

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
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School Number 103

August 14, 2017

# GABE P. ALLEN CHARTER SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	60
KN	64
1	70
2	81
3	80
4	63
5	67
ALL	485

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	16.1	7	22.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.6	*	*
Hispanic	399	82.3	13	41.9
White	3	0.6	9	29.0
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	2	6.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	275	56.7
Economically disadvantaged	471	97.1
Limited English proficient (LEP)	154	31.8
Special education	39	8.0
Talented and Gifted (TAG)	68	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	47	5	10.6	0	0.0	0	0.0	42	89.4	0	0.0	0	0.0
	2016	47	3	6.4	0	0.0	0	0.0	44	93.6	0	0.0	0	0.0
	2017	60	8	13.3	0	0.0	0	0.0	52	86.7	0	0.0	0	0.0
KN	2015	84	14	16.7	0	0.0	2	2.4	66	78.6	2	2.4	0	0.0
	2016	66	7	10.6	0	0.0	0	0.0	59	89.4	0	0.0	0	0.0
	2017	64	13	20.3	0	0.0	0	0.0	51	79.7	0	0.0	0	0.0
1	2015	104	17	16.3	0	0.0	2	1.9	84	80.8	0	0.0	0	0.0
	2016	85	16	18.8	0	0.0	2	2.4	66	77.6	1	1.2	0	0.0
	2017	70	10	14.3	0	0.0	0	0.0	60	85.7	0	0.0	0	0.0
2	2015	82	10	12.2	0	0.0	0	0.0	70	85.4	2	2.4	0	0.0
	2016	77	9	11.7	0	0.0	1	1.3	66	85.7	1	1.3	0	0.0
	2017	81	17	21.0	0	0.0	2	2.5	61	75.3	1	1.2	0	0.0
3	2015	95	8	8.4	0	0.0	0	0.0	82	86.3	3	3.2	2	2.1
	2016	74	10	13.5	0	0.0	0	0.0	63	85.1	1	1.4	0	0.0
	2017	80	10	12.5	0	0.0	1	1.3	68	85.0	1	1.3	0	0.0
4	2015	79	9	11.4	1	1.3	1	1.3	68	86.1	0	0.0	0	0.0
	2016	74	8	10.8	0	0.0	0	0.0	64	86.5	0	0.0	2	2.7
	2017	63	10	15.9	0	0.0	0	0.0	52	82.5	1	1.6	0	0.0
5	2015	82	4	4.9	0	0.0	1	1.2	75	91.5	0	0.0	1	1.2
	2016	64	10	15.6	1	1.6	1	1.6	52	81.3	0	0.0	0	0.0
	2017	67	10	14.9	0	0.0	0	0.0	55	82.1	0	0.0	2	3.0
PK-5	2015	573	67	11.7	1	0.2	6	1.0	487	85.0	7	1.2	3	0.5
	2016	487	63	12.9	1	0.2	4	0.8	414	85.0	3	0.6	2	0.4
	2017	485	78	16.1	0	0.0	3	0.6	399	82.3	3	0.6	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	47	46	97.9	20	42.6	3	6.4	20	42.6	0	0.0	45	95.7	48.9	51.1	0.0
	2016	47	47	100.0	16	34.0	0	0.0	17	36.2	0	0.0	47	100.0	48.9	51.1	0.0
	2017	60	60	100.0	22	36.7	0	0.0	39	65.0	0	0.0	56	93.3	55.0	45.0	8.3
KN	2015	84	82	97.6	30	35.7	3	3.6	32	38.1	2	2.4	30	35.7	47.6	52.4	3.6
	2016	66	63	95.5	19	28.8	7	10.6	22	33.3	3	4.5	17	25.8	48.5	51.5	0.0
	2017	64	60	93.8	18	28.1	2	3.1	27	42.2	3	4.7	8	12.5	53.1	46.9	0.0
1	2015	104	102	98.1	30	28.8	3	2.9	43	41.3	10	9.6	6	5.8	52.9	47.1	10.6
	2016	85	82	96.5	32	37.6	6	7.1	39	45.9	13	15.3	7	8.2	44.7	55.3	3.5
	2017	70	68	97.1	18	25.7	9	12.9	29	41.4	7	10.0	3	4.3	47.1	52.9	0.0
2	2015	82	81	98.8	26	31.7	2	2.4	69	84.1	13	15.9	6	7.3	52.4	47.6	2.4
	2016	77	75	97.4	23	29.9	5	6.5	34	44.2	14	18.2	4	5.2	50.6	49.4	1.3
	2017	81	79	97.5	26	32.1	9	11.1	40	49.4	17	21.0	3	3.7	49.4	50.6	1.2
3	2015	95	93	97.9	35	36.8	5	5.3	73	76.8	23	24.2	1	1.1	52.6	47.4	1.1
	2016	74	74	100.0	27	36.5	5	6.8	61	82.4	13	17.6	2	2.7	51.4	48.6	2.7
	2017	80	78	97.5	22	27.5	6	7.5	35	43.8	13	16.3	3	3.8	48.8	51.3	3.8
4	2015	79	77	97.5	30	38.0	3	3.8	64	81.0	13	16.5	3	3.8	43.0	57.0	0.0
	2016	74	72	97.3	33	44.6	5	6.8	65	87.8	16	21.6	3	4.1	54.1	45.9	1.4
	2017	63	62	98.4	22	34.9	5	7.9	44	69.8	13	20.6	1	1.6	44.4	55.6	1.6
5	2015	82	81	98.8	41	50.0	9	11.0	68	82.9	21	25.6	3	3.7	46.3	53.7	1.2
	2016	64	64	100.0	24	37.5	3	4.7	57	89.1	11	17.2	2	3.1	42.2	57.8	0.0
	2017	67	64	95.5	26	38.8	8	11.9	61	91.0	15	22.4	3	4.5	52.2	47.8	0.0
PK-5	2015	573	562	98.1	212	37.0	28	4.9	369	64.4	82	14.3	94	16.4	49.4	50.6	3.1
	2016	487	477	97.9	174	35.7	31	6.4	295	60.6	70	14.4	82	16.8	48.7	51.3	1.4
	2017	485	471	97.1	154	31.8	39	8.0	275	56.7	68	14.0	77	15.9	49.9	50.1	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	89	13,283	84	95.0	12,675	95.4	8	9.0	19.2	76	11,627	85.5	87.5
	2016	69	12,185	65	93.3	11,638	95.5	10	14.5	19.3	53	10,883	76.6	89.3
	2017	67	11,388	64	95.2	10,888	95.6	11	16.5	19.6	60	10,240	89.9	89.9
1	2015	104	13,984	99	95.0	13,437	96.1	12	11.5	18.1	93	12,405	89.5	88.7
	2016	86	13,397	82	95.0	12,877	96.1	13	15.1	18.1	78	12,066	90.3	90.1
	2017	68	12,278	65	94.8	11,800	96.1	11	16.2	18.4	57	11,169	83.7	91.0
2	2015	82	13,916	79	96.1	13,422	96.4	5	6.1	16.6	78	12,453	95.1	89.5
	2016	78	13,532	74	95.2	13,066	96.6	13	16.7	16.6	66	12,286	84.6	90.8
	2017	79	12,938	76	95.7	12,476	96.4	15	19.0	16.9	71	11,850	89.9	91.6
3	2015	97	13,237	92	95.7	12,793	96.6	8	8.3	16.2	88	11,910	91.1	90.0
	2016	72	13,328	69	96.4	12,911	96.9	15	20.8	15.3	67	12,216	93.0	91.7
	2017	79	13,158	76	95.9	12,734	96.8	12	15.2	15.9	72	12,162	91.2	92.4
4	2015	81	12,745	78	96.4	12,343	96.9	5	6.2	16.2	77	11,520	95.1	90.4
	2016	74	12,688	71	95.2	12,300	96.9	13	17.5	15.8	67	11,676	90.0	92.0
	2017	63	12,873	60	96.2	12,467	96.8	14	22.4	15.4	58	11,953	92.8	92.9
5	2015	80	12,122	77	95.7	11,747	96.9	1	1.2	6.6	73	11,052	90.8	91.2
	2016	62	12,178	60	96.5	11,815	97.0	7	11.2	5.7	56	11,217	89.8	92.1
	2017	66	12,220	63	95.7	11,838	96.9	10	15.2	6.1	57	11,367	86.4	93.0
KN-5	2015	533	79,286	509	95.6	76,417	96.4	39	7.3	15.6	485	70,967	91.0	89.5
	2016	442	77,308	421	95.3	74,608	96.5	71	16.0	15.2	387	70,344	87.5	91.0
	2017	421	74,855	403	95.6	72,203	96.5	73	17.3	15.3	375	68,741	89.0	91.8

Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	22.6
Hispanic	13	41.9
White	9	29.0
Multiple	0	0.0
Other	2	6.5

Gender	Number	Percentage
Female	28	90.3
Male	3	9.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.0	85.3
2015-16	6.9	56.8
2016-17	4.8	57.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	12.9
1	5	16.1
2	1	3.2
3	0	0.0
4	3	9.7
5	0	0.0
1-3	6	19.4
More than 3	21	67.7
1 - 5	9	29.0
6 - 10	3	9.7
11 - 20	10	32.3
More than 20	5	16.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	25.0	61.9	58.9	*	82.4	42.6		57.9	60.5	59.2	59.1	76
	2016	*	36.4	52.6	48.9	*	*	43.2		41.7	53.8	48.0	58.1	50
	2017	*	40.0	58.8	55.0	*	*	42.1		46.9	64.5	55.6	59.5	63
4	2015		25.0	47.8	44.1	*	48.3	38.1		34.4	51.1	44.2	55.9	77
	2016		28.6	58.1	56.9	*	66.7	50.0		51.9	57.7	54.7	62.6	53
	2017	*	30.0	56.3	47.6	*	*	24.0		57.9	41.7	48.8	56.4	43
5	2015		*	65.3	64.6	30.0	65.0	58.8		52.6	77.3	65.9	74.6	82
	2016		30.0	68.0	60.0	*	65.2	55.8		64.0	60.5	61.9	70.6	63
	2017		30.0	59.0	56.5	*	75.0	50.0		57.7	52.0	54.9	71.7	51
3-5	2015	*	35.0	58.5	56.4	16.7	62.8	47.0		49.1	63.0	56.6	63.5	235
	2016	*	32.1	60.3	55.8	10.0	62.2	50.4		52.6	57.8	55.4	63.9	166
	2017	*	33.3	58.2	53.4	21.4	60.0	40.9		53.2	53.8	53.5	62.7	157

NUMBER TESTED IN GRADES 3-5													
2015	3	20	205	220	18	86	185		108	127	235	22,443	
2016	1	28	131	156	10	37	131		76	90	166	22,529	
2017	2	30	122	148	14	20	88		77	80	157	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	6	24	30	*	3	31		16	15	31	2,981	76
	2016	*	7	18	23	*	*	21		14	12	26	3,114	50
	2017	*	6	21	27	*	*	11		17	11	28	3,014	63
4	2015		6	35	38	*	15	39		21	22	43	3,197	77
	2016		5	18	22	*	4	21		13	11	24	2,728	53
	2017	*	7	14	22	*	*	19		8	14	22	3,323	43
5	2015		*	26	28	7	14	28		18	10	28	2,004	82
	2016		7	16	24	*	8	23		9	15	24	2,294	63
	2017		7	16	20	*	3	22		11	12	23	2,269	51
3-5	2015	*	13	85	96	15	32	98		55	47	102	8,182	235
	2016	*	19	52	69	9	14	65		36	38	74	8,136	166
	2017	*	20	51	69	11	8	52		36	37	73	8,606	157

NUMBER TESTED IN GRADES 3-5													
2015	3	20	205	220	18	86	185		108	127	235	22,443	
2016	1	28	131	156	10	37	131		76	90	166	22,529	
2017	2	30	122	148	14	20	88		77	80	157	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	14.3	11.0	*	17.6	5.6		10.5	15.8	13.2	26.4	76
	2016	*	9.1	21.1	17.8	*	*	10.8		20.8	15.4	18.0	29.2	50
	2017	*	20.0	23.5	21.7	*	*	15.8		28.1	16.1	22.2	32.9	63
4	2015		12.5	22.4	20.6	*	27.6	15.9		9.4	28.9	20.8	27.3	77
	2016		14.3	16.3	17.6	*	25.0	9.5		14.8	19.2	17.0	28.6	53
	2017	*	10.0	21.9	16.7	*	*	4.0		21.1	16.7	18.6	32.4	43
5	2015		*	17.3	16.5	0.0	15.0	11.8		13.2	22.7	18.3	29.2	82
	2016		10.0	28.0	23.3	*	26.1	19.2		20.0	26.3	23.8	36.3	63
	2017		10.0	30.8	26.1	*	50.0	18.2		19.2	36.0	27.5	38.2	51
3-5	2015	*	10.0	18.0	15.9	0.0	19.8	11.4		11.1	22.8	17.4	27.7	235
	2016	*	10.7	22.1	19.9	0.0	24.3	13.7		18.4	21.1	19.9	31.4	166
	2017	*	13.3	25.4	21.6	0.0	40.0	13.6		23.4	22.5	22.9	34.6	157

NUMBER TESTED IN GRADES 3-5													
2015	3	20	205	220	18	86	185		108	127	235	22,443	
2016	1	28	131	156	10	37	131		76	90	166	22,529	
2017	2	30	122	148	14	20	88		77	80	157	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	6.3	4.1	*	5.9	1.9		2.6	7.9	5.3	13.1	76
	2016	*	0.0	10.5	6.7	*	*	2.7		8.3	7.7	8.0	15.2	50
	2017	*	10.0	7.8	6.7	*	*	5.3		9.4	6.5	7.9	20.0	63
4	2015		0.0	7.5	5.9	*	6.9	3.2		3.1	8.9	6.5	12.2	77
	2016		14.3	14.0	15.7	*	16.7	7.1		11.1	19.2	15.1	13.4	53
	2017	*	0.0	9.4	4.8	*	*	0.0		10.5	4.2	7.0	16.9	43
5	2015		*	6.7	6.3	0.0	7.5	5.9		2.6	11.4	7.3	14.2	82
	2016		0.0	14.0	10.0	*	8.7	7.7		8.0	13.2	11.1	16.6	63
	2017		10.0	10.3	10.9	*	8.3	2.3		3.8	16.0	9.8	19.4	51
3-5	2015	*	0.0	6.8	5.5	0.0	7.0	3.8		2.8	9.4	6.4	13.2	235
	2016	*	3.6	13.0	10.9	0.0	10.8	6.1		9.2	13.3	11.4	15.1	166
	2017	*	6.7	9.0	7.4	0.0	5.0	2.3		7.8	8.8	8.3	18.8	157

NUMBER TESTED IN GRADE 3-5													
2015	3	20	205	220	18	86	185		108	127	235	22,443	
2016	1	28	131	156	10	37	131		76	90	166	22,529	
2017	2	30	122	148	14	20	88		77	80	157	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	52.2	49.8	55.0
	2016	51.0	56.1	49.3
	2017	54.3	53.8	53.3
4	2015	47.9	55.9	51.5
	2016	66.0	56.7	53.1
	2017	58.4	54.9	46.7
5	2015	59.8	59.6	59.3
	2016	62.2	60.3	59.7
	2017	58.3	60.0	57.3
3-5	2015	53.4	55.2	55.4
	2016	60.1	57.9	54.4
	2017	56.7	56.1	52.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		22.2	55.2	49.3	*	65.5	43.8		39.4	60.0	51.3	57.9	78
	2016		28.6	29.5	32.7	*	46.2	23.3		22.2	40.7	31.5	57.3	54
	2017	*	50.0	41.2	40.9	*	*	23.1		35.0	48.0	42.2	54.4	45

NUMBER TESTED IN GRADE 4													
2015		9	67	69	3	29	64		33	45	78	7,215	
2016		7	44	52	2	13	43		27	27	54	7,239	
2017	1	10	34	44	5	4	26		20	25	45	7,530	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		7	30	35	*	10	36		20	18	38	3,041	78
	2016		5	31	35	*	7	33		21	16	37	3,090	54
	2017	*	5	20	26	*	*	20		13	13	26	3,435	45

NUMBER TESTED IN GRADE 4													
2015		9	67	69	3	29	64		33	45	78	7,215	
2016		7	44	52	2	13	43		27	27	54	7,239	
2017	1	10	34	44	5	4	26		20	25	45	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	9.0	2.9	*	10.3	6.3		3.0	11.1	7.7	19.5	78
	2016		14.3	11.4	13.5	*	23.1	9.3		11.1	14.8	13.0	28.7	54
	2017	*	10.0	17.6	13.6	*	*	3.8		10.0	20.0	15.6	26.0	45

NUMBER TESTED IN GRADE 4													
2015		9	67	69	3	29	64		33	45	78	7,215	
2016		7	44	52	2	13	43		27	27	54	7,239	
2017	1	10	34	44	5	4	26		20	25	45	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	78
	2016		0.0	6.8	5.8	*	7.7	2.3		3.7	7.4	5.6	10.9	54
	2017	*	0.0	5.9	2.3	*	*	0.0		5.0	4.0	4.4	7.4	45

NUMBER TESTED IN GRADE 4													
2015		9	67	69	3	29	64		33	45	78	7,215	
2016		7	44	52	2	13	43		27	27	54	7,239	
2017	1	10	34	44	5	4	26		20	25	45	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.0	3.8	53.7	50.2
	2016	—	3.2	48.5	54.0
	2017	—	3.5	53.1	54.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	37.5	54.9	53.3	*	71.4	46.6		52.0	55.6	53.7	63.8	95
	2016	*	45.5	68.3	66.7	*	81.5	66.1		66.7	61.1	64.0	65.3	75
	2017	*	30.0	48.5	43.4	0.0	50.0	45.7		43.6	48.8	46.3	70.0	80
4	2015		22.2	42.6	42.9	*	46.7	35.4		41.2	42.2	41.8	60.4	79
	2016		28.6	48.4	49.3	*	60.6	42.9		50.0	44.1	47.3	63.5	74
	2017	*	70.0	55.8	56.5	*	50.0	40.9		64.3	51.4	57.1	68.1	63
5	2015		*	60.0	58.2	30.0	60.0	52.9		55.3	61.4	58.5	66.4	82
	2016		40.0	66.7	62.3	*	69.6	61.5	*	65.4	63.2	64.1	79.6	64
	2017		50.0	67.3	64.5	*	71.4	61.7		65.7	65.6	65.7	80.6	67
3-5	2015	*	28.6	52.9	51.9	16.7	60.0	45.1		50.0	53.0	51.6	63.5	256
	2016	*	39.3	60.7	59.2	16.7	69.9	56.5	*	60.0	56.5	58.2	69.3	213
	2017	*	50.0	56.6	54.0	0.0	58.3	51.1		56.9	54.6	55.7	72.7	210

NUMBER TESTED IN GRADES 3-5													
2015	3	21	225	241	18	105	177		122	134	256	36,965	
2016	1	28	178	201	12	83	177	1	105	108	213	36,959	
2017	2	30	175	200	16	72	139		102	108	210	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5	37	43	*	10	39		24	20	44	4,652	95
	2016	*	6	20	23	*	5	21		13	14	27	4,478	75
	2017	*	7	35	43	6	11	19		22	21	43	3,851	80
4	2015		7	39	40	*	16	42		20	26	46	4,897	79
	2016		5	33	36	*	13	36		20	19	39	4,463	74
	2017	*	3	23	27	*	11	26		10	17	27	4,016	63
5	2015		*	30	33	7	16	32		17	17	34	3,958	82
	2016		6	17	23	*	7	20	*	9	14	23	2,412	64
	2017		5	18	22	*	8	23		12	11	23	2,308	67
3-5	2015	*	15	106	116	15	42	113		61	63	124	13,507	256
	2016	*	17	70	82	10	25	77	*	42	47	89	11,353	213
	2017	*	15	76	92	16	30	68		44	49	93	10,175	210

NUMBER TESTED IN GRADES 3-5													
2015	3	21	225	241	18	105	177		122	134	256	36,965	
2016	1	28	178	201	12	83	177	1	105	108	213	36,959	
2017	2	30	175	200	16	72	139		102	108	210	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	20.7	19.6	*	28.6	16.4		22.0	17.8	20.0	28.2	95
	2016	*	9.1	27.0	23.2	*	33.3	21.0		28.2	19.4	24.0	32.6	75
	2017	*	10.0	17.6	15.8	0.0	18.2	11.4		23.1	12.2	17.5	39.9	80
4	2015		0.0	4.4	2.9	*	6.7	3.1		8.8	2.2	5.1	22.4	79
	2016		0.0	14.1	14.1	*	18.2	9.5		15.0	11.8	13.5	28.9	74
	2017	*	20.0	19.2	17.7	*	18.2	11.4		17.9	20.0	19.0	39.4	63
5	2015		*	18.7	17.7	10.0	25.0	17.6		18.4	20.5	19.5	30.5	82
	2016		0.0	23.5	19.7	*	34.8	17.3	*	19.2	21.1	20.3	35.3	64
	2017		20.0	21.8	22.6	*	21.4	15.0		22.9	21.9	22.4	42.4	67
3-5	2015	*	0.0	15.1	14.1	5.6	21.0	12.6		17.2	13.4	15.2	27.0	256
	2016	*	3.6	21.3	18.9	0.0	27.7	15.8	*	21.0	17.6	19.2	32.3	213
	2017	*	16.7	19.4	18.5	0.0	19.4	12.9		21.6	17.6	19.5	40.5	210

NUMBER TESTED IN GRADES 3-5													
2015	3	21	225	241	18	105	206		122	134	256	36,965	
2016	1	28	178	201	12	83	177	1	105	108	213	36,959	
2017	2	30	175	200	16	72	139		102	108	210	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	4.9	3.3	*	5.7	2.7		2.0	6.7	4.2	9.0	95
	2016	*	0.0	4.8	4.3	*	11.1	4.8		5.1	2.8	4.0	12.5	75
	2017	*	10.0	0.0	0.0	0.0	0.0	0.0		2.6	0.0	1.3	19.9	80
4	2015		0.0	0.0	1.4	*	0.0	0.0		2.9	0.0	1.3	10.1	79
	2016		0.0	4.7	4.2	*	6.1	3.2		0.0	8.8	4.1	14.6	74
	2017	*	0.0	13.5	9.7	*	13.6	6.8		14.3	8.6	11.1	22.1	63
5	2015		*	5.3	5.1	0.0	5.0	2.9		5.3	4.5	4.9	11.8	82
	2016		0.0	9.8	9.8	*	8.7	5.8	*	11.5	7.9	9.4	13.9	64
	2017		0.0	10.9	9.7	*	7.1	3.3		8.6	9.4	9.0	19.3	67
3-5	2015	*	0.0	3.6	3.3	0.0	3.8	1.9		3.3	3.7	3.5	10.3	256
	2016	*	0.0	6.2	6.0	0.0	8.4	4.5	*	4.8	6.5	5.6	13.6	213
	2017	*	3.3	7.4	6.0	0.0	6.9	3.6		7.8	5.6	6.7	20.4	210

NUMBER TESTED IN GRADE 3-5													
2015	3	21	225	241	18	105	206		122	134	256	36,965	
2016	1	28	178	201	12	83	177	1	105	108	213	36,959	
2017	2	30	175	200	16	72	139		102	108	210	37,278	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	55.5	50.5	52.1	44.9
	2016	63.7	56.5	61.6	56.9
	2017	49.4	53.0	46.2	44.4
4	2015	57.2	43.4	35.3	44.8
	2016	61.6	51.4	34.8	54.1
	2017	60.0	49.2	49.2	56.0
5	2015	55.8	49.5	54.2	55.5
	2016	48.2	56.5	55.2	56.0
	2017	55.0	54.6	51.6	56.0
3-5	2015	56.1	48.0	47.6	48.3
	2016	58.3	54.7	50.4	55.6
	2017	54.3	52.4	48.8	51.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	54.7	53.8	10.0	50.0	47.8		47.4	60.5	54.3	57.1	81
	2016		33.3	78.4	72.9	*	73.9	69.8		76.0	70.3	72.6	66.1	62
	2017		40.0	59.0	58.7	*	58.3	53.3		57.7	56.0	56.9	65.9	51

NUMBER TESTED IN GRADE 5													
2015		3	75	78	10	40	67		38	43	81	9,453	
2016		9	51	59	3	23	53		25	37	62	9,626	
2017		10	39	46	4	12	45		26	25	51	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	34	36	9	20	35		20	17	37	4059	81
	2016		6	11	16	*	6	16		6	11	17	3263	62
	2017		6	16	19	*	5	21		11	11	22	3328	51

NUMBER TESTED IN GRADE 5													
2015		3	75	78	10	40	67		38	43	81	9,453	
2016		9	51	59	3	23	53		25	37	62	9,626	
2017		10	39	46	4	12	45		26	25	51	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	25.3	23.1	0.0	22.5	19.4		18.4	30.2	24.7	21.8	81
	2016		22.2	47.1	44.1	*	47.8	35.8		44.0	43.2	43.5	26.7	62
	2017		20.0	20.5	26.1	*	16.7	15.6		19.2	28.0	23.5	33.0	51

NUMBER TESTED IN GRADE 5													
2015		3	75	78	10	40	67		38	43	81	9,453	
2016		9	51	59	3	23	53		25	37	62	9,626	
2017		10	39	46	4	12	45		26	25	51	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	9.3	7.7	0.0	10.0	6.0		10.5	9.3	9.9	6.3	81
	2016		0.0	13.7	13.6	*	13.0	11.3		20.0	8.1	12.9	6.7	62
	2017		0.0	7.7	6.5	*	0.0	2.2		7.7	4.0	5.9	12.8	51

NUMBER TESTED IN GRADE 5													
2015		3	75	78	10	40	67		38	43	81	9,453	
2016		9	51	59	3	23	53		25	37	62	9,626	
2017		10	39	46	4	12	45		26	25	51	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.8	64.3	59.4	58.7
	2016	70.6	70.2	71.1	66.5
	2017	56.5	62.3	62.0	60.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			52.6	52.6		55.6	52.6		41.7	71.4	52.6	66.0	19
	2016			56.0	54.2		56.0	56.0		53.3	60.0	56.0	66.0	25
	2017			35.3	31.3	*	35.3	31.3		0.0	60.0	35.3	66.0	17
4	2015			*	*		*	*		*		*	64.2	1
	2016			38.1	40.0	*	38.1	38.1		38.5	37.5	38.1	61.2	21
	2017			55.0	55.0		57.9	57.9		66.7	45.5	55.0	64.2	20
5	2015												83.5	0
	2016			*	*				*	*		*	79.1	1
	2017			68.8	68.8	*	68.8	68.8		77.8	57.1	68.8	87.3	16
3-5	2015			55.0	55.0		57.9	55.0		46.2	71.4	55.0	70.1	20
	2016			46.8	46.7	*	47.8	47.8	*	44.8	50.0	46.8	68.0	47
	2017			52.8	51.9	*	53.8	52.9		52.0	53.6	52.8	71.3	53

NUMBER TESTED IN GRADES 3-5													
2015			20	20		19	20		13	7	20	14,919	
2016			47	45	2	46	46	1	29	18	47	14,879	
2017			53	52	2	52	51		25	28	53	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			9	9		8	9		7	2	9	1,922	19
	2016			11	11		11	11		7	4	11	1,905	25
	2017			11	11	*	11	11		7	4	11	1,887	17
4	2015			*	*		*	*		*		*	1,867	1
	2016			13	12	*	13	13		8	5	13	1,974	21
	2017			9	9		8	8		3	6	9	1,830	20
5	2015												669	0
	2016			*	*				*	*		*	876	1
	2017			5	5	*	5	5		2	3	5	521	16
3-5	2015			9	9		8	9		7	2	9	4,458	20
	2016			25	24	*	24	24	*	16	9	25	4,755	47
	2017			25	25	*	24	24		12	13	25	4,238	53

NUMBER TESTED IN GRADES 3-5													
2015			20	20		19	20		13	7	20	14,919	
2016			47	45	2	46	46	1	29	18	47	14,879	
2017			53	52	2	52	51		25	28	53	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			5.3	5.3		5.6	5.3		0.0	14.3	5.3	30.0	19
	2016			36.0	33.3		36.0	36.0		33.3	40.0	36.0	36.9	25
	2017			29.4	25.0	*	29.4	25.0		0.0	50.0	29.4	39.2	17
4	2015			*	*		*	*		*		*	29.8	1
	2016			9.5	10.0	*	9.5	9.5		7.7	12.5	9.5	35.5	21
	2017			15.0	15.0		15.8	15.8		11.1	18.2	15.0	36.0	20
5	2015												39.4	0
	2016			*	*				*	*		*	43.3	1
	2017			25.0	25.0	*	25.0	25.0		33.3	14.3	25.0	49.1	16
3-5	2015			5.0	5.0		5.3	5.0		0.0	14.3	5.0	32.5	20
	2016			23.4	22.2	*	23.9	23.9	*	20.7	27.8	23.4	38.2	47
	2017			22.6	21.2	*	23.1	21.6		16.0	28.6	22.6	40.8	53

NUMBER TESTED IN GRADES 3-5													
2015			20	20		19	20		13	7	20	14,919	
2016			47	45	2	46	46	1	29	18	47	14,879	
2017			53	52	2	52	51		25	28	53	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			5.3	5.3		5.6	5.3		0.0	14.3	5.3	16.1	19
	2016			32.0	29.2		32.0	32.0		33.3	30.0	32.0	21.4	25
	2017			23.5	18.8	*	23.5	18.8		0.0	40.0	23.5	25.4	17
4	2015			*	*		*	*		*		*	11.6	1
	2016			4.8	5.0	*	4.8	4.8		0.0	12.5	4.8	16.6	21
	2017			10.0	10.0		10.5	10.5		11.1	9.1	10.0	17.3	20
5	2015												13.9	0
	2016			*	*				*	*		*	13.6	1
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.7	16
3-5	2015			5.0	5.0		5.3	5.0		0.0	14.3	5.0	14.0	20
	2016			19.1	17.8	*	19.6	19.6	*	17.2	22.2	19.1	17.5	47
	2017			11.3	9.6	*	11.5	9.8		4.0	17.9	11.3	21.9	53

NUMBER TESTED IN GRADE 3-5													
2015			20	20		19	20		13	7	20	14,919	
2016			47	45	2	46	46	1	29	18	47	14,879	
2017			53	52	2	52	51		25	28	53	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.3	44.7	54.3
	2016	68.7	54.4	63.5
	2017	61.2	46.7	47.9
4	2015	*	*	*
	2016	41.9	48.4	61.0
	2017	47.5	57.0	52.7
5	2015			
	2016	*	*	*
	2017	59.4	58.2	54.5
3-5	2015	55.5	46.7	54.7
	2016	56.3	51.4	61.9
	2017	55.5	54.0	51.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*		*	*		*		*	67.9	2
	2016			33.3	35.0	*	33.3	33.3		38.5	25.0	33.3	71.7	21
	2017			63.2	63.2		63.2	63.2		66.7	60.0	63.2	70.3	19

NUMBER TESTED IN GRADE 4													
2015			2	1		2	2		2		2		5,247
2016			21	20	2	21	21		13	8	21		5,116
2017			19	19		19	19		9	10	19		5,207

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*		*	*		*		*	1,685	2
	2016			14	13	*	14	14		8	6	14	1,449	21
	2017			7	7		7	7		3	4	7	1,548	19

NUMBER TESTED IN GRADE 4													
2015			2	1		2	2		2		2		5,247
2016			21	20	2	21	21		13	8	21		5,116
2017			19	19		19	19		9	10	19		5,207

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*		*	*		*		*	34.2	2
	2016			19.0	20.0	*	19.0	19.0		15.4	25.0	19.0	49.1	21
	2017			31.6	31.6		31.6	31.6		33.3	30.0	31.6	44.4	19

NUMBER TESTED IN GRADE 4													
2015			2	1		2	2		2		2		5,247
2016			21	20	2	21	21		13	8	21		5,116
2017			19	19		19	19		9	10	19		5,207

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			*	*		*	*		*		*	7.2	2
	2016			4.8	5.0	*	4.8	4.8		0.0	12.5	4.8	21.9	21
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.4	19

NUMBER TESTED IN GRADE 4													
2015			2	1		2	2		2		2		5,247
2016			21	20	2	21	21		13	8	21		5,116
2017			19	19		19	19		9	10	19		5,207

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	*	*	*	*
	2016	—	3.7	54.8	56.3
	2017	—	4.2	52.6	59.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												50.2	0
	2016			*			*	*		*		*	61.7	1
	2017			18.8	18.8	*	18.8	18.8		33.3	0.0	18.8	60.5	16

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			1				1	1		1		1		2,293
2017			16	16	1	16	16			9	7	16		2,255

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016			*			*	*		*		*	879	1
	2017			13	13	*	13	13		6	7	13	890	16

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			1				1	1		1		1		2,293
2017			16	16	1	16	16	16		9	7	16		2,255

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016			*			*	*		*		*	22.4	1
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	25.0	16

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			1				1	1		1		1		2,293
2017			16	16	1	16	16			9	7	16		2,255

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016			*			*	*		*		*	3.8	1
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	16

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			1				1	1		1		1		2,293
2017			16	16	1	16	16	16		9	7	16		2,255

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	*	*	*	*
	2017	39.6	57.0	46.9	42.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	78.3	54.5	62.7	83.2	67
	2017	60.7	68.4	65.2	81.7	66
1	2015					
	2016	65.0	63.0	64.0	75.9	86
	2017	58.6	57.1	57.7	74.6	71
2	2015					
	2016	55.9	74.4	66.2	53.4	77
	2017	39.0	50.0	44.4	54.1	81
K-2	2015					
	2016	64.9	63.9	64.3	70.4	230
	2017	51.0	58.3	55.0	69.6	218
# Tested (GR K-2)	2015					
	2016	97	133	230	38023	
	2017	98	120	218	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	30.4	40.9	37.3	59.4	67
	2017	17.9	52.6	37.9	59.7	66
1	2015					
	2016	47.5	50.0	48.8	52.0	86
	2017	24.1	36.6	31.4	54.2	70
2	2015					
	2016	38.2	53.5	46.8	56.8	77
	2017	48.8	47.5	48.1	57.7	81
K-2	2015					
	2016	40.2	48.1	44.8	56.0	230
	2017	32.7	45.4	39.6	57.2	217
# Tested (GR K-2)	2015					
	2016	97	133	230	37912	
	2017	98	119	217	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		25.0	57.9	53.3	*		*		36.4	66.7	52.2	79.4	46
	2017		57.1	62.5	62.8	*	*	40.0		52.0	71.4	60.9	77.8	46
1	2015													
	2016	*	29.4	66.7	51.0	*	*	20.0		66.7	41.4	52.8	66.5	53
	2017		40.0	51.2	49.0	16.7	*	25.0		34.8	60.0	49.1	63.3	53
2	2015													
	2016	*	44.4	76.6	67.9	*	*	56.3		62.5	76.9	69.0	61.0	58
	2017	*	22.2	57.6	44.2	14.3	*	40.0		56.5	38.7	46.3	60.0	54
K-2	2015													
	2016	*	32.4	67.8	57.9	25.0	33.3	43.3		56.4	60.8	58.6	68.5	157
	2017	*	38.1	56.5	51.4	13.3	*	35.1		47.9	54.9	51.6	66.5	153
# Tested (GR K-2)	2015													
	2016	2	34	118	152	12	6	30		78	79	157	20,593	
	2017	1	42	108	146	15	3	37		71	82	153	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	7	8	*		*		2	6	8	2,353	46
	2017		1	8	8	*	*	1		5	4	9	1,995	46
1	2015													
	2016	*	0	3	3	*	*	1		3	1	4	1,605	53
	2017		0	2	2	0	*	0		0	2	2	1,502	53
2	2015													
	2016	*	2	1	3	*	*	0		2	1	3	1,345	58
	2017	*	0	8	6	0	*	3		5	3	8	1,298	54
K-2	2015													
	2016	*	3	11	14	0	0	3		7	8	15	5,303	157
	2017	*	1	18	16	0	*	4		10	9	19	4,795	153
# Tested (GR K-2)	2015													
	2016	2	34	118	152	12	6	30		78	79	157	20,593	
	2017	1	42	108	146	15	3	37		71	82	153	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		37.5	52.6	51.1	*		*		31.8	66.7	50.0	72.6	46
	2017		35.7	71.9	60.5	*	*	50.0		64.0	57.1	60.9	70.8	46
1	2015													
	2016	*	5.9	36.4	23.5	*	*	10.0		33.3	17.2	24.5	50.2	53
	2017		20.0	27.9	27.5	16.7	*	8.3		21.7	30.0	26.4	48.9	53
2	2015													
	2016	*	33.3	38.3	37.5	*	*	25.0		31.3	42.3	36.2	46.7	58
	2017	*	0.0	21.2	11.5	0.0	*	20.0		21.7	9.7	14.8	46.9	54
K-2	2015													
	2016	*	20.6	42.4	36.8	8.3	0.0	23.3		32.1	40.5	36.3	55.8	157
	2017	*	16.7	38.9	31.5	6.7	*	24.3		36.6	29.3	32.7	54.8	153
# Tested (GR K-2)	2015													
	2016	2	34	118	152	12	6	30		78	79	157	20,570	
	2017	1	42	108	146	15	3	37		71	82	153	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		0	4	4	*		*		2	2	4	1,583	46
	2017		2	5	6	*	*	0		3	4	7	1,348	46
1	2015													
	2016	*	0	1	1	*	*	0		1	0	1	733	53
	2017		0	1	1	0	*	0		0	1	1	712	53
2	2015													
	2016	*	0	0	0	*	*	0		0	0	0	977	58
	2017	*	0	1	1	0	*	1		1	0	1	985	54
K-2	2015													
	2016	*	0	5	5	0	0	0		3	2	5	3,293	157
	2017	*	2	7	8	0	*	1		4	5	9	3,045	153
# Tested (GR K-2)	2015													
	2016	2	34	118	152	12	6	30		78	79	157	20,570	
	2017	1	42	108	146	15	3	37		71	82	153	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		25.0	39.0	34.4	*	31.6	30.4		27.3	47.1	37.3	59.5	67
	2017		14.3	44.2	38.7	*	15.8	17.9		34.3	41.9	37.9	59.7	66
1	2015													
	2016	*	23.5	54.5	47.0	33.3	53.1	47.5		53.8	44.7	48.8	52.2	86
	2017		20.0	33.3	30.9	0.0	27.8	24.1		15.6	44.7	31.4	54.4	70
2	2015													
	2016	*	55.6	45.5	45.3	*	26.1	38.2		51.3	42.1	46.8	56.9	77
	2017	*	27.8	53.3	46.2	55.6	50.0	48.8		53.8	42.9	48.1	57.9	81
K-2	2015													
	2016	*	32.4	46.6	42.8	31.3	39.2	40.2		45.0	44.5	44.8	56.1	230
	2017	*	21.4	43.6	38.9	26.3	33.3	32.7		35.8	43.2	39.6	57.3	217
# Tested (GR K-2)	2015													
	2016	2	34	191	222	16	74	97		111	119	230	37,758	
	2017	1	42	172	208	19	63	98		106	111	217	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		0	5	5	*	1	1		0	5	5	2,114	67
	2017		1	6	6	*	0	0		4	3	7	1,868	66
1	2015													
	2016	*	0	6	5	0	3	4		2	4	6	1,519	86
	2017		0	2	2	0	0	0		0	2	2	1,607	70
2	2015													
	2016	*	2	4	5	*	1	2		4	2	6	2,167	77
	2017	*	0	10	9	1	6	8		8	3	11	2,111	81
K-2	2015													
	2016	*	2	15	15	0	5	7		6	11	17	5,800	230
	2017	*	1	18	17	1	6	8		12	8	20	5,586	217
# Tested (GR K-2)	2015													
	2016	2	34	191	222	16	74	97		111	119	230	37,758	
	2017	1	42	172	208	19	63	98		106	111	217	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			85.7	89.5	*	84.2	84.2		90.9	80.0	85.7	87.5	21
	2017			75.0	73.7		72.2	72.2		90.0	60.0	75.0	85.8	20
1	2015													
	2016			81.8	81.3	*	80.0	80.0		80.0	83.3	81.8	87.2	33
	2017			83.3	83.3	*	82.4	82.4		80.0	87.5	83.3	87.7	18
2	2015													
	2016			57.9	57.9	*	57.9	55.6		42.9	66.7	57.9	44.0	19
	2017			40.7	42.3	*	40.0	38.5		31.3	54.5	40.7	46.9	27
K-2	2015													
	2016			76.7	77.1	*	75.0	74.6		75.8	77.5	76.7	72.7	73
	2017			63.1	63.5	*	61.7	60.7		61.1	65.5	63.1	73.2	65
# Tested (GR K-2)	2015													
	2016			73	70	4	68	67		33	40	73	17,430	
	2017			65	63	4	60	61		36	29	65	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			8	8	*	8	8		3	5	8	3,369	21
	2017			8	7		7	7		3	5	8	3,098	20
1	2015													
	2016			14	13	*	12	12		6	8	14	2,597	33
	2017			3	3	*	2	2		1	2	3	2,483	18
2	2015													
	2016			1	1	*	1	1		0	1	1	334	19
	2017			3	3	*	2	2		1	2	3	383	27
K-2	2015													
	2016			23	22	*	21	21		9	14	23	6,300	73
	2017			14	13	*	11	11		5	9	14	5,964	65
# Tested (GR K-2)	2015													
	2016			73	70	4	68	67		33	40	73	17,430	
	2017			65	63	4	60	61		36	29	65	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			61.9	57.9	*	57.9	57.9		54.5	70.0	61.9	85.4	21
	2017			60.0	57.9		55.6	55.6		50.0	70.0	60.0	83.5	20
1	2015													
	2016			72.7	71.9	*	70.0	70.0		60.0	83.3	72.7	69.4	33
	2017			50.0	50.0	*	47.1	47.1		40.0	62.5	50.0	69.5	18
2	2015													
	2016			36.8	36.8	*	36.8	33.3		14.3	50.0	36.8	38.6	19
	2017			48.1	46.2	*	44.0	46.2		37.5	63.6	48.1	42.0	27
K-2	2015													
	2016			60.3	58.6	*	57.4	56.7		48.5	70.0	60.3	64.2	73
	2017			52.3	50.8	*	48.3	49.2		41.7	65.5	52.3	64.7	65
# Tested (GR K-2)	2015													
	2016			73	70	4	68	67		33	40	73	17,429	
	2017			65	63	4	60	61		36	29	65	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			4	4	*	3	3		0	4	4	2,430	21
	2017			1	1		0	0		0	1	1	2,063	20
1	2015													
	2016			5	5	*	4	4		2	3	5	1,001	33
	2017			0	0	*	0	0		0	0	0	947	18
2	2015													
	2016			4	4	*	4	4		0	4	4	642	19
	2017			7	6	*	6	6		4	3	7	655	27
K-2	2015													
	2016			13	13	*	11	11		2	11	13	4,073	73
	2017			8	7	*	6	6		4	4	8	3,665	65
# Tested (GR K-2)	2015													
	2016			73	70	4	68	67		33	40	73	17,429	
	2017			65	63	4	60	61		36	29	65	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	7	36.8	10	52.6	18	94.7	18	94.7	18	94.7
	Intermediate	10	52.6	9	47.4	1	5.3	1	5.3	1	5.3
	Advanced	2	10.5	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	16	88.9	16	88.9	16	88.9	16	88.9	16	88.9
	Intermediate	2	11.1	2	11.1	2	11.1	2	11.1	2	11.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	0	0.0	0	0.0	5	19.2	3	11.5	1	3.8
	Intermediate	2	7.7	10	38.5	10	38.5	10	38.5	11	42.3
	Advanced	18	69.2	12	46.2	8	30.8	7	26.9	9	34.6
	Advanced High	6	23.1	4	15.4	3	11.5	6	23.1	5	19.2
3 (23)	Beginning	4	17.4	3	13.0	3	13.0	7	30.4	4	17.4
	Intermediate	10	43.5	11	47.8	13	56.5	7	30.4	9	39.1
	Advanced	8	34.8	8	34.8	4	17.4	5	21.7	8	34.8
	Advanced High	1	4.3	1	4.3	3	13.0	4	17.4	2	8.7
4 (23)	Beginning	6	26.1	8	34.8	9	39.1	3	13.0	3	13.0
	Intermediate	12	52.2	10	43.5	10	43.5	7	30.4	8	34.8
	Advanced	5	21.7	5	21.7	4	17.4	10	43.5	12	52.2
	Advanced High	0	0.0	0	0.0	0	0.0	3	13.0	0	0.0

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 2 (12.5%)	Beginning	14			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
23 13 (56.5%)	Beginning	1			
	Intermediate	4	6		
	Advanced	0	5	3	
	Advanced High	0	4	0	
23 7 (30.4%)	Beginning	4			
	Intermediate	0	9		
	Advanced	0	5	3	
	Advanced High	0	0	2	
23 2 (8.7%)	Beginning	3			
	Intermediate	0	8		
	Advanced	0	2	10	
	Advanced High	0	0	0	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	0	0.0	0	0.0	3	10.3	2	7.1	1	3.6
	Intermediate	9	31.0	5	17.2	7	24.1	7	25.0	7	25.0
	Advanced	8	27.6	12	41.4	16	55.2	10	35.7	12	42.9
	Advanced High	12	41.4	12	41.4	3	10.3	9	32.1	8	28.6
ALL (138)	Beginning	33	23.9	37	26.8	54	39.1	49	35.8	43	31.4
	Intermediate	45	32.6	47	34.1	43	31.2	34	24.8	38	27.7
	Advanced	41	29.7	37	26.8	32	23.2	32	23.4	41	29.9
	Advanced High	19	13.8	17	12.3	9	6.5	22	16.1	15	10.9

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
27  18 (66.7%)	Beginning	1			
	Intermediate	4	2		
	Advanced	1	5	6	
	Advanced High	0	0	8	
112  42 (37.5%)	Beginning	23			
	Intermediate	10	25		
	Advanced	1	17	22	
	Advanced High	0	4	10	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	6	60.0	*	*			*	*		
KN	2	*	*	*	*								
1	4	*	*	*	*	*	*						
5	33					9	27.3					24	72.7
ALL	49	*	*	8	16.3	12	24.5			*	*	24	49.0

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

68	76.8	79.5			76.5		85.6	
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**KINDERGARTEN READING**

46	75.8	83.9			84.8		92.8	
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**KINDERGARTEN READING SPANISH**

22	73.7	79.8			81.8		94.5	
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**GRADE 1 MATHEMATICS**

67	75.3	78.2			70.1		82.8	
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**GRADE 1 READING**

49	74.5	80.9			81.6		90.4	
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**GRADE 1 READING SPANISH**

18	82.2	82.2			94.4		91.4	
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**GRADE 2 MATHEMATICS**

78	70.8	80.5	80.7		79.5	83.3	80.7	91.6
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**GRADE 2 READING**

49	59.6	73.1	79.1		55.1	85.7	77.0	89.0
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**GRADE 2 READING SPANISH**

29	75.2	75.2	83.2		65.5	96.6	79.9	93.2
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**GRADE 3 MATHEMATICS**

77	50.5	67.0	77.2		37.7	94.8	60.9	88.5
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

59	51.4	67.6	78.7		42.4	98.3	56.4	85.8
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**GRADE 3 READING SPANISH**

18	51.4	67.6	78.0		50.0	94.4	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

41	59.1	65.9	79.9		51.2	97.6	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

20	65.6	65.6	77.5		65.0	95.0	67.8	90.2
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**GRADE 4 MATHEMATICS**

61	52.4	71.4	82.8		57.4	98.4	64.7	90.3
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**GRADE 4 READING**

41	57.7	71.8	82.5		63.4	100.0	68.1	90.5
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**GRADE 4 READING SPANISH**

20	53.3	68.8	77.5		40.0	95.0	74.8	90.2
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**GRADE 5 MATHEMATICS**

66	53.4	68.9	77.1		47.0	90.9	63.5	90.2
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**GRADE 5 READING**

51	63.3	72.5	77.7		64.7	84.3	70.8	90.8
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**GRADE 5 READING SPANISH**

15	54.8	69.9	76.3		60.0	93.3	75.7	93.7
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**GRADE 5 SCIENCE**

51	67.3	67.3	80.6		45.1	94.1	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	55.6	57.1	77.5		46.7	100.0	69.6	94.4

**GRADE 5 SCIENCE SPANISH**

15	55.6	57.1	77.5		46.7	100.0	69.6	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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