

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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**School Number 58**

**ALEX W. SPENCE MIDDLE SCHOOL & TAG  
ACADEMY**

Statistics based on all students  
at campus, including those in  
academy

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	256
7	279
8	274
ALL	809

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	165	20.4	18	29.0
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	19	2.3	*	*
Hispanic	582	71.9	9	14.5
White	29	3.6	29	46.8
Multiple	10	1.2	4	6.5
Other* (teachers only)	—	—	2	3.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	574	71.0
Economically disadvantaged	738	91.2
Limited English proficient (LEP)	328	40.5
Special education	62	7.7
Talented and Gifted (TAG)	236	29.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	312	64	20.5	2	0.6	10	3.2	226	72.4	9	2.9	1	0.3
	2015	296	59	19.9	3	1.0	2	0.7	216	73.0	9	3.0	7	2.4
	2016	256	54	21.1	2	0.8	6	2.3	182	71.1	11	4.3	1	0.4
7	2014	332	60	18.1	5	1.5	11	3.3	239	72.0	13	3.9	3	0.9
	2015	297	59	19.9	2	0.7	11	3.7	214	72.1	9	3.0	2	0.7
	2016	279	55	19.7	0	0.0	3	1.1	206	73.8	9	3.2	6	2.2
8	2014	349	60	17.2	0	0.0	7	2.0	264	75.6	12	3.4	5	1.4
	2015	311	59	19.0	5	1.6	13	4.2	218	70.1	13	4.2	2	0.6
	2016	274	56	20.4	2	0.7	10	3.6	194	70.8	9	3.3	3	1.1
6-8	2014	993	184	18.5	7	0.7	28	2.8	729	73.4	34	3.4	9	0.9
	2015	904	177	19.6	10	1.1	26	2.9	648	71.7	31	3.4	11	1.2
	2016	809	165	20.4	4	0.5	19	2.3	582	71.9	29	3.6	10	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	312	282	90.4	140	44.9	24	7.7	217	69.6	90	28.8	15	4.8	57.7	42.3	1.0
	2015	296	270	91.2	155	52.4	23	7.8	227	76.7	74	25.0	20	6.8	54.1	45.9	1.0
	2016	256	237	92.6	131	51.2	16	6.3	188	73.4	96	37.5	14	5.5	45.7	54.3	1.2
7	2014	332	288	86.7	122	36.7	27	8.1	218	65.7	75	22.6	18	5.4	50.6	49.4	0.3
	2015	297	264	88.9	122	41.1	24	8.1	199	67.0	75	25.3	18	6.1	56.2	43.8	3.0
	2016	279	257	92.1	131	47.0	24	8.6	203	72.8	69	24.7	15	5.4	52.7	47.3	1.4
8	2014	349	295	84.5	100	28.7	19	5.4	212	60.7	81	23.2	26	7.4	49.6	50.4	1.4
	2015	311	281	90.4	99	31.8	24	7.7	215	69.1	67	21.5	24	7.7	47.6	52.4	1.6
	2016	274	244	89.1	66	24.1	22	8.0	183	66.8	71	25.9	11	4.0	55.5	44.5	0.7
6-8	2014	993	865	87.1	362	36.5	70	7.0	647	65.2	246	24.8	59	5.9	52.5	47.5	0.9
	2015	904	815	90.2	376	41.6	71	7.9	641	70.9	216	23.9	62	6.9	52.5	47.5	1.9
	2016	809	738	91.2	328	40.5	62	7.7	574	71.0	236	29.2	40	4.9	51.4	48.6	1.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	325	10,824	312	96.0	10,429	96.4	42	12.9	17.6	293	9,598	90.1	88.7
	2015	297	10,896	286	96.3	10,493	96.3	54	18.2	19.6	264	9,647	88.8	88.5
	2016	257	10,522	248	96.3	10,172	96.7	47	18.3	17.1	231	9,599	89.8	91.2
7	2014	347	11,172	331	95.5	10,706	95.8	51	14.7	19.0	304	9,899	87.7	88.6
	2015	304	10,670	290	95.3	10,206	95.6	56	18.4	22.7	270	9,349	88.7	87.6
	2016	281	10,436	269	95.6	9,999	95.8	47	16.7	20.0	253	9,389	90.0	90.0
8	2014	346	10,418	331	95.7	9,939	95.4	9	2.6	8.1	311	9,146	89.8	87.8
	2015	314	10,940	296	94.4	10,445	95.5	28	8.9	14.2	267	9,604	85.1	87.8
	2016	276	10,378	262	94.9	9,894	95.3	19	6.9	13.0	249	9,208	90.1	88.7
6-8	2014	1,018	32,415	975	95.8	31,074	95.9	102	10.0	15.0	908	28,643	89.2	88.4
	2015	915	32,507	873	95.3	31,144	95.8	138	15.1	18.8	801	28,600	87.5	88.0
	2016	815	31,336	779	95.6	30,065	95.9	113	13.9	16.7	733	28,196	90.0	90.0

Teachers: 62

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	29.0
Hispanic	9	14.5
White	29	46.8
Multiple	4	6.5
Other	2	3.2

Gender	Number	Percentage
Female	37	59.7
Male	25	40.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	9.1	76.3
2014-15	8.4	82.9
2015-16	7.4	75.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	9.7
1	5	8.1
2	3	4.8
3	3	4.8
4	1	1.6
5	0	0.0
1-3	11	17.7
More than 3	45	72.6
1 - 5	12	19.4
6 - 10	10	16.1
11 - 20	23	37.1
More than 20	11	17.7

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	88.9	55.9	64.6	60.3	*	56.0	49.0		60.8	65.4	62.8	63.1	293
	2015	75.0	50.0	59.9	57.3	12.5	56.8	47.9		54.7	61.7	58.0	59.8	281
	2016	100.0	40.8	72.9	67.1	16.7	70.9	57.6		71.2	63.7	67.1	53.8	246
7	2014	90.9	54.4	49.6	49.8	42.9	30.0	33.3		53.3	54.7	54.0	60.5	311
	2015	88.9	54.9	57.0	57.1	*	42.6	39.8		60.1	55.2	57.9	58.4	273
	2016	50.0	52.9	61.5	58.9	15.0	53.8	49.2		56.0	64.1	59.9	57.6	272
8	2014	100.0	76.4	81.7	79.7	*	64.0	71.4	*	78.1	83.6	81.0	81.5	331
	2015	100.0	69.2	79.0	80.6	*	59.4	69.3		75.6	80.5	78.2	78.0	294
	2016	100.0	72.2	83.5	80.4	13.3	70.8	72.3		82.6	80.2	81.5	79.7	265
6-8	2014	93.8	62.0	65.8	63.7	43.8	49.2	50.8	*	64.2	68.5	66.3	68.2	935
	2015	89.3	57.9	65.5	65.1	31.3	53.1	52.6		63.1	66.9	65.0	65.5	848
	2016	85.7	55.8	72.3	68.7	14.6	64.5	59.2		69.9	69.0	69.5	63.7	783

NUMBER TESTED IN GRADES 6-8													
2014	32	171	679	824	16	321	592	1	478	457	935	30,015	
2015	28	159	617	728	16	352	595		431	417	848	30,042	
2016	28	154	570	703	41	346	547		396	387	783	29,167	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	1	26	74	104	*	55	100		65	44	109	3,679	293
	2015	2	28	83	106	7	64	112		67	51	118	4,035	281
	2016	0	29	48	73	5	37	75		32	49	81	4,526	246
7	2014	1	26	113	136	4	77	136		71	72	143	4,075	311
	2015	1	23	86	100	*	62	109		59	56	115	4,092	273
	2016	4	24	79	101	17	60	100		62	47	109	4,078	272
8	2014	0	13	45	59	*	31	55	*	35	28	63	1,797	331
	2015	0	16	44	48	*	39	61		33	31	64	2,236	294
	2016	0	15	31	46	13	26	48		25	24	49	1,983	265
6-8	2014	2	65	232	299	9	163	291	*	171	144	315	9,551	935
	2015	3	67	213	254	11	165	282		159	138	297	10,363	848
	2016	4	68	158	220	35	123	223		119	120	239	10,587	783

NUMBER TESTED IN GRADES 6-8													
2014	32	171	679	824	16	321	592	1	478	457	935	30,015	
2015	28	159	617	728	16	352	595		431	417	848	30,042	
2016	28	154	570	703	41	346	547		396	387	783	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	44.4	8.5	12.9	11.5	*	4.8	3.6		11.4	14.2	12.6	7.1	293
	2015	75.0	5.4	17.4	16.5	0.0	15.5	11.6		16.9	16.5	16.7	9.8	281
	2016	63.6	10.2	28.8	26.1	0.0	26.8	19.8		31.5	24.4	27.6	10.6	246
7	2014	63.6	12.3	9.4	10.3	0.0	0.0	0.5		13.2	10.7	11.9	10.0	311
	2015	66.7	11.8	17.0	13.7	*	6.5	4.4		20.3	14.4	17.6	9.3	273
	2016	50.0	15.7	22.9	21.1	0.0	19.2	14.2		19.1	26.7	22.8	11.9	272
8	2014	66.7	23.6	17.5	17.5	*	1.2	6.3	*	16.3	25.1	20.8	13.1	331
	2015	36.4	17.3	16.2	16.2	*	2.1	6.0		16.3	18.2	17.3	14.0	294
	2016	66.7	13.0	14.4	12.8	0.0	2.2	4.6		16.7	15.7	16.2	10.8	265
6-8	2014	59.4	14.6	13.4	13.2	0.0	2.2	3.4	*	13.6	17.1	15.3	10.1	935
	2015	57.1	11.3	16.9	15.5	6.3	9.1	7.6		17.9	16.5	17.2	11.0	848
	2016	60.7	13.0	21.9	19.9	0.0	17.6	13.0		21.7	22.5	22.1	11.1	783

NUMBER TESTED IN GRADE 6-8													
2014	32	171	679	824	16	321	592	1	478	457	935	30,015	
2015	28	159	617	728	16	352	595		431	417	848	30,042	
2016	28	154	570	703	41	346	547		396	387	783	29,167	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	61.7	57.2	60.0
	2015	58.0	63.0	59.1
	2016	70.2	67.3	65.7
7	2014	60.0	55.9	54.2
	2015	58.5	58.4	63.1
	2016	62.7	62.8	62.9
8	2014	69.8	66.7	64.6
	2015	71.7	63.3	67.0
	2016	70.2	70.1	62.7
6-8	2014	64.0	60.1	59.7
	2015	62.9	61.6	63.1
	2016	67.6	66.7	63.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	100.0	44.1	58.3	55.1	28.6	41.7	41.5		51.6	64.2	58.0	54.6	314
	2015	66.7	56.9	58.3	57.4	*	45.9	41.3		59.1	58.6	58.8	57.4	277
	2016	50.0	50.0	56.8	54.5	13.6	48.5	44.2		50.3	62.3	56.0	53.7	273

NUMBER TESTED IN GRADE 7													
2014	11	59	223	272	7	108	205		155	159	314	10,339	
2015	9	51	204	237	3	111	184		149	128	277	9,866	
2016	8	50	206	246	22	130	199		143	130	273	9,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0	33	93	122	5	63	120		75	57	132	4,690	314
	2015	3	22	85	101	*	60	108		61	53	114	4,203	277
	2016	4	25	89	112	19	67	111		71	49	120	4,489	273

NUMBER TESTED IN GRADE 7													
2014	11	59	223	272	7	108	205		155	159	314	10,339	
2015	9	51	204	237	3	111	184		149	128	277	9,866	
2016	8	50	206	246	22	130	199		143	130	273	9,692	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	9.1	5.1	2.7	3.3	0.0	0.0	0.0		1.9	5.0	3.5	3.0	314
	2015	22.2	5.9	7.8	7.2	*	0.9	1.6		8.1	9.4	8.7	4.8	277
	2016	50.0	6.0	8.7	7.7	0.0	9.2	6.0		5.6	13.8	9.5	3.0	273

NUMBER TESTED IN GRADE 7													
2014	11	59	223	272	7	108	205		155	159	314	10,339	
2015	9	51	204	237	3	111	184		149	128	277	9,866	
2016	8	50	206	246	22	130	199		143	130	273	10,339	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.9	4.7	62.9	57.2
	2015	4.1	4.3	63.0	60.8
	2016	4.1	—	66.9	62.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	77.8	44.1	57.4	53.8	16.7	50.0	39.6		54.2	56.7	55.3	64.3	293
	2015	75.0	39.3	68.7	63.0	12.5	66.4	55.0		63.2	62.6	62.9	62.6	275
	2016	90.9	42.9	76.2	69.3	12.5	77.8	61.9		77.1	64.4	70.0	61.2	237
7	2014	90.9	45.6	45.6	43.8	14.3	27.9	27.2		49.0	46.9	47.9	55.1	315
	2015	*	24.2	38.7	35.9	*	34.7	31.2		39.3	31.6	35.6	46.2	160
	2016	*	20.5	28.4	26.0	20.0	28.8	22.2		27.7	23.6	25.8	45.9	155
8	2014	*	59.5	78.9	75.8	*	72.0	70.5	*	73.3	76.4	74.9	73.2	211
	2015	80.0	65.4	66.7	65.6	*	55.9	55.7		68.1	65.8	66.9	66.9	293
	2016	*	62.7	76.8	73.1	33.3	73.9	66.8		70.7	77.1	73.8	74.7	271
6-8	2014	87.5	48.4	58.7	55.8	27.8	48.0	44.1	*	57.0	58.0	57.5	63.3	819
	2015	73.7	45.4	61.2	58.0	25.0	55.6	49.2		59.6	57.4	58.5	59.8	728
	2016	75.0	43.9	65.6	60.5	23.3	64.7	53.2		61.9	60.6	61.2	62.0	663

NUMBER TESTED IN GRADES 6-8													
2014	24	153	596	726	18	319	551	1	426	393	819	27,304	
2015	19	141	536	638	16	329	551		369	359	728	26,894	
2016	20	139	480	613	43	309	502		328	335	663	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	2	33	89	121	5	63	119		76	55	131	3,478	293
	2015	2	34	63	90	7	48	94		53	49	102	3,682	275
	2016	1	28	40	67	7	26	64		24	47	71	3,706	237
7	2014	1	31	123	154	6	80	150		79	85	164	4,536	315
	2015	*	25	73	91	*	49	97		51	52	103	3,835	160
	2016	*	31	78	108	16	52	105		60	55	115	3,769	155
8	2014	*	15	34	46	*	23	49	*	28	25	53	2,001	211
	2015	2	18	72	87	*	49	89		45	52	97	3,282	293
	2016	*	19	47	67	10	31	66		41	30	71	2,391	271
6-8	2014	3	79	246	321	13	166	318	*	183	165	348	10,015	819
	2015	5	77	208	268	12	146	280		149	153	302	10,799	728
	2016	5	78	165	242	33	109	235		125	132	257	9,866	663

NUMBER TESTED IN GRADES 6-8													
2014	24	153	596	726	18	319	551	1	426	393	819	27,304	
2015	19	141	536	638	16	329	551		369	359	728	26,894	
2016	20	139	480	613	43	309	502		328	335	663	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	55.6	8.5	15.8	12.2	0.0	7.9	5.1		18.7	10.2	15.0	9.6	293
	2015	37.5	3.6	12.9	12.3	0.0	14.0	9.6		11.1	13.0	12.0	6.3	275
	2016	54.5	6.1	36.3	28.0	0.0	31.6	22.0		35.2	27.3	30.8	8.5	237
7	2014	18.2	7.0	8.0	7.3	0.0	0.9	1.0		9.0	7.5	8.3	6.7	315
	2015	*	0.0	0.0	0.7	*	0.0	0.7		1.2	0.0	0.6	0.9	160
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.0	155
8	2014	*	0.0	0.6	0.0	*	0.0	0.0	*	0.0	0.9	0.5	1.0	211
	2015	20.0	0.0	6.9	5.1	*	1.8	1.0		9.2	3.9	6.5	3.7	293
	2016	*	5.9	7.4	7.2	0.0	8.4	5.5		7.1	8.4	7.7	5.1	271
6-8	2014	29.2	5.9	8.7	7.2	0.0	3.4	2.1	*	10.6	6.6	8.7	6.2	819
	2015	26.3	1.4	7.6	6.9	0.0	6.7	4.2		8.1	6.4	7.3	3.9	728
	2016	45.0	4.3	15.8	12.9	0.0	15.2	9.6		14.3	14.0	14.2	5.5	663

NUMBER TESTED IN GRADE 6-8													
2014	24	153	596	726	18	319	569	1	426	393	819	27,304	
2015	19	141	536	638	16	329	551		369	359	728	26,894	
2016	20	139	480	613	43	309	502		328	335	663	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	44.1	48.5	43.0	46.9
	2016	58.4	61.0	54.4	57.9
7	2014				
	2015	31.2	38.1	29.1	28.5
	2016	32.4	41.4	31.1	27.6
8	2014				
	2015	54.1	57.6	45.7	52.4
	2016	59.9	61.6	50.1	54.3
6-8	2014				
	2015	45.3	49.9	41.0	45.1
	2016	52.9	56.6	47.2	49.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	100.0	94.1	98.9	95.7		*	100.0		96.4	96.9	96.7	97.2
	<b>2015</b>	100.0	100.0	98.5	98.8		100.0	96.2		98.1	100.0	99.0	97.3
	<b>2016</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
Tests Taken	<b>2014</b>	8	17	87	93		5	26		55	65	120	2,117
	<b>2015</b>	8	18	65	80		6	26		53	48	101	2,355
	<b>2016</b>	8	16	73	83		16	30		58	46	104	2,407

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	0	1	1	4		*	0		2	2	4	60
	<b>2015</b>	0	0	1	1		0	1		1	0	1	64
	<b>2016</b>	0	0	0	0		0	0		0	0	0	70
Tests Taken	<b>2014</b>	8	17	87	93		5	26		55	65	120	2,117
	<b>2015</b>	8	18	65	80		6	26		53	48	101	2,355
	<b>2016</b>	8	16	73	83		16	30		58	46	104	2,407



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	50.0	35.3	39.1	39.8		*	25.9		41.8	40.0	40.8	28.8
	<b>2015</b>	12.5	38.9	47.7	45.0		33.3	30.8		41.5	41.7	41.6	43.3
	<b>2016</b>	75.0	37.5	58.9	57.8		50.0	46.7		60.3	58.7	59.6	49.8
Tests Taken	<b>2014</b>	8	17	87	93		5	27		55	65	120	2,117
	<b>2015</b>	8	18	65	80		6	26		53	48	101	2,355
	<b>2016</b>	8	16	73	83		16	30		58	46	104	2,407

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	71.9	71.9	72.6	73.1	70.6
<b>2015</b>	75.2	75.2	72.6	68.0	70.8
<b>2016</b>	78.1	77.3	80.3	80.5	72.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	100.0	51.9	63.3	59.4	*	38.2	44.3	*	61.0	62.6	61.8	61.9	330
	2015	88.9	56.9	63.7	61.8	*	38.6	42.2		69.8	59.1	64.4	64.3	365
	2016	85.7	62.0	67.6	66.3	20.0	62.9	57.5		70.0	65.0	67.5	67.1	277

NUMBER TESTED IN GRADE 8													
2014	11	54	248	271	5	89	194	1	159	171	330	9,466	
2015	18	65	259	306	4	101	206		179	186	365	11,875	
2016	7	50	204	249	10	116	193		140	137	277	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0	26	91	110	*	55	108	*	62	64	126	3605	330
	2015	2	28	94	117	*	62	119		54	76	130	4238	365
	2016	1	19	66	84	8	43	82		42	48	90	3181	277

NUMBER TESTED IN GRADE 8													
2014	11	54	248	271	5	89	194	1	159	171	330	9,466	
2015	18	65	259	306	4	101	206		179	186	365	11,875	
2016	7	50	204	249	10	116	193		140	137	277	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	27.3	16.7	16.1	14.8	*	0.0	4.1	*	21.4	13.5	17.3	11.3	330
	2015	44.4	13.8	18.9	18.0	*	4.0	4.4		24.0	14.5	19.2	11.6	365
	2016	57.1	4.0	11.8	10.8	0.0	12.9	8.8		12.9	11.7	12.3	8.5	277

NUMBER TESTED IN GRADE 8													
2014	11	54	248	271	5	89	194	1	159	171	330	9,466	
2015	18	65	259	306	4	101	206		179	186	365	11,875	
2016	7	50	204	249	10	116	193		140	137	277	9,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	61.7	60.3	56.2	66.5
	2015	65.7	65.4	66.8	64.6
	2016	62.8	56.7	61.0	63.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	100.0	44.4	50.0	48.0	*	15.7	29.4	*	56.0	45.6	50.6	53.5	330
	2015	90.0	44.2	52.7	51.0	*	27.0	36.3		60.3	46.8	53.0	53.7	285
	2016	87.5	50.0	54.4	52.9	30.0	32.5	33.5		61.9	47.5	55.2	56.3	252

NUMBER TESTED IN GRADE 8													
2014	11	54	248	271	5	89	194	1	159	171	330	9,464	
2015	10	52	203	243	4	89	190		131	154	285	9,815	
2016	8	50	180	225	10	80	158		134	118	252	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0	30	124	141	*	75	137	*	70	93	163	4402	330
	2015	1	29	96	119	*	65	121		52	82	134	4546	285
	2016	1	25	82	106	7	54	105		51	62	113	4056	252

NUMBER TESTED IN GRADE8													
2014	11	54	248	271	5	89	194	1	159	171	330	9,464	
2015	10	52	203	243	4	89	190		131	154	285	9,815	
2016	8	50	180	225	10	80	158		134	118	252	9,280	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	36.4	5.6	12.5	10.7	*	0.0	2.6	*	15.7	9.9	12.7	7.3	330
	2015	30.0	9.6	6.9	7.0	*	0.0	2.1		12.2	5.8	8.8	5.9	285
	2016	75.0	16.0	21.7	18.7	0.0	7.5	5.1		24.6	19.5	22.2	9.5	252

NUMBER TESTED IN GRADE 8													
2014	11	54	248	271	5	89	194	1	159	171	330	9,464	
2015	10	52	203	243	4	89	190		131	154	285	9,815	
2016	8	50	180	225	10	80	158		134	118	252	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	55.6	48.7	51.6	57.5
	2015	54.5	50.9	56.8	47.6
	2016	57.2	58.3	54.4	66.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014												29.0	0
	2015			*	*		*	*		*	*	*	16.2	5
	2016			20.0	*	*	20.0	20.0		14.3	*	20.0	20.0	10
7	2014												24.8	0
	2015	*		*	*	*	0.0	0.0		*	*	0.0	12.8	6
	2016			0.0	*		0.0	*		*	*	0.0	16.2	6
8	2014												33.2	0
	2015			*			*	*		*	*	*	22.0	4
	2016			*	*		*	*		*	*	*	30.7	4
6-8	2014												29.1	0
	2015	*		8.3	12.5	*	6.7	6.7		8.3	*	6.7	17.3	15
	2016			15.0	27.3	*	15.0	16.7		7.1	33.3	15.0	22.7	20

NUMBER TESTED IN GRADES 6-8														
2014														722
2015	1		12	8	1	15	15			12	3	15		734
2016			20	11	1	20	18			14	6	20		766

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014												171	0
	2015			*	*		*	*		*	*	*	171	5
	2016			8	*	*	8	8		6	*	8	196	10
7	2014												176	0
	2015	*		*	*	*	6	6		*	*	6	212	6
	2016			6	*		6	*		*	*	6	202	6
8	2014												165	0
	2015			*			*	*		*	*	*	224	4
	2016			*	*		*	*		*	*	*	194	4
6-8	2014												512	0
	2015	*		11	7	*	14	14		11	*	14	607	15
	2016			17	8	*	17	15		13	4	17	592	20

NUMBER TESTED IN GRADES 6-8														
2014														722
2015	1		12	8	1	15	15			12	3	15		734
2016			20	11	1	20	18			14	6	20		766

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014												3.3	0
	2015			*	*		*	*		*	*	*	1.0	5
	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	0.4	10
7	2014												0.0	0
	2015	*		*	*	*	0.0	0.0		*	*	0.0	0.4	6
	2016			0.0	*		0.0	*		*	*	0.0	0.4	6
8	2014												0.4	0
	2015			*			*	*		*	*	*	0.0	4
	2016			*	*		*	*		*	*	*	0.0	4
6-8	2014												1.2	0
	2015	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	15
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.3	20

NUMBER TESTED IN GRADE 6-8														
2014														722
2015	1		12	8	1	15	15			12	3	15		734
2016			20	11	1	20	18			14	6	20		766

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	30.0	32.5	28.8	28.0
7	2014				
	2015				
	2016	27.8	29.2	26.0	16.7
8	2014				
	2015				
	2016	*	*	*	*
6-8	2014				
	2015				
	2016	30.3	32.0	30.7	25.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	12.5	10.0	7.1	0.0	9.1		11.1	*	7.1	4.3	14
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.4	9
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	22
	2016		*	*	*	*	*	*		*		*	3.9	4
8	2014													
	2015	*	16.7	10.0	11.1	10.5	14.3	10.5		14.3	*	10.5	18.4	19
	2016		*	*	33.3	28.6	*	33.3		33.3	*	28.6	17.8	7
6-8	2014													
	2015	*	5.9	6.5	6.4	5.5	4.2	6.3		7.3	0.0	5.5	9.4	55
	2016		14.3	8.3	11.1	10.0	0.0	10.5		12.5	*	10.0	9.8	20

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	17	31	47	55	24	48			41	14	55	1,683	
2016		7	12	18	20	7	19			16	4	20	1,516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	7	9	13	6	10		8	*	13	495	14
	2016		*	6	8	9	*	9		6	*	9	479	9
7	2014													
	2015		7	13	19	22	11	18		18	*	22	550	22
	2016		*	*	*	*	*	*		*		*	441	4
8	2014													
	2015	*	5	9	16	17	6	17		12	*	17	480	19
	2016		*	*	4	5	*	4		4	*	5	448	7
6-8	2014													
	2015	*	16	29	44	52	23	45		38	14	52	1,525	55
	2016		6	11	16	18	7	17		14	*	18	1,368	20

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	3	17	31	47	55	24	48			41	14	55	1,683	
2016		7	12	18	20	7	19			16	4	20	1,516	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	14
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
	2016		*	*	*	*	*	*		*		*	0.2	4
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	7
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	55
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	20

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	17	31	47	55	24	48			41	14	55	1,683	
2016		7	12	18	20	7	19			16	4	20	1,516	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	39.3	36.1	29.4
	2016	36.7	31.7	24.7
7	2014			
	2015	29.5	26.8	25.8
	2016	*	*	*
8	2014			
	2015	33.7	34.9	40.5
	2016	41.4	34.4	45.7
6-8	2014			
	2015	33.5	32.0	31.8
	2016	38.0	32.0	31.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.2	13
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	14.9	6
7	2014													
	2015		0.0	8.3	5.6	5.0	0.0	5.9		6.3	*	4.8	6.7	21
	2016		*	*	*	*	*	*		*		*	6.7	4
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	20
	2016		*	*	*	0.0	*	*		*	*	0.0	14.8	6
6-8	2014													
	2015	*	0.0	3.2	2.1	1.9	0.0	2.1		2.5	0.0	1.9	8.8	54
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.4	16

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	16	9	47	53	22	47	0	40	14	54	1,665		
2016	0	6	9	15	16	6	15	0	14	2	16	1,473		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	8	10	13	6	10		9	*	13	453	13
	2016		*	*	6	6	*	6		*	*	6	423	6
7	2014													
	2015		7	11	17	19	9	16		15	*	20	539	21
	2016		*	*	*	*	*	*		*		*	420	4
8	2014													
	2015	*	6	11	19	20	7	20		15	*	20	526	20
	2016		*	*	*	6	*	*		*	*	6	448	6
6-8	2014													
	2015	*	16	30	46	52	22	46		39	14	53	1,518	54
	2016		6	9	15	16	6	15		14	*	16	1,291	16

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	16	31	47	53	22	47		40	14	54	1,665		
2016		6	9	15	16	6	15		14	2	16	1,473		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	6
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	21
	2016		*	*	*	*	*	*		*		*	0.0	4
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2016		*	*	*	0.0	*	*		*	*	0.0	0.0	6
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	54
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	16	31	47	53	22	47		40	14	54	1,665		
2016		6	9	15	16	6	15		14	2	16	1,473		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	22.5	24.2	15.4	13.1
	2016	20.2	25.0	16.7	23.3
7	2014				
	2015	23.8	23.8	24.7	21.2
	2016	*	*	*	*
8	2014				
	2015	24.0	23.4	18.3	25.6
	2016	26.7	34.1	28.3	48.1
6-8	2014				
	2015	23.6	23.8	20.1	20.8
	2016	22.5	29.3	25.5	31.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	5.6	5.3	0.0	5.3		7.1	*	5.3	7.9	19
	2016		*	*	12.5	12.5	*	12.5		16.7	*	12.5	11.1	8

NUMBER TESTED IN GRADE 8														
2014														
2015	2	6	10	18	19	7	19		14	5	19	569		
2016		5	2	8	8	3	8		6	2	8	522		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	6	10	17	18	7	18		13	*	18	524	19
	2016		*	*	7	7	*	7		5	*	7	464	8

NUMBER TESTED IN GRADE 8														
2014														
2015	2	6	10	18	19	7	19			14	5	19	569	
2016		5	2	8	8	3	8			6	2	8	522	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8														
2014														
2015	2	6	10	18	19	7	19			14	5	19	569	
2016		5	2	8	8	3	8			6	2	8	522	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	26.3	20.6	42.1	44.4
	2016	23.2	21.9	34.8	37.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	16.7	0.0	10.5	10.0	0.0	10.0		13.3	*	10.0	6.1	20
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	9

NUMBER TESTED IN GRADE 8														
2014														
2015	2	6	11	19	20	7	20		15	5	20	573		
2016		6	2	9	9	3	9		7	2	9	529		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	5	11	17	18	7	18		13	*	18	538	20
	2016		6	*	9	9	*	9		7	*	9	490	9

NUMBER TESTED IN GRADE8														
2014														
2015	2	6	11	19	20	7	20			15	5	20	573	
2016		6	2	9	9	3	9			7	2	9	529	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9

NUMBER TESTED IN GRADE 8														
2014														
2015	2	6	11	19	20	7	20			15	5	20	573	
2016		6	2	9	9	3	9			7	2	9	529	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	31.0	34.2	30.0	22.5
	2016	28.9	42.6	27.8	26.4

## PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	46	17	37.0	15	32.6	11	23.9					*	*
7	31	17	54.8	8	25.8	*	*					*	*
8	34	11	32.4	16	47.1	*	*					*	*
ALL	111	45	40.5	39	35.1	21	18.9					6	5.4

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (133)	Beginning	5	3.8	7	5.3	10	7.8	12	9.1	7	5.4
	Intermediate	11	8.4	12	9.2	29	22.5	21	15.9	21	16.3
	Advanced	57	43.5	63	48.1	48	37.2	36	27.3	36	27.9
	Advanced High	58	44.3	49	37.4	42	32.6	63	47.7	65	50.4
7 (131)	Beginning	1	0.8	3	2.3	3	2.3	7	5.4	3	2.3
	Intermediate	8	6.2	13	10.1	20	15.5	22	16.9	12	9.4
	Advanced	53	41.1	67	51.9	69	53.5	54	41.5	54	42.2
	Advanced High	67	51.9	46	35.7	37	28.7	47	36.2	59	46.1
8 (93)	Beginning	0	0.0	0	0.0	1	1.1	9	9.8	1	1.1
	Intermediate	2	2.2	5	5.4	11	12.4	24	26.1	12	13.5
	Advanced	21	22.8	21	22.8	31	34.8	43	46.7	36	40.4
	Advanced High	69	75.0	66	71.7	46	51.7	16	17.4	40	44.9
ALL (357)	Beginning	6	1.7	10	2.8	14	4.0	28	7.9	11	3.2
	Intermediate	21	6.0	30	8.5	60	17.3	67	18.9	45	13.0
	Advanced	131	37.2	151	42.9	148	42.7	133	37.6	126	36.4
	Advanced High	194	55.1	161	45.7	125	36.0	126	35.6	164	47.4

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
121 <hr/> 72 (59.5%)	Beginning	4			
	Intermediate	2	15		
	Advanced	0	5	30	
	Advanced High	0	2	63	
121 <hr/> 73 (60.3%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	14	37	
	Advanced High	0	0	57	
87 <hr/> 51 (58.6%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	9	25	
	Advanced High	0	0	40	
329 <hr/> 196 (59.6%)	Beginning	7			
	Intermediate	6	34		
	Advanced	0	28	92	
	Advanced High	0	2	160	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

19	47.6	62.6	87.6	90.4	26.3	100.0	60.8	91.7
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**SPANISH I**

155	73.1	82.1	84.1	84.4	79.4	90.3	77.6	91.2
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**SPANISH II**

51	75.1	80.4	92.7	94.1	76.5	98.0	73.1	92.2
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**ALGEBRA I PRE-AP**

105	65.9	78.2	86.4	87.3	87.6	93.3	62.2	95.5
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**MATHEMATICS 6**

128	33.8	68.5	74.6	75.3	40.6	76.6	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

115	64.9	80.8	84.9	85.4	87.0	97.4	70.3	95.9
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**MATHEMATICS 7**

146	38.7	67.1	75.2	76.1	42.5	80.8	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

118	72.4	77.0	79.2	79.5	76.3	90.7	70.3	95.9
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**MATHEMATICS 8**

156	50.2	71.3	73.7	73.9	59.0	67.3	57.0	86.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

31	67.4	81.2	96.8	98.5	96.8	100.0	63.4	96.9
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**PHYSICAL EDUCATION 6**

192	68.0	78.7	92.4	93.9	79.7	99.0	76.8	99.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

19	43.2	59.5	87.0	90.1	26.3	100.0		
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**SPANISH I**

144	81.4	87.6	84.4	84.1	85.4	86.1		
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**SPANISH II**

51	82.3	88.2	91.4	91.8	82.4	100.0		
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

111	63.0	72.3	84.5	85.8	64.0	96.4		
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**MATHEMATICS 8**

142	43.1	68.4	71.6	71.9	50.0	66.7		
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

31	59.7	76.7	96.2	98.4	74.2	100.0		
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**PHYSICAL EDUCATION 6**

186	67.4	69.4	90.7	93.1	51.1	97.3		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

423	78.5	79.8	87.1	88.0	87.0	95.3	90.0	98.9
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**PHYSICS 8**

81	73.3	82.2	87.1	87.7	92.6	97.5	59.3	98.2
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**READING LANGUAGE ARTS 6**

119	53.3	68.9	73.7	74.2	46.2	77.3	61.9	91.0
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**READING LANGUAGE ARTS 6 PRE-AP**

121	74.2	80.6	83.3	83.6	89.3	93.4	79.7	98.2
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**READING LANGUAGE ARTS 7**

146	53.6	70.4	77.8	78.6	54.8	89.7	61.6	88.2
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**READING LANGUAGE ARTS 7 PRE-AP**

116	72.2	78.1	81.2	81.5	83.6	89.7	80.4	98.2
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**READING LANGUAGE ARTS 8**

153	60.6	74.8	79.6	80.1	77.8	86.9	65.8	87.9
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**READING LANGUAGE ARTS 8 PRE-AP**

101	81.3	83.0	86.7	87.1	95.0	95.0	82.5	97.0
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**RLA 6 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	56.0	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	52.5	*
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**RLA 8 ESL BEGINNER YEAR 1**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

415	79.3	80.6	81.7	81.8	87.5	84.2		
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**PHYSICS 8**

81	61.5	80.1	85.9	86.6	91.4	96.3		
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

146	65.7	71.4	78.5	79.3	63.7	84.0		
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**READING LANGUAGE ARTS 8 PRE-AP**

99	78.4	83.4	85.9	86.2	99.0	90.9		
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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	50.8	*
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**SCIENCE 6**

124	47.6	66.6	79.4	80.9	41.1	94.4	59.6	89.5
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**SCIENCE 6 PRE-AP**

120	72.6	79.4	85.5	86.1	85.8	97.5	75.9	96.2
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**SCIENCE 7**

158	51.5	63.6	75.6	76.9	32.3	81.6	52.7	88.9
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**SCIENCE 7 PRE-AP**

106	72.6	82.1	84.7	85.0	90.6	100.0	81.6	97.4
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**SCIENCE 8**

178	53.8	67.8	74.8	75.6	41.0	75.8	60.7	90.0
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**SOCIAL STUDIES 6**

150	50.6	65.5	81.2	83.0	40.0	92.7	55.5	92.0
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**SOCIAL STUDIES 6 PRE-AP**

93	81.0	86.7	89.1	89.4	98.9	100.0	80.7	97.2
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**TECHNOLOGY APPLICATIONS**

200	60.0	76.0	81.9	82.5	71.5	86.5	58.2	93.3
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**TEXAS STUDIES 7**

183	52.1	68.1	78.0	79.2	49.7	88.0	53.4	89.0
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**TEXAS STUDIES 7 PRE-AP**

80	83.4	85.8	82.2	81.8	93.8	97.5	79.3	97.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*		
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**SCIENCE 6**

110	40.4	62.0	80.3	82.3	20.9	95.4		
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**SCIENCE 6 PRE-AP**

119	73.9	82.2	84.6	84.9	82.4	95.0		
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**SCIENCE 7**

143	60.0	73.3	78.0	78.5	67.1	86.4		
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

138	50.4	66.9	78.3	79.6	45.7	81.0		
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**SOCIAL STUDIES 6 PRE-AP**

93	86.0	88.9	87.2	87.1	98.9	94.6		
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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

169	48.5	70.3	79.8	80.8	51.5	91.6		
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**TEXAS STUDIES 7 PRE-AP**

77	85.1	88.2	82.5	81.8	98.7	94.8		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 PRE-AP**

81	72.6	80.5	88.7	89.7	95.1	98.8	75.8	98.3
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**UNITED STATES STUDIES 8**

176	49.8	71.0	78.9	79.8	47.2	88.1	53.0	89.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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