

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 840

SKYLINE CAREER DEVELOPMENT CENTER

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for a magnet, academy, or vanguard program within the school. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	470
10	476
11	515
12	488
ALL	1,949

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	278	14.3		
American Indian/Alaska Native	10	0.5		
Asian/Hawaiian/Pacific Islander	14	0.7		
Hispanic	1,622	83.2		
White	16	0.8		
Multiple	5	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	629	32.3
Economically disadvantaged	1,704	87.4
Limited English proficient (LEP)	125	6.4
Special education	32	1.6
Talented and Gifted (TAG)	576	29.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	591	95	16.1	4	0.7	3	0.5	478	80.9	5	0.8	4	0.7
	2015	443	55	12.4	1	0.2	2	0.5	379	85.6	4	0.9	1	0.2
	2016	470	54	11.5	2	0.4	3	0.6	405	86.2	4	0.9	2	0.4
10	2014	605	103	17.0	5	0.8	8	1.3	484	80.0	3	0.5	2	0.3
	2015	574	89	15.5	3	0.5	1	0.2	472	82.2	4	0.7	3	0.5
	2016	476	63	13.2	1	0.2	2	0.4	401	84.2	6	1.3	1	0.2
11	2014	469	85	18.1	6	1.3	3	0.6	356	75.9	17	3.6	0	0.0
	2015	553	99	17.9	3	0.5	8	1.4	439	79.4	2	0.4	2	0.4
	2016	515	74	14.4	3	0.6	1	0.2	431	83.7	3	0.6	1	0.2
12	2014	389	77	19.8	2	0.5	3	0.8	303	77.9	2	0.5	2	0.5
	2015	468	84	17.9	5	1.1	3	0.6	361	77.1	13	2.8	0	0.0
	2016	488	87	17.8	4	0.8	8	1.6	385	78.9	3	0.6	1	0.2
9-12	2014	2,054	360	17.5	17	0.8	17	0.8	1,621	78.9	27	1.3	8	0.4
	2015	2,038	327	16.0	12	0.6	14	0.7	1,651	81.0	23	1.1	6	0.3
	2016	1,949	278	14.3	10	0.5	14	0.7	1,622	83.2	16	0.8	5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	591	506	85.6	69	11.7	6	1.0	182	30.8	179	30.3	62	10.5	48.1	51.9	0.3
	2015	443	376	84.9	50	11.3	9	2.0	162	36.6	154	34.8	51	11.5	47.6	52.4	0.2
	2016	470	419	89.1	62	13.2	2	0.4	145	30.9	168	35.7	55	11.7	47.7	52.3	0.2
10	2014	605	477	78.8	72	11.9	11	1.8	311	51.4	138	22.8	4	0.7	47.4	52.6	0.0
	2015	574	501	87.3	31	5.4	10	1.7	213	37.1	168	29.3	7	1.2	48.4	51.6	0.2
	2016	476	410	86.1	22	4.6	13	2.7	164	34.5	168	35.3	9	1.9	46.8	53.2	0.2
11	2014	469	371	79.1	24	5.1	4	0.9	212	45.2	133	28.4	0	0.0	48.4	51.6	0.0
	2015	553	457	82.6	32	5.8	12	2.2	327	59.1	121	21.9	2	0.4	48.5	51.5	0.2
	2016	515	462	89.7	17	3.3	10	1.9	166	32.2	142	27.6	1	0.2	48.7	51.3	0.0
12	2014	389	301	77.4	5	1.3	6	1.5	91	23.4	79	20.3	0	0.0	47.6	52.4	1.3
	2015	468	385	82.3	19	4.1	4	0.9	211	45.1	112	23.9	0	0.0	47.4	52.6	0.4
	2016	488	413	84.6	24	4.9	7	1.4	154	31.6	98	20.1	0	0.0	44.7	55.3	0.0
9-12	2014	2,054	1,655	80.6	170	8.3	27	1.3	796	38.8	529	25.8	66	3.2	47.9	52.1	0.3
	2015	2,038	1,719	84.3	132	6.5	35	1.7	913	44.8	555	27.2	60	2.9	48.0	52.0	0.2
	2016	1,949	1,704	87.4	125	6.4	32	1.6	629	32.3	576	29.6	65	3.3	47.0	53.0	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	595	10,855	575	96.7	10,244	94.4	11	1.8	25.4	578	9,137	97.2	84.2
	2015	448	11,577	440	98.0	10,921	94.3	5	1.1	24.5	437	9,789	97.4	84.6
	2016	471	11,813	457	97.0	11,053	93.6	5	1.1	26.2	463	9,913	98.2	83.9
10	2014	608	9,895	593	97.4	9,365	94.6	4	0.7	17.5	601	8,683	98.8	87.7
	2015	582	9,928	569	97.7	9,383	94.5	12	2.1	18.1	562	8,616	96.6	86.8
	2016	474	10,202	459	97.0	9,595	94.1	14	3.0	19.4	458	8,845	96.7	86.7
11	2014	467	8,457	453	97.0	8,002	94.6	4	0.9	14.7	463	7,577	99.2	89.6
	2015	558	8,742	545	97.6	8,258	94.5	12	2.1	14.6	543	7,728	97.3	88.4
	2016	512	8,384	495	96.7	7,906	94.3	6	1.2	16.9	501	7,400	97.8	88.3
12	2014	386	8,059	370	95.8	7,576	94.0	0	0.0	6.0	374	7,152	96.9	88.7
	2015	470	8,362	458	97.4	7,893	94.4	8	1.7	14.2	461	7,395	98.0	88.4
	2016	488	8,426	470	96.4	7,965	94.5	0	0.0	10.5	481	7,523	98.7	89.3
9-12	2014	2,056	37,266	1,990	96.8	35,187	94.4	19	0.9	16.7	2,016	32,549	98.1	87.3
	2015	2,059	38,609	2,011	97.7	36,456	94.4	37	1.8	18.4	2,003	33,528	97.3	86.8
	2016	1,945	38,826	1,882	96.8	36,519	94.1	25	1.3	19.0	1,903	33,681	97.8	86.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	88.5	85.5	86.1	50.0	58.6	69.6		81.0	91.4	86.5	55.6
	2015	*	91.3	91.8	92.0	66.7	78.2	83.2		90.2	92.7	91.5	58.8
	2016	*	92.6	89.3	90.3	*	79.7	80.0	*	87.6	91.5	89.7	60.1
Tests Taken	2014	4	87	449	475	6	58	161		263	291	554	10,751
	2015	4	69	437	435	6	55	179		256	261	517	10,840
	2016	4	54	400	401	1	59	140	1	218	246	464	10,278
ENGLISH II	2014	*	75.9	77.4	76.9	27.3	50.0	61.8		72.9	81.7	77.5	60.8
	2015	*	81.8	78.8	79.0	14.3	45.9	59.2		76.1	82.1	79.2	60.5
	2016	*	82.0	86.0	85.4	*	52.9	66.9		83.0	87.4	85.4	59.9
Tests Taken	2014	3	108	492	481	11	70	304		291	327	618	9,187
	2015	4	88	467	485	7	37	206		276	291	567	9,225
	2016	5	50	357	355	4	17	136		194	223	417	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	10	65	66	3	24	49		50	25	75	4,776
	2015	*	6	36	35	2	12	30		25	19	44	4,464
	2016	*	4	43	39	*	12	28	*	27	21	48	4,102
Tests Taken	2014	4	87	449	475	6	58	161		263	291	554	10,751
	2015	4	69	437	435	6	55	179		256	261	517	10,840
	2016	4	54	400	401	1	59	140	1	218	246	464	10,278
ENGLISH II	2014	*	26	111	111	8	35	116		79	60	139	3,605
	2015	*	16	99	102	6	20	84		66	52	118	3,643
	2016	*	9	50	52	*	8	45		33	28	61	3,691
Tests Taken	2014	3	108	492	481	11	70	304		291	327	618	9,187
	2015	4	88	467	485	7	37	206		276	291	567	9,225
	2016	5	50	357	355	4	17	136		194	223	417	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	3.4	2.0	2.5	0.0	0.0	0.6		0.8	4.1	2.5	4.0
	2015	*	2.9	4.1	4.4	0.0	3.6	1.1		3.5	4.2	3.9	5.1
	2016	*	7.4	5.0	5.2	*	0.0	0.7	*	4.6	6.1	5.4	5.4
Tests Taken	2014	4	87	449	475	6	58	161		263	291	554	10,751
	2015	4	69	437	435	6	55	179		256	261	517	10,840
	2016	4	54	400	401	1	59	140	1	218	246	464	10,278
ENGLISH II	2014	*	0.9	1.8	1.5	0.0	1.4	0.3		0.3	2.8	1.6	3.2
	2015	*	3.4	1.1	1.6	0.0	0.0	0.0		0.4	2.7	1.6	2.6
	2016	*	0.0	2.0	1.7	*	0.0	0.0		1.0	2.2	1.7	4.6
Tests Taken	2014	3	108	492	481	11	70	304		291	327	618	9,187
	2015	4	88	467	485	7	37	206		276	291	567	9,225
	2016	5	50	357	355	4	17	136		194	223	417	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	74.4	1.2	1.3	72.4	74.1	4.6	78.8	67.9
2015	73.4	1.6	1.5	76.1	76.9	4.5	76.9	71.9
2016	73.6	1.6	1.4	67.4	77.2	4.1	81.3	78.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	83.5	1.3	1.4	59.9	77.0	4.6	74.8	73.9
2015	81.9	1.5	1.2	73.1	78.7	4.4	71.6	78.7
2016	76.0	1.6	1.6	77.5	72.4	4.4	80.2	68.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	97.3	89.2	90.3	66.7	88.1	81.3		88.2	93.0	90.7	78.0
	2015	*	90.3	93.3	92.4	*	90.3	87.8		93.8	91.7	92.7	80.0
	2016	*	85.3	91.0	89.0	*	89.2	87.2		88.1	91.7	90.1	82.2
Tests Taken	2014	5	37	260	259	6	42	90		153	158	311	9,525
	2015	3	31	180	172	1	31	90		97	121	218	9,730
	2016	1	34	156	155	1	37	86		84	108	192	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	1	28	25	2	5	23		18	11	29	2,100
	2015	*	3	12	13	*	3	11		6	10	16	1,947
	2016	*	5	14	17	*	4	11		10	9	19	1,690
Tests Taken	2014	5	37	260	259	6	42	90		153	158	311	9,525
	2015	3	31	180	172	1	31	90		97	121	218	9,730
	2016	1	34	156	155	1	37	86		84	108	192	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	0.0	6.2	5.4	16.7	4.8	1.6		6.5	4.4	5.5	9.9
	2015	*	9.7	13.9	12.2	*	22.6	8.9		20.6	7.4	13.3	15.4
	2016	*	17.6	11.5	9.0	*	18.9	10.5		13.1	12.0	12.5	21.7
Tests Taken	2014	5	37	260	259	6	42	123		153	158	311	9,525
	2015	3	31	180	172	1	31	90		97	121	218	9,730
	2016	1	34	156	155	1	37	86		84	108	192	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	52.8	49.4	59.1	59.4	52.6
2015	60.0	65.8	61.1	55.9	51.2
2016	51.7	58.4	55.8	65.4	62.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	96.8	99.4	98.8	100.0	100.0	97.2		98.9	99.0	99.0	89.8
	2015	*	100.0	99.2	99.7	*	97.9	99.3		99.0	99.6	99.3	92.0
	2016	*	96.3	100.0	99.5	*	100.0	98.6		99.6	99.6	99.6	89.8
Tests Taken	2014	5	93	476	502	7	63	176		282	306	588	9,672
	2015	4	53	368	359	1	47	149		204	227	431	9,415
	2016	4	54	404	406	1	61	142		224	245	469	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	3	3	6	0	0	5		3	3	6	987
	2015	*	0	3	1	*	1	1		2	1	3	751
	2016	*	2	0	2	*	0	2		1	1	2	905
Tests Taken	2014	5	93	476	502	7	63	176		282	306	588	9,672
	2015	4	53	368	359	1	47	149		204	227	431	9,415
	2016	4	54	404	406	1	61	142		224	245	469	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	3.2	8.2	7.8	14.3	4.8	4.5		8.5	6.9	7.7	7.5
	2015	*	18.9	28.0	27.6	*	21.3	14.8		36.8	18.1	26.9	11.9
	2016	*	24.1	21.8	21.4	*	6.6	6.3		28.1	16.3	22.0	14.4
Tests Taken	2014	5	93	476	502	7	63	176		282	306	588	9,672
	2015	4	53	368	359	1	47	149		204	227	431	9,415
	2016	4	54	404	406	1	61	142		224	245	469	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	54.9	64.0	71.1	69.7	60.5
2015	68.7	72.8	71.4	69.5	77.7
2016	72.7	70.1	75.4	69.1	77.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	100.0	98.8	99.1	98.9	*	95.5	98.5		99.6	98.7	99.1	92.0
	2015	*	97.9	96.5	96.6	*	81.3	95.5		97.7	96.1	96.9	92.0
	2016	*	97.3	98.8	98.9	100.0	94.1	96.9		99.6	97.7	98.6	94.7
Tests Taken	2014	16	83	345	360	4	22	202		229	226	455	7,801
	2015	2	96	432	446	4	32	313		262	281	543	8,237
	2016	3	74	425	449	6	17	161		246	263	509	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	0	1	3	4	*	1	3		1	3	4	625
	2015	*	2	15	15	*	6	14		6	11	17	663
	2016	*	2	5	5	0	1	5		1	6	7	467
Tests Taken	2014	16	83	345	360	4	22	202		229	226	455	7,801
	2015	2	96	432	446	4	32	313		262	281	543	8,237
	2016	3	74	425	449	6	17	161		246	263	509	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	12.5	12.0	14.8	14.4	*	4.5	6.4		17.5	11.1	14.3	10.3
	2015	*	22.9	25.5	24.0	*	3.1	13.1		34.0	16.7	25.0	20.5
	2016	*	25.7	34.8	33.9	0.0	11.8	18.6		46.3	22.8	34.2	28.1
Tests Taken	2014	16	83	345	360	4	22	202		229	226	455	7,801
	2015	2	96	432	446	4	32	313		262	281	543	8,237
	2016	3	74	425	449	6	17	161		246	263	509	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	62.8	72.2	69.5	75.0
2015	69.8	67.6	58.5	74.3
2016	71.6	76.7	75.1	76.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.5
	2016			*	*	*	*	*		*		*	5.3
Tests Taken	2014												
	2015		1	6	7	7	3	7		4	3	7	401
	2016			1	1	1	1	1		1		1	493

ENGLISH II	2014												
	2015			*	*	*	*	*		*		*	4.2
	2016		*	12.5	11.1	10.0	*	10.0		*	*	10.0	4.8
Tests Taken	2014												
	2015			2	2	2	1	2		2		2	358
	2016		2	8	9	10	5	10		5	5	10	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	6	7	7	*	7		*	*	7	387
	2016			*	*	*	*	*		*		*	467
Tests Taken	2014												
	2015		1	6	7	7	3	7		4	3	7	401
	2016			1	1	1	1	1		1		1	493

ENGLISH II	2014												
	2015			*	*	*	*	*		*		*	343
	2016		*	7	8	9	*	9		*	*	9	337
Tests Taken	2014												
	2015			2	2	2	1	2		2		2	358
	2016		2	8	9	10	5	10		5	5	10	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0
	2016			*	*	*	*	*		*		*	0.0
Tests Taken	2014												
	2015		1	6	7	7	3	7		4	3	7	401
	2016			1	1	1	1	1		1		1	493

ENGLISH II	2014												
	2015			*	*	*	*	*		*		*	0.0
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2014												
	2015			2	2	2	1	2		2		2	358
	2016		2	8	9	10	5	10		5	5	10	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	73.8	36.4	37.7	2.4	53.2	29.9
2016	*	*	*	*	*	*

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	*	*	*	*	*	*
2016	81.7	49.1	51.8	3.0	51.8	45.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	30											30	100.0
10	19											19	100.0
11	13											13	100.0
12	15											15	100.0
ALL	77											77	100.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (62)	Beginning	0	0.0	0	0.0	1	2.3	0	0.0	0	0.0
	Intermediate	4	9.1	4	9.1	10	22.7	3	5.0	1	2.4
	Advanced	7	15.9	7	15.9	6	13.6	23	38.3	13	31.0
	Advanced High	33	75.0	33	75.0	27	61.4	34	56.7	28	66.7
10 (21)	Beginning	0	0.0	1	5.6	1	5.6	0	0.0	0	0.0
	Intermediate	3	16.7	2	11.1	2	11.1	5	23.8	1	5.6
	Advanced	8	44.4	6	33.3	7	38.9	10	47.6	11	61.1
	Advanced High	7	38.9	9	50.0	8	44.4	6	28.6	6	33.3
11 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	1	10.0	3	33.3	1	6.3	0	0.0
	Advanced	7	70.0	7	70.0	5	55.6	12	75.0	8	88.9
	Advanced High	2	20.0	2	20.0	1	11.1	3	18.8	1	11.1
12 (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	21.1	1	4.5	0	0.0
	Advanced	5	26.3	5	26.3	7	36.8	19	86.4	11	61.1
	Advanced High	14	73.7	14	73.7	8	42.1	2	9.1	7	38.9
ALL (122)	Beginning	0	0.0	1	1.1	2	2.2	0	0.0	0	0.0
	Intermediate	8	8.8	7	7.7	19	21.1	10	8.4	2	2.3
	Advanced	27	29.7	25	27.5	25	27.8	64	53.8	43	49.4
	Advanced High	56	61.5	58	63.7	44	48.9	45	37.8	42	48.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
27 18 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	9	
	Advanced High	0	2	16	
15 6 (40.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	8	
	Advanced High	0	0	5	
8 2 (25.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	6	
	Advanced High	0	0	1	
11 5 (45.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	6	
	Advanced High	0	0	4	
61 31 (50.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	29	
	Advanced High	0	2	26	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	98.2	89.2	479	467	46.1	86	468	48.8	377	466	45.1	3	*	*	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	98.2	89.2	479	475	22.1	86	469	20.9	377	473	20.7	3	*	*	7,264	450	18.2
ACT	English	2013-14	35.7	42.0	139	15	33.8	34	15	35.3	99	15	33.3				3,326	15	29.3
		2014-15	97.6	86.5	457	15	33.5	84	15	38.1	350	15	32.0	13	14	38.5	6,938	14	25.1
		2015-16	94.5	84.3	461	15	24.7	80	15	27.5	366	15	23.2	3	*	*	6,863	14	22.7
	Mathematics	2013-14	35.7	42.0	139	19	26.6	34	18	17.6	99	19	27.3				3,326	18	21.8
		2014-15	97.6	86.5	457	17	13.6	84	16	8.3	350	17	15.1	13	13	0.0	6,938	17	14.9
		2015-16	94.5	84.3	461	18	18.4	80	18	16.3	366	18	17.5	3	*	*	6,863	17	16.0
	Reading	2013-14	35.7	42.0	139	17	15.1	34	17	14.7	99	17	13.1				3,326	17	17.4
		2014-15	97.6	86.5	457	17	13.6	84	17	20.2	350	16	10.9	13	16	30.8	6,938	16	14.9
		2015-16	94.5	84.3	461	17	17.8	80	17	16.3	366	17	17.8	3	*	*	6,863	16	16.9
	Science	2013-14	35.7	42.0	139	18	12.9	34	17	5.9	99	18	12.1				3,326	18	12.8
		2014-15	97.6	86.5	457	17	12.5	84	17	16.7	350	17	10.9	13	15	15.4	6,938	17	12.4
		2015-16	94.5	84.3	461	18	15.2	80	17	12.5	366	18	15.0	3	*	*	6,863	17	12.6
	Composite	2013-14	35.7	42.0	139	17	-	34	17	-	99	17	-				3,326	17	-
		2014-15	97.6	86.5	457	16	-	84	17	-	350	17	-	13	15	-	6,938	16	-
		2015-16	94.5	84.3	461	17	-	80	17	-	366	17	-	3	*	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	21	487	95.2	0			19	478	94.7	0			2	*	*	1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	21	511	90.5	0			19	507	89.5	0			2	*	*	1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	467	445	61.5	61	439	57.4	396	445	61.6	5	*	*	2	*	*	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	467	441	33.6	61	429	27.9	396	444	34.3	5	*	*	2	*	*	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	47	566	95.7	7	551	85.7	38	567	97.4	2	*	*	0			2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	47	533	66.0	7	520	57.1	38	537	68.4	2	*	*	0			2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

1,381	20,370	1.5	2.0	140	10.1	27.0
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Art History

17	82	2.4	3.3	8	47.1	67.1
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Biology

73	860	1.9	2.0	12	16.4	25.8
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Calculus AB

64	1,044	1.5	2.5	11	17.2	43.4
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Calculus BC

14	247	1.5	3.5	3	21.4	75.7
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Chemistry

57	567	1.2	1.6	0	0.0	18.0
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Economics: Microeconomics

17	193	1.1	1.3	0	0.0	10.4
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English Language & Composition

247	2,947	1.5	1.9	13	5.3	20.5
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English Literature & Composition

184	2,145	1.4	1.8	5	2.7	16.6
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Environmental Science

86	1,028	1.3	1.7	5	5.8	19.3
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French Language & Culture

4	67	*	2.2	*	*	35.8
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Government & Politics: United States

66	1,419	1.1	1.4	0	0.0	11.3
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Human Geography

28	1,004	1.3	2.2	3	10.7	35.4
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Latin

7	21	1.0	1.6	0	0.0	19.0
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Physics 1

63	798	1.1	1.5	1	1.6	13.0
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Physics 2

16	77	1.5	2.6	0	0.0	40.3
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Physics C: Mechanics

8	161	1.0	2.9	0	0.0	58.4
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Psychology

35	717	1.1	1.7	0	0.0	20.6
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Spanish Language & Culture

47	864	4.0	3.8	46	97.9	91.6
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Spanish Literature & Culture

7	161	3.6	2.5	6	85.7	54.0
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Statistics

47	431	1.9	2.3	14	29.8	40.4
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United States History

234	2,796	1.2	1.6	11	4.7	17.9
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World History

60	1,127	1.4	1.9	2	3.3	21.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

205	46.3	67.8	81.0	83.4	40.5	97.6	44.7	80.8
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ALGEBRA II

291	63.0	74.2	79.2	80.1	72.2	91.4	52.6	83.2
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ALGEBRA II PRE-AP

226	54.0	72.4	76.4	77.1	63.7	74.3	66.2	90.2
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ASTRONOMY

130	49.5	70.9	86.7	89.5	51.5	96.9	52.7	92.2
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BIOLOGY

183	64.4	79.5	83.2	83.8	92.3	96.2	65.1	80.9
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BIOLOGY PRE-AP

291	69.3	78.1	81.1	81.6	81.1	90.7	77.1	93.0
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CHEMISTRY

185	47.0	69.4	79.5	81.3	53.0	95.7	48.9	82.9
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CHEMISTRY PRE-AP

292	71.5	80.1	84.4	85.1	83.2	96.2	78.8	95.3
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ECONOMICS

128	63.2	74.9	83.1	84.6	75.8	99.2	71.9	94.7
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ENGLISH I

217	78.4	83.8	84.9	85.1	96.3	99.5	59.7	82.8
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ENGLISH I ESOL INTERMEDIATE

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

282	52.9	75.6	79.3	80.0	80.9	91.1		
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ALGEBRA II PRE-AP

209	66.5	81.4	79.7	79.4	89.5	83.3		
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ASTRONOMY

2	*	*	*	*	*	*		
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

172	45.6	70.3	79.7	81.3	48.3	94.2		
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CHEMISTRY PRE-AP

287	68.6	76.4	82.8	84.0	78.7	96.2		
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ECONOMICS

1	*	*	*	*	*	*		
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ENGLISH I

212	79.6	85.8	84.2	83.9	98.1	96.7		
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ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

247	74.0	76.4	85.9	87.6	76.1	100.0	76.8	93.7
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ENGLISH II

167	65.4	78.4	81.2	81.6	85.0	95.8	63.7	84.3
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ENGLISH II PRE-AP

312	67.0	75.8	82.0	83.1	76.3	97.1	73.6	94.2
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ENGLISH III

249	68.1	78.8	82.8	83.6	90.0	98.0	64.3	89.0
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ENGLISH IV

285	75.6	80.2	80.6	80.7	89.1	89.1	71.9	89.9
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ENVIRONMENTAL SYSTEMS

251	70.4	79.3	83.1	83.7	88.0	99.6	71.3	93.7
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FRENCH I

129	80.8	87.2	86.7	86.6	95.3	95.3	67.1	90.6
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FRENCH II

82	67.7	77.0	80.4	81.0	72.0	82.9	60.8	91.7
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GEOMETRY

244	58.2	78.0	82.2	82.9	81.6	94.7	58.4	86.8
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GEOMETRY PRE-AP

275	48.7	72.5	77.2	78.1	63.6	85.5	66.9	91.9
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GOVERNMENT

138	73.7	79.2	85.1	86.1	89.1	99.3	63.0	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

246	75.7	77.9	83.7	84.7	79.3	98.0		
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ENGLISH II

156	74.5	81.3	81.1	81.1	89.1	93.6		
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ENGLISH II PRE-AP

304	68.5	75.8	82.1	83.2	75.0	97.0		
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ENGLISH III

230	65.4	76.4	82.8	83.9	83.9	94.3		
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ENGLISH IV

1	*	*	*	*	*	*		
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ENVIRONMENTAL SYSTEMS

98	80.7	86.9	87.2	87.2	95.9	100.0		
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FRENCH I

125	83.6	89.1	86.3	85.9	97.6	96.0		
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FRENCH II

69	71.4	79.5	83.2	83.9	82.6	97.1		
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GEOMETRY

242	60.7	79.7	82.3	82.8	85.1	92.6		
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GEOMETRY PRE-AP

238	57.2	74.3	77.6	78.2	71.8	83.6		
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

20	56.3	74.8	92.0	95.0	70.0	100.0	69.9	97.3
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HS HEALTH EDUCATION

193	81.3	86.6	89.9	90.5	96.9	99.5	80.4	92.9
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MATH MODELS W/APPLICATIONS

10	53.3	73.1	78.4	79.4	70.0	90.0	46.4	85.2
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PHYSICS

248	52.1	66.6	73.3	74.5	42.3	75.4	49.9	83.0
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PHYSICS PRE-AP

226	57.1	67.8	76.4	77.9	43.4	92.5	69.9	95.9
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PRE-CALCULUS

297	43.5	67.4	77.7	79.5	28.6	95.6	50.3	90.8
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PRE-CALCULUS PRE-AP

210	49.0	72.7	81.2	82.8	66.2	95.2	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

31	69.1	81.1	86.1	87.0	90.3	96.8	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

65	73.8	81.3	84.5	85.1	92.3	96.9	65.7	95.1
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SPANISH I

173	79.7	86.5	88.7	89.1	87.3	98.8	77.6	91.2
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SPANISH II

160	76.2	81.2	87.0	88.0	78.8	98.1	73.1	92.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

9	65.1	82.6	92.6	94.3	100.0	100.0		
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HS HEALTH EDUCATION

192	81.8	87.0	90.7	91.3	96.4	99.5		
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MATH MODELS W/APPLICATIONS

10	46.1	72.1	76.2	76.9	60.0	80.0		
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PHYSICS

211	32.3	67.2	74.3	75.6	25.6	80.6		
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PHYSICS PRE-AP

218	43.9	68.9	76.9	78.4	42.2	85.8		
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PRE-CALCULUS

59	44.8	64.8	78.6	81.1	30.5	91.5		
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PRE-CALCULUS PRE-AP

172	61.5	73.2	82.5	84.1	65.1	95.3		
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SPANISH FOR NATIVE SPEAKERS I

32	81.5	87.6	88.0	88.1	96.9	100.0		
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SPANISH FOR NATIVE SPEAKERS II

62	75.2	84.1	83.7	83.6	98.4	96.8		
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SPANISH I

164	83.8	89.2	87.7	87.4	88.4	95.7		
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SPANISH II

144	83.9	89.3	86.9	86.5	89.6	93.1		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

315	68.4	81.0	88.4	89.7	93.3	98.7	73.8	94.2
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U.S. HISTORY

267	72.2	79.2	85.3	86.3	82.0	97.0	57.5	86.4
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WORLD GEOGRAPHY

155	72.5	82.8	88.9	90.0	94.2	100.0	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

187	75.3	81.5	90.0	91.4	92.5	100.0	80.3	96.2
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WORLD HISTORY

188	65.0	76.7	87.1	88.9	73.4	100.0	56.1	90.6
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WORLD HISTORY PRE-AP

246	70.2	78.7	86.0	87.2	83.7	98.8	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

280	80.4	83.2	88.9	90.0	95.4	97.9		
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U.S. HISTORY

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WORLD GEOGRAPHY

166	72.4	81.2	86.8	87.8	92.2	97.6		
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WORLD GEOGRAPHY PRE-AP

185	76.6	83.3	89.6	90.7	97.3	100.0		
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WORLD HISTORY

173	65.4	75.3	85.9	87.8	74.6	98.3		
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WORLD HISTORY PRE-AP

244	71.6	74.9	84.9	86.7	73.0	94.7		
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