

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 119

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WILLIAM L. CABELL ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	72
1	66
2	95
3	79
4	90
5	85
ALL	563

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	2.8	3	8.1
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	7	1.2	*	*
Hispanic	519	92.2	20	54.1
White	16	2.8	13	35.1
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	418	74.2
Economically disadvantaged	519	92.2
Limited English proficient (LEP)	386	68.6
Special education	47	8.3
Talented and Gifted (TAG)	74	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	74	5	6.8	0	0.0	3	4.1	66	89.2	0	0.0	0	0.0
	2016	66	4	6.1	0	0.0	0	0.0	61	92.4	1	1.5	0	0.0
	2017	76	5	6.6	1	1.3	0	0.0	67	88.2	3	3.9	0	0.0
KN	2015	96	1	1.0	0	0.0	3	3.1	87	90.6	5	5.2	0	0.0
	2016	73	2	2.7	1	1.4	0	0.0	68	93.2	2	2.7	0	0.0
	2017	72	1	1.4	0	0.0	2	2.8	67	93.1	1	1.4	1	1.4
1	2015	79	4	5.1	0	0.0	1	1.3	69	87.3	4	5.1	0	0.0
	2016	101	1	1.0	1	1.0	2	2.0	92	91.1	4	4.0	1	1.0
	2017	66	0	0.0	0	0.0	0	0.0	64	97.0	2	3.0	0	0.0
2	2015	98	3	3.1	0	0.0	2	2.0	88	89.8	4	4.1	1	1.0
	2016	76	3	3.9	0	0.0	0	0.0	69	90.8	3	3.9	0	0.0
	2017	95	0	0.0	1	1.1	3	3.2	87	91.6	3	3.2	1	1.1
3	2015	79	1	1.3	0	0.0	0	0.0	75	94.9	3	3.8	0	0.0
	2016	93	5	5.4	0	0.0	2	2.2	82	88.2	3	3.2	1	1.1
	2017	79	2	2.5	0	0.0	0	0.0	76	96.2	1	1.3	0	0.0
4	2015	79	1	1.3	1	1.3	2	2.5	71	89.9	2	2.5	0	0.0
	2016	80	2	2.5	0	0.0	0	0.0	77	96.3	1	1.3	0	0.0
	2017	90	5	5.6	0	0.0	2	2.2	77	85.6	5	5.6	1	1.1
5	2015	67	6	9.0	0	0.0	1	1.5	57	85.1	3	4.5	0	0.0
	2016	78	2	2.6	1	1.3	1	1.3	70	89.7	2	2.6	0	0.0
	2017	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
PK-5	2015	572	21	3.7	1	0.2	12	2.1	513	89.7	21	3.7	1	0.2
	2016	567	19	3.4	3	0.5	5	0.9	519	91.5	16	2.8	2	0.4
	2017	563	16	2.8	2	0.4	7	1.2	519	92.2	16	2.8	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	74	70	94.6	47	63.5	1	1.4	49	66.2	0	0.0	74	100.0	47.3	52.7	0.0
	2016	66	63	95.5	50	75.8	1	1.5	50	75.8	0	0.0	57	86.4	59.1	40.9	13.6
	2017	76	74	97.4	54	71.1	1	1.3	54	71.1	0	0.0	74	97.4	55.3	44.7	2.6
KN	2015	96	89	92.7	67	69.8	3	3.1	68	70.8	5	5.2	24	25.0	52.1	47.9	1.0
	2016	73	63	86.3	44	60.3	1	1.4	44	60.3	4	5.5	24	32.9	45.2	54.8	0.0
	2017	72	58	80.6	54	75.0	2	2.8	54	75.0	4	5.6	17	23.6	51.4	48.6	0.0
1	2015	79	76	96.2	49	62.0	7	8.9	51	64.6	7	8.9	2	2.5	48.1	51.9	1.3
	2016	101	92	91.1	69	68.3	10	9.9	70	69.3	13	12.9	9	8.9	52.5	47.5	2.0
	2017	66	60	90.9	43	65.2	10	15.2	42	63.6	6	9.1	2	3.0	51.5	48.5	0.0
2	2015	98	92	93.9	59	60.2	9	9.2	84	85.7	13	13.3	5	5.1	55.1	44.9	0.0
	2016	76	73	96.1	49	64.5	6	7.9	49	64.5	13	17.1	4	5.3	48.7	51.3	1.3
	2017	95	91	95.8	70	73.7	9	9.5	70	73.7	21	22.1	8	8.4	54.7	45.3	0.0
3	2015	79	77	97.5	59	74.7	6	7.6	68	86.1	11	13.9	8	10.1	63.3	36.7	0.0
	2016	93	87	93.5	55	59.1	7	7.5	76	81.7	13	14.0	5	5.4	54.8	45.2	3.2
	2017	79	71	89.9	54	68.4	6	7.6	55	69.6	14	17.7	10	12.7	50.6	49.4	0.0
4	2015	79	75	94.9	55	69.6	9	11.4	61	77.2	17	21.5	6	7.6	48.1	51.9	0.0
	2016	80	78	97.5	59	73.8	11	13.8	70	87.5	17	21.3	6	7.5	60.0	40.0	0.0
	2017	90	84	93.3	51	56.7	7	7.8	71	78.9	17	18.9	7	7.8	54.4	45.6	0.0
5	2015	67	64	95.5	46	68.7	4	6.0	54	80.6	9	13.4	5	7.5	52.2	47.8	3.0
	2016	78	70	89.7	53	67.9	8	10.3	62	79.5	18	23.1	4	5.1	50.0	50.0	0.0
	2017	85	81	95.3	60	70.6	12	14.1	72	84.7	12	14.1	9	10.6	64.7	35.3	0.0
PK-5	2015	572	543	94.9	382	66.8	39	6.8	435	76.0	62	10.8	124	21.7	52.4	47.6	0.7
	2016	567	526	92.8	379	66.8	44	7.8	421	74.3	78	13.8	109	19.2	52.9	47.1	2.6
	2017	563	519	92.2	386	68.6	47	8.3	418	74.2	74	13.1	127	22.6	54.9	45.1	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	98	13,283	94	96.1	12,675	95.4	9	9.2	19.2	92	11,627	94.1	87.5
	2016	71	12,185	69	96.1	11,638	95.5	12	16.8	19.3	67	10,883	93.8	89.3
	2017	69	11,388	66	95.6	10,888	95.6	11	16.0	19.6	66	10,240	95.9	89.9
1	2015	82	13,984	79	96.0	13,437	96.1	8	9.8	18.1	76	12,405	92.7	88.7
	2016	102	13,397	97	95.9	12,877	96.1	9	8.9	18.1	96	12,066	94.6	90.1
	2017	67	12,278	65	96.3	11,800	96.1	6	8.9	18.4	65	11,169	96.8	91.0
2	2015	99	13,916	95	96.8	13,422	96.4	14	14.2	16.6	90	12,453	91.3	89.5
	2016	76	13,532	75	97.5	13,066	96.6	3	3.9	16.6	75	12,286	98.2	90.8
	2017	96	12,938	92	95.9	12,476	96.4	7	7.3	16.9	92	11,850	95.5	91.6
3	2015	79	13,237	77	97.1	12,793	96.6	6	7.6	16.2	75	11,910	94.7	90.0
	2016	94	13,328	91	97.3	12,911	96.9	7	7.5	15.3	87	12,216	92.6	91.7
	2017	76	13,158	73	97.0	12,734	96.8	14	18.5	15.9	70	12,162	92.7	92.4
4	2015	78	12,745	76	97.4	12,343	96.9	14	18.0	16.2	71	11,520	91.1	90.4
	2016	81	12,688	79	97.2	12,300	96.9	7	8.7	15.8	77	11,676	95.2	92.0
	2017	91	12,873	89	97.1	12,467	96.8	2	2.2	15.4	92	11,953	100.0	92.9
5	2015	68	12,122	66	97.4	11,747	96.9	1	1.5	6.6	61	11,052	89.9	91.2
	2016	77	12,178	75	97.5	11,815	97.0	1	1.3	5.7	74	11,217	95.7	92.1
	2017	85	12,220	82	97.2	11,838	96.9	0	0.0	6.1	81	11,367	95.7	93.0
KN-5	2015	503	79,286	487	96.7	76,417	96.4	52	10.3	15.6	465	70,967	92.4	89.5
	2016	501	77,308	486	96.9	74,608	96.5	39	7.8	15.2	476	70,344	94.9	91.0
	2017	484	74,855	467	96.5	72,203	96.5	40	8.3	15.3	466	68,741	96.3	91.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.1
Hispanic	20	54.1
White	13	35.1
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	32	86.5
Male	5	13.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.6	78.4
2015-16	7.6	71.8
2016-17	7.6	67.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	6	16.2
2	5	13.5
3	6	16.2
4	2	5.4
5	0	0.0
1-3	17	45.9
More than 3	18	48.6
1 - 5	19	51.4
6 - 10	6	16.2
11 - 20	8	21.6
More than 20	2	5.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	48.0	54.5	*	40.0	38.9		50.0	41.7	46.4	59.1	28
	2016	*	*	33.3	45.2	*	33.3	34.6		46.4	46.2	46.3	58.1	41
	2017	*	*	59.1	50.0		*	*		50.0	57.1	54.2	59.5	24
4	2015	*	*	35.7	50.0	*	38.5	30.0		38.5	52.2	47.2	55.9	36
	2016	*	*	56.7	55.6	*	58.3	45.8		58.8	50.0	54.5	62.6	33
	2017	*	*	37.5	45.0	*	60.0	37.9		48.3	50.0	48.9	56.4	45
5	2015	*	*	72.0	72.2	*	67.5	67.3		62.1	83.3	72.9	74.6	59
	2016	*	*	65.5	67.9	*	50.0	52.2		62.5	76.2	70.3	70.6	37
	2017	*	*	71.0	62.5	*	60.0	50.0		59.1	71.4	63.9	71.7	36
3-5	2015	57.1	71.4	56.3	62.7	0.0	57.1	52.9		53.4	64.6	59.3	63.5	123
	2016	66.7	66.7	51.7	55.8	30.8	50.0	43.8		54.1	60.0	56.8	63.9	111
	2017	71.4	22.2	55.3	52.2	0.0	58.3	43.6		52.5	59.1	55.2	62.7	105

NUMBER TESTED IN GRADES 3-5													
2015	7	7	103	102	8	63	87		58	65	123	22,443	
2016	6	9	89	86	13	32	73		61	50	111	22,529	
2017	7	9	85	90	8	24	55		61	44	105	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	13	10	*	6	11		8	7	15	2,981	28
	2016	*	*	20	17	*	4	17		15	7	22	3,114	41
	2017	*	*	9	9		*	*		5	6	11	3,014	24
4	2015	*	*	18	13	*	8	14		8	11	19	3,197	36
	2016	*	*	13	12	*	5	13		7	8	15	2,728	33
	2017	*	*	20	22	*	4	18		15	8	23	3,323	45
5	2015	*	*	14	15	*	13	16		11	5	16	2,004	59
	2016	*	*	10	9	*	7	11		6	5	11	2,294	37
	2017	*	*	9	12	*	4	11		9	4	13	2,269	36
3-5	2015	3	2	45	38	8	27	41		27	23	50	8,182	123
	2016	2	3	43	38	9	16	41		28	20	48	8,136	111
	2017	2	7	38	43	8	10	31		29	18	47	8,606	105

NUMBER TESTED IN GRADES 3-5													
2015	7	7	103	102	8	63	87			58	65	123	22,443
2016	6	9	89	86	13	32	73			61	50	111	22,529
2017	7	9	85	90	8	24	55			61	44	105	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	16.0	13.6	*	10.0	5.6		18.8	8.3	14.3	26.4	28
	2016	*	*	10.0	19.4	*	0.0	3.8		21.4	15.4	19.5	29.2	41
	2017	*	*	9.1	5.6		*	*		10.0	7.1	8.3	32.9	24
4	2015	*	*	21.4	26.9	*	15.4	10.0		23.1	30.4	27.8	27.3	36
	2016	*	*	30.0	25.9	*	41.7	20.8		35.3	18.8	27.3	28.6	33
	2017	*	*	21.9	22.5	*	40.0	17.2		20.7	31.3	24.4	32.4	45
5	2015	*	*	22.0	24.1	*	22.5	20.4		20.7	23.3	22.0	29.2	59
	2016	*	*	24.1	25.0	*	0.0	8.7		18.8	47.6	35.1	36.3	37
	2017	*	*	45.2	40.6	*	40.0	27.3		31.8	57.1	41.7	38.2	36
3-5	2015	14.3	14.3	20.4	22.5	0.0	19.0	14.9		20.7	23.1	22.0	27.7	123
	2016	16.7	44.4	21.3	23.3	23.1	15.6	11.0		24.6	30.0	27.0	31.4	111
	2017	14.3	0.0	27.1	25.6	0.0	33.3	20.0		23.0	31.8	26.7	34.6	105

NUMBER TESTED IN GRADES 3-5													
2015	7	7	103	102	8	63	87		58	65	123	22,443	
2016	6	9	89	86	13	32	73		61	50	111	22,529	
2017	7	9	85	90	8	24	55		61	44	105	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	12.0	9.1	*	0.0	0.0		12.5	8.3	10.7	13.1	28
	2016	*	*	0.0	3.2	*	0.0	0.0		3.6	0.0	2.4	15.2	41
	2017	*	*	4.5	5.6		*	*		10.0	0.0	4.2	20.0	24
4	2015	*	*	7.1	11.5	*	7.7	5.0		7.7	8.7	8.3	12.2	36
	2016	*	*	16.7	11.1	*	8.3	4.2		17.6	12.5	15.2	13.4	33
	2017	*	*	6.3	5.0	*	10.0	3.4		3.4	12.5	6.7	16.9	45
5	2015	*	*	8.0	7.4	*	7.5	6.1		3.4	10.0	6.8	14.2	59
	2016	*	*	3.4	7.1	*	0.0	0.0		0.0	9.5	5.4	16.6	37
	2017	*	*	22.6	18.8	*	20.0	9.1		22.7	14.3	19.4	19.4	36
3-5	2015	0.0	0.0	8.7	8.8	0.0	6.3	4.6		6.9	9.2	8.1	13.2	123
	2016	0.0	0.0	6.7	7.0	0.0	3.1	1.4		6.6	8.0	7.2	15.1	111
	2017	0.0	0.0	11.8	10.0	0.0	12.5	5.5		11.5	9.1	10.5	18.8	105

NUMBER TESTED IN GRADE 3-5													
2015	7	7	103	102	8	63	87		58	65	123	22,443	
2016	6	9	89	86	13	32	73		61	50	111	22,529	
2017	7	9	85	90	8	24	55		61	44	105	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	51.8	53.2	49.8
	2016	53.3	50.9	48.5
	2017	63.3	54.4	51.8
4	2015	52.5	55.7	50.9
	2016	63.0	55.4	52.1
	2017	59.2	53.9	49.1
5	2015	60.8	63.2	61.0
	2016	68.1	63.3	61.5
	2017	62.2	63.7	64.9
3-5	2015	56.3	58.7	55.5
	2016	61.1	56.4	53.9
	2017	61.1	57.4	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	67.9	80.8	*	53.8	55.0		53.8	82.6	72.2	57.9	36
	2016	*	*	58.6	53.8	*	63.6	43.5		52.9	60.0	56.3	57.3	32
	2017	*	*	24.2	25.0	*	50.0	20.7		23.3	37.5	28.3	54.4	46

NUMBER TESTED IN GRADE 4													
2015	2	1	28	26	4	13	20		13	23	36	7,215	
2016	1	2	29	26	4	11	23		17	15	32	7,239	
2017	5	5	33	40	4	10	29		30	16	46	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	9	5	*	6	9		6	4	10	3,041	36
	2016	*	*	12	12	*	4	13		8	6	14	3,090	32
	2017	*	*	25	30	*	5	23		23	10	33	3,435	46

NUMBER TESTED IN GRADE 4													
2015	2	1	28	26	4	13	20		13	23	36	7,215	
2016	1	2	29	26	4	11	23		17	15	32	7,239	
2017	5	5	33	40	4	10	29		30	16	46	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	14.3	30.8	*	15.4	15.0		7.7	34.8	25.0	19.5	36
	2016	*	*	24.1	26.9	*	36.4	21.7		23.5	26.7	25.0	28.7	32
	2017	*	*	12.1	12.5	*	20.0	6.9		13.3	12.5	13.0	26.0	46

NUMBER TESTED IN GRADE 4													
2015	2	1	28	26	4	13	20		13	23	36	7,215	
2016	1	2	29	26	4	11	23		17	15	32	7,239	
2017	5	5	33	40	4	10	29		30	16	46	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	7.1	15.4	*	0.0	0.0		7.7	13.0	11.1	4.1	36
	2016	*	*	10.3	11.5	*	18.2	8.7		11.8	6.7	9.4	10.9	32
	2017	*	*	6.1	2.5	*	10.0	3.4		3.3	6.3	4.3	7.4	46

NUMBER TESTED IN GRADE 4													
2015	2	1	28	26	4	13	20		13	23	36	7,215	
2016	1	2	29	26	4	11	23		17	15	32	7,239	
2017	5	5	33	40	4	10	29		30	16	46	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.9	62.7	64.2
	2016	—	3.4	59.9	54.2
	2017	—	3.5	49.2	49.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	62.0	64.7	*	62.5	59.4		65.2	57.1	62.2	63.8	74
	2016	*	*	59.5	58.2	*	62.3	58.1		56.0	65.0	60.0	65.3	90
	2017	*	*	71.0	68.3	*	79.6	79.6		73.5	64.9	69.0	70.0	71
4	2015	*	*	71.6	77.8	*	75.0	71.2		77.1	70.0	73.3	60.4	75
	2016	*	*	65.3	66.7	33.3	77.4	63.6		70.5	54.8	64.0	63.5	75
	2017	*	*	54.1	55.0	0.0	57.1	52.9		55.3	60.0	57.5	68.1	87
5	2015	*	*	76.4	76.3	*	75.6	70.4		71.0	78.8	75.0	66.4	64
	2016	*	*	80.0	80.6	*	84.0	76.3		80.0	81.6	80.8	79.6	73
	2017	*	*	83.6	79.7	16.7	90.4	78.1		82.0	78.6	80.8	80.6	78
3-5	2015	57.1	71.4	69.4	72.6	10.0	70.6	66.7		70.5	69.3	70.0	63.5	213
	2016	33.3	66.7	67.6	67.6	33.3	74.4	65.3		67.4	67.9	67.6	69.3	238
	2017	57.1	44.4	69.4	67.3	21.4	76.0	69.1		70.2	66.7	68.6	72.7	236

NUMBER TESTED IN GRADES 3-5													
2015	7	7	193	190	10	153	199			112	101	213	36,965
2016	6	9	216	210	15	156	199			129	109	238	36,959
2017	7	9	216	217	14	150	181			131	105	236	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	27	24	*	21	26		16	12	28	4,652	74
	2016	*	*	32	33	*	20	31		22	14	36	4,478	90
	2017	*	*	20	20	*	10	10		9	13	22	3,851	71
4	2015	*	*	19	14	*	13	17		8	12	20	4,897	75
	2016	*	*	25	23	4	12	24		13	14	27	4,463	75
	2017	*	*	34	36	6	21	32		21	16	37	4,016	87
5	2015	*	*	13	14	*	11	16		9	7	16	3,958	64
	2016	*	*	13	12	*	8	14		7	7	14	2,412	73
	2017	*	*	12	15	5	5	14		9	6	15	2,308	78
3-5	2015	3	2	59	52	9	45	59		33	31	64	13,507	213
	2016	4	3	70	68	10	40	69		42	35	77	11,353	238
	2017	3	5	66	71	11	36	56		39	35	74	10,175	236

NUMBER TESTED IN GRADES 3-5													
2015	7	7	193	190	10	153	199			112	101	213	36,965
2016	6	9	216	210	15	156	199			129	109	238	36,959
2017	7	9	216	217	14	150	181			131	105	236	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	23.9	23.5	*	23.2	20.3		26.1	17.9	23.0	28.2	74
	2016	*	*	27.8	27.8	*	26.4	23.0		28.0	35.0	31.1	32.6	90
	2017	*	*	42.0	44.4	*	53.1	53.1		44.1	37.8	40.8	39.9	71
4	2015	*	*	31.3	36.5	*	34.6	32.2		31.4	37.5	34.7	22.4	75
	2016	*	*	29.2	29.0	16.7	34.0	28.8		27.3	32.3	29.3	28.9	75
	2017	*	*	27.0	26.3	0.0	30.6	23.5		25.5	32.5	28.7	39.4	87
5	2015	*	*	30.9	32.2	*	31.1	27.8		22.6	39.4	31.3	30.5	64
	2016	*	*	40.0	43.5	*	44.0	37.3		42.9	39.5	41.1	35.3	73
	2017	*	*	39.7	37.8	16.7	40.4	32.8		36.0	39.3	37.2	42.4	78
3-5	2015	0.0	28.6	28.5	30.5	10.0	29.4	26.6		26.8	32.7	29.6	27.0	213
	2016	0.0	44.4	31.9	32.9	20.0	34.6	29.1		31.8	35.8	33.6	32.3	238
	2017	0.0	22.2	36.1	35.5	7.1	41.3	34.8		34.4	36.2	35.2	40.5	236

NUMBER TESTED IN GRADES 3-5													
2015	7	7	193	190	10	153	177			112	101	213	36,965
2016	6	9	216	210	15	156	199			129	109	238	36,959
2017	7	9	216	217	14	150	181			131	105	236	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	9.9	8.8	*	8.9	7.8		6.5	14.3	9.5	9.0	74
	2016	*	*	10.1	12.7	*	11.3	9.5		8.0	17.5	12.2	12.5	90
	2017	*	*	21.7	23.8	*	30.6	30.6		20.6	21.6	21.1	19.9	71
4	2015	*	*	7.5	11.1	*	9.6	8.5		11.4	12.5	12.0	10.1	75
	2016	*	*	15.3	15.9	0.0	18.9	15.2		13.6	16.1	14.7	14.6	75
	2017	*	*	14.9	15.0	0.0	22.4	16.2		12.8	22.5	17.2	22.1	87
5	2015	*	*	9.1	8.5	*	6.7	5.6		6.5	9.1	7.8	11.8	64
	2016	*	*	15.4	16.1	*	18.0	15.3		11.4	18.4	15.1	13.9	73
	2017	*	*	17.8	17.6	16.7	19.2	15.6		18.0	14.3	16.7	19.3	78
3-5	2015	0.0	0.0	8.8	9.5	0.0	8.5	7.3		8.0	11.9	9.9	10.3	213
	2016	0.0	11.1	13.4	14.8	0.0	16.0	13.1		10.9	17.4	13.9	13.6	238
	2017	0.0	11.1	18.1	18.4	7.1	24.0	19.9		16.8	20.0	18.2	20.4	236

NUMBER TESTED IN GRADE 3-5													
2015	7	7	193	190	10	153	177			112	101	213	36,965
2016	6	9	216	210	15	156	199			129	109	238	36,959
2017	7	9	216	217	14	150	181			131	105	236	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.5	51.8	55.5	57.0
	2016	67.2	54.8	58.9	58.0
	2017	61.3	65.7	55.9	68.7
4	2015	74.3	59.4	48.8	58.7
	2016	69.6	57.8	45.9	55.7
	2017	63.5	53.8	50.0	52.9
5	2015	62.7	58.4	59.5	58.3
	2016	70.0	63.8	61.3	60.3
	2017	63.5	64.6	65.5	61.2
3-5	2015	66.0	56.5	54.4	58.0
	2016	68.8	58.5	55.5	58.0
	2017	62.8	61.0	56.9	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	50.9	54.2	*	46.7	46.3		41.9	66.7	54.7	57.1	64
	2016	*	*	33.3	36.0	*	27.3	20.0		25.0	52.6	40.0	66.1	35
	2017		*	45.2	41.9	0.0	40.0	22.7		50.0	38.5	45.7	65.9	35

NUMBER TESTED IN GRADE 5													
2015	3	5	55	59	2	45	54		31	33	64	9,453	
2016	2	2	27	25	4	11	20		16	19	35	9,626	
2017		3	31	31	6	10	22		22	13	35	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	27	27	*	24	29		18	11	29	4059	64
	2016	*	*	18	16	*	8	16		12	9	21	3263	35
	2017		*	17	18	6	6	17		11	8	19	3328	35

NUMBER TESTED IN GRADE 5													
2015	3	5	55	59	2	45	54		31	33	64	9,453	
2016	2	2	27	25	4	11	20		16	19	35	9,626	
2017		3	31	31	6	10	22		22	13	35	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	9.1	11.9	*	11.1	11.1		6.5	15.2	10.9	21.8	64
	2016	*	*	7.4	8.0	*	0.0	0.0		0.0	15.8	8.6	26.7	35
	2017		*	3.2	3.2	0.0	0.0	0.0		9.1	0.0	5.7	33.0	35

NUMBER TESTED IN GRADE 5													
2015	3	5	55	59	2	45	54		31	33	64	9,453	
2016	2	2	27	25	4	11	20		16	19	35	9,626	
2017		3	31	31	6	10	22		22	13	35	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	1.8	1.7	*	0.0	0.0		0.0	3.0	1.6	6.3	64
	2016	*	*	0.0	4.0	*	0.0	0.0		0.0	5.3	2.9	6.7	35
	2017		*	3.2	3.2	0.0	0.0	0.0		4.5	0.0	2.9	12.8	35

NUMBER TESTED IN GRADE 5													
2015	3	5	55	59	2	45	54		31	33	64	9,453	
2016	2	2	27	25	4	11	20		16	19	35	9,626	
2017		3	31	31	6	10	22		22	13	35	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	61.1	58.1	53.8	57.1
	2016	60.0	54.9	52.1	59.2
	2017	48.6	48.9	58.0	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			51.1	52.2	*	51.1	51.1		45.2	62.5	51.1	66.0	47
	2016			62.0	61.2		60.4	61.2		54.5	67.9	62.0	66.0	50
	2017			56.9	57.8	*	55.1	55.1		50.0	65.2	56.9	66.0	51
4	2015			69.2	67.6		69.2	69.2		59.1	82.4	69.2	64.2	39
	2016			38.1	38.1	*	39.0	38.1		29.6	53.3	38.1	61.2	42
	2017			65.9	66.7	*	65.9	65.9		57.9	72.0	65.9	64.2	44
5	2015			66.7	*		66.7	66.7		*	*	66.7	83.5	6
	2016			72.2	70.6		72.2	72.2		63.2	82.4	72.2	79.1	36
	2017	*		84.4	84.1	*	84.8	84.8		87.1	80.0	84.8	87.3	46
3-5	2015			59.8	59.1	*	59.8	59.8		51.8	72.2	59.8	70.1	92
	2016			57.0	56.0	*	56.8	56.7		47.1	68.3	57.0	68.0	128
	2017	*		68.6	69.5	83.3	68.4	68.4		66.7	71.4	68.8	71.3	141

NUMBER TESTED IN GRADES 3-5													
2015			92	88	2	92	92			56	36	92	14,919
2016			128	125	2	125	127			68	60	128	14,879
2017	1		140	131	6	136	136			78	63	141	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23	22	*	23	23		17	6	23	1,922	47
	2016			19	19		19	19		10	9	19	1,905	50
	2017			22	19	*	22	22		14	8	22	1,887	51
4	2015			12	12		12	12		9	3	12	1,867	39
	2016			26	26	*	25	26		19	7	26	1,974	42
	2017			15	14	*	14	14		8	7	15	1,830	44
5	2015			2	*		2	2		*	*	2	669	6
	2016			10	10		10	10		7	3	10	876	36
	2017	*		7	7	*	7	7		4	3	7	521	46
3-5	2015			37	36	*	37	37		27	10	37	4,458	92
	2016			55	55	*	54	55		36	19	55	4,755	128
	2017	*		44	40	1	43	43		26	18	44	4,238	141

NUMBER TESTED IN GRADES 3-5													
2015			92	88	2	92	92			56	36	92	14,919
2016			128	125	2	125	127			68	60	128	14,879
2017	1		140	131	6	136	136			78	63	141	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			27.7	28.3	*	27.7	27.7		19.4	43.8	27.7	30.0	47
	2016			26.0	24.5		25.0	24.5		22.7	28.6	26.0	36.9	50
	2017			35.3	35.6	*	34.7	34.7		25.0	47.8	35.3	39.2	51
4	2015			30.8	29.7		30.8	30.8		27.3	35.3	30.8	29.8	39
	2016			19.0	19.0	*	19.5	19.0		11.1	33.3	19.0	35.5	42
	2017			29.5	28.6	*	26.8	26.8		15.8	40.0	29.5	36.0	44
5	2015			16.7	*		16.7	16.7		*	*	16.7	39.4	6
	2016			47.2	47.1		47.2	47.2		36.8	58.8	47.2	43.3	36
	2017	*		35.6	34.1	*	37.0	37.0		35.5	40.0	37.0	49.1	46
3-5	2015			28.3	28.4	*	28.3	28.3		21.4	38.9	28.3	32.5	92
	2016			29.7	28.8	*	29.6	29.1		22.1	38.3	29.7	38.2	128
	2017	*		33.6	32.8	33.3	33.1	33.1		26.9	42.9	34.0	40.8	141

NUMBER TESTED IN GRADES 3-5													
2015			92	88	2	92	92			56	36	92	14,919
2016			128	125	2	125	127			68	60	128	14,879
2017	1		140	131	6	136	136			78	63	141	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			14.9	15.2	*	14.9	14.9		9.7	25.0	14.9	16.1	47
	2016			16.0	14.3		16.7	16.3		13.6	17.9	16.0	21.4	50
	2017			21.6	20.0	*	22.4	22.4		10.7	34.8	21.6	25.4	51
4	2015			15.4	13.5		15.4	15.4		4.5	29.4	15.4	11.6	39
	2016			11.9	11.9	*	12.2	11.9		7.4	20.0	11.9	16.6	42
	2017			18.2	16.7	*	19.5	19.5		10.5	24.0	18.2	17.3	44
5	2015			16.7	*		16.7	16.7		*	*	16.7	13.9	6
	2016			16.7	17.6		16.7	16.7		10.5	23.5	16.7	13.6	36
	2017	*		20.0	15.9	*	19.6	19.6		16.1	26.7	19.6	22.7	46
3-5	2015			15.2	14.8	*	15.2	15.2		7.1	27.8	15.2	14.0	92
	2016			14.8	14.4	*	15.2	15.0		10.3	20.0	14.8	17.5	128
	2017	*		20.0	17.6	16.7	20.6	20.6		12.8	28.6	19.9	21.9	141

NUMBER TESTED IN GRADE 3-5													
2015			92	88	2	92	92			56	36	92	14,919
2016			128	125	2	125	127			68	60	128	14,879
2017	1		140	131	6	136	136			78	63	141	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.1	53.0	53.3
	2016	60.0	58.4	58.5
	2017	71.0	56.6	53.1
4	2015	65.4	62.0	58.0
	2016	53.8	53.7	60.1
	2017	51.1	66.1	65.0
5	2015	56.7	64.9	51.0
	2016	66.1	65.5	66.0
	2017	70.9	62.9	58.4
3-5	2015	63.7	57.6	55.2
	2016	59.7	58.9	61.1
	2017	64.8	61.6	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			79.5	78.4		79.5	79.5		68.2	94.1	79.5	67.9	39
	2016			67.4	67.4	*	69.0	67.4		55.6	87.5	67.4	71.7	43
	2017			76.7	76.2	*	75.6	75.6		66.7	84.0	76.7	70.3	43

NUMBER TESTED IN GRADE 4													
2015			39	37		39	39		22	17	39	5,247	
2016			43	43	2	42	43		27	16	43	5,116	
2017			43	42	2	41	41		18	25	43	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8	8		8	8		7	1	8	1,685	39
	2016			14	14	*	13	14		12	2	14	1,449	43
	2017			10	10	*	10	10		6	4	10	1,548	43

NUMBER TESTED IN GRADE 4													
2015			39	37		39	39		22	17	39	5,247	
2016			43	43	2	42	43		27	16	43	5,116	
2017			43	42	2	41	41		18	25	43	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			43.6	43.2		43.6	43.6		27.3	64.7	43.6	34.2	39
	2016			46.5	46.5	*	47.6	46.5		33.3	68.8	46.5	49.1	43
	2017			48.8	47.6	*	46.3	46.3		27.8	64.0	48.8	44.4	43

NUMBER TESTED IN GRADE 4													
2015			39	37		39	39		22	17	39	5,247	
2016			43	43	2	42	43		27	16	43	5,116	
2017			43	42	2	41	41		18	25	43	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			17.9	16.2		17.9	17.9		13.6	23.5	17.9	7.2	39
	2016			16.3	16.3	*	16.7	16.3		11.1	25.0	16.3	21.9	43
	2017			20.9	19.0	*	19.5	19.5		11.1	28.0	20.9	14.4	43

NUMBER TESTED IN GRADE 4													
2015			39	37		39	39		22	17	39	5,247	
2016			43	43	2	42	43		27	16	43	5,116	
2017			43	42	2	41	41		18	25	43	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.3	3.8	65.2	73.3
	2016	—	4.2	60.1	71.9
	2017	—	4.9	56.4	71.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	39.4	1
	2016			*	*		*	*			*	*	33.6	1
	2017			*			*	*		*		*	44.0	4
4	2015												25.4	0
	2016												31.3	0
	2017			*	*		*	*		*	*	*	36.3	2
5	2015			*			*	*		*		*	31.7	1
	2016												39.8	0
	2017	*		*	*		*	*		*	*	*	50.9	4
3-5	2015			*			*	*		*		*	31.8	2
	2016			*	*		*	*			*	*	35.5	1
	2017	*		44.4	*		50.0	50.0		50.0	*	50.0	44.5	10

NUMBER TESTED IN GRADES 3-5													
2015			2				2	2		2		2	362
2016			1	1			1	1			1	1	448
2017	1		9	4			10	10		8	2	10	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	66	1
	2016			*	*		*	*			*	*	71	1
	2017			*			*	*		*		*	94	4
4	2015												97	0
	2016												103	0
	2017			*	*		*	*		*	*	*	107	2
5	2015			*			*	*		*		*	84	1
	2016												115	0
	2017	*		*	*		*	*		*	*	*	114	4
3-5	2015			*			*	*		*		*	247	2
	2016			*	*		*	*			*	*	289	1
	2017	*		5	*		5	5		4	*	5	315	10

NUMBER TESTED IN GRADES 3-5													
2015			2				2	2		2		2	362
2016			1	1			1	1			1	1	448
2017	1		9	4			10	10		8	2	10	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	9.2	1
	2016			*	*		*	*			*	*	7.5	1
	2017			*			*	*		*		*	19.0	4
4	2015												6.9	0
	2016												4.7	0
	2017			*	*		*	*		*	*	*	9.5	2
5	2015			*			*	*		*		*	6.5	1
	2016												8.9	0
	2017	*		*	*		*	*		*	*	*	11.6	4
3-5	2015			*			*	*		*		*	7.5	2
	2016			*	*		*	*			*	*	7.1	1
	2017	*		11.1	*		10.0	10.0		12.5	*	10.0	13.2	10

NUMBER TESTED IN GRADES 3-5													
2015			2				2	2		2		2	362
2016			1	1			1	1			1	1	448
2017	1		9	4			10	10		8	2	10	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	0.9	1
	2016			*	*		*	*			*	*	1.9	1
	2017			*			*	*		*		*	6.5	4
4	2015												2.3	0
	2016												2.0	0
	2017			*	*		*	*		*	*	*	5.4	2
5	2015			*			*	*		*		*	0.0	1
	2016												1.0	0
	2017	*		*	*		*	*		*	*	*	5.2	4
3-5	2015			*			*	*		*		*	1.1	2
	2016			*	*		*	*			*	*	1.6	1
	2017	*		11.1	*		10.0	10.0		12.5	*	10.0	5.6	10

NUMBER TESTED IN GRADE 3-5													
2015			2				2	2		2		2	362
2016			1	1			1	1			1	1	448
2017	1		9	4			10	10		8	2	10	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
4	2015				
	2016				
	2017	*	*	*	*
5	2015	*	*	*	*
	2016				
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	43.9	45.4	49.7	27.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*		*	50.2	1
	2016			61.5	59.5		61.5	61.5		65.0	57.9	61.5	61.7	39
	2017	*		40.0	38.6	*	41.3	41.3		41.9	40.0	41.3	60.5	46

NUMBER TESTED IN GRADE 5													
2015			1			1	1		1		1		2,437
2016			39	37		39	39		20	19	39		2,293
2017	1		45	44	1	46	46		31	15	46		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*		*	1213	1
	2016			15	15		15	15		7	8	15	879	39
	2017	*		27	27	*	27	27		18	9	27	890	46

NUMBER TESTED IN GRADE 5													
2015			1				1	1		1		1	2,437
2016			39	37			39	39		20	19	39	2,293
2017	1		45	44	1		46	46		31	15	46	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*		*	14.9	1
	2016			23.1	24.3		23.1	23.1		35.0	10.5	23.1	22.4	39
	2017	*		24.4	22.7	*	26.1	26.1		22.6	33.3	26.1	25.0	46

NUMBER TESTED IN GRADE 5													
2015			1			1	1		1		1		2,437
2016			39	37		39	39		20	19	39		2,293
2017	1		45	44	1	46	46		31	15	46		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*		*	3.1	1
	2016			7.7	8.1		7.7	7.7		10.0	5.3	7.7	3.8	39
	2017	*		4.4	4.5	*	4.3	4.3		3.2	6.7	4.3	7.4	46

NUMBER TESTED IN GRADE 5														
2015			1				1	1		1		1		2,437
2016			39		37		39	39		20	19	39		2,293
2017	1		45		44	1	46	46		31	15	46		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	*	*	*	*
	2016	63.5	63.6	61.1	66.1
	2017	54.7	56.3	62.4	53.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	68.9	89.7	77.0	83.2	74
	2017	64.8	68.8	65.7	81.7	70
1	2015					
	2016	69.7	78.6	72.3	75.9	94
	2017	58.2	61.9	59.2	74.6	76
2	2015					
	2016	37.9	82.6	50.6	53.4	81
	2017	36.5	78.3	46.4	54.1	97
K-2	2015					
	2016	58.6	83.8	66.7	70.4	249
	2017	51.4	70.0	56.0	69.6	243
# Tested (GR K-2)	2015					
	2016	169	80	249	38023	
	2017	183	60	243	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	37.8	65.5	48.6	59.4	74
	2017	32.7	56.3	38.0	59.7	71
1	2015					
	2016	35.3	60.7	42.7	52.0	96
	2017	38.1	47.6	41.3	54.2	63
2	2015					
	2016	51.0	73.9	58.3	56.8	72
	2017	49.2	60.9	52.3	57.7	88
K-2	2015					
	2016	40.7	66.3	49.2	56.0	242
	2017	40.7	55.0	44.6	57.2	222
# Tested (GR K-2)	2015					
	2016	162	80	242	37912	
	2017	162	60	222	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	88.0	84.0		*	*		80.0	93.3	86.7	79.4	30
	2017	*		52.4	55.6		27.3	27.3		38.5	61.5	50.0	77.8	26
1	2015													
	2016	*	*	64.7	75.0	*	*	*		57.1	90.0	70.8	66.5	24
	2017	*		35.5	32.1	*	0.0	0.0		41.2	31.3	36.4	63.3	33
2	2015													
	2016	*	*	53.8	50.0	*	0.0	0.0		53.3	52.9	53.1	61.0	32
	2017	*		40.0	50.0	*	11.8	11.8		28.6	70.6	47.4	60.0	38
K-2	2015													
	2016	77.8	*	69.1	68.0	*	20.0	17.6		63.6	76.2	69.8	68.5	86
	2017	28.6		41.5	44.9	14.3	11.9	11.9		35.3	54.3	44.3	66.5	97
# Tested (GR K-2)	2015													
	2016	9	5	68	75	4	15	17		44	42	86	20,593	
	2017	7		82	78	7	42	42		51	46	97	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	11	10		*	*		7	5	12	2,353	30
	2017	*		5	6		0	0		1	6	7	1,995	26
1	2015													
	2016	*	*	3	6	*	*	*		3	4	7	1,605	24
	2017	*		4	3	*	0	0		3	2	5	1,502	33
2	2015													
	2016	*	*	0	1	*	0	0		0	1	1	1,345	32
	2017	*		5	7	*	0	0		4	4	8	1,298	38
K-2	2015													
	2016	3	*	14	17	*	1	1		10	10	20	5,303	86
	2017	0		14	16	0	0	0		8	12	20	4,795	97
# Tested (GR K-2)	2015													
	2016	9	5	68	75	4	15	17		44	42	86	20,593	
	2017	7		82	78	7	42	42		51	46	97	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	88.0	80.0		*	*		86.7	80.0	83.3	72.6	30
	2017	*		42.9	38.9		27.3	27.3		30.8	53.8	42.3	70.8	26
1	2015													
	2016	*	*	58.8	65.0	*	*	*		28.6	100.0	58.3	50.2	24
	2017	*		29.0	28.6	*	0.0	0.0		35.3	25.0	30.3	48.9	33
2	2015													
	2016	*	*	23.5	33.3		*	*		44.4	21.4	30.4	46.7	23
	2017	*		33.3	43.8	*	5.9	5.9		28.6	52.9	39.5	46.9	38
K-2	2015													
	2016	44.4	*	61.0	60.6	*	16.7	12.5		55.3	64.1	59.7	55.8	77
	2017	14.3		34.1	37.2	0.0	9.5	9.5		31.4	43.5	37.1	54.8	97
# Tested (GR K-2)	2015													
	2016	9	5	59	66	3	6	8		38	39	77	20,570	
	2017	7		82	78	7	42	42		51	46	97	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	6	5		*	*		4	2	6	1,583	30
	2017	*		2	4		0	0		1	3	4	1,348	26
1	2015													
	2016	*	*	4	5	*	*	*		2	3	5	733	24
	2017	*		1	1	*	0	0		1	0	1	712	33
2	2015													
	2016	*	*	0	0		*	*		0	0	0	977	23
	2017	*		7	10	*	0	0		4	7	11	985	38
K-2	2015													
	2016	0	*	10	10	*	0	0		6	5	11	3,293	77
	2017	1		10	15	0	0	0		6	10	16	3,045	97
# Tested (GR K-2)	2015													
	2016	9	5	59	66	3	6	8		38	39	77	20,570	
	2017	7		82	78	7	42	42		51	46	97	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	47.1	48.4		38.6	37.8		50.0	47.5	48.6	59.5	74
	2017	*		37.9	43.9	*	32.7	32.7		27.0	50.0	38.0	59.7	71
1	2015													
	2016	*	*	42.7	47.0	*	39.3	38.7		42.2	48.9	45.6	52.2	90
	2017	*		41.0	38.6	*	37.2	38.1		45.2	37.5	41.3	54.4	63
2	2015													
	2016	*	*	57.8	60.3	*	53.2	53.2		62.9	57.1	60.0	56.9	70
	2017	*		50.6	54.3	*	50.0	50.0		46.8	60.0	52.9	57.9	87
K-2	2015													
	2016	80.0	*	48.6	51.6	*	43.4	42.9		50.9	50.8	50.9	56.1	234
	2017	28.6		43.7	46.7	30.0	40.7	41.0		40.0	50.0	44.8	57.3	221
# Tested (GR K-2)	2015													
	2016	10	5	214	215	5	152	154		114	120	234	37,758	
	2017	7		206	195	10	162	161		115	106	221	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	8	7		0	0		4	4	8	2,114	74
	2017	*		2	4	*	0	0		0	4	4	1,868	71
1	2015													
	2016	*	*	5	6	*	4	4		3	4	7	1,519	90
	2017	*		6	5	*	1	1		5	2	7	1,607	63
2	2015													
	2016	*	*	10	12	*	7	7		6	6	12	2,167	70
	2017	*		10	11	*	7	7		8	4	12	2,111	87
K-2	2015													
	2016	2	*	23	25	*	11	11		13	14	27	5,800	234
	2017	0		18	20	0	8	8		13	10	23	5,586	221
# Tested (GR K-2)	2015													
	2016	10	5	214	215	5	152	154		114	120	234	37,758	
	2017	7		206	195	10	162	161		115	106	221	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			69.8	66.7		69.8	69.8		57.9	80.0	70.5	87.5	44
	2017			75.0	76.3	*	74.4	74.4		60.9	90.5	75.0	85.8	44
1	2015													
	2016	*		72.5	75.4	*	71.0	71.0		62.9	82.9	72.9	87.2	70
	2017			76.7	76.2	*	76.2	78.0		70.0	82.6	76.7	87.7	43
2	2015													
	2016			49.0	47.9	*	46.8	46.8		40.7	59.1	49.0	44.0	49
	2017	*		46.6	47.4	*	43.9	43.9		27.3	69.2	45.8	46.9	59
K-2	2015													
	2016	*		64.6	64.5	*	63.2	63.2		54.3	75.6	65.0	72.7	163
	2017	*		64.1	64.2	*	62.7	63.1		48.7	80.0	63.7	73.2	146
# Tested (GR K-2)	2015													
	2016	1		161	152	4	152	152		81	82	163	17,430	
	2017	1		145	137	4	142	141		76	70	146	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	15		16	16		5	12	17	3,369	44
	2017			21	19	*	20	20		8	13	21	3,098	44
1	2015													
	2016	*		23	22	*	20	20		8	15	23	2,597	70
	2017			12	11	*	11	11		4	8	12	2,483	43
2	2015													
	2016			3	3	*	2	2		0	3	3	334	49
	2017	*		5	5	*	4	4		3	2	5	383	59
K-2	2015													
	2016	*		42	40	*	38	38		13	30	43	6,300	163
	2017	*		38	35	*	35	35		15	23	38	5,964	146
# Tested (GR K-2)	2015													
	2016	1		161	152	4	152	152		81	82	163	17,430	
	2017	1		145	137	4	142	141		76	70	146	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			79.1	76.9		79.1	79.1		68.4	88.0	79.5	85.4	44
	2017			75.0	78.9	*	74.4	74.4		60.9	90.5	75.0	83.5	44
1	2015													
	2016	*		56.5	58.5	*	54.8	54.8		42.9	71.4	57.1	69.4	70
	2017			58.1	57.1	*	57.1	56.1		55.0	60.9	58.1	69.5	43
2	2015													
	2016			36.7	37.5	*	36.2	36.2		25.9	50.0	36.7	38.6	49
	2017	*		44.8	45.6	*	42.1	42.1		33.3	57.7	44.1	42.0	59
K-2	2015													
	2016	*		56.5	56.6	*	55.9	55.9		43.2	70.7	57.1	64.2	163
	2017	*		57.9	58.4	*	56.3	56.0		47.4	68.6	57.5	64.7	146
# Tested (GR K-2)	2015													
	2016	1		161	152	4	152	152		81	82	163	17,429	
	2017	1		145	137	4	142	141		76	70	146	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			17	14		18	18		7	11	18	2,430	44
	2017			11	11	*	11	11		5	6	11	2,063	44
1	2015													
	2016	*		5	5	*	4	4		1	4	5	1,001	70
	2017			3	3	*	3	3		0	3	3	947	43
2	2015													
	2016			4	4	*	4	4		0	4	4	642	49
	2017	*		9	9	*	8	8		4	5	9	655	59
K-2	2015													
	2016	*		26	23	*	26	26		8	19	27	4,073	163
	2017	*		23	23	*	22	22		9	14	23	3,665	146
# Tested (GR K-2)	2015													
	2016	1		161	152	4	152	152		81	82	163	17,429	
	2017	1		145	137	4	142	141		76	70	146	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	27	49.1	26	47.3	40	72.7	45	81.8	44	80.0
	Intermediate	26	47.3	25	45.5	15	27.3	10	18.2	11	20.0
	Advanced	2	3.6	4	7.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	26	59.1	31	70.5	34	77.3	32	72.7	32	72.7
	Intermediate	11	25.0	6	13.6	5	11.4	0	0.0	0	0.0
	Advanced	7	15.9	6	13.6	4	9.1	1	2.3	8	18.2
	Advanced High	0	0.0	1	2.3	1	2.3	11	25.0	4	9.1
2 (71)	Beginning	8	11.4	13	18.6	28	41.8	21	30.0	18	26.9
	Intermediate	33	47.1	25	35.7	25	37.3	27	38.6	25	37.3
	Advanced	22	31.4	24	34.3	10	14.9	11	15.7	18	26.9
	Advanced High	7	10.0	8	11.4	4	6.0	11	15.7	6	9.0
3 (55)	Beginning	5	9.3	7	13.0	11	20.4	13	23.6	11	20.4
	Intermediate	11	20.4	12	22.2	16	29.6	15	27.3	14	25.9
	Advanced	21	38.9	20	37.0	20	37.0	16	29.1	17	31.5
	Advanced High	17	31.5	15	27.8	7	13.0	11	20.0	12	22.2
4 (52)	Beginning	1	1.9	3	5.8	9	17.3	7	13.5	3	5.8
	Intermediate	3	5.8	4	7.7	18	34.6	20	38.5	19	36.5
	Advanced	11	21.2	16	30.8	10	19.2	14	26.9	15	28.8
	Advanced High	37	71.2	29	55.8	15	28.8	11	21.2	15	28.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 12 (28.6%)	Beginning	30			
	Intermediate	0	0		
	Advanced	6	2	0	
	Advanced High	4	0	0	
63 40 (63.5%)	Beginning	16			
	Intermediate	17	6		
	Advanced	11	6	1	
	Advanced High	3	2	1	
50 28 (56.0%)	Beginning	7			
	Intermediate	6	8		
	Advanced	0	10	7	
	Advanced High	0	1	11	
51 19 (37.3%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	3	12	
	Advanced High	0	0	15	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	4	7.1	4	7.1	4	7.1	7	12.5	5	8.9
	Intermediate	16	28.6	28	50.0	15	26.8	14	25.0	15	26.8
	Advanced	21	37.5	7	12.5	20	35.7	18	32.1	22	39.3
	Advanced High	15	26.8	17	30.4	17	30.4	17	30.4	14	25.0
ALL (333)	Beginning	71	21.5	84	25.4	126	38.4	125	37.7	113	34.5
	Intermediate	100	30.2	100	30.2	94	28.7	86	25.9	84	25.6
	Advanced	84	25.4	77	23.3	64	19.5	60	18.1	80	24.4
	Advanced High	76	23.0	70	21.1	44	13.4	61	18.4	51	15.5

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
51 23 (45.1%)	Beginning	1			
	Intermediate	2	12		
	Advanced	0	7	15	
	Advanced High	0	0	14	
257 122 (47.5%)	Beginning	57			
	Intermediate	26	43		
	Advanced	17	28	35	
	Advanced High	7	3	41	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	44	20	45.5	14	31.8	8	18.2			*	*		
KN	13	*	*	7	53.8	*	*	*	*				
1	2	*	*	*	*								
2	10	*	*	*	*	*	*			*	*	*	*
3	10	*	*	*	*	*	*			*	*		
4	2	*	*									*	*
5	42	*	*	*	*	34	81.0					*	*
ALL	123	33	26.8	25	20.3	51	41.5	*	*	*	*	7	5.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

69	78.4	80.9			81.2		85.6	
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KINDERGARTEN READING

23	75.1	83.4			73.9		92.8	
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KINDERGARTEN READING SPANISH

46	82.4	86.4			93.5		94.5	
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GRADE 1 MATHEMATICS

61	80.3	82.6			78.7		82.8	
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GRADE 1 READING

19	80.5	85.4			94.7		90.4	
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GRADE 1 READING SPANISH

42	80.8	80.8			83.3		91.4	
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GRADE 2 MATHEMATICS

86	71.8	81.2	83.7		77.9	95.3	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

3	*	*	*		*	*	62.9	*
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GRADE 2 READING

22	73.4	82.3	85.6		72.7	90.9	77.0	89.0
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GRADE 2 READING SPANISH

69	77.3	77.3	82.2		69.6	89.9	79.9	93.2
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

70	62.0	74.7	79.3		67.1	87.1	60.9	88.5
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GRADE 3 READING

20	53.5	69.0	74.0		55.0	85.0	56.4	85.8
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GRADE 3 READING SPANISH

51	53.0	68.7	79.2		49.0	92.2	59.9	88.7
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GRADE 4 LANGUAGE ARTS

47	52.3	60.3	82.1		40.4	97.9	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

43	75.5	75.5	76.6		74.4	74.4	67.8	90.2
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GRADE 4 MATHEMATICS

90	49.4	69.6	84.7		43.3	97.8	64.7	90.3
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GRADE 4 READING

46	53.4	68.9	83.0		47.8	97.8	68.1	90.5
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GRADE 4 READING SPANISH

44	64.1	76.1	78.2		77.3	84.1	74.8	90.2
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GRADE 5 MATHEMATICS

78	57.7	71.8	79.9		59.0	91.0	63.5	90.2
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GRADE 5 READING

32	63.2	72.4	79.0		56.3	96.9	70.8	90.8
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GRADE 5 READING SPANISH

48	64.6	76.4	76.6		70.8	85.4	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

30	65.3	65.3	81.4		43.3	100.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

49	71.6	72.5	84.8		61.2	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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