

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 77

HECTOR P. GARCIA MIDDLE SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	270
7	284
8	283
ALL	837

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	44	5.3	23	45.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	784	93.7	12	23.5
White	7	0.8	15	29.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	692	82.7
Economically disadvantaged	819	97.8
Limited English proficient (LEP)	452	54.0
Special education	92	11.0
Talented and Gifted (TAG)	103	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	270	9	3.3	0	0.0	1	0.4	259	95.9	1	0.4	0	0.0
	2015	302	16	5.3	0	0.0	0	0.0	283	93.7	1	0.3	2	0.7
	2016	270	16	5.9	1	0.4	0	0.0	248	91.9	5	1.9	0	0.0
7	2014	300	15	5.0	0	0.0	0	0.0	285	95.0	0	0.0	0	0.0
	2015	285	14	4.9	0	0.0	1	0.4	270	94.7	0	0.0	0	0.0
	2016	284	14	4.9	0	0.0	0	0.0	268	94.4	2	0.7	0	0.0
8	2014	277	10	3.6	1	0.4	0	0.0	266	96.0	0	0.0	0	0.0
	2015	286	20	7.0	0	0.0	0	0.0	266	93.0	0	0.0	0	0.0
	2016	283	14	4.9	0	0.0	1	0.4	268	94.7	0	0.0	0	0.0
6-8	2014	847	34	4.0	1	0.1	1	0.1	810	95.6	1	0.1	0	0.0
	2015	873	50	5.7	0	0.0	1	0.1	819	93.8	1	0.1	2	0.2
	2016	837	44	5.3	1	0.1	1	0.1	784	93.7	7	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	270	260	96.3	149	55.2	33	12.2	221	81.9	38	14.1	11	4.1	54.1	45.9	8.1
	2015	302	291	96.4	209	69.2	29	9.6	268	88.7	37	12.3	18	6.0	53.3	46.7	4.3
	2016	270	266	98.5	181	67.0	37	13.7	238	88.1	37	13.7	20	7.4	57.0	43.0	3.7
7	2014	300	288	96.0	156	52.0	26	8.7	234	78.0	31	10.3	29	9.7	54.7	45.3	4.3
	2015	285	275	96.5	160	56.1	30	10.5	232	81.4	37	13.0	18	6.3	56.1	43.9	4.2
	2016	284	278	97.9	158	55.6	26	9.2	229	80.6	32	11.3	10	3.5	53.9	46.1	1.8
8	2014	277	268	96.8	115	41.5	29	10.5	215	77.6	33	11.9	16	5.8	52.3	47.7	2.9
	2015	286	276	96.5	147	51.4	22	7.7	233	81.5	23	8.0	24	8.4	55.2	44.8	3.5
	2016	283	275	97.2	113	39.9	29	10.2	225	79.5	34	12.0	17	6.0	56.5	43.5	3.5
6-8	2014	847	816	96.3	420	49.6	88	10.4	670	79.1	102	12.0	56	6.6	53.7	46.3	5.1
	2015	873	842	96.4	516	59.1	81	9.3	733	84.0	97	11.1	60	6.9	54.9	45.1	4.0
	2016	837	819	97.8	452	54.0	92	11.0	692	82.7	103	12.3	47	5.6	55.8	44.2	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	277	10,824	265	95.8	10,429	96.4	32	11.6	17.6	248	9,598	89.6	88.7
	2015	304	10,896	294	96.5	10,493	96.3	64	21.0	19.6	271	9,647	89.1	88.5
	2016	270	10,522	259	96.0	10,172	96.7	47	17.4	17.1	247	9,599	91.4	91.2
7	2014	298	11,172	287	96.3	10,706	95.8	48	16.1	19.0	270	9,899	90.6	88.6
	2015	287	10,670	275	95.9	10,206	95.6	48	16.7	22.7	260	9,349	90.7	87.6
	2016	281	10,436	271	96.3	9,999	95.8	32	11.4	20.0	266	9,389	94.7	90.0
8	2014	281	10,418	271	96.5	9,939	95.4	13	4.6	8.1	259	9,146	92.2	87.8
	2015	290	10,940	279	96.0	10,445	95.5	15	5.2	14.2	258	9,604	88.9	87.8
	2016	274	10,378	263	95.9	9,894	95.3	6	2.2	13.0	250	9,208	91.3	88.7
6-8	2014	856	32,415	823	96.2	31,074	95.9	93	10.9	15.0	777	28,643	90.8	88.4
	2015	881	32,507	847	96.1	31,144	95.8	127	14.4	18.8	789	28,600	89.6	88.0
	2016	825	31,336	792	96.1	30,065	95.9	85	10.3	16.7	763	28,196	92.5	90.0

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	45.1
Hispanic	12	23.5
White	15	29.4
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	36	70.6
Male	15	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.7	54.7
2014-15	7.1	64.0
2015-16	7.6	59.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	19.6
1	8	15.7
2	8	15.7
3	1	2.0
4	2	3.9
5	5	9.8
1-3	17	33.3
More than 3	24	47.1
1 - 5	24	47.1
6 - 10	5	9.8
11 - 20	9	17.6
More than 20	3	5.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		*	56.0	56.5	33.3	47.5	48.2		56.2	57.3	56.7	63.1	247
	2015	*	44.4	61.9	62.1	66.7	60.9	59.7		57.8	65.9	61.7	59.8	282
	2016	*	50.0	55.4	55.7	33.3	54.8	52.6	*	53.8	58.1	55.7	53.8	237
7	2014	*	42.9	50.7	49.6	0.0	33.6	39.5		51.7	49.6	50.7	60.5	282
	2015	*	50.0	52.8	54.1	37.5	42.4	43.6	*	52.4	52.6	52.5	58.4	261
	2016	*	75.0	57.4	58.6	*	48.0	49.3	*	50.7	65.4	57.9	57.6	261
8	2014		*	77.0	77.0	53.8	53.5	70.1		73.9	79.8	76.8	81.5	263
	2015		70.0	76.7	77.9	*	65.8	72.4		74.1	79.2	76.4	78.0	267
	2016		87.5	82.5	84.1	100.0	71.3	78.5		75.9	91.9	82.8	79.7	256
6-8	2014	*	58.8	61.1	60.9	34.4	44.0	52.4		60.2	62.3	61.2	68.2	792
	2015	*	55.2	63.9	64.8	52.9	56.9	58.8	*	61.5	66.0	63.6	65.5	810
	2016	66.7	69.2	65.4	66.3	52.9	57.0	59.8	*	60.6	71.7	65.6	63.7	754

NUMBER TESTED IN GRADES 6-8													
2014	1	17	772	768	32	402	618			415	377	792	30,015
2015	3	29	775	732	17	510	685	1		439	371	810	30,042
2016	6	26	719	707	17	440	620	2		411	343	754	29,167

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		*	106	104	8	73	103		57	50	107	3,679	247
	2015	*	5	103	99	2	81	102		62	46	108	4,035	282
	2016	*	5	99	97	4	75	100	*	61	44	105	4,526	237
7	2014	*	4	135	137	7	99	130		73	66	139	4,075	282
	2015	*	5	117	106	5	87	119	*	69	55	124	4,092	261
	2016	*	2	107	103	*	79	106	*	66	44	110	4,078	261
8	2014		*	59	59	6	53	61		35	26	61	1,797	263
	2015		3	60	53	*	52	61		38	25	63	2,236	267
	2016		1	43	38	0	35	43		35	9	44	1,983	256
6-8	2014	*	7	300	300	21	225	294		165	142	307	9,551	792
	2015	*	13	280	258	8	220	282	*	169	126	295	10,363	810
	2016	2	8	249	238	8	189	249	*	162	97	259	10,587	754

NUMBER TESTED IN GRADES 6-8													
2014	1	17	772	768	32	402	618		415	377	792	30,015	
2015	3	29	775	732	17	510	685	1	439	371	810	30,042	
2016	6	26	719	707	17	440	620	2	411	343	754	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		*	1.7	1.7	0.0	1.4	1.0		1.5	1.7	1.6	7.1	247
	2015	*	0.0	6.7	6.5	0.0	6.3	5.5		7.5	5.2	6.4	9.8	282
	2016	*	0.0	8.6	8.2	0.0	7.2	5.7	*	9.1	6.7	8.0	10.6	237
7	2014	*	14.3	4.0	4.0	0.0	0.7	1.4		2.6	6.9	4.6	10.0	282
	2015	*	0.0	2.8	3.0	0.0	0.7	0.5	*	2.1	3.4	2.7	9.3	261
	2016	*	0.0	8.8	8.8	*	3.3	3.8	*	9.7	7.1	8.4	11.9	261
8	2014		*	6.6	6.2	0.0	0.0	1.5		8.2	5.4	6.8	13.1	263
	2015		10.0	7.0	7.5	*	2.0	3.2		6.8	7.5	7.1	14.0	267
	2016		0.0	6.1	5.4	0.0	2.5	3.5		7.6	3.6	5.9	10.8	256
6-8	2014	*	5.9	4.1	4.0	0.0	0.7	1.3		4.1	4.8	4.4	10.1	792
	2015	*	3.4	5.5	5.7	0.0	3.3	3.2	*	5.5	5.4	5.4	11.0	810
	2016	0.0	0.0	7.8	7.5	0.0	4.5	4.4	*	8.8	5.8	7.4	11.1	754

NUMBER TESTED IN GRADE 6-8													
2014	1	17	772	768	32	402	618		415	377	792	30,015	
2015	3	29	775	732	17	510	685	1	439	371	810	30,042	
2016	6	26	719	707	17	440	620	2	411	343	754	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	56.4	54.1	54.5
	2015	57.3	59.9	57.3
	2016	63.4	60.6	53.9
7	2014	59.5	50.9	51.0
	2015	51.1	52.7	56.6
	2016	60.9	58.8	60.2
8	2014	62.6	61.4	60.6
	2015	67.5	58.3	64.7
	2016	64.1	69.0	61.0
6-8	2014	59.6	55.4	55.3
	2015	58.7	57.0	59.5
	2016	62.8	62.8	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	14.3	44.7	43.5	0.0	28.4	31.3		40.8	48.1	44.1	54.6	281
	2015	*	50.0	56.5	56.9	25.0	44.4	47.4	*	54.5	57.8	55.9	57.4	261
	2016	*	62.5	53.4	55.1	*	42.7	44.4	*	40.2	67.7	53.7	53.7	259

NUMBER TESTED IN GRADE 7													
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	
2016	2	8	249	247	4	150	207	1	132	127	259	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	6	151	153	7	106	147		90	67	157	4,690	281
	2015	*	5	108	100	6	84	111	*	66	49	115	4,203	261
	2016	*	3	116	111	*	86	115	*	79	41	120	4,489	259

NUMBER TESTED IN GRADE 7													
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	
2016	2	8	249	247	4	150	207	1	132	127	259	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.4	0.7	0.0	0.7	0.5		0.0	1.6	0.7	3.0	281
	2015	*	0.0	0.4	0.4	0.0	0.7	0.5	*	0.0	0.9	0.4	4.8	261
	2016	*	0.0	1.6	1.6	*	0.0	0.0	*	0.8	2.4	1.5	3.0	259

NUMBER TESTED IN GRADE 7													
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	
2016	2	8	249	247	4	150	207	1	132	127	259	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.5	4.0	57.6	52.4
	2015	3.9	4.0	58.3	60.3
	2016	3.8	—	62.8	62.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	50.0	53.4	53.4	46.7	46.2	44.9		51.6	55.2	53.3	64.3	244
	2015	*	11.1	62.3	60.6	*	60.9	58.4		58.6	63.6	61.0	62.6	272
	2016	*	45.5	65.5	64.7	25.0	67.7	62.2	*	69.7	56.7	64.0	61.2	236
7	2014	*	14.3	40.7	39.5	0.0	26.2	28.7		42.7	37.3	40.2	55.1	276
	2015	*	37.5	49.3	49.0	*	41.4	41.7		49.2	48.1	48.7	46.2	226
	2016	*	12.5	45.6	43.8	*	39.4	36.7	*	44.0	44.5	44.2	45.9	226
8	2014		*	75.4	75.5	72.7	59.6	69.5		77.6	73.3	75.4	73.2	232
	2015		54.5	61.6	61.7	100.0	55.9	57.1	*	54.5	69.5	61.3	66.9	261
	2016	*	*	78.8	77.6	*	71.9	71.5		72.2	85.2	78.2	74.7	248
6-8	2014	*	41.2	55.6	55.3	42.9	42.2	47.0		55.8	54.7	55.3	63.3	752
	2015	*	35.7	58.2	57.6	83.3	53.9	53.2	*	54.3	61.0	57.4	59.8	759
	2016	33.3	33.3	63.8	62.5	35.3	59.3	56.7	*	62.7	62.6	62.7	62.0	710

NUMBER TESTED IN GRADES 6-8													
2014	2	17	732	731	35	372	647		394	358	752	27,304	
2015	3	28	725	693	18	475	647	1	403	356	759	26,894	
2016	6	24	677	672	17	420	591	2	381	329	710	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	3	110	110	8	71	108		62	52	114	3,478	244
	2015	*	8	98	99	*	77	101		58	48	106	3,682	272
	2016	*	6	76	77	6	53	79	*	40	45	85	3,706	236
7	2014	*	6	159	161	9	104	149		86	79	165	4,536	276
	2015	*	5	109	103	*	78	109		61	55	116	3,835	226
	2016	*	7	118	122	*	86	124	*	65	61	126	3,769	226
8	2014		*	56	56	3	40	57		26	31	57	2,001	232
	2015		5	96	92	0	64	93	*	65	36	101	3,282	261
	2016	*	*	51	53	*	32	53		37	17	54	2,391	248
6-8	2014	*	10	325	327	20	215	314		174	162	336	10,015	752
	2015	*	18	303	294	3	219	303	*	184	139	323	10,799	759
	2016	4	16	245	252	11	171	256	*	142	123	265	9,866	710

NUMBER TESTED IN GRADES 6-8													
2014	2	17	732	731	35	372	647			394	358	752	27,304
2015	3	28	725	693	18	475	647	1		403	356	759	26,894
2016	6	24	677	672	17	420	591	2		381	329	710	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	3.8	3.8	0.0	3.0	2.6		3.9	3.4	3.7	9.6	244
	2015	*	0.0	1.5	1.6	*	1.5	1.6		0.7	2.3	1.5	6.3	272
	2016	*	0.0	6.4	5.0	0.0	4.9	4.3	*	7.6	3.8	5.9	8.5	236
7	2014	*	0.0	1.9	2.3	0.0	1.4	1.0		2.7	1.6	2.2	6.7	276
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	226
	2016	*	0.0	1.8	1.8	*	0.7	1.5	*	0.0	3.6	1.8	2.0	226
8	2014		*	0.4	0.4	0.0	0.0	0.0		0.9	0.0	0.4	1.0	232
	2015		0.0	1.2	1.3	0.0	0.7	0.9	*	0.7	1.7	1.1	3.7	261
	2016	*	*	3.3	3.4	*	1.8	1.1		3.8	2.6	3.2	5.1	248
6-8	2014	*	0.0	2.0	2.2	0.0	1.6	1.2		2.5	1.7	2.1	6.2	752
	2015	*	0.0	1.0	1.0	0.0	0.8	0.9	*	0.5	1.4	0.9	3.9	759
	2016	0.0	0.0	3.8	3.4	0.0	2.6	2.4	*	3.9	3.3	3.7	5.5	710

NUMBER TESTED IN GRADE 6-8													
2014	2	17	732	731	35	372	592		394	358	752	27,304	
2015	3	28	725	693	18	475	647	1	403	356	759	26,894	
2016	6	24	677	672	17	420	591	2	381	329	710	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	38.7	43.1	36.7	42.4
	2016	39.6	47.1	39.0	47.2
7	2014				
	2015	37.8	45.3	33.8	29.4
	2016	41.1	49.4	34.5	35.7
8	2014				
	2015	51.1	51.8	41.8	47.4
	2016	60.4	59.0	52.8	53.4
6-8	2014				
	2015	42.7	46.7	37.6	40.3
	2016	47.4	52.0	42.4	45.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		*	93.8	93.8		*	75.0		100.0	87.5	94.4	97.2
	2015		*	100.0	100.0		*	100.0		100.0	100.0	100.0	97.3
	2016		*	96.4	96.4	*	100.0	93.3		95.5	100.0	96.7	97.1
Tests Taken	2014		1	16	16		1	7		10	8	18	2,117
	2015		2	19	19		5	7		15	6	21	2,355
	2016		2	28	28	1	7	15		22	8	30	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		*	1	1		*	1		0	1	1	60
	2015		*	0	0		*	0		0	0	0	64
	2016		*	1	1	*	0	1		1	0	1	70
Tests Taken	2014		1	16	16		1	7		10	8	18	2,117
	2015		2	19	19		5	7		15	6	21	2,355
	2016		2	28	28	1	7	15		22	8	30	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		*	18.8	18.8		*	*		20.0	25.0	22.2	28.8
	2015		*	26.3	26.3		*	14.3		13.3	50.0	23.8	43.3
	2016		*	17.9	21.4	*	14.3	13.3		18.2	25.0	20.0	49.8
Tests Taken	2014		1	16	16		1	4		10	8	18	2,117
	2015		2	19	19		5	7		15	6	21	2,355
	2016		2	28	28	1	7	15		22	8	30	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	58.3	60.6	65.6	59.4	51.9
2015	66.1	67.5	61.0	63.3	61.4
2016	60.6	63.6	62.4	69.4	67.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	51.2	51.9	27.3	19.0	38.2		59.2	44.8	52.0	61.9	250
	2015		53.8	61.0	60.6	*	47.2	53.0		63.6	57.1	60.6	64.3	277
	2016		42.9	59.5	58.8	87.5	43.0	48.7		58.7	58.9	58.8	67.1	245

NUMBER TESTED IN GRADE 8													
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	
2016		7	237	233	8	114	187		138	107	245	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	119	117	8	81	118		51	69	120	3605	250
	2015		6	103	100	*	75	101		55	54	109	4238	277
	2016		4	96	96	1	65	96		57	44	101	3181	245

NUMBER TESTED IN GRADE 8													
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	
2016		7	237	233	8	114	187		138	107	245	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	7.0	7.4	0.0	0.0	1.0		12.8	2.4	7.6	11.3	250
	2015		7.7	4.2	4.3	*	1.4	2.3		4.6	4.0	4.3	11.6	277
	2016		0.0	2.1	2.1	0.0	0.9	0.5		2.9	0.9	2.0	8.5	245

NUMBER TESTED IN GRADE 8													
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	
2016		7	237	233	8	114	187		138	107	245	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	55.6	54.5	54.5	63.9
	2015	64.0	61.5	58.7	59.0
	2016	59.2	52.6	55.0	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	32.4	32.1	27.3	6.0	20.4		38.4	27.2	32.8	53.5	250
	2015		41.7	46.7	45.7	*	30.7	38.2		52.2	39.7	46.4	53.7	252
	2016		55.6	42.2	42.0	*	24.5	32.4		46.7	38.1	43.0	56.3	242

NUMBER TESTED IN GRADE 8													
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	
2016		9	232	231	4	110	188		137	105	242	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	165	165	8	94	152		77	91	168	4402	250
	2015		7	128	125	*	95	126		65	70	135	4546	252
	2016		4	134	134	*	83	127		73	65	138	4056	242

NUMBER TESTED IN GRADE8													
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	
2016		9	232	231	4	110	188		137	105	242	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	1.6	1.6	0.0	0.0	0.5		2.4	1.6	2.0	7.3	250
	2015		0.0	1.7	1.7	*	0.0	0.5		0.7	2.6	1.6	5.9	252
	2016		0.0	1.3	1.3	*	1.8	1.6		2.2	0.0	1.2	9.5	242

NUMBER TESTED IN GRADE 8													
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	
2016		9	232	231	4	110	188		137	105	242	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	46.8	37.4	43.3	47.1
	2015	47.1	47.9	54.7	39.0
	2016	45.1	52.1	49.9	51.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	29.0	9
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	16.2	9
	2016			*	*		*	*		*	*	*	20.0	3
7	2014			12.5	12.5		12.5	12.5		*	*	12.5	24.8	8
	2015			28.6	*		28.6	28.6		*	*	28.6	12.8	7
	2016			*	*		*	*		*	*	*	16.2	4
8	2014			38.5	41.7		38.5	38.5		12.5	*	38.5	33.2	13
	2015			25.0	25.0		25.0	25.0		25.0	*	25.0	22.0	12
	2016			16.7			16.7	*		*	*	16.7	30.7	6
6-8	2014			20.0	20.7		20.0	20.0		6.3	35.7	20.0	29.1	30
	2015			17.9	10.5		17.9	17.9		21.1	11.1	17.9	17.3	28
	2016			7.7	*		7.7	8.3		0.0	*	7.7	22.7	13

NUMBER TESTED IN GRADES 6-8													
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	
2016			13	4		13	12		8	5	13	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			9	9		9	9		*	*	9	171	9
	2015			9	9		9	9		6	*	9	171	9
	2016			*	*		*	*		*	*	*	196	3
7	2014			7	7		7	7		*	*	7	176	8
	2015			5	*		5	5		*	*	5	212	7
	2016			*	*		*	*		*	*	*	202	4
8	2014			8	7		8	8		7	*	8	165	13
	2015			9	6		9	9		6	*	9	224	12
	2016			5			5	*		*	*	5	194	6
6-8	2014			24	23		24	24		15	9	24	512	30
	2015			23	17		23	23		15	8	23	607	28
	2016			12	*		12	11		8	*	12	592	13

NUMBER TESTED IN GRADES 6-8													
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	
2016			13	4		13	12		8	5	13	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	9
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	9
	2016			*	*		*	*		*	*	*	0.4	3
7	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	7
	2016			*	*		*	*		*	*	*	0.4	4
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2016			0.0			0.0	*		*	*	0.0	0.0	6
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	30
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	28
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.3	13

NUMBER TESTED IN GRADE 6-8													
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	
2016			13	4		13	12		8	5	13	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	*	*	*	*
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	30.0	41.7	34.2	40.7
6-8	2014				
	2015				
	2016	24.6	30.8	30.2	31.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			16.7	18.2		16.7	16.7		14.3	*	16.7	17.0	12
	2015			6.7	9.1		6.7	6.7		10.0	*	6.7	10.0	15
	2016			14.3	*		14.3	16.7		*	*	14.3	14.4	7

NUMBER TESTED IN GRADE 8													
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	
2016			7	1		7	6		5	2	7	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	9		10	10		6	*	10	230	12
	2015			14	10		14	14		9	*	14	262	15
	2016			6	*		6	5		*	*	6	250	7

NUMBER TESTED IN GRADE 8													
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	
2016			7	1		7	6		5	2	7	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15
	2016			0.0	*		0.0	0.0		*	*	0.0	0.3	7

NUMBER TESTED IN GRADE 8													
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	
2016			7	1		7	6		5	2	7	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	35.7	41.7	50.6	39.9
	2015	37.6	35.0	40.5	35.2
	2016	40.8	34.5	39.8	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			16.7	18.2		16.7	16.7		14.3	*	16.7	11.0	12
	2015			6.7	9.1		6.7	6.7		10.0	*	6.7	8.4	15
	2016			28.6	*		28.6	33.3		*	*	28.6	12.0	7

NUMBER TESTED IN GRADE 8													
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	
2016			7	1		7	6		5	2	7	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	9		10	10		6	*	10	242	12
	2015			14	10		14	14		9	*	14	263	15
	2016			5	*		5	4		*	*	5	250	7

NUMBER TESTED IN GRADE8													
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	
2016			7	1		7	6		5	2	7	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	12
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 8													
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	
2016			7	1		7	6		5	2	7	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	30.8	34.7	37.5	28.1
	2015	31.7	30.0	37.2	25.8
	2016	42.1	41.7	39.3	39.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	4.3	8
	2016		*	10.5	9.5	9.1	7.1	10.0		14.3	0.0	9.1	6.4	22
7	2014													
	2015		*	11.8	11.8	5.9	0.0	11.8		16.7	12.5	15.0	4.8	20
	2016		*	9.1	9.1	8.3	0.0	8.3		12.5	*	8.3	3.9	12
8	2014													
	2015		*	11.1	30.8	30.8	*	25.0		28.6	33.3	30.8	18.4	13
	2016		*	20.0	25.0	17.6	0.0	23.5		22.2	30.0	26.3	17.8	19
6-8	2014													
	2015		50.0	9.1	16.2	13.2	0.0	13.5		16.7	17.6	17.1	9.4	41
	2016		14.3	13.3	14.6	11.8	3.2	14.3		16.1	13.6	15.1	9.8	53

NUMBER TESTED IN GRADES 6-8														
2014														
2015		8	33	37	38	20	37			24	17	41	1,683	
2016		7	45	48	51	31	49			31	22	53	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	7	7	8	*	8		*	*	8	495	8
	2016		*	17	19	20	13	18		12	8	20	479	22
7	2014													
	2015		*	15	15	16	11	15		10	7	17	550	20
	2016		*	10	10	11	7	11		7	*	11	441	12
8	2014													
	2015		*	8	9	9	*	9		5	4	9	480	13
	2016		*	12	12	14	10	13		7	7	14	448	19
6-8	2014													
	2015		4	30	31	33	20	32		20	14	34	1,525	41
	2016		6	39	41	45	30	42		26	19	45	1,368	53

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		8	33	37	38	20	37			24	17	41		1,683
2016		7	45	48	51	31	49			31	22	53		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.4	8
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	13
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	19
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	41
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	53

NUMBER TESTED IN GRADE 6-8														
2014														
2015		8	33	37	38	20	37			24	17	41	1,683	
2016		7	45	48	51	31	49			31	22	53	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	31.3	35.6	40.3
	2016	35.9	40.7	34.8
7	2014			
	2015	36.5	32.9	32.6
	2016	40.8	39.7	36.0
8	2014			
	2015	53.1	37.1	40.8
	2016	56.8	40.2	47.1
6-8	2014			
	2015	40.7	34.7	36.7
	2016	44.5	40.3	39.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	11.8	11.8	5.9	9.1	11.8		16.7	12.5	15.0	4.3	20
	2016		*	0.0	8.3	7.7	0.0	7.7		0.0	*	7.7	4.2	13

NUMBER TESTED IN GRADE 7														
2014														
2015		3	17	17	17	11	17			12	8	20	559	
2016		1	12	12	13	8	13			9	4	13	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	15	15	16	10	15		10	7	17	535	20
	2016		*	12	11	12	8	12		9	*	12	385	13

NUMBER TESTED IN GRADE 7														
2014														
2015		3	17	17	17	11	17			12	8	20	559	
2016		1	12	12	13	8	13			9	4	13	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	0.0	0.0	5.9	0.0	5.9		0.0	12.5	5.0	0.2	20
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	13

NUMBER TESTED IN GRADE 7														
2014														
2015		3	17	17	17	11	17			12	8	20	559	
2016		1	12	12	13	8	13			9	4	13	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	3.2	39.4	39.4
	2016	—	2.6	33.1	38.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	12.5	12.5	11.1	*	11.1		16.7	*	11.1	12.2	9
	2016		*	29.4	27.8	27.8	25.0	27.8		27.3	28.6	27.8	14.9	18
7	2014													
	2015		*	12.5	6.3	11.8	0.0	11.8		18.2	12.5	15.8	6.7	19
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.7	12
8	2014													
	2015		*	11.1	16.7	9.1	*	10.0		14.3	*	16.7	7.9	12
	2016		*	28.6	29.4	35.3	11.1	29.4		44.4	20.0	31.6	14.8	19
6-8	2014													
	2015		28.6	12.1	11.1	10.8	4.8	11.1		16.7	12.5	15.0	8.8	40
	2016		33.3	21.4	21.7	23.4	14.3	21.3		25.0	19.0	22.4	12.4	49

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	7	42	36	37	21	36	0	24	16	40	1,665		
2016	0	6	42	46	47	28	47	0	28	21	49	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	7	7	8	*	8		5	*	8	453	9
	2016		*	12	13	13	9	13		8	5	13	423	18
7	2014													
	2015		*	14	15	15	11	15		9	7	16	539	19
	2016		*	11	11	12	7	12		8	*	12	420	12
8	2014													
	2015		*	8	10	10	*	9		6	*	10	526	12
	2016		*	10	12	11	8	12		5	8	13	448	19
6-8	2014													
	2015		5	29	32	33	20	32		20	14	34	1,518	40
	2016		4	33	36	36	24	37		21	17	38	1,291	49

NUMBER TESTED IN GRADES 6-8														
2014														
2015		7	33	36	37	21	36			24	16	40	1,665	
2016		6	42	46	47	28	47			28	21	49	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	49

NUMBER TESTED IN GRADE 6-8														
2014														
2015		7	33	36	37	21	36			24	16	40	1,665	
2016		6	42	46	47	28	47			28	21	49	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	26.2	23.3	23.6	17.8
	2016	32.9	35.0	24.3	33.3
7	2014				
	2015	22.8	28.4	31.6	31.0
	2016	24.1	25.4	32.3	19.4
8	2014				
	2015	40.0	37.9	26.7	34.3
	2016	38.9	40.9	34.7	45.0
6-8	2014				
	2015	28.7	30.1	28.3	29.0
	2016	33.1	34.9	30.3	34.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	12.5	27.3	27.3	*	20.0		42.9	*	27.3	7.9	11
	2016		*	16.7	26.7	26.7	12.5	21.4		28.6	30.0	29.4	11.1	17

NUMBER TESTED IN GRADE 8														
2014														
2015		3	8	11	11	5	10		7	4	11	569		
2016		4	12	15	15	8	14		7	10	17	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	7	8	8	*	8		4	*	8	524	11
	2016		*	10	11	11	7	11		5	7	12	464	17

NUMBER TESTED IN GRADE 8														
2014														
2015		3	8	11	11	5	10		7	4	11	569		
2016		4	12	15	15	8	14		7	10	17	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2014														
2015		3	8	11	11	5	10		7	4	11	569		
2016		4	12	15	15	8	14		7	10	17	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	30.5	31.8	42.9	44.2
	2016	43.7	34.8	43.7	55.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	11
	2016		*	12.5	5.6	15.8	18.2	11.1		20.0	9.1	14.3	7.4	21

NUMBER TESTED IN GRADE 8														
2014														
2015		2	9	11	11	5	11		6	5	11	573		
2016		4	16	18	19	11	18		10	11	21	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	9	11	11	*	11		6	*	11	538	11
	2016		*	14	17	16	9	16		8	10	18	490	21

NUMBER TESTED IN GRADE8														
2014														
2015		2	9	11	11	5	11			6	5	11	573	
2016		4	16	18	19	11	18			10	11	21	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
	2016		*	0.0	0.0	5.3	0.0	0.0		0.0	9.1	4.8	0.2	21

NUMBER TESTED IN GRADE 8														
2014														
2015		2	9	11	11	5	11			6	5	11	573	
2016		4	16	18	19	11	18			10	11	21	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	23.6	35.6	31.1	22.7
	2016	35.7	44.0	36.1	28.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
6	82	24	29.3	37	45.1	18	22.0			*	*	*	*
7	39	19	48.7	15	38.5	*	*			*	*		
8	45	16	35.6	19	42.2	8	17.8					*	*
ALL	166	59	35.5	71	42.8	30	18.1			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (182)	Beginning	9	5.0	8	4.4	8	4.4	10	5.5	5	2.8
	Intermediate	26	14.4	30	16.6	35	19.3	45	24.9	32	17.8
	Advanced	34	18.8	37	20.4	52	28.7	95	52.5	69	38.3
	Advanced High	112	61.9	106	58.6	86	47.5	31	17.1	74	41.1
7 (158)	Beginning	4	2.5	9	5.7	13	8.2	13	8.2	9	5.7
	Intermediate	13	8.2	16	10.1	25	15.8	31	19.6	17	10.8
	Advanced	48	30.4	51	32.3	63	39.9	87	55.1	72	45.6
	Advanced High	93	58.9	82	51.9	57	36.1	27	17.1	60	38.0
8 (129)	Beginning	4	3.1	8	6.2	6	4.7	13	10.1	6	4.7
	Intermediate	11	8.5	11	8.5	22	17.1	31	24.0	16	12.4
	Advanced	32	24.8	36	27.9	59	45.7	70	54.3	79	61.2
	Advanced High	82	63.6	74	57.4	42	32.6	15	11.6	28	21.7
ALL (469)	Beginning	17	3.6	25	5.3	27	5.8	36	7.7	20	4.3
	Intermediate	50	10.7	57	12.2	82	17.5	107	22.9	65	13.9
	Advanced	114	24.4	124	26.5	174	37.2	252	53.8	220	47.1
	Advanced High	287	61.3	262	56.0	185	39.5	73	15.6	162	34.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
166 86 (51.8%)	Beginning	2			
	Intermediate	4	25		
	Advanced	0	11	53	
	Advanced High	0	0	71	
151 78 (51.7%)	Beginning	7			
	Intermediate	4	12		
	Advanced	0	15	54	
	Advanced High	0	0	59	
119 41 (34.5%)	Beginning	5			
	Intermediate	3	12		
	Advanced	0	14	61	
	Advanced High	0	1	23	
436 205 (47.0%)	Beginning	14			
	Intermediate	11	49		
	Advanced	0	40	168	
	Advanced High	0	1	153	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

16	31.4	58.0	86.6	89.8	0.0	93.8	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

14	52.3	65.9	87.5	89.9	57.1	100.0	65.7	95.1
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SPANISH I

24	64.7	76.5	90.2	91.7	66.7	100.0	77.6	91.2
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SPANISH II

1	*	*	*	*	*	*	73.1	*
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ALGEBRA I PRE-AP

30	40.6	62.1	74.4	75.8	16.7	83.3	62.2	95.5
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ASTRONOMY 8

30	49.1	66.1	76.3	77.5	30.0	100.0	51.5	91.9
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MATHEMATICS 6

215	43.6	73.1	75.1	75.4	62.8	88.8	57.4	87.3
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MATHEMATICS 6 PRE-AP

27	56.0	76.0	81.4	82.1	88.9	96.3	70.3	95.9
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MATHEMATICS 7

243	44.6	70.3	79.8	80.9	56.0	98.4	54.6	87.8
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MATHEMATICS 7 PRE-AP

30	70.9	75.8	86.6	87.8	76.7	100.0	70.3	95.9
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MATHEMATICS 8

227	47.2	69.5	75.9	76.6	47.6	87.7	57.0	86.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

17	37.2	58.1	83.5	86.3	17.6	100.0		
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SPANISH FOR NATIVE SPEAKERS II

13	49.9	68.0	89.2	91.5	46.2	100.0		
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SPANISH I

23	74.5	83.0	90.1	90.9	69.6	100.0		
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SPANISH II

1	*	*	*	*	*	*		
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ALGEBRA I PRE-AP

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ASTRONOMY 8

31	57.0	70.7	77.6	78.4	64.5	96.8		
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

30	63.5	72.6	81.9	82.9	63.3	93.3		
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MATHEMATICS 8

230	43.2	68.5	79.4	80.7	46.5	92.6		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 2 FOUNDATIONS

18	75.9	81.0	84.1	84.4	88.9	94.4	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

22	49.7	71.0	94.1	96.7	45.5	100.0	63.4	96.9
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PHYSICAL EDUCATION 6

91	75.0	83.3	86.7	87.1	87.9	98.9	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

185	80.7	81.9	89.1	89.9	88.1	99.5	90.0	98.9
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READING LANGUAGE ARTS 6

209	61.9	74.6	77.9	78.2	67.9	97.6	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

30	74.0	80.5	88.3	89.2	93.3	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

238	56.9	72.5	77.6	78.2	61.8	89.1	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

33	69.5	75.9	86.2	87.4	78.8	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

216	58.5	73.5	78.1	78.6	68.5	98.1	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

36	76.6	78.7	82.1	82.5	88.9	100.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 2 FOUNDATIONS

19	81.9	85.7	86.5	86.5	100.0	94.7		
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MS BAND: LISTENING AND MUSIC ELEMENTS

24	52.6	72.7	87.3	88.9	70.8	100.0		
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PHYSICAL EDUCATION 6

148	62.7	65.0	83.9	86.0	43.2	98.6		
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PHYSICAL EDUCATION 7 & 8

163	82.9	84.0	84.1	84.1	87.7	96.3		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

219	71.2	76.0	80.6	81.1	78.5	96.8		
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READING LANGUAGE ARTS 8 PRE-AP

36	74.7	80.5	79.9	79.8	91.7	97.2		
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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	53.0	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	50.8	*
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SCIENCE 6

218	57.6	73.0	75.0	75.3	63.8	80.7	59.6	89.5
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SCIENCE 6 PRE-AP

30	68.0	76.0	83.5	84.3	76.7	96.7	75.9	96.2
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SCIENCE 7

247	50.7	63.0	77.4	79.0	27.5	92.7	52.7	88.9
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SCIENCE 7 PRE-AP

26	55.5	71.0	87.8	89.8	61.5	100.0	81.6	97.4
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SCIENCE 8

228	49.5	64.8	77.6	79.1	33.3	96.9	60.7	90.0
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SOCIAL STUDIES 6

212	59.7	71.9	78.7	79.5	55.2	93.9	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

33	70.0	79.1	83.2	83.7	78.8	97.0	80.7	97.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*		
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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*		
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SCIENCE 6

217	58.3	73.4	77.6	78.0	63.6	88.9		
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SCIENCE 6 PRE-AP

29	69.0	78.8	82.1	82.4	79.3	100.0		
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SCIENCE 7

240	60.1	73.4	78.6	78.9	67.1	96.7		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

215	61.5	74.3	79.9	80.5	68.8	95.8		
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SOCIAL STUDIES 6 PRE-AP

32	83.0	86.6	86.7	86.8	93.8	96.9		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

235	59.2	72.8	76.3	76.7	66.0	85.5	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

38	79.5	82.4	88.6	89.3	86.8	97.4	79.3	97.7
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U.S. STUDIES 8 PRE-AP

34	65.3	75.2	84.3	85.3	79.4	97.1	75.8	98.3
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UNITED STATES STUDIES 8

224	48.8	70.5	78.6	79.5	51.8	89.3	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

230	66.1	80.5	79.9	79.6	83.9	90.9		
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TEXAS STUDIES 7 PRE-AP

37	80.3	84.4	90.4	91.0	94.6	97.3		
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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