

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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School Number 286

**LEE A. MCSHAN, JR. ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	98
1	126
2	120
3	92
4	94
5	77
ALL	655

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	88	13.4	15	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	279	42.6	*	*
Hispanic	264	40.3	12	26.7
White	23	3.5	12	26.7
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	6	13.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	568	86.7
Economically disadvantaged	644	98.3
Limited English proficient (LEP)	567	86.6
Special education	36	5.5
Talented and Gifted (TAG)	69	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	47	7	14.9	0	0.0	10	21.3	28	59.6	2	4.3	0	0.0
	2015	58	14	24.1	0	0.0	17	29.3	22	37.9	5	8.6	0	0.0
	2016	48	7	14.6	0	0.0	16	33.3	23	47.9	2	4.2	0	0.0
KN	2014	115	19	16.5	0	0.0	34	29.6	54	47.0	7	6.1	0	0.0
	2015	139	21	15.1	0	0.0	45	32.4	63	45.3	10	7.2	0	0.0
	2016	98	13	13.3	0	0.0	47	48.0	34	34.7	4	4.1	0	0.0
1	2014	120	20	16.7	1	0.8	34	28.3	60	50.0	4	3.3	1	0.8
	2015	137	20	14.6	0	0.0	51	37.2	57	41.6	9	6.6	0	0.0
	2016	126	19	15.1	0	0.0	50	39.7	52	41.3	5	4.0	0	0.0
2	2014	111	10	9.0	0	0.0	38	34.2	56	50.5	7	6.3	0	0.0
	2015	109	16	14.7	1	0.9	39	35.8	45	41.3	7	6.4	1	0.9
	2016	120	11	9.2	0	0.0	53	44.2	50	41.7	6	5.0	0	0.0
3	2014	95	13	13.7	0	0.0	33	34.7	42	44.2	7	7.4	0	0.0
	2015	104	12	11.5	0	0.0	42	40.4	45	43.3	5	4.8	0	0.0
	2016	92	13	14.1	0	0.0	35	38.0	40	43.5	3	3.3	1	1.1
4	2014	78	9	11.5	0	0.0	34	43.6	29	37.2	6	7.7	0	0.0
	2015	90	13	14.4	1	1.1	35	38.9	36	40.0	5	5.6	0	0.0
	2016	94	13	13.8	0	0.0	48	51.1	31	33.0	2	2.1	0	0.0
5	2014	95	17	17.9	0	0.0	33	34.7	42	44.2	3	3.2	0	0.0
	2015	72	10	13.9	0	0.0	34	47.2	24	33.3	4	5.6	0	0.0
	2016	77	12	15.6	0	0.0	30	39.0	34	44.2	1	1.3	0	0.0
PK-5	2014	661	95	14.4	1	0.2	216	32.7	311	47.0	36	5.4	1	0.2
	2015	709	106	15.0	2	0.3	263	37.1	292	41.2	45	6.3	1	0.1
	2016	655	88	13.4	0	0.0	279	42.6	264	40.3	23	3.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	47	45	95.7	39	83.0	1	2.1	40	85.1	0	0.0	46	97.9	55.3	44.7	0.0
	2015	58	57	98.3	39	67.2	6	10.3	39	67.2	0	0.0	55	94.8	44.8	55.2	0.0
	2016	48	48	100.0	37	77.1	5	10.4	37	77.1	0	0.0	44	91.7	60.4	39.6	2.1
KN	2014	115	105	91.3	83	72.2	3	2.6	75	65.2	0	0.0	77	67.0	48.7	51.3	0.0
	2015	139	127	91.4	114	82.0	2	1.4	113	81.3	4	2.9	86	61.9	53.2	46.8	0.0
	2016	98	95	96.9	83	84.7	8	8.2	83	84.7	2	2.0	51	52.0	45.9	54.1	0.0
1	2014	120	113	94.2	90	75.0	6	5.0	86	71.7	9	7.5	19	15.8	62.5	37.5	10.8
	2015	137	133	97.1	101	73.7	1	0.7	96	70.1	10	7.3	26	19.0	51.8	48.2	13.9
	2016	126	123	97.6	111	88.1	7	5.6	110	87.3	9	7.1	17	13.5	52.4	47.6	1.6
2	2014	111	103	92.8	93	83.8	5	4.5	101	91.0	6	5.4	16	14.4	50.5	49.5	17.1
	2015	109	107	98.2	85	78.0	5	4.6	91	83.5	13	11.9	19	17.4	62.4	37.6	11.9
	2016	120	119	99.2	104	86.7	2	1.7	97	80.8	15	12.5	20	16.7	50.8	49.2	6.7
3	2014	95	90	94.7	78	82.1	5	5.3	88	92.6	11	11.6	13	13.7	49.5	50.5	13.7
	2015	104	99	95.2	88	84.6	7	6.7	99	95.2	10	9.6	21	20.2	48.1	51.9	4.8
	2016	92	90	97.8	76	82.6	5	5.4	80	87.0	21	22.8	15	16.3	53.3	46.7	1.1
4	2014	78	73	93.6	72	92.3	11	14.1	75	96.2	12	15.4	16	20.5	57.7	42.3	12.8
	2015	90	88	97.8	80	88.9	5	5.6	87	96.7	9	10.0	11	12.2	47.8	52.2	16.7
	2016	94	92	97.9	85	90.4	5	5.3	90	95.7	9	9.6	21	22.3	50.0	50.0	1.1
5	2014	95	84	88.4	79	83.2	2	2.1	89	93.7	13	13.7	18	18.9	48.4	51.6	11.6
	2015	72	68	94.4	64	88.9	9	12.5	66	91.7	18	25.0	19	26.4	52.8	47.2	1.4
	2016	77	77	100.0	71	92.2	4	5.2	71	92.2	13	16.9	14	18.2	41.6	58.4	0.0
PK-5	2014	661	613	92.7	534	80.8	33	5.0	554	83.8	51	7.7	205	31.0	53.1	46.9	10.0
	2015	709	679	95.8	571	80.5	35	4.9	591	83.4	64	9.0	237	33.4	52.2	47.8	7.5
	2016	655	644	98.3	567	86.6	36	5.5	568	86.7	69	10.5	182	27.8	50.2	49.8	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	115	13,557	112	97.2	12,997	95.9	21	18.2	18.6	102	11,773	88.4	86.8
	2015	131	13,283	126	96.2	12,675	95.4	31	23.6	19.2	116	11,627	88.3	87.5
	2016	100	12,185	96	95.9	11,638	95.5	20	19.9	19.4	91	10,883	90.6	89.3
1	2014	119	14,264	116	97.6	13,734	96.3	31	26.1	18.0	99	12,511	83.3	87.7
	2015	137	13,984	133	96.6	13,437	96.1	37	27.0	18.1	117	12,405	85.2	88.7
	2016	133	13,397	129	97.2	12,877	96.1	21	15.8	18.1	123	12,066	92.5	90.1
2	2014	116	13,664	114	97.7	13,220	96.8	14	12.0	16.0	104	12,162	89.4	89.0
	2015	109	13,916	106	97.3	13,422	96.4	20	18.4	16.6	99	12,453	91.0	89.5
	2016	125	13,532	123	97.9	13,066	96.6	16	12.8	16.6	119	12,286	95.0	90.8
3	2014	97	13,166	95	98.1	12,770	97.0	19	19.6	16.2	85	11,764	87.8	89.4
	2015	102	13,237	99	97.1	12,793	96.6	18	17.6	16.2	92	11,910	89.9	90.0
	2016	94	13,328	92	97.6	12,911	96.9	20	21.2	15.3	82	12,216	87.0	91.7
4	2014	78	12,546	76	98.0	12,183	97.1	20	25.7	15.0	66	11,321	84.7	90.2
	2015	93	12,745	90	97.1	12,343	96.9	23	24.7	16.2	82	11,520	88.1	90.4
	2016	94	12,688	92	98.0	12,300	96.9	22	23.4	15.8	83	11,676	88.4	92.0
5	2014	94	12,130	93	98.4	11,794	97.2	2	2.1	4.0	83	10,985	88.0	90.6
	2015	70	12,122	68	97.1	11,747	96.9	9	12.9	6.6	59	11,052	84.7	91.2
	2016	78	12,178	76	98.0	11,815	97.0	2	2.6	6.5	68	11,217	87.4	92.1
KN-5	2014	620	79,327	606	97.8	76,697	96.7	107	17.3	14.8	539	70,516	87.0	88.9
	2015	643	79,286	622	96.8	76,417	96.4	138	21.5	15.6	565	70,967	87.9	89.5
	2016	625	77,308	609	97.4	74,608	96.5	101	16.2	15.4	566	70,344	90.6	91.0

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	33.3
Hispanic	12	26.7
White	12	26.7
Multiple	0	0.0
Other	6	13.3

Gender	Number	Percentage
Female	35	77.8
Male	10	22.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	4.9	75.0
2014-15	5.6	71.1
2015-16	5.2	83.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.2
1	2	4.4
2	8	17.8
3	4	8.9
4	1	2.2
5	0	0.0
1-3	14	31.1
More than 3	30	66.7
1 - 5	15	33.3
6 - 10	11	24.4
11 - 20	13	28.9
More than 20	5	11.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	42.9	37.5	16.7	28.1		19.5	21.2		25.0	29.6	27.1	61.7	59
	2015	*	60.0	62.5	52.0	*	43.5	50.0		48.5	51.9	50.0	60.8	60
	2016	*	87.5	*	57.8		45.7	50.0		62.5	52.0	57.1	59.7	49
4	2014	*	*	*	52.8	*	51.5	52.8		40.9	68.8	52.6	59.4	38
	2015	*	41.7	*	37.0	*	32.6	34.7		30.8	42.3	36.5	57.9	52
	2016	*	41.7	42.9	49.1	*	40.0	40.0		40.6	48.1	44.1	65.0	59
5	2014	*	86.7	*	65.9		65.7	68.2		72.0	70.8	71.4	78.5	49
	2015	*	*	*	68.8	*	63.2	61.9		62.5	66.7	64.4	77.5	45
	2016	*	63.6	28.6	55.0	*	47.5	50.0		42.1	59.3	52.2	72.8	46
3-5	2014	64.3	58.3	42.9	46.3	*	44.0	45.5		44.3	53.7	48.6	66.7	146
	2015	57.1	55.6	68.8	50.8	66.7	45.7	48.3		47.0	52.7	49.7	65.7	157
	2016	33.3	61.3	52.6	53.6	*	44.0	46.0		48.0	53.2	50.6	65.9	154

NUMBER TESTED IN GRADES 3-5													
2014	14	36	14	134	2	109	132		79	67	146	21,304	
2015	14	27	16	128	9	127	147		83	74	157	21,526	
2016	6	31	19	138	5	125	137		75	79	154	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	4	10	5	41		33	41		24	19	43	2,649	59
	2015	*	4	3	24	*	26	28		17	13	30	2,771	60
	2016	*	1	*	19		19	20		9	12	21	2,901	49
4	2014	*	*	*	17	*	16	17		13	5	18	2,858	38
	2015	*	7	*	29	*	29	32		18	15	33	2,928	52
	2016	*	7	4	27	*	30	33		19	14	33	2,439	59
5	2014	*	2	*	14		12	14		7	7	14	1,582	49
	2015	*	*	*	10	*	14	16		9	7	16	1,692	45
	2016	*	4	5	18	*	21	21		11	11	22	2,037	46
3-5	2014	5	15	8	72	*	61	72		44	31	75	7,089	146
	2015	6	12	5	63	3	69	76		44	35	79	7,391	157
	2016	4	12	9	64	*	70	74		39	37	76	7,377	154

NUMBER TESTED IN GRADES 3-5													
2014	14	36	14	134	2	109	132		79	67	146	21,304	
2015	14	27	16	128	9	127	147		83	74	157	21,526	
2016	6	31	19	138	5	125	137		75	79	154	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	14.3	0.0	0.0	1.8		0.0	0.0		0.0	3.7	1.7	9.6	59
	2015	*	10.0	12.5	4.0	*	0.0	3.6		0.0	7.4	3.3	13.6	60
	2016	*	50.0	*	20.0		11.4	10.0		12.5	28.0	20.4	15.7	49
4	2014	*	*	*	11.1	*	12.1	11.1		4.5	18.8	10.5	12.0	38
	2015	*	0.0	*	0.0	*	0.0	0.0		0.0	0.0	0.0	12.8	52
	2016	*	8.3	0.0	3.8	*	2.0	1.8		6.3	0.0	3.4	14.1	59
5	2014	*	13.3	*	4.9		2.9	2.3		4.0	4.2	4.1	11.5	49
	2015	*	*	*	6.3	*	5.3	4.8		0.0	9.5	4.4	14.9	45
	2016	*	9.1	14.3	5.0	*	5.0	4.8		0.0	14.8	8.7	17.3	46
3-5	2014	14.3	5.6	0.0	5.2	*	4.6	3.8		2.5	7.5	4.8	11.1	146
	2015	0.0	3.7	6.3	3.1	11.1	1.6	2.7		0.0	5.4	2.5	13.8	157
	2016	0.0	19.4	10.5	9.4	*	5.6	5.1		6.7	13.9	10.4	15.7	154

NUMBER TESTED IN GRADE 3-5													
2014	14	36	14	134	2	109	132		79	67	146	21,304	
2015	14	27	16	128	9	127	147		83	74	157	21,526	
2016	6	31	19	138	5	125	137		75	79	154	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	47.2	47.2	43.0
	2015	58.1	47.8	52.1
	2016	56.1	58.5	52.9
4	2014	57.1	50.1	53.3
	2015	43.7	49.6	41.6
	2016	59.3	50.7	48.7
5	2014	64.5	53.8	63.4
	2015	56.9	59.1	57.5
	2016	56.7	54.1	52.6
3-5	2014	55.6	50.2	52.5
	2015	53.0	51.6	50.2
	2016	57.5	54.2	51.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	*	47.2	*	48.5	47.2		31.8	68.8	47.4	61.9	38
	2015	*	30.0	*	40.9	*	39.5	38.3		28.0	52.0	40.0	59.4	50
	2016	*	50.0	42.9	48.1	*	39.2	39.3		39.4	48.1	43.3	59.4	60

NUMBER TESTED IN GRADE 4													
2014	5	5	3	36	2	33	36		22	16	38	7,022	
2015	4	10	4	44	1	43	47		25	25	50	6,988	
2016	2	12	7	54	4	51	56		33	27	60	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	*	19	*	17	19		15	5	20	2,675	38
	2015	*	7	*	26	*	26	29		18	12	30	2,837	50
	2016	*	6	4	28	*	31	34		20	14	34	2,829	60

NUMBER TESTED IN GRADE 4													
2014	5	5	3	36	2	33	36		22	16	38	7,022	
2015	4	10	4	44	1	43	47		25	25	50	6,988	
2016	2	12	7	54	4	51	56		33	27	60	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	*	2.8	*	3.0	2.8		0.0	6.3	2.6	3.7	38
	2015	*	0.0	*	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	50
	2016	*	8.3	0.0	3.7	*	2.0	3.6		3.0	3.7	3.3	3.7	60

NUMBER TESTED IN GRADE 4													
2014	5	5	3	36	2	33	36		22	16	38	7,022	
2015	4	10	4	44	1	43	47		25	25	50	6,988	
2016	2	12	7	54	4	51	56		33	27	60	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.7	3.6	52.0	49.9
	2015	3.3	3.4	46.4	48.0
	2016	—	3.4	41.9	58.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	45.5	84.6	75.0		85.2	76.3		70.8	81.0	75.6	59.3	45
	2015	*	88.9	79.5	80.6	*	82.1	83.3		85.7	80.0	82.9	65.2	70
	2016	*	87.5	71.1	78.5	*	74.1	72.6		74.4	75.8	75.0	66.8	72
4	2014	*	*	81.5	83.3	*	87.8	84.1		88.0	81.0	84.8	59.0	46
	2015	*	50.0	71.4	62.9	*	66.2	62.5		60.5	64.9	62.7	61.9	75
	2016	*	50.0	69.0	66.7	*	61.1	59.7		60.5	63.2	61.7	65.3	81
5	2014	*	73.3	92.7	82.2		83.6	81.6		82.5	82.9	82.7	81.4	81
	2015	*	*	95.0	92.7	*	93.5	91.8		89.7	95.7	92.3	68.5	52
	2016		80.0	90.6	89.5	*	86.2	86.7		81.5	91.9	87.5	81.3	64
3-5	2014	90.0	60.0	87.2	80.5	*	85.2	81.0		80.9	81.9	81.4	66.3	172
	2015	75.0	68.0	79.8	76.3	69.2	79.0	77.5		77.5	77.9	77.7	65.1	197
	2016	*	70.0	76.8	77.2	50.0	72.9	71.9		70.6	76.9	73.7	71.0	217

NUMBER TESTED IN GRADES 3-5													
2014	10	30	94	159	3	135	187		89	83	172	35,222	
2015	8	25	94	173	13	167	187		102	95	197	35,738	
2016	4	30	99	197	8	188	199		109	108	217	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	6	4	11		4	9		7	4	11	4,988	45
	2015	*	1	8	12	*	10	11		5	7	12	4,347	70
	2016	*	1	11	14	*	15	17		10	8	18	4,153	72
4	2014	*	*	5	7	*	5	7		3	4	7	4,803	46
	2015	*	6	10	26	*	22	27		15	13	28	4,556	75
	2016	*	6	9	25	*	28	31		17	14	31	4,100	81
5	2014	*	4	3	13		11	14		7	7	14	2,088	81
	2015	*	*	1	3	*	3	4		3	1	4	3,559	52
	2016		2	3	6	*	8	8		5	3	8	2,135	64
3-5	2014	1	12	12	31	*	20	30		17	15	32	11,879	172
	2015	2	8	19	41	4	35	42		23	21	44	12,462	197
	2016	*	9	23	45	4	51	56		32	25	57	10,388	217

NUMBER TESTED IN GRADES 3-5													
2014	10	30	94	159	3	135	187		89	83	172	35,222	
2015	8	25	94	173	13	167	187		102	95	197	35,738	
2016	4	30	99	197	8	188	199		109	108	217	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	11.5	13.6		14.8	10.5		8.3	19.0	13.3	10.4	45
	2015	*	0.0	12.8	11.3	*	12.5	10.6		11.4	8.6	10.0	9.3	70
	2016	*	25.0	10.5	15.4	*	13.8	12.9		15.4	12.1	13.9	12.9	72
4	2014	*	*	29.6	38.1	*	43.9	40.9		44.0	33.3	39.1	14.0	46
	2015	*	0.0	2.9	1.4	*	1.5	1.4		2.6	0.0	1.3	10.4	75
	2016	*	8.3	13.8	9.3	*	8.3	6.5		11.6	5.3	8.6	15.1	81
5	2014	*	6.7	14.6	13.7		13.4	11.8		12.5	12.2	12.3	15.7	81
	2015	*	*	50.0	34.1	*	32.6	30.6		34.5	26.1	30.8	12.3	52
	2016		0.0	9.4	12.3	*	13.8	13.3		7.4	16.2	12.5	14.3	64
3-5	2014	40.0	3.3	18.1	20.1	*	23.0	19.6		20.2	19.3	19.8	13.3	172
	2015	12.5	0.0	17.0	12.7	7.7	13.8	12.3		14.7	9.5	12.2	10.6	197
	2016	*	10.0	11.1	12.2	0.0	11.7	10.6		11.9	11.1	11.5	14.1	217

NUMBER TESTED IN GRADE 3-5													
2014	10	30	94	159	3	135	158		89	83	172	35,222	
2015	8	25	94	173	13	167	187		102	95	197	35,738	
2016	4	30	99	197	8	188	199		109	108	217	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.0	59.8	68.1	61.7
	2016	68.9	64.3	68.1	67.4
4	2014				
	2015	70.7	53.4	34.9	43.5
	2016	69.4	55.7	43.6	56.5
5	2014				
	2015	74.3	75.2	72.8	73.4
	2016	71.3	65.4	62.8	63.3
3-5	2014				
	2015	68.5	61.4	56.7	57.8
	2016	69.8	61.4	57.4	62.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	78.6	70.7	70.4		69.8	69.9		71.1	72.5	71.8	61.3	78
	2015	*	*	76.2	68.2	*	64.7	64.8		74.2	57.7	66.7	59.1	57
	2016		44.4	68.8	67.2	*	66.7	66.7		63.0	69.4	66.7	67.8	63

NUMBER TESTED IN GRADE 5													
2014	2	14	41	71		63	73		38	40	78	9,073	
2015	4	4	21	44	5	51	54		31	26	57	9,009	
2016		9	32	58	2	57	60		27	36	63	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	3	12	21		19	22		11	11	22	3511	78
	2015	*	*	5	14	*	18	19		8	11	19	3685	57
	2016		5	10	19	*	19	20		10	11	21	2988	63

NUMBER TESTED IN GRADE 5													
2014	2	14	41	71		63	73		38	40	78	9,073	
2015	4	4	21	44	5	51	54		31	26	57	9,009	
2016		9	32	58	2	57	60		27	36	63	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	2.4	2.8		3.2	2.7		2.6	2.5	2.6	5.3	78
	2015	*	*	0.0	2.3	*	2.0	1.9		3.2	0.0	1.8	6.6	57
	2016		11.1	6.3	8.6	*	7.0	8.3		7.4	8.3	7.9	6.9	63

NUMBER TESTED IN GRADE 5													
2014	2	14	41	71		63	73		38	40	78	9,073	
2015	4	4	21	44	5	51	54		31	26	57	9,009	
2016		9	32	58	2	57	60		27	36	63	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	65.4	62.2	65.1	69.4
	2015	60.7	65.1	57.0	64.8
	2016	65.1	63.7	66.4	68.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			45.2	46.7	*	45.2	45.2		35.3	57.1	45.2	65.2	31
	2015			63.9	65.6	*	63.9	63.9		47.1	78.9	63.9	66.0	36
	2016	*		55.9	53.1	*	55.6	54.3		60.0	50.0	55.6	66.0	36
4	2014			58.3	59.1		58.3	58.3		61.5	54.5	58.3	60.8	24
	2015			77.4	79.3	*	76.7	77.4		73.3	81.3	77.4	64.2	31
	2016			79.2	77.3	*	78.3	78.3		75.0	83.3	79.2	61.2	24
5	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.0	35
	2015			94.7	93.8	*	94.7	94.7		100.0	88.9	94.7	83.5	19
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2	25
3-5	2014			70.0	71.3	*	70.0	70.0		64.4	75.6	70.0	68.7	90
	2015			75.6	76.6	66.7	75.3	75.6		69.0	81.8	75.6	70.1	86
	2016	*		75.9	74.4	*	75.0	74.7		75.0	75.6	75.3	68.1	85

NUMBER TESTED IN GRADES 3-5													
2014			90	87	1	90	90			45	45	90	14,654
2015			86	77	6	85	86			42	44	86	14,919
2016	2		83	78	3	84	83			44	41	85	14,877

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			17	16	*	17	17		11	6	17	2,005	31
	2015			13	11	*	13	13		9	4	13	1,922	36
	2016	*		15	15	*	16	16		8	8	16	1,905	36
4	2014			10	9		10	10		5	5	10	1,891	24
	2015			7	6	*	7	7		4	3	7	1,867	31
	2016			5	5	*	5	5		3	2	5	1,974	24
5	2014			0	0		0	0		0	0	0	692	35
	2015			1	1	*	1	1		0	1	1	669	19
	2016			0	0	*	0	0		0	0	0	873	25
3-5	2014			27	25	*	27	27		16	11	27	4,588	90
	2015			21	18	2	21	21		13	8	21	4,458	86
	2016	*		20	20	*	21	21		11	10	21	4,752	85

NUMBER TESTED IN GRADES 3-5													
2014			90	87	1	90	90			45	45	90	14,654
2015			86	77	6	85	86			42	44	86	14,919
2016	2		83	78	3	84	83			44	41	85	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			3.2	3.3	*	3.2	3.2		5.9	0.0	3.2	17.6	31
	2015			13.9	15.6	*	13.9	13.9		0.0	26.3	13.9	16.1	36
	2016	*		11.8	9.4	*	11.1	8.6		15.0	6.3	11.1	21.4	36
4	2014			12.5	13.6		12.5	12.5		15.4	9.1	12.5	12.5	24
	2015			6.5	6.9	*	6.7	6.5		6.7	6.3	6.5	11.6	31
	2016			4.2	4.5	*	4.3	4.3		0.0	8.3	4.2	16.6	24
5	2014			17.1	17.1		17.1	17.1		6.7	25.0	17.1	15.8	35
	2015			10.5	12.5	*	10.5	10.5		10.0	11.1	10.5	13.9	19
	2016			8.0	8.3	*	8.0	8.0		16.7	0.0	8.0	13.6	25
3-5	2014			11.1	11.5	*	11.1	11.1		8.9	13.3	11.1	15.4	90
	2015			10.5	11.7	0.0	10.6	10.5		4.8	15.9	10.5	14.0	86
	2016	*		8.4	7.7	*	8.3	7.2		11.4	4.9	8.2	17.5	85

NUMBER TESTED IN GRADE 3-5													
2014			90	87	1	90	90		45	45	90	14,654	
2015			86	77	6	85	86		42	44	86	14,919	
2016	2		83	78	3	84	83		44	41	85	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	51.1	48.6	47.8
	2015	65.7	56.3	55.4
	2016	66.7	52.5	54.2
4	2014	60.8	60.2	58.6
	2015	69.4	64.0	63.7
	2016	62.9	66.2	70.8
5	2014	65.7	74.0	76.8
	2015	57.4	75.1	63.8
	2016	72.8	68.8	69.9
3-5	2014	59.4	61.5	62.0
	2015	65.2	63.2	60.2
	2016	67.4	61.2	63.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			70.8	68.2		70.8	70.8		69.2	72.7	70.8	65.6	24
	2015			90.3	89.7	*	90.0	90.3		93.3	87.5	90.3	67.9	31
	2016			87.0	85.7	*	86.4	86.4		90.9	83.3	87.0	71.7	23

NUMBER TESTED IN GRADE 4													
2014			24	22		24	24		13	11	24	4,841	
2015			31	29	2	30	31		15	16	31	5,247	
2016			23	21	1	22	22		11	12	23	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7	7		7	7		4	3	7	1,667	24
	2015			3	3	*	3	3		1	2	3	1,685	31
	2016			3	3	*	3	3		1	2	3	1,449	23

NUMBER TESTED IN GRADE 4													
2014			24	22		24	24		13	11	24	4,841	
2015			31	29	2	30	31		15	16	31	5,247	
2016			23	21	1	22	22		11	12	23	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			8.3	9.1		8.3	8.3		7.7	9.1	8.3	8.3	24
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	31
	2016			26.1	19.0	*	22.7	22.7		9.1	41.7	26.1	21.9	23

NUMBER TESTED IN GRADE 4													
2014			24	22		24	24		13	11	24	4,841	
2015			31	29	2	30	31		15	16	31	5,247	
2016			23	21	1	22	22		11	12	23	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.6	4.5	68.5	66.7
	2015	4.2	4.2	64.5	77.2
	2016	—	5.3	69.6	73.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	81.8	48.8	*	46.7	46.7		40.0	55.0	46.7	35.8	45
	2015	*	*	*	30.0		28.0	28.0		14.3	45.5	28.0	25.6	25
	2016	*			9.1		9.1	9.1		*	0.0	9.1	35.8	11
4	2014	*	*		35.3		35.3	35.3		27.3	50.0	35.3	25.4	17
	2015	*			*		0.0	0.0		*	*	0.0	20.3	8
	2016												25.7	0
5	2014				*		*	*		*	*	*	39.7	4
	2015	*		*	*		0.0	0.0		*	0.0	0.0	22.4	9
	2016	*	*		0.0		0.0	0.0		*	*	0.0	27.3	7
3-5	2014	*	33.3	81.8	43.8	*	42.4	42.4		35.1	51.7	42.4	34.8	66
	2015	16.7	*	*	20.7		16.7	16.7		10.0	22.7	16.7	23.5	42
	2016	*	*		5.6		5.6	5.6		11.1	0.0	5.6	32.1	18

NUMBER TESTED IN GRADES 3-5													
2014	4	6	11	64	1	66	66			37	29	66	454
2015	6	1	5	29		42	42			20	22	42	247
2016	3	1		18		18	18			9	9	18	265

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	2	22	*	24	24		15	9	24	199	45
	2015	*	*	*	14		18	18		12	6	18	96	25
	2016	*			10		10	10		*	6	10	104	11
4	2014	*	*		11		11	11		8	3	11	53	17
	2015	*			*		8	8		*	*	8	55	8
	2016												52	0
5	2014				*		*	*		*	*	*	44	4
	2015	*		*	*		9	9		*	6	9	38	9
	2016	*	*		7		7	7		*	*	7	24	7
3-5	2014	*	4	2	36	*	38	38		24	14	38	296	66
	2015	5	*	*	23		35	35		18	17	35	189	42
	2016	*	*		17		17	17		8	9	17	180	18

NUMBER TESTED IN GRADES 3-5													
2014	4	6	11	64	1	66	66			37	29	66	454
2015	6	1	5	29		42	42			20	22	42	247
2016	3	1		18		18	18			9	9	18	265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3	45
	2015	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	25
	2016	*			0.0		0.0	0.0		*	0.0	0.0	1.9	11
4	2014	*	*		0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2015	*			*		0.0	0.0		*	*	0.0	1.4	8
	2016												0.0	0
5	2014				*		*	*		*	*	*	0.0	4
	2015	*		*	*		0.0	0.0		*	0.0	0.0	0.0	9
	2016	*	*		0.0		0.0	0.0		*	*	0.0	0.0	7
3-5	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	66
	2015	0.0	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.4	42
	2016	*	*		0.0		0.0	0.0		0.0	0.0	0.0	1.1	18

NUMBER TESTED IN GRADE 3-5													
2014	4	6	11	64	1	66	66			37	29	66	454
2015	6	1	5	29		42	42			20	22	42	247
2016	3	1		18		18	18			9	9	18	265

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	40.9	23.7	34.5	24.2
4	2014				
	2015				
	2016				
5	2014				
	2015				
	2016	19.6	23.8	20.2	23.8
3-5	2014				
	2015				
	2016	32.6	23.8	29.0	24.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014				*		0.0	0.0		*	*	0.0	16.1	6
	2015	*			*		*	*		*	*	*	23.7	4
	2016	*	*		0.0		0.0	0.0		*	*	0.0	6.7	8

NUMBER TESTED IN GRADE 5													
2014				5		6	6		2	4	6	56	
2015	1			1		4	4		1	3	4	38	
2016	1	1		7		8	8		4	4	8	30	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014				*		6	6		*	*	6	47	6
	2015	*			*		*	*		*	*	*	29	4
	2016	*	*		7		8	8		*	*	8	28	8

NUMBER TESTED IN GRADE 5													
2014					5		6	6		2	4	6	56
2015	1				1		4	4		1	3	4	38
2016	1	1			7		8	8		4	4	8	30

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014				*		0.0	0.0		*	*	0.0	0.0	6
	2015	*			*		*	*		*	*	*	0.0	4
	2016	*	*		0.0		0.0	0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADE 5													
2014					5		6	6		2	4	6	56
2015	1				1		4	4		1	3	4	38
2016	1	1			7		8	8		4	4	8	30

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	33.3	36.7	37.5	36.9
	2015	*	*	*	*
	2016	29.7	25.0	44.8	26.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	73.9	75.0	74.1	83.2	58
1	2014					
	2015					
	2016	64.0	76.5	65.8	75.8	117
2	2014					
	2015					
	2016	33.3	68.2	40.6	53.4	106
K-2	2014					
	2015					
	2016	54.8	72.5	58.0	70.4	281
# Tested (GR K-2)	2014					
	2015					
	2016	230	51	281	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	41.3	45.5	42.1	59.4	57
1	2014					
	2015					
	2016	43.0	58.8	45.3	52.0	117
2	2014					
	2015					
	2016	38.1	68.2	44.3	56.8	106
K-2	2014					
	2015					
	2016	40.9	60.0	44.3	56.0	280
# Tested (GR K-2)	2014					
	2015					
	2016	230	50	280	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	66.7	*	63.3	*	61.9	61.9		69.2	63.2	65.6	79.4	32
1	2014													
	2015													
	2016	83.3	68.8	42.9	55.7	*	52.6	52.6		53.7	61.3	56.9	66.3	72
2	2014													
	2015													
	2016	50.0	77.8	28.6	35.9	*	25.0	27.5		32.4	40.0	35.9	60.9	64
K-2	2014													
	2015													
	2016	66.7	71.0	38.9	49.4	22.2	43.7	44.2		47.7	53.8	50.6	68.4	168
# Tested (GR K-2)	2014													
	2015													
	2016	15	31	18	164	9	126	129		88	80	168	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	*	2	*	0	0		0	3	3	2,353	32
1	2014													
	2015													
	2016	3	1	0	7	*	4	4		6	1	7	1,605	72
2	2014													
	2015													
	2016	2	1	0	4	*	2	2		3	1	4	1,345	64
K-2	2014													
	2015													
	2016	7	2	1	13	1	6	6		9	5	14	5,303	168
# Tested (GR K-2)	2014													
	2015													
	2016	15	31	18	164	9	126	129		88	80	168	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	33.3	44.8	42.6	*	41.3	41.3		44.0	40.6	42.1	59.5	57
1	2014													
	2015													
	2016	83.3	56.3	42.3	44.3	*	42.6	43.0		44.6	46.2	45.3	52.2	117
2	2014													
	2015													
	2016	33.3	33.3	44.9	44.3	*	42.7	38.1		47.3	41.2	44.3	56.9	106
K-2	2014													
	2015													
	2016	60.0	45.2	43.8	44.0	10.0	42.4	40.9		45.5	43.0	44.3	56.1	280
# Tested (GR K-2)	2014													
	2015													
	2016	15	31	130	275	10	236	230		145	135	280	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	2	4	*	3	3		1	4	5	2,114	57
1	2014													
	2015													
	2016	1	4	3	9	*	5	5		9	1	10	1,519	117
2	2014													
	2015													
	2016	2	0	5	11	*	9	9		5	6	11	2,167	106
K-2	2014													
	2015													
	2016	5	4	10	24	0	17	17		15	11	26	5,800	280
# Tested (GR K-2)	2014													
	2015													
	2016	15	31	130	275	10	236	230		145	135	280	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			84.6	88.0		84.0	84.0		91.7	78.6	84.6	87.5	26
1	2014													
	2015													
	2016			80.0	80.0	*	79.5	79.1		79.2	81.0	80.0	87.2	45
2	2014													
	2015													
	2016			47.6	47.6		46.3	42.4		28.6	66.7	47.6	44.0	42
K-2	2014													
	2015													
	2016			69.0	69.6	*	68.2	68.3		63.2	75.0	69.0	72.7	113
# Tested (GR K-2)	2014													
	2015													
	2016			113	112	1	110	101		57	56	113	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			11	11		11	11		5	6	11	3,369	26
1	2014													
	2015													
	2016			19	19	*	18	17		8	11	19	2,597	45
2	2014													
	2015													
	2016			2	2		2	1		0	2	2	334	42
K-2	2014													
	2015													
	2016			32	32	*	31	29		13	19	32	6,300	113
# Tested (GR K-2)	2014													
	2015													
	2016			113	112	1	110	101		57	56	113	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
<b>PK</b>	36	17	47.2	10	27.8	9	25.0						
<b>KN</b>	34	27	79.4	*	*	*	*						
<b>1</b>	10	9	90.0			*	*						
<b>2</b>	13	9	69.2			*	*						
<b>3</b>	8	6	75.0			*	*						
<b>4</b>	16	11	68.8	*	*	*	*					*	*
<b>5</b>	69	9	13.0	8	11.6	17	24.6					35	50.7
<b>ALL</b>	186	88	47.3	23	12.4	39	21.0					36	19.4

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (85)	Beginning	37	43.5	42	49.4	66	77.6	58	68.2	58	68.2
	Intermediate	34	40.0	30	35.3	19	22.4	22	25.9	24	28.2
	Advanced	14	16.5	13	15.3	0	0.0	5	5.9	3	3.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (113)	Beginning	42	37.2	47	41.6	59	52.2	51	45.1	50	44.2
	Intermediate	35	31.0	42	37.2	29	25.7	33	29.2	35	31.0
	Advanced	31	27.4	21	18.6	23	20.4	24	21.2	24	21.2
	Advanced High	5	4.4	3	2.7	2	1.8	5	4.4	4	3.5
2 (106)	Beginning	42	40.0	44	41.9	52	49.5	55	51.9	39	37.1
	Intermediate	31	29.5	29	27.6	31	29.5	32	30.2	43	41.0
	Advanced	15	14.3	24	22.9	14	13.3	14	13.2	19	18.1
	Advanced High	17	16.2	8	7.6	8	7.6	5	4.7	4	3.8
3 (78)	Beginning	13	16.7	23	29.5	27	34.6	26	33.3	22	28.2
	Intermediate	38	48.7	35	44.9	37	47.4	24	30.8	27	34.6
	Advanced	20	25.6	15	19.2	11	14.1	14	17.9	22	28.2
	Advanced High	7	9.0	5	6.4	3	3.8	14	17.9	7	9.0
4 (87)	Beginning	8	9.2	14	16.1	20	23.0	22	25.6	12	14.0
	Intermediate	32	36.8	41	47.1	34	39.1	32	37.2	37	43.0
	Advanced	42	48.3	26	29.9	26	29.9	26	30.2	30	34.9
	Advanced High	5	5.7	6	6.9	7	8.0	6	7.0	7	8.1

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
93 45 (48.4%)	Beginning	39			
	Intermediate	25	5		
	Advanced	7	9	4	
	Advanced High	0	0	4	
92 57 (62.0%)	Beginning	31			
	Intermediate	37	1		
	Advanced	15	1	3	
	Advanced High	2	1	1	
64 33 (51.6%)	Beginning	11			
	Intermediate	9	16		
	Advanced	3	14	4	
	Advanced High	0	2	5	
66 38 (57.6%)	Beginning	2			
	Intermediate	16	13		
	Advanced	3	12	13	
	Advanced High	0	0	7	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (73)	Beginning	6	8.2	9	12.3	13	18.6	14	20.0	13	18.8
	Intermediate	10	13.7	16	21.9	12	17.1	15	21.4	10	14.5
	Advanced	31	42.5	35	47.9	32	45.7	28	40.0	31	44.9
	Advanced High	26	35.6	13	17.8	13	18.6	13	18.6	15	21.7
ALL (542)	Beginning	148	27.4	179	33.1	237	44.1	226	42.0	194	36.2
	Intermediate	180	33.3	193	35.7	162	30.1	158	29.4	176	32.8
	Advanced	153	28.3	134	24.8	106	19.7	111	20.6	129	24.1
	Advanced High	60	11.1	35	6.5	33	6.1	43	8.0	37	6.9

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
60  33 (55.0%)	Beginning	8			
	Intermediate	2	4		
	Advanced	0	16	15	
	Advanced High	0	3	12	
375  206 (54.9%)	Beginning	91			
	Intermediate	89	39		
	Advanced	28	52	39	
	Advanced High	2	6	29	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

95	76.2	82.2			77.9		85.4	
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**KINDERGARTEN READING**

68	77.1	84.7			88.2		94.0	
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**KINDERGARTEN READING SPANISH**

27	93.0	94.6			100.0		94.6	
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**GRADE 1 MATHEMATICS**

119	78.5	83.5			83.2		82.5	
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**GRADE 1 READING**

71	73.0	82.0			88.7		83.9	
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**GRADE 1 READING SPANISH**

48	90.2	90.2			93.8		91.2	
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**GRADE 2 MATHEMATICS**

111	69.6	78.8	78.5		71.2	75.7	82.9	90.4
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**GRADE 2 READING**

67	61.9	74.6	83.3		61.2	95.5	72.8	88.1
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**GRADE 2 READING SPANISH**

43	80.5	80.5	75.6		76.7	76.7	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

46	62.9	76.8	80.5		78.3	89.1	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

35	53.6	66.9	75.0		42.9	74.3	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

89	77.5	83.1			89.9		88.8	
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**KINDERGARTEN READING**

64	73.4	76.5			71.9		89.3	
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**KINDERGARTEN READING SPANISH**

26	90.4	91.5			100.0		93.4	
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**GRADE 1 MATHEMATICS**

115	75.7	83.0			87.8		88.0	
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**GRADE 1 READING**

71	69.4	77.1			74.6		75.6	
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**GRADE 1 READING SPANISH**

44	89.6	90.2			90.9		83.7	
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**GRADE 2 MATHEMATICS**

102	74.6	80.5	83.6		80.4	91.2	74.8	92.9
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**GRADE 2 READING**

61	69.0	73.4	77.0		68.9	73.8	68.0	89.8
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**GRADE 2 READING SPANISH**

41	75.7	79.2	76.3		80.5	80.5	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

45	70.2	75.2	83.6		73.3	91.1	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

32	64.7	70.6	74.4		65.6	68.8	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

82	55.8	71.2	69.1		57.3	53.7	51.4	86.4
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**GRADE 3 MUSIC**

82	63.6	81.5	75.7		91.5	81.7	75.5	98.7
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**GRADE 3 READING**

46	64.9	76.6	72.0		73.9	60.9	52.3	86.2
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**GRADE 3 READING SPANISH**

35	52.1	71.3	75.0		54.3	74.3	61.0	85.8
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**GRADE 3 SCIENCE**

46	75.5	80.2	76.9		73.9	87.0	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

35	59.0	70.0	75.3		57.1	65.7	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

47	58.1	72.1	75.6		55.3	89.4	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

35	55.0	70.0	79.2		51.4	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

56	51.1	65.0	83.4		39.3	96.4	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

23	73.7	78.0	70.8		87.0	52.2	62.7	87.1
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**GRADE 4 MATHEMATICS**

78	52.6	75.1	76.5		65.4	82.1	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

74	76.9	84.6	82.3		100.0	90.5	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

45	73.5	80.6	78.7		80.0	88.9	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

32	61.0	71.5	81.3		56.3	87.5	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

45	78.9	81.4	82.3		82.2	91.1	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

32	52.2	62.3	78.5		31.3	96.9	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

59	57.5	69.7	72.5		49.2	81.4	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

24	75.0	75.0	71.1		70.8	54.2	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

79	79.5	79.5	94.1		75.9	100.0	88.6	98.9
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**GRADE 4 READING**

56	52.6	68.4	76.5		42.9	83.9	64.6	88.6
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**GRADE 4 READING SPANISH**

23	69.3	79.6	70.8		91.3	52.2	67.4	87.1
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**GRADE 4 SCIENCE**

56	74.9	79.7	78.5		80.4	94.6	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

23	62.3	69.4	74.9		47.8	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

56	49.8	66.5	85.7		33.9	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

23	55.2	71.4	70.5		56.5	47.8	46.6	94.7
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**GRADE 5 ART**

65	73.8	82.1	88.5		92.3	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

42	58.5	63.4	68.9		50.0	59.5	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

29	73.2	76.3	79.4		72.4	86.2	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

76	81.1	81.1	93.1		89.5	98.7	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

59	77.3	82.1	70.7		84.7	81.4	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

24	75.9	78.8	75.3		79.2	87.5	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

59	48.9	65.2	73.5		32.2	84.7	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

24	56.7	70.5	70.8		54.2	54.2	48.5	94.3
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**GRADE 5 ART**

59	90.7	90.7	88.5		98.3	98.3	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

41	56.1	70.7	75.7		61.0	68.3	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

26	75.0	77.9	73.5		80.8	84.6	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

71	53.2	73.5	72.6		70.4	74.6	61.1	88.8
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**GRADE 5 READING**

41	52.9	69.3	71.3		58.5	63.4	70.8	91.8
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**GRADE 5 READING SPANISH**

30	56.5	73.9	76.8		70.0	83.3	72.9	91.4
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**GRADE 5 SCIENCE**

71	63.8	63.8	72.2		46.5	76.1	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

71	42.3	68.5	77.8		43.7	81.7	53.6	96.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

68	68.7	75.3	71.4		67.6	75.0	70.0	92.4
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**GRADE 5 READING**

42	48.3	62.1	73.7		40.5	64.3	65.8	91.8
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**GRADE 5 READING SPANISH**

25	68.2	78.8	76.4		84.0	88.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

67	54.1	65.6	79.1		37.3	82.1	53.6	95.2
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