

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 12

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L.G. PINKSTON HIGH SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	332
10	199
11	203
12	172
ALL	906

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	227	25.1	38	50.0
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	666	73.5	11	14.5
White	8	0.9	20	26.3
Multiple	0	0.0	2	2.6
Other* (teachers only)	—	—	5	6.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	661	73.0
Economically disadvantaged	829	91.5
Limited English proficient (LEP)	290	32.0
Special education	103	11.4
Talented and Gifted (TAG)	110	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	324	81	25.0	1	0.3	1	0.3	240	74.1	1	0.3	0	0.0
	2016	258	62	24.0	0	0.0	0	0.0	190	73.6	5	1.9	1	0.4
	2017	332	84	25.3	1	0.3	0	0.0	245	73.8	2	0.6	0	0.0
10	2015	221	59	26.7	0	0.0	0	0.0	158	71.5	2	0.9	2	0.9
	2016	253	51	20.2	1	0.4	1	0.4	199	78.7	1	0.4	0	0.0
	2017	199	48	24.1	1	0.5	0	0.0	145	72.9	5	2.5	0	0.0
11	2015	205	56	27.3	4	2.0	2	1.0	141	68.8	2	1.0	0	0.0
	2016	197	55	27.9	0	0.0	0	0.0	142	72.1	0	0.0	0	0.0
	2017	203	44	21.7	1	0.5	1	0.5	157	77.3	0	0.0	0	0.0
12	2015	193	51	26.4	3	1.6	0	0.0	135	69.9	0	0.0	4	2.1
	2016	181	58	32.0	2	1.1	1	0.6	120	66.3	0	0.0	0	0.0
	2017	172	51	29.7	0	0.0	1	0.6	119	69.2	1	0.6	0	0.0
9-12	2015	943	247	26.2	8	0.8	3	0.3	674	71.5	5	0.5	6	0.6
	2016	889	226	25.4	3	0.3	2	0.2	651	73.2	6	0.7	1	0.1
	2017	906	227	25.1	3	0.3	2	0.2	666	73.5	8	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	324	277	85.5	108	33.3	32	9.9	272	84.0	17	5.2	51	15.7	54.6	45.4	3.7
	2016	258	242	93.8	97	37.6	33	12.8	200	77.5	22	8.5	36	14.0	53.9	46.1	5.4
	2017	332	311	93.7	126	38.0	34	10.2	247	74.4	44	13.3	41	12.3	52.4	47.6	3.0
10	2015	221	203	91.9	58	26.2	30	13.6	196	88.7	18	8.1	9	4.1	54.8	45.2	3.6
	2016	253	236	93.3	84	33.2	23	9.1	189	74.7	23	9.1	18	7.1	51.8	48.2	1.2
	2017	199	178	89.4	73	36.7	27	13.6	155	77.9	20	10.1	16	8.0	50.3	49.7	1.5
11	2015	205	186	90.7	48	23.4	25	12.2	186	90.7	19	9.3	6	2.9	51.7	48.3	1.5
	2016	197	187	94.9	44	22.3	22	11.2	155	78.7	21	10.7	11	5.6	50.3	49.7	1.0
	2017	203	181	89.2	56	27.6	24	11.8	149	73.4	27	13.3	10	4.9	51.2	48.8	2.0
12	2015	193	169	87.6	55	28.5	39	20.2	159	82.4	14	7.3	5	2.6	52.3	47.7	8.3
	2016	181	175	96.7	38	21.0	29	16.0	127	70.2	21	11.6	9	5.0	50.8	49.2	6.1
	2017	172	159	92.4	35	20.3	18	10.5	110	64.0	19	11.0	2	1.2	48.8	51.2	1.2
9-12	2015	943	835	88.5	269	28.5	126	13.4	813	86.2	68	7.2	71	7.5	53.6	46.4	4.1
	2016	889	840	94.5	263	29.6	107	12.0	671	75.5	87	9.8	74	8.3	51.9	48.1	3.4
	2017	906	829	91.5	290	32.0	103	11.4	661	73.0	110	12.1	69	7.6	51.0	49.0	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	335	11,577	314	93.7	10,921	94.3	93	27.8	24.5	268	9,789	80.1	84.6
	2016	266	11,813	247	93.1	11,053	93.6	87	32.8	26.2	203	9,913	76.4	83.9
	2017	350	11,759	333	95.0	10,936	93.0	79	22.6	25.7	296	9,766	84.5	83.1
10	2015	227	9,928	213	93.7	9,383	94.5	51	22.5	18.1	186	8,616	81.9	86.8
	2016	267	10,202	251	94.0	9,595	94.1	52	19.4	19.4	218	8,845	81.5	86.7
	2017	206	10,329	197	95.5	9,713	94.0	30	14.6	16.3	181	9,045	87.9	87.6
11	2015	211	8,742	197	93.4	8,258	94.5	30	14.3	14.6	181	7,728	86.0	88.4
	2016	206	8,384	194	94.2	7,906	94.3	38	18.5	16.9	170	7,400	82.6	88.3
	2017	211	8,543	201	95.3	8,088	94.7	29	13.7	13.7	192	7,756	91.0	90.8
12	2015	201	8,362	189	93.7	7,893	94.4	25	12.4	14.2	170	7,395	84.5	88.4
	2016	190	8,426	180	94.6	7,965	94.5	8	4.2	10.2	170	7,523	89.3	89.3
	2017	173	8,197	166	95.8	7,762	94.7	5	2.9	6.4	158	7,365	91.3	89.8
9-12	2015	974	38,609	912	93.6	36,456	94.4	199	20.4	18.4	805	33,528	82.7	86.8
	2016	929	38,826	873	93.9	36,519	94.1	185	19.9	18.9	761	33,681	81.9	86.7
	2017	940	38,829	896	95.3	36,498	94.0	143	15.2	16.5	827	33,932	88.0	87.4

Teachers: 76

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	50.0
Hispanic	11	14.5
White	20	26.3
Multiple	2	2.6
Other	5	6.6

Gender	Number	Percentage
Female	42	55.3
Male	34	44.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.8	52.7
2015-16	7.7	76.3
2016-17	8.2	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	14.5
1	5	6.6
2	9	11.8
3	7	9.2
4	5	6.6
5	0	0.0
1-3	21	27.6
More than 3	44	57.9
1 - 5	26	34.2
6 - 10	11	14.5
11 - 20	19	25.0
More than 20	9	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	27.8	38.2	39.0	6.7	15.9	26.7		28.9	44.9	36.3	56.8
	2016	*	40.6	47.5	47.0	9.1	32.4	36.8		33.3	57.4	45.2	57.6
	2017	*	42.2	53.6	52.6	14.8	38.5	37.8		40.8	61.9	50.9	58.7
Tests Taken	2015	1	79	238	259	30	107	266		173	147	320	11,241
	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
ENGLISH II	2015	*	29.5	43.6	40.5	12.5	27.8	34.1		39.5	40.6	40.0	58.4
	2016	*	37.5	40.7	45.1	10.5	15.3	27.1		33.8	48.4	41.0	57.8
	2017	*	43.1	53.8	53.5	5.0	31.5	39.7		40.6	60.2	50.3	60.3
Tests Taken	2015	1	61	172	215	24	72	208		129	106	235	9,583
	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	57	147	158	28	90	195		123	81	204	4,851
	2016	*	38	94	114	20	69	122		84	52	136	4,569
	2017	*	48	109	135	23	75	148		100	59	159	4,577
Tests Taken	2015	1	79	238	259	30	107	266		173	147	320	11,241
	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
ENGLISH II	2015	*	43	97	128	21	52	137		78	63	141	3,986
	2016	*	30	121	118	17	72	137		88	63	151	4,028
	2017	*	29	66	80	19	50	94		60	39	99	3,895
Tests Taken	2015	1	61	172	215	24	72	208		129	106	235	9,583
	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	11.4	18.9	16.6	0.0	4.7	10.2		11.0	24.5	17.2	35.3
	2016	*	25.0	21.8	24.2	4.5	9.8	14.5		13.5	31.1	22.2	38.3
	2017	*	25.3	38.3	36.5	3.7	23.8	23.5		28.4	42.6	35.2	41.2
Tests Taken	2015	1	79	238	259	30	107	266		173	147	320	11,241
	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
ENGLISH II	2015	*	3.3	13.4	10.2	0.0	2.8	6.3		9.3	12.3	10.6	35.2
	2016	*	10.4	23.0	22.8	0.0	4.7	11.7		15.0	27.9	21.1	36.9
	2017	*	27.5	36.4	36.6	5.0	23.3	22.4		28.7	38.8	33.7	42.1
Tests Taken	2015	1	61	172	215	24	72	208		129	106	235	9,583
	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	1.3	1.2	0.0	0.0	0.0		0.0	2.0	0.9	4.9
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2017	*	2.4	1.3	1.8	0.0	0.0	0.0		2.4	0.6	1.5	6.3
Tests Taken	2015	1	79	238	259	30	107	266		173	147	320	11,241
	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
ENGLISH II	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5
	2016	*	0.0	0.5	0.5	0.0	0.0	0.0		0.0	0.8	0.4	4.4
	2017	*	2.0	2.1	2.3	0.0	0.0	0.6		1.0	3.1	2.0	4.9
Tests Taken	2015	1	61	172	215	24	72	208		129	106	235	9,583
	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	53.4	1.0	0.9	53.5	55.4	3.4	59.3	52.0
2016	55.5	1.2	1.1	43.8	55.9	3.2	59.3	59.5
2017	60.5	–	–	53.8	57.4	3.9	60.1	63.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	65.7	1.0	0.9	55.8	59.3	3.4	55.3	63.0
2016	59.5	1.2	1.1	62.4	51.5	3.3	62.0	52.7
2017	58.4	–	–	57.3	54.4	4.4	64.2	64.8

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	54.7	55.9	58.1	17.9	39.6	50.9		53.0	58.5	55.8	76.0
	2016	*	62.3	74.2	72.9	33.3	65.6	67.4		67.6	74.3	70.8	77.7
	2017	*	71.6	77.6	78.3	40.0	73.3	71.4		68.2	84.4	75.5	83.5
Tests Taken	2015	1	64	204	215	28	101	172		134	135	269	10,617
	2016	4	53	151	181	24	93	172		108	101	209	10,526
	2017	1	67	170	212	25	105	196		132	109	241	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	29	90	90	23	61	115		63	56	119	2,546
	2016	*	20	39	49	16	32	56		35	26	61	2,345
	2017	*	19	38	46	15	28	56		42	17	59	1,692
Tests Taken	2015	1	64	204	215	28	101	172		134	135	269	10,617
	2016	4	53	151	181	24	93	172		108	101	209	10,526
	2017	1	67	170	212	25	105	196		132	109	241	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	7.8	16.7	14.9	0.0	10.9	11.5		11.2	18.5	14.9	33.8
	2016	*	17.0	36.4	33.7	8.3	26.9	25.0		25.9	36.6	31.1	43.0
	2017	*	23.9	37.6	36.3	0.0	33.3	26.5		28.0	41.3	34.0	47.9
Tests Taken	2015	1	64	204	215	28	101	234		134	135	269	10,617
	2016	4	53	151	181	24	93	172		108	101	209	10,526
	2017	1	67	170	212	25	105	196		132	109	241	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	0.0	6.4	5.1	0.0	4.0	3.4		4.5	5.9	5.2	14.2
	2016	*	1.9	12.6	10.5	0.0	10.8	7.0		7.4	11.9	9.6	19.7
	2017	*	7.5	11.8	10.8	0.0	10.5	6.6		6.8	14.7	10.4	23.1
Tests Taken	2015	1	64	204	215	28	101	234		134	135	269	10,617
	2016	4	53	151	181	24	93	172		108	101	209	10,526
	2017	1	67	170	212	25	105	196		132	109	241	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	47.4	46.4	42.1	35.7	37.8
2016	50.8	57.3	45.6	52.8	48.1
2017	50.1	51.9	56.3	57.4	47.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	78.1	75.4	78.9	39.3	59.4	71.9		73.3	79.7	76.3	87.6
	2016	*	83.7	82.4	85.4	30.0	67.1	75.0		72.5	89.1	80.9	84.9
	2017	*	70.3	84.5	80.7	31.0	80.2	75.3		77.0	85.0	80.9	86.4
Tests Taken	2015	1	73	228	246	28	106	253		161	143	304	10,227
	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	16	56	52	17	43	71		43	29	72	1,270
	2016	*	7	24	23	7	23	32		25	10	35	1,466
	2017	*	22	34	54	20	22	53		35	22	57	1,310
Tests Taken	2015	1	73	228	246	28	106	253		161	143	304	10,227
	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	17.8	22.8	24.4	3.6	6.6	13.4		25.5	18.2	22.0	46.1
	2016	*	30.2	41.9	42.0	0.0	18.6	24.2		38.5	38.0	38.3	50.6
	2017	*	40.5	52.3	48.6	6.9	41.4	35.8		44.7	53.7	49.2	54.0
Tests Taken	2015	1	73	228	246	28	106	253		161	143	304	10,227
	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	1.4	3.5	3.3	0.0	1.9	2.4		5.0	1.4	3.3	10.9
	2016	*	4.7	5.1	5.1	0.0	0.0	0.8		4.4	5.4	4.9	13.2
	2017	*	5.4	7.7	7.5	0.0	2.7	1.9		8.6	6.1	7.4	15.1
Tests Taken	2015	1	73	228	246	28	106	253		161	143	304	10,227
	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	47.1	48.9	46.3	46.6	49.3
2016	55.0	53.0	56.0	50.6	58.8
2017	56.8	60.5	54.7	52.0	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	79.3	81.2	81.6	42.9	70.0	80.3	*	83.5	78.8	81.2	89.5
	2016		82.8	88.2	85.9	42.9	79.5	83.8	*	90.1	83.2	86.6	91.5
	2017		72.7	85.0	84.3	15.4	64.4	77.5		85.0	79.8	82.5	92.8
Tests Taken	2015	1	58	138	179	21	50	183	1	103	99	202	8,635
	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	12	26	33	12	15	36	*	17	21	38	907
	2016		10	17	26	8	9	25	*	10	17	27	795
	2017		12	22	27	11	21	32		15	19	34	593
Tests Taken	2015	1	58	138	179	21	50	183	1	103	99	202	8,635
	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	41.4	35.5	37.4	4.8	20.0	33.9	*	39.8	36.4	38.1	55.3
	2016		32.8	47.2	42.9	14.3	25.0	31.8	*	53.5	32.7	43.1	63.2
	2017		50.0	53.1	55.8	7.7	23.7	41.5		56.0	48.9	52.6	65.2
Tests Taken	2015	1	58	138	179	21	50	183	1	103	99	202	8,635
	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	12.1	5.8	7.3	0.0	0.0	5.5	*	8.7	6.1	7.4	19.6
	2016		8.6	13.9	12.5	0.0	4.5	7.1	*	16.8	7.9	12.4	26.5
	2017		15.9	29.3	28.5	0.0	13.6	18.3		37.0	16.0	26.8	30.8
Tests Taken	2015	1	58	138	179	21	50	183	1	103	99	202	8,635
	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	58.1	54.0	47.7	60.9
2016	57.9	62.4	64.0	64.1
2017	62.4	59.9	59.3	66.2

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (126)	Beginning	13	10.4	14	11.2	22	17.6	17	13.5	14	11.2
	Intermediate	15	12.0	16	12.8	18	14.4	26	20.6	17	13.6
	Advanced	32	25.6	34	27.2	42	33.6	55	43.7	52	41.6
	Advanced High	65	52.0	61	48.8	43	34.4	28	22.2	42	33.6
10 (75)	Beginning	2	2.7	2	2.7	1	1.3	6	8.0	2	2.7
	Intermediate	5	6.7	7	9.3	6	8.0	15	20.0	7	9.3
	Advanced	26	34.7	25	33.3	28	37.3	38	50.7	33	44.0
	Advanced High	42	56.0	41	54.7	40	53.3	16	21.3	33	44.0
11 (59)	Beginning	0	0.0	0	0.0	1	1.7	10	17.5	1	1.8
	Intermediate	7	12.1	10	17.2	8	13.8	10	17.5	10	17.9
	Advanced	21	36.2	19	32.8	23	39.7	29	50.9	24	42.9
	Advanced High	30	51.7	29	50.0	26	44.8	8	14.0	21	37.5
12 (35)	Beginning	0	0.0	0	0.0	0	0.0	3	8.8	0	0.0
	Intermediate	2	5.9	2	5.9	3	8.8	8	23.5	4	12.1
	Advanced	10	29.4	8	23.5	11	32.4	12	35.3	11	33.3
	Advanced High	22	64.7	24	70.6	20	58.8	11	32.4	18	54.5
ALL (295)	Beginning	15	5.1	16	5.5	24	8.2	36	12.3	17	5.9
	Intermediate	29	9.9	35	12.0	35	12.0	59	20.2	38	13.1
	Advanced	89	30.5	86	29.5	104	35.6	134	45.9	120	41.5
	Advanced High	159	54.5	155	53.1	129	44.2	63	21.6	114	39.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
104 55 (52.9%)	Beginning	5			
	Intermediate	2	9		
	Advanced	0	11	35	
	Advanced High	0	3	39	
67 31 (46.3%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	3	29	
	Advanced High	0	1	27	
56 27 (48.2%)	Beginning	1			
	Intermediate	3	7		
	Advanced	0	3	21	
	Advanced High	0	1	20	
31 19 (61.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	9	
	Advanced High	0	0	18	
258 132 (51.2%)	Beginning	8			
	Intermediate	5	24		
	Advanced	0	18	94	
	Advanced High	0	5	104	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	44	14	31.8	10	22.7	14	31.8					6	13.6
10	25	7	28.0	*	*	7	28.0					8	32.0
11	24	*	*	*	*	7	29.2					7	29.2
12	8			*	*	*	*					*	*
ALL	101	26	25.7	21	20.8	30	29.7					24	23.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

181	45.1	65.0	77.1	79.2	35.4	79.0	51.6	81.8
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ALGEBRA II

114	50.3	66.9	76.4	78.1	41.2	78.1	49.5	85.9
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ALGEBRA II PRE-AP

109	50.7	70.4	81.6	83.6	53.2	91.7	68.9	92.8
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BIOLOGY

178	49.6	69.7	74.0	74.8	48.3	76.4	62.7	83.7
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BIOLOGY PRE-AP

136	54.4	71.5	81.8	83.7	57.4	97.1	67.8	93.2
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CHEMISTRY

110	35.1	66.4	72.7	73.8	30.9	80.7	45.5	82.4
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CHEMISTRY PRE-AP

53	51.3	70.2	78.0	79.4	47.2	84.9	75.7	96.2
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ECONOMICS

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ENGLISH I

164	54.6	64.1	75.0	77.0	37.2	86.0	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

21	43.4	71.7	77.0	77.9	42.9	95.2	46.3	84.1
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ALGEBRA I

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ALGEBRA II

95	44.1	71.1	77.1	78.1	54.7	75.8	67.7	87.6
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ALGEBRA II PRE-AP

103	46.0	70.0	80.9	82.9	43.7	93.2	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

98	43.1	70.6	74.0	74.6	56.1	68.4	57.1	81.6
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CHEMISTRY PRE-AP

51	52.0	68.7	79.7	81.7	49.0	86.3	71.6	95.0
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ECONOMICS

1	*	*	*	*	*	*	55.6	*
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

139	69.2	72.0	80.6	82.1	64.0	95.7	75.1	94.7
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ENGLISH II

153	54.3	72.6	79.9	81.1	62.7	91.5	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

11	40.0	68.4	77.3	78.8	45.5	90.9	48.5	89.2
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ENGLISH II PRE-AP

31	68.1	75.5	85.5	87.2	74.2	100.0	76.9	94.9
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ENGLISH III

152	57.4	71.6	73.5	73.8	66.4	77.0	66.3	90.4
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ENGLISH IV

115	64.7	71.4	77.5	78.6	61.7	93.0	73.3	90.9
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ENVIRONMENTAL SYSTEMS

150	52.3	70.8	81.2	83.0	58.0	94.0	73.1	93.0
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GEOMETRY

143	35.6	68.3	78.4	80.2	41.3	91.6	57.5	87.3
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GEOMETRY PRE-AP

35	34.4	66.1	82.8	85.7	17.1	100.0	66.2	92.6
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GOVERNMENT

127	64.8	72.2	82.7	84.6	62.2	96.1	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

49	60.7	73.8	92.1	95.3	61.2	98.0	72.8	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

133	52.4	67.5	71.6	72.3	40.6	69.9	57.8	87.1
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ENGLISH IV

1	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

48	35.9	55.3	68.5	70.9	8.3	56.3	51.9	87.8
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GEOMETRY

132	38.1	68.0	79.5	81.5	34.8	90.9	55.3	84.7
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GEOMETRY PRE-AP

37	41.8	65.1	84.5	87.9	35.1	97.3	71.7	92.7
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

33	61.6	77.0	91.3	93.9	78.8	100.0	78.2	97.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

171	62.9	74.7	83.5	85.1	67.3	97.1	79.9	95.8
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MATH MODELS W/APPLICATIONS

34	39.5	63.7	78.1	80.6	29.4	76.5	44.2	82.4
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PHYSICS

164	36.3	68.7	79.6	81.6	43.3	93.3	45.1	85.8
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PHYSICS PRE-AP

40	52.0	73.3	84.8	86.9	72.5	100.0	66.3	95.3
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PRE-CALCULUS

59	53.0	68.6	88.7	92.2	40.7	100.0	49.5	90.0
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PRE-CALCULUS PRE-AP

49	44.0	66.4	89.9	94.0	34.7	100.0	70.9	80.3
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SPANISH I

152	77.7	84.8	84.6	84.6	77.6	94.7	78.0	92.9
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SPANISH II

136	72.9	78.0	80.9	81.4	70.6	97.1	76.9	93.4
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STUDIO ART I

197	64.0	78.4	81.2	81.7	78.7	88.8	71.1	93.5
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U.S. HISTORY

170	54.7	69.8	77.0	78.3	52.9	76.3	56.9	86.9
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WORLD GEOGRAPHY

169	46.8	69.3	77.7	79.1	46.2	97.6	56.7	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

157	68.0	78.2	82.0	82.7	75.2	97.5	82.1	95.2
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MATH MODELS W/APPLICATIONS

25	35.3	67.1	82.4	85.1	32.0	92.0	55.7	79.4
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PHYSICS

131	38.1	69.5	75.0	76.0	54.2	73.3	59.1	85.4
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PHYSICS PRE-AP

40	39.0	70.0	79.8	81.5	52.5	87.5	65.3	93.2
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PRE-CALCULUS

1	*	*	*	*	*	*	60.8	*
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PRE-CALCULUS PRE-AP

32	43.2	63.7	90.7	95.4	18.8	100.0	70.9	95.0
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SPANISH I

138	80.2	86.5	85.4	85.2	81.2	96.4	79.5	90.6
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SPANISH II

93	76.1	84.1	82.8	82.5	76.3	93.5	82.1	92.3
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STUDIO ART I

153	70.9	81.8	81.4	81.4	83.7	85.0	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

160	50.3	70.2	77.5	78.7	54.4	93.8	56.6	85.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

23	52.9	66.3	84.3	87.5	30.4	100.0	76.4	96.9
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WORLD HISTORY

155	51.7	69.2	76.8	78.1	49.0	89.7	52.8	90.8
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WORLD HISTORY PRE-AP

159	56.7	73.0	83.6	85.5	61.0	99.4	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

64	55.3	66.5	79.1	81.3	42.2	96.9	67.3	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

25	59.0	72.1	84.6	86.8	72.0	100.0	79.2	93.4
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WORLD HISTORY

145	59.3	70.9	78.6	80.0	57.9	87.6	59.6	87.7
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WORLD HISTORY PRE-AP

155	59.3	70.9	84.7	87.1	54.2	98.1	70.6	94.4
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ALGEBRA I PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	81.2	89.1	147	387	7.5	49	378	8.2	95	391	7.4				7,259	440	31.7
		2016-17	86.0	88.8	148	419	18.9	44	408	11.4	103	425	22.3				7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	81.2	89.1	147	401	2.7	49	394	2.0	95	405	3.2				7,259	449	18.2
		2016-17	86.0	88.8	148	428	5.4	44	410	2.3	103	436	6.8				7,109	462	20.7
ACT	English	2014-15	81.3	85.3	157	11	5.7	40	11	2.5	112	11	6.3				6,839	15	25.4
		2015-16	81.2	84.1	147	11	10.2	47	11	10.6	98	11	10.2				6,849	14	22.8
		2016-17	87.8	86.0	151	13	6.6	47	13	4.3	103	13	7.8	1	*	*	6,885	15	25.3
	Mathematics	2014-15	81.3	85.3	157	15	2.5	40	15	2.5	112	15	2.7				6,839	17	15.1
		2015-16	81.2	84.1	147	16	4.1	47	15	0.0	98	16	5.1				6,849	17	16.0
		2016-17	87.8	86.0	151	16	2.0	47	15	0.0	103	16	2.9	1	*	*	6,885	18	16.7
	Reading	2014-15	81.3	85.3	157	14	5.7	40	14	5.0	112	13	6.3				6,839	16	15.1
		2015-16	81.2	84.1	147	15	5.4	47	14	6.4	98	15	5.1				6,849	16	17.0
		2016-17	87.8	86.0	151	15	1.3	47	15	2.1	103	15	1.0	1	*	*	6,885	17	17.6
	Science	2014-15	81.3	85.3	157	14	1.9	40	14	0.0	112	15	2.7				6,839	17	12.5
		2015-16	81.2	84.1	147	16	4.1	47	15	2.1	98	16	5.1				6,849	17	12.6
		2016-17	87.8	86.0	151	16	2.0	47	15	0.0	103	16	2.9	1	*	*	6,885	18	13.3
	Composite	2014-15	81.3	85.3	157	14	-	40	13	-	112	14	-				6,839	16	-
		2015-16	81.2	84.1	147	14	-	47	14	-	98	15	-				6,849	16	-
		2016-17	87.8	86.0	151	15	-	47	15	-	103	15	-	1	*	-	6,885	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	35	402	54.3	10	395	40.0	25	405	60.0	0			0			1,540	462	70.1
		2016	43	385	32.6	15	371	13.3	27	386	40.7	1	*	*	0			1,442	464	68.2
	Mathematics	2014*																		
		2015	35	410	28.6	10	372	10.0	25	425	36.0	0			0			1,540	456	54.3
		2016	43	413	23.3	15	382	6.7	27	426	29.6	1	*	*	0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	228	372	18.4	47	366	14.9	178	372	18.5	1	*	*	2	*	*	8,972	414	38.6
		2016	172	380	20.3	45	374	15.6	124	382	22.6	3	*	*	0			9,090	417	40.1
	Mathematics	2014*																		
		2015	228	399	8.3	47	386	2.1	178	400	8.4	1	*	*	2	*	*	8,972	424	22.2
		2016	172	410	14.0	45	406	8.9	124	412	16.1	3	*	*	0			9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	15	410	13.3	4	*	*	11	407	9.1	0			0			2,313	491	61.3
		2016	19	475	68.4	4	*	*	14	484	71.4	0			1	*	*	2,020	511	69.2
	Mathematics	2014*																		
		2015	15	418	0.0	4	*	*	11	426	0.0	0			0			2,313	492	39.5
		2016	19	485	36.8	4	*	*	14	484	35.7	0			1	*	*	2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

238	21,637	1.2	2.0	6	2.5	27.4
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English Language and Composition

43	2,878	1.2	1.8	0	0.0	17.9
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Macroeconomics

25	1,068	1.0	1.6	0	0.0	17.0
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United States History

30	2,255	1.1	1.6	0	0.0	15.1
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Biology

25	1,074	1.2	2.0	0	0.0	27.7
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English Literature and Composition

40	2,176	1.1	1.7	0	0.0	16.8
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Studio Art: 2-D Design Portfolio

18	152	2.1	3.0	6	33.3	65.1
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Calculus AB

30	965	1.0	2.5	0	0.0	41.6
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Environmental Science

8	1,152	1.0	1.9	0	0.0	25.1
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United States Government and Politics

19	1,631	1.1	1.5	0	0.0	14.3
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