

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 30

**MAYA ANGELOU HIGH SCHOOL**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**COLLEGE READINESS**

- 10. PSAT ..... PSAT Average Scores

**LOCAL ASSESSMENT**

- 11. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

## **Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	1
7	3
8	12
9	8
10	6
11	7
ALL	37

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	62.2	4	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	13	35.1	1	12.5
White	1	2.7	2	25.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	12.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	36	97.3
Economically disadvantaged	36	97.3
Limited English proficient (LEP)	8	21.6
Special education	1	2.7
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014													
	2015													
	2016	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
7	2014	3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0
	2015	3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0
	2016	3	1	33.3	0	0.0	0	0.0	1	33.3	1	33.3	0	0.0
8	2014	16	4	25.0	0	0.0	0	0.0	11	68.8	1	6.3	0	0.0
	2015	11	5	45.5	0	0.0	0	0.0	6	54.5	0	0.0	0	0.0
	2016	12	9	75.0	0	0.0	0	0.0	3	25.0	0	0.0	0	0.0
9	2014	5	1	20.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0
	2015	8	5	62.5	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0
	2016	8	4	50.0	0	0.0	0	0.0	4	50.0	0	0.0	0	0.0
10	2014	6	3	50.0	0	0.0	1	16.7	2	33.3	0	0.0	0	0.0
	2015	7	2	28.6	0	0.0	0	0.0	5	71.4	0	0.0	0	0.0
	2016	6	4	66.7	0	0.0	0	0.0	2	33.3	0	0.0	0	0.0
11	2014	8	3	37.5	0	0.0	0	0.0	5	62.5	0	0.0	0	0.0
	2015	6	3	50.0	0	0.0	1	16.7	2	33.3	0	0.0	0	0.0
	2016	7	4	57.1	0	0.0	0	0.0	3	42.9	0	0.0	0	0.0
6-12	2014	38	11	28.9	0	0.0	1	2.6	25	65.8	1	2.6	0	0.0
	2015	35	15	42.9	0	0.0	1	2.9	19	54.3	0	0.0	0	0.0
	2016	37	23	62.2	0	0.0	0	0.0	13	35.1	1	2.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014																
	2015																
	2016	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0.0	100.0	0.0
7	2014	3	3	100.0	1	33.3	0	0.0	3	100.0	0	0.0	1	33.3	0.0	100.0	33.3
	2015	3	2	66.7	1	33.3	0	0.0	3	100.0	0	0.0	1	33.3	0.0	100.0	33.3
	2016	3	3	100.0	1	33.3	0	0.0	3	100.0	0	0.0	0	0.0	0.0	100.0	33.3
8	2014	16	14	87.5	7	43.8	0	0.0	16	100.0	1	6.3	2	12.5	0.0	100.0	6.3
	2015	11	9	81.8	2	18.2	1	9.1	11	100.0	0	0.0	2	18.2	0.0	100.0	27.3
	2016	12	11	91.7	3	25.0	0	0.0	11	91.7	0	0.0	2	16.7	0.0	100.0	8.3
9	2014	5	4	80.0	2	40.0	0	0.0	5	100.0	1	20.0	0	0.0	0.0	100.0	20.0
	2015	8	7	87.5	2	25.0	1	12.5	8	100.0	0	0.0	2	25.0	0.0	100.0	0.0
	2016	8	8	100.0	2	25.0	1	12.5	8	100.0	0	0.0	3	37.5	0.0	100.0	12.5
10	2014	6	6	100.0	0	0.0	1	16.7	6	100.0	0	0.0	1	16.7	0.0	100.0	0.0
	2015	7	7	100.0	2	28.6	0	0.0	7	100.0	1	14.3	0	0.0	0.0	100.0	28.6
	2016	6	6	100.0	1	16.7	0	0.0	6	100.0	0	0.0	1	16.7	0.0	100.0	16.7
11	2014	8	7	87.5	1	12.5	1	12.5	8	100.0	0	0.0	2	25.0	0.0	100.0	0.0
	2015	6	5	83.3	0	0.0	1	16.7	6	100.0	0	0.0	1	16.7	0.0	100.0	0.0
	2016	7	7	100.0	1	14.3	0	0.0	7	100.0	0	0.0	1	14.3	0.0	100.0	0.0
6-12	2014	38	34	89.5	11	28.9	2	5.3	38	100.0	2	5.3	6	15.8	0.0	100.0	7.9
	2015	35	30	85.7	7	20.0	3	8.6	35	100.0	1	2.9	6	17.1	0.0	100.0	17.1
	2016	37	36	97.3	8	21.6	1	2.7	36	97.3	0	0.0	8	21.6	0.0	100.0	10.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014		10,824			10,429	96.4			17.6		9,598		88.7
	2015	1	10,896	1	73.7	10,493	96.3	2	100.0	19.6	0	9,647	0.0	88.5
	2016	1	10,522	1	95.2	10,172	96.7	0	0.0	17.1	0	9,599	0.0	91.2
7	2014	2	11,172	2	89.3	10,706	95.8	1	43.4	19.0	0	9,899	0.0	88.6
	2015	3	10,670	2	72.8	10,206	95.6	3	95.5	22.7	1	9,349	31.8	87.6
	2016	3	10,436	2	76.1	9,999	95.8	3	100.0	20.0	0	9,389	0.0	90.0
8	2014	11	10,418	8	74.9	9,939	95.4	3	28.1	8.1	0	9,146	0.0	87.8
	2015	11	10,940	8	70.2	10,445	95.5	4	37.1	14.2	1	9,604	9.3	87.8
	2016	7	10,378	6	77.1	9,894	95.3	5	69.0	13.0	1	9,208	13.8	88.7
6-8	2014	13	32,415	10	77.4	31,074	95.9	4	30.8	15.0	0	28,643	0.0	88.4
	2015	15	32,507	11	71.0	31,144	95.8	9	60.1	18.8	2	28,600	13.4	88.0
	2016	11	31,336	8	78.0	30,065	95.9	8	75.9	16.7	1	28,196	9.5	90.0
9	2014	4	10,855	3	77.8	10,244	94.4	1	22.6	25.4	0	9,137	0.0	84.2
	2015	9	11,577	7	76.0	10,921	94.3	5	54.7	24.5	0	9,789	0.0	84.6
	2016	9	11,813	7	77.4	11,053	93.6	6	66.9	26.2	1	9,913	11.2	83.9
10	2014	4	9,895	4	86.8	9,365	94.6	0	0.0	17.5	0	8,683	0.0	87.7
	2015	7	9,928	5	78.0	9,383	94.5	1	14.3	18.1	1	8,616	14.3	86.8
	2016	7	10,202	6	87.5	9,595	94.1	2	28.4	19.4	2	8,845	28.4	86.7
11	2014	4	8,457	3	76.5	8,002	94.6	0	0.0	14.7	0	7,577	0.0	89.6
	2015	5	8,742	4	77.1	8,258	94.5	1	19.7	14.6	2	7,728	39.4	88.4
	2016	6	8,384	5	74.9	7,906	94.3	2	31.8	16.9	0	7,400	0.0	88.3
12	2014	1	8,059	0	82.0	7,576	94.0	0	0.0	6.0	0	7,152	0.0	88.7
	2015	2	8,362	1	78.1	7,893	94.4	3	100.0	14.2	0	7,395	0.0	88.4
	2016	1	8,426	1	76.3	7,965	94.5	1	84.5	10.5	0	7,523	0.0	89.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9-12	2014	13	37,266	11	80.3	35,187	94.4	1	7.5	16.7	0	32,549	0.0	87.3
	2015	23	38,609	18	77.0	36,456	94.4	10	43.6	18.4	3	33,528	13.1	86.8
	2016	23	38,826	19	79.7	36,519	94.1	11	46.9	19.0	3	33,681	12.8	86.7

Teachers: 8

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	50.0
Hispanic	1	12.5
White	2	25.0
Multiple	0	0.0
Other	1	12.5

Gender	Number	Percentage
Female	6	75.0
Male	2	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	5.6	100.0
2014-15	6.8	100.0
2015-16	6.6	85.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	12.5
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	0	0.0
More than 3	7	87.5
1 - 5	0	0.0
6 - 10	3	37.5
11 - 20	4	50.0
More than 20	0	0.0

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	4	*	*	2	*	*	2	*	*	0			0			1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	4	*	*	2	*	*	2	*	*	0			0			1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	5	*	*	2	*	*	3	*	*	0			0			8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	5	*	*	2	*	*	3	*	*	0			0			8,972	424	22.2

\*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

4	*	*	*	*	*	*	44.7	*
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**ALGEBRA II**

4	*	*	*	*	*	*	52.6	*
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**ALGEBRA II PRE-AP**

2	*	*	*	*	*	*	66.2	*
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**BIOLOGY**

5	*	*	*	*	*	*	65.1	*
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**BIOLOGY PRE-AP**

1	*	*	*	*	*	*	77.1	*
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**CHEMISTRY**

7	35.5	62.8	83.6	87.2	14.3	100.0	48.9	82.9
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**ECONOMICS**

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**ENGLISH I**

6	65.4	74.1	76.0	76.3	66.7	83.3	59.7	82.8
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**ENGLISH I ESOL BEGINNER**

1	*	*	*	*	*	*	54.6	*
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**ENGLISH II**

5	*	*	*	*	*	*	63.7	*
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**ENGLISH II PRE-AP**

1	*	*	*	*	*	*	73.6	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

5	*	*	*	*	*	*		
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**ALGEBRA II PRE-AP**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

8	26.5	59.9	74.5	77.0	0.0	100.0		
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**ECONOMICS**

1	*	*	*	*	*	*		
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**ENGLISH I**

6	47.5	63.4	67.8	68.6	33.3	83.3		
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**ENGLISH I ESOL BEGINNER**

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**ENGLISH II**

5	*	*	*	*	*	*		
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**ENGLISH II PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH III**

5	*	*	*	*	*	*	64.3	*
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**ENGLISH IV**

3	*	*	*	*	*	*	71.9	*
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**ENVIRONMENTAL SYSTEMS**

4	*	*	*	*	*	*	71.3	*
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**GEOMETRY**

8	40.2	68.5	82.8	85.3	37.5	100.0	58.4	86.8
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**GEOMETRY PRE-AP**

1	*	*	*	*	*	*	66.9	*
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**GOVERNMENT**

4	*	*	*	*	*	*	63.0	*
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**HS HEALTH EDUCATION**

3	*	*	*	*	*	*	80.4	*
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**IPC**

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**MATH MODELS W/APPLICATIONS**

1	*	*	*	*	*	*	46.4	*
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**PHYSICS**

4	*	*	*	*	*	*	49.9	*
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**PHYSICS PRE-AP**

1	*	*	*	*	*	*	69.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH III**

6	45.1	62.6	63.5	63.7	33.3	50.0		
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**ENGLISH IV**

2	*	*	*	*	*	*		
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**ENVIRONMENTAL SYSTEMS**

1	*	*	*	*	*	*		
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**GEOMETRY**

9	30.6	64.1	78.1	80.6	11.1	88.9		
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**GEOMETRY PRE-AP**

1	*	*	*	*	*	*		
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**GOVERNMENT**

1	*	*	*	*	*	*		
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**HS HEALTH EDUCATION**

5	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

**IPC**

1	*	*	*	*	*	*		
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**MATH MODELS W/APPLICATIONS**

2	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

**PHYSICS**

5	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

**PHYSICS PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS**

1	*	*	*	*	*	*	50.3	*
---	---	---	---	---	---	---	------	---

**U.S. HISTORY**

6	41.3	56.0	78.0	81.8	16.7	100.0	57.5	86.4
---	------	------	------	------	------	-------	------	------

**WORLD GEOGRAPHY**

4	*	*	*	*	*	*	58.0	*
---	---	---	---	---	---	---	------	---

**WORLD GEOGRAPHY PRE-AP**

1	*	*	*	*	*	*	80.3	*
---	---	---	---	---	---	---	------	---

**WORLD HISTORY**

6	46.3	64.2	84.0	87.5	0.0	100.0	56.1	90.6
---	------	------	------	------	-----	-------	------	------

**WORLD HISTORY PRE-AP**

1	*	*	*	*	*	*	81.8	*
---	---	---	---	---	---	---	------	---

**ALGEBRA I PRE-AP**

1	*	*	*	*	*	*	62.2	*
---	---	---	---	---	---	---	------	---

**MATHEMATICS 6**

1	*	*	*	*	*	*	57.4	*
---	---	---	---	---	---	---	------	---

**MATHEMATICS 7**

2	*	*	*	*	*	*	54.6	*
---	---	---	---	---	---	---	------	---

**MATHEMATICS 8**

3	*	*	*	*	*	*	57.0	*
---	---	---	---	---	---	---	------	---

**MS HEALTH EDUCATION 6**

1	*	*	*	*	*	*	61.9	*
---	---	---	---	---	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS**

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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

4	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

**WORLD GEOGRAPHY PRE-AP**

1	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

**WORLD HISTORY**

7	42.0	58.6	73.3	75.9	0.0	85.7		
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**WORLD HISTORY PRE-AP**

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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 7**

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**MATHEMATICS 8**

10	37.7	65.4	76.6	77.8	40.0	90.0		
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**MS HEALTH EDUCATION 6**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

1	*	*	*	*	*	*	75.7	*
---	---	---	---	---	---	---	------	---

**MS HEALTH EDUCATION 8**

4	*	*	*	*	*	*	77.6	*
---	---	---	---	---	---	---	------	---

**READING LANGUAGE ARTS 6**

1	*	*	*	*	*	*	61.9	*
---	---	---	---	---	---	---	------	---

**READING LANGUAGE ARTS 7**

2	*	*	*	*	*	*	61.6	*
---	---	---	---	---	---	---	------	---

**READING LANGUAGE ARTS 8**

4	*	*	*	*	*	*	65.8	*
---	---	---	---	---	---	---	------	---

**SCIENCE 6**

1	*	*	*	*	*	*	59.6	*
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**SCIENCE 7**

2	*	*	*	*	*	*	52.7	*
---	---	---	---	---	---	---	------	---

**SCIENCE 8**

5	*	*	*	*	*	*	60.7	*
---	---	---	---	---	---	---	------	---

**SOCIAL STUDIES 6**

1	*	*	*	*	*	*	55.5	*
---	---	---	---	---	---	---	------	---

**TEXAS STUDIES 7**

2	*	*	*	*	*	*	53.4	*
---	---	---	---	---	---	---	------	---

**UNITED STATES STUDIES 8**

5	*	*	*	*	*	*	53.0	*
---	---	---	---	---	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8**

7	57.4	71.6	77.7	78.4	85.7	100.0		
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 8**

9	65.4	71.1	79.4	80.4	55.6	100.0		
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**SCIENCE 6**

1	*	*	*	*	*	*		
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**SCIENCE 7**

3	*	*	*	*	*	*		
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**SCIENCE 8**

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**SOCIAL STUDIES 6**

1	*	*	*	*	*	*		
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**TEXAS STUDIES 7**

3	*	*	*	*	*	*		
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**UNITED STATES STUDIES 8**

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