

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 240

**FRANK GUZICK ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	45
KN	110
1	104
2	113
3	123
4	92
5	81
ALL	668

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	272	40.7	17	40.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	8	1.2	*	*
Hispanic	377	56.4	15	35.7
White	7	1.0	9	21.4
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	409	61.2
Economically disadvantaged	640	95.8
Limited English proficient (LEP)	290	43.4
Special education	40	6.0
Talented and Gifted (TAG)	62	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	47	13	27.7	0	0.0	1	2.1	32	68.1	1	2.1	0	0.0
	2015	49	14	28.6	0	0.0	1	2.0	34	69.4	0	0.0	0	0.0
	2016	45	14	31.1	0	0.0	1	2.2	29	64.4	0	0.0	1	2.2
KN	2014	126	54	42.9	1	0.8	1	0.8	66	52.4	3	2.4	0	0.0
	2015	115	55	47.8	0	0.0	1	0.9	56	48.7	2	1.7	1	0.9
	2016	110	46	41.8	0	0.0	1	0.9	62	56.4	1	0.9	0	0.0
1	2014	129	33	25.6	1	0.8	1	0.8	92	71.3	2	1.6	0	0.0
	2015	127	61	48.0	0	0.0	1	0.8	59	46.5	4	3.1	2	1.6
	2016	104	46	44.2	0	0.0	1	1.0	55	52.9	2	1.9	0	0.0
2	2014	126	55	43.7	0	0.0	1	0.8	68	54.0	2	1.6	0	0.0
	2015	131	44	33.6	2	1.5	1	0.8	83	63.4	0	0.0	1	0.8
	2016	113	47	41.6	1	0.9	1	0.9	61	54.0	2	1.8	1	0.9
3	2014	93	36	38.7	0	0.0	0	0.0	52	55.9	3	3.2	2	2.2
	2015	124	50	40.3	0	0.0	1	0.8	68	54.8	4	3.2	1	0.8
	2016	123	52	42.3	0	0.0	1	0.8	70	56.9	0	0.0	0	0.0
4	2014	105	37	35.2	0	0.0	0	0.0	67	63.8	0	0.0	1	1.0
	2015	94	43	45.7	0	0.0	0	0.0	48	51.1	2	2.1	1	1.1
	2016	92	31	33.7	0	0.0	1	1.1	58	63.0	2	2.2	0	0.0
5	2014	131	54	41.2	0	0.0	0	0.0	75	57.3	1	0.8	1	0.8
	2015	104	34	32.7	0	0.0	0	0.0	67	64.4	1	1.0	2	1.9
	2016	81	36	44.4	0	0.0	2	2.5	42	51.9	0	0.0	1	1.2
PK-5	2014	757	282	37.3	2	0.3	4	0.5	452	59.7	12	1.6	4	0.5
	2015	744	301	40.5	2	0.3	5	0.7	415	55.8	13	1.7	8	1.1
	2016	668	272	40.7	1	0.1	8	1.2	377	56.4	7	1.0	3	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	47	44	93.6	24	51.1	0	0.0	24	51.1	0	0.0	47	100.0	38.3	61.7	0.0
	2015	49	48	98.0	24	49.0	3	6.1	23	46.9	0	0.0	47	95.9	57.1	42.9	0.0
	2016	45	45	100.0	23	51.1	2	4.4	23	51.1	0	0.0	44	97.8	44.4	55.6	0.0
KN	2014	126	118	93.7	48	38.1	5	4.0	52	41.3	0	0.0	66	52.4	57.1	42.9	1.6
	2015	115	106	92.2	42	36.5	4	3.5	48	41.7	3	2.6	60	52.2	50.4	49.6	1.7
	2016	110	106	96.4	48	43.6	5	4.5	55	50.0	0	0.0	49	44.5	56.4	43.6	1.8
1	2014	129	121	93.8	64	49.6	5	3.9	71	55.0	19	14.7	15	11.6	47.3	52.7	5.4
	2015	127	121	95.3	43	33.9	3	2.4	48	37.8	7	5.5	15	11.8	52.8	47.2	3.9
	2016	104	94	90.4	40	38.5	5	4.8	50	48.1	11	10.6	8	7.7	46.2	53.8	7.7
2	2014	126	122	96.8	50	39.7	3	2.4	90	71.4	17	13.5	16	12.7	47.6	52.4	4.8
	2015	131	130	99.2	60	45.8	2	1.5	101	77.1	16	12.2	15	11.5	44.3	55.7	6.9
	2016	113	107	94.7	45	39.8	4	3.5	53	46.9	15	13.3	16	14.2	54.0	46.0	3.5
3	2014	93	86	92.5	36	38.7	8	8.6	70	75.3	12	12.9	15	16.1	58.1	41.9	1.1
	2015	124	123	99.2	52	41.9	6	4.8	96	77.4	14	11.3	13	10.5	52.4	47.6	8.1
	2016	123	119	96.7	54	43.9	8	6.5	93	75.6	15	12.2	12	9.8	49.6	50.4	7.3
4	2014	105	99	94.3	51	48.6	5	4.8	83	79.0	14	13.3	20	19.0	63.8	36.2	1.0
	2015	94	89	94.7	35	37.2	8	8.5	69	73.4	9	9.6	11	11.7	50.0	50.0	7.4
	2016	92	92	100.0	46	50.0	5	5.4	73	79.3	11	12.0	9	9.8	50.0	50.0	1.1
5	2014	131	119	90.8	60	45.8	20	15.3	99	75.6	13	9.9	20	15.3	49.6	50.4	3.1
	2015	104	99	95.2	50	48.1	5	4.8	85	81.7	19	18.3	15	14.4	66.3	33.7	1.9
	2016	81	77	95.1	34	42.0	11	13.6	62	76.5	10	12.3	14	17.3	46.9	53.1	0.0
PK-5	2014	757	709	93.7	333	44.0	46	6.1	489	64.6	75	9.9	199	26.3	52.4	47.6	2.8
	2015	744	716	96.2	306	41.1	31	4.2	470	63.2	68	9.1	176	23.7	52.7	47.3	4.7
	2016	668	640	95.8	290	43.4	40	6.0	409	61.2	62	9.3	152	22.8	50.3	49.7	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	128	13,557	121	94.7	12,997	95.9	39	30.4	18.6	105	11,773	81.9	86.8
	2015	120	13,283	113	94.8	12,675	95.4	37	30.9	19.2	97	11,627	81.1	87.5
	2016	108	12,185	104	95.7	11,638	95.5	38	35.1	19.4	94	10,883	86.9	89.3
1	2014	137	14,264	131	95.5	13,734	96.3	46	33.6	18.0	110	12,511	80.2	87.7
	2015	127	13,984	122	95.8	13,437	96.1	42	33.1	18.1	101	12,405	79.6	88.7
	2016	113	13,397	109	96.1	12,877	96.1	29	25.6	18.1	99	12,066	87.4	90.1
2	2014	124	13,664	119	96.1	13,220	96.8	44	35.4	16.0	102	12,162	82.1	89.0
	2015	131	13,916	127	96.7	13,422	96.4	24	18.3	16.6	118	12,453	90.1	89.5
	2016	110	13,532	106	96.5	13,066	96.6	44	40.1	16.6	92	12,286	83.9	90.8
3	2014	92	13,166	88	95.7	12,770	97.0	48	52.1	16.2	67	11,764	72.7	89.4
	2015	126	13,237	122	96.2	12,793	96.6	41	32.4	16.2	108	11,910	85.4	90.0
	2016	126	13,328	122	96.9	12,911	96.9	23	18.2	15.3	113	12,216	89.5	91.7
4	2014	103	12,546	99	96.5	12,183	97.1	25	24.3	15.0	88	11,321	85.4	90.2
	2015	96	12,745	92	96.1	12,343	96.9	34	35.3	16.2	81	11,520	84.2	90.4
	2016	99	12,688	96	97.2	12,300	96.9	29	29.2	15.8	82	11,676	82.6	92.0
5	2014	128	12,130	124	97.1	11,794	97.2	8	6.3	4.0	108	10,985	84.6	90.6
	2015	105	12,122	101	96.3	11,747	96.9	25	23.9	6.6	87	11,052	83.2	91.2
	2016	83	12,178	80	96.6	11,815	97.0	15	18.1	6.5	72	11,217	87.0	92.1
KN-5	2014	712	79,327	683	95.9	76,697	96.7	210	29.5	14.8	580	70,516	81.4	88.9
	2015	705	79,286	676	96.0	76,417	96.4	203	28.8	15.6	592	70,967	84.0	89.5
	2016	639	77,308	617	96.5	74,608	96.5	178	27.8	15.4	552	70,344	86.3	91.0

Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	40.5
Hispanic	15	35.7
White	9	21.4
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	37	88.1
Male	5	11.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	7.1	65.0
2014-15	7.7	66.7
2015-16	6.8	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	11.9
1	3	7.1
2	9	21.4
3	3	7.1
4	0	0.0
5	0	0.0
1-3	15	35.7
More than 3	22	52.4
1 - 5	15	35.7
6 - 10	11	26.2
11 - 20	7	16.7
More than 20	4	9.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	64.7	61.1	61.7	*	*	52.9		56.3	76.0	64.9	61.7	57
	2015	*	52.1	65.0	55.0	16.7	*	41.3		58.1	53.3	56.2	60.8	73
	2016		40.9	68.4	48.1	*	*	30.6		45.7	55.2	50.0	59.7	64
4	2014		51.4	75.0	61.2		*	47.1		57.6	65.2	60.7	59.4	56
	2015	*	46.7	50.0	47.1	*	*	33.3		43.3	56.3	50.0	57.9	62
	2016	*	70.4	78.6	75.0		*	61.5		66.7	84.2	74.4	65.0	43
5	2014	*	78.0	89.5	83.3		*	71.4		82.8	78.8	80.6	78.5	62
	2015	*	41.2	57.1	46.7	*	*	36.6		57.9	35.0	50.0	77.5	58
	2016		74.2	75.0	70.7	*	*	58.6		55.0	88.5	73.9	72.8	46
3-5	2014	*	65.5	75.4	69.3	*	45.5	57.3		64.9	74.1	69.1	66.7	175
	2015	83.3	47.2	58.2	50.0	16.7	14.3	37.3		54.1	50.0	52.3	65.7	193
	2016	*	58.8	73.3	63.0	*	62.5	48.4		54.4	74.3	64.1	65.9	153

NUMBER TESTED IN GRADES 3-5													
2014	4	110	57	150	3	11	103		94	81	175	21,304	
2015	6	127	55	156	12	7	126		111	82	193	21,526	
2016	1	102	45	135	4	8	91		79	74	153	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	12	7	18	*	*	16		14	6	20	2,649	57
	2015	*	23	7	27	5	*	27		18	14	32	2,771	73
	2016		26	6	28	*	*	25		19	13	32	2,901	64
4	2014		17	5	19		*	18		14	8	22	2,858	56
	2015	*	24	7	27	*	*	26		17	14	31	2,928	62
	2016	*	8	3	10		*	10		8	3	11	2,439	43
5	2014	*	9	2	9		*	10		5	7	12	1,582	62
	2015	*	20	9	24	*	*	26		16	13	29	1,692	58
	2016		8	3	12	*	*	12		9	3	12	2,037	46
3-5	2014	*	38	14	46	*	6	44		33	21	54	7,089	175
	2015	1	67	23	78	10	6	79		51	41	92	7,391	193
	2016	*	42	12	50	*	3	47		36	19	55	7,377	153

NUMBER TESTED IN GRADES 3-5													
2014	4	110	57	150	3	11	103		94	81	175	21,304	
2015	6	127	55	156	12	7	126		111	82	193	21,526	
2016	1	102	45	135	4	8	91		79	74	153	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5.9	11.1	8.5	*	*	0.0		0.0	16.0	7.0	9.6	57
	2015	*	8.3	15.0	11.7	0.0	*	4.3		11.6	10.0	11.0	13.6	73
	2016		2.3	21.1	1.9	*	*	0.0		2.9	13.8	7.8	15.7	64
4	2014		5.7	10.0	6.1		*	2.9		9.1	4.3	7.1	12.0	56
	2015	*	4.4	14.3	5.9	*	*	0.0		6.7	9.4	8.1	12.8	62
	2016	*	3.7	28.6	12.5		*	3.8		16.7	10.5	14.0	14.1	43
5	2014	*	4.9	5.3	3.7		*	0.0		6.9	3.0	4.8	11.5	62
	2015	*	2.9	4.8	6.7	*	*	0.0		2.6	10.0	5.2	14.9	58
	2016		9.7	16.7	12.2	*	*	0.0		5.0	19.2	13.0	17.3	46
3-5	2014	*	5.5	8.8	6.0	*	9.1	1.0		5.3	7.4	6.3	11.1	175
	2015	33.3	5.5	10.9	8.3	0.0	14.3	1.6		7.2	9.8	8.3	13.8	193
	2016	*	4.9	22.2	8.1	*	0.0	1.1		7.6	14.9	11.1	15.7	153

NUMBER TESTED IN GRADE 3-5													
2014	4	110	57	150	3	11	103		94	81	175	21,304	
2015	6	127	55	156	12	7	126		111	82	193	21,526	
2016	1	102	45	135	4	8	91		79	74	153	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.5	61.7	51.3
	2015	56.8	53.1	55.7
	2016	62.8	55.0	46.1
4	2014	61.1	56.2	54.4
	2015	54.4	59.9	51.3
	2016	74.0	66.4	59.9
5	2014	69.4	63.5	67.8
	2015	54.5	58.0	56.5
	2016	70.7	65.6	61.8
3-5	2014	63.8	60.6	58.1
	2015	55.3	56.8	54.5
	2016	68.3	61.4	54.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		60.0	78.9	64.6		*	57.6		63.6	72.7	67.3	61.9	55
	2015	*	47.7	50.0	46.0	*	*	28.9		48.3	53.1	50.8	59.4	61
	2016	*	58.1	66.7	62.2	*	*	46.7		55.2	68.4	60.4	59.4	48

NUMBER TESTED IN GRADE 4													
2014		35	19	48		3	33		33	22	55	7,022	
2015	2	44	14	50	4	2	38		29	32	61	6,988	
2016	1	31	15	45	3	1	30		29	19	48	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		14	4	17		*	14		12	6	18	2,675	55
	2015	*	23	7	27	*	*	27		15	15	30	2,837	61
	2016	*	13	5	17	*	*	16		13	6	19	2,829	48

NUMBER TESTED IN GRADE 4													
2014		35	19	48		3	33		33	22	55	7,022	
2015	2	44	14	50	4	2	38		29	32	61	6,988	
2016	1	31	15	45	3	1	30		29	19	48	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		5.7	5.3	4.2		*	3.0		3.0	9.1	5.5	3.7	55
	2015	*	0.0	7.1	2.0	*	*	0.0		3.4	0.0	1.6	4.2	61
	2016	*	3.2	13.3	6.7	*	*	0.0		6.9	10.5	8.3	3.7	48

NUMBER TESTED IN GRADE 4													
2014		35	19	48		3	33		33	22	55	7,022	
2015	2	44	14	50	4	2	38		29	32	61	6,988	
2016	1	31	15	45	3	1	30		29	19	48	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	4.1	61.0	62.3
	2015	3.9	3.8	55.6	56.3
	2016	—	4.1	62.8	60.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	52.9	56.0	53.9	*	47.1	44.6	*	51.9	59.5	55.1	59.3	89
	2015	*	43.8	60.6	53.3	0.0	63.3	47.3		51.6	55.2	53.3	65.2	120
	2016		55.1	80.0	69.2	28.6	87.0	68.1		72.1	67.8	70.0	66.8	120
4	2014	*	45.7	81.0	70.0	*	89.4	67.9		74.6	59.5	69.0	59.0	100
	2015	*	48.9	80.9	63.4	42.9	85.7	59.7	*	62.5	70.2	66.3	61.9	95
	2016	*	53.1	78.6	70.5	*	81.4	64.9	*	67.4	73.3	70.3	65.3	91
5	2014	*	64.3	79.7	75.5	*	74.1	68.2		77.8	71.2	74.3	81.4	113
	2015	*	22.9	63.6	53.4	16.7	69.4	44.8		50.0	52.8	51.0	68.5	104
	2016		63.2	87.8	75.7	22.2	81.3	69.8		75.0	76.2	75.6	81.3	82
3-5	2014	*	55.0	73.6	67.4	42.9	72.6	61.4	*	68.6	64.7	66.9	66.3	302
	2015	71.4	39.8	67.0	56.3	21.1	71.4	50.0	*	53.9	59.6	56.4	65.1	319
	2016	*	57.1	81.4	71.4	23.8	83.7	67.5	*	71.4	71.9	71.7	71.0	293

NUMBER TESTED IN GRADES 3-5													
2014	5	111	182	264	7	135	252	1	169	133	302	35,222	
2015	7	128	179	277	19	133	252	2	178	141	319	35,738	
2016	2	119	167	269	21	129	228	2	147	146	293	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	16	22	35	*	18	36	*	25	15	40	4,988	89
	2015	*	27	26	50	6	18	49		30	26	56	4,347	120
	2016		22	14	33	5	7	29		17	19	36	4,153	120
4	2014	*	19	12	27	*	5	25		16	15	31	4,803	100
	2015	*	23	9	30	4	5	29	*	18	14	32	4,556	95
	2016	*	15	12	26	*	8	26	*	15	12	27	4,100	91
5	2014	*	15	14	24	*	14	27		12	17	29	2,088	113
	2015	*	27	24	41	5	15	48		34	17	51	3,559	104
	2016		14	5	18	7	6	19		10	10	20	2,135	82
3-5	2014	*	50	48	86	4	37	88	*	53	47	100	11,879	302
	2015	2	77	59	121	15	38	126	*	82	57	139	12,462	319
	2016	*	51	31	77	16	21	74	*	42	41	83	10,388	293

NUMBER TESTED IN GRADES 3-5													
2014	5	111	182	264	7	135	252	1	169	133	302	35,222	
2015	7	128	179	277	19	133	252	2	178	141	319	35,738	
2016	2	119	167	269	21	129	228	2	147	146	293	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	8.8	10.0	10.5	*	5.9	3.1	*	1.9	18.9	9.0	10.4	89
	2015	*	8.3	3.0	4.7	0.0	0.0	2.2		6.5	3.4	5.0	9.3	120
	2016		2.0	15.7	9.3	0.0	16.7	11.0		4.9	15.3	10.0	12.9	120
4	2014	*	5.7	28.6	21.1	*	38.3	23.1		25.4	10.8	20.0	14.0	100
	2015	*	6.7	6.4	6.1	0.0	5.7	4.2	*	6.3	6.4	6.3	10.4	95
	2016	*	3.1	17.9	12.5	*	23.3	13.5	*	8.7	17.8	13.2	15.1	91
5	2014	*	9.5	14.5	10.2	*	13.0	8.2		11.1	13.6	12.4	15.7	113
	2015	*	5.7	4.5	5.7	0.0	6.1	3.4		4.4	5.6	4.8	12.3	104
	2016		2.6	12.2	8.1	0.0	12.5	6.3		7.5	7.1	7.3	14.3	82
3-5	2014	*	8.1	18.1	14.0	14.3	20.0	11.8	*	13.6	14.3	13.9	13.3	302
	2015	0.0	7.0	4.5	5.4	0.0	3.8	3.2	*	5.6	5.0	5.3	10.6	319
	2016	*	2.5	15.6	10.0	0.0	17.8	10.5	*	6.8	13.7	10.2	14.1	293

NUMBER TESTED IN GRADE 3-5													
2014	5	111	182	264	7	135	228	1	169	133	302	35,222	
2015	7	128	179	277	19	133	252	2	178	141	319	35,738	
2016	2	119	167	269	21	129	228	2	147	146	293	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	57.8	48.1	45.4	53.5
	2016	67.1	61.2	60.3	57.9
4	2014				
	2015	72.5	54.8	42.0	54.9
	2016	78.3	58.2	46.2	61.5
5	2014				
	2015	44.5	49.9	47.1	51.0
	2016	56.4	56.1	60.6	62.4
3-5	2014				
	2015	57.8	50.7	44.9	53.1
	2016	67.6	58.9	56.0	60.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	65.9	78.9	69.1		*	50.0		64.5	69.7	67.2	61.3	64
	2015	*	41.2	45.0	43.2	*	*	30.0		45.9	40.0	43.9	59.1	57
	2016		69.0	68.4	67.7	*	63.3	59.6	*	71.4	68.6	70.0	67.8	70

NUMBER TESTED IN GRADE 5													
2014	2	41	19	55		5	36		31	33	64	9,073	
2015	1	34	20	44	3	2	40		37	20	57	9,009	
2016		29	38	65	3	30	52	2	35	35	70	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	14	4	17		*	18		11	10	21	3511	64
	2015	*	20	11	25	*	*	28		20	12	32	3685	57
	2016		9	12	21	*	11	21	*	10	11	21	2988	70

NUMBER TESTED IN GRADE 5													
2014	2	41	19	55		5	36		31	33	64	9,073	
2015	1	34	20	44	3	2	40		37	20	57	9,009	
2016		29	38	65	3	30	52	2	35	35	70	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	2.4	15.8	5.5		*	0.0		9.7	3.0	6.3	5.3	64
	2015	*	2.9	10.0	6.8	*	*	0.0		5.4	5.0	5.3	6.6	57
	2016		3.4	0.0	1.5	*	0.0	0.0	*	0.0	2.9	1.4	6.9	70

NUMBER TESTED IN GRADE 5													
2014	2	41	19	55		5	36		31	33	64	9,073	
2015	1	34	20	44	3	2	40		37	20	57	9,009	
2016		29	38	65	3	30	52	2	35	35	70	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	71.1	68.1	61.1	61.7
	2015	59.4	53.9	50.7	56.5
	2016	65.5	63.3	58.0	65.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			55.9	54.8	*	54.5	54.5	*	50.0	66.7	55.9	65.2	34
	2015	*		72.9	72.9		74.0	74.0		61.9	82.8	74.0	66.0	50
	2016			58.8	58.3		58.8	58.8		45.8	70.4	58.8	66.0	51
4	2014	*		86.0	85.0	*	86.4	86.4		90.0	78.6	86.4	60.8	44
	2015			76.5	77.4	*	76.5	76.5	*	66.7	87.5	76.5	64.2	34
	2016	*		79.1	79.1		81.4	79.5	*	61.1	92.3	79.5	61.2	44
5	2014			87.0	87.2	66.7	88.7	88.7		88.9	85.2	87.0	83.0	54
	2015			91.5	90.9	*	91.5	91.5		90.3	93.8	91.5	83.5	47
	2016			75.0	75.0	*	75.0	75.0	*	70.0	83.3	75.0	79.2	32
3-5	2014	*		78.6	78.0	50.0	79.2	79.2	*	78.5	79.2	78.8	68.7	132
	2015	*		80.6	80.5	*	80.9	80.9	*	75.7	86.9	80.9	70.1	131
	2016	*		69.8	69.7	*	70.6	70.1	*	58.1	81.5	70.1	68.1	127

NUMBER TESTED IN GRADES 3-5													
2014	1		131	118	10	130	130	1	79	53	132	14,654	
2015	2		129	123	5	131	131	2	70	61	131	14,919	
2016	1		126	119	3	126	127	3	62	65	127	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15	14	*	15	15	*	11	4	15	2,005	34
	2015	*		13	13		13	13		8	5	13	1,922	50
	2016			21	20		21	21		13	8	21	1,905	51
4	2014	*		6	6	*	6	6		3	3	6	1,891	44
	2015			8	7	*	8	8	*	6	2	8	1,867	34
	2016	*		9	9		8	9	*	7	2	9	1,974	44
5	2014			7	6	2	6	6		3	4	7	692	54
	2015			4	4	*	4	4		3	1	4	669	47
	2016			8	7	*	8	8	*	6	2	8	873	32
3-5	2014	*		28	26	5	27	27	*	17	11	28	4,588	132
	2015	*		25	24	*	25	25	*	17	8	25	4,458	131
	2016	*		38	36	*	37	38	*	26	12	38	4,752	127

NUMBER TESTED IN GRADES 3-5													
2014	1		131	118	10	130	130	1	79	53	132	14,654	
2015	2		129	123	5	131	131	2	70	61	131	14,919	
2016	1		126	119	3	126	127	3	62	65	127	14,877	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11.8	12.9	*	12.1	12.1	*	9.1	16.7	11.8	17.6	34
	2015	*		18.8	16.7		18.0	18.0		14.3	20.7	18.0	16.1	50
	2016			9.8	10.4		9.8	9.8		0.0	18.5	9.8	21.4	51
4	2014	*		11.6	12.5	*	11.4	11.4		13.3	7.1	11.4	12.5	44
	2015			8.8	6.5	*	8.8	8.8	*	5.6	12.5	8.8	11.6	34
	2016	*		25.6	23.3		25.6	25.0	*	5.6	38.5	25.0	16.6	44
5	2014			14.8	14.9	0.0	15.1	15.1		7.4	22.2	14.8	15.8	54
	2015			8.5	9.1	*	8.5	8.5		6.5	12.5	8.5	13.9	47
	2016			15.6	14.3	*	15.6	15.6	*	15.0	16.7	15.6	13.6	32
3-5	2014	*		13.0	13.6	0.0	13.1	13.1	*	10.1	17.0	12.9	15.4	132
	2015	*		12.4	11.4	*	12.2	12.2	*	8.6	16.4	12.2	14.0	131
	2016	*		16.7	16.0	*	16.7	16.5	*	6.5	26.2	16.5	17.5	127

NUMBER TESTED IN GRADE 3-5													
2014	1		131	118	10	130	130	1	79	53	132	14,654	
2015	2		129	123	5	131	131	2	70	61	131	14,919	
2016	1		126	119	3	126	127	3	62	65	127	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.8	50.8	53.7
	2015	67.3	61.6	57.0
	2016	62.7	51.2	57.7
4	2014	72.5	63.9	73.9
	2015	68.2	66.2	61.2
	2016	71.6	72.1	75.4
5	2014	58.9	68.1	69.2
	2015	61.1	74.7	61.0
	2016	69.7	64.0	64.3
3-5	2014	63.4	62.3	66.7
	2015	65.3	67.5	59.5
	2016	67.6	61.7	65.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		95.5	95.1	*	95.6	95.6		93.5	100.0	95.6	65.6	45
	2015			88.2	90.3	*	88.2	88.2	*	77.8	100.0	88.2	67.9	34
	2016	*		95.2	95.2		95.3	95.3	*	88.2	100.0	95.3	71.7	43

NUMBER TESTED IN GRADE 4													
2014	1		44	41	2	45	45		31	14	45	4,841	
2015			34	31	3	34	34	2	18	16	34	5,247	
2016	1		42	42		43	43	2	17	26	43	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		2	2	*	2	2		2	0	2	1,667	45
	2015			4	3	*	4	4	*	4	0	4	1,685	34
	2016	*		2	2		2	2	*	2	0	2	1,449	43

NUMBER TESTED IN GRADE 4													
2014	1		44	41	2	45	45		31	14	45	4,841	
2015			34	31	3	34	34	2	18	16	34	5,247	
2016	1		42	42		43	43	2	17	26	43	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		18.2	19.5	*	17.8	17.8		16.1	21.4	17.8	17.8	45
	2015			20.6	19.4	*	20.6	20.6	*	5.6	37.5	20.6	7.2	34
	2016	*		64.3	64.3		65.1	65.1	*	52.9	73.1	65.1	21.9	43

NUMBER TESTED IN GRADE 4													
2014	1		44	41	2	45	45		31	14	45	4,841	
2015			34	31	3	34	34	2	18	16	34	5,247	
2016	1		42	42		43	43	2	17	26	43	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	5.7	5.2	78.0	77.3
	2015	5.5	4.3	70.6	77.9
	2016	—	5.4	79.8	87.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016		*		*	*		*		*	*	*	8.6	5
4	2014													
	2015												10.0	0
	2016		*		*	*		*		*	*	*	12.7	5
5	2014													
	2015												20.0	0
	2016		16.7	*	*	16.7		16.7		*	16.7	14.3	20.2	7
3-5	2014													
	2015												13.7	0
	2016		6.3	*	6.7	6.7		6.7		0.0	10.0	5.9	14.2	17

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016		16	1	15	15		15		7	10	17	871		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016		*		*	*		*		*	*	*	213	5
4	2014													
	2015												269	0
	2016		*		*	*		*		*	*	*	289	5
5	2014													
	2015												312	0
	2016		5	*	*	5		5		*	5	6	245	7
3-5	2014													
	2015												791	0
	2016		15	*	14	14		14		7	9	16	747	17

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016		16	1	15	15			15		7	10	17		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*		*	*	*	0.4	5
4	2014													
	2015												0.0	0
	2016		*		*	*		*		*	*	*	0.6	5
5	2014													
	2015												0.5	0
	2016		0.0	*	*	0.0		0.0		*	0.0	0.0	0.3	7
3-5	2014													
	2015												0.2	0
	2016		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.5	17

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016		16	1	15	15			15		7	10	17	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	*	*	*
5	2014			
	2015			
	2016	47.1	45.1	45.4
3-5	2014			
	2015			
	2016	37.5	40.1	38.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015												15.0	
	2016		50.0	*	*	33.3	*	50.0		*	33.3	42.9	21.6	7

NUMBER TESTED IN GRADE 5														
2014														
2015													406	
2016		6	1	4	6	1	6		1	6	7	315		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015												345	
	2016		3	*	*	4	*	3		*	4	4	247	7

NUMBER TESTED IN GRADE 5														
2014														
2015													406	
2016		6	1	4	6	1	6		1	6	7	315		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015												0.5	
	2016		0.0	*	*	0.0	*	0.0		*	0.0	0.0	0.0	7

NUMBER TESTED IN GRADE 5														
2014														
2015													406	
2016		6	1	4	6	1	6		1	6	7	315		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	71.4	72.9	50.0	59.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	94.4	74.5	84.8	83.2	105
1	2014					
	2015					
	2016	83.7	64.9	73.6	75.8	106
2	2014					
	2015					
	2016	50.0	55.9	53.3	53.4	107
K-2	2014					
	2015					
	2016	76.8	64.7	70.4	70.4	318
# Tested (GR K-2)	2014					
	2015					
	2016	151	167	318	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	79.6	43.1	61.9	59.4	105
1	2014					
	2015					
	2016	28.6	59.6	45.3	52.0	106
2	2014					
	2015					
	2016	66.7	69.5	68.2	56.8	110
K-2	2014					
	2015					
	2016	59.1	58.1	58.6	56.0	321
# Tested (GR K-2)	2014					
	2015					
	2016	154	167	321	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	77.3	64.3	75.4	*	*	80.0		70.0	80.0	75.0	79.4	60
1	2014													
	2015													
	2016	*	66.0	61.1	60.0	*	*	58.3		63.6	62.9	63.2	66.3	68
2	2014													
	2015													
	2016		54.5	65.0	55.9	*	*	75.0		51.4	67.7	59.1	60.9	66
K-2	2014													
	2015													
	2016	*	65.9	63.5	63.6	55.6	50.0	70.0		61.2	69.8	65.5	68.4	194
# Tested (GR K-2)	2014													
	2015													
	2016	3	135	52	176	9	6	30		98	96	194	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	12	5	17	*	*	2		10	8	18	2,353	60
1	2014													
	2015													
	2016	*	8	3	9	*	*	3		4	7	11	1,605	68
2	2014													
	2015													
	2016		4	4	7	*	*	2		4	4	8	1,345	66
K-2	2014													
	2015													
	2016	*	24	12	33	2	2	7		18	19	37	5,303	194
# Tested (GR K-2)	2014													
	2015													
	2016	3	135	52	176	9	6	30		98	96	194	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	40.9	76.3	62.0	*	81.3	79.6		68.3	53.3	61.9	59.5	105
1	2014													
	2015													
	2016	*	48.9	42.9	43.8	*	32.5	28.6		44.7	45.8	45.3	52.2	106
2	2014													
	2015													
	2016	*	68.2	66.1	66.7	*	66.7	66.7		72.1	63.3	68.2	56.9	110
K-2	2014													
	2015													
	2016	*	52.6	62.1	57.7	33.3	61.5	59.1		63.1	53.6	58.6	56.1	321
# Tested (GR K-2)	2014													
	2015													
	2016	5	135	174	298	12	130	154		168	153	321	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	7	18	25	*	17	18		17	10	27	2,114	105
1	2014													
	2015													
	2016	*	1	4	5	*	1	1		1	4	5	1,519	106
2	2014													
	2015													
	2016	*	8	15	21	*	11	13		11	12	23	2,167	110
K-2	2014													
	2015													
	2016	*	16	37	51	0	29	32		29	26	55	5,800	321
# Tested (GR K-2)	2014													
	2015													
	2016	5	135	174	298	12	130	154		168	153	321	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			97.8	97.7	*	97.8	97.7		96.7	100.0	97.8	87.5	45
1	2014													
	2015													
	2016			92.1	91.7	*	92.1	91.9		85.7	95.8	92.1	87.2	38
2	2014													
	2015													
	2016	*		44.7	45.0		43.9	45.0		45.8	41.2	43.9	44.0	41
K-2	2014													
	2015													
	2016	*		79.3	78.2	*	78.2	78.5		76.5	80.4	78.2	72.7	124
# Tested (GR K-2)	2014													
	2015													
	2016	2		121	119	2	124	121		68	56	124	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			38	36	*	38	37		24	14	38	3,369	45
1	2014													
	2015													
	2016			15	15	*	15	14		3	12	15	2,597	38
2	2014													
	2015													
	2016	*		1	1		1	1		0	1	1	334	41
K-2	2014													
	2015													
	2016	*		54	52	*	54	52		27	27	54	6,300	124
# Tested (GR K-2)	2014													
	2015													
	2016	2		121	119	2	124	121		68	56	124	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	4	*	*	*	*								
KN	24	10	41.7	9	37.5	*	*	*	*	*	*		
1	2			*	*							*	*
2	8	*	*	*	*	*	*						
3	2											*	*
4	4					*	*					*	*
5	39	*	*	*	*	15	38.5			*	*	15	38.5
ALL	85	20	23.5	17	20.0	22	25.9	*	*	*	*	21	24.7

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	29	56.9	38	74.5	49	96.1	50	98.0	49	96.1
	Intermediate	21	41.2	12	23.5	1	2.0	0	0.0	1	2.0
	Advanced	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	6	15.4	12	30.8	14	35.9	13	33.3	12	30.8
	Intermediate	7	17.9	10	25.6	23	59.0	12	30.8	14	35.9
	Advanced	11	28.2	12	30.8	1	2.6	9	23.1	11	28.2
	Advanced High	15	38.5	5	12.8	1	2.6	5	12.8	2	5.1
2 (44)	Beginning	4	9.1	5	11.6	22	51.2	10	22.7	10	23.8
	Intermediate	25	56.8	27	62.8	17	39.5	22	50.0	21	50.0
	Advanced	15	34.1	11	25.6	4	9.3	11	25.0	11	26.2
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.3	0	0.0
3 (56)	Beginning	6	10.7	13	23.2	13	23.2	15	26.8	10	17.9
	Intermediate	19	33.9	23	41.1	36	64.3	22	39.3	28	50.0
	Advanced	18	32.1	11	19.6	5	8.9	13	23.2	15	26.8
	Advanced High	13	23.2	9	16.1	2	3.6	6	10.7	3	5.4
4 (44)	Beginning	1	2.3	1	2.3	1	2.3	3	6.8	1	2.3
	Intermediate	6	13.6	14	31.8	17	38.6	17	38.6	15	34.1
	Advanced	16	36.4	16	36.4	20	45.5	19	43.2	21	47.7
	Advanced High	21	47.7	13	29.5	6	13.6	5	11.4	7	15.9

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 26 (66.7%)	Beginning	12			
	Intermediate	13	1		
	Advanced	11	0	0	
	Advanced High	1	0	1	
39 15 (38.5%)	Beginning	9			
	Intermediate	9	11		
	Advanced	3	3	4	
	Advanced High	0	0	0	
55 16 (29.1%)	Beginning	10			
	Intermediate	8	19		
	Advanced	0	5	10	
	Advanced High	0	0	3	
43 24 (55.8%)	Beginning	0			
	Intermediate	5	10		
	Advanced	0	12	9	
	Advanced High	0	1	6	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.9	1	2.9	1	2.9	6	16.7	1	2.9
	Intermediate	6	17.1	7	20.0	5	14.3	10	27.8	8	22.9
	Advanced	7	20.0	5	14.3	12	34.3	13	36.1	11	31.4
	Advanced High	21	60.0	22	62.9	17	48.6	7	19.4	15	42.9
ALL (270)	Beginning	47	17.5	70	26.1	100	37.3	97	35.9	83	31.1
	Intermediate	84	31.2	93	34.7	99	36.9	83	30.7	87	32.6
	Advanced	68	25.3	56	20.9	43	16.0	66	24.4	70	26.2
	Advanced High	70	26.0	49	18.3	26	9.7	24	8.9	27	10.1

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
32  24 (75.0%)	Beginning	0			
	Intermediate	2	5		
	Advanced	3	4	3	
	Advanced High	0	4	11	
209  105 (50.2%)	Beginning	32			
	Intermediate	37	46		
	Advanced	17	24	26	
	Advanced High	1	5	21	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

101	78.4	83.8			90.1		85.4	
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**KINDERGARTEN READING**

58	80.4	86.9			93.1		94.0	
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**KINDERGARTEN READING SPANISH**

45	87.5	90.4			95.6		94.6	
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**GRADE 1 MATHEMATICS**

111	74.4	80.3			76.6		82.5	
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**GRADE 1 READING**

75	68.8	79.2			88.0		83.9	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

40	84.4	84.4			87.5		91.2	
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**GRADE 2 MATHEMATICS**

98	78.9	85.3	78.9		86.7	78.6	82.9	90.4
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**GRADE 2 READING**

59	69.5	79.7	77.6		83.1	83.1	72.8	88.1
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**GRADE 2 READING SPANISH**

43	73.7	73.7	80.0		67.4	88.4	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

68	45.4	65.9	72.0		38.2	72.1	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

53	51.1	65.0	76.0		35.8	79.2	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

108	76.4	82.3			81.5		88.8	
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**KINDERGARTEN READING**

63	81.2	83.4			85.7		89.3	
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**KINDERGARTEN READING SPANISH**

45	92.0	92.9			97.8		93.4	
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**GRADE 1 MATHEMATICS**

101	70.8	79.6			82.2		88.0	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

63	71.7	78.8			79.4		75.6	
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**GRADE 1 READING SPANISH**

38	69.9	71.8			65.8		83.7	
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**GRADE 2 MATHEMATICS**

105	79.0	83.8	79.2		85.7	82.9	74.8	92.9
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**GRADE 2 READING**

64	74.8	78.4	76.7		76.6	81.3	68.0	89.8
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**GRADE 2 READING SPANISH**

42	73.9	77.7	82.5		71.4	88.1	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

62	66.2	71.9	76.3		61.3	85.5	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

51	61.6	68.0	80.7		47.1	86.3	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

119	61.6	74.9	75.9		67.2	76.5	51.4	86.4
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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	52.1	*
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**GRADE 3 MUSIC**

120	78.6	89.1	92.6		100.0	97.5	75.5	98.7
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**GRADE 3 READING**

69	42.0	61.4	72.4		33.3	73.9	52.3	86.2
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**GRADE 3 READING SPANISH**

53	56.9	74.1	76.0		66.0	79.2	61.0	85.8
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**GRADE 3 SCIENCE**

48	63.8	70.7	84.0		70.8	91.7	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

72	60.6	71.2	83.1		58.3	97.2	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

67	65.7	77.1	82.9		77.6	92.5	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

53	57.4	71.6	84.3		62.3	96.2	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

51	65.7	75.5	74.5		74.5	88.2	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

44	73.9	78.3	79.5		81.8	90.9	62.7	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 MUSIC**

111	67.9	78.6	95.1		86.5	99.1	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

62	56.8	68.4	82.7		56.5	91.9	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

51	67.0	75.8	80.6		80.4	100.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

62	65.1	69.2	80.9		51.6	90.3	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

51	62.4	70.3	86.9		51.0	100.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

42	72.3	80.2	76.5		81.0	78.6	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

44	85.4	85.4	80.8		90.9	90.9	65.4	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

94	52.0	74.7	78.6		66.0	88.3	61.7	88.0
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

95	93.9	93.9	96.7		100.0	96.8	88.6	98.9
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**GRADE 4 READING**

52	66.8	77.9	74.0		78.8	78.8	64.6	88.6
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**GRADE 4 READING SPANISH**

44	65.0	76.7	79.5		84.1	90.9	67.4	87.1
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**GRADE 4 SCIENCE**

51	64.8	71.4	85.2		56.9	94.1	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

44	66.7	73.0	85.5		63.6	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

51	56.9	71.2	84.2		56.9	94.1	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

44	53.3	70.2	86.5		56.8	100.0	46.6	94.7
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**GRADE 5 ART**

71	72.5	81.2	90.9		95.8	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

44	70.2	73.7	77.6		70.5	84.1	68.1	93.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

86	93.7	93.7	99.8		100.0	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

42	72.2	78.1	89.7		76.2	100.0	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

44	82.8	84.8	88.5		93.2	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

42	60.2	72.9	87.4		71.4	100.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

44	60.8	73.2	87.9		72.7	100.0	48.5	94.3
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**GRADE 5 ART**

75	83.7	83.7	92.5		92.0	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

46	66.5	77.7	79.3		84.8	100.0	74.2	94.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

27	74.3	77.3	81.8		77.8	92.6	64.4	91.3
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**GRADE 5 MATHEMATICS**

70	51.2	72.4	76.3		62.9	75.7	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	48.8	*
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**GRADE 5 READING**

46	60.5	74.2	82.0		69.6	95.7	70.8	91.8
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**GRADE 5 READING SPANISH**

25	63.3	78.0	82.5		84.0	96.0	72.9	91.4
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**GRADE 5 SCIENCE**

71	76.0	76.0	78.0		76.1	80.3	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

44	42.4	68.6	79.6		45.5	97.7	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

27	39.2	66.8	83.7		33.3	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

29	79.5	81.9	84.1		82.8	100.0	75.3	94.1
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**GRADE 5 MATHEMATICS**

72	71.5	77.5	77.6		75.0	76.4	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

3	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

46	61.1	71.5	76.3		67.4	78.3	65.8	91.8
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**GRADE 5 READING SPANISH**

29	70.8	80.6	84.1		72.4	100.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

45	62.7	72.0	81.8		55.6	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

29	54.5	65.9	95.6		44.8	100.0	50.8	96.3
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