

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>  
OIR@dallasisd.org

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**School Number 49**

**W.E. GREINER MIDDLE SCHOOL**

Statistics do not generally  
include students enrolled in  
magnet/academy/vanguard

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	315
7	326
8	275
ALL	916

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	3.4	33	34.7
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	865	94.4	19	20.0
White	15	1.6	39	41.1
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	4	4.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	694	75.8
Economically disadvantaged	801	87.4
Limited English proficient (LEP)	427	46.6
Special education	68	7.4
Talented and Gifted (TAG)	112	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	294	9	3.1	2	0.7	0	0.0	278	94.6	5	1.7	0	0.0
	2015	351	16	4.6	1	0.3	0	0.0	326	92.9	6	1.7	1	0.3
	2016	315	7	2.2	1	0.3	0	0.0	302	95.9	5	1.6	0	0.0
7	2014	290	17	5.9	1	0.3	2	0.7	265	91.4	5	1.7	0	0.0
	2015	271	6	2.2	1	0.4	0	0.0	259	95.6	5	1.8	0	0.0
	2016	326	16	4.9	1	0.3	0	0.0	302	92.6	5	1.5	1	0.3
8	2014	316	6	1.9	1	0.3	0	0.0	304	96.2	5	1.6	0	0.0
	2015	317	18	5.7	1	0.3	1	0.3	290	91.5	6	1.9	1	0.3
	2016	275	8	2.9	1	0.4	0	0.0	261	94.9	5	1.8	0	0.0
6-8	2014	900	32	3.6	4	0.4	2	0.2	847	94.1	15	1.7	0	0.0
	2015	939	40	4.3	3	0.3	1	0.1	875	93.2	17	1.8	2	0.2
	2016	916	31	3.4	3	0.3	0	0.0	865	94.4	15	1.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	294	255	86.7	126	42.9	29	9.9	208	70.7	41	13.9	18	6.1	48.6	51.4	5.1
	2015	351	307	87.5	160	45.6	22	6.3	265	75.5	35	10.0	29	8.3	53.8	46.2	4.3
	2016	315	279	88.6	169	53.7	31	9.8	254	80.6	46	14.6	19	6.0	52.4	47.6	5.4
7	2014	290	260	89.7	95	32.8	17	5.9	191	65.9	35	12.1	23	7.9	44.8	55.2	0.7
	2015	271	230	84.9	118	43.5	22	8.1	193	71.2	29	10.7	19	7.0	47.6	52.4	0.7
	2016	326	285	87.4	139	42.6	21	6.4	245	75.2	36	11.0	15	4.6	55.2	44.8	0.6
8	2014	316	288	91.1	69	21.8	28	8.9	181	57.3	27	8.5	19	6.0	50.9	49.1	1.9
	2015	317	277	87.4	100	31.5	23	7.3	211	66.6	36	11.4	23	7.3	47.9	52.1	0.6
	2016	275	237	86.2	119	43.3	16	5.8	195	70.9	30	10.9	13	4.7	48.4	51.6	0.0
6-8	2014	900	803	89.2	290	32.2	74	8.2	580	64.4	103	11.4	60	6.7	48.2	51.8	2.6
	2015	939	814	86.7	378	40.3	67	7.1	669	71.2	100	10.6	71	7.6	50.1	49.9	2.0
	2016	916	801	87.4	427	46.6	68	7.4	694	75.8	112	12.2	47	5.1	52.2	47.8	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	294	10,824	285	96.9	10,429	96.4	29	9.9	17.6	282	9,598	95.8	88.7
	2015	347	10,896	334	96.4	10,493	96.3	33	9.5	19.6	328	9,647	94.6	88.5
	2016	313	10,522	303	97.0	10,172	96.7	28	9.0	17.1	301	9,599	96.3	91.2
7	2014	287	11,172	278	97.1	10,706	95.8	26	9.1	19.0	271	9,899	94.5	88.6
	2015	273	10,670	265	97.0	10,206	95.6	23	8.4	22.7	256	9,349	93.7	87.6
	2016	327	10,436	317	97.0	9,999	95.8	22	6.7	20.0	315	9,389	96.2	90.0
8	2014	311	10,418	302	97.0	9,939	95.4	7	2.2	8.1	299	9,146	96.0	87.8
	2015	312	10,940	300	96.2	10,445	95.5	10	3.2	14.2	292	9,604	93.6	87.8
	2016	273	10,378	265	97.2	9,894	95.3	9	3.3	13.0	264	9,208	96.8	88.7
6-8	2014	892	32,415	866	97.0	31,074	95.9	62	6.9	15.0	852	28,643	95.5	88.4
	2015	932	32,507	899	96.5	31,144	95.8	66	7.1	18.8	876	28,600	94.0	88.0
	2016	913	31,336	886	97.1	30,065	95.9	59	6.5	16.7	880	28,196	96.4	90.0

**Teachers: 95**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	33	34.7
Hispanic	19	20.0
White	39	41.1
Multiple	0	0.0
Other	4	4.2

Gender	Number	Percentage
Female	65	68.4
Male	30	31.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2013-14</b>	6.7	82.4
<b>2014-15</b>	7.2	77.1
<b>2015-16</b>	7.3	80.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	6.3
1	13	13.7
2	8	8.4
3	5	5.3
4	2	2.1
5	6	6.3
1-3	26	27.4
More than 3	63	66.3
1 - 5	34	35.8
6 - 10	25	26.3
11 - 20	17	17.9
More than 20	13	13.7

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	100.0	88.9	73.5	71.6	36.8	71.1	64.6		71.6	77.6	74.6	63.1	284
	2015	66.7	87.5	59.7	59.6	4.8	54.4	51.7	*	58.5	64.2	61.1	59.8	350
	2016	*	71.4	54.1	53.2	10.3	52.7	47.2		57.8	52.0	55.1	53.8	316
7	2014	*	94.1	75.4	75.3	33.3	60.0	67.9		74.8	79.1	77.2	60.5	285
	2015	*	100.0	71.6	70.5	26.1	64.4	63.2		69.8	75.7	72.9	58.4	273
	2016	*	62.5	65.6	64.8	14.3	55.5	57.3	*	62.4	70.3	65.9	57.6	323
8	2014	*	85.7	86.8	87.1	35.0	63.6	76.6		84.6	88.9	86.7	81.5	309
	2015	83.3	84.2	81.7	84.1	22.7	68.0	75.7	*	77.0	86.7	82.1	78.0	318
	2016	*	88.9	88.1	86.6	38.9	83.9	83.7		85.0	90.8	88.0	79.7	275
6-8	2014	93.8	90.9	78.9	78.5	35.3	65.7	69.4		77.4	81.9	79.7	68.2	878
	2015	82.4	87.8	70.5	71.0	18.2	61.1	62.6	*	67.6	75.6	71.6	65.5	941
	2016	78.6	71.9	68.3	67.2	19.1	62.3	61.1	*	67.1	70.7	68.8	63.7	914

NUMBER TESTED IN GRADES 6-8													
2014	16	33	824	766	51	277	556			424	454	878	30,015
2015	17	41	876	794	66	373	666	2		469	472	941	30,042
2016	14	32	862	806	68	424	689	1		477	437	914	29,167

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0	1	71	69	12	35	70		40	32	72	3,679	284
	2015	2	2	131	120	20	72	127	*	78	58	136	4,035	350
	2016	*	2	139	131	26	80	133		70	72	142	4,526	316
7	2014	*	1	64	60	8	36	60		32	33	65	4,075	285
	2015	*	0	74	67	17	42	71		39	35	74	4,092	273
	2016	*	6	103	101	18	61	103	*	67	43	110	4,078	323
8	2014	*	1	39	36	13	24	40		24	17	41	1,797	309
	2015	1	3	53	43	17	31	51	*	35	22	57	2,236	318
	2016	*	1	31	32	11	19	32		20	13	33	1,983	275
6-8	2014	1	3	174	165	33	95	170		96	82	178	9,551	878
	2015	3	5	258	230	54	145	249	*	152	115	267	10,363	941
	2016	3	9	273	264	55	160	268	*	157	128	285	10,587	914

NUMBER TESTED IN GRADES 6-8													
2014	16	33	824	766	51	277	556			424	454	878	30,015
2015	17	41	876	794	66	373	666	2		469	472	941	30,042
2016	14	32	862	806	68	424	689	1		477	437	914	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	16.7	0.0	6.7	6.2	5.3	3.3	3.0		2.1	11.2	6.7	7.1	284
	2015	0.0	12.5	5.2	5.4	0.0	3.2	2.3	*	5.3	5.6	5.4	9.8	350
	2016	*	14.3	4.6	4.3	3.4	4.7	4.0		4.2	6.7	5.4	10.6	316
7	2014	*	29.4	12.7	14.0	0.0	2.2	4.8		12.6	15.8	14.4	10.0	285
	2015	*	0.0	6.9	6.6	0.0	4.2	2.6		5.4	9.7	7.7	9.3	273
	2016	*	6.3	9.4	9.4	0.0	5.8	5.0	*	7.3	12.4	9.6	11.9	323
8	2014	*	0.0	15.2	15.7	0.0	1.5	3.5		14.1	17.0	15.5	13.1	309
	2015	50.0	10.5	12.1	13.7	0.0	4.1	2.9	*	11.2	13.9	12.6	14.0	318
	2016	*	22.2	10.4	8.8	0.0	6.8	6.1		7.5	15.5	11.6	10.8	275
6-8	2014	31.3	15.2	11.7	12.1	2.0	2.5	3.8		9.7	14.8	12.3	10.1	878
	2015	35.3	9.8	8.0	8.6	0.0	3.8	2.6	*	7.2	9.7	8.5	11.0	941
	2016	42.9	12.5	8.0	7.4	1.5	5.7	4.9	*	6.3	11.4	8.8	11.1	914

NUMBER TESTED IN GRADE 6-8													
2014	16	33	824	766	51	277	556		424	454	878	30,015	
2015	17	41	876	794	66	373	666	2	469	472	941	30,042	
2016	14	32	862	806	68	424	689	1	477	437	914	29,167	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	60.6	61.0	63.7
	2015	56.4	61.7	56.9
	2016	61.2	58.0	53.9
7	2014	67.2	62.6	62.7
	2015	59.2	60.1	63.9
	2016	64.7	62.4	63.6
8	2014	69.3	67.0	65.0
	2015	72.1	62.5	68.2
	2016	70.9	71.5	63.0
6-8	2014	65.8	63.6	63.8
	2015	62.5	61.5	62.8
	2016	65.3	63.6	60.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	82.4	67.6	68.2	27.3	45.6	57.0		56.3	78.5	68.7	54.6	284
	2015	*	100.0	68.3	68.4	21.7	66.4	60.8		61.5	77.1	69.7	57.4	274
	2016	*	93.8	60.7	61.8	9.5	49.3	51.2	*	56.7	69.9	62.7	53.7	324

NUMBER TESTED IN GRADE 7													
2014	5	17	259	242	11	90	186		126	158	284	10,339	
2015	5	6	262	228	23	119	194		130	144	274	9,866	
2016	4	16	300	288	21	138	242	1	178	146	324	9,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	3	84	77	8	49	80		55	34	89	4,690	284
	2015	*	0	83	72	18	40	76		50	33	83	4,203	274
	2016	*	1	118	110	19	70	118	*	77	44	121	4,489	324

NUMBER TESTED IN GRADE 7													
2014	5	17	259	242	11	90	186		126	158	284	10,339	
2015	5	6	262	228	23	119	194		130	144	274	9,866	
2016	4	16	300	288	21	138	242	1	178	146	324	9,692	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	11.8	1.9	2.5	0.0	0.0	0.0		1.6	3.8	2.8	3.0	284
	2015	*	0.0	2.3	2.2	0.0	1.7	1.0		2.3	2.8	2.6	4.8	274
	2016	*	6.3	5.3	5.2	0.0	2.9	2.9	*	3.9	7.5	5.6	3.0	324

NUMBER TESTED IN GRADE 7													
2014	5	17	259	242	11	90	186		126	158	284	10,339	
2015	5	6	262	228	23	119	194		130	144	274	9,866	
2016	4	16	300	288	21	138	242	1	178	146	324	10,339	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	4.1	4.6	66.8	62.0
	2015	4.1	4.2	64.8	67.5
	2016	4.2	—	66.0	66.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	100.0	100.0	79.0	78.1	52.6	81.5	74.1		75.4	85.1	80.2	64.3	283
	2015	*	68.8	64.4	65.1	9.5	61.3	58.1	*	64.9	65.4	65.1	62.6	347
	2016	*	71.4	71.8	71.2	44.8	75.8	66.7		70.6	73.6	72.0	61.2	307
7	2014	*	82.4	76.6	76.2	41.7	66.3	68.3		81.3	74.1	77.2	55.1	281
	2015	*	*	70.9	71.2	22.7	69.3	67.8		75.2	66.9	70.9	46.2	227
	2016	*	71.4	60.0	60.2	28.6	54.4	53.8	*	56.0	65.8	60.5	45.9	258
8	2014	*	83.3	90.9	91.3	47.6	81.0	86.9		91.8	89.9	90.8	73.2	251
	2015	100.0	77.8	83.7	85.1	29.2	74.2	78.4	*	78.5	88.5	83.8	66.9	291
	2016	*	100.0	93.0	92.5	63.2	92.3	90.6		93.2	93.0	93.1	74.7	289
6-8	2014	92.3	87.5	82.0	81.7	48.1	76.5	75.9		82.4	82.5	82.5	63.3	815
	2015	93.3	73.7	72.5	73.4	20.9	67.0	67.1	*	71.8	74.1	72.9	59.8	865
	2016	75.0	79.3	75.5	74.9	44.9	74.5	69.8	*	73.4	78.2	75.6	62.0	854

NUMBER TESTED IN GRADES 6-8													
2014	13	32	766	710	52	268	633		387	428	815	27,304	
2015	15	38	807	734	67	349	633	2	432	433	865	26,894	
2016	12	29	807	768	69	392	660	1	451	403	854	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0	0	56	53	9	22	51		35	21	56	3,478	283
	2015	*	5	115	103	19	60	109	*	66	55	121	3,682	347
	2016	*	2	83	80	16	39	82		48	38	86	3,706	307
7	2014	*	3	60	57	7	29	58		23	41	64	4,536	281
	2015	*	*	64	55	17	31	56		27	39	66	3,835	227
	2016	*	4	96	94	15	52	98	*	62	40	102	3,769	258
8	2014	*	1	22	20	11	12	21		10	13	23	2,001	251
	2015	0	4	43	37	17	24	43	*	29	18	47	3,282	291
	2016	*	0	19	19	7	9	19		10	10	20	2,391	289
6-8	2014	1	4	138	130	27	63	130		68	75	143	10,015	815
	2015	1	10	222	195	53	115	208	*	122	112	234	10,799	865
	2016	3	6	198	193	38	100	199	*	120	88	208	9,866	854

NUMBER TESTED IN GRADES 6-8													
2014	13	32	766	710	52	268	633			387	428	815	27,304
2015	15	38	807	734	67	349	633	2		432	433	865	26,894
2016	12	29	807	768	69	392	660	1		451	403	854	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	16.7	11.1	8.6	8.3	5.3	6.7	4.6		8.5	9.2	8.8	9.6	283
	2015	*	0.0	6.5	6.1	0.0	6.5	3.8	*	7.4	5.0	6.3	6.3	347
	2016	*	0.0	5.8	5.8	3.4	8.1	5.3		5.5	6.9	6.2	8.5	307
7	2014	*	11.8	9.4	8.8	0.0	1.2	2.2		8.9	9.5	9.3	6.7	281
	2015	*	*	1.4	1.0	0.0	2.0	1.1		0.9	1.7	1.3	0.9	227
	2016	*	14.3	2.1	2.5	0.0	0.9	0.9	*	0.7	5.1	2.7	2.0	258
8	2014	*	0.0	4.5	4.8	0.0	1.6	0.6		5.7	3.1	4.4	1.0	251
	2015	0.0	0.0	3.0	3.2	0.0	4.3	2.5	*	4.4	1.3	2.7	3.7	291
	2016	*	0.0	8.4	8.7	0.0	6.8	5.0		10.2	7.0	8.7	5.1	289
6-8	2014	7.7	9.4	7.6	7.3	1.9	3.7	2.6		7.8	7.5	7.6	6.2	815
	2015	0.0	0.0	4.0	3.8	0.0	4.6	2.7	*	4.9	2.8	3.8	3.9	865
	2016	25.0	6.9	5.6	5.7	1.4	5.6	3.8	*	5.5	6.5	6.0	5.5	854

NUMBER TESTED IN GRADE 6-8													
2014	13	32	766	710	52	268	540		387	428	815	27,304	
2015	15	38	807	734	67	349	633	2	432	433	865	26,894	
2016	12	29	807	768	69	392	660	1	451	403	854	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	43.2	46.8	39.7	48.4
	2016	48.4	51.8	44.6	50.9
7	2014				
	2015	46.2	50.6	40.7	45.1
	2016	44.1	50.8	42.6	43.8
8	2014				
	2015	66.3	59.6	52.6	60.3
	2016	70.1	68.1	60.9	64.8
6-8	2014				
	2015	51.8	52.1	44.3	51.5
	2016	54.4	57.0	49.5	53.5

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	*	100.0	100.0			100.0		100.0	100.0	100.0	97.2
	<b>2015</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	<b>2016</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
Tests Taken	<b>2014</b>	3	1	52	49			16		34	23	57	2,117
	<b>2015</b>		3	51	51		9	16		24	32	56	2,355
	<b>2016</b>	1	3	35	32		12	14		17	22	39	2,407

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	*	0	0			0		0	0	0	60
	<b>2015</b>		*	0	0		0	0		0	0	0	64
	<b>2016</b>	*	*	0	0		0	0		0	0	0	70
Tests Taken	<b>2014</b>	3	1	52	49			16		34	23	57	2,117
	<b>2015</b>		3	51	51		9	16		24	32	56	2,355
	<b>2016</b>	1	3	35	32		12	14		17	22	39	2,407

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	*	34.6	36.7			11.1		38.2	30.4	35.1	28.8
	<b>2015</b>		*	58.8	58.8		33.3	37.5		58.3	56.3	57.1	43.3
	<b>2016</b>	*	*	82.9	81.3		91.7	78.6		100.0	63.6	79.5	49.8
Tests Taken	<b>2014</b>	3	1	52	49			9		34	23	57	2,117
	<b>2015</b>		3	51	51		9	16		24	32	56	2,355
	<b>2016</b>	1	3	35	32		12	14		17	22	39	2,407

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	74.1	72.1	75.4	75.8	73.3
<b>2015</b>	85.7	81.8	78.0	77.7	77.2
<b>2016</b>	80.0	90.0	83.9	88.3	77.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	57.1	66.6	66.4	15.0	28.3	47.6		68.6	64.7	66.7	61.9	303
	2015	88.9	63.6	63.0	64.0	12.5	49.0	48.0	*	67.3	61.3	64.0	64.3	356
	2016	*	87.5	77.3	77.6	11.8	74.3	71.9		77.6	77.9	77.7	67.1	274

NUMBER TESTED IN GRADE 8													
2014	5	7	290	256	20	60	166		153	150	303	9,466	
2015	9	22	322	303	24	104	221	1	165	191	356	11,875	
2016	3	8	260	241	17	113	196		134	140	274	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	3	97	86	17	43	87		48	53	101	3605	303
	2015	1	8	119	109	21	53	115	*	54	74	128	4238	356
	2016	*	1	59	54	15	29	55		30	31	61	3181	274

NUMBER TESTED IN GRADE 8													
2014	5	7	290	256	20	60	166		153	150	303	9,466	
2015	9	22	322	303	24	104	221	1	165	191	356	11,875	
2016	3	8	260	241	17	113	196		134	140	274	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	15.5	16.8	0.0	0.0	3.0		20.9	10.0	15.5	11.3	303
	2015	22.2	4.5	10.6	10.9	0.0	2.9	3.2	*	13.3	8.4	10.7	11.6	356
	2016	*	0.0	10.4	9.1	0.0	7.1	5.6		14.2	7.1	10.6	8.5	274

NUMBER TESTED IN GRADE 8													
2014	5	7	290	256	20	60	166		153	150	303	9,466	
2015	9	22	322	303	24	104	221	1	165	191	356	11,875	
2016	3	8	260	241	17	113	196		134	140	274	9,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	64.9	61.9	57.9	68.2
	2015	68.0	64.0	61.6	63.3
	2016	70.1	60.4	62.5	65.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	57.1	65.4	64.0	10.0	31.1	50.3		67.5	63.6	65.6	53.5	305
	2015	*	73.7	59.8	61.4	0.0	38.5	45.3	*	63.4	59.6	61.4	53.7	308
	2016	*	100.0	79.1	78.5	37.5	71.7	73.3		80.5	79.7	80.1	56.3	266

NUMBER TESTED IN GRADE 8													
2014	5	7	292	258	20	61	167		154	151	305	9,464	
2015	5	19	281	267	23	91	203	1	142	166	308	9,815	
2016	4	8	253	233	16	113	187		128	138	266	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	3	101	93	18	42	83		50	55	105	4402	305
	2015	*	5	113	103	23	56	111	*	52	67	119	4546	308
	2016	*	0	53	50	10	32	50		25	28	53	4056	266

NUMBER TESTED IN GRADE8													
2014	5	7	292	258	20	61	167		154	151	305	9,464	
2015	5	19	281	267	23	91	203	1	142	166	308	9,815	
2016	4	8	253	233	16	113	187		128	138	266	9,280	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	14.3	8.6	9.3	5.0	0.0	2.4		11.7	6.6	9.2	7.3	305
	2015	*	5.3	9.3	9.0	0.0	1.1	1.5	*	12.0	6.0	8.8	5.9	308
	2016	*	12.5	12.6	11.2	0.0	11.5	9.1		10.9	15.9	13.5	9.5	266

NUMBER TESTED IN GRADE 8													
2014	5	7	292	258	20	61	167		154	151	305	9,464	
2015	5	19	281	267	23	91	203	1	142	166	308	9,815	
2016	4	8	253	233	16	113	187		128	138	266	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	60.8	48.5	56.1	63.2
	2015	57.8	54.8	62.2	47.7
	2016	60.1	67.8	60.5	72.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	29.0	3
	2015	*		*	*		*	*			*	*	16.2	3
	2016			25.0	*		25.0	*		*	*	25.0	20.0	8
7	2014			*	*		*	*		*		*	24.8	4
	2015			0.0	*		0.0	0.0		*	*	0.0	12.8	6
	2016	*		*	*		66.7	*		*	*	66.7	16.2	6
8	2014			*	*		*	*		*	*	*	33.2	4
	2015	*		25.0	*		22.2	28.6		25.0	*	22.2	22.0	9
	2016			83.3	*		83.3	*		*	*	83.3	30.7	6
6-8	2014			27.3	27.3		27.3	27.3		28.6	*	27.3	29.1	11
	2015	*		12.5	22.2		16.7	18.8		18.2	14.3	16.7	17.3	18
	2016	*		52.6	*		55.0	64.3		33.3	72.7	55.0	22.7	20

NUMBER TESTED IN GRADES 6-8													
2014			11	11		11	11		7	4	11	722	
2015	2		16	9		18	16		11	7	18	734	
2016	1		19	5		20	14		9	11	20	766	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	171	3
	2015	*		*	*		*	*			*	*	171	3
	2016			6	*		6	*		*	*	6	196	8
7	2014			*	*		*	*		*		*	176	4
	2015			6	*		6	6		*	*	6	212	6
	2016	*		*	*		2	*		*	*	2	202	6
8	2014			*	*		*	*		*	*	*	165	4
	2015	*		6	*		7	5		6	*	7	224	9
	2016			1	*		1	*		*	*	1	194	6
6-8	2014			8	8		8	8		5	*	8	512	11
	2015	*		14	7		15	13		9	6	15	607	18
	2016	*		9	*		9	5		6	3	9	592	20

NUMBER TESTED IN GRADES 6-8													
2014			11	11		11	11		7	4	11	722	
2015	2		16	9		18	16		11	7	18	734	
2016	1		19	5		20	14		9	11	20	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	3.3	3
	2015	*		*	*		*	*			*	*	1.0	3
	2016			0.0	*		0.0	*		*	*	0.0	0.4	8
7	2014			*	*		*	*		*		*	0.0	4
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
	2016	*		*	*		0.0	*		*	*	0.0	0.4	6
8	2014			*	*		*	*		*	*	*	0.4	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9
	2016			0.0	*		0.0	*		*	*	0.0	0.0	6
6-8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	1.2	11
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
	2016	*		0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	20

NUMBER TESTED IN GRADE 6-8													
2014			11	11		11	11			7	4	11	722
2015	2		16	9		18	16			11	7	18	734
2016	1		19	5		20	14			9	11	20	766

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	22.3	34.4	31.3	31.3
7	2014				
	2015				
	2016	40.7	50.8	37.5	42.6
8	2014				
	2015				
	2016	46.7	63.6	59.2	46.3
6-8	2014				
	2015				
	2016	35.2	48.1	41.5	39.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	17.0	4
	2015	*		25.0	*		22.2	28.6		25.0	*	22.2	10.0	9
	2016			16.7	*		16.7	*		*	*	16.7	14.4	6

NUMBER TESTED IN GRADE 8													
2014			4	3		4	4		2	2	4	277	
2015	1		8	4		9	7		8	1	9	291	
2016			6	3		6	4		4	2	6	292	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	230	4
	2015	*		6	*		7	5		6	*	7	262	9
	2016			5	*		5	*		*	*	5	250	6

NUMBER TESTED IN GRADE 8													
2014			4	3		4	4		2	2	4	277	
2015	1		8	4		9	7		8	1	9	291	
2016			6	3		6	4		4	2	6	292	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	0.0	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9
	2016			16.7	*		16.7	*		*	*	16.7	0.3	6

NUMBER TESTED IN GRADE 8													
2014			4	3		4	4		2	2	4	277	
2015	1		8	4		9	7		8	1	9	291	
2016			6	3		6	4		4	2	6	292	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	*	*	*	*
	2015	31.0	38.0	28.6	37.3
	2016	47.6	47.2	53.6	40.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	11.0	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	8.4	9
	2016			50.0	*		50.0	*		*	*	50.0	12.0	6

NUMBER TESTED IN GRADE 8													
2014			4	3		4	4		2	2	4	272	
2015	1		8	4		9	7		8	1	9	287	
2016			6	3		6	4		4	2	6	284	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	242	4
	2015	*		8	*		9	7		8	*	9	263	9
	2016			3	*		3	*		*	*	3	250	6

NUMBER TESTED IN GRADE8													
2014			4	3		4	4		2	2	4	272	
2015	1		8	4		9	7		8	1	9	287	
2016			6	3		6	4		4	2	6	284	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	0.4	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9
	2016			0.0	*		0.0	*		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 8													
2014			4	3		4	4		2	2	4	272	
2015	1		8	4		9	7		8	1	9	287	
2016			6	3		6	4		4	2	6	284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	*	*	*	*
	2015	27.2	28.7	30.6	27.8
	2016	45.8	66.7	41.7	43.8

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
6	62											62	100.0
7	31											31	100.0
8	19											19	100.0
ALL	112											112	100.0

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (167)	Beginning	4	2.4	5	3.0	6	3.6	7	4.2	3	1.8
	Intermediate	12	7.2	17	10.2	43	25.7	49	29.5	30	18.1
	Advanced	66	39.5	75	44.9	71	42.5	80	48.2	84	50.6
	Advanced High	85	50.9	70	41.9	47	28.1	30	18.1	49	29.5
7 (139)	Beginning	1	0.7	1	0.7	1	0.7	1	0.7	0	0.0
	Intermediate	20	14.4	24	17.3	41	29.5	21	15.1	13	9.4
	Advanced	52	37.4	66	47.5	69	49.6	74	53.2	78	56.1
	Advanced High	66	47.5	48	34.5	28	20.1	43	30.9	48	34.5
8 (116)	Beginning	1	0.9	1	0.9	1	0.9	0	0.0	0	0.0
	Intermediate	11	9.5	14	12.1	21	18.1	12	10.3	7	6.0
	Advanced	51	44.0	60	51.7	55	47.4	53	45.7	48	41.4
	Advanced High	53	45.7	41	35.3	39	33.6	51	44.0	61	52.6
ALL (422)	Beginning	6	1.4	7	1.7	8	1.9	8	1.9	3	0.7
	Intermediate	43	10.2	55	13.0	105	24.9	82	19.5	50	11.9
	Advanced	169	40.0	201	47.6	195	46.2	207	49.2	210	49.9
	Advanced High	204	48.3	159	37.7	114	27.0	124	29.5	158	37.5

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
161 60 (37.3%)	Beginning	2			
	Intermediate	1	27		
	Advanced	0	10	72	
	Advanced High	0	0	49	
134 75 (56.0%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	27	47	
	Advanced High	0	1	46	
114 72 (63.2%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	11	36	
	Advanced High	0	2	59	
409 207 (50.6%)	Beginning	2			
	Intermediate	2	45		
	Advanced	0	48	155	
	Advanced High	0	3	154	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

128	78.1	85.4	88.9	89.3	91.4	98.4	77.6	91.2
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**ALGEBRA I PRE-AP**

39	73.4	83.0	84.3	84.5	100.0	94.9	62.2	95.5
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**MATHEMATICS 6**

230	48.0	75.2	76.2	76.3	73.9	83.9	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

84	58.7	77.5	85.9	86.9	88.1	100.0	70.3	95.9
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**MATHEMATICS 7**

270	48.8	72.6	75.6	75.9	65.6	77.8	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

61	77.3	81.1	84.0	84.3	88.5	95.1	70.3	95.9
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**MATHEMATICS 8**

234	65.6	80.2	75.6	75.1	85.0	80.3	57.0	86.2
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**MS ART 2 FOUNDATIONS**

33	82.7	86.4	94.5	95.4	100.0	100.0	78.2	97.8
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

15	69.3	82.3	88.5	89.2	93.3	100.0	63.4	96.9
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**MS HEALTH EDUCATION 6**

50	69.2	81.2	89.3	90.2	90.0	100.0	61.9	94.9
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**MS HEALTH EDUCATION 7**

19	74.3	82.9	88.3	88.9	84.2	94.7	75.7	89.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

125	84.8	89.9	88.5	88.3	92.8	98.4		
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

61	68.9	76.6	86.9	88.0	78.7	98.4		
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**MATHEMATICS 8**

232	62.2	79.0	77.3	77.1	81.9	83.2		
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**MS ART 2 FOUNDATIONS**

25	84.4	87.7	94.4	95.1	100.0	100.0		
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

14	66.0	80.4	95.1	96.7	85.7	100.0		
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**MS HEALTH EDUCATION 6**

51	75.0	83.4	85.0	85.1	92.2	96.1		
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**MS HEALTH EDUCATION 7**

22	75.5	83.3	80.7	80.4	86.4	81.8		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

20	73.4	82.3	89.6	90.4	95.0	100.0	77.6	94.4
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**PHYSICAL EDUCATION 6**

95	71.2	80.8	92.3	93.6	85.3	98.9	76.8	99.3
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**PHYSICAL EDUCATION 7 & 8**

114	82.7	83.8	93.2	94.2	92.1	98.2	90.0	98.9
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**PHYSICS 8**

43	57.7	71.8	83.3	84.6	55.8	100.0	59.3	98.2
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**READING LANGUAGE ARTS 6**

238	61.8	74.5	78.3	78.7	69.3	84.9	61.9	91.0
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**READING LANGUAGE ARTS 6 PRE-AP**

56	64.8	73.6	86.0	87.3	69.6	94.6	79.7	98.2
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**READING LANGUAGE ARTS 7**

209	57.0	72.6	75.6	75.9	66.0	83.7	61.6	88.2
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**READING LANGUAGE ARTS 7 PRE-AP**

116	68.2	74.9	81.6	82.3	74.1	95.7	80.4	98.2
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**READING LANGUAGE ARTS 8**

148	59.1	73.9	76.3	76.6	73.6	80.4	65.8	87.9
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**READING LANGUAGE ARTS 8 PRE-AP**

122	73.0	75.4	81.6	82.3	76.2	95.1	82.5	97.0
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**RLA 6 ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	43.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

18	71.6	81.1	82.5	82.7	94.4	94.4		
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**PHYSICAL EDUCATION 6**

97	75.3	76.8	94.5	96.5	74.2	99.0		
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**PHYSICAL EDUCATION 7 & 8**

97	83.3	84.4	96.0	97.3	95.9	100.0		
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**PHYSICS 8**

43	45.4	71.8	81.9	83.0	62.8	93.0		
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

146	69.3	74.4	74.0	74.0	70.5	70.5		
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**READING LANGUAGE ARTS 8 PRE-AP**

123	67.9	75.3	82.0	82.7	74.0	89.4		
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**RLA 6 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	56.0	*
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**RLA 7 ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	53.0	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	52.5	*
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**RLA 8 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	43.5	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	50.8	*
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**SCIENCE 6**

235	57.0	72.5	78.1	78.7	60.0	86.0	59.6	89.5
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**SCIENCE 6 PRE-AP**

78	66.8	75.1	83.2	84.0	80.8	96.2	75.9	96.2
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**SCIENCE 7**

277	58.2	68.6	75.0	75.7	45.5	79.8	52.7	88.9
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**SCIENCE 7 PRE-AP**

57	67.1	78.6	81.9	82.3	89.5	98.2	81.6	97.4
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**SCIENCE 8**

230	66.8	76.8	80.6	81.1	73.9	92.6	60.7	90.0
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**SOCIAL STUDIES 6**

247	56.0	69.3	77.4	78.4	53.0	81.0	55.5	92.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*		
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**RLA 8 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*		
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**SCIENCE 6**

228	55.0	71.3	74.5	74.9	57.9	74.6		
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**SCIENCE 6 PRE-AP**

78	70.2	79.7	79.8	79.9	84.6	91.0		
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**SCIENCE 7**

266	64.4	76.2	75.3	75.2	77.4	82.7		
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

240	51.2	67.5	76.0	76.9	44.6	77.9		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6 PRE-AP**

66	63.0	74.2	82.2	83.1	69.7	92.4	80.7	97.2
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**TECHNOLOGY APPLICATIONS**

113	50.7	70.4	79.4	80.5	54.9	83.2	58.2	93.3
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**TEXAS STUDIES 7**

195	58.8	72.5	77.3	77.8	63.6	86.7	53.4	89.0
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**TEXAS STUDIES 7 PRE-AP**

136	72.6	76.6	84.0	84.9	77.2	96.3	79.3	97.7
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**U.S. STUDIES 8 PRE-AP**

121	65.4	75.3	83.2	84.0	76.9	95.0	75.8	98.3
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**UNITED STATES STUDIES 8**

152	54.2	73.6	74.8	75.0	67.8	82.2	53.0	89.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6 PRE-AP**

67	63.7	71.3	81.1	82.2	61.2	89.6		
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**TECHNOLOGY APPLICATIONS**

116	54.5	72.1	80.9	81.8	64.7	86.2		
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**TEXAS STUDIES 7**

186	56.1	74.7	80.4	81.0	70.4	86.0		
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**TEXAS STUDIES 7 PRE-AP**

138	70.0	76.3	85.9	87.0	71.0	94.9		
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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