

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 304

GEORGE H.W. BUSH ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	116
1	109
2	95
3	92
4	109
5	87
ALL	651

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	168	25.8	15	35.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	14	2.2	*	*
Hispanic	383	58.8	12	28.6
White	65	10.0	13	31.0
Multiple	17	2.6	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	332	51.0
Economically disadvantaged	534	82.0
Limited English proficient (LEP)	276	42.4
Special education	35	5.4
Talented and Gifted (TAG)	81	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	25	3	12.0	0	0.0	2	8.0	19	76.0	1	4.0	0	0.0
	2015	43	10	23.3	1	2.3	1	2.3	29	67.4	2	4.7	0	0.0
	2016	43	10	23.3	0	0.0	3	7.0	27	62.8	3	7.0	0	0.0
KN	2014	122	31	25.4	0	0.0	4	3.3	72	59.0	15	12.3	0	0.0
	2015	102	18	17.6	0	0.0	3	2.9	67	65.7	11	10.8	3	2.9
	2016	116	35	30.2	2	1.7	3	2.6	53	45.7	16	13.8	6	5.2
1	2014	106	33	31.1	0	0.0	6	5.7	55	51.9	10	9.4	2	1.9
	2015	112	29	25.9	0	0.0	5	4.5	67	59.8	11	9.8	0	0.0
	2016	109	20	18.3	0	0.0	3	2.8	70	64.2	13	11.9	3	2.8
2	2014	126	28	22.2	1	0.8	2	1.6	75	59.5	17	13.5	3	2.4
	2015	92	29	31.5	0	0.0	3	3.3	54	58.7	3	3.3	3	3.3
	2016	95	20	21.1	0	0.0	0	0.0	64	67.4	8	8.4	3	3.2
3	2014	105	24	22.9	0	0.0	0	0.0	66	62.9	14	13.3	0	0.0
	2015	115	30	26.1	0	0.0	1	0.9	71	61.7	10	8.7	3	2.6
	2016	92	29	31.5	0	0.0	4	4.3	52	56.5	5	5.4	1	1.1
4	2014	89	26	29.2	1	1.1	0	0.0	48	53.9	13	14.6	1	1.1
	2015	98	26	26.5	0	0.0	0	0.0	62	63.3	8	8.2	2	2.0
	2016	109	31	28.4	0	0.0	1	0.9	60	55.0	14	12.8	3	2.8
5	2014	81	19	23.5	0	0.0	2	2.5	51	63.0	7	8.6	0	0.0
	2015	82	24	29.3	1	1.2	1	1.2	42	51.2	13	15.9	1	1.2
	2016	87	23	26.4	0	0.0	0	0.0	57	65.5	6	6.9	1	1.1
PK-5	2014	654	164	25.1	2	0.3	16	2.4	386	59.0	77	11.8	6	0.9
	2015	644	166	25.8	2	0.3	14	2.2	392	60.9	58	9.0	12	1.9
	2016	651	168	25.8	2	0.3	14	2.2	383	58.8	65	10.0	17	2.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	25	21	84.0	17	68.0	5	20.0	17	68.0	0	0.0	20	80.0	76.0	24.0	4.0
	2015	43	36	83.7	17	39.5	4	9.3	7	16.3	0	0.0	40	93.0	51.2	48.8	0.0
	2016	43	38	88.4	23	53.5	1	2.3	13	30.2	0	0.0	42	97.7	53.5	46.5	2.3
KN	2014	122	100	82.0	36	29.5	13	10.7	41	33.6	3	2.5	92	75.4	54.9	45.1	0.0
	2015	102	84	82.4	42	41.2	7	6.9	48	47.1	7	6.9	78	76.5	51.0	49.0	0.0
	2016	116	79	68.1	40	34.5	4	3.4	39	33.6	7	6.0	71	61.2	54.3	45.7	0.9
1	2014	106	83	78.3	34	32.1	6	5.7	41	38.7	12	11.3	24	22.6	53.8	46.2	0.9
	2015	112	98	87.5	39	34.8	5	4.5	46	41.1	3	2.7	18	16.1	61.6	38.4	0.9
	2016	109	84	77.1	55	50.5	9	8.3	59	54.1	12	11.0	19	17.4	51.4	48.6	0.0
2	2014	126	105	83.3	39	31.0	12	9.5	69	54.8	19	15.1	28	22.2	51.6	48.4	0.0
	2015	92	77	83.7	30	32.6	6	6.5	52	56.5	14	15.2	14	15.2	50.0	50.0	2.2
	2016	95	87	91.6	37	38.9	5	5.3	42	44.2	14	14.7	15	15.8	55.8	44.2	0.0
3	2014	105	87	82.9	40	38.1	6	5.7	68	64.8	17	16.2	18	17.1	53.3	46.7	1.0
	2015	115	104	90.4	44	38.3	8	7.0	75	65.2	16	13.9	26	22.6	52.2	47.8	0.0
	2016	92	77	83.7	37	40.2	5	5.4	56	60.9	12	13.0	18	19.6	51.1	48.9	1.1
4	2014	89	73	82.0	30	33.7	8	9.0	65	73.0	18	20.2	16	18.0	59.6	40.4	0.0
	2015	98	81	82.7	36	36.7	6	6.1	58	59.2	20	20.4	20	20.4	52.0	48.0	1.0
	2016	109	92	84.4	45	41.3	6	5.5	63	57.8	19	17.4	22	20.2	54.1	45.9	0.0
5	2014	81	66	81.5	37	45.7	10	12.3	56	69.1	21	25.9	16	19.8	54.3	45.7	1.2
	2015	82	67	81.7	28	34.1	7	8.5	60	73.2	15	18.3	16	19.5	54.9	45.1	1.2
	2016	87	77	88.5	39	44.8	5	5.7	60	69.0	17	19.5	9	10.3	56.3	43.7	1.1
PK-5	2014	654	535	81.8	233	35.6	60	9.2	357	54.6	90	13.8	214	32.7	55.2	44.8	0.6
	2015	644	547	84.9	236	36.6	43	6.7	346	53.7	75	11.6	212	32.9	53.6	46.4	0.8
	2016	651	534	82.0	276	42.4	35	5.4	332	51.0	81	12.4	196	30.1	53.8	46.2	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	125	13,557	119	95.3	12,997	95.9	26	20.8	18.6	103	11,773	82.2	86.8
	2015	106	13,283	101	95.4	12,675	95.4	23	21.7	19.2	89	11,627	84.1	87.5
	2016	116	12,185	111	96.2	11,638	95.5	14	12.1	19.4	107	10,883	92.4	89.3
1	2014	108	14,264	104	96.1	13,734	96.3	20	18.6	18.0	91	12,511	84.5	87.7
	2015	118	13,984	113	96.5	13,437	96.1	21	17.9	18.1	103	12,405	87.6	88.7
	2016	109	13,397	105	96.2	12,877	96.1	20	18.4	18.1	98	12,066	90.1	90.1
2	2014	129	13,664	124	96.8	13,220	96.8	28	21.8	16.0	110	12,162	85.5	89.0
	2015	92	13,916	89	96.4	13,422	96.4	20	21.7	16.6	81	12,453	87.9	89.5
	2016	98	13,532	96	97.3	13,066	96.6	16	16.3	16.6	89	12,286	90.4	90.8
3	2014	109	13,166	105	96.2	12,770	97.0	15	13.7	16.2	95	11,764	86.9	89.4
	2015	120	13,237	116	96.0	12,793	96.6	25	20.8	16.2	101	11,910	83.9	90.0
	2016	93	13,328	90	97.0	12,911	96.9	18	19.3	15.3	82	12,216	88.1	91.7
4	2014	93	12,546	90	96.8	12,183	97.1	24	25.8	15.0	77	11,321	82.9	90.2
	2015	98	12,745	95	97.6	12,343	96.9	15	15.4	16.2	88	11,520	90.1	90.4
	2016	111	12,688	108	97.1	12,300	96.9	22	19.8	15.8	99	11,676	89.0	92.0
5	2014	79	12,130	78	97.7	11,794	97.2	5	6.3	4.0	68	10,985	85.6	90.6
	2015	85	12,122	82	96.6	11,747	96.9	5	5.9	6.6	76	11,052	89.0	91.2
	2016	92	12,178	89	97.2	11,815	97.0	3	3.3	6.5	81	11,217	88.0	92.1
KN-5	2014	643	79,327	620	96.4	76,697	96.7	118	18.3	14.8	544	70,516	84.6	88.9
	2015	619	79,286	597	96.4	76,417	96.4	109	17.6	15.6	538	70,967	86.9	89.5
	2016	619	77,308	600	96.8	74,608	96.5	93	15.0	15.4	556	70,344	89.8	91.0

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	35.7
Hispanic	12	28.6
White	13	31.0
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	34	81.0
Male	8	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.6	63.9
2014-15	6.5	72.5
2015-16	8.9	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	6	14.3
2	8	19.0
3	1	2.4
4	2	4.8
5	4	9.5
1-3	15	35.7
More than 3	23	54.8
1 - 5	21	50.0
6 - 10	5	11.9
11 - 20	10	23.8
More than 20	2	4.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	85.7	75.0	70.4	71.4	*	*	61.5		71.0	80.0	75.8	61.7	66
	2015	100.0	86.7	71.4	86.4	*	85.7	68.4		80.5	83.8	82.1	60.8	78
	2016	*	75.9	50.0	63.8	*	50.0	44.4		57.6	71.0	64.1	59.7	64
4	2014	69.2	65.4	47.6	59.1	*	*	48.6		64.3	52.6	60.7	59.4	61
	2015	62.5	96.0	64.3	79.1	*	*	58.3	*	69.0	85.3	77.8	57.9	63
	2016	90.9	67.7	76.9	81.8	66.7	87.5	57.7		80.6	72.2	76.4	65.0	72
5	2014	100.0	100.0	82.6	89.7	*	42.9	84.0		85.7	100.0	92.0	78.5	50
	2015	76.9	87.5	80.8	84.1	*	72.7	74.4		86.8	75.0	81.8	77.5	66
	2016	83.3	78.3	75.0	79.5	*	*	57.7		67.9	88.5	77.8	72.8	54
3-5	2014	81.8	77.6	67.6	72.7	66.7	50.0	62.8		72.3	78.9	75.1	66.7	177
	2015	80.0	89.9	71.9	83.6	50.0	70.0	68.6	*	79.6	81.8	80.7	65.7	207
	2016	81.0	73.5	67.6	75.3	50.0	61.9	53.2		69.1	76.3	72.6	65.9	190

NUMBER TESTED IN GRADES 3-5													
2014	33	67	71	139	6	12	86		101	76	177	21,304	
2015	30	79	89	146	14	20	105	1	108	99	207	21,526	
2016	21	83	74	146	12	21	79		97	93	190	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	2	6	8	16	*	*	10		9	7	16	2,649	66
	2015	0	4	10	8	*	1	12		8	6	14	2,771	78
	2016	*	7	12	17	*	4	15		14	9	23	2,901	64
4	2014	4	9	11	18	*	*	18		15	9	24	2,858	61
	2015	3	1	10	9	*	*	10	*	9	5	14	2,928	63
	2016	1	10	6	10	2	1	11		7	10	17	2,439	72
5	2014	0	0	4	4	*	4	4		4	0	4	1,582	50
	2015	3	3	5	7	*	3	11		5	7	12	1,692	66
	2016	1	5	6	9	*	*	11		9	3	12	2,037	54
3-5	2014	6	15	23	38	2	6	32		28	16	44	7,089	177
	2015	6	8	25	24	7	6	33	*	22	18	40	7,391	207
	2016	4	22	24	36	6	8	37		30	22	52	7,377	190

NUMBER TESTED IN GRADES 3-5													
2014	33	67	71	139	6	12	86		101	76	177	21,304	
2015	30	79	89	146	14	20	105	1	108	99	207	21,526	
2016	21	83	74	146	12	21	79		97	93	190	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	42.9	8.3	22.2	17.9	*	*	3.8		19.4	25.7	22.7	9.6	66
	2015	55.6	23.3	20.0	28.8	*	14.3	7.9		31.7	21.6	26.9	13.6	78
	2016	*	10.3	4.2	6.4	*	0.0	3.7		9.1	12.9	10.9	15.7	64
4	2014	0.0	3.8	0.0	2.3	*	*	2.9		0.0	10.5	3.3	12.0	61
	2015	25.0	16.0	7.1	18.6	*	*	8.3	*	17.2	11.8	14.3	12.8	63
	2016	45.5	6.5	15.4	20.0	16.7	0.0	3.8		19.4	16.7	18.1	14.1	72
5	2014	50.0	17.6	8.7	20.5	*	0.0	12.0		17.9	18.2	18.0	11.5	50
	2015	38.5	16.7	7.7	11.4	*	9.1	14.0		15.8	17.9	16.7	14.9	66
	2016	33.3	34.8	16.7	29.5	*	*	11.5		21.4	30.8	25.9	17.3	54
3-5	2014	27.3	9.0	11.3	13.7	0.0	0.0	5.8		10.9	19.7	14.7	11.1	177
	2015	40.0	19.0	12.4	20.5	7.1	10.0	10.5	*	22.2	17.2	19.8	13.8	207
	2016	38.1	15.7	12.2	18.5	16.7	4.8	6.3		16.5	19.4	17.9	15.7	190

NUMBER TESTED IN GRADE 3-5													
2014	33	67	71	139	6	12	86		101	76	177	21,304	
2015	30	79	89	146	14	20	105	1	108	99	207	21,526	
2016	21	83	74	146	12	21	79		97	93	190	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	74.5	69.4	62.5
	2015	69.9	65.5	67.9
	2016	64.1	59.1	55.6
4	2014	60.8	55.8	52.6
	2015	62.1	69.6	63.5
	2016	76.0	66.4	65.0
5	2014	74.4	72.2	73.4
	2015	68.5	67.3	66.7
	2016	68.7	69.0	70.8
3-5	2014	69.8	65.5	62.2
	2015	67.1	67.3	66.2
	2016	69.9	64.7	63.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	66.7	50.0	65.0	53.3	*	*	40.0		57.1	65.0	59.7	61.9	62
	2015	88.9	96.0	74.1	85.7	*	*	75.0	*	75.9	94.1	85.7	59.4	63
	2016	100.0	77.4	66.7	79.6	*	75.0	64.0		74.3	82.9	78.6	59.4	70

NUMBER TESTED IN GRADE 4													
2014	15	26	20	45	3	3	35		42	20	62	7,022	
2015	9	25	27	42	4	2	24	1	29	34	63	6,988	
2016	11	31	24	54	5	8	25		35	35	70	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	5	13	7	21	*	*	21		18	7	25	2,675	62
	2015	1	1	7	6	*	*	6	*	7	2	9	2,837	63
	2016	0	7	8	11	*	2	9		9	6	15	2,829	70

NUMBER TESTED IN GRADE 4													
2014	15	26	20	45	3	3	35		42	20	62	7,022	
2015	9	25	27	42	4	2	24	1	29	34	63	6,988	
2016	11	31	24	54	5	8	25		35	35	70	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	6.7	3.8	5.0	6.7	*	*	2.9		4.8	5.0	4.8	3.7	62
	2015	22.2	16.0	3.7	14.3	*	*	4.2	*	6.9	14.7	11.1	4.2	63
	2016	36.4	29.0	25.0	33.3	*	0.0	8.0		22.9	37.1	30.0	3.7	70

NUMBER TESTED IN GRADE 4													
2014	15	26	20	45	3	3	35		42	20	62	7,022	
2015	9	25	27	42	4	2	24	1	29	34	63	6,988	
2016	11	31	24	54	5	8	25		35	35	70	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.5	60.6	59.6
	2015	4.7	4.4	70.4	63.1
	2016	—	4.6	68.1	72.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	78.6	80.0	78.8	77.8	*	75.0	66.7		71.4	86.8	79.5	59.3	73
	2015	90.0	83.3	70.4	80.7	85.7	63.6	68.0		81.7	70.9	76.5	65.2	115
	2016	*	65.5	67.3	71.8	33.3	73.0	60.7		68.8	66.7	67.7	66.8	93
4	2014	61.5	51.9	54.3	56.3	16.7	50.0	41.9		56.6	51.4	54.5	59.0	88
	2015	87.5	76.0	69.4	72.6	33.3	69.4	63.8	*	68.6	76.1	72.2	61.9	97
	2016	75.0	51.6	56.1	59.8	16.7	62.5	50.0	*	54.5	61.2	57.7	65.3	104
5	2014	83.3	89.5	71.4	79.7	*	62.5	74.0		74.4	82.9	78.2	81.4	78
	2015	69.2	70.8	65.9	67.8	14.3	59.3	62.7		75.0	59.5	67.9	68.5	81
	2016	83.3	65.2	75.9	72.2	*	74.3	66.1		72.3	73.0	72.6	81.3	84
3-5	2014	72.7	71.8	67.2	70.7	45.5	58.8	58.6		66.4	74.1	69.9	66.3	239
	2015	80.6	77.2	69.0	74.5	45.0	64.5	65.1	*	75.5	69.6	72.7	65.1	293
	2016	73.9	60.2	66.3	67.4	29.4	69.6	58.8	*	64.7	66.4	65.5	71.0	281

NUMBER TESTED IN GRADES 3-5													
2014	33	71	128	198	11	68	192			131	108	239	35,222
2015	31	79	174	220	20	107	192	1		155	138	293	35,738
2016	23	83	163	230	17	112	170	1		150	131	281	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	3	5	7	14	*	2	11		10	5	15	4,988	73
	2015	1	5	21	17	1	16	24		11	16	27	4,347	115
	2016	*	10	17	20	4	10	22		15	15	30	4,153	93
4	2014	5	13	21	31	5	14	36		23	17	40	4,803	88
	2015	1	6	19	20	4	11	21	*	16	11	27	4,556	97
	2016	3	15	25	35	5	15	29	*	25	19	44	4,100	104
5	2014	1	2	14	13	*	12	13		11	6	17	2,088	78
	2015	4	7	14	19	6	11	22		11	15	26	3,559	81
	2016	1	8	13	20	*	9	19		13	10	23	2,135	84
3-5	2014	9	20	42	58	6	28	60		44	28	72	11,879	239
	2015	6	18	54	56	11	38	67	*	38	42	80	12,462	293
	2016	6	33	55	75	12	34	70	*	53	44	97	10,388	281

NUMBER TESTED IN GRADES 3-5													
2014	33	71	128	198	11	68	192		131	108	239	35,222	
2015	31	79	174	220	20	107	192	1	155	138	293	35,738	
2016	23	83	163	230	17	112	170	1	150	131	281	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	14.3	28.0	21.2	22.2	*	25.0	18.2		22.9	23.7	23.3	10.4	73
	2015	40.0	13.3	7.0	14.8	28.6	2.3	2.7		16.7	10.9	13.9	9.3	115
	2016	*	6.9	15.4	9.9	0.0	18.9	14.3		8.3	15.6	11.8	12.9	93
4	2014	15.4	11.1	2.2	8.5	0.0	3.6	3.2		5.7	11.4	8.0	14.0	88
	2015	12.5	8.0	4.8	9.6	0.0	8.3	6.9	*	9.8	4.3	7.2	10.4	97
	2016	25.0	3.2	7.0	9.2	0.0	2.5	3.4	*	10.9	8.2	9.6	15.1	104
5	2014	66.7	26.3	14.3	23.4	*	9.4	8.0		16.3	31.4	23.1	15.7	78
	2015	15.4	8.3	4.9	8.5	0.0	0.0	1.7		11.4	2.7	7.4	12.3	81
	2016	16.7	4.3	16.7	15.3	*	25.7	16.1		17.0	8.1	13.1	14.3	84
3-5	2014	24.2	21.1	11.7	17.7	0.0	8.8	8.3		13.7	22.2	17.6	13.3	239
	2015	22.6	10.1	5.7	11.4	10.0	3.7	3.6	*	12.9	6.5	9.9	10.6	293
	2016	17.4	4.8	12.9	11.3	0.0	15.2	11.2	*	12.0	10.7	11.4	14.1	281

NUMBER TESTED IN GRADE 3-5													
2014	33	71	128	198	11	68	145		131	108	239	35,222	
2015	31	79	174	220	20	107	192	1	155	138	293	35,738	
2016	23	83	163	230	17	112	170	1	150	131	281	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	67.2	62.8	66.4	59.9
	2016	61.5	60.1	62.3	56.3
4	2014				
	2015	71.4	56.4	43.2	56.9
	2016	69.0	55.0	39.8	59.2
5	2014				
	2015	54.9	56.8	52.3	54.7
	2016	63.1	60.0	61.7	60.5
3-5	2014				
	2015	65.2	59.0	54.8	57.5
	2016	64.7	58.2	53.8	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	100.0	100.0	72.9	80.6	*	65.6	78.0		76.2	91.4	83.1	61.3	77
	2015	76.9	83.3	71.4	78.0	42.9	53.6	68.3		80.0	67.6	74.4	59.1	82
	2016	83.3	87.0	70.9	74.0	*	57.1	66.1		76.6	76.3	76.5	67.8	85

NUMBER TESTED IN GRADE 5													
2014	6	19	48	62	3	32	50		42	35	77	9,073	
2015	13	24	42	59	7	28	60		45	37	82	9,009	
2016	6	23	55	73	5	35	56		47	38	85	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0	0	13	12	*	11	11		10	3	13	3511	77
	2015	3	4	12	13	4	13	19		9	12	21	3685	82
	2016	1	3	16	19	*	15	19		11	9	20	2988	85

NUMBER TESTED IN GRADE 5													
2014	6	19	48	62	3	32	50		42	35	77	9,073	
2015	13	24	42	59	7	28	60		45	37	82	9,009	
2016	6	23	55	73	5	35	56		47	38	85	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	50.0	21.1	6.3	14.5	*	6.3	10.0		14.3	11.4	13.0	5.3	77
	2015	15.4	4.2	7.1	10.2	0.0	10.7	6.7		8.9	8.1	8.5	6.6	82
	2016	16.7	0.0	1.8	2.7	*	0.0	1.8		4.3	0.0	2.4	6.9	85

NUMBER TESTED IN GRADE 5													
2014	6	19	48	62	3	32	50		42	35	77	9,073	
2015	13	24	42	59	7	28	60		45	37	82	9,009	
2016	6	23	55	73	5	35	56		47	38	85	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	77.6	73.8	75.0	73.7
	2015	70.1	68.8	70.2	69.7
	2016	70.0	63.6	67.2	67.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			62.2	60.0	*	62.2	62.2		60.9	64.3	62.2	65.2	37
	2015	*		63.9	62.1	*	62.2	62.2		63.2	61.1	62.2	66.0	37
	2016	*		78.6	75.0	*	79.3	79.3		66.7	92.9	79.3	66.0	29
4	2014			53.8	51.9	*	50.0	51.9		50.0	56.3	53.6	60.8	28
	2015			61.8	60.0	*	61.8	61.8		54.5	75.0	61.8	64.2	34
	2016	*		61.8	59.4		60.0	60.0	*	52.4	71.4	60.0	61.2	35
5	2014		*	76.9	79.2	*	80.0	80.0		80.0	75.0	77.8	83.0	27
	2015			93.8	100.0	*	94.1	94.1		87.5	100.0	94.1	83.5	17
	2016			69.7	72.4	*	69.7	69.7		68.2	72.7	69.7	79.2	33
3-5	2014		*	64.0	62.8	0.0	63.6	64.0		64.0	64.3	64.1	68.7	92
	2015	*		68.6	68.9	50.0	68.2	68.2		63.3	74.4	68.2	70.1	88
	2016	*		69.5	68.2	*	69.1	69.1	*	62.1	79.5	69.1	68.1	97

NUMBER TESTED IN GRADES 3-5													
2014		1	89	86	8	88	89		50	42	92	14,654	
2015	1		86	74	6	88	88		49	39	88	14,919	
2016	2		95	85	5	97	97	1	58	39	97	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			14	14	*	14	14		9	5	14	2,005	37
	2015	*		13	11	*	14	14		7	7	14	1,922	37
	2016	*		6	6	*	6	6		5	1	6	1,905	29
4	2014			12	13	*	13	13		6	7	13	1,891	28
	2015			13	12	*	13	13		10	3	13	1,867	34
	2016	*		13	13		14	14	*	10	4	14	1,974	35
5	2014		*	6	5	*	5	5		3	3	6	692	27
	2015			1	0	*	1	1		1	0	1	669	17
	2016			10	8	*	10	10		7	3	10	873	33
3-5	2014		*	32	32	8	32	32		18	15	33	4,588	92
	2015	*		27	23	3	28	28		18	10	28	4,458	88
	2016	*		29	27	*	30	30	*	22	8	30	4,752	97

NUMBER TESTED IN GRADES 3-5													
2014		1	89	86	8	88	89		50	42	92	14,654	
2015	1		86	74	6	88	88		49	39	88	14,919	
2016	2		95	85	5	97	97	1	58	39	97	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			16.2	14.3	*	16.2	16.2		17.4	14.3	16.2	17.6	37
	2015	*		5.6	6.9	*	5.4	5.4		10.5	0.0	5.4	16.1	37
	2016	*		21.4	16.7	*	20.7	20.7		6.7	35.7	20.7	21.4	29
4	2014			3.8	3.7	*	3.8	3.7		8.3	0.0	3.6	12.5	28
	2015			8.8	6.7	*	8.8	8.8		9.1	8.3	8.8	11.6	34
	2016	*		8.8	9.4		8.6	8.6	*	4.8	14.3	8.6	16.6	35
5	2014		*	19.2	16.7	*	20.0	20.0		20.0	16.7	18.5	15.8	27
	2015			12.5	13.3	*	11.8	11.8		0.0	22.2	11.8	13.9	17
	2016			3.0	3.4	*	3.0	3.0		4.5	0.0	3.0	13.6	33
3-5	2014		*	13.5	11.6	0.0	13.6	13.5		16.0	9.5	13.0	15.4	92
	2015	*		8.1	8.1	0.0	8.0	8.0		8.2	7.7	8.0	14.0	88
	2016	*		10.5	9.4	*	10.3	10.3	*	5.2	17.9	10.3	17.5	97

NUMBER TESTED IN GRADE 3-5													
2014		1	89	86	8	88	89		50	42	92	14,654	
2015	1		86	74	6	88	88		49	39	88	14,919	
2016	2		95	85	5	97	97	1	58	39	97	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.9	54.8	59.3
	2015	67.6	51.7	55.6
	2016	73.6	61.5	65.1
4	2014	59.3	53.8	56.9
	2015	59.1	60.8	54.8
	2016	55.1	57.5	60.5
5	2014	58.9	68.8	67.8
	2015	59.4	73.7	58.8
	2016	71.5	59.8	63.1
3-5	2014	63.0	58.6	61.1
	2015	62.7	59.4	55.9
	2016	66.2	59.5	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			51.9	53.6	*	51.9	53.6		45.5	58.8	53.6	65.6	28
	2015			73.5	73.3	*	73.5	73.5		63.6	91.7	73.5	67.9	34
	2016	*		70.6	71.9		71.4	71.4	*	66.7	78.6	71.4	71.7	35

NUMBER TESTED IN GRADE 4													
2014			27	28	5	27	28		11	17	28	4,841	
2015			34	30	2	34	34		22	12	34	5,247	
2016	1		34	32		35	35	1	21	14	35	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			13	13	*	13	13		6	7	13	1,667	28
	2015			9	8	*	9	9		8	1	9	1,685	34
	2016	*		10	9		10	10	*	7	3	10	1,449	35

NUMBER TESTED IN GRADE 4													
2014			27	28	5	27	28		11	17	28	4,841	
2015			34	30	2	34	34		22	12	34	5,247	
2016	1		34	32		35	35	1	21	14	35	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	28
	2015			5.9	6.7	*	5.9	5.9		9.1	0.0	5.9	7.2	34
	2016	*		11.8	12.5		14.3	14.3	*	4.8	28.6	14.3	21.9	35

NUMBER TESTED IN GRADE 4													
2014			27	28	5	27	28		11	17	28	4,841	
2015			34	30	2	34	34		22	12	34	5,247	
2016	1		34	32		35	35	1	21	14	35	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	3.7	61.5	60.2
	2015	4.8	3.9	56.9	67.0
	2016	—	4.1	62.9	66.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	23.0	1
	2015												39.4	0
	2016												33.6	0
4	2014									*		*	22.8	1
	2015												25.4	0
	2016			*			*	*		*	*	*	31.3	3
5	2014												38.8	0
	2015			*			*	*		*		*	31.7	1
	2016			*	*		*	*		*		*	40.2	3
3-5	2014			*	*		*	*		*		*	29.2	2
	2015			*			*	*		*		*	31.8	1
	2016			16.7	*		16.7	16.7		*	*	16.7	35.7	6

NUMBER TESTED IN GRADES 3-5													
2014			1	1		1	1		2		2		295
2015			1			1	1		1		1		362
2016			6	1		6	6		5	1	6		446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	77	1
	2015												66	0
	2016												71	0
4	2014									*		*	61	1
	2015												97	0
	2016			*			*	*		*	*	*	103	3
5	2014												71	0
	2015			*			*	*		*		*	84	1
	2016			*	*		*	*		*		*	113	3
3-5	2014			*	*		*	*		*		*	209	2
	2015			*			*	*		*		*	247	1
	2016			5	*		5	5		*	*	5	287	6

NUMBER TESTED IN GRADES 3-5													
2014			1	1			1	1		2		2	295
2015			1				1	1		1		1	362
2016			6	1			6	6		5	1	6	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	0.0	1
	2015												0.9	0
	2016												1.9	0
4	2014									*		*	1.3	1
	2015												2.3	0
	2016			*			*	*		*	*	*	2.0	3
5	2014												0.9	0
	2015			*			*	*		*		*	0.0	1
	2016			*	*		*	*		*		*	1.1	3
3-5	2014			*	*		*	*		*		*	0.7	2
	2015			*			*	*		*		*	1.1	1
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	6

NUMBER TESTED IN GRADE 3-5													
2014			1	1		1	1		2		2		295
2015			1			1	1		1		1		362
2016			6	1		6	6		5	1	6		446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016				
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	29.9	34.7	28.6	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.1	85.7	84.2	83.2	114
1	2014					
	2015					
	2016	89.3	88.5	88.9	75.8	108
2	2014					
	2015					
	2016	54.8	72.5	64.5	53.4	93
K-2	2014					
	2015					
	2016	76.3	82.8	80.0	70.4	315
# Tested (GR K-2)	2014					
	2015					
	2016	135	180	315	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	48.6	67.5	61.4	59.4	114
1	2014					
	2015					
	2016	45.5	82.7	63.6	52.0	107
2	2014					
	2015					
	2016	50.0	68.6	60.2	56.8	93
K-2	2014					
	2015					
	2016	47.8	72.2	61.8	56.0	314
# Tested (GR K-2)	2014					
	2015					
	2016	134	180	314	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	93.3	91.4	73.7	82.2	*	*	82.4		89.1	82.4	86.3	79.4	80
1	2014													
	2015													
	2016	100.0	90.0	76.0	82.5	*	*	77.8		85.2	88.2	86.9	66.3	61
2	2014													
	2015													
	2016	71.4	73.7	73.3	68.6	*	*	75.0		71.0	75.0	72.9	60.9	59
K-2	2014													
	2015													
	2016	90.6	86.5	74.3	77.2	22.2	84.6	79.4		82.7	82.3	82.5	68.4	200
# Tested (GR K-2)	2014													
	2015													
	2016	32	74	74	136	9	13	34		104	96	200	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	5	20	6	12	*	*	4		21	13	34	2,353	80
1	2014													
	2015													
	2016	7	4	9	10	*	*	4		9	13	22	1,605	61
2	2014													
	2015													
	2016	5	3	5	11	*	*	2		7	7	14	1,345	59
K-2	2014													
	2015													
	2016	17	27	20	33	1	7	10		37	33	70	5,303	200
# Tested (GR K-2)	2014													
	2015													
	2016	32	74	74	136	9	13	34		104	96	200	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	68.8	77.1	48.1	50.6	*	42.1	48.6		66.1	55.8	61.4	59.5	114
1	2014													
	2015													
	2016	75.0	70.0	56.5	57.8	37.5	43.1	45.5		58.2	69.2	63.6	52.2	107
2	2014													
	2015													
	2016	71.4	42.1	65.6	56.5	*	51.4	50.0		62.7	57.1	60.2	56.9	93
K-2	2014													
	2015													
	2016	71.4	66.2	57.3	55.1	33.3	45.2	47.8		62.5	61.0	61.8	56.1	314
# Tested (GR K-2)	2014													
	2015													
	2016	35	74	185	245	15	126	134		168	146	314	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	3	13	6	9	*	3	3		12	12	24	2,114	114
1	2014													
	2015													
	2016	5	4	8	10	0	2	2		10	9	19	1,519	107
2	2014													
	2015													
	2016	3	0	10	12	*	5	6		4	10	14	2,167	93
K-2	2014													
	2015													
	2016	11	17	24	31	0	10	11		26	31	57	5,800	314
# Tested (GR K-2)	2014													
	2015													
	2016	35	74	185	245	15	126	134		168	146	314	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		78.8	78.1	*	78.8	80.0		81.3	77.8	79.4	87.5	34
1	2014													
	2015													
	2016	*		91.1	90.9	*	91.5	91.5		89.3	94.7	91.5	87.2	47
2	2014													
	2015													
	2016			50.0	50.0	*	50.0	50.0		55.0	42.9	50.0	44.0	34
K-2	2014													
	2015													
	2016	*		75.0	74.5	66.7	75.4	75.2		76.6	74.5	75.7	72.7	115
# Tested (GR K-2)	2014													
	2015													
	2016	3		112	110	6	114	101		64	51	115	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		11	11	*	11	6		6	6	12	3,369	34
1	2014													
	2015													
	2016	*		23	22	*	24	24		13	11	24	2,597	47
2	2014													
	2015													
	2016			2	2	*	2	2		0	2	2	334	34
K-2	2014													
	2015													
	2016	*		36	35	1	37	32		19	19	38	6,300	115
# Tested (GR K-2)	2014													
	2015													
	2016	3		112	110	6	114	101		64	51	115	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	9	*	*	*	*	*	*			*	*		
KN	64	13	20.3	22	34.4	16	25.0	*	*	7	10.9	*	*
1	27	*	*	6	22.2	9	33.3	*	*	*	*	*	*
2	26	*	*	*	*	18	69.2			*	*	*	*
3	9	*	*	*	*	*	*					*	*
4	26			*	*	17	65.4			*	*	*	*
5	59	*	*	*	*	43	72.9					11	18.6
ALL	220	25	11.4	39	17.7	108	49.1	7	3.2	15	6.8	26	11.8

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	13	32.5	19	47.5	24	60.0	32	80.0	27	67.5
	Intermediate	22	55.0	18	45.0	9	22.5	4	10.0	9	22.5
	Advanced	4	10.0	1	2.5	7	17.5	2	5.0	3	7.5
	Advanced High	1	2.5	2	5.0	0	0.0	2	5.0	1	2.5
1 (54)	Beginning	33	61.1	36	66.7	40	74.1	40	74.1	39	72.2
	Intermediate	14	25.9	13	24.1	8	14.8	9	16.7	10	18.5
	Advanced	6	11.1	4	7.4	6	11.1	5	9.3	5	9.3
	Advanced High	1	1.9	1	1.9	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	9	24.3	14	37.8	12	32.4	8	21.6	6	16.2
	Intermediate	23	62.2	20	54.1	22	59.5	19	51.4	21	56.8
	Advanced	2	5.4	0	0.0	2	5.4	9	24.3	9	24.3
	Advanced High	3	8.1	3	8.1	1	2.7	1	2.7	1	2.7
3 (36)	Beginning	0	0.0	4	11.1	10	27.8	7	19.4	7	19.4
	Intermediate	9	25.0	7	19.4	14	38.9	11	30.6	9	25.0
	Advanced	23	63.9	20	55.6	11	30.6	10	27.8	12	33.3
	Advanced High	4	11.1	5	13.9	1	2.8	8	22.2	8	22.2
4 (45)	Beginning	2	4.4	3	6.7	5	11.1	4	8.9	2	4.4
	Intermediate	7	15.6	10	22.2	14	31.1	19	42.2	13	28.9
	Advanced	25	55.6	21	46.7	16	35.6	18	40.0	22	48.9
	Advanced High	11	24.4	11	24.4	10	22.2	4	8.9	8	17.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 10 (19.2%)	Beginning	39			
	Intermediate	6	2		
	Advanced	1	3	1	
	Advanced High	0	0	0	
36 26 (72.2%)	Beginning	6			
	Intermediate	18	3		
	Advanced	4	4	1	
	Advanced High	0	0	0	
29 10 (34.5%)	Beginning	5			
	Intermediate	2	6		
	Advanced	0	1	8	
	Advanced High	0	0	7	
40 21 (52.5%)	Beginning	1			
	Intermediate	3	9		
	Advanced	0	11	9	
	Advanced High	0	0	7	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	3	7.9	3	7.9	5	13.2	5	13.2	4	10.5
	Intermediate	5	13.2	7	18.4	11	28.9	8	21.1	4	10.5
	Advanced	26	68.4	21	55.3	16	42.1	13	34.2	21	55.3
	Advanced High	4	10.5	7	18.4	6	15.8	12	31.6	9	23.7
ALL (250)	Beginning	60	24.0	79	31.6	96	38.4	96	38.4	85	34.0
	Intermediate	80	32.0	75	30.0	78	31.2	70	28.0	66	26.4
	Advanced	86	34.4	67	26.8	58	23.2	57	22.8	72	28.8
	Advanced High	24	9.6	29	11.6	18	7.2	27	10.8	27	10.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
36 16 (44.4%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	7	14	
	Advanced High	0	0	9	
193 83 (43.0%)	Beginning	54			
	Intermediate	29	23		
	Advanced	5	26	33	
	Advanced High	0	0	23	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

116	75.1	81.3			81.0		85.4	
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KINDERGARTEN READING

84	91.2	94.1			97.6		94.0	
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KINDERGARTEN READING SPANISH

32	78.6	83.6			84.4		94.6	
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GRADE 1 MATHEMATICS

106	81.3	85.6			89.6		82.5	
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GRADE 1 READING

58	86.0	90.7			100.0		83.9	
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GRADE 1 READING SPANISH

48	86.8	86.8			93.8		91.2	
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GRADE 2 MATHEMATICS

97	76.0	83.3	85.1		81.4	95.9	82.9	90.4
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GRADE 2 READING

61	75.1	83.4	90.6		85.2	100.0	72.8	88.1
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GRADE 2 READING SPANISH

36	85.6	85.6	89.9		91.7	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

61	65.2	78.2	89.0		75.4	100.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

29	61.1	72.2	77.0		62.1	96.6	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

114	72.6	79.5			78.1		88.8	
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KINDERGARTEN READING

80	87.6	89.1			92.5		89.3	
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KINDERGARTEN READING SPANISH

33	73.6	76.7			72.7		93.4	
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GRADE 1 MATHEMATICS

109	82.1	87.5			93.6		88.0	
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GRADE 1 READING

60	83.0	87.3			86.7		75.6	
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GRADE 1 READING SPANISH

49	86.1	87.0			89.8		83.7	
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GRADE 2 MATHEMATICS

96	68.3	75.6	85.6		68.8	99.0	74.8	92.9
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GRADE 2 READING

61	76.0	79.4	84.5		73.8	98.4	68.0	89.8
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GRADE 2 READING SPANISH

35	83.3	85.7	88.6		88.6	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

63	67.0	72.5	86.6		61.9	96.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

30	70.2	75.2	78.8		73.3	93.3	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

90	55.1	70.7	80.0		54.4	87.8	51.4	86.4
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GRADE 3 MUSIC

89	43.9	71.5	92.3		62.9	100.0	75.5	98.7
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GRADE 3 READING

61	65.3	76.9	83.9		77.0	96.7	52.3	86.2
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GRADE 3 READING SPANISH

29	56.0	73.6	77.0		65.5	96.6	61.0	85.8
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GRADE 3 SCIENCE

90	65.8	72.3	83.4		63.3	98.9	58.3	94.1
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GRADE 3 SOCIAL STUDIES

60	66.5	77.7	87.7		76.7	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

30	59.9	73.3	79.5		70.0	96.7	68.6	94.6
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GRADE 4 LANGUAGE ARTS

73	66.3	75.9	81.9		68.5	91.8	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

37	61.4	67.8	79.2		45.9	91.9	62.7	87.1
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GRADE 4 MATHEMATICS

110	49.6	73.5	80.1		61.8	97.3	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

109	81.2	81.2	98.9		86.2	100.0	88.6	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

89	58.6	72.4	95.3		60.7	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

93	58.3	69.5	83.4		51.6	96.8	63.4	95.2
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GRADE 3 SOCIAL STUDIES

61	66.0	70.0	88.1		57.4	98.4	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

32	53.7	63.5	81.3		31.3	96.9	62.3	94.7
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GRADE 4 LANGUAGE ARTS

72	73.9	81.3	80.9		84.7	87.5	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

35	68.9	68.9	78.1		71.4	82.9	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

105	78.4	78.4	98.7		86.7	100.0	91.4	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

73	64.4	76.3	83.3		67.1	97.3	64.6	88.6
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GRADE 4 READING SPANISH

37	53.6	69.1	79.2		62.2	91.9	67.4	87.1
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GRADE 4 SCIENCE

111	65.5	72.1	82.9		59.5	97.3	63.4	95.1
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GRADE 4 SOCIAL STUDIES

67	68.3	78.9	86.0		82.1	97.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

43	59.4	74.1	80.5		65.1	100.0	46.6	94.7
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GRADE 5 ART

92	62.4	74.4	93.7		75.0	97.8	79.8	98.5
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GRADE 5 LANGUAGE ARTS

57	76.4	79.2	82.8		80.7	98.2	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

35	67.5	71.3	80.5		60.0	91.4	64.4	91.3
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GRADE 5 MATHEMATICS

93	47.3	70.2	81.8		51.6	94.6	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

56	68.8	79.7	82.4		76.8	94.6	70.8	91.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

107	65.6	72.8	84.9		58.9	99.1	62.7	94.4
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GRADE 4 SOCIAL STUDIES

66	68.8	78.8	83.3		78.8	95.5	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

40	55.0	69.3	83.5		55.0	100.0	48.5	94.3
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GRADE 5 ART

84	78.2	78.2	91.1		79.8	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

55	71.1	80.7	85.3		83.6	98.2	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

33	71.9	75.2	81.8		72.7	93.9	75.3	94.1
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GRADE 5 MATHEMATICS

85	70.0	76.3	82.9		69.4	96.5	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	44.4	*
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GRADE 5 READING

55	65.4	74.7	81.2		69.1	87.3	65.8	91.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

35	54.3	72.6	80.5		57.1	91.4	72.9	91.4
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GRADE 5 SCIENCE

90	82.8	82.8	82.9		81.1	93.3	66.3	92.8
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

54	60.7	78.6	86.4		79.6	96.3	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

38	43.4	69.1	73.5		42.1	86.8	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

33	60.7	73.8	81.8		60.6	93.9	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

50	74.4	80.8	89.3		78.0	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

38	53.3	65.0	77.6		42.1	97.4	50.8	96.3
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