

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 8, 2016



School Number 8

JUSTIN F. KIMBALL HIGH SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

7. Summary Summary of Student and Teacher Statistics

9. Enroll (2) Enrollment Statistics by Select Student Group

11. Teachers Teacher Statistics

STAAR (English)

12. ELA (EOC) STAAR EOC ELA

20. Science (EOC) ... STAAR EOC Science

STAAR L

28. Math (EOC) STAAR L EOC Mathematics

36. SS (EOC) STAAR L EOC Social Studies

STAAR A

40. ELA (EOC) STAAR A EOC ELA

48. Science (EOC) ... STAAR A EOC Science

ENGLISH PROFICIENCY

52. IPT IDEA Proficiency Test

COLLEGE READINESS

54. SAT/ACT SAT/ACT Average Scores for Grade 12

56. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

57. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

8. Enroll (1) Enrollment Statistics by Ethnicity

10. Attendance Student Attendance Statistics

16. Math (EOC) STAAR EOC Mathematics

24. SS (EOC) STAAR EOC Social Studies

32. Science (EOC) ... STAAR L EOC Science

44. Math (EOC) STAAR A EOC Mathematics

53. TELPAS Texas English Language Proficiency Assessment System

55. PSAT PSAT Average Scores

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	461
10	405
11	289
12	265
ALL	1,420

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	438	30.8	58	64.4
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.3	*	*
Hispanic	959	67.5	6	6.7
White	11	0.8	19	21.1
Multiple	3	0.2	3	3.3
Other* (teachers only)	—	—	4	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,003	70.6
Economically disadvantaged	1,232	86.8
Limited English proficient (LEP)	377	26.5
Special education	134	9.4
Talented and Gifted (TAG)	94	6.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	394	128	32.5	1	0.3	0	0.0	261	66.2	3	0.8	0	0.0
	2015	452	104	23.0	2	0.4	1	0.2	338	74.8	5	1.1	1	0.2
	2016	461	136	29.5	0	0.0	2	0.4	320	69.4	3	0.7	0	0.0
10	2014	368	133	36.1	0	0.0	1	0.3	231	62.8	2	0.5	1	0.3
	2015	350	122	34.9	0	0.0	0	0.0	223	63.7	4	1.1	0	0.0
	2016	405	104	25.7	3	0.7	1	0.2	291	71.9	4	1.0	1	0.2
11	2014	298	135	45.3	3	1.0	0	0.0	158	53.0	1	0.3	1	0.3
	2015	285	93	32.6	0	0.0	2	0.7	187	65.6	2	0.7	1	0.4
	2016	289	107	37.0	0	0.0	0	0.0	179	61.9	2	0.7	0	0.0
12	2014	226	96	42.5	1	0.4	0	0.0	128	56.6	1	0.4	0	0.0
	2015	287	131	45.6	3	1.0	0	0.0	152	53.0	0	0.0	1	0.3
	2016	265	91	34.3	0	0.0	1	0.4	169	63.8	2	0.8	2	0.8
9-12	2014	1,286	492	38.3	5	0.4	1	0.1	778	60.5	7	0.5	2	0.2
	2015	1,374	450	32.8	5	0.4	3	0.2	900	65.5	11	0.8	3	0.2
	2016	1,420	438	30.8	3	0.2	4	0.3	959	67.5	11	0.8	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	394	353	89.6	117	29.7	38	9.6	304	77.2	33	8.4	63	16.0	53.3	46.7	8.9
	2015	452	409	90.5	160	35.4	40	8.8	383	84.7	27	6.0	71	15.7	46.7	53.3	2.9
	2016	461	394	85.5	177	38.4	41	8.9	362	78.5	23	5.0	61	13.2	55.5	44.5	5.4
10	2014	368	320	87.0	82	22.3	31	8.4	289	78.5	35	9.5	28	7.6	52.7	47.3	6.0
	2015	350	317	90.6	93	26.6	31	8.9	266	76.0	33	9.4	25	7.1	51.4	48.6	4.0
	2016	405	354	87.4	110	27.2	40	9.9	302	74.6	21	5.2	32	7.9	44.9	55.1	3.5
11	2014	298	243	81.5	26	8.7	27	9.1	200	67.1	21	7.0	23	7.7	46.0	54.0	0.7
	2015	285	250	87.7	61	21.4	25	8.8	233	81.8	26	9.1	18	6.3	51.2	48.8	0.7
	2016	289	247	85.5	40	13.8	27	9.3	183	63.3	32	11.1	20	6.9	46.7	53.3	0.3
12	2014	226	195	86.3	22	9.7	33	14.6	111	49.1	18	8.0	6	2.7	49.6	50.4	2.7
	2015	287	247	86.1	27	9.4	24	8.4	203	70.7	15	5.2	11	3.8	46.0	54.0	0.7
	2016	265	237	89.4	50	18.9	26	9.8	156	58.9	18	6.8	8	3.0	47.2	52.8	2.3
9-12	2014	1,286	1,111	86.4	247	19.2	129	10.0	904	70.3	107	8.3	120	9.3	50.8	49.2	5.1
	2015	1,374	1,223	89.0	341	24.8	120	8.7	1,085	79.0	101	7.4	125	9.1	48.7	51.3	2.3
	2016	1,420	1,232	86.8	377	26.5	134	9.4	1,003	70.6	94	6.6	121	8.5	49.2	50.8	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	399	10,855	376	94.2	10,244	94.4	99	24.8	25.4	330	9,137	82.6	84.2
	2015	459	11,577	440	96.0	10,921	94.3	113	24.6	24.5	382	9,789	83.3	84.6
	2016	468	11,813	434	92.8	11,053	93.6	118	25.2	26.2	377	9,913	80.6	83.9
10	2014	384	9,895	362	94.1	9,365	94.6	82	21.3	17.5	326	8,683	84.8	87.7
	2015	360	9,928	345	95.6	9,383	94.5	58	16.1	18.1	309	8,616	85.7	86.8
	2016	408	10,202	378	92.6	9,595	94.1	79	19.3	19.4	338	8,845	82.8	86.7
11	2014	297	8,457	282	94.7	8,002	94.6	38	12.8	14.7	268	7,577	90.2	89.6
	2015	305	8,742	288	94.4	8,258	94.5	47	15.4	14.6	254	7,728	83.3	88.4
	2016	298	8,384	275	92.5	7,906	94.3	51	17.1	16.9	250	7,400	84.0	88.3
12	2014	237	8,059	223	94.3	7,576	94.0	6	2.5	6.0	209	7,152	88.2	88.7
	2015	303	8,362	290	95.8	7,893	94.4	26	8.6	14.2	272	7,395	89.9	88.4
	2016	272	8,426	257	94.5	7,965	94.5	11	4.0	10.5	248	7,523	91.1	89.3
9-12	2014	1,318	37,266	1,243	94.3	35,187	94.4	225	17.1	16.7	1,133	32,549	86.0	87.3
	2015	1,427	38,609	1,363	95.5	36,456	94.4	244	17.1	18.4	1,217	33,528	85.3	86.8
	2016	1,446	38,826	1,345	93.0	36,519	94.1	259	17.9	19.0	1,213	33,681	83.9	86.7

Teachers: 90

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	58	64.4
Hispanic	6	6.7
White	19	21.1
Multiple	3	3.3
Other	4	4.4

Gender	Number	Percentage
Female	47	52.2
Male	43	47.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	70.0
2014-15	7.8	70.9
2015-16	7.1	67.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	12.2
1	13	14.4
2	4	4.4
3	5	5.6
4	2	2.2
5	3	3.3
1-3	22	24.4
More than 3	57	63.3
1 - 5	27	30.0
6 - 10	13	14.4
11 - 20	21	23.3
More than 20	18	20.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	49.6	44.1	46.7	23.5	22.9	35.9		37.3	56.3	46.1	55.6
	2015	*	47.1	46.1	45.8	9.7	22.1	36.0		42.9	49.6	46.3	58.8
	2016	*	48.0	50.0	50.0	17.6	36.6	39.9		43.5	57.4	49.7	60.1
Tests Taken	2014	3	119	236	300	17	96	276		193	167	360	10,751
	2015	5	121	347	395	31	154	378		231	248	479	10,840
	2016	2	123	306	360	17	134	348		237	195	433	10,278
ENGLISH II	2014	*	45.2	48.5	47.7	12.0	20.5	36.1		40.6	56.5	48.1	60.8
	2015	*	45.3	53.1	51.1	14.3	29.6	38.6	*	46.1	56.1	51.1	60.5
	2016	*	46.5	47.7	46.8	5.6	17.8	36.2	*	45.8	48.6	47.3	59.9
Tests Taken	2014	2	124	231	287	25	78	274		192	168	360	9,187
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225
	2016	4	99	277	340	18	101	298	1	177	208	385	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	60	132	160	13	74	177		121	73	194	4,776
	2015	*	64	187	214	28	120	242		132	125	257	4,464
	2016	*	64	153	180	14	85	209		134	83	218	4,102
Tests Taken	2014	3	119	236	300	17	96	276		193	167	360	10,751
	2015	5	121	347	395	31	154	378		231	248	479	10,840
	2016	2	123	306	360	17	134	348		237	195	433	10,278
ENGLISH II	2014	*	68	119	150	22	62	175		114	73	187	3,605
	2015	*	64	98	139	12	57	153	*	90	72	162	3,643
	2016	*	53	145	181	17	83	190	*	96	107	203	3,691
Tests Taken	2014	2	124	231	287	25	78	274		192	168	360	9,187
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225
	2016	4	99	277	340	18	101	298	1	177	208	385	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	0.8	0.8	0.7	0.0	0.0	0.4		0.5	1.2	0.8	4.0
	2015	*	1.7	0.9	1.3	0.0	0.0	0.3		0.9	1.6	1.3	5.1
	2016	*	1.6	0.7	1.4	0.0	0.0	0.6		1.3	1.0	1.2	5.4
Tests Taken	2014	3	119	236	300	17	96	276		193	167	360	10,751
	2015	5	121	347	395	31	154	378		231	248	479	10,840
	2016	2	123	306	360	17	134	348		237	195	433	10,278
ENGLISH II	2014	*	0.0	0.4	0.0	0.0	0.0	0.0		0.5	0.6	0.6	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.6
	2016	*	0.0	0.7	0.6	0.0	0.0	0.3	*	0.6	0.5	0.5	4.6
Tests Taken	2014	2	124	231	287	25	78	274		192	168	360	9,187
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225
	2016	4	99	277	340	18	101	298	1	177	208	385	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	64.1	1.0	1.2	56.7	56.7	3.8	64.3	48.9
2015	57.6	1.2	1.1	60.0	59.8	3.8	63.8	55.5
2016	56.8	1.0	1.0	50.6	59.4	3.4	64.2	63.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	70.5	0.8	0.9	47.4	59.1	4.3	63.7	66.4
2015	73.4	1.2	1.1	63.2	70.4	3.9	61.3	66.5
2016	64.0	1.1	1.0	67.3	59.3	3.7	69.4	55.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	65.7	75.5	74.2	38.9	67.1	68.5		69.9	73.9	71.7	78.0
	2015	*	64.9	70.1	66.5	20.0	61.6	65.4	*	67.3	69.9	68.8	80.0
	2016	*	73.1	82.9	79.2	40.0	83.3	76.1		79.1	81.0	79.9	82.2
Tests Taken	2014	3	102	184	240	18	73	283		156	134	290	9,525
	2015	4	74	254	272	20	112	283	1	150	186	336	9,730
	2016	2	119	258	336	20	108	306		211	168	379	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	35	45	62	11	24	76		47	35	82	2,100
	2015	*	26	76	91	16	43	98	*	49	56	105	1,947
	2016	*	32	44	70	12	18	73		44	32	76	1,690
Tests Taken	2014	3	102	184	240	18	73	283		156	134	290	9,525
	2015	4	74	254	272	20	112	283	1	150	186	336	9,730
	2016	2	119	258	336	20	108	306		211	168	379	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	0.0	0.5	0.8	0.0	1.4	0.4		1.3	0.0	0.7	9.9
	2015	*	1.4	3.1	1.8	0.0	3.6	2.1	*	2.7	3.2	3.0	15.4
	2016	*	11.8	14.3	12.5	5.0	13.0	10.5		12.3	14.9	13.5	21.7
Tests Taken	2014	3	102	184	240	18	73	241		156	134	290	9,525
	2015	4	74	254	272	20	112	283	1	150	186	336	9,730
	2016	2	119	258	336	20	108	306		211	168	379	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	42.5	46.6	49.3	44.8	43.5
2015	48.8	49.2	48.0	43.8	40.2
2016	53.4	58.6	50.9	59.6	54.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	94.1	91.3	91.1	68.4	82.9	89.8		91.2	92.4	91.8	89.8
	2015	*	90.0	92.7	91.8	77.8	90.6	91.0		91.4	93.0	92.2	92.0
	2016	*	83.2	91.9	89.1	55.0	95.3	86.9		89.8	88.6	89.3	89.8
Tests Taken	2014	5	118	219	292	19	76	256		171	172	343	9,672
	2015	5	90	287	318	18	117	312		174	213	387	9,415
	2016	2	125	272	349	20	107	314		216	184	400	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	7	19	26	6	13	26		15	13	28	987
	2015	*	9	21	26	4	11	28		15	15	30	751
	2016	*	21	22	38	9	5	41		22	21	43	905
Tests Taken	2014	5	118	219	292	19	76	256		171	172	343	9,672
	2015	5	90	287	318	18	117	312		174	213	387	9,415
	2016	2	125	272	349	20	107	314		216	184	400	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	1.7	4.6	4.1	0.0	0.0	2.0		3.5	3.5	3.5	7.5
	2015	*	4.4	5.6	5.7	0.0	0.9	1.9		8.6	3.3	5.7	11.9
	2016	*	6.4	8.8	6.3	0.0	3.7	4.8		8.3	8.7	8.5	14.4
Tests Taken	2014	5	118	219	292	19	76	256		171	172	343	9,672
	2015	5	90	287	318	18	117	312		174	213	387	9,415
	2016	2	125	272	349	20	107	314		216	184	400	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	52.9	60.5	64.2	61.9	51.8
2015	55.8	60.8	56.9	50.7	58.2
2016	60.1	61.5	58.8	58.3	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		92.4	95.8	93.6	50.0	88.9	92.3		93.1	95.5	94.4	92.0
	2015	*	89.7	93.1	92.0	68.4	87.5	90.3		92.3	91.9	92.1	92.0
	2016	*	89.7	94.9	93.7	73.3	86.2	90.6		93.1	93.2	93.1	94.7
Tests Taken	2014		132	166	219	12	27	207		145	156	301	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237
	2016	2	97	177	252	15	29	181		131	146	277	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		10	7	14	6	3	16		10	7	17	625
	2015	*	10	13	20	6	7	23		12	11	23	663
	2016	*	10	9	16	4	4	17		9	10	19	467
Tests Taken	2014		132	166	219	12	27	207		145	156	301	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237
	2016	2	97	177	252	15	29	181		131	146	277	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		11.4	15.7	13.2	0.0	14.8	11.1		19.3	9.0	14.0	10.3
	2015	*	9.3	14.4	13.2	10.5	8.9	8.4		18.1	7.4	13.1	20.5
	2016	*	15.5	30.5	25.0	6.7	10.3	13.8		28.2	21.9	24.9	28.1
Tests Taken	2014		132	166	219	12	27	207		145	156	301	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237
	2016	2	97	177	252	15	29	181		131	146	277	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	59.8	69.9	66.0	69.9
2015	63.3	60.1	55.6	67.7
2016	66.9	71.4	67.6	71.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			14.3	12.1		14.3	14.3		14.3	14.3	14.3	42.9
	2015			38.5	50.0		40.7	42.3		26.7	58.3	40.7	46.7
	2016			45.8	14.3		48.0	48.0		46.7	50.0	48.0	48.0
Tests Taken	2014			35	33		35	35		21	14	35	471
	2015			26	6		27	26		15	12	27	478
	2016			24	7		25	25		15	10	25	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			30	29		30	30		18	12	30	269
	2015			16	3		16	15		11	5	16	255
	2016			13	6		13	13		8	5	13	266
Tests Taken	2014			35	33		35	35		21	14	35	471
	2015			26	6		27	26		15	12	27	478
	2016			24	7		25	25		15	10	25	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2014			35	33		35	35		21	14	35	471
	2015			26	6		27	26		15	12	27	478
	2016			24	7		25	25		15	10	25	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	37.9	30.5	28.0	23.7	25.1
2015	53.2	34.0	34.8	31.5	45.3
2016	36.4	31.7	34.3	42.2	47.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			30.3	29.0		30.3	30.3		16.7	46.7	30.3	42.6
	2015		*	40.0	33.3		44.4	46.2		56.3	27.3	44.4	41.1
	2016			40.0	33.3		38.5	38.5		37.5	40.0	38.5	32.5
Tests Taken	2014			33	31		33	33		18	15	33	404
	2015		1	25	6		27	26		16	11	27	418
	2016			25	6		26	26		16	10	26	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			23	22		23	23		15	8	23	232
	2015		*	15	4		15	14		7	8	15	246
	2016			15	4		16	16		10	6	16	231
Tests Taken	2014			33	31		33	33		18	15	33	404
	2015		1	25	6		27	26		16	11	27	418
	2016			25	6		26	26		16	10	26	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			33	31		33	33		18	15	33	404
	2015		1	25	6		27	26		16	11	27	418
	2016			25	6		26	26		16	10	26	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	31.7	33.6	34.8	32.2	34.4
2015	41.4	44.8	39.6	29.3	38.4
2016	28.3	33.6	36.5	36.7	36.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												47.4
	2015			50.0	*		50.0	50.0		*	*	50.0	49.1
	2016			66.7	55.6		66.7	66.7		*	70.0	66.7	52.3
Tests Taken	2014												38
	2015			6	3		6	6		3	3	6	108
	2016			15	9		15	15		5	10	15	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												20
	2015			3	*		3	3		*	*	3	55
	2016			5	4		5	5		*	3	5	82
Tests Taken	2014												38
	2015			6	3		6	6		3	3	6	108
	2016			15	9		15	15		5	10	15	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												2.6
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	0.6
Tests Taken	2014												38
	2015			6	3		6	6		3	3	6	108
	2016			15	9		15	15		5	10	15	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	35.6	44.4	40.0	34.4
2016	44.0	48.9	34.7	45.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
	2016		16.7	0.0	7.7	6.7	*	7.1		10.0	*	6.7	5.3
Tests Taken	2014												
	2015		7	9	11	16	6	15		10	6	16	401
	2016		6	9	13	15	5	14		10	5	15	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.2
	2016		*	16.7	12.5	0.0	*	10.0		16.7	*	10.0	4.8
Tests Taken	2014												
	2015		11	2	10	13	1	12		8	5	13	358
	2016		4	6	8	8	2	10		6	4	10	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		7	9	11	16	6	15		10	6	16	387
	2016		5	9	12	14	*	13		9	*	14	467
Tests Taken	2014												
	2015		7	9	11	16	6	15		10	6	16	401
	2016		6	9	13	15	5	14		10	5	15	493

ENGLISH II	2014												
	2015		11	*	10	13	*	12		8	*	13	343
	2016		*	5	7	8	*	9		5	*	9	337
Tests Taken	2014												
	2015		11	2	10	13	1	12		8	5	13	358
	2016		4	6	8	8	2	10		6	4	10	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		7	9	11	16	6	15		10	6	16	401
	2016		6	9	13	15	5	14		10	5	15	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		11	2	10	13	1	12		8	5	13	358
	2016		4	6	8	8	2	10		6	4	10	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	51.0	26.1	27.3	2.4	37.5	26.7
2016	58.9	23.6	30.3	2.4	41.2	33.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	59.0	32.9	39.2	2.5	32.9	40.6
2016	53.3	40.0	41.8	2.2	36.4	39.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	22.2	27.3	21.4	16.7	21.4		12.5	33.3	21.4	15.9
	2016		0.0	14.3	10.0	7.7	*	9.1		11.1	*	7.7	26.3
Tests Taken	2014												
	2015		5	9	11	14	6	14		8	6	14	409
	2016		6	7	10	13	5	11		9	4	13	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	7	8	11	5	11		7	4	11	344
	2016		6	6	9	12	*	10		8	*	12	389
Tests Taken	2014												
	2015		5	9	11	14	6	14		8	6	14	409
	2016		6	7	10	13	5	11		9	4	13	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2
Tests Taken	2014												
	2015		5	9	11	14	6	14		8	6	14	409
	2016		6	7	10	13	5	11		9	4	13	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	31.3	26.2	31.0	28.6	29.4
2016	28.0	26.3	23.1	26.6	24.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		14.3	11.1	16.7	12.5	0.0	12.5		0.0	33.3	12.5	30.7
	2016		*	25.0	30.0	30.8	16.7	27.3		44.4	*	30.8	31.1
Tests Taken	2014												
	2015		7	9	12	16	6	16		10	6	16	394
	2016		5	8	10	13	6	11		9	4	13	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		6	8	10	14	6	14		10	4	14	273
	2016		*	6	7	9	5	8		5	*	9	330
Tests Taken	2014												
	2015		7	9	12	16	6	16		10	6	16	394
	2016		5	8	10	13	6	11		9	4	13	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		7	9	12	16	6	16		10	6	16	394
	2016		5	8	10	13	6	11		9	4	13	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	29.0	27.8	26.9	29.0	30.1
2016	22.4	40.6	40.0	30.1	29.4

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
9	64	27	42.2	24	37.5	11	17.2					*	*
10	50	14	28.0	21	42.0	13	26.0					*	*
11	27	6	22.2	12	44.4	*	*					*	*
12	13	*	*	*	*	*	*					*	*
ALL	154	50	32.5	61	39.6	34	22.1					9	5.8

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
9 (181)	Beginning	10	5.6	14	7.9	13	7.3	17	9.7	9	5.2
	Intermediate	26	14.6	26	14.6	47	26.4	43	24.4	38	22.0
	Advanced	70	39.3	68	38.2	65	36.5	79	44.9	77	44.5
	Advanced High	72	40.4	70	39.3	53	29.8	37	21.0	49	28.3
10 (109)	Beginning	1	0.9	8	7.4	3	2.8	7	6.5	6	5.7
	Intermediate	20	18.5	15	13.9	23	21.3	31	29.0	11	10.4
	Advanced	42	38.9	45	41.7	46	42.6	60	56.1	70	66.0
	Advanced High	45	41.7	40	37.0	36	33.3	9	8.4	19	17.9
11 (43)	Beginning	0	0.0	0	0.0	0	0.0	1	2.4	0	0.0
	Intermediate	5	11.6	9	20.9	6	14.0	11	26.8	5	12.2
	Advanced	16	37.2	14	32.6	22	51.2	21	51.2	23	56.1
	Advanced High	22	51.2	20	46.5	15	34.9	8	19.5	13	31.7
12 (46)	Beginning	0	0.0	1	2.2	0	0.0	2	4.3	1	2.2
	Intermediate	6	13.0	5	10.9	4	8.7	3	6.5	2	4.3
	Advanced	20	43.5	23	50.0	21	45.7	27	58.7	19	41.3
	Advanced High	20	43.5	17	37.0	21	45.7	14	30.4	24	52.2
ALL (379)	Beginning	11	2.9	23	6.1	16	4.3	27	7.3	16	4.4
	Intermediate	57	15.2	55	14.7	80	21.3	88	23.8	56	15.3
	Advanced	148	39.5	150	40.0	154	41.1	187	50.5	189	51.6
	Advanced High	159	42.4	147	39.2	125	33.3	68	18.4	105	28.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed		2015 Level			
	2016 Level	Beg	Int	Adv	Adv High
149 64 (43.0%)	Beginning	2			
	Intermediate	4	26		
	Advanced	0	14	57	
	Advanced High	0	0	46	
102 30 (29.4%)	Beginning	6			
	Intermediate	1	9		
	Advanced	0	10	57	
	Advanced High	0	1	18	
40 20 (50.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	6	16	
	Advanced High	0	0	13	
44 25 (56.8%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	3	16	
	Advanced High	0	0	22	
335 139 (41.5%)	Beginning	9			
	Intermediate	6	41		
	Advanced	0	33	146	
	Advanced High	0	1	99	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	93.6	89.2	248	414	14.5	81	404	12.3	162	417	14.8	2	*	*	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	93.6	89.2	248	424	8.5	81	408	8.6	162	429	7.4	2	*	*	7,264	450	18.2
ACT	English	2013-14	35.8	42.0	81	13	12.3	38	13	13.2	42	13	11.9	1	*	*	3,326	15	29.3
		2014-15	88.9	86.5	255	14	14.5	115	13	13.9	136	14	14.7				6,938	14	25.1
		2015-16	88.3	84.3	234	12	9.4	76	12	10.5	154	12	7.8	2	*	*	6,863	14	22.7
	Mathematics	2013-14	35.8	42.0	81	16	4.9	38	15	0.0	42	17	9.5	1	*	*	3,326	18	21.8
		2014-15	88.9	86.5	255	16	5.9	115	16	2.6	136	17	8.1				6,938	17	14.9
		2015-16	88.3	84.3	234	16	5.6	76	16	6.6	154	16	4.5	2	*	*	6,863	17	16.0
	Reading	2013-14	35.8	42.0	81	15	9.9	38	15	10.5	42	15	9.5	1	*	*	3,326	17	17.4
		2014-15	88.9	86.5	255	16	7.8	115	16	7.0	136	16	8.8				6,938	16	14.9
		2015-16	88.3	84.3	234	14	5.1	76	14	5.3	154	14	4.5	2	*	*	6,863	16	16.9
	Science	2013-14	35.8	42.0	81	16	6.2	38	16	5.3	42	16	7.1	1	*	*	3,326	18	12.8
		2014-15	88.9	86.5	255	16	2.7	115	15	0.9	136	16	3.7				6,938	17	12.4
		2015-16	88.3	84.3	234	15	3.4	76	15	2.6	154	15	3.2	2	*	*	6,863	17	12.6
	Composite	2013-14	35.8	42.0	81	15	-	38	15	-	42	15	-	1	*	-	3,326	17	-
		2014-15	88.9	86.5	255	16	-	115	15	-	136	16	-				6,938	16	-
		2015-16	88.3	84.3	234	15	-	76	15	-	154	14	-	2	*	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	31	429	58.1	12	417	33.3	17	438	76.5	1	*	*	1	*	*	1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	31	437	45.2	12	421	33.3	17	453	52.9	1	*	*	1	*	*	1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	352	398	33.5	78	392	30.8	265	399	34.3	5	*	*	2	*	*	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	352	407	11.4	78	393	9.0	265	412	12.5	5	*	*	2	*	*	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	24	417	25.0	6	403	16.7	17	417	23.5	1	*	*	0			2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	24	435	12.5	6	427	0.0	17	432	11.8	1	*	*	0			2,313	492	39.5	

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

246	20,370	1.5	2.0	24	9.8	27.0
-----	--------	-----	-----	----	-----	------

Calculus AB

16	1,044	1.0	2.5	0	0.0	43.4
----	-------	-----	-----	---	-----	------

Economics: Microeconomics

14	193	1.5	1.3	2	14.3	10.4
----	-----	-----	-----	---	------	------

English Language & Composition

53	2,947	1.7	1.9	3	5.7	20.5
----	-------	-----	-----	---	-----	------

English Literature & Composition

45	2,145	1.2	1.8	0	0.0	16.6
----	-------	-----	-----	---	-----	------

Environmental Science

6	1,028	2.0	1.7	2	33.3	19.3
---	-------	-----	-----	---	------	------

Government & Politics: United States

20	1,419	1.1	1.4	1	5.0	11.3
----	-------	-----	-----	---	-----	------

Human Geography

19	1,004	1.3	2.2	1	5.3	35.4
----	-------	-----	-----	---	-----	------

Psychology

16	717	1.1	1.7	0	0.0	20.6
----	-----	-----	-----	---	-----	------

Spanish Language & Culture

15	864	3.4	3.8	13	86.7	91.6
----	-----	-----	-----	----	------	------

United States History

42	2,796	1.4	1.6	2	4.8	17.9
----	-------	-----	-----	---	-----	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

421	47.6	68.6	75.5	76.7	47.0	84.6	44.7	80.8
-----	------	------	------	------	------	------	------	------

ALGEBRA II

202	56.7	69.8	78.2	79.7	55.0	93.6	52.6	83.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

53	43.4	66.0	81.2	83.9	41.5	92.5	66.2	90.2
----	------	------	------	------	------	------	------	------

BIOLOGY

385	56.6	74.9	75.9	76.0	74.0	86.5	65.1	80.9
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

42	69.7	78.3	79.7	80.0	81.0	88.1	77.1	93.0
----	------	------	------	------	------	------	------	------

CHEMISTRY

346	47.1	69.5	75.0	75.9	52.9	81.5	48.9	82.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

64	71.7	80.2	89.1	90.6	85.9	98.4	78.8	95.3
----	------	------	------	------	------	------	------	------

ECONOMICS

127	62.4	74.4	82.6	84.0	73.2	95.3	71.9	94.7
-----	------	------	------	------	------	------	------	------

ENGLISH I

356	63.8	72.8	78.4	79.4	65.4	89.6	59.7	82.8
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER

17	61.5	80.8	78.7	78.3	82.4	94.1	54.6	81.0
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE

13	46.4	69.1	83.6	86.2	38.5	100.0	49.7	84.2
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

152	57.6	78.1	75.9	75.5	81.6	86.2		
-----	------	------	------	------	------	------	--	--

ALGEBRA II PRE-AP

52	49.9	72.1	81.4	83.1	61.5	98.1		
----	------	------	------	------	------	------	--	--

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

304	56.3	76.2	78.1	78.5	81.9	87.5		
-----	------	------	------	------	------	------	--	--

CHEMISTRY PRE-AP

64	73.6	80.2	88.4	89.9	93.8	100.0		
----	------	------	------	------	------	-------	--	--

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

325	68.7	78.2	79.8	80.0	79.4	87.7		
-----	------	------	------	------	------	------	--	--

ENGLISH I ESOL BEGINNER

18	38.1	70.5	80.9	82.7	72.2	88.9		
----	------	------	------	------	------	------	--	--

ENGLISH I ESOL INTERMEDIATE

13	52.5	72.6	84.0	86.0	53.8	100.0		
----	------	------	------	------	------	-------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

56	68.1	71.0	78.4	79.8	64.3	89.3	76.8	93.7
----	------	------	------	------	------	------	------	------

ENGLISH II

300	55.9	72.4	75.6	76.1	66.7	84.0	63.7	84.3
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

20	61.6	79.8	87.0	88.2	85.0	100.0	52.2	87.7
----	------	------	------	------	------	-------	------	------

ENGLISH II PRE-AP

65	59.8	70.6	84.7	87.2	53.8	98.5	73.6	94.2
----	------	------	------	------	------	------	------	------

ENGLISH III

240	60.2	73.4	77.4	78.1	69.2	92.9	64.3	89.0
-----	------	------	------	------	------	------	------	------

ENGLISH IV

200	70.7	76.3	81.9	82.9	81.0	97.0	71.9	89.9
-----	------	------	------	------	------	------	------	------

FRENCH I

93	62.6	75.1	83.1	84.5	72.0	96.8	67.1	90.6
----	------	------	------	------	------	------	------	------

FRENCH II

90	53.6	66.9	81.4	84.0	46.7	95.6	60.8	91.7
----	------	------	------	------	------	------	------	------

GEOMETRY

340	46.6	71.9	76.4	77.2	59.7	87.1	58.4	86.8
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

25	59.9	78.5	85.4	86.6	92.0	96.0	66.9	91.9
----	------	------	------	------	------	------	------	------

GOVERNMENT

98	75.3	80.5	85.9	86.8	89.8	96.9	63.0	93.3
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

51	70.6	73.3	81.0	82.3	66.7	90.2		
----	------	------	------	------	------	------	--	--

ENGLISH II

296	65.0	74.4	74.6	74.6	70.9	78.4		
-----	------	------	------	------	------	------	--	--

ENGLISH II ESOL INTERMEDIATE

17	60.1	79.0	84.5	85.5	76.5	100.0		
----	------	------	------	------	------	-------	--	--

ENGLISH II PRE-AP

63	63.1	71.6	82.7	84.6	65.1	96.8		
----	------	------	------	------	------	------	--	--

ENGLISH III

191	55.6	69.7	82.8	85.1	47.6	100.0		
-----	------	------	------	------	------	-------	--	--

ENGLISH IV

--	--	--	--	--	--	--	--	--

FRENCH I

83	68.4	78.9	81.9	82.4	88.0	91.6		
----	------	------	------	------	------	------	--	--

FRENCH II

74	66.5	76.1	82.5	83.7	70.3	95.9		
----	------	------	------	------	------	------	--	--

GEOMETRY

308	43.3	70.7	77.4	78.6	45.1	87.7		
-----	------	------	------	------	------	------	--	--

GEOMETRY PRE-AP

26	63.0	77.8	81.4	82.0	96.2	88.5		
----	------	------	------	------	------	------	--	--

GOVERNMENT

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

52	47.8	69.9	81.1	83.1	50.0	92.3	69.9	97.3
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

120	72.0	80.0	89.9	91.6	83.3	97.5	80.4	92.9
-----	------	------	------	------	------	------	------	------

MATH MODELS W/APPLICATIONS

74	48.4	70.3	77.4	78.7	54.1	81.1	46.4	85.2
----	------	------	------	------	------	------	------	------

PHYSICS

252	46.1	62.4	74.5	76.6	21.4	75.0	49.9	83.0
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

67	68.5	76.4	80.1	80.7	80.6	94.0	69.9	95.9
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

164	54.1	73.5	79.5	80.6	66.5	84.8	50.3	90.8
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

59	48.9	72.6	81.1	82.7	67.8	94.9	67.1	94.9
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS I

48	59.7	75.3	79.6	80.4	66.7	93.8	63.6	90.0
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

49	68.2	77.3	84.1	85.4	77.6	98.0	65.7	95.1
----	------	------	------	------	------	------	------	------

SPANISH I

275	73.4	82.3	89.1	90.4	81.5	97.5	77.6	91.2
-----	------	------	------	------	------	------	------	------

SPANISH II

178	72.1	78.0	84.8	86.0	73.6	96.6	73.1	92.2
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

44	47.9	74.0	76.6	77.0	70.5	81.8		
----	------	------	------	------	------	------	--	--

HS HEALTH EDUCATION

122	72.8	80.6	89.1	90.5	83.6	95.8		
-----	------	------	------	------	------	------	--	--

MATH MODELS W/APPLICATIONS

59	45.2	71.7	70.7	70.5	67.8	66.1		
----	------	------	------	------	------	------	--	--

PHYSICS

200	38.0	70.0	75.9	76.9	57.5	87.0		
-----	------	------	------	------	------	------	--	--

PHYSICS PRE-AP

64	53.3	74.1	80.1	81.1	78.1	92.2		
----	------	------	------	------	------	------	--	--

PRE-CALCULUS

9	31.0	55.9	73.6	76.7	11.1	88.9		
---	------	------	------	------	------	------	--	--

PRE-CALCULUS PRE-AP

45	50.6	65.6	81.0	83.7	40.0	95.6		
----	------	------	------	------	------	------	--	--

SPANISH FOR NATIVE SPEAKERS I

47	67.2	78.1	82.5	83.3	76.6	89.4		
----	------	------	------	------	------	------	--	--

SPANISH FOR NATIVE SPEAKERS II

43	63.2	76.5	83.9	85.2	74.4	90.7		
----	------	------	------	------	------	------	--	--

SPANISH I

259	77.6	85.1	86.6	86.9	78.4	94.2		
-----	------	------	------	------	------	------	--	--

SPANISH II

146	73.2	82.2	81.8	81.8	76.7	90.4		
-----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

258	54.4	72.7	84.1	86.1	66.7	95.7	73.8	94.2
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

273	67.5	75.6	75.5	75.4	74.0	82.8	57.5	86.4
-----	------	------	------	------	------	------	------	------

WEB DESIGN

77	45.6	67.3	83.6	86.4	33.8	94.8	64.5	88.6
----	------	------	------	------	------	------	------	------

WORLD HISTORY

670	57.6	71.7	78.0	79.1	58.5	92.8	56.1	90.6
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

60	71.5	79.6	83.6	84.3	91.7	100.0	81.8	96.7
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

212	82.8	85.2	87.5	87.9	95.3	98.1		
-----	------	------	------	------	------	------	--	--

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WEB DESIGN

39	40.5	64.3	77.6	79.9	15.4	89.7		
----	------	------	------	------	------	------	--	--

WORLD HISTORY

606	59.5	71.0	78.9	80.3	55.1	90.1		
-----	------	------	------	------	------	------	--	--

WORLD HISTORY PRE-AP

62	69.6	73.2	85.5	87.7	66.1	98.4		
----	------	------	------	------	------	------	--	--