

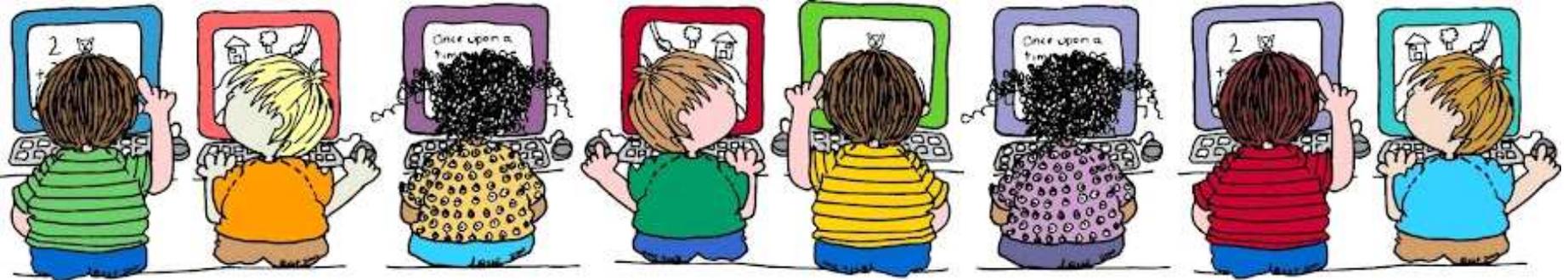
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 234

HENRY B. GONZALEZ ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	96
1	120
2	103
3	117
4	117
5	122
ALL	742

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	5.8	6	14.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	694	93.5	21	48.8
White	4	0.5	10	23.3
Multiple	0	0.0	2	4.7
Other* (teachers only)	—	—	4	9.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	565	76.1
Economically disadvantaged	699	94.2
Limited English proficient (LEP)	517	69.7
Special education	38	5.1
Talented and Gifted (TAG)	62	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
	2015	70	1	1.4	0	0.0	0	0.0	68	97.1	1	1.4	0	0.0
	2016	67	3	4.5	0	0.0	0	0.0	64	95.5	0	0.0	0	0.0
KN	2014	96	7	7.3	0	0.0	0	0.0	88	91.7	1	1.0	0	0.0
	2015	90	2	2.2	0	0.0	0	0.0	88	97.8	0	0.0	0	0.0
	2016	96	1	1.0	0	0.0	0	0.0	94	97.9	1	1.0	0	0.0
1	2014	111	5	4.5	0	0.0	0	0.0	104	93.7	2	1.8	0	0.0
	2015	102	8	7.8	0	0.0	0	0.0	93	91.2	1	1.0	0	0.0
	2016	120	3	2.5	0	0.0	0	0.0	117	97.5	0	0.0	0	0.0
2	2014	104	6	5.8	0	0.0	0	0.0	98	94.2	0	0.0	0	0.0
	2015	105	5	4.8	0	0.0	0	0.0	97	92.4	3	2.9	0	0.0
	2016	103	9	8.7	0	0.0	0	0.0	93	90.3	1	1.0	0	0.0
3	2014	124	1	0.8	1	0.8	0	0.0	121	97.6	1	0.8	0	0.0
	2015	108	8	7.4	0	0.0	0	0.0	100	92.6	0	0.0	0	0.0
	2016	117	8	6.8	0	0.0	0	0.0	107	91.5	2	1.7	0	0.0
4	2014	102	6	5.9	0	0.0	0	0.0	95	93.1	1	1.0	0	0.0
	2015	113	3	2.7	1	0.9	0	0.0	109	96.5	0	0.0	0	0.0
	2016	117	11	9.4	0	0.0	0	0.0	106	90.6	0	0.0	0	0.0
5	2014	104	3	2.9	1	1.0	0	0.0	100	96.2	0	0.0	0	0.0
	2015	99	5	5.1	0	0.0	0	0.0	93	93.9	1	1.0	0	0.0
	2016	122	8	6.6	1	0.8	0	0.0	113	92.6	0	0.0	0	0.0
PK-5	2014	687	28	4.1	2	0.3	0	0.0	652	94.9	5	0.7	0	0.0
	2015	687	32	4.7	1	0.1	0	0.0	648	94.3	6	0.9	0	0.0
	2016	742	43	5.8	1	0.1	0	0.0	694	93.5	4	0.5	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	46	45	97.8	42	91.3	2	4.3	42	91.3	0	0.0	46	100.0	73.9	26.1	0.0
	2015	70	66	94.3	54	77.1	0	0.0	54	77.1	0	0.0	70	100.0	48.6	51.4	0.0
	2016	67	65	97.0	51	76.1	1	1.5	51	76.1	0	0.0	67	100.0	46.3	53.7	0.0
KN	2014	96	95	99.0	66	68.8	1	1.0	66	68.8	0	0.0	41	42.7	56.3	43.8	0.0
	2015	90	81	90.0	69	76.7	1	1.1	67	74.4	0	0.0	36	40.0	56.7	43.3	0.0
	2016	96	81	84.4	76	79.2	0	0.0	76	79.2	3	3.1	24	25.0	49.0	51.0	0.0
1	2014	111	107	96.4	73	65.8	0	0.0	73	65.8	3	2.7	11	9.9	53.2	46.8	0.9
	2015	102	101	99.0	71	69.6	1	1.0	72	70.6	2	2.0	6	5.9	55.9	44.1	2.0
	2016	120	106	88.3	88	73.3	7	5.8	86	71.7	5	4.2	8	6.7	55.0	45.0	2.5
2	2014	104	101	97.1	69	66.3	0	0.0	82	78.8	10	9.6	9	8.7	47.1	52.9	2.9
	2015	105	104	99.0	67	63.8	0	0.0	81	77.1	9	8.6	8	7.6	56.2	43.8	1.9
	2016	103	101	98.1	71	68.9	3	2.9	71	68.9	4	3.9	5	4.9	54.4	45.6	0.0
3	2014	124	118	95.2	87	70.2	2	1.6	100	80.6	19	15.3	6	4.8	54.0	46.0	1.6
	2015	108	108	100.0	72	66.7	3	2.8	94	87.0	14	13.0	5	4.6	49.1	50.9	5.6
	2016	117	115	98.3	73	62.4	6	5.1	89	76.1	10	8.5	3	2.6	53.0	47.0	0.9
4	2014	102	98	96.1	62	60.8	6	5.9	74	72.5	15	14.7	7	6.9	59.8	40.2	0.0
	2015	113	112	99.1	76	67.3	2	1.8	85	75.2	19	16.8	3	2.7	51.3	48.7	0.0
	2016	117	113	96.6	76	65.0	11	9.4	93	79.5	19	16.2	7	6.0	49.6	50.4	0.9
5	2014	104	104	100.0	71	68.3	13	12.5	89	85.6	18	17.3	4	3.8	48.1	51.9	2.9
	2015	99	97	98.0	64	64.6	7	7.1	77	77.8	17	17.2	6	6.1	58.6	41.4	0.0
	2016	122	118	96.7	82	67.2	10	8.2	99	81.1	21	17.2	6	4.9	52.5	47.5	0.0
PK-5	2014	687	668	97.2	470	68.4	24	3.5	526	76.6	65	9.5	124	18.0	54.4	45.6	1.3
	2015	687	669	97.4	473	68.9	14	2.0	530	77.1	61	8.9	134	19.5	53.9	46.1	1.5
	2016	742	699	94.2	517	69.7	38	5.1	565	76.1	62	8.4	120	16.2	51.8	48.2	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	96	13,557	92	96.2	12,997	95.9	15	15.6	18.6	86	11,773	89.5	86.8
	2015	93	13,283	90	96.9	12,675	95.4	7	7.5	19.2	88	11,627	94.6	87.5
	2016	96	12,185	93	96.6	11,638	95.5	11	11.5	19.4	90	10,883	93.9	89.3
1	2014	113	14,264	109	96.9	13,734	96.3	13	11.5	18.0	102	12,511	90.4	87.7
	2015	98	13,984	96	97.2	13,437	96.1	12	12.2	18.1	93	12,405	94.6	88.7
	2016	117	13,397	113	97.3	12,877	96.1	13	11.2	18.1	112	12,066	96.1	90.1
2	2014	102	13,664	99	97.2	13,220	96.8	17	16.7	16.0	91	12,162	89.1	89.0
	2015	105	13,916	102	97.5	13,422	96.4	9	8.6	16.6	99	12,453	94.3	89.5
	2016	102	13,532	99	97.5	13,066	96.6	8	7.8	16.6	99	12,286	97.1	90.8
3	2014	124	13,166	121	97.8	12,770	97.0	13	10.5	16.2	116	11,764	93.5	89.4
	2015	107	13,237	104	97.8	12,793	96.6	8	7.5	16.2	103	11,910	96.5	90.0
	2016	117	13,328	114	97.6	12,911	96.9	8	6.8	15.3	110	12,216	94.1	91.7
4	2014	101	12,546	99	97.8	12,183	97.1	7	6.9	15.0	96	11,321	94.8	90.2
	2015	114	12,745	112	97.7	12,343	96.9	7	6.1	16.2	107	11,520	93.5	90.4
	2016	116	12,688	113	97.4	12,300	96.9	11	9.4	15.8	112	11,676	96.2	92.0
5	2014	104	12,130	102	97.4	11,794	97.2	3	2.9	4.0	97	10,985	93.0	90.6
	2015	97	12,122	94	97.1	11,747	96.9	5	5.1	6.6	93	11,052	95.7	91.2
	2016	123	12,178	120	97.8	11,815	97.0	5	4.1	6.5	117	11,217	95.3	92.1
KN-5	2014	641	79,327	623	97.3	76,697	96.7	68	10.6	14.8	588	70,516	91.8	88.9
	2015	615	79,286	598	97.4	76,417	96.4	48	7.8	15.6	583	70,967	94.9	89.5
	2016	670	77,308	653	97.4	74,608	96.5	56	8.4	15.4	640	70,344	95.5	91.0

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	14.0
Hispanic	21	48.8
White	10	23.3
Multiple	2	4.7
Other	4	9.3

Gender	Number	Percentage
Female	33	76.7
Male	10	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.1	78.4
2014-15	4.9	62.2
2015-16	5.6	81.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.6
1	5	11.6
2	3	7.0
3	3	7.0
4	2	4.7
5	0	0.0
1-3	11	25.6
More than 3	27	62.8
1 - 5	13	30.2
6 - 10	9	20.9
11 - 20	10	23.3
More than 20	6	14.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	79.5	78.0	*	*	64.7		81.0	76.2	78.6	61.7	42
	2015		50.0	68.8	64.7	*	*	53.8		68.2	62.5	65.8	60.8	38
	2016	*	66.7	68.6	69.0	*	*	38.9		62.5	73.7	67.4	59.7	43
4	2014	*	83.3	81.5	80.0	*	87.5	74.3		71.4	96.3	82.3	59.4	62
	2015		*	78.4	77.8		*	45.5		77.8	78.3	78.0	57.9	41
	2016		85.7	87.9	86.5		71.4	72.2		95.2	78.9	87.5	65.0	40
5	2014		*	71.8	70.1	*	75.5	67.2		71.8	70.7	71.3	78.5	80
	2015	*	*	90.7	90.7	*	92.6	86.5		84.4	96.4	90.0	77.5	60
	2016		*	83.2	84.0		79.7	80.5		81.1	87.0	83.8	72.8	99
3-5	2014	*	77.8	76.6	75.1	50.0	80.5	69.0		73.7	79.8	76.6	66.7	184
	2015	*	64.3	81.3	79.8	*	83.3	68.9		77.8	82.1	79.9	65.7	139
	2016	*	81.3	81.0	80.9	*	78.1	72.6		79.6	82.1	80.8	65.9	182

NUMBER TESTED IN GRADES 3-5													
2014	3	9	171	173	6	77	116		95	89	184	21,304	
2015	1	14	123	124	3	36	74		72	67	139	21,526	
2016	2	16	163	173	3	73	113		98	84	182	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	8	9	*	*	6		4	5	9	2,649	42
	2015		3	10	12	*	*	12		7	6	13	2,771	38
	2016	*	2	11	13	*	*	11		9	5	14	2,901	43
4	2014	*	1	10	11	*	3	9		10	1	11	2,858	62
	2015		*	8	8		*	6		4	5	9	2,928	41
	2016		1	4	5		2	5		1	4	5	2,439	40
5	2014		*	22	23	*	12	21		11	12	23	1,582	80
	2015	*	*	5	5	*	2	5		5	1	6	1,692	60
	2016		*	16	15		13	15		10	6	16	2,037	99
3-5	2014	*	2	40	43	3	15	36		25	18	43	7,089	184
	2015	*	5	23	25	*	6	23		16	12	28	7,391	139
	2016	*	3	31	33	*	16	31		20	15	35	7,377	182

NUMBER TESTED IN GRADES 3-5													
2014	3	9	171	173	6	77	116		95	89	184	21,304	
2015	1	14	123	124	3	36	74		72	67	139	21,526	
2016	2	16	163	173	3	73	113		98	84	182	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	7.7	7.3	*	*	0.0		4.8	9.5	7.1	9.6	42
	2015		16.7	6.3	5.9	*	*	0.0		4.5	12.5	7.9	13.6	38
	2016	*	16.7	20.0	19.0	*	*	5.6		16.7	21.1	18.6	15.7	43
4	2014	*	16.7	16.7	18.2	*	16.7	11.4		5.7	33.3	17.7	12.0	62
	2015		*	13.5	16.7		*	9.1		5.6	21.7	14.6	12.8	41
	2016		28.6	18.2	21.6		14.3	5.6		23.8	15.8	20.0	14.1	40
5	2014		*	6.4	6.5	*	6.1	4.7		2.6	9.8	6.3	11.5	80
	2015	*	*	11.1	13.0	*	7.4	5.4		6.3	17.9	11.7	14.9	60
	2016		*	12.6	14.9		10.9	9.1		15.1	13.0	14.1	17.3	99
3-5	2014	*	11.1	9.9	10.4	0.0	9.1	6.0		4.2	16.9	10.3	11.1	184
	2015	*	7.1	10.6	12.1	*	5.6	4.1		5.6	17.9	11.5	13.8	139
	2016	*	25.0	15.3	17.3	*	12.3	8.0		17.3	15.5	16.5	15.7	182

NUMBER TESTED IN GRADE 3-5													
2014	3	9	171	173	6	77	116		95	89	184	21,304	
2015	1	14	123	124	3	36	74		72	67	139	21,526	
2016	2	16	163	173	3	73	113		98	84	182	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.7	66.5	60.6
	2015	60.5	56.9	62.5
	2016	67.1	62.4	57.4
4	2014	70.0	67.2	68.0
	2015	61.0	65.6	69.1
	2016	75.5	69.3	66.3
5	2014	65.1	59.2	61.6
	2015	70.0	72.4	69.9
	2016	72.7	71.3	69.8
3-5	2014	66.7	63.6	63.5
	2015	64.7	66.1	67.6
	2016	72.0	68.8	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	83.3	81.6	80.5	*	85.7	61.1		74.1	94.7	82.6	61.9	46
	2015		*	56.8	58.3		*	27.3		50.0	60.9	56.1	59.4	41
	2016		85.7	80.6	80.0		*	56.3		90.0	72.2	81.6	59.4	38

NUMBER TESTED IN GRADE 4													
2014	2	6	38	41	2	7	18		27	19	46	7,022	
2015		3	37	36		4	11		18	23	41	6,988	
2016		7	31	35		5	16		20	18	38	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	1	7	8	*	1	7		7	1	8	2,675	46
	2015		*	16	15		*	8		9	9	18	2,837	41
	2016		1	6	7		*	7		2	5	7	2,829	38

NUMBER TESTED IN GRADE 4													
2014	2	6	38	41	2	7	18		27	19	46	7,022	
2015		3	37	36		4	11		18	23	41	6,988	
2016		7	31	35		5	16		20	18	38	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	16.7	0.0	2.4	*	0.0	0.0		0.0	5.3	2.2	3.7	46
	2015		*	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	41
	2016		14.3	3.2	2.9		*	0.0		0.0	11.1	5.3	3.7	38

NUMBER TESTED IN GRADE 4													
2014	2	6	38	41	2	7	18		27	19	46	7,022	
2015		3	37	36		4	11		18	23	41	6,988	
2016		7	31	35		5	16		20	18	38	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	3.5	72.0	64.8
	2015	3.8	3.7	56.1	59.7
	2016	—	3.5	59.6	74.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	63.6	65.3	*	57.0	59.6		68.7	59.6	64.5	59.3	124
	2015		33.3	88.0	84.0	*	90.1	83.5		90.6	79.2	84.9	65.2	106
	2016	*	57.1	84.6	83.0	*	83.1	80.7		80.0	86.5	83.0	66.8	112
4	2014	*	83.3	78.3	79.6	*	81.7	75.0		80.0	77.5	79.0	59.0	100
	2015		*	77.1	75.7	*	68.4	69.9		75.4	78.6	77.0	61.9	113
	2016		85.7	82.0	81.6	*	83.3	79.5		88.0	77.2	82.2	65.3	107
5	2014		*	78.0	76.9	*	77.8	74.4		82.6	72.9	77.7	81.4	94
	2015	*	*	81.6	82.8	*	81.0	78.6		81.1	85.0	82.8	68.5	93
	2016		*	91.0	91.8	*	90.0	90.3		91.5	91.1	91.3	81.3	115
3-5	2014	*	77.8	72.4	73.2	40.0	70.3	68.7		76.3	69.0	73.0	66.3	318
	2015	*	64.3	82.1	80.6	50.0	79.5	77.5		82.2	80.5	81.4	65.1	312
	2016	*	76.5	86.0	85.6	*	85.7	83.7		86.4	84.8	85.6	71.0	334

NUMBER TESTED IN GRADES 3-5													
2014	3	9	304	302	10	209	244			173	145	318	35,222
2015	1	14	296	294	6	205	244			163	149	312	35,738
2016	1	17	315	319	5	223	264			169	165	334	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	44	41	*	37	40		21	23	44	4,988	124
	2015		4	12	16	*	7	15		5	11	16	4,347	106
	2016	*	3	16	18	*	12	17		12	7	19	4,153	112
4	2014	*	1	20	19	*	11	18		12	9	21	4,803	100
	2015		*	25	26	*	24	25		14	12	26	4,556	113
	2016		1	18	19	*	12	17		6	13	19	4,100	107
5	2014		*	20	21	*	14	20		8	13	21	2,088	94
	2015	*	*	16	15	*	11	15		10	6	16	3,559	93
	2016		*	10	9	*	8	9		5	5	10	2,135	115
3-5	2014	*	2	84	81	6	62	78		41	45	86	11,879	318
	2015	*	5	53	57	3	42	55		29	29	58	12,462	312
	2016	*	4	44	46	*	32	43		23	25	48	10,388	334

NUMBER TESTED IN GRADES 3-5													
2014	3	9	304	302	10	209	244		173	145	318	35,222	
2015	1	14	296	294	6	205	244		163	149	312	35,738	
2016	1	17	315	319	5	223	264		169	165	334	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	14.0	14.4	*	12.8	11.1		17.9	10.5	14.5	10.4	124
	2015		0.0	9.0	9.0	*	7.0	5.5		7.5	9.4	8.5	9.3	106
	2016	*	14.3	22.1	22.6	*	21.1	18.2		23.3	19.2	21.4	12.9	112
4	2014	*	16.7	34.8	34.4	*	31.7	27.8		31.7	37.5	34.0	14.0	100
	2015		*	6.4	8.4	*	5.3	4.8		8.8	7.1	8.0	10.4	113
	2016		14.3	24.0	24.3	*	19.4	18.1		22.0	24.6	23.4	15.1	107
5	2014		*	13.2	12.1	*	4.8	5.1		15.2	10.4	12.8	15.7	94
	2015	*	*	28.7	31.0	*	24.1	21.4		24.5	37.5	30.1	12.3	93
	2016		*	20.7	21.8	*	18.8	16.1		22.0	21.4	21.7	14.3	115
3-5	2014	*	11.1	20.1	19.9	10.0	15.8	14.1		22.0	17.9	20.1	13.3	318
	2015	*	21.4	13.9	15.3	16.7	11.2	9.8		13.5	16.1	14.7	10.6	312
	2016	*	17.6	22.2	22.9	*	19.7	17.4		22.5	21.8	22.2	14.1	334

NUMBER TESTED IN GRADE 3-5													
2014	3	9	304	302	10	209	249			173	145	318	35,222
2015	1	14	296	294	6	205	244			163	149	312	35,738
2016	1	17	315	319	5	223	264			169	165	334	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	73.7	61.7	66.6	60.5
	2016	72.1	68.6	71.1	65.3
4	2014				
	2015	72.4	62.7	48.0	54.7
	2016	79.5	69.3	56.5	65.2
5	2014				
	2015	67.6	67.3	73.0	66.1
	2016	69.8	68.7	66.8	73.8
3-5	2014				
	2015	71.4	63.7	61.8	60.1
	2016	73.7	68.8	64.9	68.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	49.5	50.0	18.2	49.3	45.9		58.0	43.1	50.5	61.3	101
	2015	*	*	82.9	83.3	*	77.8	68.4		81.8	84.2	82.9	59.1	41
	2016		*	69.4	69.1	*	62.5	64.5		71.2	67.9	69.6	67.8	115

NUMBER TESTED IN GRADE 5													
2014		1	99	98	11	71	85		50	51	101	9,073	
2015	1	5	35	36	1	9	19		22	19	41	9,009	
2016		3	111	110	1	80	93		59	56	115	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	50	49	9	36	46		21	29	50	3511	101
	2015	*	*	6	6	*	2	6		4	3	7	3685	41
	2016		*	34	34	*	30	33		17	18	35	2988	115

NUMBER TESTED IN GRADE 5													
2014		1	99	98	11	71	85		50	51	101	9,073	
2015	1	5	35	36	1	9	19		22	19	41	9,009	
2016		3	111	110	1	80	93		59	56	115	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	2.0	2.0	0.0	1.4	1.2		0.0	3.9	2.0	5.3	101
	2015	*	*	22.9	25.0	*	22.2	10.5		13.6	31.6	22.0	6.6	41
	2016		*	3.6	4.5	*	5.0	4.3		5.1	3.6	4.3	6.9	115

NUMBER TESTED IN GRADE 5													
2014		1	99	98	11	71	85		50	51	101	9,073	
2015	1	5	35	36	1	9	19		22	19	41	9,009	
2016		3	111	110	1	80	93		59	56	115	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	54.3	56.7	57.3	57.7
	2015	74.4	79.5	72.0	71.4
	2016	63.9	68.8	65.6	66.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			63.4	62.0	*	63.4	63.4		57.4	71.4	63.4	65.2	82
	2015			66.2	66.7		65.2	66.2		51.6	78.4	66.2	66.0	68
	2016			67.1	68.8		67.1	67.1		75.0	58.8	67.1	66.0	70
4	2014			66.7	66.7		66.7	66.7		62.5	75.0	66.7	60.8	36
	2015			73.6	73.2	*	73.6	73.6		71.8	75.8	73.6	64.2	72
	2016			65.2	65.7	*	64.2	63.6		51.6	76.3	65.2	61.2	69
5	2014			50.0	53.3	*	53.3	53.3		42.9	62.5	53.3	83.0	15
	2015			76.5	81.3	*	76.5	76.5		68.2	91.7	76.5	83.5	34
	2016			50.0	50.0	*	50.0	50.0		66.7	40.0	50.0	79.2	16
3-5	2014			62.9	62.3	*	63.2	63.2		57.7	70.9	63.2	68.7	133
	2015			71.3	72.2	*	70.9	71.3		64.1	79.3	71.3	70.1	174
	2016			64.5	65.3	*	64.1	63.8		64.4	64.6	64.5	68.1	155

NUMBER TESTED IN GRADES 3-5													
2014			132	130	4	133	133		78	55	133	14,654	
2015			174	169	2	172	171		92	82	174	14,919	
2016			155	147	3	153	152		73	82	155	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			30	30	*	30	30		20	10	30	2,005	82
	2015			23	22		23	22		15	8	23	1,922	68
	2016			23	20		23	23		9	14	23	1,905	70
4	2014			12	12		12	12		9	3	12	1,891	36
	2015			19	19	*	19	19		11	8	19	1,867	72
	2016			24	23	*	24	24		15	9	24	1,974	69
5	2014			7	7	*	7	7		4	3	7	692	15
	2015			8	6	*	8	8		7	1	8	669	34
	2016			8	8	*	8	8		2	6	8	873	16
3-5	2014			49	49	*	49	49		33	16	49	4,588	133
	2015			50	47	*	50	49		33	17	50	4,458	174
	2016			55	51	*	55	55		26	29	55	4,752	155

NUMBER TESTED IN GRADES 3-5													
2014			132	130	4	133	133			78	55	133	14,654
2015			174	169	2	172	171			92	82	174	14,919
2016			155	147	3	153	152			73	82	155	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20.7	19.0	*	20.7	20.7		29.8	8.6	20.7	17.6	82
	2015			17.6	18.2		15.2	15.4		16.1	18.9	17.6	16.1	68
	2016			31.4	31.3		31.4	31.4		27.8	35.3	31.4	21.4	70
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	36
	2015			16.7	15.5	*	16.7	16.7		28.2	3.0	16.7	11.6	72
	2016			24.6	25.4	*	22.4	22.7		19.4	28.9	24.6	16.6	69
5	2014			7.1	6.7	*	6.7	6.7		14.3	0.0	6.7	15.8	15
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	34
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	16
3-5	2014			13.6	12.3	*	13.5	13.5		19.2	5.5	13.5	15.4	133
	2015			13.8	13.6	*	12.8	12.9		17.4	9.8	13.8	14.0	174
	2016			25.2	25.2	*	24.2	24.3		21.9	28.0	25.2	17.5	155

NUMBER TESTED IN GRADE 3-5													
2014			132	130	4	133	133		78	55	133	14,654	
2015			174	169	2	172	171		92	82	174	14,919	
2016			155	147	3	153	152		73	82	155	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.3	58.1	57.5
	2015	67.9	58.7	58.5
	2016	71.0	59.3	68.1
4	2014	61.7	52.0	59.5
	2015	67.1	65.2	62.7
	2016	63.0	65.8	68.5
5	2014	47.3	53.7	53.7
	2015	44.7	61.3	51.9
	2016	56.3	50.3	57.0
3-5	2014	63.5	56.0	57.7
	2015	63.0	61.9	58.9
	2016	65.9	61.3	67.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			74.1	73.1	*	74.1	74.1		63.6	90.5	74.1	65.6	54
	2015			80.6	80.3	*	80.6	80.6		76.9	84.8	80.6	67.9	72
	2016			84.1	85.3	*	83.6	83.6		74.2	92.1	84.1	71.7	69

NUMBER TESTED IN GRADE 4													
2014			54	52	2	54	54		33	21	54	4,841	
2015			72	71	1	72	72		39	33	72	5,247	
2016			69	68	2	67	67		31	38	69	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			14	14	*	14	14		12	2	14	1,667	54
	2015			14	14	*	14	14		9	5	14	1,685	72
	2016			11	10	*	11	11		8	3	11	1,449	69

NUMBER TESTED IN GRADE 4													
2014			54	52	2	54	54		33	21	54	4,841	
2015			72	71	1	72	72		39	33	72	5,247	
2016			69	68	2	67	67		31	38	69	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			11.1	9.6	*	11.1	11.1		6.1	19.0	11.1	11.1	54
	2015			8.3	8.5	*	8.3	8.3		2.6	15.2	8.3	7.2	72
	2016			24.6	25.0	*	22.4	22.4		12.9	34.2	24.6	21.9	69

NUMBER TESTED IN GRADE 4													
2014			54	52	2	54	54		33	21	54	4,841	
2015			72	71	1	72	72		39	33	72	5,247	
2016			69	68	2	67	67		31	38	69	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.1	4.4	63.6	72.0
	2015	4.5	3.5	67.6	73.3
	2016	—	4.4	73.2	78.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	10.0	1
	2016		*	*	*	33.3	*	33.3		*	*	33.3	12.7	6
5	2014													
	2015			*	*	*	*	*		*	*	*	20.0	5
	2016		*	*	*	*		*		*	*	*	20.2	5
3-5	2014													
	2015			16.7	16.7	*	*	16.7		*	*	16.7	13.7	6
	2016		37.5	*	40.0	36.4	*	36.4		28.6	*	36.4	14.2	11

NUMBER TESTED IN GRADES 3-5														
2014														
2015			6	6	5	2	6			5	1	6	917	
2016		8	3	10	11	1	11			7	4	11	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	269	1
	2016		*	*	*	4	*	4		*	*	4	289	6
5	2014													
	2015			*	*	*	*	*		*	*	*	312	5
	2016		*	*	*	*		*		*	*	*	245	5
3-5	2014													
	2015			5	5	*	*	5		*	*	5	791	6
	2016		5	*	6	7	*	7		5	*	7	747	11

NUMBER TESTED IN GRADES 3-5														
2014														0
2015			6	6	5	2	6			5	1	6		917
2016		8	3	10	11	1	11			7	4	11		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	0.0	1
	2016		*	*	*	0.0	*	0.0		*	*	0.0	0.6	6
5	2014													
	2015			*	*	*	*	*		*	*	*	0.5	5
	2016		*	*	*	*		*		*	*	*	0.3	5
3-5	2014													
	2015			0.0	0.0	*	*	0.0		*	*	0.0	0.2	6
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	11

NUMBER TESTED IN GRADE 3-5														
2014														
2015			6	6	5	2	6			5	1	6	917	
2016		8	3	10	11	1	11			7	4	11	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2014			
	2015	*	*	*
	2016	41.7	39.8	36.5
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	45.0	44.3	46.6
	2016	44.5	42.3	43.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	10.1	1
	2016		*	*	*	0.0	*	0.0		*	*	0.0	6.1	6

NUMBER TESTED IN GRADE 4														
2014														
2015			1	1	1			1		1		1	227	
2016		3	3	5	6	1		6		4	2	6	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	204	1
	2016		*	*	*	6	*	6		*	*	6	261	6

NUMBER TESTED IN GRADE 4														
2014														
2015			1	1	1			1		1		1	227	
2016		3	3	5	6	1		6		4	2	6	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	0.4	1
	2016		*	*	*	0.0	*	0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 4														
2014														
2015			1	1	1			1		1		1	227	
2016		3	3	5	6	1		6		4	2	6	278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014				
	2015	*	—	*	*
	2016	—	2.0	19.4	29.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	8.3	1
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	8.8	7
5	2014													
	2015			*	*	*	*	*		*	*	*	16.6	4
	2016		*	*	*	*		*		*	*	*	26.5	5
3-5	2014													
	2015			*	*	*	*	*		*	*	*	12.7	5
	2016		0.0	*	9.1	8.3	*	8.3		12.5	*	8.3	15.7	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	4	5	4	3	5	0	4	1	5	980		
2016	0	8	4	11	12	2	12	0	8	4	12	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	286	1
	2016		*	*	6	7	*	7		*	*	7	311	7
5	2014													
	2015			*	*	*	*	*		*	*	*	361	4
	2016		*	*	*	*		*		*	*	*	247	5
3-5	2014													
	2015			*	*	*	*	*		*	*	*	856	5
	2016		8	*	10	11	*	11		7	*	11	779	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015			5	5	4	3	5			4	1	5	980	
2016		8	4	11	12	2	12			8	4	12	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	0.0	1
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	7
5	2014													
	2015			*	*	*	*	*		*	*	*	0.2	4
	2016		*	*	*	*		*		*	*	*	0.3	5
3-5	2014													
	2015			*	*	*	*	*		*	*	*	0.1	5
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 3-5														
2014														
2015			5	5	4	3	5			4	1	5	980	
2016		8	4	11	12	2	12			8	4	12	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2014				
	2015	*	*	*	*
	2016	32.1	40.2	24.8	45.7
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	*	*	*	*
	2016	33.3	39.1	29.0	40.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	89.5	83.3	88.3	83.2	94
1	2014					
	2015					
	2016	91.8	79.3	87.2	75.8	78
2	2014					
	2015					
	2016	47.9	60.0	51.5	53.4	101
K-2	2014					
	2015					
	2016	75.0	72.7	74.4	70.4	273
# Tested (GR K-2)	2014					
	2015					
	2016	196	77	273	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	69.7	77.8	71.3	59.4	94
1	2014					
	2015					
	2016	63.1	76.5	66.9	52.0	118
2	2014					
	2015					
	2016	62.0	67.7	63.7	56.8	102
K-2	2014					
	2015					
	2016	64.9	73.5	67.2	56.0	314
# Tested (GR K-2)	2014					
	2015					
	2016	231	83	314	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	77.8	73.3		*	*		62.5	91.7	80.0	79.4	20
1	2014													
	2015													
	2016		*	69.7	73.3	*	50.0	42.9		82.4	63.2	72.2	66.3	36
2	2014													
	2015													
	2016	*	71.4	51.9	55.9		*	*		50.0	69.2	57.1	60.9	35
K-2	2014													
	2015													
	2016	*	81.8	65.4	65.8	*	50.0	46.7		63.8	72.7	68.1	68.4	91
# Tested (GR K-2)	2014													
	2015													
	2016	2	11	78	79	3	14	15		47	44	91	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	10	9		*	*		3	9	12	2,353	20
1	2014													
	2015													
	2016		*	9	8	*	1	1		3	7	10	1,605	36
2	2014													
	2015													
	2016	*	1	3	4		*	*		2	2	4	1,345	35
K-2	2014													
	2015													
	2016	*	3	22	21	*	2	2		8	18	26	5,303	91
# Tested (GR K-2)	2014													
	2015													
	2016	2	11	78	79	3	14	15		47	44	91	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	70.7	70.9		69.7	69.7		66.0	76.6	71.3	59.5	94
1	2014													
	2015													
	2016		*	67.8	68.3	*	64.0	63.1		71.9	61.1	66.9	52.2	118
2	2014													
	2015													
	2016	*	62.5	64.5	64.0	*	62.0	62.0		69.6	56.5	63.7	56.9	102
K-2	2014													
	2015													
	2016	*	58.3	67.7	67.5	33.3	65.2	64.9		69.5	64.6	67.2	56.1	314
# Tested (GR K-2)	2014													
	2015													
	2016	2	12	300	283	6	233	231		167	147	314	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	12	9		9	9		4	8	12	2,114	94
1	2014													
	2015													
	2016		*	15	14	*	9	9		10	6	16	1,519	118
2	2014													
	2015													
	2016	*	2	15	17	*	10	10		13	4	17	2,167	102
K-2	2014													
	2015													
	2016	*	3	42	40	0	28	28		27	18	45	5,800	314
# Tested (GR K-2)	2014													
	2015													
	2016	2	12	300	283	6	233	231		167	147	314	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			90.5	89.1		90.4	90.4		89.7	91.4	90.5	87.5	74
1	2014													
	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.2	42
2	2014													
	2015													
	2016			48.5	47.7	*	48.5	48.5		33.3	63.6	48.5	44.0	66
K-2	2014													
	2015													
	2016			77.5	75.7	*	77.3	77.3		73.2	82.4	77.5	72.7	182
# Tested (GR K-2)	2014													
	2015													
	2016			182	169	3	181	181		97	85	182	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			54	47		53	53		27	27	54	3,369	74
1	2014													
	2015													
	2016			36	35	*	36	36		21	15	36	2,597	42
2	2014													
	2015													
	2016			5	5	*	5	5		3	2	5	334	66
K-2	2014													
	2015													
	2016			95	87	*	94	94		51	44	95	6,300	182
# Tested (GR K-2)	2014													
	2015													
	2016			182	169	3	181	181		97	85	182	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	4	*	*	*	*	*	*						
KN	20	6	30.0	14	70.0								
1	8	*	*	*	*	*	*			*	*		
2	4					*	*					*	*
3	2	*	*									*	*
4	8	*	*			7	87.5						
5	76			7	9.2	52	68.4					17	22.4
ALL	122	10	8.2	26	21.3	66	54.1			*	*	19	15.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (74)	Beginning	30	40.5	43	58.1	72	97.3	72	97.3	62	83.8
	Intermediate	26	35.1	16	21.6	2	2.7	0	0.0	10	13.5
	Advanced	8	10.8	5	6.8	0	0.0	2	2.7	2	2.7
	Advanced High	10	13.5	10	13.5	0	0.0	0	0.0	0	0.0
1 (82)	Beginning	14	17.1	17	20.7	40	95.2	31	37.8	5	11.9
	Intermediate	36	43.9	44	53.7	2	4.8	31	37.8	25	59.5
	Advanced	15	18.3	5	6.1	0	0.0	5	6.1	12	28.6
	Advanced High	17	20.7	16	19.5	0	0.0	15	18.3	0	0.0
2 (71)	Beginning	17	24.3	17	24.3	23	32.9	12	17.4	10	14.7
	Intermediate	32	45.7	34	48.6	36	51.4	36	52.2	36	52.9
	Advanced	19	27.1	17	24.3	11	15.7	13	18.8	20	29.4
	Advanced High	2	2.9	2	2.9	0	0.0	8	11.6	2	2.9
3 (72)	Beginning	3	4.2	4	5.6	22	30.6	9	12.5	5	6.9
	Intermediate	16	22.2	25	34.7	32	44.4	15	20.8	24	33.3
	Advanced	19	26.4	25	34.7	16	22.2	29	40.3	32	44.4
	Advanced High	34	47.2	18	25.0	2	2.8	19	26.4	11	15.3
4 (74)	Beginning	0	0.0	0	0.0	4	5.6	4	5.6	0	0.0
	Intermediate	0	0.0	7	9.7	23	31.9	21	29.2	17	24.3
	Advanced	23	31.9	31	43.1	34	47.2	31	43.1	38	54.3
	Advanced High	49	68.1	34	47.2	11	15.3	16	22.2	15	21.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 34 (87.2%)	Beginning	4			
	Intermediate	24	1		
	Advanced	4	6	0	
	Advanced High	0	0	0	
68 26 (38.2%)	Beginning	10			
	Intermediate	15	21		
	Advanced	4	5	11	
	Advanced High	1	0	1	
70 41 (58.6%)	Beginning	4			
	Intermediate	8	15		
	Advanced	3	19	10	
	Advanced High	0	0	11	
67 32 (47.8%)	Beginning	0			
	Intermediate	4	13		
	Advanced	0	14	22	
	Advanced High	0	0	14	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (80)	Beginning	0	0.0	0	0.0	2	2.5	2	2.5	1	1.3
	Intermediate	0	0.0	0	0.0	11	13.8	11	13.8	7	8.9
	Advanced	22	27.5	29	36.7	40	50.0	37	46.3	37	46.8
	Advanced High	58	72.5	50	63.3	27	33.8	30	37.5	34	43.0
ALL (453)	Beginning	64	14.2	81	18.0	163	39.8	130	29.0	83	20.5
	Intermediate	110	24.4	126	28.1	106	25.9	114	25.4	119	29.4
	Advanced	106	23.6	112	24.9	101	24.6	117	26.1	141	34.8
	Advanced High	170	37.8	130	29.0	40	9.8	88	19.6	62	15.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
78 <hr/> 46 (59.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	13	24	
	Advanced High	0	0	33	
322 <hr/> 179 (55.6%)	Beginning	19			
	Intermediate	51	57		
	Advanced	11	57	67	
	Advanced High	1	0	59	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

93	91.3	93.5			97.8		85.4	
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KINDERGARTEN READING

21	95.2	96.8			100.0		94.0	
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KINDERGARTEN READING SPANISH

72	95.4	96.4			100.0		94.6	
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GRADE 1 MATHEMATICS

111	85.4	88.8			93.7		82.5	
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GRADE 1 READING

30	80.8	87.2			93.3		83.9	
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GRADE 1 READING SPANISH

82	91.7	91.7			98.8		91.2	
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GRADE 2 MATHEMATICS

98	77.1	84.0	81.9		88.8	93.9	82.9	90.4
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GRADE 2 READING

33	70.8	80.5	88.5		72.7	97.0	72.8	88.1
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GRADE 2 READING SPANISH

66	89.3	89.3	77.7		93.9	87.9	82.0	89.6
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GRADE 3 LANGUAGE ARTS

43	61.4	75.9	86.0		67.4	97.7	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

68	70.9	79.2	80.4		75.0	94.1	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

96	83.3	87.4			95.8		88.8	
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KINDERGARTEN READING

22	88.1	89.5			95.5		89.3	
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KINDERGARTEN READING SPANISH

74	92.1	93.0			97.3		93.4	
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GRADE 1 MATHEMATICS

117	80.6	86.5			91.5		88.0	
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GRADE 1 READING

33	76.2	82.2			87.9		75.6	
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GRADE 1 READING SPANISH

84	88.9	89.6			95.2		83.7	
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GRADE 2 MATHEMATICS

97	70.7	77.5	81.8		77.3	95.9	74.8	92.9
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GRADE 2 READING

33	73.5	77.3	88.0		66.7	97.0	68.0	89.8
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GRADE 2 READING SPANISH

64	87.3	89.2	79.5		96.9	93.8	81.0	93.1
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GRADE 3 LANGUAGE ARTS

42	77.3	81.1	88.4		78.6	100.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

71	69.8	74.9	82.0		69.0	95.8	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

107	61.6	74.9	82.3		67.3	93.5	51.4	86.4
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GRADE 3 MUSIC

111	63.3	81.3	99.0		91.9	100.0	75.5	98.7
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GRADE 3 READING

44	57.2	71.4	82.1		61.4	86.4	52.3	86.2
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GRADE 3 READING SPANISH

67	54.2	72.5	80.3		56.7	94.0	61.0	85.8
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GRADE 3 SCIENCE

111	71.5	76.9	83.2		69.4	96.4	58.3	94.1
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GRADE 3 SOCIAL STUDIES

44	61.3	74.2	87.9		70.5	95.5	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

68	61.7	74.5	87.0		67.6	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

42	69.6	78.3	78.0		83.3	97.6	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

69	72.3	76.9	80.4		71.0	88.4	62.7	87.1
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GRADE 4 MATHEMATICS

108	62.2	80.1	81.4		75.9	94.4	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

113	84.2	84.2	99.2		91.2	100.0	88.6	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

110	59.7	73.2	98.7		66.4	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

113	68.9	77.3	82.2		76.1	94.7	63.4	95.2
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GRADE 3 SOCIAL STUDIES

42	66.5	70.4	86.5		57.1	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

71	66.9	73.9	87.6		62.0	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

38	75.4	82.4	79.7		92.1	97.4	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

69	78.0	78.0	80.3		75.4	94.2	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

114	89.5	89.5	97.7		100.0	98.2	91.4	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

43	63.8	75.9	81.2		65.1	100.0	64.6	88.6
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GRADE 4 READING SPANISH

68	64.9	76.6	80.6		80.9	88.2	67.4	87.1
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GRADE 4 SCIENCE

110	81.4	85.0	81.6		91.8	91.8	63.4	95.1
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GRADE 4 SCIENCE SPANISH

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GRADE 4 SOCIAL STUDIES

40	56.9	71.3	76.9		55.0	90.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

69	57.9	73.1	85.3		60.9	100.0	46.6	94.7
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GRADE 5 ART

115	77.1	84.4	89.1		98.3	99.1	79.8	98.5
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GRADE 5 LANGUAGE ARTS

100	74.1	77.1	81.9		82.0	95.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

14	53.6	59.0	74.7		42.9	85.7	64.4	91.3
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GRADE 5 MATHEMATICS

112	59.7	77.2	75.7		80.4	75.0	61.1	88.8
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GRADE 5 READING

100	64.2	76.7	81.4		82.0	95.0	70.8	91.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

106	74.6	79.9	81.6		83.0	95.3	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

38	62.3	74.3	82.1		63.2	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

67	59.4	72.3	84.6		58.2	100.0	48.5	94.3
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GRADE 5 ART

101	89.7	89.7	89.6		99.0	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

98	69.1	79.4	81.9		87.8	98.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

14	61.5	66.0	72.4		42.9	92.9	75.3	94.1
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GRADE 5 MATHEMATICS

113	78.6	83.1	80.6		88.5	93.8	70.0	92.4
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GRADE 5 READING

96	67.3	76.1	80.7		82.3	96.9	65.8	91.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

14	50.3	70.2	74.7		57.1	85.7	72.9	91.4
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GRADE 5 SCIENCE

113	81.2	81.2	83.6		86.7	95.6	66.3	92.8
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GRADE 5 SOCIAL STUDIES

115	55.3	75.6	85.1		80.0	99.1	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

17	51.6	67.7	73.9		47.1	94.1	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

113	68.8	76.6	85.2		72.6	98.2	53.6	95.2
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