

Data Packet

for 2016-17 planning

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School Number 273

PLEASANT GROVE ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	75
1	81
2	71
3	84
4	81
5	83
ALL	552

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	27.0	10	25.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	390	70.7	18	46.2
White	12	2.2	8	20.5
Multiple	0	0.0	2	5.1
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	354	64.1
Economically disadvantaged	537	97.3
Limited English proficient (LEP)	287	52.0
Special education	49	8.9
Talented and Gifted (TAG)	60	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	69	10	14.5	0	0.0	0	0.0	58	84.1	1	1.4	0	0.0
	2015	63	12	19.0	0	0.0	0	0.0	51	81.0	0	0.0	0	0.0
	2016	77	22	28.6	1	1.3	0	0.0	54	70.1	0	0.0	0	0.0
KN	2014	75	15	20.0	1	1.3	0	0.0	58	77.3	1	1.3	0	0.0
	2015	88	22	25.0	0	0.0	0	0.0	63	71.6	3	3.4	0	0.0
	2016	75	24	32.0	0	0.0	0	0.0	51	68.0	0	0.0	0	0.0
1	2014	91	24	26.4	0	0.0	0	0.0	65	71.4	2	2.2	0	0.0
	2015	72	14	19.4	0	0.0	0	0.0	56	77.8	2	2.8	0	0.0
	2016	81	23	28.4	0	0.0	0	0.0	54	66.7	4	4.9	0	0.0
2	2014	98	19	19.4	0	0.0	0	0.0	79	80.6	0	0.0	0	0.0
	2015	84	24	28.6	0	0.0	0	0.0	58	69.0	2	2.4	0	0.0
	2016	71	21	29.6	0	0.0	0	0.0	47	66.2	3	4.2	0	0.0
3	2014	95	23	24.2	0	0.0	0	0.0	72	75.8	0	0.0	0	0.0
	2015	97	23	23.7	0	0.0	0	0.0	72	74.2	2	2.1	0	0.0
	2016	84	23	27.4	0	0.0	0	0.0	59	70.2	2	2.4	0	0.0
4	2014	84	21	25.0	0	0.0	0	0.0	62	73.8	0	0.0	1	1.2
	2015	85	24	28.2	0	0.0	0	0.0	61	71.8	0	0.0	0	0.0
	2016	81	18	22.2	0	0.0	0	0.0	60	74.1	3	3.7	0	0.0
5	2014	103	26	25.2	0	0.0	0	0.0	76	73.8	1	1.0	0	0.0
	2015	76	18	23.7	0	0.0	0	0.0	56	73.7	1	1.3	1	1.3
	2016	83	18	21.7	0	0.0	0	0.0	65	78.3	0	0.0	0	0.0
PK-5	2014	615	138	22.4	1	0.2	0	0.0	470	76.4	5	0.8	1	0.2
	2015	565	137	24.2	0	0.0	0	0.0	417	73.8	10	1.8	1	0.2
	2016	552	149	27.0	1	0.2	0	0.0	390	70.7	12	2.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	69	67	97.1	44	63.8	1	1.4	44	63.8	0	0.0	69	100.0	49.3	50.7	0.0
	2015	63	62	98.4	37	58.7	1	1.6	37	58.7	0	0.0	63	100.0	47.6	52.4	0.0
	2016	77	76	98.7	40	51.9	1	1.3	43	55.8	0	0.0	77	100.0	54.5	45.5	0.0
KN	2014	75	73	97.3	46	61.3	1	1.3	45	60.0	0	0.0	22	29.3	48.0	52.0	0.0
	2015	88	84	95.5	45	51.1	3	3.4	45	51.1	4	4.5	23	26.1	54.5	45.5	0.0
	2016	75	73	97.3	32	42.7	1	1.3	32	42.7	7	9.3	26	34.7	48.0	52.0	0.0
1	2014	91	88	96.7	48	52.7	6	6.6	49	53.8	1	1.1	9	9.9	44.0	56.0	1.1
	2015	72	70	97.2	40	55.6	5	6.9	39	54.2	6	8.3	9	12.5	52.8	47.2	1.4
	2016	81	79	97.5	37	45.7	7	8.6	39	48.1	11	13.6	5	6.2	54.3	45.7	1.2
2	2014	98	91	92.9	61	62.2	6	6.1	77	78.6	13	13.3	6	6.1	49.0	51.0	2.0
	2015	84	80	95.2	45	53.6	6	7.1	68	81.0	8	9.5	4	4.8	50.0	50.0	2.4
	2016	71	70	98.6	35	49.3	8	11.3	35	49.3	7	9.9	9	12.7	56.3	43.7	0.0
3	2014	95	91	95.8	55	57.9	11	11.6	78	82.1	6	6.3	7	7.4	48.4	51.6	1.1
	2015	97	91	93.8	56	57.7	4	4.1	72	74.2	15	15.5	15	15.5	46.4	53.6	0.0
	2016	84	80	95.2	43	51.2	11	13.1	66	78.6	10	11.9	7	8.3	54.8	45.2	1.2
4	2014	84	83	98.8	53	63.1	5	6.0	80	95.2	13	15.5	4	4.8	47.6	52.4	0.0
	2015	85	83	97.6	48	56.5	14	16.5	64	75.3	6	7.1	8	9.4	51.8	48.2	0.0
	2016	81	76	93.8	47	58.0	5	6.2	66	81.5	16	19.8	3	3.7	42.0	58.0	1.2
5	2014	103	99	96.1	54	52.4	13	12.6	86	83.5	10	9.7	3	2.9	51.5	48.5	1.0
	2015	76	76	100.0	46	60.5	5	6.6	70	92.1	14	18.4	6	7.9	40.8	59.2	0.0
	2016	83	83	100.0	53	63.9	16	19.3	73	88.0	9	10.8	8	9.6	50.6	49.4	2.4
PK-5	2014	615	592	96.3	361	58.7	43	7.0	459	74.6	43	7.0	120	19.5	48.3	51.7	0.8
	2015	565	546	96.6	317	56.1	38	6.7	395	69.9	53	9.4	128	22.7	49.2	50.8	0.5
	2016	552	537	97.3	287	52.0	49	8.9	354	64.1	60	10.9	135	24.5	51.4	48.6	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	74	13,557	70	95.1	12,997	95.9	13	17.6	18.6	66	11,773	89.2	86.8
	2015	85	13,283	81	94.9	12,675	95.4	18	21.1	19.2	70	11,627	82.2	87.5
	2016	71	12,185	68	95.3	11,638	95.5	16	22.6	19.4	63	10,883	88.9	89.3
1	2014	87	14,264	84	95.9	13,734	96.3	18	20.6	18.0	72	12,511	82.5	87.7
	2015	74	13,984	71	95.5	13,437	96.1	20	27.0	18.1	62	12,405	83.6	88.7
	2016	83	13,397	80	96.2	12,877	96.1	11	13.2	18.1	75	12,066	89.9	90.1
2	2014	96	13,664	93	96.5	13,220	96.8	12	12.5	16.0	89	12,162	92.5	89.0
	2015	87	13,916	84	96.3	13,422	96.4	16	18.5	16.6	74	12,453	85.3	89.5
	2016	70	13,532	68	96.8	13,066	96.6	10	14.2	16.6	63	12,286	89.8	90.8
3	2014	98	13,166	95	96.8	12,770	97.0	8	8.2	16.2	90	11,764	92.1	89.4
	2015	94	13,237	91	96.7	12,793	96.6	26	27.6	16.2	83	11,910	87.9	90.0
	2016	83	13,328	81	96.8	12,911	96.9	15	18.0	15.3	79	12,216	94.8	91.7
4	2014	83	12,546	80	96.9	12,183	97.1	5	6.0	15.0	76	11,321	91.6	90.2
	2015	85	12,745	82	96.4	12,343	96.9	13	15.4	16.2	78	11,520	92.2	90.4
	2016	83	12,688	80	96.8	12,300	96.9	12	14.4	15.8	77	11,676	92.7	92.0
5	2014	105	12,130	102	96.7	11,794	97.2	2	1.9	4.0	98	10,985	92.9	90.6
	2015	76	12,122	73	96.3	11,747	96.9	1	1.3	6.6	70	11,052	91.9	91.2
	2016	81	12,178	78	96.1	11,815	97.0	3	3.7	6.5	73	11,217	89.9	92.1
KN-5	2014	544	79,327	524	96.4	76,697	96.7	58	10.7	14.8	491	70,516	90.3	88.9
	2015	501	79,286	481	96.0	76,417	96.4	94	18.8	15.6	437	70,967	87.2	89.5
	2016	472	77,308	455	96.3	74,608	96.5	67	14.2	15.4	430	70,344	91.1	91.0

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	25.6
Hispanic	18	46.2
White	8	20.5
Multiple	2	5.1
Other	1	2.6

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.8	72.5
2014-15	7.3	73.7
2015-16	7.2	83.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	1	2.6
2	1	2.6
3	4	10.3
4	0	0.0
5	2	5.1
1-3	6	15.4
More than 3	31	79.5
1 - 5	8	20.5
6 - 10	8	20.5
11 - 20	15	38.5
More than 20	6	15.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		42.1	66.7	50.0		*	36.4		57.1	47.1	51.6	61.7	31
	2015	*	38.1	66.7	50.0	*	*	23.5		37.5	59.1	50.0	60.8	38
	2016	*	31.8	64.3	36.4	*	*	26.9		43.5	42.9	43.2	59.7	37
4	2014		16.7	50.0	29.6		*	24.0		33.3	25.0	29.6	59.4	27
	2015		39.1	57.1	31.8	*	*	14.3		60.0	26.7	43.3	57.9	30
	2016	*	47.1	71.4	53.6	*	*	36.4		61.5	57.1	58.8	65.0	34
5	2014		63.6	63.6	62.8	*	*	50.0		45.5	81.8	63.6	78.5	44
	2015	*	44.4	75.0	52.0		*	50.0		53.8	53.3	53.6	77.5	28
	2016		53.3	60.0	59.1	*	*	50.0		64.3	45.5	56.0	72.8	25
3-5	2014		42.4	61.9	50.0	*	33.3	38.0		45.1	56.9	51.0	66.7	102
	2015	*	40.3	66.7	45.2	*	66.7	32.7		50.0	48.1	49.0	65.7	96
	2016	*	42.6	65.8	48.2	30.0	37.5	37.1		54.0	50.0	52.1	65.9	96

NUMBER TESTED IN GRADES 3-5													
2014		59	42	100	1	9	79		51	51	102	21,304	
2015	3	62	30	73	3	6	55		44	52	96	21,526	
2016	4	54	38	83	10	8	70		50	46	96	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		11	4	15		*	14		6	9	15	2,649	31
	2015	*	13	5	13	*	*	13		10	9	19	2,771	38
	2016	*	15	5	21	*	*	19		13	8	21	2,901	37
4	2014		15	4	19		*	19		10	9	19	2,858	27
	2015		14	3	15	*	*	12		6	11	17	2,928	30
	2016	*	9	4	13	*	*	14		5	9	14	2,439	34
5	2014		8	8	16	*	*	16		12	4	16	1,582	44
	2015	*	10	2	12		*	12		6	7	13	1,692	28
	2016		7	4	9	*	*	11		5	6	11	2,037	25
3-5	2014		34	16	50	*	6	49		28	22	50	7,089	102
	2015	*	37	10	40	*	2	37		22	27	49	7,391	96
	2016	*	31	13	43	7	5	44		23	23	46	7,377	96

NUMBER TESTED IN GRADES 3-5													
2014		59	42	100	1	9	79		51	51	102	21,304	
2015	3	62	30	73	3	6	55		44	52	96	21,526	
2016	4	54	38	83	10	8	70		50	46	96	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	16.7	6.7		*	9.1		7.1	5.9	6.5	9.6	31
	2015	*	0.0	20.0	11.5	*	*	0.0		0.0	13.6	7.9	13.6	38
	2016	*	0.0	7.1	0.0	*	*	0.0		4.3	0.0	2.7	15.7	37
4	2014		0.0	37.5	11.1		*	4.0		6.7	16.7	11.1	12.0	27
	2015		8.7	0.0	9.1	*	*	0.0		6.7	6.7	6.7	12.8	30
	2016	*	0.0	35.7	14.3	*	*	4.5		0.0	28.6	17.6	14.1	34
5	2014		0.0	9.1	4.7	*	*	0.0		0.0	9.1	4.5	11.5	44
	2015	*	0.0	12.5	4.0		*	0.0		7.7	0.0	3.6	14.9	28
	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	17.3	25
3-5	2014		0.0	16.7	7.0	*	11.1	3.8		3.9	9.8	6.9	11.1	102
	2015	*	3.2	13.3	8.2	*	0.0	0.0		4.5	7.7	6.3	13.8	96
	2016	*	0.0	15.8	4.8	0.0	0.0	1.4		2.0	13.0	7.3	15.7	96

NUMBER TESTED IN GRADE 3-5													
2014		59	42	100	1	9	79		51	51	102	21,304	
2015	3	62	30	73	3	6	55		44	52	96	21,526	
2016	4	54	38	83	10	8	70		50	46	96	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.5	58.6	49.4
	2015	52.2	50.7	53.0
	2016	56.8	50.9	45.3
4	2014	48.9	46.5	43.3
	2015	44.7	52.4	50.2
	2016	66.2	59.8	57.2
5	2014	64.1	53.7	60.6
	2015	57.9	54.7	56.3
	2016	61.2	59.2	51.8
3-5	2014	60.2	53.3	52.6
	2015	51.5	52.4	53.1
	2016	61.3	56.2	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		22.2	62.5	33.3		*	28.0		33.3	33.3	33.3	61.9	27
	2015		38.1	12.5	27.3	*	*	7.1		33.3	28.6	31.0	59.4	29
	2016	*	47.1	50.0	46.4	*	*	31.8		38.5	57.1	50.0	59.4	34

NUMBER TESTED IN GRADE 4													
2014		18	8	27		3	25		15	12	27	7,022	
2015		21	8	22	3	2	14		15	14	29	6,988	
2016	3	17	14	28	2	3	22		13	21	34	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		14	3	18		*	18		10	8	18	2,675	27
	2015		13	7	16	*	*	13		10	10	20	2,837	29
	2016	*	9	7	15	*	*	15		8	9	17	2,829	34

NUMBER TESTED IN GRADE 4													
2014		18	8	27		3	25		15	12	27	7,022	
2015		21	8	22	3	2	14		15	14	29	6,988	
2016	3	17	14	28	2	3	22		13	21	34	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	27
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	29
	2016	*	0.0	7.1	3.6	*	*	0.0		0.0	4.8	2.9	3.7	34

NUMBER TESTED IN GRADE 4													
2014		18	8	27		3	25		15	12	27	7,022	
2015		21	8	22	3	2	14		15	14	29	6,988	
2016	3	17	14	28	2	3	22		13	21	34	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.5	53.9	49.3
	2015	3.0	3.2	46.0	37.9
	2016	—	3.9	53.9	53.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		36.8	77.3	69.1	*	77.8	66.7		65.8	70.2	68.2	59.3	85
	2015	*	38.1	77.5	70.3	*	84.2	70.8		71.4	65.4	68.1	65.2	94
	2016	*	19.0	83.6	63.4	*	88.1	62.5		66.7	62.9	64.9	66.8	77
4	2014		11.1	74.1	58.4	*	76.9	57.3		54.1	62.5	58.4	59.0	77
	2015		39.1	71.9	64.3	42.9	73.5	61.9		60.0	65.0	62.5	61.9	80
	2016	*	47.1	82.8	73.1	*	85.1	68.8		71.9	76.1	74.4	65.3	78
5	2014		68.2	73.2	71.9	*	73.6	70.4		70.0	74.4	72.0	81.4	93
	2015	*	44.4	64.7	59.1		64.4	58.2		55.6	63.6	60.6	68.5	71
	2016		33.3	80.0	73.2	37.5	80.8	69.0		63.9	76.9	70.7	81.3	75
3-5	2014		40.7	74.9	66.8	*	76.1	64.9		64.0	69.2	66.7	66.3	255
	2015	*	40.3	72.1	64.8	37.5	74.8	63.9		63.3	64.7	64.1	65.1	245
	2016	*	32.1	82.1	69.9	37.5	84.4	66.8		67.3	72.5	70.0	71.0	230

NUMBER TESTED IN GRADES 3-5													
2014		59	195	247	5	159	202		125	130	255	35,222	
2015	3	62	179	210	8	151	202		109	136	245	35,738	
2016	4	53	173	209	16	141	199		110	120	230	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		12	15	25	*	12	25		13	14	27	4,988	85
	2015	*	13	16	22	*	9	21		12	18	30	4,347	94
	2016	*	17	9	26	*	5	24		14	13	27	4,153	77
4	2014		16	15	32	*	12	32		17	15	32	4,803	77
	2015		14	16	25	4	13	24		16	14	30	4,556	80
	2016	*	9	10	18	*	7	20		9	11	20	4,100	78
5	2014		7	19	25	*	14	24		15	11	26	2,088	93
	2015	*	10	18	27		16	28		12	16	28	3,559	71
	2016		10	12	19	5	10	22		13	9	22	2,135	75
3-5	2014		35	49	82	*	38	81		45	40	85	11,879	255
	2015	*	37	50	74	5	38	73		40	48	88	12,462	245
	2016	*	36	31	63	10	22	66		36	33	69	10,388	230

NUMBER TESTED IN GRADES 3-5													
2014		59	195	247	5	159	202		125	130	255	35,222	
2015	3	62	179	210	8	151	202		109	136	245	35,738	
2016	4	53	173	209	16	141	199		110	120	230	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	22.7	17.3	*	25.9	18.7		15.8	19.1	17.6	10.4	85
	2015	*	0.0	14.1	9.5	*	15.8	12.5		9.5	11.5	10.6	9.3	94
	2016	*	4.8	27.3	18.3	*	33.3	21.9		26.2	14.3	20.8	12.9	77
4	2014		0.0	22.4	16.9	*	21.2	14.7		16.2	17.5	16.9	14.0	77
	2015		0.0	19.3	15.7	14.3	20.4	15.9		12.5	15.0	13.8	10.4	80
	2016	*	17.6	22.4	22.4	*	23.4	17.2		21.9	19.6	20.5	15.1	78
5	2014		4.5	12.7	11.2	*	11.3	7.4		8.0	14.0	10.8	15.7	93
	2015	*	0.0	15.7	12.1		13.3	9.0		11.1	11.4	11.3	12.3	71
	2016		0.0	15.0	12.7	0.0	15.4	11.3		11.1	12.8	12.0	14.3	75
3-5	2014		1.7	19.0	15.0	*	19.5	13.4		12.8	16.9	14.9	13.3	255
	2015	*	0.0	16.2	12.4	12.5	16.6	12.4		11.0	12.5	11.8	10.6	245
	2016	*	7.5	21.4	17.7	0.0	23.4	16.6		20.0	15.8	17.8	14.1	230

NUMBER TESTED IN GRADE 3-5													
2014		59	195	247	5	159	231		125	130	255	35,222	
2015	3	62	179	210	8	151	202		109	136	245	35,738	
2016	4	53	173	209	16	141	199		110	120	230	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	64.4	57.0	59.3	58.3
	2016	64.5	57.4	62.5	64.3
4	2014				
	2015	66.0	52.4	42.7	52.5
	2016	79.3	62.3	52.4	62.6
5	2014				
	2015	49.6	53.3	55.0	50.9
	2016	55.8	57.2	56.1	59.1
3-5	2014				
	2015	60.6	54.4	52.6	54.3
	2016	66.7	59.0	57.0	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		40.9	42.0	42.5	*	35.3	38.0		36.7	47.6	41.8	61.3	91
	2015	*	16.7	37.5	24.0		*	16.7		23.1	20.0	21.4	59.1	28
	2016		43.8	50.0	47.6	*	*	31.6		53.8	36.4	45.8	67.8	24

NUMBER TESTED IN GRADE 5													
2014		22	69	87	1	51	79		49	42	91	9,073	
2015	1	18	8	25		3	24		13	15	28	9,009	
2016		16	8	21	4	1	19		13	11	24	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		13	40	50	*	33	49		31	22	53	3511	91
	2015	*	15	5	19		*	20		10	12	22	3685	28
	2016		9	4	11	*	*	13		6	7	13	2988	24

NUMBER TESTED IN GRADE 5													
2014		22	69	87	1	51	79		49	42	91	9,073	
2015	1	18	8	25		3	24		13	15	28	9,009	
2016		16	8	21	4	1	19		13	11	24	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	2.9	2.3	*	3.9	2.5		2.0	2.4	2.2	5.3	91
	2015	*	0.0	12.5	4.0		*	0.0		7.7	0.0	3.6	6.6	28
	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.9	24

NUMBER TESTED IN GRADE 5													
2014		22	69	87	1	51	79		49	42	91	9,073	
2015	1	18	8	25		3	24		13	15	28	9,009	
2016		16	8	21	4	1	19		13	11	24	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	55.5	56.8	55.9	54.6
	2015	53.1	47.5	39.9	52.0
	2016	50.5	50.0	51.7	53.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			60.0	61.5	*	60.4	59.3		45.8	71.0	60.0	65.2	55
	2015			67.9	68.8		67.3	67.3		61.5	73.3	67.9	66.0	56
	2016			83.3	82.5	*	82.9	82.5		80.0	86.4	83.3	66.0	42
4	2014			68.0	68.0	*	67.3	68.0		72.7	64.3	68.0	60.8	50
	2015			76.0	77.1	*	77.1	75.5		68.0	84.0	76.0	64.2	50
	2016			77.8	77.5	*	77.3	76.7		68.4	84.6	77.8	61.2	45
5	2014			81.3	80.0		81.3	81.3		81.5	81.0	81.3	83.0	48
	2015			81.8	80.5		81.4	81.8		66.7	89.7	81.8	83.5	44
	2016			84.0	85.7	*	83.7	83.7		77.3	89.3	84.0	79.2	50
3-5	2014			69.3	69.4	*	69.3	69.1		67.1	71.3	69.3	68.7	153
	2015			74.7	75.2	*	74.7	74.3		65.2	82.1	74.7	70.1	150
	2016			81.8	82.2	50.0	81.3	81.1		75.4	86.8	81.8	68.1	137

NUMBER TESTED IN GRADES 3-5													
2014			153	147	4	150	152		73	80	153	14,654	
2015			150	137	5	146	148		66	84	150	14,919	
2016			137	129	6	134	132		61	76	137	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22	20	*	21	22		13	9	22	2,005	55
	2015			18	15		18	18		10	8	18	1,922	56
	2016			7	7	*	7	7		4	3	7	1,905	42
4	2014			16	16	*	16	16		6	10	16	1,891	50
	2015			12	11	*	11	12		8	4	12	1,867	50
	2016			10	9	*	10	10		6	4	10	1,974	45
5	2014			9	9		9	9		5	4	9	692	48
	2015			8	8		8	8		5	3	8	669	44
	2016			8	7	*	8	8		5	3	8	873	50
3-5	2014			47	45	*	46	47		24	23	47	4,588	153
	2015			38	34	*	37	38		23	15	38	4,458	150
	2016			25	23	3	25	25		15	10	25	4,752	137

NUMBER TESTED IN GRADES 3-5													
2014			153	147	4	150	152		73	80	153	14,654	
2015			150	137	5	146	148		66	84	150	14,919	
2016			137	129	6	134	132		61	76	137	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20.0	19.2	*	18.9	18.5		12.5	25.8	20.0	17.6	55
	2015			19.6	18.8		18.2	18.2		11.5	26.7	19.6	16.1	56
	2016			23.8	20.0	*	22.0	22.5		25.0	22.7	23.8	21.4	42
4	2014			6.0	6.0	*	6.1	6.0		9.1	3.6	6.0	12.5	50
	2015			20.0	20.8	*	18.8	18.4		16.0	24.0	20.0	11.6	50
	2016			35.6	35.0	*	34.1	32.6		26.3	42.3	35.6	16.6	45
5	2014			14.6	15.6		14.6	14.6		14.8	14.3	14.6	15.8	48
	2015			18.2	17.1		18.6	18.2		20.0	17.2	18.2	13.9	44
	2016			18.0	18.4	*	16.3	16.3		13.6	21.4	18.0	13.6	50
3-5	2014			13.7	13.6	*	13.3	13.2		12.3	15.0	13.7	15.4	153
	2015			19.3	19.0	*	18.5	18.2		15.2	22.6	19.3	14.0	150
	2016			25.5	24.0	16.7	23.9	23.5		21.3	28.9	25.5	17.5	137

NUMBER TESTED IN GRADE 3-5													
2014			153	147	4	150	152		73	80	153	14,654	
2015			150	137	5	146	148		66	84	150	14,919	
2016			137	129	6	134	132		61	76	137	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.3	56.5	60.2
	2015	68.7	62.5	58.0
	2016	74.6	62.4	71.4
4	2014	67.2	60.6	65.0
	2015	65.0	66.3	59.3
	2016	69.8	72.5	76.4
5	2014	60.0	65.8	65.1
	2015	58.9	67.9	62.2
	2016	69.6	67.8	63.8
3-5	2014	63.6	60.7	63.3
	2015	64.6	65.4	59.7
	2016	71.2	67.7	70.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			82.0	82.0	*	81.6	82.0		77.3	85.7	82.0	65.6	50
	2015			83.7	85.1	*	83.0	83.3		79.2	88.0	83.7	67.9	49
	2016			77.8	77.5	*	77.3	76.7		68.4	84.6	77.8	71.7	45

NUMBER TESTED IN GRADE 4													
2014			50	50	1	49	50		22	28	50	4,841	
2015			49	47	4	47	48		24	25	49	5,247	
2016			45	40	1	44	43		19	26	45	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			9	9	*	9	9		5	4	9	1,667	50
	2015			8	7	*	8	8		5	3	8	1,685	49
	2016			10	9	*	10	10		6	4	10	1,449	45

NUMBER TESTED IN GRADE 4													
2014			50	50	1	49	50		22	28	50	4,841	
2015			49	47	4	47	48		24	25	49	5,247	
2016			45	40	1	44	43		19	26	45	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			14.0	14.0	*	14.3	14.0		18.2	10.7	14.0	14.0	50
	2015			22.4	23.4	*	21.3	20.8		16.7	28.0	22.4	7.2	49
	2016			44.4	45.0	*	45.5	44.2		36.8	50.0	44.4	21.9	45

NUMBER TESTED IN GRADE 4													
2014			50	50	1	49	50		22	28	50	4,841	
2015			49	47	4	47	48		24	25	49	5,247	
2016			45	40	1	44	43		19	26	45	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.4	4.5	69.1	70.2
	2015	5.6	4.4	67.8	77.3
	2016	—	5.1	71.9	78.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015			38.6	34.1		39.5	38.6		40.0	37.9	38.6	50.2	44
	2016			51.9	54.0	*	51.0	51.0		41.7	60.7	51.9	61.7	52

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			44	41		43	44		15	29	44			2,437
2016			52	50	5	51	51		24	28	52			2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015			27	27		26	27		9	18	27	1213	44
	2016			25	23	*	25	25		14	11	25	879	52

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			44	41			43	44		15	29	44		2,437
2016			52	50	5		51	51		24	28	52		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015			2.3	2.4		2.3	2.3		6.7	0.0	2.3	3.1	44
	2016			3.8	4.0	*	2.0	2.0		8.3	0.0	3.8	3.8	52

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			44	41		43	44		15	29	44			2,437
2016			52	50	5	51	51		24	28	52			2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	48.6	45.9	52.8	53.2
	2016	63.7	59.8	54.2	59.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	97.1	81.6	88.9	83.2	72
1	2014					
	2015					
	2016	84.6	61.5	73.1	75.8	78
2	2014					
	2015					
	2016	58.8	69.7	64.2	53.4	67
K-2	2014					
	2015					
	2016	80.4	70.9	75.6	70.4	217
# Tested (GR K-2)	2014					
	2015					
	2016	107	110	217	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	78.1	63.4	69.9	59.4	73
1	2014					
	2015					
	2016	47.5	59.0	53.2	52.0	79
2	2014					
	2015					
	2016	54.5	54.5	54.5	56.8	66
K-2	2014					
	2015					
	2016	59.0	59.3	59.2	56.0	218
# Tested (GR K-2)	2014					
	2015					
	2016	105	113	218	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		80.0	75.0	77.1		*	*		71.4	81.8	77.8	79.4	36
1	2014													
	2015													
	2016	*	45.5	80.0	63.2	*		*		60.0	65.0	62.5	66.3	40
2	2014													
	2015													
	2016	*	78.9	75.0	71.9	*	*	*		68.4	78.6	72.7	60.9	33
K-2	2014													
	2015													
	2016	*	67.2	76.7	70.5	0.0	*	66.7		66.0	75.0	70.6	68.4	109
# Tested (GR K-2)	2014													
	2015													
	2016	5	61	43	105	7	4	6		53	56	109	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		8	5	12		*	*		3	10	13	2,353	36
1	2014													
	2015													
	2016	*	3	5	9	*		*		6	4	10	1,605	40
2	2014													
	2015													
	2016	*	4	2	6	*	*	*		2	4	6	1,345	33
K-2	2014													
	2015													
	2016	*	15	12	27	0	*	0		11	18	29	5,303	109
# Tested (GR K-2)	2014													
	2015													
	2016	5	61	43	105	7	4	6		53	56	109	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		52.2	79.6	70.0	*	80.6	80.6		74.3	67.6	70.8	59.5	72
1	2014													
	2015													
	2016	*	50.0	53.8	53.9	*	48.6	48.7		61.9	44.4	53.8	52.2	78
2	2014													
	2015													
	2016	*	52.6	57.8	53.8	*	52.9	54.5		60.0	48.4	54.5	56.9	66
K-2	2014													
	2015													
	2016	50.0	51.6	63.7	59.2	30.0	59.8	60.2		65.2	53.8	59.7	56.1	216
# Tested (GR K-2)	2014													
	2015													
	2016	6	64	146	211	10	102	103		112	104	216	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		3	14	16	*	8	8		8	9	17	2,114	72
1	2014													
	2015													
	2016	*	3	6	9	*	3	3		6	4	10	1,519	78
2	2014													
	2015													
	2016	*	2	5	7	*	3	3		5	2	7	2,167	66
K-2	2014													
	2015													
	2016	1	8	25	32	0	14	14		19	15	34	5,800	216
# Tested (GR K-2)	2014													
	2015													
	2016	6	64	146	211	10	102	103		112	104	216	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	36
1	2014													
	2015													
	2016	*		83.8	84.2		86.5	86.5		90.9	75.0	84.2	87.2	38
2	2014													
	2015													
	2016			55.9	55.9	*	55.9	57.6		52.9	58.8	55.9	44.0	34
K-2	2014													
	2015													
	2016	*		80.4	80.4	*	80.4	81.2		83.3	77.1	80.6	72.7	108
# Tested (GR K-2)	2014													
	2015													
	2016	1		107	107	3	102	101		60	48	108	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			35	34	*	31	31		20	15	35	3,369	36
1	2014													
	2015													
	2016	*		19	19		19	19		12	7	19	2,597	38
2	2014													
	2015													
	2016			1	1	*	1	1		0	1	1	334	34
K-2	2014													
	2015													
	2016	*		55	54	*	51	51		32	23	55	6,300	108
# Tested (GR K-2)	2014													
	2015													
	2016	1		107	107	3	102	101		60	48	108	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	16	9	56.3	*	*	*	*			*	*		
KN	38	11	28.9	7	18.4	13	34.2	*	*	*	*	*	*
1	2									*	*	*	*
2	6	*	*			*	*			*	*	*	*
3	6	*	*			*	*					*	*
4	2									*	*	*	*
5	53			*	*	25	47.2					26	49.1
ALL	123	22	17.9	11	8.9	45	36.6	*	*	9	7.3	33	26.8

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	20	64.5	27	87.1	31	100.0	29	96.7	29	96.7
	Intermediate	11	35.5	4	12.9	0	0.0	1	3.3	1	3.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	7	18.9	8	21.6	24	64.9	20	54.1	20	54.1
	Intermediate	25	67.6	26	70.3	11	29.7	13	35.1	13	35.1
	Advanced	5	13.5	3	8.1	2	5.4	4	10.8	4	10.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	16	45.7	13	37.1	14	40.0	10	29.4	8	23.5
	Intermediate	7	20.0	13	37.1	19	54.3	20	58.8	22	64.7
	Advanced	11	31.4	8	22.9	1	2.9	3	8.8	3	8.8
	Advanced High	1	2.9	1	2.9	1	2.9	1	2.9	1	2.9
3 (43)	Beginning	1	2.3	1	2.3	3	7.0	2	4.7	1	2.3
	Intermediate	7	16.3	18	41.9	21	48.8	11	25.6	11	25.6
	Advanced	21	48.8	15	34.9	13	30.2	17	39.5	21	48.8
	Advanced High	14	32.6	9	20.9	6	14.0	13	30.2	10	23.3
4 (46)	Beginning	0	0.0	1	2.2	3	6.5	5	10.9	3	6.5
	Intermediate	5	10.9	8	17.4	8	17.4	9	19.6	7	15.2
	Advanced	13	28.3	22	47.8	24	52.2	21	45.7	23	50.0
	Advanced High	28	60.9	15	32.6	11	23.9	11	23.9	13	28.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 14 (38.9%)	Beginning	19			
	Intermediate	10	3		
	Advanced	2	2	0	
	Advanced High	0	0	0	
33 11 (33.3%)	Beginning	7			
	Intermediate	9	13		
	Advanced	0	1	2	
	Advanced High	0	1	0	
42 25 (59.5%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	14	7	
	Advanced High	0	0	10	
45 27 (60.0%)	Beginning	3			
	Intermediate	3	4		
	Advanced	0	12	11	
	Advanced High	0	0	12	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	0	0.0	0	0.0	3	5.8	0	0.0	0	0.0
	Intermediate	3	5.8	4	7.7	11	21.2	13	25.0	7	13.5
	Advanced	6	11.5	17	32.7	18	34.6	24	46.2	24	46.2
	Advanced High	43	82.7	31	59.6	20	38.5	15	28.8	21	40.4
ALL (244)	Beginning	44	18.0	50	20.5	78	32.0	66	27.3	61	25.2
	Intermediate	58	23.8	73	29.9	70	28.7	67	27.7	61	25.2
	Advanced	56	23.0	65	26.6	58	23.8	69	28.5	75	31.0
	Advanced High	86	35.2	56	23.0	38	15.6	40	16.5	45	18.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
51 <hr/> 42 (82.4%)	Beginning	0			
	Intermediate	4	3		
	Advanced	0	17	6	
	Advanced High	0	3	18	
207 <hr/> 119 (57.5%)	Beginning	29			
	Intermediate	27	33		
	Advanced	2	46	26	
	Advanced High	0	4	40	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

71	74.2	80.6			77.5		85.4	
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KINDERGARTEN READING

35	83.7	89.1			91.4		94.0	
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KINDERGARTEN READING SPANISH

35	88.3	91.0			100.0		94.6	
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GRADE 1 MATHEMATICS

77	74.7	80.5			84.4		82.5	
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GRADE 1 READING

40	75.8	83.8			92.5		83.9	
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GRADE 1 READING SPANISH

37	82.7	82.7			91.9		91.2	
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GRADE 2 MATHEMATICS

64	67.0	77.0	82.6		71.9	96.9	82.9	90.4
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GRADE 2 READING

28	64.6	76.4	85.6		67.9	100.0	72.8	88.1
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GRADE 2 READING SPANISH

35	77.1	77.1	79.0		71.4	94.3	82.0	89.6
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GRADE 3 LANGUAGE ARTS

35	42.0	63.8	83.0		31.4	100.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

42	66.4	76.0	77.9		66.7	97.6	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

75	80.3	85.2			92.0		88.8	
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KINDERGARTEN READING

37	79.3	81.7			78.4		89.3	
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KINDERGARTEN READING SPANISH

38	88.2	89.6			100.0		93.4	
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GRADE 1 MATHEMATICS

77	78.0	84.7			90.9		88.0	
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GRADE 1 READING

39	65.3	73.9			66.7		75.6	
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GRADE 1 READING SPANISH

38	82.7	83.8			84.2		83.7	
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GRADE 2 MATHEMATICS

67	63.1	71.6	82.1		61.2	94.0	74.8	92.9
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GRADE 2 READING

32	70.0	74.3	86.3		65.6	96.9	68.0	89.8
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GRADE 2 READING SPANISH

35	78.9	81.9	81.7		77.1	94.3	81.0	93.1
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GRADE 3 LANGUAGE ARTS

35	55.0	62.5	82.2		40.0	100.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

41	78.6	82.2	78.3		82.9	95.1	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

76	48.4	66.3	76.8		43.4	84.2	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

78	38.5	68.8	97.8		44.9	100.0	75.5	98.7
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GRADE 3 READING

36	44.7	63.1	78.8		30.6	97.2	52.3	86.2
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GRADE 3 READING SPANISH

41	58.8	75.3	77.9		75.6	97.6	61.0	85.8
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GRADE 3 SCIENCE

48	54.7	63.3	77.0		33.3	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

29	68.8	77.2	79.0		82.8	93.1	63.7	93.7
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GRADE 3 SOCIAL STUDIES

35	54.0	69.3	86.2		48.6	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

42	68.2	78.8	79.3		85.7	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

36	56.4	68.8	80.2		55.6	91.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

45	77.0	80.8	81.0		82.2	88.9	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

78	52.2	68.1	95.7		41.0	98.7	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

34	48.9	62.6	77.0		23.5	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

42	73.2	80.4	88.4		85.7	97.6	64.0	94.5
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GRADE 3 SOCIAL STUDIES

34	60.1	64.8	82.8		38.2	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

42	80.5	84.6	80.3		92.9	97.6	62.3	94.7
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GRADE 4 LANGUAGE ARTS

34	60.7	71.9	82.0		64.7	94.1	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

45	82.4	82.4	82.9		84.4	91.1	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

81	52.2	74.8	80.1		63.0	87.7	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

82	92.6	92.6	90.7		96.3	96.3	88.6	98.9
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GRADE 4 READING

36	57.2	71.5	79.3		61.1	94.4	64.6	88.6
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GRADE 4 READING SPANISH

45	65.7	77.1	81.0		75.6	88.9	67.4	87.1
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GRADE 4 SCIENCE

36	66.7	73.0	80.9		63.9	94.4	63.4	95.1
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GRADE 4 SCIENCE SPANISH

45	87.7	90.0	87.0		97.8	97.8	67.3	93.6
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GRADE 4 SOCIAL STUDIES

36	43.8	62.5	92.2		16.7	97.2	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

45	54.1	70.7	82.2		55.6	95.6	46.6	94.7
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GRADE 5 ART

74	70.9	80.2	91.4		85.1	98.6	79.8	98.5
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GRADE 5 LANGUAGE ARTS

24	62.5	66.9	79.3		41.7	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

50	70.2	73.7	82.5		64.0	98.0	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

78	90.1	90.1	92.1		98.7	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

34	69.2	75.7	82.1		67.6	88.2	62.7	94.4
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GRADE 4 SCIENCE SPANISH

45	87.9	89.3	85.5		93.3	97.8	62.5	95.1
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GRADE 4 SOCIAL STUDIES

34	59.3	72.3	91.7		61.8	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

45	64.0	75.5	83.9		73.3	97.8	48.5	94.3
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GRADE 5 ART

73	83.8	83.8	93.6		90.4	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

25	55.3	70.2	77.7		68.0	96.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

49	76.2	79.0	84.8		77.6	98.0	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

75	45.7	69.3	79.6		45.3	96.0	61.1	88.8
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GRADE 5 READING

24	54.2	70.1	79.8		41.7	95.8	70.8	91.8
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GRADE 5 READING SPANISH

50	63.6	78.2	82.5		80.0	98.0	72.9	91.4
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GRADE 5 SCIENCE

23	57.8	57.8	78.0		26.1	95.7	66.3	92.8
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GRADE 5 SCIENCE SPANISH

51	66.4	72.8	82.5		54.9	98.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

23	40.2	67.4	82.2		43.5	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

51	38.4	66.4	87.5		25.5	98.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

74	61.6	69.7	80.9		54.1	97.3	70.0	92.4
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GRADE 5 READING

25	58.7	69.8	73.6		64.0	76.0	65.8	91.8
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GRADE 5 READING SPANISH

49	69.1	79.4	84.8		73.5	98.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

23	50.5	62.8	84.4		30.4	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

51	55.3	66.4	88.7		45.1	98.0	50.8	96.3
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