

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 107

August 14, 2017

# JOSE "JOE" MAY ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level" ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	113
KN	98
1	89
2	99
3	89
4	101
5	82
ALL	671

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.3	2	4.5
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	638	95.1	31	70.5
White	4	0.6	7	15.9
Multiple	3	0.4	3	6.8
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	574	85.5
Economically disadvantaged	656	97.8
Limited English proficient (LEP)	542	80.8
Special education	53	7.9
Talented and Gifted (TAG)	50	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015													
	2016													
	2017	113	6	5.3	1	0.9	0	0.0	104	92.0	2	1.8	0	0.0
KN	2015													
	2016													
	2017	98	6	6.1	0	0.0	0	0.0	92	93.9	0	0.0	0	0.0
1	2015													
	2016													
	2017	89	3	3.4	0	0.0	0	0.0	86	96.6	0	0.0	0	0.0
2	2015													
	2016													
	2017	99	3	3.0	1	1.0	0	0.0	95	96.0	0	0.0	0	0.0
3	2015													
	2016													
	2017	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
4	2015													
	2016													
	2017	101	1	1.0	1	1.0	0	0.0	94	93.1	2	2.0	2	2.0
5	2015													
	2016													
	2017	82	2	2.4	0	0.0	0	0.0	79	96.3	0	0.0	1	1.2
PK-5	2015													
	2016													
	2017	671	22	3.3	3	0.4	0	0.0	638	95.1	4	0.6	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015																
	2016																
	2017	113	110	97.3	92	81.4	6	5.3	94	83.2	0	0.0	105	92.9	54.9	45.1	7.1
KN	2015																
	2016																
	2017	98	95	96.9	74	75.5	4	4.1	77	78.6	4	4.1	43	43.9	57.1	42.9	1.0
1	2015																
	2016																
	2017	89	88	98.9	80	89.9	12	13.5	80	89.9	3	3.4	14	15.7	52.8	47.2	9.0
2	2015																
	2016																
	2017	99	95	96.0	79	79.8	6	6.1	80	80.8	12	12.1	11	11.1	55.6	44.4	5.1
3	2015																
	2016																
	2017	89	89	100.0	77	86.5	8	9.0	78	87.6	9	10.1	10	11.2	51.7	48.3	1.1
4	2015																
	2016																
	2017	101	98	97.0	73	72.3	6	5.9	87	86.1	14	13.9	12	11.9	42.6	57.4	1.0
5	2015																
	2016																
	2017	82	81	98.8	67	81.7	11	13.4	78	95.1	8	9.8	10	12.2	54.9	45.1	1.2
PK-5	2015																
	2016																
	2017	671	656	97.8	542	80.8	53	7.9	574	85.5	50	7.5	205	30.6	52.8	47.2	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015		13,283			12,675	95.4			19.2		11,627		87.5
	2016		12,185			11,638	95.5			19.3		10,883		89.3
	2017	97	11,388	92	95.5	10,888	95.6	29	30.0	19.6	87	10,240	90.1	89.9
1	2015		13,984			13,437	96.1			18.1		12,405		88.7
	2016		13,397			12,877	96.1			18.1		12,066		90.1
	2017	90	12,278	87	96.2	11,800	96.1	26	28.8	18.4	79	11,169	87.5	91.0
2	2015		13,916			13,422	96.4			16.6		12,453		89.5
	2016		13,532			13,066	96.6			16.6		12,286		90.8
	2017	93	12,938	89	96.4	12,476	96.4	25	27.0	16.9	84	11,850	90.7	91.6
3	2015		13,237			12,793	96.6			16.2		11,910		90.0
	2016		13,328			12,911	96.9			15.3		12,216		91.7
	2017	91	13,158	88	96.9	12,734	96.8	15	16.6	15.9	85	12,162	93.8	92.4
4	2015		12,745			12,343	96.9			16.2		11,520		90.4
	2016		12,688			12,300	96.9			15.8		11,676		92.0
	2017	100	12,873	97	97.1	12,467	96.8	22	22.0	15.4	96	11,953	95.8	92.9
5	2015		12,122			11,747	96.9			6.6		11,052		91.2
	2016		12,178			11,815	97.0			5.7		11,217		92.1
	2017	84	12,220	81	96.9	11,838	96.9	7	8.4	6.1	80	11,367	95.7	93.0
KN-5	2015		79,286			76,417	96.4			15.6		70,967		89.5
	2016		77,308			74,608	96.5			15.2		70,344		91.0
	2017	554	74,855	534	96.5	72,203	96.5	124	22.4	15.3	511	68,741	92.3	91.8

Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	4.5
Hispanic	31	70.5
White	7	15.9
Multiple	3	6.8
Other	1	2.3

Gender	Number	Percentage
Female	33	75.0
Male	11	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15		
2015-16		
2016-17	6.2	

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	9.1
1	6	13.6
2	5	11.4
3	5	11.4
4	4	9.1
5	0	0.0
1-3	16	36.4
More than 3	24	54.5
1 - 5	20	45.5
6 - 10	11	25.0
11 - 20	7	15.9
More than 20	2	4.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												59.1	0
	2016												58.1	0
	2017		*	44.4	47.4	*	42.9	37.5		41.7	57.1	47.4	59.5	19
4	2015												55.9	0
	2016												62.6	0
	2017	*	*	43.5	48.1	*	*	12.5		53.8	41.2	46.7	56.4	30
5	2015												74.6	0
	2016												70.6	0
	2017		*	50.0	50.0	*	50.0	50.0		54.5	54.5	54.5	71.7	22
3-5	2015												63.5	0
	2016												63.9	0
	2017	*	*	45.9	48.5	30.0	41.2	34.1		50.0	48.6	49.3	62.7	71

NUMBER TESTED IN GRADES 3-5														
2015														22,443
2016														22,529
2017	2	3	61	66	10	17	44			36	35	71		23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												2,981	0
	2016												3,114	0
	2017		*	10	10	*	4	5		7	3	10	3,014	19
4	2015												3,197	0
	2016												2,728	0
	2017	*	*	13	14	*	*	14		6	10	16	3,323	30
5	2015												2,004	0
	2016												2,294	0
	2017		*	10	10	*	4	10		5	5	10	2,269	22
3-5	2015												8,182	0
	2016												8,136	0
	2017	*	*	33	34	7	10	29		18	18	36	8,606	71

NUMBER TESTED IN GRADES 3-5														
2015														22,443
2016														22,529
2017	2	3	61	66	10	17	44			36	35	71		23,084

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												26.4	0
	2016												29.2	0
	2017		*	22.2	21.1	*	28.6	25.0		16.7	28.6	21.1	32.9	19
4	2015												27.3	0
	2016												28.6	0
	2017	*	*	39.1	37.0	*	*	6.3		46.2	29.4	36.7	32.4	30
5	2015												29.2	0
	2016												36.3	0
	2017		*	25.0	20.0	*	25.0	20.0		18.2	27.3	22.7	38.2	22
3-5	2015												27.7	0
	2016												31.4	0
	2017	*	*	29.5	27.3	10.0	23.5	15.9		27.8	28.6	28.2	34.6	71

NUMBER TESTED IN GRADES 3-5														
2015														22,443
2016														22,529
2017	2	3	61	66	10	17	44			36	35	71		23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												13.1	0
	2016												15.2	0
	2017		*	16.7	15.8	*	14.3	12.5		16.7	14.3	15.8	20.0	19
4	2015												12.2	0
	2016												13.4	0
	2017	*	*	13.0	14.8	*	*	0.0		15.4	11.8	13.3	16.9	30
5	2015												14.2	0
	2016												16.6	0
	2017		*	5.0	0.0	*	0.0	5.0		0.0	9.1	4.5	19.4	22
3-5	2015												13.2	0
	2016												15.1	0
	2017	*	*	11.5	10.6	0.0	5.9	4.5		11.1	11.4	11.3	18.8	71

NUMBER TESTED IN GRADE 3-5														
2015														22,443
2016														22,529
2017	2	3	61	66	10	17	44			36	35	71		23,084

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015			
	2016			
	2017	60.0	53.3	56.8
4	2015			
	2016			
	2017	61.3	62.2	50.5
5	2015			
	2016			
	2017	53.4	55.7	58.8
3-5	2015			
	2016			
	2017	58.5	57.8	54.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												57.9	0
	2016												57.3	0
	2017	*	*	56.5	55.6	*	*	25.0		41.7	64.7	55.2	54.4	29

NUMBER TESTED IN GRADE 4														
2015														7,215
2016														7,239
2017	1	1	23	27	3	2	16			12	17	29		7,530

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												3,041	0
	2016												3,090	0
	2017	*	*	10	12	*	*	12		7	6	13	3,435	29

NUMBER TESTED IN GRADE 4														
2015														7,215
2016														7,239
2017	1	1	23	27	3	2	16			12	17	29		7,530

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												19.5	0
	2016												28.7	0
	2017	*	*	26.1	25.9	*	*	12.5		16.7	29.4	24.1	26.0	29

NUMBER TESTED IN GRADE 4														
2015														7,215
2016														7,239
2017	1	1	23	27	3	2	16			12	17	29		7,530

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												4.1	0
	2016												10.9	0
	2017	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	29

NUMBER TESTED IN GRADE 4														
2015														7,215
2016														7,239
2017	1	1	23	27	3	2	16			12	17	29		7,530

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015				
	2016	—			
	2017	—	3.4	58.2	55.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												63.8	0
	2016												65.3	0
	2017		*	69.8	67.1	57.1	69.3	69.3		75.6	61.9	69.0	70.0	87
4	2015												60.4	0
	2016												63.5	0
	2017	*	*	50.0	51.2	33.3	49.3	47.6		45.2	54.5	50.5	68.1	97
5	2015												66.4	0
	2016												79.6	0
	2017		*	66.2	67.6	25.0	66.1	66.2		63.4	71.4	67.1	80.6	76
3-5	2015												63.5	0
	2016												69.3	0
	2017	*	*	61.6	61.6	38.1	61.7	60.6		61.7	61.4	61.5	72.7	260

NUMBER TESTED IN GRADES 3-5														
2015														36,965
2016														36,959
2017	2	3	250	237	21	206	231			128	132	260		37,278

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												4,652	0
	2016												4,478	0
	2017		*	26	27	3	23	23		11	16	27	3,851	87
4	2015												4,897	0
	2016												4,463	0
	2017	*	*	45	41	4	35	43		23	25	48	4,016	97
5	2015												3,958	0
	2016												2,412	0
	2017		*	25	23	6	21	25		15	10	25	2,308	76
3-5	2015												13,507	0
	2016												11,353	0
	2017	*	*	96	91	13	79	91		49	51	100	10,175	260

NUMBER TESTED IN GRADES 3-5														
2015														36,965
2016														36,959
2017	2	3	250	237	21	206	231			128	132	260		37,278

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												28.2	0
	2016												32.6	0
	2017		*	44.2	41.5	28.6	45.3	45.3		48.9	38.1	43.7	39.9	87
4	2015												22.4	0
	2016												28.9	0
	2017	*	*	25.6	23.8	0.0	24.6	22.0		21.4	27.3	24.7	39.4	97
5	2015												30.5	0
	2016												35.3	0
	2017		*	18.9	19.7	0.0	19.4	16.2		22.0	14.3	18.4	42.4	76
3-5	2015												27.0	0
	2016												32.3	0
	2017	*	*	30.0	28.7	9.5	30.6	27.7		31.3	27.3	29.2	40.5	260

NUMBER TESTED IN GRADES 3-5														
2015														36,965
2016														36,959
2017	2	3	250	237	21	206	231			128	132	260		37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.0	0
	2016												12.5	0
	2017		*	18.6	17.1	0.0	20.0	20.0		22.2	14.3	18.4	19.9	87
4	2015												10.1	0
	2016												14.6	0
	2017	*	*	12.2	11.9	0.0	14.5	12.2		7.1	14.5	11.3	22.1	97
5	2015												11.8	0
	2016												13.9	0
	2017		*	9.5	9.9	0.0	9.7	8.1		14.6	2.9	9.2	19.3	76
3-5	2015												10.3	0
	2016												13.6	0
	2017	*	*	13.6	13.1	0.0	15.0	13.4		14.8	11.4	13.1	20.4	260

NUMBER TESTED IN GRADE 3-5														
2015														36,965
2016														36,959
2017	2	3	250	237	21	206	231			128	132	260		37,278

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016				
	2017	63.5	64.4	60.9	67.0
4	2015				
	2016				
	2017	66.3	47.1	47.6	53.6
5	2015				
	2016				
	2017	57.2	56.0	49.7	53.6
3-5	2015				
	2016				
	2017	62.7	55.5	52.7	58.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												57.1	
	2016												66.1	
	2017		*	27.8	21.1	*	28.6	21.1		16.7	44.4	28.6	65.9	21

NUMBER TESTED IN GRADE 5														
2015														9,453
2016														9,626
2017		2	18	19	4	7	19			12	9	21		9,759

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												4059	
	2016												3263	
	2017		*	13	15	*	5	15		10	5	15	3328	21

NUMBER TESTED IN GRADE 5														
2015														9,453
2016														9,626
2017		2	18	19	4	7	19			12	9	21		9,759

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												21.8	
	2016												26.7	
	2017		*	11.1	5.3	*	14.3	10.5		8.3	11.1	9.5	33.0	21

NUMBER TESTED IN GRADE 5														
2015														9,453
2016														9,626
2017		2	18	19	4	7	19			12	9	21		9,759

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												6.3	
	2016												6.7	
	2017		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.8	21

NUMBER TESTED IN GRADE 5														
2015														9,453
2016														9,626
2017		2	18	19	4	7	19			12	9	21		9,759

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016				
	2017	46.8	47.6	55.2	49.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66.0	0
	2016												66.0	0
	2017			61.4	60.3	*	61.4	62.3		61.8	61.1	61.4	66.0	70
4	2015												64.2	0
	2016												61.2	0
	2017			55.7	51.7	*	55.7	55.1		51.6	59.0	55.7	64.2	70
5	2015												83.5	0
	2016												79.1	0
	2017			85.2	88.2	*	85.2	85.2		84.8	85.7	85.2	87.3	61
3-5	2015												70.1	0
	2016												68.0	0
	2017			66.7	65.7	36.4	66.7	66.8		66.3	67.0	66.7	71.3	201

NUMBER TESTED IN GRADES 3-5														
2015														14,919
2016														14,879
2017			201	172	11	201	199		98	103	201			14,762

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												1,922	0
	2016												1,905	0
	2017			27	25	*	27	26		13	14	27	1,887	70
4	2015												1,867	0
	2016												1,974	0
	2017			31	28	*	31	31		15	16	31	1,830	70
5	2015												669	0
	2016												876	0
	2017			9	6	*	9	9		5	4	9	521	61
3-5	2015												4,458	0
	2016												4,755	0
	2017			67	59	7	67	66		33	34	67	4,238	201

NUMBER TESTED IN GRADES 3-5														
2015														14,919
2016														14,879
2017			201	172	11	201	199			98	103	201		14,762

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												30.0	0
	2016												36.9	0
	2017			32.9	33.3	*	32.9	33.3		26.5	38.9	32.9	39.2	70
4	2015												29.8	0
	2016												35.5	0
	2017			32.9	29.3	*	32.9	33.3		29.0	35.9	32.9	36.0	70
5	2015												39.4	0
	2016												43.3	0
	2017			45.9	45.1	*	45.9	45.9		45.5	46.4	45.9	49.1	61
3-5	2015												32.5	0
	2016												38.2	0
	2017			36.8	35.5	0.0	36.8	37.2		33.7	39.8	36.8	40.8	201

NUMBER TESTED IN GRADES 3-5														
2015														14,919
2016														14,879
2017			201	172	11	201	199		98	103	201			14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												16.1	0
	2016												21.4	0
	2017			25.7	25.4	*	25.7	26.1		20.6	30.6	25.7	25.4	70
4	2015												11.6	0
	2016												16.6	0
	2017			15.7	15.5	*	15.7	15.9		16.1	15.4	15.7	17.3	70
5	2015												13.9	0
	2016												13.6	0
	2017			21.3	19.6	*	21.3	21.3		18.2	25.0	21.3	22.7	61
3-5	2015												14.0	0
	2016												17.5	0
	2017			20.9	20.3	0.0	20.9	21.1		18.4	23.3	20.9	21.9	201

NUMBER TESTED IN GRADE 3-5														
2015														14,919
2016														14,879
2017			201	172	11	201	199		98	103	201			14,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015			
	2016			
	2017	76.6	56.3	59.1
4	2015			
	2016			
	2017	48.2	63.1	59.9
5	2015			
	2016			
	2017	64.5	64.4	63.3
3-5	2015			
	2016			
	2017	63.0	61.2	60.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												67.9	0
	2016												71.7	0
	2017			61.1	59.3	*	61.1	60.6		46.9	72.5	61.1	70.3	72

NUMBER TESTED IN GRADE 4														
2015														5,247
2016														5,116
2017			72	59	3	72	71		32	40	72			5,207

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												1,685	0
	2016												1,449	0
	2017			28	24	*	28	28		17	11	28	1,548	72

NUMBER TESTED IN GRADE 4														
2015														5,247
2016														5,116
2017			72	59	3	72	71		32	40	72			5,207

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												34.2	0
	2016												49.1	0
	2017			31.9	30.5	*	31.9	31.0		21.9	40.0	31.9	44.4	72

NUMBER TESTED IN GRADE 4														
2015														5,247
2016														5,116
2017			72	59	3	72	71		32	40	72			5,207

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015												7.2	0
	2016												21.9	0
	2017			11.1	13.6	*	11.1	11.3		9.4	12.5	11.1	14.4	72

NUMBER TESTED IN GRADE 4														
2015														5,247
2016														5,116
2017			72	59	3	72	71		32	40	72			5,207

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015				
	2016	—			
	2017	—	3.7	51.6	65.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016												33.6	0
	2017			*			*	*		*	*	*	44.0	2
4	2015												25.4	0
	2016												31.3	0
	2017			*	*		*	*		*	*	*	36.3	4
5	2015												31.7	0
	2016												39.8	0
	2017			28.6			28.6	28.6		*	*	28.6	50.9	7
3-5	2015												31.8	0
	2016												35.5	0
	2017			30.8	*		30.8	30.8		33.3	28.6	30.8	44.5	13

NUMBER TESTED IN GRADES 3-5														
2015														362
2016														448
2017			13	1			13	13		6	7	13		568

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016												71	0
	2017			*			*	*		*	*	*	94	2
4	2015												97	0
	2016												103	0
	2017			*	*		*	*		*	*	*	107	4
5	2015												84	0
	2016												115	0
	2017			5			5	5		*	*	5	114	7
3-5	2015												247	0
	2016												289	0
	2017			9	*		9	9		4	5	9	315	13

NUMBER TESTED IN GRADES 3-5														
2015														362
2016														448
2017			13	1			13	13		6	7	13		568

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016												7.5	0
	2017			*			*	*		*	*	*	19.0	2
4	2015												6.9	0
	2016												4.7	0
	2017			*	*		*	*		*	*	*	9.5	4
5	2015												6.5	0
	2016												8.9	0
	2017			0.0			0.0	0.0		*	*	0.0	11.6	7
3-5	2015												7.5	0
	2016												7.1	0
	2017			7.7	*		7.7	7.7		16.7	0.0	7.7	13.2	13

NUMBER TESTED IN GRADES 3-5														
2015														362
2016														448
2017			13	1			13	13		6	7	13		568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016												1.9	0
	2017			*			*	*		*	*	*	6.5	2
4	2015												2.3	0
	2016												2.0	0
	2017			*	*		*	*		*	*	*	5.4	4
5	2015												0.0	0
	2016												1.0	0
	2017			0.0			0.0	0.0		*	*	0.0	5.2	7
3-5	2015												1.1	0
	2016												1.6	0
	2017			7.7	*		7.7	7.7		16.7	0.0	7.7	5.6	13

NUMBER TESTED IN GRADE 3-5														
2015														362
2016														448
2017			13	1			13	13		6	7	13		568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016				
	2017	*	*	*	*
4	2015				
	2016				
	2017	*	*	*	*
5	2015				
	2016				
	2017	23.8	50.4	31.7	21.4
3-5	2015				
	2016				
	2017	34.1	50.5	30.7	40.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												50.2	0
	2016												61.7	0
	2017			55.0	57.7	33.3	55.0	55.0		59.4	50.0	55.0	60.5	60

NUMBER TESTED IN GRADE 5														
2015														2,437
2016														2,293
2017			60	52	6	60	60		32	28	60			2,255

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016												879	0
	2017			27	22	4	27	27		13	14	27	890	60

NUMBER TESTED IN GRADE 5														
2015														2,437
2016														2,293
2017			60	52	6	60	60			32	28	60		2,255

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016												22.4	0
	2017			13.3	15.4	0.0	13.3	13.3		15.6	10.7	13.3	25.0	60

NUMBER TESTED IN GRADE 5														
2015														2,437
2016														2,293
2017			60	52	6	60	60		32	28	60			2,255

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016												3.8	0
	2017			3.3	3.8	0.0	3.3	3.3		6.3	0.0	3.3	7.4	60

NUMBER TESTED IN GRADE 5														
2015														2,437
2016														2,293
2017			60	52	6	60	60		32	28	60			2,255

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016				
	2017	52.2	62.3	62.2	57.8

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (77)	Beginning	67	87.0	68	88.3	75	97.4	75	97.4	75	97.4
	Intermediate	8	10.4	6	7.8	2	2.6	1	1.3	1	1.3
	Advanced	2	2.6	3	3.9	0	0.0	1	1.3	1	1.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (83)	Beginning	40	48.2	44	53.0	75	90.4	72	86.7	70	84.3
	Intermediate	30	36.1	29	34.9	8	9.6	10	12.0	12	14.5
	Advanced	12	14.5	8	9.6	0	0.0	1	1.2	1	1.2
	Advanced High	1	1.2	2	2.4	0	0.0	0	0.0	0	0.0
2 (77)	Beginning	28	36.4	31	40.3	36	46.8	26	34.7	19	25.3
	Intermediate	16	20.8	21	27.3	26	33.8	34	45.3	40	53.3
	Advanced	21	27.3	16	20.8	11	14.3	9	12.0	11	14.7
	Advanced High	12	15.6	9	11.7	4	5.2	6	8.0	5	6.7
3 (80)	Beginning	6	7.5	9	11.3	21	26.3	22	27.5	14	17.5
	Intermediate	26	32.5	26	32.5	34	42.5	31	38.8	37	46.3
	Advanced	28	35.0	38	47.5	16	20.0	17	21.3	19	23.8
	Advanced High	20	25.0	7	8.8	9	11.3	10	12.5	10	12.5
4 (76)	Beginning	5	6.6	5	6.6	12	15.8	16	21.1	9	11.8
	Intermediate	8	10.5	16	21.1	31	40.8	41	53.9	34	44.7
	Advanced	37	48.7	32	42.1	16	21.1	15	19.7	20	26.3
	Advanced High	26	34.2	23	30.3	17	22.4	4	5.3	13	17.1

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
74 9 (12.2%)	Beginning	63			
	Intermediate	9	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
66 27 (40.9%)	Beginning	15			
	Intermediate	13	23		
	Advanced	3	6	1	
	Advanced High	0	1	4	
74 29 (39.2%)	Beginning	12			
	Intermediate	9	26		
	Advanced	0	11	7	
	Advanced High	0	0	9	
69 20 (29.0%)	Beginning	6			
	Intermediate	5	26		
	Advanced	0	2	17	
	Advanced High	0	0	13	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> (68)	<b>Beginning</b>	9	13.2	11	16.2	14	20.6	15	22.1	11	16.2
	<b>Intermediate</b>	13	19.1	18	26.5	18	26.5	22	32.4	23	33.8
	<b>Advanced</b>	22	32.4	19	27.9	22	32.4	26	38.2	19	27.9
	<b>Advanced High</b>	24	35.3	20	29.4	14	20.6	5	7.4	15	22.1
<b>ALL</b> (461)	<b>Beginning</b>	155	33.6	168	36.4	233	50.5	226	49.2	198	43.1
	<b>Intermediate</b>	101	21.9	116	25.2	119	25.8	139	30.3	147	32.0
	<b>Advanced</b>	122	26.5	116	25.2	65	14.1	69	15.0	71	15.5
	<b>Advanced High</b>	83	18.0	61	13.2	44	9.5	25	5.4	43	9.4

**PROGRESSION FROM 2016 TO 2017**

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
<b>58</b> <b>21 (36.2%)</b>	<b>Beginning</b>	6			
	<b>Intermediate</b>	2	19		
	<b>Advanced</b>	0	5	12	
	<b>Advanced High</b>	1	0	13	
<b>342</b> <b>106 (31.0%)</b>	<b>Beginning</b>	103			
	<b>Intermediate</b>	38	95		
	<b>Advanced</b>	3	24	38	
	<b>Advanced High</b>	1	1	39	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>114</b>	59	51.8	37	32.5	15	13.2			*	*		
<b>KN</b>	<b>58</b>	24	41.4	21	36.2	10	17.2	*	*				
<b>1</b>	<b>18</b>	*	*	*	*	6	33.3	*	*	*	*		
<b>2</b>	<b>12</b>	*	*	*	*	8	66.7					*	*
<b>3</b>	<b>8</b>	*	*	*	*	*	*						
<b>4</b>	<b>16</b>	*	*	*	*	8	50.0			*	*	*	*
<b>5</b>	<b>73</b>	9	12.3	7	9.6	36	49.3					21	28.8
<b>ALL</b>	<b>299</b>	104	34.8	74	24.7	86	28.8	*	*	8	2.7	23	7.7

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

93	78.4	81.0			76.3		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

21	81.0	87.3			95.2		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

70	84.6	88.2			91.4		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

85	77.0	79.7			77.6		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

16	73.4	80.1			87.5		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

72	85.6	85.6			88.9		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

86	70.9	80.6	81.6		74.4	97.7	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

18	68.9	79.3	83.0		77.8	100.0	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

72	78.2	78.2	79.3		80.6	94.4	79.9	93.2
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

89	62.5	75.0	78.2		62.9	82.0	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.3	*
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**GRADE 3 READING**

19	49.7	66.5	74.6		42.1	73.7	56.4	85.8
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**GRADE 3 READING SPANISH**

73	58.5	72.3	80.9		60.3	86.3	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

29	55.2	62.6	79.9		48.3	100.0	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

72	65.2	65.2	78.4		54.2	93.1	67.8	90.2
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**GRADE 4 MATHEMATICS**

98	50.3	70.2	79.6		53.1	86.7	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	52.2	*
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**GRADE 4 READING**

29	57.6	71.7	82.4		65.5	96.6	68.1	90.5
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**GRADE 4 READING SPANISH**

71	58.9	72.6	78.4		60.6	93.0	74.8	90.2
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**GRADE 5 MATHEMATICS**

78	51.4	67.6	76.9		42.3	96.2	63.5	90.2
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	52.5	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

23	54.7	66.1	80.4		30.4	95.7	70.8	90.8
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**GRADE 5 READING SPANISH**

60	65.7	77.1	75.3		73.3	93.3	75.7	93.7
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**GRADE 5 SCIENCE**

23	67.9	67.9	81.2		43.5	95.7	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

60	70.0	71.0	75.7		66.7	86.7	69.6	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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