

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 53

J.L. LONG MIDDLE SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	476
7	411
8	395
ALL	1,282

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	6.1	13	15.3
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	15	1.2	*	*
Hispanic	871	67.9	22	25.9
White	291	22.7	42	49.4
Multiple	20	1.6	3	3.5
Other* (teachers only)	—	—	5	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	796	62.1
Economically disadvantaged	867	67.6
Limited English proficient (LEP)	486	37.9
Special education	148	11.5
Talented and Gifted (TAG)	166	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	397	22	5.5	9	2.3	5	1.3	267	67.3	89	22.4	5	1.3
	2015	458	24	5.2	0	0.0	9	2.0	322	70.3	95	20.7	8	1.7
	2016	476	31	6.5	0	0.0	4	0.8	323	67.9	110	23.1	7	1.5
7	2014	429	26	6.1	0	0.0	3	0.7	299	69.7	96	22.4	5	1.2
	2015	383	19	5.0	8	2.1	4	1.0	260	67.9	87	22.7	5	1.3
	2016	411	23	5.6	0	0.0	8	1.9	284	69.1	88	21.4	8	1.9
8	2014	413	26	6.3	1	0.2	3	0.7	298	72.2	80	19.4	5	1.2
	2015	453	27	6.0	0	0.0	2	0.4	324	71.5	94	20.8	6	1.3
	2016	395	24	6.1	6	1.5	3	0.8	264	66.8	93	23.5	5	1.3
6-8	2014	1,239	74	6.0	10	0.8	11	0.9	864	69.7	265	21.4	15	1.2
	2015	1,294	70	5.4	8	0.6	15	1.2	906	70.0	276	21.3	19	1.5
	2016	1,282	78	6.1	6	0.5	15	1.2	871	67.9	291	22.7	20	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	397	265	66.8	149	37.5	47	11.8	236	59.4	63	15.9	29	7.3	49.6	50.4	1.0
	2015	458	316	69.0	174	38.0	51	11.1	273	59.6	59	12.9	20	4.4	49.3	50.7	1.7
	2016	476	325	68.3	190	39.9	70	14.7	293	61.6	77	16.2	26	5.5	55.5	44.5	2.1
7	2014	429	292	68.1	136	31.7	47	11.0	261	60.8	68	15.9	25	5.8	53.6	46.4	0.0
	2015	383	262	68.4	147	38.4	42	11.0	230	60.1	44	11.5	23	6.0	49.1	50.9	2.6
	2016	411	278	67.6	148	36.0	40	9.7	257	62.5	45	10.9	11	2.7	48.4	51.6	0.5
8	2014	413	277	67.1	116	28.1	39	9.4	242	58.6	57	13.8	23	5.6	48.4	51.6	2.4
	2015	453	331	73.1	157	34.7	51	11.3	297	65.6	55	12.1	24	5.3	51.4	48.6	5.1
	2016	395	264	66.8	148	37.5	38	9.6	246	62.3	44	11.1	23	5.8	50.4	49.6	3.5
6-8	2014	1,239	834	67.3	401	32.4	133	10.7	739	59.6	188	15.2	77	6.2	50.6	49.4	1.1
	2015	1,294	909	70.2	478	36.9	144	11.1	800	61.8	158	12.2	67	5.2	50.0	50.0	3.2
	2016	1,282	867	67.6	486	37.9	148	11.5	796	62.1	166	12.9	60	4.7	51.6	48.4	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	397	10,824	379	95.7	10,429	96.4	30	7.6	17.6	363	9,598	91.5	88.7
	2015	462	10,896	445	96.2	10,493	96.3	44	9.5	19.6	427	9,647	92.4	88.5
	2016	472	10,522	457	96.9	10,172	96.7	33	7.0	17.1	457	9,599	96.8	91.2
7	2014	436	11,172	415	95.3	10,706	95.8	38	8.7	19.0	393	9,899	90.2	88.6
	2015	383	10,670	368	96.1	10,206	95.6	51	13.3	22.7	356	9,349	93.0	87.6
	2016	412	10,436	395	95.9	9,999	95.8	32	7.8	20.0	389	9,389	94.5	90.0
8	2014	418	10,418	397	95.1	9,939	95.4	8	1.9	8.1	373	9,146	89.3	87.8
	2015	450	10,940	434	96.3	10,445	95.5	18	4.0	14.2	424	9,604	94.1	87.8
	2016	388	10,378	372	95.9	9,894	95.3	16	4.1	13.0	363	9,208	93.6	88.7
6-8	2014	1,250	32,415	1,192	95.3	31,074	95.9	76	6.1	15.0	1,129	28,643	90.3	88.4
	2015	1,296	32,507	1,246	96.2	31,144	95.8	113	8.7	18.8	1,207	28,600	93.2	88.0
	2016	1,272	31,336	1,225	96.3	30,065	95.9	81	6.4	16.7	1,209	28,196	95.1	90.0

Teachers: 85

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	15.3
Hispanic	22	25.9
White	42	49.4
Multiple	3	3.5
Other	5	5.9

Gender	Number	Percentage
Female	58	68.2
Male	27	31.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.2	61.7
2014-15	7.5	82.7
2015-16	7.4	67.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	18.8
1	8	9.4
2	15	17.6
3	9	10.6
4	6	7.1
5	6	7.1
1-3	32	37.6
More than 3	37	43.5
1 - 5	44	51.8
6 - 10	7	8.2
11 - 20	14	16.5
More than 20	4	4.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	93.0	57.9	69.1	65.6	45.5	60.9	58.3		70.9	77.7	74.3	63.1	370
	2015	97.9	60.0	57.7	54.9	31.3	40.6	47.5		64.0	69.8	67.0	59.8	439
	2016	96.3	68.0	50.8	53.5	15.2	41.4	42.0		62.8	65.2	63.9	53.8	440
7	2014	95.7	68.2	64.0	62.1	59.1	44.2	57.3		70.2	74.5	72.1	60.5	402
	2015	93.7	66.7	59.3	58.8	50.0	45.9	47.7		64.4	72.2	68.4	58.4	354
	2016	98.8	38.9	57.4	54.5	32.0	44.0	46.7		66.1	66.5	66.3	57.6	395
8	2014	97.6	80.8	78.8	77.3	56.3	61.9	71.7		81.6	84.9	83.3	81.5	395
	2015	100.0	60.9	76.4	76.0	45.5	62.2	70.5		77.4	84.7	81.0	78.0	426
	2016	100.0	81.8	77.2	78.2	33.3	71.2	73.7		81.3	85.6	83.4	79.7	374
6-8	2014	95.4	70.1	70.7	68.6	53.3	55.5	62.4		74.1	79.2	76.6	68.2	1,167
	2015	97.4	62.1	64.8	63.6	40.0	49.2	56.1		68.9	75.6	72.3	65.5	1,219
	2016	98.2	64.6	61.0	61.3	24.7	51.3	53.5		69.4	72.1	70.7	63.7	1,209

NUMBER TESTED IN GRADES 6-8													
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	
2016	285	65	818	788	73	454	727		618	591	1,209	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	6	8	76	78	12	54	88		53	42	95	3,679	370
	2015	2	8	131	129	22	98	134		77	68	145	4,035	439
	2016	4	8	145	132	28	102	149		90	69	159	4,526	440
7	2014	4	7	100	91	9	72	99		65	47	112	4,075	402
	2015	5	5	99	93	8	72	103		62	50	112	4,092	354
	2016	1	11	118	121	17	79	129		64	69	133	4,078	395
8	2014	2	5	59	58	7	43	62		35	31	66	1,797	395
	2015	0	9	72	69	12	54	79		49	32	81	2,236	426
	2016	0	4	56	52	10	40	60		35	27	62	1,983	374
6-8	2014	12	20	235	227	28	169	249		153	120	273	9,551	1,167
	2015	7	22	302	291	42	224	316		188	150	338	10,363	1,219
	2016	5	23	319	305	55	221	338		189	165	354	10,587	1,209

NUMBER TESTED IN GRADES 6-8													
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	
2016	285	65	818	788	73	454	727		618	591	1,209	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	43.0	5.3	4.5	4.0	4.5	1.4	0.9		11.0	17.0	14.1	7.1	370
	2015	55.3	5.0	9.4	6.6	0.0	4.2	3.5		18.7	20.0	19.4	9.8	439
	2016	51.9	12.0	7.5	7.7	3.0	3.4	3.5		21.5	16.7	19.3	10.6	440
7	2014	41.5	9.1	7.2	5.8	0.0	2.3	2.2		14.2	17.4	15.7	10.0	402
	2015	51.9	6.7	6.6	5.8	0.0	0.8	0.5		14.9	20.0	17.5	9.3	354
	2016	44.7	0.0	8.7	7.5	4.0	2.1	2.5		18.5	14.6	16.5	11.9	395
8	2014	50.6	3.8	9.0	9.8	0.0	1.8	2.3		18.4	18.0	18.2	13.1	395
	2015	46.2	8.7	7.5	8.0	4.5	2.8	1.9		15.7	17.7	16.7	14.0	426
	2016	46.7	4.5	6.5	5.5	0.0	1.4	2.2		14.4	20.3	17.4	10.8	374
6-8	2014	44.9	6.0	7.0	6.6	1.7	1.8	1.8		14.6	17.5	16.0	10.1	1,167
	2015	51.1	6.9	7.9	6.9	1.4	2.7	2.1		16.5	19.2	17.9	11.0	1,219
	2016	48.1	6.2	7.6	7.0	2.7	2.4	2.8		18.4	17.1	17.8	11.1	1,209

NUMBER TESTED IN GRADE 6-8													
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	
2016	285	65	818	788	73	454	727		618	591	1,209	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	65.2	65.0	66.0
	2015	60.5	65.8	62.7
	2016	66.0	63.4	61.3
7	2014	68.3	62.2	61.1
	2015	63.3	63.3	66.0
	2016	63.9	64.3	65.3
8	2014	71.5	66.4	63.5
	2015	70.6	64.0	66.8
	2016	69.1	72.3	63.1
6-8	2014	68.4	64.5	63.5
	2015	64.9	64.5	65.1
	2016	66.3	66.5	63.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	92.6	65.2	57.9	58.7	50.0	37.8	48.1		57.8	78.0	67.1	54.6	404
	2015	97.5	57.1	62.1	60.6	43.8	54.9	53.8		63.8	77.7	70.8	57.4	353
	2016	97.6	38.9	55.7	52.6	27.6	38.9	44.5		60.0	68.4	64.5	53.7	397

NUMBER TESTED IN GRADE 7													
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	
2016	83	18	280	268	29	144	245		190	206	397	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	7	8	117	100	11	79	122		92	41	133	4,690	404
	2015	2	6	92	89	9	60	91		63	40	103	4,203	353
	2016	2	11	124	127	21	88	136		76	65	141	4,489	397

NUMBER TESTED IN GRADE 7													
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	
2016	83	18	280	268	29	144	245		190	206	397	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	17.9	4.3	1.1	1.2	0.0	0.0	0.0		2.8	8.6	5.4	3.0	404
	2015	25.3	7.1	3.3	2.2	0.0	0.0	1.0		4.0	14.0	9.1	4.8	353
	2016	22.9	0.0	6.8	4.5	0.0	1.4	1.6		7.9	12.1	10.1	3.0	397

NUMBER TESTED IN GRADE 7													
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	
2016	83	18	280	268	29	144	245		190	206	397	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	4.2	4.8	69.3	59.6
	2015	4.1	4.2	68.1	68.5
	2016	4.1	—	69.7	68.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	94.2	47.4	68.2	65.8	70.0	65.4	59.7		71.8	77.2	74.5	64.3	365
	2015	95.7	47.6	61.6	58.5	34.4	55.2	51.2		70.7	66.2	68.4	62.6	437
	2016	97.2	74.1	63.2	65.2	27.8	59.5	56.7		73.8	71.6	72.8	61.2	437
7	2014	91.5	81.8	68.1	70.5	70.4	56.2	61.8		75.2	74.3	74.8	55.1	397
	2015	94.4	64.3	61.9	61.3	56.3	53.8	57.7		63.2	67.9	65.5	46.2	223
	2016	95.5	55.0	60.8	58.4	48.0	54.2	54.7		63.8	62.8	63.3	45.9	275
8	2014	97.1	87.0	83.3	84.3	87.5	79.4	80.2		89.2	82.2	85.5	73.2	296
	2015	92.2	77.3	76.7	75.7	51.9	70.8	71.1		75.5	85.7	80.7	66.9	466
	2016	98.9	80.0	77.5	78.1	47.6	76.9	73.2		82.4	83.1	82.7	74.7	376
6-8	2014	93.5	73.4	72.9	73.4	74.6	66.3	67.1		77.7	77.7	77.7	63.3	1,058
	2015	94.0	63.2	67.7	66.0	45.3	60.9	60.9		71.1	74.6	72.9	59.8	1,126
	2016	97.7	70.1	67.3	67.3	39.0	63.5	61.5		74.5	73.1	73.8	62.0	1,088

NUMBER TESTED IN GRADES 6-8													
2014	214	64	749	676	63	356	709		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	
2016	216	67	771	755	82	422	696		560	528	1,088	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	5	10	77	76	6	46	83		51	42	93	3,478	365
	2015	4	11	118	118	21	73	123		63	75	138	3,682	437
	2016	3	7	107	100	26	68	110		63	56	119	3,706	437
7	2014	8	4	87	70	8	53	87		54	46	100	4,536	397
	2015	1	5	69	67	7	48	69		42	35	77	3,835	223
	2016	1	9	87	94	13	55	97		46	55	101	3,769	275
8	2014	1	3	39	34	2	21	41		15	28	43	2,001	296
	2015	8	5	77	74	13	49	85		56	34	90	3,282	466
	2016	1	4	58	53	11	31	61		34	31	65	2,391	376
6-8	2014	14	17	203	180	16	120	211		120	116	236	10,015	1,058
	2015	13	21	264	259	41	170	277		161	144	305	10,799	1,126
	2016	5	20	252	247	50	154	268		143	142	285	9,866	1,088

NUMBER TESTED IN GRADES 6-8													
2014	214	64	749	676	63	356	709		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	
2016	216	67	771	755	82	422	696		560	528	1,088	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	41.9	5.3	8.3	7.7	0.0	4.5	2.9		17.1	16.8	17.0	9.6	365
	2015	24.5	0.0	3.9	2.5	3.1	0.6	0.4		10.7	6.3	8.5	6.3	437
	2016	35.5	3.7	4.8	4.2	2.8	3.6	2.8		13.8	11.2	12.6	8.5	437
7	2014	30.9	4.5	4.4	3.8	0.0	1.7	0.9		11.9	10.1	11.1	6.7	397
	2015	5.6	0.0	0.0	0.0	6.3	0.0	0.0		0.0	0.9	0.4	0.9	223
	2016	13.6	0.0	5.4	4.9	0.0	1.7	1.9		6.3	5.4	5.8	2.0	275
8	2014	0.0	0.0	0.4	0.9	6.3	0.0	0.0		0.7	0.6	0.7	1.0	296
	2015	11.7	4.5	2.1	2.0	0.0	0.6	0.3		4.8	5.5	5.2	3.7	466
	2016	23.0	0.0	3.1	2.5	0.0	2.2	1.8		9.8	5.5	7.7	5.1	376
6-8	2014	30.4	3.1	4.4	4.1	1.6	2.2	1.2		10.8	9.6	10.2	6.2	1,058
	2015	16.7	1.8	2.3	1.7	2.7	0.5	0.3		6.1	4.9	5.5	3.9	1,126
	2016	28.2	1.5	4.4	3.8	1.2	2.6	2.2		10.7	7.6	9.2	5.5	1,088

NUMBER TESTED IN GRADE 6-8													
2014	214	64	749	676	63	356	641		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	
2016	216	67	771	755	82	422	696		560	528	1,088	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	45.0	49.4	41.4	51.1
	2016	51.8	53.4	47.8	54.7
7	2014				
	2015	45.8	45.8	37.3	36.1
	2016	52.5	52.9	46.0	43.4
8	2014				
	2015	62.8	58.3	52.3	60.0
	2016	66.4	62.8	53.3	62.6
6-8	2014				
	2015	52.6	52.4	45.1	51.8
	2016	57.0	56.6	49.2	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.2
	2015	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.3
	2016	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
Tests Taken	2014	46	3	42	34	2	5	7		47	48	95	2,117
	2015	51	2	34	34	1	3	7		49	39	88	2,355
	2016	65	2	35	37		13	18		50	59	109	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	0	*	0	0	*	*	0		0	0	0	60
	2015	0	*	0	0	*	*	0		0	0	0	64
	2016	0	*	0	0		0	0		0	0	0	70
Tests Taken	2014	46	3	42	34	2	5	7		47	48	95	2,117
	2015	51	2	34	34	1	3	7		49	39	88	2,355
	2016	65	2	35	37		13	18		50	59	109	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	63.0	*	42.9	38.2	*	*	45.5		55.3	50.0	52.6	28.8
	2015	78.4	*	55.9	55.9	*	*	42.9		65.3	74.4	69.3	43.3
	2016	81.5	*	80.0	81.1		69.2	66.7		88.0	76.3	81.7	49.8
Tests Taken	2014	46	3	42	34	2	5	11		47	48	95	2,117
	2015	51	2	34	34	1	3	7		49	39	88	2,355
	2016	65	2	35	37		13	18		50	59	109	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	71.3	73.4	80.8	80.3	75.7
2015	85.1	83.1	81.7	80.1	80.4
2016	79.2	85.6	83.4	89.3	82.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	95.0	52.0	59.9	58.1	52.6	33.3	46.5		73.8	61.7	67.5	61.9	388
	2015	93.8	52.0	60.3	61.1	34.6	47.7	47.9		70.4	70.9	70.7	64.3	549
	2016	94.6	42.1	60.5	60.1	29.4	55.6	52.3	*	67.3	69.5	68.4	67.1	373

NUMBER TESTED IN GRADE 8													
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	
2016	92	19	248	243	17	135	222	1	196	177	373	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	4	12	110	96	9	72	115		49	77	126	3605	388
	2015	10	12	139	126	17	80	148		81	80	161	4238	549
	2016	5	11	98	97	12	60	106	*	64	54	118	3181	373

NUMBER TESTED IN GRADE 8													
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	
2016	92	19	248	243	17	135	222	1	196	177	373	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	51.2	4.0	8.8	10.5	5.3	1.9	2.3		23.5	13.9	18.6	11.3	388
	2015	34.2	4.0	8.0	8.3	3.8	3.9	2.1		18.6	13.1	15.8	11.6	549
	2016	31.5	0.0	4.4	3.7	5.9	2.2	1.8	*	14.8	7.3	11.3	8.5	373

NUMBER TESTED IN GRADE 8													
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	
2016	92	19	248	243	17	135	222	1	196	177	373	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	64.7	62.0	60.3	70.6
	2015	70.6	63.7	65.1	66.8
	2016	65.1	55.4	60.7	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	91.3	56.0	50.6	48.5	37.5	23.4	36.3		61.1	60.0	60.5	53.5	385
	2015	91.4	59.1	47.4	47.5	25.0	31.9	37.9		62.1	54.3	58.3	53.7	422
	2016	91.1	45.0	48.4	47.6	26.7	40.9	39.7	*	60.3	58.7	59.5	56.3	368

NUMBER TESTED IN GRADE 8													
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	
2016	90	20	244	233	15	137	224	1	184	184	368	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	7	11	134	117	10	82	135		72	80	152	4402	385
	2015	8	9	159	148	15	96	164		81	95	176	4546	422
	2016	8	11	126	122	11	81	135	*	73	76	149	4056	368

NUMBER TESTED IN GRADE8													
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	
2016	90	20	244	233	15	137	224	1	184	184	368	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	40.0	4.0	4.4	6.2	6.3	0.0	0.9		19.5	6.0	12.5	7.3	385
	2015	19.4	4.5	2.6	2.1	5.0	1.4	1.1		7.5	5.3	6.4	5.9	422
	2016	36.7	5.0	3.3	4.3	0.0	0.7	1.3	*	13.0	12.5	12.8	9.5	368

NUMBER TESTED IN GRADE 8													
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	
2016	90	20	244	233	15	137	224	1	184	184	368	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	58.2	49.2	55.8	60.7
	2015	55.8	52.2	60.3	46.7
	2016	56.0	58.8	53.7	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	29.0	4
	2015			*	*		*	*			*	*	16.2	2
	2016			33.3	*		33.3	33.3		*	*	33.3	20.0	6
7	2014			30.0	25.0		30.0	30.0		*	50.0	30.0	24.8	10
	2015			*	*		*	*			*	*	12.8	4
	2016			*	*		*	*		*	*	*	16.2	4
8	2014			0.0	*		0.0	*		*	*	0.0	33.2	6
	2015			*	*		*	*		*		*	22.0	1
	2016			14.3	*		14.3	14.3		*	*	14.3	30.7	7
6-8	2014			21.1	17.6		20.0	22.2		0.0	44.4	20.0	29.1	20
	2015			14.3	*		14.3	14.3		*	16.7	14.3	17.3	7
	2016			23.5	*		23.5	23.5		0.0	44.4	23.5	22.7	17

NUMBER TESTED IN GRADES 6-8													
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	
2016			17	4		17	17		8	9	17	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	171	4
	2015			*	*		*	*			*	*	171	2
	2016			4	*		4	4		*	*	4	196	6
7	2014			7	6		7	7		*	3	7	176	10
	2015			*	*		*	*			*	*	212	4
	2016			*	*		*	*		*	*	*	202	4
8	2014			6	*		6	*		*	*	6	165	6
	2015			*	*		*	*		*		*	224	1
	2016			6	*		6	6		*	*	6	194	7
6-8	2014			15	14		16	14		11	5	16	512	20
	2015			6	*		6	6		*	5	6	607	7
	2016			13	*		13	13		8	5	13	592	17

NUMBER TESTED IN GRADES 6-8													
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	
2016			17	4		17	17		8	9	17	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	3.3	4
	2015			*	*		*	*			*	*	1.0	2
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	6
7	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2015			*	*		*	*			*	*	0.4	4
	2016			*	*		*	*		*	*	*	0.4	4
8	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
	2015			*	*		*	*		*		*	0.0	1
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	7
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	20
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.4	7
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	17

NUMBER TESTED IN GRADE 6-8													
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	
2016			17	4		17	17		8	9	17	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	32.1	40.8	22.9	33.3
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	40.0	29.2	30.0	27.0
6-8	2014				
	2015				
	2016	35.7	34.4	27.8	29.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	17.0	6
	2015			*			*	*		*		*	10.0	2
	2016			12.5	*		12.5	12.5		*	*	12.5	14.4	8

NUMBER TESTED IN GRADE 8													
2014			6	4		6	3		4	2	6	277	
2015			2			2	2		2		2	291	
2016			8	2		8	8		3	5	8	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			6	*		6	*		*	*	6	230	6
	2015			*			*	*		*		*	262	2
	2016			7	*		7	7		*	*	7	250	8

NUMBER TESTED IN GRADE 8													
2014			6	4		6	3		4	2	6	277	
2015			2			2	2		2		2	291	
2016			8	2		8	8		3	5	8	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	0.0	6
	2015			*			*	*		*		*	0.0	2
	2016			0.0	*		0.0	0.0		*	*	0.0	0.3	8

NUMBER TESTED IN GRADE 8													
2014			6	4		6	3		4	2	6	277	
2015			2			2	2		2		2	291	
2016			8	2		8	8		3	5	8	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	11.9	29.2	40.5	35.7
	2015	*	*	*	*
	2016	27.7	29.2	36.6	43.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	5.9	0.0	0.0		8.3	*	5.9	4.3	17
	2016	*	*	9.5	8.0	7.4	10.0	7.4		10.5	0.0	7.4	6.4	27
7	2014													
	2015	*	*	23.8	23.8	21.4	30.0	23.1		20.0	23.1	21.4	4.8	28
	2016	*	*	0.0	0.0	13.3	*	8.3		20.0	*	13.3	3.9	15
8	2014													
	2015	*	*	13.0	8.3	14.3	7.7	14.8		19.0	0.0	14.3	18.4	28
	2016	*	*	23.5	23.5	19.0	33.3	21.1		18.2	20.0	19.0	17.8	21
6-8	2014													
	2015	*	0.0	14.5	12.5	15.1	13.8	14.9		16.7	12.0	15.1	9.4	73
	2016	*	0.0	13.3	11.8	12.7	16.7	12.1		15.0	8.7	12.7	9.8	63

NUMBER TESTED IN GRADES 6-8														
2014														
2015	5	10	55	56	73	29	67			48	25	73	1,683	
2016	5	11	45	51	63	24	58			40	23	63	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	11	11	16	6	14		11	*	16	495	17
	2016	*	*	19	23	25	9	25		17	8	25	479	27
7	2014													
	2015	*	*	16	16	22	7	20		12	10	22	550	28
	2016	*	*	7	9	13	*	11		8	*	13	441	15
8	2014													
	2015	*	*	20	22	24	12	23		17	7	24	480	28
	2016	*	*	13	13	17	6	15		9	8	17	448	21
6-8	2014													
	2015	*	10	47	49	62	25	57		40	22	62	1,525	73
	2016	*	11	39	45	55	20	51		34	21	55	1,368	63

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	5	10	55	56	73	29	67			48	25	73		1,683
2016	5	11	45	51	63	24	58			40	23	63		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	17
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	27
7	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	15
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	21
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	73
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	63

NUMBER TESTED IN GRADE 6-8														
2014														
2015	5	10	55	56	73	29	67			48	25	73	1,683	
2016	5	11	45	51	63	24	58			40	23	63	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	41.8	38.2	34.0
	2016	41.1	38.7	37.0
7	2014			
	2015	41.8	41.5	32.7
	2016	38.0	31.7	36.8
8	2014			
	2015	42.9	35.9	35.5
	2016	45.2	40.7	39.5
6-8	2014			
	2015	42.2	38.6	34.1
	2016	41.7	37.7	37.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	*	19.0	19.0	14.3	20.0	11.5		20.0	7.7	14.3	4.3	28
	2016	*	*	*	0.0	16.7	*	11.1		25.0	*	16.7	4.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015	3	4	21	21	28	10	26			15	13	28	559	
2016	2	4	4	6	12	3	9			8	4	12	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	*	17	17	24	8	23		12	12	24	535	28
	2016	*	*	*	6	10	*	8		6	*	10	385	12

NUMBER TESTED IN GRADE 7														
2014														
2015	3	4	21	21	28	10	26			15	13	28	559	
2016	2	4	4	6	12	3	9			8	4	12	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015	3	4	21	21	28	10	26			15	13	28	559	
2016	2	4	4	6	12	3	9			8	4	12	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.6	35.3	42.6
	2016	—	2.1	33.3	40.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	36.4	27.3	43.8	33.3	42.9		50.0	33.3	43.8	12.2	16
	2016	*	*	25.0	38.1	36.0	10.0	36.0		38.9	28.6	36.0	14.9	25
7	2014													
	2015	*	*	31.6	35.0	26.9	50.0	25.0		30.8	23.1	26.9	6.7	26
	2016	*	*	*	*	20.0	*	12.5		28.6	*	20.0	6.7	10
8	2014													
	2015		*	31.6	26.3	30.4	33.3	28.6		41.2	0.0	30.4	7.9	23
	2016	*	*	46.2	53.8	50.0	55.6	52.9		54.5	42.9	50.0	14.8	18
6-8	2014													
	2015	*	0.0	32.7	30.0	32.3	39.1	30.5		40.0	20.0	32.3	8.8	65
	2016	100.0	28.6	28.9	38.5	37.7	26.1	38.0		41.7	29.4	37.7	12.4	53

NUMBER TESTED IN GRADES 6-8														
2014														
2015	4	9	38	50	65	23	59	0	40	25	65	1,665		
2016	6	7	38	39	53	23	50	0	36	17	53	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	7	8	9	4	8		5	4	9	453	16
	2016	*	*	15	13	16	9	16		11	5	16	423	25
7	2014													
	2015	*	*	13	13	19	4	18		9	10	19	539	26
	2016	*	*	*	*	8	*	7		5	*	8	420	10
8	2014													
	2015		*	13	14	16	6	15		10	6	16	526	23
	2016	*	*	7	6	9	4	8		5	4	9	448	18
6-8	2014													
	2015	*	9	33	35	44	14	41		24	20	44	1,518	65
	2016	0	5	27	24	33	17	31		21	12	33	1,291	53

NUMBER TESTED IN GRADES 6-8														
2014														
2015	4	9	49	50	65	23	59			40	25	65	1,665	
2016	6	7	38	39	53	23	50			36	17	53	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	25
7	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*	*	*	*	0.0	*	0.0		0.0	*	0.0	0.0	10
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	53

NUMBER TESTED IN GRADE 6-8														
2014														
2015	4	9	49	50	65	23	59			40	25	65	1,665	
2016	6	7	38	39	53	23	50			36	17	53	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	34.4	31.3	32.8	29.4
	2016	36.3	31.8	37.5	29.2
7	2014				
	2015	27.8	31.3	38.2	31.2
	2016	30.0	29.5	35.6	27.8
8	2014				
	2015	30.4	34.6	33.5	35.3
	2016	34.4	50.0	40.0	51.2
6-8	2014				
	2015	30.3	32.5	35.2	32.2
	2016	34.5	37.5	38.0	36.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	13.6	12.5	11.1	16.7	12.0		15.0	0.0	11.1	7.9	27
	2016	*	*	28.6	35.7	31.6	37.5	33.3		40.0	22.2	31.6	11.1	19

NUMBER TESTED IN GRADE 8														
2014														
2015		4	22	24	27	12	25		20	7	27	569		
2016	2	3	14	14	19	8	18		10	9	19	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	19	21	24	10	22		17	7	24	524	27
	2016	*	*	10	9	13	5	12		6	7	13	464	19

NUMBER TESTED IN GRADE 8														
2014														
2015		4	22	24	27	12	25		20	7	27	569		
2016	2	3	14	14	19	8	18		10	9	19	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19

NUMBER TESTED IN GRADE 8														
2014														
2015		4	22	24	27	12	25		20	7	27	569		
2016	2	3	14	14	19	8	18		10	9	19	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	37.8	33.6	31.0	33.3
	2016	39.8	39.9	45.5	47.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	4.2	0.0	6.7	0.0	3.6		8.7	0.0	6.7	6.1	30
	2016	*	*	20.0	20.0	15.8	25.0	17.6		20.0	11.1	15.8	7.4	19

NUMBER TESTED IN GRADE 8														
2014														
2015	1	4	24	25	30	13	28			23	7	30	573	
2016	1	3	15	15	19	8	17			10	9	19	529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	23	25	28	13	27		21	7	28	538	30
	2016	*	*	12	12	16	6	14		8	8	16	490	19

NUMBER TESTED IN GRADE8														
2014														
2015	1	4	24	25	30	13	28			23	7	30	573	
2016	1	3	15	15	19	8	17			10	9	19	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	19

NUMBER TESTED IN GRADE 8														
2014														
2015	1	4	24	25	30	13	28		23	7	30	573		
2016	1	3	15	15	19	8	17		10	9	19	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	32.5	35.8	32.2	27.9
	2016	32.9	43.0	36.8	36.2

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
6	83	25	30.1	40	48.2	11	13.3			*	*	6	7.2
7	36	9	25.0	15	41.7	10	27.8					*	*
8	38	18	47.4	17	44.7	*	*			*	*	*	*
ALL	157	52	33.1	72	45.9	22	14.0			*	*	9	5.7

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6 (184)	Beginning	22	12.0	23	12.5	23	12.5	19	10.5	7	3.9
	Intermediate	50	27.2	57	31.0	56	30.4	66	36.5	51	28.2
	Advanced	71	38.6	64	34.8	65	35.3	68	37.6	83	45.9
	Advanced High	41	22.3	40	21.7	40	21.7	28	15.5	40	22.1
7 (149)	Beginning	11	7.4	10	6.7	10	6.7	8	5.6	5	3.5
	Intermediate	39	26.2	39	26.2	54	36.2	41	28.5	32	22.2
	Advanced	59	39.6	62	41.6	61	40.9	76	52.8	79	54.9
	Advanced High	40	26.8	38	25.5	24	16.1	19	13.2	28	19.4
8 (145)	Beginning	7	4.9	10	6.9	13	9.0	13	9.0	6	4.2
	Intermediate	52	36.1	58	40.3	52	36.1	48	33.3	40	28.0
	Advanced	59	41.0	55	38.2	60	41.7	61	42.4	74	51.7
	Advanced High	26	18.1	21	14.6	19	13.2	22	15.3	23	16.1
ALL (478)	Beginning	40	8.4	43	9.0	46	9.6	40	8.5	18	3.8
	Intermediate	141	29.6	154	32.3	162	34.0	155	33.0	123	26.3
	Advanced	189	39.6	181	37.9	186	39.0	205	43.7	236	50.4
	Advanced High	107	22.4	99	20.8	83	17.4	69	14.7	91	19.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
178 54 (30.3%)	Beginning	5			
	Intermediate	4	47		
	Advanced	1	9	72	
	Advanced High	0	1	39	
137 54 (39.4%)	Beginning	2			
	Intermediate	2	30		
	Advanced	0	25	51	
	Advanced High	0	1	26	
138 41 (29.7%)	Beginning	4			
	Intermediate	5	34		
	Advanced	0	14	59	
	Advanced High	0	0	22	
453 149 (32.9%)	Beginning	11			
	Intermediate	11	111		
	Advanced	1	48	182	
	Advanced High	0	2	87	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

92	51.8	65.6	86.6	89.0	34.8	97.8	60.8	91.7
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GEOMETRY PRE-AP

1	*	*	*	*	*	*	66.9	*
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SPANISH FOR NATIVE SPEAKERS II

116	47.0	62.1	82.0	84.2	28.4	91.4	65.7	95.1
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SPANISH II

140	60.7	68.9	79.7	80.9	50.0	85.0	73.1	92.2
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ALGEBRA I PRE-AP

108	65.0	77.7	85.8	86.7	88.0	97.2	62.2	95.5
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ASTRONOMY 8

124	59.1	72.7	87.7	89.4	64.5	99.2	51.5	91.9
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MATHEMATICS 6

266	42.7	72.7	80.7	81.6	63.9	95.1	57.4	87.3
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MATHEMATICS 6 PRE-AP

163	58.3	77.3	90.2	91.6	83.4	100.0	70.3	95.9
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MATHEMATICS 7

272	51.2	73.9	82.2	83.1	68.0	92.6	54.6	87.8
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MATHEMATICS 7 PRE-AP

121	80.3	83.6	82.4	82.2	90.1	86.8	70.3	95.9
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MATHEMATICS 8

261	57.8	75.6	80.7	81.3	73.6	91.6	57.0	86.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

90	47.2	62.3	83.8	86.2	23.3	98.9		
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GEOMETRY PRE-AP

1	*	*	*	*	*	*		
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SPANISH FOR NATIVE SPEAKERS II

112	50.1	68.1	81.9	83.4	38.4	89.3		
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SPANISH II

133	58.7	72.4	81.7	82.7	53.4	86.5		
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ALGEBRA I PRE-AP

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ASTRONOMY 8

125	55.9	69.9	87.4	89.4	52.0	100.0		
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

118	67.3	75.5	80.0	80.5	75.4	83.1		
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MATHEMATICS 8

256	47.2	70.7	80.5	81.6	55.9	89.5		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

73	74.7	85.4	91.7	92.4	94.5	97.3	63.4	96.9
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MS HEALTH EDUCATION 7

77	70.8	80.5	85.9	86.5	87.0	97.4	75.7	89.8
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MS HEALTH EDUCATION 8

62	69.4	79.6	85.8	86.4	83.9	96.8	77.6	94.4
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PHYSICAL EDUCATION 6

304	71.0	80.7	93.1	94.5	86.2	100.0	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

288	84.8	85.7	96.9	98.2	91.0	99.3	90.0	98.9
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READING LANGUAGE ARTS 6

259	57.9	71.9	78.9	79.7	58.7	87.6	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

168	71.3	78.4	90.9	92.2	81.0	99.4	79.7	98.2
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READING LANGUAGE ARTS 7

226	54.1	70.7	76.5	77.2	56.2	84.5	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

169	74.5	79.9	87.7	88.6	87.0	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

221	57.1	72.6	74.2	74.4	62.9	67.9	65.8	87.9
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SCIENCE 6

430	77.0	85.3	83.6	83.4	90.7	91.4	59.6	89.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

74	69.5	82.4	89.0	89.7	93.2	100.0		
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MS HEALTH EDUCATION 7

72	69.8	79.4	85.2	85.8	86.1	95.8		
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MS HEALTH EDUCATION 8

63	67.5	78.4	81.8	82.1	77.8	84.1		
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PHYSICAL EDUCATION 6

300	82.7	83.8	93.3	94.4	94.3	99.7		
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PHYSICAL EDUCATION 7 & 8

291	82.9	84.0	96.6	98.0	90.7	99.7		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

219	62.9	69.1	74.5	75.1	54.3	73.5		
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SCIENCE 6

425	80.4	87.5	82.7	82.1	93.6	88.7		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

262	65.0	73.7	82.3	83.2	63.0	88.2	52.7	88.9
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SCIENCE 7 PRE-AP

132	69.4	80.0	89.6	90.7	87.9	98.5	81.6	97.4
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SCIENCE 8

247	58.1	70.8	78.8	79.7	57.1	85.8	60.7	90.0
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SOCIAL STUDIES 6

430	64.2	75.0	81.5	82.3	69.5	91.2	55.5	92.0
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TECHNOLOGY APPLICATIONS

194	58.9	75.3	83.9	84.9	72.7	97.9	58.2	93.3
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TEXAS STUDIES 7

267	61.7	74.5	77.4	77.7	73.0	82.4	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

128	81.6	84.2	89.8	90.4	89.8	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

145	69.2	78.0	89.7	91.0	84.1	99.3	75.8	98.3
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UNITED STATES STUDIES 8

224	46.4	69.1	76.3	77.1	44.6	79.5	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

256	67.9	78.6	81.3	81.6	80.1	87.1		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

422	63.9	75.9	81.4	82.0	68.5	87.0		
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TECHNOLOGY APPLICATIONS

201	59.0	74.9	82.6	83.4	72.6	92.0		
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TEXAS STUDIES 7

251	58.7	76.2	76.5	76.5	73.7	76.5		
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TEXAS STUDIES 7 PRE-AP

130	79.3	83.7	89.5	90.1	94.6	100.0		
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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