

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 44

E.H. CARY MIDDLE SCHOOL

Dallas
Independent
School
District



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	206
7	217
8	169
ALL	592

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	6.9	8	20.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	539	91.0	9	22.5
White	8	1.4	16	40.0
Multiple	3	0.5	3	7.5
Other* (teachers only)	—	—	4	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	506	85.5
Economically disadvantaged	573	96.8
Limited English proficient (LEP)	424	71.6
Special education	58	9.8
Talented and Gifted (TAG)	65	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	189	13	6.9	2	1.1	0	0.0	172	91.0	0	0.0	2	1.1
	2015	219	9	4.1	0	0.0	0	0.0	207	94.5	2	0.9	1	0.5
	2016	206	27	13.1	0	0.0	0	0.0	177	85.9	2	1.0	0	0.0
7	2014	218	12	5.5	1	0.5	0	0.0	204	93.6	1	0.5	0	0.0
	2015	169	4	2.4	1	0.6	0	0.0	162	95.9	0	0.0	2	1.2
	2016	217	10	4.6	0	0.0	0	0.0	201	92.6	5	2.3	1	0.5
8	2014	220	9	4.1	1	0.5	0	0.0	207	94.1	1	0.5	2	0.9
	2015	193	11	5.7	1	0.5	0	0.0	179	92.7	1	0.5	1	0.5
	2016	169	4	2.4	1	0.6	0	0.0	161	95.3	1	0.6	2	1.2
6-8	2014	627	34	5.4	4	0.6	0	0.0	583	93.0	2	0.3	4	0.6
	2015	581	24	4.1	2	0.3	0	0.0	548	94.3	3	0.5	4	0.7
	2016	592	41	6.9	1	0.2	0	0.0	539	91.0	8	1.4	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	189	180	95.2	143	75.7	25	13.2	175	92.6	24	12.7	18	9.5	52.9	47.1	3.2
	2015	219	210	95.9	171	78.1	23	10.5	198	90.4	29	13.2	14	6.4	48.4	51.6	0.9
	2016	206	201	97.6	150	72.8	19	9.2	183	88.8	32	15.5	16	7.8	50.0	50.0	0.5
7	2014	218	205	94.0	146	67.0	21	9.6	185	84.9	21	9.6	26	11.9	50.9	49.1	1.8
	2015	169	155	91.7	129	76.3	18	10.7	153	90.5	14	8.3	15	8.9	50.3	49.7	1.2
	2016	217	209	96.3	148	68.2	22	10.1	177	81.6	18	8.3	19	8.8	52.1	47.9	0.9
8	2014	220	198	90.0	144	65.5	18	8.2	186	84.5	20	9.1	24	10.9	51.4	48.6	1.4
	2015	193	178	92.2	124	64.2	20	10.4	167	86.5	16	8.3	13	6.7	49.7	50.3	0.5
	2016	169	163	96.4	126	74.6	17	10.1	146	86.4	15	8.9	18	10.7	49.1	50.9	0.6
6-8	2014	627	583	93.0	433	69.1	64	10.2	546	87.1	65	10.4	68	10.8	51.7	48.3	2.1
	2015	581	543	93.5	424	73.0	61	10.5	518	89.2	59	10.2	42	7.2	49.4	50.6	0.9
	2016	592	573	96.8	424	71.6	58	9.8	506	85.5	65	11.0	53	9.0	50.5	49.5	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	193	10,824	187	96.5	10,429	96.4	38	19.7	17.6	165	9,598	85.3	88.7
	2015	218	10,896	211	96.9	10,493	96.3	37	17.0	19.6	197	9,647	90.6	88.5
	2016	204	10,522	198	96.9	10,172	96.7	36	17.6	17.1	187	9,599	91.5	91.2
7	2014	215	11,172	205	95.7	10,706	95.8	54	25.1	19.0	189	9,899	88.0	88.6
	2015	172	10,670	165	95.9	10,206	95.6	32	18.7	22.7	152	9,349	88.6	87.6
	2016	211	10,436	202	95.7	9,999	95.8	37	17.5	20.0	188	9,389	88.9	90.0
8	2014	214	10,418	203	95.1	9,939	95.4	11	5.1	8.1	191	9,146	89.3	87.8
	2015	197	10,940	189	96.1	10,445	95.5	19	9.7	14.2	172	9,604	87.5	87.8
	2016	166	10,378	159	95.8	9,894	95.3	18	10.8	13.0	150	9,208	90.4	88.7
6-8	2014	622	32,415	595	95.7	31,074	95.9	103	16.6	15.0	545	28,643	87.6	88.4
	2015	586	32,507	564	96.3	31,144	95.8	88	15.0	18.8	521	28,600	89.0	88.0
	2016	582	31,336	560	96.2	30,065	95.9	91	15.6	16.7	525	28,196	90.2	90.0

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	20.0
Hispanic	9	22.5
White	16	40.0
Multiple	3	7.5
Other	4	10.0

Gender	Number	Percentage
Female	19	47.5
Male	21	52.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	9.0	69.2
2014-15	5.2	52.8
2015-16	6.1	56.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	22.5
1	8	20.0
2	6	15.0
3	3	7.5
4	0	0.0
5	0	0.0
1-3	17	42.5
More than 3	14	35.0
1 - 5	17	42.5
6 - 10	3	7.5
11 - 20	6	15.0
More than 20	5	12.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		60.0	50.0	51.8	23.1	46.0	48.5		42.9	59.3	50.8	63.1	177
	2015	*	37.5	46.1	46.6		40.0	40.8	*	48.3	44.0	46.0	59.8	189
	2016	*	43.5	45.8	44.0	0.0	42.0	41.3		44.8	46.4	45.6	53.8	193
7	2014		25.0	50.0	50.8	20.0	39.4	42.5		45.7	52.9	49.3	60.5	207
	2015		50.0	41.5	44.6	*	36.4	38.0		34.2	49.4	42.0	58.4	150
	2016	*	40.0	42.3	42.8	0.0	33.6	34.5	*	38.3	46.1	42.1	57.6	209
8	2014	*	75.0	68.0	68.6	14.3	60.9	64.5		65.7	71.8	68.8	81.5	208
	2015	*	75.0	72.4	77.8	*	63.7	68.5		69.4	76.4	73.0	78.0	174
	2016		*	68.8	75.0	14.3	63.3	67.4		61.0	78.3	70.0	79.7	160
6-8	2014	*	53.8	56.4	57.4	20.0	48.8	51.9		51.8	61.5	56.6	68.2	592
	2015	*	54.5	53.6	56.5	*	45.9	49.0	*	51.4	56.4	54.0	65.5	513
	2016	*	48.6	51.4	52.0	3.7	45.4	46.5	*	46.8	55.7	51.2	63.7	562

	NUMBER TESTED IN GRADES 6-8											
2014	1	26	559	528	30	412	509		301	291	592	30,015
2015	2	22	485	457	2	381	455	1	247	266	513	30,042
2016	5	37	518	498	27	403	475	1	280	282	562	29,167

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		4	82	80	10	74	84		52	35	87	3,679	177
	2015	*	5	97	93		90	100	*	46	56	102	4,035	189
	2016	*	13	91	98	6	83	101		53	52	105	4,526	193
7	2014		6	99	87	8	83	100		57	48	105	4,075	207
	2015		3	83	72	*	75	85		48	39	87	4,092	150
	2016	*	6	113	107	14	93	108	*	66	55	121	4,078	209
8	2014	*	2	63	58	6	54	61		36	29	65	1,797	208
	2015	*	2	45	34	*	41	47		26	21	47	2,236	174
	2016		*	48	34	6	44	45		30	18	48	1,983	160
6-8	2014	*	12	244	225	24	211	245		145	112	257	9,551	592
	2015	*	10	225	199	*	206	232	*	120	116	236	10,363	513
	2016	*	19	252	239	26	220	254	*	149	125	274	10,587	562

NUMBER TESTED IN GRADES 6-8													
2014	1	26	559	528	30	412	509		301	291	592	30,015	
2015	2	22	485	457	2	381	455	1	247	266	513	30,042	
2016	5	37	518	498	27	403	475	1	280	282	562	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		10.0	1.8	2.4	0.0	1.5	1.2		2.2	2.3	2.3	7.1	177
	2015	*	0.0	3.3	3.4		3.3	3.0	*	4.5	2.0	3.2	9.8	189
	2016	*	0.0	6.0	4.6	0.0	4.9	4.1		3.1	7.2	5.2	10.6	193
7	2014		0.0	2.5	3.4	0.0	0.7	1.1		1.0	4.9	2.9	10.0	207
	2015		0.0	1.4	1.5	*	0.8	0.7		1.4	1.3	1.3	9.3	150
	2016	*	0.0	5.6	5.9	0.0	1.4	1.2	*	4.7	5.9	5.3	11.9	209
8	2014	*	0.0	2.5	2.2	0.0	1.4	1.2		1.9	2.9	2.4	13.1	208
	2015	*	25.0	8.6	9.8	*	3.5	3.4		7.1	12.4	9.8	14.0	174
	2016		*	5.2	6.6	0.0	2.5	2.9		3.9	7.2	5.6	10.8	160
6-8	2014	*	3.8	2.3	2.7	0.0	1.2	1.2		1.7	3.4	2.5	10.1	592
	2015	*	9.1	4.5	5.0	*	2.6	2.4	*	4.5	5.3	4.9	11.0	513
	2016	*	2.7	5.6	5.6	0.0	3.0	2.7	*	3.9	6.7	5.3	11.1	562

	NUMBER TESTED IN GRADE 6-8											
2014	1	26	559	528	30	412	509		301	291	592	30,015
2015	2	22	485	457	2	381	455	1	247	266	513	30,042
2016	5	37	518	498	27	403	475	1	280	282	562	29,167

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	53.7	50.9	50.1
	2015	48.8	53.7	52.0
	2016	55.5	55.5	51.4
7	2014	58.9	50.3	48.9
	2015	46.3	49.4	49.5
	2016	52.7	50.3	52.9
8	2014	57.8	55.8	55.4
	2015	65.9	57.4	63.0
	2016	59.4	64.0	53.7
6-8	2014	57.0	52.4	51.5
	2015	53.9	53.7	55.0
	2016	55.6	56.0	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		14.3	41.5	42.6	0.0	30.9	33.9		31.1	51.0	40.9	54.6	203
	2015		50.0	41.0	44.4	*	36.1	37.9		27.4	55.7	42.1	57.4	152
	2016	*	50.0	39.6	41.1	0.0	29.9	30.7	*	39.4	40.6	40.0	53.7	205

	NUMBER TESTED IN GRADE 7											
2014		7	195	176	9	136	171		103	100	203	10,339
2015		6	144	133	1	119	140		73	79	152	9,866
2016	3	10	192	185	12	137	163	1	104	101	205	9,692

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		6	114	101	9	94	113		71	49	120	4,690	203
	2015		3	85	74	*	76	87		53	35	88	4,203	152
	2016	*	5	116	109	12	96	113	*	63	60	123	4,489	205

	NUMBER TESTED IN GRADE 7											
2014		7	195	176	9	136	171		103	100	203	10,339
2015		6	144	133	1	119	140		73	79	152	9,866
2016	3	10	192	185	12	137	163	1	104	101	205	9,692

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		0.0	0.5	0.6	0.0	0.0	0.0		0.0	1.0	0.5	3.0	203
	2015		0.0	0.7	0.8	*	0.0	0.0		0.0	1.3	0.7	4.8	152
	2016	*	10.0	0.5	0.5	0.0	0.0	0.0	*	1.0	1.0	1.0	3.0	205

	NUMBER TESTED IN GRADE 7											
2014		7	195	176	9	136	171		103	100	203	10,339
2015		6	144	133	1	119	140		73	79	152	9,866
2016	3	10	192	185	12	137	163	1	104	101	205	10,339

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.5	3.9	52.6	51.3
	2015	3.8	3.8	51.9	54.2
	2016	3.9	—	55.8	54.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		54.5	59.7	60.7	16.7	61.0	58.3		58.2	60.8	59.5	64.3	158
	2015	*	25.0	49.4	47.7		44.4	44.1	*	54.0	43.6	48.6	62.6	181
	2016	*	47.8	67.9	63.7	0.0	66.4	61.0		69.2	60.2	64.7	61.2	184
7	2014		12.5	32.8	32.1	0.0	25.6	24.7		33.7	30.9	32.3	55.1	195
	2015		*	39.4	38.7	*	36.7	36.4		44.0	36.4	40.0	46.2	105
	2016	*	30.0	30.6	29.7	0.0	25.9	23.9	*	35.2	24.7	30.2	45.9	169
8	2014	*	71.4	57.6	59.5	57.1	60.2	55.8		57.5	58.6	58.0	73.2	174
	2015	*	44.4	49.7	49.4		48.2	47.0		43.2	55.8	49.7	66.9	167
	2016	*	*	47.7	46.9	0.0	41.5	41.7		45.6	50.0	47.8	74.7	136
6-8	2014	*	46.2	48.9	50.0	20.7	48.3	45.5		48.9	49.0	49.0	63.3	527
	2015	*	36.4	47.2	46.3	*	43.8	43.3	*	47.7	46.4	47.0	59.8	453
	2016	*	43.2	48.9	47.3	0.0	45.9	43.2	*	50.6	45.5	48.1	62.0	489

NUMBER TESTED IN GRADES 6-8													
2014	1	26	495	466	29	356	409		264	263	527	27,304	
2015	2	22	426	419	1	333	409	1	218	235	453	26,894	
2016	5	37	446	457	26	344	421	1	247	242	489	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		5	58	59	10	46	60		33	31	64	3,478	158
	2015	*	6	87	90		79	90	*	40	53	93	3,682	181
	2016	*	12	51	62	6	45	64		28	37	65	3,706	184
7	2014		7	125	114	10	93	122		65	67	132	4,536	195
	2015		*	60	57	*	50	63		28	35	63	3,835	105
	2016	*	7	109	111	13	86	108	*	57	61	118	3,769	169
8	2014	*	2	70	60	3	45	65		37	36	73	2,001	174
	2015	*	5	78	78		58	79		46	38	84	3,282	167
	2016	*	*	68	68	7	55	67		37	34	71	2,391	136
6-8	2014	*	14	253	233	23	184	247		135	134	269	10,015	527
	2015	*	14	225	225	*	187	232	*	114	126	240	10,799	453
	2016	*	21	228	241	26	186	239	*	122	132	254	9,866	489

NUMBER TESTED IN GRADES 6-8													
2014	1	26	495	466	29	356	409		264	263	527	27,304	
2015	2	22	426	419	1	333	409	1	218	235	453	26,894	
2016	5	37	446	457	26	344	421	1	247	242	489	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		0.0	6.9	6.7	0.0	5.9	4.9		7.6	5.1	6.3	9.6	158
	2015	*	0.0	2.9	2.9		2.8	2.5	*	5.7	0.0	2.8	6.3	181
	2016	*	8.7	6.3	5.8	0.0	5.2	4.9		8.8	4.3	6.5	8.5	184
7	2014		0.0	1.6	1.2	0.0	0.0	0.0		2.0	1.0	1.5	6.7	195
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	105
	2016	*	0.0	0.6	0.6	0.0	0.9	0.7	*	1.1	0.0	0.6	2.0	169
8	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	174
	2015	*	0.0	0.6	0.6		0.9	0.7		0.0	1.2	0.6	3.7	167
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	136
6-8	2014	*	0.0	2.6	2.6	0.0	2.0	1.5		3.0	1.9	2.5	6.2	527
	2015	*	0.0	1.4	1.4	*	1.5	1.2	*	2.3	0.4	1.3	3.9	453
	2016	*	5.4	2.5	2.4	0.0	2.3	2.1	*	3.6	1.7	2.7	5.5	489

NUMBER TESTED IN GRADE 6-8													
2014	1	26	495	466	29	356	453		264	263	527	27,304	
2015	2	22	426	419	1	333	409	1	218	235	453	26,894	
2016	5	37	446	457	26	344	421	1	247	242	489	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	36.9	39.2	29.4	39.8
	2016	42.0	46.7	42.1	48.2
7	2014				
	2015	36.2	39.0	30.4	27.5
	2016	33.9	45.2	30.8	33.4
8	2014				
	2015	49.2	45.4	39.4	44.5
	2016	53.2	51.6	38.1	43.1
6-8	2014				
	2015	41.3	41.4	33.3	38.7
	2016	42.3	47.5	37.1	41.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.2
	2015			85.7	86.4		88.9	80.0		81.8	90.9	86.4	97.3
	2016			93.9	96.8		90.5	91.3		92.3	95.2	94.1	97.1
Tests Taken	2014			21	21		13	10		10	12	22	2,117
	2015			21	22		9	10		11	11	22	2,355
	2016			33	31		21	23		13	21	34	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014			0	0		0	0		0	0	0	60
	2015			3	3		1	2		2	1	3	64
	2016			2	1		2	2		1	1	2	70
Tests Taken	2014			21	21		13	10		10	12	22	2,117
	2015			21	22		9	10		11	11	22	2,355
	2016			33	31		21	23		13	21	34	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014			19.0	19.0		15.4	15.4		10.0	33.3	22.7	28.8
	2015			38.1	36.4		33.3	30.0		45.5	27.3	36.4	43.3
	2016			24.2	25.8		14.3	17.4		7.7	33.3	23.5	49.8
Tests Taken	2014			21	21		13	13		10	12	22	2,117
	2015			21	22		9	10		11	11	22	2,355
	2016			33	31		21	23		13	21	34	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	64.2	62.1	63.9	65.5	63.6
2015	73.9	73.5	64.8	66.4	64.6
2016	59.1	65.9	64.1	65.0	63.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	50.0	41.0	43.5	0.0	36.3	34.6		49.0	35.7	42.3	61.9	194
	2015	*	50.0	39.5	42.7		29.7	32.6		41.3	39.8	40.5	64.3	163
	2016		*	50.7	51.1	0.0	45.1	44.7		50.7	52.0	51.4	67.1	142

NUMBER TESTED IN GRADE 8													
2014	1	8	183	161	6	124	159		96	98	194	9,466	
2015	1	8	152	150		101	138		80	83	163	11,875	
2016		4	136	131	7	102	123		67	75	142	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	4	108	91	6	79	104		49	63	112	3605	194
	2015	*	4	92	86		71	93		47	50	97	4238	163
	2016		*	67	64	7	56	68		33	36	69	3181	142

	NUMBER TESTED IN GRADE 8											
2014	1	8	183	161	6	124	159		96	98	194	9,466
2015	1	8	152	150		101	138		80	83	163	11,875
2016		4	136	131	7	102	123		67	75	142	9,655

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	1.6	1.9	0.0	2.4	1.9		1.0	3.1	2.1	11.3	194
	2015	*	12.5	5.3	6.0		3.0	2.2		7.5	4.8	6.1	11.6	163
	2016		*	5.1	6.1	0.0	2.9	3.3		3.0	8.0	5.6	8.5	142

NUMBER TESTED IN GRADE 8													
2014	1	8	183	161	6	124	159		96	98	194	9,466	
2015	1	8	152	150		101	138		80	83	163	11,875	
2016		4	136	131	7	102	123		67	75	142	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	47.5	48.2	49.1	59.0
	2015	50.7	53.0	55.7	56.7
	2016	54.4	50.2	51.8	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	12.5	34.2	34.0	0.0	28.0	25.2		39.6	29.3	34.4	53.5	195
	2015	*	57.1	32.5	35.6		22.0	25.7		35.0	33.3	34.2	53.7	161
	2016		*	48.5	48.1	0.0	41.2	42.3		46.3	50.7	48.6	56.3	142

NUMBER TESTED IN GRADE 8													
2014	1	8	184	162	6	125	159		96	99	195	9,464	
2015	1	7	151	149		100	136		80	81	161	9,815	
2016		4	136	131	7	102	123		67	75	142	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	7	121	107	6	90	119		58	70	128	4402	195
	2015	*	3	102	96		78	101		52	54	106	4546	161
	2016		*	70	68	7	60	71		36	37	73	4056	142

	NUMBER TESTED IN GRADE8											
2014	1	8	184	162	6	125	159		96	99	195	9,464
2015	1	7	151	149		100	136		80	81	161	9,815
2016		4	136	131	7	102	123		67	75	142	9,280

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	0.5	0.6	0.0	0.0	0.0		1.0	0.0	0.5	7.3	195
	2015	*	0.0	2.6	2.7		1.0	0.7		3.8	1.2	2.5	5.9	161
	2016		*	4.4	4.6	0.0	2.0	2.4		4.5	4.0	4.2	9.5	142

	NUMBER TESTED IN GRADE 8											
2014	1	8	184	162	6	125	159		96	99	195	9,464
2015	1	7	151	149		100	136		80	81	161	9,815
2016		4	136	131	7	102	123		67	75	142	9,280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	46.3	37.7	40.1	49.4
	2015	47.7	43.5	45.5	35.4
	2016	47.2	48.7	46.8	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			27.8	33.3		27.8	27.8		33.3	16.7	27.8	29.0	18
	2015			0.0	*		0.0	0.0		*	0.0	0.0	16.2	8
	2016			28.6	*		28.6	16.7		*	*	28.6	20.0	7
7	2014			16.7	22.2		16.7	16.7		14.3	*	16.7	24.8	12
	2015			21.1	27.3		21.1	17.6		18.2	25.0	21.1	12.8	19
	2016			0.0	*		0.0	0.0		*	0.0	0.0	16.2	12
8	2014			15.4	16.7		15.4	16.7		12.5	*	15.4	33.2	13
	2015			36.4	*		36.4	36.4		*	33.3	36.4	22.0	11
	2016			11.8	*		11.8	14.3		22.2	0.0	11.8	30.7	17
6-8	2014			20.9	25.0		20.9	21.4		22.2	18.8	20.9	29.1	43
	2015			21.1	25.0		21.1	19.4		22.2	20.0	21.1	17.3	38
	2016			11.1	14.3		11.1	10.7		16.7	5.6	11.1	22.7	36

NUMBER TESTED IN GRADES 6-8													
2014			43	36		43	42		27	16	43	722	
2015			38	16		38	36		18	20	38	734	
2016			36	7		36	28		18	18	36	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			13	10		13	13		8	5	13	171	18
	2015			8	*		8	8		*	6	8	171	8
	2016			5	*		5	5		*	*	5	196	7
7	2014			10	7		10	10		6	*	10	176	12
	2015			15	8		15	14		9	6	15	212	19
	2016			12	*		12	8		*	7	12	202	12
8	2014			11	10		11	10		7	*	11	165	13
	2015			7	*		7	7		*	4	7	224	11
	2016			15	*		15	12		7	8	15	194	17
6-8	2014			34	27		34	33		21	13	34	512	43
	2015			30	12		30	29		14	16	30	607	38
	2016			32	6		32	25		15	17	32	592	36

NUMBER TESTED IN GRADES 6-8													
2014			43	36		43	42		27	16	43	722	
2015			38	16		38	36		18	20	38	734	
2016			36	7		36	28		18	18	36	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			5.6	6.7		5.6	5.6		0.0	16.7	5.6	3.3	18
	2015			0.0	*		0.0	0.0		*	0.0	0.0	1.0	8
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	7
7	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2015			5.3	9.1		5.3	5.9		0.0	12.5	5.3	0.4	19
	2016			0.0	*		0.0	0.0		*	0.0	0.0	0.4	12
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.0	11
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.0	17
6-8	2014			2.3	2.8		2.3	2.4		0.0	6.3	2.3	1.2	43
	2015			2.6	6.3		2.6	2.8		0.0	5.0	2.6	0.4	38
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	36

NUMBER TESTED IN GRADE 6-8													
2014			43	36		43	42		27	16	43	722	
2015			38	16		38	36		18	20	38	734	
2016			36	7		36	28		18	18	36	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	25.5	32.9	19.6	27.1
7	2014				
	2015				
	2016	26.9	31.7	19.3	16.7
8	2014				
	2015				
	2016	35.3	37.7	30.0	32.0
6-8	2014				
	2015				
	2016	30.6	34.7	24.4	26.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			7.7	8.3		7.7	8.3		0.0	*	7.7	17.0	13
	2015			18.2	*		18.2	18.2		*	33.3	18.2	10.0	11
	2016			17.6	*		17.6	21.4		33.3	0.0	17.6	14.4	17

NUMBER TESTED IN GRADE 8													
2014			13	12		13	12		8	5	13	277	
2015			11	3		11	11		5	6	11	291	
2016			17	5		17	14		9	8	17	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			12	11		12	11		8	*	12	230	13
	2015			9	*		9	9		*	4	9	262	11
	2016			14	*		14	11		6	8	14	250	17

NUMBER TESTED IN GRADE 8													
2014			13	12		13	12		8	5	13	277	
2015			11	3		11	11		5	6	11	291	
2016			17	5		17	14		9	8	17	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.0	11
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	17

NUMBER TESTED IN GRADE 8													
2014			13	12		13	12		8	5	13	277	
2015			11	3		11	11		5	6	11	291	
2016			17	5		17	14		9	8	17	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	28.6	25.6	33.0	30.8
	2015	31.2	31.8	37.0	34.4
	2016	33.6	33.8	33.2	35.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	11.0	13
	2015			18.2	*		18.2	18.2		*	33.3	18.2	8.4	11
	2016			17.6	*		17.6	21.4		33.3	0.0	17.6	12.0	17

NUMBER TESTED IN GRADE 8													
2014			13	12		13	12		8	5	13	272	
2015			11	3		11	11		5	6	11	287	
2016			17	5		17	14		9	8	17	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			13	12		13	12		8	*	13	242	13
	2015			9	*		9	9		*	4	9	263	11
	2016			14	*		14	11		6	8	14	250	17

NUMBER TESTED IN GRADE8													
2014			13	12		13	12		8	5	13	272	
2015			11	3		11	11		5	6	11	287	
2016			17	5		17	14		9	8	17	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.0	11
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	17

NUMBER TESTED IN GRADE 8													
2014			13	12		13	12		8	5	13	272	
2015			11	3		11	11		5	6	11	287	
2016			17	5		17	14		9	8	17	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	28.8	32.1	26.9	27.9
	2015	27.7	43.2	37.1	27.3
	2016	32.9	38.2	35.3	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	21
	2016		*	33.3	25.0	25.0	*	25.0		*	*	25.0	6.4	8
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	17
	2016												3.9	0
8	2014													
	2015		*	21.4	20.0	25.0	10.0	20.0		25.0	25.0	25.0	18.4	16
	2016	*		25.0	22.2	22.2	*	25.0		28.6	*	22.2	17.8	9
6-8	2014													
	2015		*	6.0	5.9	8.2	2.8	5.7		6.1	9.5	7.4	9.4	54
	2016	*	*	28.6	23.5	23.5	22.2	25.0		27.3	16.7	23.5	9.8	17

NUMBER TESTED IN GRADES 6-8													
2014													
2015		4	50	51	49	36	53		33	21	54	1,683	
2016	1	2	14	17	17	9	16		11	6	17	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	20	19	18	15	21		14	7	21	495	21
	2016		*	4	6	6	*	6		*	*	6	479	8
7	2014													
	2015		*	16	17	15	11	17		11	6	17	550	17
	2016												441	0
8	2014													
	2015		*	11	12	12	9	12		6	6	12	480	16
	2016	*		6	7	7	*	6		5	*	7	448	9
6-8	2014													
	2015		*	47	48	45	35	50		31	19	50	1,525	54
	2016	*	*	10	13	13	7	12		8	5	13	1,368	17

NUMBER TESTED IN GRADES 6-8													
2014													0
2015		4	50	51	49	36	53		33	21	54	1,683	
2016	1	2	14	17	17	9	16		11	6	17	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	21
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	8
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016												0.2	0
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
	2016	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	54
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	17

NUMBER TESTED IN GRADE 6-8													
2014													
2015		4	50	51	49	36	53		33	21	54	1,683	
2016	1	2	14	17	17	9	16		11	6	17	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	33.8	33.6	23.0
	2016	52.5	44.4	35.4
7	2014			
	2015	30.6	30.0	32.2
	2016			
8	2014			
	2015	40.6	34.1	37.2
	2016	48.9	40.9	45.0
6-8	2014			
	2015	34.8	32.6	30.1
	2016	50.6	42.5	40.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.2	20
	2016		*	16.7	12.5	12.5	*	12.5		*	*	12.5	14.9	8
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	17
	2016			*	*	*	*	*		*		*	6.7	1
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	17
	2016	*		12.5	11.1	11.1	*	12.5		14.3	*	11.1	14.8	9
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.8	54
	2016	*	*	13.3	11.1	11.1	10.0	11.8		8.3	16.7	11.1	12.4	18

NUMBER TESTED IN GRADES 6-8													
2014													
2015	0	4	15	51	49	36	53	0	32	22	54	1,665	
2016	1	2	15	18	18	10	17	0	12	6	18	1,473	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	19	18	17	14	20		13	7	20	453	20
	2016		*	5	7	7	*	7		*	*	7	423	8
7	2014													
	2015		*	16	17	15	11	17		11	6	17	539	17
	2016			*	*	*	*	*		*		*	420	1
8	2014													
	2015		*	15	16	17	11	16		8	9	17	526	17
	2016	*		7	8	8	*	7		6	*	8	448	9
6-8	2014													
	2015		*	50	51	49	36	53		32	22	54	1,518	54
	2016	*	*	13	16	16	9	15		11	5	16	1,291	18

NUMBER TESTED IN GRADES 6-8													
2014													
2015		4	50	51	49	36	53		32	22	54	1,665	
2016	1	2	15	18	18	10	17		12	6	18	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	8
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016			*	*	*	*	*		*		*	0.0	1
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	54
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18

NUMBER TESTED IN GRADE 6-8													
2014													
2015		4	50	51	49	36	53		32	22	54	1,665	
2016	1	2	15	18	18	10	17		12	6	18	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	20.4	25.0	24.4	20.0
	2016	24.1	26.9	34.4	20.0
7	2014				
	2015	23.5	27.9	27.2	16.3
	2016	*	*	*	*
8	2014				
	2015	25.9	27.3	18.8	29.4
	2016	31.1	34.8	28.3	37.0
6-8	2014				
	2015	23.1	26.6	23.5	21.8
	2016	29.4	30.8	30.8	28.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	6.7	6.3	5.9	9.1	6.3		12.5	0.0	5.9	7.9	17
	2016	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	11.1	9

NUMBER TESTED IN GRADE 8													
2014													
2015		2	15	16	17	11	16		8	9	17	569	
2016	1		8	9	9	4	8		7	2	9	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	14	15	16	10	15		7	9	16	524	17
	2016	*		8	9	9	*	8		7	*	9	464	9

NUMBER TESTED IN GRADE 8													
2014													
2015		2	15	16	17	11	16		8	9	17	569	
2016	1		8	9	9	4	8		7	2	9	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8													
2014													
2015		2	15	16	17	11	16		8	9	17	569	
2016	1		8	9	9	4	8		7	2	9	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	25.2	23.0	32.8	40.3
	2016	29.4	30.6	38.1	38.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	6.7	6.3	5.9	9.1	6.3		12.5	0.0	5.9	6.1	17
	2016	*		25.0	22.2	22.2	*	25.0		28.6	*	22.2	7.4	9

NUMBER TESTED IN GRADE 8													
2014													
2015		2	15	16	17	11	16		8	9	17	573	
2016	1		8	9	9	4	8		7	2	9	529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	14	15	16	10	15		7	9	16	538	17
	2016	*		6	7	7	*	6		5	*	7	490	9

NUMBER TESTED IN GRADE8													
2014													
2015		2	15	16	17	11	16		8	9	17	573	
2016	1		8	9	9	4	8		7	2	9	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9

NUMBER TESTED IN GRADE 8													
2014													
2015		2	15	16	17	11	16		8	9	17	573	
2016	1		8	9	9	4	8		7	2	9	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	28.2	32.8	26.5	28.7
	2016	32.8	39.8	31.5	34.7

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	97	36	37.1	55	56.7	6	6.2						
7	70	33	47.1	24	34.3	9	12.9			*	*	*	*
8	62	27	43.5	26	41.9	8	12.9					*	*
ALL	229	96	41.9	105	45.9	23	10.0			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2016 Level	N	%	N	%	N	%	N	%	N	%
6 (149)	Beginning	2	1.4	1	0.7	4	2.7	11	7.5	4	2.8
	Intermediate	17	11.6	24	16.3	48	32.9	68	46.3	39	26.9
	Advanced	39	26.5	46	31.3	44	30.1	49	33.3	66	45.5
	Advanced High	89	60.5	76	51.7	50	34.2	19	12.9	36	24.8
7 (144)	Beginning	5	3.5	5	3.5	9	6.4	17	11.9	3	2.1
	Intermediate	17	12.1	22	15.6	37	26.4	54	37.8	40	28.6
	Advanced	47	33.3	57	40.4	62	44.3	59	41.3	71	50.7
	Advanced High	72	51.1	57	40.4	32	22.9	13	9.1	26	18.6
8 (124)	Beginning	2	1.6	2	1.6	10	8.1	17	13.8	4	3.3
	Intermediate	23	18.5	29	23.4	42	34.1	34	27.6	36	29.5
	Advanced	36	29.0	47	37.9	49	39.8	50	40.7	60	49.2
	Advanced High	63	50.8	46	37.1	22	17.9	22	17.9	22	18.0
ALL (417)	Beginning	9	2.2	8	1.9	23	5.6	45	10.9	11	2.7
	Intermediate	57	13.8	75	18.2	127	31.1	156	37.8	115	28.3
	Advanced	122	29.6	150	36.4	155	37.9	158	38.3	197	48.4
	Advanced High	224	54.4	179	43.4	104	25.4	54	13.1	84	20.6

PROGRESSION FROM
2015 TO 2016

Number Rated Both Years		2015 Level			
N (%) Progressed	2016 Level	Beg	Int	Adv	Adv High
<div>135</div> <div>63 (46.7%)</div>	Beginning	2			
	Intermediate	4	30		
	Advanced	0	24	40	
	Advanced High	0	2	33	
<div>132</div> <div>46 (34.8%)</div>	Beginning	1			
	Intermediate	5	32		
	Advanced	0	16	53	
	Advanced High	0	1	24	
<div>110</div> <div>45 (40.9%)</div>	Beginning	1			
	Intermediate	5	26		
	Advanced	1	17	38	
	Advanced High	0	0	22	
<div>377</div> <div>154 (40.8%)</div>	Beginning	4			
	Intermediate	14	88		
	Advanced	1	57	131	
	Advanced High	0	3	79	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

88	47.6	67.9	78.1	79.3	39.8	84.1	63.6	90.0
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ALGEBRA I PRE-AP

36	46.1	65.6	82.0	83.9	33.3	97.2	62.2	95.5
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MATHEMATICS 6

154	42.5	72.6	78.1	78.7	64.3	91.6	57.4	87.3
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MATHEMATICS 6 PRE-AP

36	51.4	73.5	84.3	85.5	63.9	97.2	70.3	95.9
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MATHEMATICS 7

177	38.1	66.8	78.7	80.0	34.5	85.9	54.6	87.8
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MATHEMATICS 7 PRE-AP

24	64.3	70.3	88.7	90.8	62.5	100.0	70.3	95.9
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MATHEMATICS 8

123	37.1	63.7	76.7	78.1	26.0	90.2	57.0	86.2
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MS ART 2 FOUNDATIONS

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MS BAND: LISTENING AND MUSIC ELEMENTS

38	49.5	70.9	93.4	96.0	47.4	100.0	63.4	96.9
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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

95	54.5	69.6	78.5	79.5	48.4	93.5		
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

27	45.2	58.9	86.3	89.3	22.2	100.0		
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MATHEMATICS 8

130	32.8	62.7	75.1	76.5	15.4	82.2		
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MS ART 2 FOUNDATIONS

40	71.6	77.5	84.9	85.7	92.5	97.5		
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MS BAND: LISTENING AND MUSIC ELEMENTS

37	43.8	67.6	92.8	95.6	35.1	97.3		
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MS HEALTH EDUCATION 7

78	61.5	73.8	90.0	91.8	66.7	97.4		
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MS HEALTH EDUCATION 8

62	53.8	69.2	86.8	88.8	56.5	98.4		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

133	64.9	76.6	95.7	97.8	75.2	100.0	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

137	82.7	83.8	93.3	94.4	92.0	99.3	90.0	98.9
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READING LANGUAGE ARTS 6

150	55.4	70.3	80.7	81.8	55.3	96.7	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

38	69.6	77.2	81.4	81.8	86.8	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

147	47.7	66.6	76.2	77.3	43.5	76.2	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

50	60.1	68.5	84.8	86.6	54.0	96.0	80.4	98.2
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READING LANGUAGE ARTS 8

121	50.7	68.5	80.9	82.2	52.1	95.9	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

30	72.6	75.1	84.5	85.5	73.3	96.7	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

8	39.1	66.8	76.8	77.9	37.5	87.5	43.9	91.1
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RLA 6 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	53.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

139	79.0	80.3	95.2	96.9	91.4	100.0		
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PHYSICAL EDUCATION 7 & 8

20	77.4	78.8	86.1	86.8	80.0	89.5		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

121	62.0	68.3	78.5	79.6	55.4	88.4		
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READING LANGUAGE ARTS 8 PRE-AP

28	69.2	76.3	89.1	90.5	89.3	96.4		
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	52.5	*
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RLA 8 ESL BEGINNER YEAR 1

8	34.3	67.1	81.5	83.1	25.0	100.0	43.5	94.6
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RLA 8 ESL INTERMEDIATE YEAR 2

7	54.8	73.9	83.0	84.0	71.4	100.0	50.8	90.2
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SCIENCE 6

158	53.7	70.4	77.4	78.2	53.8	83.5	59.6	89.5
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SCIENCE 6 PRE-AP

32	64.8	73.6	84.7	85.9	65.6	96.9	75.9	96.2
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SCIENCE 7

200	55.1	66.3	80.9	82.5	41.0	95.5	52.7	88.9
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SCIENCE 8

159	52.0	66.5	77.6	78.8	44.7	87.4	60.7	90.0
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SOCIAL STUDIES 6

190	52.9	67.2	79.0	80.3	42.6	96.8	55.5	92.0
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TEXAS STUDIES 7

156	41.7	61.1	78.9	80.8	24.4	96.8	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

45	58.6	64.5	83.4	85.5	42.2	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

31	64.7	74.8	88.1	89.6	71.0	100.0	75.8	98.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

10	45.7	71.9	74.7	75.0	60.0	90.0		
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RLA 8 ESL INTERMEDIATE YEAR 2

6	57.0	76.5	85.3	86.3	66.7	100.0		
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SCIENCE 6

161	45.6	65.3	74.8	75.9	34.2	77.4		
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SCIENCE 6 PRE-AP

34	65.5	76.5	83.1	83.8	76.5	85.3		
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SCIENCE 7

203	57.9	72.0	81.5	82.5	59.6	94.0		
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SCIENCE 8

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SOCIAL STUDIES 6

195	55.1	70.1	78.8	79.7	55.9	91.7		
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TEXAS STUDIES 7

156	43.8	67.6	79.1	80.3	36.5	92.9		
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TEXAS STUDIES 7 PRE-AP

47	63.7	71.4	86.8	88.5	57.4	100.0		
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U.S. STUDIES 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
127	47.8	69.9	79.2	80.2	44.9	96.9	53.0	89.4

UNITED STATES STUDIES 8

127	47.8	69.9	79.2	80.2	44.9	96.9	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

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