

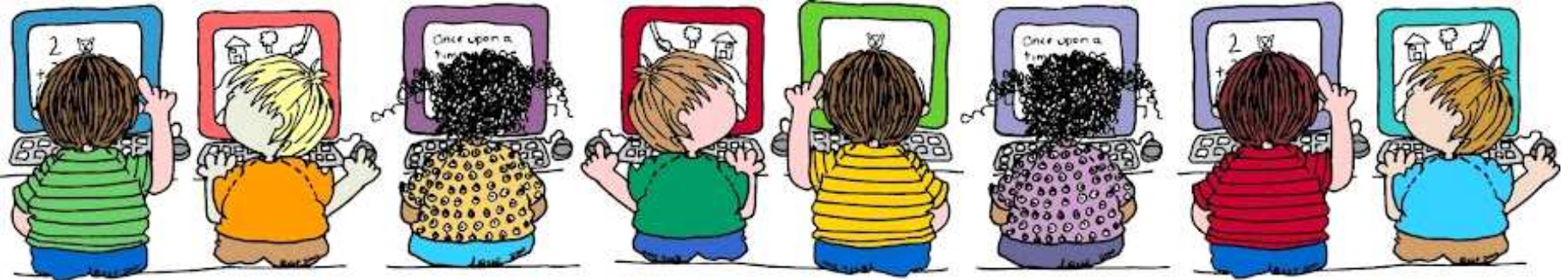
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>  
OIR@dallasisd.org

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School Number 4

**MULTIPLE CAREERS HIGH SCHOOL**

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## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	1	10,855	1	96.5	10,244	94.4	0	0.0	25.4	0	9,137	0.0	84.2
	2015	1	11,577	1	100.0	10,921	94.3	0	0.0	24.5	0	9,789	0.0	84.6
	2016	2	11,813	2	100.0	11,053	93.6	0	0.0	26.2	0	9,913	0.0	83.9
10	2014	7	9,895	7	98.6	9,365	94.6	1	13.9	17.5	6	8,683	83.7	87.7
	2015	10	9,928	9	98.8	9,383	94.5	0	0.0	18.1	5	8,616	52.0	86.8
	2016	14	10,202	14	98.8	9,595	94.1	1	7.1	19.4	11	8,845	77.9	86.7
11	2014	18	8,457	18	96.7	8,002	94.6	4	21.9	14.7	10	7,577	54.8	89.6
	2015	16	8,742	16	98.8	8,258	94.5	1	6.3	14.6	13	7,728	81.6	88.4
	2016	22	8,384	21	97.8	7,906	94.3	2	9.1	16.9	20	7,400	91.2	88.3
12	2014	49	8,059	48	97.0	7,576	94.0	7	14.2	6.0	37	7,152	74.9	88.7
	2015	51	8,362	50	98.1	7,893	94.4	0	0.0	14.2	46	7,395	91.0	88.4
	2016	52	8,426	51	98.3	7,965	94.5	21	40.3	10.5	49	7,523	94.0	89.3
9-12	2014	75	37,266	73	97.1	35,187	94.4	12	15.9	16.7	53	32,549	70.3	87.3
	2015	77	38,609	76	98.4	36,456	94.4	1	1.3	18.4	64	33,528	83.2	86.8
	2016	90	38,826	88	98.3	36,519	94.1	24	26.7	19.0	80	33,681	89.1	86.7

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
10	Reading & Writing	2013*																			
		2014*																			
		2015	1	*	*	0			0			1	*	*	0			8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	1	*	*	0			0			1	*	*	0			8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	2	*	*	1	*	*	1	*	*	0			0			2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	2	*	*	1	*	*	1	*	*	0			0			2,313	492	39.5	

\*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT