

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



School Number 803

WILLIAM H. ATWELL LAW ACADEMY

2. Contents Table of Contents

STUDENTS AND STAFF

5. Summary Summary of Student and Teacher Statistics

7. Enroll (2) Enrollment Statistics by Select Student Group

STAAR (English)

9. Reading (3-8) STAAR 3-8 Reading in English

17. Math (3-8) STAAR 3-8 Mathematics in English

25. Science (3-8) STAAR 3-8 Science in English

ENGLISH PROFICIENCY

33. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

34. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

6. Enroll (1) Enrollment Statistics by Ethnicity

8. Attendance Student Attendance Statistics

13. Writing (3-8) STAAR 3-8 Writing in English

21. Math (EOC) STAAR EOC Mathematics

29. SS (3-8) STAAR 3-8 Social Studies in English

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for a magnet, academy, or vanguard program within the school. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	40
7	37
8	51
ALL	128

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	66	51.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	62	48.4		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	61	47.7
Economically disadvantaged	120	93.8
Limited English proficient (LEP)	37	28.9
Special education	0	0.0
Talented and Gifted (TAG)	28	21.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	59	31	52.5	0	0.0	0	0.0	27	45.8	0	0.0	1	1.7
	2015	41	17	41.5	0	0.0	0	0.0	24	58.5	0	0.0	0	0.0
	2016	40	23	57.5	0	0.0	0	0.0	17	42.5	0	0.0	0	0.0
7	2014	74	30	40.5	0	0.0	0	0.0	43	58.1	1	1.4	0	0.0
	2015	53	30	56.6	0	0.0	0	0.0	23	43.4	0	0.0	0	0.0
	2016	37	15	40.5	0	0.0	0	0.0	22	59.5	0	0.0	0	0.0
8	2014	64	31	48.4	0	0.0	0	0.0	32	50.0	0	0.0	1	1.6
	2015	66	26	39.4	0	0.0	0	0.0	39	59.1	1	1.5	0	0.0
	2016	51	28	54.9	0	0.0	0	0.0	23	45.1	0	0.0	0	0.0
6-8	2014	197	92	46.7	0	0.0	0	0.0	102	51.8	1	0.5	2	1.0
	2015	160	73	45.6	0	0.0	0	0.0	86	53.8	1	0.6	0	0.0
	2016	128	66	51.6	0	0.0	0	0.0	62	48.4	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	59	54	91.5	16	27.1	0	0.0	23	39.0	26	44.1	1	1.7	54.2	45.8	0.0
	2015	41	40	97.6	20	48.8	0	0.0	25	61.0	4	9.8	0	0.0	53.7	46.3	0.0
	2016	40	38	95.0	10	25.0	0	0.0	14	35.0	14	35.0	2	5.0	45.0	55.0	0.0
7	2014	74	64	86.5	16	21.6	0	0.0	28	37.8	28	37.8	2	2.7	44.6	55.4	0.0
	2015	53	48	90.6	12	22.6	0	0.0	22	41.5	0	0.0	0	0.0	52.8	47.2	0.0
	2016	37	35	94.6	17	45.9	0	0.0	24	64.9	3	8.1	1	2.7	56.8	43.2	0.0
8	2014	64	49	76.6	13	20.3	0	0.0	33	51.6	21	32.8	0	0.0	39.1	60.9	0.0
	2015	66	60	90.9	16	24.2	0	0.0	33	50.0	14	21.2	1	1.5	48.5	51.5	0.0
	2016	51	47	92.2	10	19.6	0	0.0	23	45.1	11	21.6	1	2.0	51.0	49.0	0.0
6-8	2014	197	167	84.8	45	22.8	0	0.0	84	42.6	75	38.1	3	1.5	45.7	54.3	0.0
	2015	160	148	92.5	48	30.0	0	0.0	80	50.0	18	11.3	1	0.6	51.3	48.8	0.0
	2016	128	120	93.8	37	28.9	0	0.0	61	47.7	28	21.9	4	3.1	50.8	49.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	60	10,824	58	96.9	10,429	96.4	2	3.3	17.6	58	9,598	96.6	88.7
	2015	43	10,896	42	97.6	10,493	96.3	1	2.3	19.6	41	9,647	96.1	88.5
	2016	40	10,522	38	96.7	10,172	96.7	1	2.5	17.1	37	9,599	93.3	91.2
7	2014	74	11,172	73	97.8	10,706	95.8	1	1.3	19.0	74	9,899	99.6	88.6
	2015	53	10,670	52	97.1	10,206	95.6	0	0.0	22.7	53	9,349	99.6	87.6
	2016	36	10,436	35	98.0	9,999	95.8	1	2.8	20.0	32	9,389	89.5	90.0
8	2014	64	10,418	62	96.6	9,939	95.4	2	3.1	8.1	61	9,146	95.3	87.8
	2015	66	10,940	65	97.4	10,445	95.5	0	0.0	14.2	65	9,604	97.9	87.8
	2016	51	10,378	49	96.8	9,894	95.3	0	0.0	13.0	49	9,208	96.9	88.7
6-8	2014	198	32,415	193	97.1	31,074	95.9	5	2.5	15.0	193	28,643	97.3	88.4
	2015	162	32,507	158	97.3	31,144	95.8	1	0.6	18.8	159	28,600	98.0	88.0
	2016	126	31,336	122	97.1	30,065	95.9	2	1.6	16.7	118	28,196	93.6	90.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		77.4	92.6	85.2		87.5	83.3		84.4	85.2	84.7	63.1	59
	2015		94.1	91.7	92.5		90.0	87.5		95.5	89.5	92.7	59.8	41
	2016		100.0	94.1	97.3		90.0	92.9		100.0	95.5	97.5	53.8	40
7	2014	*	93.3	90.7	91.4		87.5	85.7		97.0	87.8	91.9	60.5	74
	2015		86.7	78.3	83.3		83.3	72.7		78.6	88.0	83.0	58.4	53
	2016		100.0	81.8	88.9		76.5	83.3		81.0	100.0	89.2	57.6	37
8	2014		100.0	96.9	100.0		100.0	96.9		100.0	97.4	98.4	81.5	64
	2015	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	78.0	66
	2016		100.0	95.7	97.8		90.0	95.7		96.2	100.0	98.0	79.7	51
6-8	2014	*	90.2	93.1	92.0		91.1	89.3		93.3	90.7	91.9	68.2	197
	2015	*	93.2	91.9	92.5		91.7	88.8		91.5	93.6	92.5	65.5	160
	2016		100.0	90.3	95.0		83.8	90.2		92.3	98.4	95.3	63.7	128

NUMBER TESTED IN GRADES 6-8													
2014	1	92	102	163		45	84		90	107	197	30,015	
2015	1	73	86	146		48	80		82	78	160	30,042	
2016		66	62	119		37	61		65	63	128	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		7	2	8		2	4		5	4	9	3,679	59
	2015		1	2	3		2	3		1	2	3	4,035	41
	2016		0	1	1		1	1		0	1	1	4,526	40
7	2014	*	2	4	5		2	4		1	5	6	4,075	74
	2015		4	5	8		2	6		6	3	9	4,092	53
	2016		0	4	4		4	4		4	0	4	4,078	37
8	2014		0	1	0		0	1		0	1	1	1,797	64
	2015	*	0	0	0		0	0		0	0	0	2,236	66
	2016		0	1	1		1	1		1	0	1	1,983	51
6-8	2014	*	9	7	13		4	9		6	10	16	9,551	197
	2015	*	5	7	11		4	9		7	5	12	10,363	160
	2016		0	6	6		6	6		5	1	6	10,587	128

NUMBER TESTED IN GRADES 6-8													
2014	1	92	102	163		45	84		90	107	197	30,015	
2015	1	73	86	146		48	80		82	78	160	30,042	
2016		66	62	119		37	61		65	63	128	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		6.5	18.5	11.1		6.3	4.2		3.1	22.2	11.9	7.1	59
	2015		35.3	8.3	20.0		5.0	4.2		27.3	10.5	19.5	9.8	41
	2016		13.0	29.4	21.6		30.0	21.4		22.2	18.2	20.0	10.6	40
7	2014	*	16.7	30.2	25.9		6.3	7.1		21.2	29.3	25.7	10.0	74
	2015		6.7	17.4	12.5		8.3	4.5		3.6	20.0	11.3	9.3	53
	2016		33.3	9.1	19.4		11.8	12.5		23.8	12.5	18.9	11.9	37
8	2014		19.4	25.0	23.5		7.7	18.8		12.0	28.2	21.9	13.1	64
	2015	*	15.4	23.1	24.1		12.5	8.8		18.8	23.5	21.2	14.0	66
	2016		21.4	26.1	23.9		20.0	13.0		15.4	32.0	23.5	10.8	51
6-8	2014	*	14.1	25.5	20.2		6.7	10.7		12.2	27.1	20.3	10.1	197
	2015	*	16.4	17.4	19.2		8.3	6.3		15.9	19.2	17.5	11.0	160
	2016		21.2	21.0	21.8		18.9	14.8		20.0	22.2	21.1	11.1	128

NUMBER TESTED IN GRADE 6-8													
2014	1	92	102	163		45	84		90	107	197	30,015	
2015	1	73	86	146		48	80		82	78	160	30,042	
2016		66	62	119		37	61		65	63	128	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	67.3	68.0	69.5
	2015	72.4	78.5	73.3
	2016	77.3	78.3	70.6
7	2014	78.0	71.7	71.1
	2015	67.5	66.0	69.0
	2016	75.1	72.8	72.8
8	2014	76.4	73.0	71.5
	2015	82.6	74.0	81.5
	2016	75.7	77.6	69.2
6-8	2014	74.3	71.0	70.8
	2015	75.0	72.5	75.3
	2016	76.0	76.4	70.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	90.0	86.0	86.2		62.5	75.0		84.8	90.2	87.8	54.6	74
	2015		83.3	73.9	79.2		66.7	63.6		71.4	88.0	79.2	57.4	53
	2016		93.3	72.7	80.6		64.7	75.0		81.0	81.3	81.1	53.7	37

NUMBER TESTED IN GRADE 7													
2014	1	30	43	58		16	28		33	41	74	10,339	
2015		30	23	48		12	22		28	25	53	9,866	
2016		15	22	36		17	24		21	16	37	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	3	6	8		6	7		5	4	9	4,690	74
	2015		5	6	10		4	8		8	3	11	4,203	53
	2016		1	6	7		6	6		4	3	7	4,489	37

NUMBER TESTED IN GRADE 7													
2014	1	30	43	58		16	28		33	41	74	10,339	
2015		30	23	48		12	22		28	25	53	9,866	
2016		15	22	36		17	24		21	16	37	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	7.0	6.9		6.3	3.6		6.1	4.9	5.4	3.0	74
	2015		3.3	8.7	6.3		8.3	4.5		0.0	12.0	5.7	4.8	53
	2016		13.3	4.5	8.3		0.0	4.2		4.8	12.5	8.1	3.0	37

NUMBER TESTED IN GRADE 7													
2014	1	30	43	58		16	28		33	41	74	10,339	
2015		30	23	48		12	22		28	25	53	9,866	
2016		15	22	36		17	24		21	16	37	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	4.4	5.0	73.8	69.5
	2015	4.3	4.4	69.3	70.0
	2016	4.5	—	74.4	71.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		67.7	74.1	72.2		68.8	62.5		68.8	74.1	71.2	64.3	59
	2015		82.4	91.7	87.5		90.0	87.5		95.5	78.9	87.8	62.6	41
	2016		87.0	100.0	91.9		100.0	92.9		94.4	90.9	92.5	61.2	40
7	2014	*	70.0	79.1	75.9		81.3	64.3		78.8	73.2	75.7	55.1	74
	2015		73.3	73.9	75.0		75.0	59.1		78.6	68.0	73.6	46.2	53
	2016		100.0	85.7	91.4		87.5	91.3		90.0	93.8	91.7	45.9	36
8	2014		100.0	95.8	100.0		90.9	96.4		100.0	96.6	98.0	73.2	50
	2015		90.5	78.8	85.4		85.7	75.0		85.2	81.5	83.3	66.9	54
	2016		89.5	78.6	82.8		71.4	78.9		73.3	94.4	84.8	74.7	33
6-8	2014	*	77.9	81.9	80.9		79.1	75.0		80.2	80.4	80.3	63.3	183
	2015		80.9	81.3	82.4		84.8	74.4		85.7	76.1	81.1	59.8	148
	2016		91.2	88.5	89.1		87.9	87.5		86.8	92.9	89.9	62.0	109

NUMBER TESTED IN GRADES 6-8													
2014	1	86	94	152		43	78		86	97	183	27,304	
2015		68	80	136		46	78		77	71	148	26,894	
2016		57	52	101		33	56		53	56	109	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		10	7	15		5	9		10	7	17	3,478	59
	2015		3	2	5		2	3		1	4	5	3,682	41
	2016		3	0	3		0	1		1	2	3	3,706	40
7	2014	*	9	9	14		3	10		7	11	18	4,536	74
	2015		8	6	12		3	9		6	8	14	3,835	53
	2016		0	3	3		2	2		2	1	3	3,769	36
8	2014		0	1	0		1	1		0	1	1	2,001	50
	2015		2	7	7		2	8		4	5	9	3,282	54
	2016		2	3	5		2	4		4	1	5	2,391	33
6-8	2014	*	19	17	29		9	20		17	19	36	10,015	183
	2015		13	15	24		7	20		11	17	28	10,799	148
	2016		5	6	11		4	7		7	4	11	9,866	109

NUMBER TESTED IN GRADES 6-8													
2014	1	86	94	152		43	78		86	97	183	27,304	
2015		68	80	136		46	78		77	71	148	26,894	
2016		57	52	101		33	56		53	56	109	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		9.7	7.4	7.4		0.0	0.0		6.3	11.1	8.5	9.6	59
	2015		11.8	0.0	5.0		0.0	0.0		9.1	0.0	4.9	6.3	41
	2016		4.3	23.5	10.8		30.0	21.4		16.7	9.1	12.5	8.5	40
7	2014	*	3.3	4.7	5.2		6.3	3.6		0.0	9.8	5.4	6.7	74
	2015		13.3	4.3	10.4		0.0	0.0		7.1	12.0	9.4	0.9	53
	2016		6.7	4.8	5.7		6.3	8.7		10.0	0.0	5.6	2.0	36
8	2014		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	50
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	54
	2016		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.1	33
6-8	2014	*	4.7	4.3	4.6		2.3	1.3		2.3	7.2	4.9	6.2	183
	2015		8.8	1.3	5.1		0.0	0.0		5.2	4.2	4.7	3.9	148
	2016		3.5	9.6	5.9		12.1	8.9		9.4	3.6	6.4	5.5	109

NUMBER TESTED IN GRADE 6-8													
2014	1	86	94	152		43	80		86	97	183	27,304	
2015		68	80	136		46	78		77	71	148	26,894	
2016		57	52	101		33	56		53	56	109	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	47.2	54.5	43.6	55.1
	2016	51.3	61.5	49.7	59.3
7	2014				
	2015	56.2	59.8	40.9	43.6
	2016	62.3	67.1	46.0	49.4
8	2014				
	2015	63.3	61.0	46.5	56.8
	2016	64.2	59.8	44.8	54.9
6-8	2014				
	2015	56.3	58.8	43.7	51.6
	2016	58.8	62.8	47.0	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		100.0	100.0	100.0		*	*		*	100.0	100.0	97.2
	2015	*	*	100.0	100.0		*	*		*	100.0	100.0	97.3
	2016		100.0	100.0	100.0		*	*		100.0	100.0	100.0	97.1
Tests Taken	2014		6	8	11		2	2		4	10	14	2,117
	2015	1	5	6	10		2	2		5	7	12	2,355
	2016		9	9	17		3	4		11	7	18	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		0	0	0		*	*		*	0	0	60
	2015	*	*	0	0		*	*		*	0	0	64
	2016		0	0	0		*	*		0	0	0	70
Tests Taken	2014		6	8	11		2	2		4	10	14	2,117
	2015	1	5	6	10		2	2		5	7	12	2,355
	2016		9	9	17		3	4		11	7	18	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		33.3	0.0	9.1		*	*		*	20.0	14.3	28.8
	2015	*	*	33.3	30.0		*	*		*	28.6	25.0	43.3
	2016		22.2	33.3	29.4		*	*		9.1	57.1	27.8	49.8
Tests Taken	2014		6	8	11		2	4		4	10	14	2,117
	2015	1	5	6	10		2	2		5	7	12	2,355
	2016		9	9	17		3	4		11	7	18	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	67.9	60.1	63.3	76.4	61.9
2015	70.8	76.4	71.1	68.3	67.6
2016	58.6	67.6	69.8	82.3	72.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		77.4	68.8	80.4		53.8	62.5		84.0	66.7	73.4	61.9	64
	2015	*	88.5	82.1	86.2		81.3	73.5		87.5	82.4	84.8	64.3	66
	2016		79.4	86.7	84.7		86.7	73.3		82.4	83.3	82.8	67.1	64

NUMBER TESTED IN GRADE 8													
2014		31	32	46		13	32		25	39	64	9,466	
2015	1	26	39	58		16	34		32	34	66	11,875	
2016		34	30	59		15	30		34	30	64	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		7	10	9		6	12		4	13	17	3605	64
	2015	*	3	7	8		3	9		4	6	10	4238	66
	2016		7	4	9		2	8		6	5	11	3181	64

NUMBER TESTED IN GRADE 8													
2014		31	32	46		13	32		25	39	64	9,466	
2015	1	26	39	58		16	34		32	34	66	11,875	
2016		34	30	59		15	30		34	30	64	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		6.5	9.4	10.9		7.7	3.1		4.0	10.3	7.8	11.3	64
	2015	*	11.5	17.9	17.2		6.3	2.9		12.5	20.6	16.7	11.6	66
	2016		11.8	13.3	13.6		0.0	6.7		8.8	16.7	12.5	8.5	64

NUMBER TESTED IN GRADE 8													
2014		31	32	46		13	32		25	39	64	9,466	
2015	1	26	39	58		16	34		32	34	66	11,875	
2016		34	30	59		15	30		34	30	64	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	62.4	61.3	58.6	74.2
	2015	71.5	68.9	66.8	72.1
	2016	72.0	59.8	67.4	69.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		90.3	78.1	89.1		76.9	71.9		88.0	82.1	84.4	53.5	64
	2015	*	88.5	87.2	86.2		93.8	79.4		93.8	82.4	87.9	53.7	66
	2016		85.7	82.6	82.6		70.0	82.6		80.8	88.0	84.3	56.3	51

NUMBER TESTED IN GRADE 8													
2014		31	32	46		13	32		25	39	64	9,464	
2015	1	26	39	58		16	34		32	34	66	9,815	
2016		28	23	46		10	23		26	25	51	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		3	7	5		3	9		3	7	10	4402	64
	2015	*	3	5	8		1	7		2	6	8	4546	66
	2016		4	4	8		3	4		5	3	8	4056	51

NUMBER TESTED IN GRADE8													
2014		31	32	46		13	32		25	39	64	9,464	
2015	1	26	39	58		16	34		32	34	66	9,815	
2016		28	23	46		10	23		26	25	51	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		3.2	9.4	8.7		7.7	3.1		4.0	7.7	6.3	7.3	64
	2015	*	11.5	7.7	12.1		0.0	2.9		9.4	11.8	10.6	5.9	66
	2016		14.3	8.7	10.9		0.0	8.7		15.4	8.0	11.8	9.5	51

NUMBER TESTED IN GRADE 8													
2014		31	32	46		13	32		25	39	64	9,464	
2015	1	26	39	58		16	34		32	34	66	9,815	
2016		28	23	46		10	23		26	25	51	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	66.0	55.1	60.7	60.5
	2015	64.6	61.1	76.5	52.1
	2016	65.3	67.5	62.9	78.4

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (9)	Beginning	0	0.0	0	0.0	1	11.1	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	11.1	0	0.0
	Advanced	4	80.0	4	80.0	7	77.8	3	33.3	2	40.0
	Advanced High	1	20.0	1	20.0	1	11.1	5	55.6	3	60.0
7 (17)	Beginning	1	5.9	1	5.9	1	5.9	0	0.0	0	0.0
	Intermediate	4	23.5	4	23.5	4	23.5	2	11.8	2	11.8
	Advanced	8	47.1	8	47.1	8	47.1	10	58.8	10	58.8
	Advanced High	4	23.5	4	23.5	4	23.5	5	29.4	5	29.4
8 (10)	Beginning	1	10.0	1	10.0	1	10.0	0	0.0	0	0.0
	Intermediate	1	10.0	1	10.0	1	10.0	1	10.0	1	10.0
	Advanced	5	50.0	5	50.0	5	50.0	6	60.0	4	40.0
	Advanced High	3	30.0	3	30.0	3	30.0	3	30.0	5	50.0
ALL (36)	Beginning	2	6.3	2	6.3	3	8.3	0	0.0	0	0.0
	Intermediate	5	15.6	5	15.6	5	13.9	4	11.1	3	9.4
	Advanced	17	53.1	17	53.1	20	55.6	19	52.8	16	50.0
	Advanced High	8	25.0	8	25.0	8	22.2	13	36.1	13	40.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
5 3 (60.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	3	
17 6 (35.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	9	
	Advanced High	0	0	5	
10 5 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	5	
32 14 (43.8%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	15	
	Advanced High	0	0	13	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

19	43.4	63.9	80.0	81.8	21.1	100.0	62.2	95.5
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6

16	52.3	77.3	79.6	79.9	75.0	93.8	57.4	87.3
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

16	53.6	74.7	85.8	87.0	68.8	100.0	70.3	95.9
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

33	61.1	79.2	79.6	79.7	93.9	93.9	54.6	87.8
----	------	------	------	------	------	------	------	------

MATHEMATICS 8

32	51.4	71.9	79.6	80.4	62.5	90.6	57.0	86.2
----	------	------	------	------	------	------	------	------

MS ART 2 FOUNDATIONS

6	75.0	80.3	86.5	87.2	100.0	100.0	78.2	97.8
---	------	------	------	------	-------	-------	------	------

MS HEALTH EDUCATION 8

5	*	*	*	*	*	*	77.6	*
---	---	---	---	---	---	---	------	---

PHYSICAL EDUCATION 6

31	79.3	86.2	91.2	91.8	100.0	100.0	76.8	99.3
----	------	------	------	------	-------	-------	------	------

PHYSICAL EDUCATION 7 & 8

36	88.1	88.8	94.2	94.8	97.2	100.0	90.0	98.9
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6

32	79.8	86.5	78.9	78.1	100.0	100.0	61.9	91.0
----	------	------	------	------	-------	-------	------	------

READING LANGUAGE ARTS 7

33	76.4	84.9	82.8	82.6	100.0	100.0	61.6	88.2
----	------	------	------	------	-------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

33	43.1	68.4	79.6	80.8	54.5	97.0		
----	------	------	------	------	------	------	--	--

MS ART 2 FOUNDATIONS

5	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

MS HEALTH EDUCATION 8

7	72.7	81.8	90.3	91.2	85.7	100.0		
---	------	------	------	------	------	-------	--	--

PHYSICAL EDUCATION 6

36	83.7	84.7	95.5	96.7	100.0	100.0		
----	------	------	------	------	-------	-------	--	--

PHYSICAL EDUCATION 7 & 8

41	88.8	89.5	96.0	96.7	100.0	100.0		
----	------	------	------	------	-------	-------	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

51	75.3	84.2	82.9	82.8	100.0	100.0	65.8	87.9
----	------	------	------	------	-------	-------	------	------

SCIENCE 6

30	76.0	84.7	87.0	87.3	96.7	96.7	59.6	89.5
----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

2	*	*	*	*	*	*	75.9	*
---	---	---	---	---	---	---	------	---

SCIENCE 7

20	73.6	80.2	84.3	84.7	90.0	100.0	52.7	88.9
----	------	------	------	------	------	-------	------	------

SCIENCE 7 PRE-AP

13	70.4	80.7	83.3	83.6	100.0	100.0	81.6	97.4
----	------	------	------	------	-------	-------	------	------

SCIENCE 8

51	73.1	81.3	86.0	86.5	86.3	100.0	60.7	90.0
----	------	------	------	------	------	-------	------	------

SOCIAL STUDIES 6

32	78.2	84.8	87.2	87.5	100.0	96.9	55.5	92.0
----	------	------	------	------	-------	------	------	------

TECHNOLOGY APPLICATIONS

3	*	*	*	*	*	*	58.2	*
---	---	---	---	---	---	---	------	---

TEXAS STUDIES 7

20	76.9	84.6	84.8	84.8	95.0	100.0	53.4	89.0
----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7 PRE-AP

13	87.7	89.5	90.5	90.7	100.0	100.0	79.3	97.7
----	------	------	------	------	-------	-------	------	------

UNITED STATES STUDIES 8

51	71.5	83.6	86.7	87.0	94.1	100.0	53.0	89.4
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

51	83.1	85.9	84.8	84.7	98.0	98.0		
----	------	------	------	------	------	------	--	--

SCIENCE 6

36	80.9	87.8	88.6	88.7	97.2	100.0		
----	------	------	------	------	------	-------	--	--

SCIENCE 6 PRE-AP

2	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

SCIENCE 7

20	76.4	84.2	86.5	86.7	95.0	100.0		
----	------	------	------	------	------	-------	--	--

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

37	78.6	85.7	83.0	82.7	100.0	94.6		
----	------	------	------	------	-------	------	--	--

TECHNOLOGY APPLICATIONS

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7

20	75.6	85.9	86.5	86.6	100.0	100.0		
----	------	------	------	------	-------	-------	--	--

TEXAS STUDIES 7 PRE-AP

13	85.2	88.3	91.5	91.9	100.0	100.0		
----	------	------	------	------	-------	-------	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--