017		23.1	29.6	23.5	30.0	26.1	28.6		27.6	24.0	25.9	39.9	54
4	2015	*	6.9	28.2	17.9	0.0	27.3	15.5		24.4	10.7	18.8	22.4	69
	2016		4.8	20.0	11.4	*	25.0	11.1		5.3	16.7	10.8	28.9	37
	2017	*	16.7	41.2	28.6	*	33.3	17.4		35.3	23.1	30.0	39.4	30
5	2015		6.3	28.6	21.3	0.0	27.6	18.2		14.8	29.2	21.6	30.5	51
	2016		4.3	20.0	13.5	0.0	16.7	10.6		16.7	5.6	13.0	35.3	54
	2017		12.5	15.8	15.0	*	17.6	8.8		0.0	31.6	14.0	42.4	43
3-5	2015	*	5.5	27.7	17.7	0.0	25.6	15.2		18.8	16.4	17.8	27.0	169
	2016	*	6.8	17.5	12.2	0.0	15.4	10.0		13.7	9.3	11.8	32.3	127
	2017	*	17.7	28.6	21.8	17.6	25.5	16.7		20.0	26.3	22.8	40.5	127

NUMBER TESTED IN GRADES 3-5													
2015	1	73	94	158	13	78	138		96	73	169	36,965	
2016	2	59	63	123	13	52	100		73	54	127	36,959	
2017	1	62	63	119	17	55	78		70	57	127	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.0	49
	2016	*	0.0	5.6	2.8	*	0.0	0.0		5.6	0.0	2.8	12.5	36
	2017		3.8	14.8	7.8	0.0	8.7	9.5		3.4	16.0	9.3	19.9	54
4	2015	*	3.4	12.8	7.5	0.0	12.1	6.9		12.2	3.6	8.7	10.1	69
	2016		4.8	13.3	8.6	*	16.7	7.4		0.0	16.7	8.1	14.6	37
	2017	*	16.7	23.5	17.9	*	20.0	8.7		23.5	15.4	20.0	22.1	30
5	2015		0.0	11.4	8.5	0.0	10.3	6.8		11.1	4.2	7.8	11.8	51
	2016		4.3	3.3	3.8	0.0	4.2	2.1		5.6	0.0	3.7	13.9	54
	2017		4.2	5.3	5.0	*	5.9	2.9		0.0	10.5	4.7	19.3	43
3-5	2015	*	1.4	9.6	5.7	0.0	9.0	5.1		8.3	2.7	5.9	10.3	169
	2016	*	3.4	6.3	4.9	0.0	5.8	3.0		4.1	5.6	4.7	13.6	127
	2017	*	6.5	14.3	9.2	0.0	10.9	6.4		7.1	14.0	10.2	20.4	127

NUMBER TESTED IN GRADE 3-5													
2015	1	73	94	158	13	78	138			96	73	169	36,965
2016	2	59	63	123	13	52	100			73	54	127	36,959
2017	1	62	63	119	17	55	78			70	57	127	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	49.1	45.8	41.2	48.3
	2016	52.8	49.1	54.4	58.3
	2017	53.5	54.8	50.5	46.8
4	2015	69.2	46.9	38.0	51.6
	2016	65.1	44.6	40.7	56.2
	2017	62.6	50.9	48.3	60.0
5	2015	53.9	49.8	51.0	46.4
	2016	52.5	49.3	50.5	50.3
	2017	54.3	54.3	50.6	57.0
3-5	2015	58.8	47.5	42.8	49.1
	2016	56.3	47.9	48.8	54.3
	2017	55.9	53.7	50.0	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		25.0	60.0	51.1	14.3	58.6	47.7		48.1	50.0	49.0	57.1	51
	2016		37.5	38.5	38.2	12.5	12.5	30.0		37.9	37.5	37.8	66.1	37
	2017		46.2	47.4	47.6	*	47.1	34.3		52.0	40.0	46.7	65.9	45

NUMBER TESTED IN GRADE 5													
2015		16	35	47	7	29	44		27	24	51	9,453	
2016		24	13	34	8	8	30		29	8	37	9,626	
2017		26	19	42	2	17	35		25	20	45	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		12	14	23	6	12	23		14	12	26	4059	51
	2016		15	8	21	7	7	21		18	5	23	3263	37
	2017		14	10	22	*	9	23		12	12	24	3328	45

NUMBER TESTED IN GRADE 5													
2015		16	35	47	7	29	44		27	24	51	9,453	
2016		24	13	34	8	8	30		29	8	37	9,626	
2017		26	19	42	2	17	35		25	20	45	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	17.1	12.8	0.0	13.8	9.1		18.5	4.2	11.8	21.8	51
	2016		8.3	23.1	14.7	0.0	12.5	6.7		17.2	0.0	13.5	26.7	37
	2017		23.1	21.1	23.8	*	23.5	14.3		16.0	30.0	22.2	33.0	45

NUMBER TESTED IN GRADE 5													
2015		16	35	47	7	29	44		27	24	51	9,453	
2016		24	13	34	8	8	30		29	8	37	9,626	
2017		26	19	42	2	17	35		25	20	45	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	5.7	4.3	0.0	3.4	2.3		7.4	0.0	3.9	6.3	51
	2016		4.2	0.0	2.9	0.0	0.0	0.0		3.4	0.0	2.7	6.7	37
	2017		3.8	5.3	4.8	*	0.0	0.0		0.0	10.0	4.4	12.8	45

NUMBER TESTED IN GRADE 5													
2015		16	35	47	7	29	44		27	24	51	9,453	
2016		24	13	34	8	8	30		29	8	37	9,626	
2017		26	19	42	2	17	35		25	20	45	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	61.3	58.0	51.5	57.4
	2016	53.7	56.8	46.8	49.4
	2017	50.7	59.7	60.7	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			50.0	50.0		50.0	50.0		37.5	66.7	50.0	66.0	14
	2016	*		58.8	64.7	*	61.1	61.1		55.6	70.0	63.2	66.0	19
	2017			55.0	50.0	*	52.6	53.3		37.5	66.7	55.0	66.0	20
4	2015			23.1	23.1		23.1	23.1		21.4	25.0	23.1	64.2	26
	2016			50.0	44.4		50.0	50.0		*	62.5	50.0	61.2	12
	2017			55.6	55.6		55.6	55.6		*	*	55.6	64.2	9
5	2015			66.7	66.7		66.7	66.7			66.7	66.7	83.5	6
	2016			55.0	52.6		52.6	52.6		55.6	54.5	55.0	79.1	20
	2017			*			*	*		*		*	87.3	1
3-5	2015			37.0	36.4		37.0	37.0		27.3	45.8	37.0	70.1	46
	2016	*		55.1	55.6	*	55.1	55.1		50.0	62.1	56.9	68.0	51
	2017			56.7	51.9	*	55.2	56.0		53.8	58.8	56.7	71.3	30

NUMBER TESTED IN GRADES 3-5													
2015			46	44		46	46		22	24	46	14,919	
2016	2		49	45	1	49	49		22	29	51	14,879	
2017			30	27	1	29	25		13	17	30	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7	6		7	7		5	2	7	1,922	14
	2016	*		7	6	*	7	7		4	3	7	1,905	19
	2017			9	9	*	9	7		5	4	9	1,887	20
4	2015			20	20		20	20		11	9	20	1,867	26
	2016			6	5		6	6		*	3	6	1,974	12
	2017			4	4		4	4		*	*	4	1,830	9
5	2015			2	2		2	2			2	2	669	6
	2016			9	9		9	9		4	5	9	876	20
	2017			*			*	*		*		*	521	1
3-5	2015			29	28		29	29		16	13	29	4,458	46
	2016	*		22	20	*	22	22		11	11	22	4,755	51
	2017			13	13	*	13	11		6	7	13	4,238	30

NUMBER TESTED IN GRADES 3-5													
2015			46	44		46	46		22	24	46	14,919	
2016	2		49	45	1	49	49		22	29	51	14,879	
2017			30	27	1	29	25		13	17	30	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			7.1	8.3		7.1	7.1		0.0	16.7	7.1	30.0	14
	2016	*		17.6	11.8	*	16.7	16.7		11.1	20.0	15.8	36.9	19
	2017			25.0	22.2	*	26.3	26.7		25.0	25.0	25.0	39.2	20
4	2015			7.7	7.7		7.7	7.7		7.1	8.3	7.7	29.8	26
	2016			16.7	22.2		16.7	16.7		*	25.0	16.7	35.5	12
	2017			11.1	11.1		11.1	11.1		*	*	11.1	36.0	9
5	2015			33.3	33.3		33.3	33.3			33.3	33.3	39.4	6
	2016			35.0	31.6		31.6	31.6		33.3	36.4	35.0	43.3	20
	2017			*			*	*		*		*	49.1	1
3-5	2015			10.9	11.4		10.9	10.9		4.5	16.7	10.9	32.5	46
	2016	*		24.5	22.2	*	22.4	22.4		18.2	27.6	23.5	38.2	51
	2017			20.0	18.5	*	20.7	20.0		15.4	23.5	20.0	40.8	30

NUMBER TESTED IN GRADES 3-5													
2015			46	44		46	46		22	24	46	14,919	
2016	2		49	45	1	49	49		22	29	51	14,879	
2017			30	27	1	29	25		13	17	30	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.1	14
	2016	*		11.8	5.9	*	11.1	11.1		0.0	20.0	10.5	21.4	19
	2017			15.0	11.1	*	15.8	20.0		12.5	16.7	15.0	25.4	20
4	2015			3.8	3.8		3.8	3.8		0.0	8.3	3.8	11.6	26
	2016			16.7	22.2		16.7	16.7		*	25.0	16.7	16.6	12
	2017			11.1	11.1		11.1	11.1		*	*	11.1	17.3	9
5	2015			16.7	16.7		16.7	16.7			16.7	16.7	13.9	6
	2016			10.0	10.5		10.5	10.5		11.1	9.1	10.0	13.6	20
	2017			*			*	*		*		*	22.7	1
3-5	2015			4.3	4.5		4.3	4.3		0.0	8.3	4.3	14.0	46
	2016	*		12.2	11.1	*	12.2	12.2		4.5	17.2	11.8	17.5	51
	2017			13.3	11.1	*	13.8	16.0		7.7	17.6	13.3	21.9	30

NUMBER TESTED IN GRADE 3-5													
2015			46	44		46	46		22	24	46	14,919	
2016	2		49	45	1	49	49		22	29	51	14,879	
2017			30	27	1	29	25		13	17	30	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	61.9	45.2	51.8
	2016	64.0	52.9	54.6
	2017	62.0	50.7	51.8
4	2015	46.9	47.2	38.5
	2016	57.5	55.6	56.3
	2017	45.8	57.0	48.7
5	2015	68.3	57.0	56.9
	2016	53.0	59.7	61.5
	2017	*	*	*
3-5	2015	54.3	47.9	44.9
	2016	58.2	56.2	57.7
	2017	57.6	52.8	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			50.0	50.0		50.0	50.0		42.9	58.3	50.0	67.9	26
	2016			54.5	50.0		54.5	54.5		*	62.5	54.5	71.7	11
	2017			40.0	40.0	*	40.0	40.0		*	*	40.0	70.3	10

NUMBER TESTED IN GRADE 4													
2015			26	26		26	26		14	12	26	5,247	
2016			11	8		11	11		3	8	11	5,116	
2017			10	10	1	10	10		5	5	10	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13	13		13	13		8	5	13	1,685	26
	2016			5	4		5	5		*	3	5	1,449	11
	2017			6	6	*	6	6		*	*	6	1,548	10

NUMBER TESTED IN GRADE 4													
2015			26	26		26	26		14	12	26	5,247	
2016			11	8		11	11		3	8	11	5,116	
2017			10	10	1	10	10		5	5	10	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			11.5	11.5		11.5	11.5		14.3	8.3	11.5	34.2	26
	2016			27.3	37.5		27.3	27.3		*	37.5	27.3	49.1	11
	2017			20.0	20.0	*	20.0	20.0		*	*	20.0	44.4	10

NUMBER TESTED IN GRADE 4													
2015			26	26		26	26		14	12	26	5,247	
2016			11	8		11	11		3	8	11	5,116	
2017			10	10	1	10	10		5	5	10	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	26
	2016			9.1	12.5		9.1	9.1		*	12.5	9.1	21.9	11
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	14.4	10

NUMBER TESTED IN GRADE 4													
2015			26	26		26	26		14	12	26	5,247	
2016			11	8		11	11		3	8	11	5,116	
2017			10	10	1	10	10		5	5	10	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.3	2.9	56.0	56.3
	2016	—	3.5	69.7	61.4
	2017	—	3.6	47.5	56.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.0	81.5	81.3	83.2	48
	2017	80.0	84.4	83.3	81.7	42
1	2015					
	2016	83.3	69.0	74.5	75.9	47
	2017	87.5	25.9	48.8	74.6	43
2	2015					
	2016	11.8	42.1	32.7	53.4	55
	2017	20.8	45.5	35.1	54.1	57
K-2	2015					
	2016	60.7	61.7	61.3	70.4	150
	2017	54.0	53.3	53.5	69.6	142
# Tested (GR K-2)	2015					
	2016	56	94	150	38023	
	2017	50	92	142	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	57.1	74.1	66.7	59.4	48
	2017	50.0	74.2	68.3	59.7	41
1	2015					
	2016	42.1	58.6	52.1	52.0	48
	2017	43.8	53.6	50.0	54.2	44
2	2015					
	2016	25.0	51.3	43.6	56.8	55
	2017	33.3	36.4	35.1	57.7	57
K-2	2015					
	2016	42.9	60.0	53.6	56.0	151
	2017	40.0	54.3	49.3	57.2	142
# Tested (GR K-2)	2015					
	2016	56	95	151	37912	
	2017	50	92	142	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		84.0	*	78.6	*	*	*		60.0	100.0	78.6	79.4	28
	2017		85.7	*	84.6	*				87.5	85.7	86.7	77.8	30
1	2015													
	2016	*	68.0	*	71.4		*	*		66.7	72.7	69.0	66.5	29
	2017		32.0	*	23.8	*	*	*		30.8	26.7	28.6	63.3	28
2	2015													
	2016		45.2	*	42.9	*	*	*		35.0	53.3	42.9	61.0	35
	2017	*	40.7	60.0	44.4	0.0	*	33.3		47.6	41.2	44.7	60.0	38
K-2	2015													
	2016	*	64.2	44.4	62.6	71.4	*	*		52.8	74.4	62.0	68.5	92
	2017	*	53.8	57.1	51.8	8.3	*	37.5		56.0	50.0	53.1	66.5	96
# Tested (GR K-2)	2015													
	2016	1	81	9	91	7	3	4		53	39	92	20,593	
	2017	1	80	14	83	12	5	8		50	46	96	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		7	*	8	*	*	*		4	4	8	2,353	28
	2017		6	*	6	*				2	4	6	1,995	30
1	2015													
	2016	*	2	*	3		*	*		0	3	3	1,605	29
	2017		2	*	1	*	*	*		1	1	2	1,502	28
2	2015													
	2016		3	*	3	*	*	*		1	2	3	1,345	35
	2017	*	1	3	4	0	*	0		2	2	4	1,298	38
K-2	2015													
	2016	*	12	1	14	1	*	*		5	9	14	5,303	92
	2017	*	9	3	11	0	*	0		5	7	12	4,795	96
# Tested (GR K-2)	2015													
	2016	1	81	9	91	7	3	4		53	39	92	20,593	
	2017	1	80	14	83	12	5	8		50	46	96	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		80.0	*	78.6	*	*	*		60.0	100.0	78.6	72.6	28
	2017		82.1	*	76.9	*				81.3	78.6	80.0	70.8	30
1	2015													
	2016	*	44.0	*	50.0		*	*		44.4	54.5	48.3	50.2	29
	2017		12.0	*	9.5	*	*	*		15.4	6.7	10.7	48.9	28
2	2015													
	2016		38.7	*	37.1	*	*	*		25.0	53.3	37.1	46.7	35
	2017	*	25.9	50.0	33.3	0.0	*	33.3		28.6	35.3	31.6	46.9	38
K-2	2015													
	2016	*	53.1	55.6	53.8	71.4	*	*		41.5	69.2	53.3	55.8	92
	2017	*	41.3	42.9	41.0	0.0	*	25.0		42.0	39.1	40.6	54.8	96
# Tested (GR K-2)	2015													
	2016	1	81	9	91	7	3	4		53	39	92	20,570	
	2017	1	80	14	83	12	5	8		50	46	96	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		5	*	6	*	*	*		2	4	6	1,583	28
	2017		5	*	4	*				2	3	5	1,348	30
1	2015													
	2016	*	0	*	0		*	*		0	0	0	733	29
	2017		0	*	0	*	*	*		0	0	0	712	28
2	2015													
	2016		2	*	2	*	*	*		1	1	2	977	35
	2017	*	1	0	1	0	*	0		0	1	1	985	38
K-2	2015													
	2016	*	7	0	8	1	*	*		3	5	8	3,293	92
	2017	*	6	0	5	0	*	0		2	4	6	3,045	96
# Tested (GR K-2)	2015													
	2016	1	81	9	91	7	3	4		53	39	92	20,570	
	2017	1	80	14	83	12	5	8		50	46	96	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		76.0	54.5	66.7	*	55.0	57.1		70.0	64.3	66.7	59.5	48
	2017		74.1	57.1	73.5	*	50.0	50.0		61.9	75.0	68.3	59.7	41
1	2015													
	2016	*	60.0	47.6	54.3		44.4	44.4		53.8	52.4	53.2	52.2	47
	2017		56.0	44.4	48.6	*	43.8	43.8		57.9	44.0	50.0	54.4	44
2	2015													
	2016		53.1	30.4	44.4	*	30.0	25.0		46.4	40.7	43.6	56.9	55
	2017	*	22.2	48.3	36.4	0.0	38.1	33.3		37.9	32.1	35.1	57.9	57
K-2	2015													
	2016	*	62.2	43.9	54.7	66.7	43.1	43.6		55.4	52.6	54.0	56.1	150
	2017	*	50.6	49.2	50.0	16.7	42.6	40.0		50.7	47.9	49.3	57.3	142
# Tested (GR K-2)	2015													
	2016	1	82	66	148	9	58	55		74	76	150	37,758	
	2017	1	79	61	126	12	47	50		69	73	142	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		6	0	7	*	0	0		3	4	7	2,114	48
	2017		3	3	6	*	2	2		3	3	6	1,868	41
1	2015													
	2016	*	0	1	1		0	0		0	1	1	1,519	47
	2017		1	1	1	*	0	0		0	2	2	1,607	44
2	2015													
	2016		3	0	3	*	0	0		2	1	3	2,167	55
	2017	*	1	1	2	0	0	0		2	0	2	2,111	57
K-2	2015													
	2016	*	9	1	11	0	0	0		5	6	11	5,800	150
	2017	*	5	5	9	0	2	2		5	5	10	5,586	142
# Tested (GR K-2)	2015													
	2016	1	82	66	148	9	58	55		74	76	150	37,758	
	2017	1	79	61	126	12	47	50		69	73	142	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			85.0	85.0	*	84.2	84.2		*	86.7	85.0	87.5	20
	2017			75.0	88.9		80.0	80.0		66.7	83.3	75.0	85.8	12
1	2015													
	2016			83.3	83.3		82.4	82.4		87.5	80.0	83.3	87.2	18
	2017			86.7	86.7		92.9	92.9		83.3	88.9	86.7	87.7	15
2	2015													
	2016			15.0	15.8	*	15.0	12.5		0.0	23.1	15.0	44.0	20
	2017			15.8	15.8		16.7	16.7		0.0	27.3	15.8	46.9	19
K-2	2015													
	2016			60.3	61.4	*	58.9	61.5		55.0	63.2	60.3	72.7	58
	2017			54.3	55.8		57.1	57.1		45.0	61.5	54.3	73.2	46
# Tested (GR K-2)	2015													
	2016			58	57	3	56	52		20	38	58	17,430	
	2017			46	43		42	42		20	26	46	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			11	11	*	10	10		*	8	11	3,369	20
	2017			5	5		4	4		3	2	5	3,098	12
1	2015													
	2016			7	7		6	6		2	5	7	2,597	18
	2017			6	6		6	6		2	4	6	2,483	15
2	2015													
	2016			0	0	*	0	0		0	0	0	334	20
	2017			0	0		0	0		0	0	0	383	19
K-2	2015													
	2016			18	18	*	16	16		5	13	18	6,300	58
	2017			11	11		10	10		5	6	11	5,964	46
# Tested (GR K-2)	2015													
	2016			58	57	3	56	52		20	38	58	17,430	
	2017			46	43		42	42		20	26	46	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.0	95.0	*	94.7	94.7		*	93.3	95.0	85.4	20
	2017			66.7	77.8		70.0	70.0		66.7	66.7	66.7	83.5	12
1	2015													
	2016			55.6	55.6		52.9	52.9		37.5	70.0	55.6	69.4	18
	2017			53.3	53.3		57.1	57.1		50.0	55.6	53.3	69.5	15
2	2015													
	2016			10.0	10.5	*	10.0	6.3		0.0	15.4	10.0	38.6	20
	2017			26.3	26.3		22.2	22.2		12.5	36.4	26.3	42.0	19
K-2	2015													
	2016			53.4	54.4	*	51.8	53.8		40.0	60.5	53.4	64.2	58
	2017			45.7	46.5		45.2	45.2		40.0	50.0	45.7	64.7	46
# Tested (GR K-2)	2015													
	2016			58	57	3	56	52		20	38	58	17,429	
	2017			46	43		42	42		20	26	46	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			7	7	*	6	6		*	4	7	2,430	20
	2017			2	2		1	1		2	0	2	2,063	12
1	2015													
	2016			3	3		3	3		0	3	3	1,001	18
	2017			3	3		3	3		0	3	3	947	15
2	2015													
	2016			1	1	*	1	1		0	1	1	642	20
	2017			1	1		1	1		0	1	1	655	19
K-2	2015													
	2016			11	11	*	10	10		3	8	11	4,073	58
	2017			6	6		5	5		2	4	6	3,665	46
# Tested (GR K-2)	2015													
	2016			58	57	3	56	52		20	38	58	17,429	
	2017			46	43		42	42		20	26	46	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	4	40.0	4	40.0	10	100.0	10	100.0	7	70.0
	Intermediate	2	20.0	2	20.0	0	0.0	0	0.0	3	30.0
	Advanced	1	10.0	1	10.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	30.0	3	30.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	1	6.3	2	12.5	8	50.0	7	43.8	7	43.8
	Intermediate	3	18.8	7	43.8	7	43.8	5	31.3	5	31.3
	Advanced	11	68.8	5	31.3	1	6.3	4	25.0	4	25.0
	Advanced High	1	6.3	2	12.5	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	5	23.8	4	19.0	7	33.3	7	33.3	6	28.6
	Intermediate	15	71.4	16	76.2	8	38.1	9	42.9	10	47.6
	Advanced	1	4.8	1	4.8	6	28.6	5	23.8	5	23.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (24)	Beginning	3	13.0	2	9.5	9	42.9	12	50.0	3	14.3
	Intermediate	1	4.3	3	14.3	4	19.0	6	25.0	8	38.1
	Advanced	5	21.7	7	33.3	5	23.8	4	16.7	8	38.1
	Advanced High	14	60.9	9	42.9	3	14.3	2	8.3	2	9.5
4 (13)	Beginning	0	0.0	2	15.4	4	30.8	6	46.2	2	15.4
	Intermediate	3	23.1	7	53.8	4	30.8	2	15.4	6	46.2
	Advanced	5	38.5	3	23.1	3	23.1	5	38.5	4	30.8
	Advanced High	5	38.5	1	7.7	2	15.4	0	0.0	1	7.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 7 (58.3%)	Beginning	5			
	Intermediate	4	0		
	Advanced	3	0	0	
	Advanced High	0	0	0	
21 11 (52.4%)	Beginning	6			
	Intermediate	7	3		
	Advanced	3	1	1	
	Advanced High	0	0	0	
21 14 (66.7%)	Beginning	3			
	Intermediate	6	2		
	Advanced	0	6	2	
	Advanced High	0	0	2	
13 3 (23.1%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	1	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	1	5.9	1	5.9	1	5.9	2	11.1	1	5.9
	Intermediate	0	0.0	0	0.0	2	11.8	5	27.8	2	11.8
	Advanced	2	11.8	1	5.9	3	17.6	7	38.9	6	35.3
	Advanced High	14	82.4	15	88.2	11	64.7	4	22.2	8	47.1
ALL (102)	Beginning	14	14.0	15	15.3	39	39.8	44	43.1	26	26.5
	Intermediate	24	24.0	35	35.7	25	25.5	27	26.5	34	34.7
	Advanced	25	25.0	18	18.4	18	18.4	25	24.5	27	27.6
	Advanced High	37	37.0	30	30.6	16	16.3	6	5.9	11	11.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
13 9 (69.2%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	3	
	Advanced High	0	1	6	
80 44 (55.0%)	Beginning	16			
	Intermediate	19	11		
	Advanced	6	9	9	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	28	12	42.9	8	28.6	*	*			*	*		
KN	9	*	*	*	*	*	*						
1	2	*	*										
2	1					*	*						
3	3					*	*			*	*		
5	31	*	*	*	*	10	32.3			*	*	17	54.8
ALL	74	18	24.3	13	17.6	20	27.0			6	8.1	17	23.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

43	78.4	81.0			79.1		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

31	84.8	89.8			96.8		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

12	75.0	80.8			83.3		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

44	77.2	79.9			75.0		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

29	67.6	75.7			72.4		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

15	81.3	81.3			100.0		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

49	66.0	77.3	78.7		73.5	85.7	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

29	68.1	78.7	80.3		69.0	96.6	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

19	64.5	64.5	81.4		47.4	89.5	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

50	56.0	70.7	74.4		50.0	70.0	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

29	46.2	64.1	83.4		37.9	100.0	56.4	85.8
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GRADE 3 READING SPANISH

22	55.2	70.2	80.3		54.5	81.8	59.9	88.7
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GRADE 4 LANGUAGE ARTS

15	53.7	61.4	78.6		40.0	93.3	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

11	65.2	65.2	75.8		54.5	90.9	67.8	90.2
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GRADE 4 MATHEMATICS

26	51.8	71.1	78.8		50.0	100.0	64.7	90.3
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GRADE 4 READING

15	60.7	73.8	80.9		66.7	100.0	68.1	90.5
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GRADE 4 READING SPANISH

10	63.0	75.3	75.8		60.0	90.0	74.8	90.2
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GRADE 5 MATHEMATICS

39	52.4	68.3	81.2		43.6	100.0	63.5	90.2
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GRADE 5 READING

40	60.2	70.2	78.0		50.0	90.0	70.8	90.8
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GRADE 5 SCIENCE

40	69.8	69.8	79.9		55.0	100.0	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 SCIENCE

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