

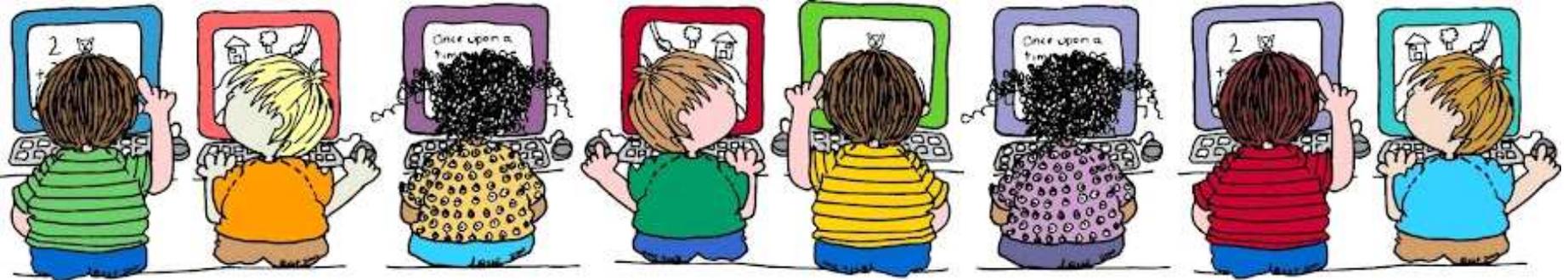
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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School Number 281

**CESAR CHAVEZ ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	45
KN	74
1	76
2	90
3	79
4	68
5	86
ALL	518

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	122	23.6	4	9.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	26	5.0	*	*
Hispanic	350	67.6	14	34.1
White	9	1.7	19	46.3
Multiple	8	1.5	0	0.0
Other* (teachers only)	—	—	4	9.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	318	61.4
Economically disadvantaged	498	96.1
Limited English proficient (LEP)	266	51.4
Special education	71	13.7
Talented and Gifted (TAG)	39	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	83	21	25.3	2	2.4	3	3.6	54	65.1	2	2.4	1	1.2
	2015	213	94	44.1	2	0.9	2	0.9	109	51.2	5	2.3	1	0.5
	2016	45	9	20.0	0	0.0	2	4.4	32	71.1	1	2.2	1	2.2
KN	2014	91	21	23.1	1	1.1	5	5.5	61	67.0	3	3.3	0	0.0
	2015	87	25	28.7	1	1.1	4	4.6	54	62.1	1	1.1	1	1.1
	2016	74	13	17.6	0	0.0	2	2.7	54	73.0	4	5.4	1	1.4
1	2014	84	22	26.2	0	0.0	5	6.0	54	64.3	1	1.2	2	2.4
	2015	102	23	22.5	1	1.0	6	5.9	67	65.7	4	3.9	1	1.0
	2016	76	25	32.9	0	0.0	4	5.3	44	57.9	1	1.3	1	1.3
2	2014	78	18	23.1	2	2.6	5	6.4	50	64.1	2	2.6	1	1.3
	2015	90	25	27.8	0	0.0	5	5.6	58	64.4	0	0.0	1	1.1
	2016	90	21	23.3	1	1.1	5	5.6	58	64.4	3	3.3	2	2.2
3	2014	105	24	22.9	0	0.0	2	1.9	78	74.3	1	1.0	0	0.0
	2015	82	17	20.7	2	2.4	5	6.1	56	68.3	2	2.4	0	0.0
	2016	79	22	27.8	0	0.0	5	6.3	50	63.3	0	0.0	1	1.3
4	2014	64	11	17.2	2	3.1	2	3.1	47	73.4	1	1.6	1	1.6
	2015	94	24	25.5	1	1.1	2	2.1	64	68.1	2	2.1	1	1.1
	2016	68	13	19.1	0	0.0	5	7.4	50	73.5	0	0.0	0	0.0
5	2014	100	11	11.0	0	0.0	3	3.0	84	84.0	0	0.0	2	2.0
	2015	63	9	14.3	2	3.2	3	4.8	49	77.8	0	0.0	0	0.0
	2016	86	19	22.1	0	0.0	3	3.5	62	72.1	0	0.0	2	2.3
PK-5	2014	605	128	21.2	7	1.2	25	4.1	428	70.7	10	1.7	7	1.2
	2015	731	217	29.7	9	1.2	27	3.7	457	62.5	14	1.9	5	0.7
	2016	518	122	23.6	1	0.2	26	5.0	350	67.6	9	1.7	8	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	83	77	92.8	40	48.2	5	6.0	18	21.7	0	0.0	79	95.2	54.2	45.8	3.6
	2015	213	199	93.4	88	41.3	8	3.8	90	42.3	0	0.0	200	93.9	49.8	50.2	3.3
	2016	45	44	97.8	22	48.9	5	11.1	24	53.3	0	0.0	42	93.3	62.2	37.8	4.4
KN	2014	91	88	96.7	44	48.4	13	14.3	29	31.9	3	3.3	27	29.7	51.6	48.4	0.0
	2015	87	86	98.9	33	37.9	11	12.6	21	24.1	2	2.3	26	29.9	51.7	48.3	3.4
	2016	74	65	87.8	44	59.5	10	13.5	46	62.2	1	1.4	12	16.2	54.1	45.9	0.0
1	2014	84	80	95.2	39	46.4	5	6.0	42	50.0	6	7.1	9	10.7	58.3	41.7	2.4
	2015	102	99	97.1	47	46.1	19	18.6	40	39.2	10	9.8	17	16.7	48.0	52.0	4.9
	2016	76	74	97.4	33	43.4	13	17.1	23	30.3	4	5.3	4	5.3	53.9	46.1	3.9
2	2014	78	73	93.6	32	41.0	3	3.8	64	82.1	12	15.4	10	12.8	55.1	44.9	3.8
	2015	90	88	97.8	37	41.1	10	11.1	69	76.7	8	8.9	8	8.9	54.4	45.6	4.4
	2016	90	88	97.8	47	52.2	15	16.7	41	45.6	9	10.0	2	2.2	50.0	50.0	6.7
3	2014	105	102	97.1	62	59.0	9	8.6	91	86.7	14	13.3	15	14.3	53.3	46.7	1.0
	2015	82	79	96.3	36	43.9	10	12.2	67	81.7	8	9.8	14	17.1	52.4	47.6	4.9
	2016	79	77	97.5	35	44.3	8	10.1	57	72.2	6	7.6	7	8.9	49.4	50.6	1.3
4	2014	64	61	95.3	28	43.8	3	4.7	52	81.3	8	12.5	8	12.5	40.6	59.4	0.0
	2015	94	93	98.9	49	52.1	10	10.6	72	76.6	10	10.6	9	9.6	52.1	47.9	0.0
	2016	68	64	94.1	36	52.9	10	14.7	55	80.9	6	8.8	2	2.9	58.8	41.2	5.9
5	2014	100	94	94.0	61	61.0	4	4.0	84	84.0	15	15.0	7	7.0	55.0	45.0	2.0
	2015	63	60	95.2	30	47.6	6	9.5	49	77.8	13	20.6	7	11.1	47.6	52.4	4.8
	2016	86	86	100.0	49	57.0	10	11.6	72	83.7	13	15.1	6	7.0	50.0	50.0	5.8
PK-5	2014	605	575	95.0	306	50.6	42	6.9	380	62.8	58	9.6	155	25.6	53.1	46.9	1.8
	2015	731	704	96.3	320	43.8	74	10.1	408	55.8	51	7.0	281	38.4	50.8	49.2	3.6
	2016	518	498	96.1	266	51.4	71	13.7	318	61.4	39	7.5	75	14.5	53.3	46.7	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	91	13,557	87	95.7	12,997	95.9	19	20.8	18.6	78	11,773	85.4	86.8
	2015	89	13,283	85	94.8	12,675	95.4	28	31.4	19.2	73	11,627	81.9	87.5
	2016	78	12,185	74	95.3	11,638	95.5	12	15.4	19.4	66	10,883	85.0	89.3
1	2014	88	14,264	84	96.0	13,734	96.3	17	19.4	18.0	76	12,511	86.6	87.7
	2015	102	13,984	98	96.2	13,437	96.1	32	31.3	18.1	86	12,405	84.1	88.7
	2016	78	13,397	75	95.5	12,877	96.1	11	14.0	18.1	69	12,066	88.1	90.1
2	2014	77	13,664	74	96.7	13,220	96.8	17	22.1	16.0	64	12,162	83.2	89.0
	2015	88	13,916	85	95.9	13,422	96.4	24	27.1	16.6	75	12,453	84.8	89.5
	2016	91	13,532	88	96.8	13,066	96.6	16	17.7	16.6	81	12,286	89.4	90.8
3	2014	106	13,166	103	96.9	12,770	97.0	13	12.2	16.2	95	11,764	89.4	89.4
	2015	81	13,237	78	96.2	12,793	96.6	25	30.8	16.2	65	11,910	80.0	90.0
	2016	80	13,328	77	96.3	12,911	96.9	14	17.4	15.3	73	12,216	90.8	91.7
4	2014	64	12,546	62	96.3	12,183	97.1	17	26.4	15.0	51	11,321	79.3	90.2
	2015	98	12,745	94	95.6	12,343	96.9	29	29.5	16.2	79	11,520	80.4	90.4
	2016	74	12,688	71	96.1	12,300	96.9	19	25.7	15.8	65	11,676	88.0	92.0
5	2014	103	12,130	101	97.2	11,794	97.2	2	1.9	4.0	93	10,985	89.9	90.6
	2015	66	12,122	63	96.2	11,747	96.9	7	10.6	6.6	56	11,052	85.0	91.2
	2016	88	12,178	85	96.3	11,815	97.0	7	8.0	6.5	79	11,217	90.0	92.1
KN-5	2014	530	79,327	511	96.5	76,697	96.7	85	16.0	14.8	457	70,516	86.2	88.9
	2015	525	79,286	503	95.8	76,417	96.4	145	27.6	15.6	434	70,967	82.6	89.5
	2016	489	77,308	469	96.1	74,608	96.5	79	16.2	15.4	433	70,344	88.6	91.0

Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	9.8
Hispanic	14	34.1
White	19	46.3
Multiple	0	0.0
Other	4	9.8

Gender	Number	Percentage
Female	36	87.8
Male	5	12.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.7	87.2
2014-15	6.8	83.3
2015-16	7.7	79.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.9
1	4	9.8
2	5	12.2
3	1	2.4
4	4	9.8
5	1	2.4
1-3	10	24.4
More than 3	29	70.7
1 - 5	15	36.6
6 - 10	6	14.6
11 - 20	11	26.8
More than 20	7	17.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		47.8	75.0	59.6	*	61.5	48.8		60.7	60.0	60.4	61.7	53
	2015	*	35.3	55.2	46.5	0.0	22.2	35.0		33.3	57.1	45.5	60.8	55
	2016		36.4	68.4	60.9	*	42.9	42.9		60.0	56.5	58.3	59.7	48
4	2014	*	77.8	68.2	66.7	*	*	60.0		69.2	66.7	67.6	59.4	37
	2015	*	45.8	62.1	56.9	0.0	38.5	42.1		42.9	72.0	55.0	57.9	60
	2016		33.3	70.6	48.4	*	66.7	40.9		44.4	62.5	52.9	65.0	34
5	2014		45.5	80.6	69.6	*	76.9	64.9		72.4	70.8	71.7	78.5	53
	2015		62.5	88.5	76.7	*	57.1	70.8		88.2	72.7	79.5	77.5	39
	2016		64.7	69.0	63.3	*	60.0	52.8		60.0	69.2	64.7	72.8	51
3-5	2014	*	53.5	75.6	64.9	33.3	64.5	57.3		67.1	65.8	66.4	66.7	143
	2015	66.7	44.9	67.9	58.1	0.0	37.9	46.1		49.4	66.7	57.8	65.7	154
	2016		45.1	69.2	58.7	15.4	57.1	46.5		55.9	63.1	59.4	65.9	133

NUMBER TESTED IN GRADES 3-5													
2014	1	43	86	131	9	31	103			70	73	143	21,304
2015	6	49	84	124	15	29	102			79	75	154	21,526
2016		51	65	126	13	28	86			68	65	133	21,651

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		12	7	21	*	5	21		11	10	21	2,649	53
	2015	*	11	13	23	6	7	26		18	12	30	2,771	55
	2016		14	6	18	*	4	16		10	10	20	2,901	48
4	2014	*	2	7	11	*	*	10		4	8	12	2,858	37
	2015	*	13	11	22	6	8	22		20	7	27	2,928	60
	2016		8	5	16	*	2	13		10	6	16	2,439	34
5	2014		6	7	14	*	3	13		8	7	15	1,582	53
	2015		3	3	7	*	3	7		2	6	8	1,692	39
	2016		6	9	18	*	6	17		10	8	18	2,037	51
3-5	2014	*	20	21	46	6	11	44		23	25	48	7,089	143
	2015	2	27	27	52	15	18	55		40	25	65	7,391	154
	2016		28	20	52	11	12	46		30	24	54	7,377	133

NUMBER TESTED IN GRADES 3-5													
2014	1	43	86	131	9	31	103			70	73	143	21,304
2015	6	49	84	124	15	29	102			79	75	154	21,526
2016		51	65	126	13	28	86			68	65	133	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4.3	3.6	3.8	*	0.0	2.4		0.0	8.0	3.8	9.6	53
	2015	*	11.8	10.3	11.6	0.0	0.0	2.5		0.0	21.4	10.9	13.6	55
	2016		0.0	31.6	19.6	*	14.3	10.7		16.0	21.7	18.8	15.7	48
4	2014	*	22.2	18.2	12.1	*	*	8.0		23.1	12.5	16.2	12.0	37
	2015	*	0.0	3.4	3.9	0.0	0.0	0.0		0.0	8.0	3.3	12.8	60
	2016		8.3	5.9	6.5	*	0.0	0.0		5.6	6.3	5.9	14.1	34
5	2014		9.1	0.0	0.0	*	0.0	2.7		3.4	0.0	1.9	11.5	53
	2015		12.5	15.4	13.3	*	0.0	0.0		17.6	9.1	12.8	14.9	39
	2016		11.8	6.9	8.2	*	0.0	2.8		8.0	7.7	7.8	17.3	51
3-5	2014	*	9.3	5.8	4.6	0.0	0.0	3.9		5.7	6.8	6.3	11.1	143
	2015	16.7	6.1	9.5	8.9	0.0	0.0	1.0		3.8	13.3	8.4	13.8	154
	2016		5.9	13.8	11.9	0.0	3.6	4.7		10.3	12.3	11.3	15.7	133

NUMBER TESTED IN GRADE 3-5													
2014	1	43	86	131	9	31	103		70	73	143	21,304	
2015	6	49	84	124	15	29	102		79	75	154	21,526	
2016		51	65	126	13	28	86		68	65	133	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.6	58.3	47.1
	2015	57.9	47.8	52.6
	2016	61.8	62.0	54.0
4	2014	59.7	62.2	55.2
	2015	47.2	59.0	49.5
	2016	60.6	55.7	56.4
5	2014	62.6	60.8	61.6
	2015	63.1	66.7	66.7
	2016	63.5	63.2	58.8
3-5	2014	61.5	60.2	54.6
	2015	55.0	56.9	55.0
	2016	62.2	60.9	56.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	90.0	71.4	75.8	*	*	73.1		75.0	80.0	78.4	61.9	37
	2015	*	37.5	60.0	50.0	14.3	35.7	35.9		30.6	72.0	47.5	59.4	61
	2016		25.0	61.1	43.8	*	57.1	43.5		42.1	56.3	48.6	59.4	35

NUMBER TESTED IN GRADE 4													
2014	1	10	21	33	1	5	26		12	25	37	7,022	
2015	3	24	30	52	7	14	39		36	25	61	6,988	
2016		12	18	32	5	7	23		19	16	35	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	1	6	8	*	*	7		3	5	8	2,675	37
	2015	*	15	12	26	6	9	25		25	7	32	2,837	61
	2016		9	7	18	*	3	13		11	7	18	2,829	35

NUMBER TESTED IN GRADE 4													
2014	1	10	21	33	1	5	26		12	25	37	7,022	
2015	3	24	30	52	7	14	39		36	25	61	6,988	
2016		12	18	32	5	7	23		19	16	35	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	37
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	61
	2016		0.0	11.1	3.1	*	0.0	0.0		0.0	12.5	5.7	3.7	35

NUMBER TESTED IN GRADE 4													
2014	1	10	21	33	1	5	26		12	25	37	7,022	
2015	3	24	30	52	7	14	39		36	25	61	6,988	
2016		12	18	32	5	7	23		19	16	35	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.5	3.9	65.5	58.0
	2015	4.0	3.5	51.0	50.6
	2016	—	3.7	49.5	58.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		56.5	62.3	58.6	14.3	56.5	54.4		54.7	65.3	59.8	59.3	102
	2015	*	47.1	66.0	63.6	0.0	66.7	59.4		53.7	73.7	63.3	65.2	79
	2016		54.5	67.3	66.7	*	64.7	57.1		69.2	64.1	66.7	66.8	78
4	2014	*	77.8	55.3	58.6	*	51.7	54.0		62.5	57.9	59.7	59.0	62
	2015	*	50.0	73.0	62.7	28.6	63.8	56.9		52.0	77.3	63.8	61.9	94
	2016		33.3	70.2	58.3	*	64.7	54.0		61.1	60.7	60.9	65.3	64
5	2014		63.6	81.7	78.0	66.7	74.6	78.3		85.2	73.3	79.8	81.4	99
	2015		33.3	68.8	64.8	*	58.6	55.3		59.3	71.4	66.1	68.5	62
	2016		94.1	89.7	89.7	*	86.4	87.7		84.2	95.2	90.0	81.3	80
3-5	2014	*	62.8	68.4	65.7	33.3	62.7	63.2		68.7	65.9	67.3	66.3	263
	2015	50.0	46.0	69.5	63.5	11.8	63.3	57.4		54.2	74.4	64.3	65.1	235
	2016		62.7	76.6	72.8	33.3	73.2	67.8		71.7	75.2	73.4	71.0	222

NUMBER TESTED IN GRADES 3-5													
2014	1	43	206	248	15	150	183		131	132	263	35,222	
2015	6	50	164	203	17	109	183		118	117	235	35,738	
2016		51	154	213	15	112	171		113	109	222	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		10	29	41	6	27	41		24	17	41	4,988	102
	2015	*	9	18	24	6	11	26		19	10	29	4,347	79
	2016		10	16	25	*	12	24		12	14	26	4,153	78
4	2014	*	2	21	24	*	14	23		9	16	25	4,803	62
	2015	*	12	17	31	5	17	31		24	10	34	4,556	94
	2016		8	14	25	*	12	23		14	11	25	4,100	64
5	2014		4	15	20	2	15	18		8	12	20	2,088	99
	2015		6	15	19	*	12	21		11	10	21	3,559	62
	2016		1	6	8	*	6	8		6	2	8	2,135	80
3-5	2014	*	16	65	85	10	56	82		41	45	86	11,879	263
	2015	3	27	50	74	15	40	78		54	30	84	12,462	235
	2016		19	36	58	10	30	55		32	27	59	10,388	222

NUMBER TESTED IN GRADES 3-5													
2014	1	43	206	248	15	150	183		131	132	263	35,222	
2015	6	50	164	203	17	109	183		118	117	235	35,738	
2016		51	154	213	15	112	171		113	109	222	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	11.7	9.1	0.0	6.5	4.4		7.5	10.2	8.8	10.4	102
	2015	*	0.0	1.9	0.0	0.0	3.0	1.6		0.0	2.6	1.3	9.3	79
	2016		0.0	10.2	10.7	*	2.9	5.4		2.6	17.9	10.3	12.9	78
4	2014	*	33.3	12.8	13.8	*	6.9	14.0		25.0	10.5	16.1	14.0	62
	2015	*	0.0	4.8	3.6	0.0	2.1	1.4		4.0	2.3	3.2	10.4	94
	2016		8.3	10.6	10.0	*	11.8	8.0		13.9	3.6	9.4	15.1	64
5	2014		9.1	14.6	15.4	16.7	10.2	9.6		24.1	4.4	15.2	15.7	99
	2015		0.0	6.3	5.6	*	3.4	2.1		7.4	2.9	4.8	12.3	62
	2016		11.8	15.5	14.1	*	9.1	6.2		18.4	9.5	13.8	14.3	80
3-5	2014	*	9.3	13.1	12.5	6.7	8.0	8.5		17.6	8.3	12.9	13.3	263
	2015	0.0	0.0	4.3	3.0	0.0	2.8	1.6		3.4	2.6	3.0	10.6	235
	2016		5.9	12.3	11.7	6.7	8.0	6.4		11.5	11.0	11.3	14.1	222

NUMBER TESTED IN GRADE 3-5													
2014	1	43	206	248	15	150	223		131	132	263	35,222	
2015	6	50	164	203	17	109	183		118	117	235	35,738	
2016		51	154	213	15	112	171		113	109	222	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	59.7	50.8	54.4	57.2
	2016	64.0	57.9	68.1	66.5
4	2014				
	2015	68.5	51.1	40.6	50.6
	2016	67.2	53.8	40.9	55.3
5	2014				
	2015	53.6	56.3	51.3	50.8
	2016	64.7	64.9	63.6	64.0
3-5	2014				
	2015	61.6	52.3	48.1	52.9
	2016	65.2	59.3	58.7	62.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		18.2	53.0	49.3	33.3	53.5	43.3		52.2	43.2	48.2	61.3	83
	2015		33.3	60.4	50.0	*	41.4	42.6		63.0	45.7	53.2	59.1	62
	2016		52.9	57.1	55.3	*	64.3	51.4		58.3	53.8	56.0	67.8	50

NUMBER TESTED IN GRADE 5													
2014		11	66	75	6	43	67		46	37	83	9,073	
2015		9	48	54	4	29	47		27	35	62	9,009	
2016		17	28	47	3	14	35		24	26	50	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		9	31	38	4	20	38		22	21	43	3511	83
	2015		6	19	27	*	17	27		10	19	29	3685	62
	2016		8	12	21	*	5	17		10	12	22	2988	50

NUMBER TESTED IN GRADE 5													
2014		11	66	75	6	43	67		46	37	83	9,073	
2015		9	48	54	4	29	47		27	35	62	9,009	
2016		17	28	47	3	14	35		24	26	50	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		9.1	1.5	1.3	0.0	2.3	3.0		4.3	0.0	2.4	5.3	83
	2015		11.1	8.3	9.3	*	10.3	6.4		14.8	2.9	8.1	6.6	62
	2016		0.0	7.1	4.3	*	0.0	0.0		4.2	3.8	4.0	6.9	50

NUMBER TESTED IN GRADE 5													
2014		11	66	75	6	43	67		46	37	83	9,073	
2015		9	48	54	4	29	47		27	35	62	9,009	
2016		17	28	47	3	14	35		24	26	50	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	59.8	62.7	54.8	60.8
	2015	59.1	58.1	57.1	64.5
	2016	61.0	60.2	61.8	63.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			51.0	51.1	*	51.0	51.0		36.0	66.7	51.0	65.2	49
	2015			48.0	52.2		48.0	48.0		40.0	60.0	48.0	66.0	25
	2016			66.7	65.5		66.7	64.3		57.1	75.0	66.7	66.0	30
4	2014			40.0	40.0	*	41.7	40.0		36.4	42.9	40.0	60.8	25
	2015			57.1	54.5	*	57.1	57.1		37.5	73.7	57.1	64.2	35
	2016			48.4	48.3	*	44.8	44.8		31.6	75.0	48.4	61.2	31
5	2014			79.6	79.2	*	79.6	79.6		78.6	81.0	79.6	83.0	49
	2015			78.3	78.3	*	77.3	78.3		70.0	84.6	78.3	83.5	23
	2016			76.7	76.7	*	76.7	76.7		64.3	87.5	76.7	79.2	30
3-5	2014			60.2	60.0	16.7	60.7	60.2		54.7	66.1	60.2	68.7	123
	2015			60.2	60.8	*	59.8	60.2		46.3	73.8	60.2	70.1	83
	2016			63.7	63.6	*	62.8	62.1		48.9	79.5	63.7	68.1	91

NUMBER TESTED IN GRADES 3-5													
2014			123	120	6	122	123		64	59	123	14,654	
2015			83	79	3	82	83		41	42	83	14,919	
2016			91	88	3	86	87		47	44	91	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			24	23	*	24	24		16	8	24	2,005	49
	2015			13	11		13	13		9	4	13	1,922	25
	2016			10	10		9	10		6	4	10	1,905	30
4	2014			15	15	*	14	15		7	8	15	1,891	25
	2015			15	15	*	15	15		10	5	15	1,867	35
	2016			16	15	*	16	16		13	3	16	1,974	31
5	2014			10	10	*	10	10		6	4	10	692	49
	2015			5	5	*	5	5		3	2	5	669	23
	2016			7	7	*	7	7		5	2	7	873	30
3-5	2014			49	48	5	48	49		29	20	49	4,588	123
	2015			33	31	*	33	33		22	11	33	4,458	83
	2016			33	32	*	32	33		24	9	33	4,752	91

NUMBER TESTED IN GRADES 3-5													
2014			123	120	6	122	123		64	59	123	14,654	
2015			83	79	3	82	83		41	42	83	14,919	
2016			91	88	3	86	87		47	44	91	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			14.3	14.9	*	14.3	14.3		8.0	20.8	14.3	17.6	49
	2015			12.0	13.0		12.0	12.0		0.0	30.0	12.0	16.1	25
	2016			20.0	20.7		14.8	14.3		7.1	31.3	20.0	21.4	30
4	2014			8.0	8.0	*	8.3	8.0		9.1	7.1	8.0	12.5	25
	2015			14.3	15.2	*	14.3	14.3		12.5	15.8	14.3	11.6	35
	2016			16.1	17.2	*	17.2	17.2		10.5	25.0	16.1	16.6	31
5	2014			16.3	16.7	*	16.3	16.3		21.4	9.5	16.3	15.8	49
	2015			21.7	21.7	*	18.2	21.7		20.0	23.1	21.7	13.9	23
	2016			20.0	20.0	*	20.0	20.0		21.4	18.8	20.0	13.6	30
3-5	2014			13.8	14.2	0.0	13.9	13.8		14.1	13.6	13.8	15.4	123
	2015			15.7	16.5	*	14.6	15.7		9.8	21.4	15.7	14.0	83
	2016			18.7	19.3	*	17.4	17.2		12.8	25.0	18.7	17.5	91

NUMBER TESTED IN GRADE 3-5													
2014			123	120	6	122	123			64	59	123	14,654
2015			83	79	3	82	83			41	42	83	14,919
2016			91	88	3	86	87			47	44	91	14,877

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.5	51.8	52.2
	2015	53.3	57.8	50.3
	2016	68.9	56.7	62.7
4	2014	51.2	54.7	55.3
	2015	60.9	61.4	55.5
	2016	57.1	56.3	62.9
5	2014	56.7	68.7	68.2
	2015	52.6	68.9	59.1
	2016	69.3	67.0	67.5
3-5	2014	57.1	59.1	59.2
	2015	56.3	62.4	54.9
	2016	65.0	59.9	64.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			65.4	65.4	*	64.0	65.4		54.5	73.3	65.4	65.6	26
	2015			76.5	75.0	*	76.5	76.5		60.0	89.5	76.5	67.9	34
	2016			65.6	66.7	*	63.3	63.3		63.2	69.2	65.6	71.7	32

NUMBER TESTED IN GRADE 4													
2014			26	26	1	25	26		11	15	26	4,841	
2015			34	32	1	34	34		15	19	34	5,247	
2016			32	30	1	30	30		19	13	32	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			9	9	*	9	9		5	4	9	1,667	26
	2015			8	8	*	8	8		6	2	8	1,685	34
	2016			11	10	*	11	11		7	4	11	1,449	32

NUMBER TESTED IN GRADE 4													
2014			26	26	1	25	26		11	15	26	4,841	
2015			34	32	1	34	34		15	19	34	5,247	
2016			32	30	1	30	30		19	13	32	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	26
	2015			17.6	18.8	*	17.6	17.6		6.7	26.3	17.6	7.2	34
	2016			21.9	23.3	*	23.3	23.3		10.5	38.5	21.9	21.9	32

NUMBER TESTED IN GRADE 4													
2014			26	26	1	25	26		11	15	26	4,841	
2015			34	32	1	34	34		15	19	34	5,247	
2016			32	30	1	30	30		19	13	32	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.7	4.2	64.5	65.2
	2015	4.8	3.9	60.5	69.7
	2016	—	4.5	64.1	66.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			31.6	31.6		31.6	31.6		27.3	37.5	31.6	55.6	19
	2015												50.2	0
	2016			66.7	66.7	*	66.7	66.7		71.4	62.5	66.7	61.7	30

NUMBER TESTED IN GRADE 5													
2014			19	19		19	19		11	8	19		2,304
2015													2,437
2016			30	30	2	30	30		14	16	30		2,293

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			13	13		13	13		8	5	13	1022	19
	2015												1213	0
	2016			10	10	*	10	10		4	6	10	879	30

NUMBER TESTED IN GRADE 5													
2014			19	19		19	19			11	8	19	2,304
2015													2,437
2016			30	30	2	30	30			14	16	30	2,293

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	19
	2015												3.1	0
	2016			3.3	3.3	*	3.3	3.3		7.1	0.0	3.3	3.8	30

NUMBER TESTED IN GRADE 5													
2014			19	19		19	19		11	8	19		2,304
2015													2,437
2016			30	30	2	30	30		14	16	30		2,293

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	52.0	51.6	44.7	49.6
	2015				
	2016	62.9	59.7	60.8	66.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*	*	*			*	*	11.1	2
	2016												10.5	0
4	2014													
	2015			*	*	*	*	*		*		*	8.3	2
	2016		*	*	*	*	*	*		*	*	*	8.8	2
5	2014													
	2015		*	*	*	*	*	*		*		*	16.6	2
	2016			*	*	*	*	*		*	*	*	26.5	4
3-5	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	12.7	6
	2016		*	*	16.7	16.7	*	16.7		*	*	16.7	15.7	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	2	5	6	6	4	6	0	4	2	6	6	980	
2016	0	1	5	6	6	5	6	0	4	2	6	6	924	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*	*	*			*	*	209	2
	2016												221	0
4	2014													
	2015			*	*	*	*	*		*		*	286	2
	2016		*	*	*	*	*	*		*	*	*	311	2
5	2014													
	2015		*	*	*	*	*	*		*		*	361	2
	2016			*	*	*	*	*		*	*	*	247	4
3-5	2014													
	2015		*	*	6	6	*	6		*	*	6	856	6
	2016		*	*	5	5	*	5		*	*	5	779	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015		2	3	6	6	4	6		4	2	6	980		
2016		1	5	6	6	5	6		4	2	6	924		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*	*	*			*	*	0.0	2
	2016												0.4	0
4	2014													
	2015			*	*	*	*	*		*		*	0.0	2
	2016		*	*	*	*	*	*		*	*	*	0.0	2
5	2014													
	2015		*	*	*	*	*	*		*		*	0.2	2
	2016			*	*	*	*	*		*	*	*	0.3	4
3-5	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.1	6
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2014														
2015		2	3	6	6	4	6			4	2	6	980	
2016		1	5	6	6	5	6			4	2	6	924	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016				
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	36.1	24.2	26.1	18.3
	2016	51.4	41.3	31.7	14.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	87.2	62.5	78.9	83.2	71
1	2014					
	2015					
	2016	77.3	65.4	68.9	75.8	74
2	2014					
	2015					
	2016	38.5	57.8	48.8	53.4	84
K-2	2014					
	2015					
	2016	67.6	62.0	64.6	70.4	229
# Tested (GR K-2)	2014					
	2015					
	2016	108	121	229	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	66.0	58.3	63.4	59.4	71
1	2014					
	2015					
	2016	27.3	28.3	28.0	52.0	75
2	2014					
	2015					
	2016	35.9	40.0	38.1	56.8	84
K-2	2014					
	2015					
	2016	47.2	38.5	42.6	56.0	230
# Tested (GR K-2)	2014					
	2015					
	2016	108	122	230	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	50.0	71.4	66.7	*	*	75.0		52.9	78.6	64.5	79.4	31
1	2014													
	2015													
	2016	*	56.5	46.2	59.5	0.0	*	62.5		57.1	59.1	58.1	66.3	43
2	2014													
	2015													
	2016	*	55.6	47.1	57.8	28.6	33.3	43.8		40.7	78.9	56.5	60.9	46
K-2	2014													
	2015													
	2016	83.3	54.7	54.5	60.5	20.8	52.9	56.3		49.2	70.9	59.2	68.4	120
# Tested (GR K-2)	2014													
	2015													
	2016	6	53	44	114	24	17	32		65	55	120	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	4	7	*	*	2		3	5	8	2,353	31
1	2014													
	2015													
	2016	*	1	1	3	0	*	1		1	2	3	1,605	43
2	2014													
	2015													
	2016	*	0	1	2	0	0	1		0	2	2	1,345	46
K-2	2014													
	2015													
	2016	1	3	6	12	1	1	4		4	9	13	5,303	120
# Tested (GR K-2)	2014													
	2015													
	2016	6	53	44	114	24	17	32		65	55	120	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	50.0	64.2	65.6	*	65.9	66.0		63.9	62.9	63.4	59.5	71
1	2014													
	2015													
	2016	*	20.8	31.8	28.8	0.0	24.2	27.3		27.5	28.6	28.0	52.2	75
2	2014													
	2015													
	2016	*	33.3	34.5	39.0	28.6	31.8	35.9		40.5	35.7	38.1	56.9	84
K-2	2014													
	2015													
	2016	71.4	31.5	44.1	43.1	20.7	42.1	47.2		43.2	42.0	42.6	56.1	230
# Tested (GR K-2)	2014													
	2015													
	2016	7	54	152	216	29	121	108		118	112	230	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	1	14	14	*	14	14		10	7	17	2,114	71
1	2014													
	2015													
	2016	*	1	2	3	0	1	0		1	2	3	1,519	75
2	2014													
	2015													
	2016	*	1	1	5	2	2	3		3	2	5	2,167	84
K-2	2014													
	2015													
	2016	1	3	17	22	2	17	17		14	11	25	5,800	230
# Tested (GR K-2)	2014													
	2015													
	2016	7	54	152	216	29	121	108		118	112	230	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		89.7	91.2	*	89.7	89.7		89.5	90.5	90.0	87.5	40
1	2014													
	2015													
	2016			83.9	83.3	*	83.3	85.7		77.8	92.3	83.9	87.2	31
2	2014													
	2015													
	2016			39.5	37.8		37.1	34.8		26.7	47.8	39.5	44.0	38
K-2	2014													
	2015													
	2016	*		70.4	69.3	*	70.2	72.4		67.3	73.7	70.6	72.7	109
# Tested (GR K-2)	2014													
	2015													
	2016	1		108	101	4	104	76		52	57	109	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		26	23	*	26	26		13	14	27	3,369	40
1	2014													
	2015													
	2016			6	6	*	6	2		1	5	6	2,597	31
2	2014													
	2015													
	2016			4	4		4	2		0	4	4	334	38
K-2	2014													
	2015													
	2016	*		36	33	*	36	30		14	23	37	6,300	109
# Tested (GR K-2)	2014													
	2015													
	2016	1		108	101	4	104	76		52	57	109	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	21	7	33.3	9	42.9	*	*			*	*		
KN	5	*	*	*	*			*	*				
2	1	*	*										
4	4	*	*			*	*					*	*
5	45	*	*	*	*	22	48.9					17	37.8
ALL	76	12	15.8	16	21.1	26	34.2	*	*	*	*	19	25.0

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	25	59.5	32	76.2	38	90.5	37	88.1	36	85.7
	Intermediate	12	28.6	8	19.0	1	2.4	4	9.5	5	11.9
	Advanced	4	9.5	1	2.4	2	4.8	0	0.0	0	0.0
	Advanced High	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
1 (33)	Beginning	8	24.2	22	66.7	29	87.9	28	84.8	28	84.8
	Intermediate	19	57.6	6	18.2	1	3.0	2	6.1	2	6.1
	Advanced	3	9.1	3	9.1	1	3.0	1	3.0	1	3.0
	Advanced High	3	9.1	2	6.1	2	6.1	2	6.1	2	6.1
2 (46)	Beginning	8	17.4	6	13.0	6	13.3	20	44.4	8	17.8
	Intermediate	12	26.1	16	34.8	17	37.8	20	44.4	24	53.3
	Advanced	14	30.4	20	43.5	19	42.2	4	8.9	13	28.9
	Advanced High	12	26.1	4	8.7	3	6.7	1	2.2	0	0.0
3 (35)	Beginning	1	2.9	11	31.4	13	38.2	7	20.6	5	14.7
	Intermediate	22	62.9	15	42.9	16	47.1	16	47.1	19	55.9
	Advanced	8	22.9	4	11.4	4	11.8	8	23.5	7	20.6
	Advanced High	4	11.4	5	14.3	1	2.9	3	8.8	3	8.8
4 (37)	Beginning	2	5.4	2	5.4	4	10.8	9	24.3	3	8.1
	Intermediate	3	8.1	5	13.5	16	43.2	12	32.4	16	43.2
	Advanced	6	16.2	6	16.2	15	40.5	13	35.1	14	37.8
	Advanced High	26	70.3	24	64.9	2	5.4	3	8.1	4	10.8

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 4 (13.8%)	Beginning	24			
	Intermediate	1	1		
	Advanced	1	0	0	
	Advanced High	0	0	2	
40 24 (60.0%)	Beginning	7			
	Intermediate	15	6		
	Advanced	2	7	3	
	Advanced High	0	0	0	
31 12 (38.7%)	Beginning	4			
	Intermediate	4	14		
	Advanced	0	5	1	
	Advanced High	0	0	3	
35 12 (34.3%)	Beginning	2			
	Intermediate	2	13		
	Advanced	1	5	8	
	Advanced High	0	0	4	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	1	2.0	1	2.1	2	4.1	4	8.2	2	4.2
	Intermediate	3	6.1	9	18.8	11	22.4	10	20.4	10	20.8
	Advanced	7	14.3	14	29.2	23	46.9	17	34.7	16	33.3
	Advanced High	38	77.6	24	50.0	13	26.5	18	36.7	20	41.7
ALL (242)	Beginning	45	18.6	74	30.7	92	38.3	105	43.8	82	34.3
	Intermediate	71	29.3	59	24.5	62	25.8	64	26.7	76	31.8
	Advanced	42	17.4	48	19.9	64	26.7	43	17.9	51	21.3
	Advanced High	84	34.7	60	24.9	22	9.2	28	11.7	30	12.6

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
47  33 (70.2%)	Beginning	1			
	Intermediate	4	6		
	Advanced	0	9	7	
	Advanced High	0	3	17	
182  85 (46.7%)	Beginning	38			
	Intermediate	26	40		
	Advanced	4	26	19	
	Advanced High	0	3	26	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

76	79.1	84.3			84.2		85.4	
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**KINDERGARTEN READING**

35	74.8	83.2			77.1		94.0	
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**KINDERGARTEN READING SPANISH**

41	92.8	94.5			97.6		94.6	
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**GRADE 1 MATHEMATICS**

80	71.3	77.9			75.0		82.5	
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**GRADE 1 READING**

48	62.5	75.0			66.7		83.9	
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**GRADE 1 READING SPANISH**

32	84.4	84.4			84.4		91.2	
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**GRADE 2 MATHEMATICS**

89	71.2	79.9	79.4		78.7	79.8	82.9	90.4
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**GRADE 2 READING**

51	65.0	76.7	81.5		72.5	96.1	72.8	88.1
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**GRADE 2 READING SPANISH**

38	79.7	79.7	78.7		73.7	97.4	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

52	52.9	70.6	82.5		63.5	90.4	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

29	59.6	71.2	72.8		55.2	72.4	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

69	86.9	90.1			92.8		88.8	
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**KINDERGARTEN READING**

30	81.7	83.8			83.3		89.3	
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**KINDERGARTEN READING SPANISH**

40	93.1	93.9			100.0		93.4	
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**GRADE 1 MATHEMATICS**

76	70.4	79.3			77.6		88.0	
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**GRADE 1 READING**

45	68.3	76.3			73.3		75.6	
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**GRADE 1 READING SPANISH**

31	78.9	80.3			87.1		83.7	
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**GRADE 2 MATHEMATICS**

88	72.3	78.7	80.0		79.5	92.0	74.8	92.9
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**GRADE 2 READING**

47	68.8	73.3	80.4		63.8	93.6	68.0	89.8
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**GRADE 2 READING SPANISH**

40	79.3	82.2	79.7		82.5	97.5	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

47	69.5	74.6	84.7		68.1	95.7	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

30	65.7	71.4	75.6		63.3	80.0	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

82	52.7	69.1	80.0		47.6	86.6	51.4	86.4
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**GRADE 3 MUSIC**

81	44.7	71.9	92.6		67.9	98.8	75.5	98.7
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**GRADE 3 READING**

53	52.8	68.6	79.0		52.8	92.5	52.3	86.2
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**GRADE 3 READING SPANISH**

29	54.5	72.7	72.8		55.2	72.4	61.0	85.8
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**GRADE 3 SCIENCE**

53	62.3	69.5	84.1		56.6	96.2	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

29	68.7	77.1	74.8		75.9	86.2	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

53	61.4	74.2	81.4		66.0	98.1	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

29	56.3	70.9	77.5		58.6	96.6	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

40	57.2	69.4	82.7		55.0	95.0	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

32	66.5	72.1	86.7		59.4	100.0	62.7	87.1
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**GRADE 4 MATHEMATICS**

72	47.3	72.3	79.9		56.9	95.8	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

72	62.5	75.0	94.0		83.3	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

47	62.0	72.2	85.4		63.8	95.7	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

30	57.9	69.2	74.9		60.0	80.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

47	66.0	70.0	83.4		51.1	97.9	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

30	61.4	69.5	76.9		53.3	90.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

35	64.2	74.4	76.5		68.6	80.0	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

31	64.7	64.7	85.2		41.9	100.0	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

72	79.0	79.0	91.5		80.6	98.6	88.6	98.9
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**GRADE 4 READING**

40	57.5	71.7	77.9		50.0	87.5	64.6	88.6
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**GRADE 4 READING SPANISH**

32	55.0	70.0	86.7		50.0	100.0	67.4	87.1
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**GRADE 4 SCIENCE**

40	65.7	72.2	86.3		57.5	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

32	64.7	71.4	83.8		59.4	96.9	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

41	45.5	63.7	78.4		34.1	97.6	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

32	39.8	61.6	85.9		12.5	100.0	46.6	94.7
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**GRADE 5 ART**

88	60.9	73.3	93.4		65.9	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

57	69.2	72.8	83.3		73.7	93.0	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

30	76.1	78.9	77.6		70.0	76.7	64.4	91.3
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**GRADE 5 MATHEMATICS**

87	50.4	71.9	80.4		59.8	92.0	61.1	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

65	79.2	79.2	95.7		90.8	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

35	64.7	72.1	80.1		54.3	94.3	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

31	67.7	71.5	80.6		54.8	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

34	51.1	66.6	79.4		38.2	97.1	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

31	45.2	62.6	85.6		25.8	100.0	48.5	94.3
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**GRADE 5 ART**

85	78.1	78.1	94.0		85.9	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

55	60.2	73.5	87.2		63.6	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

30	74.4	77.5	79.4		73.3	86.7	75.3	94.1
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**GRADE 5 MATHEMATICS**

85	71.5	77.5	79.7		75.3	95.3	70.0	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

58	57.1	72.0	80.1		56.9	86.2	70.8	91.8
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**GRADE 5 READING SPANISH**

30	60.9	76.5	77.6		76.7	76.7	72.9	91.4
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**GRADE 5 SCIENCE**

58	79.2	79.2	83.2		79.3	94.8	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

30	78.2	82.3	80.2		86.7	96.7	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

58	45.9	70.5	85.0		53.4	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

30	52.9	74.3	81.9		60.0	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

55	58.1	69.3	78.2		58.2	89.1	65.8	91.8
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**GRADE 5 READING SPANISH**

30	70.5	80.3	79.4		76.7	86.7	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

54	59.9	69.9	83.0		61.1	96.3	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

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