

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 353

**ANN RICHARDS MIDDLE SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	377
7	428
8	427
ALL	1,232

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	227	18.4	35	45.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.4	*	*
Hispanic	976	79.2	8	10.4
White	18	1.5	28	36.4
Multiple	4	0.3	4	5.2
Other* (teachers only)	—	—	2	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,055	85.6
Economically disadvantaged	1,195	97.0
Limited English proficient (LEP)	716	58.1
Special education	143	11.6
Talented and Gifted (TAG)	141	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	449	103	22.9	0	0.0	2	0.4	337	75.1	6	1.3	1	0.2
	2015	439	78	17.8	1	0.2	2	0.5	350	79.7	6	1.4	2	0.5
	2016	377	70	18.6	0	0.0	1	0.3	299	79.3	4	1.1	2	0.5
7	2014	466	115	24.7	0	0.0	1	0.2	348	74.7	2	0.4	0	0.0
	2015	459	104	22.7	0	0.0	2	0.4	347	75.6	6	1.3	0	0.0
	2016	428	68	15.9	1	0.2	2	0.5	349	81.5	6	1.4	2	0.5
8	2014	323	74	22.9	0	0.0	1	0.3	243	75.2	5	1.5	0	0.0
	2015	452	109	24.1	1	0.2	1	0.2	335	74.1	6	1.3	0	0.0
	2016	427	89	20.8	0	0.0	2	0.5	328	76.8	8	1.9	0	0.0
6-8	2014	1,238	292	23.6	0	0.0	4	0.3	928	75.0	13	1.1	1	0.1
	2015	1,350	291	21.6	2	0.1	5	0.4	1,032	76.4	18	1.3	2	0.1
	2016	1,232	227	18.4	1	0.1	5	0.4	976	79.2	18	1.5	4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	449	424	94.4	242	53.9	46	10.2	381	84.9	54	12.0	28	6.2	51.7	48.3	3.1
	2015	439	405	92.3	255	58.1	60	13.7	370	84.3	37	8.4	22	5.0	53.5	46.5	2.3
	2016	377	372	98.7	212	56.2	43	11.4	319	84.6	45	11.9	25	6.6	45.4	54.6	1.1
7	2014	466	426	91.4	198	42.5	42	9.0	365	78.3	62	13.3	42	9.0	50.9	49.1	2.6
	2015	459	423	92.2	247	53.8	49	10.7	387	84.3	51	11.1	29	6.3	51.9	48.1	1.7
	2016	428	420	98.1	265	61.9	57	13.3	369	86.2	44	10.3	32	7.5	55.8	44.2	2.1
8	2014	323	286	88.5	126	39.0	25	7.7	235	72.8	40	12.4	35	10.8	52.6	47.4	1.2
	2015	452	403	89.2	196	43.4	42	9.3	356	78.8	53	11.7	24	5.3	50.0	50.0	1.5
	2016	427	403	94.4	239	56.0	43	10.1	367	85.9	52	12.2	24	5.6	48.7	51.3	1.4
6-8	2014	1,238	1,136	91.8	566	45.7	113	9.1	981	79.2	156	12.6	105	8.5	51.6	48.4	2.4
	2015	1,350	1,231	91.2	698	51.7	151	11.2	1,113	82.4	141	10.4	75	5.6	51.8	48.2	1.9
	2016	1,232	1,195	97.0	716	58.1	143	11.6	1,055	85.6	141	11.4	81	6.6	50.2	49.8	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	445	10,824	432	97.0	10,429	96.4	59	13.3	17.6	410	9,598	92.1	88.7
	2015	437	10,896	421	96.3	10,493	96.3	50	11.4	19.6	399	9,647	91.2	88.5
	2016	377	10,522	365	97.0	10,172	96.7	38	10.1	17.1	350	9,599	92.9	91.2
7	2014	461	11,172	445	96.6	10,706	95.8	68	14.8	19.0	417	9,899	90.5	88.6
	2015	468	10,670	450	96.2	10,206	95.6	63	13.5	22.7	425	9,349	90.9	87.6
	2016	424	10,436	407	96.0	9,999	95.8	60	14.2	20.0	392	9,389	92.6	90.0
8	2014	319	10,418	307	96.2	9,939	95.4	18	5.6	8.1	276	9,146	86.5	87.8
	2015	452	10,940	433	95.8	10,445	95.5	34	7.5	14.2	413	9,604	91.3	87.8
	2016	420	10,378	402	95.7	9,894	95.3	32	7.6	13.0	382	9,208	91.0	88.7
6-8	2014	1,225	32,415	1,184	96.6	31,074	95.9	145	11.8	15.0	1,103	28,643	90.0	88.4
	2015	1,357	32,507	1,305	96.1	31,144	95.8	147	10.8	18.8	1,237	28,600	91.1	88.0
	2016	1,220	31,336	1,174	96.2	30,065	95.9	130	10.7	16.7	1,124	28,196	92.1	90.0

Teachers: 77

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	35	45.5
Hispanic	8	10.4
White	28	36.4
Multiple	4	5.2
Other	2	2.6

Gender	Number	Percentage
Female	54	70.1
Male	23	29.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.1	55.2
2014-15	6.8	66.2
2015-16	5.9	54.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	15	19.5
1	16	20.8
2	9	11.7
3	9	11.7
4	5	6.5
5	3	3.9
1-3	34	44.2
More than 3	28	36.4
1 - 5	42	54.5
6 - 10	8	10.4
11 - 20	6	7.8
More than 20	6	7.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	66.7	61.5	69.0	67.6	45.5	66.7	63.1		62.7	72.0	67.5	63.1	415
	2015	*	66.7	62.8	61.9	33.3	58.4	57.2		63.1	62.4	62.8	59.8	392
	2016	*	41.2	61.4	57.9	9.7	60.2	52.4		52.5	60.6	57.0	53.8	365
7	2014	*	51.5	55.1	54.7	41.7	42.9	44.8		51.4	57.7	54.6	60.5	438
	2015	50.0	56.8	58.7	58.0	42.9	56.1	52.8		52.4	64.5	58.4	58.4	423
	2016	*	47.2	51.8	51.9	16.7	47.3	46.4		49.8	52.2	50.9	57.6	401
8	2014	*	77.6	78.5	80.4	25.0	67.9	72.3		78.3	78.9	78.6	81.5	308
	2015	*	72.8	83.8	82.7	53.3	77.8	76.3		80.8	81.9	81.4	78.0	419
	2016	85.7	81.0	83.5	84.2	35.7	80.5	81.9		76.9	88.8	83.1	79.7	414
6-8	2014	81.8	61.7	66.3	66.2	38.7	58.6	58.5		62.8	68.3	65.5	68.2	1,161
	2015	60.0	65.4	68.4	67.5	43.2	63.0	61.8		65.2	70.0	67.6	65.5	1,234
	2016	56.3	59.0	65.5	65.1	20.2	62.2	60.7		59.9	68.1	64.1	63.7	1,180

NUMBER TESTED IN GRADES 6-8													
2014	11	261	885	1,034	31	519	902		578	583	1,161	30,015	
2015	15	240	971	1,097	44	648	1,010		621	613	1,234	30,042	
2016	16	205	950	1,083	89	709	1,000		578	602	1,180	29,167	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	2	35	98	124	6	75	128		75	60	135	3,679	415
	2015	*	20	120	135	10	99	140		76	70	146	4,035	392
	2016	*	40	112	142	28	84	150		77	80	157	4,526	365
7	2014	*	50	149	172	7	104	185		105	94	199	4,075	438
	2015	3	38	135	157	8	101	169		101	75	176	4,092	423
	2016	*	28	163	176	25	138	180		109	88	197	4,078	401
8	2014	*	15	51	53	6	36	61		35	31	66	1,797	308
	2015	*	25	52	64	7	40	77		39	39	78	2,236	419
	2016	1	16	53	60	18	46	63		46	24	70	1,983	414
6-8	2014	2	100	298	349	19	215	374		215	185	400	9,551	1,161
	2015	6	83	307	356	25	240	386		216	184	400	10,363	1,234
	2016	7	84	328	378	71	268	393		232	192	424	10,587	1,180

NUMBER TESTED IN GRADES 6-8													
2014	11	261	885	1,034	31	519	902		578	583	1,161	30,015	
2015	15	240	971	1,097	44	648	1,010		621	613	1,234	30,042	
2016	16	205	950	1,083	89	709	1,000		578	602	1,180	29,167	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0.0	2.2	6.3	5.5	9.1	6.2	4.6		6.0	5.1	5.5	7.1	415
	2015	*	8.3	6.5	5.6	0.0	3.4	2.8		6.8	6.5	6.6	9.8	392
	2016	*	4.4	6.2	6.2	3.2	5.7	4.8		7.4	4.9	6.0	10.6	365
7	2014	*	2.9	5.4	5.3	0.0	0.5	0.6		6.0	4.1	5.0	10.0	438
	2015	0.0	3.4	4.3	3.7	0.0	3.0	2.0		3.3	4.7	4.0	9.3	423
	2016	*	5.7	5.9	5.5	0.0	5.0	3.3		6.5	4.9	5.7	11.9	401
8	2014	*	7.5	11.4	11.4	0.0	2.7	3.2		7.5	13.6	10.4	13.1	308
	2015	*	5.4	9.0	8.4	0.0	3.9	2.8		8.4	8.3	8.4	14.0	419
	2016	14.3	8.3	8.1	7.4	7.1	7.6	6.6		7.5	9.3	8.5	10.8	414
6-8	2014	9.1	3.8	7.3	7.0	3.2	3.5	2.8		6.4	6.9	6.6	10.1	1,161
	2015	6.7	5.4	6.6	5.9	0.0	3.4	2.5		6.1	6.5	6.3	11.0	1,234
	2016	12.5	6.3	6.7	6.4	3.4	6.1	4.9		7.1	6.5	6.8	11.1	1,180

NUMBER TESTED IN GRADE 6-8													
2014	11	261	885	1,034	31	519	902		578	583	1,161	30,015	
2015	15	240	971	1,097	44	648	1,010		621	613	1,234	30,042	
2016	16	205	950	1,083	89	709	1,000		578	602	1,180	29,167	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	60.6	59.3	60.0
	2015	57.8	61.2	57.7
	2016	63.0	59.6	54.3
7	2014	58.3	54.8	51.5
	2015	53.2	56.0	59.2
	2016	56.1	55.5	57.0
8	2014	65.4	62.6	61.7
	2015	68.3	61.6	65.5
	2016	68.5	68.6	60.1
6-8	2014	61.0	58.5	57.2
	2015	59.8	59.5	60.8
	2016	62.6	61.4	57.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	45.5	48.2	48.3	23.1	34.4	37.2		40.7	54.5	47.7	54.6	438
	2015	33.3	52.9	56.6	54.8	38.5	50.7	50.3		48.3	63.2	55.7	57.4	420
	2016	*	37.0	41.4	41.1	3.3	38.2	34.4		31.1	51.9	40.5	53.7	402

NUMBER TESTED IN GRADE 7													
2014	2	101	334	379	13	183	336		216	222	438	10,339	
2015	6	87	325	372	13	229	356		211	209	420	9,866	
2016	5	54	338	367	30	262	337		219	183	402	9,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	55	173	196	10	120	211		128	101	229	4,690	438
	2015	4	41	141	168	8	113	177		109	77	186	4,203	420
	2016	*	34	198	216	29	162	221		151	88	239	4,489	402

NUMBER TESTED IN GRADE 7													
2014	2	101	334	379	13	183	336		216	222	438	10,339	
2015	6	87	325	372	13	229	356		211	209	420	9,866	
2016	5	54	338	367	30	262	337		219	183	402	9,692	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	1.2	1.3	0.0	0.0	0.0		0.9	1.4	1.1	3.0	438
	2015	0.0	4.6	1.2	1.6	0.0	0.9	0.6		1.4	2.4	1.9	4.8	420
	2016	*	3.7	3.3	3.5	0.0	3.1	3.0		2.7	3.8	3.2	3.0	402

NUMBER TESTED IN GRADE 7													
2014	2	101	334	379	13	183	336		216	222	438	10,339	
2015	6	87	325	372	13	229	356		211	209	420	9,866	
2016	5	54	338	367	30	262	337		219	183	402	10,339	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.6	4.1	59.7	52.5
	2015	3.9	3.9	60.5	58.9
	2016	3.9	—	58.4	56.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	50.0	59.8	74.0	71.4	21.4	72.4	66.5		67.7	73.3	70.6	64.3	411
	2015	*	50.0	67.7	64.9	46.7	66.2	60.7		66.3	63.4	65.0	62.6	391
	2016	*	44.1	72.1	66.3	25.8	75.9	62.3		66.7	65.2	65.8	61.2	357
7	2014	*	40.2	55.1	49.6	33.3	48.9	42.2		53.1	50.2	51.6	55.1	430
	2015	33.3	22.4	33.8	31.4	25.0	31.0	26.7		27.2	34.7	30.9	46.2	301
	2016	*	23.9	36.4	35.3	17.2	37.0	33.2		39.4	28.7	34.5	45.9	284
8	2014	*	68.3	74.3	73.5	66.7	72.3	69.5		69.9	76.3	72.9	73.2	251
	2015	*	38.8	50.2	47.4	26.7	50.7	42.7	*	48.5	46.7	47.6	66.9	414
	2016	62.5	68.0	70.1	70.4	34.6	67.2	67.6		68.5	70.8	69.6	74.7	395
6-8	2014	63.6	54.1	66.5	63.4	37.1	64.0	58.0		62.6	64.7	63.6	63.3	1,092
	2015	42.9	36.2	52.5	49.5	33.3	51.7	44.5	*	49.3	49.1	49.2	59.8	1,106
	2016	53.3	48.7	61.3	59.7	25.6	61.2	55.9		59.1	58.2	58.7	62.0	1,036

NUMBER TESTED IN GRADES 6-8													
2014	11	257	819	971	35	489	946		543	549	1,092	27,304	
2015	14	221	864	982	42	601	946	1	556	550	1,106	26,894	
2016	15	189	825	962	86	613	891		514	522	1,036	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	3	37	81	109	11	61	115		65	56	121	3,478	411
	2015	*	30	104	124	8	80	128		69	68	137	3,682	391
	2016	*	38	79	113	23	49	116		53	69	122	3,706	357
7	2014	*	61	146	189	8	89	190		98	110	208	4,536	430
	2015	4	59	145	177	9	107	192		110	98	208	3,835	301
	2016	*	35	147	165	24	114	171		94	92	186	3,769	284
8	2014	*	20	47	57	3	26	61		40	28	68	2,001	251
	2015	*	52	161	195	11	103	205	*	103	114	217	3,282	414
	2016	3	24	93	110	17	75	106		63	57	120	2,391	395
6-8	2014	4	118	274	355	22	176	366		203	194	397	10,015	1,092
	2015	8	141	410	496	28	290	525	*	282	280	562	10,799	1,106
	2016	7	97	319	388	64	238	393		210	218	428	9,866	1,036

NUMBER TESTED IN GRADES 6-8													
2014	11	257	819	971	35	489	946		543	549	1,092	27,304	
2015	14	221	864	982	42	601	946	1	556	550	1,106	26,894	
2016	15	189	825	962	86	613	891		514	522	1,036	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0.0	0.0	9.6	7.3	0.0	8.6	5.8		9.5	5.2	7.3	9.6	411
	2015	*	3.3	5.9	5.7	0.0	5.1	3.7		6.3	4.3	5.4	6.3	391
	2016	*	1.5	6.7	5.7	3.2	6.9	4.9		5.7	5.6	5.6	8.5	357
7	2014	*	1.0	2.8	2.7	0.0	1.1	0.9		3.3	1.8	2.6	6.7	430
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	301
	2016	*	0.0	0.9	0.8	0.0	0.6	0.4		0.6	0.8	0.7	2.0	284
8	2014	*	0.0	1.6	0.9	0.0	1.1	0.5		1.5	0.8	1.2	1.0	251
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	3.7	414
	2016	0.0	0.0	0.6	0.5	0.0	0.9	0.6		1.0	0.0	0.5	5.1	395
6-8	2014	9.1	0.4	5.1	4.1	0.0	4.5	2.8		5.2	2.9	4.0	6.2	1,092
	2015	0.0	0.9	2.2	2.0	0.0	2.0	1.3	*	2.3	1.5	1.9	3.9	1,106
	2016	0.0	0.5	2.8	2.4	1.2	2.8	2.0		2.3	2.3	2.3	5.5	1,036

NUMBER TESTED IN GRADE 6-8													
2014	11	257	819	971	35	489	872		543	549	1,092	27,304	
2015	14	221	864	982	42	601	946	1	556	550	1,106	26,894	
2016	15	189	825	962	86	613	891		514	522	1,036	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	44.0	43.5	40.5	44.1
	2016	48.6	48.5	39.8	48.3
7	2014				
	2015	30.9	39.1	28.6	25.5
	2016	35.7	43.7	33.0	28.6
8	2014				
	2015	47.0	45.3	37.9	47.6
	2016	59.6	55.3	46.1	52.3
6-8	2014				
	2015	41.5	43.0	36.3	40.3
	2016	49.3	49.8	40.3	44.4

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		*	93.3	93.6		87.5	92.9		96.0	92.0	94.0	97.2
	<b>2015</b>	*	77.8	93.8	91.6	*	87.5	85.7		88.3	94.7	91.5	97.3
	<b>2016</b>		88.2	94.1	93.0	*	97.2	95.5		88.7	97.0	93.3	97.1
Tests Taken	<b>2014</b>		5	45	47		8	56		25	25	50	2,117
	<b>2015</b>	1	18	97	107	1	40	56		60	57	117	2,355
	<b>2016</b>		17	102	114	2	71	89		53	67	120	2,407

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		*	3	3		1	1		1	2	3	60
	<b>2015</b>	*	4	6	9	*	5	8		7	3	10	64
	<b>2016</b>		2	6	8	*	2	4		6	2	8	70
Tests Taken	<b>2014</b>		5	45	47		8	56		25	25	50	2,117
	<b>2015</b>	1	18	97	107	1	40	56		60	57	117	2,355
	<b>2016</b>		17	102	114	2	71	89		53	67	120	2,407

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		*	28.9	29.8		0.0	14.3		28.0	32.0	30.0	28.8
	<b>2015</b>	*	11.1	14.4	15.9	*	10.0	8.9		15.0	14.0	14.5	43.3
	<b>2016</b>		29.4	15.7	18.4	*	14.1	15.7		18.9	17.9	18.3	49.8
Tests Taken	<b>2014</b>		5	45	47		8	14		25	25	50	2,117
	<b>2015</b>	1	18	97	107	1	40	56		60	57	117	2,355
	<b>2016</b>		17	102	114	2	71	89		53	67	120	2,407

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	62.5	63.5	71.3	67.8	67.6
<b>2015</b>	59.7	64.5	58.5	53.3	57.5
<b>2016</b>	54.1	68.1	63.6	68.0	65.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	56.7	59.9	62.6	33.3	45.5	49.3		63.4	55.7	59.7	61.9	293
	2015	*	39.1	57.4	54.2	20.0	49.4	43.7	*	57.0	50.2	53.5	64.3	415
	2016	71.4	58.2	70.9	68.0	35.7	68.1	65.2		72.9	63.9	68.3	67.1	397

NUMBER TESTED IN GRADE 8													
2014	3	67	222	246	9	101	207		153	140	293	9,466	
2015	5	92	317	367	15	178	323	1	200	215	415	11,875	
2016	7	79	309	372	28	226	345		192	205	397	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	29	89	92	6	55	105		56	62	118	3605	293
	2015	*	56	135	168	12	90	182	*	86	107	193	4238	415
	2016	2	33	90	119	18	72	120		52	74	126	3181	397

NUMBER TESTED IN GRADE 8													
2014	3	67	222	246	9	101	207		153	140	293	9,466	
2015	5	92	317	367	15	178	323	1	200	215	415	11,875	
2016	7	79	309	372	28	226	345		192	205	397	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	4.5	9.5	8.5	0.0	3.0	2.4		7.2	10.0	8.5	11.3	293
	2015	*	5.4	5.4	6.3	6.7	2.8	1.9	*	7.0	4.2	5.5	11.6	415
	2016	0.0	2.5	7.8	6.7	0.0	5.8	4.9		6.3	6.8	6.5	8.5	397

NUMBER TESTED IN GRADE 8													
2014	3	67	222	246	9	101	207		153	140	293	9,466	
2015	5	92	317	367	15	178	323	1	200	215	415	11,875	
2016	7	79	309	372	28	226	345		192	205	397	9,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	58.2	58.1	55.3	64.2
	2015	58.2	59.1	56.3	61.0
	2016	64.7	56.5	59.0	62.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	56.7	63.2	65.4	22.2	45.5	51.5		67.5	56.2	62.2	53.5	291
	2015	*	43.5	60.8	57.9	40.0	53.4	48.4	*	61.5	52.8	57.0	53.7	414
	2016	28.6	51.9	61.6	58.3	28.6	56.4	55.7		65.3	53.2	59.0	56.3	398

NUMBER TESTED IN GRADE 8													
2014	3	67	220	243	9	99	206		154	137	291	9,464	
2015	5	92	316	366	15	178	322	1	200	214	414	9,815	
2016	7	79	310	374	28	225	345		193	205	398	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	29	81	84	7	54	100		50	60	110	4402	291
	2015	*	52	124	154	9	83	166	*	77	101	178	4546	414
	2016	5	38	119	156	20	98	153		67	96	163	4056	398

NUMBER TESTED IN GRADE8													
2014	3	67	220	243	9	99	206		154	137	291	9,464	
2015	5	92	316	366	15	178	322	1	200	214	414	9,815	
2016	7	79	310	374	28	225	345		193	205	398	9,280	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	3.0	9.1	9.1	0.0	1.0	1.5		9.1	6.6	7.9	7.3	291
	2015	*	4.3	4.1	4.6	6.7	3.4	2.5	*	6.0	2.8	4.3	5.9	414
	2016	14.3	7.6	6.1	6.7	3.6	4.9	3.8		9.3	3.9	6.5	9.5	398

NUMBER TESTED IN GRADE 8													
2014	3	67	220	243	9	99	206		154	137	291	9,464	
2015	5	92	316	366	15	178	322	1	200	214	414	9,815	
2016	7	79	310	374	28	225	345		193	205	398	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	56.8	47.9	56.0	60.4
	2015	57.3	51.0	55.8	44.2
	2016	52.8	54.5	51.0	60.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	29.0	5
	2015												16.2	0
	2016	*		0.0	*		0.0	0.0		*	*	0.0	20.0	8
7	2014			71.4	*		71.4	*		83.3	*	71.4	24.8	7
	2015			*	*	*	*	*		*	*	*	12.8	3
	2016			0.0	*		0.0	0.0		*	*	0.0	16.2	7
8	2014			33.3	37.5		33.3	37.5		33.3	*	33.3	33.2	9
	2015			*	*		*	*		*		*	22.0	2
	2016			20.0	*		20.0	28.6		*	*	20.0	30.7	10
6-8	2014			42.9	35.3		42.9	38.9		53.8	25.0	42.9	29.1	21
	2015			*	*	*	*	*		*	*	*	17.3	5
	2016	*		8.3	14.3		8.0	9.5		9.1	7.1	8.0	22.7	25

NUMBER TESTED IN GRADES 6-8													
2014			21	17		21	18		13	8	21	722	
2015			5	5	1	5	5		4	1	5	734	
2016	1		24	7		25	21		11	14	25	766	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	171	5
	2015												171	0
	2016	*		7	*		8	7		*	*	8	196	8
7	2014			2	*		2	*		1	*	2	176	7
	2015			*	*	*	*	*		*	*	*	212	3
	2016			7	*		7	7		*	*	7	202	7
8	2014			6	5		6	5		4	*	6	165	9
	2015			*	*		*	*		*		*	224	2
	2016			8	*		8	5		*	*	8	194	10
6-8	2014			12	11		12	11		6	6	12	512	21
	2015			*	*	*	*	*		*	*	*	607	5
	2016	*		22	6		23	19		10	13	23	592	25

NUMBER TESTED IN GRADES 6-8													
2014			21	17		21	18		13	8	21	722	
2015			5	5	1	5	5		4	1	5	734	
2016	1		24	7		25	21		11	14	25	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	3.3	5
	2015												1.0	0
	2016	*		0.0	*		0.0	0.0		*	*	0.0	0.4	8
7	2014			0.0	*		0.0	*		0.0	*	0.0	0.0	7
	2015			*	*	*	*	*		*	*	*	0.4	3
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	7
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	9
	2015			*	*		*	*		*		*	0.0	2
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	10
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	21
	2015			*	*	*	*	*		*	*	*	0.4	5
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	25

NUMBER TESTED IN GRADE 6-8													
2014			21	17		21	18		13	8	21	722	
2015			5	5	1	5	5		4	1	5	734	
2016	1		24	7		25	21		11	14	25	766	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	24.1	29.4	20.3	17.5
7	2014				
	2015				
	2016	22.2	24.3	24.1	22.2
8	2014				
	2015				
	2016	52.0	42.7	30.0	40.0
6-8	2014				
	2015				
	2016	34.7	33.3	25.3	27.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			9.1	10.0		9.1	10.0		0.0	*	9.1	17.0	11
	2015			*	*		*	*		*		*	10.0	2
	2016			10.0	*		10.0	14.3		*	*	10.0	14.4	10

NUMBER TESTED IN GRADE 8													
2014			11	10		11	10		6	5	11	277	
2015			2	2		2	2		2		2	291	
2016			10	2		10	7		5	5	10	292	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	9		10	9		6	*	10	230	11
	2015			*	*		*	*		*		*	262	2
	2016			9	*		9	6		*	*	9	250	10

NUMBER TESTED IN GRADE 8													
2014			11	10		11	10		6	5	11	277	
2015			2	2		2	2		2		2	291	
2016			10	2		10	7		5	5	10	292	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2015			*	*		*	*		*		*	0.0	2
	2016			0.0	*		0.0	0.0		*	*	0.0	0.3	10

NUMBER TESTED IN GRADE 8													
2014			11	10		11	10		6	5	11	277	
2015			2	2		2	2		2		2	291	
2016			10	2		10	7		5	5	10	292	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	30.5	35.6	39.6	33.8
	2015	*	*	*	*
	2016	33.6	33.3	32.1	38.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			9.1	10.0		9.1	10.0		16.7	*	9.1	11.0	11
	2015			*	*		*	*		*		*	8.4	2
	2016			0.0	*		0.0	0.0		0.0	*	0.0	12.0	11

NUMBER TESTED IN GRADE 8													
2014			11	10		11	10		6	5	11	272	
2015			2	2		2	2		2		2	287	
2016			11	2		11	8		6	5	11	284	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	9		10	9		5	*	10	242	11
	2015			*	*		*	*		*		*	263	2
	2016			11	*		11	8		6	*	11	250	11

NUMBER TESTED IN GRADE8													
2014			11	10		11	10		6	5	11	272	
2015			2	2		2	2		2		2	287	
2016			11	2		11	8		6	5	11	284	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	11
	2015			*	*		*	*		*		*	0.0	2
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.4	11

NUMBER TESTED IN GRADE 8													
2014			11	10		11	10		6	5	11	272	
2015			2	2		2	2		2		2	287	
2016			11	2		11	8		6	5	11	284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	36.8	29.5	32.6	19.3
	2015	*	*	*	*
	2016	28.2	27.3	25.0	22.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	10.5	6.7	6.3	0.0	6.5		0.0	14.3	6.1	4.3	33
	2016			*	*	*	*	*		*		*	6.4	1
7	2014													
	2015		7.7	0.0	0.0	3.7	0.0	3.8		0.0	16.7	3.6	4.8	28
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	16
8	2014													
	2015		0.0	8.3	8.0	4.3	9.1	7.7		11.1	0.0	7.4	18.4	27
	2016		*	*	*	*	*	*		*	*	*	17.8	5
6-8	2014													
	2015		2.4	6.5	5.1	4.9	2.6	6.0		3.4	10.3	5.7	9.4	88
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.8	22

NUMBER TESTED IN GRADES 6-8														
2014														
2015		41	46	79	82	39	83			59	29	88	1,683	
2016		10	12	20	22	10	21			16	6	22	1,516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		14	17	28	30	14	29		19	12	31	495	33
	2016			*	*	*	*	*		*		*	479	1
7	2014													
	2015		12	15	24	26	14	25		22	5	27	550	28
	2016		7	9	15	16	7	16		12	*	16	441	16
8	2014													
	2015		14	11	23	22	10	24		16	9	25	480	27
	2016		*	*	*	*	*	*		*	*	*	448	5
6-8	2014													
	2015		40	43	75	78	38	78		57	26	83	1,525	88
	2016		10	12	20	22	10	21		16	6	22	1,368	22

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		41	46	79	82	39	83			59	29	88	1,683	
2016		10	12	20	22	10	21			16	6	22	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	33
	2016			*	*	*	*	*		*		*	0.2	1
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	16
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2016		*	*	*	*	*	*		*	*	*	0.2	5
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	88
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22

NUMBER TESTED IN GRADE 6-8														
2014														
2015		41	46	79	82	39	83			59	29	88	1,683	
2016		10	12	20	22	10	21			16	6	22	1,516	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	36.7	32.3	32.8
	2016	*	*	*
7	2014			
	2015	39.6	30.6	32.1
	2016	30.0	30.1	29.6
8	2014			
	2015	42.2	33.0	34.4
	2016	*	*	*
6-8	2014			
	2015	39.3	32.0	33.1
	2016	32.3	30.4	28.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	5.9	3.8	3.6	0.0	3.6		4.3	0.0	3.3	4.3	30
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.2	17

NUMBER TESTED IN GRADE 7														
2014														
2015		13	17	26	28	15	28		23	7	30	559		
2016		8	9	16	17	7	16		12	5	17	402		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		13	16	25	27	15	27		22	7	29	535	30
	2016		8	9	16	17	7	16		12	*	17	385	17

NUMBER TESTED IN GRADE 7														
2014														
2015		13	17	26	28	15	28		23	7	30	559		
2016		8	9	16	17	7	16		12	5	17	402		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	30
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	17

NUMBER TESTED IN GRADE 7														
2014														
2015		13	17	26	28	15	28			23	7	30	559	
2016		8	9	16	17	7	16			12	5	17	402	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
7	2014				
	2015	—	2.6	39.2	35.0
	2016	—	2.5	28.5	36.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	5.3	3.3	3.1	0.0	3.2		0.0	7.7	3.0	12.2	33
	2016			*	*	*	*	*		*		*	14.9	1
7	2014													
	2015		7.7	0.0	0.0	3.8	0.0	3.8		0.0	14.3	3.6	6.7	28
	2016		0.0	0.0	6.3	5.9	12.5	5.9		7.7	*	5.9	6.7	17
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	28
	2016		*	*	*	*	*	*		*	*	*	14.8	5
6-8	2014													
	2015		2.4	2.2	1.3	2.4	0.0	2.4		0.0	6.7	2.2	8.8	89
	2016		0.0	0.0	4.8	4.3	9.1	4.5		5.9	0.0	4.3	12.4	23

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	42	12	79	82	39	83	0	59	30	89	1,665		
2016	0	10	12	21	23	11	22	0	17	6	23	1,473		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		14	18	29	31	14	30		20	12	32	453	33
	2016			*	*	*	*	*		*		*	423	1
7	2014													
	2015		12	15	24	25	14	25		21	6	27	539	28
	2016		7	9	15	16	7	16		12	*	16	420	17
8	2014													
	2015		15	12	25	24	11	26		18	10	28	526	28
	2016		*	*	*	*	*	*		*	*	*	448	5
6-8	2014													
	2015		41	45	78	80	39	81		59	28	87	1,518	89
	2016		10	12	20	22	10	21		16	6	22	1,291	23

NUMBER TESTED IN GRADES 6-8														
2014														
2015		42	46	79	82	39	83			59	30	89	1,665	
2016		10	12	21	23	11	22			17	6	23	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
	2016			*	*	*	*	*		*		*	0.0	1
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016		*	*	*	*	*	*		*	*	*	0.0	5
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	89
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23

NUMBER TESTED IN GRADE 6-8														
2014														
2015		42	46	79	82	39	83			59	30	89	1,665	
2016		10	12	21	23	11	22			17	6	23	1,473	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	22.1	25.6	25.4	16.4
	2016	*	*	*	*
7	2014				
	2015	29.8	25.2	21.9	17.9
	2016	17.0	21.2	26.8	22.9
8	2014				
	2015	23.6	25.8	25.0	29.8
	2016	*	*	*	*
6-8	2014				
	2015	25.0	25.5	24.2	21.0
	2016	16.4	24.0	26.8	24.1

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
<b>6</b>	80	26	32.5	41	51.3	11	13.8					*	*
<b>7</b>	80	24	30.0	41	51.3	14	17.5					*	*
<b>8</b>	57	33	57.9	17	29.8	*	*					*	*
<b>ALL</b>	217	83	38.2	99	45.6	30	13.8					*	*

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (210)	Beginning	7	3.3	12	5.7	14	6.7	11	5.2	7	3.4
	Intermediate	35	16.7	48	23.0	70	33.7	45	21.4	41	19.7
	Advanced	61	29.2	70	33.5	80	38.5	103	49.0	99	47.6
	Advanced High	106	50.7	79	37.8	44	21.2	51	24.3	61	29.3
7 (265)	Beginning	21	8.0	15	5.7	25	9.5	11	4.2	4	1.5
	Intermediate	46	17.4	67	25.4	89	33.7	80	30.7	63	24.2
	Advanced	57	21.6	98	37.1	102	38.6	120	46.0	138	53.1
	Advanced High	140	53.0	84	31.8	48	18.2	50	19.2	55	21.2
8 (235)	Beginning	14	6.0	16	6.9	17	7.3	18	7.8	8	3.5
	Intermediate	52	22.4	61	26.3	64	27.6	52	22.5	46	20.2
	Advanced	101	43.5	93	40.1	84	36.2	107	46.3	105	46.1
	Advanced High	65	28.0	62	26.7	67	28.9	54	23.4	69	30.3
ALL (710)	Beginning	42	6.0	43	6.1	56	8.0	40	5.7	19	2.7
	Intermediate	133	18.9	176	25.0	223	31.7	177	25.2	150	21.6
	Advanced	219	31.1	261	37.0	266	37.8	330	47.0	342	49.1
	Advanced High	311	44.1	225	31.9	159	22.6	155	22.1	185	26.6

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
200 <b>82 (41.0%)</b>	Beginning	3			
	Intermediate	3	35		
	Advanced	0	19	80	
	Advanced High	0	0	60	
242 <b>93 (38.4%)</b>	Beginning	2			
	Intermediate	4	54		
	Advanced	0	37	93	
	Advanced High	0	4	48	
217 <b>72 (33.2%)</b>	Beginning	5			
	Intermediate	1	42		
	Advanced	0	3	98	
	Advanced High	0	0	68	
659 <b>247 (37.5%)</b>	Beginning	10			
	Intermediate	8	131		
	Advanced	0	59	271	
	Advanced High	0	4	176	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

102	45.9	66.9	81.4	83.1	39.2	97.1	63.6	90.0
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**SPANISH FOR NATIVE SPEAKERS II**

54	65.1	75.1	84.5	85.6	68.5	100.0	65.7	95.1
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**SPANISH I**

6	46.9	64.6	67.3	67.6	33.3	83.3	77.6	91.2
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**SPANISH II**

29	71.2	77.2	82.9	83.5	72.4	93.1	73.1	92.2
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**ALGEBRA I PRE-AP**

120	46.9	66.1	78.0	79.3	32.5	95.0	62.2	95.5
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**MATHEMATICS 6**

289	44.0	73.3	78.8	79.4	63.3	92.0	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

68	44.9	70.0	78.5	79.4	51.5	89.7	70.3	95.9
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**MATHEMATICS 7**

273	43.7	69.8	77.1	78.0	51.3	94.9	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

112	54.4	62.0	82.5	84.7	30.4	100.0	70.3	95.9
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**MATHEMATICS 8**

267	48.6	70.3	74.5	75.0	53.6	79.0	57.0	86.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

52	55.0	74.0	88.1	89.6	73.1	94.2	63.4	96.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

95	58.3	72.2	82.3	83.5	64.2	100.0		
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**SPANISH FOR NATIVE SPEAKERS II**

70	60.9	75.0	83.9	84.9	70.0	98.6		
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**SPANISH I**

7	46.0	64.0	67.3	67.7	28.6	85.7		
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**SPANISH II**

32	73.0	82.0	82.1	82.1	81.3	87.5		
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

109	44.6	58.4	83.4	86.2	23.9	99.1		
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**MATHEMATICS 8**

277	42.8	68.2	70.9	71.2	42.6	67.5		
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

52	53.3	73.0	87.9	89.5	67.3	96.2		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 6**

61	53.3	71.4	87.6	89.4	57.4	98.4	61.9	94.9
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**MS HEALTH EDUCATION 7**

86	61.8	74.6	79.1	79.6	69.8	90.7	75.7	89.8
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**MS HEALTH EDUCATION 8**

100	64.5	76.3	83.3	84.1	77.0	97.0	77.6	94.4
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**PHYSICAL EDUCATION 6**

301	62.4	74.9	92.7	94.6	72.8	100.0	76.8	99.3
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**PHYSICAL EDUCATION 7 & 8**

195	80.1	81.3	90.9	92.0	87.2	99.5	90.0	98.9
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**READING LANGUAGE ARTS 6**

302	63.8	75.8	80.0	80.4	76.5	93.0	61.9	91.0
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**READING LANGUAGE ARTS 6 PRE-AP**

46	66.6	74.9	86.4	87.7	78.3	97.8	79.7	98.2
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**READING LANGUAGE ARTS 7**

276	55.4	71.5	80.5	81.6	61.6	92.8	61.6	88.2
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**READING LANGUAGE ARTS 7 PRE-AP**

97	66.1	73.2	85.8	87.2	68.0	97.9	80.4	98.2
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**READING LANGUAGE ARTS 8**

262	59.4	74.1	78.7	79.2	70.6	87.4	65.8	87.9
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**READING LANGUAGE ARTS 8 PRE-AP**

111	76.4	78.6	84.8	85.5	90.1	99.1	82.5	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 6**

53	60.6	73.7	81.8	82.7	60.4	94.3		
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**MS HEALTH EDUCATION 7**

88	62.5	74.4	82.8	83.8	78.4	95.5		
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**MS HEALTH EDUCATION 8**

106	64.5	76.3	82.0	82.7	83.0	92.5		
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**PHYSICAL EDUCATION 6**

305	76.7	78.2	89.0	90.2	86.9	99.7		
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**PHYSICAL EDUCATION 7 & 8**

148	77.8	79.2	88.2	89.2	84.5	98.6		
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

274	68.8	74.0	77.5	77.9	68.2	86.1		
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**READING LANGUAGE ARTS 8 PRE-AP**

111	69.6	76.6	84.7	85.7	81.1	97.3		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

8	29.2	61.4	88.6	91.7	12.5	100.0	43.9	91.1
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**RLA 7 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	53.0	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

4	*	*	*	*	*	*	52.5	*
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**RLA 8 ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	43.5	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

9	41.2	66.1	73.1	73.9	11.1	77.8	50.8	90.2
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**SCIENCE 6**

286	66.6	78.7	81.6	82.0	78.3	92.0	59.6	89.5
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**SCIENCE 6 PRE-AP**

70	71.0	78.3	81.3	81.7	74.3	88.6	75.9	96.2
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**SCIENCE 7**

383	69.3	77.0	79.1	79.3	73.4	88.3	52.7	88.9
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**SCIENCE 8**

387	67.3	77.2	82.4	82.9	72.6	92.0	60.7	90.0
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**SOCIAL STUDIES 6**

358	60.3	72.3	79.2	80.0	59.5	91.9	55.5	92.0
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**TECHNOLOGY APPLICATIONS**

244	50.9	70.5	80.8	81.9	56.6	90.6	58.2	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*		
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**RLA 8 ESL INTERMEDIATE YEAR 2**

6	45.2	70.1	76.5	77.2	50.0	100.0		
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**SCIENCE 6**

279	57.5	72.9	83.7	84.9	64.2	94.6		
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**SCIENCE 6 PRE-AP**

67	69.2	79.0	85.5	86.2	83.6	98.5		
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**SCIENCE 7**

383	70.0	80.0	78.7	78.6	85.1	86.4		
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**SCIENCE 8**

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**SOCIAL STUDIES 6**

349	62.3	74.8	76.4	76.6	71.3	81.4		
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**TECHNOLOGY APPLICATIONS**

279	53.9	71.8	80.6	81.5	62.4	90.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

381	51.2	67.5	78.4	79.6	44.9	89.2	53.4	89.0
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**U.S. STUDIES 8 PRE-AP**

72	65.1	75.0	80.8	81.4	72.2	91.7	75.8	98.3
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**UNITED STATES STUDIES 8**

311	53.5	73.2	75.3	75.6	65.0	75.9	53.0	89.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

387	58.5	76.1	79.7	80.2	73.1	92.8		
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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