

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 284

HIGHLAND MEADOWS ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	114
KN	131
1	141
2	134
3	108
4	121
5	102
ALL	851

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	157	18.4	5	9.6
American Indian/Alaska Native	9	1.1	*	*
Asian/Hawaiian/Pacific Islander	6	0.7	*	*
Hispanic	670	78.7	26	50.0
White	4	0.5	16	30.8
Multiple	4	0.5	2	3.8
Other* (teachers only)	—	—	3	5.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	597	70.2
Economically disadvantaged	822	96.6
Limited English proficient (LEP)	536	63.0
Special education	41	4.8
Talented and Gifted (TAG)	64	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	116	15	12.9	0	0.0	0	0.0	101	87.1	0	0.0	0	0.0
	2015	109	13	11.9	0	0.0	1	0.9	94	86.2	0	0.0	1	0.9
	2016	114	18	15.8	1	0.9	1	0.9	93	81.6	0	0.0	0	0.0
KN	2014	142	19	13.4	1	0.7	0	0.0	120	84.5	2	1.4	0	0.0
	2015	155	30	19.4	0	0.0	3	1.9	119	76.8	3	1.9	0	0.0
	2016	131	19	14.5	0	0.0	1	0.8	109	83.2	0	0.0	2	1.5
1	2014	115	19	16.5	2	1.7	0	0.0	89	77.4	5	4.3	0	0.0
	2015	144	20	13.9	1	0.7	1	0.7	118	81.9	3	2.1	0	0.0
	2016	141	31	22.0	0	0.0	2	1.4	106	75.2	2	1.4	0	0.0
2	2014	159	26	16.4	2	1.3	0	0.0	127	79.9	3	1.9	0	0.0
	2015	106	12	11.3	2	1.9	0	0.0	84	79.2	6	5.7	2	1.9
	2016	134	20	14.9	2	1.5	1	0.7	110	82.1	0	0.0	1	0.7
3	2014	96	17	17.7	3	3.1	1	1.0	71	74.0	2	2.1	1	1.0
	2015	137	21	15.3	2	1.5	0	0.0	111	81.0	1	0.7	1	0.7
	2016	108	17	15.7	1	0.9	0	0.0	88	81.5	2	1.9	0	0.0
4	2014	120	19	15.8	0	0.0	1	0.8	97	80.8	1	0.8	1	0.8
	2015	105	18	17.1	3	2.9	0	0.0	81	77.1	1	1.0	1	1.0
	2016	121	25	20.7	2	1.7	1	0.8	92	76.0	0	0.0	1	0.8
5	2014	94	14	14.9	0	0.0	0	0.0	79	84.0	1	1.1	0	0.0
	2015	109	19	17.4	0	0.0	1	0.9	87	79.8	2	1.8	0	0.0
	2016	102	27	26.5	3	2.9	0	0.0	72	70.6	0	0.0	0	0.0
PK-5	2014	842	129	15.3	8	1.0	2	0.2	684	81.2	14	1.7	2	0.2
	2015	865	133	15.4	8	0.9	6	0.7	694	80.2	16	1.8	5	0.6
	2016	851	157	18.4	9	1.1	6	0.7	670	78.7	4	0.5	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	116	111	95.7	86	74.1	1	0.9	86	74.1	0	0.0	114	98.3	60.3	39.7	1.7
	2015	109	102	93.6	71	65.1	2	1.8	71	65.1	0	0.0	108	99.1	45.9	54.1	0.9
	2016	114	112	98.2	75	65.8	4	3.5	75	65.8	0	0.0	113	99.1	59.6	40.4	0.0
KN	2014	142	141	99.3	104	73.2	2	1.4	103	72.5	0	0.0	60	42.3	50.0	50.0	0.0
	2015	155	152	98.1	89	57.4	4	2.6	88	56.8	4	2.6	61	39.4	59.4	40.6	0.0
	2016	131	123	93.9	80	61.1	5	3.8	83	63.4	3	2.3	40	30.5	48.9	51.1	1.5
1	2014	115	110	95.7	63	54.8	4	3.5	64	55.7	9	7.8	21	18.3	52.2	47.8	0.9
	2015	144	140	97.2	98	68.1	3	2.1	97	67.4	4	2.8	22	15.3	54.2	45.8	1.4
	2016	141	137	97.2	84	59.6	8	5.7	87	61.7	4	2.8	22	15.6	58.9	41.1	5.0
2	2014	159	152	95.6	104	65.4	4	2.5	129	81.1	15	9.4	20	12.6	51.6	48.4	0.0
	2015	106	105	99.1	56	52.8	6	5.7	69	65.1	12	11.3	15	14.2	56.6	43.4	2.8
	2016	134	130	97.0	92	68.7	6	4.5	94	70.1	6	4.5	23	17.2	50.7	49.3	4.5
3	2014	96	94	97.9	57	59.4	4	4.2	77	80.2	13	13.5	13	13.5	57.3	42.7	0.0
	2015	137	135	98.5	89	65.0	3	2.2	112	81.8	16	11.7	12	8.8	49.6	50.4	1.5
	2016	108	105	97.2	67	62.0	7	6.5	77	71.3	14	13.0	21	19.4	57.4	42.6	5.6
4	2014	120	116	96.7	75	62.5	7	5.8	97	80.8	16	13.3	14	11.7	53.3	46.7	0.8
	2015	105	105	100.0	70	66.7	4	3.8	91	86.7	15	14.3	17	16.2	60.0	40.0	3.8
	2016	121	117	96.7	74	61.2	5	4.1	95	78.5	20	16.5	19	15.7	43.8	56.2	0.0
5	2014	94	94	100.0	60	63.8	5	5.3	81	86.2	17	18.1	7	7.4	59.6	40.4	0.0
	2015	109	106	97.2	64	58.7	10	9.2	89	81.7	16	14.7	16	14.7	51.4	48.6	0.0
	2016	102	98	96.1	64	62.7	6	5.9	86	84.3	17	16.7	17	16.7	60.8	39.2	0.0
PK-5	2014	842	818	97.1	549	65.2	27	3.2	637	75.7	70	8.3	249	29.6	54.4	45.6	0.5
	2015	865	845	97.7	537	62.1	32	3.7	617	71.3	67	7.7	251	29.0	54.0	46.0	1.4
	2016	851	822	96.6	536	63.0	41	4.8	597	70.2	64	7.5	255	30.0	54.1	45.9	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	148	13,557	142	95.7	12,997	95.9	29	19.6	18.6	123	11,773	83.1	86.8
	2015	155	13,283	148	95.4	12,675	95.4	37	23.9	19.2	134	11,627	86.6	87.5
	2016	128	12,185	121	94.7	11,638	95.5	29	22.7	19.4	107	10,883	83.8	89.3
1	2014	120	14,264	115	96.4	13,734	96.3	28	23.4	18.0	103	12,511	86.1	87.7
	2015	143	13,984	137	96.0	13,437	96.1	29	20.3	18.1	126	12,405	88.1	88.7
	2016	140	13,397	134	95.5	12,877	96.1	34	24.3	18.1	118	12,066	84.4	90.1
2	2014	159	13,664	154	96.9	13,220	96.8	26	16.4	16.0	145	12,162	91.2	89.0
	2015	106	13,916	103	97.3	13,422	96.4	17	16.1	16.6	96	12,453	90.8	89.5
	2016	138	13,532	134	97.1	13,066	96.6	25	18.2	16.6	122	12,286	88.7	90.8
3	2014	102	13,166	99	96.6	12,770	97.0	14	13.7	16.2	89	11,764	87.0	89.4
	2015	140	13,237	136	97.0	12,793	96.6	23	16.4	16.2	125	11,910	89.2	90.0
	2016	105	13,328	103	97.3	12,911	96.9	13	12.3	15.3	99	12,216	93.9	91.7
4	2014	122	12,546	119	97.5	12,183	97.1	17	13.9	15.0	109	11,321	89.0	90.2
	2015	103	12,745	100	96.7	12,343	96.9	19	18.4	16.2	91	11,520	88.2	90.4
	2016	125	12,688	122	97.5	12,300	96.9	15	12.0	15.8	117	11,676	93.9	92.0
5	2014	97	12,130	95	97.8	11,794	97.2	5	5.1	4.0	90	10,985	92.4	90.6
	2015	106	12,122	103	97.5	11,747	96.9	4	3.8	6.6	93	11,052	87.7	91.2
	2016	101	12,178	99	97.3	11,815	97.0	7	6.9	6.5	88	11,217	86.7	92.1
KN-5	2014	749	79,327	724	96.8	76,697	96.7	119	15.9	14.8	659	70,516	88.0	88.9
	2015	753	79,286	727	96.6	76,417	96.4	129	17.1	15.6	665	70,967	88.3	89.5
	2016	737	77,308	711	96.5	74,608	96.5	123	16.7	15.4	651	70,344	88.4	91.0

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	9.6
Hispanic	26	50.0
White	16	30.8
Multiple	2	3.8
Other	3	5.8

Gender	Number	Percentage
Female	40	76.9
Male	12	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.8	71.7
2014-15	5.8	86.7
2015-16	6.1	94.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.7
1	3	5.8
2	3	5.8
3	4	7.7
4	2	3.8
5	0	0.0
1-3	10	19.2
More than 3	38	73.1
1 - 5	12	23.1
6 - 10	8	15.4
11 - 20	18	34.6
More than 20	10	19.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	58.8	47.4	55.0	*	*	37.5		47.8	63.2	54.8	61.7	42
	2015		57.1	64.3	65.9	*	*	44.4		64.0	57.7	60.8	60.8	51
	2016	*	31.3	58.3	51.4	*	*	25.0		36.0	66.7	48.8	59.7	43
4	2014	*	68.4	66.7	66.7	*	66.7	45.8		69.6	62.5	66.0	59.4	47
	2015	*	73.3	66.7	62.5	*	72.7	51.7		66.7	62.5	65.1	57.9	43
	2016		48.0	60.9	56.1	*	50.0	33.3		50.0	59.3	54.9	65.0	51
5	2014	*	84.6	79.3	80.0	*	70.0	73.3		70.8	94.7	81.4	78.5	43
	2015	*	85.7	67.7	71.1	*	70.0	59.4		73.9	72.0	72.9	77.5	48
	2016		61.5	70.0	64.9	*	60.0	54.8		69.0	61.1	66.0	72.8	47
3-5	2014	*	69.4	66.7	67.2	14.3	68.4	53.8		62.9	72.6	67.4	66.7	132
	2015	*	70.0	66.3	66.7	14.3	64.0	52.3		68.0	64.2	66.2	65.7	142
	2016	*	49.3	62.7	57.4	0.0	47.6	40.5		52.6	61.9	56.7	65.9	141

NUMBER TESTED IN GRADES 3-5													
2014	4	49	72	122	7	19	78		70	62	132	21,304	
2015	3	50	83	111	7	25	88		75	67	142	21,526	
2016	2	67	67	115	6	21	74		78	63	141	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	7	10	18	*	*	15		12	7	19	2,649	42
	2015		9	10	14	*	*	15		9	11	20	2,771	51
	2016	*	11	10	18	*	*	12		16	6	22	2,901	43
4	2014	*	6	8	14	*	2	13		7	9	16	2,858	47
	2015	*	4	8	12	*	3	14		9	6	15	2,928	43
	2016		13	9	18	*	3	18		12	11	23	2,439	51
5	2014	*	2	6	8	*	3	8		7	1	8	1,582	43
	2015	*	2	10	11	*	3	13		6	7	13	1,692	48
	2016		10	6	13	*	4	14		9	7	16	2,037	47
3-5	2014	*	15	24	40	6	6	36		26	17	43	7,089	132
	2015	*	15	28	37	6	9	42		24	24	48	7,391	142
	2016	*	34	25	49	6	11	44		37	24	61	7,377	141

NUMBER TESTED IN GRADES 3-5													
2014	4	49	72	122	7	19	78		70	62	132	21,304	
2015	3	50	83	111	7	25	88		75	67	142	21,526	
2016	2	67	67	115	6	21	74		78	63	141	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5.9	0.0	2.5	*	*	0.0		0.0	5.3	2.4	9.6	42
	2015		9.5	10.7	12.2	*	*	0.0		12.0	7.7	9.8	13.6	51
	2016	*	0.0	12.5	8.1	*	*	0.0		4.0	11.1	7.0	15.7	43
4	2014	*	10.5	16.7	11.9	*	0.0	0.0		8.7	16.7	12.8	12.0	47
	2015	*	6.7	8.3	3.1	*	18.2	6.9		7.4	6.3	7.0	12.8	43
	2016		8.0	13.0	12.2	*	0.0	0.0		12.5	7.4	9.8	14.1	51
5	2014	*	0.0	13.8	10.0	*	20.0	6.7		4.2	15.8	9.3	11.5	43
	2015	*	14.3	6.5	7.9	*	10.0	3.1		13.0	4.0	8.3	14.9	48
	2016		19.2	10.0	16.2	*	20.0	9.7		13.8	16.7	14.9	17.3	47
3-5	2014	*	6.1	11.1	8.2	0.0	10.5	2.6		4.3	12.9	8.3	11.1	132
	2015	*	10.0	8.4	8.1	0.0	12.0	3.4		10.7	6.0	8.5	13.8	142
	2016	*	10.4	11.9	12.2	0.0	9.5	4.1		10.3	11.1	10.6	15.7	141

NUMBER TESTED IN GRADE 3-5													
2014	4	49	72	122	7	19	78		70	62	132	21,304	
2015	3	50	83	111	7	25	88		75	67	142	21,526	
2016	2	67	67	115	6	21	74		78	63	141	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	56.7	55.0	49.9
	2015	60.8	57.7	62.5
	2016	46.9	57.0	46.7
4	2014	64.9	65.4	59.4
	2015	54.2	61.0	53.5
	2016	62.0	56.0	56.4
5	2014	67.4	64.4	65.5
	2015	62.7	63.5	64.0
	2016	63.6	60.8	59.8
3-5	2014	63.1	61.8	58.4
	2015	59.4	60.7	60.3
	2016	57.9	57.9	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	83.3	50.0	63.4	*	50.0	39.1		63.6	62.5	63.0	61.9	46
	2015	*	50.0	34.8	37.5	*	60.0	31.0		42.3	35.3	39.5	59.4	43
	2016		40.0	43.5	42.5	*	33.3	19.2		45.8	42.3	44.0	59.4	50

NUMBER TESTED IN GRADE 4													
2014	1	18	24	41	1	6	23		22	24	46	7,022	
2015	1	16	23	32	3	10	29		26	17	43	6,988	
2016		25	23	40	1	6	26		24	26	50	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	3	12	15	*	3	14		8	9	17	2,675	46
	2015	*	8	15	20	*	4	20		15	11	26	2,837	43
	2016		15	13	23	*	4	21		13	15	28	2,829	50

NUMBER TESTED IN GRADE 4													
2014	1	18	24	41	1	6	23		22	24	46	7,022	
2015	1	16	23	32	3	10	29		26	17	43	6,988	
2016		25	23	40	1	6	26		24	26	50	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	46
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	43
	2016		4.0	0.0	2.5	*	0.0	0.0		4.2	0.0	2.0	3.7	50

NUMBER TESTED IN GRADE 4													
2014	1	18	24	41	1	6	23		22	24	46	7,022	
2015	1	16	23	32	3	10	29		26	17	43	6,988	
2016		25	23	40	1	6	26		24	26	50	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	4.1	65.2	56.2
	2015	3.5	3.5	51.4	49.8
	2016	—	3.1	51.7	56.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	64.7	50.7	54.8	*	54.5	50.6		59.3	47.6	54.2	59.3	96
	2015	*	52.4	68.8	67.8	*	69.8	63.3		67.2	65.7	66.4	65.2	134
	2016	*	43.8	57.1	55.4	*	48.4	49.3		50.8	61.4	55.3	66.8	103
4	2014	*	77.8	51.0	53.6	*	50.7	47.9		61.7	50.0	55.9	59.0	118
	2015	*	73.3	63.2	62.7	*	66.2	60.2		69.6	56.1	63.9	61.9	97
	2016		48.0	70.9	67.0	*	73.9	60.0	*	71.2	61.9	66.1	65.3	115
5	2014	*	78.6	84.4	83.1	*	82.5	80.8		83.3	84.2	83.7	81.4	92
	2015	*	57.1	66.7	64.6	*	65.6	63.3		66.7	66.0	66.3	68.5	98
	2016		73.1	82.4	80.0	*	80.0	77.8	*	80.7	77.5	79.4	81.3	97
3-5	2014	*	73.5	61.5	63.0	12.5	61.5	59.0		67.9	58.7	63.7	66.3	306
	2015	*	60.0	66.5	65.4	37.5	67.5	62.4		67.8	63.3	65.7	65.1	329
	2016	*	56.7	69.3	67.1	20.0	67.4	62.6	*	67.3	66.0	66.7	71.0	315

NUMBER TESTED IN GRADES 3-5													
2014	4	49	244	292	8	187	271			168	138	306	35,222
2015	4	50	266	286	8	212	271			171	158	329	35,738
2016	2	67	238	280	10	193	246	2		168	147	315	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	6	35	42	*	25	38		22	22	44	4,988	96
	2015	*	10	34	39	*	26	40		22	23	45	4,347	134
	2016	*	9	36	41	*	33	38		29	17	46	4,153	103
4	2014	*	4	47	51	*	37	49		23	29	52	4,803	118
	2015	*	4	28	31	*	22	33		17	18	35	4,556	97
	2016		13	25	34	*	18	36	*	15	24	39	4,100	115
5	2014	*	3	12	15	*	10	15		9	6	15	2,088	92
	2015	*	6	27	29	*	21	29		16	17	33	3,559	98
	2016		7	12	17	*	12	18	*	11	9	20	2,135	97
3-5	2014	*	13	94	108	7	72	102		54	57	111	11,879	306
	2015	*	20	89	99	5	69	102		55	58	113	12,462	329
	2016	*	29	73	92	8	63	92	*	55	50	105	10,388	315

NUMBER TESTED IN GRADES 3-5													
2014	4	49	244	292	8	187	271			168	138	306	35,222
2015	4	50	266	286	8	212	271			171	158	329	35,738
2016	2	67	238	280	10	193	246	2		168	147	315	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	14.1	10.8	*	18.2	13.0		13.0	7.1	10.4	10.4	96
	2015	*	4.8	11.0	9.1	*	11.6	10.1		10.4	9.0	9.7	9.3	134
	2016	*	0.0	11.9	10.9	*	10.9	10.7		6.8	13.6	9.7	12.9	103
4	2014	*	5.6	14.6	11.8	*	12.0	9.6		18.3	8.6	13.6	14.0	118
	2015	*	13.3	10.5	10.8	*	12.3	9.6		14.3	4.9	10.3	10.4	97
	2016		4.0	16.3	13.6	*	18.8	14.4	*	13.5	12.7	13.0	15.1	115
5	2014	*	7.1	9.1	9.0	*	7.0	5.1		7.4	10.5	8.7	15.7	92
	2015	*	7.1	14.8	15.9	*	18.0	13.9		18.8	8.0	13.3	12.3	98
	2016		19.2	11.8	14.1	*	13.3	9.9	*	15.8	10.0	13.4	14.3	97
3-5	2014	*	4.1	12.7	10.6	0.0	12.3	9.2		13.1	8.7	11.1	13.3	306
	2015	*	8.0	12.0	11.5	0.0	13.7	11.1		14.0	7.6	10.9	10.6	329
	2016	*	9.0	13.4	12.9	0.0	14.5	11.8	*	11.9	12.2	12.1	14.1	315

NUMBER TESTED IN GRADE 3-5													
2014	4	49	244	292	8	187	249		168	138	306	35,222	
2015	4	50	266	286	8	212	271		171	158	329	35,738	
2016	2	67	238	280	10	193	246	2	168	147	315	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	63.3	56.9	61.8	57.1
	2016	59.8	52.3	56.1	57.8
4	2014				
	2015	67.7	56.8	47.6	52.0
	2016	73.5	59.7	47.6	60.3
5	2014				
	2015	58.2	57.8	53.7	54.4
	2016	63.3	61.0	62.9	60.7
3-5	2014				
	2015	63.1	57.1	55.2	54.8
	2016	65.9	57.7	55.1	59.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	35.7	67.1	60.5	*	64.2	55.4		66.0	55.3	61.4	61.3	88
	2015	*	50.0	53.3	53.8	*	51.8	50.0		63.6	45.8	54.3	59.1	92
	2016		56.0	71.2	67.9	*	72.9	64.6	*	66.7	67.6	67.0	67.8	94

NUMBER TESTED IN GRADE 5													
2014	1	14	73	86	3	53	74		50	38	88	9,073	
2015	2	14	75	78	2	56	74		44	48	92	9,009	
2016		25	66	84	2	59	79	1	57	37	94	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	9	24	34	*	19	33		17	17	34	3511	88
	2015	*	7	35	36	*	27	37		16	26	42	3685	92
	2016		11	19	27	*	16	28	*	19	12	31	2988	94

NUMBER TESTED IN GRADE 5													
2014	1	14	73	86	3	53	74		50	38	88	9,073	
2015	2	14	75	78	2	56	74		44	48	92	9,009	
2016		25	66	84	2	59	79	1	57	37	94	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	5.5	4.7	*	5.7	4.1		6.0	2.6	4.5	5.3	88
	2015	*	7.1	5.3	6.4	*	7.1	5.4		9.1	2.1	5.4	6.6	92
	2016		4.0	7.6	7.1	*	8.5	6.3	*	10.5	0.0	6.4	6.9	94

NUMBER TESTED IN GRADE 5													
2014	1	14	73	86	3	53	74		50	38	88	9,073	
2015	2	14	75	78	2	56	74		44	48	92	9,009	
2016		25	66	84	2	59	79	1	57	37	94	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.8	66.3	65.6	62.8
	2015	64.8	60.2	58.3	59.8
	2016	66.6	66.5	66.2	64.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			75.5	77.8	*	77.4	75.9		71.9	82.6	76.4	65.2	55
	2015	*		60.7	58.8		61.2	61.2		51.2	72.1	61.6	66.0	86
	2016			51.6	50.0	*	50.8	50.8		41.7	64.3	51.6	66.0	64
4	2014			55.6	53.6	*	56.5	54.9		55.3	55.9	55.6	60.8	72
	2015			66.0	66.7		65.5	65.5		62.1	69.2	65.5	64.2	55
	2016			67.2	65.6		67.2	67.2	*	62.1	71.8	67.6	61.2	68
5	2014			78.0	79.6	*	77.6	77.6		77.4	78.9	78.0	83.0	50
	2015			81.1	81.3	*	81.1	81.1		74.1	88.5	81.1	83.5	53
	2016			79.6	77.6		78.4	78.4	*	75.0	82.6	78.4	79.2	51
3-5	2014			68.0	68.6	*	69.0	67.8		67.3	69.7	68.4	68.7	177
	2015	*		67.9	67.0	*	67.9	67.9		60.6	75.8	68.0	70.1	194
	2016			65.0	63.7	*	64.6	64.6	*	58.1	72.2	65.0	68.1	183

NUMBER TESTED IN GRADES 3-5													
2014			175	172	4	171	174			101	76	177	14,654
2015	1		190	179	1	193	193			99	95	194	14,919
2016			180	171	4	181	181	2		93	90	183	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13	12	*	12	13		9	4	13	2,005	55
	2015	*		33	33		33	33		21	12	33	1,922	86
	2016			31	29	*	31	31		21	10	31	1,905	64
4	2014			32	32	*	30	32		17	15	32	1,891	72
	2015			18	17		19	19		11	8	19	1,867	55
	2016			22	22		22	22	*	11	11	22	1,974	68
5	2014			11	10	*	11	11		7	4	11	692	50
	2015			10	9	*	10	10		7	3	10	669	53
	2016			10	11		11	11	*	7	4	11	873	51
3-5	2014			56	54	*	53	56		33	23	56	4,588	177
	2015	*		61	59	*	62	62		39	23	62	4,458	194
	2016			63	62	*	64	64	*	39	25	64	4,752	183

NUMBER TESTED IN GRADES 3-5													
2014			175	172	4	171	174		101	76	177	14,654	
2015	1		190	179	1	193	193		99	95	194	14,919	
2016			180	171	4	181	181	2	93	90	183	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			28.3	27.8	*	28.3	27.8		28.1	26.1	27.3	17.6	55
	2015	*		16.7	15.0		15.3	15.3		9.3	23.3	16.3	16.1	86
	2016			26.6	25.9	*	27.0	27.0		19.4	35.7	26.6	21.4	64
4	2014			15.3	14.5	*	15.9	15.5		13.2	17.6	15.3	12.5	72
	2015			11.3	11.8		10.9	10.9		17.2	3.8	10.9	11.6	55
	2016			13.4	12.5		13.4	13.4	*	10.3	15.4	13.2	16.6	68
5	2014			18.0	18.4	*	18.4	18.4		19.4	15.8	18.0	15.8	50
	2015			20.8	22.9	*	20.8	20.8		14.8	26.9	20.8	13.9	53
	2016			12.2	10.2		11.8	11.8	*	10.7	13.0	11.8	13.6	51
3-5	2014			20.0	19.8	*	20.5	20.1		19.8	19.7	19.8	15.4	177
	2015	*		16.3	16.2	*	15.5	15.5		13.1	18.9	16.0	14.0	194
	2016			17.8	16.4	*	17.7	17.7	*	14.0	21.1	17.5	17.5	183

NUMBER TESTED IN GRADE 3-5													
2014			175	172	4	171	174		101	76	177	14,654	
2015	1		190	179	1	193	193		99	95	194	14,919	
2016			180	171	4	181	181	2	93	90	183	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	73.9	63.6	65.3
	2015	63.8	55.0	59.1
	2016	62.5	53.4	58.0
4	2014	61.7	57.1	58.6
	2015	64.0	61.9	60.7
	2016	60.3	64.5	67.5
5	2014	63.8	64.4	67.1
	2015	55.8	71.3	58.4
	2016	69.0	64.9	67.1
3-5	2014	66.1	61.2	63.1
	2015	61.7	61.4	59.3
	2016	63.5	60.7	64.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			59.2	57.4	*	59.4	58.6		57.9	60.6	59.2	65.6	71
	2015			74.5	75.5		75.4	75.4		74.2	76.9	75.4	67.9	57
	2016			72.1	70.8		72.1	72.1	*	60.7	80.5	72.5	71.7	69

NUMBER TESTED IN GRADE 4													
2014			71	68	2	69	70		38	33	71	4,841	
2015			55	53		57	57		31	26	57	5,247	
2016			68	65		68	68	1	28	41	69	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			29	29	*	28	29		16	13	29	1,667	71
	2015			14	13		14	14		8	6	14	1,685	57
	2016			19	19		19	19	*	11	8	19	1,449	69

NUMBER TESTED IN GRADE 4													
2014			71	68	2	69	70		38	33	71	4,841	
2015			55	53		57	57		31	26	57	5,247	
2016			68	65		68	68	1	28	41	69	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.8	2.9	*	2.9	2.9		2.6	3.0	2.8	2.8	71
	2015			9.1	9.4		8.8	8.8		9.7	7.7	8.8	7.2	57
	2016			25.0	23.1		25.0	25.0	*	14.3	31.7	24.6	21.9	69

NUMBER TESTED IN GRADE 4													
2014			71	68	2	69	70		38	33	71	4,841	
2015			55	53		57	57		31	26	57	5,247	
2016			68	65		68	68	1	28	41	69	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	3.7	63.8	62.5
	2015	4.9	3.6	66.5	71.8
	2016	—	4.1	67.9	73.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												23.0	0
	2015			*			*	*		*	*	*	39.4	3
	2016			*	*		*	*		*	*	*	33.6	3
4	2014												22.8	0
	2015			*			*	*			*	*	25.4	1
	2016			*	*		*	*		*	*	*	31.3	5
5	2014			*	*		*	*			*	*	38.8	1
	2015			*			*	*		*		*	31.7	2
	2016			*	*		*	*		*	*	*	40.2	2
3-5	2014			*	*		*	*			*	*	29.2	1
	2015			50.0			50.0	50.0		*	*	50.0	31.8	6
	2016			50.0	33.3		50.0	50.0		*	57.1	50.0	35.7	10

NUMBER TESTED IN GRADES 3-5													
2014			1	1			1	1			1	1	295
2015			6				6	6		3	3	6	362
2016			10	6			10	10		3	7	10	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												77	0
	2015			*			*	*		*	*	*	66	3
	2016			*	*		*	*		*	*	*	71	3
4	2014												61	0
	2015			*			*	*			*	*	97	1
	2016			*	*		*	*		*	*	*	103	5
5	2014			*	*		*	*			*	*	71	1
	2015			*			*	*		*		*	84	2
	2016			*	*		*	*		*	*	*	113	2
3-5	2014			*	*		*	*			*	*	209	1
	2015			3			3	3		*	*	3	247	6
	2016			5	4		5	5		*	3	5	287	10

NUMBER TESTED IN GRADES 3-5													
2014			1	1			1	1			1	1	295
2015			6				6	6		3	3	6	362
2016			10	6			10	10		3	7	10	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												0.0	0
	2015			*			*	*		*	*	*	0.9	3
	2016			*	*		*	*		*	*	*	1.9	3
4	2014												1.3	0
	2015			*			*	*			*	*	2.3	1
	2016			*	*		*	*		*	*	*	2.0	5
5	2014			*	*		*	*			*	*	0.9	1
	2015			*			*	*		*		*	0.0	2
	2016			*	*		*	*		*	*	*	1.1	2
3-5	2014			*	*		*	*			*	*	0.7	1
	2015			0.0			0.0	0.0		*	*	0.0	1.1	6
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	1.6	10

NUMBER TESTED IN GRADE 3-5													
2014			1	1			1	1			1	1	295
2015			6				6	6		3	3	6	362
2016			10	6			10	10		3	7	10	446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	55.8	45.6	43.2	48.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	7.9	2
	2016		*		*	*				*		*	8.6	1
4	2014													
	2015			*	*	*	*	*		*		*	10.0	3
	2016			*	*	*	*	*		*	*	*	12.7	2
5	2014													
	2015		*	*	*	*		*		*	*	*	20.0	5
	2016			*	*	*	*	*		*		*	20.2	3
3-5	2014													
	2015		*	0.0	12.5	10.0	*	12.5		12.5	*	10.0	13.7	10
	2016		*	*	*	0.0	*	*		*	*	0.0	14.2	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015		3	6	8	10	4	8		8	2	10	917		
2016		1	5	5	6	3	5		5	1	6	871		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	210	2
	2016		*		*	*				*		*	213	1
4	2014													
	2015			*	*	*	*	*		*		*	269	3
	2016			*	*	*	*	*		*	*	*	289	2
5	2014													
	2015		*	*	*	*		*		*	*	*	312	5
	2016			*	*	*	*	*		*		*	245	3
3-5	2014													
	2015		*	6	7	9	*	7		7	*	9	791	10
	2016		*	*	*	6	*	*		*	*	6	747	6

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		3	6	8	10	4	8			8	2	10		917
2016		1	5	5	6	3	5			5	1	6		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
	2016		*		*	*				*		*	0.4	1
4	2014													
	2015			*	*	*	*	*		*		*	0.0	3
	2016			*	*	*	*	*		*	*	*	0.6	2
5	2014													
	2015		*	*	*	*		*		*	*	*	0.5	5
	2016			*	*	*	*	*		*		*	0.3	3
3-5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	10
	2016		*	*	*	0.0	*	*		*	*	0.0	0.5	6

NUMBER TESTED IN GRADE 3-5														
2014														
2015		3	6	8	10	4	8		8	2	10	917		
2016		1	5	5	6	3	5		5	1	6	871		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	38.7	36.1	38.3
	2016	29.4	33.4	33.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	11.1	2
	2016		*	*	*	*	*	*		*		*	10.5	2
4	2014													
	2015			*	*	*	*	*		*		*	8.3	3
	2016			*	*	*	*	*		*	*	*	8.8	2
5	2014													
	2015		*	*	*	*		*		*	*	*	16.6	4
	2016			*	*	*	*	*		*		*	26.5	2
3-5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7	9
	2016		*	*	0.0	0.0	*	*		*	*	0.0	15.7	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	2	5	9	9	4	9	0	7	2	9	980		
2016	0	1	5	6	6	3	5	0	5	1	6	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	209	2
	2016		*	*	*	*	*	*		*		*	221	2
4	2014													
	2015			*	*	*	*	*		*		*	286	3
	2016			*	*	*	*	*		*	*	*	311	2
5	2014													
	2015		*	*	*	*		*		*	*	*	361	4
	2016			*	*	*	*	*		*		*	247	2
3-5	2014													
	2015		*	6	9	9	*	9		7	*	9	856	9
	2016		*	*	6	6	*	*		*	*	6	779	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015		2	6	9	9	4	9			7	2	9	980	
2016		1	5	6	6	3	5			5	1	6	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
	2016		*	*	*	*	*	*		*		*	0.4	2
4	2014													
	2015			*	*	*	*	*		*		*	0.0	3
	2016			*	*	*	*	*		*	*	*	0.0	2
5	2014													
	2015		*	*	*	*		*		*	*	*	0.2	4
	2016			*	*	*	*	*		*		*	0.3	2
3-5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	9
	2016		*	*	0.0	0.0	*	*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2014														
2015		2	6	9	9	4	9			7	2	9	980	
2016		1	5	6	6	3	5			5	1	6	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	23.6	22.1	24.3	24.8
	2016	25.7	32.5	23.9	23.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	72.4	77.8	74.4	83.2	121
1	2014					
	2015					
	2016	78.6	50.9	67.6	75.8	139
2	2014					
	2015					
	2016	52.7	57.5	54.1	53.4	133
K-2	2014					
	2015					
	2016	67.2	61.4	65.1	70.4	393
# Tested (GR K-2)	2014					
	2015					
	2016	253	140	393	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	23.7	57.8	36.4	59.4	121
1	2014					
	2015					
	2016	55.3	43.6	50.7	52.0	140
2	2014					
	2015					
	2016	57.0	40.0	51.9	56.8	133
K-2	2014					
	2015					
	2016	46.5	47.1	46.7	56.0	394
# Tested (GR K-2)	2014					
	2015					
	2016	254	140	394	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		82.4	59.1	72.5		*	*		63.6	75.0	69.0	79.4	42
1	2014													
	2015													
	2016	*	43.8	31.3	42.0	*	*	33.3		43.8	40.0	42.3	66.3	52
2	2014													
	2015													
	2016		70.0	45.5	56.8	*	*	42.9		54.2	54.5	54.3	60.9	46
K-2	2014													
	2015													
	2016	*	60.9	46.7	56.0	25.0	37.5	35.3		52.6	56.5	54.3	68.4	140
# Tested (GR K-2)	2014													
	2015													
	2016	2	69	60	134	8	8	17		78	62	140	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		6	8	14		*	*		7	7	14	2,353	42
1	2014													
	2015													
	2016	*	2	2	3	*	*	0		4	0	4	1,605	52
2	2014													
	2015													
	2016		4	4	8	*	*	1		4	4	8	1,345	46
K-2	2014													
	2015													
	2016	*	12	14	25	0	1	2		15	11	26	5,303	140
# Tested (GR K-2)	2014													
	2015													
	2016	2	69	60	134	8	8	17		78	62	140	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		52.9	33.7	37.7	*	24.3	23.7		34.4	38.3	36.4	59.5	121
1	2014													
	2015													
	2016	*	40.6	54.5	51.5	50.0	56.4	56.1		54.3	46.4	51.1	52.2	137
2	2014													
	2015													
	2016		40.0	55.6	52.7	16.7	59.3	57.0		52.9	50.8	51.9	56.9	133
K-2	2014													
	2015													
	2016	*	43.5	48.1	47.7	28.6	47.7	46.6		48.1	45.3	46.8	56.1	391
# Tested (GR K-2)	2014													
	2015													
	2016	2	69	310	375	14	243	251		210	181	391	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		2	7	9	*	3	3		4	5	9	2,114	121
1	2014													
	2015													
	2016	*	2	10	12	0	9	9		8	4	12	1,519	137
2	2014													
	2015													
	2016		2	12	15	0	10	10		9	6	15	2,167	133
K-2	2014													
	2015													
	2016	*	6	29	36	0	22	22		21	15	36	5,800	391
# Tested (GR K-2)	2014													
	2015													
	2016	2	69	310	375	14	243	251		210	181	391	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			77.2	78.4	*	75.0	75.0		66.7	87.5	77.2	87.5	79
1	2014													
	2015													
	2016			82.8	82.1	*	82.1	82.1		76.5	91.7	82.8	87.2	87
2	2014													
	2015													
	2016			53.5	55.3	*	54.0	53.5		54.5	53.5	54.0	44.0	87
K-2	2014													
	2015													
	2016			71.0	71.6	33.3	69.6	69.5		66.4	76.5	71.1	72.7	253
# Tested (GR K-2)	2014													
	2015													
	2016			252	243	6	237	236		134	119	253	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			34	32	*	28	28		13	21	34	3,369	79
1	2014													
	2015													
	2016			34	34	*	30	30		16	18	34	2,597	87
2	2014													
	2015													
	2016			3	3	*	3	2		0	3	3	334	87
K-2	2014													
	2015													
	2016			71	69	0	61	60		29	42	71	6,300	253
# Tested (GR K-2)	2014													
	2015													
	2016			252	243	6	237	236		134	119	253	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	45	9	20.0	15	33.3	15	33.3			6	13.3		
KN	26	9	34.6	9	34.6	7	26.9			*	*		
1	16	6	37.5	*	*	*	*	*	*	*	*	*	*
2	14	*	*			8	57.1			*	*		
3	24	*	*	*	*	9	37.5					7	29.2
4	8	*	*			*	*					*	*
5	10	*	*	*	*	*	*			*	*	*	*
ALL	145	38	26.2	30	20.7	50	34.5	*	*	13	9.0	13	9.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (74)	Beginning	45	60.8	63	85.1	73	98.6	73	98.6	73	98.6
	Intermediate	27	36.5	9	12.2	0	0.0	0	0.0	0	0.0
	Advanced	2	2.7	2	2.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	1	1.4	1	1.4	1	1.4
1 (81)	Beginning	51	63.0	70	86.4	80	98.8	75	92.6	75	92.6
	Intermediate	27	33.3	9	11.1	0	0.0	6	7.4	5	6.2
	Advanced	3	3.7	2	2.5	1	1.2	0	0.0	1	1.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (92)	Beginning	6	6.5	17	18.5	26	28.3	17	18.5	13	14.1
	Intermediate	31	33.7	49	53.3	52	56.5	53	57.6	55	59.8
	Advanced	50	54.3	23	25.0	13	14.1	21	22.8	23	25.0
	Advanced High	5	5.4	3	3.3	1	1.1	1	1.1	1	1.1
3 (65)	Beginning	6	9.2	21	32.3	20	30.8	15	23.1	12	18.5
	Intermediate	36	55.4	36	55.4	33	50.8	22	33.8	27	41.5
	Advanced	22	33.8	8	12.3	12	18.5	17	26.2	21	32.3
	Advanced High	1	1.5	0	0.0	0	0.0	11	16.9	5	7.7
4 (73)	Beginning	3	4.1	5	6.8	9	12.3	13	17.8	6	8.2
	Intermediate	19	26.0	23	31.5	33	45.2	26	35.6	28	38.4
	Advanced	41	56.2	38	52.1	25	34.2	28	38.4	31	42.5
	Advanced High	10	13.7	7	9.6	6	8.2	6	8.2	8	11.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
76 5 (6.6%)	Beginning	70			
	Intermediate	4	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
85 63 (74.1%)	Beginning	10			
	Intermediate	43	11		
	Advanced	10	10	1	
	Advanced High	0	0	0	
59 30 (50.8%)	Beginning	7			
	Intermediate	10	17		
	Advanced	1	14	5	
	Advanced High	0	0	5	
69 25 (36.2%)	Beginning	5			
	Intermediate	7	18		
	Advanced	1	9	21	
	Advanced High	0	0	8	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	1	1.6	1	1.6	1	1.6	2	3.3	1	1.6
	Intermediate	1	1.6	2	3.3	8	13.1	8	13.1	5	8.2
	Advanced	7	11.5	9	14.8	24	39.3	23	37.7	20	32.8
	Advanced High	52	85.2	49	80.3	28	45.9	28	45.9	35	57.4
ALL (446)	Beginning	112	25.1	177	39.7	209	46.9	195	43.7	180	40.4
	Intermediate	141	31.6	128	28.7	126	28.3	115	25.8	120	26.9
	Advanced	125	28.0	82	18.4	75	16.8	89	20.0	96	21.5
	Advanced High	68	15.2	59	13.2	36	8.1	47	10.5	50	11.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
57 50 (87.7%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	15	4	
	Advanced High	0	2	32	
346 173 (50.0%)	Beginning	92			
	Intermediate	65	50		
	Advanced	12	49	31	
	Advanced High	0	2	45	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

123	71.3	78.5			78.9		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

47	81.3	87.5			91.5		94.0	
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KINDERGARTEN READING SPANISH

78	80.1	84.7			87.2		94.6	
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GRADE 1 MATHEMATICS

133	74.8	80.6			75.9		82.5	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		83.3	
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GRADE 1 READING

51	59.5	73.0			62.7		83.9	
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GRADE 1 READING SPANISH

85	84.6	84.6			89.4		91.2	
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GRADE 2 MATHEMATICS

132	71.8	80.3	81.0		78.8	94.7	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

3	*	*	*		*	*	66.7	*
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GRADE 2 READING

49	67.1	78.1	67.8		69.4	79.6	72.8	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

124	69.6	77.2			75.8		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

45	82.8	84.9			91.1		89.3	
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KINDERGARTEN READING SPANISH

79	82.0	84.1			87.3		93.4	
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GRADE 1 MATHEMATICS

136	72.5	80.8			86.8		88.0	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		79.5	
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GRADE 1 READING

51	60.4	70.3			56.9		75.6	
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GRADE 1 READING SPANISH

87	83.2	84.3			89.7		83.7	
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GRADE 2 MATHEMATICS

130	68.5	75.8	82.5		66.9	93.8	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 2 READING

46	68.7	73.2	73.0		56.5	91.3	68.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

87	82.2	82.2	80.1		83.9	93.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

43	45.4	65.9	78.7		37.2	86.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

60	54.7	67.6	78.7		48.3	91.7	55.3	85.9
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GRADE 3 MATHEMATICS

102	44.3	63.7	76.6		33.3	83.3	51.4	86.4
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GRADE 3 MUSIC

103	46.3	72.7	91.2		68.9	100.0	75.5	98.7
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GRADE 3 READING

43	48.8	65.9	77.3		41.9	83.7	52.3	86.2
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GRADE 3 READING SPANISH

60	53.5	72.1	78.7		55.0	91.7	61.0	85.8
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GRADE 3 SCIENCE

103	62.9	69.9	83.4		56.3	99.0	58.3	94.1
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GRADE 3 SOCIAL STUDIES

42	52.6	68.4	80.9		47.6	92.9	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

61	52.6	68.4	84.7		47.5	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

54	59.8	71.3	76.4		59.3	96.3	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

86	82.9	85.3	80.0		89.5	91.9	81.0	93.1
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GRADE 3 LANGUAGE ARTS

44	58.8	65.7	80.6		40.9	95.5	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

62	58.7	65.6	73.5		51.6	74.2	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

101	54.2	69.5	88.9		52.5	98.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

106	61.3	71.7	84.1		57.5	95.3	63.4	95.2
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GRADE 3 SOCIAL STUDIES

44	57.2	62.2	78.0		34.1	97.7	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

62	58.3	67.1	85.9		38.7	96.8	62.3	94.7
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GRADE 4 LANGUAGE ARTS

52	54.9	67.8	74.8		44.2	88.5	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

73	67.8	73.2	73.1		65.8	84.9	62.7	87.1
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GRADE 4 MATHEMATICS

124	47.6	72.4	76.1		56.5	91.1	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

126	81.8	81.8	90.6		86.5	96.0	88.6	98.9
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GRADE 4 READING

54	58.7	72.5	75.5		66.7	88.9	64.6	88.6
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GRADE 4 READING SPANISH

73	61.4	74.2	73.1		67.1	84.9	67.4	87.1
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GRADE 4 SCIENCE

123	70.2	75.9	78.2		71.5	90.2	63.4	95.1
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GRADE 4 SCIENCE SPANISH

4	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

51	45.8	63.9	77.8		29.4	94.1	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

76	46.2	65.6	80.5		36.8	97.4	46.6	94.7
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GRADE 5 ART

99	75.9	83.5	91.4		94.9	97.0	79.8	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

67	70.5	70.5	79.0		61.2	88.1	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

109	84.6	84.6	90.2		96.3	95.4	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

118	69.7	76.1	78.2		67.8	93.2	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

52	45.8	63.1	71.4		28.8	90.4	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

67	47.7	64.3	83.3		35.8	98.5	48.5	94.3
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GRADE 5 ART

100	85.1	85.1	90.5		92.0	96.0	85.9	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

46	62.6	67.0	76.0		58.7	80.4	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

54	67.3	71.1	80.3		64.8	92.6	64.4	91.3
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GRADE 5 MATHEMATICS

100	50.7	72.1	74.7		59.0	77.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

46	59.3	73.4	74.5		63.0	78.3	70.8	91.8
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GRADE 5 READING SPANISH

54	61.4	76.9	80.3		75.9	92.6	72.9	91.4
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GRADE 5 SCIENCE

99	73.0	73.0	80.3		68.7	91.9	66.3	92.8
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

46	40.0	67.3	75.5		43.5	82.6	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

54	38.3	66.3	87.2		27.8	96.3	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

50	59.6	73.0	75.8		68.0	86.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

50	76.0	78.8	81.9		78.0	94.0	75.3	94.1
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GRADE 5 MATHEMATICS

99	65.9	73.1	75.4		60.6	83.8	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

50	58.6	69.7	73.9		56.0	86.0	65.8	91.8
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GRADE 5 READING SPANISH

50	68.2	78.8	81.9		74.0	94.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

50	52.0	64.0	75.6		42.0	84.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

50	50.1	62.5	87.0		40.0	98.0	50.8	96.3
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