

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 8, 2016



School Number 42

WILLIAM H. ATWELL MIDDLE SCHOOL

Statistics do not generally include students enrolled in magnet/academy/vanguard

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

27. Science (3-8) STAAR 3-8 Science in English

STAAR L

35. Math (3-8) STAAR L 3-8 Mathematics

STAAR A

39. Reading (3-8) STAAR A 3-8 Reading

47. Math (3-8) STAAR A 3-8 Mathematics

55. SS (3-8) STAAR A 3-8 Social Studies

ENGLISH PROFICIENCY

59. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

61. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Math (EOC) STAAR EOC Mathematics

31. SS (3-8) STAAR 3-8 Social Studies in English

43. Writing (3-8) STAAR A 3-8 Writing

51. Science (3-8) STAAR A 3-8 Science

60. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	154
7	203
8	233
ALL	590

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	359	60.8	46	80.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	223	37.8	2	3.5
White	4	0.7	7	12.3
Multiple	2	0.3	1	1.8
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	448	75.9
Economically disadvantaged	525	89.0
Limited English proficient (LEP)	155	26.3
Special education	60	10.2
Talented and Gifted (TAG)	24	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	261	162	62.1	1	0.4	0	0.0	96	36.8	2	0.8	0	0.0
	2015	208	119	57.2	2	1.0	0	0.0	83	39.9	3	1.4	0	0.0
	2016	154	97	63.0	0	0.0	0	0.0	54	35.1	2	1.3	1	0.6
7	2014	259	173	66.8	2	0.8	0	0.0	83	32.0	1	0.4	0	0.0
	2015	242	150	62.0	1	0.4	0	0.0	90	37.2	1	0.4	0	0.0
	2016	203	119	58.6	1	0.5	0	0.0	83	40.9	0	0.0	0	0.0
8	2014	248	173	69.8	2	0.8	0	0.0	73	29.4	0	0.0	0	0.0
	2015	220	144	65.5	0	0.0	0	0.0	75	34.1	1	0.5	0	0.0
	2016	233	143	61.4	1	0.4	0	0.0	86	36.9	2	0.9	1	0.4
6-8	2014	768	508	66.1	5	0.7	0	0.0	252	32.8	3	0.4	0	0.0
	2015	670	413	61.6	3	0.4	0	0.0	248	37.0	5	0.7	0	0.0
	2016	590	359	60.8	2	0.3	0	0.0	223	37.8	4	0.7	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	261	233	89.3	65	24.9	26	10.0	189	72.4	15	5.7	27	10.3	56.7	43.3	3.4
	2015	208	194	93.3	62	29.8	18	8.7	157	75.5	7	3.4	22	10.6	60.1	39.9	4.3
	2016	154	139	90.3	35	22.7	17	11.0	114	74.0	11	7.1	22	14.3	57.1	42.9	1.9
7	2014	259	231	89.2	53	20.5	29	11.2	196	75.7	11	4.2	41	15.8	54.1	45.9	2.3
	2015	242	204	84.3	64	26.4	23	9.5	182	75.2	0	0.0	28	11.6	55.8	44.2	3.3
	2016	203	180	88.7	62	30.5	20	9.9	157	77.3	5	2.5	22	10.8	57.6	42.4	1.5
8	2014	248	208	83.9	43	17.3	25	10.1	176	71.0	9	3.6	37	14.9	53.6	46.4	0.8
	2015	220	184	83.6	51	23.2	16	7.3	173	78.6	2	0.9	25	11.4	52.3	47.7	0.9
	2016	233	206	88.4	58	24.9	23	9.9	177	76.0	8	3.4	29	12.4	51.5	48.5	0.0
6-8	2014	768	672	87.5	161	21.0	80	10.4	561	73.0	35	4.6	105	13.7	54.8	45.2	2.2
	2015	670	582	86.9	177	26.4	57	8.5	512	76.4	9	1.3	75	11.2	56.0	44.0	2.8
	2016	590	525	89.0	155	26.3	60	10.2	448	75.9	24	4.1	73	12.4	55.1	44.9	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	263	10,824	249	94.8	10,429	96.4	73	27.7	17.6	220	9,598	83.6	88.7
	2015	218	10,896	208	95.3	10,493	96.3	59	27.1	19.6	179	9,647	82.2	88.5
	2016	147	10,522	140	95.5	10,172	96.7	65	44.4	17.1	117	9,599	79.9	91.2
7	2014	252	11,172	237	94.0	10,706	95.8	70	27.8	19.0	207	9,899	82.1	88.6
	2015	238	10,670	224	94.4	10,206	95.6	62	26.1	22.7	199	9,349	83.8	87.6
	2016	205	10,436	194	94.6	9,999	95.8	60	29.3	20.0	175	9,389	85.4	90.0
8	2014	239	10,418	227	94.7	9,939	95.4	20	8.4	8.1	198	9,146	82.7	87.8
	2015	223	10,940	211	95.0	10,445	95.5	29	13.0	14.2	193	9,604	86.7	87.8
	2016	234	10,378	222	94.5	9,894	95.3	23	9.8	13.0	202	9,208	86.2	88.7
6-8	2014	755	32,415	713	94.5	31,074	95.9	163	21.6	15.0	625	28,643	82.8	88.4
	2015	678	32,507	643	94.9	31,144	95.8	150	22.1	18.8	571	28,600	84.2	88.0
	2016	586	31,336	555	94.8	30,065	95.9	148	25.3	16.7	494	28,196	84.3	90.0

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	46	80.7
Hispanic	2	3.5
White	7	12.3
Multiple	1	1.8
Other	1	1.8

Gender	Number	Percentage
Female	30	52.6
Male	27	47.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.9	78.3
2014-15	7.8	71.7
2015-16	8.2	76.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.5
1	7	12.3
2	1	1.8
3	3	5.3
4	0	0.0
5	1	1.8
1-3	11	19.3
More than 3	44	77.2
1 - 5	12	21.1
6 - 10	10	17.5
11 - 20	19	33.3
More than 20	14	24.6

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	41.9	47.2	42.9	0.0	39.3	35.1		40.6	48.6	44.4	63.1	239
	2015	*	49.2	53.5	49.7	0.0	47.5	39.2		46.8	56.5	50.7	59.8	211
	2016	*	41.0	35.7	38.1		33.3	32.3		39.4	40.4	39.8	53.8	128
7	2014		50.3	40.7	47.3	0.0	30.6	37.3		40.9	55.6	47.7	60.5	235
	2015	*	45.3	44.4	44.8	4.2	36.5	34.8		36.3	56.2	45.0	58.4	240
	2016	*	49.5	33.8	40.8		32.2	37.2		38.8	50.0	43.7	57.6	183
8	2014		73.1	67.1	72.9	20.0	48.9	62.9		65.6	76.9	71.2	81.5	243
	2015	*	72.9	63.0	67.8	20.0	54.2	64.0		64.9	75.5	70.0	78.0	220
	2016	*	68.7	75.0	68.7	*	66.0	63.7		64.2	78.1	71.1	79.7	211
6-8	2014	*	55.6	51.4	54.3	10.3	39.4	45.2		48.8	60.9	54.5	68.2	717
	2015	*	56.1	53.0	53.8	7.0	45.3	45.8		48.5	63.2	55.0	65.5	671
	2016	66.7	55.1	50.5	51.2	*	45.1	46.4		48.6	59.9	53.8	63.7	522

NUMBER TESTED IN GRADES 6-8													
2014	1	457	249	622	29	155	526		377	340	717	30,015	
2015	5	412	249	556	57	172	517		375	296	671	30,042	
2016	6	321	192	449	1	142	401		280	242	522	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	86	47	121	7	37	111		76	57	133	3,679	239
	2015	*	61	40	93	18	32	96		67	37	104	4,035	211
	2016	*	49	27	70		20	65		43	34	77	4,526	128
7	2014		74	48	107	7	34	111		75	48	123	4,075	235
	2015	*	81	50	107	23	40	122		86	46	132	4,092	240
	2016	*	54	49	93		40	93		63	40	103	4,078	183
8	2014		43	26	56	12	23	66		42	28	70	1,797	243
	2015	*	39	27	57	12	22	62		40	26	66	2,236	220
	2016	*	41	19	56	*	18	57		38	23	61	1,983	211
6-8	2014	*	203	121	284	26	94	288		193	133	326	9,551	717
	2015	*	181	117	257	53	94	280		193	109	302	10,363	671
	2016	2	144	95	219	*	78	215		144	97	241	10,587	522

NUMBER TESTED IN GRADES 6-8													
2014	1	457	249	622	29	155	526		377	340	717	30,015	
2015	5	412	249	556	57	172	517		375	296	671	30,042	
2016	6	321	192	449	1	142	401		280	242	522	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	2.0	2.2	1.9	0.0	1.6	0.6		0.0	4.5	2.1	7.1	239
	2015	*	5.0	1.2	3.2	0.0	0.0	0.6		4.0	2.4	3.3	9.8	211
	2016	*	2.4	4.8	2.7		6.7	3.1		4.2	1.8	3.1	10.6	128
7	2014		1.3	0.0	1.0	0.0	0.0	0.0		0.8	0.9	0.9	10.0	235
	2015	*	2.7	4.4	3.1	0.0	1.6	1.1		2.2	4.8	3.3	9.3	240
	2016	*	5.6	4.1	4.5		1.7	3.4		1.0	10.0	4.9	11.9	183
8	2014		10.0	6.3	7.7	0.0	2.2	4.5		9.0	8.3	8.6	13.1	243
	2015	*	6.9	2.7	4.5	0.0	2.1	1.2		5.3	5.7	5.5	14.0	220
	2016	*	5.3	6.6	5.0	*	1.9	2.5		2.8	9.5	6.2	10.8	211
6-8	2014	*	4.6	2.8	3.5	0.0	1.3	1.7		3.2	4.7	3.9	10.1	717
	2015	*	4.9	2.8	3.6	0.0	1.2	1.0		3.7	4.4	4.0	11.0	671
	2016	16.7	4.7	5.2	4.2	*	2.8	3.0		2.5	7.9	5.0	11.1	522

NUMBER TESTED IN GRADE 6-8													
2014	1	457	249	622	29	155	526		377	340	717	30,015	
2015	5	412	249	556	57	172	517		375	296	671	30,042	
2016	6	321	192	449	1	142	401		280	242	522	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	50.4	48.3	47.9
	2015	49.6	53.8	50.3
	2016	51.1	51.8	47.4
7	2014	54.0	50.3	47.2
	2015	48.7	51.4	50.9
	2016	54.6	52.6	52.5
8	2014	63.5	59.0	57.8
	2015	63.0	56.5	61.0
	2016	63.6	63.2	55.9
6-8	2014	56.0	52.6	51.0
	2015	53.7	53.8	54.0
	2016	57.4	56.7	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		52.3	27.5	43.8	0.0	18.4	35.8		34.4	54.1	43.6	54.6	234
	2015	*	40.9	31.1	37.4	4.2	20.6	26.1		29.6	47.2	37.3	57.4	241
	2016	*	49.6	24.7	36.6	0.0	18.8	31.7		32.1	48.8	39.4	53.7	198

NUMBER TESTED IN GRADE 7													
2014		149	80	201	10	49	179		125	109	234	10,339	
2015	1	149	90	195	24	63	188		135	106	241	9,866	
2016	3	113	81	172	10	64	161		112	86	198	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		71	58	113	10	40	115		82	50	132	4,690	234
	2015	*	88	62	122	23	50	139		95	56	151	4,203	241
	2016	*	57	61	109	10	52	110		76	44	120	4,489	198

NUMBER TESTED IN GRADE 7													
2014		149	80	201	10	49	179		125	109	234	10,339	
2015	1	149	90	195	24	63	188		135	106	241	9,866	
2016	3	113	81	172	10	64	161		112	86	198	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		0.0	1.3	0.5	0.0	2.0	0.6		0.0	0.9	0.4	3.0	234
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	241
	2016	*	1.8	0.0	1.2	0.0	0.0	1.2		1.8	0.0	1.0	3.0	198

NUMBER TESTED IN GRADE 7													
2014		149	80	201	10	49	179		125	109	234	10,339	
2015	1	149	90	195	24	63	188		135	106	241	9,866	
2016	3	113	81	172	10	64	161		112	86	198	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.4	4.0	57.5	50.8
	2015	3.4	3.4	54.6	53.2
	2016	3.6	—	56.6	56.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	33.6	48.2	38.1	0.0	42.9	29.9		42.2	35.2	39.0	64.3	236
	2015	*	40.0	39.5	38.0	5.6	36.1	30.8		40.6	36.9	39.2	62.6	212
	2016	*	32.9	35.7	33.9		36.7	26.0		35.7	35.1	35.4	61.2	127
7	2014		38.3	30.0	35.1	0.0	27.1	26.7		31.3	39.6	35.0	55.1	234
	2015	*	33.1	37.6	35.1	12.5	29.3	26.4		34.6	35.3	34.9	46.2	235
	2016	*	36.4	26.5	30.4		24.5	23.7		31.5	33.8	32.5	45.9	169
8	2014		70.7	67.6	71.2	18.8	61.4	65.1		68.6	70.1	69.4	73.2	235
	2015	*	51.5	53.0	49.7	0.0	43.2	44.8		49.1	55.2	52.0	66.9	204
	2016	*	58.0	67.6	60.6	*	60.8	57.6		55.6	68.4	61.3	74.7	212
6-8	2014	*	47.9	48.1	47.9	10.3	43.2	40.7		46.8	48.9	47.8	63.3	705
	2015	*	41.3	42.6	40.5	7.0	35.6	33.8		40.9	42.6	41.6	59.8	651
	2016	*	44.8	44.8	43.6	*	41.0	38.4		42.7	48.5	45.3	62.0	508

NUMBER TESTED IN GRADES 6-8													
2014	1	455	239	610	29	148	506			374	331	705	27,304
2015	5	404	237	543	57	163	506			369	282	651	26,894
2016	5	319	181	440	4	134	396			279	229	508	25,971

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	99	44	130	7	32	117		74	70	144	3,478	236
	2015	*	72	52	116	17	39	110		76	53	129	3,682	212
	2016	*	55	27	74		19	71		45	37	82	3,706	127
7	2014		92	56	131	6	35	129		88	64	152	4,536	234
	2015	*	99	53	124	21	41	134		87	66	153	3,835	235
	2016	*	63	50	103		40	103		63	51	114	3,769	169
8	2014		46	24	57	13	17	61		37	35	72	2,001	235
	2015	*	66	31	83	15	25	91		55	43	98	3,282	204
	2016	*	58	23	71	*	20	70		52	30	82	2,391	212
6-8	2014	*	237	124	318	26	84	307		199	169	368	10,015	705
	2015	*	237	136	323	53	105	335		218	162	380	10,799	651
	2016	*	176	100	248	*	79	244		160	118	278	9,866	508

NUMBER TESTED IN GRADES 6-8													
2014	1	455	239	610	29	148	506		374	331	705	27,304	
2015	5	404	237	543	57	163	506		369	282	651	26,894	
2016	5	319	181	440	4	134	396		279	229	508	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	2.0	1.2	1.4	0.0	0.0	0.0		0.0	3.7	1.7	9.6	236
	2015	*	0.8	0.0	0.0	0.0	0.0	0.0		0.8	0.0	0.5	6.3	212
	2016	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.5	127
7	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	234
	2015	*	0.7	1.2	1.0	0.0	0.0	0.0		0.0	2.0	0.9	0.9	235
	2016	*	1.0	0.0	0.7		0.0	0.0		0.0	1.3	0.6	2.0	169
8	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	235
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	204
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	212
6-8	2014	*	0.7	0.4	0.5	0.0	0.0	0.0		0.0	1.2	0.6	6.2	705
	2015	*	0.5	0.4	0.4	0.0	0.0	0.0		0.3	0.7	0.5	3.9	651
	2016	*	0.3	0.0	0.2	*	0.0	0.0		0.0	0.4	0.2	5.5	508

NUMBER TESTED IN GRADE 6-8													
2014	1	455	239	610	29	148	518		374	331	705	27,304	
2015	5	404	237	543	57	163	506		369	282	651	26,894	
2016	5	319	181	440	4	134	396		279	229	508	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	30.1	35.2	27.1	36.1
	2016	32.7	36.1	27.8	32.6
7	2014				
	2015	36.5	40.6	27.9	28.4
	2016	34.1	44.4	29.7	29.0
8	2014				
	2015	49.5	45.3	40.2	43.8
	2016	55.6	52.2	42.7	47.2
6-8	2014				
	2015	38.5	40.3	31.5	35.7
	2016	42.7	45.6	34.6	37.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		*	*	100.0			100.0		*	*	100.0	97.2
	2015	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.3
	2016	*	*	*	100.0		*	*		*	100.0	100.0	97.1
Tests Taken	2014		4	3	7			6		4	3	7	2,117
	2015	1	6	8	11		4	6		6	9	15	2,355
	2016	1	4	5	6		2	4		2	8	10	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		*	*	0			0		*	*	0	60
	2015	*	0	0	0		*	0		0	0	0	64
	2016	*	*	*	0		*	*		*	0	0	70
Tests Taken	2014		4	3	7			6		4	3	7	2,117
	2015	1	6	8	11		4	6		6	9	15	2,355
	2016	1	4	5	6		2	4		2	8	10	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		*	*	28.6			*		*	*	28.6	28.8
	2015	*	16.7	25.0	9.1		*	16.7		16.7	22.2	20.0	43.3
	2016	*	*	*	66.7		*	*		*	50.0	50.0	49.8
Tests Taken	2014		4	3	7			3		4	3	7	2,117
	2015	1	6	8	11		4	6		6	9	15	2,355
	2016	1	4	5	6		2	4		2	8	10	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	62.5	51.2	68.6	74.3	66.7
2015	63.3	72.8	68.4	64.7	63.7
2016	61.8	75.0	79.3	88.2	70.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		46.8	30.6	42.8	0.0	15.0	32.5		45.8	37.2	41.6	61.9	231
	2015	*	40.8	44.0	41.7	6.7	31.3	32.4		38.9	45.7	42.2	64.3	218
	2016	*	54.0	50.6	50.8	*	42.9	45.7		49.1	57.4	53.1	67.1	224

NUMBER TESTED IN GRADE 8													
2014		156	72	180	12	40	163		118	113	231	9,466	
2015	1	142	75	175	15	48	170		113	105	218	11,875	
2016	3	139	81	189	3	56	164		116	108	224	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		83	50	103	12	34	110		64	71	135	3605	231
	2015	*	84	42	102	14	33	115		69	57	126	4238	218
	2016	*	64	40	93	*	32	89		59	46	105	3181	224

NUMBER TESTED IN GRADE 8													
2014		156	72	180	12	40	163		118	113	231	9,466	
2015	1	142	75	175	15	48	170		113	105	218	11,875	
2016	3	139	81	189	3	56	164		116	108	224	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		1.3	2.8	2.2	0.0	0.0	0.0		2.5	0.9	1.7	11.3	231
	2015	*	2.1	2.7	1.1	0.0	0.0	1.2		2.7	1.9	2.3	11.6	218
	2016	*	1.4	3.7	2.1	*	1.8	1.2		0.9	4.6	2.7	8.5	224

NUMBER TESTED IN GRADE 8													
2014		156	72	180	12	40	163		118	113	231	9,466	
2015	1	142	75	175	15	48	170		113	105	218	11,875	
2016	3	139	81	189	3	56	164		116	108	224	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	50.7	49.4	46.4	58.5
	2015	55.2	54.6	50.5	53.5
	2016	57.1	49.3	50.7	52.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		42.7	33.3	41.4	0.0	22.5	31.5		49.6	29.2	39.7	53.5	232
	2015	*	31.0	28.0	26.9	0.0	14.6	21.2		31.0	29.5	30.3	53.7	218
	2016	*	38.1	38.2	34.6	*	26.9	28.8		34.3	42.5	38.3	56.3	214

NUMBER TESTED IN GRADE 8													
2014		157	72	181	12	40	165		119	113	232	9,464	
2015	1	142	75	175	15	48	170		113	105	218	9,815	
2016	3	134	76	182	3	52	156		108	106	214	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		90	48	106	12	31	113		60	80	140	4402	232
	2015	*	98	54	128	15	41	134		78	74	152	4546	218
	2016	*	83	47	119	*	38	111		71	61	132	4056	214

NUMBER TESTED IN GRADE8													
2014		157	72	181	12	40	165		119	113	232	9,464	
2015	1	142	75	175	15	48	170		113	105	218	9,815	
2016	3	134	76	182	3	52	156		108	106	214	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		0.0	1.4	0.6	0.0	0.0	0.0		0.8	0.0	0.4	7.3	232
	2015	*	0.7	0.0	0.0	0.0	0.0	0.0		0.9	0.0	0.5	5.9	218
	2016	*	2.2	7.9	3.8	*	3.8	2.6		3.7	4.7	4.2	9.5	214

NUMBER TESTED IN GRADE 8													
2014		157	72	181	12	40	165		119	113	232	9,464	
2015	1	142	75	175	15	48	170		113	105	218	9,815	
2016	3	134	76	182	3	52	156		108	106	214	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	52.9	39.4	42.5	48.7
	2015	45.9	38.8	48.0	32.3
	2016	43.5	48.6	43.9	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	29.0	5
	2015												16.2	0
	2016			*	*		*	*		*	*	*	20.0	2
7	2014			*	*		*	*			*	*	24.8	1
	2015			*	*		*	*		*	*	*	12.8	5
	2016			*	*		*	*		*	*	*	16.2	2
8	2014			*			*	*		*		*	33.2	1
	2015												22.0	0
	2016			*	*		*	*			*	*	30.7	5
6-8	2014			0.0	*		0.0	0.0		*	*	0.0	29.1	7
	2015			*	*		*	*		*	*	*	17.3	5
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	22.7	9

NUMBER TESTED IN GRADES 6-8													
2014			7	5		7	7		2	5	7	722	
2015			5	3		5	5		2	3	5	734	
2016			9	6		9	7		2	7	9	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	171	5
	2015												171	0
	2016			*	*		*	*		*	*	*	196	2
7	2014			*	*		*	*			*	*	176	1
	2015			*	*		*	*		*	*	*	212	5
	2016			*	*		*	*		*	*	*	202	2
8	2014			*			*	*		*		*	165	1
	2015												224	0
	2016			*	*		*	*			*	*	194	5
6-8	2014			7	*		7	7		*	*	7	512	7
	2015			*	*		*	*		*	*	*	607	5
	2016			9	6		9	7		*	7	9	592	9

NUMBER TESTED IN GRADES 6-8													
2014			7	5		7	7		2	5	7	722	
2015			5	3		5	5		2	3	5	734	
2016			9	6		9	7		2	7	9	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	3.3	5
	2015												1.0	0
	2016			*	*		*	*		*	*	*	0.4	2
7	2014			*	*		*	*			*	*	0.0	1
	2015			*	*		*	*		*	*	*	0.4	5
	2016			*	*		*	*		*	*	*	0.4	2
8	2014			*			*	*		*		*	0.4	1
	2015												0.0	0
	2016			*	*		*	*			*	*	0.0	5
6-8	2014			0.0	*		0.0	0.0		*	*	0.0	1.2	7
	2015			*	*		*	*		*	*	*	0.4	5
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	0.3	9

NUMBER TESTED IN GRADE 6-8													
2014			7	5		7	7		2	5	7	722	
2015			5	3		5	5		2	3	5	734	
2016			9	6		9	7		2	7	9	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	*	*	*	*
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	*	*	*	*
6-8	2014				
	2015				
	2016	31.4	32.5	29.0	29.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												4.3	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.4	9
7	2014													
	2015												4.8	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	15
8	2014													
	2015												18.4	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	17.8	20
6-8	2014													
	2015												9.4	0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.8	44

NUMBER TESTED IN GRADES 6-8														
2014														
2015													1,683	
2016		29	15	39	44	9	40			32	12	44	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												495	0
	2016		7	*	7	9	*	7		8	*	9	479	9
7	2014													
	2015												550	0
	2016		11	*	13	15	*	13		10	*	15	441	15
8	2014													
	2015												480	0
	2016		11	9	19	20	*	20		14	6	20	448	20
6-8	2014													
	2015												1,525	0
	2016		29	15	39	44	9	40		32	12	44	1,368	44

NUMBER TESTED IN GRADES 6-8														
2014														0
2015														1,683
2016		29	15	39	44	9	40		32	12	44			1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												0.4	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9
7	2014													
	2015												0.0	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	15
8	2014													
	2015												0.0	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	20
6-8	2014													
	2015												0.1	0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	44

NUMBER TESTED IN GRADE 6-8														
2014														
2015													1,683	
2016		29	15	39	44	9	40			32	12	44	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015			
	2016	31.1	40.0	30.9
7	2014			
	2015			
	2016	34.0	27.9	21.1
8	2014			
	2015			
	2016	47.0	32.7	31.3
6-8	2014			
	2015			
	2016	39.3	32.6	27.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015												4.3	
	2016		0.0		*	0.0		*		*	*	0.0	4.2	6

NUMBER TESTED IN GRADE 7														
2014														
2015													559	
2016		6			5	6		5		5	1	6	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015												535	
	2016		6		*	6		*		*	*	6	385	6

NUMBER TESTED IN GRADE 7														
2014														
2015													559	
2016		6			5	6		5		5	1	6	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015												0.2	
	2016		0.0		*	0.0		*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 7														
2014														
2015													559	
2016		6			5	6		5		5	1	6	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—			
	2016	—	3.0	34.6	36.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												12.2	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	14.9	8
7	2014													
	2015												6.7	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.7	15
8	2014													
	2015												7.9	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	14.8	17
6-8	2014													
	2015												8.8	0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.4	40

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	0	15	0	0	0	0	0	0	0	0	0	1,665	
2016	0	25	15	35	40	9	36	0	28	12	40	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												453	0
	2016		6	*	6	8	*	6		7	*	8	423	8
7	2014													
	2015												539	0
	2016		11	*	13	15	*	13		10	*	15	420	15
8	2014													
	2015												526	0
	2016		8	9	16	17	*	17		11	6	17	448	17
6-8	2014													
	2015												1,518	0
	2016		25	15	35	40	9	36		28	12	40	1,291	40

NUMBER TESTED IN GRADES 6-8														
2014														
2015													1,665	
2016		25	15	35	40	9	36		28	12	40	1,473		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												0.0	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
7	2014													
	2015												0.0	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	15
8	2014													
	2015												0.0	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	17
6-8	2014													
	2015												0.0	0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40

NUMBER TESTED IN GRADE 6-8														
2014														
2015													1,665	
2016		25	15	35	40	9	36			28	12	40	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	20.5	19.4	14.1	21.3
7	2014				
	2015				
	2016	23.0	27.0	28.3	14.1
8	2014				
	2015				
	2016	32.9	29.9	30.6	34.6
6-8	2014				
	2015				
	2016	26.7	26.7	26.4	24.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												7.9	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	11.1	18

NUMBER TESTED IN GRADE 8														
2014														
2015													569	
2016		9	9	17	18	5	18		12	6	18	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												524	
	2016		9	9	17	18	*	18		12	6	18	464	18

NUMBER TESTED IN GRADE 8														
2014														
2015													569	
2016		9	9	17	18	5	18			12	6	18	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												0.0	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18

NUMBER TESTED IN GRADE 8														
2014														
2015													569	
2016		9	9	17	18	5	18		12	6	18	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015				
	2016	27.0	25.0	36.1	39.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												6.1	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	18

NUMBER TESTED IN GRADE 8														
2014														
2015													573	
2016		9	9	17	18	5	18		12	6	18	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												538	
	2016		9	9	17	18	*	18		12	6	18	490	18

NUMBER TESTED IN GRADE8														
2014														
2015													573	
2016		9	9	17	18	5	18			12	6	18	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												0.0	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	18

NUMBER TESTED IN GRADE 8														
2014														
2015													573	
2016		9	9	17	18	5	18		12	6	18	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015				
	2016	24.4	30.6	30.6	18.1

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
6	15											15	100.0
7	17											17	100.0
8	17											17	100.0
ALL	49											49	100.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (33)	Beginning	7	36.8	7	36.8	8	27.6	4	12.5	2	11.1
	Intermediate	6	31.6	6	31.6	12	41.4	17	53.1	10	55.6
	Advanced	6	31.6	6	31.6	9	31.0	9	28.1	5	27.8
	Advanced High	0	0.0	0	0.0	0	0.0	2	6.3	1	5.6
7 (60)	Beginning	3	5.7	3	5.7	3	5.7	4	6.9	1	2.0
	Intermediate	29	54.7	29	54.7	29	54.7	22	37.9	16	31.4
	Advanced	20	37.7	20	37.7	21	39.6	25	43.1	31	60.8
	Advanced High	1	1.9	1	1.9	0	0.0	7	12.1	3	5.9
8 (57)	Beginning	17	32.7	17	32.7	17	32.7	7	12.3	3	5.8
	Intermediate	14	26.9	14	26.9	14	26.9	25	43.9	26	50.0
	Advanced	15	28.8	15	28.8	15	28.8	23	40.4	17	32.7
	Advanced High	6	11.5	6	11.5	6	11.5	2	3.5	6	11.5
ALL (150)	Beginning	27	21.8	27	21.8	28	20.9	15	10.2	6	5.0
	Intermediate	49	39.5	49	39.5	55	41.0	64	43.5	52	43.0
	Advanced	41	33.1	41	33.1	45	33.6	57	38.8	53	43.8
	Advanced High	7	5.6	7	5.6	6	4.5	11	7.5	10	8.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
16 1 (6.3%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	0	5	
	Advanced High	0	0	1	
49 11 (22.4%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	8	23	
	Advanced High	0	0	3	
50 11 (22.0%)	Beginning	3			
	Intermediate	4	20		
	Advanced	0	1	16	
	Advanced High	0	1	5	
115 23 (20.0%)	Beginning	4			
	Intermediate	4	44		
	Advanced	0	9	44	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

9	43.3	63.8	80.8	82.6	22.2	100.0	62.2	95.5
---	------	------	------	------	------	-------	------	------

MATHEMATICS 6

136	35.6	69.3	73.8	74.4	45.6	84.6	57.4	87.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

5	*	*	*	*	*	*	70.3	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 7

179	42.5	69.2	75.5	76.2	48.0	83.2	54.6	87.8
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

12	51.3	59.4	85.8	88.7	16.7	100.0	70.3	95.9
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

207	43.0	67.1	74.4	75.2	40.6	85.5	57.0	86.2
-----	------	------	------	------	------	------	------	------

MS ART 2 FOUNDATIONS

19	66.4	73.5	74.8	74.9	68.4	94.7	78.2	97.8
----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

19	55.8	74.5	88.7	90.3	63.2	100.0	63.4	96.9
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 6

12	45.4	66.6	82.5	84.3	41.7	100.0	61.9	94.9
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 7

20	62.4	74.9	78.5	78.8	75.0	95.0	75.7	89.8
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

26	58.7	72.5	79.5	80.3	65.4	88.5	77.6	94.4
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

12	49.7	62.3	86.3	89.0	25.0	100.0		
----	------	------	------	------	------	-------	--	--

MATHEMATICS 8

194	39.2	66.2	76.2	77.3	34.5	87.6		
-----	------	------	------	------	------	------	--	--

MS ART 2 FOUNDATIONS

35	69.8	76.1	75.3	75.2	74.3	91.4		
----	------	------	------	------	------	------	--	--

MS BAND: LISTENING AND MUSIC ELEMENTS

17	57.7	75.6	89.8	91.3	70.6	100.0		
----	------	------	------	------	------	-------	--	--

MS HEALTH EDUCATION 6

17	48.4	65.6	66.6	66.8	35.3	64.7		
----	------	------	------	------	------	------	--	--

MS HEALTH EDUCATION 7

22	59.8	72.6	63.6	62.6	59.1	54.5		
----	------	------	------	------	------	------	--	--

MS HEALTH EDUCATION 8

19	65.0	76.7	71.5	70.9	73.7	63.2		
----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

124	61.4	74.3	86.9	88.3	72.6	99.2	76.8	99.3
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

190	82.3	83.4	91.5	92.4	92.6	99.5	90.0	98.9
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

140	56.3	70.8	75.5	76.0	56.4	77.9	61.9	91.0
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7

191	57.3	72.7	77.1	77.6	62.3	91.1	61.6	88.2
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8

214	56.9	72.5	77.4	77.9	65.9	88.3	65.8	87.9
-----	------	------	------	------	------	------	------	------

SCIENCE 6

139	50.4	68.3	74.6	75.3	41.7	66.9	59.6	89.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

3	*	*	*	*	*	*	75.9	*
---	---	---	---	---	---	---	------	---

SCIENCE 7

178	54.3	65.8	76.0	77.2	36.5	87.1	52.7	88.9
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

12	54.5	70.4	88.1	90.1	50.0	100.0	81.6	97.4
----	------	------	------	------	------	-------	------	------

SCIENCE 8

216	57.9	70.6	77.1	77.9	54.2	89.4	60.7	90.0
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

142	48.5	64.1	70.8	71.6	35.2	64.8	55.5	92.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

110	74.1	75.7	93.2	95.1	77.3	100.0		
-----	------	------	------	------	------	-------	--	--

PHYSICAL EDUCATION 7 & 8

159	82.1	83.2	88.9	89.5	91.2	98.7		
-----	------	------	------	------	------	------	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

201	69.2	74.4	76.3	76.5	69.7	78.6		
-----	------	------	------	------	------	------	--	--

SCIENCE 6

129	53.0	70.0	74.1	74.0	53.5	69.8		
-----	------	------	------	------	------	------	--	--

SCIENCE 6 PRE-AP

3	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

SCIENCE 7

173	55.8	70.5	77.2	77.9	56.6	89.6		
-----	------	------	------	------	------	------	--	--

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

132	45.5	63.7	68.5	69.1	37.1	57.6		
-----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

48	52.0	71.2	86.1	87.8	66.7	97.9	58.2	93.3
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

183	56.3	70.9	80.2	81.3	61.7	93.4	53.4	89.0
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

8	73.8	77.5	90.4	91.8	100.0	100.0	79.3	97.7
---	------	------	------	------	-------	-------	------	------

U.S. STUDIES 8 PRE-AP

9	70.4	78.9	90.6	91.9	88.9	100.0	75.8	98.3
---	------	------	------	------	------	-------	------	------

UNITED STATES STUDIES 8

208	47.1	69.5	78.4	79.3	44.7	91.8	53.0	89.4
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7

174	53.6	73.2	77.9	78.4	59.8	88.5		
-----	------	------	------	------	------	------	--	--

TEXAS STUDIES 7 PRE-AP

5	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--