

Data Packet

for 2016-17 planning

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School Number 232

EDNA ROWE ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

STAAR A

- 39. Reading (3-8) STAAR A 3-8 Reading
- 47. Science (3-8) STAAR A 3-8 Science

TERRANOVA/SUPERA

- 51. Compliance SCE Compliance for At-Risk Students
- 54. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 58. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 61. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

43. Math (3-8) STAAR A 3-8 Mathematics

- 52. Reading TerraNova Reading Subtests
- 56. Reading SUPERA Reading Subtests

59. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	61
1	64
2	70
3	93
4	82
5	67
ALL	505

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	141	27.9	11	32.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	341	67.5	15	44.1
White	8	1.6	7	20.6
Multiple	10	2.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	334	66.1
Economically disadvantaged	474	93.9
Limited English proficient (LEP)	255	50.5
Special education	50	9.9
Talented and Gifted (TAG)	56	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	71	15	21.1	0	0.0	0	0.0	56	78.9	0	0.0	0	0.0
	2015	71	11	15.5	0	0.0	1	1.4	58	81.7	1	1.4	0	0.0
	2016	68	13	19.1	0	0.0	0	0.0	55	80.9	0	0.0	0	0.0
KN	2014	66	20	30.3	0	0.0	0	0.0	43	65.2	1	1.5	2	3.0
	2015	66	19	28.8	0	0.0	1	1.5	44	66.7	1	1.5	1	1.5
	2016	61	20	32.8	0	0.0	1	1.6	38	62.3	1	1.6	1	1.6
1	2014	87	21	24.1	0	0.0	0	0.0	63	72.4	1	1.1	2	2.3
	2015	69	15	21.7	0	0.0	0	0.0	50	72.5	2	2.9	2	2.9
	2016	64	18	28.1	0	0.0	1	1.6	43	67.2	0	0.0	2	3.1
2	2014	81	26	32.1	0	0.0	1	1.2	53	65.4	1	1.2	0	0.0
	2015	86	22	25.6	0	0.0	1	1.2	58	67.4	1	1.2	4	4.7
	2016	70	20	28.6	0	0.0	0	0.0	46	65.7	2	2.9	2	2.9
3	2014	76	23	30.3	0	0.0	1	1.3	47	61.8	2	2.6	3	3.9
	2015	88	30	34.1	0	0.0	2	2.3	53	60.2	2	2.3	1	1.1
	2016	93	24	25.8	0	0.0	1	1.1	62	66.7	2	2.2	4	4.3
4	2014	66	22	33.3	0	0.0	0	0.0	40	60.6	3	4.5	1	1.5
	2015	72	25	34.7	0	0.0	0	0.0	43	59.7	2	2.8	2	2.8
	2016	82	25	30.5	0	0.0	2	2.4	54	65.9	1	1.2	0	0.0
5	2014	80	21	26.3	0	0.0	0	0.0	58	72.5	1	1.3	0	0.0
	2015	73	24	32.9	0	0.0	0	0.0	45	61.6	2	2.7	2	2.7
	2016	67	21	31.3	0	0.0	0	0.0	43	64.2	2	3.0	1	1.5
PK-5	2014	527	148	28.1	0	0.0	2	0.4	360	68.3	9	1.7	8	1.5
	2015	525	146	27.8	0	0.0	5	1.0	351	66.9	11	2.1	12	2.3
	2016	505	141	27.9	0	0.0	5	1.0	341	67.5	8	1.6	10	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	71	69	97.2	46	64.8	1	1.4	47	66.2	0	0.0	71	100.0	52.1	47.9	0.0
	2015	71	63	88.7	46	64.8	0	0.0	47	66.2	0	0.0	70	98.6	45.1	54.9	0.0
	2016	68	66	97.1	44	64.7	1	1.5	45	66.2	0	0.0	67	98.5	50.0	50.0	1.5
KN	2014	66	60	90.9	34	51.5	3	4.5	36	54.5	2	3.0	19	28.8	48.5	51.5	3.0
	2015	66	62	93.9	34	51.5	2	3.0	35	53.0	0	0.0	24	36.4	47.0	53.0	0.0
	2016	61	51	83.6	32	52.5	2	3.3	36	59.0	4	6.6	21	34.4	45.9	54.1	0.0
1	2014	87	79	90.8	41	47.1	4	4.6	47	54.0	12	13.8	6	6.9	47.1	52.9	1.1
	2015	69	66	95.7	38	55.1	4	5.8	40	58.0	8	11.6	8	11.6	50.7	49.3	5.8
	2016	64	61	95.3	31	48.4	11	17.2	38	59.4	2	3.1	3	4.7	50.0	50.0	1.6
2	2014	81	75	92.6	35	43.2	10	12.3	51	63.0	9	11.1	10	12.3	51.9	48.1	0.0
	2015	86	79	91.9	42	48.8	3	3.5	64	74.4	12	14.0	7	8.1	43.0	57.0	3.5
	2016	70	69	98.6	37	52.9	5	7.1	44	62.9	7	10.0	5	7.1	51.4	48.6	0.0
3	2014	76	72	94.7	39	51.3	8	10.5	58	76.3	13	17.1	6	7.9	63.2	36.8	2.6
	2015	88	83	94.3	36	40.9	12	13.6	66	75.0	12	13.6	7	8.0	55.7	44.3	6.8
	2016	93	86	92.5	43	46.2	8	8.6	68	73.1	12	12.9	4	4.3	47.3	52.7	3.2
4	2014	66	61	92.4	30	45.5	4	6.1	48	72.7	12	18.2	5	7.6	50.0	50.0	0.0
	2015	72	70	97.2	34	47.2	8	11.1	48	66.7	16	22.2	6	8.3	62.5	37.5	2.8
	2016	82	77	93.9	36	43.9	14	17.1	53	64.6	15	18.3	5	6.1	52.4	47.6	1.2
5	2014	80	72	90.0	38	47.5	10	12.5	61	76.3	10	12.5	7	8.8	48.8	51.3	1.3
	2015	73	70	95.9	33	45.2	8	11.0	59	80.8	14	19.2	8	11.0	58.9	41.1	1.4
	2016	67	64	95.5	32	47.8	9	13.4	50	74.6	16	23.9	6	9.0	56.7	43.3	0.0
PK-5	2014	527	488	92.6	263	49.9	40	7.6	348	66.0	58	11.0	124	23.5	51.6	48.4	1.1
	2015	525	493	93.9	263	50.1	37	7.0	359	68.4	62	11.8	130	24.8	51.8	48.2	3.0
	2016	505	474	93.9	255	50.5	50	9.9	334	66.1	56	11.1	111	22.0	50.5	49.5	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	64	13,557	61	95.0	12,997	95.9	15	23.5	18.6	55	11,773	86.1	86.8
	2015	67	13,283	64	95.4	12,675	95.4	12	17.9	19.2	58	11,627	86.6	87.5
	2016	62	12,185	59	95.0	11,638	95.5	11	17.8	19.4	55	10,883	89.0	89.3
1	2014	86	14,264	82	96.1	13,734	96.3	10	11.7	18.0	80	12,511	93.4	87.7
	2015	71	13,984	68	95.7	13,437	96.1	12	16.9	18.1	62	12,405	87.3	88.7
	2016	63	13,397	60	95.7	12,877	96.1	12	19.0	18.1	58	12,066	91.7	90.1
2	2014	80	13,664	77	96.9	13,220	96.8	16	20.1	16.0	70	12,162	87.8	89.0
	2015	87	13,916	84	96.6	13,422	96.4	11	12.6	16.6	79	12,453	90.5	89.5
	2016	69	13,532	67	96.4	13,066	96.6	8	11.5	16.6	64	12,286	92.4	90.8
3	2014	79	13,166	76	96.8	12,770	97.0	8	10.1	16.2	76	11,764	96.3	89.4
	2015	87	13,237	85	97.2	12,793	96.6	18	20.6	16.2	78	11,910	89.4	90.0
	2016	96	13,328	93	96.8	12,911	96.9	14	14.6	15.3	89	12,216	93.1	91.7
4	2014	68	12,546	66	96.5	12,183	97.1	10	14.7	15.0	60	11,321	88.3	90.2
	2015	71	12,745	69	97.5	12,343	96.9	12	17.0	16.2	63	11,520	89.1	90.4
	2016	84	12,688	81	97.0	12,300	96.9	9	10.7	15.8	81	11,676	96.7	92.0
5	2014	83	12,130	80	96.7	11,794	97.2	6	7.2	4.0	75	10,985	90.1	90.6
	2015	69	12,122	67	97.1	11,747	96.9	0	0.0	6.6	64	11,052	92.7	91.2
	2016	65	12,178	64	98.1	11,815	97.0	3	4.6	6.5	62	11,217	94.9	92.1
KN-5	2014	459	79,327	443	96.3	76,697	96.7	65	14.2	14.8	416	70,516	90.6	88.9
	2015	452	79,286	437	96.6	76,417	96.4	65	14.4	15.6	404	70,967	89.3	89.5
	2016	439	77,308	424	96.6	74,608	96.5	57	13.0	15.4	409	70,344	93.2	91.0

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	32.4
Hispanic	15	44.1
White	7	20.6
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	24	70.6
Male	10	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.7	67.6
2014-15	8.5	60.0
2015-16	6.2	90.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	9	26.5
2	5	14.7
3	2	5.9
4	1	2.9
5	0	0.0
1-3	16	47.1
More than 3	17	50.0
1 - 5	17	50.0
6 - 10	6	17.6
11 - 20	9	26.5
More than 20	1	2.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	77.3	53.8	66.7		33.3	48.0	*	61.5	80.0	68.3	61.7	41
	2015	*	65.2	63.6	55.8	*	62.5	45.7		60.7	60.9	60.8	60.8	51
	2016	*	55.0	56.5	60.5	*	57.1	50.0		60.0	62.5	61.2	59.7	49
4	2014	*	47.6	64.3	51.6	*	*	33.3		61.9	50.0	56.4	59.4	39
	2015	*	66.7	85.7	70.0		*	46.2		68.4	78.6	72.7	57.9	33
	2016	*	83.3	84.2	80.0	*	*	65.0		85.7	78.9	82.5	65.0	40
5	2014		69.6	68.0	67.5	*	61.5	60.0		57.1	77.8	68.8	78.5	48
	2015	*	70.6	76.9	75.0	*	*	59.1		68.2	83.3	73.5	77.5	34
	2016	*	84.6	100.0	89.5			80.0		100.0	85.7	91.3	72.8	23
3-5	2014	*	65.2	63.5	62.5	*	45.8	49.4	*	60.3	70.0	64.8	66.7	128
	2015	71.4	67.2	71.4	65.3	50.0	50.0	50.0		65.2	71.4	67.8	65.7	118
	2016	*	72.5	74.0	73.9	*	58.3	61.1		76.4	73.7	75.0	65.9	112

NUMBER TESTED IN GRADES 3-5													
2014	5	66	52	104	4	24	81	1	68	60	128	21,304	
2015	7	61	42	101	6	14	70		69	49	118	21,526	
2016	3	51	50	92	3	12	54		55	57	112	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5	6	11		4	13	*	10	3	13	2,649	41
	2015	*	8	8	19	*	3	19		11	9	20	2,771	51
	2016	*	9	10	15	*	3	12		10	9	19	2,901	49
4	2014	*	11	5	15	*	*	14		8	9	17	2,858	39
	2015	*	7	1	9		*	7		6	3	9	2,928	33
	2016	*	3	3	7	*	*	7		3	4	7	2,439	40
5	2014		7	8	13	*	5	14		9	6	15	1,582	48
	2015	*	5	3	7	*	*	9		7	2	9	1,692	34
	2016	*	2	0	2			2		0	2	2	2,037	23
3-5	2014	*	23	19	39	*	13	41	*	27	18	45	7,089	128
	2015	2	20	12	35	3	7	35		24	14	38	7,391	118
	2016	*	14	13	24	*	5	21		13	15	28	7,377	112

NUMBER TESTED IN GRADES 3-5													
2014	5	66	52	104	4	24	81	1	68	60	128	21,304	
2015	7	61	42	101	6	14	70		69	49	118	21,526	
2016	3	51	50	92	3	12	54		55	57	112	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4.5	7.7	3.0		0.0	0.0	*	7.7	0.0	4.9	9.6	41
	2015	*	4.3	0.0	4.7	*	0.0	0.0		7.1	4.3	5.9	13.6	51
	2016	*	15.0	13.0	15.8	*	0.0	8.3		20.0	12.5	16.3	15.7	49
4	2014	*	4.8	21.4	9.7	*	*	4.8		14.3	11.1	12.8	12.0	39
	2015	*	9.5	0.0	10.0		*	7.7		10.5	14.3	12.1	12.8	33
	2016	*	5.6	10.5	5.7	*	*	0.0		9.5	5.3	7.5	14.1	40
5	2014		8.7	12.0	10.0	*	7.7	2.9		9.5	11.1	10.4	11.5	48
	2015	*	5.9	15.4	7.1	*	*	4.5		4.5	16.7	8.8	14.9	34
	2016	*	30.8	37.5	26.3			0.0		33.3	28.6	30.4	17.3	23
3-5	2014	*	6.1	13.5	7.7	*	8.3	2.5	*	10.3	8.3	9.4	11.1	128
	2015	28.6	6.6	4.8	6.9	0.0	7.1	2.9		7.2	10.2	8.5	13.8	118
	2016	*	15.7	16.0	14.1	*	0.0	3.7		18.2	14.0	16.1	15.7	112

NUMBER TESTED IN GRADE 3-5													
2014	5	66	52	104	4	24	81	1	68	60	128	21,304	
2015	7	61	42	101	6	14	70		69	49	118	21,526	
2016	3	51	50	92	3	12	54		55	57	112	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.6	61.1	58.2
	2015	58.8	51.5	55.5
	2016	59.9	60.1	53.3
4	2014	63.1	60.5	59.3
	2015	60.0	69.5	61.6
	2016	75.5	65.1	60.8
5	2014	64.0	61.3	63.7
	2015	62.6	67.2	66.6
	2016	73.5	72.5	72.9
3-5	2014	63.3	61.0	60.6
	2015	60.3	61.1	60.4
	2016	68.2	64.5	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	57.1	78.6	61.3	*	*	57.1		61.9	72.2	66.7	61.9	39
	2015	*	55.0	71.4	62.1		*	50.0		61.1	64.3	62.5	59.4	32
	2016	*	65.0	64.7	62.9	*	*	40.0		52.4	73.7	62.5	59.4	40

NUMBER TESTED IN GRADE 4													
2014	3	21	14	31	3	5	21		21	18	39	7,022	
2015	2	20	7	29		2	12		18	14	32	6,988	
2016	1	20	17	35	3	3	20		21	19	40	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	9	3	12	*	*	9		8	5	13	2,675	39
	2015	*	9	2	11		*	6		7	5	12	2,837	32
	2016	*	7	6	13	*	*	12		10	5	15	2,829	40

NUMBER TESTED IN GRADE 4													
2014	3	21	14	31	3	5	21		21	18	39	7,022	
2015	2	20	7	29		2	12		18	14	32	6,988	
2016	1	20	17	35	3	3	20		21	19	40	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	4.8	14.3	3.2	*	*	0.0		0.0	16.7	7.7	3.7	39
	2015	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	32
	2016	*	5.0	11.8	5.7	*	*	0.0		4.8	10.5	7.5	3.7	40

NUMBER TESTED IN GRADE 4													
2014	3	21	14	31	3	5	21		21	18	39	7,022	
2015	2	20	7	29		2	12		18	14	32	6,988	
2016	1	20	17	35	3	3	20		21	19	40	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.2	4.4	61.8	59.5
	2015	4.6	4.2	61.1	62.3
	2016	—	3.8	53.3	69.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	77.3	75.6	73.8	*	76.3	68.4	*	70.2	84.6	75.3	59.3	73
	2015	*	56.5	63.5	59.7	66.7	62.2	52.3		61.4	59.5	60.5	65.2	81
	2016	*	50.0	70.7	65.2	*	69.0	66.1		73.0	63.8	67.9	66.8	84
4	2014	*	23.8	73.8	55.6	*	72.7	53.1		61.8	54.5	58.2	59.0	67
	2015	*	42.9	75.6	65.0	*	68.6	65.2		59.5	76.0	65.7	61.9	67
	2016	*	63.2	60.0	58.5	*	62.9	53.8		76.3	44.1	61.1	65.3	72
5	2014		56.5	79.2	71.9	*	82.9	68.3		71.4	73.2	72.4	81.4	76
	2015	*	23.5	78.6	63.6	*	78.1	55.1		58.3	66.7	61.9	68.5	63
	2016	*	69.2	94.6	87.2	*	92.9	81.6		89.3	83.3	86.5	81.3	52
3-5	2014	*	53.0	76.4	67.6	42.9	77.7	63.9	*	68.1	70.0	69.0	66.3	216
	2015	85.7	42.6	71.9	62.6	50.0	69.2	56.9		59.8	66.3	62.6	65.1	211
	2016	*	59.6	73.1	68.5	71.4	73.3	65.8		78.6	61.9	70.2	71.0	208

NUMBER TESTED IN GRADES 3-5													
2014	5	66	140	179	7	112	160	1	116	100	216	35,222	
2015	7	61	135	187	10	104	160		122	89	211	35,738	
2016	3	52	145	181	7	105	149		103	105	208	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5	11	16	*	9	18	*	14	4	18	4,988	73
	2015	*	10	19	29	2	14	31		17	15	32	4,347	81
	2016	*	10	17	24	*	13	20		10	17	27	4,153	84
4	2014	*	16	11	24	*	9	23		13	15	28	4,803	67
	2015	*	12	10	21	*	11	16		17	6	23	4,556	67
	2016	*	7	20	27	*	13	24		9	19	28	4,100	72
5	2014		10	11	18	*	7	20		10	11	21	2,088	76
	2015	*	13	9	20	*	7	22		15	9	24	3,559	63
	2016	*	4	2	6	*	2	7		3	4	7	2,135	52
3-5	2014	*	31	33	58	4	25	61	*	37	30	67	11,879	216
	2015	1	35	38	70	5	32	69		49	30	79	12,462	211
	2016	*	21	39	57	2	28	51		22	40	62	10,388	208

NUMBER TESTED IN GRADES 3-5													
2014	5	66	140	179	7	112	160	1	116	100	216	35,222	
2015	7	61	135	187	10	104	160		122	89	211	35,738	
2016	3	52	145	181	7	105	149		103	105	208	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	33.3	21.3	*	34.2	22.8	*	21.3	23.1	21.9	10.4	73
	2015	*	4.3	5.8	5.6	16.7	2.7	3.1		9.1	0.0	4.9	9.3	81
	2016	*	15.0	15.5	13.0	*	14.3	10.2		13.5	14.9	14.3	12.9	84
4	2014	*	0.0	31.0	18.5	*	36.4	24.5		17.6	21.2	19.4	14.0	67
	2015	*	0.0	14.6	10.0	*	17.1	13.0		2.4	20.0	9.0	10.4	67
	2016	*	0.0	6.0	4.6	*	5.7	3.8		2.6	5.9	4.2	15.1	72
5	2014		4.3	13.2	9.4	*	14.6	9.5		11.4	9.8	10.5	15.7	76
	2015	*	5.9	23.8	16.4	*	25.0	16.3		11.1	25.9	17.5	12.3	63
	2016	*	0.0	35.1	25.5	*	35.7	26.3		21.4	29.2	25.0	14.3	52
3-5	2014	*	1.5	25.0	16.2	0.0	27.7	18.3	*	17.2	17.0	17.1	13.3	216
	2015	0.0	3.3	14.1	10.2	10.0	14.4	10.0		7.4	13.5	10.0	10.6	211
	2016	*	5.8	17.2	13.3	0.0	17.1	12.1		11.7	15.2	13.5	14.1	208

NUMBER TESTED IN GRADE 3-5													
2014	5	66	140	179	7	112	169	1	116	100	216	35,222	
2015	7	61	135	187	10	104	160		122	89	211	35,738	
2016	3	52	145	181	7	105	149		103	105	208	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	65.0	54.2	52.7	56.2
	2016	67.0	60.1	61.8	62.1
4	2014				
	2015	69.8	62.4	42.8	49.9
	2016	69.9	58.2	41.8	53.1
5	2014				
	2015	52.2	57.0	59.4	51.1
	2016	76.2	69.5	70.0	70.8
3-5	2014				
	2015	62.7	57.6	51.6	52.6
	2016	70.3	61.8	56.9	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		23.8	44.0	37.8	*	46.2	21.2		40.0	30.8	34.8	61.3	46
	2015	*	35.3	53.8	46.4	*	*	22.7		36.4	58.3	44.1	59.1	34
	2016	*	76.9	100.0	84.2		*	75.0		100.0	80.0	87.5	67.8	24

NUMBER TESTED IN GRADE 5													
2014		21	25	37	1	13	33		20	26	46	9,073	
2015	2	17	13	28	1	4	22		22	12	34	9,009	
2016	1	13	9	19		1	12		9	15	24	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		16	14	23	*	7	26		12	18	30	3511	46
	2015	*	11	6	15	*	*	17		14	5	19	3685	34
	2016	*	3	0	3		*	3		0	3	3	2988	24

NUMBER TESTED IN GRADE 5													
2014		21	25	37	1	13	33		20	26	46	9,073	
2015	2	17	13	28	1	4	22		22	12	34	9,009	
2016	1	13	9	19		1	12		9	15	24	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	4.0	2.7	*	7.7	3.0		5.0	0.0	2.2	5.3	46
	2015	*	5.9	15.4	7.1	*	*	4.5		4.5	16.7	8.8	6.6	34
	2016	*	15.4	11.1	5.3		*	0.0		22.2	6.7	12.5	6.9	24

NUMBER TESTED IN GRADE 5													
2014		21	25	37	1	13	33		20	26	46	9,073	
2015	2	17	13	28	1	4	22		22	12	34	9,009	
2016	1	13	9	19		1	12		9	15	24	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	52.7	58.0	46.4	55.3
	2015	61.0	57.6	55.6	54.8
	2016	75.5	77.1	79.5	71.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			78.8	75.9	*	78.8	78.8		72.7	90.9	78.8	65.2	33
	2015			64.5	65.5	*	66.7	64.5		52.9	78.6	64.5	66.0	31
	2016			62.9	61.3		62.9	62.9		58.3	65.2	62.9	66.0	35
4	2014			78.6	78.3		78.6	78.6		76.9	80.0	78.6	60.8	28
	2015			82.4	83.3	*	81.8	81.8		73.9	100.0	82.4	64.2	34
	2016			80.6	82.8	*	80.0	80.6		75.0	86.7	80.6	61.2	31
5	2014			82.8	80.0	*	82.8	82.8		78.6	86.7	82.8	83.0	29
	2015			93.3	92.6		93.1	93.1		93.3	93.3	93.3	83.5	30
	2016			96.6	96.4	*	96.4	96.4		94.7	100.0	96.6	79.2	29
3-5	2014			80.0	77.9	*	80.0	80.0		75.5	85.4	80.0	68.7	90
	2015			80.0	80.2	*	80.4	79.6		72.7	90.0	80.0	70.1	95
	2016			78.9	79.5	*	78.5	78.7		78.7	79.2	78.9	68.1	95

NUMBER TESTED IN GRADES 3-5													
2014			90	77	3	90	90		49	41	90	14,654	
2015			95	86	4	92	93		55	40	95	14,919	
2016			95	88	3	93	94		47	48	95	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			7	7	*	7	7		6	1	7	2,005	33
	2015			11	10	*	10	11		8	3	11	1,922	31
	2016			13	12		13	13		5	8	13	1,905	35
4	2014			6	5		6	6		3	3	6	1,891	28
	2015			6	5	*	6	6		6	0	6	1,867	34
	2016			6	5	*	6	6		4	2	6	1,974	31
5	2014			5	5	*	5	5		3	2	5	692	29
	2015			2	2		2	2		1	1	2	669	30
	2016			1	1	*	1	1		1	0	1	873	29
3-5	2014			18	17	*	18	18		12	6	18	4,588	90
	2015			19	17	*	18	19		15	4	19	4,458	95
	2016			20	18	*	20	20		10	10	20	4,752	95

NUMBER TESTED IN GRADES 3-5													
2014			90	77	3	90	90			49	41	90	14,654
2015			95	86	4	92	93			55	40	95	14,919
2016			95	88	3	93	94			47	48	95	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			30.3	24.1	*	30.3	30.3		13.6	63.6	30.3	17.6	33
	2015			12.9	13.8	*	13.3	12.9		5.9	21.4	12.9	16.1	31
	2016			22.9	22.6		22.9	22.9		16.7	26.1	22.9	21.4	35
4	2014			28.6	26.1		28.6	28.6		0.0	53.3	28.6	12.5	28
	2015			26.5	23.3	*	24.2	24.2		17.4	45.5	26.5	11.6	34
	2016			9.7	10.3	*	10.0	9.7		0.0	20.0	9.7	16.6	31
5	2014			13.8	8.0	*	13.8	13.8		7.1	20.0	13.8	15.8	29
	2015			20.0	22.2		20.7	20.7		6.7	33.3	20.0	13.9	30
	2016			31.0	28.6	*	28.6	28.6		21.1	50.0	31.0	13.6	29
3-5	2014			24.4	19.5	*	24.4	24.4		8.2	43.9	24.4	15.4	90
	2015			20.0	19.8	*	19.6	19.4		10.9	32.5	20.0	14.0	95
	2016			21.1	20.5	*	20.4	20.2		12.8	29.2	21.1	17.5	95

NUMBER TESTED IN GRADE 3-5													
2014			90	77	3	90	90		49	41	90	14,654	
2015			95	86	4	92	93		55	40	95	14,919	
2016			95	88	3	93	94		47	48	95	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	76.8	63.6	64.4
	2015	70.4	56.5	59.3
	2016	76.7	55.6	63.2
4	2014	75.4	68.7	71.7
	2015	72.9	71.6	68.4
	2016	62.9	66.5	70.8
5	2014	61.4	65.7	63.7
	2015	61.3	78.6	70.6
	2016	79.0	70.4	77.3
3-5	2014	71.4	65.9	66.4
	2015	68.5	68.9	66.1
	2016	72.9	63.7	70.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			81.5	82.6		81.5	81.5		75.0	86.7	81.5	65.6	27
	2015			88.2	86.7	*	87.9	87.9		82.6	100.0	88.2	67.9	34
	2016			90.9	93.5	*	90.6	90.9		94.1	87.5	90.9	71.7	33

NUMBER TESTED IN GRADE 4													
2014			27	23		27	27		12	15	27	4,841	
2015			34	30	3	33	33		23	11	34	5,247	
2016			33	31	2	32	33		17	16	33	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			5	4		5	5		3	2	5	1,667	27
	2015			4	4	*	4	4		4	0	4	1,685	34
	2016			3	2	*	3	3		1	2	3	1,449	33

NUMBER TESTED IN GRADE 4													
2014			27	23		27	27		12	15	27	4,841	
2015			34	30	3	33	33		23	11	34	5,247	
2016			33	31	2	32	33		17	16	33	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			22.2	21.7		22.2	22.2		8.3	33.3	22.2	22.2	27
	2015			29.4	23.3	*	27.3	27.3		21.7	45.5	29.4	7.2	34
	2016			27.3	29.0	*	28.1	27.3		23.5	31.3	27.3	21.9	33

NUMBER TESTED IN GRADE 4													
2014			27	23		27	27		12	15	27	4,841	
2015			34	30	3	33	33		23	11	34	5,247	
2016			33	31	2	32	33		17	16	33	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.9	4.2	77.4	77.6
	2015	5.0	3.8	76.8	82.7
	2016	—	4.9	71.7	78.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			48.3	44.0	*	48.3	48.3		50.0	46.7	48.3	55.6	29
	2015			73.3	74.1		72.4	75.0		66.7	80.0	73.3	50.2	30
	2016			89.7	89.3	*	89.3	89.3		84.2	100.0	89.7	61.7	29

NUMBER TESTED IN GRADE 5													
2014			29	25	1	29	29		14	15	29	2,304	
2015			30	27		29	28		15	15	30	2,437	
2016			29	28	1	28	28		19	10	29	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			15	14	*	15	15		7	8	15	1022	29
	2015			8	7		8	7		5	3	8	1213	30
	2016			3	3	*	3	3		3	0	3	879	29

NUMBER TESTED IN GRADE 5													
2014			29	25	1	29	29		14	15	29	2,304	
2015			30	27		29	28		15	15	30	2,437	
2016			29	28	1	28	28		19	10	29	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			3.4	0.0	*	3.4	3.4		0.0	6.7	3.4	2.9	29
	2015			6.7	7.4		6.9	7.1		0.0	13.3	6.7	3.1	30
	2016			20.7	17.9	*	17.9	17.9		15.8	30.0	20.7	3.8	29

NUMBER TESTED IN GRADE 5													
2014			29	25	1	29	29		14	15	29	2,304	
2015			30	27		29	28		15	15	30	2,437	
2016			29	28	1	28	28		19	10	29	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	56.0	55.2	54.6	66.0
	2015	73.8	69.3	68.6	64.0
	2016	80.6	83.1	73.6	74.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	7.9	2
	2016	*	*	*	16.7	*		*		*	*	16.7	8.6	6
4	2014													
	2015												10.0	0
	2016		*		*	*		*		*	*	*	12.7	2
5	2014													
	2015		*	*	*	*		*		*		*	20.0	3
	2016	*	*	*	50.0	*	*	*		*	*	50.0	20.2	6
3-5	2014													
	2015		*	*	*	*		*		*	*	*	13.7	5
	2016	*	57.1	*	42.9	*	*	41.7		27.3	*	42.9	14.2	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015		4	1	3	5			3		4	1	5	917	
2016	2	7	5	14	5	2		12		11	3	14	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	210	2
	2016	*	*	*	5	*		*		*	*	5	213	6
4	2014													
	2015												269	0
	2016		*		*	*		*		*	*	*	289	2
5	2014													
	2015		*	*	*	*		*		*		*	312	3
	2016	*	*	*	3	*	*	*		*	*	3	245	6
3-5	2014													
	2015		*	*	*	*		*		*	*	*	791	5
	2016	*	3	*	8	*	*	7		8	*	8	747	14

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		4	1	3	5			3		4	1	5		917
2016	2	7	5	14	5	2		12		11	3	14		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	0.0	2
	2016	*	*	*	0.0	*		*		*	*	0.0	0.4	6
4	2014													
	2015												0.0	0
	2016		*		*	*		*		*	*	*	0.6	2
5	2014													
	2015		*	*	*	*		*		*		*	0.5	3
	2016	*	*	*	0.0	*	*	*		*	*	0.0	0.3	6
3-5	2014													
	2015		*	*	*	*		*		*	*	*	0.2	5
	2016	*	0.0	*	0.0	*	*	0.0		0.0	*	0.0	0.5	14

NUMBER TESTED IN GRADE 3-5														
2014														
2015		4	1	3	5			3		4	1	5	917	
2016	2	7	5	14	5	2		12		11	3	14	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	41.7	31.5	29.2
4	2014			
	2015			
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	70.0	60.5	53.9
3-5	2014			
	2015	*	*	*
	2016	59.3	49.0	44.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	11.1	2
	2016	*	*	*	16.7	*		*		*	*	16.7	10.5	6
4	2014													
	2015												8.3	0
	2016		*		*	*		*			*	*	8.8	1
5	2014													
	2015		*	*	*	*		*		*		*	16.6	3
	2016	*	*	*	83.3	*	*	*		*	*	83.3	26.5	6
3-5	2014													
	2015		*	*	*	*		*		*	*	*	12.7	5
	2016	*	50.0	*	53.8	*	*	54.5		40.0	*	53.8	15.7	13

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	4	5	3	5	0	3	0	4	1	5	980		
2016	2	6	5	13	4	2	11	0	10	3	13	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	209	2
	2016	*	*	*	5	*		*		*	*	5	221	6
4	2014													
	2015												286	0
	2016		*		*	*		*			*	*	311	1
5	2014													
	2015		*	*	*	*		*		*		*	361	3
	2016	*	*	*	1	*	*	*		*	*	1	247	6
3-5	2014													
	2015		*	*	*	*		*		*	*	*	856	5
	2016	*	3	*	6	*	*	5		6	*	6	779	13

NUMBER TESTED IN GRADES 3-5														
2014														
2015		4	1	3	5			3		4	1	5	980	
2016	2	6	5	13	4	2		11		10	3	13	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	0.0	2
	2016	*	*	*	0.0	*		*		*	*	0.0	0.4	6
4	2014													
	2015												0.0	0
	2016		*		*	*		*			*	*	0.0	1
5	2014													
	2015		*	*	*	*		*		*		*	0.2	3
	2016	*	*	*	0.0	*	*	*		*	*	0.0	0.3	6
3-5	2014													
	2015		*	*	*	*		*		*	*	*	0.1	5
	2016	*	0.0	*	0.0	*	*	0.0		0.0	*	0.0	0.2	13

NUMBER TESTED IN GRADE 3-5														
2014														
2015		4	1	3	5			3		4	1	5	980	
2016	2	6	5	13	4	2		11		10	3	13	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	37.5	40.7	33.3	44.4
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	70.8	51.4	50.0	63.9
3-5	2014				
	2015	*	*	*	*
	2016	55.1	47.3	40.5	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*		*		*		*	15.0	3
	2016	*	*	*	83.3	*	*	*		*	*	83.3	21.6	6

NUMBER TESTED IN GRADE 5														
2014														
2015		2	1	2	3			2		3		3	406	
2016	1	3	2	6	1	2	5			5	1	6	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*		*		*		*	345	3
	2016	*	*	*	1	*	*	*		*	*	1	247	6

NUMBER TESTED IN GRADE 5														
2014														
2015		2	1	2	3			2		3		3	406	
2016	1	3	2	6	1	2	5			5	1	6	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*		*		*		*	0.5	3
	2016	*	*	*	0.0	*	*	*		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 5														
2014														
2015		2	1	2	3			2		3		3	406	
2016	1	3	2	6	1	2	5			5	1	6	315	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	85.4	76.7	62.5	76.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	91.7	84.6	88.7	83.2	62
1	2014					
	2015					
	2016	83.3	65.2	76.3	75.8	59
2	2014					
	2015					
	2016	27.5	42.3	33.3	53.4	66
K-2	2014					
	2015					
	2016	66.1	64.0	65.2	70.4	187
# Tested (GR K-2)	2014					
	2015					
	2016	112	75	187	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	69.4	57.7	64.5	59.4	62
1	2014					
	2015					
	2016	63.9	60.9	62.7	52.0	59
2	2014					
	2015					
	2016	50.0	40.0	46.2	56.8	65
K-2	2014					
	2015					
	2016	60.7	52.7	57.5	56.0	186
# Tested (GR K-2)	2014					
	2015					
	2016	112	74	186	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	85.0	80.0	82.1	*	*	75.0		71.4	100.0	82.4	79.4	34
1	2014													
	2015													
	2016		60.0	60.0	54.2	*	*	33.3		38.5	73.3	57.1	66.3	28
2	2014													
	2015													
	2016	*	38.9	*	40.7	*		*		46.7	33.3	40.7	60.9	27
K-2	2014													
	2015													
	2016	*	62.3	64.0	59.5	42.9	*	47.4		55.1	70.0	61.8	68.4	89
# Tested (GR K-2)	2014													
	2015													
	2016	3	53	25	79	7	5	19		49	40	89	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	7	4	11	*	*	1		6	6	12	2,353	34
1	2014													
	2015													
	2016		1	2	2	*	*	0		1	2	3	1,605	28
2	2014													
	2015													
	2016	*	1	*	2	*		*		2	0	2	1,345	27
K-2	2014													
	2015													
	2016	*	9	6	15	0	*	1		9	8	17	5,303	89
# Tested (GR K-2)	2014													
	2015													
	2016	3	53	25	79	7	5	19		49	40	89	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	60.0	65.8	66.7	*	68.8	69.4		57.1	70.6	64.5	59.5	62
1	2014													
	2015													
	2016		46.7	73.2	63.6	*	71.0	63.9		56.7	69.0	62.7	52.2	59
2	2014													
	2015													
	2016	*	29.4	52.3	45.3	*	52.8	50.0		39.4	53.1	46.2	56.9	65
K-2	2014													
	2015													
	2016	*	46.2	63.4	57.6	12.5	63.6	60.7		50.5	64.2	57.5	56.1	186
# Tested (GR K-2)	2014													
	2015													
	2016	3	52	123	170	8	99	112		91	95	186	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	3	7	9	*	6	7		4	7	11	2,114	62
1	2014													
	2015													
	2016		0	9	8	*	7	7		6	3	9	1,519	59
2	2014													
	2015													
	2016	*	0	8	9	*	7	7		3	6	9	2,167	65
K-2	2014													
	2015													
	2016	*	3	24	26	0	20	21		13	16	29	5,800	186
# Tested (GR K-2)	2014													
	2015													
	2016	3	52	123	170	8	99	112		91	95	186	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			96.4	95.7		96.4	96.4		100.0	95.2	96.4	87.5	28
1	2014													
	2015													
	2016			93.5	93.5		93.3	93.3		88.2	100.0	93.5	87.2	31
2	2014													
	2015													
	2016			28.2	28.9	*	27.8	28.6		10.5	45.0	28.2	44.0	39
K-2	2014													
	2015													
	2016			68.4	67.4	*	69.1	69.9		55.8	78.2	68.4	72.7	98
# Tested (GR K-2)	2014													
	2015													
	2016			98	92	1	94	93		43	55	98	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			19	15		19	19		4	15	19	3,369	28
1	2014													
	2015													
	2016			18	18		17	17		8	10	18	2,597	31
2	2014													
	2015													
	2016			1	1	*	1	1		0	1	1	334	39
K-2	2014													
	2015													
	2016			38	34	*	37	37		12	26	38	6,300	98
# Tested (GR K-2)	2014													
	2015													
	2016			98	92	1	94	93		43	55	98	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	18	7	38.9	7	38.9	*	*			*	*		
KN	6	*	*	*	*	*	*						
3	2					*	*						
5	32			*	*	11	34.4					20	62.5
ALL	58	9	15.5	10	17.2	16	27.6			*	*	20	34.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	11	33.3	10	30.3	31	93.9	31	93.9	31	93.9
	Intermediate	9	27.3	12	36.4	1	3.0	1	3.0	1	3.0
	Advanced	13	39.4	10	30.3	1	3.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	3.0	0	0.0	1	3.0	1	3.0
1 (31)	Beginning	7	22.6	25	80.6	5	16.1	13	41.9	12	38.7
	Intermediate	22	71.0	5	16.1	21	67.7	12	38.7	15	48.4
	Advanced	2	6.5	1	3.2	3	9.7	6	19.4	4	12.9
	Advanced High	0	0.0	0	0.0	2	6.5	0	0.0	0	0.0
2 (37)	Beginning	20	54.1	19	51.4	20	54.1	12	32.4	12	32.4
	Intermediate	12	32.4	12	32.4	10	27.0	15	40.5	15	40.5
	Advanced	5	13.5	6	16.2	4	10.8	5	13.5	9	24.3
	Advanced High	0	0.0	0	0.0	3	8.1	5	13.5	1	2.7
3 (43)	Beginning	0	0.0	1	2.3	4	9.3	3	7.0	2	4.7
	Intermediate	3	7.0	9	20.9	14	32.6	16	37.2	11	25.6
	Advanced	19	44.2	20	46.5	18	41.9	18	41.9	20	46.5
	Advanced High	21	48.8	13	30.2	7	16.3	6	14.0	10	23.3
4 (37)	Beginning	0	0.0	1	2.7	5	13.5	3	8.1	2	5.4
	Intermediate	4	10.8	8	21.6	11	29.7	12	32.4	10	27.0
	Advanced	13	35.1	13	35.1	12	32.4	16	43.2	16	43.2
	Advanced High	20	54.1	15	40.5	9	24.3	6	16.2	9	24.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 11 (36.7%)	Beginning	11			
	Intermediate	7	8		
	Advanced	0	4	0	
	Advanced High	0	0	0	
37 21 (56.8%)	Beginning	12			
	Intermediate	13	2		
	Advanced	2	5	2	
	Advanced High	0	0	1	
43 31 (72.1%)	Beginning	2			
	Intermediate	5	6		
	Advanced	3	13	4	
	Advanced High	0	3	7	
37 12 (32.4%)	Beginning	2			
	Intermediate	0	10		
	Advanced	0	3	13	
	Advanced High	0	1	8	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	0	0.0	0	0.0	0	0.0	2	6.7	0	0.0
	Intermediate	1	3.3	3	10.0	3	10.0	4	13.3	4	13.3
	Advanced	6	20.0	14	46.7	14	46.7	7	23.3	9	30.0
	Advanced High	23	76.7	13	43.3	13	43.3	17	56.7	17	56.7
ALL (211)	Beginning	38	18.0	56	26.5	65	30.8	64	30.3	59	28.0
	Intermediate	51	24.2	49	23.2	60	28.4	60	28.4	56	26.5
	Advanced	58	27.5	64	30.3	52	24.6	52	24.6	58	27.5
	Advanced High	64	30.3	42	19.9	34	16.1	35	16.6	38	18.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
30 24 (80.0%)	Beginning	0			
	Intermediate	4	0		
	Advanced	0	3	6	
	Advanced High	0	0	17	
177 99 (55.9%)	Beginning	27			
	Intermediate	29	26		
	Advanced	5	28	25	
	Advanced High	0	4	33	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

63	84.8	88.6			95.2		85.4	
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KINDERGARTEN READING

34	86.4	91.0			97.1		94.0	
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KINDERGARTEN READING SPANISH

30	92.4	94.2			100.0		94.6	
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GRADE 1 MATHEMATICS

59	80.1	84.7			84.7		82.5	
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GRADE 1 READING

28	67.1	78.1			82.1		83.9	
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GRADE 1 READING SPANISH

31	83.9	83.9			87.1		91.2	
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GRADE 2 MATHEMATICS

68	72.8	81.0	82.6		80.9	95.6	82.9	90.4
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GRADE 2 READING

29	61.9	74.6	89.9		58.6	96.6	72.8	88.1
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GRADE 2 READING SPANISH

39	79.6	79.6	82.5		76.9	97.4	82.0	89.6
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GRADE 3 LANGUAGE ARTS

49	50.1	68.8	85.5		46.9	93.9	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

44	58.4	70.3	75.3		56.8	70.5	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

61	83.4	87.5			91.8		88.8	
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KINDERGARTEN READING

33	86.0	87.7			90.9		89.3	
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KINDERGARTEN READING SPANISH

28	94.8	95.4			100.0		93.4	
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GRADE 1 MATHEMATICS

58	83.0	88.1			91.4		88.0	
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GRADE 1 READING

26	62.7	72.0			61.5		75.6	
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GRADE 1 READING SPANISH

31	82.5	83.6			90.3		83.7	
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GRADE 2 MATHEMATICS

68	69.2	76.3	83.9		73.5	98.5	74.8	92.9
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GRADE 2 READING

32	65.3	70.3	88.3		56.3	93.8	68.0	89.8
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GRADE 2 READING SPANISH

36	74.4	78.1	87.0		75.0	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

49	67.9	73.3	84.6		63.3	89.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

41	68.3	73.6	78.8		61.0	95.1	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

96	49.5	67.1	75.4		42.7	78.1	51.4	86.4
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GRADE 3 MUSIC

93	60.3	79.8	90.4		84.9	100.0	75.5	98.7
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GRADE 3 READING

49	49.0	66.0	79.9		40.8	91.8	52.3	86.2
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GRADE 3 READING SPANISH

46	50.5	70.3	72.0		50.0	67.4	61.0	85.8
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GRADE 3 SCIENCE

49	57.2	65.3	80.3		40.8	91.8	58.3	94.1
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GRADE 3 SCIENCE SPANISH

44	59.9	70.7	77.8		56.8	97.7	63.7	93.7
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GRADE 3 SOCIAL STUDIES

50	54.5	69.7	85.0		52.0	98.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

44	57.8	71.9	78.9		63.6	95.5	68.6	94.6
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GRADE 4 LANGUAGE ARTS

43	62.5	73.2	81.5		67.4	90.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

33	70.4	75.3	75.1		78.8	66.7	62.7	87.1
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GRADE 4 MATHEMATICS

76	47.9	72.6	81.1		63.2	97.4	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

89	61.2	74.1	91.8		69.7	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

49	54.1	66.4	82.5		49.0	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

41	56.6	68.3	79.8		53.7	97.6	64.0	94.5
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GRADE 3 SOCIAL STUDIES

49	59.2	64.0	83.6		46.9	98.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

41	59.3	67.9	83.2		46.3	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

40	73.4	81.0	84.5		85.0	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

33	81.8	81.8	79.1		90.9	87.9	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

76	94.9	94.9	96.3		98.7	100.0	88.6	98.9
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GRADE 4 READING

43	63.0	75.3	78.2		72.1	90.7	64.6	88.6
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GRADE 4 READING SPANISH

33	67.1	78.1	75.1		93.9	66.7	67.4	87.1
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GRADE 4 SCIENCE

42	62.6	69.7	86.2		54.8	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

34	61.7	68.9	86.8		58.8	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

42	44.9	63.3	80.4		26.2	97.6	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

34	51.5	69.0	76.6		50.0	91.2	46.6	94.7
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GRADE 5 ART

60	78.8	85.6	94.4		95.0	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

31	69.9	73.4	84.8		61.3	96.8	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

29	76.6	79.4	85.5		82.8	96.6	64.4	91.3
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GRADE 5 MATHEMATICS

61	55.1	74.6	79.7		62.3	93.4	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

70	91.9	91.9	96.5		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

40	66.0	73.2	85.9		67.5	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

33	66.1	70.1	86.6		54.5	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

40	52.8	67.8	81.2		52.5	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

33	58.8	71.9	79.2		60.6	97.0	48.5	94.3
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GRADE 5 ART

59	86.9	86.9	94.1		94.9	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

30	63.0	75.3	84.5		80.0	96.7	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

30	81.3	83.5	85.5		86.7	96.7	75.3	94.1
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GRADE 5 MATHEMATICS

60	77.5	82.2	81.9		81.7	88.3	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

32	60.9	74.5	80.3		71.9	93.8	70.8	91.8
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GRADE 5 READING SPANISH

29	70.8	82.5	85.5		89.7	96.6	72.9	91.4
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GRADE 5 SCIENCE

31	75.2	75.2	81.0		74.2	90.3	66.3	92.8
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GRADE 5 SCIENCE SPANISH

29	76.4	80.9	83.7		86.2	96.6	66.9	92.4
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GRADE 5 SOCIAL STUDIES

30	50.4	72.9	84.8		63.3	96.7	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

30	43.9	69.4	85.9		43.3	96.7	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

30	64.2	73.8	82.4		73.3	93.3	65.8	91.8
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GRADE 5 READING SPANISH

30	77.0	84.6	85.5		86.7	96.7	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

29	57.4	68.0	84.7		51.7	96.6	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

31	64.5	73.4	85.5		64.5	100.0	50.8	96.3
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