

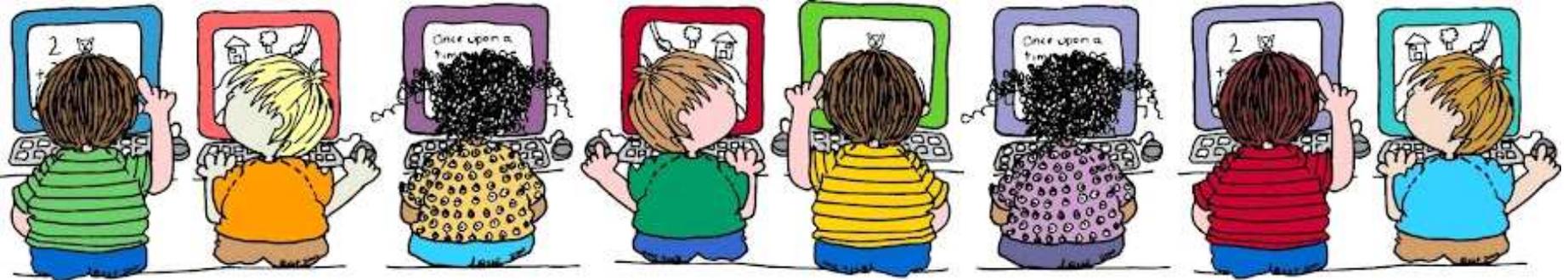
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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August 9, 2016



School Number 250

**WHITNEY M. YOUNG, JR. ELEMENTARY  
SCHOOL**



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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	78
1	91
2	85
3	99
4	80
5	85
ALL	562

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	354	63.0	17	50.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	201	35.8	11	32.4
White	5	0.9	5	14.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	303	53.9
Economically disadvantaged	534	95.0
Limited English proficient (LEP)	163	29.0
Special education	26	4.6
Talented and Gifted (TAG)	39	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	43	20	46.5	0	0.0	0	0.0	22	51.2	1	2.3	0	0.0
	2015	46	26	56.5	0	0.0	0	0.0	20	43.5	0	0.0	0	0.0
	2016	44	16	36.4	1	2.3	0	0.0	26	59.1	1	2.3	0	0.0
KN	2014	82	49	59.8	0	0.0	0	0.0	33	40.2	0	0.0	0	0.0
	2015	82	46	56.1	0	0.0	0	0.0	35	42.7	1	1.2	0	0.0
	2016	78	46	59.0	0	0.0	0	0.0	32	41.0	0	0.0	0	0.0
1	2014	107	69	64.5	0	0.0	0	0.0	36	33.6	1	0.9	1	0.9
	2015	80	51	63.8	0	0.0	0	0.0	29	36.3	0	0.0	0	0.0
	2016	91	50	54.9	0	0.0	0	0.0	40	44.0	1	1.1	0	0.0
2	2014	101	71	70.3	1	1.0	0	0.0	28	27.7	1	1.0	0	0.0
	2015	95	60	63.2	0	0.0	0	0.0	35	36.8	0	0.0	0	0.0
	2016	85	56	65.9	0	0.0	0	0.0	29	34.1	0	0.0	0	0.0
3	2014	97	67	69.1	0	0.0	0	0.0	30	30.9	0	0.0	0	0.0
	2015	91	60	65.9	1	1.1	0	0.0	28	30.8	2	2.2	0	0.0
	2016	99	73	73.7	0	0.0	0	0.0	25	25.3	1	1.0	0	0.0
4	2014	102	76	74.5	0	0.0	0	0.0	26	25.5	0	0.0	0	0.0
	2015	84	54	64.3	0	0.0	0	0.0	29	34.5	0	0.0	1	1.2
	2016	80	53	66.3	0	0.0	0	0.0	25	31.3	2	2.5	0	0.0
5	2014	90	67	74.4	0	0.0	0	0.0	23	25.6	0	0.0	0	0.0
	2015	75	55	73.3	0	0.0	0	0.0	20	26.7	0	0.0	0	0.0
	2016	85	60	70.6	0	0.0	1	1.2	24	28.2	0	0.0	0	0.0
PK-5	2014	622	419	67.4	1	0.2	0	0.0	198	31.8	3	0.5	1	0.2
	2015	553	352	63.7	1	0.2	0	0.0	196	35.4	3	0.5	1	0.2
	2016	562	354	63.0	1	0.2	1	0.2	201	35.8	5	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	43	42	97.7	20	46.5	0	0.0	20	46.5	0	0.0	43	100.0	51.2	48.8	0.0
	2015	46	39	84.8	18	39.1	0	0.0	18	39.1	0	0.0	45	97.8	39.1	60.9	2.2
	2016	44	42	95.5	23	52.3	2	4.5	23	52.3	0	0.0	43	97.7	40.9	59.1	2.3
KN	2014	82	76	92.7	19	23.2	2	2.4	19	23.2	0	0.0	38	46.3	47.6	52.4	0.0
	2015	82	70	85.4	27	32.9	1	1.2	27	32.9	4	4.9	34	41.5	57.3	42.7	0.0
	2016	78	67	85.9	29	37.2	0	0.0	30	38.5	0	0.0	29	37.2	51.3	48.7	1.3
1	2014	107	99	92.5	29	27.1	1	0.9	31	29.0	7	6.5	11	10.3	45.8	54.2	0.9
	2015	80	74	92.5	20	25.0	1	1.3	21	26.3	5	6.3	13	16.3	51.3	48.8	3.8
	2016	91	89	97.8	30	33.0	3	3.3	33	36.3	7	7.7	13	14.3	60.4	39.6	5.5
2	2014	101	97	96.0	21	20.8	6	5.9	72	71.3	12	11.9	13	12.9	58.4	41.6	6.9
	2015	95	93	97.9	24	25.3	5	5.3	75	78.9	6	6.3	9	9.5	47.4	52.6	2.1
	2016	85	81	95.3	22	25.9	4	4.7	25	29.4	5	5.9	12	14.1	49.4	50.6	3.5
3	2014	97	89	91.8	23	23.7	3	3.1	73	75.3	13	13.4	10	10.3	51.5	48.5	1.0
	2015	91	84	92.3	22	24.2	3	3.3	61	67.0	10	11.0	6	6.6	52.7	47.3	1.1
	2016	99	93	93.9	20	20.2	6	6.1	71	71.7	8	8.1	9	9.1	46.5	53.5	1.0
4	2014	102	98	96.1	23	22.5	9	8.8	80	78.4	15	14.7	9	8.8	51.0	49.0	1.0
	2015	84	77	91.7	20	23.8	3	3.6	57	67.9	12	14.3	13	15.5	53.6	46.4	4.8
	2016	80	80	100.0	21	26.3	8	10.0	52	65.0	10	12.5	8	10.0	52.5	47.5	0.0
5	2014	90	85	94.4	19	21.1	7	7.8	72	80.0	6	6.7	8	8.9	55.6	44.4	0.0
	2015	75	72	96.0	17	22.7	6	8.0	57	76.0	14	18.7	5	6.7	54.7	45.3	0.0
	2016	85	82	96.5	18	21.2	3	3.5	69	81.2	9	10.6	8	9.4	45.9	54.1	1.2
PK-5	2014	622	586	94.2	154	24.8	28	4.5	367	59.0	53	8.5	132	21.2	51.6	48.4	1.6
	2015	553	509	92.0	148	26.8	19	3.4	316	57.1	51	9.2	125	22.6	51.5	48.5	2.0
	2016	562	534	95.0	163	29.0	26	4.6	303	53.9	39	6.9	122	21.7	50.2	49.8	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	82	13,557	79	96.0	12,997	95.9	37	45.1	18.6	62	11,773	75.6	86.8
	2015	78	13,283	75	95.1	12,675	95.4	28	35.7	19.2	63	11,627	80.3	87.5
	2016	81	12,185	76	93.3	11,638	95.5	44	54.3	19.4	62	10,883	76.5	89.3
1	2014	106	14,264	101	95.5	13,734	96.3	40	37.9	18.0	84	12,511	79.6	87.7
	2015	81	13,984	77	95.1	13,437	96.1	27	33.2	18.1	67	12,405	82.4	88.7
	2016	89	13,397	84	94.5	12,877	96.1	39	43.8	18.1	79	12,066	88.7	90.1
2	2014	97	13,664	95	98.0	13,220	96.8	31	31.9	16.0	84	12,162	86.5	89.0
	2015	98	13,916	95	96.5	13,422	96.4	27	27.5	16.6	83	12,453	84.6	89.5
	2016	89	13,532	84	94.2	13,066	96.6	30	33.7	16.6	75	12,286	84.3	90.8
3	2014	95	13,166	91	96.6	12,770	97.0	33	34.9	16.2	77	11,764	81.4	89.4
	2015	92	13,237	88	95.6	12,793	96.6	29	31.5	16.2	71	11,910	77.0	90.0
	2016	95	13,328	91	96.1	12,911	96.9	31	32.6	15.3	81	12,216	85.2	91.7
4	2014	102	12,546	100	97.4	12,183	97.1	28	27.4	15.0	91	11,321	88.9	90.2
	2015	88	12,745	84	95.3	12,343	96.9	20	22.6	16.2	73	11,520	82.7	90.4
	2016	82	12,688	78	95.0	12,300	96.9	27	32.9	15.8	68	11,676	82.9	92.0
5	2014	88	12,130	86	96.9	11,794	97.2	4	4.5	4.0	75	10,985	84.8	90.6
	2015	78	12,122	74	94.8	11,747	96.9	5	6.4	6.6	67	11,052	86.0	91.2
	2016	84	12,178	80	95.1	11,815	97.0	12	14.3	6.5	73	11,217	86.9	92.1
KN-5	2014	570	79,327	552	96.7	76,697	96.7	173	30.3	14.8	473	70,516	82.9	88.9
	2015	516	79,286	493	95.4	76,417	96.4	136	26.3	15.6	424	70,967	82.1	89.5
	2016	520	77,308	493	94.7	74,608	96.5	183	35.2	15.4	438	70,344	84.2	91.0

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	50.0
Hispanic	11	32.4
White	5	14.7
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	29	85.3
Male	5	14.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	5.6	54.5
2014-15	5.9	53.3
2015-16	6.4	50.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	29.4
1	9	26.5
2	1	2.9
3	4	11.8
4	0	0.0
5	1	2.9
1-3	14	41.2
More than 3	10	29.4
1 - 5	15	44.1
6 - 10	2	5.9
11 - 20	3	8.8
More than 20	4	11.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		55.4	83.3	58.7	*		56.3		51.3	65.6	57.7	61.7	71
	2015	*	68.3	100.0	74.2	*	*	59.5		70.3	77.1	73.6	60.8	72
	2016	*	61.6	*	60.9	*		54.0		54.5	66.7	61.5	59.7	78
4	2014		51.4	75.0	57.1	*	*	50.8		57.5	50.0	53.8	59.4	80
	2015		32.7	50.0	32.0	*	*	13.5		34.4	34.5	34.4	57.9	61
	2016	*	50.9	83.3	55.4	*	*	30.3		53.1	55.2	54.1	65.0	61
5	2014		81.3	100.0	82.5	*	*	80.0		87.2	77.4	82.9	78.5	70
	2015		85.7	70.0	82.3	66.7	57.1	79.2		81.6	85.7	83.3	77.5	66
	2016		56.7	*	60.7	*	*	51.8		54.8	63.9	59.7	72.8	67
3-5	2014		62.2	85.0	65.8	71.4	71.4	61.8		65.3	63.1	64.3	66.7	221
	2015	*	63.1	74.1	65.2	50.0	63.6	53.5		63.6	66.3	64.8	65.7	199
	2016	*	57.0	80.0	59.1	18.2	*	47.5		54.2	62.7	58.7	65.9	206

NUMBER TESTED IN GRADES 3-5													
2014		201	20	196	7	7	157		118	103	221	21,304	
2015	2	168	27	178	8	11	127		107	92	199	21,526	
2016	3	186	15	186	11	4	139		96	110	206	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		29	1	26	*		21		19	11	30	2,649	71
	2015	*	19	0	17	*	*	17		11	8	19	2,771	72
	2016	*	28	*	27	*		23		15	15	30	2,901	78
4	2014		35	2	30	*	*	29		17	20	37	2,858	80
	2015		35	4	34	*	*	32		21	19	40	2,928	61
	2016	*	26	1	25	*	*	23		15	13	28	2,439	61
5	2014		12	0	11	*	*	10		5	7	12	1,582	70
	2015		8	3	11	2	3	10		7	4	11	1,692	66
	2016		26	*	24	*	*	27		14	13	27	2,037	67
3-5	2014		76	3	67	2	2	60		41	38	79	7,089	221
	2015	*	62	7	62	4	4	59		39	31	70	7,391	199
	2016	*	80	3	76	9	*	73		44	41	85	7,377	206

NUMBER TESTED IN GRADES 3-5													
2014		201	20	196	7	7	157		118	103	221	21,304	
2015	2	168	27	178	8	11	127		107	92	199	21,526	
2016	3	186	15	186	11	4	139		96	110	206	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		1.5	16.7	3.2	*		0.0		5.1	0.0	2.8	9.6	71
	2015	*	13.3	33.3	18.2	*	*	2.4		16.2	17.1	16.7	13.6	72
	2016	*	11.0	*	13.0	*		6.0		3.0	20.0	12.8	15.7	78
4	2014		4.2	0.0	2.9	*	*	0.0		5.0	2.5	3.8	12.0	80
	2015		3.8	12.5	6.0	*	*	0.0		6.3	3.4	4.9	12.8	61
	2016	*	1.9	33.3	5.4	*	*	0.0		6.3	3.4	4.9	14.1	61
5	2014		3.1	0.0	3.2	*	*	0.0		5.1	0.0	2.9	11.5	70
	2015		14.3	10.0	11.3	16.7	0.0	4.2		13.2	14.3	13.6	14.9	66
	2016		5.0	*	8.2	*	*	1.8		16.1	0.0	7.5	17.3	67
3-5	2014		3.0	5.0	3.1	14.3	0.0	0.0		5.1	1.0	3.2	11.1	221
	2015	*	10.7	18.5	12.4	12.5	0.0	2.4		12.1	12.0	12.1	13.8	199
	2016	*	6.5	40.0	9.1	0.0	*	2.9		8.3	9.1	8.7	15.7	206

NUMBER TESTED IN GRADE 3-5													
2014		201	20	196	7	7	157		118	103	221	21,304	
2015	2	168	27	178	8	11	127		107	92	199	21,526	
2016	3	186	15	186	11	4	139		96	110	206	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	54.5	56.0	53.2
	2015	66.0	59.1	62.2
	2016	60.5	55.1	55.9
4	2014	55.5	54.7	50.5
	2015	38.5	53.6	46.0
	2016	60.2	56.4	51.2
5	2014	70.0	60.2	63.3
	2015	65.3	69.8	63.0
	2016	61.2	62.1	57.5
3-5	2014	59.8	56.9	55.4
	2015	57.3	61.0	57.5
	2016	60.6	57.7	55.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		51.4	62.5	56.3	*	*	45.8		50.0	55.0	52.5	61.9	80
	2015		34.0	75.0	35.3	*	*	23.7		36.4	41.4	38.7	59.4	62
	2016	*	39.6	100.0	48.2	*	*	21.2		53.1	37.9	45.9	59.4	61

NUMBER TESTED IN GRADE 4													
2014		72	8	71	2	5	59		40	40	80	7,022	
2015		53	8	51	1	2	38		33	29	62	6,988	
2016	2	53	6	56	5	3	33		32	29	61	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		35	3	31	*	*	32		20	18	38	2,675	80
	2015		35	2	33	*	*	29		21	17	38	2,837	62
	2016	*	32	0	29	*	*	26		15	18	33	2,829	61

NUMBER TESTED IN GRADE 4													
2014		72	8	71	2	5	59		40	40	80	7,022	
2015		53	8	51	1	2	38		33	29	62	6,988	
2016	2	53	6	56	5	3	33		32	29	61	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	12.5	1.4	*	*	0.0		0.0	2.5	1.3	3.7	80
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	62
	2016	*	7.5	0.0	8.9	*	*	0.0		3.1	13.8	8.2	3.7	61

NUMBER TESTED IN GRADE 4													
2014		72	8	71	2	5	59		40	40	80	7,022	
2015		53	8	51	1	2	38		33	29	62	6,988	
2016	2	53	6	56	5	3	33		32	29	61	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	3.6	55.1	50.7
	2015	3.5	3.4	45.5	48.0
	2016	—	3.4	45.6	59.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		47.7	50.0	50.0	*	43.5	47.9		41.2	56.8	48.4	59.3	95
	2015	*	55.0	58.6	57.6	*	47.6	43.5		56.3	59.1	57.6	65.2	92
	2016	*	56.9	68.0	59.6	*	65.0	57.4		57.8	62.3	60.2	66.8	98
4	2014		45.8	56.0	48.2	*	54.5	38.7		52.1	44.9	48.5	59.0	97
	2015		34.6	77.8	47.8		68.4	35.2		48.8	48.7	48.8	61.9	80
	2016	*	47.2	91.7	60.8	0.0	85.0	46.0		64.3	56.8	60.8	65.3	79
5	2014		87.7	100.0	92.0	*	100.0	90.9		91.7	89.7	90.8	81.4	87
	2015		82.7	90.0	84.8	*	88.2	85.2		80.0	90.6	84.7	68.5	72
	2016		81.7	91.3	86.1	*	88.2	81.9		79.5	89.1	84.7	81.3	85
3-5	2014		59.9	66.2	62.2	71.4	63.5	58.0		61.2	62.1	61.6	66.3	279
	2015	*	57.3	73.7	62.8	*	66.7	54.1		61.2	64.3	62.7	65.1	244
	2016	*	62.2	83.3	68.6	23.1	78.9	63.7		66.7	69.9	68.3	71.0	262

NUMBER TESTED IN GRADES 3-5													
2014		202	77	246	7	63	170		147	132	279	35,222	
2015	2	164	76	218	3	57	170		129	115	244	35,738	
2016	3	185	72	242	13	57	190		126	136	262	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		34	15	43	*	13	37		30	19	49	4,988	95
	2015	*	27	12	36	*	11	35		21	18	39	4,347	92
	2016	*	31	8	36	*	7	29		19	20	39	4,153	98
4	2014		39	11	44	*	10	46		23	27	50	4,803	97
	2015		34	6	35		6	35		21	20	41	4,556	80
	2016	*	28	2	29	6	3	27		15	16	31	4,100	79
5	2014		8	0	6	*	0	6		4	4	8	2,088	87
	2015		9	2	10	*	2	8		8	3	11	3,559	72
	2016		11	2	11	*	2	13		8	5	13	2,135	85
3-5	2014		81	26	93	2	23	89		57	50	107	11,879	279
	2015	*	70	20	81	*	19	78		50	41	91	12,462	244
	2016	*	70	12	76	10	12	69		42	41	83	10,388	262

NUMBER TESTED IN GRADES 3-5													
2014		202	77	246	7	63	170		147	132	279	35,222	
2015	2	164	76	218	3	57	170		129	115	244	35,738	
2016	3	185	72	242	13	57	190		126	136	262	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		3.1	3.3	3.5	*	0.0	0.0		5.9	0.0	3.2	10.4	95
	2015	*	6.7	0.0	4.7	*	0.0	3.2		2.1	6.8	4.3	9.3	92
	2016	*	12.5	16.0	14.6	*	15.0	11.8		11.1	15.1	13.3	12.9	98
4	2014		8.3	12.0	9.4	*	9.1	5.3		8.3	10.2	9.3	14.0	97
	2015		0.0	11.1	4.5		5.3	1.9		0.0	7.7	3.8	10.4	80
	2016	*	7.5	12.5	9.5	0.0	15.0	8.0		7.1	10.8	8.9	15.1	79
5	2014		10.8	9.1	12.0	*	11.1	6.1		16.7	2.6	10.3	15.7	87
	2015		9.6	10.0	9.1	*	11.8	3.7		7.5	12.5	9.7	12.3	72
	2016		6.7	26.1	12.7	*	29.4	8.3		15.4	8.7	11.8	14.3	85
3-5	2014		7.4	7.8	8.1	14.3	6.3	3.8		10.2	4.5	7.5	13.3	279
	2015	*	5.5	6.6	6.0	*	5.3	2.9		3.1	8.7	5.7	10.6	244
	2016	*	9.2	18.1	12.4	0.0	19.3	9.5		11.1	11.8	11.5	14.1	262

NUMBER TESTED IN GRADE 3-5													
2014		202	77	246	7	63	212		147	132	279	35,222	
2015	2	164	76	218	3	57	170		129	115	244	35,738	
2016	3	185	72	242	13	57	190		126	136	262	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	51.5	52.1	54.7	51.1
	2016	62.5	56.5	60.0	57.8
4	2014				
	2015	62.4	46.6	32.2	53.0
	2016	69.2	54.8	40.3	52.9
5	2014				
	2015	69.8	60.2	61.2	58.8
	2016	69.3	64.3	63.1	57.5
3-5	2014				
	2015	60.5	52.7	49.2	54.0
	2016	66.7	58.5	55.1	56.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		62.5	70.0	68.9	*	68.8	61.9		73.9	52.6	64.3	61.3	84
	2015		71.7	70.0	71.6	*	64.7	68.5		70.7	71.9	71.2	59.1	73
	2016		52.5	87.0	63.6	*	82.4	55.1		63.2	60.9	61.9	67.8	84

NUMBER TESTED IN GRADE 5													
2014		64	20	74	3	16	63		46	38	84	9,073	
2015		53	20	67	3	17	54		41	32	73	9,009	
2016		59	23	77	3	17	69		38	46	84	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		24	6	23	*	5	24		12	18	30	3511	84
	2015		15	6	19	*	6	17		12	9	21	3685	73
	2016		28	3	28	*	3	31		14	18	32	2988	84

NUMBER TESTED IN GRADE 5													
2014		64	20	74	3	16	63		46	38	84	9,073	
2015		53	20	67	3	17	54		41	32	73	9,009	
2016		59	23	77	3	17	69		38	46	84	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		1.6	0.0	1.4	*	0.0	0.0		2.2	0.0	1.2	5.3	84
	2015		9.4	5.0	7.5	*	5.9	1.9		7.3	9.4	8.2	6.6	73
	2016		1.7	8.7	3.9	*	0.0	0.0		5.3	2.2	3.6	6.9	84

NUMBER TESTED IN GRADE 5													
2014		64	20	74	3	16	63		46	38	84	9,073	
2015		53	20	67	3	17	54		41	32	73	9,009	
2016		59	23	77	3	17	69		38	46	84	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.7	65.1	61.4	61.3
	2015	65.9	70.4	67.8	66.1
	2016	61.8	62.4	61.3	60.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			84.0	87.5	*	83.3	83.3		84.6	83.3	84.0	65.2	25
	2015			40.0	42.1		36.8	40.0		27.3	55.6	40.0	66.0	20
	2016		*	57.1	54.5	*	55.0	55.0		61.5	44.4	54.5	66.0	22
4	2014			64.7	60.0		64.7	64.7		62.5	66.7	64.7	60.8	17
	2015			76.2	77.8		73.7	73.7		70.0	81.8	76.2	64.2	21
	2016			44.4	44.4	*	41.2	41.2		20.0	75.0	44.4	61.2	18
5	2014			62.5	75.0		62.5	62.5		66.7	57.1	62.5	83.0	16
	2015			90.0	100.0		90.0	90.0		*	*	90.0	83.5	10
	2016			84.2	88.9		82.4	82.4		87.5	81.8	84.2	79.2	19
3-5	2014			72.4	76.5	*	71.9	71.9		73.3	71.4	72.4	68.7	58
	2015			64.7	67.4		62.5	63.3		57.7	72.0	64.7	70.1	51
	2016		*	62.1	62.1	*	59.3	59.3		54.8	67.9	61.0	68.1	59

NUMBER TESTED IN GRADES 3-5													
2014			58	51	1	57	57		30	28	58	14,654	
2015			51	46		48	49		26	25	51	14,919	
2016		1	58	58	2	54	54		31	28	59	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			4	3	*	4	4		2	2	4	2,005	25
	2015			12	11		12	12		8	4	12	1,922	20
	2016		*	9	10	*	9	9		5	5	10	1,905	22
4	2014			6	6		6	6		3	3	6	1,891	17
	2015			5	4		5	5		3	2	5	1,867	21
	2016			10	10	*	10	10		8	2	10	1,974	18
5	2014			6	3		6	6		3	3	6	692	16
	2015			1	0		1	1		*	*	1	669	10
	2016			3	2		3	3		1	2	3	873	19
3-5	2014			16	12	*	16	16		8	8	16	4,588	58
	2015			18	15		18	18		11	7	18	4,458	51
	2016		*	22	22	*	22	22		14	9	23	4,752	59

NUMBER TESTED IN GRADES 3-5													
2014			58	51	1	57	57			30	28	58	14,654
2015			51	46		48	49			26	25	51	14,919
2016		1	58	58	2	54	54			31	28	59	14,877

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			16.0	16.7	*	12.5	12.5		0.0	33.3	16.0	17.6	25
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.1	20
	2016		*	19.0	18.2	*	20.0	20.0		15.4	22.2	18.2	21.4	22
4	2014			5.9	0.0		5.9	5.9		0.0	11.1	5.9	12.5	17
	2015			4.8	5.6		0.0	0.0		0.0	9.1	4.8	11.6	21
	2016			11.1	11.1	*	11.8	11.8		0.0	25.0	11.1	16.6	18
5	2014			6.3	8.3		6.3	6.3		0.0	14.3	6.3	15.8	16
	2015			10.0	11.1		10.0	10.0		*	*	10.0	13.9	10
	2016			15.8	16.7		11.8	11.8		12.5	18.2	15.8	13.6	19
3-5	2014			10.3	9.8	*	8.8	8.8		0.0	21.4	10.3	15.4	58
	2015			3.9	4.3		2.1	2.0		0.0	8.0	3.9	14.0	51
	2016		*	15.5	15.5	*	14.8	14.8		9.7	21.4	15.3	17.5	59

NUMBER TESTED IN GRADE 3-5													
2014			58	51	1	57	57		30	28	58	14,654	
2015			51	46		48	49		26	25	51	14,919	
2016		1	58	58	2	54	54		31	28	59	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	73.3	66.0	63.3
	2015	57.5	44.7	43.8
	2016	61.4	53.8	60.5
4	2014	55.9	56.5	58.5
	2015	62.9	64.0	59.2
	2016	59.4	55.6	61.1
5	2014	51.9	62.8	61.4
	2015	57.0	66.8	56.5
	2016	67.4	71.7	70.9
3-5	2014	62.3	62.4	61.3
	2015	59.6	57.0	52.6
	2016	62.7	60.1	64.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			64.7	60.0		64.7	64.7		62.5	66.7	64.7	65.6	17
	2015			76.2	77.8		73.7	73.7		50.0	100.0	76.2	67.9	21
	2016			63.2	63.2	*	61.1	61.1		40.0	88.9	63.2	71.7	19

NUMBER TESTED IN GRADE 4													
2014			17	15		17	17		8	9	17	4,841	
2015			21	18		19	19		10	11	21	5,247	
2016			19	19	1	18	18		10	9	19	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6	6		6	6		3	3	6	1,667	17
	2015			5	4		5	5		5	0	5	1,685	21
	2016			7	7	*	7	7		6	1	7	1,449	19

NUMBER TESTED IN GRADE 4													
2014			17	15		17	17		8	9	17	4,841	
2015			21	18		19	19		10	11	21	5,247	
2016			19	19	1	18	18		10	9	19	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	21
	2016			10.5	10.5	*	11.1	11.1		10.0	11.1	10.5	21.9	19

NUMBER TESTED IN GRADE 4													
2014			17	15		17	17		8	9	17	4,841	
2015			21	18		19	19		10	11	21	5,247	
2016			19	19	1	18	18		10	9	19	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.4	4.4	57.5	64.1
	2015	4.5	3.0	59.8	73.9
	2016	—	4.0	67.5	64.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	85.2	88.0	87.0	83.2	77
1	2014					
	2015					
	2016	87.5	66.7	74.2	75.8	89
2	2014					
	2015					
	2016	38.5	42.9	41.6	53.4	89
K-2	2014					
	2015					
	2016	71.8	64.1	66.7	70.4	255
# Tested (GR K-2)	2014					
	2015					
	2016	85	170	255	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	66.7	56.0	59.7	59.4	77
1	2014					
	2015					
	2016	40.6	40.4	40.4	52.0	89
2	2014					
	2015					
	2016	46.2	31.7	36.0	56.8	89
K-2	2014					
	2015					
	2016	50.6	41.8	44.7	56.0	255
# Tested (GR K-2)	2014					
	2015					
	2016	85	170	255	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		87.5	*	85.7			*		96.2	78.3	87.8	79.4	49
1	2014													
	2015													
	2016	*	68.8	58.3	70.0	*	*	*		59.5	80.0	67.7	66.3	62
2	2014													
	2015													
	2016		35.0	77.8	40.9	*	*	16.7		25.7	55.9	40.6	60.9	69
K-2	2014													
	2015													
	2016	*	61.5	68.2	62.5	11.1	*	50.0		57.1	69.5	62.8	68.4	180
# Tested (GR K-2)	2014													
	2015													
	2016	1	156	22	168	9	5	12		98	82	180	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		19	*	17			*		10	10	20	2,353	49
1	2014													
	2015													
	2016	*	9	3	13	*	*	*		8	5	13	1,605	62
2	2014													
	2015													
	2016		6	1	7	*	*	0		2	5	7	1,345	69
K-2	2014													
	2015													
	2016	*	34	5	37	0	*	0		20	20	40	5,303	180
# Tested (GR K-2)	2014													
	2015													
	2016	1	156	22	168	9	5	12		98	82	180	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		54.2	69.0	60.6		65.4	66.7		71.8	47.4	59.7	59.5	77
1	2014													
	2015													
	2016	*	41.7	41.0	41.4	*	40.0	40.6		46.3	31.4	40.4	52.2	89
2	2014													
	2015													
	2016		30.0	48.3	36.5	*	40.9	46.2		34.8	37.2	36.0	56.9	89
K-2	2014													
	2015													
	2016	*	41.0	51.5	45.0	11.1	48.7	50.6		49.6	38.8	44.7	56.1	255
# Tested (GR K-2)	2014													
	2015													
	2016	1	156	97	238	9	78	85		139	116	255	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		3	7	10		7	7		4	6	10	2,114	77
1	2014													
	2015													
	2016	*	1	1	2	*	0	0		1	1	2	1,519	89
2	2014													
	2015													
	2016		2	1	3	*	1	1		1	2	3	2,167	89
K-2	2014													
	2015													
	2016	*	6	9	15	0	8	8		6	9	15	5,800	255
# Tested (GR K-2)	2014													
	2015													
	2016	1	156	97	238	9	78	85		139	116	255	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			85.7	87.5		84.6	84.6		92.3	80.0	85.7	87.5	28
1	2014													
	2015													
	2016			88.9	88.9		88.9	88.9		94.1	80.0	88.9	87.2	27
2	2014													
	2015													
	2016			45.0	47.4		45.0	45.0		36.4	55.6	45.0	44.0	20
K-2	2014													
	2015													
	2016			76.0	77.1		75.3	75.3		78.0	73.5	76.0	72.7	75
# Tested (GR K-2)	2014													
	2015													
	2016			75	70		73	73		41	34	75	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			13	12		13	13		7	6	13	3,369	28
1	2014													
	2015													
	2016			16	16		16	16		11	5	16	2,597	27
2	2014													
	2015													
	2016			0	0		0	0		0	0	0	334	20
K-2	2014													
	2015													
	2016			29	28		29	29		18	11	29	6,300	75
# Tested (GR K-2)	2014													
	2015													
	2016			75	70		73	73		41	34	75	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
<b>PK</b>	22	8	36.4	9	40.9	*	*			*	*		
<b>KN</b>	20	8	40.0	6	30.0	*	*			*	*		
<b>1</b>	10	*	*	*	*	*	*	*	*	*	*		
<b>2</b>	4					*	*			*	*		
<b>4</b>	6					*	*					*	*
<b>5</b>	20	*	*			11	55.0					7	35.0
<b>ALL</b>	82	20	24.4	17	20.7	25	30.5	*	*	9	11.0	10	12.2

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	17	58.6	19	65.5	29	100.0	29	100.0	26	89.7
	Intermediate	2	6.9	6	20.7	0	0.0	0	0.0	3	10.3
	Advanced	5	17.2	2	6.9	0	0.0	0	0.0	0	0.0
	Advanced High	5	17.2	2	6.9	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	3	10.0	9	30.0	11	36.7	14	46.7	11	36.7
	Intermediate	11	36.7	13	43.3	10	33.3	8	26.7	10	33.3
	Advanced	10	33.3	8	26.7	9	30.0	7	23.3	8	26.7
	Advanced High	6	20.0	0	0.0	0	0.0	1	3.3	1	3.3
2 (21)	Beginning	1	4.8	4	19.0	6	28.6	8	38.1	5	23.8
	Intermediate	8	38.1	11	52.4	11	52.4	7	33.3	9	42.9
	Advanced	8	38.1	3	14.3	3	14.3	5	23.8	6	28.6
	Advanced High	4	19.0	3	14.3	1	4.8	1	4.8	1	4.8
3 (20)	Beginning	0	0.0	3	15.0	6	30.0	8	40.0	6	30.0
	Intermediate	6	30.0	10	50.0	4	20.0	3	15.0	3	15.0
	Advanced	11	55.0	7	35.0	10	50.0	7	35.0	9	45.0
	Advanced High	3	15.0	0	0.0	0	0.0	2	10.0	2	10.0
4 (20)	Beginning	1	5.0	1	5.0	2	10.0	3	15.0	2	10.0
	Intermediate	4	20.0	7	35.0	6	30.0	10	50.0	7	35.0
	Advanced	8	40.0	7	35.0	7	35.0	6	30.0	7	35.0
	Advanced High	7	35.0	5	25.0	5	25.0	1	5.0	4	20.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 17 (65.4%)	Beginning	9			
	Intermediate	9	0		
	Advanced	6	1	0	
	Advanced High	0	1	0	
21 10 (47.6%)	Beginning	5			
	Intermediate	5	4		
	Advanced	3	1	2	
	Advanced High	0	0	1	
20 11 (55.0%)	Beginning	6			
	Intermediate	3	0		
	Advanced	0	6	3	
	Advanced High	0	0	2	
18 6 (33.3%)	Beginning	2			
	Intermediate	0	7		
	Advanced	1	2	3	
	Advanced High	0	0	3	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	1	5.6	1	5.6	1	5.6	1	5.6	1	5.6
	Intermediate	1	5.6	6	33.3	4	22.2	4	22.2	2	11.1
	Advanced	10	55.6	7	38.9	11	61.1	10	55.6	12	66.7
	Advanced High	6	33.3	4	22.2	2	11.1	3	16.7	3	16.7
ALL (138)	Beginning	23	16.7	37	26.8	55	39.9	63	45.7	51	37.0
	Intermediate	32	23.2	53	38.4	35	25.4	32	23.2	34	24.6
	Advanced	52	37.7	34	24.6	40	29.0	35	25.4	42	30.4
	Advanced High	31	22.5	14	10.1	8	5.8	8	5.8	11	8.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
16 9 (56.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	5	5	
	Advanced High	0	0	3	
101 53 (52.5%)	Beginning	22			
	Intermediate	17	13		
	Advanced	11	15	13	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

80	73.7	80.3			82.5		85.4	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		88.9	
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**KINDERGARTEN READING**

50	86.6	91.0			94.0		94.0	
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**KINDERGARTEN READING SPANISH**

30	76.9	82.2			80.0		94.6	
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**GRADE 1 MATHEMATICS**

89	73.4	79.5			71.9		82.5	
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**GRADE 1 READING**

61	73.0	82.0			82.0		83.9	
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**GRADE 1 READING SPANISH**

28	84.1	84.1			85.7		91.2	
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**GRADE 2 MATHEMATICS**

91	63.4	74.5	78.6		68.1	83.5	82.9	90.4
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**GRADE 2 READING**

71	60.1	73.4	74.1		56.3	66.2	72.8	88.1
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**GRADE 2 READING SPANISH**

20	77.3	77.3	89.0		75.0	90.0	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

71	48.4	67.7	78.4		45.1	76.1	51.0	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

79	74.9	81.2			81.0		88.8	
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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

50	74.6	77.5			80.0		89.3	
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**KINDERGARTEN READING SPANISH**

28	92.1	93.0			100.0		93.4	
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**GRADE 1 MATHEMATICS**

90	71.5	80.1			81.1		88.0	
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**GRADE 1 READING**

64	68.6	76.4			75.0		75.6	
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**GRADE 1 READING SPANISH**

27	83.0	84.1			85.2		83.7	
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**GRADE 2 MATHEMATICS**

83	57.4	67.2	79.3		50.6	85.5	74.8	92.9
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**GRADE 2 READING**

62	63.7	68.9	76.0		51.6	82.3	68.0	89.8
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**GRADE 2 READING SPANISH**

20	77.3	80.5	83.5		80.0	85.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

78	69.8	74.8	71.2		67.9	76.9	62.5	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

23	51.4	65.3	85.7		43.5	95.7	55.3	85.9
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**GRADE 3 MATHEMATICS**

93	48.1	66.2	78.0		34.4	83.9	51.4	86.4
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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	52.1	*
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**GRADE 3 MUSIC**

95	58.3	78.8	87.0		87.4	97.9	75.5	98.7
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**GRADE 3 READING**

71	50.6	67.1	77.1		42.3	73.2	52.3	86.2
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**GRADE 3 READING SPANISH**

23	55.7	73.4	85.7		65.2	95.7	61.0	85.8
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**GRADE 3 SCIENCE**

71	49.9	59.4	85.9		32.4	98.6	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

23	52.8	65.5	93.5		39.1	100.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

95	57.1	71.4	81.5		58.9	95.8	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

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**GRADE 4 LANGUAGE ARTS**

63	58.9	70.7	77.1		55.6	81.0	57.9	89.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

21	53.8	61.5	78.5		42.9	81.0	63.5	87.6
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 MUSIC**

92	66.0	77.3	81.1		76.1	93.5	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

78	52.7	65.4	75.9		41.0	88.5	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

21	51.9	64.8	91.8		38.1	100.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

79	64.1	68.4	72.2		55.7	87.3	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

21	61.2	69.4	87.9		38.1	100.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

62	61.0	72.1	73.7		56.5	72.6	65.0	89.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

18	62.4	68.7	79.6		61.1	94.4	62.7	87.1
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**GRADE 4 MATHEMATICS**

81	48.7	73.0	76.9		60.5	74.1	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

81	78.7	78.7	91.6		80.2	100.0	88.6	98.9
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**GRADE 4 READING**

63	58.6	72.4	72.4		61.9	71.4	64.6	88.6
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**GRADE 4 READING SPANISH**

18	49.2	66.1	79.6		38.9	94.4	67.4	87.1
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**GRADE 4 SCIENCE**

81	56.0	64.3	88.8		37.0	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

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**GRADE 4 SOCIAL STUDIES**

81	40.4	60.2	79.7		19.8	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

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**GRADE 5 ART**

84	59.2	72.2	89.3		61.9	98.8	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

64	66.1	70.1	79.8		53.1	92.2	68.1	93.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

19	69.0	69.0	75.6		63.2	89.5	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

73	75.9	75.9	87.8		72.6	95.9	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

62	53.4	63.2	84.0		37.1	95.2	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

19	62.0	66.5	83.5		42.1	94.7	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

60	49.0	65.2	75.9		40.0	95.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

19	49.3	65.4	81.0		36.8	89.5	48.5	94.3
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**GRADE 5 ART**

75	70.7	70.7	86.2		53.3	94.7	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

66	60.7	73.8	68.7		69.7	84.8	74.2	94.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

20	78.3	80.9	83.7		80.0	100.0	64.4	91.3
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**GRADE 5 MATHEMATICS**

83	43.6	68.1	81.7		44.6	95.2	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	48.8	*
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**GRADE 5 READING**

64	53.8	69.9	79.0		54.7	92.2	70.8	91.8
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**GRADE 5 READING SPANISH**

20	56.6	74.0	83.7		75.0	100.0	72.9	91.4
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**GRADE 5 SCIENCE**

84	72.0	72.0	82.3		66.7	90.5	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

84	36.7	65.4	83.1		22.6	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

20	81.7	83.8	87.5		80.0	100.0	75.3	94.1
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**GRADE 5 MATHEMATICS**

85	67.1	74.0	73.6		67.1	87.1	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

67	61.7	72.0	66.4		67.2	83.6	65.8	91.8
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**GRADE 5 READING SPANISH**

19	67.5	78.3	88.1		73.7	100.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

65	51.0	63.3	70.0		30.8	84.6	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

20	55.8	66.8	92.2		45.0	100.0	50.8	96.3
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