

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 9

LINCOLN HIGH & COMMUNICATIONS MAGNET

Statistics based on all students
at campus, including those in
magnet

Dallas
Independent
School
District



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a "qualifying score".

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	146
10	134
11	110
12	124
ALL	514

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	398	77.4	32	69.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	113	22.0	1	2.2
White	0	0.0	12	26.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	364	70.8
Economically disadvantaged	485	94.4
Limited English proficient (LEP)	73	14.2
Special education	84	16.3
Talented and Gifted (TAG)	48	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	132	108	81.8	0	0.0	0	0.0	23	17.4	0	0.0	0	0.0
	2015	144	107	74.3	0	0.0	0	0.0	36	25.0	0	0.0	1	0.7
	2016	146	105	71.9	0	0.0	0	0.0	41	28.1	0	0.0	0	0.0
10	2014	118	95	80.5	2	1.7	0	0.0	21	17.8	0	0.0	0	0.0
	2015	121	95	78.5	0	0.0	0	0.0	23	19.0	1	0.8	0	0.0
	2016	134	102	76.1	0	0.0	0	0.0	32	23.9	0	0.0	0	0.0
11	2014	124	105	84.7	1	0.8	0	0.0	18	14.5	0	0.0	0	0.0
	2015	120	97	80.8	2	1.7	0	0.0	21	17.5	0	0.0	0	0.0
	2016	110	90	81.8	0	0.0	0	0.0	19	17.3	0	0.0	0	0.0
12	2014	148	122	82.4	3	2.0	0	0.0	23	15.5	0	0.0	0	0.0
	2015	120	101	84.2	1	0.8	0	0.0	18	15.0	0	0.0	0	0.0
	2016	124	101	81.5	1	0.8	0	0.0	21	16.9	0	0.0	0	0.0
9-12	2014	522	430	82.4	6	1.1	0	0.0	85	16.3	0	0.0	0	0.0
	2015	505	400	79.2	3	0.6	0	0.0	98	19.4	1	0.2	1	0.2
	2016	514	398	77.4	1	0.2	0	0.0	113	22.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	132	114	86.4	15	11.4	23	17.4	97	73.5	14	10.6	16	12.1	46.2	53.8	5.3
	2015	144	125	86.8	27	18.8	29	20.1	107	74.3	13	9.0	34	23.6	46.5	53.5	1.4
	2016	146	143	97.9	32	21.9	24	16.4	118	80.8	14	9.6	29	19.9	51.4	48.6	3.4
10	2014	118	103	87.3	13	11.0	19	16.1	101	85.6	10	8.5	6	5.1	55.9	44.1	1.7
	2015	121	109	90.1	14	11.6	21	17.4	91	75.2	11	9.1	9	7.4	47.1	52.9	4.1
	2016	134	126	94.0	21	15.7	24	17.9	93	69.4	10	7.5	6	4.5	48.5	51.5	3.0
11	2014	124	98	79.0	9	7.3	14	11.3	99	79.8	16	12.9	7	5.6	38.7	61.3	1.6
	2015	120	112	93.3	12	10.0	18	15.0	102	85.0	12	10.0	11	9.2	50.8	49.2	0.0
	2016	110	104	94.5	12	10.9	15	13.6	76	69.1	14	12.7	10	9.1	50.9	49.1	0.0
12	2014	148	119	80.4	6	4.1	30	20.3	85	57.4	10	6.8	5	3.4	45.3	54.7	5.4
	2015	120	108	90.0	8	6.7	19	15.8	97	80.8	15	12.5	11	9.2	41.7	58.3	1.7
	2016	124	112	90.3	8	6.5	21	16.9	77	62.1	10	8.1	4	3.2	50.8	49.2	0.8
9-12	2014	522	434	83.1	43	8.2	86	16.5	382	73.2	50	9.6	34	6.5	46.4	53.6	3.6
	2015	505	454	89.9	61	12.1	87	17.2	397	78.6	51	10.1	65	12.9	46.5	53.5	1.8
	2016	514	485	94.4	73	14.2	84	16.3	364	70.8	48	9.3	49	9.5	50.4	49.6	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	134	10,855	124	92.5	10,244	94.4	43	32.0	25.4	103	9,137	76.8	84.2
	2015	147	11,577	139	94.7	10,921	94.3	39	26.5	24.5	119	9,789	80.8	84.6
	2016	155	11,813	145	93.2	11,053	93.6	52	33.5	26.2	124	9,913	79.9	83.9
10	2014	117	9,895	111	94.3	9,365	94.6	28	23.8	17.5	98	8,683	83.5	87.7
	2015	126	9,928	118	93.6	9,383	94.5	30	23.8	18.1	100	8,616	79.3	86.8
	2016	139	10,202	131	94.0	9,595	94.1	26	18.7	19.4	124	8,845	89.2	86.7
11	2014	124	8,457	117	94.2	8,002	94.6	23	18.6	14.7	108	7,577	87.2	89.6
	2015	122	8,742	115	94.3	8,258	94.5	20	16.4	14.6	105	7,728	86.1	88.4
	2016	109	8,384	101	92.4	7,906	94.3	20	18.3	16.9	93	7,400	85.0	88.3
12	2014	151	8,059	142	93.7	7,576	94.0	4	2.6	6.0	118	7,152	78.0	88.7
	2015	128	8,362	119	93.0	7,893	94.4	13	10.2	14.2	111	7,395	87.0	88.4
	2016	122	8,426	114	93.2	7,965	94.5	7	5.7	10.5	108	7,523	88.4	89.3
9-12	2014	527	37,266	493	93.6	35,187	94.4	98	18.6	16.7	427	32,549	81.1	87.3
	2015	523	38,609	491	93.9	36,456	94.4	102	19.5	18.4	435	33,528	83.2	86.8
	2016	526	38,826	490	93.3	36,519	94.1	105	20.0	19.0	449	33,681	85.4	86.7

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	69.6
Hispanic	1	2.2
White	12	26.1
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	26	56.5
Male	20	43.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.4	53.4
2014-15	7.5	73.9
2015-16	7.9	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	17.4
1	3	6.5
2	1	2.2
3	6	13.0
4	1	2.2
5	0	0.0
1-3	10	21.7
More than 3	28	60.9
1 - 5	11	23.9
6 - 10	7	15.2
11 - 20	15	32.6
More than 20	5	10.9

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		43.9	37.0	40.0	10.0	22.2	32.1		28.6	53.2	42.3	55.6
	2015		68.6	42.3	59.2	33.3	37.5	53.7		62.7	64.0	63.4	58.8
	2016		61.1	41.0	56.0	28.6	32.3	46.6		53.1	57.1	55.2	60.1
Tests Taken	2014		114	27	115	10	18	112		63	79	142	10,751
	2015		105	26	103	6	16	95		59	75	134	10,840
	2016		95	39	116	7	31	103		64	70	134	10,278
ENGLISH II	2014		44.0	58.3	41.9	*	57.1	39.6		36.4	54.0	44.8	60.8
	2015		40.5	29.2	37.2	0.0	7.1	29.4		32.7	43.1	38.2	60.5
	2016		55.7	40.6	50.5	15.4	36.4	41.8		41.9	61.2	51.9	59.9
Tests Taken	2014		91	12	86	2	7	91		55	50	105	9,187
	2015		84	24	86	9	14	85		52	58	110	9,225
	2016		97	32	107	13	22	91		62	67	129	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		64	17	69	9	14	76		45	37	82	4,776
	2015		33	15	42	4	10	44		22	27	49	4,464
	2016		37	23	51	5	21	55		30	30	60	4,102
Tests Taken	2014		114	27	115	10	18	112		63	79	142	10,751
	2015		105	26	103	6	16	95		59	75	134	10,840
	2016		95	39	116	7	31	103		64	70	134	10,278
ENGLISH II	2014		51	5	50	*	3	55		35	23	58	3,605
	2015		50	17	54	9	13	60		35	33	68	3,643
	2016		43	19	53	11	14	53		36	26	62	3,691
Tests Taken	2014		91	12	86	2	7	91		55	50	105	9,187
	2015		84	24	86	9	14	85		52	58	110	9,225
	2016		97	32	107	13	22	91		62	67	129	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2016		1.1	2.6	1.7	0.0	0.0	0.0		0.0	2.9	1.5	5.4
Tests Taken	2014		114	27	115	10	18	112		63	79	142	10,751
	2015		105	26	103	6	16	95		59	75	134	10,840
	2016		95	39	116	7	31	103		64	70	134	10,278
ENGLISH II	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.2
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
	2016		1.0	0.0	0.0	0.0	0.0	0.0		0.0	1.5	0.8	4.6
Tests Taken	2014		91	12	86	2	7	91		55	50	105	9,187
	2015		84	24	86	9	14	85		52	58	110	9,225
	2016		97	32	107	13	22	91		62	67	129	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
	2014	60.8	0.9	1.2	51.4	54.8	3.8	63.1	43.7
	2015	62.7	1.5	1.3	65.1	65.1	3.9	67.8	58.9
	2016	57.3	1.3	1.1	47.4	56.8	3.1	62.4	63.2

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
	2014	71.0	1.0	1.1	46.1	61.0	3.8	62.9	63.9
	2015	64.8	1.1	0.9	55.3	61.2	3.7	56.4	60.1
	2016	59.8	1.2	1.1	65.5	53.6	3.8	64.7	58.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		65.7	68.8	65.0	40.0	66.7	60.6		68.4	64.2	66.1	78.0
	2015		83.3	82.6	78.7	*	93.3	80.5		77.8	87.5	83.2	80.0
	2016		82.4	73.9	79.4	71.4	66.7	77.4		79.6	81.4	80.6	82.2
Tests Taken	2014		108	16	103	15	12	77		57	67	124	9,525
	2015		78	23	75	3	15	77		45	56	101	9,730
	2016		85	23	97	7	18	84		49	59	108	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		37	5	36	9	4	39		18	24	42	2,100
	2015		13	4	16	*	1	15		10	7	17	1,947
	2016		15	6	20	2	6	19		10	11	21	1,690
Tests Taken	2014		108	16	103	15	12	77		57	67	124	9,525
	2015		78	23	75	3	15	77		45	56	101	9,730
	2016		85	23	97	7	18	84		49	59	108	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		1.9	0.0	1.9	0.0	0.0	2.0		1.8	1.5	1.6	9.9
	2015		9.0	4.3	2.7	*	6.7	2.6		6.7	8.9	7.9	15.4
	2016		4.7	8.7	4.1	0.0	5.6	2.4		4.1	6.8	5.6	21.7
Tests Taken	2014		108	16	103	15	12	99		57	67	124	9,525
	2015		78	23	75	3	15	77		45	56	101	9,730
	2016		85	23	97	7	18	84		49	59	108	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
	2014	43.3	39.7	45.2	44.5	44.6
	2015	55.6	54.9	52.4	53.3	46.1
	2016	45.4	55.1	47.7	64.3	50.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		75.9	68.8	75.8	40.0	50.0	71.6		70.7	78.8	75.0	89.8
	2015		84.8	87.5	82.0	*	87.5	81.6		84.3	86.4	85.5	92.0
	2016		86.7	88.9	86.9	57.1	85.7	87.8		85.5	88.7	87.2	89.8
Tests Taken	2014		108	16	99	15	10	88		58	66	124	9,672
	2015		92	24	89	3	16	87		51	66	117	9,415
	2016		90	27	107	7	21	90		55	62	117	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		26	5	24	9	5	25		17	14	31	987
	2015		14	3	16	*	2	16		8	9	17	751
	2016		12	3	14	3	3	11		8	7	15	905
Tests Taken	2014		108	16	99	15	10	88		58	66	124	9,672
	2015		92	24	89	3	16	87		51	66	117	9,415
	2016		90	27	107	7	21	90		55	62	117	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		0.9	0.0	0.0	0.0	0.0	0.0		0.0	1.5	0.8	7.5
	2015		1.1	0.0	1.1	*	0.0	0.0		2.0	0.0	0.9	11.9
	2016		2.2	7.4	3.7	0.0	4.8	1.1		5.5	1.6	3.4	14.4
Tests Taken	2014		108	16	99	15	10	88		58	66	124	9,672
	2015		92	24	89	3	16	87		51	66	117	9,415
	2016		90	27	107	7	21	90		55	62	117	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2014	36.3	45.6	52.8	46.8	44.6
	2015	48.8	53.5	46.6	48.3	54.2
	2016	55.4	52.2	51.6	50.3	58.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		75.0	86.7	74.4	*	83.3	71.9		82.9	73.2	76.8	92.0
	2015		80.9	76.5	80.0	44.4	37.5	77.6		80.0	80.0	80.0	92.0
	2016		95.1	92.9	94.0	*	87.5	94.0		90.9	98.1	94.8	94.7
Tests Taken	2014		96	15	90	2	6	89		41	71	112	7,801
	2015		94	17	100	9	8	98		55	60	115	8,237
	2016		82	14	83	4	8	67		44	52	96	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		24	2	23	*	1	25		7	19	26	625
	2015		18	4	20	5	5	22		11	12	23	663
	2016		4	1	5	*	1	4		4	1	5	467
Tests Taken	2014		96	15	90	2	6	89		41	71	112	7,801
	2015		94	17	100	9	8	98		55	60	115	8,237
	2016		82	14	83	4	8	67		44	52	96	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		0.0	6.7	1.1	*	0.0	1.1		0.0	1.4	0.9	10.3
	2015		0.0	11.8	1.0	0.0	0.0	1.0		1.8	1.7	1.7	20.5
	2016		9.8	21.4	12.0	*	0.0	7.5		13.6	9.6	11.5	28.1
Tests Taken	2014		96	15	90	2	6	89		41	71	112	7,801
	2015		94	17	100	9	8	98		55	60	115	8,237
	2016		82	14	83	4	8	67		44	52	96	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014	44.4	58.7	55.5	56.0
	2015	51.9	51.9	44.3	59.1
	2016	61.6	65.3	66.6	70.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	42.9
	2015			28.6	*		28.6	28.6		*	*	28.6	46.7
	2016			0.0	*		0.0	0.0		*	*	0.0	48.0
Tests Taken	2014			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478
	2016			7	2		7	7		4	3	7	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	269
	2015			5	*		5	5		*	*	5	255
	2016			7	*		7	7		*	*	7	266
Tests Taken	2014			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478
	2016			7	2		7	7		4	3	7	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	2.3
	2015			0.0	*		0.0	0.0		*	*	0.0	2.7
	2016			0.0	*		0.0	0.0		*	*	0.0	4.1
Tests Taken	2014			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478
	2016			7	2		7	7		4	3	7	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	*	*	*	*	*
2015	35.7	28.6	23.8	37.1	34.9
2016	32.5	21.4	19.4	26.0	31.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*	*	*	42.6
	2015			14.3	*		14.3	14.3		*	*	14.3	41.1
	2016			12.5	*		12.5	12.5		*	*	12.5	32.5
Tests Taken	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418
	2016			8	2		8	8		5	3	8	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*	*	*	232
	2015			6	*		6	6		*	*	6	246
	2016			7	*		7	7		*	*	7	231
Tests Taken	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418
	2016			8	2		8	8		5	3	8	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*	*	*	0.2
	2015			0.0	*		0.0	0.0		*	*	0.0	0.5
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0
Tests Taken	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418
	2016			8	2		8	8		5	3	8	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	*	*	*	*	*
2015	31.2	27.3	25.7	35.1	32.5
2016	40.9	33.0	26.3	35.2	31.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3
Tests Taken	2014												
	2015		17	3	17	20	2	17		14	7	21	401
	2016		8	3	11	11	2	11		9	2	11	493

ENGLISH II	2014												
	2015		*	*	0.0	0.0		0.0		*	*	0.0	4.2
	2016		*	*	*	*		*		*	*	*	4.8
Tests Taken	2014												
	2015		5	2	8	8		7		5	4	9	358
	2016		3	1	4	4		4		3	1	4	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		17	*	17	20	*	17		14	7	21	387
	2016		8	*	11	11	*	11		9	*	11	467
Tests Taken	2014												
	2015		17	3	17	20	2	17		14	7	21	401
	2016		8	3	11	11	2	11		9	2	11	493

ENGLISH II	2014												
	2015		*	*	8	8		7		*	*	9	343
	2016		*	*	*	*		*		*	*	*	337
Tests Taken	2014												
	2015		5	2	8	8		7		5	4	9	358
	2016		3	1	4	4		4		3	1	4	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		17	3	17	20	2	17		14	7	21	401
	2016		8	3	11	11	2	11		9	2	11	493

ENGLISH II	2014												
	2015		*	*	0.0	0.0		0.0		*	*	0.0	0.0
	2016		*	*	*	*		*		*	*	*	0.0
Tests Taken	2014												
	2015		5	2	8	8		7		5	4	9	358
	2016		3	1	4	4		4		3	1	4	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
	2014						
	2015	67.5	32.5	33.3	2.2	45.9	30.3
	2016	65.2	33.9	32.2	2.0	47.9	27.3

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
	2014						
	2015	83.3	36.4	40.4	2.2	31.3	33.3
	2016	*	*	*	*	*	*

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		17.6	*	18.8	15.8	*	12.5		16.7	14.3	15.8	15.9
	2016		12.5	*	9.1	9.1	*	9.1		11.1	*	9.1	26.3
Tests Taken	2014												
	2015		17	2	16	19	2	16		12	7	19	409
	2016		8	3	11	11	2	11		9	2	11	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		14	*	13	16	*	14		10	6	16	344
	2016		7	*	10	10	*	10		8	*	10	389
Tests Taken	2014												
	2015		17	2	16	19	2	16		12	7	19	409
	2016		8	3	11	11	2	11		9	2	11	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2
Tests Taken	2014												
	2015		17	2	16	19	2	16		12	7	19	409
	2016		8	3	11	11	2	11		9	2	11	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
	2014					
	2015	44.7	31.1	26.7	31.6	27.5
	2016	26.4	23.5	18.8	23.1	21.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		18.8	*	25.0	21.1	*	20.0		23.1	14.3	20.0	30.7
	2016		37.5	*	27.3	27.3	*	27.3		22.2	*	27.3	31.1
Tests Taken	2014												
	2015		16	3	16	19	2	15		13	7	20	394
	2016		8	3	11	11	2	11		9	2	11	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		13	*	12	15	*	12		10	6	16	273
	2016		5	*	8	8	*	8		7	*	8	330
Tests Taken	2014												
	2015		16	3	16	19	2	15		13	7	20	394
	2016		8	3	11	11	2	11		9	2	11	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		16	3	16	19	2	15		13	7	20	394
	2016		8	3	11	11	2	11		9	2	11	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence w ithin Environmental Systems
	2014					
	2015	30.5	34.5	32.5	30.9	31.8
	2016	30.6	33.9	30.9	33.9	36.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		12.5	*	22.2	11.1	*	0.0		16.7	*	20.0	34.8
	2016		*	*	*	16.7	*	16.7		*	*	16.7	32.6
Tests Taken	2014												
	2015		8	2	9	9	2	8		6	4	10	290
	2016		3	2	5	6	1	6		4	2	6	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		7	*	7	8	*	8		5	*	8	189
	2016		*	*	*	5	*	5		*	*	5	246
Tests Taken	2014												
	2015		8	2	9	9	2	8		6	4	10	290
	2016		3	2	5	6	1	6		4	2	6	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0
	2016		*	*	*	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2014												
	2015		8	2	9	9	2	8		6	4	10	290
	2016		3	2	5	6	1	6		4	2	6	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	33.3	41.7	25.0	36.3
2016	45.0	40.3	23.3	32.3

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	19	8	42.1	6	31.6	*	*						
10	10	*	*	*	*	*	*					*	*
11	7	*	*	*	*							*	*
12	3			*	*	*	*						
ALL	39	13	33.3	15	38.5	9	23.1					*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2016 Level	N	%	N	%	N	%	N	%	N	%
9 (36)	Beginning	7	20.0	8	22.9	8	22.9	9	25.7	6	17.6
	Intermediate	5	14.3	4	11.4	6	17.1	10	28.6	6	17.6
	Advanced	7	20.0	7	20.0	9	25.7	7	20.0	10	29.4
	Advanced High	16	45.7	16	45.7	12	34.3	9	25.7	12	35.3
10 (19)	Beginning	2	10.5	2	10.5	2	10.5	3	15.8	2	10.5
	Intermediate	1	5.3	1	5.3	1	5.3	3	15.8	1	5.3
	Advanced	2	10.5	4	21.1	4	21.1	9	47.4	7	36.8
	Advanced High	14	73.7	12	63.2	12	63.2	4	21.1	9	47.4
11 (12)	Beginning	1	8.3	1	8.3	1	8.3	2	16.7	1	8.3
	Intermediate	1	8.3	1	8.3	2	16.7	3	25.0	1	8.3
	Advanced	2	16.7	2	16.7	2	16.7	7	58.3	5	41.7
	Advanced High	8	66.7	8	66.7	7	58.3	0	0.0	5	41.7
12 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0
	Advanced	3	50.0	2	33.3	3	50.0	5	83.3	3	50.0
	Advanced High	3	50.0	4	66.7	3	50.0	0	0.0	3	50.0
ALL (73)	Beginning	10	13.9	11	15.3	11	15.3	14	19.4	9	12.7
	Intermediate	7	9.7	6	8.3	9	12.5	17	23.6	8	11.3
	Advanced	14	19.4	15	20.8	18	25.0	28	38.9	25	35.2
	Advanced High	41	56.9	40	55.6	34	47.2	13	18.1	29	40.8

PROGRESSION FROM
2015 TO 2016

Number Rated Both Years		2015 Level			
N (%) Progressed	2016 Level	Beg	Int	Adv	Adv High
<div>27</div> <div>17 (63.0%)</div>	Beginning	1			
	Intermediate	2	3		
	Advanced	0	3	6	
	Advanced High	0	2	10	
<div>18</div> <div>11 (61.1%)</div>	Beginning	2			
	Intermediate	1	0		
	Advanced	0	1	5	
	Advanced High	0	0	9	
<div>11</div> <div>8 (72.7%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	2	
	Advanced High	0	0	5	
<div>6</div> <div>3 (50.0%)</div>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	3	
<div>62</div> <div>39 (62.9%)</div>	Beginning	3			
	Intermediate	3	4		
	Advanced	0	7	16	
	Advanced High	0	2	27	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	86.3	89.2	107	388	8.4	88	385	8.0	18	403	11.1				7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	86.3	89.2	107	411	6.5	88	407	4.5	18	431	16.7				7,264	450	18.2
ACT	English	2013-14	28.4	42.0	42	13	11.9	37	13	10.8	4	*	*				3,326	15	29.3
		2014-15	90.8	86.5	109	11	10.1	93	12	9.7	15	11	13.3				6,938	14	25.1
		2015-16	78.2	84.3	97	11	6.2	81	11	6.2	15	11	6.7				6,863	14	22.7
	Mathematics	2013-14	28.4	42.0	42	16	4.8	37	16	5.4	4	*	*				3,326	18	21.8
		2014-15	90.8	86.5	109	15	5.5	93	15	6.5	15	15	0.0				6,938	17	14.9
		2015-16	78.2	84.3	97	15	9.3	81	15	7.4	15	16	20.0				6,863	17	16.0
	Reading	2013-14	28.4	42.0	42	15	2.4	37	15	2.7	4	*	*				3,326	17	17.4
		2014-15	90.8	86.5	109	13	4.6	93	13	3.2	15	13	13.3				6,938	16	14.9
		2015-16	78.2	84.3	97	13	4.1	81	13	3.7	15	13	6.7				6,863	16	16.9
	Science	2013-14	28.4	42.0	42	15	2.4	37	15	2.7	4	*	*				3,326	18	12.8
		2014-15	90.8	86.5	109	13	2.8	93	14	3.2	15	13	0.0				6,938	17	12.4
		2015-16	78.2	84.3	97	15	2.1	81	15	1.2	15	15	6.7				6,863	17	12.6
	Composite	2013-14	28.4	42.0	42	15	—	37	15	—	4	*	—			—	3,326	17	—
		2014-15	90.8	86.5	109	13	—	93	13	—	15	13	—			—	6,938	16	—
		2015-16	78.2	84.3	97	14	—	81	14	—	15	14	—			—	6,863	16	—

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	1	*	*	0			1	*	*	0			0			1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	1	*	*	0			1	*	*	0			0			1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	125	387	26.4	97	390	26.8	28	375	25.0	0			0			8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	125	397	11.2	97	397	11.3	28	395	10.7	0			0			8,972	424	22.2

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

195	20,370	1.1	2.0	2	1.0	27.0
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Biology

4	860	*	2.0	*	*	25.8
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Calculus AB

7	1,044	1.1	2.5	0	0.0	43.4
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Calculus BC

1	247	*	3.5	*	*	75.7
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Chemistry

7	567	1.0	1.6	0	0.0	18.0
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Economics: Macroeconomics

34	981	1.0	1.6	0	0.0	16.7
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English Language & Composition

36	2,947	1.0	1.9	0	0.0	20.5
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English Literature & Composition

27	2,145	1.3	1.8	1	3.7	16.6
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Government & Politics: United States

32	1,419	1.0	1.4	0	0.0	11.3
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Human Geography

6	1,004	1.0	2.2	0	0.0	35.4
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United States History

41	2,796	1.0	1.6	0	0.0	17.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

128	48.5	69.1	73.9	74.7	50.0	78.9	44.7	80.8
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ALGEBRA II

53	47.7	63.5	77.5	79.9	24.5	88.7	52.6	83.2
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ALGEBRA II PRE-AP

34	37.9	62.8	82.6	86.1	20.6	97.1	66.2	90.2
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BIOLOGY

100	63.8	79.1	83.3	84.0	81.0	89.0	65.1	80.9
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BIOLOGY PRE-AP

29	71.6	79.7	88.7	90.2	93.1	96.6	77.1	93.0
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CHEMISTRY

85	58.5	76.1	86.2	88.0	84.7	96.5	48.9	82.9
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CHEMISTRY PRE-AP

45	60.1	72.1	86.5	89.0	66.7	97.8	78.8	95.3
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ENGLISH I

96	63.9	72.9	77.5	78.3	64.6	82.3	59.7	82.8
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ENGLISH I ESOL BEGINNER

6	48.1	74.0	70.7	70.1	66.7	66.7	54.6	81.0
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ENGLISH I PRE-AP

34	67.9	70.8	81.2	83.1	58.8	85.3	76.8	93.7
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ENGLISH II

81	50.4	69.0	76.2	77.4	49.4	92.6	63.7	84.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

27	34.9	66.3	74.7	76.1	33.3	81.5		
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ALGEBRA II PRE-AP

32	33.3	62.9	80.1	83.2	15.6	87.5		
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

74	54.8	75.3	88.1	90.4	89.2	95.9		
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CHEMISTRY PRE-AP

43	57.2	67.9	86.4	89.6	39.5	100.0		
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ENGLISH I

85	68.9	78.3	73.7	72.9	81.2	74.1		
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ENGLISH I ESOL BEGINNER

7	29.4	66.4	71.6	72.5	14.3	85.7		
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ENGLISH I PRE-AP

30	63.8	67.1	75.6	77.1	43.3	86.7		
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ENGLISH II

75	56.0	67.8	78.8	80.8	49.3	96.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

49	60.4	71.0	82.9	84.9	59.2	100.0	73.6	94.2
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ENGLISH III

70	49.4	66.2	70.5	71.3	45.7	72.9	64.3	89.0
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ENGLISH IV

64	59.9	67.5	78.9	80.9	40.6	93.8	71.9	89.9
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GEOMETRY

94	32.1	64.3	78.8	81.4	21.3	94.7	58.4	86.8
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GEOMETRY PRE-AP

37	38.2	66.9	87.7	91.4	27.0	100.0	66.9	91.9
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GOVERNMENT

68	66.6	73.6	84.9	86.9	66.2	100.0	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

40	50.2	71.2	86.4	89.1	55.0	92.5	69.9	97.3
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HS HEALTH EDUCATION

49	74.0	81.5	89.2	90.5	89.8	100.0	80.4	92.9
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MATH MODELS W/APPLICATIONS

41	39.6	65.1	78.0	80.3	24.4	95.1	46.4	85.2
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PHYSICS

89	54.6	68.3	76.6	78.1	47.2	79.8	49.9	83.0
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PHYSICS PRE-AP

24	62.8	72.1	74.3	74.6	58.3	83.3	69.9	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

47	60.7	69.8	83.3	85.7	53.2	97.9		
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ENGLISH III

54	45.7	63.0	72.2	73.8	18.5	72.2		
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ENGLISH IV

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GEOMETRY

86	28.8	63.2	79.3	82.2	9.3	94.2		
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GEOMETRY PRE-AP

34	28.4	57.0	83.7	88.4	5.9	100.0		
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

25	46.0	73.0	86.4	88.8	60.0	100.0		
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HS HEALTH EDUCATION

41	57.6	69.7	87.5	90.7	58.5	97.6		
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MATH MODELS W/APPLICATIONS

33	38.9	68.4	71.4	71.9	36.4	66.7		
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PHYSICS

72	55.4	78.4	75.2	74.6	87.5	72.2		
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PHYSICS PRE-AP

24	60.9	78.3	79.7	80.0	83.3	83.3		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

67	40.6	65.7	68.1	68.5	28.4	77.6	50.3	90.8
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PRE-CALCULUS PRE-AP

12	37.0	66.3	73.6	74.9	33.3	100.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

7	39.0	62.7	81.6	84.9	14.3	100.0	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

14	52.3	65.9	78.9	81.2	42.9	92.9	65.7	95.1
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SPANISH I

137	60.5	73.7	77.2	77.8	58.4	95.6	77.6	91.2
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SPANISH II

106	47.2	58.3	80.4	84.3	32.1	100.0	73.1	92.2
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STUDIO ART I

62	51.6	71.0	89.0	92.1	56.5	98.4	73.8	94.2
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U.S. HISTORY

62	59.2	69.4	73.0	73.6	54.8	71.0	57.5	86.4
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WORLD GEOGRAPHY

99	47.6	67.2	71.3	72.0	36.4	73.7	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

26	56.0	67.0	78.9	81.0	38.5	100.0	80.3	96.2
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WORLD HISTORY

67	48.2	65.5	78.5	80.8	34.3	95.5	56.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

10	60.7	74.9	72.9	72.5	60.0	60.0		
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PRE-CALCULUS PRE-AP

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SPANISH FOR NATIVE SPEAKERS I

9	56.3	70.9	82.8	84.9	66.7	100.0		
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SPANISH FOR NATIVE SPEAKERS II

11	58.5	73.5	90.6	93.6	63.6	100.0		
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SPANISH I

122	64.4	76.3	77.7	77.9	67.2	95.9		
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SPANISH II

85	49.5	66.4	79.3	81.5	38.8	91.8		
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STUDIO ART I

43	74.7	78.3	88.3	90.1	88.4	95.3		
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U.S. HISTORY

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WORLD GEOGRAPHY

82	50.3	66.1	75.7	77.4	36.6	84.1		
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WORLD GEOGRAPHY PRE-AP

22	57.5	69.7	82.5	84.7	45.5	95.5		
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WORLD HISTORY

66	66.8	76.3	83.0	84.2	81.8	98.5		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	54.2	67.3	85.2	88.4	45.1	100.0	81.8	96.7

WORLD HISTORY PRE-AP

51	54.2	67.3	85.2	88.4	45.1	100.0	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
49	65.6	69.6	86.4	89.4	69.4	100.0		

WORLD HISTORY PRE-AP

49	65.6	69.6	86.4	89.4	69.4	100.0		
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