

Data Packet

for 2016-17 planning

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School Number 278

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ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	99
KN	86
1	97
2	112
3	91
4	83
5	85
ALL	653

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	2.9	3	7.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	625	95.7	19	46.3
White	6	0.9	15	36.6
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	4	9.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	583	89.3
Economically disadvantaged	638	97.7
Limited English proficient (LEP)	551	84.4
Special education	50	7.7
Talented and Gifted (TAG)	102	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2015	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2016	99	2	2.0	0	0.0	0	0.0	97	98.0	0	0.0	0	0.0
KN	2014	117	3	2.6	0	0.0	0	0.0	112	95.7	2	1.7	0	0.0
	2015	92	6	6.5	0	0.0	0	0.0	85	92.4	0	0.0	1	1.1
	2016	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2	0	0.0
1	2014	112	3	2.7	0	0.0	0	0.0	108	96.4	1	0.9	0	0.0
	2015	115	2	1.7	0	0.0	0	0.0	111	96.5	1	0.9	1	0.9
	2016	97	7	7.2	0	0.0	0	0.0	88	90.7	1	1.0	1	1.0
2	2014	89	0	0.0	0	0.0	0	0.0	89	100.0	0	0.0	0	0.0
	2015	107	4	3.7	0	0.0	0	0.0	100	93.5	2	1.9	1	0.9
	2016	112	2	1.8	0	0.0	0	0.0	108	96.4	2	1.8	0	0.0
3	2014	103	0	0.0	0	0.0	0	0.0	101	98.1	2	1.9	0	0.0
	2015	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	0	0.0
	2016	91	3	3.3	0	0.0	0	0.0	86	94.5	1	1.1	1	1.1
4	2014	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
	2015	102	0	0.0	1	1.0	0	0.0	100	98.0	1	1.0	0	0.0
	2016	83	3	3.6	0	0.0	0	0.0	79	95.2	1	1.2	0	0.0
5	2014	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
	2015	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
	2016	85	1	1.2	1	1.2	0	0.0	83	97.6	0	0.0	0	0.0
PK-5	2014	673	11	1.6	0	0.0	0	0.0	656	97.5	5	0.7	1	0.1
	2015	654	18	2.8	1	0.2	0	0.0	626	95.7	6	0.9	3	0.5
	2016	653	19	2.9	1	0.2	0	0.0	625	95.7	6	0.9	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	70	67	95.7	65	92.9	0	0.0	65	92.9	0	0.0	70	100.0	45.7	54.3	0.0
	2015	66	65	98.5	63	95.5	1	1.5	63	95.5	0	0.0	66	100.0	48.5	51.5	0.0
	2016	99	97	98.0	95	96.0	1	1.0	95	96.0	0	0.0	98	99.0	51.5	48.5	0.0
KN	2014	117	113	96.6	102	87.2	4	3.4	102	87.2	0	0.0	46	39.3	54.7	45.3	0.9
	2015	92	86	93.5	80	87.0	6	6.5	81	88.0	15	16.3	24	26.1	53.3	46.7	3.3
	2016	86	83	96.5	74	86.0	6	7.0	74	86.0	12	14.0	25	29.1	55.8	44.2	2.3
1	2014	112	111	99.1	92	82.1	10	8.9	94	83.9	1	0.9	12	10.7	49.1	50.9	5.4
	2015	115	109	94.8	93	80.9	7	6.1	94	81.7	9	7.8	8	7.0	59.1	40.9	3.5
	2016	97	94	96.9	82	84.5	14	14.4	82	84.5	18	18.6	11	11.3	53.6	46.4	2.1
2	2014	89	84	94.4	69	77.5	10	11.2	77	86.5	0	0.0	4	4.5	59.6	40.4	1.1
	2015	107	105	98.1	85	79.4	11	10.3	98	91.6	5	4.7	7	6.5	57.0	43.0	3.7
	2016	112	108	96.4	96	85.7	9	8.0	96	85.7	18	16.1	13	11.6	59.8	40.2	0.9
3	2014	103	94	91.3	79	76.7	7	6.8	90	87.4	10	9.7	11	10.7	52.4	47.6	2.9
	2015	85	78	91.8	62	72.9	15	17.6	73	85.9	12	14.1	7	8.2	63.5	36.5	1.2
	2016	91	90	98.9	75	82.4	5	5.5	83	91.2	12	13.2	4	4.4	53.8	46.2	0.0
4	2014	84	77	91.7	66	78.6	11	13.1	74	88.1	2	2.4	8	9.5	45.2	54.8	0.0
	2015	102	98	96.1	80	78.4	8	7.8	97	95.1	19	18.6	4	3.9	53.9	46.1	0.0
	2016	83	83	100.0	63	75.9	11	13.3	72	86.7	15	18.1	8	9.6	55.4	44.6	1.2
5	2014	98	91	92.9	76	77.6	9	9.2	84	85.7	12	12.2	10	10.2	53.1	46.9	4.1
	2015	87	81	93.1	66	75.9	14	16.1	75	86.2	14	16.1	6	6.9	43.7	56.3	1.1
	2016	85	83	97.6	66	77.6	4	4.7	81	95.3	27	31.8	1	1.2	52.9	47.1	1.2
PK-5	2014	673	637	94.7	549	81.6	51	7.6	586	87.1	25	3.7	161	23.9	51.7	48.3	2.2
	2015	654	622	95.1	529	80.9	62	9.5	581	88.8	74	11.3	122	18.7	54.6	45.4	2.0
	2016	653	638	97.7	551	84.4	50	7.7	583	89.3	102	15.6	160	24.5	54.8	45.2	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	116	13,557	111	95.6	12,997	95.9	22	18.9	18.6	103	11,773	88.5	86.8
	2015	91	13,283	87	95.7	12,675	95.4	12	13.2	19.2	81	11,627	89.2	87.5
	2016	85	12,185	82	96.3	11,638	95.5	10	11.7	19.4	82	10,883	96.0	89.3
1	2014	107	14,264	104	96.5	13,734	96.3	27	25.2	18.0	93	12,511	86.6	87.7
	2015	113	13,984	109	96.1	13,437	96.1	22	19.4	18.1	100	12,405	88.4	88.7
	2016	96	13,397	93	96.9	12,877	96.1	8	8.4	18.1	91	12,066	95.0	90.1
2	2014	91	13,664	89	97.3	13,220	96.8	8	8.8	16.0	86	12,162	94.5	89.0
	2015	104	13,916	101	96.7	13,422	96.4	18	17.3	16.6	93	12,453	89.1	89.5
	2016	114	13,532	110	96.8	13,066	96.6	11	9.7	16.6	108	12,286	94.8	90.8
3	2014	100	13,166	98	97.6	12,770	97.0	25	24.9	16.2	87	11,764	86.8	89.4
	2015	86	13,237	84	97.1	12,793	96.6	21	24.3	16.2	75	11,910	86.8	90.0
	2016	94	13,328	91	97.3	12,911	96.9	12	12.8	15.3	88	12,216	93.9	91.7
4	2014	86	12,546	84	96.6	12,183	97.1	18	20.8	15.0	75	11,321	86.7	90.2
	2015	102	12,745	99	97.1	12,343	96.9	14	13.8	16.2	95	11,520	93.5	90.4
	2016	83	12,688	81	97.3	12,300	96.9	14	16.9	15.8	80	11,676	96.4	92.0
5	2014	96	12,130	94	97.4	11,794	97.2	2	2.1	4.0	90	10,985	93.3	90.6
	2015	88	12,122	86	97.8	11,747	96.9	4	4.6	6.6	79	11,052	90.2	91.2
	2016	88	12,178	86	97.7	11,815	97.0	1	1.1	6.5	84	11,217	95.5	92.1
KN-5	2014	598	79,327	579	96.8	76,697	96.7	102	17.1	14.8	534	70,516	89.3	88.9
	2015	584	79,286	565	96.7	76,417	96.4	91	15.6	15.6	523	70,967	89.6	89.5
	2016	560	77,308	543	97.1	74,608	96.5	56	10.0	15.4	533	70,344	95.2	91.0

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	7.3
Hispanic	19	46.3
White	15	36.6
Multiple	0	0.0
Other	4	9.8

Gender	Number	Percentage
Female	33	80.5
Male	8	19.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.0	59.5
2014-15	5.9	61.8
2015-16	5.9	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.3
1	6	14.6
2	10	24.4
3	7	17.1
4	1	2.4
5	2	4.9
1-3	23	56.1
More than 3	15	36.6
1 - 5	26	63.4
6 - 10	3	7.3
11 - 20	9	22.0
More than 20	0	0.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	36.8	35.3		66.7	37.5		50.0	30.0	40.0	61.7	20
	2015		*	38.9	41.2	*	*	28.6		25.0	57.1	36.8	60.8	19
	2016	*	*	23.5	26.3	*	33.3	26.7		33.3	12.5	25.0	59.7	20
4	2014		*	46.7	53.8	*	25.0	36.4		55.6	42.9	50.0	59.4	16
	2015	*		44.4	38.5	*	45.5	37.5		26.7	61.5	42.9	57.9	28
	2016		*	40.0	30.8	*	*	16.7		44.4	25.0	35.3	65.0	17
5	2014		*	66.7	66.7	*	*	40.0	*	80.0	55.6	68.4	78.5	19
	2015	*	*	50.0	38.9	16.7	28.6	28.6		66.7	27.3	45.0	77.5	20
	2016		*	77.8	76.5		100.0	75.0		88.9	70.0	78.9	72.8	19
3-5	2014		*	50.0	51.1	*	41.2	37.8	*	62.1	42.3	52.7	66.7	55
	2015	*	*	44.3	39.3	6.3	30.4	32.7		36.1	48.4	41.8	65.7	67
	2016	*	*	48.0	44.9	25.0	56.3	41.9		53.3	38.5	46.4	65.9	56

NUMBER TESTED IN GRADES 3-5													
2014		3	52	45	4	17	37	1	29	26	55	21,304	
2015	2	4	61	61	16	23	52		36	31	67	21,526	
2016	1	5	50	49	8	16	43		30	26	56	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	12	11		2	10		5	7	12	2,649	20
	2015		*	11	10	*	*	10		9	3	12	2,771	19
	2016	*	*	13	14	*	4	11		8	7	15	2,901	20
4	2014		*	8	6	*	6	7		4	4	8	2,858	16
	2015	*		15	16	*	6	15		11	5	16	2,928	28
	2016		*	9	9	*	*	10		5	6	11	2,439	17
5	2014		*	6	5	*	*	6	*	2	4	6	1,582	19
	2015	*	*	8	11	5	5	10		3	8	11	1,692	20
	2016		*	4	4		0	4		1	3	4	2,037	19
3-5	2014		*	26	22	*	10	23	*	11	15	26	7,089	55
	2015	*	*	34	37	15	16	35		23	16	39	7,391	67
	2016	*	*	26	27	6	7	25		14	16	30	7,377	56

NUMBER TESTED IN GRADES 3-5													
2014		3	52	45	4	17	37	1	29	26	55	21,304	
2015	2	4	61	61	16	23	52		36	31	67	21,526	
2016	1	5	50	49	8	16	43		30	26	56	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	5.3	0.0		0.0	0.0		0.0	10.0	5.0	9.6	20
	2015		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.6	19
	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.7	20
4	2014		*	6.7	0.0	*	0.0	0.0		11.1	0.0	6.3	12.0	16
	2015	*		14.8	11.5	*	18.2	8.3		6.7	23.1	14.3	12.8	28
	2016		*	6.7	7.7	*	*	0.0		11.1	0.0	5.9	14.1	17
5	2014		*	5.6	13.3	*	*	0.0	*	10.0	11.1	10.5	11.5	19
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.9	20
	2016		*	11.1	11.8		16.7	6.3		0.0	20.0	10.5	17.3	19
3-5	2014		*	5.8	4.4	*	0.0	0.0	*	6.9	7.7	7.3	11.1	55
	2015	*	*	6.6	4.9	0.0	8.7	3.8		2.8	9.7	6.0	13.8	67
	2016	*	*	6.0	6.1	0.0	6.3	2.3		3.3	7.7	5.4	15.7	56

NUMBER TESTED IN GRADE 3-5													
2014		3	52	45	4	17	37	1	29	26	55	21,304	
2015	2	4	61	61	16	23	52		36	31	67	21,526	
2016	1	5	50	49	8	16	43		30	26	56	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	50.0	49.7	38.4
	2015	42.1	45.0	47.0
	2016	32.5	44.4	39.1
4	2014	55.0	52.8	50.0
	2015	42.5	53.8	52.7
	2016	58.2	47.7	43.8
5	2014	60.0	59.0	62.8
	2015	54.0	54.5	51.2
	2016	68.9	66.8	64.7
3-5	2014	54.9	53.8	50.2
	2015	45.8	51.5	50.6
	2016	52.7	53.0	49.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	53.8	54.5	*	50.0	33.3		85.7	28.6	57.1	61.9	14
	2015	*		21.4	21.4	0.0	16.7	11.5		11.8	30.8	20.0	59.4	30
	2016		*	42.9	33.3	*	*	27.3		44.4	42.9	43.8	59.4	16

NUMBER TESTED IN GRADE 4													
2014		1	13	11	2	6	9		7	7	14	7,022	
2015	2		28	28	6	12	26		17	13	30	6,988	
2016		2	14	12	5	4	11		9	7	16	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	6	5	*	3	6		1	5	6	2,675	14
	2015	*		22	22	6	10	23		15	9	24	2,837	30
	2016		*	8	8	*	*	8		5	4	9	2,829	16

NUMBER TESTED IN GRADE 4													
2014		1	13	11	2	6	9		7	7	14	7,022	
2015	2		28	28	6	12	26		17	13	30	6,988	
2016		2	14	12	5	4	11		9	7	16	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	14
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	30
	2016		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	16

NUMBER TESTED IN GRADE 4													
2014		1	13	11	2	6	9		7	7	14	7,022	
2015	2		28	28	6	12	26		17	13	30	6,988	
2016		2	14	12	5	4	11		9	7	16	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.1	60.3	49.2
	2015	3.0	2.9	43.0	38.6
	2016	—	3.1	46.9	55.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	41.4	42.5	*	43.3	41.0		38.3	42.9	40.4	59.3	89
	2015		*	39.7	40.3	0.0	40.0	37.7	*	37.8	41.4	39.2	65.2	74
	2016	*	*	75.9	74.7	*	79.2	76.5		84.4	61.9	73.6	66.8	87
4	2014		*	42.7	41.8	*	38.5	36.8		54.5	34.9	43.4	59.0	76
	2015	*		43.9	42.0	*	45.3	41.8		46.7	41.0	44.0	61.9	84
	2016		*	58.3	56.7	28.6	59.3	53.7		62.8	48.4	56.8	65.3	74
5	2014		*	73.9	74.1	*	72.1	69.7	*	83.0	64.3	74.2	81.4	89
	2015	*	*	52.1	48.5	14.3	52.5	47.7		48.4	54.5	52.0	68.5	75
	2016		*	71.0	71.6		76.4	70.1		66.7	77.1	71.8	81.3	71
3-5	2014	*	*	53.2	53.5	37.5	51.5	49.5	*	59.1	47.2	53.1	66.3	254
	2015	*	*	45.1	43.5	5.6	45.9	42.3	*	43.8	46.4	45.1	65.1	233
	2016	*	*	68.8	68.2	20.0	72.0	67.4		71.8	63.0	67.7	71.0	232

NUMBER TESTED IN GRADES 3-5													
2014	1	3	250	228	8	200	213	1	127	127	254	35,222	
2015	2	4	226	216	18	183	213	1	121	112	233	35,738	
2016	1	5	224	217	10	186	215		124	108	232	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	51	46	*	38	46		29	24	53	4,988	89
	2015		*	44	40	6	36	43	*	28	17	45	4,347	74
	2016	*	*	20	21	*	15	19		7	16	23	4,153	87
4	2014		*	43	39	*	40	43		15	28	43	4,803	76
	2015	*		46	47	*	35	46		24	23	47	4,556	84
	2016		*	30	29	5	24	31		16	16	32	4,100	74
5	2014		*	23	21	*	19	23	*	8	15	23	2,088	89
	2015	*	*	34	35	6	28	34		16	20	36	3,559	75
	2016		*	20	19		13	20		12	8	20	2,135	71
3-5	2014	*	*	117	106	5	97	112	*	52	67	119	11,879	254
	2015	*	*	124	122	17	99	123	*	68	60	128	12,462	233
	2016	*	*	70	69	8	52	70		35	40	75	10,388	232

NUMBER TESTED IN GRADES 3-5													
2014	1	3	250	228	8	200	213	1	127	127	254	35,222	
2015	2	4	226	216	18	183	213	1	121	112	233	35,738	
2016	1	5	224	217	10	186	215		124	108	232	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	1.1	1.3	*	0.0	0.0		0.0	2.4	1.1	10.4	89
	2015		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	9.3	74
	2016	*	*	8.4	8.4	*	9.7	8.6		6.7	9.5	8.0	12.9	87
4	2014		*	5.3	6.0	*	6.2	5.9		3.0	7.0	5.3	14.0	76
	2015	*		1.2	2.5	*	3.1	2.5		2.2	2.6	2.4	10.4	84
	2016		*	8.3	9.0	14.3	6.8	6.0		9.3	6.5	8.1	15.1	74
5	2014		*	6.8	4.9	*	4.4	3.9	*	8.5	7.1	7.9	15.7	89
	2015	*	*	1.4	0.0	0.0	0.0	0.0		3.2	0.0	1.3	12.3	75
	2016		*	8.7	7.5		10.9	9.0		2.8	14.3	8.5	14.3	71
3-5	2014	*	*	4.4	3.9	0.0	3.5	3.2	*	3.9	5.5	4.7	13.3	254
	2015	*	*	0.9	0.9	0.0	1.1	0.9	*	1.7	0.9	1.3	10.6	233
	2016	*	*	8.5	8.3	10.0	9.1	7.9		6.5	10.2	8.2	14.1	232

NUMBER TESTED IN GRADE 3-5													
2014	1	3	250	228	8	200	222	1	127	127	254	35,222	
2015	2	4	226	216	18	183	213	1	121	112	233	35,738	
2016	1	5	224	217	10	186	215		124	108	232	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	50.9	44.4	43.1	47.7
	2016	64.5	60.2	66.8	60.2
4	2014				
	2015	55.0	47.9	38.5	51.9
	2016	68.5	55.8	42.3	55.4
5	2014				
	2015	43.0	47.1	51.4	52.2
	2016	56.7	61.2	58.3	58.9
3-5	2014				
	2015	49.8	46.6	44.1	50.7
	2016	63.4	59.1	56.4	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	48.1	47.9	*	41.0	39.1	*	55.6	40.5	48.8	61.3	82
	2015	*	*	50.7	47.1	28.6	50.8	46.2		58.1	43.2	49.3	59.1	75
	2016		*	67.6	66.7	*	66.7	66.7		68.6	68.6	68.6	67.8	70

NUMBER TESTED IN GRADE 5													
2014		1	81	73	2	61	69	1	45	37	82	9,073	
2015	1	3	71	68	7	59	65		31	44	75	9,009	
2016		1	68	66	1	54	66		35	35	70	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	42	38	*	36	42	*	20	22	42	3511	82
	2015	*	*	35	36	5	29	35		13	25	38	3685	75
	2016		*	22	22	*	18	22		11	11	22	2988	70

NUMBER TESTED IN GRADE 5													
2014		1	81	73	2	61	69	1	45	37	82	9,073	
2015	1	3	71	68	7	59	65		31	44	75	9,009	
2016		1	68	66	1	54	66		35	35	70	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	2.5	1.4	*	0.0	0.0	*	2.2	2.7	2.4	5.3	82
	2015	*	*	5.6	4.4	0.0	5.1	4.6		6.5	4.5	5.3	6.6	75
	2016		*	4.4	4.5	*	5.6	4.5		5.7	2.9	4.3	6.9	70

NUMBER TESTED IN GRADE 5													
2014		1	81	73	2	61	69	1	45	37	82	9,073	
2015	1	3	71	68	7	59	65		31	44	75	9,009	
2016		1	68	66	1	54	66		35	35	70	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.1	62.7	57.4	56.7
	2015	60.8	64.9	54.7	56.9
	2016	60.7	67.7	63.7	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.0	74.6	*	69.9	68.9		65.9	74.4	70.0	65.2	80
	2015			51.7	52.9	*	51.7	51.7	*	50.0	54.5	51.7	66.0	58
	2016			52.9	53.8		52.9	52.9		40.0	64.7	52.2	66.0	69
4	2014			56.7	55.6	*	54.4	54.4		48.0	62.9	56.7	60.8	60
	2015			51.4	52.9	*	50.7	51.4		50.0	54.3	52.1	64.2	73
	2016			49.2	50.0	*	50.8	50.8		54.3	42.3	49.2	61.2	61
5	2014			84.7	85.1	*	83.6	83.8		78.9	91.2	84.7	83.0	72
	2015			79.7	78.8	*	78.6	80.0		72.7	83.8	79.7	83.5	59
	2016			73.4	75.4	*	72.1	73.4		71.4	76.7	73.8	79.2	65
3-5	2014			71.2	72.9	*	70.1	69.8		66.3	75.9	71.2	68.7	212
	2015			60.3	60.8	*	59.6	60.0	*	55.2	66.0	60.5	70.1	190
	2016			58.5	59.9	*	58.5	59.2		55.2	62.2	58.5	68.1	195

NUMBER TESTED IN GRADES 3-5													
2014			212	192	5	197	199		104	108	212	14,654	
2015			189	171	5	183	185	1	96	94	190	14,919	
2016			193	182	4	188	191		105	90	195	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			24	18	*	22	23		14	10	24	2,005	80
	2015			28	24	*	28	28	*	18	10	28	1,922	58
	2016			32	30		32	32		21	12	33	1,905	69
4	2014			26	24	*	26	26		13	13	26	1,891	60
	2015			35	32	*	34	35		19	16	35	1,867	73
	2016			31	28	*	29	29		16	15	31	1,974	61
5	2014			11	10	*	11	11		8	3	11	692	72
	2015			12	11	*	12	11		6	6	12	669	59
	2016			17	15	*	17	17		10	7	17	873	65
3-5	2014			61	52	*	59	60		35	26	61	4,588	212
	2015			75	67	*	74	74	*	43	32	75	4,458	190
	2016			80	73	*	78	78		47	34	81	4,752	195

NUMBER TESTED IN GRADES 3-5													
2014			212	192	5	197	199		104	108	212	14,654	
2015			189	171	5	183	185	1	96	94	190	14,919	
2016			193	182	4	188	191		105	90	195	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20.0	21.1	*	19.2	18.9		9.8	30.8	20.0	17.6	80
	2015			3.4	3.9	*	3.4	3.4	*	0.0	9.1	3.4	16.1	58
	2016			8.8	9.2		8.8	8.8		2.9	14.7	8.7	21.4	69
4	2014			13.3	13.0	*	12.3	12.3		12.0	14.3	13.3	12.5	60
	2015			9.7	10.3	*	11.6	11.1		10.5	11.4	11.0	11.6	73
	2016			4.9	5.4	*	5.1	5.1		2.9	7.7	4.9	16.6	61
5	2014			6.9	4.5	*	4.5	4.4		10.5	2.9	6.9	15.8	72
	2015			6.8	7.7	*	7.1	7.3		0.0	10.8	6.8	13.9	59
	2016			12.5	9.8	*	13.1	12.5		8.6	16.7	12.3	13.6	65
3-5	2014			13.7	13.0	*	12.2	12.1		10.6	16.7	13.7	15.4	212
	2015			6.9	7.6	*	7.7	7.6	*	4.2	10.6	7.4	14.0	190
	2016			8.8	8.2	*	9.0	8.9		4.8	13.3	8.7	17.5	195

NUMBER TESTED IN GRADE 3-5													
2014			212	192	5	197	199		104	108	212	14,654	
2015			189	171	5	183	185	1	96	94	190	14,919	
2016			193	182	4	188	191		105	90	195	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	66.0	56.2	59.4
	2015	57.8	50.0	47.8
	2016	65.9	47.2	58.4
4	2014	62.8	59.8	60.7
	2015	50.3	56.9	50.5
	2016	50.2	52.6	58.1
5	2014	60.1	66.6	64.3
	2015	54.9	69.8	58.3
	2016	64.3	61.8	61.1
3-5	2014	63.1	60.8	61.4
	2015	54.0	58.8	52.1
	2016	60.5	53.8	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			74.2	75.0	*	72.9	72.9		61.5	83.3	74.2	65.6	62
	2015			57.7	59.7	*	57.4	57.7		54.1	62.9	58.3	67.9	72
	2016			67.8	66.7	*	68.4	68.4		60.0	79.2	67.8	71.7	59

NUMBER TESTED IN GRADE 4													
2014			62	56	1	59	59		26	36	62	4,841	
2015			71	67	2	68	71		37	35	72	5,247	
2016			59	54	2	57	57		35	24	59	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			16	14	*	16	16		10	6	16	1,667	62
	2015			30	27	*	29	30		17	13	30	1,685	72
	2016			19	18	*	18	18		14	5	19	1,449	59

NUMBER TESTED IN GRADE 4													
2014			62	56	1	59	59		26	36	62	4,841	
2015			71	67	2	68	71		37	35	72	5,247	
2016			59	54	2	57	57		35	24	59	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4.8	5.4	*	5.1	5.1		3.8	5.6	4.8	4.8	62
	2015			5.6	6.0	*	7.4	7.0		2.7	11.4	6.9	7.2	72
	2016			11.9	11.1	*	12.3	12.3		8.6	16.7	11.9	21.9	59

NUMBER TESTED IN GRADE 4													
2014			62	56	1	59	59		26	36	62	4,841	
2015			71	67	2	68	71		37	35	72	5,247	
2016			59	54	2	57	57		35	24	59	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.4	3.7	62.0	70.1
	2015	4.4	3.4	58.5	62.6
	2016	—	4.4	60.2	65.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			8.3	11.1		8.3	8.3		*	0.0	8.3	23.0	12
	2015			*			*	*		*		*	39.4	2
	2016			*	*		*	*		*		*	33.6	2
4	2014												22.8	0
	2015			11.8	7.7	*	6.3	11.8		25.0	0.0	11.8	25.4	17
	2016			*	*		*	*		*	*	*	31.3	4
5	2014												38.8	0
	2015			*	*		*	*			*	*	31.7	5
	2016			46.2	45.5	*	41.7	46.2		62.5	*	46.2	40.2	13
3-5	2014			8.3	11.1		8.3	8.3		*	0.0	8.3	29.2	12
	2015			12.5	6.3	*	8.7	12.5		30.0	0.0	12.5	31.8	24
	2016			36.8	42.9	*	33.3	36.8		45.5	25.0	36.8	35.7	19

NUMBER TESTED IN GRADES 3-5													
2014			12	9		12	12			5	7	12	295
2015			24	16	2	23	24			10	14	24	362
2016			19	14	2	18	19			11	8	19	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11	8		11	11		*	7	11	77	12
	2015			*			*	*		*		*	66	2
	2016			*	*		*	*		*		*	71	2
4	2014												61	0
	2015			15	12	*	15	15		6	9	15	97	17
	2016			*	*		*	*		*	*	*	103	4
5	2014												71	0
	2015			*	*		*	*			*	*	84	5
	2016			7	6	*	7	7		3	*	7	113	13
3-5	2014			11	8		11	11		*	7	11	209	12
	2015			21	15	*	21	21		7	14	21	247	24
	2016			12	8	*	12	12		6	6	12	287	19

NUMBER TESTED IN GRADES 3-5													
2014			12	9		12	12			5	7	12	295
2015			24	16	2	23	24			10	14	24	362
2016			19	14	2	18	19			11	8	19	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2015			*			*	*		*		*	0.9	2
	2016			*	*		*	*		*		*	1.9	2
4	2014												1.3	0
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3	17
	2016			*	*		*	*		*	*	*	2.0	4
5	2014												0.9	0
	2015			*	*		*	*			*	*	0.0	5
	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.1	13
3-5	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.7	12
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	24
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	19

NUMBER TESTED IN GRADE 3-5													
2014			12	9		12	12			5	7	12	295
2015			24	16	2	23	24			10	14	24	362
2016			19	14	2	18	19			11	8	19	446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	46.2	51.6	48.7	47.4
3-5	2014				
	2015				
	2016	49.6	47.8	43.9	47.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		*	0.0	0.0	55.6	9
	2015			*	*		*	*			*	*	50.2	5
	2016			38.5	36.4	*	33.3	38.5		50.0	*	38.5	61.7	13

NUMBER TESTED IN GRADE 5													
2014			9	9	1	9	9		3	6	9		2,304
2015			5	3		5	5			5	5		2,437
2016			13	11	2	12	13		8	5	13		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			9	9	*	9	9		*	6	9	1022	9
	2015			*	*		*	*			*	*	1213	5
	2016			8	7	*	8	8		4	*	8	879	13

NUMBER TESTED IN GRADE 5													
2014			9	9	1	9	9			3	6	9	2,304
2015			5	3		5	5				5	5	2,437
2016			13	11	2	12	13			8	5	13	2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.9	9
	2015			*	*		*	*			*	*	3.1	5
	2016			7.7	9.1	*	8.3	7.7		12.5	*	7.7	3.8	13

NUMBER TESTED IN GRADE 5													
2014			9	9	1	9	9			3	6	9	2,304
2015			5	3		5	5				5	5	2,437
2016			13	11	2	12	13			8	5	13	2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	50.0	52.2	48.1	43.7
	2015	*	*	*	*
	2016	51.9	52.3	48.1	56.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.1	69.2	79.6	83.2	103
1	2014					
	2015					
	2016	86.1	54.5	82.2	75.8	90
2	2014					
	2015					
	2016	35.1	35.7	35.2	53.4	108
K-2	2014					
	2015					
	2016	66.2	52.6	64.5	70.4	301
# Tested (GR K-2)	2014					
	2015					
	2016	263	38	301	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	74.0	46.2	69.8	59.4	86
1	2014					
	2015					
	2016	46.3	45.5	46.2	52.0	91
2	2014					
	2015					
	2016	49.5	53.3	50.0	56.8	110
K-2	2014					
	2015					
	2016	55.6	48.7	54.7	56.0	287
# Tested (GR K-2)	2014					
	2015					
	2016	248	39	287	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	54.8	51.7	*	42.1	42.1		63.2	38.5	53.1	79.4	32
1	2014													
	2015													
	2016		33.3	85.7	61.5	*	*	*		63.6	*	64.3	66.3	14
2	2014													
	2015													
	2016	*	*	31.3	22.2	*	16.7	16.7		22.2	30.0	26.3	60.9	19
K-2	2014													
	2015													
	2016	*	25.0	51.9	45.0	18.2	40.7	44.8		53.8	38.5	47.7	68.4	65
# Tested (GR K-2)	2014													
	2015													
	2016	2	8	54	60	11	27	29		39	26	65	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	2	2	*	0	0		1	1	2	2,353	32
1	2014													
	2015													
	2016		0	2	3	*	*	*		1	*	3	1,605	14
2	2014													
	2015													
	2016	*	*	1	1	*	0	0		0	1	1	1,345	19
K-2	2014													
	2015													
	2016	*	0	5	6	0	0	0		2	4	6	5,303	65
# Tested (GR K-2)	2014													
	2015													
	2016	2	8	54	60	11	27	29		39	26	65	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	70.6	69.9	*	74.0	74.0		70.2	69.2	69.8	59.5	86
1	2014													
	2015													
	2016		16.7	47.6	45.6	28.6	45.6	46.3		43.5	48.9	46.2	52.2	91
2	2014													
	2015													
	2016	*	*	51.0	51.0	*	51.1	51.1	*	54.2	47.7	51.5	56.9	103
K-2	2014													
	2015													
	2016	*	25.0	56.1	54.9	37.5	56.3	56.4	*	55.9	54.7	55.4	56.1	280
# Tested (GR K-2)	2014													
	2015													
	2016	2	8	269	273	16	240	241	1	152	128	280	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	28	27	*	26	26		17	11	28	2,114	86
1	2014													
	2015													
	2016		0	9	9	1	8	8		5	4	9	1,519	91
2	2014													
	2015													
	2016	*	*	10	10	*	9	9	*	8	2	10	2,167	103
K-2	2014													
	2015													
	2016	*	0	47	46	2	43	43	*	30	17	47	5,800	280
# Tested (GR K-2)	2014													
	2015													
	2016	2	8	269	273	16	240	241	1	152	128	280	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			91.5	91.4	*	91.5	91.5		89.2	94.1	91.5	87.5	71
1	2014													
	2015													
	2016			85.5	85.5	*	85.5	85.3		76.5	92.9	85.5	87.2	76
2	2014													
	2015													
	2016			37.1	36.0	*	36.4	36.4	*	42.3	29.7	37.1	44.0	89
K-2	2014													
	2015													
	2016			69.1	69.0	*	68.9	68.8	*	65.9	72.6	69.1	72.7	236
# Tested (GR K-2)	2014													
	2015													
	2016			236	232	5	235	234	1	123	113	236	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			55	54	*	55	55		26	29	55	3,369	71
1	2014													
	2015													
	2016			32	32	*	32	32		12	20	32	2,597	76
2	2014													
	2015													
	2016			6	6	*	6	6	*	4	2	6	334	89
K-2	2014													
	2015													
	2016			93	92	*	93	93	*	42	51	93	6,300	236
# Tested (GR K-2)	2014													
	2015													
	2016			236	232	5	235	234	1	123	113	236	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2014													
	2015													
	2016			28.6	33.3	*	28.6	28.6		*	*	28.6	22.2	7
K-2	2014													
	2015													
	2016			28.6	33.3	*	28.6	28.6		*	*	28.6	22.7	7
# Tested (GR K-2)	2014													
	2015													
	2016			7	6	1	7	7		4	3	7	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2014													
	2015													
	2016			0	0	*	0	0		*	*	0	7	7
K-2	2014													
	2015													
	2016			0	0	*	0	0		*	*	0	19	7
# Tested (GR K-2)	2014													
	2015													
	2016			7	6	1	7	7		4	3	7	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	58	28	48.3	12	20.7	7	12.1	*	*	10	17.2		
KN	36	14	38.9	12	33.3	*	*	*	*	*	*		
1	10	*	*			*	*	*	*				
2	10	*	*	*	*	*	*					*	*
3	2					*	*					*	*
4	6	*	*			*	*			*	*		
5	64	*	*	13	20.3	27	42.2					20	31.3
ALL	186	53	28.5	39	21.0	47	25.3	8	4.3	15	8.1	24	12.9

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	19	26.4	41	58.6	62	88.6	65	90.3	54	79.4
	Intermediate	39	54.2	18	25.7	5	7.1	6	8.3	11	16.2
	Advanced	5	6.9	6	8.6	0	0.0	0	0.0	2	2.9
	Advanced High	9	12.5	5	7.1	3	4.3	1	1.4	1	1.5
1 (82)	Beginning	5	6.1	31	37.8	60	76.9	40	50.6	38	48.7
	Intermediate	52	63.4	37	45.1	17	21.8	30	38.0	31	39.7
	Advanced	21	25.6	12	14.6	1	1.3	9	11.4	9	11.5
	Advanced High	4	4.9	2	2.4	0	0.0	0	0.0	0	0.0
2 (97)	Beginning	25	25.8	29	29.9	44	45.8	35	37.6	30	32.3
	Intermediate	30	30.9	35	36.1	29	30.2	49	52.7	41	44.1
	Advanced	31	32.0	22	22.7	16	16.7	7	7.5	18	19.4
	Advanced High	11	11.3	11	11.3	7	7.3	2	2.2	4	4.3
3 (74)	Beginning	4	5.4	14	18.9	26	36.1	23	31.5	14	19.4
	Intermediate	18	24.3	29	39.2	34	47.2	30	41.1	38	52.8
	Advanced	34	45.9	17	23.0	10	13.9	14	19.2	15	20.8
	Advanced High	18	24.3	14	18.9	2	2.8	6	8.2	5	6.9
4 (61)	Beginning	2	3.3	6	9.8	16	26.2	20	32.8	10	16.4
	Intermediate	18	29.5	18	29.5	23	37.7	28	45.9	28	45.9
	Advanced	33	54.1	29	47.5	18	29.5	11	18.0	20	32.8
	Advanced High	8	13.1	8	13.1	4	6.6	2	3.3	3	4.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
73 38 (52.1%)	Beginning	35			
	Intermediate	30	0		
	Advanced	7	1	0	
	Advanced High	0	0	0	
85 35 (41.2%)	Beginning	22			
	Intermediate	20	21		
	Advanced	5	6	7	
	Advanced High	0	0	4	
71 23 (32.4%)	Beginning	13			
	Intermediate	9	29		
	Advanced	1	8	6	
	Advanced High	0	0	5	
56 19 (33.9%)	Beginning	8			
	Intermediate	7	18		
	Advanced	0	9	11	
	Advanced High	0	1	2	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	4	6.1	6	9.1	7	10.6	7	10.6	5	7.7
	Intermediate	7	10.6	7	10.6	16	24.2	23	34.8	16	24.6
	Advanced	21	31.8	28	42.4	25	37.9	23	34.8	25	38.5
	Advanced High	34	51.5	25	37.9	18	27.3	13	19.7	19	29.2
ALL (453)	Beginning	59	13.1	127	28.2	215	48.5	190	42.8	151	34.6
	Intermediate	164	36.3	144	32.0	124	28.0	166	37.4	165	37.8
	Advanced	145	32.1	114	25.3	70	15.8	64	14.4	89	20.4
	Advanced High	84	18.6	65	14.4	34	7.7	24	5.4	32	7.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
65 32 (49.2%)	Beginning	5			
	Intermediate	2	14		
	Advanced	1	10	14	
	Advanced High	0	0	19	
350 147 (42.0%)	Beginning	83			
	Intermediate	68	82		
	Advanced	14	34	38	
	Advanced High	0	1	30	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

84	86.0	89.5			94.0		85.4	
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KINDERGARTEN READING

12	74.1	82.7			83.3		94.0	
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KINDERGARTEN READING SPANISH

72	93.4	94.9			97.2		94.6	
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GRADE 1 MATHEMATICS

84	84.7	88.2			91.7		82.5	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS SPANISH

1	*	*			*		83.3	
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GRADE 1 READING

11	70.0	80.0			81.8		83.9	
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GRADE 1 READING SPANISH

74	91.8	91.8			95.9		91.2	
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GRADE 2 MATHEMATICS

107	65.2	75.7	77.1		70.1	88.8	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

17	45.9	63.9	77.7		35.3	94.1	72.8	88.1
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GRADE 2 READING SPANISH

92	79.3	79.3	73.4		81.5	73.9	82.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

84	95.0	96.3			97.6		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

11	77.3	79.9			90.9		89.3	
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KINDERGARTEN READING SPANISH

72	93.1	93.9			98.6		93.4	
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GRADE 1 MATHEMATICS

88	93.2	95.3			98.9		88.0	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
---	---	---	--	--	---	--	------	--

GRADE 1 READING

13	83.5	87.6			92.3		75.6	
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GRADE 1 READING SPANISH

75	91.2	91.7			92.0		83.7	
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GRADE 2 MATHEMATICS

107	63.5	71.9	77.5		60.7	92.5	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

17	56.8	62.9	79.8		29.4	94.1	68.0	89.8
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GRADE 2 READING SPANISH

91	74.3	78.0	76.9		70.3	91.2	81.0	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

22	31.3	57.1	79.2		13.6	90.9	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

71	43.8	59.9	77.7		22.5	90.1	55.3	85.9
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GRADE 3 MATHEMATICS

91	61.2	74.7	80.7		71.4	90.1	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

93	38.9	68.9	86.7		41.9	97.8	75.5	98.7
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GRADE 3 READING

22	39.3	59.5	77.5		18.2	95.5	52.3	86.2
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GRADE 3 READING SPANISH

71	49.9	69.9	77.7		47.9	90.1	61.0	85.8
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GRADE 3 SCIENCE

91	51.2	60.5	76.3		29.7	91.2	58.3	94.1
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GRADE 3 SCIENCE SPANISH

1	*	*	*		*	*	63.7	*
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GRADE 3 SOCIAL STUDIES

22	43.3	62.2	87.6		27.3	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

71	51.7	67.8	82.7		46.5	95.8	68.6	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

20	43.2	52.7	77.9		10.0	90.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

69	58.2	65.2	84.9		43.5	97.1	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

87	56.6	71.1	89.5		60.9	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

89	54.9	67.0	85.7		43.8	98.9	63.4	95.2
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GRADE 3 SCIENCE SPANISH

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GRADE 3 SOCIAL STUDIES

20	46.3	52.6	82.6		15.0	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

69	55.9	65.2	87.4		39.1	100.0	62.3	94.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

17	42.6	59.0	83.6		17.6	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

60	52.8	60.7	75.2		28.3	91.7	62.7	87.1
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GRADE 4 MATHEMATICS

74	52.2	74.8	79.4		73.0	97.3	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

77	84.9	84.9	93.2		96.1	98.7	88.6	98.9
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GRADE 4 READING

17	51.2	67.5	79.4		47.1	100.0	64.6	88.6
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GRADE 4 READING SPANISH

60	54.8	69.9	75.2		50.0	91.7	67.4	87.1
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GRADE 4 SCIENCE

77	54.7	63.3	76.0		29.9	90.9	63.4	95.1
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GRADE 4 SCIENCE SPANISH

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GRADE 4 SOCIAL STUDIES

17	40.0	60.0	92.2		0.0	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

60	38.3	60.6	75.8		13.3	98.3	46.6	94.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

18	46.1	61.5	75.1		33.3	94.4	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

60	62.9	62.9	80.4		43.3	98.3	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

74	88.7	88.7	94.4		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

77	51.1	61.4	76.2		26.0	97.4	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*			*		62.5	*
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GRADE 4 SOCIAL STUDIES

75	39.2	58.5	77.1		8.0	98.7	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

3	*	*	*		*	*	48.5	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

88	64.8	76.0	87.6		77.3	98.9	79.8	98.5
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GRADE 5 LANGUAGE ARTS

20	63.6	67.9	92.5		60.0	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

68	64.5	68.7	79.0		52.9	91.2	64.4	91.3
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GRADE 5 MATHEMATICS

76	46.6	69.8	81.6		52.6	94.7	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

12	40.2	70.6	76.3		58.3	100.0	48.8	75.6
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GRADE 5 READING

20	61.8	75.1	85.7		75.0	100.0	70.8	91.8
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GRADE 5 READING SPANISH

67	57.3	74.4	79.1		65.7	91.0	72.9	91.4
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GRADE 5 SCIENCE

77	70.7	70.7	81.8		63.6	98.7	66.3	92.8
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GRADE 5 SCIENCE SPANISH

11	60.6	68.1	77.2		54.5	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

20	39.7	67.1	91.8		30.0	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

68	37.3	65.8	83.8		25.0	98.5	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

84	74.8	74.8	88.0		69.0	98.8	85.9	98.9
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GRADE 5 LANGUAGE ARTS

19	59.1	72.7	85.9		68.4	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

65	70.7	74.1	81.1		75.4	95.4	75.3	94.1
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GRADE 5 MATHEMATICS

71	67.8	74.6	83.8		66.2	100.0	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

13	55.1	67.9	81.2		38.5	100.0	44.4	88.0
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GRADE 5 READING

19	65.3	74.6	82.8		73.7	100.0	65.8	91.8
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GRADE 5 READING SPANISH

65	65.2	76.8	81.1		73.8	95.4	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

19	62.4	71.8	85.9		57.9	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

65	49.6	62.2	85.5		26.2	100.0	50.8	96.3
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