

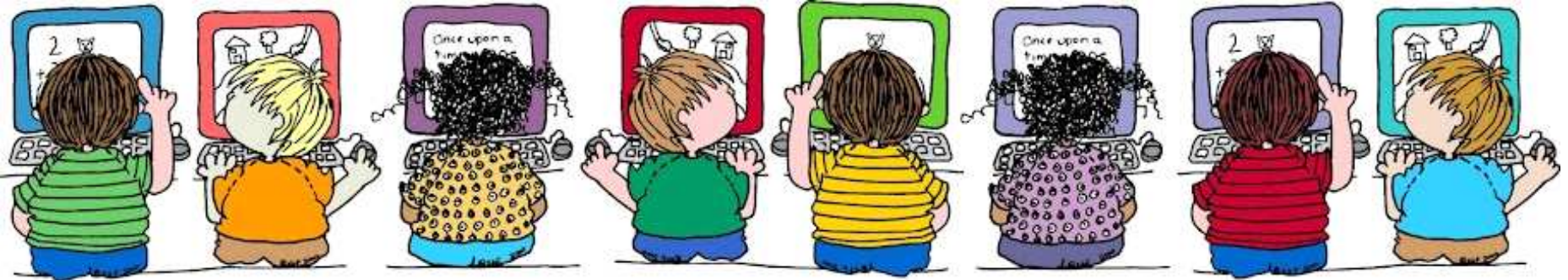
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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August 8, 2016



School Number 33

**SCHOOL OF BUSINESS & MANAGEMENT AT  
TOWNVIEW**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	128
10	150
11	122
12	111
ALL	511

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	99	19.4	35	40.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	12	2.3	*	*
Hispanic	386	75.5	8	9.3
White	8	1.6	41	47.7
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	2	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	108	21.1
Economically disadvantaged	429	84.0
Limited English proficient (LEP)	20	3.9
Special education	0	0.0
Talented and Gifted (TAG)	233	45.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	130	20	15.4	0	0.0	2	1.5	106	81.5	2	1.5	0	0.0
	2015	152	38	25.0	0	0.0	2	1.3	107	70.4	1	0.7	2	1.3
	2016	128	21	16.4	0	0.0	6	4.7	99	77.3	2	1.6	0	0.0
10	2014	130	33	25.4	0	0.0	3	2.3	89	68.5	4	3.1	1	0.8
	2015	128	21	16.4	0	0.0	2	1.6	103	80.5	2	1.6	0	0.0
	2016	150	34	22.7	1	0.7	3	2.0	107	71.3	1	0.7	3	2.0
11	2014	111	38	34.2	0	0.0	0	0.0	72	64.9	1	0.9	0	0.0
	2015	113	28	24.8	0	0.0	1	0.9	79	69.9	4	3.5	1	0.9
	2016	122	18	14.8	0	0.0	2	1.6	100	82.0	2	1.6	0	0.0
12	2014	101	33	32.7	0	0.0	2	2.0	62	61.4	3	3.0	1	1.0
	2015	105	33	31.4	0	0.0	0	0.0	71	67.6	1	1.0	0	0.0
	2016	111	26	23.4	0	0.0	1	0.9	80	72.1	3	2.7	1	0.9
9-12	2014	472	124	26.3	0	0.0	7	1.5	329	69.7	10	2.1	2	0.4
	2015	498	120	24.1	0	0.0	5	1.0	360	72.3	8	1.6	3	0.6
	2016	511	99	19.4	1	0.2	12	2.3	386	75.5	8	1.6	4	0.8



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	130	108	83.1	4	3.1	0	0.0	20	15.4	55	42.3	14	10.8	55.4	44.6	0.0
	2015	152	123	80.9	8	5.3	0	0.0	32	21.1	72	47.4	25	16.4	59.9	40.1	0.0
	2016	128	101	78.9	16	12.5	0	0.0	27	21.1	67	52.3	17	13.3	67.2	32.8	0.0
10	2014	130	103	79.2	2	1.5	0	0.0	35	26.9	51	39.2	4	3.1	48.5	51.5	0.0
	2015	128	110	85.9	8	6.3	0	0.0	28	21.9	52	40.6	1	0.8	54.7	45.3	0.0
	2016	150	125	83.3	0	0.0	0	0.0	43	28.7	71	47.3	3	2.0	61.3	38.7	0.0
11	2014	111	83	74.8	0	0.0	0	0.0	22	19.8	44	39.6	1	0.9	51.4	48.6	0.0
	2015	113	96	85.0	1	0.9	0	0.0	37	32.7	48	42.5	0	0.0	46.0	54.0	0.0
	2016	122	109	89.3	3	2.5	0	0.0	18	14.8	50	41.0	0	0.0	54.9	45.1	0.0
12	2014	101	70	69.3	0	0.0	0	0.0	101	100.0	45	44.6	0	0.0	54.5	45.5	0.0
	2015	105	86	81.9	0	0.0	0	0.0	22	21.0	45	42.9	0	0.0	52.4	47.6	0.0
	2016	111	94	84.7	1	0.9	0	0.0	20	18.0	45	40.5	0	0.0	45.0	55.0	0.0
9-12	2014	472	364	77.1	6	1.3	0	0.0	178	37.7	195	41.3	19	4.0	52.3	47.7	0.0
	2015	498	415	83.3	17	3.4	0	0.0	119	23.9	217	43.6	26	5.2	53.8	46.2	0.0
	2016	511	429	84.0	20	3.9	0	0.0	108	21.1	233	45.6	20	3.9	57.7	42.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	131	10,855	129	98.3	10,244	94.4	0	0.0	25.4	129	9,137	98.3	84.2
	2015	154	11,577	152	98.1	10,921	94.3	0	0.0	24.5	151	9,789	97.8	84.6
	2016	127	11,813	125	98.5	11,053	93.6	1	0.8	26.2	127	9,913	99.9	83.9
10	2014	131	9,895	128	97.6	9,365	94.6	0	0.0	17.5	131	8,683	100.0	87.7
	2015	128	9,928	125	97.5	9,383	94.5	0	0.0	18.1	127	8,616	98.9	86.8
	2016	150	10,202	147	98.1	9,595	94.1	1	0.7	19.4	150	8,845	100.0	86.7
11	2014	110	8,457	107	97.9	8,002	94.6	0	0.0	14.7	109	7,577	99.3	89.6
	2015	113	8,742	110	97.2	8,258	94.5	1	0.9	14.6	112	7,728	99.1	88.4
	2016	122	8,384	119	97.3	7,906	94.3	0	0.0	16.9	121	7,400	99.1	88.3
12	2014	100	8,059	98	97.5	7,576	94.0	0	0.0	6.0	99	7,152	98.6	88.7
	2015	104	8,362	100	96.5	7,893	94.4	2	1.9	14.2	101	7,395	97.0	88.4
	2016	110	8,426	106	96.5	7,965	94.5	0	0.0	10.5	111	7,523	100.0	89.3
9-12	2014	472	37,266	462	97.8	35,187	94.4	0	0.0	16.7	468	32,549	99.1	87.3
	2015	500	38,609	487	97.4	36,456	94.4	3	0.6	18.4	491	33,528	98.2	86.8
	2016	509	38,826	497	97.6	36,519	94.1	2	0.4	19.0	509	33,681	99.9	86.7

Teachers: 86

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	35	40.7
Hispanic	8	9.3
White	41	47.7
Multiple	0	0.0
Other	2	2.3

Gender	Number	Percentage
Female	45	52.3
Male	41	47.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	7.5	80.0
2014-15	7.5	81.6
2015-16	6.5	81.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	2.3
1	0	0.0
2	3	3.5
3	3	3.5
4	0	0.0
5	2	2.3
1-3	6	7.0
More than 3	78	90.7
1 - 5	8	9.3
6 - 10	25	29.1
11 - 20	25	29.1
More than 20	26	30.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2014</b>	*	100.0	98.0	97.9		*	94.1		97.2	100.0	98.4	55.6
	<b>2015</b>	*	94.4	97.2	96.4		100.0	93.5		96.7	96.6	96.7	58.8
	<b>2016</b>	*	100.0	96.0	96.8		93.8	92.6		95.4	100.0	96.9	60.1
Tests Taken	<b>2014</b>	2	19	100	96		4	17		71	52	123	10,751
	<b>2015</b>	1	36	107	111		8	31		91	59	150	10,840
	<b>2016</b>	2	21	100	95		16	27		87	42	129	10,278
<b>ENGLISH II</b>	<b>2014</b>	*	93.9	94.6	93.7		*	83.8		91.9	95.8	94.0	60.8
	<b>2015</b>	*	95.2	97.9	99.0		*	95.0		95.7	100.0	97.5	60.5
	<b>2016</b>	*	100.0	98.1	98.2			97.6		97.8	100.0	98.6	59.9
Tests Taken	<b>2014</b>	4	33	93	95		2	37		62	72	134	9,187
	<b>2015</b>	2	21	97	101		5	20		69	53	122	9,225
	<b>2016</b>	1	32	105	111			42		89	57	146	9,196

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	0	2	2		*	1		2	0	2	4,776
	2015	*	2	3	4		0	2		3	2	5	4,464
	2016	*	0	4	3		1	2		4	0	4	4,102
Tests Taken	2014	2	19	100	96		4	17		71	52	123	10,751
	2015	1	36	107	111		8	31		91	59	150	10,840
	2016	2	21	100	95		16	27		87	42	129	10,278
ENGLISH II	2014	*	2	5	6		*	6		5	3	8	3,605
	2015	*	1	2	1		*	1		3	0	3	3,643
	2016	*	0	2	2			1		2	0	2	3,691
Tests Taken	2014	4	33	93	95		2	37		62	72	134	9,187
	2015	2	21	97	101		5	20		69	53	122	9,225
	2016	1	32	105	111			42		89	57	146	9,196

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	5.3	12.0	12.5		*	0.0		12.7	9.6	11.4	4.0
	2015	*	2.8	4.7	5.4		0.0	0.0		5.5	5.1	5.3	5.1
	2016	*	14.3	13.0	17.9		0.0	3.7		13.8	19.0	15.5	5.4
Tests Taken	2014	2	19	100	96		4	17		71	52	123	10,751
	2015	1	36	107	111		8	31		91	59	150	10,840
	2016	2	21	100	95		16	27		87	42	129	10,278
ENGLISH II	2014	*	6.1	2.2	3.2		*	0.0		1.6	4.2	3.0	3.2
	2015	*	4.8	1.0	2.0		*	0.0		0.0	3.8	1.6	2.6
	2016	*	9.4	9.5	9.0			0.0		14.6	5.3	11.0	4.6
Tests Taken	2014	4	33	93	95		2	37		62	72	134	9,187
	2015	2	21	97	101		5	20		69	53	122	9,225
	2016	1	32	105	111			42		89	57	146	9,196

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	80.5	1.6	1.6	81.5	76.3	5.2	83.4	76.0
2015	76.8	1.7	1.6	80.2	80.3	4.8	80.8	76.7
2016	78.6	1.9	1.6	74.4	82.1	4.7	88.2	83.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	90.2	1.5	1.5	69.1	83.5	5.3	76.9	77.5
2015	88.8	1.8	1.5	77.9	86.4	5.2	79.8	87.7
2016	77.1	1.9	1.8	79.0	80.0	5.0	84.8	78.5

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	78.0
	<b>2015</b>	*	93.8	100.0	97.1		*	90.9		97.2	100.0	98.2	80.0
	<b>2016</b>		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.2
Tests Taken	<b>2014</b>		7	27	27		3	11		18	16	34	9,525
	<b>2015</b>	1	16	38	34		3	11		36	19	55	9,730
	<b>2016</b>		8	23	22		6	12		22	11	33	9,486



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>		0	0	0		*	0		0	0	0	2,100
	<b>2015</b>	*	1	0	1		*	1		1	0	1	1,947
	<b>2016</b>		0	0	0		0	0		0	0	0	1,690
Tests Taken	<b>2014</b>		7	27	27		3	11		18	16	34	9,525
	<b>2015</b>	1	16	38	34		3	11		36	19	55	9,730
	<b>2016</b>		8	23	22		6	12		22	11	33	9,486

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>		0.0	14.8	11.1		*	0.0		16.7	6.3	11.8	9.9
	<b>2015</b>	*	18.8	21.1	20.6		*	9.1		22.2	21.1	21.8	15.4
	<b>2016</b>		12.5	26.1	18.2		0.0	16.7		22.7	27.3	24.2	21.7
Tests Taken	<b>2014</b>		7	27	27		3	12		18	16	34	9,525
	<b>2015</b>	1	16	38	34		3	11		36	19	55	9,730
	<b>2016</b>		8	23	22		6	12		22	11	33	9,486

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	59.9	63.5	61.8	69.1	57.2
<b>2015</b>	68.2	68.5	65.7	64.2	62.4
<b>2016</b>	55.9	62.1	70.6	73.6	78.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	95.2	100.0	99.0		*	95.5		98.6	100.0	99.2	89.8
	<b>2015</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.0
	<b>2016</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.8
Tests Taken	<b>2014</b>	2	21	106	102		4	22		72	59	131	9,672
	<b>2015</b>	1	38	106	111		8	31		91	60	151	9,415
	<b>2016</b>	2	21	100	95		16	27		87	42	129	8,859

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	1	0	1		*	1		1	0	1	987
	<b>2015</b>	*	0	0	0		0	0		0	0	0	751
	<b>2016</b>	*	0	0	0		0	0		0	0	0	905
Tests Taken	<b>2014</b>	2	21	106	102		4	22		72	59	131	9,672
	<b>2015</b>	1	38	106	111		8	31		91	60	151	9,415
	<b>2016</b>	2	21	100	95		16	27		87	42	129	8,859

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	9.5	12.3	10.8		*	0.0		16.7	6.8	12.2	7.5
	<b>2015</b>	*	10.5	14.2	15.3		12.5	3.2		15.4	15.0	15.2	11.9
	<b>2016</b>	*	38.1	37.0	40.0		6.3	7.4		41.4	31.0	38.0	14.4
Tests Taken	<b>2014</b>	2	21	106	102		4	22		72	59	131	9,672
	<b>2015</b>	1	38	106	111		8	31		91	60	151	9,415
	<b>2016</b>	2	21	100	95		16	27		87	42	129	8,859

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>	62.9	70.4	74.9	74.5	65.0
<b>2015</b>	67.9	71.6	76.2	63.0	76.0
<b>2016</b>	77.7	76.4	83.6	77.0	81.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	100.0	98.6	98.6			100.0		98.2	100.0	99.1	92.0
	2015	*	100.0	96.3	96.7		*	94.4		100.0	95.1	97.4	92.0
	2016	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.7
Tests Taken	2014	1	37	71	74			19		55	54	109	7,801
	2015	4	28	80	91		1	36		53	61	114	8,237
	2016	2	18	100	104		3	13		67	55	122	8,779



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	0	1	1			0		1	0	1	625
	2015	*	0	3	3		*	2		0	3	3	663
	2016	*	0	0	0		*	0		0	0	0	467
Tests Taken	2014	1	37	71	74			19		55	54	109	7,801
	2015	4	28	80	91		1	36		53	61	114	8,237
	2016	2	18	100	104		3	13		67	55	122	8,779

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	0.0	8.5	6.8			0.0		5.5	5.6	5.5	10.3
	2015	*	17.9	15.0	14.3		*	11.1		30.2	4.9	16.7	20.5
	2016	*	44.4	48.0	48.1		*	15.4		50.7	47.3	49.2	28.1
Tests Taken	2014	1	37	71	74			19		55	54	109	7,801
	2015	4	28	80	91		1	36		53	61	114	8,237
	2016	2	18	100	104		3	13		67	55	122	8,779

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	56.6	74.0	63.9	73.6
2015	65.2	66.0	53.6	76.3
2016	76.1	81.2	81.0	82.3

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	10	62.5	3	18.8	2	12.5
	Advanced High	16	100.0	16	100.0	6	37.5	13	81.3	14	87.5
ALL (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	11	55.0	3	15.0	2	10.0
	Advanced High	20	100.0	20	100.0	9	45.0	17	85.0	18	90.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
14  12 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	12	
16  14 (87.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	100.0	89.2	111	517	74.8	26	523	80.8	80	514	71.3	3	*	*	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	100.0	89.2	111	508	34.2	26	513	30.8	80	504	33.8	3	*	*	7,264	450	18.2
ACT	English	2013-14	60.4	42.0	61	18	60.7	19	19	63.2	38	18	57.9	1	*	*	3,326	15	29.3
		2014-15	98.1	86.5	103	19	60.2	33	19	66.7	69	19	56.5	1	*	*	6,938	14	25.1
		2015-16	98.2	84.3	109	18	49.5	26	19	57.7	78	17	43.6	3	*	*	6,863	14	22.7
	Mathematics	2013-14	60.4	42.0	61	22	47.5	19	21	47.4	38	21	44.7	1	*	*	3,326	18	21.8
		2014-15	98.1	86.5	103	20	37.9	33	20	36.4	69	20	37.7	1	*	*	6,938	17	14.9
		2015-16	98.2	84.3	109	20	24.8	26	19	26.9	78	19	21.8	3	*	*	6,863	17	16.0
	Reading	2013-14	60.4	42.0	61	19	27.9	19	19	31.6	38	19	21.1	1	*	*	3,326	17	17.4
		2014-15	98.1	86.5	103	20	27.2	33	20	24.2	69	20	29.0	1	*	*	6,938	16	14.9
		2015-16	98.2	84.3	109	19	28.4	26	19	34.6	78	19	24.4	3	*	*	6,863	16	16.9
	Science	2013-14	60.4	42.0	61	20	19.7	19	20	26.3	38	19	15.8	1	*	*	3,326	18	12.8
		2014-15	98.1	86.5	103	21	32.0	33	21	27.3	69	21	33.3	1	*	*	6,938	17	12.4
		2015-16	98.2	84.3	109	19	20.2	26	20	23.1	78	19	17.9	3	*	*	6,863	17	12.6
	Composite	2013-14	60.4	42.0	61	20	-	19	20	-	38	19	-	1	*	-	3,326	17	-
		2014-15	98.1	86.5	103	20	-	33	20	-	69	20	-	1	*	-	6,938	16	-
		2015-16	98.2	84.3	109	19	-	26	19	-	78	19	-	3	*	-	6,863	16	-

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	129	461	77.5	21	473	95.2	100	456	74.0	2	*	*	6	487	83.3	1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	129	470	69.8	21	470	66.7	100	469	71.0	2	*	*	6	497	66.7	1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	152	480	80.9	35	466	77.1	108	483	81.5	1	*	*	4	*	*	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	152	474	53.9	35	452	40.0	108	478	59.3	1	*	*	4	*	*	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	123	507	77.2	20	509	75.0	99	503	76.8	2	*	*	2	*	*	2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	123	502	43.1	20	480	30.0	99	502	44.4	2	*	*	2	*	*	2,313	492	39.5

\*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

723	20,370	1.7	2.0	119	16.5	27.0
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**Art History**

2	82	*	3.3	*	*	67.1
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**Biology**

20	860	1.8	2.0	3	15.0	25.8
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**Calculus AB**

27	1,044	3.7	2.5	22	81.5	43.4
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**Calculus BC**

7	247	3.4	3.5	6	85.7	75.7
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**Chemistry**

3	567	*	1.6	*	*	18.0
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**Economics: Macroeconomics**

17	981	1.1	1.6	0	0.0	16.7
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**Economics: Microeconomics**

7	193	1.0	1.3	0	0.0	10.4
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**English Language & Composition**

101	2,947	1.9	1.9	18	17.8	20.5
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**English Literature & Composition**

70	2,145	1.8	1.8	9	12.9	16.6
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**Environmental Science**

66	1,028	1.4	1.7	3	4.5	19.3
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**European History**

8	114	1.4	2.1	0	0.0	28.9
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**French Language & Culture**

2	67	*	2.2	*	*	35.8
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**Government & Politics: United States**

35	1,419	1.1	1.4	0	0.0	11.3
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**Human Geography**

20	1,004	1.8	2.2	3	15.0	35.4
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**Music Theory**

1	70	*	3.3	*	*	71.4
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**Physics 1**

34	798	1.3	1.5	1	2.9	13.0
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**Physics C: Mechanics**

3	161	*	2.9	*	*	58.4
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**Psychology**

91	717	1.1	1.7	2	2.2	20.6
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**Spanish Language & Culture**

23	864	3.6	3.8	20	87.0	91.6
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**Spanish Literature & Culture**

24	161	2.3	2.5	10	41.7	54.0
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**Statistics**

8	431	1.4	2.3	0	0.0	40.4
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**Studio Art: 2-D Design**

1	141	*	3.0	*	*	63.1
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**United States History**

99	2,796	1.6	1.6	15	15.2	17.9
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**World History**

54	1,127	1.4	1.9	4	7.4	21.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

33	53.0	71.8	78.7	79.9	60.6	84.8	44.7	80.8
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**ALGEBRA II PRE-AP**

109	54.3	72.6	76.6	77.3	67.0	80.7	66.2	90.2
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**BIOLOGY PRE-AP**

129	60.9	72.1	79.1	80.3	61.2	84.5	77.1	93.0
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**CHEMISTRY PRE-AP**

156	71.4	80.0	81.7	82.0	84.6	95.5	78.8	95.3
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**ECONOMICS**

8	75.8	83.5	86.4	86.9	100.0	100.0	71.9	94.7
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**ENGLISH I PRE-AP**

129	77.8	79.8	83.0	83.5	86.0	95.3	76.8	93.7
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**ENGLISH II PRE-AP**

151	67.8	76.4	80.9	81.7	83.4	92.1	73.6	94.2
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**ENGLISH III**

10	75.0	83.3	80.5	80.0	100.0	100.0	64.3	89.0
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**ENGLISH IV**

24	72.9	78.0	80.5	81.0	79.2	91.7	71.9	89.9
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**FRENCH I**

17	87.7	91.8	76.5	73.7	100.0	82.4	67.1	90.6
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**FRENCH II**

26	69.6	78.3	82.8	83.6	80.8	100.0	60.8	91.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II PRE-AP**

110	57.4	76.3	77.5	77.8	82.7	81.8		
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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

137	57.5	68.1	78.8	80.7	40.1	85.4		
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**ECONOMICS**

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**ENGLISH I PRE-AP**

127	78.6	80.6	83.5	84.1	92.9	93.7		
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**ENGLISH II PRE-AP**

147	69.8	76.8	81.1	81.9	82.3	96.6		
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**ENGLISH III**

11	65.9	76.8	82.4	83.3	90.9	100.0		
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**ENGLISH IV**

1	*	*	*	*	*	*		
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**FRENCH I**

17	82.8	88.6	69.5	66.1	94.1	52.9		
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**FRENCH II**

26	69.6	78.3	85.8	87.2	76.9	100.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

154	50.5	73.5	79.2	80.3	66.9	89.6	66.9	91.9
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**GOVERNMENT**

1	*	*	*	*	*	*	63.0	*
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

5	*	*	*	*	*	*	69.9	*
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**HS HEALTH EDUCATION**

57	85.9	89.9	91.4	91.6	98.2	100.0	80.4	92.9
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**PHYSICS PRE-AP**

90	64.4	73.3	81.4	82.8	73.3	97.8	69.9	95.9
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**PRE-CALCULUS**

16	45.1	68.3	69.6	69.8	50.0	50.0	50.3	90.8
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**PRE-CALCULUS PRE-AP**

106	49.2	72.8	78.7	79.8	67.0	88.7	67.1	94.9
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**SPANISH I**

58	80.2	86.8	89.6	90.1	91.4	96.6	77.6	91.2
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**SPANISH II**

75	75.8	80.9	83.2	83.6	74.7	93.3	73.1	92.2
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**STUDIO ART I**

117	76.3	85.8	90.4	91.1	98.3	99.1	73.8	94.2
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**U.S. HISTORY**

14	65.9	74.4	84.9	86.7	71.4	100.0	57.5	86.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

151	55.0	73.0	78.6	79.6	65.6	86.1		
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**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

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**HS HEALTH EDUCATION**

61	86.8	90.6	90.7	90.7	100.0	100.0		
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**PHYSICS PRE-AP**

91	39.6	66.4	81.5	84.1	39.6	95.6		
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**PRE-CALCULUS**

8	53.1	70.1	69.6	69.6	50.0	62.5		
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**PRE-CALCULUS PRE-AP**

76	64.8	75.4	78.2	78.7	72.4	84.2		
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**SPANISH I**

56	84.9	89.9	87.1	86.6	89.3	94.6		
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**SPANISH II**

74	85.9	90.6	83.8	82.6	89.2	97.3		
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**STUDIO ART I**

94	83.8	86.1	90.7	91.6	97.9	100.0		
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**U.S. HISTORY**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

105	76.2	82.2	85.4	86.0	88.6	99.0	80.3	96.2
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**WORLD HISTORY PRE-AP**

80	63.0	73.5	81.3	82.7	63.8	100.0	81.8	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

105	75.4	82.4	87.3	88.2	92.4	99.0		
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**WORLD HISTORY PRE-AP**

80	69.2	72.8	78.9	79.9	70.0	95.0		
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