

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 8, 2016



School Number 62

BILLY EARL DADE MIDDLE SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English
- 27. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 35. Math (3-8) STAAR L 3-8 Mathematics
- 43. SS (3-8) STAAR L 3-8 Social Studies

STAAR A

- 47. Reading (3-8) STAAR A 3-8 Reading
- 55. Math (3-8) STAAR A 3-8 Mathematics
- 63. SS (3-8) STAAR A 3-8 Social Studies

ENGLISH PROFICIENCY

- 67. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 69. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Math (EOC) STAAR EOC Mathematics
- 31. SS (3-8) STAAR 3-8 Social Studies in English

39. Science (3-8) STAAR L 3-8 Science

- 51. Writing (3-8) STAAR A 3-8 Writing
- 59. Science (3-8) STAAR A 3-8 Science

68. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	279
7	300
8	283
ALL	862

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	554	64.3	57	90.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	295	34.2	1	1.6
White	6	0.7	4	6.3
Multiple	4	0.5	0	0.0
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	665	77.1
Economically disadvantaged	841	97.6
Limited English proficient (LEP)	219	25.4
Special education	130	15.1
Talented and Gifted (TAG)	75	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	276	196	71.0	0	0.0	0	0.0	78	28.3	2	0.7	0	0.0
	2015	306	204	66.7	1	0.3	0	0.0	97	31.7	4	1.3	0	0.0
	2016	279	174	62.4	0	0.0	0	0.0	101	36.2	2	0.7	2	0.7
7	2014	266	181	68.0	0	0.0	0	0.0	85	32.0	0	0.0	0	0.0
	2015	287	198	69.0	0	0.0	0	0.0	87	30.3	2	0.7	0	0.0
	2016	300	189	63.0	2	0.7	0	0.0	105	35.0	3	1.0	1	0.3
8	2014	258	171	66.3	0	0.0	0	0.0	85	32.9	1	0.4	1	0.4
	2015	286	186	65.0	0	0.0	0	0.0	99	34.6	1	0.3	0	0.0
	2016	283	191	67.5	1	0.4	0	0.0	89	31.4	1	0.4	1	0.4
6-8	2014	800	548	68.5	0	0.0	0	0.0	248	31.0	3	0.4	1	0.1
	2015	879	588	66.9	1	0.1	0	0.0	283	32.2	7	0.8	0	0.0
	2016	862	554	64.3	3	0.3	0	0.0	295	34.2	6	0.7	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	276	268	97.1	54	19.6	43	15.6	191	69.2	27	9.8	25	9.1	53.3	46.7	1.4
	2015	306	274	89.5	77	25.2	47	15.4	216	70.6	23	7.5	37	12.1	54.6	45.4	2.6
	2016	279	271	97.1	76	27.2	34	12.2	204	73.1	30	10.8	36	12.9	49.8	50.2	0.4
7	2014	266	251	94.4	66	24.8	50	18.8	210	78.9	21	7.9	22	8.3	51.1	48.9	0.8
	2015	287	256	89.2	64	22.3	51	17.8	220	76.7	14	4.9	40	13.9	47.4	52.6	2.1
	2016	300	295	98.3	81	27.0	44	14.7	222	74.0	23	7.7	38	12.7	56.7	43.3	1.0
8	2014	258	233	90.3	53	20.5	48	18.6	193	74.8	16	6.2	28	10.9	51.6	48.4	0.4
	2015	286	251	87.8	80	28.0	51	17.8	223	78.0	25	8.7	37	12.9	54.5	45.5	5.6
	2016	283	275	97.2	62	21.9	52	18.4	239	84.5	22	7.8	26	9.2	48.4	51.6	1.8
6-8	2014	800	752	94.0	173	21.6	141	17.6	594	74.3	64	8.0	75	9.4	52.0	48.0	0.9
	2015	879	781	88.9	221	25.1	149	17.0	659	75.0	62	7.1	114	13.0	52.2	47.8	3.4
	2016	862	841	97.6	219	25.4	130	15.1	665	77.1	75	8.7	100	11.6	51.7	48.3	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	285	10,824	271	95.0	10,429	96.4	87	30.5	17.6	224	9,598	78.5	88.7
	2015	308	10,896	291	94.5	10,493	96.3	100	32.5	19.6	239	9,647	77.6	88.5
	2016	270	10,522	261	96.7	10,172	96.7	80	29.7	17.1	240	9,599	89.0	91.2
7	2014	267	11,172	253	94.7	10,706	95.8	82	30.7	19.0	227	9,899	85.0	88.6
	2015	288	10,670	268	93.1	10,206	95.6	88	30.6	22.7	229	9,349	79.6	87.6
	2016	280	10,436	268	95.7	9,999	95.8	79	28.3	20.0	245	9,389	87.6	90.0
8	2014	255	10,418	241	94.7	9,939	95.4	29	11.4	8.1	202	9,146	79.3	87.8
	2015	284	10,940	267	94.0	10,445	95.5	32	11.3	14.2	229	9,604	80.7	87.8
	2016	273	10,378	261	95.6	9,894	95.3	18	6.6	13.0	237	9,208	86.9	88.7
6-8	2014	807	32,415	765	94.8	31,074	95.9	198	24.5	15.0	653	28,643	80.9	88.4
	2015	880	32,507	826	93.9	31,144	95.8	220	25.0	18.8	697	28,600	79.2	88.0
	2016	822	31,336	789	96.0	30,065	95.9	177	21.5	16.7	722	28,196	87.8	90.0

Teachers: 63

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	57	90.5
Hispanic	1	1.6
White	4	6.3
Multiple	0	0.0
Other	1	1.6

Gender	Number	Percentage
Female	37	58.7
Male	26	41.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.9	77.8
2014-15	8.5	60.7
2015-16	6.2	20.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	20.6
1	7	11.1
2	13	20.6
3	2	3.2
4	1	1.6
5	2	3.2
1-3	22	34.9
More than 3	28	44.4
1 - 5	25	39.7
6 - 10	11	17.5
11 - 20	8	12.7
More than 20	6	9.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	39.1	53.0	43.3	11.1	47.9	33.5		33.9	52.1	42.8	63.1	243
	2015	*	45.1	38.2	41.9	25.0	33.8	30.9		37.2	49.1	42.7	59.8	253
	2016	*	41.9	33.7	39.8	*	30.6	30.2		32.7	44.3	38.9	53.8	244
7	2014		47.5	46.8	46.9	20.0	37.1	33.9		44.2	50.4	47.3	60.5	239
	2015	*	35.9	37.0	36.6	15.4	28.6	28.8		30.2	41.4	36.1	58.4	244
	2016	*	50.3	52.3	52.6	*	47.1	40.7		48.6	54.3	51.2	57.6	256
8	2014	*	79.6	79.5	78.9	41.2	69.6	76.5	*	78.8	80.7	79.7	81.5	227
	2015		61.2	68.5	65.7	50.0	62.5	57.4		58.2	69.9	63.8	78.0	257
	2016	*	67.3	70.0	68.2	40.0	70.7	64.1		59.6	75.2	67.9	79.7	243
6-8	2014	*	54.5	59.6	55.6	26.1	50.0	47.8	*	51.5	60.8	56.1	68.2	709
	2015	*	47.3	49.4	48.1	33.3	42.9	39.5		42.4	53.4	47.7	65.5	754
	2016	*	53.4	51.2	53.8	31.3	48.0	45.6		47.1	58.0	52.6	63.7	743

NUMBER TESTED IN GRADES 6-8													
2014	3	486	218	619	46	156	517	3	357	352	709	30,015	
2015	2	510	241	646	39	196	574		387	367	754	30,042	
2016	5	472	258	654	16	200	566		367	376	743	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	106	31	131	8	25	111		82	57	139	3,679	243
	2015	*	96	47	126	6	45	125		86	59	145	4,035	253
	2016	*	86	61	124	*	50	125		76	73	149	4,526	244
7	2014		84	42	103	16	39	119		67	59	126	4,075	239
	2015	*	109	46	135	11	40	136		81	75	156	4,092	244
	2016	*	82	41	108	*	37	112		72	53	125	4,078	256
8	2014	*	31	15	41	10	14	40	*	24	22	46	1,797	227
	2015		64	29	74	9	27	86		56	37	93	2,236	257
	2016	*	52	24	70	6	17	71		46	32	78	1,983	243
6-8	2014	*	221	88	275	34	78	270	*	173	138	311	9,551	709
	2015	*	269	122	335	26	112	347		223	171	394	10,363	754
	2016	*	220	126	302	11	104	308		194	158	352	10,587	743

NUMBER TESTED IN GRADES 6-8													
2014	3	486	218	619	46	156	517	3	357	352	709	30,015	
2015	2	510	241	646	39	196	574		387	367	754	30,042	
2016	5	472	258	654	16	200	566		367	376	743	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.7	0.0	1.3	0.0	0.0	0.6		0.8	1.7	1.2	7.1	243
	2015	*	3.4	0.0	2.3	0.0	0.0	0.6		1.5	3.4	2.4	9.8	253
	2016	*	2.0	5.4	3.4	*	5.6	2.8		2.7	3.8	3.3	10.6	244
7	2014		6.3	6.3	6.2	0.0	4.8	3.3		6.7	5.9	6.3	10.0	239
	2015	*	3.5	0.0	2.3	0.0	0.0	0.0		1.7	3.1	2.5	9.3	244
	2016	*	10.9	2.3	8.3	*	1.4	3.7		6.4	10.3	8.2	11.9	256
8	2014	*	5.9	2.7	5.2	0.0	2.2	2.4	*	1.8	9.6	5.7	13.1	227
	2015		3.6	7.6	4.6	0.0	6.9	2.5		3.7	6.5	5.1	14.0	257
	2016	*	3.1	3.8	3.2	0.0	3.4	1.5		2.6	3.9	3.3	10.8	243
6-8	2014	*	4.5	3.2	4.0	0.0	2.6	2.1	*	3.1	5.7	4.4	10.1	709
	2015	*	3.5	2.9	3.1	0.0	2.6	1.0		2.3	4.4	3.3	11.0	754
	2016	*	5.5	3.9	5.0	0.0	3.5	2.7		4.1	5.9	5.0	11.1	743

NUMBER TESTED IN GRADE 6-8													
2014	3	486	218	619	46	156	517	3	357	352	709	30,015	
2015	2	510	241	646	39	196	574		387	367	754	30,042	
2016	5	472	258	654	16	200	566		367	376	743	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	50.2	49.3	46.1
	2015	51.2	52.9	47.3
	2016	51.2	51.6	45.8
7	2014	54.9	52.7	49.0
	2015	46.3	48.9	47.8
	2016	57.8	56.0	57.4
8	2014	65.0	61.1	57.0
	2015	63.1	55.8	57.0
	2016	63.7	62.7	54.1
6-8	2014	56.6	54.2	50.6
	2015	53.7	52.6	50.8
	2016	57.6	56.8	52.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		41.0	39.7	41.2	10.0	31.1	27.6		34.2	47.1	40.6	54.6	239
	2015	*	29.6	25.7	27.9	0.0	17.5	18.1		19.1	36.4	28.3	57.4	244
	2016	*	52.5	35.6	48.0	*	28.2	36.3		43.8	49.6	46.4	53.7	252

NUMBER TESTED IN GRADE 7													
2014		161	78	194	20	61	181		120	119	239	10,339	
2015	1	169	74	215	12	57	193		115	129	244	9,866	
2016	2	160	87	225	5	71	190		137	115	252	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		95	47	114	18	42	131		79	63	142	4,690	239
	2015	*	119	55	155	12	47	158		93	82	175	4,203	244
	2016	*	76	56	117	*	51	121		77	58	135	4,489	252

NUMBER TESTED IN GRADE 7													
2014		161	78	194	20	61	181		120	119	239	10,339	
2015	1	169	74	215	12	57	193		115	129	244	9,866	
2016	2	160	87	225	5	71	190		137	115	252	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	239
	2015	*	0.6	0.0	0.5	0.0	0.0	0.5		0.0	0.8	0.4	4.8	244
	2016	*	4.4	2.3	4.0	*	0.0	1.6		2.2	5.2	3.6	3.0	252

NUMBER TESTED IN GRADE 7													
2014		161	78	194	20	61	181		120	119	239	10,339	
2015	1	169	74	215	12	57	193		115	129	244	9,866	
2016	2	160	87	225	5	71	190		137	115	252	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.4	3.7	57.0	50.7
	2015	3.3	3.4	49.3	50.2
	2016	3.9	—	60.3	58.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	35.6	49.2	40.8	22.2	46.7	28.5		32.2	47.1	39.6	64.3	240
	2015	*	42.8	39.7	41.1	37.5	33.9	29.7		38.8	44.8	41.6	62.6	250
	2016	*	37.2	49.4	40.9	*	51.6	33.1		41.3	41.7	41.5	61.2	236
7	2014		36.9	47.4	40.2	20.0	40.7	31.1		41.5	39.0	40.3	55.1	236
	2015	*	22.0	37.3	27.0	15.4	31.1	21.6		27.5	25.9	26.7	46.2	210
	2016	*	21.5	36.4	28.5	*	31.5	24.8		29.1	24.3	27.1	45.9	177
8	2014	*	54.1	76.9	59.3	52.9	70.7	55.3		57.6	66.0	61.8	73.2	199
	2015		37.9	48.8	41.1	16.7	44.1	32.8		36.7	46.3	41.4	66.9	249
	2016	*	55.8	64.9	55.5	26.3	63.6	48.0		51.8	61.5	56.8	74.7	234
6-8	2014	*	41.3	57.4	45.8	32.6	51.0	38.0		42.9	49.9	46.4	63.3	675
	2015	*	34.9	42.5	36.8	20.5	36.8	28.1		34.9	39.4	37.1	59.8	709
	2016	*	40.7	49.5	43.0	25.0	48.1	35.7		41.0	45.2	43.1	62.0	647

NUMBER TESTED IN GRADES 6-8													
2014	3	467	204	589	46	145	540		338	337	675	27,304	
2015	2	499	207	627	39	163	540		364	345	709	26,894	
2016	4	427	208	579	24	162	498		324	323	647	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	112	32	135	7	24	118		82	63	145	3,478	240
	2015	*	103	41	129	5	39	123		82	64	146	3,682	250
	2016	*	93	43	120	*	31	115		64	74	138	3,706	236
7	2014		101	40	116	16	35	122		69	72	141	4,536	236
	2015	*	117	37	138	11	31	138		74	80	154	3,835	210
	2016	*	84	42	113	*	37	115		73	56	129	3,769	177
8	2014	*	61	15	68	8	12	72		42	34	76	2,001	199
	2015		105	41	129	15	33	127		81	65	146	3,282	249
	2016	*	76	20	97	14	16	90		54	47	101	2,391	234
6-8	2014	*	274	87	319	31	71	312		193	169	362	10,015	675
	2015	*	325	119	396	31	103	388		237	209	446	10,799	709
	2016	*	253	105	330	18	84	320		191	177	368	9,866	647

NUMBER TESTED IN GRADES 6-8													
2014	3	467	204	589	46	145	540		338	337	675	27,304	
2015	2	499	207	627	39	163	540		364	345	709	26,894	
2016	4	427	208	579	24	162	498		324	323	647	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.1	1.6	1.3	0.0	0.0	0.0		1.7	0.8	1.3	9.6	240
	2015	*	0.6	0.0	0.5	0.0	0.0	0.0		0.7	0.0	0.4	6.3	250
	2016	*	0.0	2.4	1.0	*	1.6	0.6		0.9	0.8	0.8	8.5	236
7	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	236
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	210
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.0	177
8	2014	*	0.0	3.1	0.6	0.0	2.4	0.6		0.0	2.0	1.0	1.0	199
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	249
	2016	*	1.2	1.8	0.9	0.0	2.3	0.0		2.7	0.0	1.3	5.1	234
6-8	2014	*	0.4	1.5	0.7	0.0	0.7	0.2		0.6	0.9	0.7	6.2	675
	2015	*	0.2	0.0	0.2	0.0	0.0	0.0		0.3	0.0	0.1	3.9	709
	2016	*	0.5	1.4	0.7	0.0	1.2	0.2		1.2	0.3	0.8	5.5	647

NUMBER TESTED IN GRADE 6-8													
2014	3	467	204	589	46	145	503		338	337	675	27,304	
2015	2	499	207	627	39	163	540		364	345	709	26,894	
2016	4	427	208	579	24	162	498		324	323	647	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	28.9	35.0	30.7	36.9
	2016	34.9	41.4	30.3	37.4
7	2014				
	2015	29.5	35.3	26.2	25.9
	2016	34.1	41.4	31.3	28.0
8	2014				
	2015	50.8	42.2	34.8	43.3
	2016	53.1	51.8	43.7	47.8
6-8	2014				
	2015	36.8	37.6	30.8	35.9
	2016	41.3	45.2	35.4	38.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		94.1	*	95.0		*	100.0		81.8	100.0	91.3	97.2
	2015		83.3	100.0	87.5		100.0	90.9		88.9	90.9	90.0	97.3
	2016		97.8	95.8	97.0	*	92.9	95.7		93.3	100.0	97.1	97.1
Tests Taken	2014		17	5	20		2	11		11	12	23	2,117
	2015		12	8	16		6	11		9	11	20	2,355
	2016		45	24	66	2	14	47		30	39	69	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		1	*	1		*	0		2	0	2	60
	2015		2	0	2		0	1		1	1	2	64
	2016		1	1	2	*	1	2		2	0	2	70
Tests Taken	2014		17	5	20		2	11		11	12	23	2,117
	2015		12	8	16		6	11		9	11	20	2,355
	2016		45	24	66	2	14	47		30	39	69	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		5.9	*	5.0		*	*		9.1	0.0	4.3	28.8
	2015		16.7	0.0	6.3		0.0	0.0		11.1	9.1	10.0	43.3
	2016		13.3	8.3	12.1	*	7.1	6.4		16.7	7.7	11.6	49.8
Tests Taken	2014		17	5	20		2	5		11	12	23	2,117
	2015		12	8	16		6	11		9	11	20	2,355
	2016		45	24	66	2	14	47		30	39	69	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	48.9	48.2	58.0	56.5	44.9
2015	51.9	64.2	54.3	57.5	40.6
2016	59.0	63.6	55.6	65.3	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	40.3	52.2	45.2	18.8	44.2	34.6		48.2	40.9	44.5	61.9	220
	2015		24.5	32.3	27.2	11.1	27.5	15.5		26.5	27.5	27.0	64.3	289
	2016		63.6	80.3	66.7	*	83.0	61.0		67.5	68.1	67.8	67.1	255

NUMBER TESTED IN GRADE 8													
2014	1	149	69	177	16	43	162		110	110	220	9,466	
2015		196	93	254	18	69	219		147	142	289	11,875	
2016		187	66	237	5	47	187		120	135	255	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	89	33	97	13	24	106		57	65	122	3605	220
	2015		148	63	185	16	50	185		108	103	211	4238	289
	2016		68	13	79	*	8	73		39	43	82	3181	255

NUMBER TESTED IN GRADE 8													
2014	1	149	69	177	16	43	162		110	110	220	9,466	
2015		196	93	254	18	69	219		147	142	289	11,875	
2016		187	66	237	5	47	187		120	135	255	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.7	0.0	1.1	0.0	0.0	0.0		0.9	0.9	0.9	11.3	220
	2015		2.6	3.2	2.4	0.0	1.4	0.9		2.0	3.5	2.8	11.6	289
	2016		3.7	3.0	3.4	*	2.1	1.1		3.3	3.7	3.5	8.5	255

NUMBER TESTED IN GRADE 8													
2014	1	149	69	177	16	43	162		110	110	220	9,466	
2015		196	93	254	18	69	219		147	142	289	11,875	
2016		187	66	237	5	47	187		120	135	255	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	48.1	52.9	44.7	62.1
	2015	46.6	52.2	45.5	49.5
	2016	64.8	53.6	57.0	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	34.5	31.9	36.4	0.0	25.6	26.7		33.0	35.5	34.2	53.5	219
	2015		36.4	42.4	39.8	33.3	33.8	31.0		34.1	43.2	38.5	53.7	247
	2016		47.8	59.7	49.5	*	54.5	44.3		50.0	51.7	50.9	56.3	222

NUMBER TESTED IN GRADE 8													
2014	1	148	69	176	16	43	161		109	110	219	9,464	
2015		162	85	216	18	65	197		129	118	247	9,815	
2016		159	62	206	5	44	183		102	120	222	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	97	47	112	16	32	118		73	71	144	4402	219
	2015		103	49	130	12	43	136		85	67	152	4546	247
	2016		83	25	104	*	20	102		51	58	109	4056	222

NUMBER TESTED IN GRADE8													
2014	1	148	69	176	16	43	161		109	110	219	9,464	
2015		162	85	216	18	65	197		129	118	247	9,815	
2016		159	62	206	5	44	183		102	120	222	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.3	219
	2015		1.2	4.7	1.9	0.0	1.5	0.5		1.6	3.4	2.4	5.9	247
	2016		4.4	6.5	4.9	*	4.5	2.7		5.9	4.2	5.0	9.5	222

NUMBER TESTED IN GRADE 8													
2014	1	148	69	176	16	43	161		109	110	219	9,464	
2015		162	85	216	18	65	197		129	118	247	9,815	
2016		159	62	206	5	44	183		102	120	222	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	46.1	39.0	43.2	47.7
	2015	48.6	43.6	51.4	36.0
	2016	48.4	51.4	53.0	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	29.0	3
	2015		*	25.0	*		22.2	22.2		*	*	22.2	16.2	9
	2016	*		0.0	*		0.0	0.0		*	*	0.0	20.0	7
7	2014			*			*	*		*	*	*	24.8	3
	2015			11.1	*		11.1	12.5		*	*	11.1	12.8	9
	2016		*	50.0	*		44.4	28.6		*	*	44.4	16.2	9
8	2014			*	*		*	*	*	*	*	*	33.2	3
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	22.0	10
	2016			33.3	*		33.3	33.3		*	*	33.3	30.7	9
6-8	2014			11.1	16.7		11.1	12.5	*	0.0	*	11.1	29.1	9
	2015		*	12.0	*		10.7	12.0		15.4	6.7	10.7	17.3	28
	2016	*	*	30.4	37.5		28.0	22.7		23.1	33.3	28.0	22.7	25

NUMBER TESTED IN GRADES 6-8													
2014			9	6		9	8	3	6	3	9	722	
2015		2	25	5		28	25		13	15	28	734	
2016	1	1	23	8		25	22		13	12	25	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	171	3
	2015		*	6	*		7	7		*	*	7	171	9
	2016	*		6	*		7	6		*	*	7	196	7
7	2014			*			*	*		*	*	*	176	3
	2015			8	*		8	7		*	*	8	212	9
	2016		*	4	*		5	5		*	*	5	202	9
8	2014			*	*		*	*	*	*	*	*	165	3
	2015		*	8	*		10	8		*	6	10	224	10
	2016			6	*		6	6		*	*	6	194	9
6-8	2014			8	5		8	7	*	6	*	8	512	9
	2015		*	22	*		25	22		11	14	25	607	28
	2016	*	*	16	5		18	17		10	8	18	592	25

NUMBER TESTED IN GRADES 6-8													
2014			9	6			9	8	3	6	3	9	722
2015		2	25	5			28	25		13	15	28	734
2016	1	1	23	8			25	22		13	12	25	766

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	3.3	3
	2015		*	0.0	*		0.0	0.0		*	*	0.0	1.0	9
	2016	*		0.0	*		0.0	0.0		*	*	0.0	0.4	7
7	2014			*			*	*		*	*	*	0.0	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	9
	2016		*	0.0	*		0.0	0.0		*	*	0.0	0.4	9
8	2014			*	*		*	*	*	*	*	*	0.4	3
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	0.0	10
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	9
6-8	2014			0.0	0.0		0.0	0.0	*	0.0	*	0.0	1.2	9
	2015		*	0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	28
	2016	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	25

NUMBER TESTED IN GRADE 6-8													
2014			9	6		9	8	3	6	3	9	722	
2015		2	25	5		28	25		13	15	28	734	
2016	1	1	23	8		25	22		13	12	25	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	22.4	23.6	23.2	30.0
7	2014				
	2015				
	2016	32.1	45.0	34.7	35.8
8	2014				
	2015				
	2016	40.0	50.5	30.6	51.9
6-8	2014				
	2015				
	2016	32.2	41.0	30.0	40.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*	*	*	*	*	17.0	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	10.0	10
	2016			60.0	*		60.0	55.6		*	66.7	60.0	14.4	10

NUMBER TESTED IN GRADE 8													
2014			4	4		4	4	3	1	3	4	277	
2015		1	8	1		10	8		4	6	10	291	
2016			10	3		10	9		4	6	10	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*	*	*	*	*	230	4
	2015		*	8	*		10	8		*	6	10	262	10
	2016			4	*		4	4		*	2	4	250	10

NUMBER TESTED IN GRADE 8													
2014			4	4		4	4	3	1	3	4	277	
2015		1	8	1		10	8		4	6	10	291	
2016			10	3		10	9		4	6	10	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*	*	*	*	*	0.0	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	0.0	10
	2016			0.0	*		0.0	0.0		*	0.0	0.0	0.3	10

NUMBER TESTED IN GRADE 8													
2014			4	4		4	4	3	1	3	4	277	
2015		1	8	1		10	8		4	6	10	291	
2016			10	3		10	9		4	6	10	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	*	*	*	*
	2015	22.9	20.0	24.3	25.7
	2016	63.6	50.8	51.4	52.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*	*	*	*	*	11.0	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	8.4	10
	2016			50.0	*		50.0	44.4		*	50.0	50.0	12.0	10

NUMBER TESTED IN GRADE 8													
2014			4	4		4	4	3	1	3	4	272	
2015		1	8	1		10	8		4	6	10	287	
2016			10	3		10	9		4	6	10	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*	*	*	*	*	242	4
	2015		*	8	*		10	8		*	6	10	263	10
	2016			5	*		5	5		*	3	5	250	10

NUMBER TESTED IN GRADE8													
2014			4	4		4	4	3	1	3	4	272	
2015		1	8	1		10	8		4	6	10	287	
2016			10	3		10	9		4	6	10	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*	*	*	*	*	0.4	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	0.0	10
	2016			0.0	*		0.0	0.0		*	0.0	0.0	0.4	10

NUMBER TESTED IN GRADE 8													
2014			4	4		4	4	3	1	3	4	272	
2015		1	8	1		10	8		4	6	10	287	
2016			10	3		10	9		4	6	10	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	*	*	*	*
	2015	28.0	31.7	35.8	20.0
	2016	51.0	52.5	52.5	48.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	12.5	0.0	6.7	6.3	0.0	0.0		0.0	16.7	6.3	4.3	16
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.4	21
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	27
	2016		8.3	0.0	5.0	5.0	0.0	0.0		0.0	11.1	5.0	3.9	20
8	2014													
	2015		5.3	0.0	0.0	4.2	*	0.0		5.9	0.0	4.0	18.4	25
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.8	31
6-8	2014													
	2015	*	4.5	0.0	1.6	3.0	0.0	0.0		2.3	4.2	2.9	9.4	68
	2016		2.0	0.0	1.4	1.4	0.0	0.0		0.0	3.6	1.4	9.8	72

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	44	23	63	67	17	56			44	24	68	1,683	
2016		49	22	71	72	18	68			44	28	72	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	7	7	14	15	7	14		10	5	15	495	16
	2016		17	*	20	21	*	20		15	6	21	479	21
7	2014													
	2015		17	10	26	27	7	20		17	10	27	550	27
	2016		11	8	19	19	8	18		11	8	19	441	20
8	2014													
	2015		18	6	22	23	*	22		16	8	24	480	25
	2016		20	10	31	31	7	30		18	13	31	448	31
6-8	2014													
	2015	*	42	23	62	65	17	56		43	23	66	1,525	68
	2016		48	22	70	71	18	68		44	27	71	1,368	72

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	1	44	23	63	67	17	56			44	24	68		1,683
2016		49	22	71	72	18	68			44	28	72		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	16
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	21
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	25
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	31
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	68
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	72

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	44	23	63	67	17	56			44	24	68	1,683	
2016		49	22	71	72	18	68			44	28	72	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	33.8	38.4	28.8
	2016	35.7	36.4	29.1
7	2014			
	2015	27.0	29.3	25.1
	2016	34.5	36.7	27.4
8	2014			
	2015	32.4	28.9	30.4
	2016	42.6	29.5	28.9
6-8	2014			
	2015	30.6	31.3	27.9
	2016	38.3	33.5	28.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	28
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	18

NUMBER TESTED IN GRADE 7														
2014														
2015		19	9	27	28	6	20		17	11	28	559		
2016		9	9	18	18	9	17		11	7	18	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		19	9	27	28	6	20		17	11	28	535	28
	2016		9	9	18	18	9	17		11	7	18	385	18

NUMBER TESTED IN GRADE 7														
2014														
2015		19	9	27	28	6	20		17	11	28	559		
2016		9	9	18	18	9	17		11	7	18	402		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	18

NUMBER TESTED IN GRADE 7														
2014														
2015		19	9	27	28	6	20		17	11	28	559		
2016		9	9	18	18	9	17		11	7	18	402		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.5	31.7	31.8
	2016	—	2.9	32.5	37.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.2	16
	2016		0.0	*	5.0	4.8	*	5.0		6.7	0.0	4.8	14.9	21
7	2014													
	2015		5.9	0.0	3.8	3.7	0.0	0.0		0.0	10.0	3.7	6.7	27
	2016		8.3	0.0	4.8	4.8	0.0	5.3		8.3	0.0	4.8	6.7	21
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	24
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	14.8	19
6-8	2014													
	2015	*	2.3	0.0	1.6	1.5	0.0	0.0		0.0	4.3	1.5	8.8	67
	2016		2.5	5.0	3.3	3.3	6.3	3.5		5.3	0.0	3.3	12.4	61

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	43	20	63	66	17	55	0	44	23	67	1,665		
2016	0	40	20	60	61	16	57	0	38	23	61	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	8	7	15	16	7	14		10	6	16	453	16
	2016		17	*	19	20	*	19		14	6	20	423	21
7	2014													
	2015		16	10	25	26	7	20		17	9	26	539	27
	2016		11	9	20	20	9	18		11	9	20	420	21
8	2014													
	2015		18	6	22	23	*	21		17	7	24	526	24
	2016		11	7	19	19	*	18		11	8	19	448	19
6-8	2014													
	2015	*	42	23	62	65	17	55		44	22	66	1,518	67
	2016		39	19	58	59	15	55		36	23	59	1,291	61

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	43	23	63	66	17	55			44	23	67	1,665	
2016		40	20	60	61	16	57			38	23	61	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	21
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	67
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	61

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	43	23	63	66	17	55			44	23	67	1,665	
2016		40	20	60	61	16	57			38	23	61	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	21.0	27.2	15.6	20.0
	2016	20.1	24.0	20.8	20.5
7	2014				
	2015	21.8	23.3	26.2	25.9
	2016	26.5	26.4	21.7	19.6
8	2014				
	2015	22.5	22.9	22.7	23.1
	2016	38.9	26.6	29.2	28.7
6-8	2014				
	2015	21.9	24.1	22.4	23.5
	2016	28.1	25.6	23.8	22.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	23
	2016		18.2	18.2	17.6	17.6	25.0	18.2		22.2	12.5	17.6	11.1	34

NUMBER TESTED IN GRADE 8														
2014														
2015		17	6	21	22	3	20		16	7	23	569		
2016		22	11	34	34	8	33		18	16	34	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		17	6	21	22	*	20		16	7	23	524	23
	2016		18	9	28	28	6	27		14	14	28	464	34

NUMBER TESTED IN GRADE 8														
2014														
2015		17	6	21	22	3	20		16	7	23	569		
2016		22	11	34	34	8	33		18	16	34	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	23
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34

NUMBER TESTED IN GRADE 8														
2014														
2015		17	6	21	22	3	20		16	7	23	569		
2016		22	11	34	34	8	33		18	16	34	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	24.2	30.1	31.4	31.4
	2016	44.5	35.0	41.4	39.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	24
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	33

NUMBER TESTED IN GRADE 8														
2014														
2015		18	6	22	23	3	21		17	7	24	573		
2016		22	10	33	33	8	32		17	16	33	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		18	6	22	23	*	21		17	7	24	538	24
	2016		22	10	33	33	8	32		17	16	33	490	33

NUMBER TESTED IN GRADE8														
2014														
2015		18	6	22	23	3	21			17	7	24	573	
2016		22	10	33	33	8	32			17	16	33	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	33

NUMBER TESTED IN GRADE 8														
2014														
2015		18	6	22	23	3	21		17	7	24	573		
2016		22	10	33	33	8	32		17	16	33	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	25.0	29.9	32.3	24.0
	2016	32.3	34.6	31.1	29.9

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
6	44	15	34.1	16	36.4	12	27.3			*	*		
7	39	11	28.2	18	46.2	10	25.6						
8	23	13	56.5	6	26.1	*	*						
ALL	106	39	36.8	40	37.7	26	24.5			*	*		

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (75)	Beginning	2	2.7	3	4.0	4	5.3	8	10.7	3	4.0
	Intermediate	7	9.3	10	13.3	11	14.7	26	34.7	11	14.7
	Advanced	30	40.0	34	45.3	29	38.7	32	42.7	44	58.7
	Advanced High	36	48.0	28	37.3	31	41.3	9	12.0	17	22.7
7 (79)	Beginning	8	10.1	5	6.3	9	11.5	13	16.5	5	6.4
	Intermediate	12	15.2	14	17.7	19	24.4	24	30.4	19	24.4
	Advanced	24	30.4	28	35.4	25	32.1	31	39.2	37	47.4
	Advanced High	35	44.3	32	40.5	25	32.1	11	13.9	17	21.8
8 (64)	Beginning	3	4.7	4	6.3	6	9.5	11	17.5	4	6.5
	Intermediate	13	20.3	14	21.9	12	19.0	15	23.8	13	21.0
	Advanced	18	28.1	15	23.4	20	31.7	27	42.9	22	35.5
	Advanced High	30	46.9	31	48.4	25	39.7	10	15.9	23	37.1
ALL (218)	Beginning	13	6.0	12	5.5	19	8.8	32	14.7	12	5.6
	Intermediate	32	14.7	38	17.4	42	19.4	65	30.0	43	20.0
	Advanced	72	33.0	77	35.3	74	34.3	90	41.5	103	47.9
	Advanced High	101	46.3	91	41.7	81	37.5	30	13.8	57	26.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
70 30 (42.9%)	Beginning	2			
	Intermediate	2	7		
	Advanced	1	10	31	
	Advanced High	0	0	17	
71 26 (36.6%)	Beginning	2			
	Intermediate	2	15		
	Advanced	0	9	28	
	Advanced High	0	1	14	
59 27 (45.8%)	Beginning	4			
	Intermediate	1	10		
	Advanced	0	3	18	
	Advanced High	0	1	22	
200 83 (41.5%)	Beginning	8			
	Intermediate	5	32		
	Advanced	1	22	77	
	Advanced High	0	2	53	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

73	45.8	65.4	77.2	78.5	31.5	95.9	62.2	95.5
----	------	------	------	------	------	------	------	------

ASTRONOMY 8

35	64.0	76.0	82.0	82.7	80.0	97.1	51.5	91.9
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

157	37.5	70.3	79.5	80.5	52.9	100.0	57.4	87.3
-----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 PRE-AP

72	36.7	65.5	80.0	81.6	27.8	100.0	70.3	95.9
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

167	38.3	67.0	75.8	76.8	39.5	97.6	54.6	87.8
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

69	61.2	67.7	81.1	82.6	55.1	94.2	70.3	95.9
----	------	------	------	------	------	------	------	------

MATHEMATICS 8

164	48.7	70.4	79.0	79.9	53.7	97.6	57.0	86.2
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

37	43.2	67.3	91.4	94.1	32.4	100.0	63.4	96.9
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6

211	58.1	72.1	88.4	90.2	61.1	100.0	76.8	99.3
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

287	72.4	74.1	88.3	89.9	68.3	100.0	90.0	98.9
-----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ASTRONOMY 8

33	42.6	60.9	78.8	80.8	21.2	81.8		
----	------	------	------	------	------	------	--	--

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

64	49.8	62.4	78.5	80.4	31.3	95.2		
----	------	------	------	------	------	------	--	--

MATHEMATICS 8

147	34.3	63.5	79.0	80.7	15.0	97.3		
-----	------	------	------	------	------	------	--	--

MS BAND: LISTENING AND MUSIC ELEMENTS

32	33.9	61.9	92.3	95.7	3.1	100.0		
----	------	------	------	------	-----	-------	--	--

MS HEALTH EDUCATION 8

99	51.6	67.7	83.5	85.2	49.5	99.0		
----	------	------	------	------	------	------	--	--

PHYSICAL EDUCATION 6

217	73.3	74.9	90.6	92.4	73.3	100.0		
-----	------	------	------	------	------	-------	--	--

PHYSICAL EDUCATION 7 & 8

248	77.9	79.3	95.3	97.0	83.5	100.0		
-----	------	------	------	------	------	-------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

151	55.6	70.4	75.9	76.5	50.3	97.4	61.9	91.0
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

71	54.8	66.1	87.9	90.3	43.7	100.0	79.7	98.2
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7

143	52.7	69.8	79.8	80.9	55.9	95.1	61.6	88.2
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

69	67.6	74.4	79.6	80.2	68.1	95.7	80.4	98.2
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8

147	53.7	70.5	77.7	78.5	53.1	95.2	65.8	87.9
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

84	67.7	70.7	81.5	82.7	57.1	97.6	82.5	97.0
----	------	------	------	------	------	------	------	------

RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	43.9	*
---	---	---	---	---	---	---	------	---

RLA 6 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	56.0	*
---	---	---	---	---	---	---	------	---

RLA 7 ESL BEGINNER YEAR 1

14	50.9	71.6	79.3	80.1	64.3	100.0	53.0	93.0
----	------	------	------	------	------	-------	------	------

RLA 8 ESL BEGINNER YEAR 1

9	33.3	66.7	76.4	77.5	33.3	100.0	43.5	94.6
---	------	------	------	------	------	-------	------	------

RLA 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	50.8	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

130	55.2	62.6	77.8	79.5	34.6	95.3		
-----	------	------	------	------	------	------	--	--

READING LANGUAGE ARTS 8 PRE-AP

85	62.4	71.0	84.7	86.3	52.9	100.0		
----	------	------	------	------	------	-------	--	--

RLA 6 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 6 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 8 ESL BEGINNER YEAR 1

7	79.6	89.4	80.4	79.4	85.7	100.0		
---	------	------	------	------	------	-------	--	--

RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

157	66.3	78.5	82.2	82.6	77.1	93.6	59.6	89.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

72	70.9	78.2	86.0	86.9	79.2	100.0	75.9	96.2
----	------	------	------	------	------	-------	------	------

SCIENCE 7

165	73.5	80.1	80.3	80.3	83.0	93.3	52.7	88.9
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

69	68.8	79.6	85.9	86.6	89.9	92.8	81.6	97.4
----	------	------	------	------	------	------	------	------

SCIENCE 8

210	81.4	87.1	84.9	84.7	93.8	98.1	60.7	90.0
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

160	57.5	70.3	80.2	81.3	58.1	100.0	55.5	92.0
-----	------	------	------	------	------	-------	------	------

SOCIAL STUDIES 6 PRE-AP

72	62.7	74.0	81.6	82.5	72.2	100.0	80.7	97.2
----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS

120	43.2	65.9	83.5	85.4	38.3	100.0	58.2	93.3
-----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7

170	59.2	72.8	79.2	79.9	65.3	97.1	53.4	89.0
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

68	75.7	79.1	82.5	82.9	83.8	100.0	79.3	97.7
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 PRE-AP

82	65.6	75.4	91.2	93.0	80.5	100.0	75.8	98.3
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

164	62.4	76.0	83.0	83.8	76.8	97.0		
-----	------	------	------	------	------	------	--	--

SCIENCE 6 PRE-AP

72	77.5	84.7	85.8	85.9	98.6	100.0		
----	------	------	------	------	------	-------	--	--

SCIENCE 7

179	72.8	81.9	81.1	81.0	86.0	97.8		
-----	------	------	------	------	------	------	--	--

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

164	56.3	70.8	82.7	84.0	59.1	98.2		
-----	------	------	------	------	------	------	--	--

SOCIAL STUDIES 6 PRE-AP

72	69.5	76.0	83.9	84.8	69.4	100.0		
----	------	------	------	------	------	-------	--	--

TECHNOLOGY APPLICATIONS

141	40.7	63.7	79.6	81.4	24.1	99.3		
-----	------	------	------	------	------	------	--	--

TEXAS STUDIES 7

180	43.9	67.6	79.6	80.9	40.0	97.2		
-----	------	------	------	------	------	------	--	--

TEXAS STUDIES 7 PRE-AP

65	61.3	69.5	79.5	80.6	55.4	89.2		
----	------	------	------	------	------	------	--	--

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
156	49.2	70.7	82.6	84.0	53.8	96.2	53.0	89.4

UNITED STATES STUDIES 8

156	49.2	70.7	82.6	84.0	53.8	96.2	53.0	89.4
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--